



Informational Guide

2025-2026

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Home School in Colorado

Home School Overview

Homeschool is considered a non-public schooling option. Therefore, CDE is not able to advise on homeschool matters. However, we are able to share resources and general information as seen below. We encourage you to please contact the school district you plan on submitting your letter of intent with.

Under Colorado Revised Statute, (§ 22-33-104.5, C.R.S.), home-based education is defined and provides guidelines for the public. While the Colorado Department of Education (CDE) cannot interpret state statute or advise on home school matters, **CDE encourages review of the following information and resources.**

- Home schooling is considered non-public education, and therefore is not accredited by the Colorado Department of Education or by a local school district. **CDE is not able to receive letters of intent, or help with homeschool set-up or planning.**
- The parent/legal guardian who oversees a home school program is responsible for selecting books, supplies, tests, curriculum selection, and any costs associated. A student completing home school through a home school program is different than a student enrolled at an online school or a public school that allows a student to complete their education at home.
- There are a variety of external organizations that provide support for homeschool families throughout the state. [This link will direct you to the list of resources](#) that have provided their information for this purpose.
- It is important that families, or family support, review and interpret homeschool statute and reach out to their chosen district with any further questions regarding homeschool matters, including (but not limited to) services for Special Populations, participation in sports or extracurricular activities, and requirements for attendance, assessments, or curriculum.

Getting Started with Home School

A letter of intent must be submitted 14 days before beginning the home school program to a Colorado school district of a family's choosing. The family does not submit the letter of intent to CDE. The letter of intent must include the name, age, place of residence, and number of attendance hours for each child that will be participating in the home school program. Should you begin your home school program during the school year, you may prorate the 172 days of instruction requirement against the attendance already completed. Written notification must be re-submitted to a Colorado school district each year.

Home School Requirements

Colorado law states that home school programs must include, but are not limited to, the subjects of communication skills of reading, writing, and speaking, mathematics, history, civics, literature, science, and regular courses of instruction in the constitution of the United States. Home school programs must have no less than 172 days of instruction, averaging 4 contact hours per day. The selection of curriculum is at the discretion of the parent who is overseeing the home schooling program.

Records

Records for each child participating in a home school program must be kept on a permanent basis by the parent who is overseeing the home school program.

- The records must include, but are not limited to, attendance, test and evaluation results, and immunization records as required by C.R.S sections [25-4-901](#), [25-4-902](#), and [25-4-903](#).
- The records must be produced and provided to the school district that received the written notification, not the state of Colorado, at the school district's request.
- Records verification requests (including transcripts and diplomas) must go to the parent who oversees the homeschool program, or to the district the family filed the letter of intent with.
- CDE does not receive or house any records related to homeschool.

Assessments

Students that are participating in a home school program must have academic progress evaluated in grades 3, 5, 7, 9, and 11. CDE is not able to advise on the selection of assessments and there is not a list of allowable assessments. Please contact the school district with which your letter of intent is filed for further questions.

- Students are not required to take the state standardized test, but can take a nationally standardized achievement test or a qualified person, as described in [C.R.S. 22-33-104.5\(3\)\(f\)](#), can be selected by the parent to evaluate the student's academic progress.

- According to the home school law, the assessments that home school students must take are either a nationally standardized achievement test or an evaluation of academic progress administered by a qualified person that the parent selects.
 - A qualified person is someone who has a CO teacher license, is a teacher in an independent or parochial school, is a licensed psychologist, or has a master's degree in education.
 - The parent of the home school program works with the qualified person to determine what the evaluation of academic progress would be. Local home school support groups may also have more information on what those evaluations of academic progress could be.
 - The test or evaluation results, whichever is appropriate, shall be submitted to the school district that received the letter of intent.
 - Additional Home School Resources

The links below include a copy of Colorado Home School Law, how to get started home schooling your student, and a resources link to home school organizations that provide information on networking, support groups, curricula, and testing.

- [FAQs Regarding Home School](#)
- [Laws Pertaining to Home School](#)
- [Home School Resources](#)

CDE Home School Contact

Home_School@cde.state.co.us

Frequently Asked Questions about Home Schooling

What should I know about homeschooling?

- Homeschooling is deregulated in the state of Colorado. Therefore, the parent or guardian is taking on all the responsibility for the student's education including but not limited to the acquisition of books, supplies, tests, and maintaining permanent records. The parent assumes the role of the primary instructor.
- There is no public funding available for homeschool.
- Homeschooling falls under non-public education and is not accredited by the Colorado Department of Education or a local school district.
- A nonpublic, home-based education shall include no less than one hundred seventy-two days of instruction, averaging four instructional contact hours per day. (22-33-104.5(3)(c), C.R.S.)
- Homeschool students are not required to take Colorado's standardized tests; however the parent may request of their local school district that their child participate. Colorado specific assessments do not fulfill the requirement for homeschool students to take a nationally standardized test.
- A parent who intends to homeschool does not need to provide written notification of the program to a school district until the child is 6 years old. (22-33-104.5(3)(e), C.R.S.) It should be noted that the parent does not need to "establish the program until the child is seven years of age; or continue the program or provide notification after the child is sixteen years of age." (CRS 22-33-104.5 (3)(e)(II) and 22-33-104.5 (3)(e)(III))

How do I register my child for homeschool?

- The parent or guardian must provide written notification explaining the intent to homeschool his or her child. Notification can be given to any [Colorado public school district office](#).
- This written notification must be given 14 days before the parent or guardian establishes the homeschooling. (22-33-104.5(3)(e), C.R.S.)
- The notification must list the child's name, age, place of residence, and attendance hours.
- Written notification must be re-submitted to the school district each year.
- If the written notification is not submitted to the school district the student resides in, it is advisable to notify the residing school district as well to avoid truancy action.

What requirements or qualifications must I have to homeschool my child?

You must be the child's parent, legal guardian or an adult relative designated by the parent. (22-33-104.5(3)(a), C.R.S.) No other qualifications or licenses are required.

NOTE: If your child is enrolled in a homeschool co-op program and those running the program may conduct an evaluation for educational progress, those teaching your child must be qualified. The law refers to a qualified person in the context of having a student evaluated NOT taught. CRS 22-33-104.5 (2)(c) "Qualified person" means an individual who is selected by the parent of a child who is participating in a nonpublic home-based educational program to evaluate such child's progress and who is a teacher licensed pursuant to article 60.5 of this title, a teacher who is employed by an independent or parochial school, a licensed psychologist, or a person with a graduate degree in education." (22-33-104.5(2)(c), C.R.S.)

What are the requirements for attendance?

Attendance shall include no less than 172 days of instruction, averaging four instructional contact hours per day. (22-33-104.5(3)(c), C.R.S.)

What subjects do I have to teach?

Subjects shall include, but is not limited to communication skills of reading, writing and speaking, mathematics, history, civics, literature, science, and regular courses of instruction in the constitution of the United States. (22-33-104.5(3)(d), C.R.S.)

What kind of records do I have to keep?

Your records must include but are not limited to, attendance data, test and evaluation results, and immunization records. Such records may be requested by the school district that receives the letter of intent to homeschool (22-33-104.5(3)(g), C.R.S.) School districts cannot request records without probable cause and must give 14 days written notice. CRS 22-33-104.5 (3)(g): "Such records shall be produced to the school district that received the notification required by paragraph (e) of this subsection (3) upon fourteen days' written notice if the superintendent of said school district has probable cause to believe that said program is not in compliance with the guidelines established in this subsection (3)."

What kind of test is my child required to take? Who pays for it? Where do I get the test?

The homeschool student must either take a nationally standardized achievement test when he/she reaches grades three, five, seven, nine, and eleven to evaluate academic progress, or a qualified person must evaluate the student's academic progress at the parent's expense. It is the parent's obligation to report the test or evaluation results to either the school district that receives the letter of intent to homeschool, or report the test or evaluation results to an independent or parochial school.

* If the parent submitted the test or evaluation results to an independent or parochial school, the name of the school must be provided to the school district that receives written notification. (22-33-104.5(3)(f), C.R.S.)

NOTE: If your child is enrolled in a homeschool co-op program, it is still the parent's obligation to report test/evaluation results to the school district.

Is my homeschooled child required to take a state assessment test?

No. Homeschooled students are required to take a nationally standardized test, not the state assessments. However, if a parent or legal guardian requests it, a district may permit a homeschooled student to take the state assessment and provide the results of the assessment to the parent or legal guardian. The test is given only to homeschooled students whose parents request that the child participate in the testing. (22-7-409 (III)(1.3)(b), C.R.S.)

Is there a state diploma or can my child earn one from the district?

There is no state diploma. District diplomas are presented only to students who have attended a public high school in the district. Some companies selling homeschooling curricula offer a diploma at the completion of their program. A parent or guardian can purchase a diploma at an office supply store or make a diploma on a computer to present at the completion of the program. Homeschool programs are not accredited by the state of Colorado or local school districts.

Does my homeschooled child have to take the GED?

No. The parent may graduate the student by simply issuing a diploma. However, taking the GED (High School Equivalency) is an option.

Is there any funding available for home schooling?

At the time of this update, there is no funding available.

Mesa County Valley School District 51

IHBG: HOME SCHOOLING

Adopted: October 21, 1980
Revised: November 16, 1993
Revised: November 19, 2002
Revised: September 19, 2017
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When a parent/guardian of a student below the age of 16 wants to establish a home-based educational program for a child, the following procedures shall be followed in accordance with law:

1. The parent/guardian must submit on an annual basis written notification of establishment of the home-based program to the superintendent or designee 14 days before the program is established.
2. The parent/guardian must certify in writing the name, age, place of residence and number of hours of attendance of each of the children in the program.
3. The superintendent or designee shall give the parent 14 days written notice to produce records required by law if there is probable cause to believe the program is not in compliance with the law.
4. Each student in a home-based program shall be evaluated when the student is in the third, fifth, seventh, ninth and 11th grades. The student's academic progress shall be evaluated either by giving a nationally standardized achievement test or by submitting an evaluation of the student conducted by a qualified person as defined in state law.

The superintendent or designee shall be responsible for reviewing the student's evaluation which either shall be submitted to the district or to an independent or parochial school in Colorado. If the test or evaluation results are submitted to an independent or parochial school, the name of the school shall be provided to the district.

5. If the student's composite score on the test is above the 13th percentile, the student shall continue to be eligible for the home-based educational program. If the score is at or below the 13th percentile, the parent/guardian shall be given the opportunity to have the student re-tested using an alternate version of the same test or a different nationally standardized test selected by the parent/guardian from a list supplied by the State Board of Education.
6. If the evaluation conducted by a qualified person indicates that the student is making sufficient academic progress according to ability, the student shall continue to be exempt from compulsory attendance.
7. If the composite score on a retest continues to be at or below the 13th percentile or if the evaluation conducted by a qualified person indicates that the student is not making sufficient academic progress, the district shall take steps to require the parent/guardian to enroll the student in a public, independent or parochial school.

Extracurricular and interscholastic activities

Students participating in home-based educational programs shall have the same rights as district students to participate in district extracurricular and interscholastic activities if they meet the requirements of state law and district policy. Such participation is subject to the same rules of any interscholastic organization or association of which the district is a member.

If a student withdraws from the school district more than 15 days after the start of the school year and enters a home-based educational program, the school district shall remain the child's district of residence. If the child was eligible to participate in extracurricular or interscholastic activities when he or she withdrew, the child will remain eligible to participate for the remainder of the academic year.

Mesa County Valley School District 51
IHBG HOME SCHOOLING

Adopted: October 21, 1980
Revised: November 16, 1993
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Habitually truant students

Any student who has been declared habitually truant at any time during the last six months of attending public school before the proposed enrollment in a home-based educational program may not be enrolled unless the parent/guardian first submits a written description of the curricula to be used along with the written notification required in paragraphs #1 and #2 above.

Re-entering district schools

A student from a home-based program may re-enter the district's schools at the beginning of the next term. With the consent of the student's parent/guardian, the district shall place the student at the grade level deemed most appropriate by the district. All students from home-based programs must demonstrate proficiency in the district-adopted content standards at their appropriate placement level. The district may test the student to determine placement.

The district shall accept the transcripts from a home-based educational program. In order to determine whether the courses and grades earned are consistent with district requirements and district academic standards, the district shall require submission of the student's work or other proof of academic performance for each course for which credit toward graduation is sought. In addition, the district may administer testing to the student to verify the accuracy of the student's transcripts. The district may reject any transcripts that cannot be verified through such testing. See policy IKF.

LEGAL REFS.:

- C.R.S. 22-7-409 (1.2)(d)(I)(C)(III) (*home school students not required to take state assessments*)
- C.R.S. 22-33-104.5 (*home-based education law*)
- C.R.S. 22-33-104.5 (3)(f) (*scores on nationally standardized tests or evaluations required in paragraph 4 above, are not considered when the state awards academic performance grades to each school*) C.R.S. 22-33-107 (*compulsory attendance law*)
- C.R.S. 22-32-116.5(2) (*extracurricular and interscholastic activities*)

CROSS REFS.:

- JEA, Compulsory Attendance Ages
- JGA, Assignment of Students to Classes
- JJIB, Interscholastic Sports

ASSIGNMENT OF STUDENTS TO SCHOOLS TO PARTICIPATE IN EXTRA CURRICULAR ACTIVITIES

- Students are assigned to schools based on: his/her legal residence, transfer student, or school of choice (Please be aware that students that change schools after entering high school are subject to the CHSAA Transfer Rule)
- For sports not offered at the school, “Contiguous Boundaries” of the school district will be used to determine where a student/athlete will participate. If a student attends a school outside District 51 that does not offer the sport, then the student will participate at the school contiguous to the school of attendance. For example, a DeBeque student must play football at Palisade High School.
- Home school and on-line students must participate at the school within their residence attendance area.
- Private, charter or alternative school – students will participate for the school in their attendance area – either the attendance area of their school or their residence. Once a student has established a school, then the CHSAA transfer rule will be in place. Please check with your athletic director prior to changing schools.
- Part-time District 51 students will participate for the school in which they are enrolled.
- Should a student request to appeal any of the above, an appeal letter with specific reasons for the appeal will be sent to the district athletic office and a timely decision will be determined. The final decision will be in writing and an in person meeting will be offered.

School District 51 encourages all students to attend the school in their attendance area. Special attention to rules and regulations regarding eligibility should be addressed so as not to jeopardize a student/athlete’s eligibility. If approached, coaches and staff members are encouraged to direct students and/or parents to the building principal or athletic director for clarification.

Where flexible boundaries might occur:

- Students within a designated area will have priority in registering in that school. Permission for others to reenroll will be on a first-come, first-served basis.
- Students who are attending outside their regular attendance area will not be entitled to District 51 transportation to and from school.

PLEASE NOTE CHSAA BY-LAW 1710.- Exception 1: Home based and other students which meet statutory requirements shall be eligible. Statutory requirements state that **a student in a home based education program must be registered with the school district of participation a minimum of 14 days prior to being considered a home schooled student.** Students who do not meet statutory requirements shall be considered ineligible for interscholastic competition, but may practice (provided he/she is registered with the school district).

Mesa County Valley School District 51
JGA: ASSIGNMENT OF STUDENTS TO CLASSES

Adopted: November 15, 1988
Revised: August 6, 2002

New students entering from public schools and private schools accredited by the Colorado Department of Education shall be placed in grades and classes on the basis of their grade placement/credits in the school from which they are transferring.

The district administration, through academic achievement tests and other evaluation measures as found necessary, shall determine the appropriate grade level/credit status of students transferring from home schools or private schools that have not been accredited by the Colorado Department of Education. Such students must demonstrate proficiency in the district-adopted content standards at their appropriate placement level.

Legal Reference:

C.R.S. 22-33-104.5(4)

Cross Reference:

IHBG*, Home Schooling

JFABF: HIGH SCHOOL CREDIT FROM OUTSIDE INSTITUTIONS AND PROGRAMS

Adopted: June 13, 1972
Revised: April 17, 1984
Revised: December 7, 1999
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Credits may be counted toward graduation from an approved learning experience which takes place outside the established District 51 curriculum. Upon written approval by the high school principal, such credits may be counted toward a high school diploma. Credits will be accepted from other programs or institutions, including home-based educational programs, according to uniform testing and verification guidelines established by the instructional department.

In addition to the foregoing, where application for graduation credit is made from a Colorado home-based education program, the applicant shall provide the high school principal with the following:

- a. Documentation that the home-based education program was established and operated in conformity with the requirements of §22-33-104.5 (3), C.R.S.ⁱ
- b. Course records which shall include, but need not be limited to, attendance data, test and evaluation results which document satisfactory performance and completion of the course and verify comparability to the credit requested.

The results of the GED examination shall not be acceptable for fulfilling graduation requirements from high school. GED certificates are issued by the Colorado Department of Education. District 51 diplomas shall not be issued on the basis of successful completion of the GED examination.

Cross Reference:

IKF, Graduation Requirements

ⁱ Section 22-33-104.5 (3), C.R.S. provides:

(3) The following guidelines shall apply to a non-public home-based educational program:

- (a) A parent or an adult relative designated by a parent to provide instruction in a non-public home-based educational program shall not be subject to the requirements of the "Teacher Certification Act of 1975", article 60 of this title, nor to the provisions of article 61 of this title relating to teacher employment.
- (b) A child who is participating in a non-public home-based educational program shall not be subject to compulsory school attendance as provided in this article; except that any child who is habitually truant, as defined in section 22-33-107(3), at any time during the last six months that the child attended school before proposed enrollment in a non-public home-based educational program may not be enrolled in the program unless the child's parents first submit a written description of the curricula to be used in the program along with the written notification of establishment of the program required in paragraph (e) of subsection (2) of this section to the superintendent of the child's school district of residence.
- (c) A non-public home-based educational program shall include no less than one hundred seventy-two days of instruction, averaging four instructional contact hours per day.
- (d) A non-public home-based educational program shall include, but need not be limited to, communication skills of reading, writing, and speaking, mathematics, history, civics, literature, science, and regular courses of instruction in the constitution of the United States as provided in section 22-1-108.
- (e) Any parent establishing a non-public home-based educational program shall provide written notification of the establishment of said program to the local school district of residence fourteen days

JFABF HIGH SCHOOL CREDIT FROM OUTSIDE INSTITUTIONS AND PROGRAMS

Adopted: June 13, 1972

Revised: April 17, 1984

Revised: December 7, 1999

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prior to the establishment of said program and each year thereafter if the program is maintained. The parent in charge and in control of a nonpublic home-based educational program shall certify, in writing, only a statement containing the name, age, place of residence, and number of hours of attendance of each child enrolled in said program.

(f) Each child participating in a non-public home-based educational program shall be evaluated when such child reaches grades three, five, seven, nine, and eleven. Each child shall be given a nationally standardized achievement test to evaluate the child's academic progress, or a qualified person shall evaluate the child's academic progress. The test or evaluation results, whichever is appropriate, shall be submitted to the local school district of residence or an independent or parochial school within the state of Colorado. If the test or evaluation results are submitted to an independent or parochial school, the name of such school shall be provided to the local school district of residence. The purpose of such tests or evaluations shall be to evaluate the educational progress of each child.

(g) The records of each child participating in a non-public home-based educational program shall be maintained on a permanent basis by the parent in charge and in control of said program. The records shall include, but need not be limited to, attendance data, test and evaluation results, and immunization records, as required by section 25-4-901, 25-4-902, and 25-4-903, C.R.S. Such records shall be produced to the local school district of residence upon fourteen days' written notice if the superintendent of said school district has probable cause to believe that said program is not in compliance with the guidelines established in this subsection (3).

The Board of Education endorses the neighborhood school concept and makes many decisions based on student population within the attendance areas of residence. The Board recognizes, however, that resident students may wish to attend a school or participate in a program located in an area other than that of their assigned school, and that state law, in certain circumstances, requires that they be allowed to do so. Therefore, students will be allowed to attend any school or participate in any program of their choice on a space-available, first-come, first-served basis.

In implementing the open enrollment program, the District is not required to:

1. Make alterations in the structure of a requested school or make alterations to the arrangement or function of rooms within a requested school.
2. Establish and offer any particular program in a school if such a program is not offered currently in such school.
3. Alter or waive any established eligibility criteria for participation in a particular program, including age requirements, course prerequisites, and required levels of performance.

Notwithstanding the provision of this policy, a student may be assigned outside the attendance area by mutual agreement of the principals in the special interest of the student and/or school.

Open enrollment and transfers

Resident students and their parents/guardians will be notified on an annual basis of the options available through open enrollment in sufficient time to apply.

Students, including home-schooled students desiring to take classes on a part-time basis, within designated attendance areas, will have priority in registering at that school. Students may apply for open enrollment in a school outside their attendance area, and such applications will become part of a lottery based on space available per grade level at the school. Applications submitted within the open enrollment window shall be included in the lottery draw. Open enrollment applications received after the open enrollment window will be considered on a first-come, first-served basis when space is available in accordance with the regulations accompanying this policy.

Parents/guardians and/or students who desire a change of school after the current school year has begun must submit a transfer request application. The request will be reviewed and acted upon in accordance with the regulations accompanying this policy.

Students granted permission to attend a school other than the school in their assigned attendance area will have the same curricular and extracurricular status as all other students attending the school, as determined by applicable law, bylaws of the Colorado High School Activities Association, and the District's eligibility requirements.

Any student enrolled pursuant to this policy will be allowed to remain enrolled in the school or program through the end of the highest grade level provided at the school, unless overcrowding or other undesirable conditions develop, as described in the accompanying regulation.

Transportation

Transportation for students granted permission to attend school outside their attendance area must be furnished by their parents/guardians. Homeless students, students in foster care, and students with disabilities will be transported, as necessary, in accordance with state and federal law.

Military children

The District will allow an inbound active duty military member to use the school liaison office address for the military installation to which the inbound active duty military member is or will be assigned in order to apply for open enrollment in a District school or program. No additional documentation of an inbound active-duty military member's child's state address will be required to apply for open enrollment.

The District school or program in which the child of an inbound active duty military member is open-enrolled will grant guaranteed automatic matriculation while the child remains in the District, including guaranteed automatic matriculation to the next grade, even if the next grade is in a different school level or building, in the same manner guaranteed automatic matriculation is provided to resident students. The District will also grant priority preference for the younger siblings of the child of an inbound active duty military member who is open-enrolled for purposes of enrolling in subsequent school years.

Nondiscrimination

The Board, the Superintendent, other administrators, and District employees will not unlawfully discriminate based on a student's disability, race, creed, color, sex, sexual orientation, gender identity, gender expression, marital status, national origin, religion, ancestry, or need for special education services in the determination or recommendation of action under this policy.

Special education students

Requests from the parents/guardians of special education students for open enrollment or transfer to another school or program will be considered in accordance with applicable state and federal laws. The student's current Individual Education Plan (IEP) will be used to determine if the requested school or program can meet the student's needs.

LEGAL REFS.:

C.R.S. 22-1-102 (*definition of district resident*)

C.R.S. 22-32-110 (1)(k)(II) (*definition of racial or ethnic background includes hair texture, definition of protective hairstyle*)

C.R.S. 22-32-110 (1)(m) (*power to fix boundaries*)

C.R.S. 22-36-101 *et seq.* (*open enrollment*)

C.R.S. 22-36-107 (*inbound active duty military families open enrollment and registration*)

CROSS REFS.:

EEA, Student Transportation

IHBG, Home Schooling

JFABD, Homeless Students

JFABE*, Students in Foster Care

JFBB, Inter-District Choice/Open Enrollment

JJJ, Extracurricular Activity Eligibility

Mesa County Valley School District 51
JEA COMPULSORY ATTENDANCE AGES

Adopted: June 13, 1972
Revised: June 24, 2025

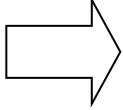
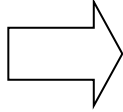
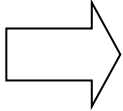
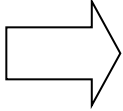
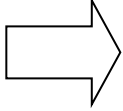
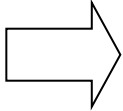
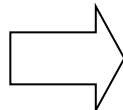
Every child who has attained the age of six years on or before August 1 of each year and is under the age of 17 is required to attend public school, with such exceptions as provided by law. It is the parents' responsibility to ensure attendance. The courts may issue orders against the child, the child's parent, or both compelling the child to attend school or the parent to take reasonable steps to ensure the child's attendance. These orders may include, but are not limited to, requiring the parent, child, or both to follow an appropriate treatment plan that addresses problems affecting the child's school attendance and that ensures an opportunity for the child to obtain a quality education.

LEGAL REF.:

- C.R.S. 22-32-110 (1)(mm) (board may authorize school employee to represent school district in judicial proceedings to enforce compulsory attendance)
- C.R.S. 22-33-104 (compulsory school attendance ages)
- C.R.S. 22-33-104.5 (home-based education)
- C.R.S. 22-33-107 (enforcement of school attendance laws)
- C.R.S. 22-33-108(4) (judicial proceedings to enforce school attendance laws)

Directory of District Personnel

Their Roles Within Home-based Education

<p>Office of Student Services and Support Department Bernadette Hendrickson 970-254-5107</p>		<p>This department collects the Notices of Intent submitted by parents/guardians per CRS 22-33-104.5(3)(e).</p>
<p>Assessment Department 970-254-4901 Ext. 71111</p>		<p>Located in the Emerson School Building at 930 Ute Avenue, this center is where registered Home-schooled students receive information about Northwest Evaluation Association (NWEA).</p>
<p>Area Directors Ari Goldberg, Sharon Kallus & Carrie Bollinger 970-254-5311</p>		<p>This office is located in the Emerson School Building at 930 Ute Avenue.</p>
<p>Physical Activities 970-254-5159</p>		<p>Questions regarding participation by homeschooled children in the District's athletics program can be answered in this office, located in the Administration Office at 2115 Grand Avenue.</p>
<p>Office of Attendance 970-986-6011</p>		<p>This department provides support and services on issues related to home-based education and resources and matters concerning truancy laws and their application to home schooling.</p>
<p>Special Reports/ Count Reporter 970-254-5127</p>		<p>Registration information on home-based education is supplied to the Special Reports/Count Reporter to be included in the "October Count" of enrollment for School District 51. The office is in the Administration Office at 2115 Grand Avenue.</p>
<p>Home School Work to High School Credit 970-254-5362</p>		<p>This department provides support when a high school student returns to D51 and needs their home school work changed into high school credit. This team collects the attendance, work, testing, transcripts, books and or curriculum and changes that into high school credit.</p>

Testing/Evaluating Home-based Students

CRS 22-33-104.5(3)(f) Each child participating in a non-public home-based educational program shall be evaluated when such child reaches grades three, five, seven, nine, and eleven. Each child shall be given a nationally standardized achievement test to evaluate the child's academic progress, or a qualified person shall evaluate the child's academic progress. The test or evaluation results, whichever is appropriate, shall be submitted to the school district that received the notification required by paragraph (e) of this subsection or an independent or parochial school within the state of Colorado. If the test or evaluation results are submitted to an independent or parochial school, the name of such school shall be provided to the school district that received the notification required by paragraph (e) of this subsection (3). The purpose of such tests or evaluations shall be to evaluate the educational progress of each child.

Parents may choose to have their student participate in the Colorado Student Assessment program. To arrange participation, parents will need to contact the Assessment Department at the below number.

Testing				
Grade	Reading	Writing	Math	Science
3	X	X	X	
4	X	X	X	
5	X	X	X	
6	X	X	X	
7	X	X	X	
8	X	X	X	X
9	X	X	X	
10	X	X	X	

Since PARRC is not a National Achievement test, Mesa County Valley School District offers the Northwest Evaluation Association (NWEA) Levels Test to home school students in May.

For further information, call 970-254-5100 X13119

Assessment Department

930 Ute Avenue

Grand Junction, CO 81501

Interscholastic Activities/Athletic Participation

for a Student in Home-based Educational Programs

Home-based education students may participate in interscholastic activities/athletics if they meet the following requirements.

1. The parent/guardian has submitted written notification to the school district of the establishment of a home-based education program for the student at least 14 days prior to participation.
2. The student resides in the attendance boundary of the school and is eligible to enroll by virtue of age and academic preparation.
3. The student must meet all of the schools, the district and the applicable Colorado High School Activities Association (CHSAA) eligibility requirements for participation in the interscholastic activities/athletics, except for class attendance requirements.
4. During the period of participation, the student must comply with the following:

Required Class/Course Participation	
On Traditional Schedules	On Block Schedules
Must be taking 2.5 Carnegie Units of credit per semester	Must be taking 2.5 Carnegie Units of credit per semester
Must not be failing more than the equivalent of .5 Carnegie Units of credit	Must pass a minimum of the equivalent of 2.5 Carnegie Units of credit

Any Classes taken at home must be listed, in writing, and submitted to the high school principal. Each Monday morning, the parents/guardians must submit to the high school principal/athletic director a note indicating the student is eligible to participate according to the option used.

5. A student must indicate that they have taken an equivalent of 2.5 Carnegie units of credit the previous semester and they have been completed successfully before they may participate in interscholastic activity/athletics events.
6. The student must meet all citizenship, behavior and performance requirements, and fulfill the same responsibilities, including related classroom or practice requirements, as other students participating in the interscholastic activity/athletics of the team, squad or group.
7. The student has not been ruled academically ineligible while a public-school student within the last two years.
8. The student will be given the same opportunity as other candidates for a spot on the activity/group/team but is not guaranteed a position.
9. Appropriate fees will be charged.

Option Schools and Programs

Mesa County Valley School District 51 offers the following list of Choice Schools and Programs. These schools and programs provide alternative education opportunities to students with individualized learning needs. For more information, please contact the school.

Independence Academy Charter School

(Grades K-8)

The mission of [Independence Academy Charter School](#) is to educate students of diverse ages and backgrounds to understand, thrive, and enhance our world community and environment. IACS regards learning as a continuing process, and strives to provide an education that will enable students to live productive lives while achieving a balance between self-fulfillment and service to others. Students are encouraged to think critically and act ethically with sensitivity to both the human community and the environment. IACS's philosophy stresses experiential learning and self-direction within an interdisciplinary curriculum.

Contact: (970)254-6850

Juniper Ridge Community School

(Grades K-8)

[Juniper Ridge Community School](#) is a K-8 charter school that engages students with a curriculum that integrates art with the sciences and humanities through practical activity. The curriculum is rooted in the Waldorf tradition and offers a unique learning style new to the Grand Valley.

Contact: (970) 986-8219

Mesa Valley Community School

(Grades K-12)

The school provides another choice option for families who currently choose educational programs outside of the district or in their homes. [MVCS](#) creates a structure that makes it possible for students and families to choose educational experiences from available learning resources in District 51 and in the community.

MVSC is considered by the state to be a District 51 school subject to the same accountability measures. A Resource Consultant will be assigned to each student and family as they are enrolled and will work in developing an Individualized Learning Plan. Traditional "subjects" and standards for achievement will be apparent in Individual Learning Plan agreements. The Resource Consultant will help identify resources to support the plan, monitor the student's progress and arrange for assessments. The instructional program will lead to graduation.

Elementary Schools

Dual Immersion Academy

[DIA](#) is a K-5 school that provides a unique learning environment where native English- and native Spanish-speaking students learn all subjects in both languages. Together in a shared setting, the students learn their subjects in English for one half of the day and then in Spanish the rest of the day. Parents must apply to enroll their students, and all students must begin the program as kindergartners.

New Emerson Elementary

[New Emerson Elementary](#) is a 2006 Foothills Award-winning school that offers exploration opportunities and mixed grade levels to its students. The students here are in classes four days a week. New Emerson is a K-5 small community school with a strong parent commitment and partnership with the children's education. There is an application process to enroll.

Middle Schools

Programming for Gifted and Talented Students

While programming for gifted and talented students is available at every middle school, there are two programs which are unique in their offerings for gifted and talented students. [The D51 Challenge Program](#) at Orchard Mesa Middle School offers a magnet program for students who would benefit from a specialized challenge, contact

254-5020. Mount Garfield Middle School offers an honor core program which provides specialized support to students who qualify.

Contact: Dr. Angie Powers at 254-6903.

Dual Immersion Academy at Bookcliff Middle School

Thanks to the new development to the DIA program, students entering middle school can continue to study with the program at [Bookcliff Middle School](#). DIA students will study their core subjects in English and Spanish, while participating in elective courses. Students can continue their education after completing the elementary level of this program. Students whose primary language is Spanish and were not in the program in elementary school can also apply by visiting Bookcliff Middle School.

High Schools – Options

R-5 High School (includes The Young Parent Program)

[R-5 High School](#) is an alternative three year (10-12) high school that provides students 16 to 21 a positive self-paced learning environment. The instruction at R-5 is individualized so that each student may enroll and progress at his or her own rate. Students attend academic classes from 7:45 a.m. to 11:45 a.m. daily. The program of study consists of five academic morning class periods centered around core areas of English, math, social studies, computer science and business. In the afternoons, students must either have a job or be enrolled in an approved vocational/technical program. Either of these will generate additional credit toward a diploma. Graduation from R-5 requires 25 credits – 15.5 core required and 9.5 elective. Most students complete 5 to 7 credits each school year. Transportation is not provided by District 51.

Contact: Nick Steinmetz at 254-6883

Career Center

[Career Center](#) is a hands-on approach to learning basic academic skills in an applied fashion. All learning is career or job-based and provides students the opportunity to gain general work skills and job ethics that will transfer into any vocational area.

The mission of the Career Center is to guide all students to reach their individual potential by developing knowledge, entry-level employability skills, and positive attitudes in a safe, nurturing environment.

Contact 254-6000

Summit School Program

[Summit School Program](#) is a community collaboration working with youth and their families to create opportunities for personal growth, education and self-sufficiency. This is a drop-out retrieval program for at-risk students ages 12-18 and is a program designed to meet the individual needs of students working toward requirements for District 51 graduation. (No Fees)

Sean Mulvey, 244-0652

Contact: counselors at your home high school for referral

International Baccalaureate Located at Palisade High School

The [IB program](#) is a rigorous, highly demanding, time intensive curriculum program that is offered in schools all over the state of Colorado, the United States and the world. Students enrolling in this program begin in a pre-diploma program during the 9th and 10th grades and continue with the diploma program during the 11th and 12th grades. Students who complete the program during their last two years of high school and earn an IB diploma can obtain college credit and have a competitive edge in applying to the most selective colleges. In Colorado, students who earn an IB diploma will begin their college career at any of the 4-year colleges or universities (except School of Mines) with 24 credit hours.

IB Coordinator, at 254-4803

Valley School

(Grades 8-12)

[Valley School](#) is a District 51 academic option program for Fruita and Grand Junction area students. Enrollment is secured through the building administration and counselors. Valley School's unique structure is designed to address the individual needs of a variety of learners, which can include high-risk, expelled and dropout students. The goal is for students to prepare themselves for re-entry at their middle or high school.

Contact 255-2708

Home School Resources Listed by Colorado Department of Education

Please note, the Colorado Department of Education **does not endorse** any home school resource, co-op, or support group, but lists them strictly for informational purposes for home school families. Each organization listed here, whether secular or religious-based, has requested to be posted on this site. However, this is not a complete list of the home school organizations throughout Colorado.

Home school programs are considered private businesses and CDE does not have any jurisdiction over these types of programs. If you would like to file a complaint against a non-public organization, please contact the Attorney General's Consumer Fraud Unit at (720) 508-6006 or [click here](#) to visit their website and file an electronic complaint.

Home School Option/Enrichment Programs

- **Academy Charter School Homeschool Support Program** - Classes exclusively for home school students.
- **Alpine International Prep Academy** - Tuition free homeschool nature-based enrichment programs with nature center partners throughout the state of Colorado. AIPA is a K-8 enrichment program (some grade offerings vary based on location).
- **APEX** - A K-12 enrichment program in Longmont providing classes, a curriculum lending library, STEM and Innovation Center programs, Career Development Center classes, Concurrent Enrollment courses as well as extra curricular activities.
- **AXIS International Academy** - A one-day-a-week language immersion home school enrichment program for students in Kindergarten through 5th grade. Spanish, Chinese or French are available. AXIS accepts students from all across Colorado.
- **Blossoming Minds Therapy** - Individualized speech, language, educational, and dyslexia evaluation & therapy services to children of all ages.
- **Brighton Options Homeschool K-12** - Tuition-free elective & academic classes that meet once a week and curriculum available for free check out.
- **Cave of the Winds Homeschool Tours** - Students will learn about caves, the animals that live in them, and the beauty of nature with an age-appropriate curriculum.
- **The Center for Neurodiverse Learners** - Educational therapy services for children and adults with learning differences that includes treatment plans that utilize information from a variety of sources including the client's social, emotional, psychoeducational, and neuropsychological profiles.
- **Cherry Creek Options Homeschool Program** - Core subject and STEM enrichment programs for grades k-12 with the support of certified teachers along with certified PLTW stem teachers. The program accepts students from all districts.
- **Cloverleaf Enrichment School** - Homeschool students in Douglas County attend one day of enrichment classes each week led by licensed teachers. Families are provided free curriculum in most core subjects. Free standardized testing is also available.
- **Colorado Agribusiness and Equine Sciences Academy** - Experiential learning opportunities for K-12 students in animal and plant sciences, equine sciences courses/field work and horsemanship agriculture, food, horticulture, entrepreneurship, and natural resource management.
- **Colorado Early Colleges (CEC)** - A statewide, public charter network of schools that offers part-time homeschool programs that enable you to choose the type of homeschool program that will fit best for you.
- **Denver Options Homeschool Enrichment Program** - Enrichment classes and community for homeschooling families. Denver Options offers homeschooling families support without taking control. We have small classes in subject areas that are hard or impossible to do at home.
- **Cottage School Program** - Program designed to uphold family instruction, core values, and educational direction developed at home.
- **Everest Point Home School Academy** - A free K-12 homeschool enrichment program in Northglenn. Students attend one day a week (Monday or Tuesday).
- **Home School Connection** - Locations in Westminster, Lakewood, and Evergreen; free fine arts and enrichment classes for home school students K-6th grade.
- **Falcon Homeschool Program** - Supports students in grades k-12 through Falcon Homeschool Enrichment Program & Falcon Academic Program.
- **Falcon Aerolab** - Inspiration and experience for STEM aerospace. Fly airplanes, gliders, helicopters, hot air balloons, vertical wind tunnel,

build/fly radio controlled airplanes and drones, best field trips and speakers for ages 9-19.

- **Front Range Construction Academy** - Tuition free construction education for 6th-12th grade homeschool students in Colorado. Students can participate in carpentry, plumbing, masonry, electrical, landscaping, painting, building construction technology, and weatherization.
- **Home School Academy (Academy School District 20)** - K-12 enrichment program offering STEAM, ARTS, outdoor education, and concurrent enrollment for homeschool students.
- **HOPE Academy** - Sponsored by a charter school in Jefferson County Public Schools, serves home school students K-12th grade and is located in Arvada. It is a one day a week program for K-6 and two days a week for 6-12.
- **LEAP** - One day a week K-12 enrichment program for homeschool students in Northern Colorado. Curriculum library is available for enrolled students to use in at-home study. Classes are taught by certified teachers.
- **Legacy Homeschool Academy** - Enrichment program for K-8 students. Once a week, tuition-free classes in Elizabeth, CO, as well as resources for parents and students.
- **Lewis-Palmer School District 38 Home School Enrichment Academy (HSEA)** - a program designed for students in kindergarten through 12th grade. Grades K-5 receive a full array of enrichment activities including Music, Art, PE, Drama. Grades 6-12 can choose from several elective offerings in those subjects and more.
- **Lions Online** - A program through Colorado Springs Christian Schools that offers full grade level programs or single courses through an online platform with the support, and grading of teachers, but done by the students at home on their time.
- **Montessori Peaks Academy Homeschool Enrichment Program** - South Jeffco Public Charter program (Littleton), 1 day a week, tuition free. Our Montessori Philosophy supports the social, emotional and academic growth of the whole child.
- **Mountain Phoenix Community School Homeschool Enrichment Program** - Publicly funded, Waldorf-inspired homeschool enrichment program for students in kindergarten through 8th grade.
- **Mountain Sage Forest School** - The Mountain Sage Forest School is a twice-weekly, outdoor, nature-based program grounded in our Waldorf-inspired teaching philosophy for children ages 5-9.
- **Mountain Song Community School** - Two enrichment programs, the Frontier Homeschool Program and Village Homeschool Program.
- **PSD Options** - One day a week homeschool enrichment program serving families in Northern Colorado. Tuition-free and classes taught by certified teachers. Curriculum library for enrolled students and families.
- **Platte River Academy** - 2 day per week, part-time program designed to meet the needs of homeschooled students in grades K-8th.
- **Pueblo School for Arts and Sciences Homeschool Enrichment Program** - One day a week enrichment classes are offered Monday through Thursday with extracurricular activities on Fridays. Tuition free and classes taught by certified teachers and experts in their field.
- **Renaissance Innovation Academy** - Provides K-12 homeschool students with tuition free access to expeditionary and inquiry-based performing, visual, and creative arts education.
- **Rocky Mountain Classical Academy** - A one day a week academic and fun program for any K-8 homeschool student from any district in Colorado. Core high school classes are offered one or two days a week for 9-12. Free curriculum provided. Tuition free.
- **Shoot 360** - Located within the existing FieldhouseUSA complex at 14200 East Alameda Ave., Suite #100, Aurora, CO 80012, Shoot 360 offers members access to technology used in over 28 NBA facilities, allowing them to improve their skills in various areas, including ball handling, dribbling, passing, and shooting. For more information and membership details, please contact: Dan Abdalla @ 1-817-312-1179 or Jermone Riley @ 702-306-5680
- **Thrive Homeschool Academy** - Enrichment program for grades 1st-12th that meet once a week and is tuition-free.
- **Two Roads Homeschool** - Two Roads is a Jefferson County public charter school serving home school students kindergarten through 12th grade (Arvada and Littleton campuses).

Home School Support Groups

- **Christian Cottage Home School Services** - Provides testing, consultation, training, curriculum, and accountability services for home school students and their families.
- **Classical Conversations (CC)** - Homeschooling community that offers programs and support.
- **Homeschoolers Under God (HUG)** - Christian support group for homeschooling families in Northern Colorado.

- **Mindspark Community Learning** - A homeschool support center that includes classes, trips, events, and academic support.
- **Northern Colorado Homeschool Association (NCHA)** - Inclusive, secular, eclectic, local, member-run organization that honors the diversity of homeschoolers.

Other Home School Resources

- **ASVAB Career Exploration Program (CEP)** - This program explains the benefits of taking the ASVAB and helps students identify their skills and interests so that they can explore all paths to gain entry into their career field of choice.
- **Rocky Mountain PBS** - Starting on September 7th, the new season of Colorado Classroom will feature daily literacy, science and math lessons for all children and their families. Programming will run from 8am-10am Monday-Friday.
- **Bridgeway Academy** -Offers flexible, accredited textbook and online courses for k-12th grade and gives support, additional resources, grade reports, transcripts and diplomas to homeschooling families.
- **CACS App** - An interactive, electronic suicide risk assessment tool for students ages 10+ that includes risk screening questions from evidenced-based tools including the Columbia-Suicide Severity Rating Scale (C-SSRS) and SAMHSA's SAFE-T 5 Step Evaluation.
- **Chelsea LaJoye Singing Lessons** -Weekly 1-on-1 or small group lessons for singers of all ages, mindfully teaching kids singing technique and music-reading skills through fun and engaging activities.
- **Cheyenne Mountain Zoo Hands-On Homeschool** - Through hands-on experiential learning, Cheyenne Mountain Zoo provides unique opportunities for homeschool learners of all ages. Join us as we explore our natural world in a whole new way!
- **Christian Home Educators of Colorado** - Serving Colorado homeschoolers and beyond by providing information, leadership, and resources, including the Rocky Mountain Homeschool Conference, and much more.
- **Colorado ACTS** - Colorado ACTS offers theater classes at all levels for homeschooled children ages 8-18. Located in Wheat Ridge, our purpose is to foster a love for theater and allow students a place for creativity and self expression.
- **Clarendon Learning** - Offers numerous lessons that are written by teachers.
- **Conceptual Academy** - Library of free video lessons and self-study courses in physics, chemistry, astronomy, and physical science.
- **Creative Bridges** - A part time (1-4 days per week) program for registered home schoolers that desire a self-directed learning model. We serve children ages 5 (must be 5 by Oct.1)-18.
- **Deer Hill Expeditions Homeschool Scholar Adventure Program (HSAP)** - A two-week, well-balanced experience combining classroom work and adventure education, led by experienced Field Staff from our Basecamp in Mancos, Colorado.
- **Denver Botanic Gardens** - Offers Homeschool specific programming for families of various ages. Exploration of plants and the natural world are the focus of the programs offered.
- **Denver Online High School** - Supports high school home school students with tuition-free curriculum, social activities, transcript support and college opportunities for those enrolled on a full-time basis.
- **DIVE Volleyball and Sports Center** - Offers a variety of youth programming options, including club, clinics, camps, leagues, tournaments, and drop-ins for boys and girls of all ages.
- **Donna's Dolphins Swim School** - Offers home school P.E., private lessons, baby classes, adult lessons in the Colorado Springs area.
- **Doorway to College Foundation** - Doorway to College Foundation offers affordable, 5 hour, strategy webinars to help students get the best scores possible on the ACT and SAT.
- **Elevate STEM Tutoring** - Provides math tutoring to help homeschool students succeed. Elevate offers private and group sessions for Colorado Springs homeschool families looking for some extra help in math.
- **Engineering for Kids** - STEM based learning workshops and classes for grade K-8 to assist home school families in developing STEM related skills.
- **Evergreen Conservatory** - Students are mentored by faculty, and are exposed to unconstrained musical exploration in a fun and engaging atmosphere. We offer private lessons and group classes.
- **Front Rangers Cycling Club** - A junior road bike riding and racing team that introduces youth (ages 11-18) to the sport of cycling and promotes lifelong fitness.
- **Future School** - Online learning system that offers curriculum for Colorado.

- **Gracie Barra Centennial** - Jujitsu school offering classes that focus on discipline, leadership, and strongly promote anti-bullying.
- **Homeschool Central** - Resources for successful homeschooling.
- **Homeschooling Guide** - Resource for students and families considering homeschooling, building a curriculum and philosophy, and transitioning to college as a homeschooled student.
- **Homeschool Reporting** - Offers online software solutions.
- **Homeschool Treasury** - Collection of homeschool resources to help out the families along the Colorado Front Range.
- **Homeschool World** - The official Web Site of Practical Homeschooling Magazine, this site offers a discussion forum as well as articles, contests, and events.
- **iD Tech Camps & Academies** - STEM summer camp with courses in coding, game development, robotics, and design that instill in-demand skills and embolden students to shape the future.
- **Inspiration** - Inspiration is a micro-classroom enrichment program aimed to support homeschool students both academically and socially.
- **Integrative Balance Psychotherapy** - Services for children, adults, couples, and families throughout Colorado.
- **InsightSGI** - Elite math and physics tutoring for students in Lakewood and surrounding areas, as well as ACT/SAT prep sessions offered statewide.
- **KaiPod Learning** - Runs flexible supplemental programs for home school and online students in 3rd through 12th grades. To learn more, please visit [the KaiPod Learning website](#) or email enroll@kaipodlearning.com.
- **Kiva Center** - Multi-age program for one day/week.
- **Little Kickers** - Little Kickers provides private swim lessons for kids through individual attention, professional teachers, and a great swim environment.
- **Little Kitchen Academy** - Year around cooking classes for students ages 3 through 18. Students learn how to make healthy and delicious meals from scratch to consumption, all while experimenting with math and science concepts and working on their reading skills.
- **Little Red Hen** - Offering curriculum based art and art education classes both in-studio and mobile to the local homeschool community. Supports grades K-8 with group options and sibling discounts available.
- **Lionheart Fitness Kids** - Offers sports programs in a fun, non-competitive environment.
- **Math Nuts** - Provides private math tutoring conducive to our one-on-one approach.
- **Mother Earth Academy** - K-5 micro-school with a focus on inquiry-based exploration, investigation, and analysis of the natural world. Offers full-time and homeschool enrichment options year-round.
- **Mostly Math Learning Center** - Offers one-to-one and small-group instruction in math and science for homeschool students.
- **My Homeschool Hub** - My Homeschool Hub exists to connect, encourage and equip homeschoolers.
- **NamaSTEM** - Hands on STEM classes for 5 - 12 years-old in the Lafayette Rec Center.
- **National Financial Educators Council (NFEC)** - Provides financial resources to those that home school.
- **Nature and Raptor Center of Pueblo** - Homeschool nature program for K-12, provides experiential learning in an outdoor environment one Friday a month.
- **Olive Tree Ft. Collins** - K-12 Enrichment and Core Classes from a Christian perspective.
- **Pi Q Math** - Offers half-day camps for home school families (1st -6th grades).
- **Parents Encouraging Parents (PEP)** - Conferences-statewide conference for Colorado families who have children with a disability.
- **Rainbow Resources** - Provider of educational products for homeschoolers, parents, and educators.
- **Rocky Mountain Education Connection** - Homeschooling and unschooling website.
- **SAGE Center for Gifted** - Offers customized educational choices for families. Licensed and highly experienced teachers offer project-based curriculum and instructional support for gifted and twice-exceptional students from preschool-high school.
- **Science4us** -The Science4Us, early elementary online science program is an award-winning framework for your homeschooling needs.
- **Silver SPRUCE Academy** - Provides educational enrichment programs and courses to students and families throughout the Four Corners Area, in collaboration with other educational organizations.
- **STEM Enrichment Academy** - Offers enhanced education through robotics and computer vision based projects for students in grades 5-12.
- **Successfully Social** - Teaches children and adolescents skills to navigate our fast-paced social world through individual coaching and social groups that infuse the Social Thinking® philosophy with fun activities and dynamic opportunities for social growth.

- **South Platte River/Carson Nature Center** - Offers engaging nature/science-based programs for homeschooled children in grade K-5.
- **Talk to the Camera** - Is a fun, after school enrichment program that inspires youth to feel empowered, using the camera as a tool to develop a stronger sense of imagination, expression, and social communication skills.
- **The Little Gym of West Littleton** - Offers 60 minute physical education classes for students ages 4-12 years old.
- **Thrive! Learning Camp** - Homeschooling support program offering reading enrichment classes, reading screenings, progress monitoring, testing, and evaluations to families who educate in the home.
- **Unwrap and Learn Educational Therapy** - Provides support to parents who home school and works directly with the student on specific academic areas.
- **Velocity Recreation** - Offers low cost sports for homeschoolers ages 2.5 and up. Soccer, Dodgeball and Softball are offered.
- **Waterford Upstart Program** - The research-based, online, at-home Waterford Upstart program will combine personalized reading, math, and science lessons 30 minutes a day, five days a week with a STEM (science, technology, engineering, and mathematics) kit.

Checklist for Final Submission of Materials for Consideration of District 51
High School Credit

- Name, address, telephone number, and contact person for the Organization from which home-school courses were obtained.
- Did this organization create a high school transcript? _____ (If yes, please include an official transcript with this document.)
 - Submit a completed Home-based Educational Program Instructional Content and Time Log (included in this packet). In addition, record the total number of hours spent on each subject.
- Submit monthly calendars listing the assignments and the amount of time spent on each subject for that day.
- Submit all resources (text books, DVD's, CD's, etc.) used in the instruction of each subject.
- Submit all assignments and evaluation tools in making assessments.
 - Submit grades given in the evaluation of a student's work.
- Submit documentation indicating that home-school courses were aligned to the grade specific district content standards. These are available on [District 51's web page](#).
- Submit all of the above to Bernadette Hendrickson at Student Services and Support Department.
- Homeschool coursework will be considered for District 51 credit in the following content areas: Language Arts (excluding public speaking) Math, Science and Social Studies.
- Entire course (Algebra 1, for example) must be completed. A minimum of 60 documented hours will result in .5 credit and 120 hours will receive 1.0 credit for satisfactory completion of course.

**Mesa County Valley School District #51 Application for High School Academic Credit
From Home-based Educational Programs and/or Educational Programs Not Accredited by a State Department of Education**

Home-based Student Name _____ Age _____

Place of Residence _____ Telephone Number _____

Parent or Guardian Name _____ Request Date _____

CRS 22-33-104.5 (3)(d) A non-public home-based educational program shall include, but need not be limited to, communication skills of reading, writing, and speaking, mathematics, history, civics, literature, science, and regular courses of instruction in the constitution of the United States as provided in section 22-1-108.

Course	Description of the curriculum used to teach this course - including either text title and/or name of home-based program	Dates course was studied	Total # of hours spent**	Name of test and evaluation results

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PLEASE LIST ONLY THE TOTAL NUMBER OF HOURS STUDIED FOR EACH COURSE ON THIS PAGE.

** Documentation of instructional content and time required

Please attach the Daily Instructional Content and Time log to this page to verify hours.

Submit form to:

Bernadette Hendrickson: Student Services and Support Department

Parent/Guardian Signature _____

DAILY WORK SHEET
HOME – BASED EDUCATIONAL PROGRAM
INSTRUCTIONAL CONTENT AND TIME LOG

Date	Name of Course	Description of Instructional Content	Amount of Time Spent List hours/minutes spent studying per day

Please attach additional log sheets as needed in order to account for all assignments and the amount of time spent on each subject each day.

Checklist for Students Who Wish to Have
Their Home School Coursework Assessed
For District 51 Credit

When an academic home school curriculum is not accredited through a State Department of Public Education and the student wants the coursework to be assessed for District 51 credit, ***the following information should be organized and provided to Student Services and Support Department.***

- _____ 1. Academic classes in English (excluding speech), math, science, and social studies will be considered for home school credit. These classes are at grade-appropriate high school levels and first started when the student officially begins high school (fall of freshman year).

- _____ 2. Calendar listing the days/academic year the student spent participating in a home school program.

- _____ 3. Total number of hours that were spent reviewing each class. A minimum of 60 documented hours equals .5 credits and a minimum of 120 documented hours equals 1.0 credits. However, the full coursework needs to be completed even if it goes beyond the 60 and 120 hours, respectively.

- _____ 4. All resources used in each class (text books, DVDs, CDs, etc.) to determine if they meet District 51 standards.

- _____ 5. ALL completed assignments for ALL classes which have been evaluated by the teacher of record.

- _____ 6. Copies of all assessments (evaluated by the teacher of record) to determine understanding of the classes.

- _____ 7. Students who plan to graduate from a District 51 high school are not eligible to submit any additional home school coursework for assessment after April 1 of their senior year.

Once all of the above materials are received, an assessment of the coursework will take place to determine eligibility for District 51 high school credit.