



Summer Reading Assignments 2026

Use the table below to find the assignment for the English class for which you are registered.

All assignments are due within the first week of school, unless otherwise noted.

9th Grade

English I

Students will choose ONE novel from the list below:

- [I am Malala: The Girl Who Stood Up for Education and Was Shot by the Taliban](#) by Malala Yousafzai and Christine Lamb **(not the Young Readers' edition)**
- [Unbroken](#) by Laura Hillenbrand

Assignment: Students will annotate their chosen novel, either with sticky notes or directly on the page, responding to the following:

- **What heroic traits do you notice in the main character?**
- **What actions does the main character perform that you see as heroic?**

Helpful Hint: Use two different colored sticky notes to differentiate between traits and actions.

Annotations will be graded and will be the basis of the first major project of the school year.

-Contact Ms. Anderson
(andersonk@stpiusx.org) for questions.

Honors English I

Choose one of the following options and take notes on the people and places/symbols listed below.

Option 1: [Lord of the Flies](#) by Golding

- Take notes on:
 1. People: their importance and how they change over the course of the novel
 - Jack, Piggy, Ralph, Simon
 2. Symbols: their importance and what they mean over the course of the novel
 - "The Beast", the conch shell, fire, Piggy's glasses

Option 2: [Pride & Prejudice](#) by Austen

- Take notes on:
 1. Important people in Elizabeth's life—Why are they important? What does Elizabeth learn from them?
 2. Important places Elizabeth visits/lives—What happens at each location? Why is the location important?

Helpful hint: Use two different colored sticky notes to differentiate between people and places/symbols. At the beginning of the school year, your annotations will be graded and more importantly, they will be the basis of your first essay.

-Contact Ms. Anderson (andersonk@stpiusx.org) for questions.

Disclaimer: Some selections may include mature or potentially controversial themes and language. Students are encouraged to review book summaries and discuss choices with their parents or guardians before making a selection.



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10 th Grade	
English II Assignment: Students are to pick at least one novel from the following and write a reflective journal that tracks their thoughts and feelings while reading the book. Each entry should include a brief summary of the section they read, followed by their reflections on the characters' development, plot progression, and any personal insights gained. Please research these books before choosing. <ol style="list-style-type: none">1. <i>Mexican Gothic</i> by Silvia Moreno-Garcia2. <i>Isaac's Storm</i> by Erik Larson3. <i>David Copperfield</i> by Charles Dickens4. <i>Klara and the Sun</i> by Kazuo Ishiguro -Contact Mrs. Barr (barrc@stpiousx.org) for questions.	Honors English II BOOK ONE: <i>Jane Eyre</i> by Charlotte Bronte Annotate on sticky notes as you read the novel. <ul style="list-style-type: none">• Important people in Jane's life<ul style="list-style-type: none">○ Why are they important?○ What does Jane learn from them?• Important places Jane visits/lives in (there are 6, and they are named)<ul style="list-style-type: none">○ What happens to Jane in each location? Keep track of what happens where! <i>Helpful Hint:</i> Use two different colored sticky notes to differentiate between people and places. At the beginning of the school year, your annotations will be graded and more importantly, they will be the basis of your first quiz and essay. AND BOOK TWO: -Choose <u>one</u> of the following memoirs to read and annotate for the author's development over the course of the book: Please research these books before choosing. <ul style="list-style-type: none">• <i>A Long Way Gone</i> by Ishmael Beah• <i>The Color of Water</i> by James McBride• <i>Born a Crime</i> by Trevor Noah• <i>Sigh, Gone</i> by Phuc Tran -Contact Ms. Boydston (boydstunc@stpiousx.org) for questions.

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11th Grade

English III

-Choose one of the following short stories to read.

- "[Marigolds](#)" by Eugenia W. Collier
- "[The Egg](#)" by Sherwood Anderson
- "[This Blessed House](#)" by Jhumpa Lahiri
- "[Thank You, Ma'am](#)" Langston Hughes

-Assignment: Briefly respond to the following questions:

1. Which piece did you choose to read?
2. What conflicts are present within the literary piece you chose?
3. Based on your reading, what are your perspectives on America? What themes, ideas, or aspects stand out to you?
4. How do you interpret the portrayal of America in the text?

-Contact Ms. Guajardo (guajardoc@stpiusx.org) for questions.

AP Language

- **BOOK ONE:**

Choose one of the following books to read:

- *Range: Why Generalist Triumph in a Specialized World* by David Epstein
- *Grit: The Power of Passion and Perseverance* by Angela Duckworth

Assignment: Briefly respond to the following questions:

1. What is the author's argument?
2. How do they prove their ideas?
3. What ideas or suggestions from the author can you apply to your own life?

AND BOOK TWO:

Choose one of the following memoirs to read:

- *The Other Wes Moore* by Wes Moore
- *Just Mercy* by Bryan Stevenson

Assignment: Briefly respond to the following questions:

1. Why did the author choose to write this book?
2. What message might the author want you to take from this book?
3. What can you apply to your own life after reading this memoir?

-Contact Ms. Boydston

(boystunc@stpiusx.org) for questions.

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12 th grade	
<p>English IV <u>The Eyre Affair</u> by Jasper Fforde</p> <p>Assignment:</p> <ol style="list-style-type: none">Before reading <i>The Eyre Affair</i>, look up and read a summary of <i>Jane Eyre</i> by Charlotte Bronte for references in Fforde's novel.While reading, using sticky notes: find and mark at least fifteen (15) ALLUSIONS in the novel. An Allusion is a reference, typically brief, to a person, place, thing, event, or other literary work. <p>Then</p> <ol style="list-style-type: none">Write a 3-sentence summary of <i>Jane Eyre</i>List and number 1-15Quote the reference in the bookDescribe what the allusion refers to.Design an image for each illusion.<i>MUST include</i> citations for both the quote and documentation for image. <p>The assignment must be typed with appropriate citations from the novel and external sources.</p> <p><i>Jane Eyre</i> Summary is worth 5 points and each Allusion is worth 5 points for <u>a total of 80 points</u>.</p> <p>-Contact Ms. Anderson (andersonk@stpiusx.org) for questions.</p>	<p>AP Literature <u>How to Read Literature Like a Professor for Kids</u> by Thomas C. Foster (Please purchase the CHILDREN'S Edition)</p> <p>Assignment Create one slide (using <i>PowerPoint Presentation</i> or Google Slides) per chapter capturing the most vital information within each chapter. Illustrations/Graphics are appreciated but not required.</p> <p>-Contact Ms. Guajardo (guajardoc@stpiusx.org) for questions.</p>

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