

March 25, 2026
5:30-6:30 PM
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NPS Title I Application

Agenda

- What is Title I? Why is it Important?
- Measurable Objectives
- Budget Update
- Timelines and Use
- Proposed Title I Schools
- Family Engagement
- School Improvement
- Funding Usage and recommendations
- Survey

Ice Breaker-What helps students thrive?

In the chat complete this sentence:

Students thrive when _____



Title I

- It is a federally funded program whose purpose is to ensure that all children have a fair, equitable and significant opportunity to obtain a high-quality education and to raise achievement for low-income and otherwise disadvantaged children.
- Schools qualify for Title I funding based on the number of students receiving free and reduced lunch.

Academic Measurable Objectives

- Increase the Standards of Learning (SOL) pass rate in reading from the spring of 2025 to the spring of 2026 for Title I students from 55% to 72% in Title I Schools.
- Increase the Standards of Learning (SOL) pass rate in mathematics from spring of 2024 to spring of 2026 for Title I students from 47%-70%
- Increase Standards of Learning (SOL) pass rate in Science from spring of 2024 to spring of 2026 for Title I students from 47%-70%
- Increase Standards of Learning (SOL) pass rate in Social Studies/History from spring of 2024 to spring of 2026 for Title I students from 46% to 70%

*The highlight will be changed once we know the percentage from this year.

Attendance and Behavior Measurable Objectives

- Decrease the percentage of Title I students who are chronically absent from 17.4% for school year 2023-2024 to **16.3%** for school year 2025-2026
- Decrease the percentage of Title I students with referrals for disruption (Behaviors that Impede Academic Progress (BAP) and Behaviors of a Safety Concern (BSC) from 2.5% for the 2023-2024 school year to **1.8%** for the 2025-2026 school year evidenced by Student Behavior and Administrative Response (SBAR) reports.

Preschool Measurable Objective

By the end of the 2025-2026 school year, each preschool coach will have provided at least one coaching cycle per semester to each of his/her assigned teaching teams that includes observation, feedback, goal-setting, coaching, and professional development. This is evidenced by improved teacher-child interactions and the implementation of effective instructional practices through the coaching cycle. Coaching goals are developed by utilizing formal and informal CLASS observation and VKRP data which are clearly defined and supported through actionable steps. These steps include, but are not limited to, lesson planning, implementation of instruction, and feedback from informal observations.

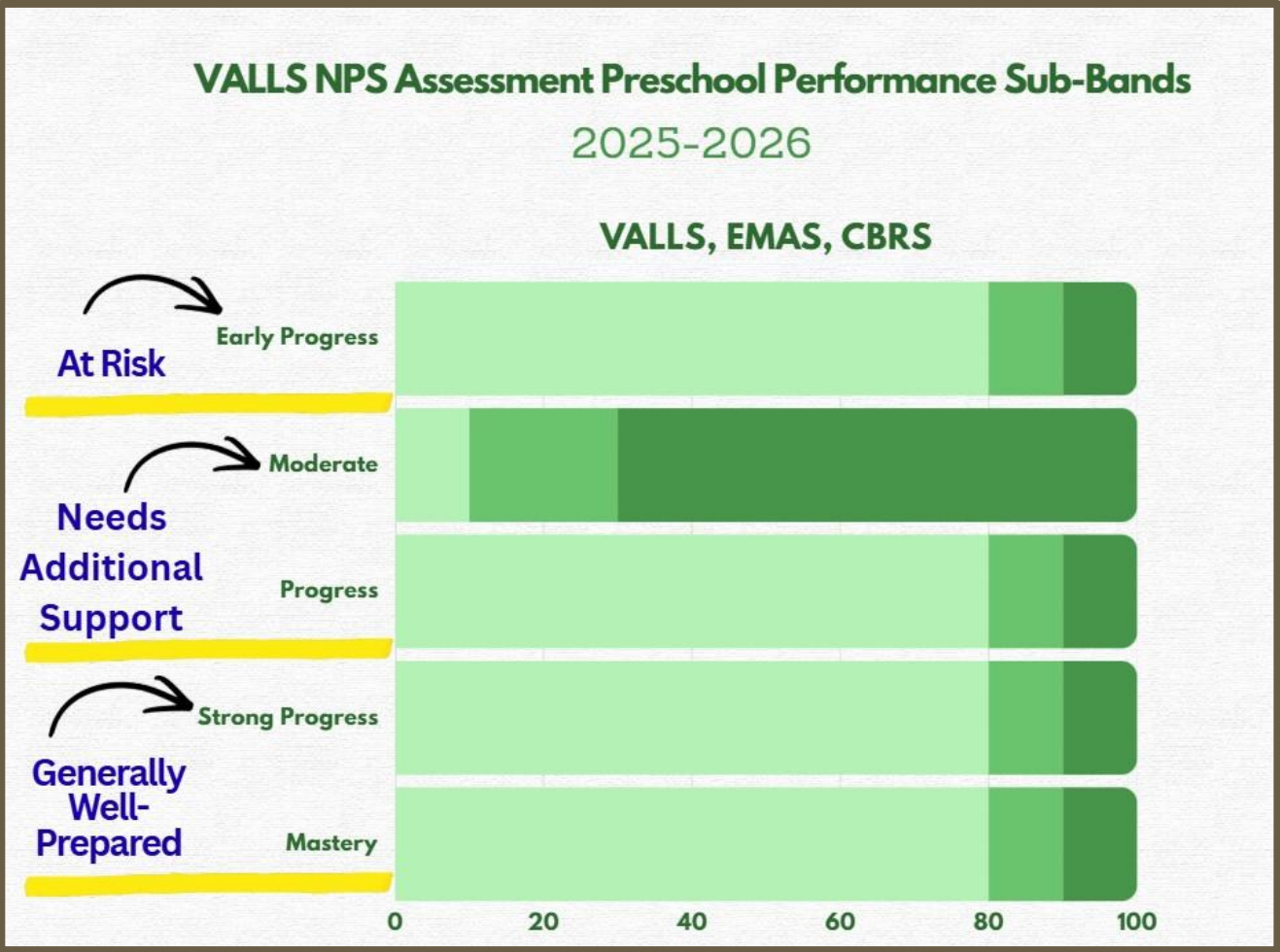
Preschool Title I Measurable Objective- Forward Thinking

*Preliminary Draft for Placing Students into Additional Sub-Bands

BEGINNING

GROWING

STRONG



Preschool Title I Measurable Objective- Updated

*Will be finalized and revised prior to April 1, 2026

By the end of the 2026–2027 school year, at least 50% of preschool classrooms will demonstrate a 30% increase in growth from the Early Progress sub-band to the Strong Progress sub-band.

Family and Community Engagement Measurable Objective

During the 2025-2026 school year, each Title I school will increase family participation in engagement opportunities by at least 15% compared to the previous year, as evidenced by submissions in Title1Crate (platform to store reporting and data) and the Family Engagement Monthly Report.

Recommendations

Do you have any recommendations for Measurable Objectives for SY26-27?

[Link](#)

Budget Update

- Level Funding
 - 18.1 million
- Carry Over Funds
- Programs
 - School Level
 - Division Level
 - Preschool
 - Neglected
 - McKinney Vento
 - Foster Care
 - Family and Community Engagement

Timelines for use of funding

Title I Part A is a 15 month grant

Schools have from late summer to late summer to spend their funding

Schools have timeline provided in the Title I Handbook to support spending

Current Designated Title I Schools

Bayview ES

Chesterfield ES

Coleman Place ES

Crossroads (PreK-8)

Granby ES

Ingleside ES

Jacox ES

James Monroe ES

Lake Taylor (K-8)

Larrymore ES

Lindenwood ES

Little Creek ES

Norview ES

Oceanair ES

PB Young ES

Richard Bowling ES

St. Helena ES

Sherwood Forest ES

Southside STEM Academy
(K-8)

Suburban Park ES

Tanner's Creek ES

Willard

Ruffner MS

Norview MS

Booker T. Washington

What is a Title I School Improvement Plan?

Each Title I school is expected to develop a **Title I Schoolwide Plan** to outline the following:

- The needs of students
- Strategies and goals to meet the needs
- Ways to use Title I funds to address the needs
- How the budget implications will be monitored and evaluated

In NPS this is the school's Comprehensive School Support Plan (CSSP)

Who develops the Title I School Improvement Plan?

- Input from administrators, staff, community and families are considered when developing the plan based upon a needs assessment that is completed.
- Principals will develop a team to create/revise the plan.
- Each school has a Title I budget to use toward their plan.

Title I Family Engagement

Purpose of Family Engagement?



Engage vs Involve

Opportunities to learn along with their children.



Rights

The right to be included in academic decisions.



Student Success

When families are involved in education, the better the student performs.



Feedback

To seek input and feedback from families to meet their needs.



Inclusive

To communicate, include and engage all families, regardless of language.



Responsibility

Required by VDOE and is the right thing to do for kids.

Title I Family Engagement

- Each Title I school and the division budget for family engagement that is required(FE)
- Each Title I school has a family engagement (FE)
- School Family Engagement plans are developed jointly with school staff and family members
- All school and division FE policies are available for viewing on each school's website. Hard copies can be provided by the school upon request.
- FE plans are reviewed and revised annually.

Early Learning and Title I Division Wide Family Engagement Committee

- Meets Quarterly
- Provides feedback from all Early Learning and Title I communities
- All schools are represented
- Family Engagement Specialists are required to attend for their school

How do we currently use Title I funds?

Staffing

- Administrative staff
- Preschool staff
- Title I Teachers
- Title I Teacher Assistants
- Homeless liaison
- Instructional Coaches
- Summer program staff
- School Counselor
- Behavior specialists
- Stipends for staff
- Camp Young

Supports

- Professional development
- Preschool supplies
- Field trips and outreach
- Family Engagement events
- Transportation

Materials

- Instructional Materials
- Professional books
- Home libraries
- Family Engagement supplies
- Summer program materials
- Technology

NPS and Connections with the City

Title I has been working closely with the city to provide community connections such as FestEvents, NRHA, Health Department, United Way

Community partners support the schools and division

[Link](#)

Partner Recommendations

Do you have partners that you would like for NPS to engage with? Please share in the chat.



Please provide input!

[Link](#)

Your responses will be considered when writing the Title I application as well as your school's Title I Comprehensive School Support Plan (CSSP).