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To: Liam Skinner, Superintendent of Schools
From: Derek Pinto, Assistant Superintendent of Finance
Date: January 29, 2026
Subject: Quarterly Grants Update, 2nd Quarter July 1–December 31, 2025 (FY26 Q2)

This report captures the changes in spending from September to December. The second quarter just finished Dec 31, so we want to capture invoices that typically trail into January to get as accurate a spending record as possible.

LPS Finance has committed to sharing quarterly spending/progress reports for both the budget and grants for several reasons:

1. Transparency and accountability at mid-year. As the first quarter covers July 1-Sept 30, the second quarter is a better checkpoint where spending patterns can be meaningfully assessed.
2. It demonstrates a responsible stewardship of funds. When I arrived, the **Abrams Report** and **School Committee** were calling for financial reports on a **monthly** basis - we settled on quarterly.
3. Better communication with all stakeholders - it shows that grants are being monitored, and with reasonable frequency. It's easier to identify over/underspending while there is still time to adjust, so funds are not wasted.
4. Audit readiness - this shows active monitoring which is favorable in audit reviews.

I recommend that we continue with quarterly reporting on budgets and grants that we have committed to and serves as a best practice.

Federal Grants	FY26-Approved Grant Amount	Expended	Encumbered	Expended & Encumbrance	Remaining	% used
Title IV CFDA # 84.424a	$ 495,104.00	$ 8,424	$ -	$ 8,424	$ 486,680	1.70%
Title I CFDA # 84.010 A	$ 6,942,941.00	$ 921,565	$ 106,474	$ 1,028,040	$ 5,914,901	14.81%
IDEA Grant CFDA # 84.027A	$ 4,721,514.00	$ 841,657	$ 46,362	$ 888,019	$ 3,833,495	18.81%
McKinney Vento CFDA # 84.196A	$ 69,000.00	$ 23,034	$ 196	$ 23,230	$ 45,770	33.67%
Early Childhood SPED IDEA CFDA	$ 106,647.00	$ 68	$ -	$ 68	$ 106,579	0.06%
21st CCLC 21st CCLC w/IEP	$ 13,500.00	$ 9,525	$ -	$ 9,525	$ 3,975	70.56%
GLEAM	$ 44,000.00	$ -			$ 44,000	0.00%
MassGrad-Promising Practice	$ 40,000.00	$ -			$ 40,000	0.00%
Strengthening Career and	$ 168,190.00	$ -	$ 29,887	$ 29,887	$ 138,303	17.77%
21st CCLC CFDA # 84.287C	$ 449,672.00	$ 248,952	$ 12,460	$ 261,413	$ 188,259	58.13%
21st CCLC CFDA # 84.287C	$ 674,506.00	$ 92,717	$ 18,070	$ 110,787	$ 563,719	16.42%
Rethinking Discipline Initiative	$ 75,000.00	$ -	$ -	$ -	$ 75,000	0.00%
21st CCLC CFDA # 84.287C	$ 30,000.00	$ 29,899	$ 17	$ 29,915	$ 85	99.72%
21st CCLC- Exemplary Programs	$ 465,676.00	$ 96,168	$ 6,590	$ 102,758	$ 362,918	22.07%
CFDA # 84.002A	$ 285,086.00	$ 106,953	$ 5,076	$ 112,029	$ 173,057	39.30%
Targeted Assistance Grant (TAG)	$ 160,000.00	$ 27,761	$ -	$ 27,761	$ 132,239	17.35%
21st CCLC CFDA # 84.287C	$ 139,700.00	$ 139,700	$ -	$ 139,700	$ -	100.00%
Promoting Safe and Healthy Learning Envnt (Opt 1)	$ 40,000.00	$ 5,465	$ 107	$ 5,572	$ 34,428	13.93%
Promoting Safe and Healthy Learning Envnt (Opt 2B)	$ 60,000.00	$ 1,380	$ -	$ 1,380	$ 58,620	2.30%
Full Service Community School	$ 500,000.00			$ -	$ 500,000	0.00%
Title III CFDA#84.365 A	$ 643,427.00	$ 91,876	$ 147,905	$ 239,781	$ 403,646	37.27%
Title II CFDA #84.367 A	$ 571,278.00	$ 217,152	$ 169	$ 217,321	$ 353,957	38.04%
Second and Postsecond Program	$ 10,000.00	$ 9,971	$ -	$ 9,971	$ 29	99.71%
Work-based Learning Implementation	$ 25,000.00				$ 25,000	0.00%
21st CCLC HQPBL CFDA #84.287	$ 18,000.00				$ 18,000	0.00%
Interpreter in the Education Training Grant	$ 35,000.00				$ 35,000	0.00%
	$ 16,783,241.00	**$ 2,872,268**	**$ 373,313**	**$ 3,245,581**	**$ 13,537,660**	

State Grants	FY26-Approved Grant Amount	Expended	Encumbered	Expended & Encumbrance	Remaining	% used
MA Farming Reinforces Education and Student Health	$ 30,000.00	$ -	$ -	$ -	$ 30,000	0.00%
Influence 100	$ 1,000.00	$ -	$ -	$ -	$ 1,000	0.00%
MyCAP Planing and Implementation	$ 7,000.00	$ -	$ -	$ -	$ 7,000	0.00%
Register Teacher Apprenticeship	$ 494,150.00	$ 211,239	$ 32,912	$ 244,152	$ 249,998	49.41%
GED Test Center	$ 6,504.00	$ 2,928	$ -	$ 2,928	$ 3,576	45.02%
Safe & Supportive Schools	$ 10,000.00	$ -	$ 4,000	$ 4,000	$ 6,000	40.00%
Supporting Students' SEL	$ 45,000.00	$ -	$ 12,600	$ 12,600	$ 32,400	28.00%
STARS Residency Grant	$ 2,500.00	$ -	$ -	$ -	$ 2,500	0.00%
Safe & Supportive Schools (335)	$ 10,000.00	$ -	$ 8,000	$ 8,000	$ 2,000	80.00%
Civics Teaching & Learning	$ 38,500.00	$ 4,350	$ 3,000	$ 7,350	$ 31,150	19.09%
Early College Support	$ 80,000.00	$ 6,715	$ 4,086	$ 10,800	$ 69,200	13.50%
Adult Ed and Family Literacy	$ 1,496,704.00	$ 601,535	$ 41,475	$ 643,009	$ 853,695	42.96%
CPPI (School year)	$ 871,972.00	$ 264,586	$ 259,889	$ 524,475	$ 347,497	60.15%
CPPI (Summer)	$ 128,028.00	$ -	$ -	$ -	$ 128,028	0.00%
CFCE	$ 303,175.00	$ 80,921	$ 91	$ 81,013	$ 222,162	26.72%
PRISM III (594S)	$ 549,500.00	$ 450,356	$ -	$ 450,356	$ 99,144	81.96%
PRISM II (593)	$ 798,000.00	$ 426,040	$ 103,960	$ 530,000	$ 268,000	66.42%
PRISM III (594) Continuation	$ 204,500.00	$ -	$ -	$ -	$ 204,500	0.00%

Skills Capital Technology and Equipment	$ 238,120.00				$ 238,120	0.00%
	$ 5,314,653.00	**$ 2,048,671**	**$ 470,013**	**$ 2,518,683**	**$ 2,795,970**	
Private Grants	**FY26-Approved Grant Amount**	**Expended**	**Encumbered**	**Expended & Encumbrance**	**Remaining**	**% used**
Building Resilience	$ 5,000.00	$ 2,000	$ -	$ 2,000	$ 3,000	40.00%
Portrait Of Graduate (Year 2 /3)	$ 170,000.00	$ 50,615	$ 36,072	$ 86,687	$ 83,313	50.99%
Music Grant	$ 1,850.00	$ 135	$ 408	$ 542	$ 1,308	29.32%
Bridge for Resilient Youth in Transition	$ 134,000.00	$ 27,893	$ -	$ 27,893	$ 106,107	20.82%
Cummings Foundation	$ 75,000.00	$ 22,500	$ 52,500	$ 75,000	$ -	100.00%
OpenSciEd (7 schools)	$ 57,220.00	$ 24,887	$ 24,259	$ 49,146	$ 8,074	85.89%
Mass Life Science	$ 350,300.00	$ 263,290	$ 23,088	$ 286,378	$ 63,922	81.75%
TideCenter Next Generation Learning Challenges	$ 10,000.00	$ 2,481	$ -	$ 2,481	$ 7,519	24.81%
BU Spencer Grant	$ 10,750.00	$ 950	$ -	$ 950	$ 9,800	8.84%
	$ 814,120.00	**$ 394,751**	**$ 136,327**	**$ 531,078**	**$ 283,042**	
	$ 22,912,014.00	**$ 5,315,689**	**$ 979,653**	**$ 6,295,342**	**$ 16,616,672**	

Federal Grants	Description	Start Date	End Date
Title IV CFDA # 84.424a	This grant is part of the federal Elementary and Secondary Education Act (ESEA) and provides resources to local school districts to ensure all students have access to a high-quality education.	8/22/25	9/30/27
Title I CFDA # 84.010 A	This grant is to provide supplemental resources to local school districts to help provide all children significant opportunity to receive a fair, equitable, and high-quality education, and to close educational achievement gaps.	8/22/25	9/30/27
IDEA Grant CFDA # 84.027A	The purpose of this grant is to provide funding to ensure that eligible students with disabilities receive a free, appropriate public education, including the special education and related services needed to meet their individual needs.	9/23/25	9/30/27
McKinney Vento CFDA # 84.196A	The purpose of this federal competitive grant is to provide funding for programs that ensure students who are homeless enroll and attend school and engage in learning that values and builds on their background knowledge, lived experiences, and cultural and linguistic assets. Students are active participants and have a voice in shaping their learning experiences through the following grant program purposes.	7/15/25	6/30/26
Early Childhood SPED IDEA CFDA #84.173A	This federal special education entitlement grant provides funding to support eligible children with disabilities ages 3–5 by ensuring access to a free, appropriate public education and related services in the least restrictive environment.	9/23/25	9/30/27
21st CCLC 21st CCLC w/IEP CFDA # 84.287C	In collaboration with the Office of Special Education Planning and Policy (SEPP), this grant strengthens program capacity to provide the supports needed to ensure that students with Individualized Education Programs (IEPs) have meaningful access to and full inclusion in all aspects of summer programming.	7/1/25	8/31/25
GLEAM	This grant will support recipients in increasing local access to high-quality preschool through classrooms operated by public school districts and EEC-licensed early education programs. It aims to strengthen the preschool system's ability to serve all children, particularly historically underserved students, while ensuring that every child has the opportunity to reach their full potential in language and literacy development.	12/1/25	6/30/26
MassGrad-Promising Practice	The purpose of this federally funded competitive grant opportunity is to provide supplemental support for dropout prevention and reengagement efforts in high schools with high dropout rates.	1/18/26	6/30/26
Strengthening Career and Technical Education (Perkin)	The purpose of this federal grant is to assist school districts in enhancing secondary-level programs that align with Massachusetts' expectations for Career and Technical Education and career-connected learning, as defined by the Massachusetts State Plan for implementing the federal Strengthening Career and Technical Education for the 21st Century Act (Perkins V), P.L. 115-224.	9/23/25	6/30/26
21st CCLC CFDA # 84.287C	The purpose of the federally funded Fund Code (FC) 0645 – 21st Century Community Learning Centers (21st CCLC) Continuation Grant is to support existing grantees in continuing to implement academically enriching programs that deepen student learning during both the summer and school year.	Upon approval	6/30/26
21st CCLC CFDA # 84.287C	The purpose of this grant is to continue or expand after-school and summer programs that provide academic and enrichment opportunities for students.	Upon approval	6/30/26
Rethinking Discipline Initiative	This competitive grant aims to reduce the inappropriate or excessive use of long-term suspension and expulsion, including addressing disparities in suspension and expulsion rates for students with disabilities and students of color.	10/22/25	6/30/26
21st CCLC CFDA # 84.287C	The purpose of this grant is to Increase access to high-quality, academically enriching summer programs that deepen learning and support students' physical, mental, and emotional well-being in welcoming, affirming, and safe environments.	7/1/2025	8/31/2025
21st CCLC- Exemplary Programs /CFDA # 84.287C	This grant supports students and families from all identities and cultures, with a particular focus on those who have been historically marginalized, including but not limited to Black, Indigenous, and People of Color (BIPOC), emerging multilingual students, students living in poverty, and students with disabilities.	8/21/25	6/30/26
Adult Ed. CFDA # 84.002A	The purpose of this grant program is to help adult students achieve their educational and career goals as family members, employees, and community members, while preparing them to take the next steps toward success in higher education, advanced training, the workforce, and community engagement.	7/1/25	6/30/26
Targeted Assistance Grant (TAG)	This grant program supports the implementation of needs identified through the district prioritization process or a similar method used to determine the district's highest priorities for improvement.	9/25/25	6/30/26
21st CCLC CFDA # 84.287C	This federally funded grant provides support for academically enriching out-of-school time (OST) and expanded learning time (ELT) programs. Its goals include deepening student learning, strengthening engagement, supporting diverse students and families, creating career pathways, and fostering family involvement.	7/1/25	8/31/25
Promoting Safe and Healthy Learning Envnt (Opt 1)	This grant supports districts and schools in amplifying student voice to strengthen safe, supportive, and healthy learning environments from Preschool through 12th Grade.	7/1/24	6/30/26
Promoting Safe and Healthy Learning Envnt (Opt 2B)	This grant supports districts and schools in amplifying student voice to enhance safe, supportive, and healthy learning environments from Preschool through 12th Grade.	9/5/24	6/30/26

Full Service Community School	The Full-Service Community Schools (FSCS) program provides support for the planning, implementation, and operation of full-service community schools that improve the coordination, integration, accessibility, and effectiveness of services for children and families, particularly for children attending high-poverty schools, including high-poverty rural schools.	1/1/26	12/31/26
Title III CFDA#84.365 A	This grant provides supplemental resources to local school districts to help ensure that English learners (ELs) and immigrant children and youth achieve English proficiency and high levels of academic success. It also supports teachers and administrators in enhancing their ability to deliver effective instructional programs that prepare ELs and immigrant children and youth for all-English instructional settings, while promoting parental, family, and community involvement in language instruction programs.	8/22/25	9/30/27
Title II CFDA #84.367 A	Title II, Part A of the federal Elementary and Secondary Education Act (ESEA) provides supplemental resources to school districts to enhance high-quality systems of support for effective teaching and leadership.	8/22/25	9/30/27
Second and Postsecond Program	The purpose of this targeted grant is to provide resources for Perkins program improvement to Secondary and Postsecondary Perkins Recipients.	7/15/25	9/30/25
Work-based Learning Implementation	The purpose of this grant is to support the implementation of MEFA Pathway, which will serve as the new statewide work-based learning database.	10/8/25	6/30/26
21st CCLC HQPBL CFDA #84.287	The purpose of this federally funded targeted enhancement grant for 21st Century Community Learning Centers (CCLC) Program grantees is to support the Department's vision for deeper learning by strengthening the collective capacity of districts, schools, and organizations to implement and sustain high-quality project-based learning (HQPBL) practices.	10/29/25	6/30/26
Interpreter in the Education Training Grant	This grant supports districts in enhancing and equitably expanding communication with families who speak languages other than English, while empowering parents and guardians to participate in critical decisions affecting their children. This includes establishing coursework to train three levels of interpreters in education, providing support for districts to train bilingual employees and interpreters in educational settings, and creating language access plans to improve systems district-wide.	10/28/25	8/31/26

State Grants	Description	Start Date	End Date
MA Farming Reinforces Education and Student Health	The purpose of this state-funded competitive grant program is to encourage National School Lunch Program (NSLP) and Child and Adult Care Food Program (CACFP) sponsors to initiate or expand efforts to grow or procure local foods, and to educate students, teachers, school nutrition professionals, and staff about the local food system.	9/15/25	6/30/26
Influence 100	This targeted grant supports districts participating in DESE's Influence 100 Program by providing stipends to staff members serving as fellows, helping advance the program's mission to increase the racial and ethnic diversity of superintendents, strengthen culturally responsive leadership, and improve student outcomes across Massachusetts.	10/14/25	6/30/26
MyCAP Planing and Implementation	The purpose of this competitive grant opportunity is to provide supplementary support to school districts currently engaged in the implementation of MyCAP or interested in entering the planning phase of My Career and Academic Plan (MyCAP). MyCAP is a student-driven process designed to ensure all students graduate from high school college, career, and civic ready. The MyCAP process requires schools to create a scope and sequence for every grade in three domains personal, social, career development and academic and planning to guide the implementation MyCAP.	10/20/25	6/30/26
Register Teacher Apprenticeship	The purpose of this competitive grant is to support a cohort of districts in establishing Registered Teacher Apprenticeship Programs (RTAP) in Massachusetts—innovative pathways into teaching designed to build a diverse and effective workforce that reflects the rich cultural backgrounds of students.	7/1/25	6/30/26
GED Test Center	This grant program supports the day-to-day operations of High School Equivalency Test (HSE) Centers, including, but not limited to, costs associated with test administration, special needs accommodations, and technology upgrades.	7/8/25	6/30/26
Safe & Supportive Schools Continuation (337)	The purpose of this grant is to help support implementation of school-wide action plans created by Fiscal Year (FY) 2025 Fund Code (FC) 0335 Option 1 - Action Planning grantees in the prior year; and continue, expand, or extend the implementation and support efforts by FY25 FC 0335 Option 2-Implementation and Support grantees.	9/29/25	6/30/26
Supporting Students' SEL	This state-funded continuation grant program aims to adapt, expand, and enhance multi-tiered systems of support (MTSS) to better meet the social, emotional, behavioral, and mental health needs of students, families, and educators. It also seeks to build strong collaborations with community-based mental health agencies and providers to establish comprehensive mental health systems.	9/4/25	6/30/26
STARS Residency Grant	This grant aims to enrich communities by growing the economy, increasing accessibility, and fostering individual creativity. Culture is inherently valuable, with a unique ability to uplift the human spirit.	7/1/25	6/30/26
Safe & Supportive Schools (335)	The purpose of this state-funded competitive grant program is to provide funding to school districts (and their selected schools) to organize, integrate, and sustain efforts that foster safe and supportive school environments district-wide.	9/4/25	6/30/26
Civics Teaching & Learning	This grant program supports civics teaching and learning as outlined in the 2018 History and Social Science Framework. Additionally, it aims to strengthen voter education and registration in the school setting in preparation for the upcoming 2024 elections.	7/1/24	6/30/26

Early College Support	The purpose of this targeted grant is to provide resources that support Designated Early College programs in reimagining the high school experience, ensuring all students are engaged and prepared for post-secondary success.	8/13/25	6/30/26
Adult Ed and Family Literacy	This grant assists eligible individuals in becoming literate and acquiring the knowledge and skills necessary for employment and economic self-sufficiency. It also supports immigrants and other English language learners, aiming to improve and accelerate participant outcomes, particularly in completing educational functioning levels, obtaining a high school equivalency (HSE) credential or high school diploma (ADP), and enrolling in post-secondary education or training.	7/1/25	6/30/26
CPPI (School year)	The Commonwealth-Preschool Partnership Initiative (CPPI) grant program aims to provide equitable access to high-quality preschool for 3- and 4-year-olds in a district, ensuring families have multiple provider options across both public and community-based classrooms.	9/1/25	6/30/26
CPPI (Summer)	The Commonwealth-Preschool Partnership Initiative (CPPI) grant program aims to provide equitable access to high-quality preschool for 3- and 4-year-olds in a district, ensuring families have multiple provider options across both public and community-based classrooms.	7/1/26	8/31/26
CFCE	This grant is part of the Early Childhood Education & Care program. Its goal is to provide services that address the developmental, social, emotional, and community needs of young children and their families.	7/1/25	6/30/26
PRISM III (594S)	The Partnership for Reading Success — Massachusetts (PRISM) III: Grades 4–12 Competitive Grant provides funding to local education agencies (LEAs)—including districts, collaboratives, and charter schools—to evaluate, select, purchase, and implement high-quality instructional materials (HQIM) for grades 4–12. Recipients may receive up to three and a half years of funding, subject to appropriation.	7/1/25	8/30/25
PRISM II (593)	The Partnership for Reading Success — Massachusetts (PRISM) II: PreK–Grade 3 competitive grant is part of Literacy Launch, an initiative designed to promote early literacy success for all Massachusetts students. This grant will provide support to local education agencies (LEAs)—including districts, collaboratives, and charter schools—and their partner community-based preschools to evaluate, select, purchase, launch, and implement high-quality instructional materials (HQIM) for PreK–3 ELA/literacy. Pending appropriation, recipients may receive up to two years of funding. Through hands-on support, HQIM, and expert guidance, this grant aims to equip educators to deliver engaging, real-world literacy experiences that benefit every student.	7/22/25	6/30/26
PRISM III (594) Continuation	This continuation grant is designed to help LEAs deepen this work. Specifically, it will support the ongoing evaluation, selection, and implementation of HQIM by ensuring that LEA curriculum councils continue to receive stipends, leadership coaching, and curriculum-based professional learning from their PRISM Curriculum and Instruction Coaches.	9/11/25	1/31/26
Skills Capital Technology and Equipment	The purpose of this grant program is to provide funding for the acquisition and installation of equipment, along with necessary related improvements and renovations, to support vocational and technical education. The program is designed to enhance and expand career and technical training programs aligned with regional economic and workforce development priorities in high-demand industries, and to promote collaborative efforts that establish clear training pathways for students into high skill, high demand career sectors.	7/1/25	6/30/26

Private Grants	Description	Start Date	End Date
Building Resilience	This grant has been awarded for the first time to support the Building Resilience program, which provides mental health services for youth and immigrant students at Butler Middle School.	9/4/25	9/3/26
Portrait Of Graduate (Year 2 /3)	The Portrait of a Graduate (PoG) grant is a collaborative project designed to establish a shared vision for the knowledge and skills high school students should possess by graduation. Funded by organizations such as the Barr Foundation, the grant is often part of a community-driven process involving students, families, educators, employers, and community partners.	8/8/24	9/19/27
Music Grant	This grant provides students with a distinctive opportunity to engage their emotional senses, fostering development in musical, academic, and social areas. Additionally, it funds the acquisition of in-school music classroom equipment and supplies.	10/28/25	6/30/26
Bridge for Resilient Youth in Transition	The RHS Bridge for Resilient Youth in Transition (BRYT) is a transition program at Revere High School designed to provide temporary clinical and academic support for students facing disruptions in learning due to significant mental health challenges.	7/1/24	6/30/26
Cummings Foundation	This three-year grant supports our efforts to build a comprehensive school mental health system.	7/1/25	6/30/26
OpenSciEd (7 schools)	In partnership with One8, Mass Learning Project works and funds K-12 schools looking to implement or expand their PLTW programing to plan thoughtful adoption and implementation and onboard to the MA PLTW community and resources. Grants offset costs of teacher training, durable equipment, and technology.	7/1/25	6/30/26
Mass Life Science	This grant funds professional development, consumable science supplies, teacher stipends, and substitute coverage to support the second year of the OpenSciEd Curriculum for Grades 6, 7, and 8 in our middle schools, as well as Grades 9 and 10 at Lowell High School.	7/1/25	6/30/26
TideCenter Next Generation Learning Challenges	The purpose of this grant program is to offset the costs associated with reviewing current grading policies to identify and address inequities.	6/5/25	6/30/26

BU Spencer Grant	The foundation's mission is to support research that leads to lasting improvements in education and learning, with a focus on promoting equity and justice. It prioritizes field-initiated studies, encourages the use of diverse and interdisciplinary methods, and invests in building the capacity of the education research field by supporting scholars at all career stages.	7/1/25	6/30/26