



MONONA GROVE
SCHOOL DISTRICT

Safety & Security Information Night

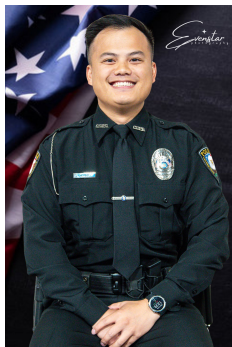


Partnerships

- Law Enforcement



Officer Luke Wunsch
Monona SRO



Officer Zenas Lee
Cottage Grove SRO

- Fire and EMS



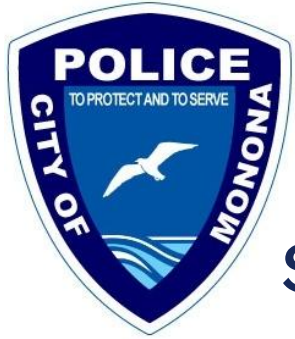
Chief Nick Archibald
Cottage Grove Fire



Chief Jerry McMullen
Monona Fire



Chief Eric Lang
Deer Grove EMS



School District - Emergency Services

Partnerships are Crucial

- Regular collaboration
 - Updates/Improvements
 - Co-Training with district staff
 - Streamline communication systems
 - Debriefs following incidents
 - Planning student outreach/events
 - Consulting on ongoing cases
 - Reunification planning
-



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Security Infrastructure



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School Safety Systems

- Robust doors and locking mechanisms / systems
- All exterior doors are locked at all times
 - Any unlocked exterior doors must be monitored by a staff member
- All classroom doors locked at all times
- Extensive camera system with continual updates/upgrades
- Assessments/Testing
- All visitors enter through main office
 - Any visitor allowed past the office must be vetted by visitor management system





Winter Break Secure Vestibule Project

- **Locked Entrances:** The main entrance doors at all schools will be secured and locked during school hours.
 - Any exceptions (open campus lunch, pick up/drop off) are monitored by school staff member
- **Video Doorbell at Main Entrance:** A new video intercom (doorbell) installed at the front door.
 - Staff will now have the added ability to unlock the door through an updated, more secure system while welcoming guests.
- **Live Camera View:** Newly installed monitors in front office.
 - Displaying continuous live feed of the schools building front and exterior intercom camera allows staff to continuously monitor building security and visitors to our school.
- **Removal of Outdated Equipment:** Older phones and intercom hardware will be removed.
 - Single updated hardware will be only hardware available to reduce confusion and streamline process.



For **ENTRY** during school hours,
please ring video doorbell to
speak to a staff member.
All visitors must report to the main office and sign in.

Para acceder al edificio durante el horario escolar, por favor, toque el timbre con
videocámara para hablar con un miembro del personal.



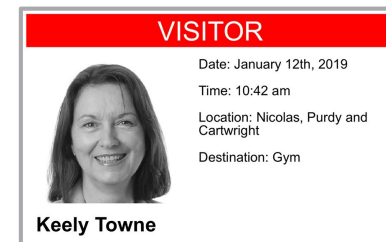
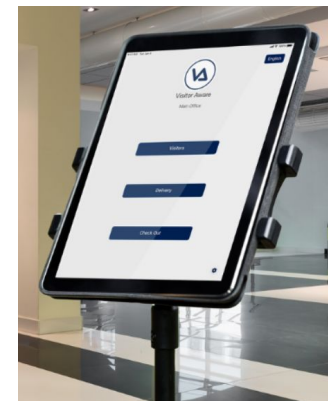
Thank you for helping ensure a safe learning and teaching
environment for all.
Gracias por contribuir a garantizar un entorno de aprendizaje y enseñanza seguro para todos.

For assistance, please call the Front Office: 608-



Visitor Aware (Visitor Management System)

- Prior to leaving the main office
 - **Must sign in** through Visitor Aware
 - **Must have a profile in the system** (created on first visit or ahead of time online)
 - Check inside **sex offender database, FBI watchlist, Injunctions, Explicit Bans** (on a specific visitor)
 - **Once approved** a temporary badge is printed and worn (with photo)
- If the system flags a person
 - School Resource Officer and building administration notified electronically (immediately) and get involved
- Other benefits
 - Building accountability: **We know who is or has been in the building**
 - Benefits visitors AND school
 - Volunteer Management
 - Conducts above listed checks as well as criminal background check





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Proficient Staff & Students

(Response Protocols, Training, Drilling, Empowered Decision Making)



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Standard Crisis Response Protocol (SRP)



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Standard Response Protocol

Aligned with

- All MGSD
- Area school districts
- Emergency Responders
- 90k+ schools in US

Creates consistent foundation for language and response actions throughout district

IN AN EMERGENCY TAKE ACTION



HOLD! In your room or area. Clear the halls.

STUDENTS

Clear the hallways and remain in room or area until the "All Clear" is announced
Do business as usual

ADULTS

Close and lock the door
Account for students and adults
Do business as usual



SECURE! Get inside. Lock outside doors.

STUDENTS

Return to inside of building
Do business as usual

TEACHERS

Bring everyone indoors
Lock outside doors
Increase situational awareness
Do business as usual
Take attendance



LOCKDOWN! Locks, lights, out of sight.

STUDENTS

Move away from sight
Maintain silence
Do not open the door

ADULTS

Recover students from hallway if possible
Lock the classroom door
Turn out the lights
Move away from sight
Maintain silence
Do not open the door
Prepare to evade or defend



EVACUATE! (A location may be specified)

STUDENTS

Leave stuff behind if required to
If possible, bring your phone
Follow instructions

ADULTS

Lead students to Evacuation location
Account for students and adults
Notify if missing, extra or injured students or adults



SHELTER! Hazard and safety strategy.

STUDENTS

Use appropriate safety strategy for the hazard

Hazard

Tornado
Hazmat
Earthquake
Tsunami

Safety Strategy

Evacuate to shelter area
Seal the room
Drop, cover and hold
Get to high ground

ADULTS

Lead safety strategy
Account for students and adults
Notify if missing, extra or injured students or adults

School Safety Drills



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Safety Drills

- Wisconsin requires at least one safety drill per month and at least one active threat drill prior to December 31st of each year. MGSD holds the following drills:
 - Evacuation (Fire) Drill
 - Hold Drill
 - Shelter (Tornado) Drill
 - Building Secure Drill
 - Lockdown (Active Threat) Drill
 - Each Drill is debriefed by the Situation Response Team (SRT)
 - Trauma Sensitive principles are used; drills should never intentionally scare someone.
 - Progressive Drilling - Age/Developmentally Appropriate
-



Refinements to our lockdown drill procedures - Spring 2026

Key changes:

- Like other safety drills, everyone in the building is practicing at the same time
 - Our clocks, *including the announcement*, will be used to run the protocol
 - Option for teachers to barricade
 - Local law enforcement participation.
 - All LE will be partnered with a school staff member
 - Relationship building with MGSD staff
 - Building familiarity in case of future emergent responses
 - Walkthrough conducted (Infrastructure, Proficiency, Troubleshoot)
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Communication

Staff:

- Worked with principals and elementary student services teams on protocol and supports
- Attended elementary staff meetings to roll out and answer any questions

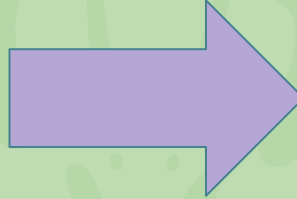
Families:

- Safety Nights in January
 - Drill schedules (two months at a time) in school newsletters
-

Lockdown

Rarely, there may be a big problem where someone is being very unsafe.

To stay safe, we may call for a **Lockdown**.



Lockdown

When you hear the Lockdown message:

1

Eyes on adult in classroom,
voices off, and follow
directions



2

- Follow directions to move behind the safety dots
- Evacuate - to our safe place outside of school

3

The adult will turn off lights and lock doors.

Barricade - To keep someone from coming through

Adults in the classroom may barricade the door. Barricading means moving furniture in front of the door for extra safety. Your job is to stay behind the safety dots, with eyes on adult, and voices off.



How we Check

While we practice, a safe adult will come check that we are quiet and out of sight.

We do not open the doors for anyone, because safe adults have keys.

During our practice, a safe adult will unlock the door and we may see or hear them.

Communication



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Communication about safety drills

- Before safety drills
 - School newsletter (two months at a time)
 - We encourage families to talk about drills, what to do during a drill and why it is important.
 - Information to facilitate those conversations are included in the newsletter.
 - Day-of safety drills
 - Families will receive a message from the school principal on the day of a lockdown drill, after the drill has taken place.
 - Flexibility within Statutory Requirements
 - Weather, incident in area, etc.
-



Communication when SRP is activated

- **Hold and Secure:** Families may be informed
 - Factors used to determine impact include the nature of the hold, the level of disruption, age of students, and more.
 - **Shelter, Evacuation, and Lockdown:** Families will be informed
 - As the event is unfolding
 - After the event
 - Updates and, in some cases, instructions for families
 - Accurate and timely information will be disseminated through our official channels only: Email, text/SMS, phone, website, and official Monona Grove School District social media.
-



What WE need from YOU

Stay Put

- First responders will have perimeter set

Stay Informed

- Wait for information put out from the district
 - **Ensure contact information in Infinite Campus is correct (All guardians and emergency contacts)**

Stay Calm

- Student cell phones
- Reunification Location/Information

Be Ready

- Photo ID
- ONE parent/guardian per family (including siblings)
 - Must be listed in Infinite Campus



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Security
Infrastructure



Proficient
Staff/Students/Families



Behavioral Threat
Assessment &
Management



Device Monitoring



GoGuardian

Speak Up Speak Out



Violence
Prevention Work



GoGuardian

- Smart Alerts vs Beacon
 - Beacon detects when a student searches, creates, views, or interacts with online content that could be related to suicide or self-harm, or potential harm to others.
 - Smart Alerts detect keywords and explicit content
 - Helps protect students against harmful and inappropriate online material
 - Reviewed by student services, safety / SRO teams
 - Early intervention and resource/service application
-



GoGuardian

Device expectations shared annually in the student handbook.

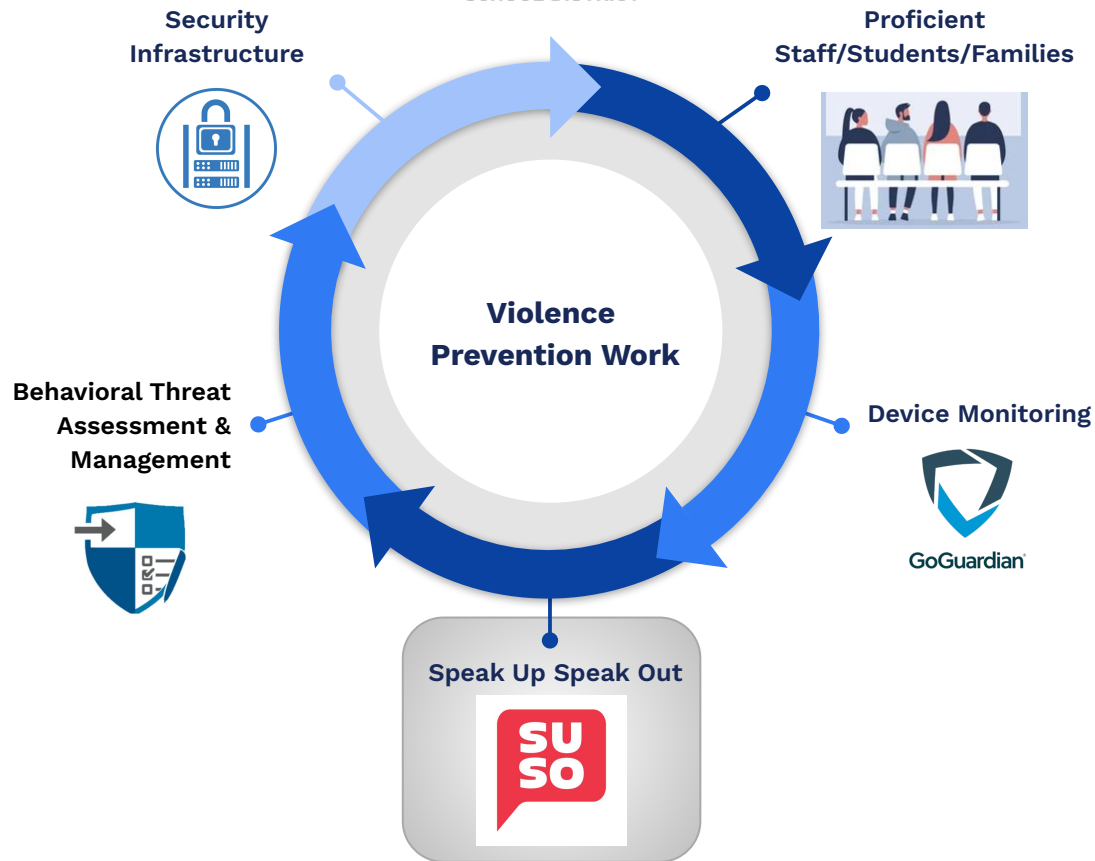
Important reminders:

- These are school-owned devices, not personal.
 - Students should use their school-managed accounts and devices for primarily academic purposes.
 - We strongly encourage you to discuss rules for appropriate internet usage with your child, and reinforce lessons of digital citizenship and safety with them.
-



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SUSO

HELP IS HERE.

**CONFIDENTIALLY
CONNECT. MAKE A
DIFFERENCE.**

REPORT A TIP:
CALL 1-800-MY-SUSO-1
OR TEXT "SUSO" TO 738477

SPEAKUP.WID.OJ.GOV



- 24/7, 365 days/year confidential tip line
- Reports are escalated based on how critical the report is
- Tiered resources
 - DOJ OSS staff (24/7)
 - Local LE
 - School/District administration
- Can be anonymous



MONONA GROVE SCHOOL DISTRICT



MENU

Engaged learning where equity is prioritized.

The mission of the Monona Grove School District is to be a safe, equitable, and inclusive learning community for everyone.



SCHOOL
CONTACT
INFO



MENUS



STAFF
DIRECTORY



CALENDAR



REPORT A
SAFETY
CONCERN



INFINITE
CAMPUS



WORK AT
MG



TRANSPORTATION



DIGITAL
FLYERS



ENROLL



MGHS
ATHLETICS



4K
INFORMATION



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Security
Infrastructure



Proficient
Staff/Students/Families



Violence Prevention Work

Behavioral Threat
Assessment &
Management



Device Monitoring



GoGuardian

Speak Up Speak Out





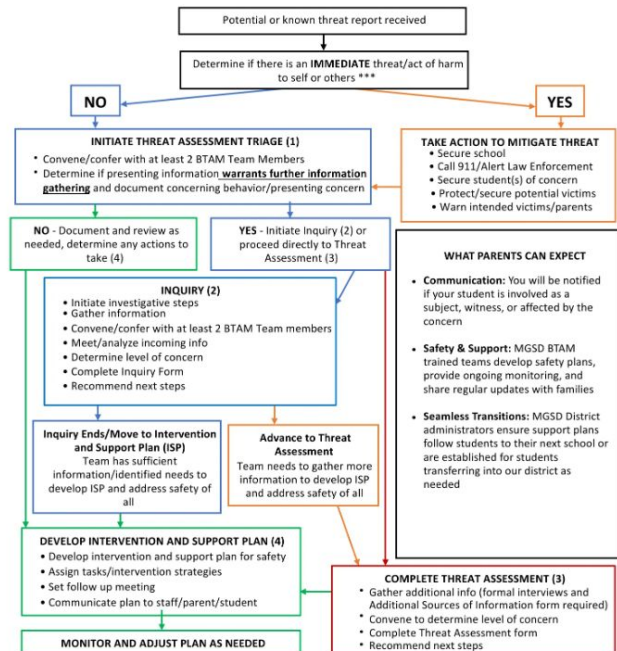
BTAM

- Behavioral Threat Assessment and Management
- School-based trained threat assessment teams
 - identify potential threats of harm or violence and assist in development of an intervention and management plan
 - Pillars of information
- Ongoing monitoring
- District wide oversight

“**Threat assessment** can be defined as the process of evaluating behavior, and the circumstances surrounding the behavior, to uncover any facts or evidence that someone poses a threat to themselves or others.”



BTAM Process Flowchart and Planning Checklist



***NOTE: Wis. Stat. § 175.32(2): Any person who is a mandatory reporter under the child abuse statute, such as a nurse, a medical or mental health professional, a social worker, a school teacher, a school administrator, a school counselor, or any other school employee, or a police or law enforcement officer, is required to report, as described below, if that person, in good faith, believes that there is a serious and imminent threat to the health or safety of a student, school employee or the public, based on a threat regarding violence in or targeted against a school made by an individual seen or heard by the mandatory reporter's professional duties. The same applies to a member of the clergy unless the member of the clergy receives the information regarding the threat privately where, under the circumstances, the religious or tradition, the communication is expected to be kept private.

Wis. Stat. § 175.32(3): To "report" means, by telephone or in person, to immediately inform a law enforcement agency of the reasons why the reporter believes there is a serious and imminent threat to the health or safety of a student or school employee or the public.

Wis. Stat. § 175.32(5): Anyone who fails to report as required by law may be fined no more than \$1000 or imprisoned for no more than 6 months or both.

WSTAMP-R24



Other safety communication

There are times when SRP does not need to be implemented, but communication to families may be warranted.

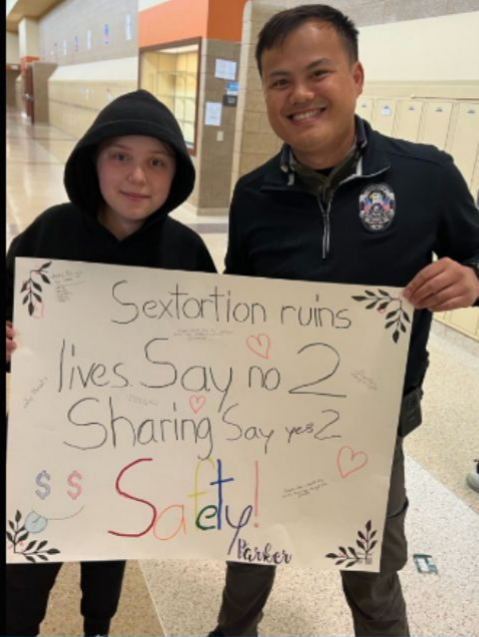
Some of the factors we consider:

- Results of any investigation that is done
 - Impact on students
 - How many students are aware, are students talking about it or asking questions, etc.
 - Teachers and staff monitor in classrooms and hallways.
 - Principals and student services meet with individual students (and families).
 - As we monitor how far-reaching the student impact is, we may determine that a classroom, grade-level, or even schoolwide message to families is necessary.
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School Resource Officers



OFFICER ZENAS



OFFICER LUKE



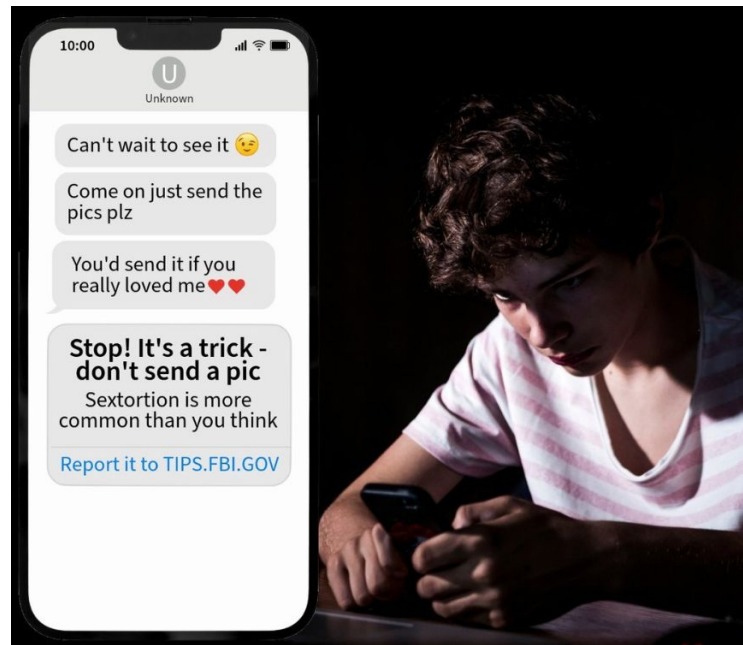


2025 Wisconsin Act 48, or "Bradyn's Law"

What is Bradyn's Law?

This law creates a specific crime for **sexual extortion** ("**sextortion**"), which occurs when a predator coerces a minor into sending explicit images and then uses threats to demand money or more content.

- **Felony Penalties:** Coercing someone into producing "intimate representations" through threats is now a felony.
- **Heightened Protection:** Penalties increase significantly if the victim is under 18 or if there is a significant age gap between the predator and the child.
- **Ultimate Accountability:** In extreme cases, a perpetrator can be prosecuted for **felony murder** if the extortion leads to the death of the victim.





How to talk to your student

- **Define the Threat:** Explain that sextortion is a **scam**, not a friendship. Predators pretend to be friends to get photos, then use them to bully or scare the victim.
- **Focus on the "Scam," Not the "Shame":** Predators rely on a child's fear. Let your child know that if they are pressured or threatened, they are the **victim of a crime**, not a troublemaker.
- **The "No-Judgment" Rule:** Explicitly tell your child: *"If you ever find yourself in a scary situation online—even if you sent a photo you shouldn't have—come to me. We will fix it together without you being in trouble."*
- **Encourage Reporting:** Remind them that blocking the "bad actor" and telling a trusted adult is the fastest way to take their power away.

***I AM A VICTIM OF SEXTORTION,
WHAT CAN I DO?***

IT IS NOT YOUR FAULT

You have been tricked and you are not alone!

HERE'S WHAT YOU CAN DO:



“It takes a village...”

Why kids don't report:

- Fear of losing device privileges
- Being blamed or yelled at
- Embarrassed and ashamed of their actions

My student came to me, **now what?**

- Listen and assure them that they are not at fault
- Do not ask to see the photos
- Do not make any payments or send anymore photos
- Do not delete any messages or the account
- Report the predator's account on the platform
- Report it to your local police department
- Report it to the National Center for Missing and Exploited Children (NCMEC) Cyber tip line
 - report.cybertip.org
 - [Take It Down](https://takeitdown.org)
- Report it to the FBI
 - tips.fbi.gov or call 1-800-CALL-FBI

It's not your child's fault, they are a victim



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Q & A



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HOLD! In your room or area. Clear the halls.

STUDENTS

Clear the hallways and remain in room or area until the "All Clear" is announced
Do business as usual

ADULTS

Close and lock the door
Account for students and adults
Do business as usual

Situation **INSIDE** Building - Clear the Halls

- Students are moved into classrooms
- Classroom doors are locked
- Attendance
- Increase situational awareness
- **Business as usual** inside classroom
- Ignore bells/music for period changes until All Clear

Common Uses:

- Medical Emergency
- Behavior / Dysregulated Student Incident
- Hazmat Spill
- K9 Sweep



SECURE! Get inside. Lock outside doors.

STUDENTS

Return to inside of building
Do business as usual

TEACHERS

Bring everyone indoors
Lock outside doors
Increase situational awareness
Do business as usual
Take attendance

Situation **OUTSIDE** Building

- Outside staff/students are moved inside
- All exterior doors are **locked**
- **Attendance**
- Increase situational awareness
 - If situation is near your windows, consider options
- **Business as usual** inside School
- Nobody in, nobody out until All Clear

Common Uses:

- Criminal Activity Nearby
- Dangerous Animal
- Civil Unrest
- Other Hazard nearby
 - House Fire
 - Powerlines down
 - Significant car crash
 - Etc.



EVACUATE! (A location may be specified)

STUDENTS

Leave stuff behind if required to
If possible, bring your phone
Follow instructions

ADULTS

Lead students to Evacuation location
Account for students and adults
Notify if missing, extra or injured students
or adults

Hazardous Situation Inside Building

- Students/Staff exit the building to pre-assigned evacuation zones
- Attendance
- May relocate to evacuation site
 - Transportation requested
- Do not re-enter the building until All Clear

Common Uses:

- Fire
- Chemical Spill (inside)
- Noxious odor
- Power Outage
- Gas Leak
- Other indoor hazard



SHELTER! Hazard and safety strategy.

STUDENTS

Use appropriate safety strategy
for the hazard

Hazard

Tornado

Hazmat

Earthquake

Tsunami

Safety Strategy

Evacuate to shelter area

Seal the room

Drop, cover and hold

Get to high ground

ADULTS

Lead safety strategy

Account for students and adults

Notify if missing, extra or injured students
or adults

Weather or other Hazard Outside Building

- Proceed to designated SHELTER area
- Attendance
- Ready to evacuate in the event of structural damage
- Do not leave shelter area until All Clear

Common Uses:

- Severe Weather
- Tornado



LOCKDOWN! Locks, lights, out of sight.

STUDENTS

Move away from sight
Maintain silence
Do not open the door

ADULTS

Recover students from hallway if possible
Lock the classroom door
Turn out the lights
Move away from sight
Maintain silence
Do not open the door
Prepare to evade or defend

Active Threat Inside the Building or On-Campus

- Systems initiated by pull station, PA console, direct information to DO staff
- Space and barriers = TIME

What you will hear:



“Locks, Lights, Out of Sight”

*Memorize just like “stop, drop, roll”

“Attention! There is an active threat. Follow the Lockdown protocol.”

1

Locks

- Keep doors locked
- Barricade (if possible)
- Do not open door for anyone
- Law Enforcement will have keys

2

Lights

- Turn off lights
- Cover windows
- Do not draw attention
- Limit glow from devices
- Attendance

3

Out of Sight

- Move to hard corner
 - Look for safety dots
 - Stay quiet
-

Empowered & Supported Decision Making

- If you **do not know** where the threat is - **BARRICADE**
 - If you **do know** where the threat is **and it's not in your area** - **ESCAPE**
 - Space & Barriers = TIME
 - May need to ignore fire alarm
 - What if the threat is in my space?
 - Evade, Run, Fight
 - Do NOT go to ground or “play dead”
-

In an Emergency....



Lock

Adults Lock Interior Doors

Lights

Adults Turn out the lights

Out of Sight

Students: Move away from
sight -
Use safety dots in
classroom

What will our drill
look like...

Safety Dots

Let's practice how we can be out of sight while in our classroom using the safety dots zone.

Questions:

What level voice should we have?

What should our bodies look like?





What WE need from YOU

Talk to your students about school safety

- Importance of taking drills seriously
 - Safe School Talk
 - Device Usage
-