



W.S. Hornsby Elementary **Title I Input/Revision Meeting**

Day: Friday

Date: 02-27-2026

Time: 4:30 PM

Location: Cafeteria





MISSION STATEMENT

Empowering Every Learner Every Day.

VISION STATEMENT

To prepare every student to thrive, adapt, and lead in an ever-changing world.





RICHMOND COUNTY
SCHOOL SYSTEM
**2025-2030
Strategy Map**



Student Achievement

Objective

Empower Every Learner to Take Ownership of their Learning.

Critical Initiatives

- ◀ Provide professional learning in evidence-based teaching methods.
- ◀ Provide all learners with access to engaging learning opportunities in a comprehensive curriculum.
- ◀ Promote student ownership of learning by fostering voice, choice, and accountability.
- ◀ Improve measurable academic outcomes using data-driven decision making.



Stakeholder Engagement & Communication

Objective

Engage with our Community using a Variety of Consistent Two-Way Communication Tools.

Critical Initiatives

- ◀ Streamline and centralize communications platforms.
- ◀ Develop a district-wide communications plan.
- ◀ Train staff and school district leaders in effective communication strategies.
- ◀ Create systems, processes and opportunities for student and staff achievement stories to be disseminated across multiple platforms.
- ◀ Enhance partnership program to foster community involvement.



Talent Development

Objective

Foster Student and Staff Potential to Embrace Ongoing Growth and Development.

Critical Initiatives

- ◀ Establish a framework for adult-centered professional learning opportunities based on staff input, experiences and roles.
- ◀ Enhance student agency for increased student opportunities for enrollment, enlistment and employment.
- ◀ Refine the comprehensive recruitment and retention plan for students and staff.
- ◀ Leverage technology integration to enhance student and staff performance and productivity.
- ◀ Develop a system for monitoring the implementation of professional learning.



Safe & Secure Learning Environment

Objective

Provide a Safe and Secure Environment for All.

Critical Initiatives

- ◀ Define and develop a positive system culture.
- ◀ Ensure physical and emotional safety by enhancing security measures and providing emotional support for students and staff.
- ◀ Develop a comprehensive safety training plan.
- ◀ Design fiscally responsible processes and procedures for operational effectiveness.

Welcome Parents, School Staff, and Community Members

- W.S. Hornsby Elementary receives money from Title I, Part A of the Elementary and Secondary Education Act, most recently reauthorized as the Every Student Succeeds Act. This law provides federal funds through the Georgia Department of Education to school systems based on high numbers or percentages of children who meet certain financial criteria. These funds are provided to help ensure that all children have an equal opportunity to succeed in school by meeting the challenging State academic content and student academic achievement standards.”

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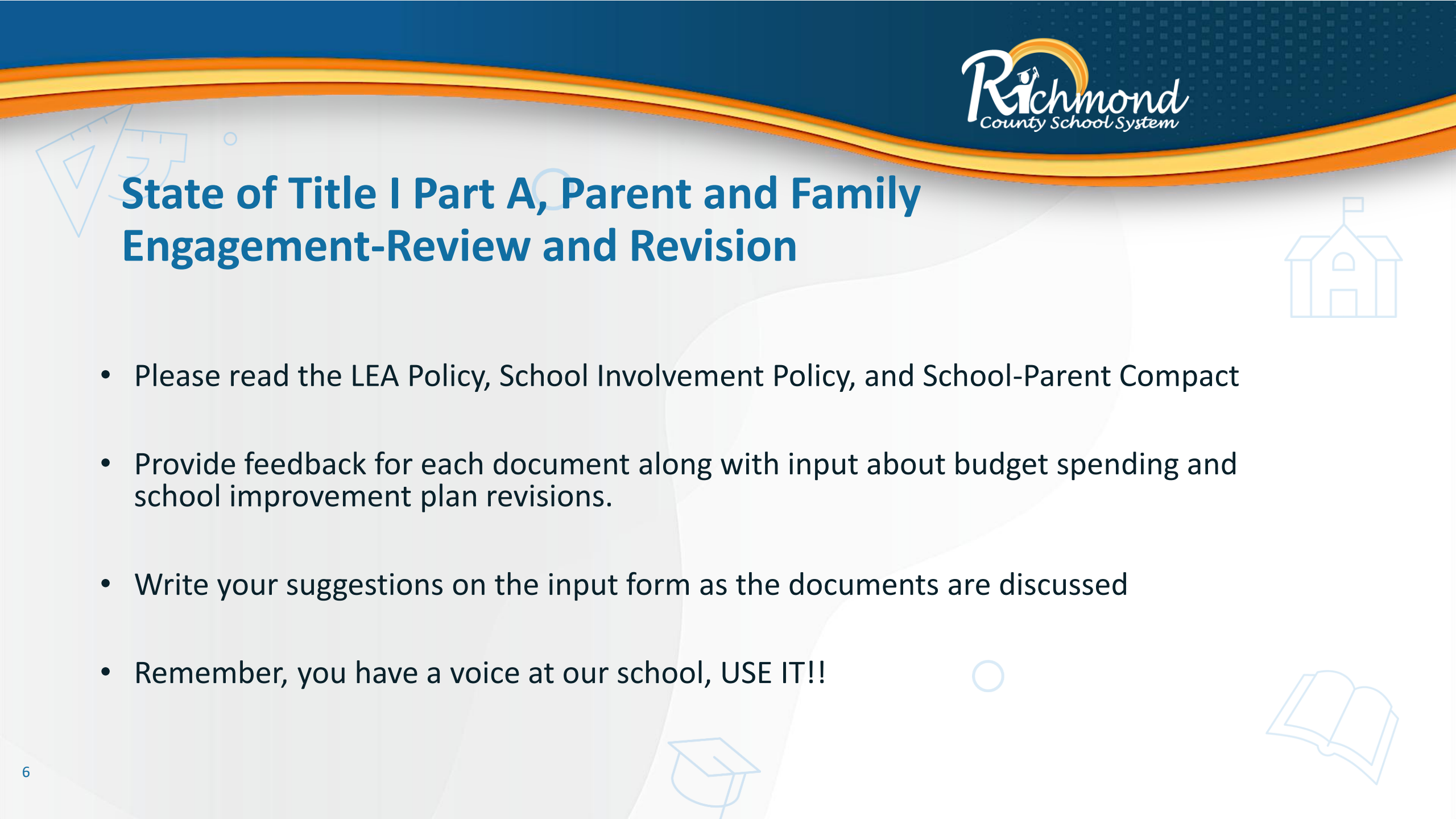
Purpose of Meeting

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“The federal law requires that each school system receiving “Title I, Part A funds” jointly develop with parents and stakeholders of all participating children. Assistance is requested in planning our family engagement activities and specifically in revising district and school policies, School Improvement Plan, School-Parent Compact, Building Staff Capacity (determining what training our staff needs to promote good school-family partnerships, and determining how best to spend our family engagement funds).

Topics are covered in a way to provided an opportunity to ask questions, offer suggestions, and participate in more detailed discussions.

A simple line-art icon of a graduation cap, located at the bottom center.A simple line-art icon of an open book, located in the bottom right corner.

The background of the slide features a dark blue header with orange and yellow wavy borders. Below the header, there are faint, light blue line-art icons of a ruler, a schoolhouse, a graduation cap, and an open book. The main content area has a light gray background with a large, faint, light blue circular graphic.

State of Title I Part A, Parent and Family Engagement-Review and Revision

- Please read the LEA Policy, School Involvement Policy, and School-Parent Compact
- Provide feedback for each document along with input about budget spending and school improvement plan revisions.
- Write your suggestions on the input form as the documents are discussed
- Remember, you have a voice at our school, USE IT!!

Parent and Family Engagement Policies (LEA & Schools)

- ▶ In order to receive Title I funds, districts must conduct outreach to parents and family members and must implement [programs](#), [activities](#) and procedures for the involvement of parents and families in Title I funded activities . Each district must jointly develop with and distribute to families, in a language they can understand, a written parent and family engagement policy. The engagement policy must be periodically updated to reflect the needs of families and be incorporated into the district plans described above. Title I-receiving schools in the district must also distribute parent and family engagement policies agreed to by the parents.

LEA PARENT AND FAMILY ENGAGEMENT POLICY

- ▶ **School Districts:** The district parent and family engagement policy must describe how the district will:
 - ▶ Involve parents in the joint [development](#) of the district plan;
 - ▶ Provide the support necessary to assist schools in implementing [effective family engagement](#) activities;
 - ▶ Conduct an annual evaluation of the effectiveness of the policy in improving the academic quality of Title I schools, including [identifying barriers](#) to greater participation by families, (especially family members who are economically disadvantaged, disabled, have limited English proficiency, have limited literacy, or are a racial or ethnic minority) and use the findings to design strategies to support successful school and family interactions and revise engagement policies; and
 - ▶ Involve families in [schools activities](#), which may include establishing an advisory board to develop, revise and review the engagement policy.

DISTRICT POLICY INPUT

Can be found on the School Webpage : Parents, Title I


RICHMOND COUNTY SCHOOL SYSTEM
PARENT AND FAMILY ENGAGEMENT PLAN


Revised June 16, 2025
2025-2026

Goal Area I:
Student Achievement
Empower Every Learner to Take Ownership of their Learning
Provide professional learning in evidence-based teaching methods.
Provide all learners with access to engaging learning opportunities in a comprehensive curriculum.
Promote student ownership of learning by fostering voice, choice, and accountability.
Improve measurable academic outcomes using data-driven decision-making.

Goal Area II:
Stakeholder Engagement and Communication
Engage with our Community using a Variety of Consistent Two-Way Communication Tools
Streamline and centralize communications platforms.
Develop a district-wide communications plan.
Train staff and school district leaders in effective communication strategies.
Create systems, processes and opportunities for student and staff achievement stories to be disseminated across multiple platforms.
Enhance partnership program to foster community involvement.

Goal Area III:
Talent Development
Foster Student and Staff Potential to Embrace Ongoing Growth and Development
Establish a framework for adult-centered professional learning opportunities based on staff input, experiences and roles.
Enhance student agency for increased student opportunities for enrollment, enlistment and employment.
Refine the comprehensive recruitment and retention plan for students and staff.
Leverage technology integration to enhance student and staff performance and productivity.
Develop a system for monitoring the implementation of professional learning.

Goal Area IV:
Safe & Secure Learning Environment
Provide a Safe and Secure Environment for All
Define and develop a positive system culture.
Ensure physical and emotional safety by enhancing security measures and providing emotional support for students and staff.
Develop a comprehensive safety training plan.
Design fiscally responsible processes and procedures for operational effectiveness.

Mission Statement:
Empowering Every Learner Every Day

Vision Statement:
The Richmond County School System prepare every student to thrive, adapt, and lead in an ever-changing world

RCSS Board of Education



864 Broad Street
Augusta, Ga. 30906

Interim Superintendent: Dr. Malinda Cobb



What changes do you suggest?

W.S. Hornsby Input Meeting
Feedback



SCHOOL PARENT AND FAMILY ENGAGEMENT POLICY

Title I Schools:

The school's parents and family engagement policy must describe how the school will:

- Convene an annual meeting, at a convenient time to which all parents of low-income students are invited and encouraged to attend, to [inform parents](#) that their school receives Title I funds, that these funds come with requirements, and that parents have a right to be involved;
- Offer a flexible number of engagement [meetings](#) at convenient times for families (for which the school may provide transportation, childcare, or home visits using Title I funds);
- Provide parents and families with:
 - Information about Title I-funded programs;
 - An explanation of the curriculum and achievement levels the school uses; and
 - If requested, opportunities for regular meetings to participate in decisions relating to the education of their student.

School Parent and Family Engagement Policy Input

Can be found on the School Webpage : Parents, Title I



What changes do you suggest?

W.S. Hornsby Elementary School

Parent and Family Engagement Policy and Plan for Shared Student Success

2025-2026 School Year

Tonya Cogle, Ed.S., Principal
310 Kentucky Ave., Augusta, GA 30901
(706) 823-6928
<https://www.rcboe.org/hornsby>

Plan Revised 6/11/24

School Plan for Shared Student Achievement

What is it?

This is a plan that describes how W.S. Hornsby Elementary will provide opportunities to improve family engagement to support student learning. W.S. Hornsby Elementary values the contributions and involvement of parents and family members to establish an equal partnership for the common goal of improving student achievement. This plan describes the different ways that W.S. Hornsby Elementary will support family engagement and how parents can help plan and participate in activities and events to promote student learning at school and at home.

How is it revised?

W.S. Hornsby Elementary invited all parents to attend our annual School Forum this fall to review and revise this parent and family engagement policy, as well as the schoolwide plan, our school-parent compact, and the family engagement budget. Additionally, parent input and comments regarding this plan are welcome during the school year through an online form. The plan is posted on our school website for parents to view and submit feedback throughout the year. All parent feedback received during the year will be used to revise the plan for the next school year. We also distribute an annual survey online to ask parents for their suggestions on the plan and the use of funds for family engagement. Parents and family members can also give feedback during several parent meetings and activities during the school year including our annual Community Cares event.

Who is it for?

All students participating in the Title I, Part A program, and their families are encouraged and invited to fully participate in the opportunities described in this plan. W.S. Hornsby Elementary will provide full opportunity for the participation of parents and family members with limited English, with disabilities, and of migratory children.

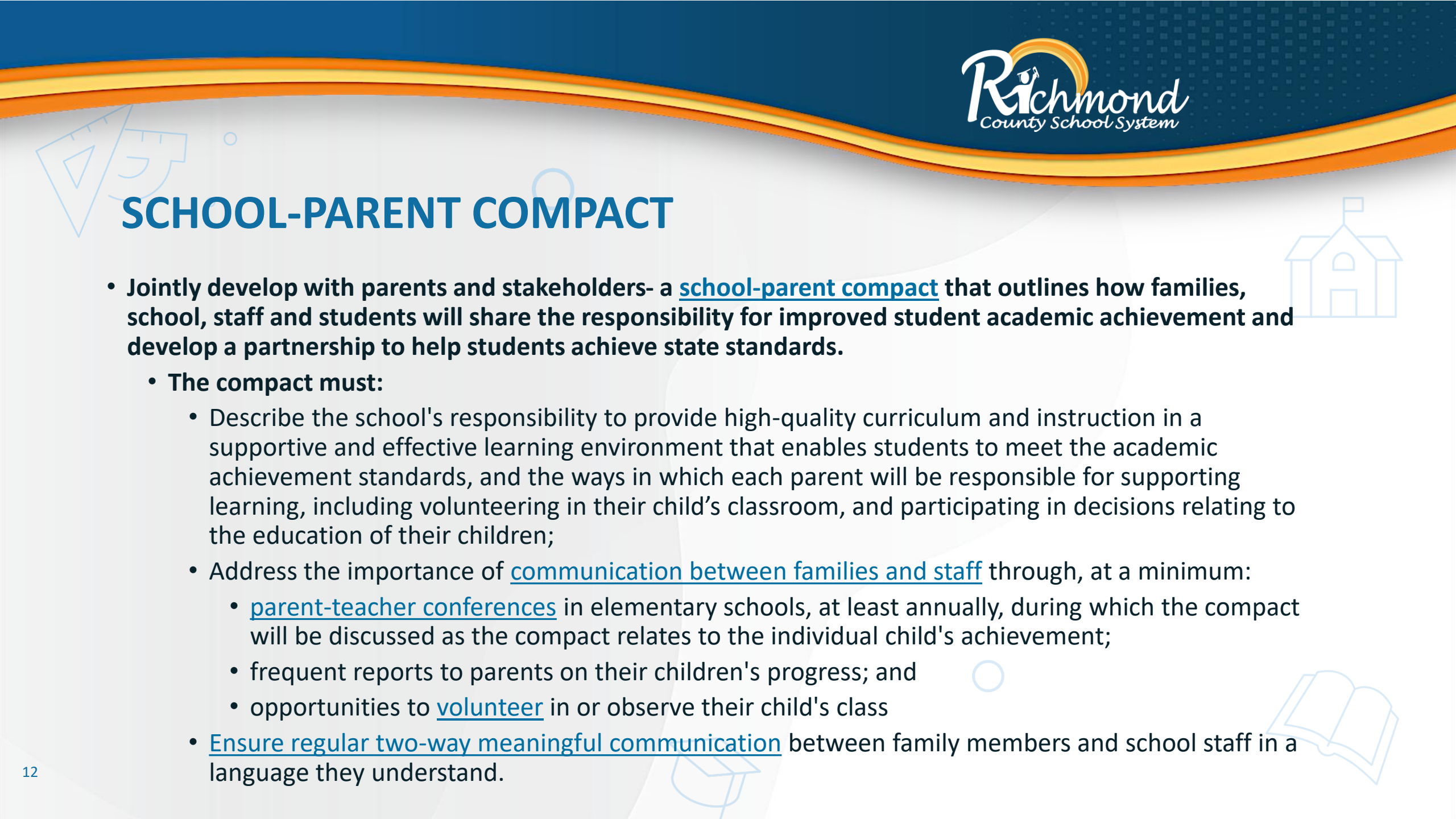
Where is it available?

At the beginning of the year, the Richmond County Parent and Family Engagement Plan is included in the student handbook that is given to all students. The W.S. Hornsby Elementary School Parent and Family Engagement Plan will also be posted on the school website and at the Title I Annual Meeting. Parents can also retrieve a copy of the plan in the Parent Resource Center.

What is Title I?

W.S. Hornsby Elementary is identified as a Title I school as part of Every Student Succeeds Act (ESSA). Title I is designed to support State and local school reform efforts tied to the challenging State academic standards to improve teaching and learning for students. Title I programs must be based on effective means of improving student achievement and include strategies to support family engagement. All Title I schools must jointly develop with parents and family members a written parent and family engagement policy.



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SCHOOL-PARENT COMPACT

- **Jointly develop with parents and stakeholders- a school-parent compact that outlines how families, school, staff and students will share the responsibility for improved student academic achievement and develop a partnership to help students achieve state standards.**
 - **The compact must:**
 - Describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables students to meet the academic achievement standards, and the ways in which each parent will be responsible for supporting learning, including volunteering in their child's classroom, and participating in decisions relating to the education of their children;
 - Address the importance of communication between families and staff through, at a minimum:
 - parent-teacher conferences in elementary schools, at least annually, during which the compact will be discussed as the compact relates to the individual child's achievement;
 - frequent reports to parents on their children's progress; and
 - opportunities to volunteer in or observe their child's class
 - Ensure regular two-way meaningful communication between family members and school staff in a language they understand.

School-Parent Compact Input

Can be found on the School Webpage: Parents, Title I

Richmond County School System's Goals

During the 25-26 school year, we will increase student content mastery in tested subject areas on the Georgia Milestones by 6%.

During the 25-26 school year, we will increase post-high school readiness by increasing our graduation rate by 2%.

Hornsby Goals:

By the end of 2026, increase the number of students scoring Proficient by 10% on GMAS (3-5) and i-Ready (K-5) in reading and math.

Effectively implement the intervention to decrease the percentage of K-5 students scoring two or more grade levels below 20% in reading and math.

By the end of 2026, reduce students and Staff with 5+ absences by 15%.

Jointly Developed

The Title I School-Parent Compact was jointly developed by parents, students, teachers, and faculty members. Each school year, meetings are held in the Fall and Spring semesters for parents, teachers, and students to review the compact and make suggestions based on student needs and school improvement goals.

What is a School-Parent Compact?

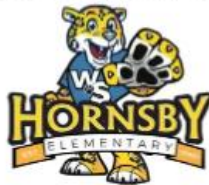
It is a written commitment describing how all members of a school community—parents, teachers, administrators, and students—agree to share responsibility for student learning. This compact helps bridge the learning connection between school and home.

What is Title I?

Title I is the largest federally funded education program that provides extra support to students who are academically at-risk in public and private schools. Through Title I, the government allocates funds to school districts around the country based on the number of low-income families in each district. Title I funds are designed to help close the achievement gap between disadvantaged students and their peers. Title I is to help ensure that all children have the opportunity to obtain a high-quality education and reach proficiency on challenging state academic standards and assessments.

W.S. Hornsby Elementary School 2025-2026

Title I School Compact Revised August 11, 2025



310 Kentucky Ave
Augusta, GA 30901

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www.rcboe.org/hornsby

Ms. Tonya Cogle,
Principal
Mrs. Hemingway,
Assistant Principal

What changes do you suggest?

Building Staff Capacity

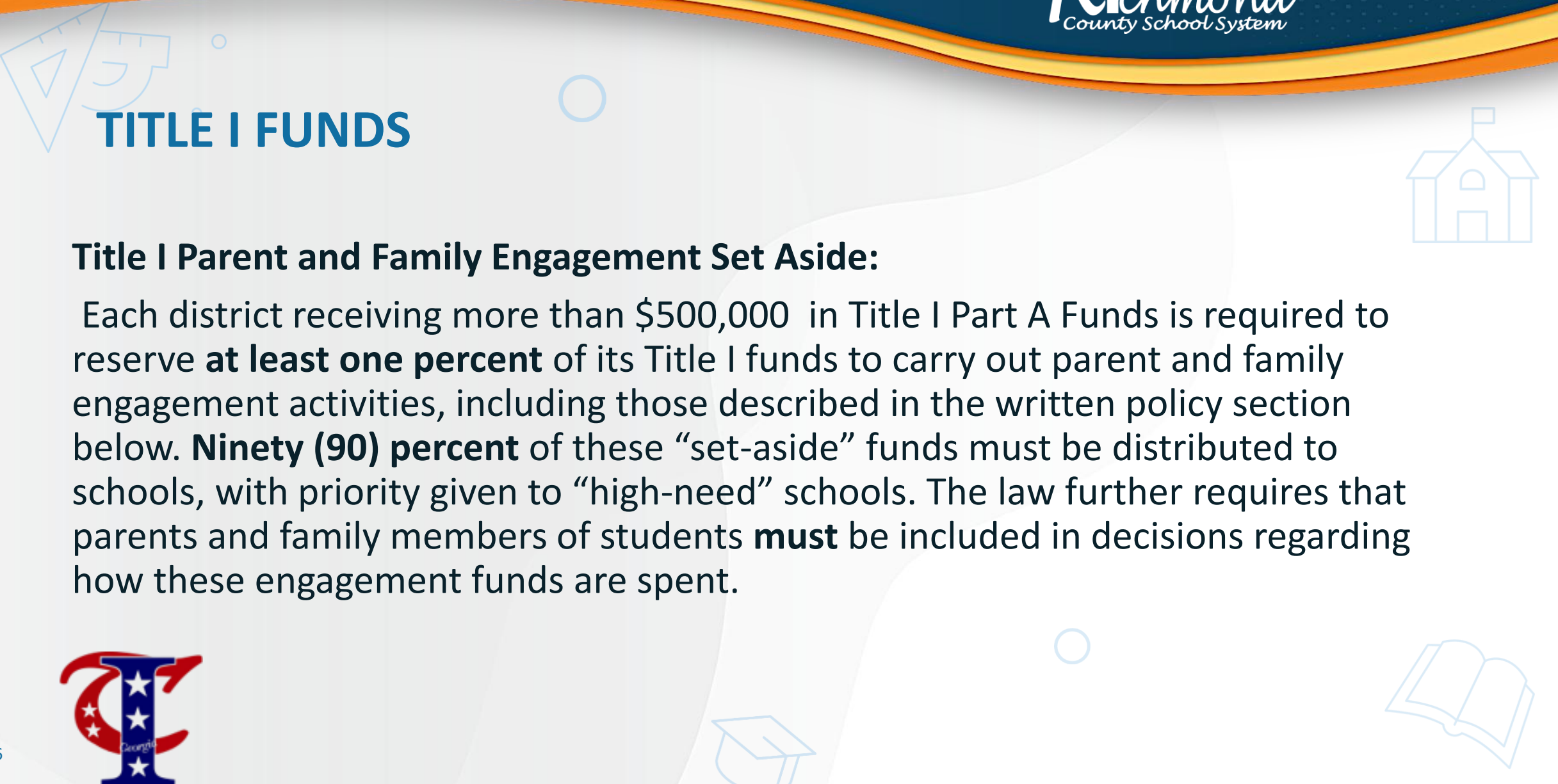
- Federal law also requires that Title I schools are to educate and train teachers, specialized instructional support staff, principals, other school leaders, and other staff in how to best develop partnerships with families.



Building Staff Capacity

- What suggestions do you have to train teachers and school staff?



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TITLE I FUNDS

Title I Parent and Family Engagement Set Aside:

Each district receiving more than \$500,000 in Title I Part A Funds is required to reserve **at least one percent** of its Title I funds to carry out parent and family engagement activities, including those described in the written policy section below. **Ninety (90) percent** of these “set-aside” funds must be distributed to schools, with priority given to “high-need” schools. The law further requires that parents and family members of students **must** be included in decisions regarding how these engagement funds are spent.





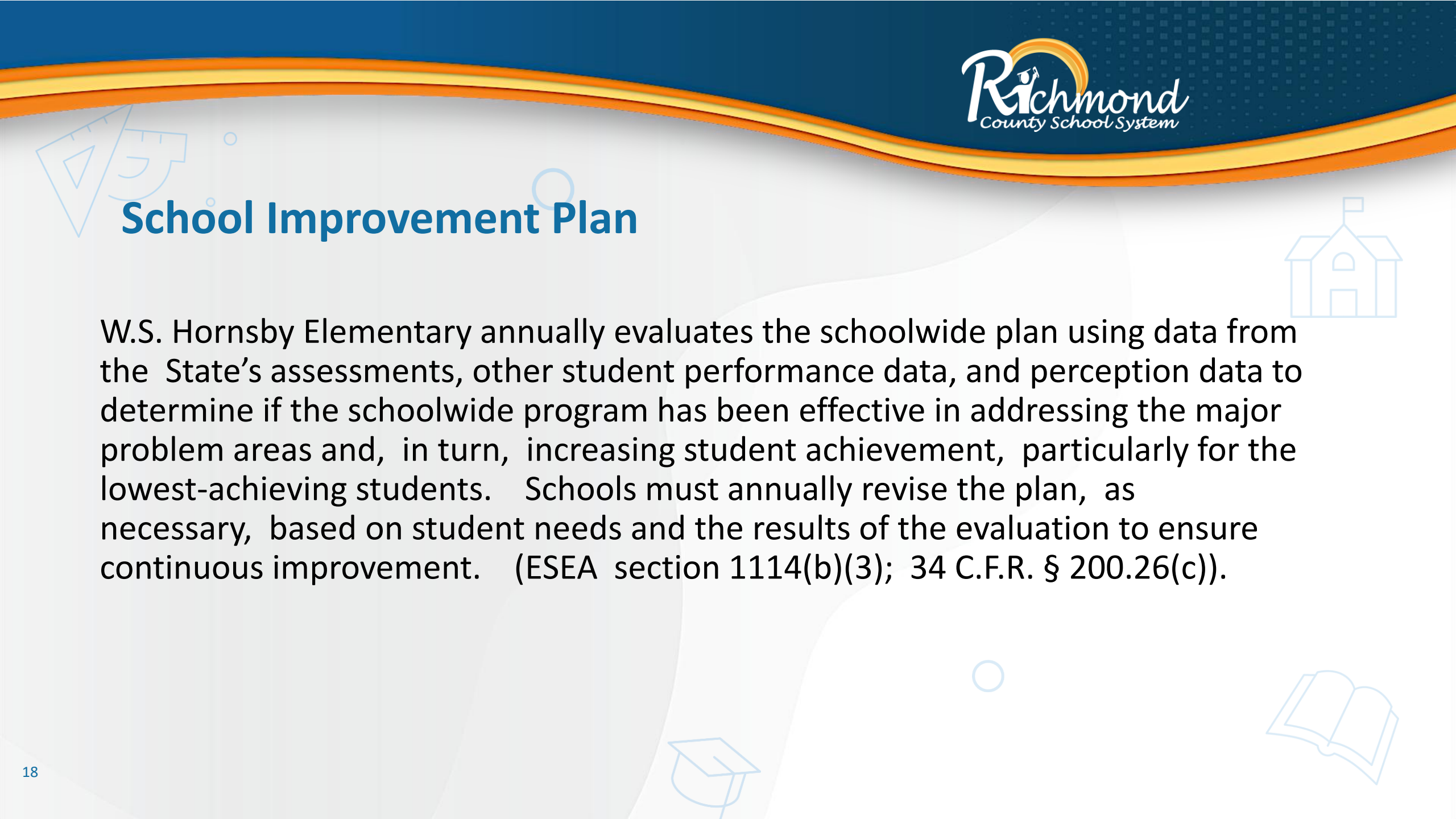
Title I Parent and Family Engagement Funds Input

What are some suggestions for the use of Parent and Family Engagement Funds?



- *Parent Workshops*
- *Parent Advocacy Group Resources*
- *Summer Learning Booklets*
- *Flyers & Parental Engagement Booklets*
- *Refreshments*



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School Improvement Plan

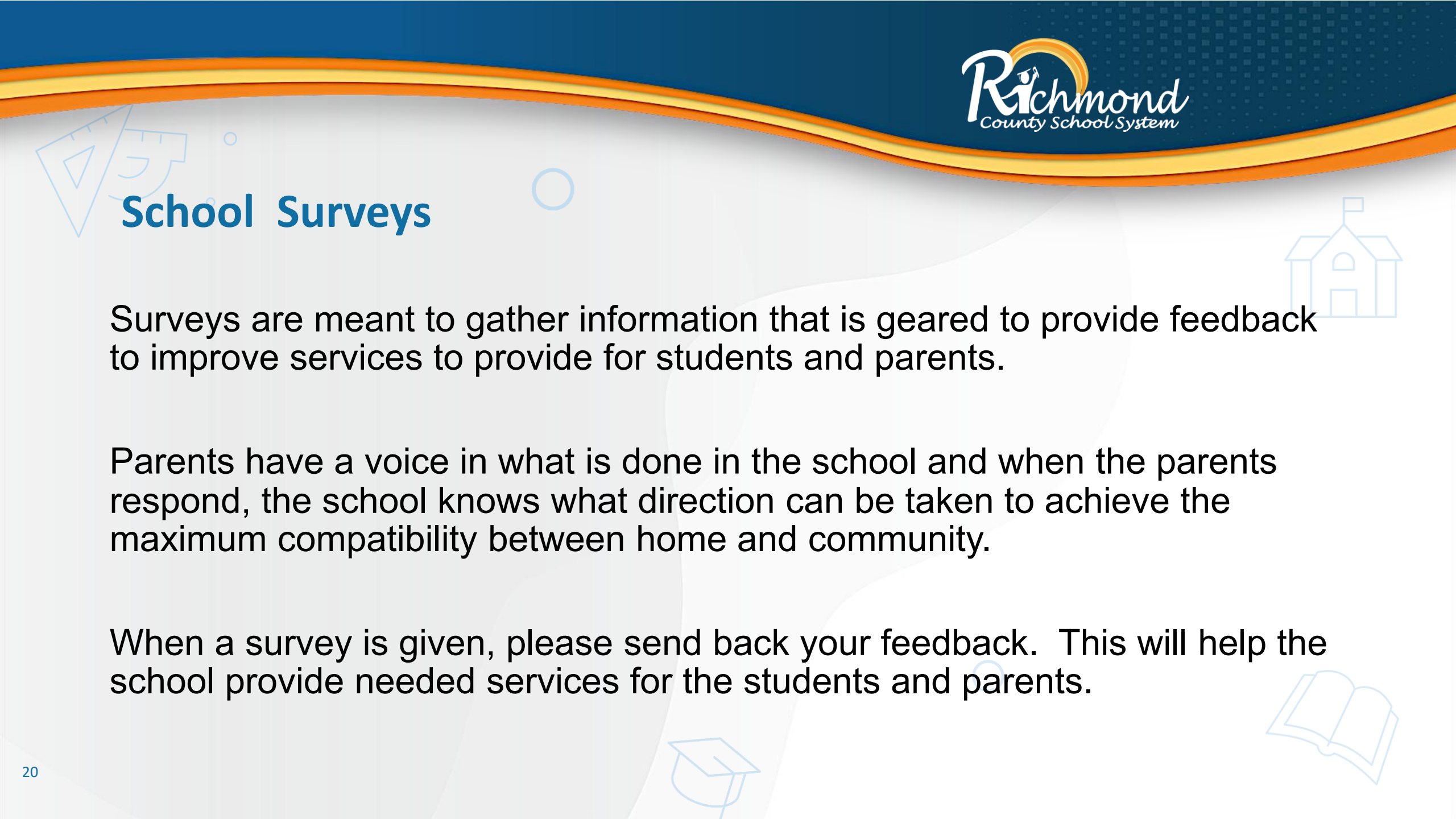
W.S. Hornsby Elementary annually evaluates the schoolwide plan using data from the State's assessments, other student performance data, and perception data to determine if the schoolwide program has been effective in addressing the major problem areas and, in turn, increasing student achievement, particularly for the lowest-achieving students. Schools must annually revise the plan, as necessary, based on student needs and the results of the evaluation to ensure continuous improvement. (ESEA section 1114(b)(3); 34 C.F.R. § 200.26(c)).

School Improvement Plan Input

School Goals:

- By the end of 2026, increase the number of students scoring Proficient and above by 10 percentage points from 6.78% to 16.78% on GMAS (3–5) and from 9% to 19% in i-Ready (K–5) ELA.
- By the end of 2026, increase the # of students scoring proficient and above by 10 percentage points on the Georgia Milestones (3-5) 11% to 21% and from 2% to 12% in iReady (K-5) Math.
- By the end of 2026, decrease the chronic absenteeism rate by 10% and not exceed 26.9% for chronically absent students.

What are some suggestions for goals and/or initiatives for the upcoming school year?

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School Surveys

Surveys are meant to gather information that is geared to provide feedback to improve services to provide for students and parents.

Parents have a voice in what is done in the school and when the parents respond, the school knows what direction can be taken to achieve the maximum compatibility between home and community.

When a survey is given, please send back your feedback. This will help the school provide needed services for the students and parents.

Annual Parent and Family Engagement Evaluation

“Each year, W.S. Hornsby Elementary conducts an annual evaluation to ask parents to help us determine the effectiveness of the parent and family engagement program in improving the academic quality of the Title I schools, including identifying possible barriers to greater participation of parents in activities and programs. Additionally, school systems will use the findings from the annual evaluation to design evidence-based strategies for more effective family engagement and to revise the Title I parent and family engagement policies.”

Your window to complete this survey is April 1, 2026- May 1, 2026



Next Steps

- Your input will be used where possible for the 2026-2027 school year as we update the:
 - **School Compact**
 - **LEA Policy**
 - **School Policy**
 - **Title I Parent Budget**
 - **School Improvement Plan**
- Documents will also be distributed at the school's Annual Meeting and on your school's website.



SCHOOL SURVEYS WORKSHEET

Thank you for attending our input/revision meeting. Please complete the EOY Meeting Evaluation!

{If you have any questions, please contact: Ms. Gayle 706-823-6928

W.S. Hornsby EOY Input Meeting
Evaluation

