RJUHSD Curriculum & Instruction Leadership Team (CILT)

RJUHSD District Office Board Room

March 23, 2026

4:00-5:45 p.m.

AGENDA

TOPIC	*TIME*	*PRESENTER*
Welcome and Introductions	5	Amy Black
Notes: Executive Director Amy Black welcomed everyone at CILT. Committee members introduced themselves: name, school site, and role Exec. Director Black reviewed the committee's purpose and its alignment with board goals and policies. She also reviewed the Guiding Intent of CILT. The CILT consensus process was reviewed.		
CILT ● CILT 2.2.26 Agenda and Minutes ● No Public Comments as of 12:51 PM ● 03.23.26 Slidedeck	5	Amy Black
NOTES: Exec. Director, Black reviewed the agenda and shared that there were no public comments.		
Core Materials Request ● Health Adoption Recommendation ○ Sanderson, Catherine, Zelman, Mark, Farthing, Diane, Lynch, Melanie, & Munsell, Melissa, *G-W Comprehensive Health Skills for High School*, 5th Edition, Goodheart-Willcox ● AP US History Adoption Recommendation ○ *Fraser, James, By the People, Pearson (2023), Pearson*	15 min	Amy Black
Notes: Health - Exec. Director, Black, provided an overview of the pilot process for Health. Pilot cycles were run in both Fall and Spring. Exec. Director, Black, met with the Health teachers to review their experience and findings. Parents and students were given an opportunity to provide feedback. A CILT participant indicated the pilot process was seamless at her school. Exec. Director, Black indicated that upon board approval, teachers would be provided with an opportunity to come back to plan their units, assessments, and course outlines. The recommendation was shared with CILT members and approved to recommend to the Board.		

AP US History - Exec. Director, Black, provided an overview of the pilot process for Health. Pilot cycles were run in both Fall and Spring. The AP US History teachers met and agreed on the recommendation to the board in early Spring.

A CILT member asked if all teachers participated in the pilot. Exec. Director, Black indicated that all AP History teachers were offered an opportunity to pilot, but only a few volunteered. They were in agreement that they would support the decision of the AP US History teachers who volunteered to pilot.

Course Outline Approvals **New Course** Sewing Techniques **Updated CTE Course** Info Tech Essentials **New CTE Courses** DE ADVM 2A DE ADMJ 50 **Updated AP Course** AP Music Theory **Updated Course** Sports Leadership	45	Michelle Mahoney Jennifer Buchmann Shane Waggoner Chloe Collins

Notes:
Exec. Director Amy Black provided an overview of the reasons new course outlines are being brought forward.

Sewing - Presented by Michelle Mahoney on behalf of Melanie Prosser, teacher.
Due to class size limitations to a DE Fashion course that was previously offered, OHS will not be able to offer DE Fashion, which has led to an unmet need for students. OHS teacher, Melanie Prosser, designed a Sewing course that helps meet that need. The course provides OHS students with an elective option that is of very high interest. It will meet the F requirement for A-G completion. The course will consist of 7 units that culminate with the production of a garment. The site has 28 working sewing machines and anticipates minimal costs.

Questions: no questions

Vote - full consensus reached

Info Tech Essentials - Presented by Shane Waggoner.
This course was written because GBHS has been offering this course without an approved course outline. It is currently a project-driven course, with real-world problem-solving, within the technical education industry.

Questions:
What is the grade level? Is it repeatable? The question will need follow-up.

Vote: full consensus reached

DE ADVM 2A - Presented by Shane Waggoner
New course for the Mechatronics CTE Pathway. Offered for the first time in 26/27. Mechatronics is a high-demand industry. This course will be the 2nd course in the Mech pathway. It focuses on the use of Fusion 360, a current industry standard. This course will earn students Fusion 360 certification through Sierra College. This is a 2-unit college course. RJUHSD has a grant to cover the anticipated costs.

Questions:
No Questions

Vote: full consensus reached

DE ADMJ 50 - Presented by Shane Waggoner
This Administrative Justice course is a response to a few sites interested in offering this course. It fills a gap in the high-demand industries. We don't currently offer this CTE Pathway in RJUHSD. It is a great additional option. It is a beginner's course. The cost is minimal. No equipment needed.

Questions:
What sites will this course be offered? Roseville, West Park, and possibly Woodcreek. Roseville has a current teacher in the process of meeting the CTE credential requirements.
What are the credential requirements (MQ's)? The course is a CTE pathway at Sierra, so it doesn't require a Master's.

Vote: full consensus reached

AP Music Theory

GBHS has been offering this course, but didn't have a current board-approved course outline. To ensure we are up to date and current with our course offerings, the GBHS staff developed the course outline to capture the essential learning standards, major units, and assessments.

Questions:
No questions

Vote: full consensus reached

Sports Leadership - Presented by Chloe Collins
This course has also been taught in the past without a current board-approved course outline. It has been taught under the name Sports Culture. To adequately capture the nature of the course, WHS took the opportunity to rename the course to Sports Leadership. The Athletic Director wrote the course outline to reflect the emphasis on leadership skills needed to thrive in sports and in the real world.

Questions:
No questions.

Vote: full consensus reached

Note: A change was made to the course outline after consensus was reached. AP Collins indicated the course should count towards Elective credit not Social Science.

Proposed Pilots 2026-27

• AP English Literature • AP English Language • AP French • AP Spanish • AP Calculus • AP Statistics • French • Psychology	• Sociology • IB French • IB Spanish • IB Religion and Society • IB Math • IB History of the Americas • Prep NGSS for 2027-28 adoption (year-long review)

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Amy Black
Isabel Govea

Notes:

The textbook order process has begun, which is one of the first signals of the need for possible pilots. The list provided lists the courses that we anticipate pilots for. Pilot teams for each course are formed. The pilot process entails a review of their current course outlines, scope/sequence, assessments, ELOs, and other critical areas. From start to finish, the pilot process could take 1-2 years to complete. CILT members had no questions.		
Informational Items ● CILT 2025-26 Members ● Future Agenda Items ● Updated Public Comment Form	5	Amy Black
Notes:		
Closure/Reminders	2	Amy Black
Notes: Exec. Director Black closed with gratitude for their time and announced there would be no April CILT meeting because there would be no new items to review.		