

SSFUSD Child Development Program Presentation

October 9, 2025



Presented by: Eric Claybon



Board Presentation Agenda

1

Program/Data Overview

2

Goals & Action Plan

3

Questions



Our Strategic Plan describes our **Core Values** & the **Strategic Priorities** we will focus on to bring our **Portrait of a Graduate** to life

Core Values + **Strategic Priorities / LCAP Goals** = **Portrait of a Graduate**

C

Community is our strength

A

Authentic relationships matter

R

Resilience propels us forward

E

Equity is our north star



1 Exceptional Instruction



2 Engaged Students



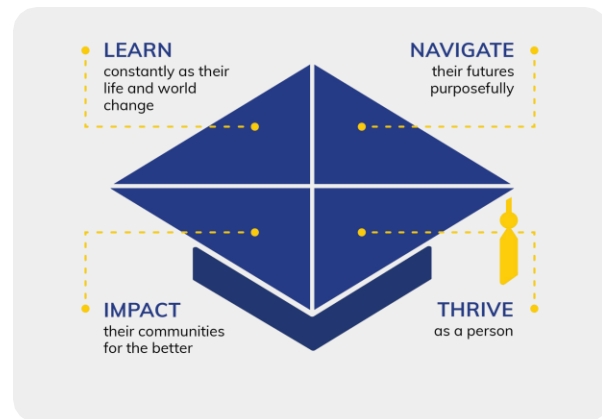
3 Purposeful Partnerships



4 Empowered Educators



5 Equity-Centered Systems



Our Strategic Plan defines 2 priorities



Exceptional Instruction

Every student experiences exceptional instruction aligned with our Portrait of Graduate



Engaged Students

Every student is a holistically-supported, self-directed learner

District-Wide Priorities/CDP Priorities

**Engaged Students:
Belonging & Wellbeing**

**Exceptional Instruction:
Academic Discourse**

**Exceptional Instruction:
Math**

**Belonging
Children & Families**

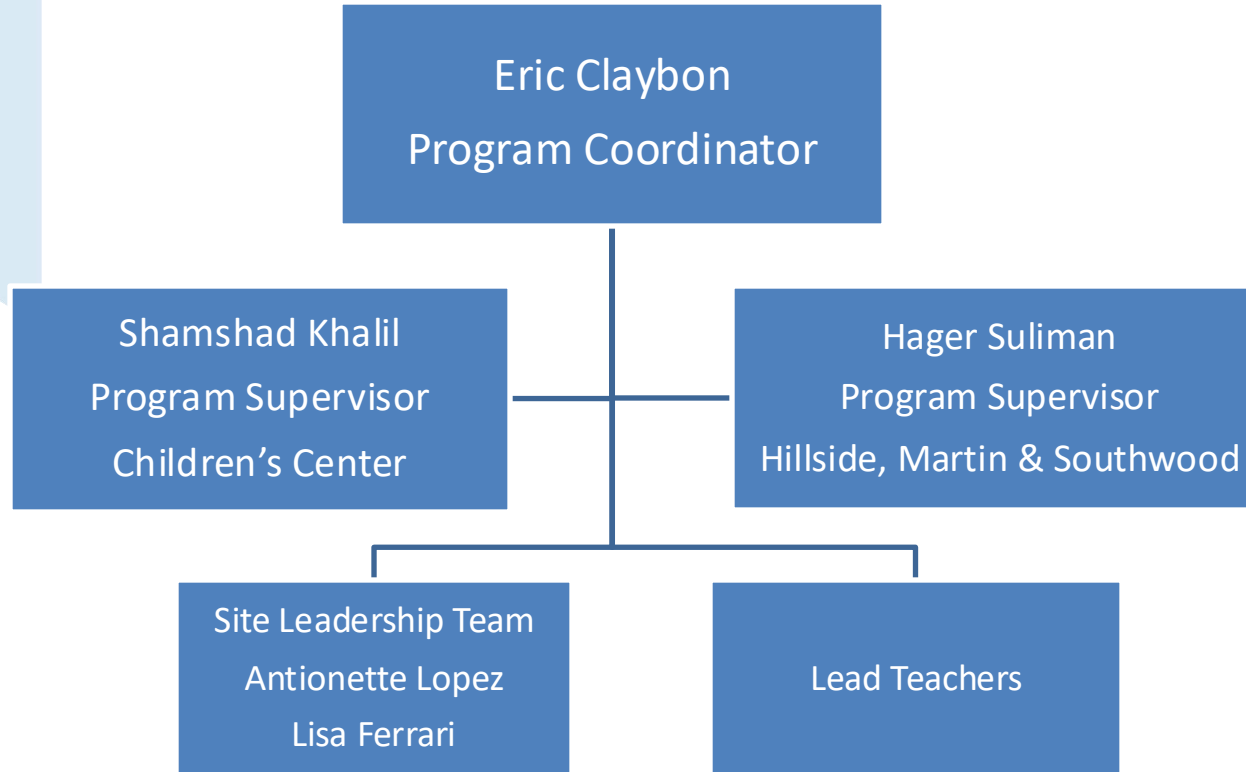
**SEED's/Literacy
Implementation**

**Integrating Math
Skills & Concepts**



Administration

SSFUSD Child Development Program Leadership Team



Four Licensed Preschool Locations



Children's Center	105
Hillside	72
Martin	23
Southwood	36
Total	236



Full Day Preschool Classrooms

Children's Center		
Classrooms	Students Per License	Days of Operation
Room 1	21	243
Room 2	21	243
Room 6	21	180

Hillside Child Development Center		
Classrooms	Students Per License	Days of Operation
Room 24	24	240

Southwood Child Development Center		
Classrooms	Students Per License	Days of Operation
Room 46	15	240



Part Day Preschool Classrooms

Children's Center

Classrooms	Students Per License	Days of Operation
Room 3AM	21	180
Room 4AM	21	180

Martin Child Development Center

Classrooms	Students Per License	Days of Operation
Room 13AM	23	180
Room 13PM	23	180



3 Before and After School Locations



Buri Buri Elementary



Skyline Elementary



Spruce Elementary

Children's Center	70
Buri Buri Elementary	84
Skyline	56
Total	210



1. Program/Data Overview



Preschool Demographics

	2024-2025	2025-2026
Age Group	4 Years-Old: 61 59.8% 3 Years-Old: 40 39.2% 5 Years-Old: 1 1.0%	4 Years-Old: 25 29.1% 3 Years-Old: 40 46.5% 5 Years-Old: 0 0%
English Language Learners	ELD: 78 76.5% No ELD: 24 23.5%	ELD: 71 84.5% No ELD: 13 15.5%
IEP/IFSP	No IEP's: 78 76.5% With IEP's: 16 15.7% (27) Undetermined: 8 7.8%	No IEP's: 21 76.5% With IEP's: 24.4 24% (21) Undetermined: 3 3.49%
Continuing SSF Students	Continuing: 78 76.5% Leave the District: 16 15.7%	Continuing: Too Early Leave the District: Too Early

2. Goals & Action Plans



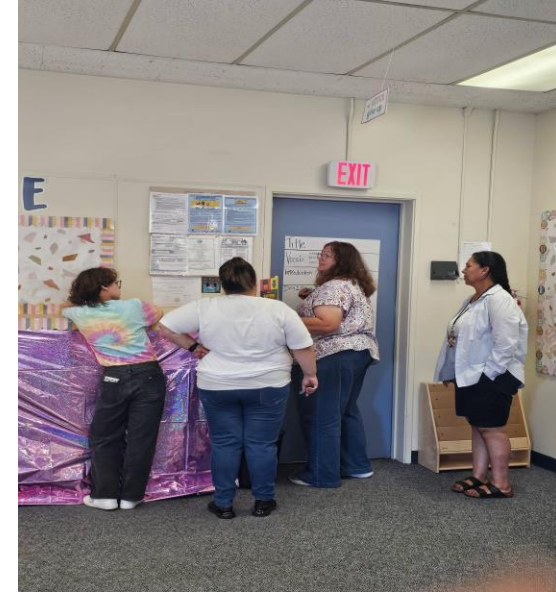
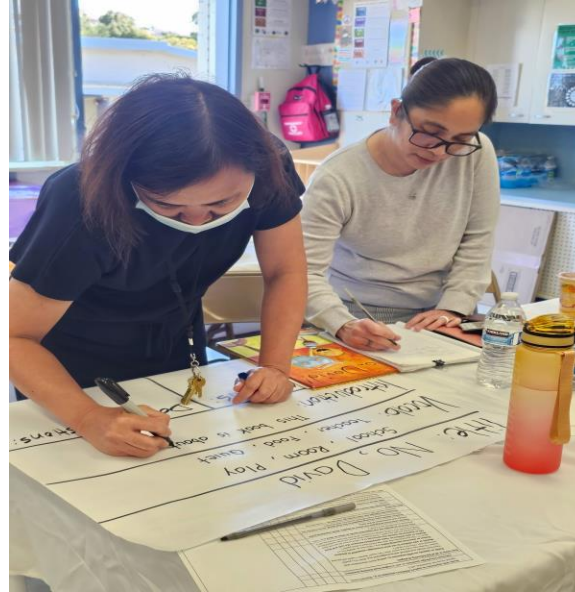
Seeds of Learning

SEEDS of Learning is a **professional learning framework** that empowers early childhood educators to prepare all children for kindergarten through the development of oral language, emergent literacy, and social-emotional skills.

The Framework focuses on the Big 5 Literacy Predictors: oral language, phonological awareness, print concept, alphabetic principles and vocabulary.



Seeds Literacy Training



Seeds of Learning Literacy Goals

Goal 1: We will increase the percentage of Big Lift preschoolers scoring in Tier 1 on the IGDI's phonological awareness measure by 15 percentage points from the beginning to the end of the year through phonological instruction routines that follow a scope and sequence, as measured by First Sounds (4-year-olds) by May 2026.

Goal 2: We will increase the percentage of Big Lift preschoolers scoring in Tier 1 on the IGDI's Alphabet Knowledge measures by 15 percentage points from the beginning to the end of the year through explicit, weekly instructional routines as measured by the IGDI's Sound Knowledge (4-year-olds) and fridge letters (3-year-olds) by May 2026.



Individual Growth and Development Indicators (IGDI's)

IGDI's is a literacy assessment for young children that monitors the growth and development of students before they go to Kindergarten.

The purpose is to give preschool teachers more information about students in order to identify areas of strength and areas for growth.



24-25 IGDI's Data

MIXED ORAL LANGUAGE 3-year-olds		% of Children Meeting Tier 1				
Agency	Number of children with assessments at all 3 time points	Fall	Winter	Spring	% Change	
City of South San Francisco	0	0.0%	0.0%	0.0%	0.0%	
Izzi Early Education	90	10.0%	14.4%	16.7%	6.7%	
Peninsula Family Service	41	34.1%	34.1%	34.1%	0.0%	
Cabrillo Los Listos	15	53.3%	46.7%	53.3%	0.0%	
La Honda-Pescadero	12	33.3%	25.0%	41.7%	8.4%	
San Bruno Park	36	47.2%	38.9%	33.3%	-13.9%	
South San Francisco USD	41	34.1%	34.1%	65.9%	31.8%	
Coastside Children's Programs	7	28.6%	42.9%	28.6%	0.0%	
All The Big Lift Students	242	28.1%	28.1%	34.3%	6.2%	
PICTURE NAMING (ORAL LANGUAGE) 4-year-olds		Fall	Winter	Spring	% Change	
City of South San Francisco	0	0.0%	0.0%	0.0%	0.0%	
Izzi Early Education	78	10.3%	7.7%	20.5%	10.2%	
Peninsula Family Service	42	38.1%	28.6%	52.4%	14.3%	
Cabrillo Los Listos	7	14.3%	42.9%	57.1%	42.8%	
La Honda-Pescadero	6	33.3%	0.0%	16.7%	-16.6%	
San Bruno Park	23	26.1%	8.7%	34.8%	8.7%	
South San Francisco USD	50	40.0%	38.0%	56.0%	16.0%	
Coastside Children's Programs	6	33.3%	16.7%	33.3%	0.0%	
All The Big Lift Students	212	25.9%	20.3%	38.2%	12.3%	
SOUND IDENTIFICATION 4-year-olds		Fall	Winter	Spring	% Change	
City of South San Francisco	0	0.0%	0.0%	0.0%	0.0%	
Izzi Early Education	74	36.5%	29.7%	50.0%	13.5%	
Peninsula Family Service	41	25.0%	20.0%	33.0%	8.0%	
Cabrillo Los Listos	6	33.3%	83.3%	83.3%	50.0%	
La Honda-Pescadero	6	50.0%	33.3%	66.7%	16.7%	
San Bruno Park	23	30.4%	30.4%	65.2%	34.8%	
South San Francisco USD	51	66.7%	60.8%	80.4%	13.7%	
Coastside Children's Programs	6	33.3%	33.3%	33.3%	0.0%	
All The Big Lift Students	207	48.3%	43.0%	66.2%	17.9%	

Raising a Reader/ Lit Bingo

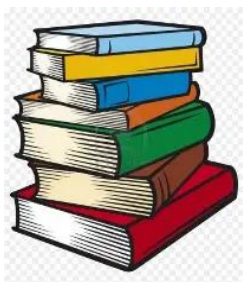


 **October 2025** 

Lit Bingo

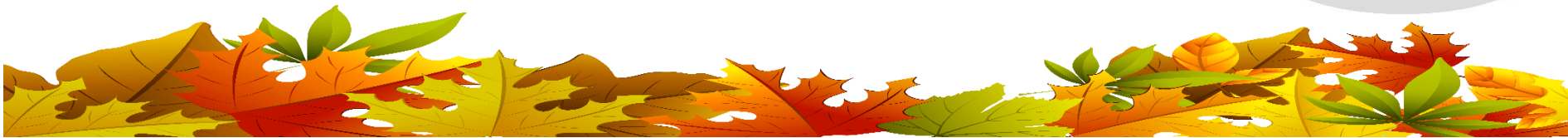
Circle each box after you do the activity & return the card to your teacher to help support your child's reading, and for a chance to win a big basket of books!

Record yourself reading	Attend story time at the library	Point out a letter or word your child knows	Read in the car	Talk to teacher about what books your child enjoys
Sing a song together	Go to letsreadsmc.org & play a rhyming game	Find 5 things that start with the same letter	Read a recipe to your child while cooking	Get a library card
Find words that start with the same letter as your name	Visit a bookstore	FREE SPACE	Attend literacy or math night at school	Start or add to your family library
Go to letsreadsmc.org and find a game to play	Fill out a crossword puzzle	Read a book before bed	Get help in the library to find a book	Find a rhyme for a word on a sign
Find a Little Library & give or take a book	Be a classroom reader in your child's class	Look at all the pictures in a book before reading it	Have one child read to another before bed	Play 'I spy with my little eye....'



Falling In Love with Reading

Parents with Children ages 0-5 are welcome
To join us for an engaging presentation exploring the
joys of reading. Participants will also have an
opportunity to sign up for the Dolly Parton Imagination
Library which provides a free book every month
until your child turns 5yrs old.



Questions?



Thank you!

