

**SOUTH SAN FRANCISCO UNIFIED SCHOOL DISTRICT**  
**Minutes of the Board of Trustees' Regular Meeting of August 14, 2025**

**Baden High School - Gymnasium**  
**825 Southwood Drive, South San Francisco, California**

***SSFUSD Equity Definition***

*Equity, in SSFUSD, is defined as giving students what they need, when they need it to fulfill their potential.*

**OPEN SESSION - 6:30 p.m.**

**A. CALL TO ORDER**

**CLOSED SESSION - 6:30 p.m.**

1. Conference with Labor Negotiators ([Government Code § 54957.6](#))
  - a. Agency Designated Representative: Assistant Superintendent of Human Resources and Student Services
  - b. Employee Organization: California School Employee Association Ch. 197

**RECONVENE INTO OPEN SESSION - 7:00 p.m.**

**B. ROLL CALL**

Board Members: Ms. Amanda Anthony – Present  
Mrs. Amy Lam – Present  
Dr. Chialin Hsieh – Present  
Mrs. Patricia Murray – Present  
Mrs. Mina Richardson – Present

Cabinet Members: Dr. Shawnterra Moore, Superintendent – Present  
Mr. J. Marwan Hannon, Assistant Superintendent,  
Human Resources – Present  
Dr. Marcos Garcia, Assistant Superintendent,  
Student & Family Services – Present  
Dr. Nia Campbell, Assistant Superintendent,  
Teaching & Learning – Present  
Mr. Ted O, Assistant Superintendent, Business  
Services – Present

**C. PLEDGE OF ALLEGIANCE**

**D. LAND ACKNOWLEDGEMENT STATEMENT**

We acknowledge that the South San Francisco Unified School District is located on the unceded ancestral homeland of the Ramaytush Ohlone peoples who are the original inhabitants of the San Francisco Peninsula.

We wish to pay our respects by acknowledging the Ancestors, Elders, and relatives of the Ramaytush Community and by affirming their sovereign rights as First Peoples.

**E. REPORTING OUT FROM CLOSED SESSION**

Assistant Superintendent Hannon shared there was nothing to report.

**F. REVIEW OF AGENDA**

President Anthony announced that there was one agenda change. Action item 1A, approval of the superintendent's contract extension, was removed. She noted that there was no contract attached to the item, and therefore it could not be approved without being part of the public record. The item will be brought back at a later date.

**G. PTA COUNCIL REMARKS – None**

**H. STAFF ASSOCIATION REPRESENTATIVES' REMARKS**

**South San Francisco Federation of Adult Educators – None**

**South San Francisco Classroom Teachers Association –** Shari Giusti, President of SSFCTA welcomed the Board, Superintendent Moore, and members of the community back to the new school year. She reflected on her 33rd first day of school, noting a positive start for her students. She highlighted that a positive addition to the welcome back rally was the involvement of students, who were well prepared and motivated the staff. She said this reminded her why educators do what they do. However, she also expressed concern that union leaders were not included in the welcoming of members, stating that it is the only day union leaders can speak to everyone together, and their exclusion lessened their sense of belonging. She asked that union leaders be invited back next year. She also requested that administrative staff review collective bargaining agreements before the school year to prevent conflicts, such as scheduling meetings on teacher preparation days. President Giusti thanked Dr. Moore for initiating a meeting between cabinet and the union executive board to strengthen communication and expressed hope these meetings would continue. She closed with a quote from Representative John Lewis, "Never ever be afraid to make some noise and get in

good trouble, necessary trouble.” She thanked everyone and welcomed them back.

**California School Employees Association Chapter 197 – None**

**I. PERSONNEL COMMISSION**

Assistant Superintendent Hannon announced that the next Personnel Commission meeting will take place on Monday, August 18, 2025, at 5:00 p.m. in the district office boardroom.

**J. ITEMS FROM THE BOARD – None**

**K. SUPERINTENDENT’S REPORT**

- a. Welcome Back** – Dr. Moore reflected on the week leading up to the first day of school, highlighting the energy and inclusivity of the districtwide kickoff rally. She recognized the student emcees, cheerleaders, and community members who contributed, as well as the reflections shared by students, staff, and parents on belonging and community. She noted that 92% of survey respondents agreed the rally built excitement, elevated student voice, and created unity, with 60% strongly agreeing. She reported on two days of professional learning centered on student wellness and belonging, academic discourse, and math implementation, which received positive feedback for engagement and hands-on strategies. Areas for improvement included lunch distribution, parking, and acoustics. Dr. Moore shared that visiting schools on the first day with board members, cabinet, and directors was a joyful experience, observing smiles, excitement, and optimism for the year ahead.
- b. Introduction of Student Trustees/ASB Presidents** – Dr. Moore introduced the two Student Trustees for the 2025–2026 school year. Serving in the fall is Jaimelyn Ochoa, ASB President at South San Francisco High School, and serving in the spring is Isabelle “Izzy” Ruiz, ASB President at El Camino High School. Both will attend Board meetings to provide updates on school activities, highlight upcoming events, and share the student perspective on key issues. Dr. Moore noted that a recent orientation with them was engaging and productive, and expressed confidence that their energy, insight, and commitment will be valuable to the Board’s work this year.
- c. SSFUSD and CTA Collaboration** – Dr. Moore reported on her participation in a national fellowship focused on change management and community-driven problem solving, noting that the tools and frameworks are directly relevant to the district’s strategic plan and already being shared with leaders. She congratulated former El Camino High School athlete Rachelle McCann Henley on her induction into the 2025 Peninsula Sports Hall of Fame. Dr.

Moore also thanked CTA President Giusti and the union executive board for a productive meeting with cabinet, highlighting themes of trust, communication, transparency, and partnership, and expressed her commitment to continue strengthening collaboration throughout the year.

## **L. STUDENT TRUSTEE REPORTS**

1. Jaimelyn Ochoa, Fall Student Trustee and ASB President SSFHS shared that over the summer, ASB hosted training for new and returning members, including team-building activities such as a cooking challenge. She reported on the August 6 freshman orientation, which featured performances, opportunities to sign up for extracurricular activities, campus tours, and a rally to welcome students. Ochoa highlighted student organizations' summer activities, including the Earth Club's outdoor learning space project, Latinos con Poder volunteering at food distributions, the band's summer camp, and the efforts of fall sports teams preparing for their seasons. She described the decorated campus and ASB's role in welcoming students on the first day of school. Looking ahead, ASB will debut new jerseys, hold freshman elections beginning August 18, and support the Red Cross Club's annual blood drive. Ochoa expressed excitement for the year and her commitment to sharing student achievements and spirit with the board.
2. Isabelle Ruiz, Spring Student Trustee and ASB President ECHS recognized South San Francisco High School ASB President Jaimelyn, expressing excitement to serve alongside her. She highlighted how leadership students volunteered over the summer to create a welcoming environment through posters, affirmations, and displays of school spirit. The senior office, led by Lia Woo, organized a "last first day" celebration with photo opportunities that received positive feedback. ASB also designed a two-day curriculum for the first week of school featuring icebreakers, games, and announcements, while still allowing teachers time to cover class content. Ruiz announced the launch of El Camino's first-ever girls' flag football team, coached by Ms. Nelson with support from Athletics Director Jeffrey Cosico. The first league game is scheduled for September 8. Upcoming events include: Welcome Back Rally on August 22, featuring new staff introductions, the Class of 2029, and visiting Japanese exchange students; Movie Night Under the Stars from 7–10 PM (movie chosen by student vote); Fall Club Rush from August 25–27 during lunch, with a wide variety of clubs promoted by ASB Chairperson Joie Lee; Freshman Elections, beginning with an informational meeting, speeches on August 26–27, and voting on August 29. Ruiz closed by thanking the board, staff, and her ASB peers for their support and expressed enthusiasm for the school year ahead.

**M. PUBLIC COMMENTS**

Megan Connery, Math Department Chair at El Camino High School and union secretary, began by complimenting the success of the recent rally and noting the smooth first day of lunch service in the courtyard while the cafeteria is under construction. She appreciated seeing Dr. Moore, Mr. Hannon, and Mr. O on campus observing the process. Ms. Connery highlighted the productive dialogue between the union executive board and cabinet. She then raised a concern regarding miscommunication about contract language in Article 7 (Professional Compensation). The contract specifies that when unit members are required by the district to work beyond their contracted year, they must be paid at their per diem rate (her example: \$108), while voluntary additional service is paid at \$60/day. She stated that summer 2024 pay did not reflect this agreement, citing math TOSAs and other certificated staff who worked on curriculum development that was not voluntary, yet were not compensated at the per diem rate. Ms. Connery requested that Mr. O and payroll review records from both Summer 2024 and this past summer to correct the issue.

Allison Light, Buri Buri Elementary Teacher, addressed the board regarding the scheduling of elementary fall conference week. She explained that the five minimum days set aside for conferences again conflict with Yom Kippur, which causes some teachers to lose a day of conferences and results in longer workdays. She noted that this same conflict occurred last year, when teachers were told it would not happen again. Ms. Light stated that the district was notified in June, but the issue had not been resolved despite assurances. She urged the board to take immediate action to change the schedule this year rather than postponing the correction, emphasizing that it should have been fixed months ago and that it is not acceptable for the conflict to continue.

**N. INFORMATION ONLY PRESENTATIONS**

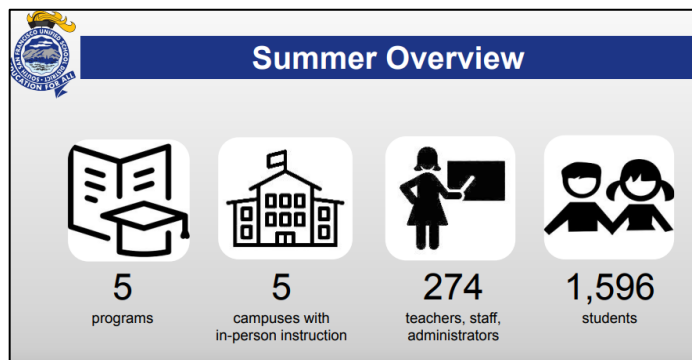
Jace Marzan, a counselor who has worked in summer school credit recovery for three years, shared that this summer was the smoothest yet. He expressed appreciation for the leadership team, recognizing Sharon Celillo, Christopher Laveglia, Stephanie Andrews, and Daniel Flores. He highlighted Stephanie Andrews' organization and communication, noting her clear emails and productive daily meetings that helped counselors effectively support students. Mr. Marzan also appreciated that counselors were included in this year's summer school board presentation, which had not been the case in past years. He emphasized the importance of recognizing staff contributions and named the counselors he worked alongside: Stephanie Mikamo from El Camino, Kalli Ong from South San Francisco High School, Kate Espiritu from El Camino, Sarah Levine from Alta Loma, Bridgett Hernandez from South San Francisco High School, and Mary Her from El Camino. He thanked them for enhancing the summer school experience and making it a success.

## 1. STUDENT & FAMILY SERVICES

### a. Summer Programs

Dr. Moore introduced Dr. Marcos Garcia who would be presenting a recap of the 2025 Summer School programs offered in the district.

Dr. Garcia began his presentation by recognizing the 2025 summer programs site leaders. He shared that the district ran five programs across five campuses, serving nearly 1,600 students with support from almost 280 staff members. He noted an increase of about 80 students compared to the previous year, primarily in the credit recovery program.



Enrollment details were shared for each summer program, which were held at Los Cerritos, Martin, Alta Loma, South San Francisco High School, and Baden campuses. He noted that summer meals were provided at all sites, with additional community meals offered at Los Cerritos, South San Francisco High School, and Martin.

| Summer Programs 2025        |                                                                         |                                                                                     |                 |
|-----------------------------|-------------------------------------------------------------------------|-------------------------------------------------------------------------------------|-----------------|
| Program                     | Grades served                                                           | Site(s)                                                                             | Students Served |
| Big Lift                    | Rising K - 3                                                            | Los Cerritos, Martin                                                                | 334             |
| Extended School Year (ESY)  | Preschool (PreK) - Adult Transition Program (ATP) (Students Aged 18-22) | Martin, Los Cerritos; Alta Loma; South San Francisco High School (SSFHS) and; Baden | 215             |
| Elevate Math                | Rising 3 - 9                                                            | Alta Loma and Baden                                                                 | 211             |
| STEAM                       | Rising 4 - 8                                                            | Alta Loma                                                                           | 250             |
| High School Credit Recovery | Rising 10 - 12                                                          | SSFHS                                                                               | 586             |

Dr. Garcia highlighted aspects of the district's summer nutrition program.

|  <b>Summer Meals Program</b> |                         |                         |
|---------------------------------------------------------------------------------------------------------------|-------------------------|-------------------------|
| Sites                                                                                                         | Breakfast Served        | Lunch Served            |
| Alta Loma                                                                                                     | 970 (avg. 49 per day)   | 3223 (avg. 161 per day) |
| Baden High                                                                                                    | 833 (avg. 42 per day)   | 826 (avg. 41 per day)   |
| Los Cerrito Elementary                                                                                        | 2840 (avg. 142 per day) | 3545 (avg. 177 per day) |
| South San Francisco High                                                                                      | 1407 (avg. 58 per day)  | 3145 (avg. 131 per day) |
| Martin Elementary                                                                                             | 1944 (avg. 97 per day)  | 2837 (avg. 142 per day) |

The Big Lift Inspiring Summer Program, served 334 students with support from 24 teachers and coaches and 46 additional staff, including facilitators and parent ambassadors. Dr. Garcia noted that the program is a partnership with Bell Excel and San Mateo County and is now in its ninth year.

|  <b>Big Lift Inspiring Summers</b>                                                                                                                                                                                                                             |                                            |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------|
|        | 334 students                               |
|     | 24 teachers and coaches                    |
| <p><u>SSFUSD Leadership Team</u><br/>Jonathan Covacha, Program Lead</p> <p>Spruce Principal: Lindsay Summers      Los Cerritos Principal: Julia McCarron<br/> Spruce Assistant Principal: Shali Tapia      Los Cerritos Assistant Principal: Tara Christian</p>                                                                                 | 46 staff, facilitators, parent ambassadors |

Dr. Garcia shared highlights from the Los Cerritos and Martin programs of the Big Lift Inspiring Summer Program. He explained that the program's goals include both academic readiness and enrichment, providing literacy and math support for rising K–3 students. Social-emotional and behavioral support is also offered through BCBAs, and the program integrates the Extended School Year (ESY) program. Enrichment activities include field trips to CuriOdyssey-Coyote Point, and local libraries.



## Big Lift Inspiring Summers @ LC, Martin

- Full day, academic readiness program in Literacy & Math for Rising K to 3rd grade students
- Education Specialists, Board-Certified Behavior Analysts (BCBAs) Collaborating with General Education Teachers to Support Students with Individualized Education Programs (IEPs) in BLIS
- Academic coaches and community partners provide training and instructional support, learning materials
- Students' literacy skills are assessed regularly and the data is shared with their school
- Families reported in the end-of-program survey a boost in their students' confidence, interest in reading and school, and improved communication






The Extended School Year (ESY) program is embedded in all summer sites to support students with IEPs, particularly those at risk of regression or needing additional support. Dr. Garcia recognized site leaders for the Big Lift Inspiring Summer Program: Lindsay Summers and Shali Tapia at Martin, and Julia McCarron and Tara Christian at Los Cerritos. He also acknowledged ESY coordinators Jonathan Berg and Luca Tirapelle.



## ESY - PreK - ATP

- 215 Students Served, Grades PreK - ATP
- 31 Teachers
- 90 Paraprofessionals
- 23 Related Service Providers, Including:
  - 6 BCBAs;
  - 5 SLPs;
  - 4 LVNs & 1 District Nurse;
  - 4 Mental Health Therapists;
  - 2 Occupational Therapist and;
  - 1 Physical Therapist,
- For students deemed eligible by their IEP team, based on demonstrating to be at-risk of Goal regression & recoupment atypicalities following extended school breaks (i.e., Summer, Winter & Spring Break)
- Provides students with personal and academic skill development around goal maintenance in relation to their IEPs
- Baden ESY also includes community-based learning opportunities
- Program shares campuses with other summer programs for peer group interaction





**Program Leadership**

- ESY Coordinator, District Office - Jonathan Berg & Luca Tirapelle
- Site Leaders - Site Administrators - General Education Summer Programs

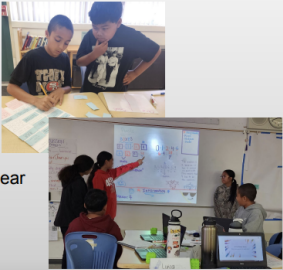
The Elevate Math program is a math intervention program designed to provide skill frontloading for students at risk of not meeting proficiency. This was the program's second year in person, with third and fourth graders served at Baden and fifth through ninth graders at Alta Loma



## Elevate Math

96 students in Elevate [Math], grades 3-4 (Baden)  
 115 students in Elevate [Math], grades 5-9 (ALMS)  
 13 teachers and 1 instructional coach  
 1 Education Specialist & Paraprofessionals  
 Collaborating with General Education Teachers to Support Students with IEPs in Elevate

- Math curriculum front-loads skills for next year
- Emphasis on growth mindset
- College and career readiness lessons
- College mentors work with students



Elevate Coordinator: Jordan Mineo  
 Elevate Administrator: Barry Albrecht

Dr. Garcia shared highlights from the second year of the Elevate Math program, noting positive student engagement, smiling faces, and joyful participation. He identified a challenge with the program being split across two sites due to construction at certain locations.



## Elevate Math

**Successes:**

- We were able to be back in person. This created a strong sense of classroom community.
- Students were actively engaged in daily lessons.

**Challenges:**

- SVEF's system would update and send out notices before the sites were aware of new enrollments
- Being split among 3 sites was difficult for one principal to support the program. Certain teachers required significantly more in class support. This left our ATP program without an administrator on site.
- Late hiring meant some teachers were unable to attend the Elevate trainings.



The STEAM Summer Program was led by site leaders Miranda Hahn and Nina Mendez. The program integrates arts with science and engineering and partners with Young Audiences. Dr. Garcia noted the impressive culmination showcase involving all students and an open house the day before to display student projects.



## STEAM Program

**SSFUSD Administrative Team:**

- Principal: Miranda Hahn
- Assistant Principal: Nina Mendez

**Young Audiences Leadership Team:**

- Kirah Caminos
- Christell Lewis
- John Alecca





250 students in 14 class sections, rising grades 4 - 8  
 14 Teachers, 14 Teaching Artists, 1 Instructional Coach, 1 Education Specialist, 7 Staff

Program focus: The integration and exploration of science, engineering and art

The curriculum, provided by ENGIE, focused on the theme of energy. Students participated in various art forms, including drawing, painting, graffiti art, hip-hop dancing, theater, and drumming.



## STEAM Activities and Curriculum

**Science Program:** ENGIE Curriculum (same company that provides our district's solar panels)

- This summer's theme: Energy
- Projects include: catapults, wind boats, energy housing, solar ovens, circuits, wire mazes





**Arts Program:** Young Audiences of Northern California

- Visual Arts: Stamp Art, Drawing, Painting, Street/Graffiti Art, Pulp Art
- Performing Arts: Break/Hip-Hop Dancing, Theater, Music/Drumming



## STEAM Highlights





Community Circles, Culminating Show, and Gallery Walk

The high school summer program was led by administrative team members Stephanie Andrews, Chris Laveglia, Daniel Flores, and Sharon Celillo. He noted that the program saw increased participation, with 81% of students successfully completing their credits. This year, 22 students graduated, reflecting the district's shift away from the 130-credit option used during the pandemic; students are now required to complete the full 220 credits.






## High School Programs




Administrative Team  
**Stephanie Andrews & Chris Laveglia, Principals**  
**Daniel Flores & Sharon Cellilo, Assistant Principals**



- Credit Recovery and Extended School Year (ESY) on SSFHS campus
- Enrollment facilitated by counselors based on transcripts and academic goals
- Credit recovery program offers courses needed for graduation only
- Students can earn up to 10 credits (5 credits per session)
- Attendance matters: students must meet attendance requirements to earn credits





Dr. Garcia reported that total enrollment for the high school summer program across both sessions was 586 students, combining classroom instruction and online credit recovery through Edgenuity. Three students participated in summer internships with YouTube while completing coursework. The program was supported by 13 teachers, seven academic counselors, a wellness counselor, 20 classified staff members, and one education specialist.






## Credit Recovery

**Credit Recovery Program:**

- 586 students enrolled:
  - 553 students in classroom instruction
  - 35 students through online credit recovery (Edgenuity) ; 3 students able to complete summer internships with YouTube and complete coursework
  - 13 teachers, 7 academic counselors, 1 wellness counselor, & 20 classified staff
- 1 Education Specialist collaborating with General Education teachers to support students with IEPs in Credit Recovery
- 22 Summer Graduates
- [2025 WEBPAGE LINK](#)

**"Voices and Vertices"**




English Lab Time: [The House on Mango Street](#)




Finding "X" and graphing in Algebra II

In summary, the summer program attendance was strong across sites, ranging from 89% to 96%, and that interest in the programs continues to grow. Dr. Garcia noted ongoing challenges related to facilities during construction and staffing, identifying these as areas for continued improvement.



## Program Summary

- Strong attendance in summer programs (average daily attendance ranged from 89% to 96%)
- Compared to the three previous years, more interest in in-person programs
- Challenges due to bond construction projects
- Staffing challenges a continued area for reflection and growth

In closing, Dr. Garcia recognized the summer school site leaders for their dedication and hard work, noting that they began planning in February and remained committed throughout the programs. He invited them to stand and acknowledged them with applause for their contributions to the summer programs' success.

Trustee Richardson shared her positive experience visiting the last day of summer programs, noting that students were reluctant for the program to end. She asked about the credit recovery process, specifically what happens to students who do not complete all their credits. Dr. Garcia explained that those students continue their studies at adult school to finish their requirements.

Trustee Hsieh thanked Dr. Garcia and the summer programs team for their work, noting that serving approximately 20% of the student population in such a short period of time is impressive. She expressed appreciation for the team's dedication to supporting students.

Vice President Murray echoed appreciation for the summer programs team, praising their consistent excellence year after year. She highlighted the Big Lift graduation as a particularly inspiring event and thanked staff for their dedication, inviting applause in recognition of their work.

Trustee Lam expressed agreement with previous comments and shared her appreciation for visiting the Big Lift culminating celebrations at Martin and Los Cerritos. She noted it was valuable to see the full scope of the summer programs and thanked both the staff attending the meeting and the teachers who worked throughout the summer to support students.

President Anthony thanked Dr. Garcia for his presentation.

**O. PRESENTATION WITH POTENTIAL ACTION – None**

**P. CONSENT AGENDA**

MOTION #10 (Murray/Hsieh) to approve items: 1a. Minutes of the July 10, 2025 Regular Board meeting; 2a. Permission for staff to attend the System Improvement Leads Summit in Palm Springs, CA, December 11 – 12, 2025; 3a. Certificated Personnel Assignment Order; 3b. Classified Personnel Assignment Order; 4a. Purchase Order Listing, June 2025; 4b. Warrant Register, June 2025; 4c. Cash Receipts, June 2025; 4d. Declaration of Surplus Items; 4e. Gifts to the District, July 2025; 4f. Fundraising events for the 2025-26 school year; 4g. Professional services agreements under \$25,000. Motion Carried. (Unanimous)

**PUBLIC HEARING**

The Board meeting was suspended to open a public hearing at 7:45 p.m.

**1. Teaching & Learning**

**a. Confirmation of sufficient student textbooks/instructional materials**

President Anthony shared that in accordance with California Education Code Section 60119 and SB 550, a public hearing will provide an opportunity for members of the public to comment on the sufficiency, appropriation and disbursement of instructional materials throughout the district.

**A Public Hearing provided an opportunity for members of the public to comment on the instructional materials. There were no comments.**

The public hearing was closed and the Board meeting resumed at 7:45 p.m.

**ACTION**

**1. ADMINISTRATION**

**a. Approval of Superintendent's Contract Extension**

*Item was removed from agenda.*

**b. Resolution No. 25-51 for Attendance Awareness Month**

Trustee Richardson read the resolution.

MOTION #11 (Murray/Richardson) to adopt Resolution #25-51: Recognizing Attendance Awareness Month and supporting activities to increase awareness of the importance of daily attendance. (AYES: Richardson, Hsieh, Lam, Murray, Anthony; NOES: None). Motion Carried. (Unanimous)

**c. Approval of District's New or Updated Board Bylaws and Policies**

Vice President Murray noted a typographical error on page 106, paragraph three, line one, stating that "ELO" should read "ELOP." Dr. Moore confirmed the correction. Trustee Richardson requested clarification, and Vice President Murray repeated the correction and indicated her motion to approve all items with that change.

MOTION #12 (Murray/Hsieh) to approve the following new and updated District's Board Policies, waive a second reading, and incorporate an update on page 106, paragraph three, line one, to read "ELOP," as presented as presented to the Board. Motion Carried. (Unanimous)

1. BP 5148 – Child Care and Development
2. BP 5148.2 – Before/After School Programs
3. BP 5148.3 – Preschool/Early Childhood Education
4. BP 6158 – Independent Study
5. BP 6170.1 – Transitional Kindergarten
6. BP 6174 – Education for English Learners
7. BB 9240 – Board Training
8. BB 9270 – Conflict of Interest
9. BB 9010 – Public Statements
10. BB 9012 – Board Member Electronic Communications

**2. TEACHING & LEARNING**

**a. Resolution No. 25-50 for Confirmation of Sufficient Student Textbooks/Instructional Materials**

MOTION #13 (Murray/Hsieh) to adopt Resolution #25-50: To confirm and certify that the District has provided each pupil with sufficient textbooks and instructional materials aligned to the academic content standards and consistent with the cycles and content of the curriculum frameworks, with a waiver of the reading. (AYES: Richardson, Hsieh, Lam,

Murray, Anthony; NOES: None). Motion Carried. (Unanimous)

**b. Approval to renew Agreements with Learner-Centered Collaborative (LCC)**

MOTION #14 (Murray/Hsieh) to renew agreements with LCC to support the continued design and implementation of the 2025–2026 professional learning plan, in an amount not to exceed \$219,000. Motion Carried. (Unanimous)

**c. Approval of Agreement with Amergis Healthcare Staffing, Inc. for Special Education Staffing Support**

MOTION #15 (Murray/Lam) to approve the agreement with Amergis Healthcare Staffing, Inc. to provide Special Education Teacher and School Psychologist staffing support for the 2025-26 school year. Motion Carried. (Unanimous)

**3. HUMAN RESOURCES**

**a. Approval of Collaboration Agreement with Rivet School**

Trustee Richardson asked whether candidates in the educator pathway program need a bachelor's degree and if the program leads to a credential or a master's degree. Mr. Hannon clarified that the program provides a pathway for individuals without a bachelor's degree to earn one and then become certificated teachers. Those who already hold a bachelor's degree can enter the program directly to pursue a teaching credential. Trustee Richardson expressed appreciation for the program as a valuable way to address teacher shortages.

Vice President Murray inquired about Pell grants that cover tuition and whether federal education policy changes might affect them. Mr. Hannon noted that the district is closely monitoring the situation. President Anthony highlighted that the program offers two recruitment pathways, one for SSFUSD classified employees and one for local residents calling it an exciting opportunity for the community.

MOTION #16 (Murray/Hsieh) to approve the collaboration agreement with Rivet School to support the Educator Pathway program during the 2025–26 school year. Motion Carried. (Unanimous)

**b. Approval of MOU with Alliant International University**

MOTION #17 (Murray/Hsieh) to approve the renewal of the Memorandum of Understanding with Alliant International University, Inc. to provide practicum experiences and/or fieldwork opportunities through student teaching, school counseling, and school psychology internships for selected University students, effective August 1, 2025, through July 31, 2028. Motion Carried. (Unanimous)

**c. Approval of Declaration of Need**

MOTION #18 (Murray/Lam) to approve the Declaration of Need for Fully Qualified Educators for the 2025–26 school year. Motion Carried. (Unanimous)

**d. Provisional Internship Permit (PIP) for Marleen Goo**

MOTION #19 (Hsieh/Murray) to approve the PIP for Marleen Goo, Social Science Teacher at El Camino High School, for the 2025–26 school year. Motion Carried. (Unanimous)

**e. Provisional Internship Permit (PIP) for David Jimenez**

MOTION #20 (Murray/Hsieh) to approve the PIP for David Jimenez, Physical Education Teacher at Alta Loma Middle School, for the 2025–26 school year. Motion Carried. (Unanimous)

**f. Provisional Internship Permit (PIP) for Guillermo Mejia**

MOTION #21 (Murray/Hsieh) to approve the PIP for Guillermo Mejia, Social Science Teacher at Parkway Heights Middle School, for the 2025–26 school year. Motion Carried. (Unanimous)

**g. Approval of the Job Description for the Director of Data, Educational Technology, and Accountability (Revised)**

Trustee Lam requested clarification for the public regarding a position originally listed as certificated but now being considered as classified. Mr. Hannon explained that the job description, approved by the Board in February 2025, initially required a credential. To broaden the pool of viable candidates, the district proposes updating the position to a

classified role, not requiring a credential, while still valuing candidates with educational or education-adjacent experience to support district needs in alignment with the strategic plan.

MOTION #22 (Murray/Richardson) to approve the revised Director of Data, Educational Technology, and Accountability job description, effective for the 2025-26 school year. Motion Carried. (Unanimous)

#### **4. STUDENT & FAMILY SERVICES**

##### **a. Approval of Renewal of Transportation Services Agreements**

MOTION #23 (Murray/Hsieh) to renew agreements with HopSkipDrive and Androit to provide transportation services for eligible students specifically those identified as Foster Youth or protected under the McKinney-Vento Act during the 2025–26 school year. Motion Carried. (Unanimous)

#### **5. BUSINESS SERVICES**

##### **a. Resolution No. 25-52 Authorizing Lease or Purchase of Relocatable Modular Classroom Structure**

MOTION #24 (Richardson/Hsieh) to adopt Resolution #25-52: Authorizing lease or purchase of relocatable modular classroom structure for South San Francisco High School Pursuant to Public Contract Code Section 20118 and a waive of the reading. (AYES: Richardson, Hsieh, Lam, Murray, Anthony; NOES: None). Motion Carried. (Unanimous)

##### **b. Approval of Agreement with All City Management Services, Inc. (ACMS)**

President Anthony commended the crossing guards for their work, noting she observed them in action that morning, and expressed her support by indicating she would vote in favor.

Vice President Murray noted in the past, Monte Verde PTA had previously funded it. She expressed appreciation that the district is now covering the cost.

MOTION #25 (Murray/Hsieh) to approve the agreement with

ACMS to provide crossing guard services at Monte Verde, Ponderosa, Spruce, Sunshine Gardens, and Junipero Serra Elementary Schools for the 2025–26 school year in the amount of \$151,452. Motion Carried. (Unanimous)

**c. Approval of Amendment No. 1 with Project Support Services, Inc. (PSS)**

MOTION #26 (Murray/Lam) to approve amendment no. 1 with PSS which updates the milestone language to better align with the District's billing and project tracking processes. It also revises the funding source from Measure T Bond (Fund 21) to the Facilities Department (Fund 40). Motion Carried. (Unanimous)

**REVIEW OF FUTURE AGENDA ITEMS AND MEETINGS**

**September 11, 2025**

- Teaching and learning presentation – Martin ES
- Presentation and approval of year end unaudited actuals
- Discussion of October 23 Community Forum topic(s)
- Resolution Honoring Hispanic Heritage Month (September 15 - October 15)
- Approval of Renaissance Learning agreement renewal for 2025-26
- Resolution on GANN limit

**September 25, 2025**

- Teaching and learning presentation – Parkway Heights MS
- Approval of San Mateo Co. 2025-26 CSPP preschool contract
- Update on enrollment for the 2025-26 school year
- Update on Safe School Plans
- Resolution honoring Filipino American History Month (October)
- Approval of the Board Governance calendar for 2025-26
- Approval of SMCOE Induction Program (BTSA) agreement for services in 2025-26
- Resolution for California Week of the School Administrator (October)

**October 9, 2025**

- Teaching and learning presentation – Los Cerritos ES
- Teaching and learning presentation – Children's Center
- Presentation on Genentech and Science
- Presentation on Fiscal Services
- Williams report for 1<sup>st</sup> quarter ending 9/30/25
- Update on OpTerra Energy solar savings

- Resolution honoring Native American and Alaska Native Heritage Month (November)
- Approval of Local Indicators
- Approval of ESSER III Expenditure Plan for 2025-26

**October 23, 2025 - Community Forum**

- Topic(s) TBD

**November 13, 2025**

- Teaching and learning presentation – Ponderosa ES
- Presentation on Assessment/Accountability (CAASPP, CAST)
- Approval of Star Vista Early Childhood Mental Health Consultation Ser. agreement for 2025-26
- Update on Safe School Plans
- Public Hearing on Educator Effectiveness Block Grant

**December 11, 2025**

- Teaching and learning presentation – Sunshine Gardens ES
- Presentation on Performance Management - CTE
- Approval of San Mateo Co. QRIS block grant for 2025-26
- Presentation and approval of First interim budget report “positive certification”
- Resolution for School Board Recognition Month
- CSBA Delegate Assembly nomination(s)
- Approval of the Effectiveness Educator Block Grant
- Approval of 2026 Summer School Program

**December 16, 2025 - Reorganization meeting**

- Board of Trustees reorganization
- Resolution honoring outgoing Board President
- Selection of Trustees to District sub-committees/committees

**SUMMARY OF BOARD DIRECTIVES – None**

**GOOD AND WELFARE**

Trustee Richardson requested that the meeting be closed with a moment of silence in memory of the family affected by a recent accident involving two of the district's students. President Anthony confirmed that the moment of silence would be observed and acknowledged that she had noted the family's names.

Trustee Lam shared reflections on the first day of school, noting personal experiences as a parent managing new routines for children at Monte Verde and South San Francisco High School. She expressed appreciation for the welcome rallies, new teacher orientation, and the preparation that went into setting a positive

tone for the school year. Trustee Lam thanked Principals Mirt, Erskin, and Balisi for their time during school visits, acknowledged Dr. Rossi at Westborough Middle School, and recognized staff. She encouraged the community to engage in school activities, including PTA involvement, and highlighted the strength and resilience of the school community during challenging times.

Trustee Richardson highlighted her recent activities, beginning with attendance at the National Night Out event at Westborough Park, noting the strong community spirit. She also attended the NALEO (National Association of Latino Elected Officials) conference in Atlanta, where Latino leaders from across the country shared powerful stories about community struggles, including the challenges faced by families in Los Angeles. She expressed deep appreciation for the dedication of teachers in protecting and supporting students during difficult circumstances. Trustee Richardson also attended multiple National Night Out gatherings throughout the city, observing the importance of community connection. She joined fellow trustees at the school year kickoff rally, describing it as a proud and uplifting moment for the district. On the first day of school, she visited several campuses, including Los Cerritos, Baden, South San Francisco High School, and Spruce Elementary. She noted that enrollment at Spruce has grown, with an additional kindergarten class added. Trustee Richardson observed the positive, confident start of students at Los Cerritos, crediting early education and pre-K experiences for smoother transitions. She commended Principal Hong for her welcoming presence and expressed appreciation to students, teachers, and families for starting the year with energy and optimism.

Trustee Hsieh closed her comments by welcoming everyone back and encouraging the community to start the school year on a positive note. She thanked those who stayed through the meeting and wished all a great and exciting academic year.

Vice President Murray welcomed everyone back and encouraged families to join their school PTA, emphasizing its importance. She also noted that she will be on vacation and unable to attend the September 11th board meeting.

#### **ADJOURNMENT 8:14 p.m. – In memory of Yina Ramos Bello**

President Anthony adjourned the meeting in honor of Yina Ramos Bello, a Spruce Elementary School parent who recently lost her life in a car accident in San Mateo. Her two sons, Mathias and Mateo, were also injured, one of whom was still in the ICU. She noted that a [GoFundMe](#) has been established to support their father, Alejandro, with medical expenses and the repatriation of Mrs. Bello's remains to Colombia. The meeting concluded with a moment of silence for the family.