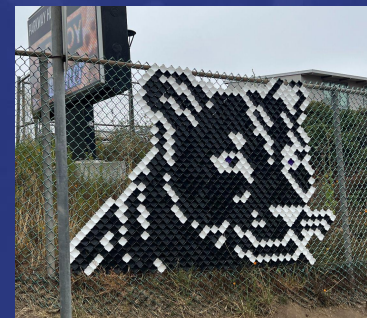


Parkway Heights Middle School

September 25th, 2025
Presented by Kathie Nguyen



<https://parkway.ssfusd.org/>



Our Strategic Plan describes our **Core Values** & the **Strategic Priorities** we will focus on to bring our **Portrait of a Graduate** to life

Core Values



Strategic
Priorities /
LCAP Goals



Portrait of a
Graduate

C

Community is our strength

A

Authentic relationships matter

R

Resilience propels us forward

E

Equity is our north star



Exceptional Instruction



Engaged Students



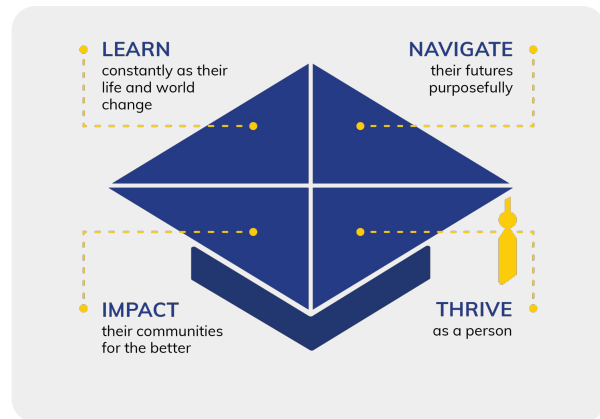
Purposeful Partnerships



Empowered Educators



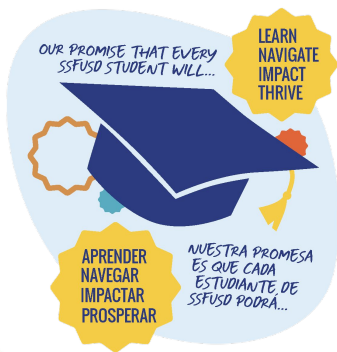
Equity-Centered Systems





As an educational community united in our commitment to equity, we work together to build relationships and ensure that every graduate has the essential academic and social-emotional skills, knowledge, and habits to:

SSFUSD's Portrait of a Graduate



GRADUATE AIM

CHARACTERISTIC

DESCRIPTION

LEARN

constantly as their life and world change

Intellectual curiosity and critical thinking
Academic excellence
Creativity and resourcefulness

- Embraces a growth mindset and love of learning by seeking understanding, asking questions, and using data and evidence
- Demonstrates mastery of all academic disciplines needed for post-secondary success
- Explores their creativity and finds new and innovative ways to solve problems

THRIVE

as a person

Self-awareness
Wellness
Real-world readiness

- Confidently embraces their identities and understands their values, intentions, and impact on others
- Lives a healthy lifestyle that promotes their physical, mental, and emotional well-being
- Uses life skills including time management, goal setting, self-discipline, motivation, and self-advocacy to navigate day-to-day responsibilities, overcome obstacles, and feel successful

NAVIGATE

their future purposefully

Career and/or college readiness
Technology skills
Financial literacy

- Understands their options after high school (education, careers, entrepreneurship), and is prepared for success in whatever path they choose
- Uses current technologies fluently to meet their needs and solve problems
- Understands the importance of money management and has the skills to make informed short and long-term financial decisions

IMPACT

their community for the better

Collaboration
Community service and engagement

- Demonstrates empathy, compassion, kindness, teamwork, effective communication, and respect to collaborate effectively toward a common goal
- Finds opportunities to support others and be involved in their communities



Parkway Site Goals

Mission

Parkway Heights Middle School works collaboratively to ensure that each student is prepared for high school and post-secondary education.

We involve the community to promote student success and build on the expectations of our school culture.

Our staff works collaboratively to support one another and the diverse needs of students.

School Vision

For all students to be engaged and learning in a positive and safe school community. We are ALL responsible for each and every students' success.

- **Areas of Focus: Instruction & Engagement, Culture & Climate**

Parkway 2025-2026 Goals

1.) Belonging & Well-being

- By June 2026, all students at PHMS will increase their sense of belonging/wellbeing/school connectedness by 10% as measured by a baseline (beginning-of-year) and end-of-year counseling created survey, which will pull questions from the California Healthy Kids Survey.

2.) Academic Discourse

- Through exceptional instruction, students will increase SBAC ELA outcomes by 3% overall and by 6% among our most vulnerable student groups by June 2026.

3.) Math

- Through high-quality implementation of the adopted math curriculum, students will increase SBAC math outcomes by 4% overall and by 8% among our most vulnerable student groups by June 2026.



2025-26 District-wide Priorities

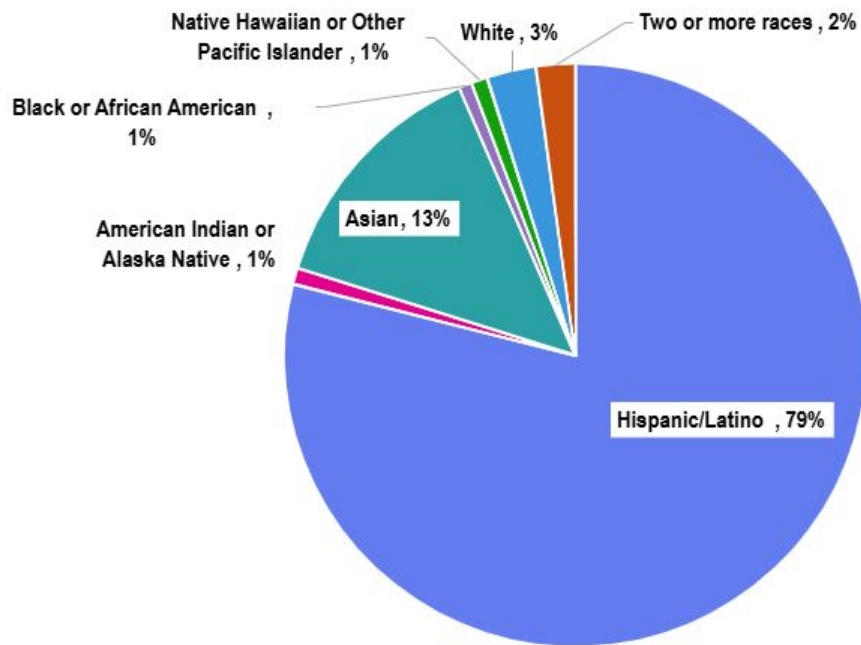
**Engaged
Students:
Belonging &
Wellbeing**

**Exceptional
Instruction:
Academic
Discourse**

**Exceptional
Instruction:
Math**



PHMS Student Population



Grade 6	Grade 7	Grade 8
188	189	174

Student Group	#	%
Female	279	50.6%
Male	272	49.3%
English Learners	230	41.7%
Student w/ /Disabilities	113	20.5%
All Students	551	

English Learners count does not include Redesignated English Learners (n=172) or students pending placement (n=3)



Attendance Overview



ATTENDANCE OVER TIME

Monthly Daily

☒ Year to Date View

AUG

SEP

Attendance Rate

95.9%

94.7%

Chronic Absenteeism Rate

10.6%

14.0%



Attendance by Month Last Three Years

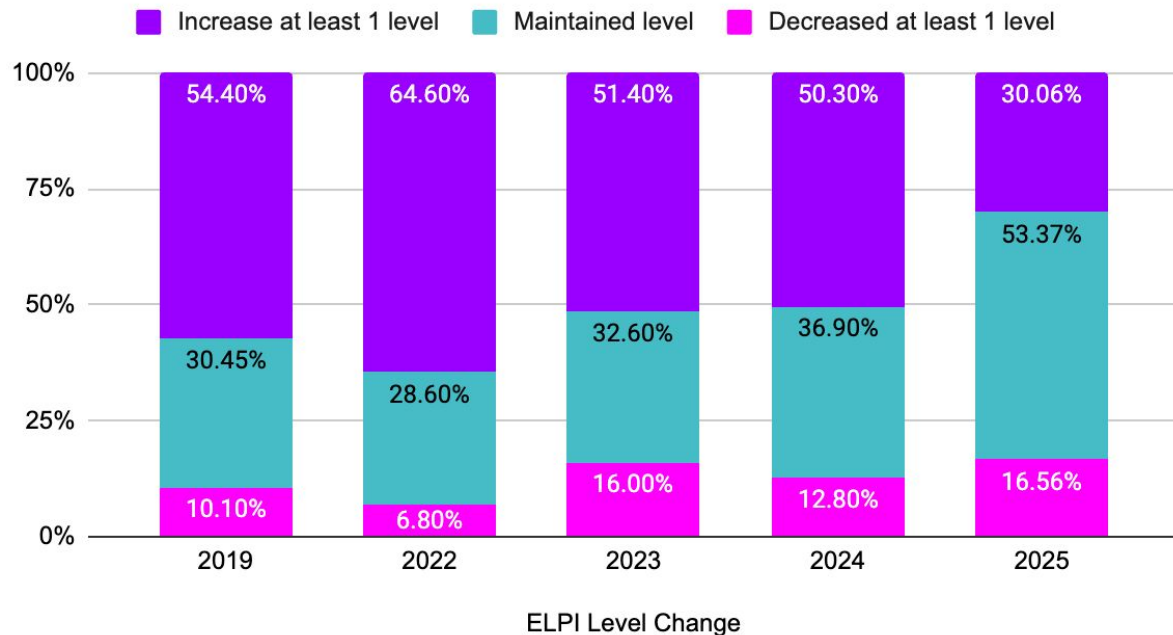


	Aug.	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	March	April	May	YEAR
Average Daily Attendance											
23-24 ADA	95.5%	94.6%	94.1%	93.9%	93.6%	93.5%	93.3%	93.3%	93.2%	93%	93%
24-25 ADA	95.7%	94.4%	94.2%	93.8%	93.4%	93.2%	92.5%	92.4%	92.4%	92.2%	92.2%
25-26 ADA YTD	95.9%	94.7%	-----	-----	-----	-----	-----	-----	-----	-----	94.7%
Chronic Absenteeism											
23-24 C.A.	17.2%	20.3%	21.2%	19.2%	21.3%	22.3%	20.3%	19.5%	20.8%	22.7%	22.7%
24-25 C.A.	9.7%	16.2%	16%	21.6%	21.7%	21%	24.7%	24.5%	25.4%	25.7%	25.7%
25-26 C.A. YTD	10.6%	14%	-----	-----	-----	-----	-----	-----	-----	-----	14%



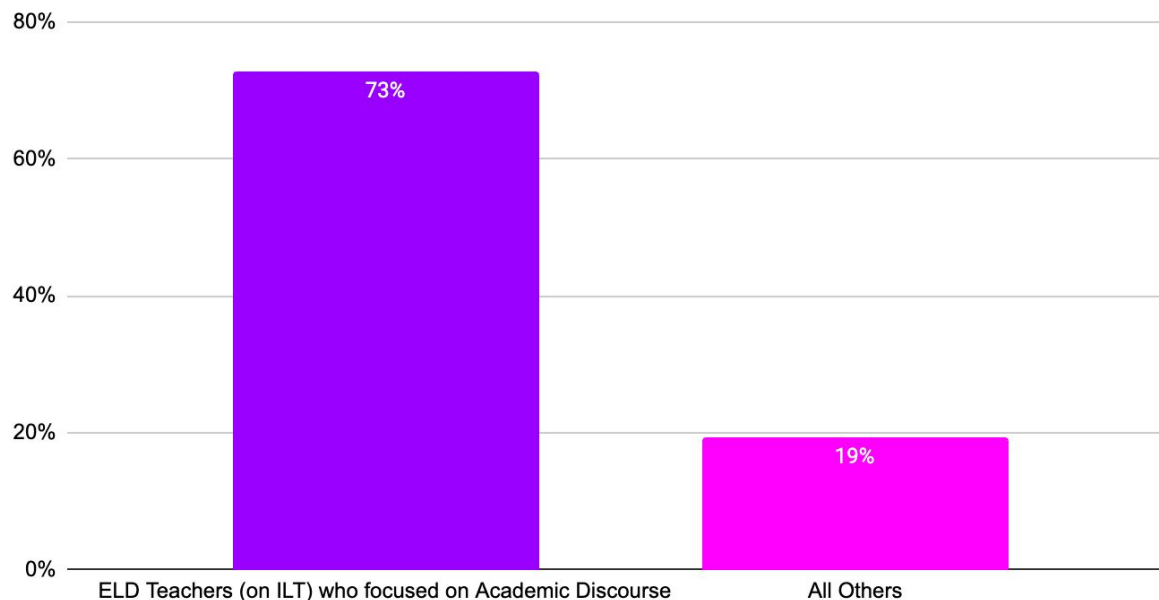
English Language Proficiency Indicator (ELPI) Change Over Time

Current MLL Students Change in ELPI Levels Over Time



ELPI Growth Related to Academic Discourse Priority 2024-2025

Percent of Multilingual Learners (with tests in both years) Who Increased One ELPI Level by ILT Team Members & All Other ELD Students



School Climate Data



22 - 23

LEARN MORE Suspension Rate

All Students State



Orange

8.7% suspended at least one day

Increased 1.5% Ⓢ

EQUITY REPORT
Number of Student Groups in Each Level



[View More Details →](#)



23-24

LEARN MORE Suspension Rate

All Students State



Green

5.9% suspended at least one day

Declined 2.8% Ⓢ

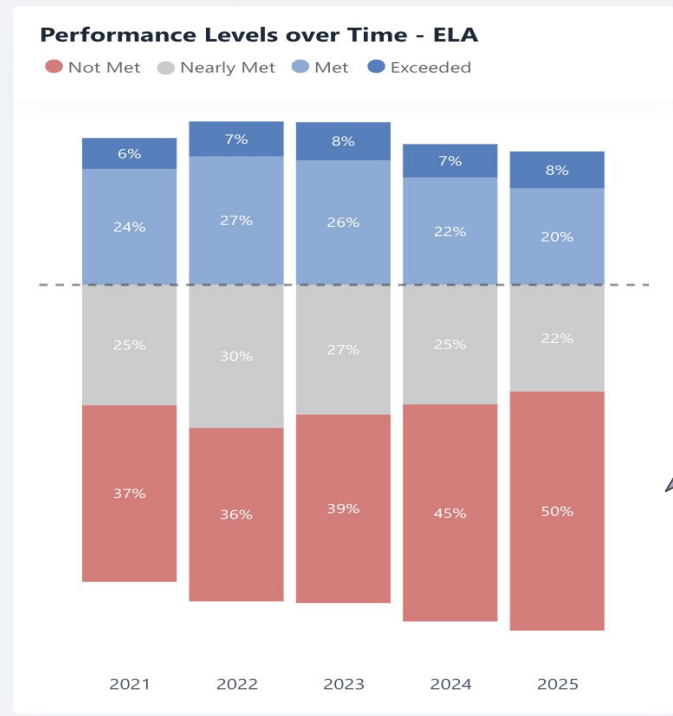
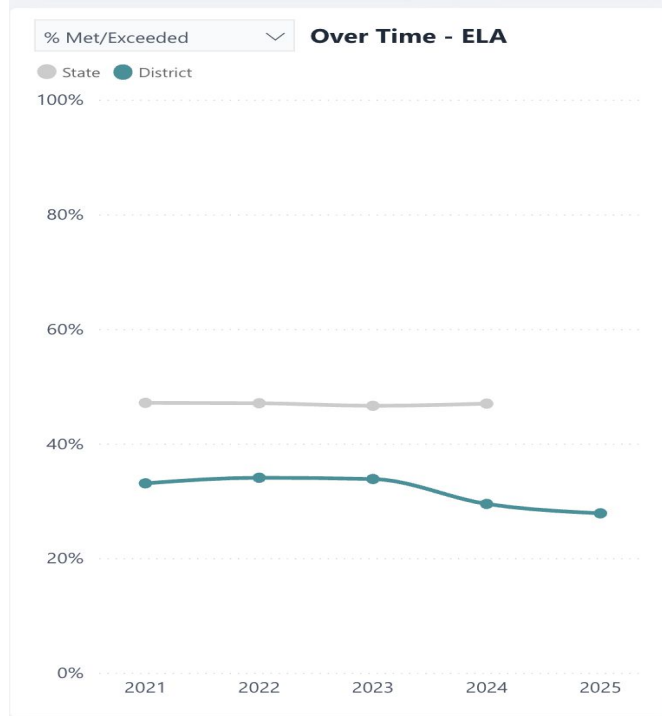
EQUITY REPORT
Number of Student Groups in Each Color



[View More Details →](#)



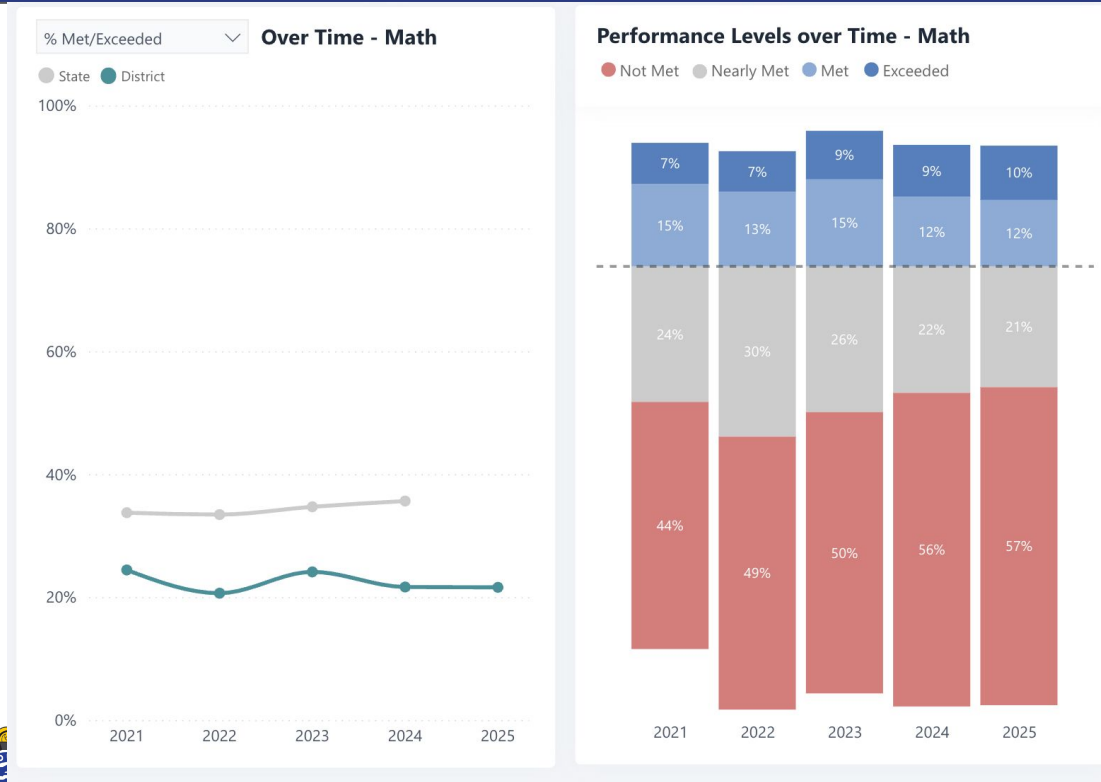
CAASPP ELA Performance over the last 5 years



**28%
Met or
Exceeded
standards**



CAASPP Math Performance over the last 5 years



**22%
Met or
Exceeded
standards**



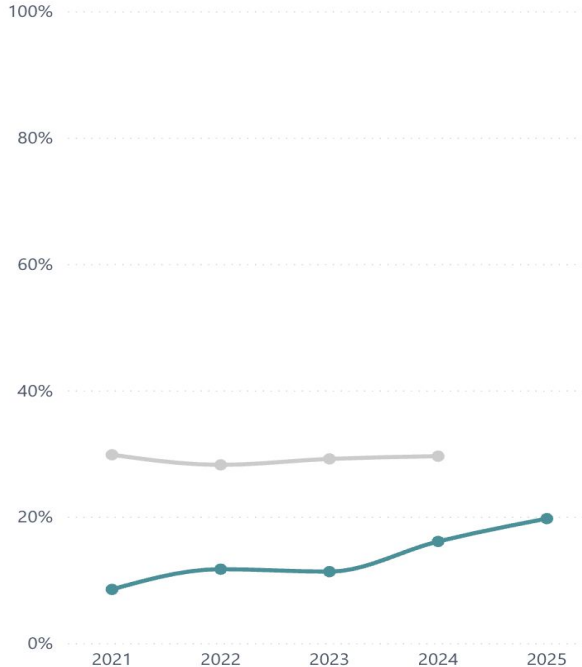
CAASPP Science Performance over the last 5 years



% Met/Exceeded

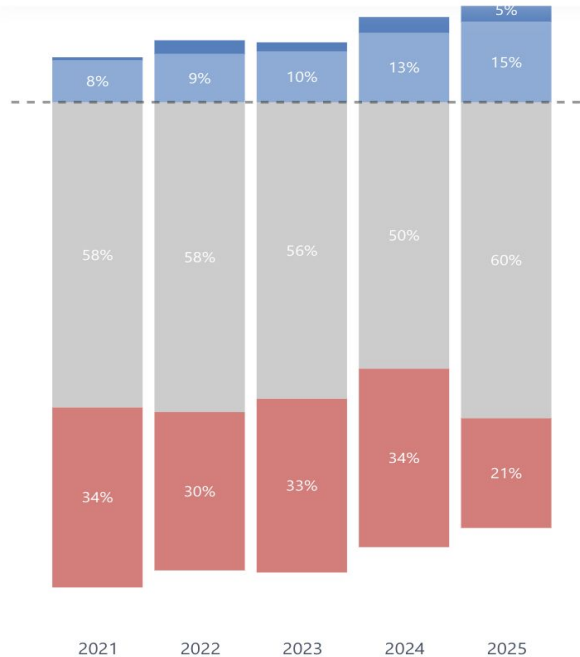
Over Time - Science

State District



Performance Levels over Time - Science

Not Met Nearly Met Met Exceeded



20%
Met or
Exceeded
standards



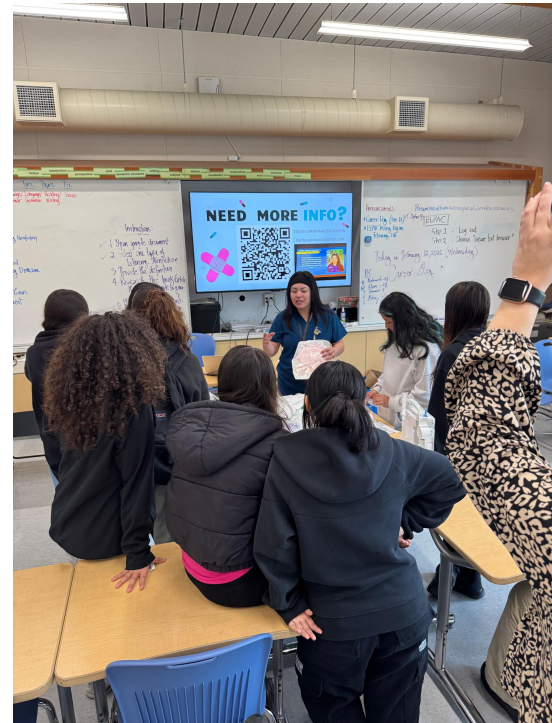
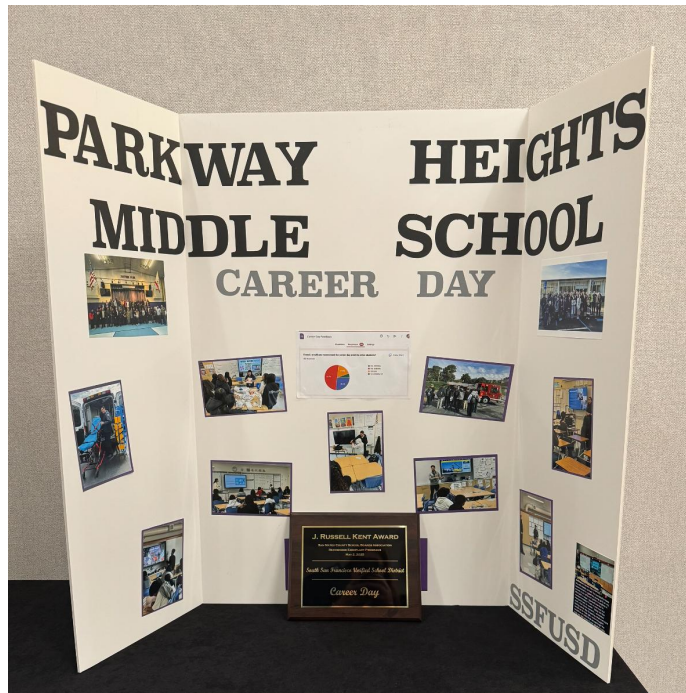
Supports at Parkway



- Counseling Center
- Wellness Center
- Instructional Coach - PSI
- Instructional Leadership Team
- Special Education
- ELD/Newcomer Sheltered Classes
- Lunch Activities
- Intervention Groups
- Homework Center



Bringing the POG to life at Parkway



Bringing the POG to life at Parkway



Bringing the POG to life at Parkway



Thank you!



Questions?

