

# Ponderosa Elementary Teaching & Learning Board Presentation

November 13, 2025



Presented by: Julie Erskine



# Our Strategic Plan describes our **Core Values** & the **Strategic Priorities** we will focus on to bring our **Portrait of a Graduate** to life

Core Values



Strategic  
Priorities /  
LCAP Goals



Portrait of a  
Graduate

**C** Community is our strength

**A** Authentic relationships matter

**R** Resilience propels us forward

**E** Equity is our north star

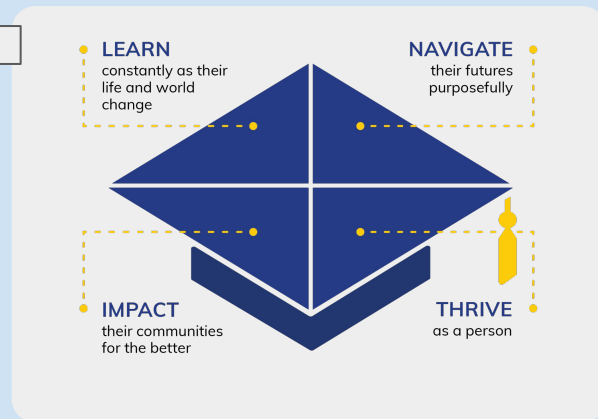
**PRIORITY 1** Exceptional Instruction

**PRIORITY 2** Engaged Students

**PRIORITY 3** Purposeful Partnerships

**PRIORITY 4** Empowered Educators

**PRIORITY 5** Equity-Centered Systems



# Student Demographics

**Ethnicity (All Enrolled Students)**



- 01.26% — American Indian or Alaska Native
- 16.04% — Asian
- 00.31% — Black or African American
- 10.38% — Two or More Races
- 11.32% — Filipino
- 46.23% — Hispanic or Latino
- 00.31% — Native Hawaiian or Other Pacific Islander
- 14.15% — White

| Student Group   | #   | %   |
|-----------------|-----|-----|
| Female:         | 186 | 49% |
| Male:           | 192 | 51% |
| EL:             | 60  | 16% |
| RFEP:           | 20  | 5%  |
| IEP:            | 93  | 25% |
| SED:            | 126 | 33% |
| Total Students: | 378 |     |

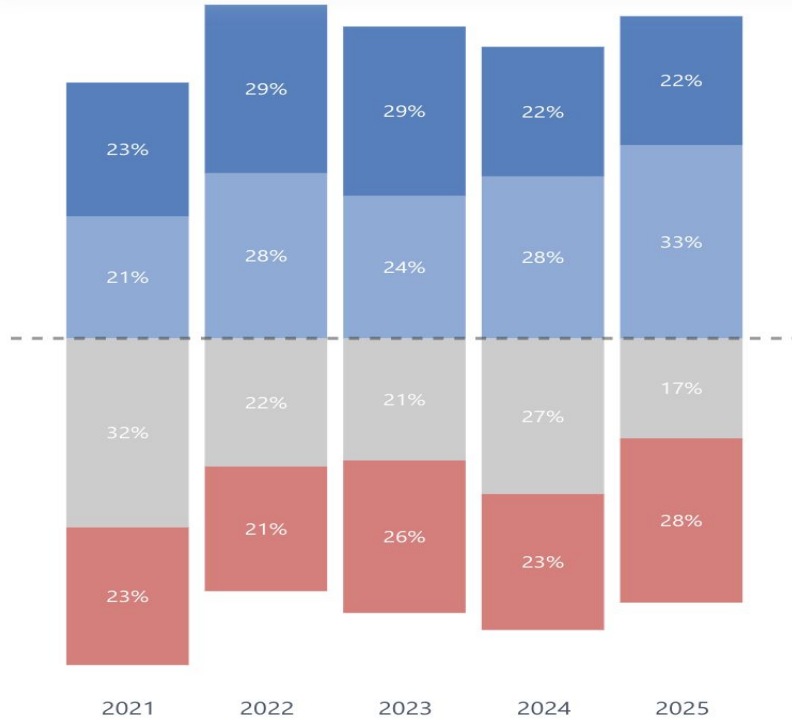
| TK | K  | 1st | 2nd | 3rd | 4th | 5th | PK |
|----|----|-----|-----|-----|-----|-----|----|
| 50 | 51 | 50  | 48  | 47  | 65  | 60  | 7  |



# CAASPP: ELA & Math - Over Time

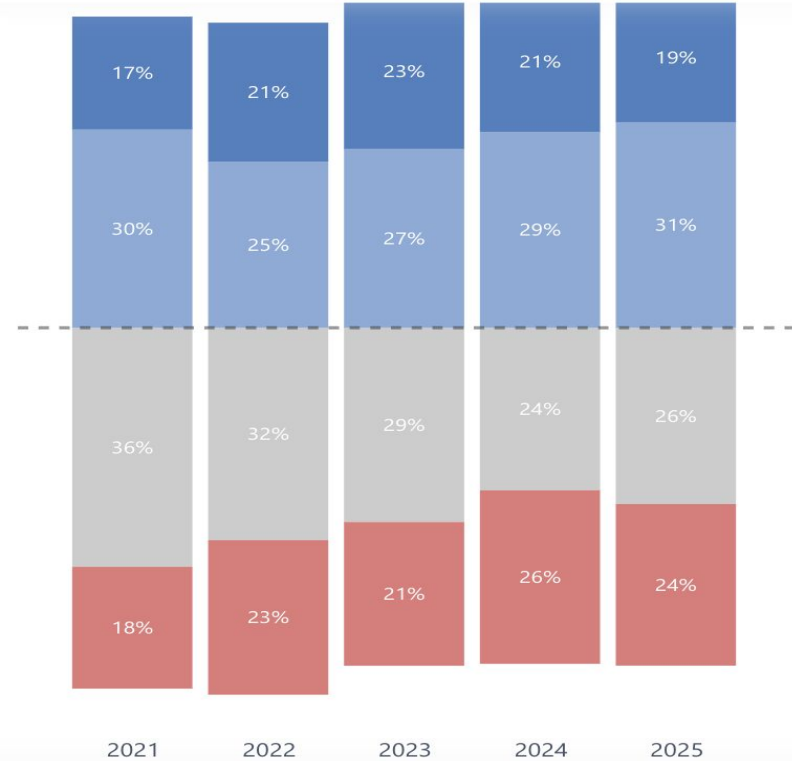
**Performance Levels over Time - ELA**

● Not Met ● Nearly Met ● Met ● Exceeded



**Performance Levels over Time - Math**

● Not Met ● Nearly Met ● Met ● Exceeded



# CAASPP Cohort Performance Over-time

## ELA

| Current Grade<br>▲  | 4 yrs ago | 3 yrs ago | 2 yrs ago | 1 yr ago | Current Year |
|---------------------|-----------|-----------|-----------|----------|--------------|
| Current 3rd Graders |           |           |           |          | 49%          |
| Current 4th Graders |           |           |           | 52%      | 60%          |
| Current 5th Graders |           |           | 57%       | 49%      | 56%          |

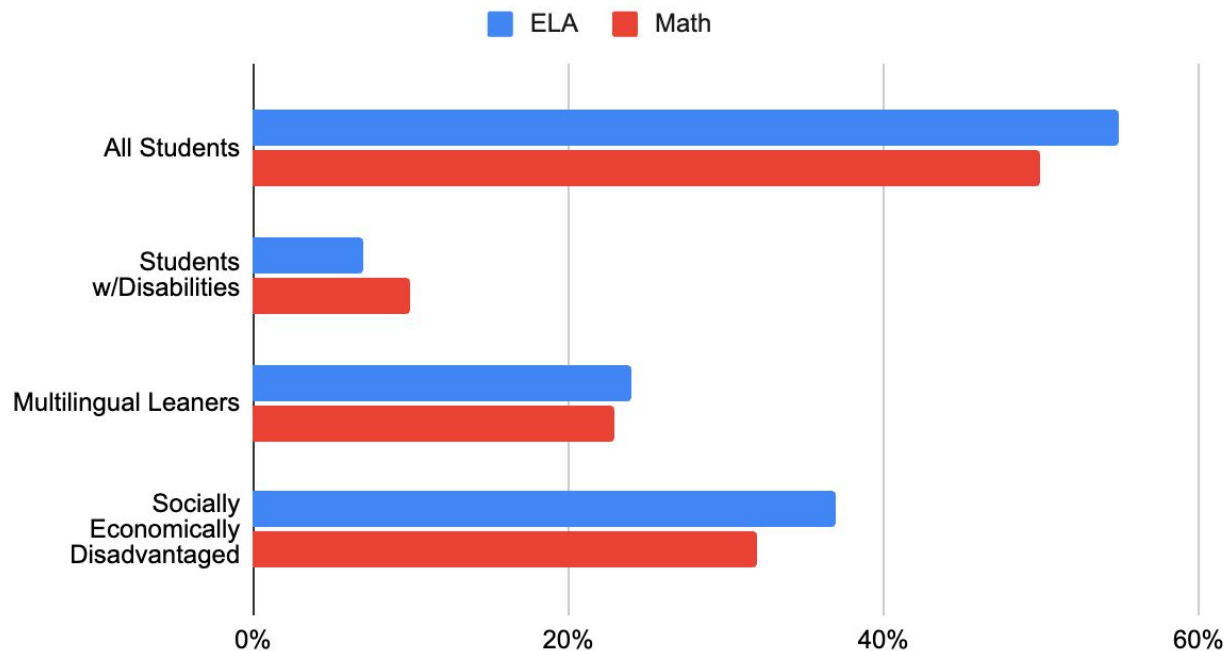
## Math

| Current Grade<br>▲  | 4 yrs ago | 3 yrs ago | 2 yrs ago | 1 yr ago | Current Year |
|---------------------|-----------|-----------|-----------|----------|--------------|
| Current 3rd Graders |           |           |           |          | 47%          |
| Current 4th Graders |           |           |           | 60%      | 59%          |
| Current 5th Graders |           |           | 64%       | 48%      | 44%          |



# CAASPP: ELA, Math, and CAST - 2025 Results - target student groups

## Students meeting/exceeding grade level standard



### Low Achievement/High Growth

#### ELA

| Prev. Yr. Score | Current Yr. CGP | Current Yr. Score |
|-----------------|-----------------|-------------------|
| 2223            | 86              | 2406              |
| 2329            | 72              | 2434              |
| 2282            | 72              | 2394              |
| 2225            | 83              | 2379              |
| 2333            | 65              | 2411              |
| 2353            | 83              | 2491              |
| 2391            | 65              | 2452              |
| 2336            | 70              | 2426              |
| 2310            | 77              | 2430              |

#### Math

| Prev. Yr. Score | Current Yr. CGP | Current Yr. Score |
|-----------------|-----------------|-------------------|
| 2388            | 87              | 2482              |
| 2380            | 79              | 2442              |
| 2384            | 89              | 2486              |
| 2437            | 82              | 2492              |
| 2398            | 95              | 2511              |
| 2395            | 64              | 2421              |
| 2373            | 67              | 2424              |
| 2349            | 88              | 2437              |
| 2377            | 65              | 2440              |
| 2498            | 63              | 2522              |
| 2391            | 74              | 2438              |
| 2404            | 94              | 2524              |
| 2396            | 97              | 2515              |
| 2276            | 65              | 2339              |



# 2025-26 District-wide Priorities

**Engaged  
Students:  
Belonging &  
Wellbeing**

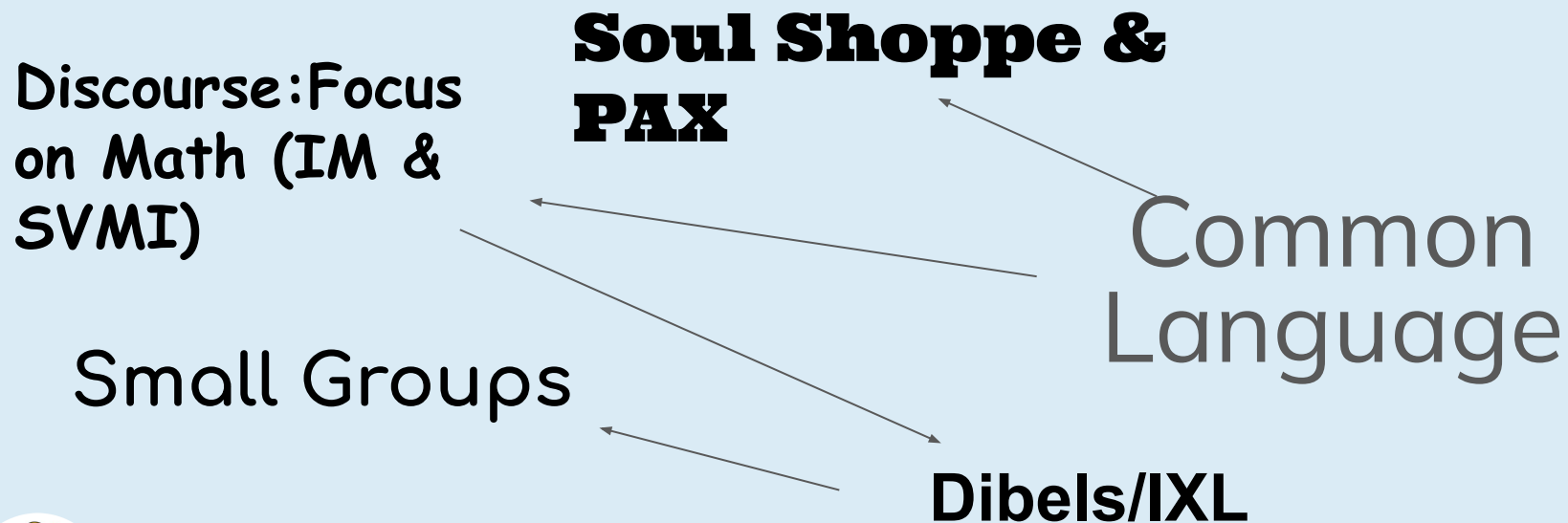
**Exceptional  
Instruction:  
Academic  
Discourse**

**Exceptional  
Instruction:  
Math**



# A Space to Learn

The Ponderosa Community encourages and cultivates social and educational *growth* for all learners.



# SPSA Belonging & Well-being

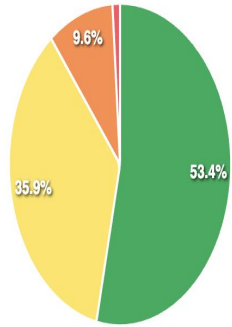
By May 2026, school attendance will increase to 97% satisfactory

- **Soul Shoppe**
- **PAX**
- **Common Language**



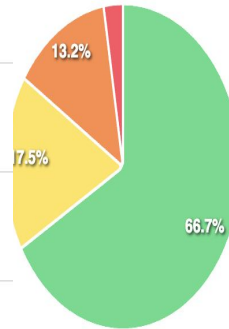
# Attendance

2024-2025



| TIER                                                                    | %     | TOTAL |
|-------------------------------------------------------------------------|-------|-------|
| <span style="color: green;">●</span> Satisfactory (<5%): Tier 1         | 53.4% | 195   |
| <span style="color: yellow;">●</span> At Risk (5-9%): Tier 1            | 35.9% | 131   |
| <span style="color: orange;">●</span> Moderate Chronic (10-19%): Tier 2 | 9.6%  | 35    |
| <span style="color: red;">●</span> Severe Chronic (20-49%): Tier 3      | 1.1%  | 4     |
| <span style="color: darkred;">●</span> Extreme Chronic (>=50%): Tier 3  | 0.0%  | 0     |

2025-2026



| TIER                                                                    | %     | TOTAL |
|-------------------------------------------------------------------------|-------|-------|
| <span style="color: green;">●</span> Satisfactory (<5%): Tier 1         | 66.7% | 252   |
| <span style="color: yellow;">●</span> At Risk (5-9%): Tier 1            | 17.5% | 66    |
| <span style="color: orange;">●</span> Moderate Chronic (10-19%): Tier 2 | 13.2% | 50    |
| <span style="color: red;">●</span> Severe Chronic (20-49%): Tier 3      | 2.6%  | 10    |
| <span style="color: darkred;">●</span> Extreme Chronic (>=50%): Tier 3  | 0.0%  | 0     |

# SPSA Belonging Goal

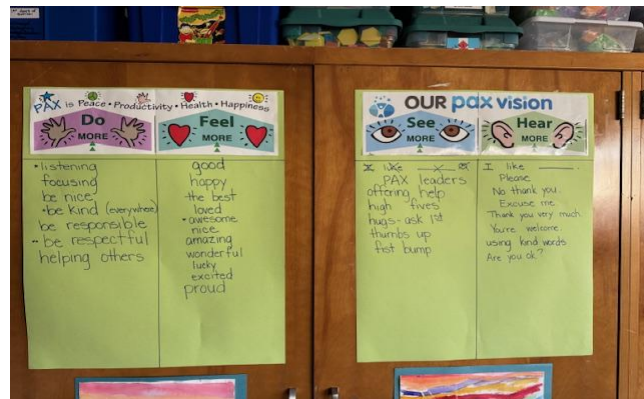
By May 2026, school attendance will increase to 97% satisfactory

95.8%

Attendance Rate  
Year-to-date

|    |       |
|----|-------|
| PS | 89.1% |
| TK | 94.4% |
| 0  | 95.0% |
| 1  | 96.0% |
| 2  | 94.8% |
| 3  | 96.8% |
| 4  | 95.8% |
| 5  | 96.4% |





# SPSA Academic Goal Math

By May of 2026, the percentage of students in grades K-5 who are meeting expectation on math assessments as measured by IXL will increase to 60%.

- **Discourse**
- **Math Talks, Math Norms, Sentence Starters**
- **Common Language**
- **Small Groups**
- **IM & SVMI**



# Ponderosa - IXL Data

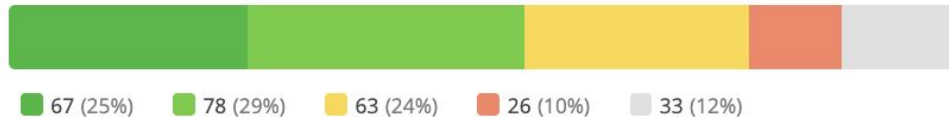
Current levels (Aug 25, 2025 - Oct 24, 2025)

vs.

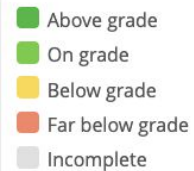
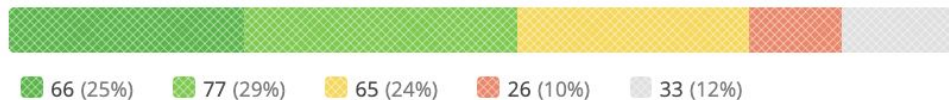
Ponderosa LevelUp Benchmark (Aug 25, 2025 - Sep 22, 2025)

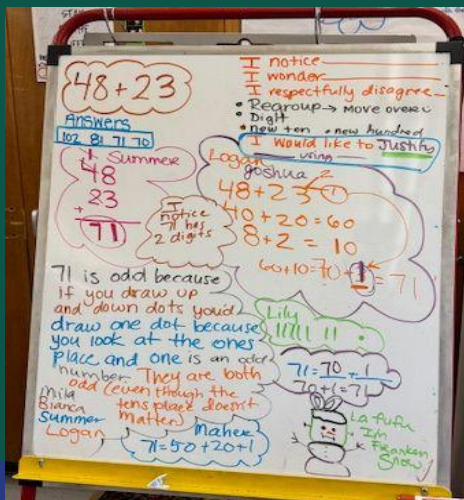
Overall math levels

Current levels



Ponderosa LevelUp Benchmark





# SPSA Academic Goal Reading

By May of 2026, the percentage of students in grade K-5 who are meeting expectation on reading assessments as measured by Dibels will increase to 68%

- **Discourse**
- **Common Language**
- **UFLI &**  
**Orton-Gillingham**
- **Small Groups**



# Ponderosa - Dibels Data

| Population                     | Composite Score,<br>24-25 EOY | Composite Score, 25-26 BOY | Students  |
|--------------------------------|-------------------------------|----------------------------|-----------|
| Ponderosa<br>Elementary School | Well below, 18%               | 60% 36%                    | <u>45</u> |
|                                | Below, 15%                    | 19% 36% 39% 6%             | <u>36</u> |
|                                | At, 33%                       | 16% 67% 16%                | <u>81</u> |
|                                | Above, 34%                    | 35% 61%                    | <u>84</u> |





# Partnership



# Thank you!

Natalie Long

Margarita Chenoweth

Jackie Chin

Heather Hefner

Danielle Langit

Nicole Longa

Geoffrey Mitchell



# Team Ponderosa



# Questions?

