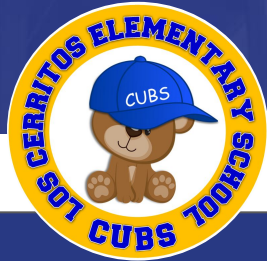


Los Cerritos Elementary Teaching & Learning Presentation

October 9, 2025

Presented by Karen Hong



Our Strategic Plan describes our Core Values and the Strategic Priorities we will focus on to bring our Portrait of a Graduate to life

Our Core Values

C Community is our strength

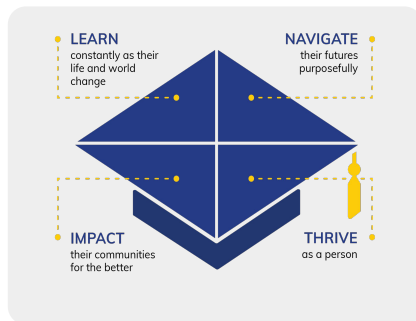
A Authentic relationships matter

R Resilience propels us forward

E Equity is our north star



Our Vision: Portrait of a Graduate



& aligned grade-level
learner progressions



Strategic / LCAP Goals & Priorities



Exceptional Instruction



Engaged Students



Purposeful Partnerships



Empowered Educators



Equity-Centered Systems



Our three priorities are aligned to our strategic plan



Exceptional Instruction



Acad. Discourse

Math



Engaged Students



Belonging & Wellbeing



Purposeful Partnerships

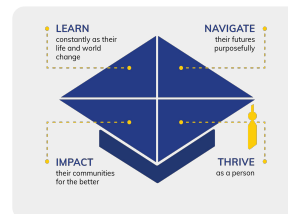


Empowered Educators



Equity-Centered Systems

Our Vision:
Portrait of a
Graduate



& aligned grade-level
learner progressions



Los Cerritos Mission

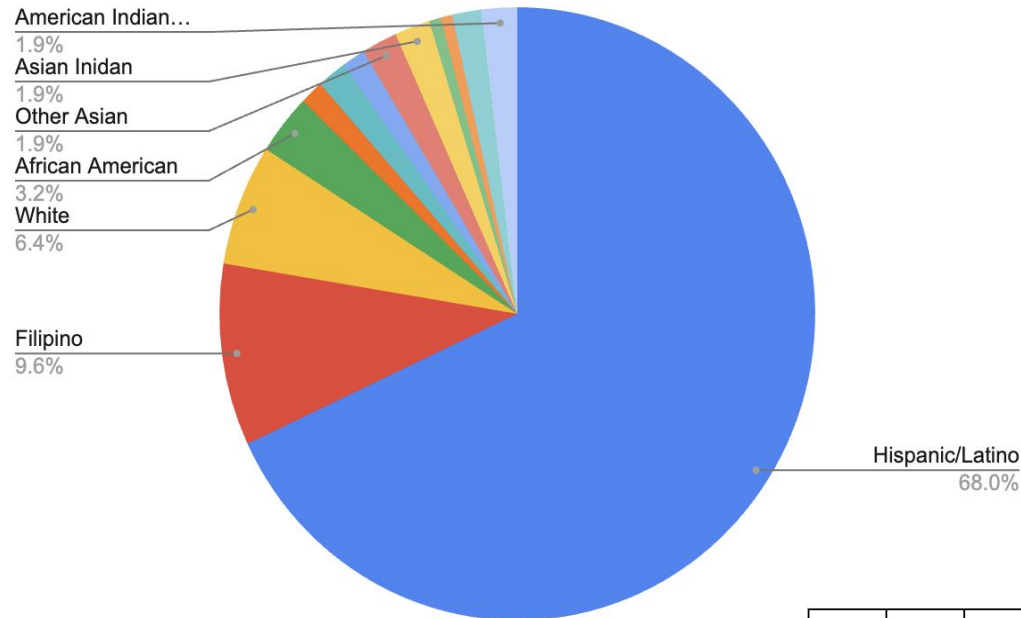
Our mission is to foster creativity and independence using a growth mindset.

We are committed to encouraging our students to collaborate about their successes and challenges.

We will provide a caring and enthusiastic environment to our community of scholars.



School Demographic Information



Student Group	#	%
Female	157	50%
Male	175	55.73%
English Learners*	134	42.67%
Students with Disabilities	84	26.75%
Socioeconomically Disadvantaged		%
All students	314	

TK	SDC	K	SDC	1st	SDC	2nd	SDC	3rd	SDC	4th	SDC	5th	SDC
22	0	34	10	41	10	39	5	47	8	46	8	36	8

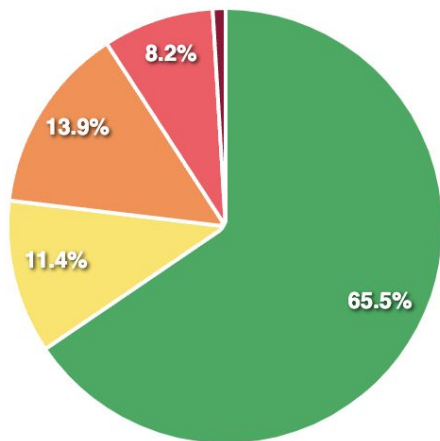


Attendance x Month Last Two Years

	Aug.	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	March	April	May	June
Average Daily Attendance											
24-25 ADA	96.4%	95.6%	94.9%	94.8%	94.4%	94.0%	93.3%	93.3%	93.2%	93.1%	
25-26 ADA YTD	93.2%	93.7%	TBD	TBD	TBD	TBD	TBD	TBD	TBD	TBD	
Chronic Absenteeism											
24-25 C.A.	11.3%	12.4%	14.2%	18.0%	17.1%	18.2%	22%	21.5%	24.4%	24.9%	
25-26 C.A. YTD	19.5%	23.1%	TBD	TBD	TBD	TBD	TBD	TBD	TBD	TBD	



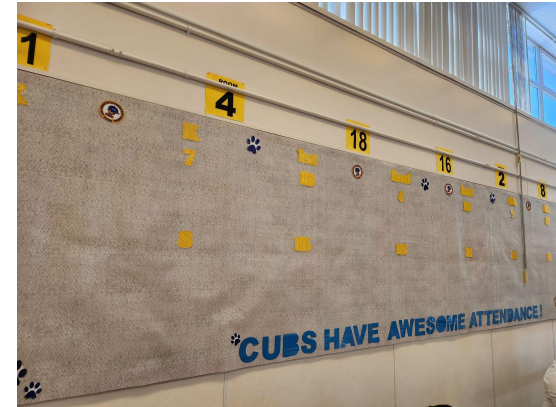
Los Cerritos Year to Date Attendance



TIER		%	TOTAL
	Satisfactory (<5%): Tier 1	65.5%	207
	At Risk (5-9%): Tier 1	11.4%	36
	Moderate Chronic (10-19%): Tier 2	13.9%	44
	Severe Chronic (20-49%): Tier 3	8.2%	26
	Extreme Chronic (>=50%): Tier 3	0.9%	3

Attendance Matters: Strategies and Celebrations

- **Attendance Shoutout Wall:** Monthly recognition for perfect attendance and growth
- **Classroom Incentives:** Celebrating classes with the highest attendance
- **Teacher Practices:** Sharing strategies that encourage students to attend daily
- **Family Engagement:** Attendance letters, calls, and parent workshops
- **Support Systems:** Connecting families with resources through our attendance task force
- **Ongoing Monitoring:** Tracking Tier 1,2, and 3 students to provide targeted support



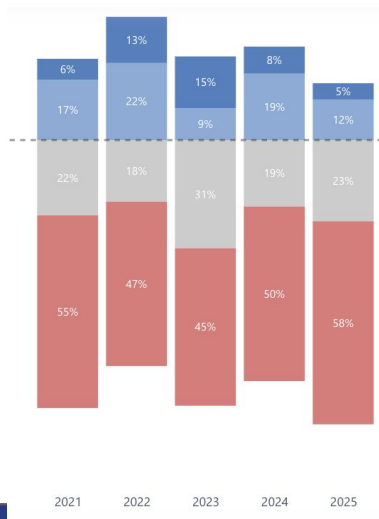
CAASPP English Language Arts/Literacy and Mathematics

ELA

Percent of students within each achievement level over time

Performance Levels over Time - ELA

● Not Met ● Nearly Met ● Met ● Exceeded

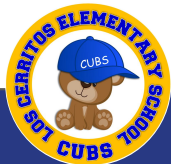
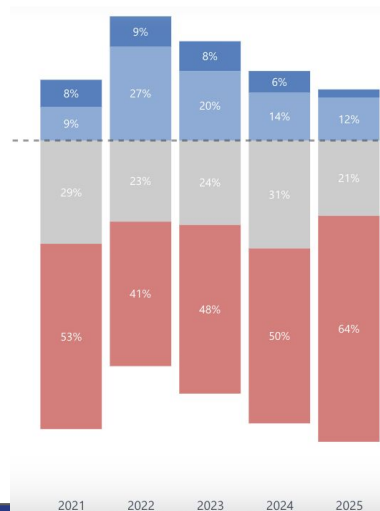


Math

Percent of students within each achievement level over time

Performance Levels over Time - Math

● Not Met ● Nearly Met ● Met ● Exceeded

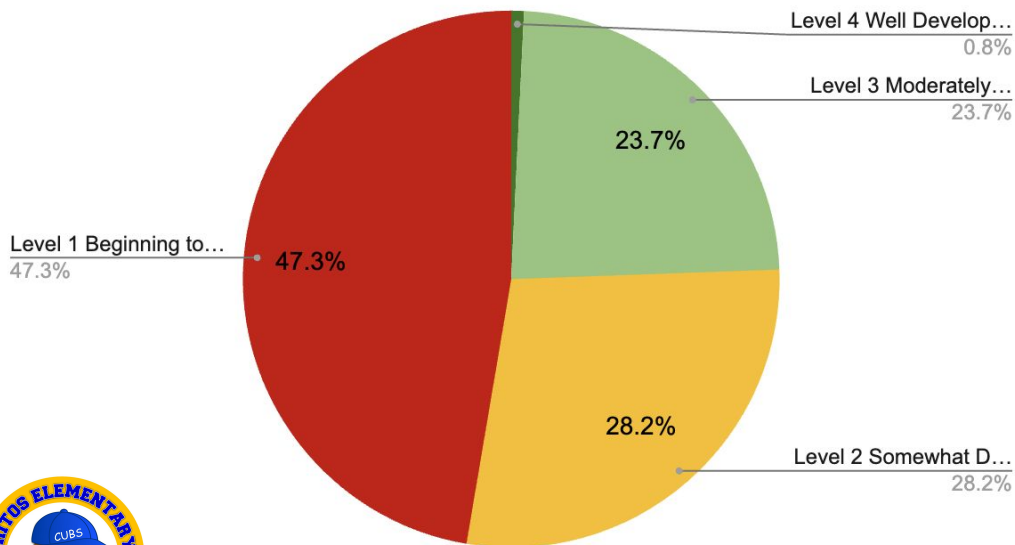


24-25 Summative ELPAC Data

English Language Proficiency for Summative ELPAC

Percent of students within each performance level

English Language Proficiency for Summative ELPAC



24-25

[LEARN MORE](#)

English Learner Progress

All Students

State

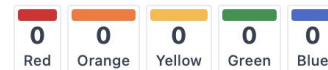


Orange

41.1% making progress

Declined 8.4% ↻

LONG-TERM ENGLISH LEARNER PROGRESS

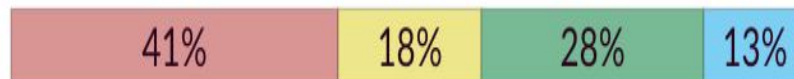


LC DIBELS Literacy Screening Assessment

Los Cerritos

Composite Score

25-26 BOY



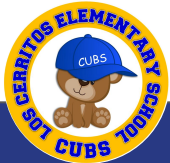
Elementary School

24-25 EOY



School Leadership Team

- Administration
- Instructional Leadership Team (ILT)

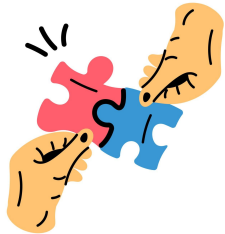
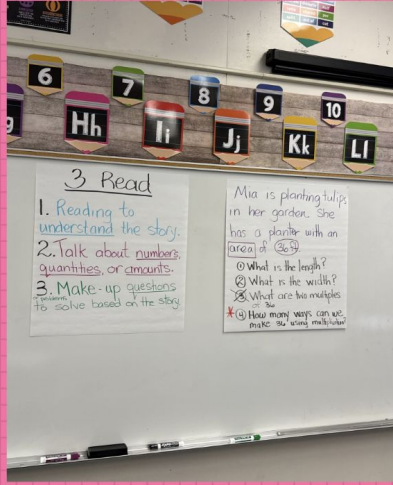


Professional Learning Community

Teacher as Facilitator

- Introduce 3 Read process.
- Display word/story problem
- Use collaboration strategies to generate conversation about each step.
 - Turn and talk
 - Pair share
 - Table group discussion
- Clearly explain what should be included in a complete answer.
 - Create a rubric (not shown)
 - Drawing/Diagram, numbers or algorithm, written explanation

****Important to build classroom culture where students feel comfortable sharing, all ideas are respected, and they understand that *ERRORS ARE GIFTS!***

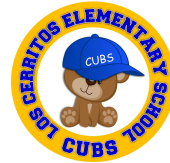


Collaboration



PBIS: Positive Behavior Supports

- Ongoing PBIS assemblies to reinforce expectations and celebrate successes
- Builds alignment and a consistent positive school environment
- Students earn prizes through weekly raffles
- Helps students feel a sense of belonging, safety, and connection



Celebrating Diversity: Spirit Days at Los Cerritos

- ★ Honoring heritage and belonging
- ★ Building connections
- ★ Our students shine on spirit days!
- ★ Celebrating community and belonging



Community is Our Strength: Family Engagement & Daily Morning Announcements





“Belonging entails an unwavering commitment to not simply tolerating and respecting difference, but to ensuring that all people are welcome and feel that they belong”- John A Powell

Thank you!

Recognition of
parent
volunteers

THANK YOU!

Maria Cobian

Maria Govea

Jose Castaneda

Veronica Oviedo

Orlenda Ambrocio

