



# CSD LCAP Advisory Committee

February 10, 2026  
12:30 - 3:00

<https://bit.ly/45Ke60d>



*"Exploring Infinite Possibilities for Learning"*

# Overview

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- ❖ Welcome & Introductions - 10 minutes
- ❖ Budget Update - 15 minutes
- ❖ LCAP Survey Feedback (so far) - 15 minutes
- ❖ LCAP Meeting #1: Feedback Summary - 15 minutes
- ❖ Time to Take the LCAP Survey! (if you have not already) - 15 minutes
- ❖ Break - 10 minutes
- ❖ "What if..." Exercise - 60 minutes
- ❖ Closing - 10 minutes

## WOULD YOU RATHER?

Eat pickles for a week

**OR**

only eat peas for a month?

"Would You Rather..."

# Would you rather...

1. Grab your "Would you rather..." question
2. Find a partner... answer each others' question.
3. After one minute, find a new partner

## WOULD YOU RATHER?

Eat pickles for a week

**OR**

only eat peas for a month?

2. Would you rather have **smaller class sizes** or an **extra prep period**?
3. Would you rather **grade papers for an hour** or **answer emails for an hour**?
4. Would you rather school updates focus on **what families need to do next** or **why the school is making certain decisions**?
5. Would you rather solve a problem with a **fast decision** or **more input and discussion** first?
6. Would you rather attend a school meeting that's **in-person** or **virtual**?
7. Would you rather invest limited resources in **supporting the greatest number of students** or **targeting the students with the highest needs**?
8. Would you rather see resources go toward **smaller class/learning groups** or **more adults available on campus** (aides, supervision,



# Budget Update

## CSD LCAP Advisory Committee - February 10, 2026 Quick Budget Update

### Where We Are

- Midyear LCAP progress shared with the Board
- Beginning the listening & reflection phase
- No LCAP decisions have been made
- Progress in several LCAP focus areas
- Ongoing implementation and capacity challenges

### Budget Context

- Governor's budget is balanced for 2026-27, but projects a \$228 deficit in 2027-28
- LCFF includes a 2.41% COLA (increase per student, not total funding)
- Heavy reliance on one-time funding and Proposition 98 "fill-in"
- Budget assumptions depend on continued economic growth

### What We're Asking of the Committee Today

- Reflect on student needs and strengths
- Share perspectives to guide future LCAP focus
- No decisions or funding recommendations at this stage



# **LCAP Survey Feedback (preliminary)**

# LCAP Survey - Parent Feedback



## Participation

Cambrian School District Local Control and Accountability  
Plan (LCAP) Family Survey 2025-26

#1 • Feb 3, '26 - Feb 23, '26 [LIVE](#) • [Change](#) ▼

Participation  
**14%**

Responses  
**431 / 3097**

## Participation By School

Cambrian School District Local Control and Accountability  
Plan (LCAP) Family Survey 2025-26

#1 • Feb 3, '26 - Feb 23, '26 [LIVE](#) • [Change](#) ▼

| School Name                  | Participants | Respondents | Participation Rate |
|------------------------------|--------------|-------------|--------------------|
| Farnham Elementary School    | 683          | 60          | 8.78               |
| Fammatre Elementary School   | 891          | 75          | 8.42               |
| Sartorette Elementary School | 527          | 44          | 8.35               |
| Bagby Elementary School      | 1082         | 79          | 7.30               |
| Ida Price Middle School      | 1693         | 119         | 7.03               |
| Steindorf STEAM School       | 932          | 63          | 6.76               |

# LCAP Survey - Staff Feedback



## Participation

Cambrian School District Local Control and Accountability  
Plan (LCAP) Staff Survey

#1 • Feb 3, '26 - Feb 23, '26 [LIVE](#) • [Change](#) ▼

Participation

**32%**

Responses

**141** / 441

## Participation By School

Cambrian School District Local Control and Accountability  
Plan (LCAP) Staff Survey

#1 • Feb 3, '26 - Feb 23, '26 [LIVE](#) • [Change](#) ▼

| School Name                  | Participants | Respondents | Participation Rate |
|------------------------------|--------------|-------------|--------------------|
| Ida Price Middle School      | 82           | 34          | 41.46              |
| Steindorf STEAM School       | 65           | 21          | 32.31              |
| Farnham Elementary School    | 62           | 20          | 32.26              |
| Sartorette Elementary School | 64           | 19          | 29.69              |
| Fammatre Elementary School   | 75           | 19          | 25.33              |
| Bagby Elementary School      | 79           | 19          | 24.05              |



# **LCAP Meeting #1: Feedback Summary**

# Goal 1: Student Achievement Actions/Services



## What rose to the top (Priority 1)

- Direct instructional impact and intervention systems
- Coaching/support through instructional specialists
- Data-driven assessment + MTSS tools
- Structures that enable Tier 2 supports
- Supplemental instruction/interventions

## What was lower (Priority 2)

- Items that were seen as important but more “supporting” than core, or needing evaluation/clarity, tended to land at Priority 2
- Digital learning resources
- Expanded learning (ELO-P) (large share of funds, with a call to re-evaluate priorities within it)
  - ELO-P funds are categorical

## Goal 2: Educator Excellence Actions/Services



### What rose to the top (Priority 1)

- Building staff capacity at the site level
- Protected collaboration time (PLCs)
- New staff support/onboarding (framed as essential for welcome, mentoring, retention, and knowledge-building)

### What was lower (Priority 2)

- Online/platform-based PD (Alludo/TIMS)
- Comments suggested leaning on TIMS-trained staff and increasing participation to fill gaps
- Equitable ESSA services for private schools, described simply as a legal mandate

## Goal 3: School Climate Actions/Services

### What rose to the top (Priority 1)

- Student support and safety net services: behavior, attendance, MTSS/PBIS, etc.
- Mental health/counseling (including a preference to employ counselors vs. contracting)
- Several top priorities were viewed as high-need but manageable due to grant funding
- Behavior and attendance were called out as increasing challenges/needs

### What was lower (Priority 2)

- Priority 2 items were still valued, but framed with cost-conscious implementation
- Structured recess supports (with a call for creative lower-cost options)
- Streamline attendance recovery

## Goal 4: Community Engagement Actions/Services



### What rose to the top (Priority 1)

- Enrollment/outreach and visible family engagement (family engagement specialist)
- Language access as a foundation for engagement
- Rationales also pointed to a perceived gap: a need for clearer communication about parent opportunities.

### What was lower (Priority 2)

- Workshops/committees with a practical note to adjust times/schedules to reduce sub costs.

# Time to Take the LCAP Survey! (if you have not already)

 Hi there, Kelvin ×

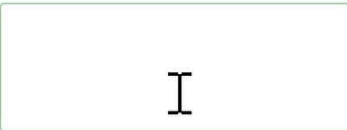
Your school wants to hear from you.

Your responses will not be shared, so please answer honestly.



 Hi there, Family of

What supports, services, or programs are working well to help students learn and achieve academically? Please answer based on your child's experience at school (e.g., classroom learning, intervention/tutoring, feedback, access to help, academic supports).



 Skip

**[Cambrian School District] Reminder: your school would like your feedback** External Inbox ×

 **Kelvin Education**  
to me ▾ 12:03

Hi Matthew,

The team at Cambrian School District kindly asks you take a minute to answer a few questions about how you think things are going (good or bad) at your school.

The team will use your answers to help to guide decisions to improve the school experience for everyone.

**Provide your answers**



# "What if..." Exercise

## **Objective:**

Reflect on and prioritize areas of need in Cambrian School District to improve student learning.

# "What if..." - Directions



1. Get in homogenous groups. E.g. parents with parent, staff with staff, admin with admin.
  - a. A Cabinet member will divide you into subgroups of 3-4.
2. Review our [LCAP Goals](#) and [Strategic Plan](#) (e.g. [Guiding Principles](#), [Portrait of a Graduate](#), etc).
3. Use #2 as input to answer the following question:  
*"If money was not an object, what are things you would change or add that would improve student learning in Cambrian?"*
4. Prioritize and record your suggestions on chart paper using the format on the right.

| Describe the change? | Priority relative to your other ideas (1=High Priority; 3= Low Priority) | Why would this benefit <u>student learning</u> in Cambrian? |
|----------------------|--------------------------------------------------------------------------|-------------------------------------------------------------|
|                      |                                                                          |                                                             |
|                      |                                                                          |                                                             |
|                      |                                                                          |                                                             |
|                      |                                                                          |                                                             |
|                      |                                                                          |                                                             |

# "What if..." - CSD Strategic Plan



## Guiding Principles

- ❖ Each student is valued and respected.
- ❖ Each student deserves access to an equitable, inclusive, and high quality education in a safe positive learning environment.
- ❖ Education is relevant to students' lives, giving them meaning, voice, and choice in their learning journey.

## Portrait of a Graduate

- ❖ **Communicator:** Students will participate in activities that foster strong communication skills across multiple platforms, disciplines, and audiences.
- ❖ **Collaborator:** Students are empowered to work together effectively.
- ❖ **Problem Solver:** Students will participate in a learning environment where students develop into confident, effective critical thinkers.
- ❖ **Innovator:** Students will be inspired to introduce new ideas through creative thinking and problem solving skills that address community needs.

# "What if..." - 2025-26 CSD LCAP Goals



| Goal 1                                                                                                                                                                                                               | Goal 2                                                                                                                                                                                                                                                | Goal 3                                                                                                                                                                                                                                                                           | Goal 4                                                                                                                                                                                                                                                         |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>High Student Achievement</b>                                                                                                                                                                                      | <b>Educator Excellence</b>                                                                                                                                                                                                                            | <b>Positive School Environment</b>                                                                                                                                                                                                                                               | <b>Strong Community Engagement</b>                                                                                                                                                                                                                             |
| <b>Strategic Plan Priority 1</b>                                                                                                                                                                                     | <b>Strategic Plan Priority 2</b>                                                                                                                                                                                                                      | <b>Strategic Plan Priority 3</b>                                                                                                                                                                                                                                                 | <b>Strategic Plan Priority 4</b>                                                                                                                                                                                                                               |
| Every student has the potential for academic success and personal growth, and our commitment to this priority underscores our dedication to realizing that potential for each individual within our school district. | Effective teaching significantly influences student learning outcomes and overall school performance. Educator excellence focuses on attracting, retaining, and developing skilled educators dedicated to meeting the diverse needs of every student. | An enriching learning environment is vital for supporting student success. Physical, social, emotional, and cultural factors shape students' educational experiences. The learning environment supports safe, inclusive, and engaging spaces that motivate and inspire learning. | Strong connections between schools, families, and the community positively influence student success and improvement. Community engagement cultivates relationships, encourages communication, and utilizes community resources to support student well-being. |

# "What if..." - Gallery Walk

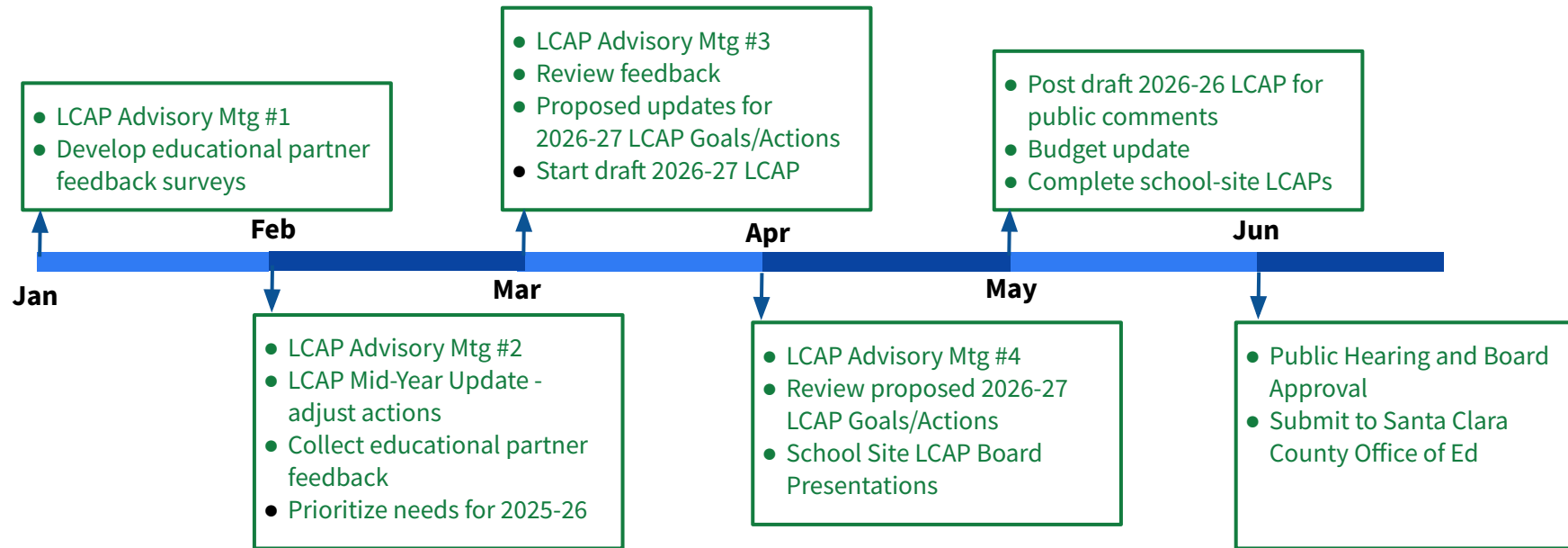


## Gallery Walk Directions

1. Visit other groups' charts
2. Use sticky notes to:
  - a. ask questions,
  - b. disagree/agree,
  - c. make suggestions



# 2026-27 LCAP Development Timeline



# 2025-26 CSD LCAP Advisory Committee Meetings

## Meetings 12:30-3pm

- ~~📅 January 13, 2026~~
- ~~📅 February 10, 2026~~
- 📅 March 24, 2026
- 📅 April 28, 2026

## Feedback Form

<https://bit.ly/4bSSFOz>

