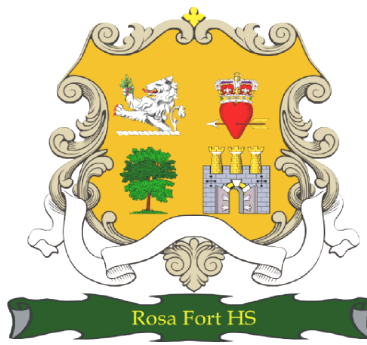


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Parent and Family Engagement Policy

Rosa Fort High School developed this written Parental Involvement Policy that meets the requirements of Title I No Child Left Behind with input from parents. Rosa Fort High School will provide the School Level Parental Involvement Policy in an understandable format and language for all parents during the month of September.

I. Parental Involvement in the Instructional Program

A. RFHS will involve parents in regular, two-way meaningful communication addressing student achievement and ensuring:

- o that parents play an integral role in assisting their child's learning.
- o that parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child.
- o that parents are encouraged to be actively involved in their child's education.

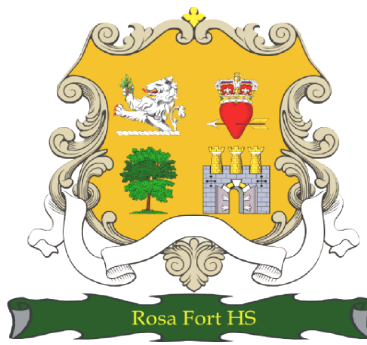
B. RFHS will convene an annual meeting for all parents of participating children, at a convenient time to inform parents of Title I participation, its requirements, and their right to be involved.

- RFHS will offer flexible schedules for meetings to meet the availability of the parents. Meetings will be held in the mornings, afternoons, and evenings
- RFHS will involve parents in the planning and development of effective parent involvement activities through representation on the Title I Needs Assessment/Evaluation Committee or School-wide Committee.
- RFHS will provide parents, if requested, the opportunities to make suggestions and to participate, as appropriate, in decisions relating to the education of their children.

II. Student Parent Compact

A. RFHS will involve parents in the development, implementation, and review of Parent-School-Compacts.

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- The compact will be discussed and signed during fall parent-teacher conferences and reviewed during spring conferences. Parents of participating students jointly develop the compact in the spring for the upcoming year. The compact will also be posted on the district website.

III. Building Capacity for Involvement

A. RFHS encourages participation and involvement from parents and community members to help improve student achievement. RFHS will build the schools' and parents' capacity for parental involvement by:

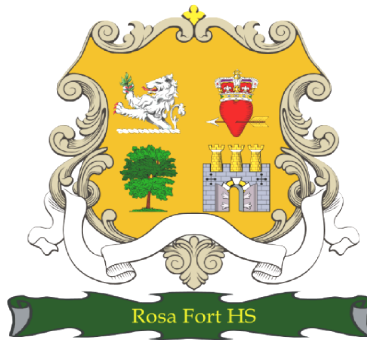
- Providing parents with information on state standards, assessments, requirements of Title I, monitoring their child's progress, and working with educators.
 - Information will be provided during an annual fall meeting, through quarterly progress notices, at parent-teacher conferences, in the school newsletter, and on the district website.
- Providing materials, resources, and training to help parents support their children's academic, social, physical, and emotional needs.
 - Resources will be provided in the RFHS Media Center and the Tunica County School District's Parent Center. Resources will also be provided through parent workshops and parent meetings offered by the school and the district.
- Parent training and family education nights will be planned each year based on the school's needs assessment and may include a family Literacy Night, Math Night, SATP Night, and etc.

IV. English Language Learners

Information regarding English Language Learners will be provided.

- A. The reason the child is identified as an English Language Learner and where he/she will be placed.
- B. The child's level of English and academic achievement and how the levels were assessed.
- C. A description of the programs available, the differences between them, and the methods of instruction.
- D. The ways in which the program will meet the child's educational strengths and needs.
- E. The ways in which the program will help the child learn English and subject-level standards for promotion.

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- F. The ways in which the programs will meet the objectives of an individualized education program for a child with disabilities.
 - G. The right of the parent to decline enrollment, request the child be moved from the program offered or receive help in choosing another one.

V. Opportunities for All Parents

Opportunities will be provided for participation of all parents, including parents with limited English proficiency, parents with disabilities, and parents of migratory children. Accommodations will be made available for all parents attending the meetings and visiting the school.

RFHS submits comments/concerns to the LEA if the School-Wide Plan is not satisfactory to parents.

This Parent and Family Engagement Policy has been developed jointly with, and agreed upon with parents of children participating in Title I Programs, as evident by meeting minutes.

The Rosa Fort High School Parent and Family Engagement Policy was adopted and written by stakeholders present at the Title I meeting in September 2025.

Rosa Fort High School shall abide by the guidelines of this policy.