

Martin Elementary Teaching and Learning Board Presentation

September 11, 2025



Presented by: Principal Jonathan Covacha

Our Strategic Plan describes our **Core Values** & the **Strategic Priorities** we will focus on to bring our **Portrait of a Graduate** to life

Core Values



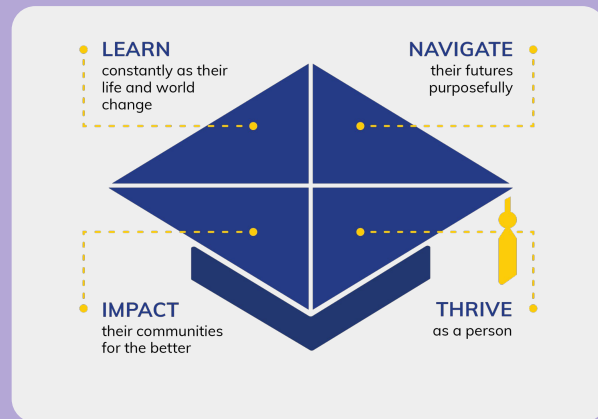
Strategic
Priorities /
LCAP Goals



Portrait of a
Graduate

C	Community is our strength
A	Authentic relationships matter
R	Resilience propels us forward
E	Equity is our north star

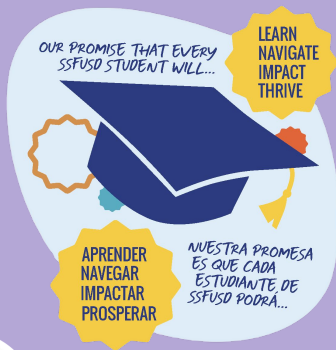
PRIORITY 1	Exceptional Instruction
PRIORITY 2	Engaged Students
PRIORITY 3	Purposeful Partnerships
PRIORITY 4	Empowered Educators
PRIORITY 5	Equity-Centered Systems





As an educational community united in our commitment to equity, we work together to build relationships and ensure that every graduate has the essential academic and social-emotional skills, knowledge, and habits to:

SSFUSD's Portrait of a Graduate



GRADUATE AIM

CHARACTERISTIC

DESCRIPTION

LEARN

constantly as their life and world change

Intellectual curiosity and critical thinking
Academic excellence
Creativity and resourcefulness

- Embraces a growth mindset and love of learning by seeking understanding, asking questions, and using data and evidence
- Demonstrates mastery of all academic disciplines needed for post-secondary success
- Explores their creativity and finds new and innovative ways to solve problems

THRIVE

as a person

Self-awareness
Wellness
Real-world readiness

- Confidently embraces their identities and understands their values, intentions, and impact on others
- Lives a healthy lifestyle that promotes their physical, mental, and emotional well-being
- Uses life skills including time management, goal setting, self-discipline, motivation, and self-advocacy to navigate day-to-day responsibilities, overcome obstacles, and feel successful

NAVIGATE

their future purposefully

Career and/or college readiness
Technology skills
Financial literacy

- Understands their options after high school (education, careers, entrepreneurship), and is prepared for success in whatever path they choose
- Uses current technologies fluently to meet their needs and solve problems
- Understands the importance of money management and has the skills to make informed short and long-term financial decisions

IMPACT

their community for the better

Collaboration
Community service and engagement

- Demonstrates empathy, compassion, kindness, teamwork, effective communication, and respect to collaborate effectively toward a common goal
- Finds opportunities to support others and be involved in their communities

Martin Site Goals Align to Our District Goals

Mission

Educating resilient lifelong learners through collaboration, communication, critical thinking, and creativity with awareness that each of us can grow and improve each day.

School Vision

Martin Elementary creates a community for learners where all scholars thrive academically, socially, emotionally, and are empowered to reach their full potential.



Martin 2025-2026 Goals

1. Math

- Through high-quality of the adopted math curriculum, students taking the SBAC Math will increase overall percent of percent of students with meeting or exceeding standards by 5% overall and 7% among our most vulnerable student groups by the end of June 2026.

2. Academic Discourse

- Through high-quality curriculum, students taking the SBAC ELA will increase overall percent of percent of students with meeting or exceeding standards by 10% overall and 12% among our most vulnerable student groups by the end of June 2026.

3. Student Belonging and Wellness

- Each trimester, school will engage in "Attendance Matters Race". At the end of 3 weeks, the school's overall ADA will be at 94%.
- Parent and community sense of belonging will be measured through the customer service survey that they can take each time they visit the office. Monthly reports of the feedback will be shared with the staff and parents through the parent newsletter.
- Each trimester scholars, parents, and staff will be provided a brief survey where their sense of belonging will be measured. Results from the survey will be shared 1 week after the conclusion of the survey window

*Most vulnerable student groups: students qualifying for free & reduced lunch (SED), multilingual learners (MLL), students qualifying for special services (SWD & 504), Hispanic/Latino, Pacific Islander, Black/African American

District and School Goals Alignment

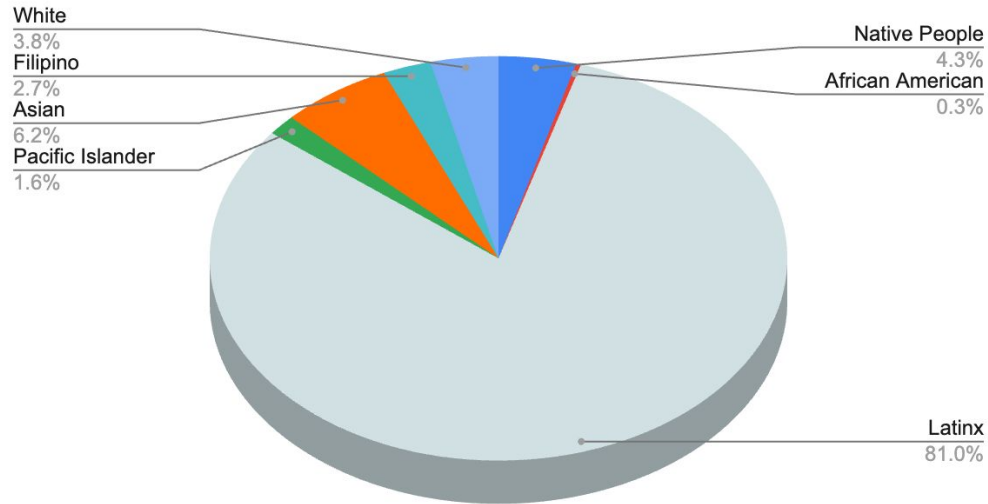
Engaged
Students:
**Belonging &
Wellbeing**

Exceptional
Instruction:
**Academic
Discourse**

Exceptional
Instruction:
Math



Martin's Student Demographics



TK	K	1st	2nd	3rd	4th	5th
23	48	46	53	71	63	66

Student Group	#	%
Female	175	47%
Male	195	53%
Multilingual Learners (EL)	188	51%
Students w/Disabilities	71	19%

Total EL	188	51%
Redesignated (RFEP)	11	3%
Newcomer (< 1 year)	16	5%



Average Daily Attendance x Student Groups

Race / Ethnicity	22-23	23-24	24-25	25-26 YTD
Native People	*	93.4	94.1	96.5
African American	92.2	93.5	93.2	85.7
Latinx	92.1	94.0	93.5	94.6
Pacific Islander	89.9	95.1	90.6	80.9
Asian	93.9	94.0	93.7	94.1
Filipino	91.8	91.6	96.0	100
White	92.9	94.9	95.2	85.5
2+ Races	85.8	93.9	*	93.3

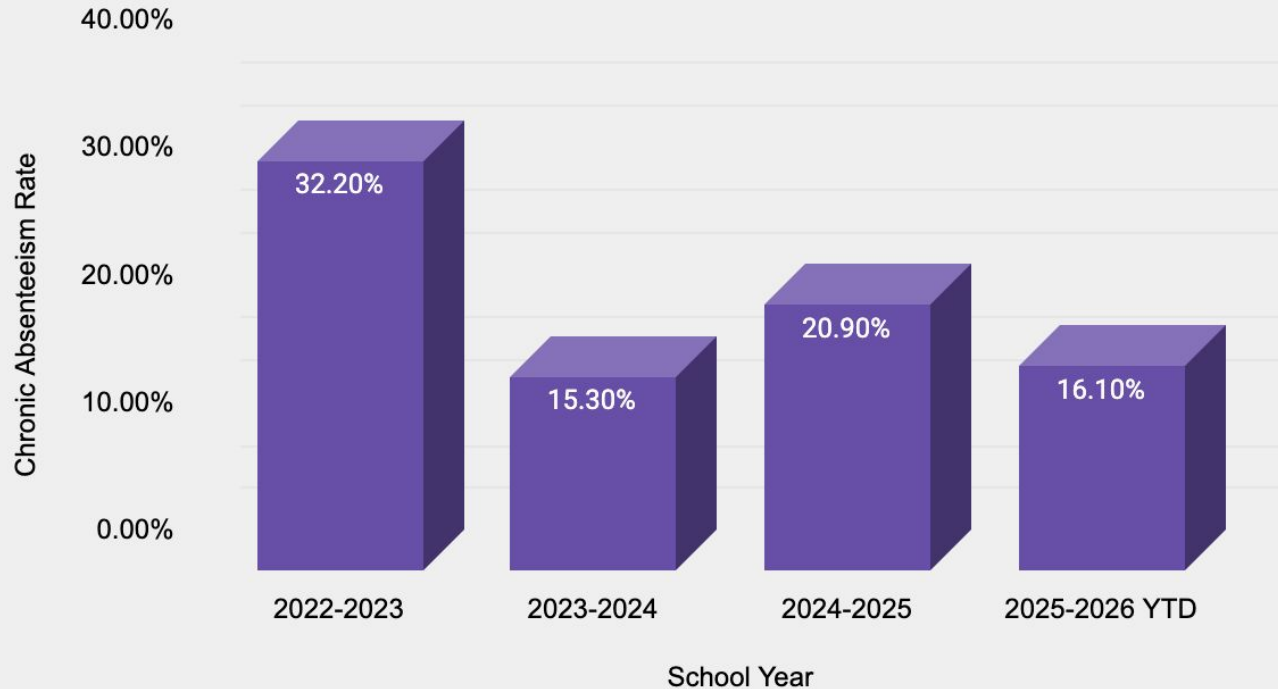
Student Groups	22-23	23-24	24-25	25-26 YTD
Special Education	92.2	94.3	93.6	94.9
Socioeconomically disadvantaged	91.9	93.7	93.2	
Curr-EL	92.0	93.7	93.3	95.3
RFEP	93.9	95.9	95.2	98.0
Homeless	*	93.0	93.4	89.1
Foster	*	*	*	*

*Denotes not having information due to number of student is fewer than 10.



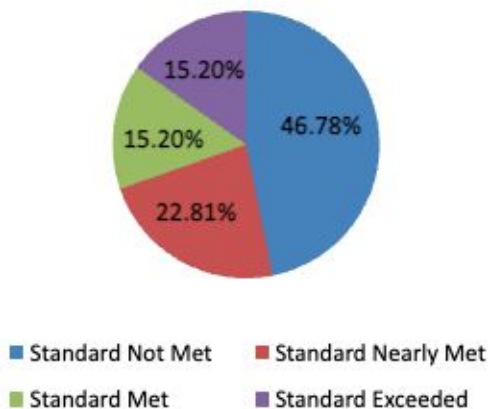
Chronic Absenteeism Rate

Chronic Absenteeism Rate vs. School Year

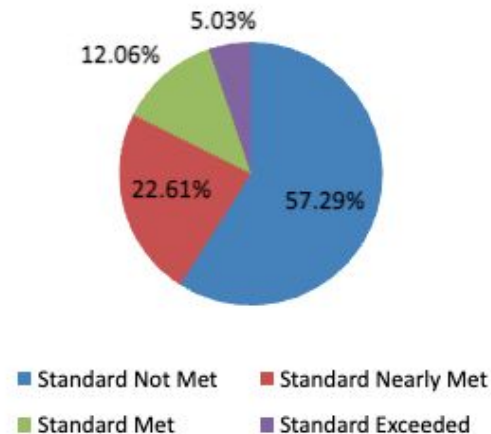


Martin Elementary SBAC ELA

SBAC English 2023-2024

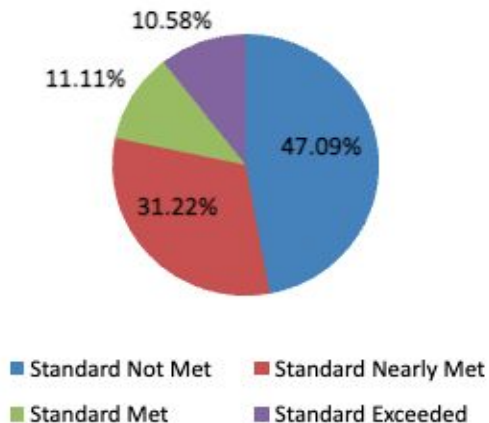


SBAC English 2024-2025

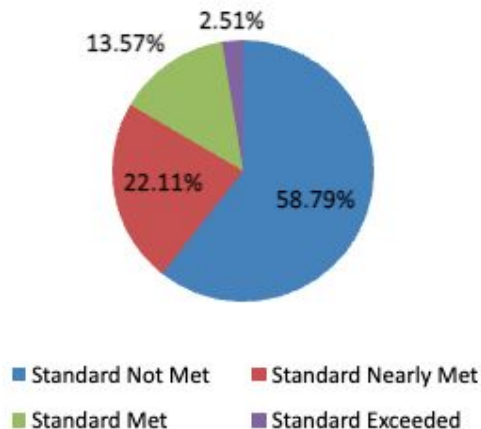


Martin Elementary SBAC MATH

SBAC Math 2023-2024

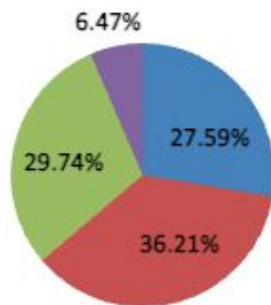


SBAC Math 2024-2025



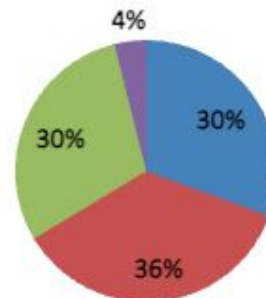
Martin Elementary ELPAC

ELPAC 2023-2024



■ Beginning to Develop ■ Somewhat Developed
■ Moderately Developed ■ Well Developed

ELPAC 2024-2025



■ Beginning to Develop ■ Somewhat Developed
■ Moderately Developed ■ Well Developed

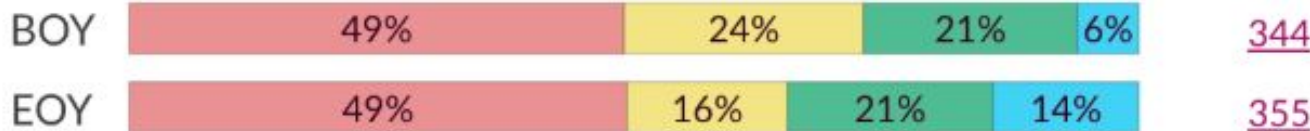


DIBELS (Beginning of the Year and End of the Year Comparison)

K-5 Martin Elementary Composite Scores

Test Window	Well Below	Below	At	Above	# of Students	% At or Above
BOY	49%	24%	21%	6%	344	27%
EOY	49%	16%	21%	14%	355	35%

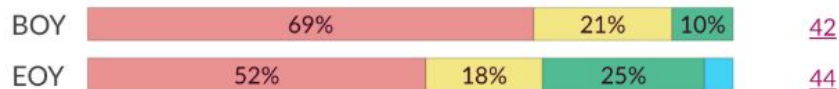
Martin met the goal of 5% growth in 2024-25.



DIBELS (Beginning of the Year and End of the Year Comparison)

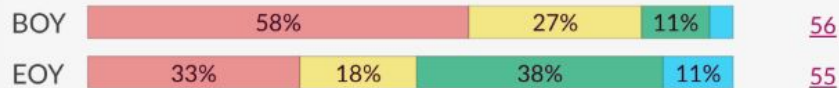
Kindergarten Grade Composite Scores

Test Window	Well Below	Below	At	Above	# of Students	% At or Above
BOY	69%	21%	10%	0%	42	10%
EOY	52%	18%	25%	5%	44	30%



1st Grade Composite Scores

Test Window	Well Below	Below	At	Above	# of Students	% At or Above
BOY	58%	27%	11%	4%	56	15%
EOY	33%	18%	38%	11%	55	49%



Martin Elementary Student Support

3 MTSS Meetings:

- Provides time and space to meet with individual teachers to monitor progress of students.
- Enables specialists (instructional coach, school psychologist, speech pathologist, SPED teacher, counselors, reading specialists, and EL support to share possible strategies that can be implemented in class.
- Identify student need and as team create an action plan to provide support; academic, behavioral, health, family assistance, etc,....

Teachers Name: Teacher A

Gd. Lvl: Grade

Date: September 2023

Celebration: About 8 students who are showing perseverance in being able to navigate through the tough behaviors being displayed by other students.

Student's Name	Teacher Notes	ILPs/Interventions	Timeline/Action	Updates



MTSS Sheet

C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V	W	X	Y	Z	AA	AB	AC	AD
Attendance (First RTI)	Attendance 2nd Trimester	Attendance 3rd Trimester	ELPAC Level	Literably Instruc. 2nd	DIBELS	STAR Math September	STAR Math (GLE)	STAR Reading September	STAR Reading GLE	STAR Math January	STAR MATH (GLE)	STAR Math April	Improvement in STAR Math?	BPST Fall	BPST Winter	BPST Spring	Academic Support	Speech Services	Counseling (YSB/Star Vista)	Attendance Concerns	SST Recommended	ILP (Math, ELA, Behavior)	Years of ILP, incl 3rd	Reading Support #of Years	After-school Care (REAL, B&G)		
30/37			1	B	278	808	1.3	NA						29							Y	ALL	2		Right Start		
36/37			EO	L	341			898	2.4					86								B	2		R		
12/13			1		NC									NC													
37/37			2	D	299	896	2.7	816	1.4					56							Y	ALL	3				
35/37			3	P	334	860	2.1	935	2.9					85								M	2				
36/37			1	A	271									13			BOTH					ALL	3				
35/37			EO	N	333			978	3.7					95													
37/37			EO	R	382	965	3.9	1022	4.7					100													
34/37			EO	P	364	961	3.8	1030	4.9					93													
37/37			1	AA	293	892	2.6	782	1					46								E	2				
35/37			RF	O	372									96											Right Start		
37/37			3	P	373	882	2.4	928	2.8					93													
34/37			EO	N	339	993	4.5							86				Y									
34/37			EO	L	340	937	3.4	881	2.2					83													
37/37			EO	I	312	939	3.4	927	2.8					83								M			R		
34/37			1	?	NC			673						NC								E	1				
37/37			EO	F	302	868	2.1	856	1.9					65								M	ALL	3		R	

Class MTSS Sheet

Unit 4 Math Test

Math Quick Quizzes

Tri 1 Wonders' Tests

UFLI



Support System

ELD Teacher:

- Provide small group support for long term multilingual learners.
- Support Designated ELD time

Instructional Coach

- Staying Focused on Scholar Learning
- Provide feedback to teachers through coaching cycles.

Special Education

- Providing service and support for students with an IEP.
- Ongoing collaboration with our general education teachers.

Wellness Counselor

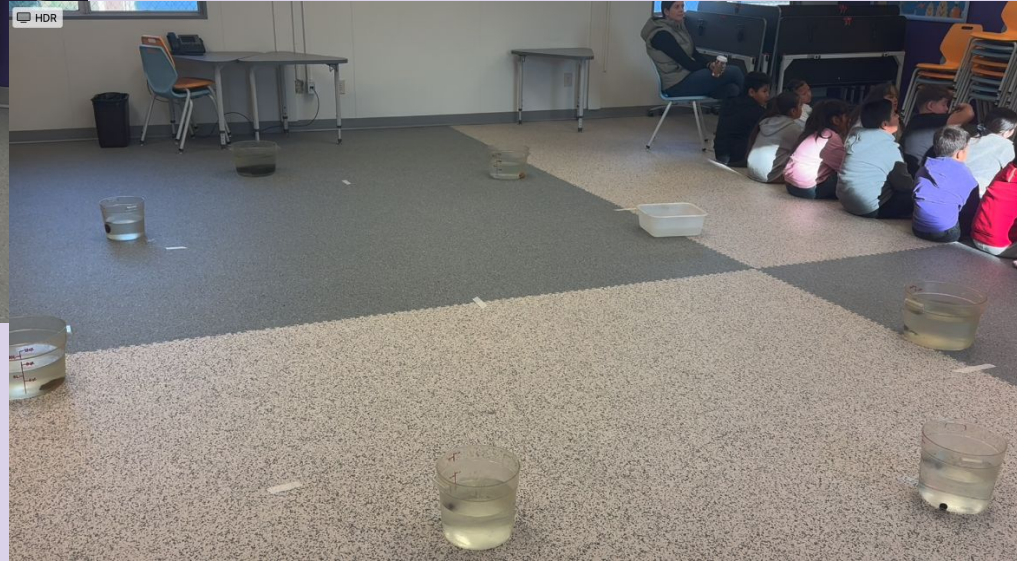
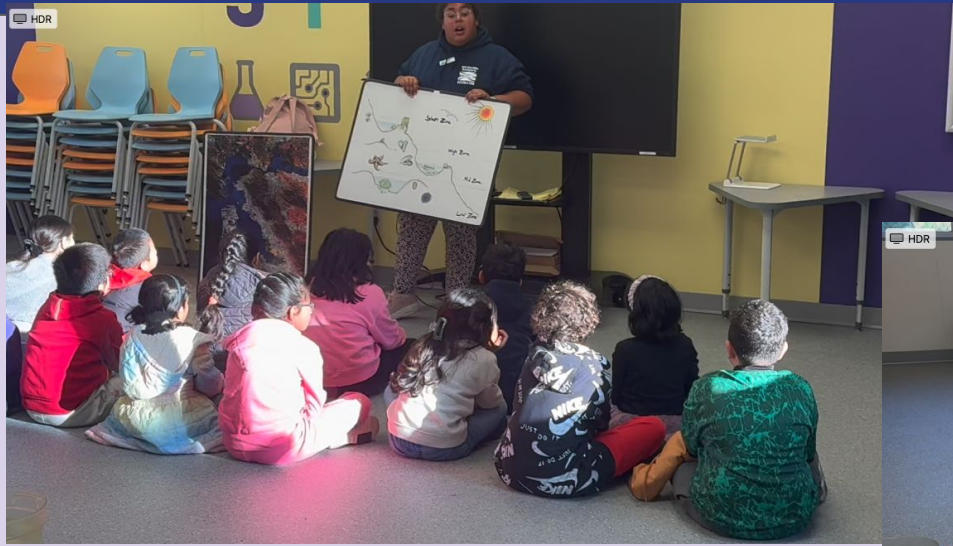
- Tier 1 support: Classroom lessons focused on social emotional learning as well as behavior that affects learning environment. Recess/lunch engagement.
- Counseling: 1-1, or group, risk/threat assessment, parent engagement

Reading Support

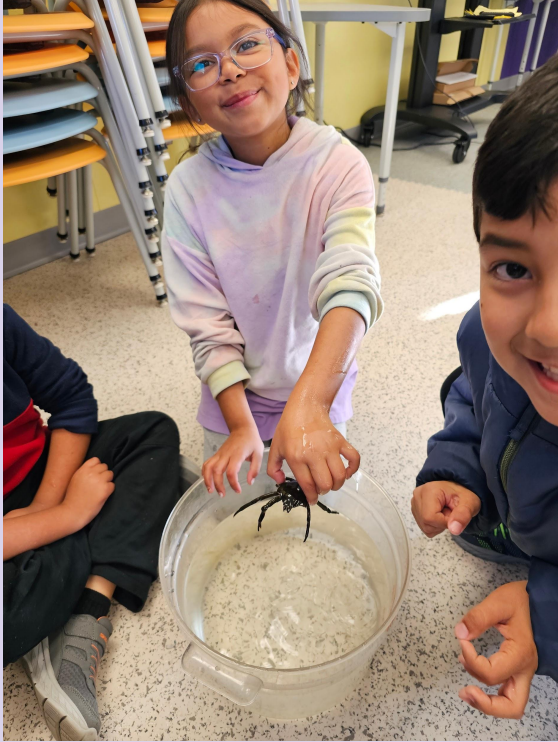
- Provide small group support for scholars to strengthen literacy skills.
- Support UFLI for K-3
- DIBELS assessment support.



Bringing the POG to Life at Martin- supporting students to THRIVE



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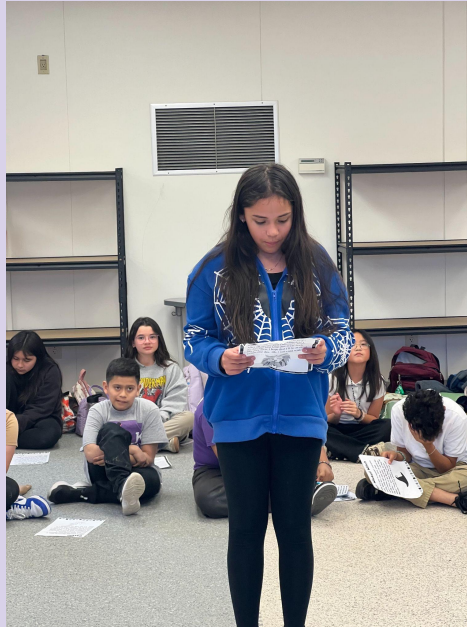
Bringing the POG to Life at Martin- supporting students to make an IMPACT



Bringing the POG to Life at Martin- supporting students to make an IMPACT



Students performing their monologues to audition for roles in [The Reluctant Dragon!](#) Coming Spring 2025!



Bringing the POG to Life at Martin- supporting students to make an IMPACT

BREAKING NEWS

The Meteorite

SEPTEMBER EDITION

HERE'S THE SCOOP!

MARTIN'S FIRST PUBLICATION



SEPTEMBER STAFF

BIRTHDAYS:

- TEACHER MARISOL
- LUCIA MENA
- MS. DI CASTRI
- MS. RENUAD

UPCOMING EVENTS:

- SOUL SHOPPE
9/27/2024
- SPIRIT WEEK:
SEPTEMBER 30TH-
OCTOBER 4TH
- PARENT TEACHER
CONFERENCES
SEPTEMBER 30TH-
OCTOBER 4TH
- ATTENDANCE RACE
STARTING OCTOBER
7TH

Class Pet Goes on an Adventure

It was a typical Tuesday morning at Martin Elementary when Mrs. Engelbart second-grade class arrived to find their beloved class pet, Mr. Whiskers, missing from his cage. After a brief panic, students began to search the classroom with the enthusiasm of true detectives. Emma spotted a trail of scattered sunflower seeds leading towards the bookshelf, and soon the whole class was on the case. To their surprise, they found Mr. Whiskers nestled comfortably in a stack of old textbooks, munching happily on his prize. After a round of relieved laughter and applause, the students gently returned their adventurous hamster to his cage. The incident became the talk of the school, and Mrs. Engelbart promised a special treat for everyone who helped in the search. The day ended with a new story of Mr. Whiskers' daring escape, adding to the classroom's growing list of memorable moments.

Pizza Perfection

Ms. Sepehr's class was buzzing with excitement as they gathered for the end-of-week reading log review. The students had been diligently filling out their logs all month, and Ms. Sepehr had promised a surprise if everyone submitted theirs on time. As she opened the box to check, her eyes widened in amazement—every single log was in, perfectly completed. "I'm so proud of all of you!" she exclaimed, her voice full of pride. With a grin, she revealed the surprise: a pizza party for the whole class. The students cheered and high-fived each other, thrilled by their collective achievement. It was a day they would remember not just for the pizza, but for the teamwork and dedication that made it all possible.

YOU GOT THIS! ✖ YOU GOT THIS! ✖ YOU GOT THIS!



Martin students are able to showcase their creativity and passion for connecting with the community through our newspaper, The Meteorite. Students will be able to announce school and community events, share creative writing pieces and more!



Bringing the POG to Life at Martin- supporting students to make an IMPACT



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Thank You

