



2025-2026

Annual Title I & Family Engagement Meeting

Geeter K-8 School

September 11 & 12, 2025

Jeremy Martin, Principal

Revised 9/10/2025

Why are we here?

- The Every Student Succeeds Act (ESSA) requires that each Title I school hold an annual meeting of Title I families in order to:
 - inform you of your school's participation in Title I,
 - explain the requirements of Title I, and
 - explain your rights as parents and family members to be involved.

What will I learn?

- Purpose of Title I
- Reporting Pupil Progress
- Parent-Teacher Conferences
- Parent & Family Engagement Requirements
- Availability of Parent Training
- District/School Progress/School Status
- School Improvement Plan
- Opportunities for Additional Parent Meetings
- Teacher Qualifications
- Parents' Right to Know
- Notice of Title I School Status
- School Parent Compact
- Student Code of Conduct
- Who can I contact for help?

Purpose of Title I

Purpose of Title I

- Title I was passed in 1965 under the Elementary and Secondary Education Act (ESEA). It is the largest federal assistance program for our nation's schools.
- Title I schools receive extra funding (Title I dollars) from the federal government. These dollars are used to:
 - identify students experiencing academic difficulties and provide assistance to help these students;
 - purchase additional staff, programs, materials, and/or supplies; and
 - conduct parent and family engagement meetings, trainings, events, and/or activities.

Reporting Pupil Progress

Reporting Pupil Progress

Report Card and Progress Report Periods

Report Card Period	Report Card Period Begins	Progress Report Period Ends	Progress Reports Distributed & Available via PowerSchool Parent Portal	Report Card Period Ends	Report Cards Distributed & Available after 3 PM via PowerSchool Parent Portal	Days in Period
Q1 (1 st 9 Weeks)	Monday, August 4	Wednesday, September 3	Wednesday, September 3	Friday, October 3	Wednesday, October 22	44
Q2 (2 nd 9 Weeks)	Monday, October 6	Wednesday, November 12	Wednesday, November 12	Friday, December 19	Wednesday, January 14	43
<i>Semester 1</i>						87
Q3 (3 rd 9 Weeks)	Tuesday, January 6	Wednesday, February 11	Wednesday, February 11	Friday, March 13	Wednesday, April 1	46
Q4 (4 th 9 Weeks)	Monday, March 23	Wednesday, April 22	Wednesday, April 22	Thursday, May 21	Thursday, May 27	42
<i>Semester 2</i>						88
<i>Year</i>						175

Grades and schoolwork can be monitored on PowerSchool

Parent-Teacher Conferences

Parent-Teacher Conferences

- 1st Semester
 - September 11th
- 2nd Semester
 - January 27 or 29 - TBD

To schedule parent-teacher conferences throughout the year you may contact your child's teacher. Conferences may be scheduled before school, during teacher planning, or after school. To reach your child's teacher, call the front office or view our staff directory at: <https://schools.scsk12.org/geeter-k8>

Parent & Family Engagement Requirements

What is parent and family engagement?

- Family engagement is a **shared responsibility** in which schools and other community agencies and organizations are committed to reaching out to engage families in meaningful ways and in which families are committed to actively supporting their children's learning and development.
- Family engagement is **continuous** across a child's life and entails enduring commitment but changing family roles as children mature into young adulthood.
- Effective family engagement cuts across and reinforces learning in the **multiple settings** where children learn – at home, in pre-kindergarten programs, in school, in after-school programs, in faith-based institutions, and in the community.

Source: The National Association for Family, School, and Community Engagement (<https://nafsce.site-ym.com/page/definition>)

What is a Parent and Family Engagement Policy?

- These plans address how the district and school will implement the parent and family engagement requirements of ESSA. Components should include:
 - how parents and families can be involved in decision-making and activities;
 - how parent and family engagement funds are being used;
 - how information and training will be provided to families; and
 - how the school will build capacity in families and staff for strong parent and family engagement.
- You, as a Title I parent or family member, have the right to be involved in the development of these plans.

What is a Parent and Family Engagement Policy?

- The district Parent and Family Engagement Policy can be found here:
 - <https://www.scsk12.org/face2/>
 - The school Parent and Family Engagement Policy will be shared September 11 & 12, 2024 in the Title I Meetings. In addition, the policy can be found here:
 - Schools Website- <https://schools.scsk12.org/geeter-k8>

How is parent and family engagement funded?

- Any district with a Title I allocation exceeding \$500,000 is required by law to set aside 1% of its Title I allocation for parent and family engagement.
- Of that 1%, 10% may be reserved at the district for system-wide initiatives related to parent and family engagement. The remaining 90% must be allocated to all Title I schools in the district.
- You, as Title I parents and family members, have the right to be involved in how this money is spent.

How is parent and family engagement funded?

- In 2025-2026 we received approximately \$5,100.00 in parent and family engagement funding. We plan to use these funds for:
 - Parent and Family Engagement Meeting and Events
 - Math and Science Night
 - Literacy Night
 - How Can I Assist My Child Training (ELA, Math)
 - Materials/Supplies
 - Refreshments and materials for meetings
 - Take-home resources for parents
 - Instructional materials and supplies to support students at home

Availability of Parent Training

Parent Training

- Geeter K-8 plans to offer parents training throughout the year, Some of these trainings include:
 - Parent Math University
 - Parent Literacy University
 - Financial Planning.

If there are other training that you need or would like to have, please share them with us.

District/School Progress/School Status

District Status

200+
SCHOOLS

106,100
STUDENTS

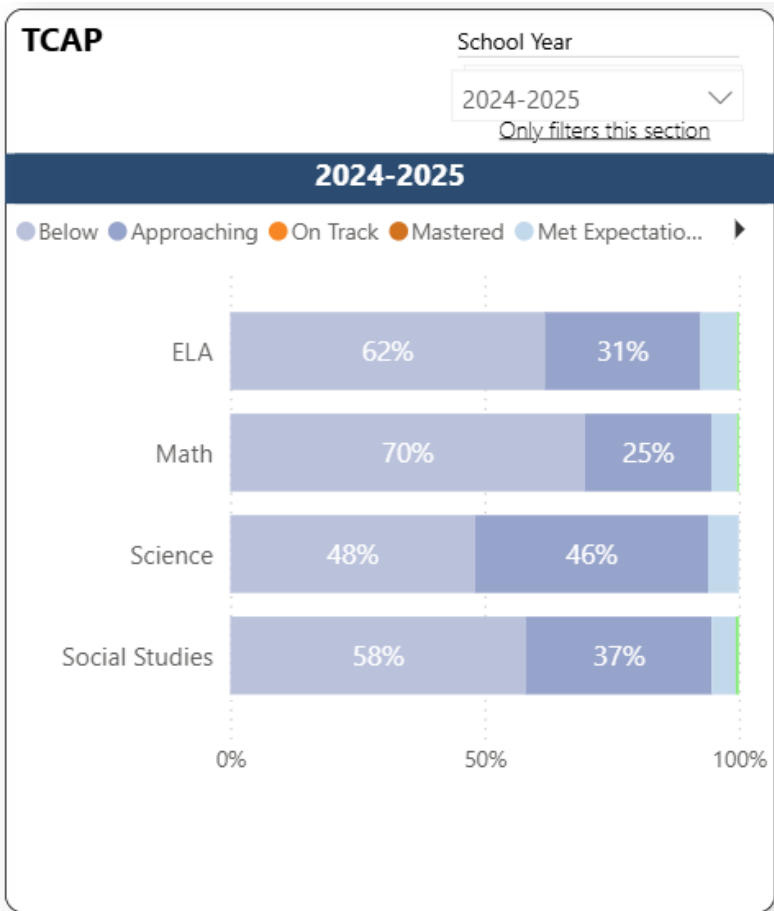
13,900
EMPLOYEES

LEVEL
5
DISTRICT

61
REWARD SCHOOLS

4
PERFECT SCORES

Geeter K-8 Data



Student Assessment
TCAP

Selected School: Geeter School

Read Me

	Spring 2024 - 2025	Spring 2023 - 2024	CHANGE
TCAP Below	61.8%	56.1%	(5.7%) ▲
TCAP Approaching	25.8%	31.7%	(-5.9%) ▼
TCAP Met Expectation	12.4%	9.8%	(2.6%) ▲
TCAP Exceeded Expectation	No Data	2.4%	(No Data)

All Students Ever Enrolled ☐

**School Accountability
Status**

D

School Improvement Plan

What is the SIP?

- The SIP is the School Improvement Plan. It includes:
 - the identification of the school planning team and how they will be engaged in the planning process;
 - a needs assessment and summary of academic and non-academic data;
 - prioritized goals, strategies, and action steps to help address the academic and non-academic needs of students;
 - teacher and staff professional development needs; and
 - budgets and the coordination of resources.
- The school must include family representatives on our school planning team.

What are our schoolwide program goals?

- Improve student attendance and discipline ... we need YOUR help and support!
- Improve student outcomes in ELA, Math, Science, and Social Studies
- Create a safe, supportive, healthy learning environment that helps students become well-rounded
- Implement restorative discipline practices, “reset rooms,” and more in order to create a safer learning environment
- Provide teachers and staff with resources, support, and training year-round to promote effective instruction

Opportunities for additional Parent Meetings

How can I be involved?

- We need you! Research has proven that family engagement in education has more impact on student achievement than any other factor.
- To get involved with the Parent and Family Engagement Policy or the School Parent Compact, please email the PLC Coach at chalmersle@scsk12.org.
- Very importantly, we need you to please support us in making sure that students are in school. When students miss school, they miss out on instructional time and fall behind. We can only improve attendance with your support. It's a team effort!

How can I be involved?

Other ways you can be involved:

- monitoring grades and schoolwork on PowerSchool;
- attending family events and meetings;
- observing or volunteering in classrooms;
- joining family groups and committees (PTO, advisory councils, etc.); and
- reading school/classroom newsletters or websites and that contain examples of learning activities families can do with students at home;
- support our teams (football, volleyball, cheer, track, baseball)

Teacher Qualifications

Teacher Qualifications

Teachers at Geeter K-8 are licensed in the areas in which they teach. To request and receive information on the qualifications of your child's teacher and paraprofessionals who are working with your child

<https://tdoe.tncompass.org/Public/Search>

Parents' Right to Know

**Elementary and Secondary Education Act (ESEA)
Parents' Right-To-Know**

All parents have the right to request the following:

- A teacher's professional qualifications, which includes: state qualifications, licensure, grade's certification, waivers
- A teacher's baccalaureate and /or graduate degree, fields of endorsement, previous teaching experience
- A paraprofessional's qualifications
- An assurance that their child's name, address, and telephone listing not be released to military recruiters

All parents will receive information on the following:

- Their child's level of achievement in each of the state academic assessments
- Their option to request a transfer to another school within the district if their child is the victim of a violent crime at school
- Their right to timely notification that their child has been assigned, or has been taught for four or more consecutive weeks by, a teacher who is not highly qualified

**NINGUN NINO SE QUEDA ATRAS
Derecho De los Padres de Familia a saber**

Todos los padres tienen derecho a solicitar lo siguiente:

- Las calificaciones profesionales de un maestro, que incluye: Calificaciones del Estado, Licenciatura, graos de la certificación, Renuncia a derecho
- El Bachillerato a Título de graduación del maestro, campos de especialidad, experiencia previa
- La calificaciones del profesional
- Garantía que los datos de su hijo como nombre, dirección, número de teléfono, no se entregan a los reclutadores militares

Todos los padres recibirán información sobre lo siguiente:

- El nivel de rendimiento de su hijo en cada una de las evaluaciones académicas del estado
- Su opción de solicitar un traslado a otra escuela del distrito si su hijo/a es víctima de un crimen violento en la escuela
- Su derecho a aviso con tiempo anticipado que su hijo/a ha sido asignado o ha estado bajo la enseñanza durante cuatro semanas consecutivas o más, de un maestro que no está altamente cualificado

Parents' Right to Know

What are my rights?

- The families and parents of Title I students have a right, by law, to:
 - be involved in decisions made at both the school and district level;
 - be provided with information on your child's level of achievement on tests in reading/language arts, writing, mathematics, and science;
 - request and receive information on the qualifications of your child's teacher and paraprofessionals who are working with your child
<https://tdoe.tncompass.org/Public/Search>
 - request opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions about the education of your child. The school is required to respond to any such suggestions as soon as practicably possible.

Notice of Title I School Status

Title I School Status

Geeter K-8 is a Title I School.

Meaning Geeter K-8 receives extra funding (Title I dollars) from the federal government. These dollars are used to:

- identify students experiencing academic difficulties and provide assistance to help these students;
- purchase additional staff, programs, materials, and/or supplies; and
- conduct parent and family engagement meetings, trainings, events, and/or activities.

What can Title I funds be used for?

- In general, Title I funds may be used for:
 - smaller class sizes,
 - additional teachers and paraprofessionals,
 - additional training for school staff,
 - extra time for instruction (before and/or after school programs),
 - parent and family engagement activities, and/or
 - a variety of supplemental teaching materials, equipment, and technology.

How does our school use Title I funds?

- In 2025-2026 our school was allotted approximately \$92,345.00 in Title I funding.
- We developed a **Schoolwide Program**, which means we plan to spend our funds on the following:
 - Supplemental staff:
 - Behavior Specialist
 - Programs/Materials/Supplies:
 - Instructional resources and technology for students
 - Teacher Professional Development

School/Parent Compact

What is a School-Parent Compact?

- A school-parent compact is a written commitment that outlines how the entire school community – teachers, families, and students will share the responsibility for improved academic achievement.
- The compact must describe how the school will:
 - provide high-quality curriculum and instruction;
 - hold parent-teacher conferences, annually in elementary schools;
 - provide parents with reports on their child's progress;
 - provide parents reasonable access to staff.
 - provide parents opportunities to volunteer; and
 - ensure regular two-way meaningful communication between family members and staff, to the extent practicable, in a language family members can understand.
- You, as a Title I parent or family member, have the right to be involved in the development of the compact.

What is a School-Parent Compact?

- The school-parent compact will be shared during our Annual Title I Meetings on September 11 & 12, 2025.
- In addition, the compact can be found on our school website. Our school website can be located at:
- <https://schools.scsk12.org/geeter-k8>

School/Parent Compact



Geeter K-8 School
Title I School-Parent Compact
SY 2025-2026

Parent/Guardian Agreement

I want my child to achieve. Therefore, I will encourage him/her by doing the following:

- See that my child arrives at school on time and attend regularly with the necessary supplies/resources.
- Support the school in its efforts to maintain proper discipline. Establish a time for homework and review it regularly.
- Encourage my child's efforts and be available for questions.
- Review report card(s) and attend learning opportunities and Parent Teacher Conferences (virtual and/or in-person).
- Read with my child daily and let my child see me read.
- Develop a partnership with the school to help my child achieve the State's high standards.
- Discuss the school-parent compact with my child.
- Encourage my child to display positive school behavior at home during virtual learning and at school and be a positive role model.
- Monitor television watching and encourage positive use of my child's extracurricular time by limiting the hours of television.
- Provide a set bedtime that gives my child sufficient sleep to function at school.
- Read the Parent Handbook.

Student Agreement

- It is important that I work to the best of my ability. Therefore, I shall strive to do the following:
 - Come to school on time.
 - Observe regular study hours.
 - Respect others and follow the Student Rules of Conduct. Always Follow MSCS and Geeter K-8 rules and expectations.
 - Set a goal to meet all academic and behavior expectations of Geeter K-8 School.
 - Take responsibility for my actions, show graded work/assignments to my parent/guardian along with notes from the school and show these materials and documents to my parent(s) caregiver(s).

Revised: 5/13/2025



Geeter K-8 School
Title I School-Parent Compact
SY 2025-2026

Teacher Agreement

It is important that students achieve. Therefore, I shall strive to do the following:

- Provide high quality, rigorous, grade level and differentiated instruction to meet the needs of students daily.
- Provide necessary assistance to parents so that they can help with assignments. Encourage students and parents by providing frequent information about student progress using a two-way communication system in addition to the weekly folder.
- Use special activities in the classroom to make learning enjoyable.
- Read to students daily.
- Create and maintain a classroom environment that is conducive to learning for all students.
- Encourage students to take risks and create a classroom culture that allows students the opportunity to make mistakes without fear during the learning process.
- Provide instruction that fosters high academics and expectations that encourages students to be the best they can be.
- Provide flexible meeting times for parent conferences, family data nights, Title I **meeting nights**, and more.
- Promote a warm inviting classroom to students and parents with the freedom of volunteerism.

School's Responsibility

I support this form of parent involvement. Therefore, I shall strive to do the following:

- Provide common planning time for teachers **in order** to help drive instruction and collaboration.
- Provide an environment that allows for positive **communication between the teacher, parent, and the student**.
- Encourage teachers to regularly provide instructional activities that will encourage our students to think, and problem solve.
- Provide a safe and secure learning environment.
- Collaborate with teachers, parents, and all other appropriate stakeholders to create an environment that is conducive to learning.

Revised: 5/13/2025



Geeter K-8 School
Title I School-Parent Compact
SY 2025-2026

- Provide a high-quality curriculum and instruction in a supportive and effective learning environment that enables the children to meet the State's academic achievement standards.
- Support all personnel to ensure that the focus is on students learning.
- Provide flexible meeting times for parental involvement activities throughout the academic year.
- Provide parents with reasonable access to staff, volunteer, participate, and observe in their child's class
- Remain committed to doing whatever it takes to ensure all students make at least one year's growth during this academic school year.

Memphis-Shelby County Schools offers educational and employment opportunities without regard to race, color, religion, sex, creed, age, disability, national origin, or genetic information.

Parent Signature _____ Date _____

Student Signature _____ Date _____

Homeroom Teacher Signature _____ Date _____

Principal Signature _____ Date _____

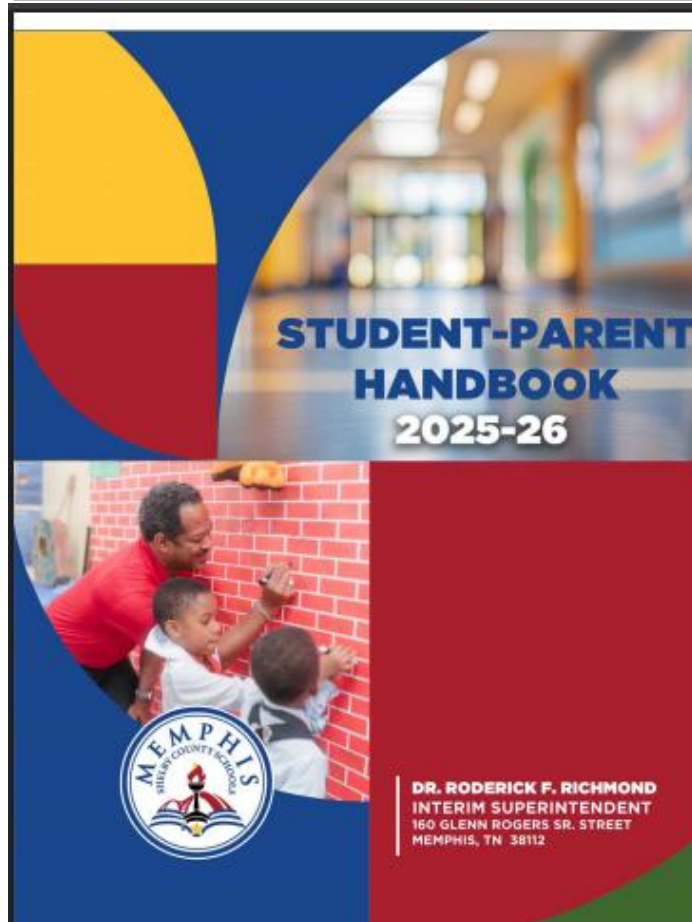
PLC Coach Signature _____ Date _____

Family Engagement Specialist Signature _____ Date _____

Revised: 5/13/2025

Student Code of Contact

District's Student Code of Conduct



- <https://www.scsk12.org/eda/files/25/2025-26%20Student%20Parent%20Handbook%2008042025.pdf>

Geeter K-8's Discipline Policy

Geeter K-8 follows all disciplinary policies of Memphis-Shelby County Schools.

The link for the 2025-2026 Parent Student Handbook
<https://bit.ly/Parent-StudentHandbook>

What curriculum does our school use?

- The Tennessee Academic Standards provide a common set of expectations for what students will know and be able to do at the end of a grade for each subject area.
- Tennessee's academic standards form the framework for everything taught at Geeter K-8.
- For more information about Tennessee's academic standards, see:
<https://www.tn.gov/content/tn/education/instruction/academic-standards.html>

What tests will my child be taking?

- Weekly teacher-made assessments
- Common Assessments (Performance Matters)- Students are expected to Meet Expectation on all tests.
- Writing Assessments (My Access)
- iReady Diagnostic Testing (Fall, Winter, Spring)
- TCAP

Who can I contact for help?

- For general questions, call the front office at: 901-416-8157
- To reach the principal, Jeremy Martin, call: 901-416-8157
- To reach the school counselor, call:
 - K-5: Katrina Freeman at 901-416-6873
 - 6-8: Vachenzia McKinney at 901-416-8157
- To reach our family liaison, Alice Moore call: 901-416-8157
- To reach your child's teacher, call the front office or view our staff directory at: <https://schools.scsk12.org/geeter-k8>

What is parent and family engagement?

- “Through effective communication with parents, teachers can have the greatest impact on their day-to-day success with students. With parents on their side, teachers can more effectively manage most academic and behavioral issues that arise. When the most important adults in a child’s life are working together, students benefit enormously.”

—Lee and Marleen Canter

Source: *Parents on your Side: A Teacher’s Guide to Creating Positive Relationships with Parents*

Annual Title I Meeting Evaluation



Geeter K-8
Jeremy Martin, Principal

Meeting Evaluation Form

Meeting or event name: _____

Date: _____ Time: _____ Location: _____

Presenter(s): _____

We appreciate your feedback. Please share your thoughts on this meeting.

3 – Strongly Agree 2 – Agree 1 – Disagree N/A – Does Not Apply

	3	2	1	N/A
The goals of this meeting were clear.				
The meeting met my expectations.				
The presenter(s) were knowledgeable about the topic(s).				
I learned new ways to help my child.				
Overall, this meeting was worthwhile				
What was most helpful about this meeting?				
How could we improve this meeting?				
Please list any unanswered questions or concerns. If you would like to be contact by someone from the school, please list your name and contact information.				

Please complete the Meeting Evaluation Form and return to any faculty member.
Thanks!!!

WE JUST WANT TO SAY...

THANK YOU!