



Geeter K-8 School
Title I School-Parent Compact
SY 2025-2026

Parent/Guardian Agreement

I want my child to achieve. Therefore, I will encourage him/her by doing the following:

- See that my child arrives at school on time and attend regularly with the necessary supplies/resources.
- Support the school in its efforts to maintain proper discipline. Establish a time for homework and review it regularly.
- Encourage my child's efforts and be available for questions.
- Review report card(s) and attend learning opportunities and Parent Teacher Conferences (virtual and/or in-person).
- Read with my child daily and let my child see me read.
- Develop a partnership with the school to help my child achieve the State's high standards.
- Discuss the school-parent compact with my child.
- Encourage my child to display positive school behavior at home during virtual learning and at school and be a positive role model.
- Monitor television watching and encourage positive use of my child's extracurricular time by limiting the hours of television.
- Provide a set bedtime that gives my child sufficient sleep to function at school.
- Read the Parent Handbook.

Student Agreement

- It is important that I work to the best of my ability. Therefore, I shall strive to do the following:
- Come to school on time.
- Observe regular study hours.
- Respect others and follow the Student Rules of Conduct. Always Follow MSCS and Geeter K-8 rules and expectations.
- Set a goal to meet all academic and behavior expectations of Geeter K-8 School.
- Take responsibility for my actions, show graded work/assignments to my parent/guardian along with notes from the school and show these materials and documents to my parent(s) caregiver(s).



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Teacher Agreement

- *It is important that students achieve. Therefore, I shall strive to do the following:*
- Provide high quality, rigorous, grade level and differentiated instruction to meet the needs of students daily.
- Provide necessary assistance to parents so that they can help with assignments. · Encourage students and parents by providing frequent information about student progress using a two-way communication system in addition to the weekly folder.
- Use special activities in the classroom to make learning enjoyable.
- Read to students daily.
- Create and maintain a classroom environment that is conducive to learning for all students.
- Encourage students to take risks and create a classroom culture that allows students the opportunity to make mistakes without fear during the learning process.
- Provide instruction that fosters high academics and expectations that encourages students to be the best they can be.
- Provide flexible meeting times for parent conferences, family data nights, Title I meeting nights, and more.
- Promote a warm inviting classroom to students and parents with the freedom of volunteerism.

School's Responsibility

I support this form of parent involvement. Therefore, I shall strive to do the following:

- Provide common planning time for teachers in order to help drive instruction and collaboration.
- Provide an environment that allows for positive **communication between the teacher, parent, and the student.**
- Encourage teachers to regularly provide instructional activities that will encourage our students to think, and problem solve.
- Provide a safe and secure learning environment.
- Collaborate with teachers, parents, and all other appropriate stakeholders to create an environment that is conducive to learning.



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- Provide a **high-quality curriculum and instruction** in a **supportive and effective learning environment** that enables the children to meet the State's academic achievement standards.
- **Support all personnel to ensure that the focus is on students learning.**
- Provide flexible meeting times for parental involvement activities throughout the academic year.
- Provide parents with reasonable **access to staff, volunteer, participate, and observe in their child's class**
- Remain committed to doing whatever it takes to ensure all students make at least one year's growth during this academic school year.

Memphis-Shelby County Schools offers educational and employment opportunities without regard to race, color, religion, sex, creed, age, disability, national origin, or genetic information.

Parent Signature _____ Date _____

Student Signature _____ Date _____

Homeroom Teacher Signature _____ Date _____

Principal Signature _____ Date _____

PLC Coach Signature _____ Date _____

Family Engagement Specialist Signature _____ Date _____