Agenda- Reorganization/ Regular Meeting at the MS/HS Auditorium - Jul 01 2025 Minutes

Tuesday, July 1, 2025 at 6:00 PM

MS/HS Auditorium

Page

1. Meeting Opening

1.01 Call to Order 6:00

1.02 Tobacco Policy Statement

We have a Tobacco policy in place, there is no smoking within 100 feet of any school building

1.03 Pledge of Allegiance

1.04 Roll Call: Present: Rick Knutsen, Caroline Jerome, Emily Mitchell-Marell, Clark Goodrich, Cindy Bishop

2. Oath of Office

2.01 District Clerk will administer the Oath of Office to the Board Trustee whose term starts July 1st

District Clerk will administer the Oath of Office to the Board Trustee as follows:

Jenny Jared (7/1/25 - 6/30/28)

Rory Smith (7/1/25 - 6/30/28)

3. Nominations for 2025-2026 Board President

3.01 District Clerk will Call for Nominations for Board President

The Board of Education hereby nominates Trustee Bishop for President for the 2025-2026 school year

Moved by: Emily Mitchell-Marell
Seconded by: Clark Goodrich

Yea Jenny Jared, Rory Smith, Cindy Bishop, Emily Mitchell-Marell, Clark Goodrich, Caroline Jerome, and Eric Knutsen

Motion Carries 7-0

4. Nominations for 2025-2026 Board Vice President

4.01 Board President will Call for Nominations for a Board Vice President

The Board of Education hereby nominates Trustee Knutsen for Vice President for the 2025-2026 school year

Moved by: Jenny Jared
Seconded by: Caroline Jerome

Yea Jenny Jared, Rory Smith, Cindy Bishop, Emily Mitchell-Marell, Clark Goodrich, Caroline Jerome, and Eric Knutsen

Motion Carries 7-0

5. Oath of Office

5.01 The District Clerk will administer the Oath of Office to the 2025-2026 Board of Education President and Vice President

6. Architect/ Construction Manager Continued Discussion: Capital Project Planning

6.01 Members of Clark Patterson Lee and School House Construction—will be available to answer questions from the Board regarding the Capital Project. 32 - 37

Copy of Community Presentation.pdf

7. Proposed Executive Session

7.01 Enter Executive Session

Motion to enter into executive session to discuss ONTEA negotiations and to meet with legal counsel (duration 30 mins)

Moved by: Eric Knutsen
Seconded by: Caroline Jerome

Yea Jenny Jared, Rory Smith, Cindy Bishop, Emily Mitchell-Marell, Clark Goodrich, Caroline Jerome, and Eric Knutsen

Motion Carries 7-0

7.02 Exit Executive Session

Motion to exit executive session and return to public session

Moved by: Caroline Jerome
Seconded by: Clark Goodrich

Yea Jenny Jared, Rory Smith, Cindy Bishop, Emily Mitchell-Marell, Clark Goodrich, Caroline Jerome, and Eric Knutsen

Motion Carries 7-0

8. Acceptance of Minutes

8.01 Acceptance of Minutes 38 - 56

Agenda- Workshop Meeting at the MS/HS Auditorium - Jun 17 2025 - Minutes - Html

The Board of Education hereby accepts the minutes of the June 17, 2025 meeting 38 - 56

Moved by: Caroline Jerome
Seconded by: Emily Mitchell-Marell

Yea Jenny Jared, Rory Smith, Cindy Bishop, Emily Mitchell-Marell, Clark Goodrich, Caroline Jerome, and Eric Knutsen

Motion Carries 7-0

9. Annual Appointments

9.01 Appointments

The Board of Education hereby approves the Appointments of District Officers, Stipends/Fees, effective July 1, 2025, and authorizes the Superintendent of Schools to sign all necessary contracts:

Moved by: Emily Mitchell-Marell

Seconded by: Jenny Jared

Yea Jenny Jared, Rory Smith, Cindy Bishop, Emily Mitchell-Marell, Clark Goodrich, Caroline Jerome, and Eric Knutsen

Motion Carries 7-0

District Clerk:	Amanda Gates	$18,025 (hours not to exceed the equivalent of $18,025 in overtime for the 7/1/25–6/30/26 school year)
Treasurer:	Debra D'Aprile	As per terms of employment
Deputy District Treasurer:	Kimberly Cole	-0-
Claims Auditor:	Sierra Smith	$6,695
School Tax Collector:	Kimberly Cole	-0-

Deputy School Tax Collector:	Elisa Moses	-0-
Purchasing Agent:	Monica LaClair	-0-
Deputy Purchasing Agent:	Victoria McLaren	-0-

Standard Day resolution 25-26.pdf

9.02 Other Appointments

The Board of Education hereby approves Other Appointments and Stipends/Fees listed effective July 1, 2025, as well as resolutions on Independent Contract Retainers, and authorizes the Superintendent of Schools to sign all necessary contracts

Moved by: Caroline Jerome

Seconded by: Jenny Jared

Yea Jenny Jared, Rory Smith, Cindy Bishop, Emily Mitchell-Marell, Clark Goodrich, Caroline Jerome, and Eric Knutsen

Motion Carries 7-0

1.	School Attorney:	Thomas, Drohan, Waxman, Petigrow & Mayle, LLP	$250/hr for attorney retainer- $250 per hour after 350 hours; $125/hr for paralegal services $5,833.33/month General Counsel (see attached)
2.	Bond Counsel:	HAWKINS DELAFIELD & WOOD LLP	TBD as needed

3.	Independent Auditor:	West & Company	$22,000
4.	District Medical Director:	Institute for Family Health	$55,929
5.	Alcohol and Drug Testing Site:	Kingston Worx	See attached
6.	Fingerprinting:	Reimbursement per District Policy	$101.25
7.	CSE Impartial Hearing Officers, Certified by the State of New York in accordance with Section 200.1 of the Commissioner's Regulations:		As per Policy 7670
8.	ECA Central Treasurer	Debra D'Aprile	-0-
9.	ECA Chief Faculty Counselors Bennett Elementary, Middle School and High School:	Building Principals	-0-
10.	Title VI & IX Officer:	Stephanie Laffin	-0-
11.	Deputy Title IX Coordinator & Title IX Decision Maker:	Carol Grima	-0-
12.	Title IX Investigator:	Carol Grima	-0-

13.	Coordinator for Section 504:	Amanda Allison until 7/27/25, Carol Grima effective 7/28/25	-0-
14.	Residency Officer:	Monica LaClair	-0-
15.	Records Access Officer:	Monica LaClair	-0-
16.	Substance Abuse Officer	Amanda Allison until 7/27/25, Carol Grima effective 7/28/25	-0-
17.	Records Management Officer:	Monica LaClair	-0-
18.	McKinney Vento Liaison:	Amanda Allison until 7/27/25, Carol Grima effective 7/28/25	-0-
19.	Broker of Record:	NFP	-0-
20.	Asbestos Designee:	Kyle Harjes	-0-
21.	Health & Safety	Needham Risk Management Resource Group, LLC	TBD as needed
22.	School Building Structural Inspector and Fire Inspector:	Ulster County BOCES Risk Management Program	N/A

2 3.	Financial Advisor:	Fiscal Advisors & Marketing, Inc.	see attached

BE IT RESOLVED, the Board of Education effective 7/1/25 approves Stephanie Laffin as the District Title IX coordinator, and Carol Grima as the District Deputy Title IX coordinator.
BE IT FURTHER RESOLVED, the Board of Education approves the Title IX coordinator to approve the Title IX team from the pool of trained administrators.

BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that all Independent Contractor Retainers will be presented to the Board of Education for approval prior to executing these contracts.

BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District authorizes the Superintendent to execute an Independent Contractor Retainer on behalf of the District on an emergency basis only, subject to approval and ratification at the next regularly scheduled Board of Education meeting.

TDWPM 25-26.pdf kingston worx.pdf Impartial Hearing Officer Appointment and Compensation.pdf West and Company.pdf APPENDIX B FeeScheduleAddendum 25-26 OCSD.pdf

10. Authorizations & Designations

10.01 Authorizations

The Board hereby authorizes Payroll Certificate, Budget Transfers, Check Signature, Alternate Check Signature, Petty Cash Funds, Bonding of Personnel

Moved by: Rory Smith

Seconded by: Eric Knutsen

Yea Jenny Jared, Rory Smith, Cindy Bishop, Emily Mitchell-Marell, Clark Goodrich, Caroline Jerome, and Eric Knutsen

Motion Carries 7-0

A. Payroll Certificate:	Victoria McLaren	-0-
B. Budget Transfers:	Superintendent of Schools, Victoria McLaren up to $50,000	-0-
C. Check Signature:	Debra D'Aprile	-0-
D. Alternate Check Signature:	Kimberly Cole	-0-

Bonding of Personnel:

1. Blanket limit - $100,000
2. $215,000 each for Assistant Superintendent for Business, Account Clerk/Typist, Payroll/Personnel Assistant and District Clerk
3. $1,000,000 each for Treasurer and Deputy Treasurer, Internal Claims Auditor
4. $2,000,000 for Tax Collector, Deputy Tax Collector
5. $400,000 for Central ECA Treasurer and ECA Chief Faculty Counselors

10.02 Designations

The Board hereby authorizes Official Bank Depositories, Official Newspaper for Legal Notices and Bids

Moved by: Caroline Jerome

Seconded by: Rory Smith

Yea Jenny Jared, Rory Smith, Cindy Bishop, Emily Mitchell-Marell, Clark Goodrich, Caroline Jerome, and Eric Knutsen

Motion Carries 7-0

FUND	Account Names	BANK
General/CM/Federal/ Cafeteria	Community Bank Multi Fund	Community Bank
	Community Bank Payroll	Community Bank
	NYCLASS General Fund	NYCLASS
	Metropolitan Money Market	Metropolitan Commercial Bank
	Greene County Commercial Bank	Greene County Commercial Bank
Capital	Greene County Commercial Bank Capital	Greene County Commercial Bank
TC - Extra classroom	HS/MS ECA	Community Bank

Official Newspaper for Legal Notices and Bids: Daily Freeman

11. Other Approvals

11.01 Other Approvals

The Board hereby authorizes Mileage Reimbursement, Substitute Teacher Rates, Substitute Support Staff Rates, Home Instruction Teacher, Use of Facilities, School Lunch Prices, Copy Rate, 2025-2026 Board of Registration.

Moved by: Emily Mitchell-Marell
Seconded by: Clark Goodrich

Yea Jenny Jared, Rory Smith, Cindy Bishop, Emily Mitchell-Marell, Clark Goodrich, Caroline

Jerome, and Eric Knutsen

Motion Carries 7-0

1. Mileage Reimbursement	-per current I.R.S Rate
1. Substitute Teacher Rates	-CERTIFIED- $155/day
	-UNCERTIFIED- $120/day
	-Registered Nurse- $195/day -Licensed Practical Nurse- $115/day
1. Substitute Support Staff rates	-Teaching Assistant- CERTIFIED- $120/day
	-Teaching Assistant- UNCERTIFIED- $105/day
	-Monitor- $16.00/hour
	-Custodial- $16.00/hour
	-Clerical- $16.00/hour
	-Food Service- $16.00/hour
	-Bus Driver- $16.00/hour
Substitute Short and Long Term Pay	As per regulation 6220R
1. Home Instruction Teacher	$50/hour
1. Non-Profit Use of Facilities-staffing charges	$30/hour/employee cafeteria staff; - $40/hour/custodial-overtime charge only; $35/hour/auditorium technician
1. School Lunch Prices	K-12 Breakfast/Lunch= at no cost

1. Copy Rate	$0.25/page
1. 2024 – 2025 Board of Registration	Keymasters and Ballot Masters $150.00 Chief Registrar Inspector – Vote Day $200.00 Extra hours or part time hours shall be pro rata for whatever additional hours are actually worked outside of the hours of 2pm-9pm
Public Library Tax as approved by voters – Library Tax approved by voters on May 21, 2024 with a total of $20,000	Pine Hill Library - $700 Phoenicia Library - $3,500 Olive Free Library - $5,600 West Hurley Library - $3,300 Woodstock Library - $6,900
Grant Funding	The Superintendent is authorized to apply for grants
Credit Card Limit	$25,000

Policy 6170 Fingerprinting.pdf

11.02 Insurance Carriers

BE IT RESOLVED, that the Board hereby confirms and gives notice that, on the date of this resolution:
The carrier for the District's umbrella (general liability and basic educational liability) policy is Utica National, and bears a policy number of CULP-1563772;
the carrier for the District's commercial property policy is Utica National, and bears a policy number of CPP-1563770;
the carrier for student accidents is Pupil Benefits; the carrier for cyber insurance is Cowbell Cyber; and
the District's insurance broker is the Reis Group.

Moved by: Jenny Jared

Seconded by: Eric Knutsen

Yea Jenny Jared, Rory Smith, Cindy Bishop, Emily Mitchell-Marell, Clark Goodrich, Caroline Jerome, and Eric Knutsen

Motion Carries 7-0

11.03 Cell Phone Assignments

The Board of Education hereby approved the following cell phone assignments as below:

Moved by: Jenny Jared
Seconded by: Clark Goodrich

Yea Jenny Jared, Rory Smith, Cindy Bishop, Emily Mitchell-Marell, Clark Goodrich, Caroline Jerome, and Eric Knutsen

Motion Carries 7-0

Cell Phone Assignments 2025/2026	
Name	**Notes**
Amanda Allison	until 7/27/25
Assistant Director of PPS TBD	
Gabriel Buono	
Raymond Clinton	
Lance Edelman	
Elizabeth Fallo	
Carol Grima	
Corey Halwick	SRO
Kyle Harjes	
Stephanie Laffin	

Victoria McLaren

Rosalie Mernin

Jonnah O'Donnell

Scott Richards

Sarah Turck

Thomas Sharon SRO

Don Solimene

MIFI Access Point – Lance Edelman

12. Authorize District Treasurer to borrow sums of money

12.01 BOE authorizes District Treasurer to borrow sums of money

BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District authorizes the District Treasurer to borrow sums of money, the total of which is not to exceed $3,000,000 at any one time, during the 2025/2026 school year and to issue appropriate short-term notes according to local finance law. (Tax Anticipation Notes – TAN; Revenue Anticipation NOTES – RAN

Moved by: Caroline Jerome
Seconded by: Rory Smith

Yea Jenny Jared, Rory Smith, Cindy Bishop, Emily Mitchell-Marell, Clark Goodrich, Caroline Jerome, and Eric Knutsen

Motion Carries 7-0

13. Establishment of Committees

13.01 The Board of Education will discuss and establish Board Committees for the 2025-2026 school year

The Board of Education hereby recognizes the permanent committees and approves the temporary committees for the

25-26 school year.

Moved by: Caroline Jerome
Seconded by: Clark Goodrich

Yea Jenny Jared, Rory Smith, Cindy Bishop, Emily Mitchell-Marell, Clark Goodrich, Caroline Jerome, and Eric Knutsen

Motion Carries 7-0

Permanent Committees:
Audit Committee
Facilities Committee
District Wide Safety Committee
Health & Wellness Committee

Temporary Committees for 25-26:
Policy Committee
Communications Committee
Legislative Action Committee
Ad Hoc Academic Committee

14. Superintendent District News

14.01 The Superintendent will report District News
End of Year Celebrations and Graduation

The end of the school year was a whirlwind of events and celebrations. Thank you to all of the Administrators, Board Trustees, Families, faculty, staff, Booster Club members, PTA members, and community members who attended these events and supported all of our students. Graduation is the culmination of our students' academic careers with us, and I am always struck by the camaraderie, grace, and sense of community that our students display. The true joy and pride that they have for one another are evident and wonderful to see as they celebrate each of their peers during the graduation ceremony.

Summer Skills Academy

We are all set to welcome our students to the summer skills academy. This is a K-5 program that will start after the July 4th holiday weekend on Monday, July 7th and run through August 1st. The academy will run from 8:30 - 11:30 am. We are very excited to be resuming this program.

Construction and Security

There is a significant amount of construction happening here this summer, and it is very disruptive. We are appreciative of everyone being patient and understanding. The end result will be such an improvement to our campus. We are especially looking forward to the new security vestibule. We have engaged in planning discussions with Alteris, our security consultant, and based on their recommendations, we have released an RFP to security firms in hopes of staffing the vestibule with trained security personnel. The personnel would not be armed and would not be law enforcement.

Phoenicia Building

We had a walk-through with a representative of a film company last week who is interested in leasing our building from August 18th to October 17th as a film production office. If we can agree upon terms, this will likely come to the Board next month.

We also had a walkthrough with the Town so that the Town can pursue the idea of creating affordable housing on the Phoenicia campus. There is some assistance in this process coming from the County, but the lead would be the Town of Shandaken. It was an exciting walk through and there is a sense that this could be worked through this year and we could include the sale to teh Town on our May vote ballot.

Amanda Allison

This is the last Board meeting that Amanda Allison will be attending. At our June meeting, we had some wonderful remarks from several Onteora families who have had the opportunity to partner with Ms. Allison, and everything that was said is indeed true. From an Administrative perspective, Ms. Allison is an incredible team member. She is the most empathetic and caring administrator that anyone could hope to work with. There is no task she is not willing to volunteer to do, and everything that she takes on, she commits to 110%. I had hoped that she might stay with us for many more years, but I can say with full confidence that she is leaving her mark on Onteora, and we are better for having her as part of our community. She will not be leaving until the end of the month, but that time will fly by. She is, of course, doing everything she can to support Carol Grima and the PPS department to ensure a smooth transition. We will miss her very much, but I know that she is going to continue and have a robust and successful career. We wish her all the best in Red Hook and look forward to seeing her at conferences and events.

RFI - Time on Bus for K-4 Students

I've followed up with the Transportation Department for this RFI and will share the information when I receive it.

Out of the Office

I will be out of the office with limited access to email starting tomorrow until Monday, July 14th. In my absence, Ms. Laffin will handle all instructional-related issues, and Ms. LaClair will handle all non-instructional-related issues. I have full confidence that they are more than capable of addressing any situations that may arise.

Assistant Superintendent Stephanie Laffin

I asked Ms. Laffin to share an overview of the professional development focus for the coming year so that the Board has some insight into some of the initiatives in the district for the

coming school year.

Professional Learning Focus for the 2025-20206 School Year

Grade level	Professional Learning Focus	Desired Student Outcome
K-5	**Strengthening the Co-Teaching Model using Evidence-Based Practices**	**All students have the support they need to grow and show what they know**
	Revising Elementary Report Cards	**Improved student outcomes by clearly and consistently communicating areas of student strengths and needed growth with parents/guardians.**
	Continuing to Improve MTSS Practices	**Student skill gaps are reduced to increase academic success**
6-8	**Continuing to Improve MTSS Practices**	**Student skill gaps are reduced to increase academic success**

	Evidence-Based Practices in Assessment and Grading	Students have multiple ways to demonstrate their learning and skills.
	The Impact of AI on Teaching and Learning	Students understand the implications of AI and how to utilize it responsibly.
9-12	**Evidence-Based Practices in Assessment and Grading**	**Students have multiple ways to demonstrate their learning and skills.**
	Implementing NY Inspires	**Students choose the ways they learn, grow, and showcase their skills and knowledge to achieve graduation, lead, innovate, and contribute meaningfully to their community.**
	The Impact of AI on Teaching and Learning	**Students understand the implications of AI and how to utilize it responsibly.**

15. Board District News

15.01 The Board will report District News

Trustee Jared reported that the 5th Grade Moving-Up Ceremony was a wonderful and very special event.

Trustee Jared also shared her experience attending the last day of school at Bennett Elementary School. Each grade level was individually dismissed, with teachers lining the hallways to clap, cheer, and celebrate the students. The atmosphere was festive, featuring bubble machines and upbeat music. As the buses departed, teachers gathered outside to wave goodbye, while students joyfully reached their hands out of the windows to wave back.

Trustee Jerome shared that attending graduation was a heartwarming experience. She expressed how moving it was to see the students surrounded by love, noted the incredible guest speaker, and extended her thanks to Mr. Edelman for his role in the ceremony.

Trustee Mitchell-Marell reflected on how the small size of the district is a real asset, fostering closeness and connection among the students.

Trustee Bishop echoed that sentiment, stating that the size of the school community is truly a gift, allowing for a more personal and meaningful graduation experience.

Trustee Goodrich reminded everyone that the graduating class spent their 9th grade year at home due to the pandemic, highlighting the resilience and strength they have demonstrated.

Trustees Knutsen, Jerome, and Bishop will be attending the Rural Schools Association Conference on July 14-16 and plan to report back at a future meeting.

Trustee Jared completed her required new board member training.

16. Acknowledge Public Be Heard Comments

16.01 The Board will acknowledge the public be heard comments from the last meeting

Dafne DeJesus

Jessica Wisneski - statement read by Dafne DeJesus

Kylene Lieter - statement read by Dafne DeJesus

Stephanie Bryant

Chloe Leader

17. Public and Student Comment

17.01 Public and Students may comment on any agenda or non-agenda item

The Board appreciates hearing from the public, including students, on any agenda or non- agenda item. Please understand that by our adopted parliamentary procedure, the Board can't engage in discussion or answer questions during Public Be Heard. Please know that we hear you and take all your comments into consideration. The Board does reserve the right to correct any inaccuracies or misinformation during Public Be Heard. Please limit your comments to 3 minutes, be civil, and do not name any particular individuals or promote any commercial ventures or products. People wishing to express individual student or personnel concerns can bring them to the Superintendent's attention in private.

18. **Break**

18.01 The Board will take a 5 minute break if needed

19. Discussion and Possible Action

19.01 The Board will Re-Adopt the Board Norms 83 - 87

Board Norms 25-26 final.pdf

19.02 Discuss Potential NYSSBA Resolutions 88 - 104

resolution-kit-04022025.pdf

19.03 Review 2024 - 2025 Student Attendance by Building (as per Policies 1330 and 7110) 105 - 107

Attendance Membership Summary Report 24.25.pdf

Attendance.MembershipReport23.24.pdf

19.04 Approve Board Member to sign for Impartial Hearing Officers

As per Commissioner's Regulation §200.5 j ii The Board of Education approves the Board President as the Board of Education designee to approve Impartial Hearing Officers. In the absence of the Board President the Board of Education approves Vice President, Rick Knutsen as the designee

Moved by: Jenny Jared
Seconded by: Emily Mitchell-Marell

Yea	Jenny Jared, Rory Smith, Cindy Bishop, Emily Mitchell-Marell, Clark Goodrich, Caroline Jerome, and Eric Knutsen

Motion Carries 7-0

19.05 Dr. Baughman's Proposal for the study of the Impact of Building Use and Configuration on Instructional Opportunities and Fiscal Implications

BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District approve contract between the Onteora Central School District and Dr. Kevin Baughman as a consultant to implement an Impact of Building Use and Configuration on Instructional Opportunities and Fiscal Implications study effective July 2, 2025 in the amount of $100 per hour to a maximum of $10,250.00 and authorizes the Superintendent to sign such an agreement.

Moved by: Rory Smith
Seconded by: Jenny Jared

Yea	Jenny Jared, Rory Smith, Cindy Bishop, Emily Mitchell-Marell, Clark Goodrich, Caroline Jerome, and Eric Knutsen

Motion Carries 7-0

Onteora Study Proposal 2025 - Client.pdf

20. Consent Agenda

20.01 Approve Consent Agenda

The Board hereby approves item numbers 20.02 - 20.18

Moved by: Caroline Jerome
Seconded by: Rory Smith

Yea	Jenny Jared, Rory Smith, Cindy Bishop, Emily Mitchell-Marell, Clark Goodrich, Caroline Jerome, and Eric Knutsen

Motion Carries 7-0

20.02 Approve Board Members to attend Conferences and Workshops

The Board of Education approves any trustee to attend the Rural Schools Conference, NYSSBA Convention, NYSSBA Capital Conference, and any Workshop trainings with all related expenses.

Carried

20.03 Approve Superintendent to attend Conferences and Workshops

The Board of Education hereby approves the Superintendent to attend the Rural Schools Conference, NYSSBA Convention, NYSSBA Capital Conference, NYSCOSS, and any Workshop trainings with all related expenses as per contract.

Carried

20.04 Board Member Participation in Videoconference or Similar Technology

BE IT RESOLVED that the Board of Education of the Onteora Central School District hereby adopts the provisions of Public Officers Law § 103-a, permitting board members to participate via videoconference or similar technology for the following reasons:

• Disability,
• Illness,
• Caregiving responsibilities,
• Quarantine due to contagious disease,
• Any other significant or unexpected factor or event which precludes the member's physical attendance at such meeting

Carried

20.05 Travel Reimbursement for Board Members

The Board of Education hereby approves the reimbursement of Board Members' registration and travel expenses for any member who attends in or out of District meetings for the 2025-2026 school year.

Carried

20.06 Membership in Committee on Special Education (CSE) and the Committee on Preschool Special Education (CPSE)

The Board of Education hereby approves the members of the CSE and CPSE committees, as attached.

Carried

CSE Membership 25-26.pdf CPSE Membership 25-26.pdf

20.07 School Counseling Program

The Board of Education hereby approves the School Counseling Program for the 2025-2026 school year

Carried

School Counseling Program 2025-2026.pdf

20.08 Approve Volunteer

The Board of Education hereby approves the following volunteer for Bennett Summer School listed below:

Ian Fischer - effective 7/7/25 – 8/1/25 (*pending completion of volunteer application and fingerprint clearance*)

Carried

20.09 Donations

The Superintendent recommends approval for the attached donations, each contributing to various initiatives within our district, and increasing their respective budgetary appropriations. The total amount for approval is $15,900.40.

Carried

Donation Spreadsheet for 24-25 BOE Approval 7.1.2025 Effective 6.30.2025 $15,900.40.pdf

20.10 Budget Transfers

The Superintendent recommends the transfer of funds from the Unemployment Reserve to the Unemployment Insurance budget code to pay for NYS Unemployment Insurance billing. This expense is not budgeted in the general fund due to the existence of the reserve funds designated for this purpose.

Transfer Amount $7,984.47 from reserve A815 Description Unemployment Reserve to Budget Code A9050.800-10

The Superintendent recommends the transfer of funds from the Employee Benefit Reserve to the Vacation Buy Back budget code. This expense is not budgeted in the general fund due to the existence of the reserve funds designated for this purpose.

Transfer Amount $48,593.85 from reserve A867 Description Employee Benefit Reserve to Budget Code A9089.803-10

The Superintendent recommends the transfer of $54,596.85 between budget codes for year-end payroll.

Transfer Amount $587.00 from Budget Code A2110.121-03-A to Budget Code A2110.121-07-A

Transfer Amount $21,457.38 from Budget Code A2110.140-02 to Budget Code A2110.140-01

Transfer Amount $23,088.64 from Budget Code A5510.160-00

to Budget Code A2815.162-03

Transfer Amount $9,463.83 from Budget Code A2110.132-02 to Budget Code A2110.130-01

The Superintendent recommends the transfer of $103,602.08 to adjust Professional Services between budget codes for May 2025 Pre-Referendum Services.

Transfer Amount $72,000.00 from Budget Code A2825.449-10 to Budget Code A1010.449-10

Transfer Amount $6,523.17 from Budget Code A1060.449-10 to Budget Code A1010.449-10

Transfer Amount $550.00 from Budget Code A1240.449-10 to Budget Code A1010.449-10

Transfer Amount $12,097.53 from Budget Code A1320.449-10 to Budget Code A1010.449-10

Transfer Amount 6,863.61 from Budget Code A1330.449-10 to Budget Code A1010.449-10

Transfer Amount $3,664.05 from Budget Code A1480.449-10 to Budget Code A1010.449-10

Transfer Amount $1,903.72 from Budget Code A2070.449-08 to Budget Code A1010.449-10

Carried

20.11 Stale Dated Checks

As of July 2, 2025, the following stale dated checks will be written off.

Check #51515 -- 6th Grade Award, Payee: Oliver Titus Wojnowski, Amount $25.00 (parent wishes to donate funds back to the school district)

Carried

20.12 Surplus Books

BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District declare the attached list of books from the Woodstock Elementary School as surplus and

authorizes the sale or disposal of these books.

Carried

Woodstock Surplus library books.pdf

20.13 Schedule U-The Committee on Special Education (CSE) and Committee on Pre-School Special Education (CPSE) Recommendations

The Board hereby approves the Instruction - Schedule U-The Committee on Special Education (CSE) and Committee on Pre-School Special Education (CPSE) Recommendations, Schedule U, #07/25, Confidential, as reviewed by Trustee Goodrich

Carried

Pages from Schedule U 7125.pdf

20.14 Memorandum of Agreement between Onteora Central School District and Onteora Administrators Association regarding the recognition of titles

The Board of Education hereby approves the MOA between the Onteora Central School District and the Onteora Administrators Association for the recognition of titles

Carried

MOA between OCSD and OAA 7.1.25.pdf

20.15 Memorandum of Agreement between Onteora Central School District and the Onteora Non-Teaching Employees' Association to add the following positions: Senior Food Service Helper, Personal Health Care Aide

The Board of Education hereby approves the MOA between the Onteora Central School District and the Onteora Non-Teaching Employees' Association to add the positions of Senior Food Service Helper and Personal Health Care Aide to the contract

Carried

MOA between OCSD and ONTEA 070125.pdf

20.16 Abolish and Create Positions

The Board of Education hereby abolishes the following positions:

1.0 FTE Assistant Superintendent for Pupil Personnel Services effective 07/28/25

1.0 FTE Director of Special Education effective 7/28/25

1.0 FTE School Monitor effective 6/30/25

1.0 FTE Cook Manager effective 6/30/25

The Board of Education hereby creates the following positions:

1.0 FTE Director of Pupil Personnel Services effective 7/28/25

1.0 FTE Assistant Director of Pupil Personnel Services effective 7/28/25

Carried

20.17 Personnel Agenda

The Board of Education hereby approves the Personnel agenda as attached

Carried

7-1-25 personnel agenda.pdf

20.18 Stipulation of Settlement

BE IT RESOLVED that the Board of Education hereby approves the disciplinary settlement agreement with respect to Employee # 052825, and the Superintendent of Schools or their designee is hereby authorized to execute the agreement on the District's behalf.

Carried

21. Contracts and Independent Contractor Retainers

21.01 Approve All Contracts and ICRs

The Board of Education hereby approves the ICRs in items 21.02 and 21.03

Moved by: Clark Goodrich
Seconded by: Caroline Jerome

Yea Jenny Jared, Rory Smith, Cindy Bishop, Emily Mitchell-Marell, Clark Goodrich, Caroline Jerome, and Eric Knutsen

Motion Carries 7-0

21.02 Approve Additional Architectural & Engineering Services MSHS Science Wing Elevator Upgrades

BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District approve the proposal for additional Architecture and Engineering services to the original proposal between the Onteora Central School District and Clark Patterson Lee for a fee not to exceed an additional $10,000.00 and authorizes the Superintendent to sign such an agreement.

Carried

Additional Elevator Upgrades to CPL Proposal_2025.06.20.pdf

21.03 Approve Ambulance Contract

The Board of Education hereby approves the contract with Olive First Aid Unit for Athletics

Carried

Olive First Aid Unit.pdf

22. Policies

22.01 Second Reading and Adoption of Policy 7370 Students and Personal Electronic Devices 224 - 227

Motion failed

Students and Personal Electronic Devices policy 7370.pdf

22.02 Second Reading and Adoption of Policy 3520 Extreme Heat 228 - 229

Moved by Caroline Jerome

Seconded by Emily Mitchell-Marell

Results Carried

Draft Policy 3520 Extreme Heat.docx

23. Old Business

23.01 The Board will discuss Old Business

Trustee Jared expressed interest in joining Trustee Knutsen in the development of a new onboarding procedure for incoming board members.

24. New Business

24.01 The Board will discuss New Business

Trustee Jared asked if the Board could discuss the possibility of adding after-school programming for elementary students.

25. Request For Information

25.01 Board Members will Request Information of the Superintendent

Trustee Jared inquired about which teams and clubs have been paused or discontinued due to low enrollment, and whether there have been any efforts toward regionalization or collaboration with other districts.

Superintendent McLaren responded that this is an ongoing conversation with the Athletic Director.

26. Adjournment

26.01 Adjourn the Meeting. Next meeting is August 19, 2025 at MS/HS in the Auditorium.

Motion to adjourn meeting at 10:00 pm.

Moved by: Clark Goodrich

Seconded by: Caroline Jerome

Yea	Jenny Jared, Rory Smith, Cindy Bishop, Emily Mitchell-Marell, Clark Goodrich, Caroline Jerome, and Eric Knutsen

Motion Carries 7-0

CAO

Mayor

Original Proposed Project Scope and Budget Details

Elementary Work			
New construction	$12,499,850	New gymnasium	$6,635,460
- 10 classrooms		Replace Windows	$3,674,800
- Library Expansion		Renovate Music Rooms	$2,244,000
- Office Spaces		Additional Music Room	$1,308,400
- Bathrooms		Reconfigure Cafeteria/Kitchen	$4,338,500
- Security Vestibule		Reconfigure Outdoor Space	$848,700
New Drop Off Lane	$2,945,800	Drainage/Electrical/Boiler/Fuel Tank removal	$4,130,450

Original Proposed Project Scope and Budget Details

Secondary Work	
HS Science Classrooms	$ 3,968,500
Counseling Center	$ 957,000
Main Office Renovation	$ 1,592,000
Nurses Offices	$ 594,350
Auditorium	$ 1,151,950

Campus/Site Work	
Multi Use Athletic Field (Turf)	$ 1,836,000
Track Upgrade	$ 3,644,800
Field Lights	$ 897,600
Field Drainage	$ 809,250
Demolition Bus Garage	$ 809,250
Student Commons	$ 1,516,450
Upgrade East end parking at MS/HS	$ 2,286,250

Original Proposed Project Scope and Budget Summary

	Construction Budget	Incidental (20%)	Total
Elementary Building Work	$38,625,960	$7,725,192	$46,351,152
MS/HS Building Work	$8,263,800	$1,725,528	$9,989,328
Campus/Site Work	$11,799,600	$2,359,920	$14,159,520
Total	**$58,689,360**	**$11,737,872**	**$70,500,000**

Incidental costs are items such as: architects, engineers, asbestos abatement and monitoring, legal costs, insurance, bond counsel fees, etc.

Capital Reserve/Cash	$15,000,000
Amount to Finance	$55,500,000
Total Project Cost on ballot	$70,500,000 *(Not to exceed)*

Revised Possible Project Scope and Budget Details

Elementary Work			
New construction	$12,499,850	New gymnasium	**$6,260,150**
- 10 classrooms		Replace Windows	$3,674,800
- Library Expansion		Renovate Music Rooms	**$1,588,500**
- Office Spaces		Additional Music Room	$1,308,400
- Bathrooms		Reconfigure Cafeteria/Kitchen	**$4,020,200**
- Security Vestibule		Reconfigure Outdoor Space	$848,700
New Drop Off Lane	$2,945,800	Drainage/Electrical/Boiler/Fuel Tank removal	$4,130,450

Revised Possible Project Scope and Budget Details

Secondary Work	
HS Science Classrooms	**$ 3,525,200**
Counseling Center	**$ 0**
Main Office Renovation	**$ 0**
Nurses Offices	**$ 0**
Auditorium	**$ 0**

Campus/Site Work	
Multi Use Athletic Field (Turf)	$ 1,836,000
Track Upgrade	$ 3,644,800
Field Lights	$ 897,600
Field Drainage	$ 809,250
Demolition Bus Garage	$ 809,250*
Student Commons	$ 1,516,450
Upgrade East end parking at MS/HS	$ 2,286,250

* discussion with CPL, it is a consideration that there would be sufficient parking without the demolition of the bus garage. This could be done at a later date. This could also reduce the associated costs of upgrading the east end parking.

Revised Possible Project Scope and Budget Summary

	Construction Budget	Incidental (20%)	Total
Elementary Building Work	$37,276,850	$7,455,370	$44,732,220
MS/HS Building Work	$ 3,525,200	$ 705,040	$ 4,230,240
Campus/Site Work	$11,799,600	$2,359,920	$14,159,520
Total	**$52,601,650**	**$10,520,330**	**$63,121,980**

Incidental costs are items such as: architects, engineers, asbestos abatement and monitoring, legal costs, insurance, bond counsel fees, etc.

Office of the New York State Comptroller
NYSLRS
New York State and Local Retirement System
110 State Street, Albany, New York 12244-0001

Please type or print clearly in blue or black ink

Employer Location Code

Received Date

Standard Work Day Resolution for Employees*

See Instructions for completing form on reverse side

RS 2418
(Rev.12/19)

BE IT RESOLVED, that the_____, Location code_____, hereby establishes the following as standard work days for its employees and will report days worked to the New York State and Local Employees' Retirement System based on the time keeping system or the record of activities maintained and submitted by these members to the clerk of this body:

Title	Standard Work Day (Hrs/day)
Claims Auditor	7.5
Treasurer	8.0
Typist	7.5
Senior Typist, School Program Secretary 1	8.0
Custodian, Custodial Worker	8.0
School Program Secretary 2	7.5
Account Clerk, Payroll, Employee Benefits Specialist	8.0
Monitor	6.5

On this_____day of_____, 20___

_____ Date enacted: _____
(Signature of Clerk)

I,_____, clerk of the governing board of the _____,
(Name of Employer)
of the State of New York, do hereby certify that I have compared the foregoing with the original resolution passed by such board, at a legally convened meeting held on the_____ day of_____, 20____on file as part of the minutes of such meeting, and that same is a true copy thereof and the whole of such original.

I further certify that the full board, consists of_____members, and that_____of such members were present at such meeting and that_____of such members voted in favor of the above resolution.

IN WITNESS WHEREOF, I hereunto
Set my hand and the seal of the

_____
(Name of Employer)

(seal)

*To be used for all employees. Please list Elected and Appointed Officials on the form Standard Workday and Reporting Resolution for Elected and Appointed Officials (RS2417-A) .

For important information and instructions – See Back Page

Instructions for completing the Standard Work Day Resolution

A	B
Title	**Standard Work Day (Hrs/day)**
Accountant	8.00
Clerk	7.00
Bookkeeper	7.50
Data Collector	6.00
Secretary	7.25
Typist	7.50
Custodian	8.00
Laborers	8.00

Please note: the above table is a **sample.** The titles and values are for illustrative purposes only.

A. Title: You must establish a standard work day for each employee title (e.g. clerks, bus drivers, etc.) even if you do not have any full-time employees in that title. You may establish several standard work days for different positions. For example, all laborers may have an eight hour standard work day, all clerical workers seven and a half hours, and all custodial staff six hours. Employers may also establish several standard work days for the same title, depending if there are significant variances in the job duties.

B. Standard Work Day (Hrs/day): The minimum number of hours that can be established for a standard workday is six, while the maximum is eight. A standard workday is the denominator to be used for the days worked calculation; it is not necessarily always the number of hours an employee works. For example, if a clerk is only required to work three hours a day, the employer must still establish a standard workday between six and eight hours as the denominator for their days worked calculation.

Once the Resolution is passed, it must be kept on file by the employer and made available to the Retirement System upon request.

THOMAS, DROHAN, WAXMAN, PETIGROW & MAYLE, LLP

ATTORNEYS AND COUNSELLORS AT LAW
2517 ROUTE 52
HOPEWELL JUNCTION, NEW YORK 12533

DANIEL PETIGROW
STUART S. WAXMAN*
NEELANJAN CHOUDHURY
DAVID H. STRONG**
MELISSA N. KNAPP**
STEVEN L. BANKS
ALLISON E. SMITH
PAMELA D. BASS**

NINA MASSEN
CASSIDY E. ALLISON
AIMEE B. KATONA
GRACE C. MEI

*ADMITTED IN NEW YORK AND NEW JERSEY
**ADMITTED IN NEW YORK AND CONNECTICUT

OF COUNSEL
JAMES P. DROHAN
D'ANDREA & GOLDSTEIN
JOAN M. GILBRIDE

Telephone: (845) 592-7000
Fax: (845) 592-7020

www.tdwpm.com

March 12, 2025

VIA FIRST-CLASS MAIL

Victoria McLaren
Superintendent of Schools
Onteora Central School District
P.O. Box 300
Boiceville, NY 12412

Re: Review of Hours for the 2024-2025 School Year
Proposal for General Counsel Legal Services Retainer 2025-2026

Dear Victoria:

At about this time each year, we advise clients of any anticipated changes in fees for the coming school year. For the period of July 1, 2025 through June 30, 2026, we are proposing a fifteen dollar increase in our attorney hourly rates and a five dollar increase in our paralegal hourly rates. Therefore, the hourly rate for attorneys would increase from $235 to $250, and the hourly rate for paralegal services would increase from $120 to $125 for time billed that exceeds the retainer cap.

Review of Hours for 2024-2025

The District currently has an annual retainer for General Counsel services with the firm of $67,998.00 (or $5,666.50 per month), with a cap of 350 hours. As of January 31, 2025, we had expended 268.50 hours in servicing general counseling matters for the District. At the current rate of usage, we anticipate that approximately 460.29 hours, or more, may be used by June 30, 2025. Hours expended in excess of the 350 retainer cap will be billed at the rates of $235 for attorneys and $120 for paralegal services.

Proposal for 2025-2026 School Year

For the period of July 1, 2025 through June 30, 2026, we are proposing an increased annual retainer of $70,000.00 (or $5,833.33 per month), with a cap of 350 hours, which provides the District a discounted hourly rate of $200, if all of the retainer hours are utilized. Time expended in excess of the 350 hour cap would be charged at the firm's revised hourly rates of $250 for attorneys and $125 for paralegal services. In calculating the hours under the retainer, every two hours of paralegal services expended would be billed as one attorney hour.

We will also continue to charge portal-to-portal for these services both under the retainer and outside of the retainer.

All out-of-pocket costs in connection with the professional services rendered will be itemized and billed to the District monthly. We charge for the actual costs of disbursements, such as those for express mail and conference calls involving four or more persons that utilize an outside conference call service vendor. Transcripts, experts, service of process, appellate printing, e-discovery software, and other related costs would be itemized and billed directly to the District.

The District is entitled, upon written request, to any files in our possession relating to the legal services performed by TDWPM for the District, excluding our internal accounting records and other documents not reasonably necessary to the District's representation, subject to our right to make copies of any files withdrawn by the District. Under our document retention policy, we normally destroy files nine years after a matter is closed, with the exception of those documents identified by our attorneys to be exempt from destruction, unless other arrangements are made with the client.

In the event that a dispute arises between us relating to our fees, you may have the right to arbitration of the dispute pursuant to Part 137 of the Rules of the Chief Administrator of the Courts, a copy of which will be provided to you upon request.

If this proposal is acceptable to you, please present it to the Board for review. I have enclosed a duplicate copy of this agreement with a signature line. If it is approved by the Board, I would appreciate your executing it and returning it to me. It will constitute an agreement between the District and our firm.

We appreciate the opportunity to serve the District and look forward to continuing our positive and productive working relationship.

Sincerely,

Neelanjan Choudhury

NC/kaj

ACCEPTED AND AGREED TO:
ONTEORA CENTRAL SCHOOL DISTRICT

By: _____ Date: _____
Victoria McLaren, Superintendent of Schools

WMC Health | HealthAlliance Hospital
Broadway Campus
Westchester Medical Center Health Network

HealthAlliance
Broadway Campus
396 Broadway
Kingston, NY 12401
845.331.3131
HAHV.org

December 13, 2017

Dear Partner:

Kingston WoRx strives to provide the best possible service at the lowest possible cost. While every effort is made to control cost and streamline operations, rising supply and laboratory fees make it necessary to pass along a nominal fee increase for certain services effective January 1, 2018. The new fees will be reflected on your February 1, 2018 invoice.

Service	New Fee (01/01/2018)
DOT Physical Examination	$80.00
House/Pre-Employment/Annual Physical Examination	$65.00
DOT/Non-DOT Urine Drug Screen	$67.00
DOT/Non-DOT Breath Alcohol Screening	$32.00
Pulmonary Function Testing	$40.00
PPD (TB) (with reading)	$19.00
Respirator Physical Examination	$120.00
Respirator Fit Test	$35.00

I would like to take this opportunity to thank you for your partnership with Kingston WoRx and your understanding regarding these increases. Should you have any questions, please direct them to my attention at 845-331-7751.

From all of us at Kingston WoRx, we wish you a happy, healthy holiday season!

Very truly yours,

Matthew J. Osterhoudt

Matthew J Osterhoudt
Administrative Director, Community Services
HealthAlliance of the Hudson Valley

IMPARTIAL HEARING OFFICER APPOINTMENT AND COMPENSATION

The Board of Education will appoint impartial hearing officers (IHO), as needed, to hear complaints regarding the identification, evaluation, or placement of students with disabilities, or the provision of a free appropriate public education to such a student in accordance with the rotational selection process and other applicable procedures described in Commissioner's regulations.

Selection

The updated list of certified IHOs for this county promulgated by the New York State Education Department will be used in connection with requests for impartial hearings. The list shall also include the names of those other certified IHOs whose names appear on the state list and who have indicated to the district their interest in serving as an IHO in the district.

Upon receipt of a request for an impartial hearing, the rotational selection process for the IHO shall be initiated immediately and always within two (2) business days after receipt by the district of such written request. Should an IHO decline appointment, or if within 24 hours the IHO fails to respond or is unreachable after reasonable efforts by the District Clerk or designee, such efforts will be documented through independently verifiable efforts. The district representative shall then proceed through the list to determine availability of the next successive IHO.

The District Clerk or other person so designated, under the direction of the Board President, shall initiate the selection process by contacting the impartial hearing officer whose name first appears after the impartial hearing officer who last served. The District Clerk or designee shall canvass the list in alphabetical order as prescribed by the Regulations of the Commissioner of Education until an appointment is accepted. Pursuant to the Regulations of the Commissioner of Education, if an impartial hearing is currently pending for the same student when a new hearing request is received, the district will appoint the same IHO, if available, who will determine whether or not to consolidate the hearings. Additionally, if the new hearing request concerns an issue which had been previously withdrawn in the 12 months prior, the district shall appoint the same IHO, if available.

An IHO on the district's rotational list may not accept appointment unless he or she is available to:

1. Make a determination on the sufficiency of the due process complaint that will be heard at the hearing within five days of receiving such a request; and

2. Initiate the hearing within the first 14 days after either:

   - The date on which they receive written notice that the parents and the district waived their right to hold a resolution meeting to resolve their differences prior to commencement of the hearing, or met but were unable to reach agreement; or
   - The expiration of the 30-day period beginning with the receipt of the due process complaint, whichever occurs first.

Appointment

The Board President, or in their absence or inability the appointed Board Member, will appoint an IHO immediately after the IHO selected from the rotational list indicates they are available.

(continued)

IMPARTIAL HEARING OFFICER APPOINTMENT AND COMPENSATION (cont'd)

The Board will rescind the appointment of an IHO and appoint a new one if, the parties to the hearing mutually agree that the IHO is either incapacitated or otherwise unavailable or unwilling to continue the hearing or issue a decision. The appointment of a new IHO in such an instance will be made in accordance with the selection and appointment procedures established by this policy.

Compensation

The district shall compensate an impartial hearing officer for their services at the maximum rate established for such purpose by the Director of the Division of the Budget. Currently, this rate is $100.00 per hour for pre-hearing, hearing, and post-hearing activities. In addition, impartial hearing officers may be reimbursed for reasonable, actual and necessary expenses for automobile travel, meals and overnight lodging in accordance with the current district reimbursement rate set for district employees. Mailing costs associated with the hearing will also be reimbursed. The District will not reimburse impartial hearing officers for administrative assistance, secretarial or other overhead expenses.

Cancellation

The district shall attempt to provide an Impartial Hearing Officer with two (2) business days' advance notice of the cancellation or re-scheduling of an impartial hearing. Should the district request the cancellation or re-scheduling of a hearing date and fail to provide an Impartial Hearing Officer with two (2) days notice, the district agrees to pay the Impartial Hearing Officer a fee of $100.00. The district shall not be responsible for costs associated with a parent or guardian's cancellation or adjournment of a hearing.

A copy of this policy will be forwarded to the impartial hearing officer at the time of appointment.

Records relating to the IHO process including, but not limited to, the request for initiation and completion of each impartial hearing will be maintained by the district and such information will be reported to the Office of Special Education of SED as required by Commissioner's regulations.

Ref: 8 NYCRR §§200.2; 200.5; 200.21

Adopted: 5/6/14

Reviewed: 12/12/23
Reviewed: 09/24/24

WEST & COMPANY CPAs PC

May 14, 2025

To the Audit Committee of the
Board of Education and the Superintendent of the
Onteora Central School District
4166 Route 28
PO Box 300
Boiceville, NY 12412

We are pleased to confirm our understanding of the services we are to provide for Onteora Central School District for the year ended June 30, 2025.

Audit Scope and Objectives

We will audit the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information, including the disclosures, which collectively comprise the basic financial statements, of Onteora Central School District as of and for the year ended June 30, 2025. Accounting standards generally accepted in the United States of America (GAAP) provide for certain required supplementary information (RSI), such as management's discussion and analysis (MD&A), to supplement Onteora Central School District's basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. As part of our engagement, we will apply certain limited procedures to Onteora Central School District's RSI in accordance with auditing standards generally accepted in the United States of America (GAAS). These limited procedures will consist of inquiries of management regarding the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We will not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient appropriate evidence to express an opinion or provide any assurance. The following RSI is required by GAAP and will be subjected to certain limited procedures, but will not be audited:

1) Management's Discussion and Analysis.
2) Schedule of revenues, expenditures and changes in fund balance – budget (Non-GAAP basis) and actual – general fund.
3) Schedule of funding progress – changes in total other-post employment benefits liability and related ratios.
4) Schedule of local government's proportionate share of the net pension liability.
5) Schedule of local government contributions.

We have also been engaged to report on supplementary information other than RSI that accompanies Onteora Central School District's financial statements. We will subject the following supplementary information to the auditing procedures applied in our audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with GAAS, and we will provide an opinion on it in relation to the financial statements as a whole in a report combined with our auditors' report on the financial statements.

1) Schedule of expenditures of federal awards.
2) Schedule of change from adopted budget to final budget – general fund.
3) Section 1318 of real property tax law limit calculation.
4) Schedule of capital projects fund – project expenditures and financing resources.
5) Net investment in capital assets.

The objectives of our audit are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and issue an auditors' report that includes our opinions about whether your financial statements are fairly presented, in all material respects, in conformity with GAAP, and report on the fairness of the supplementary information referred to in the second paragraph when considered in relation to the financial statements as a whole. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS and *Government Auditing Standards* will always detect a material misstatement when it exists. Misstatements, including omissions, can arise from fraud or error and are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment of a reasonable user made based on the financial statements. The objectives also include reporting on:

- Internal control over financial reporting and compliance with provisions of laws, regulations, contracts, and award agreements, noncompliance with which could have a material effect on the financial statements in accordance with *Government Auditing Standards*.
- Internal control over compliance related to major programs and an opinion (or disclaimer of opinion) on compliance with federal statutes, regulations, and the terms and conditions of federal awards that could have a direct and material effect on each major program in accordance with the Single Audit Act Amendments of 1996 and Title 2 U.S. *Code of Federal Regulations* (CFR) Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance).

Auditors' Responsibilities for the Audit of the Financial Statements and Single Audit

We will conduct our audit in accordance with GAAS; the standards for financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; the Single Audit Act Amendments of 1996; and the provisions of the Uniform Guidance, and will include tests of accounting records, a determination of major program(s) in accordance with Uniform Guidance, and other procedures we consider necessary to enable us to express such opinions. As part of an audit in accordance with GAAS and *Government Auditing Standards*, we exercise professional judgment and maintain professional skepticism throughout the audit.

We will evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management. We will also evaluate the overall presentation of the financial statements, including the disclosures, and determine whether the financial statements represent the underlying transactions and events in a manner that achieves fair presentation. We will plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement, whether from (1) errors, (2) fraudulent financial reporting, (3) misappropriation of assets, or (4) violations of laws or governmental regulations that are attributable to the government or to acts by management or employees acting on behalf of the government. Because the determination of waste and abuse is subjective, *Government Auditing Standards* do not expect auditors to perform specific procedures to detect waste or abuse in financial audits nor do they expect auditors to provide reasonable assurance of detecting waste or abuse.

Because of the inherent limitations of an audit, combined with the inherent limitations of internal control, and because we will not perform a detailed examination of all transactions, there is an unavoidable risk that some material misstatements or noncompliance may not be detected by us, even though the audit is properly planned and performed in accordance with GAAS and *Government Auditing Standards*. In addition, an audit is not designed to detect immaterial misstatements or violations of laws or governmental regulations that do not have a direct and material effect on the financial statements or on major programs. However, we will inform the appropriate level of management of any material errors, any fraudulent financial reporting, or misappropriation of assets that come to our attention. We will also inform the appropriate level of management of any violations of laws or governmental regulations that come to our attention, unless clearly inconsequential. We will include such matters in the reports required for a Single Audit. Our responsibility as auditors is limited to the period covered by our audit and does not extend to any later periods for which we are not engaged as auditors.

In connection with this engagement, we may communicate with you or others via email transmission. As emails can be intercepted and read, disclosed, or otherwise used or communicated by an unintended third party, or may not be delivered to each of the parties to whom they are directed and only to such parties, we cannot guarantee or warrant that emails from us will be properly delivered and read only by the addressee. Therefore, we specifically disclaim and waive any liability or responsibility whatsoever for interception or unintentional disclosure of emails transmitted by us in connection with the performance of this engagement. In that regard, you agree that we shall have no liability for any loss or damage to any person or entity resulting from the use of email transmissions, including any consequential, incidental, direct, indirect, or special damages, such as loss of revenues or anticipated profits, or disclosure or communication of confidential or proprietary information.

We will also conclude, based on the audit evidence obtained, whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the government's ability to continue as a going concern for a reasonable period of time.

Our procedures will include tests of documentary evidence supporting the transactions recorded in the accounts, and direct confirmation of receivables and certain assets and liabilities by correspondence with selected individuals, funding sources, creditors, and financial institutions. We will also request written representations from your attorneys as part of the engagement and they may bill you for responding to this inquiry.

We have identified the following significant risks of material misstatement as part of our audit planning:

- Management override of controls.
- Improper revenue recognition due to fraud.

Audit planning has not concluded and modifications may be made.

Our audit of financial statements does not relieve you of your responsibilities.

Audit Procedures—Internal Control

We will obtain an understanding of the government and its environment, including the system of internal control, sufficient to identify and assess the risks of material misstatement of the financial statements, whether due to error or fraud, and to design and perform audit procedures responsive to those risks and obtain evidence that is sufficient and appropriate to provide a basis for our opinions. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentation, or the override of internal control. Tests of controls may be performed to test the effectiveness of certain controls that we consider relevant to preventing and detecting errors and fraud that are material to the financial statements and to preventing and detecting misstatements resulting from illegal acts and other noncompliance matters that have a direct and material effect on the financial statements. Our tests, if performed, will be less in scope than would be necessary to render an opinion on internal control and, accordingly, no opinion will be expressed in our report on internal control issued pursuant to *Government Auditing Standards*.

As required by the Uniform Guidance, we will perform tests of controls over compliance to evaluate the effectiveness of the design and operation of controls that we consider relevant to preventing or detecting material noncompliance with compliance requirements applicable to each major federal award program. However, our tests will be less in scope than would be necessary to render an opinion on those controls and, accordingly, no opinion will be expressed in our report on internal control issued pursuant to the Uniform Guidance.

An audit is not designed to provide assurance on internal control or to identify significant deficiencies or material weaknesses. Accordingly, we will express no such opinion. However, during the audit, we will communicate to management and those charged with governance internal control related matters that are required to be communicated under AICPA professional standards, *Government Auditing Standards*, and the Uniform Guidance.

Audit Procedures—Compliance

As part of obtaining reasonable assurance about whether the financial statements are free of material misstatement, we will perform tests of Onteora Central School District's compliance with provisions of applicable laws, regulations, contracts, and agreements, including grant agreements. However, the objective of those procedures will not be to provide an opinion on overall compliance, and we will not express such an opinion in our report on compliance issued pursuant to *Government Auditing Standards*.

The Uniform Guidance requires that we also plan and perform the audit to obtain reasonable assurance about whether the auditee has complied with federal statutes, regulations, and the terms and conditions of federal awards applicable to major programs. Our procedures will consist of tests of transactions and other applicable procedures described in the *OMB Compliance Supplement* for the types of compliance requirements that could have a direct and material effect on each of Onteora Central School District's major programs. For federal programs that are included in the Compliance Supplement, our compliance and internal control procedures will relate to the compliance requirements that the Compliance Supplement identifies as being subject to audit. The purpose of these procedures will be to express an opinion on Onteora Central School District's compliance with requirements applicable to each of its major programs in our report on compliance issued pursuant to the Uniform Guidance.

Responsibilities of Management for the Financial Statements and Single Audit

Our audit will be conducted on the basis that you acknowledge and understand your responsibility for (1) designing, implementing, establishing, and maintaining effective internal controls relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error, including internal controls over federal awards, and for evaluating and monitoring ongoing activities to help ensure that appropriate goals and objectives are met; (2) following laws and regulations; (3) ensuring that there is reasonable assurance that government programs are administered in compliance with compliance requirements; and (4) ensuring that management and financial information is reliable and properly reported. Management is also responsible for implementing systems designed to achieve compliance with applicable laws, regulations, contracts, and grant agreements. You are also responsible for the selection and application of accounting principles; for the preparation and fair presentation of the financial statements, schedule of expenditures of federal awards, and all accompanying information in conformity with accounting principles generally accepted in the United States of America with the oversight of those charged with governance; and for compliance with applicable laws and regulations (including federal statutes), rules, and the provisions of contracts and grant agreements (including award agreements). Your responsibilities also include identifying significant contractor relationships in which the contractor has responsibility for program compliance and for the accuracy and completeness of that information.

You are also responsible for making drafts of financial statements, schedule of expenditures of federal awards, all financial records, and related information available to us; for the accuracy and completeness of that information (including information from outside of the general and subsidiary ledgers); and for the evaluation of whether there are any conditions or events, considered in the aggregate, that raise substantial doubt about the government's ability to continue as a going concern for the 12 months after the financial statements date or shortly thereafter (for example, within an additional three months if currently known). You are also responsible for providing us with (1) access to all information of which you are aware that is relevant to the preparation and fair presentation of the financial statements, such as records, documentation, identification of all related parties and all related-party relationships and transactions, and other matters; (2) access to personnel, accounts, books, records, supporting documentation, and other information as needed to perform an audit under the Uniform Guidance; (3) additional information that we may request for the purpose of the audit; and (4) unrestricted access to persons within the government from whom we determine it necessary to obtain audit evidence. At the conclusion of our audit, we will require certain written representations from you about the financial statements; schedule of expenditures of federal awards; federal award programs; compliance with laws, regulations, contracts, and grant agreements; and related matters.

Your responsibilities include adjusting the financial statements to correct material misstatements and confirming to us in the management representation letter that the effects of any uncorrected misstatements aggregated by us during the current engagement and pertaining to the latest period presented are immaterial, both individually and in the aggregate, to the financial statements of each opinion unit taken as a whole.

You are responsible for the design and implementation of programs and controls to prevent and detect fraud, and for informing us about all known or suspected fraud affecting the government involving (1) management, (2) employees who have significant roles in internal control, and (3) others where the fraud could have a material effect on the financial statements. Your responsibilities include informing us of your knowledge of any allegations of fraud or suspected fraud affecting the government received in communications from employees, former employees, grantors, regulators, or others. In addition, you are responsible for identifying and ensuring that the government complies with applicable laws, regulations, contracts, agreements, and grants. You are also responsible for taking timely and appropriate steps to remedy fraud and noncompliance with provisions of laws, regulations, contracts, and grant agreements that we report. Additionally, as required by the Uniform Guidance, it is management's responsibility to evaluate and monitor noncompliance with federal statutes, regulations, and the terms and conditions of federal awards; take prompt action when instances of noncompliance are identified including noncompliance identified in audit findings; promptly follow up and take corrective action on reported audit findings; and prepare a summary schedule of prior audit findings and a separate corrective action plan.

You are responsible for identifying all federal awards received and understanding and complying with the compliance requirements and for the preparation of the schedule of expenditures of federal awards (including notes and noncash assistance received, and COVID-19-related concepts, such as lost revenues, if applicable) in conformity with the Uniform Guidance. You agree to include our report on the schedule of expenditures of federal awards in any document that contains, and indicates that we have reported on, the schedule of expenditures of federal awards. You also agree to include the audited financial statements with any presentation of the schedule of expenditures of federal awards that includes our report thereon. Your responsibilities include acknowledging to us in the written representation letter that (1) you are responsible for presentation of the schedule of expenditures of federal awards in accordance with the Uniform Guidance; (2) you believe the schedule of expenditures of federal awards, including its form and content, is stated fairly in accordance with the Uniform Guidance; (3) the methods of measurement or presentation have not changed from those used in the prior period (or, if they have changed, the reasons for such changes); and (4) you have disclosed to us any significant assumptions or interpretations underlying the measurement or presentation of the schedule of expenditures of federal awards.

You are also responsible for the preparation of the other supplementary information, which we have been engaged to report on, in conformity with U.S. generally accepted accounting principles (GAAP). You agree to include our report on the supplementary information in any document that contains, and indicates that we have reported on, the supplementary information. You also agree to include the audited financial statements with any presentation of the supplementary information that includes our report thereon. Your responsibilities include acknowledging to us in the written representation letter that (1) you are responsible for presentation of the supplementary information in accordance with GAAP; (2) you believe the supplementary information, including its form and content, is fairly presented in accordance with GAAP; (3) the methods of measurement or presentation have not changed from those used in the prior period (or, if they have changed, the reasons for such changes); and (4) you have disclosed to us any significant assumptions or interpretations underlying the measurement or presentation of the supplementary information.

Management is responsible for establishing and maintaining a process for tracking the status of audit findings and recommendations. Management is also responsible for identifying and providing report copies of previous financial audits, attestation engagements, performance audits, or other studies related to the objectives discussed in the Audit Scope and Objectives section of this letter. This responsibility includes relaying to us corrective actions taken to address significant findings and recommendations resulting from those audits, attestation engagements, performance audits, or studies. You are also responsible for providing management's views on our current findings, conclusions, and recommendations, as well as your planned corrective actions for the report, and for the timing and format for providing that information.

With regard to publishing the financial statements on your website, you understand that websites are a means of distributing information and, therefore, we are not required to read the information contained in those sites or to consider the consistency of other information on the website with the original document.

Other Services

We will also assist in preparing the financial statements, schedule of expenditures of federal awards, and related notes of Onteora Central School District in conformity with accounting principles generally accepted in the United States of America and the Uniform Guidance based on information provided by you. These nonaudit services do not constitute an audit under *Government Auditing Standards* and such services will not be conducted in accordance with *Government Auditing Standards*. We will perform the services in accordance with applicable professional standards. The other services are limited to the financial statements, schedule of expenditures of federal awards, and related notes services previously defined. We, in our sole professional judgment, reserve the right to refuse to perform any procedure or take any action that could be construed as assuming management responsibilities.

You agree to assume all management responsibilities for the financial statements, schedule of expenditures of federal awards, and related notes, and any other nonaudit services we provide. You will be required to acknowledge in the management representation letter our assistance with preparation of the financial statements, the schedule of expenditures of federal awards, and related notes and that you have reviewed and approved the financial statements, the schedule of expenditures of federal awards, and related notes prior to their issuance and have accepted responsibility for them. Further, you agree to oversee the nonaudit services we provide by designating an individual, Monica LaClaire, with suitable skill, knowledge, or experience; evaluate the adequacy and results of those services; and accept responsibility for them.

Engagement Administration, Fees, and Other

WEST & Company CPAs PC does not host any of Onteora Central School District's information. NetClient CS is used solely as a method of transferring data and is not intended to store Onteora Central School District's information. Upon conclusion of the engagement, WEST & Company CPAs PC will provide Onteora Central School District with a copy of the deliverables and relevant data from the NetClient CS relating to the engagement in a mutually agreed-upon format. If the engagement occurs over multiple years, this exchange will occur at least annually.

The data and other content will either be removed from the NetClient CS or become unavailable to WEST & Company CPAs PC within a reasonable period of time, six months. If the engagement is multi-year, the completion of the engagement occurs each year when the deliverables are completed for that year.

We understand that your employees will locate any documents selected by us for testing.

At the conclusion of the engagement, we will complete the appropriate sections of the Data Collection Form that summarizes our audit findings. It is management's responsibility to electronically submit the reporting package (including financial statements, schedule of expenditures of federal awards, summary schedule of prior audit findings, auditors' reports, and corrective action plan) along with the Data Collection Form to the Federal Audit Clearinghouse. We will coordinate with you the electronic submission and certification. The Data Collection Form and the reporting package must be submitted within the earlier of 30 calendar days after receipt of the auditors' reports or nine months after the end of the audit period.

We will provide copies of our reports to the school district; however, management is responsible for distribution of the reports and the financial statements. Unless restricted by law or regulation, or containing privileged and confidential information, copies of our reports are to be made available for public inspection.

The audit documentation for this engagement is the property of WEST & Company CPAs PC and constitutes confidential information. However, subject to applicable laws and regulations, audit documentation and appropriate individuals will be made available upon request and in a timely manner to the New York State Education Department or its designee, a federal agency providing direct or indirect funding, or the U.S. Government Accountability Office for purposes of a quality review of the audit, to resolve audit findings, or to carry out oversight responsibilities. We will notify you of any such request. If requested, access to such audit documentation will be provided under the supervision of WEST & Company CPAs PC personnel. Furthermore, upon request, we may provide copies of selected audit documentation to the aforementioned parties. These parties may intend, or decide, to distribute the copies or information contained therein to others, including other governmental agencies.

The audit documentation for this engagement will be retained for a minimum of five years after the report release date or for any additional period requested by your regulators. If we are aware that a federal awarding agency, pass-through entity, or auditee is contesting an audit finding, we will contact the party(ies) contesting the audit finding for guidance prior to destroying the audit documentation.

Michael W. Rossi, CPA, is the engagement partner and is responsible for supervising the engagement and signing the reports or authorizing another individual to sign them. We expect to begin our audit on approximately June 27, 2025.

To ensure that WEST & Company CPAs PC's independence is not impaired under the AICPA *Code of Professional Conduct*, you agree to inform the engagement partner before entering into any substantive employment discussions with any of our personnel.

Our fee for these services will not exceed $21,500. Our invoices for these fees will be rendered each month as work progresses and are payable on presentation. The above fee is based on anticipated cooperation from your personnel and the assumption that unexpected circumstances will not be encountered during the engagement. If significant additional time is necessary, we will keep you informed of any problems we encounter, and our fees will be adjusted accordingly.

Reporting

We will issue written reports upon completion of our Single Audit. Our reports will be addressed to the President and Other Members of the Board of Education of Onteora Central School District. Circumstances may arise in which our report may differ from its expected form and content based on the results of our audit. Depending on the nature of these circumstances, it may be necessary for us to modify our opinions, add a separate section, or add an emphasis-of-matter or other-matter paragraph to our auditors' report, or if necessary, withdraw from this engagement. If our opinions are other than unmodified, we will discuss the reasons with you in advance. If, for any reason, we are unable to complete the audit or are unable to form or have not formed opinions, we may decline to express opinions or issue reports, or we may withdraw from this engagement.

The *Government Auditing Standards* report on internal control over financial reporting and on compliance and other matters will state that (1) the purpose of the report is solely to describe the scope of testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance, and (2) the report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. The Uniform Guidance report on internal control over compliance will state that the purpose of the report on internal control over compliance is solely to describe the scope of testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Both reports will state that the report is not suitable for any other purpose.

You have requested that we provide you with a copy of our most recent external peer review report and any subsequent reports received during the contract period. Accordingly, our 2023 peer review report accompanies this letter.

We appreciate the opportunity to be of service to Onteora Central School District and believe this letter accurately summarizes the significant terms of our engagement. If you have any questions, please let us know. If you agree with the terms of our engagement as described in this letter, please sign the attached copy and return it to us.

Very truly yours,

WEST & Company CPAs PC

Michael W Rossi

Michael W. Rossi, CPA

RESPONSE:

This letter correctly sets forth the understanding of Onteora Central School District.

Management
Signature: Marcie Zaul

Title: Assistant Superintendent for Business

Date: 6/3/2025

Governance
Signature: _____

Title: _____

Date: _____

SCIARABBA WALKER &CO LLP

CERTIFIED PUBLIC ACCOUNTANTS
BUSINESS CONSULTANTS

Report on the Firm's System of Quality Control

February 16, 2024

To the Shareholders of WEST & Company CPAs PC and the Peer Review Committee of the Pennsylvania Institute of Certified Public Accountants

We have reviewed the system of quality control for the accounting and auditing practice of WEST & Company CPAs PC (the firm) in effect for the year ended June 30, 2023. Our peer review was conducted in accordance with the Standards for Performing and Reporting on Peer Reviews established by the Peer Review Board of the American Institute of Certified Public Accountants (Standards).

A summary of the nature, objectives, scope, limitations of, and the procedures performed in a system review as described in the Standards may be found at www.aicpa.org/prsummary. The summary also includes an explanation of how engagements identified as not performed or reported on in conformity with applicable professional standards, if any, are evaluated by a peer reviewer to determine a peer review rating.

Firm's Responsibility

The firm is responsible for designing and complying with a system of quality control to provide the firm with reasonable assurance of performing and reporting in conformity with the requirements of applicable professional standards in all material respects. The firm is also responsible for evaluating actions to promptly remediate engagements deemed as not performed or reported on in conformity with the requirements of applicable professional standards, when appropriate, and for remediating weaknesses in its system of quality control, if any.

Peer Reviewer's Responsibility

Our responsibility is to express an opinion on the design of and compliance with the firm's system of quality control based on our review.

Required Selections and Considerations

Engagements selected for review included an engagement performed under *Government Auditing Standards*, including a compliance audit under the Single Audit Act; and audits of employee benefit plans.

As a part of our peer review, we considered reviews by regulatory entities as communicated by the firm, if applicable, in determining the nature and extent of our procedures.

410 East Upland Road
Ithaca, New York 14850
607-272-5550 / 607-273-6357 (Fax)

www.swcllp.com

Opinion

In our opinion, the system of quality control for the accounting and auditing practice of WEST & Company CPAs PC in effect for the year ended June 30, 2023, has been suitably designed and complied with to provide the firm with reasonable assurance of performing and reporting in conformity with applicable professional standards in all material respects. Firms can receive a rating of *pass*, *pass with deficiency(ies)*, or *fail*. WEST & Company CPAs PC has received a peer review rating of *pass*.

Sciarabba Walker & Co. LLP

Sciarabba Walker & Co., LLP

FISCAL ADVISORS & MARKETING, INC.

Municipal Advisors to Local Governments

FINANCIAL ADVISORY SERVICES AGREEMENT AMENDMENT

The Financial Advisory Services Agreement ("Agreement"), dated July 2, 2024 ("Effective Date"), between the Onteora Central School District, Ulster and Greene Counties, New York ("Client") and Fiscal Advisors & Marketing, Inc. ("Fiscal Advisors") (collectively referred to herein as the "Parties") is hereby amended to include an update to Appendix B – Fee Schedule for the fiscal year July 1, 2025 through June 30, 2026 as follows:

APPENDIX B – FEE SCHEDULE

SERVICE	FEES
SHORT-TERM FINANCINGS:	
Bond, Revenue, and Tax Anticipation Notes, Etc.	
Par amount:	
Up to $1,000,000 (Notice of Sale)	$4,290
$1,000,001 to $5,000,000 (Official Statement)	$5,946
(Note fee increases based on size - $375 per every $1 million above $5 million)	
LONG-TERM FINANCINGS:	
Serial Bonds, Energy Performance Contracts, Etc.	
Par amount:	
Up to $1,000,000 (Notice of Sale)	$5,356
$1,000,001 to $5,000,000 (Official Statement)	10,712
(Bond fee increases based on size - $482 per every $1 million above $5 million)	
REFUNDING SERIAL BONDS	
Par amount:	
$1,000,001 to $5,000,000 (Official Statement)	$20,000
(Bond fee increases based on size - $525 per every $1 million above $5 million)	
DASNY BOND IISUES:	
Par amount:	
Up to $3,000,000	$21,424
(Bond fee increases based on size - $536 per every $1 million above $3 million)	
HOURLY FEE:	$209
CONTINUING DISCLOSURE:	
Annual Continuing Disclosure	$2,517
Material Event Notices	$515

Notes:

Actual Fees will be based on actual work performed: Fees may be affected by additional hourly fees charged for additional services specifically requested by the Client.
This fee schedule is proprietary information provided to the Client only; ***it is not for dissemination.***
Fees may adjust yearly based on Consumer Price Index (CPI) beginning July 1, 2026, and annually thereafter.
The fees shown above are only for the services provided by Fiscal Advisors. The Client will also incur charges from (including, but not limited to) Bond Counsel, Rating Agency (as applicable), and Premier Printing, Inc. for printing/mailing services and publication of Preliminary Official Statement and/or Notice of Sale.
The Refunding Serial Bond fee is typically paid with premium from Purchaser and not part of Project Costs.

Apart from this Amendment to Appendix B – Fee Schedule the remainder of the Financial Advisory Services Agreement shall remain unchanged.

This Agreement may be executed in counterparts, each of which shall be deemed to be an original and all of which together shall constitute a single instrument binding upon the parties, and scan, facsimile or electronic signatures shall have the same force and effect as an original. This Agreement may be delivered by scan and email, facsimile or electronic transmission. The scan and email, facsimile or electronic transmission of any signed original document or any retransmission of any signed scan and email, facsimile or electronic transmission will be deemed the same as delivery of an original.

IN WITNESS WHEREOF, the parties hereto have caused this Agreement to be duly amended by their respective duly authorized officers.

ONTEORA CENTRAL SCHOOL DISTRICT, ULSTER AND GREENE COUNTIES, NEW YORK	**FISCAL ADVISORS & MARKETING, INC.**
By: _____	By: Beth A. Ferguson
Name: _____	Name: Beth A. Ferguson
Title: _____	Title: Vice President
Date: _____	Date: 6/24/2025

SUBJECT: FINGERPRINTING OF PROSPECTIVE SCHOOL EMPLOYEES

Unless otherwise authorized in accordance with law and regulation, the District shall not employ or utilize a prospective school employee, as defined below, unless such prospective school employee has been granted a "full" clearance for employment by the State Education Department (SED). The School District shall require a prospective school employee who is not in the SED criminal history file to be fingerprinted for purposes of a criminal history record check by authorized personnel of the designated fingerprinting entity. For purposes of this provision of law, the term "criminal history record" shall mean a record of all convictions of crimes and any pending criminal charges maintained on an individual by the Division of Criminal Justice Services (DCJS) and the Federal Bureau of Investigation (FBI).

Prior to initiating the fingerprinting process, the District shall furnish the applicant with written notice on a form prepared by the Commissioner of Education addressing the fingerprinting requirements and the applicant's right to obtain, review and seek correction of their criminal history information. Additionally, where the prospective school employee is not already in the SED criminal history file, the District shall obtain the signed, informed consent of the applicant to perform the criminal history check. Every set of fingerprints taken shall be promptly submitted to the Commissioner of Education for purposes of clearance for employment.

Where the prospective school employee is already in the SED criminal history file, the District shall request the clearance for employment on forms or an equivalent manner prescribed by SED. Furthermore, the District shall notify SED, in a manner prescribed by the Department, of a prospective school employee who has commenced employment with or began providing services for the District, the date of the commencement of such employment or service, and the position held by such individual. Similarly, the District shall notify SED, in a manner prescribed by the Department, of a fingerprinted employee who has been separated from employment with the District or ceased providing services for the School District, and the date of such separation from employment or cessation of services. All criminal history records processed by DCJS and the FBI and sent to the Commissioner of Education are confidential. The records may not be published or in any way disclosed to persons other than the Commissioner unless otherwise authorized by law.

Unless otherwise exempted pursuant to law, the applicant shall be responsible for the payment of fees to SED for a criminal history record check. However, if approved by Board resolution, the District may authorize the payment of such fees on behalf of prospective employees. The Board is also authorized to waive the payment of such fees in cases of unreasonable financial hardship to the applicant or their family. If the Board decides to waive payment of the fees for the prospective employee, payment of the fees becomes the District's responsibility.

(Continued)

SUBJECT: FINGERPRINTING OF PROSPECTIVE SCHOOL EMPLOYEES (Cont'd.)

Who Must Be Fingerprinted

All "prospective school employees" of the School District must be fingerprinted. For purposes of this policy and the applicable provisions in law and Commissioner's Regulations, "prospective school employee" shall mean any individual who will reasonably be expected by the School District to provide services which involve direct contact, meaning in person, face-to-face communication or interaction, with students under the age of twenty-one (21) and who is either:

a) Seeking a compensated position with the District and is not currently employed by the District or a student enrolled in the instructional program of a grade level in the School District; or

b) An employee of a provider of contracted services to the School District who is to be placed within the District; or

c) A worker who is to be placed within the District under a public assistance employment program pursuant to Title 9-B of Article 5 of the Social Services Law, directly or through contract.

Individuals Who Are Specifically Excluded

Individuals excluded from a criminal history record check/fingerprinting pursuant to this provision of law and regulation are those individuals who:

a) Are seeking a position as a school bus driver or school bus attendant and are cleared for employment pursuant to the Vehicle and Traffic Law; or

b) Have provided services to the District in the previous school year either in a compensated position, or as an employee of a provider of contracted services to the District, or as a worker placed within the School District under a public assistance employment program pursuant to Title 9-B of Article 5 of the Social Services Law directly or through contract; or

c) Will reasonably be expected by the School District to provide services for the District on no more than five (5) days in the school year in which services are to be performed, provided that the District provides in-person supervision of such individual by one (1) or more employees of the District while that individual is providing such services. Individuals providing such time-limited and supervised services may include but shall not be limited to artists, guest lecturers and speakers, and sports officials.

(Continued)

SUBJECT: FINGERPRINTING OF PROSPECTIVE SCHOOL EMPLOYEES (Cont'd.)

Any prospective employee who previously has been fingerprinted in order to obtain certification, and whose fingerprints remain on file with the Division of Criminal Justice Services (DCJS), will not be required to be fingerprinted again for purposes of a criminal history record check.

Removal from the SED Criminal History File

Where individuals have been separated from employment at the School District and have not become employed in this District or another School District, BOCES or charter school within twelve (12) months of such separation, SED shall notify DCJS of such separation for the purpose of destroying the fingerprints of that individual. Further, upon request of such individual, SED shall notify DCJS prior to the expiration of such twelve-month period for the purpose of destroying their fingerprints. Such individuals shall be removed from the SED criminal history file.

Conditional Appointments/Emergency Conditional Appointments

Conditional Appointments

Upon the recommendation of the Superintendent of Schools, the Board of Education may conditionally appoint a prospective employee. A request for conditional clearance shall be forwarded to the Commissioner of Education along with the prospective employee's fingerprints as mandated pursuant to law. Such conditional appointment shall not commence until notification by the Commissioner that the prospective employee has been conditionally cleared for employment, and such conditional employment shall terminate when the School District is notified of the determination by the Commissioner to grant or deny full clearance; however, if full clearance is granted, the appointment shall continue and the conditional status shall be removed.

Prior to commencement of such conditional appointment, the District must obtain a signed statement for conditional employment from the prospective employee indicating whether, to the best of their knowledge, the prospective employee has a pending criminal charge or criminal conviction in any jurisdiction outside the state.

Emergency Conditional Appointments

Upon the recommendation of the Superintendent of Schools, the Board may make an emergency conditional appointment when an unforeseen emergency vacancy has occurred. When such an appointment is made, the process for conditional appointment as enumerated above must also be initiated.

(Continued)

SUBJECT: FINGERPRINTING OF PROSPECTIVE SCHOOL EMPLOYEES (Cont'd.)

Emergency conditional appointment may commence prior to notification from the Commissioner of Education on conditional clearance but shall terminate twenty (20) business days from the date such appointment commences or when the District is notified by the Commissioner that conditional clearance is either granted or denied, whichever occurs earlier; however, if conditional clearance is granted, the appointment shall continue as a conditional appointment.

Prior to the commencement of such appointment, the District must obtain a signed statement for emergency conditional appointment from the prospective employee indicating whether, to the best of their knowledge, the prospective employee has a pending criminal charge or criminal conviction in any jurisdiction.

An unforeseen emergency vacancy shall be defined as:

a) A vacancy that occurred less than ten (10) business days before the start of any school session including summer school, or during any school session including summer school, without sufficient notice to allow for clearance or conditional clearance (however, this ten (10) business day timeframe provision shall not apply if the Board of Education finds that the School District has been unable to fill the vacancy despite good faith efforts to fill the vacancy in a manner that would have allowed sufficient time for full clearance or conditional clearance); and

b) When no other qualified person is available to fill the vacancy temporarily; and

c) When the emergency conditional appointment is necessary to maintain services which the District is legally required to provide or services necessary to protect the health, education or safety of students or staff.

Safety of Students

The District will develop internal building and/or program procedures to help ensure the safety of students who have contact with an employee holding conditional appointment or emergency conditional appointment. Such procedures will address the safety of students in the classroom, students attending off-campus activities under the supervision of the School District, and students participating in extracurricular and/or co-curricular activities (including sports and athletic activities).

Safety procedures to be addressed include, but are not limited to, the following: supervision of the employee holding conditional appointment/emergency conditional appointment as determined appropriate by the applicable building/program administrator; and periodic visitations by the building/program administrator to the classroom, program and/or activity assigned to the employee holding conditional appointment/emergency conditional appointment.

(Continued)

SUBJECT: FINGERPRINTING OF PROSPECTIVE SCHOOL EMPLOYEES (Cont'd.)

"Sunset" Provision for Conditional Appointments/Emergency Conditional Appointments

The provisions in law which permit the conditional appointment and/or emergency conditional appointment of employees pending full clearance from SED shall terminate, in accordance with legislation, on July 1, 2009; and shall be rescinded as Board policy and procedure as of that date (unless subsequent revisions to applicable law provide otherwise).

Education Law Sections 305(30), 1604, 1709, 1804, 1950, 2503, 2554, 2854, 3004-b and -c, and 3035
Correction Law Article 23-A
Executive Law Section 296(16)
Social Services Law Article 5, Title 9-B
8 New York Code of Rules and Regulations (NYCRR) Sections 80-1.11 and Part 87

Adopted: 6/29/09

BOARD NORMS

LEGAL AUTHORITY OF SCHOOL BOARDS

The legal authority of boards of education is derived from the State of New York.

It is incumbent upon school boards and individual school board members to follow the laws of New York State and the United States of America, as well as act in accordance with the Rules of the state Board of Regents and the Regulations of the Commissioner of Education.

School board members have a further obligation to keep apprised of court rulings and administrative decisions that interpret and apply these laws, rules and regulations, and ensure their decisions are informed by these interpretations of law.

EXCLUSIVE AUTHORITY OF SCHOOL BOARDS

While school boards in New York State have an array of responsibilities, they have exclusive authority to:

1. Hire and evaluate the superintendent of schools.

2. Propose an annual budget to voters.

3. Establish policy.

Boards and board members have a responsibility to act with fairness and integrity in these roles and other district-related business and activity.

RESPECT FOR STAKEHOLDERS

Each school board member should make decisions based on what he or she believes to be in the best interest of the community of stakeholders, including but not limited to:

1. All students (in contrast to individual students or certain groups of students).

2. Employees, including teachers, administrators and non-academic staff, as well as volunteers.

3. Parents and guardians.

4. Taxpayers.

5. Employers, colleges, universities, and others with a vested interest in the education provided by the district or BOCES.

6. Educational partners, business partners and contractors.

7. The community at large.

School board members have a duty to be open to feedback and information received from all stakeholders.

GUIDELINES FOR COMMUNICATING WITH STAKEHOLDERS

· When communicating with District stakeholders, listen attentively to the parent, community member, or staff member. Ask for the name and contact information of the stakeholder. DO NOT offer to solve, fix, or take care of the issue. Direct the stakeholder to the Superintendent. Notify the administrative official to whom the stakeholder has been referred giving that person as much information as is available. Provide information as per the OCSD website: Parent Guide For Addressing School Concerns - Onteora Central School District

· In the event information is shared with an individual trustee which bears upon the functioning of either the Board or the District, that information should normally be shared with the full Board, as soon as practicable. However, In the event that it appears that the information shared with the individual trustee involves a complaint which, pursuant to either District Policy, applicable law or State Regulation will ultimately be addressed by the Board as either an appellate body or decision maker, the individual trustee will then forward the information to the Superintendent of Schools for consultation as to whether the information should, in the first instance, be appropriately processed administratively, in order to comport with either District Policy, or applicable law or regulation.

BOARD OF EDUCATION EMAIL RESPONSE PROTOCOL

Response to an Email with A Question Superintendent Can/Should Be the One to Answer

The superintendent will first let the board know she/he is responding and then will copy the entire BOE with the response. This should be done as promptly as possible. Ideally within 2-3 business days or less.

Response to an Email with A Question that the Board can direct them to information to answer their inquiry

The Board President will draft the response and send it to the entire board for a quorum approval. This should be done as promptly as possible. Ideally within 2-3 business days or less. If the Board President is away or unavailable the Vice President will assume the responsibility of correspondence.

Subject: Re: Inquiry Regarding *Original Email Subject*

Dear *Name of author of original email to BOE,*

Thank you for reaching out to the Board of Education. We appreciate your inquiry regarding *[subject]*. The information you requested can be found here: Insert link to website, policy, web page, presentation, etc.

Then provide a brief explanation to what the information provided is in meaning to their inquiry.

If you need any further clarification, please don't hesitate to reach out.

Most sincerely,
The Onteora Board of Education

BEST PRACTICES

It is the duty of each school board member to a make a good faith effort to serve with integrity and to the best of one's ability. Each school board member should:

· Try to all attend all school board meetings absent exigent circumstances. If unable to attend a meeting, inform the full Board of the absence as soon as possible so that it can be confirmed that a quorum of board members will be present and able to conduct board business.

· Be prepared for school board meetings by reviewing relevant information supplied by the superintendent or board clerk.

· Be well-versed in parliamentary procedure and the state Open Meetings Law.

· Communicate and interact in a civil and professional manner with fellow board members, the superintendent and district stakeholders with the aim of serving as role models for all students.

· Understand and honor the roles and responsibilities of a school board as opposed to those of the superintendent.

· Keep abreast of current issues in education.

· Participate in training and educational opportunities relevant to board service, ideally on an ongoing basis.

· Make decisions based on a careful review and discussion of relevant facts.

· Vote consistent with a sincere belief regarding what is in the best interest of students and other stakeholders, free from bias or favoritism.

· Respect and abide by each decision of the board as a whole, regardless of one's personal vote.

· Set high expectations for students and employees.

- Before Board Meetings, Members Will:

    - Submit items to be placed on the agenda no later than one week prior to the Friday before the Board meeting, to allow the Superintendent sufficient time to assemble information bearing on the item before the agenda is finalized.
    - Ensure there is adequate time for Board members to prepare and review all relevant materials, information, data, etc. related to the agenda items. Whenever possible, contact the Superintendent with agenda questions well in advance of the meeting, allowing time for the Superintendent and staff to gather pertinent information. Additional questions may still be presented during the Board meeting as necessary.
    - Request information from or through the Superintendent, and only from staff members with the prior knowledge of the Superintendent.
    - Refer all persons with positive or negative comments regarding school district operations to the proper staff person or administrator directly responsible for the operational activity. Focus on the Board's role and not become involved in the day-today operations of the school system. We will not engage in the resolution of problems; rather we will refer these concerns to the Superintendent.
    - Limit the amount of time Board members spend in schools and Central Administration to only scheduled Board meetings, committee meetings, agenda setting and other Board approved meetings or tours, of which the entire Board is aware.

- During Board Meetings, Members Will

    - Ensure they are fully prepared, on time and ready to participate.
    - Endeavor to start and end meetings on time.
    - Avoid hidden agendas and springing any surprises on other members.
    - Once recognized by the Board President, ensure that each board member is allowed to speak without interruption.
    - Focus on an agenda item until it is resolved or until a specified time has been reached to resume the resolution process.
    - Say it once, say it well.
    - Model the behaviors the Board expects of students, staff, and community members.
    - Before committing to a position on an agenda item or issue make sure all relevant information has been presented, including the Superintendents recommendation.

- After Board Meetings, Members Will:

    - Support the decisions of the Board, and will not work to undermine Board decisions or encourage others to do so.
    - Abide by the confidentiality laws of executive session and ensure all documents, records, reports, etc. are treated in accordance with applicable laws, regulations, policies, etc.
    - Serve in trust for the entire community.

RIGHT OF FREE EXPRESSION

As citizens of the United States, school board members have a right to free expression that is protected by the First Amendment of the U.S. Constitution and Article 1, Section 8 of the Constitution of the State of New York. However, when making statements to stakeholders, the public or the media, school board members have a duty to distinguish personal opinion from the established policy or articulated views of the board. Only the board as a whole, or its designee, has authority speak for the board. Therefore, whenever communicating about issues related to the district, each board member should clearly state that he or she is communicating a personal opinion and is not speaking for the board.

OFFICIAL CONDUCT

In their official capacity, school board members:

· Should not engage in any personal or commercial activity which presents a conflict of interest or an appearance of impropriety which would bring discredit upon the school district, its staff and/or its students.

· Must publicly disclose the nature and extent of any personal interest in any proposed contract or agreement that comes before the board and recuse oneself from voting as appropriate.

· Must never use one's position as a school board member to benefit either oneself, a family member or any other individual or entity in a manner inconsistent with the law or one's sincere belief that one is acting in the best interest of the school district and all stakeholders.

· Must keep confidential all matters that one is privy to as a school board member that would constitute a violation of law to disclose and should keep confidential all matters that would gratuitously harm or embarrass one or more individuals, or would fail to serve any goal of the school district.

· Should behave in a manner consistent with this Code of Ethics.

PRIVATE CONDUCT

School board members should refrain from any private action that is: (1) contrary to their oath of office; (2) antithetical to the formally adopted vision, mission and/or goal statements of the school district; or (3) inconsistent with this Code of Ethics.

Roberts Rules of Order Newly Revised, 11th Edition.

Public Officers Law Section 103 et. seq.

Updated 4/22/25

New York State School Boards Association

Resolution Kit

2025







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Introduction

The resolutions process is an opportunity for members of the New York State School Boards Association (NYSSBA) to establish the positions and beliefs of the organization. This annual process directs NYSSBA's advocacy efforts through the proposal of new positions and the continuation or discontinuation of those set to expire. Only boards of education that are members of NYSSBA, as well as NYSSBA's Board of Directors, may submit resolutions for consideration. Proposed resolutions, once adopted, may direct NYSSBA to advocate either for or against a wide variety of legislative and regulatory issues at both the state and federal levels.

This Resolution Kit is intended to provide a clear and helpful guide for crafting and submitting proposed resolutions. In this kit you will find the full results of the Resolutions Survey that was electronically distributed to NYSSBA's full membership on March 3, 2025, a detailed timeline of the full resolutions process and instructions for resolution submission. A member board may submit a proposed resolution on an issue included in the Resolutions Survey and may also submit its own resolutions and proposed bylaw amendments for consideration on any topic. All resolutions and proposed bylaw amendments must be received by 5 p.m. on July 18, 2025, to be considered by the Resolutions Committee.

The Resolutions Committee will meet in August to review and consider all resolutions and bylaw amendments submitted by member boards of education and the NYSSBA Board of Directors. At that time the committee will determine which resolutions and bylaw amendments to recommend for consideration by the voting delegates at the Annual Business Meeting. Regardless of the recommendations made by the committee, all resolutions and proposed bylaw amendments will be presented to the voting delegates. The members of the committee were appointed by their Area Directors. You can find a complete committee list below.

2025 Resolutions Committee Members

Chair: Sarah Carrier, *Croton-Harmon*, Area 10
Area 1: Leslie Tobin, *Lockport*
Area 2: Roger Kostecky, *Genesee Valley BOCES*
Area 3: Mary Myers, *Randolph Academy*
Area 4: Randall Kerr, *Newark Valley*
Area 5: Jennifer Jones, *Hamilton*
Area 6: John Fairchild, *Beekmantown*
Area 7: Sridar Chittur, *Albany*
Area 8: Doris Warner, *Margaretville*
Area 9: Robin White, *Washingtonville*
Area 11: Jeanne D'Esposito, *Malverne*
Area 12: Dawn Sharrock, *Middle Country*
Area 13: William Manekas, *New York City*
Big 5: Lawrence Scott, *Buffalo*
Caucus of Black School Board Members: Floyd Ewing, *Westbury*
Board Liaison: Sandra Ruffo, NYSSBA President, *Broome-Tioga BOCES*

NYSSBA STAFF

- Robert Schneider, Executive Director – bob.schneider@nyssba.org
- Brian Fessler, Chief Advocacy Officer and Staff Liaison – brian.fessler@nyssba.org
- Caroline Bobick, Deputy Director Governmental and External Relations – caroline.bobick@nyssba.org
- John Daley, Senior Governmental Relations Representative – john.daley@nyssba.org
- Matt DeLaus, Governmental Relations Counsel – matt.delaus@nyssba.org
- Danielle Grasso, Grassroots Advocacy Manager and Governmental Relations Coordinator – danielle.grasso@nyssba.org

2025 Resolutions Survey Results

On March 3, an online survey was distributed to all individuals serving on NYSSBA member school boards. The survey is used to gauge member support on important issues. **The survey does not establish NYSSBA's positions. Official positions are established only by the voting delegates during NYSSBA's Annual Business Meeting.** A sample resolution has been drafted for any position that was supported or opposed by at least two-thirds of survey respondents. Survey questions with an asterisk (*) represent positions that are the same as or substantially similar to those scheduled to "sunset" at the end of 2025.

You may choose to advance one or more sample – or any other – resolutions by following the resolutions process. Sample resolutions will be considered and may be advanced on a contingency basis by the NYSSBA Board of Directors.

The survey was sent to 4,483 school board members in 674 school districts and BOCES whose boards are members of NYSSBA. A total of 488 individual responses was received.

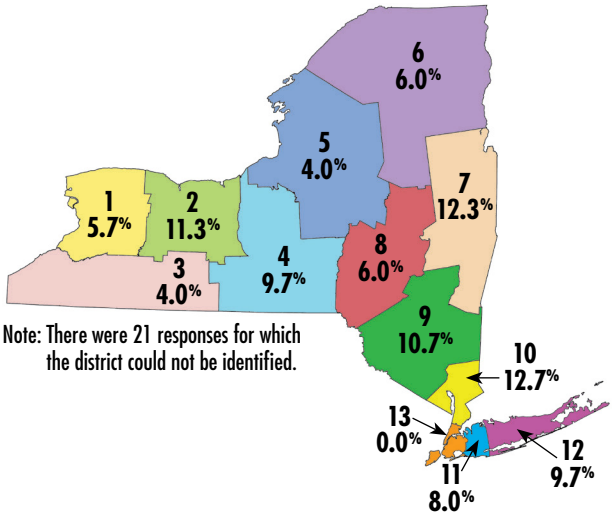
About 62% of the 300 participating districts and BOCES had one board member respond. The remainder of the participating districts submitted two, three, four or five responses as reflected in the table below.

Districts with:	# of respondents*	% of respondents
one response	186	62.0%
two responses	79	26.3%
three responses	21	7.0%
four responses	10	3.3%
five responses	4	1.3%
	300	100.0%

*Note: There were 21 responses for which the district could not be identified.

BOARD RESPONSES

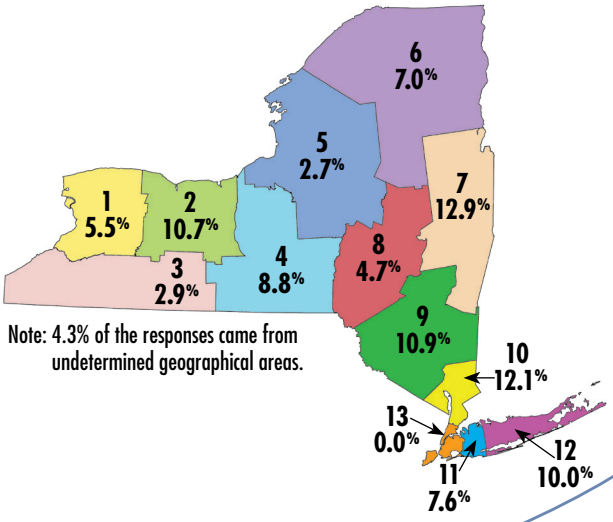
The map below indicates the percentage of the 300 responding school boards that came from each of the 13 NYSSBA geographic areas.



Note: There were 21 responses for which the district could not be identified.

INDIVIDUAL RESPONDENTS

The map below indicates the percentage of the 488 individual respondents that came from each of the 13 NYSSBA geographic areas.



Note: 4.3% of the responses came from undetermined geographical areas.

2025 Resolutions Survey Results *cont.*

Questions that were supported or opposed by two-thirds or more respondents are highlighted in yellow throughout the survey. For your convenience, a sample resolution has been drafted for consideration for any issue that reached the supermajority (two-thirds) threshold. To advance a sample resolution, please follow the resolutions submission process. Survey questions with an asterisk (*) represent positions that are the same as or substantially similar to those scheduled to "sunset" at the end of 2025.

1. Should NYSSBA support/oppose/be neutral on proposals to incorporate pre-kindergarten funding into the school aid formulas used for K-12 education?*

Support	78.9%	382
Oppose	8.1%	39
Be neutral	13.0%	63
Total		484

SAMPLE RESOLUTION: **RESOLVED**, that the New York State School Boards Association supports prososals incorporating pre-kindergarten funding into the school aid formulas used for K-12 education.

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2. Should NYSSBA support/oppose/be neutral on proposals to expand mayoral control to school districts beyond New York City?*

Support	3.9%	19
Oppose	81.2%	393
Be neutral	14.9%	72
Total		484

SAMPLE RESOLUTION: **RESOLVED**, that the New York State School Boards Association opposes proposals to expand mayoral control to school districts beyond New York City.

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3. Should NYSSBA support/oppose/be neutral on legislation at the state and/or federal level that would allow and enhance the sharing of services amongst school districts and other municipalities?*

Support	71.0%	343
Oppose	10.6%	51
Be neutral	18.4%	89
Total		483

SAMPLE RESOLUTION: **RESOLVED**, that the New York State School Boards Association supports legislation at the state and/or federal level that would allow and enhance the sharing of services amongst school districts and other municipalities.

2025 Resolutions Survey Results *cont.*

4. Should NYSSBA support/oppose/be neutral on proposals aimed at addressing the costs and administrative burdens of legal actions related to special education placements and services?*

Support	83.1%	399
Oppose	2.5%	12
Be neutral	14.4%	69
Total		480

SAMPLE RESOLUTION: **RESOLVED**, that the New York State School Boards Association supports proposals aimed at addressing the costs and administrative burdens of legal actions related to special education placements and services.

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5. Should NYSSBA support/oppose/be neutral on legislative curriculum mandates?

Support	14.4%	69
Oppose	62.2%	298
Be neutral	23.4%	112
Total		479

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6. Should NYSSBA support/oppose/be neutral on lowering the voting age for school district elections?

Support	17.3%	84
Oppose	60.3%	293
Be neutral	22.4%	109
Total		486

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7. Should NYSSBA support/oppose/be neutral on policies, funding and support from the state to safely incorporate AI into curriculum and district operations?

Support	67.7%	327
Oppose	10.4%	50
Be neutral	21.9%	106
Total		483

SAMPLE RESOLUTION: **RESOLVED**, that the New York State School Boards Association supports policies, funding and support from the state to safely incorporate AI into curriculum and district operations.

2025 Resolutions Survey Results *cont.*

8. Should NYSSBA support/oppose/be neutral on the state providing school districts and BOCES with necessary funding to allow for air conditioning in all school buildings?

Support	81.5%	396
Oppose	7.4%	36
Be neutral	11.1%	54
Total		486

SAMPLE RESOLUTION: **RESOLVED**, that the New York State School Boards Association supports the state providing school districts and BOCES with necessary funding to allow for air conditioning in all school buildings.

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9. Should NYSSBA support/oppose/be neutral on requiring school districts to provide mental health first aid training to their students?

Support	65.0%	314
Oppose	13.5%	65
Be neutral	21.5%	104
Total		483

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10. Should NYSSBA support/oppose/be neutral on legislation allowing school staff to administer over-the-counter medication to students, provided there is written authorization from parents or guardians?

Support	54.0%	261
Oppose	21.9%	106
Be neutral	24.0%	116
Total		483

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11. Should NYSSBA support/oppose/be neutral on moving the May school board and budget vote date to November general election day?

Support	20.1%	98
Oppose	63.7%	311
Be neutral	16.2%	79
Total		488

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12. Should NYSSBA support/oppose/be neutral on proposals that would provide tuition tax credits or educational vouchers that benefit private or parochial schools?

Support	13.6%	66
Oppose	72.7%	354
Be neutral	13.8%	97
Total		487

SAMPLE RESOLUTION: **RESOLVED**, that the New York State School Boards Association opposes proposals that would provide tuition tax credits or educational vouchers that benefit private or parochial schools.

2020 Sunsetting Resolutions

Each fall during NYSSBA's Annual Business Meeting the voting delegates adopt official positions, which lay the foundation for the Association's advocacy agenda and priorities. Once adopted, each position remains a formal position for five years unless it is rescinded or the action the position calls for is accomplished.

The following resolutions were adopted during the 2020 Annual Business Meeting and are set to expire this year, unless reintroduced through the 2025 resolutions process.

SCHOOL GOVERNANCE AND AUTHORITY

RESOLVED, that the New York State School Boards Association supports legislation at the state and/or federal level that would allow and enhance the sharing of services amongst school districts and other municipalities**.** *(2020)*

RESOLVED, that the New York State School Boards Association opposes proposals to raise the number of charter schools authorized in the state**.** *(2020)*

RESOLVED, that the New York State School Boards Association opposes proposals to expand mayoral control to school districts beyond New York City. *(2020)*

RESOLVED, that the New York State School Boards Association supports legislation that would enable the Commissioner of Education to declare alternate election arrangements in cases where a disaster substantially interrupts a scheduled school board/budget vote**.** *(2020)*

RESOLVED, that the New York State School Boards Association supports legislation to authorize bidirectional communication between New York school districts and the New York State Immunization Information System (NYSIIS), to allow for the efficient query and transfer of student immunization data. *(2020)*

STATE AND FEDERAL AID

RESOLVED, that the New York State School Boards Association supports proposals to incorporate pre-kindergarten funding into the school aid formulas used for K-12 education. *(2020)*

RESOLVED, that the New York State School Boards Association opposes mid-year state aid cuts and advocates for additional funding from both the state and federal governments to compensate school districts for COVID-19 related expenses for the 2020-21 school year to allow for educational continuity and fiscal stability for school districts. *(2020)*

CURRICULUM, INSTRUCTION AND ASSESSMENT

RESOLVED, that the New York State School Boards Association shall advocate for an overhaul of the current, inadequate testing system to more accurately measure achievement in skills, knowledge and abilities, and it shall do this by:

a) Working collaboratively with the New York State Board of Regents and the New York State Education Department, superintendents, administrators and teachers to create tests that are developmentally appropriate, of reasonable length and frequency, and which avoid the unintended consequences of narrowing the curriculum, teaching to the test, reducing love of learning and undermining school climate;

b) Insisting that educators throughout the State be included in all aspects of the creation of standardized tests; and

c) Demanding that district personnel be permitted to examine test results, answer keys, and their students' responses so that educators can better assess what each child is learning in relation to what is being taught and so that such tests can truly inform instruction. *(2020)*

2020 Sunsetting Resolutions, *cont.*

SPECIAL EDUCATION

RESOLVED, that the New York State School Boards Association supports legislation that makes it easier for districts to recover attorney's fees in legal cases related to special education where the district is the prevailing party. *(2020)*

RESOLVED, that the New York State School Boards Association supports legislation that would shift the burden of proof in special education due process complaints away from the district and back to the party seeking relief. *(2020)*

RESOLVED, that the New York State School Boards Association supports legislation that would provide funding for suggested (not mandated) state training and certification to provide parent advocates with knowledge and resources to support their advocacy work for parents and students in their attendance at Committee on Special Education meetings and hearings. *(2020)*

RESOLVED, that the New York State School Boards Association supports legislation that promotes the reduction in costs associated with an impartial hearing, independent evaluation requests and attorney fees associated with due process claims. *(2020)*

LOCAL MANAGEMENT AND BUDGET

RESOLVED, that the New York State School Boards Association seeks legislative and/or policy changes that would mandate local Industrial Development Agencies to include affected school districts in the development and/or extension of any Payment-in-Lieu-of-Taxes (PILOT) agreement(s). This inclusion must be initiated at the earliest possible stages of any PILOT consideration *(2020)*

RESOLVED, that the New York State School Boards Association seeks legislative support to allow for more than one Board Member to simultaneously attend a New York State Office of State Comptroller (OSC) audit exit conference. *(2020)*

NYSSBA LEADERSHIP AND RESPONSIBILITIES

RESOLVED, that the New York State School Boards Association supports proposals to regulate and restrict the use of tobacco products among youth. *(2020)*

RESOLVED, that the New York State School Boards Association supports increased state and federal funding to provide educational equity by addressing the digital divide created by limited access to technology and broadband. *(2020)*

RESOLVED, that the New York State School Boards Association shall produce and widely recommend the adoption of a board policy, or language to be added to the existing policy related to child abuse, stating that the adopting district will encourage and facilitate all school personnel, including those who are mandated reporters and those who are not, to participate, once every three years, in a course or workshop that presents information related to signs of child abuse and the responsibilities of reporting it. *(2020)*

Resolutions Process and Timeline

Process Overview:

As NYSSBA members, you are in the best position to identify those issues in need of discussion and possible action by NYSSBA. The resolutions process sets the agenda for the Annual Business Meeting each fall, which then sets the course for NYSSBA's advocacy for the coming years. All proposed bylaw amendments and resolutions are reviewed by the Resolutions Committee, prior to the Annual Business Meeting. The Resolutions Committee then reports their recommendations. The committee report will also include reactions by the Diversity, Equity and Inclusion (DEI) Committee. Those resolutions that are not recommended by the Resolutions Committee will be accompanied by an explanation as to why they were not recommended, and all resolutions will be eligible to be voted on during the Annual Business Meeting.

There are many opportunities for boards of education to participate in and influence this process, and we urge you to take advantage of them. The process details and timeline can be found below:

January – March: Resolutions Survey and Committee Membership

In March, an online survey is distributed to all school board members whose districts or BOCES are members of NYSSBA. The survey is used to gauge member support on important issues, including the continuation of some expiring or "sunsetting" positions. This survey does not establish NYSSBA's positions. Official positions are established only by the voting delegates during NYSSBA's Annual Business Meeting. A sample resolution is drafted for any position that is supported or opposed by at least two-thirds of survey respondents, contingent upon submission by the NYSSBA Board of Directors. Your board may choose to advance one or more sample resolutions, or any other resolution or bylaw amendment, by following this process. The NYSSBA Board of Directors may advance resolutions or bylaw amendments, including those originating from the survey.

April – July: Proposal Submission

April 9, 2025 – *Distribution of Resolution Kit*

The Resolution Kit, which includes the full results of the Resolutions Survey, is electronically distributed to NYSSBA's full membership. This kit provides member boards of education with resources for submitting resolutions and proposed bylaw amendments for consideration by the voting delegates at the Annual Business Meeting.

July 18, 2025, at 5 p.m. – *Proposed Bylaw Amendment and Resolution Deadline*

All proposed resolutions and bylaw amendments must be received by this date and time to be reviewed by the Resolutions Committee and be eligible to be voted on during the "Consideration of Proposed Resolutions" portion of the Annual Business Meeting. Any resolution submitted after this time will be ineligible for consideration during the Annual Business Meeting, except under exigent circumstances, as jointly determined by the Resolutions Committee Chair and NYSSBA President.

In addition to advancing any of the resolutions from the survey, a member board may also propose its own resolutions or bylaw amendments for consideration on any topic. Prior to submission, the board should review all current position statements. Should a member board be interested in proposing a new resolution, sunsetting position statement or bylaw amendment, there are several options for submission.

Single Board Submission:

Proposed resolutions or bylaw amendments must be submitted using the Proposed Resolution Submission form found **HERE** and must be emailed directly to Danielle Grasso at advocacy@nyssba.org. An email confirmation will be sent upon receipt. Contact Danielle Grasso if you do not receive confirmation. Member boards should consider sharing draft resolutions with NYSSBA Governmental Relations staff in advance of submission to ensure that they are drafted in accordance with NYSSBA bylaws.

Resolutions Process and Timeline *cont.*

Multi-Board Submission:

NYSSBA allows for multiple member boards to collaborate in crafting and jointly submitting a proposed bylaw amendment or resolution and rationale. The submitting boards will be required to submit their proposal using the "Multi-Board Submission Form" available **HERE**. The submitting boards will be listed alphabetically. It is the responsibility of the submitting boards to identify themselves on the form and appoint a single representative from the entire submitting group to act as the point of contact. Should there be any questions from NYSSBA staff at any point during the process or the Resolutions Committee on the day of the Resolutions Committee meeting, that individual will answer on behalf of all boards listed on the submission form.

Resolution Sign-on:

Upon receipt of a proposed bylaw amendment or resolution and rationale that is identical or substantially similar to one that has already been received by NYSSBA, the additional board(s) can choose to sign on to the proposal that was submitted by the first board. The name(s) of the additional submitting board(s) will be listed alphabetically after the original submitting board. Should the additional board(s) not wish to sign on to the previously submitted resolution, they will also have the ability to formally endorse the proposal, for purposes of listing in the Voting Delegates' Guide.

August

August 14, 2025 – Voting Delegate Registration opens

Each NYSSBA member board is eligible to register one voting delegate. All delegates must be registered by their district clerk using the NYSSBA online registration platform. A single board member cannot serve as a voting delegate for two boards (e.g. school district and BOCES).

August 19, 2025 – Committee Review

The Resolutions Committee meets in August to review and consider all resolutions and bylaw amendments submitted by member boards of education and the NYSSBA Board of Directors. At this time, the committee will determine which resolutions and bylaw amendments to recommend to the voting delegates at the Annual Business Meeting. Regardless of the recommendations made by the committee, all resolutions and proposed bylaw amendments will be presented to the voting delegates. During this time, the DEI Committee also reviews all proposed resolutions and bylaw amendments and offers reactions to those proposals that are relevant to their DEI work.

September

September 8, 2025 – Distribution of Proposed Bylaw Amendments and Resolutions Book

The proposed bylaw amendments and resolutions, along with the committee's recommendations, are compiled to produce the Proposed Bylaw Amendments and Resolutions Book, which will be distributed electronically to the membership.

September 19, 2025, by 5 p.m. – Amendments, Rebuttals and Endorsements Due

Each member board has the opportunity to submit an amendment, rebuttal or endorsement to the resolutions contained in the Proposed Bylaw Amendments and Resolutions Book. All amendments, rebuttals and endorsements must be submitted via email to advocacy@nyssba.org by September 19, 2025, at 5 p.m. to be included in the Voting Delegates' Guide. The email subject must contain the number of the proposed resolution and whether it is an amendment, rebuttal or endorsement. Below you will find more information regarding each option.

Amendments:

Amendments to a proposed resolution must be submitted using the NYSSBA Amendment Request form found **HERE** and emailed directly to Danielle Grasso at advocacy@nyssba.org. Amendments cannot be submitted to proposed bylaw amendments.

Resolutions Process and Timeline *cont.*

Rebuttals:

Rebuttals may be submitted for proposed resolutions not recommended by the Resolutions Committee. Rebuttals must be sent via email to advocacy@nyssba.org and should include the resolution number, text of the originally submitted resolution, the name of the school district submitting the rebuttal, and must be signed by the Board President.

Endorsements:

A member board can endorse a proposed bylaw amendment or resolution of another member board by emailing advocacy@nyssba.org. The email must include the names of both the endorsing district and submitting district, and the text of the originally submitted resolution. The endorsing board(s) will be listed alphabetically with the proposed bylaw amendment or resolution.

September 29, 2025 – Distribution of the Voting Delegates' Guide

The guide will be distributed electronically to all member boards and posted to the NYSSBA website.

October

The Resolutions Committee meets again in advance of the Annual Business Meeting to consider if any new information will require changes to its original recommendations.

October 9, 2025 – Deadline for Voting Delegate registration

Each NYSSBA member board is eligible to register one voting delegate. All delegates must be registered by their district clerk using the NYSSBA online registration platform. A single board member cannot serve as a voting delegate for two boards (e.g. school district and BOCES).

October 14, 2025, at 5 p.m. – Deadline for amendments

Any amendments received by this time are eligible for consideration at the business meeting. Amendments cannot be 'newly' proposed from the floor during the meeting.

October 16, 2025 – NYSSBA's Annual Business Meeting, Virtual

Resolutions adopted at the Annual Business Meeting become official position statements of NYSSBA. Once enacted, positions remain active for five years in accordance with NYSSBA bylaws, unless acted upon, rescinded or rendered moot. Bylaw amendments remain in place until amended or repealed.

Failure to adopt a resolution does not set a NYSSBA position or repeal an existing position. While NYSSBA staff take careful notes and allow the conversation to inform their work, only the affirmative adoption of a resolution sets NYSSBA positions.

Formulating Resolutions

Well-crafted resolutions provide NYSSBA with clearly stated goals while providing flexibility to advocate for school boards' positions and pursue solutions that meet member needs.

Before drafting a resolution, review NYSSBA's 2025 Position Statements *(www.nyssba.org/positions)* to determine whether there is an existing position statement that addresses your issue. Current positions should not be repeated. Proposed changes to positions should be addressed through the resolutions process.

Tips for drafting a resolution or bylaw amendment *(See page 13 for a sample resolution):*

1. **Single Resolved Clause:** Begin your resolution or bylaw amendment with a single "resolved" clause as stipulated in Article 9, Section 2 of the NYSSBA Bylaws (see Appendix, NYSSBA Bylaws, Article 9).
    - The "resolved" clause is what delegates officially vote upon. Delegates are not voting on the wording of the rationale. Instead, the "rationale" is intended to support the "resolved" clause, which is your resolution.
    - Do not include "whereas" clauses. If you have more than one issue, submit more than one resolution or bylaw amendment. Explanations or justifications for your resolution should be included in the rationale.
2. **Clear Call to Action:** Specify what action you are calling for NYSSBA to take, e.g., to support or oppose a specific issue. Resolutions should be worded broadly enough to provide NYSSBA the latitude to achieve the resolution's goal. Your rationale should be concise and persuasive in support of the resolution.
3. **Statewide Significance:** Resolutions should be broad in scope. They should have a statewide impact or at least be relevant to most school boards in the state. NYSSBA is a statewide organization and its positions should represent all member boards.
4. **Timely and Responsive:** Proposed resolutions should be responsive to current events and issues.

Please consider contacting NYSSBA Governmental Relations Staff to aid in the drafting of your resolution.

Sample Resolution

1 SINGLE RESOLVED CLAUSE

{RESOLVED,} that the New York State School Boards Association {oppose legislation} at the state and/or federal level that would provide tuition tax credits or educational vouchers for private or parochial schools.

2 CLEAR CALL TO ACTION

RATIONALE

Allocation of any public funds to nonpublic schools diverts much-needed resources from public education. It establishes dissimilar standards for students attending different publicly supported schools, and diminishes both the impetus and effectiveness of reforms to public schools, which continue to be responsible for educating the vast majority of the state's children.

The foundation of our democracy has been built on the concept that all children, regardless of their race, gender, religion or economic status, are entitled to receive a free public education. Publicly funded tuition tax credits and educational vouchers divert money from public schools and undermine the ability of such schools to appropriately serve their students. Private schools are free to control which students gain admission to their schools and are free to expel students who do not measure up to their academic or behavioral standards. Additionally, as a rule, private schools are not required to follow state-imposed educational mandates or engage in collective bargaining.

Therefore, there is no merit to the argument by proponents of educational vouchers and tuition tax credits that they will force public schools to be more competitive. Perhaps most importantly, public funding of private school tuition tax credits and/or vouchers would {initiate an annual competition} for state funding that (particularly in lean years) would have a devastating effect on traditional public schools. It would be {unconscionable} for the state to initiate such a program while in violation of a Court of Appeals order declaring the state in violation of the state constitution {(by virtue of underfunding public schools)}.

3 STATEWIDE SIGNIFICANCE

4 TIMELY AND RESPONSIVE

It is imperative that NYSSBA continue its long-standing position in opposition to these programs that significantly threaten the future of public education.

Submitting Proposed Resolutions and Bylaw Amendments

Required Steps:

- Proposed resolutions or bylaw amendments must be submitted using the **Proposed Resolution Submission Form** found by clicking **HERE.** Please indicate if the school board president, superintendent or board clerk is the one submitting on the board's behalf.
- If any portion of the proposed resolution/bylaw amendment or rationale exceeds the space provided, please submit any additional sheets at the same time.
- **All proposed resolutions or bylaw amendments must be submitted via email directly to Danielle Grasso at advocacy@nyssba.org.**
- A confirmation email regarding the receipt of your proposed resolution or bylaw amendment will be sent to you within 48 hours of submission. If you do not receive one, please contact Danielle Grasso directly at advocacy@nyssba.org.
- **Designate one contact person** who has the authority to modify the resolution or bylaw amendment in consultation with the Resolutions Committee.
    - The designated contact person must be available during the **Resolutions Committee meeting on August 19, 2025, between 9 a.m. and 5 p.m.** to respond to any committee member's questions regarding the proposed resolution. This person should not be a member of the Resolutions Committee. Include the name of the contact person and a daytime telephone number when submitting the resolution.
- All proposed resolutions and bylaw amendments submissions must be received by **5 p.m.** on **July 18, 2025**.

We encourage you to submit your proposed resolution or bylaw amendment as early as possible. This allows NYSSBA Governmental Relations staff to review the materials, contact you for clarifications and answer any questions you might have.

Appendix

NYSSBA BYLAWS - ARTICLE 9. COMMITTEES

ARTICLE 9. COMMITTEES *(As amended October 29, 2019)*

A. There shall be:

1. An Executive Committee of the board of directors, consisting of not more than eight members of the board of directors established annually by the board at the last meeting of the year of the board. Terms of office for the Executive Committee shall begin on January 1 following the meeting in which such members are chosen and shall continue for one year. The composition of the committee shall be as set forth in board policy. The committee shall have such powers as may be specifically delegated to it by the Board consistent with this paragraph of these Bylaws and the Not-for-Profit Corporation Law. The Board may vest the committee with the authority to:

    a. Approve the Association's participation as amicus in cases of statewide interest to NYSSBA's membership, upon its own initiative or when requested to do so by a member board.

    b. Approve the commencement of litigation on matters of statewide importance in court or before administrative agencies, either upon its own initiative or when requested to do so by any member board, except that lawsuits initiated to collect monies or fees owed to the Association may be authorized by the executive director.

    c. Review matters that are brought to it by the executive director and to act upon such matters as appropriate, except that the committee shall not have the authority to alter or amend any policy established by the Board of Directors.

    A majority of the total membership of the committee shall constitute a quorum. Any action taken shall require a majority of the full membership of the committee. It shall meet upon the call of the chair or upon the written request of three members of the committee addressed to the executive director. Such written request shall state the purpose(s) of the meeting and, upon its receipt, the executive director shall issue the call for the meeting. The notices of all meetings shall be sent so as to reach the members of the committee at least five days prior to the proposed meeting.

2. A Resolutions Committee, consisting of one school board member from each Association area, one member from one of the five large city school boards and one member from the Caucus of Black School Board Members appointed by the president at the first meeting of the newly elected board of directors subject to confirmation by the board. The committee shall review, but may not amend, resolutions and Bylaw amendments submitted to it by any member board or the Board of Directors.

    Proposed resolutions or bylaw amendments must reach the Association office before the close of business on a date set annually by the board. Such due date shall not be later than August 1 or the Monday following August 1 if this date falls on a Saturday or a Sunday immediately preceding the annual meeting. Each resolution shall consist of a single "resolved" clause without "whereas" clauses, and shall address only one subject. A brief rationale statement may be included with each resolution or proposed Bylaw amendment.

    The Resolutions Committee shall present a report of its recommendations to NYSSBA membership in a printed document for action at the annual business meeting. A resolution adopted at an annual meeting shall remain in effect and shall be part of NYSSBA's active program for five years, unless sooner rescinded, reaffirmed, implemented or enacted.

3. Other committees as the Board of Directors determines; the members of such committees to be appointed by the president, subject to confirmation by the Board of Directors; and such committees shall report at such times and at such places as the Board of Directors may determine.

B. At the request of the President, any committee appointed by the Board of Directors may meet by means of a telephone conference or similar communication permitted by the Not-for-Profit Corporation Law. Notice of such meeting shall be given to members of the committee at least 24 hours prior to such meeting.







New York State School Boards Association
24 Century Hill Drive, Suite 200
Latham, NY 12110
518.783.0200 • 800.342.3360 • nyssba.org

4-25/011

Attendance/Membership Summary Report

Start/End Date: 07/01/2024 - 06/30/2025 School(s): 4 Calendar(s): 4
Grade: K, 01, 02, 03, 04, 05, 07, 08, 09, 10, 11, 12, 06

SUMMARY Total Schools: 4 Total Calendars: 4

Grade	Student Count	Membership Days	Absent Days	Present Days	ADM	ADA	Unexcused Absences Days	Unexcused Absences Avg. Daily	Percent In Attendance
K	74	13176	796.70	12379.30	71.99	67.66	438.76	2.43	93.95%
01	67	11830	843.50	10986.50	64.64	60.08	476.01	2.61	92.87%
02	72	12726	864.89	11861.11	69.54	64.78	457.61	2.49	93.20%
03	81	14076	941.24	13134.76	76.92	71.82	516.78	2.84	93.31%
04	75	13725	1119.86	12605.14	75.00	68.86	624.26	3.39	91.84%
05	72	13015	1009.40	12005.60	71.12	65.67	480.20	2.62	92.24%
07	87	15366	1302.72	14063.28	83.97	76.84	683.03	3.74	91.52%
08	77	13083	934.63	12148.37	71.50	66.40	514.29	2.80	92.86%
09	88	15427	1073.42	14353.58	84.30	78.45	564.73	3.13	93.04%
10	89	15641	1264.36	14376.64	85.47	78.57	682.67	3.75	91.92%
11	92	16238	1311.96	14926.04	88.73	81.57	697.54	3.85	91.92%
12	114	19845	1866.03	17978.97	108.45	98.26	892.26	4.90	90.60%
06	91	16311	1267.17	15043.83	89.14	82.21	733.34	3.99	92.23%
Total	**13**	**1079**	**190459**	**14595.88**	**175863.12**	**1040.77**	**961.17**	**7761.48**	**42.54**	**92.34%**

School: Bennett Elementary Calendar: 24-25 Bennett Elementary

Grade	Student Count	Membership Days	Absent Days	Present Days	ADM	ADA	Unexcused Absences Days	Unexcused Absences Avg. Daily	Percent In Attendance
K	39	6869	411.54	6457.46	37.53	35.27	214.70	1.18	94.01%
01	31	5424	430.39	4993.61	29.63	27.30	231.16	1.28	92.07%
02	32	5555	391.04	5163.96	30.35	28.21	186.21	1.01	92.96%
03	36	6297	369.03	5927.97	34.41	32.41	188.39	1.04	94.14%
04	34	6222	591.25	5630.75	34.00	30.76	313.42	1.71	90.50%
05	72	13015	1009.40	12005.60	71.12	65.67	480.20	2.62	92.24%
Total	**6**	**244**	**43382**	**3202.65**	**40179.35**	**237.04**	**219.62**	**1614.08**	**8.84**	**92.62%**

School: Onteora High School Calendar: 24-25 Onteora High School

Grade	Student Count	Membership Days	Absent Days	Present Days	ADM	ADA	Unexcused Absences Days	Unexcused Absences Avg. Daily	Percent In Attendance
07	0	0	0.00	0.00	0.00	0.00	0.00	0.00	N/A
08	0	0	0.00	0.00	0.00	0.00	0.00	0.00	N/A
09	88	15427	1073.42	14353.58	84.30	78.45	564.73	3.13	93.04%
10	89	15641	1264.36	14376.64	85.47	78.57	682.67	3.75	91.92%
11	92	16238	1311.96	14926.04	88.73	81.57	697.54	3.85	91.92%
12	114	19845	1866.03	17978.97	108.45	98.26	892.26	4.90	90.60%
Total	**6**	**383**	**67151**	**5515.77**	**61635.23**	**366.95**	**336.85**	**2837.20**	**15.63**	**91.79%**

School: Onteora Middle School Calendar: 24-25 Onteora Middle School

Grade	Student Count	Membership Days	Absent Days	Present Days	ADM	ADA	Unexcused Absences Days	Unexcused Absences Avg. Daily	Percent In Attendance
06	91	16311	1267.17	15043.83	89.14	82.21	733.34	3.99	92.23%
07	87	15366	1302.72	14063.28	83.97	76.84	683.03	3.74	91.52%
08	77	13083	934.63	12148.37	71.50	66.40	514.29	2.80	92.86%
Total	**3**	**255**	**44760**	**3504.52**	**41255.48**	**244.61**	**225.45**	**1930.66**	**10.53**	**92.17%**

School: Woodstock Elementary Calendar: 24-25 Woodstock Elementary

Grade	Student Count	Membership Days	Absent Days	Present Days	ADM	ADA	Unexcused Absences Days	Unexcused Absences Avg. Daily	Percent In Attendance
K	35	6307	385.16	5921.84	34.46	32.39	224.06	1.25	93.89%
01	36	6406	413.11	5992.89	35.01	32.78	244.85	1.33	93.55%
02	40	7171	473.85	6697.15	39.19	36.57	271.40	1.48	93.39%
03	45	7779	572.21	7206.79	42.51	39.41	328.39	1.80	92.64%
04	41	7503	528.61	6974.39	41.00	38.10	310.84	1.68	92.95%
Total	**5**	**197**	**35166**	**2372.94**	**32793.06**	**192.17**	**179.25**	**1379.54**	**7.54**	**93.25%**

Attendance/Membership Summary Report

Start/End Date: 07/01/2023 - 06/28/2024 School(s): 5 Calendar(s): 5
Grade: K, 01, 02, 03, 04, 05, 06, 08, 09, 10, 11, 12, 07

SUMMARY Total Schools: 5 Total Calendars: 5

Grade	Student Count	Membership Days	Absent Days	Present Days	ADM	ADA	Unexcused Absences Days	Unexcused Absences Avg. Daily	Percent In Attendance
K	66	11436	990.90	10445.10	62.49	57.10	574.74	3.14	91.34%
01	66	11336	839.80	10496.20	61.95	57.36	475.32	2.61	92.59%
02	74	13155	1002.24	12152.76	71.88	66.43	597.16	3.30	92.38%
03	78	13142	1167.36	11974.64	71.81	65.44	742.94	4.09	91.12%
04	68	12444	1055.77	11388.23	68.00	62.25	464.28	2.54	91.52%
05	97	17007	1573.06	15433.94	92.94	84.30	839.34	4.57	90.75%
06	85	14854	1342.35	13511.65	81.18	73.87	704.41	3.87	90.96%
08	82	14264	929.50	13334.50	77.94	72.90	499.24	2.70	93.48%
09	107	18199	1566.55	16632.45	99.46	90.91	930.79	5.07	91.39%
10	103	17562	1827.83	15734.17	95.96	85.98	910.31	5.02	89.59%
11	117	21007	1826.66	19180.34	114.80	104.77	891.17	4.88	91.30%
12	87	15407	1617.45	13789.55	84.20	75.33	1106.98	6.07	89.50%
07	73	12895	1170.89	11724.11	70.47	64.06	717.28	3.94	90.92%
Total	**1103**	**192708**	**16910.36**	**175797.64**	**1053.08**	**960.70**	**9453.96**	**51.80**	**91.22%**

School: Bennett Elementary Calendar: 23-24 Bennett Elementary

Grade	Student Count	Membership Days	Absent Days	Present Days	ADM	ADA	Unexcused Absences Days	Unexcused Absences Avg. Daily	Percent In Attendance
K	0	0	0.00	0.00	0.00	0.00	0.00	0.00	N/A
01	0	0	0.00	0.00	0.00	0.00	0.00	0.00	N/A
02	0	0	0.00	0.00	0.00	0.00	0.00	0.00	N/A
03	0	0	0.00	0.00	0.00	0.00	0.00	0.00	N/A
04	68	12444	1055.77	11388.23	68.00	62.25	464.28	2.54	91.52%
05	97	17007	1573.06	15433.94	92.94	84.30	839.34	4.57	90.75%
06	85	14854	1342.35	13511.65	81.18	73.87	704.41	3.87	90.96%
Total	**250**	**44305**	**3971.18**	**40333.82**	**242.12**	**220.42**	**2008.03**	**10.98**	**91.04%**

School: Onteora High School Calendar: 23-24 Onteora High School

Grade	Student Count	Membership Days	Absent Days	Present Days	ADM	ADA	Unexcused Absences Days	Unexcused Absences Avg. Daily	Percent In Attendance
08	0	0	0.00	0.00	0.00	0.00	0.00	0.00	N/A
09	107	18199	1566.55	16632.45	99.46	90.91	930.79	5.07	91.39%
10	103	17562	1827.83	15734.17	95.96	85.98	910.31	5.02	89.59%
11	117	21007	1826.66	19180.34	114.80	104.77	891.17	4.88	91.30%
12	87	15407	1617.45	13789.55	84.20	75.33	1106.98	6.07	89.50%
Total	**414**	**72175**	**6838.49**	**65336.51**	**394.42**	**356.99**	**3839.25**	**21.04**	**90.53%**

School: Onteora Middle School Calendar: 23-24 Onteora Middle School

Grade	Student Count	Membership Days	Absent Days	Present Days	ADM	ADA	Unexcused Absences Days	Unexcused Absences Avg. Daily	Percent In Attendance
07	73	12895	1170.89	11724.11	70.47	64.06	717.28	3.94	90.92%
08	82	14264	929.50	13334.50	77.94	72.90	499.24	2.70	93.48%
Total	**155**	**27159**	**2100.39**	**25058.61**	**148.41**	**136.96**	**1216.52**	**6.64**	**92.27%**

School: Phoenicia Elementary Calendar: 23-24 Phoenicia Elementary

Grade	Student Count	Membership Days	Absent Days	Present Days	ADM	ADA	Unexcused Absences Days	Unexcused Absences Avg. Daily	Percent In Attendance
K	29	4950	445.07	4504.93	27.05	24.61	257.72	1.41	91.01%
01	32	5280	453.20	4826.80	28.86	26.36	236.37	1.31	91.42%
02	32	5556	409.95	5146.05	30.36	28.13	235.99	1.31	92.62%
03	35	5611	574.83	5036.17	30.66	27.53	383.29	2.12	89.76%
Total	**128**	**21397**	**1883.05**	**19513.95**	**116.93**	**106.63**	**1113.37**	**6.15**	**91.20%**

School: Woodstock Elementary Calendar: 23-24 Woodstock Elementary

Grade	Student Count	Membership Days	Absent Days	Present Days	ADM	ADA	Unexcused Absences Days	Unexcused Absences Avg. Daily	Percent In Attendance
K	37	6486	545.83	5940.17	35.44	32.49	317.02	1.73	91.58%

Attendance/ Membership Summary Report continued

Start/End Date: 07/01/2023 - 06/28/2024 School(s): 5 Calendar(s): 5

Grade: K, 01, 02, 03, 04, 05, 06, 08, 09, 10, 11, 12, 07

School: Woodstock Elementary Calendar: 23-24 Woodstock Elementary

Grade	Student Count	Membership Days	Absent Days	Present Days	ADM	ADA	Unexcused Absences Days	Unexcused Absences Avg. Daily	Percent In Attendance
01	34	6056	386.60	5669.40	33.09	31.00	238.95	1.30	93.62%
02	42	7599	592.29	7006.71	41.52	38.30	361.17	1.99	92.21%
03	43	7531	592.53	6938.47	41.15	37.91	359.65	1.97	92.13%
Total	**156**	**27672**	**2117.25**	**25554.75**	**151.20**	**139.70**	**1276.79**	**6.99**	**92.35%**

Proposal for 2025 Consultant Study for Onteora Central School District

Impact of Building Use and Configuration on Instructional Opportunities and Fiscal Implications

Dr. Kevin Baughman & Associates

Niskayuna, New York 12309

Background for Study

The Onteora Central School District is one of the larger New York State school districts geographically. Despite Onteora's large geographic size, it has experienced a consistent decline of students. Since the 2003-04 school year, the number of students has declined by nearly half or 1,119 students, equivalent to 56 classrooms.

In 2019, faced with continued enrollment decline, the Board of Education contracted with Dr. Kevin Baughman & Associates to study building utilization, grade configuration, and various options.

In September 2024, Onteora Middle School transitioned to a grades 6-8 configuration, serving all sixth-grade students in the district. This change was part of a larger reconfiguration that also included Bennett and Woodstock Elementary Schools becoming grade K-5 buildings and closing Phoenicia Elementary School.

The Board of Education further imagined a central campus master plan that would eventually locate all district children, staff and resources to a central campus where the grade K-5 Bennett school, Middle and High School, and bus garage were already located. An approximate $70 million capital bond project was proposed to voters in May, 2025. The capital project proposal included locating all schools on a central campus as well as revitalized learning and teaching spaces and athletic field improvements. However, the bond proposal was defeated by voters causing the need for the Board of Education to review several grade and building configuration options.

Rationale for Study

The Board of Education and Superintendent of Schools wish to determine the most effective grade level and building configuration options moving forward by utilizing updated student enrollment forecasts and detailed comparisons of several options. The study would assist the Board and Superintendent by examining several key questions prior to district officials determining the next steps. These questions include:

1) **How will future changes in student enrollment impact on the school district's need for classrooms and building space, student sectioning, class size, attendance zones, staffing needs, and school budget?**

   The study would develop updated long term student enrollment projections for grades K-12 for the next five- and ten-years utilizing prior district data, New York State Department of Health (NYSDOH) county birth data, as well as information from the National Center for Educational Statistics (NCES). Projection methodology is a combination of cohort grade to grade survival, county and district births, past kindergarten enrollments, and consideration of business and residential development.

2) **Using updated long term student enrollment projections, what are grade level and building configuration options?**

   The study will review and compare several of the options that have been considered by the school district. Each option will be reviewed based upon a focus on student learning needs, programmatic opportunities, other advantages and concerns, and fiscal implications. The study will have a general focus on comparisons of the following options for Board of Education consideration:

Impact of Building Configuration on Instructional Opportunities and Fiscal Implications
(Updated from 2019)

A) Retain current configuration – 4 schools, 2 sites. Bennett and Woodstock remain grades K-5, Middle School grades 6-8, and High School grades 9-12.

B) Grade K-12 Central Campus – 3 Schools, 1 site. Bennett grades K-5, Middle School 6-8, and High School 9-12. The Woodstock building would be closed and repurposed in this option.

C) Option B listed above except Bennett would be a grade K-4 building, and the Middle School would be 5-8, High School 9-12.

Since the Study will also review how instruction and programming might be impacted by grade level configuration and/or building location and use, *the study results may be a springboard for future development of a long-term District Strategic Plan*.

Background of Consultants

Dr. Kevin Baughman has consulted with educational organizations on areas of strategic planning, administrative organization, student enrollment, and grade level and building configuration. Dr. Baughman has held roles as a school leader, school superintendent, and full-time university professor of school leadership. Baughman has over 35 years of experience working in education, and over a decade providing consultant services.

Dr. Debra Shea collaborates with Dr. Baughman on various projects and have worked together for nearly 20 years. Dr. Shea brings over 40 years of experience in curriculum, assessment and instruction. She has held numerous leadership roles in public schools including as a teacher and administrator. She is currently a professor at The Sage Colleges in Albany, New York.

Estimated Timeline, Scope & Fee Structure

The chart on the next page provides an estimated timeline, description of activities, and estimated hours. All timeline dates are estimates and based upon Board of Education approval of this consultant study proposal by Dr. Kevin Baughman at a future board meeting. The timeline is also based upon timely submission of materials and information to the consultant by the school district. Based upon these variables, it is anticipated the study would be completed and presented at an early to mid-October, 2025 Board of Education meeting.

The consultant fee is based upon an estimate of 102.5 hours to complete the work outlined herein. The hourly fee is *$100.00 per hour* billable at project completion. Invoice payment within 30 days of invoice. The estimated consultant fee is **$10,250**. A detailed time log will be provided at completion. Billable hours include all consultant hours committed to the study including: preliminary work and proposal work outlined. Billable hours include emails, and phone calls; scheduling; document review; review of any existing key research literature; interviews; study editing and writing; travel time, etc. The estimated fee includes travel time for three trips to the district. No overnight costs were included in the proposal. *The estimated consultant study costs are a "do not exceed estimate". The district will be billed for the lesser of the estimated or actual time costs incurred. Should the scope of the study or services expand substantially based upon district request requiring more hours than the current estimate, the Board of Education would need to approve additional consultant hours beyond the study proposal estimate in order for any additional consultant work or services to be performed.*

2025 Estimated Timeline for Consultant Study
Impact of Building Use and Configuration on Instructional Opportunities and Fiscal Implications

	Phase	Action	Activities/Steps	When	Est. Hrs	Results
1	Pre-Study	Online meeting	*Online w/district officials to discuss*	June 6, 2025	-	Notes
2	Pre-Study	Develop proposal	*Review 2020 study, proposal, notes from 1*	by 6/20	-	Proposal provided to district
3	Pre-Study	Board action to approve	*Approve contract for study consultant*	by 7/15	-	Copy approval to consultant
4	Preliminary	District data requested	*Enrollment*	June-July	1.0	Data emailed to consultant
5	Preliminary	Forecast enrollment data	*Input data, collect birth data, K incoming, etc.*	July-Aug.	10.0	Printed projections
6	Preliminary	Review district info	*Review web site, press releases, Bond vote*	Early July	6.5	Notes from review
7	Preliminary	Set up online meetings	*Meetings with central admin & building admin*	Early July	1.5	Dates established
8	Preliminary	Set up admin retreat date	*Contact Supt. office*	Early July	0.5	Date established
9	Preliminary	Online meet w/architect	*Review the previous proposed capital project*	July-Aug	3.0	Notes from meeting
10	Study	Online w/each admin	*Review questions, collect data and feedback*	July-Aug	16.0	Notes from each meeting
11	Study	Tours of Each Building	*Schedule and take tours of each building*	July-Aug.	7.0	Notes from the tours
12	Study	Admin. Retreat half-day	*Whole Group Retreat on Option Implications*	July-Aug.	10.0	Notes from the retreat
13	Study	Meet with board as group	*2-3 hour workshop reviewing options or 1:1*	Aug -Sept.	6.0	Notes from workshop
14	Study	Work with bus/transp. offices	*Estimating costs, savings, impacts of options*	Aug-Sept.	6.0	Notes from meeting(s)
15	Study	Travel exp. for in-district	*Travel hours + est. expenses for (10, 11, 12, 13)*	July-Oct.	7.0	Dates TBD – is Estimate
16	Study	Begin Final Study Report	*Organize notes and data, outline, draft*	Late Sep.	15.0	Draft of Final Study Report
17	Study	Prepare Final Report	*Complete edits and finalize study report*	Early Oct.	2.0	Final Report
18	Study	Prepare Presentation	*Handouts, print copies, possible PPT or other*	Early Oct.	6.0	Presentation Prep
19	Present	Presentation to Board	*Meet with Board at November board meeting*	Mid-Oct.	5.0	Presentation
					102.5	

Dr. Kevin Baughman & Associates ● Kevinbaughman1@gmail.com ● (518) 727-5710

ONTEORA
CENTRAL SCHOOL DISTRICT

4166 Route 28, Boiceville, NY 12412
ph. 845.657.3320 • fax 845.657.8742
www.onteora.k12.ny.us

PUPIL PERSONNEL SERVICES

AMANDA ALLISON
Assistant Superintendent of Pupil Personnel Services
aallison@onteora.k12.ny.us

CAROL GRIMA
Director of Special Education
cgrima@onteora.k12.ny.us

RECOMMENDED CSE MEMBERSHIP FOR 2025-2026:

District Representative/Chairpersons:

Amanda Allison
Carol Grima
Elizabeth Fallo

School Nurse Practitioner:

To be determined

Teacher:

The child's teacher (regular and/or special education); the person(s) "who knows the student best."

ONTEORA
CENTRAL SCHOOL DISTRICT

4166 Route 28, Boiceville, NY 12412
ph. 845.657.3320 • fax 845.657.8742
www.onteora.k12.ny.us

PUPIL PERSONNEL SERVICES

AMANDA ALLISON
Assistant Superintendent of Pupil Personnel Services
aallison@onteora.k12.ny.us

CAROL GRIMA
Director of Special Education
cgrima@onteora.k12.ny.us

RECOMMENDED CPSE MEMBERSHIP FOR 2025-2026:

District Representative/Chairpersons:

Amanda Allison
Carol Grima
Elizabeth Fallo

Evaluator(s):

Onteora Central School District
Ulster ARC (Brookside School)
Ulster UCP (Community Rehabilitation Center)
Partnership for Education (Family & Educational Services)
The Center for Spectrum Services
Liberty Resources (Liberty Post)
Abilities First
Mid Hudson Valley Early Education Center
The Center for Discovery
Advanced Therapy, PLLC
Sharon Jolly & Associates
The ARC of Orange
Easter Seals of New York, Inc.
Best Friends Services, Inc.
Learning Together, Inc.
Orange County Cerebral Palsy

A certified or licensed professional designated by the agency charged with the responsibility for the child in the birth to two system, if any.

County Representative(s):

Sue Rea Roberta Kiersted

Regular Educator:

Kindergarten Teacher provided by District

Onteora

Central School District



School Counseling Program

Lance Edelman, High School Principal
Don Solimene, Interim Middle School Principal

Sarah Turck, Director of School Counseling
Monir Evers, School Counselor
Brian Schaffer, School Counselor
Sam Smith, School Counselor
Maegan Schenker, School Social Worker
Elizabeth Thomas, School Social Worker
Rosalie Calcagno, School Social Worker
Jennifer Simco, School Psychologist
Brian Wunderlich, School Psychologist

Gabriel Buono, Bennett Elementary School Principal
Candice Sosler, School Counselor
Lauren Petriski, School Psychologist
Kevin White, School Social Worker

Scott Richards, Woodstock Elementary School Principal
Courtney Blake, School Social Worker
Diana Johnson, School Psychologist

2025 ~ 2026

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Onteora CSD Mission Statement

Our Onteora schools exist to educate and nurture the children of our diverse community. Our mission is to create an engaging and healthy learning environment that empowers all students to pursue their dreams, achieve their goals, and contribute thoughtfully to the global community.

Onteora CSD Vision Statement

An Onteora education fosters intellectual curiosity, mutual respect, self-respect, creative problem solving, individual expression, ethical decision making and active engagement in the world. Our community values and supports its children, through a holistic collaboration among students, families, the educational community, and Onteora residents at large. Students will graduate as engaged citizens and life-long learners with the confidence, self-awareness and skills to reach their maximum potential, and to live rich and successful lives.

School Counseling Mission Statement

The Onteora school counselors believe that each student deserves an individualized educational experience that recognizes their unique strengths and aims to provide counseling in the areas of academic advisement, social/emotional development, and career exploration that will encourage each student to reach their maximum potential in school and achieve their post-secondary goals.

Onteora counselors believe:

- All students should have the same opportunities and access to educational programs.
- All students have the right to a learning environment that is safe, mutually respectful, healthy, orderly, and both culturally and developmentally appropriate.
- The lifelong learning process encompasses the whole student and extends beyond classroom academics.
- The learning process is a collaboration between students, teachers, parents, staff and the community that requires active participation, mutual respect and individual accountability.
- Each student is valued and respected for their diversity which enhances our educational community.

Role of the School Counselor

The role of the School Counselor is:

- To serve as an advocate for all students
- To collaborate with School Social Workers and School Psychologists in crisis interventions, prevention, and responsive services
- To present developmental lessons in the classroom and in small groups
- To consult and collaborate with teachers, administrators, school support personnel, parents, and business/community agencies
- To participate in school meetings such as CSEs and MTSS meetings
- To create a partnership with parents that supports effective parenting skills, creates a positive learning environment at home, and encourages parent participation in the educational process
- To provide leadership in career development of all students
- To review academic progress of each student annually
- To provide students and parents with informational workshops on college admissions, financial aid, graduation requirements, and standardized admissions testing
- To coordinate the senior scholarship process for in-house awards
- To advise and register students for summer school credit recovery
- To act as a liaison for student athletes and the NCAA
- To coordinate and administer the PSAT, including approved testing accommodations for students with disabilities
- To facilitate the evaluation of the school counseling program

Role of the School Social Worker

The role of the School Social Worker is:

- To develop counseling goals and treatment plans for students with an IEP or 504 Plan
- To provide intensive and long-term counseling individually and/or in a group setting
- To provide ongoing group counseling based on the social-emotional needs of students (e.g. grief, self-esteem, divorce, anger management)
- To collaborate with School Counselors and School Psychologists in crisis interventions, prevention, and responsive services
- To consult and collaborate with teachers, administrators, school support personnel, parents, and business/community agencies
- To participate in school meetings such as CSEs and MTSS meetings
- To create a partnership with parents that supports effective parenting skills,

creates a positive learning environment at home, and encourages parent participation in the educational process
- To collaborate with community agencies and outside mental health professionals to coordinate care for students and families in treatment

Role of the School Psychologist

The role of the School Psychologist is:

- To conduct and report on psychological and psycho-educational evaluations
- To conduct Functional Behavioral Assessments (FBAs) and develop Behavioral Intervention Plans (BIPs)
- To assist in the writing and development of Individual Education Plans (IEPs)
- To collaborate with School Counselors and School Social Workers in crisis interventions, prevention, and responsive services
- To develop counseling goals and treatment plans for students with an IEP or 504 Plan
- To provide intensive and long-term counseling individually and/or in a group setting
- To consult and collaborate with teachers, administrators, school support personnel, parents, and business/community agencies
- To conduct cognitive, social-emotional, behavioral and/or motor screenings
- To participate in school meetings such as CSEs and MTSS meetings
- To create a partnership with parents that supports effective parenting skills, creates a positive learning environment at home, and encourages parent participation in the educational process

Rationale for the School Counseling Program

A school counseling program is designed to support student achievement and growth in the three domains of academics, personal/social development, and career awareness. Each domain is linked with specific activities, lesson plans, and counseling that results in successful achievement of student competencies that promote and enhance learning. The school counseling program strives to meet the changing needs of the student population through evaluation of the current program model and modifications for improvement.

New York State Regulations

The School Counseling (Guidance) Program is defined by the New York State Education Department, as listed in Part 100 of the Commissioner's Regulations.

j. Guidance programs and comprehensive developmental school counseling/guidance programs.

2. Comprehensive developmental school counseling/guidance programs. Beginning with the 2019-2020 school year, each school district shall have a comprehensive developmental school counseling/guidance program, for all students in kindergarten through grade 12. Each school district shall also ensure that all students in grades kindergarten through 12 have access to a certified school counselor(s), which for the city school district of the City of New York and the city school district of the City of Buffalo shall include a licensed guidance counselor(s) pursuant to Part 80 of the commissioner's regulations.
    i. For all grades kindergarten through 12, district and building level comprehensive developmental school counseling/guidance programs shall prepare students to participate effectively in their current and future educational programs as age appropriate, and be designed to address multiple student competencies including career/college readiness standards, and academic and social/emotional development standards. The comprehensive developmental school counseling/guidance program (program) shall include the following activities or services:
        a. in grades kindergarten through 5, the program shall be designed by a certified school counselor in coordination with the teaching staff, and any appropriate pupil personnel service providers, for the purpose of preparing students to participate effectively in their current and future educational programs, to provide information related to college and careers, and to assist students who may exhibit challenges to academic success, including but not limited to attendance or behavioral concerns, and where appropriate make a referral to a properly licensed professional and/or certified pupil personnel service provider, as appropriate, for more targeted supports;
        b. for students in grades 6 through 12, certified school counselors shall provide an annual individual progress review plan, which shall reflect each student's educational

progress and career plans. For a student with disability, the plan shall be consistent with the student's individualized education program;

c. school counseling/guidance core curriculum instruction for the purpose of addressing student competencies related to career/college readiness, academic skills and social/emotional development by a certified school counselor(s);

d. other direct student services which may include, but need not be limited to, responsive services, crisis response, group counseling, individual counseling, appraisal, assessment and advisement, for the purpose of enabling students to benefit from the curriculum, assisting students to develop and implement postsecondary education and career plans, assisting students who exhibit attendance, academic, behavioral or adjustment concerns and encouraging parental involvement. Provided that nothing herein shall prohibit certified or licensed school psychologists or certified or licensed school social workers pursuant to Part 80 of the commissioner's regulations from providing other direct student services within their applicable scope of practice;

e. indirect student services which may include but need not be limited to, referrals to appropriately licensed or certified individuals, consultation, collaboration, leadership, advocacy, and teaming.

ii. Each school district shall develop district-wide and building-level comprehensive developmental school counseling/guidance plans which set forth the manner in which the district shall comply with the requirements of this subdivision. In the case of the City School District of the City of New York, the Department of Education shall submit separate plans for each community school district, for the High School Division and for the Special Education Division. Such district and building level plans shall be developed by or under the direction of certified school counselor(s) and be updated annually, available for review at the district offices and each school building, and made available on the district's website.

a. Each plan shall be developed annually and shall include program objectives, activities, program development and maintenance planning, school counseling curriculum, professional learning planning, evaluation methods based

on data analysis of program results and closing the gap analysis reports to inform program improvement, and assessment of the resources necessary to support positive student outcomes.

b. Each plan shall also include the preparation of a program outcomes report that includes an analysis of all systematic components of a comprehensive developmental school counseling/guidance program as defined by this subdivision. Such report shall be annually presented to the board of education, or in the case of the City School District of the City of New York, the Chancellor of the City School District of the City of New York, or to the extent provided by law, the board of education of the City School District of the City of New York.

iii. Each school district shall establish a comprehensive developmental school counseling/guidance program advisory council to be comprised of representative stakeholders (such as parents, members of the board of education, school building and/or district leaders, community-based service providers, teachers, certified school counselors and other pupil personnel service providers in the district including school social workers and/or school psychologists). In the case of the City School District of the City of New York, the Department of Education shall establish a comprehensive developmental school counseling/guidance program advisory council for each community school district. The advisory council shall meet no less than twice a year for the purpose of reviewing the comprehensive developmental school counseling/guidance program plan and advising on the implementation of the school counseling/guidance program. The advisory council shall create and submit an annual report to the board of education, or in the case of the City School District of the City of New York, the Chancellor of the City School District of the City of New York, or to the extent provided by law, the board of education of the City School District of the City of New York.

3. Nothing in this section shall be construed to authorize any individual to provide professional services where certification is required under Part 80 of the commissioner's regulations or where licensure is required under title VIII of the Education Law.

http://www.nysed.gov/curriculum-instruction/1002-general-school-requirements#SchoolCounselingGuidancePrograms

ASCA National Model
(American School Counselor Association)

Academic Development

1. *Students will acquire the attitudes, knowledge, and skills contributing to effective learning in school and across the life span.* Student competencies linked with this standard are:
    - Articulate feelings of competence and confidence as learners
    - Display a positive interest in learning
    - Take pride in work and achievement
    - Accept mistakes as essential to the learning process
    - Identify attitudes and behaviors that lead to successful learning
    - Apply time management and task management skills
    - Demonstrate how effort and persistence positively affect learning
    - Use communication skills to know when and how to ask for help when needed
    - Apply knowledge and learning styles to positively influence school performance
    - Take responsibility for their actions
    - Demonstrate the ability to work independently, as well as the ability to work cooperatively with other students
    - Develop a broad range of interest and abilities
    - Demonstrate dependability, productivity and initiative
    - Share knowledge
2. *Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary options, including college.* Student competencies linked with this standard are:
    - Demonstrate the motivation to achieve individual potential
    - Learn and apply critical thinking skills
    - Apply the study skills necessary for academic success at each level
    - Seek information and support from faculty, staff, family, and peers
    - Organize and apply academic information from a variety of sources
    - Use knowledge of learning styles to positively influence school performance
    - Become a self-directed and independent learner
    - Establish challenging academic goals in elementary, middle, and high school
    - Use assessment results in educational planning
    - Develop and implement annual plan of study to maximize academic ability and achievement

- Apply knowledge of aptitudes and interest to goal setting
- Use problem solving and decision-making skills to assess progress toward educational goals
- Understand the relationship between classroom performance and success in school
- Identify post-secondary options consistent with interests, achievement, aptitude, and abilities**.**

3. *Students will understand the relationship of academic to the world of work and to life and home and in the community.* Student competencies linked with this standard are:
    - Demonstrate the ability to balance school, studies, extra-curricular activities, leisure time, and family life
    - Seek co-curricular and community experiences to enhance the school experience
    - Understand the relationship between learning and work
    - Demonstrate an understanding of the value of lifelong learning as essential to seeking, obtaining, and maintaining life goals
    - Understand that school success is the preparation to make the transition from student to community member
    - Understand how school success and academic achievement enhance future career and vocational opportunities

Career Development

4. *Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.* Student competencies linked with this standard are:
    - Develop skills to locate, evaluate, and interpret career information
    - Learn about the variety of traditional and non-traditional occupations
    - Develop an awareness of personal abilities, skills, interests, and motivations
    - Learn how to interact and work cooperatively in teams
    - Learn to make decisions
    - Learn how to set goals
    - Understand the importance of planning
    - Pursue and develop competency in areas of interest
    - Develop hobbies and vocational interests
    - Balance between work and leisure time
    - Acquire employability skills such as working on a team, problem solving, and organizational skills
    - Apply job readiness skills to seek employment opportunities
    - Demonstrate knowledge about the changing workplace
    - Learn about the rights and responsibilities of employers and

employees
    - Learn to respect individual uniqueness in the workplace
    - Learn how to write a resume
    - Develop a positive attitude toward work and learning
    - Understand the importance of responsibility, dependability, punctuality, integrity, and effort in the workplace
    - Utilize time and task management skills.
5. *Students will employ strategies to achieve future career success and satisfaction.* Student competencies linked with this standard are:
    - Apply decision making skills to career planning, course selection, and career transition
    - Identify personal skills, interests, and abilities and relate them to current career choice
    - Demonstrate knowledge of the career planning process
    - Know the various ways in which occupations can be classified
    - Use research and information resources to obtain career information
    - Learn to use the internet to access career planning information
    - Describe traditional and non-traditional career choices and how they relate to career choice
    - Understand how changing economic and societal needs influence employment trends and future training
    - Demonstrate awareness of the education and training needed to achieve career goals
    - Access and modify their educational plan to support career
    - Use employable and job readiness skills in internship, mentoring, shadowing, and/or other work experience
    - Select course work that is related to career interests
    - Maintain a career planning portfolio
6. *Students will understand the relationship between personal qualities, education and training, and the world of work.* Student competencies linked with this standard are:
    - Understand the relationship between educational achievement and career success
    - Explain how work can help to achieve personal success and satisfaction
    - Identify personal preferences and interests influencing career choice and success
    - Understand that changing workplace requires lifelong learning and acquiring new skills
    - Describe the effect of work on lifestyle
    - Understand the importance of equity and access in career choice
    - Understand that work is an important and satisfying means of

personal expression
- Demonstrate how interests, abilities, and achievement relate to achieving personal, social, educational, and career goals
- Learn how to use conflict management skills with peers and adults
- Learn how to work cooperatively with others as a team member
- Apply academic and employment readiness skills in work-based learning situations such as internships, shadowing, and/or mentoring experiences

Personal & Social Development

7. *Students will acquire the attitudes, knowledge and interpersonal skills to help themselves understand and respect self and others.* Student competencies linked with this standard are:
    - Develop positive attitudes toward self as a unique and worthy person
    - Identify values, attitudes, and beliefs
    - Learn the goal setting process
    - Understand change is a part of growth
    - Identify and express feelings
    - Distinguish between appropriate and inappropriate behaviors
    - Recognize personal boundaries, rights, and privacy needs
    - Understand the need for self-control and how to practice it
    - Demonstrate cooperate behaviors in groups
    - Identify personal strengths and assets
    - Identify and discuss changing personal and social roles
    - Identify and recognize changing family roles
    - Recognize that everyone has rights and responsibilities
    - Respect alternative points of view
    - Recognize, accept, respect, and appreciate ethnic and cultural diversity
    - Recognize and respect differences in various family configurations
    - Use effective communication skills
    - Know that communication involves speaking, listening, and nonverbal behavior
    - Learn how to make and keep friends

8. *Students will make decisions, set goals, and take necessary action to achieve goals.* Student competencies linked with this standard are:
    - Use a decision making and problem-solving model
    - Understand consequences of decisions and choices
    - Identify alternative solutions to a problem
    - Develop effective coping skills for dealing with problems
    - Demonstrate when, where, and how to seek help for solving

problems and making decisions
- Know how to apply conflict resolution skills
- Demonstrate a respect and appreciation for individual and cultural differences
- Know when peer pressure is influencing a decision
- Identify long and short-term goals
- Identify alternative ways of achieving goals
- Use persistence and perseverance in acquiring knowledge and skills
- Develop an action plan to set and achieve realistic goals

9. *Students will understand safety and survival skills.* Student competencies linked with this standard are:
    - Demonstrate knowledge of personal information
    - Learn about the relationship between rules, laws, safety and the protection of the rights of the individual
    - Learn about the differences between appropriate and inappropriate physical contact
    - Demonstrate the ability to set boundaries, rights, and personal privacy
    - Differentiate between situations requiring peer support and situations requiring adult professional help
    - Identify resource people in the school and community, and know how to seek their help
    - Apply effective problem solving and decision-making skills to make safe and healthy choices
    - Learn about the emotional and physical dangers of substance use and abuse
    - Learn how to cope with peer pressure
    - Learn techniques for managing stress and conflict
    - Learn coping skills for managing life events

American School Counselor Association (2005). *The ASCA National Model: A Framework for School Counseling Programs, Second Edition*. Alexandria, VA: Author.

Onteora School Counseling Program Grades PK – 5

Program Objective 1: *Students will acquire the attitudes, knowledge, and skills contributing to effective learning in school and across the life span.*

Activities:

- School Psychologist and/or School Social Worker will monitor student placement and support transition.
- School Psychologist will review student records and identify students in need of remediation.
- School Psychologist and/or School Social Worker will perform formal and informal behavioral assessments and interventions.
- School Counselor, School Psychologist, School Social Worker and/or School Nurse will monitor student attendance and work with parents, recommend peer-parent trainer, and contact DSS to improve student attendance.
- School Counselor, School Psychologist and/or School Social Worker will participate in P/T conferences, parent meetings with outside agencies, and open houses to promote a home/school connection.
- School Psychologist will perform psychological and psycho-education evaluations for identified students.
- School Counselor, School Psychologist and/or School Social Worker will refer students who have not been academically successful to the MTSS (Multi-Tier System of Support) Team.
- School Counselor, School Psychologist, and School Social Worker will attend CSE, CPSE, and 504 meeting.
- School Social Worker and/or School Psychologist will support and participate in PBIS.
- School Counselor will visit grades 4 – 5 to deliver drug and alcohol prevention lessons.
- School Counselors will participate and assist with planning a Middle School Orientation for 5th grade students to be scheduled during the school day.

Expected Outcomes:

- Students will articulate feelings of competence and confidence as learners.
- Students will play a positive interest in learning.
- Students will take pride in work and achievement.
- Students will accept mistakes as essential to the learning process.
- Students will identify attitudes and behaviors that lead to successful learning.

Provisions for Annual Assessment:

- Student retention rates will stay the same or decrease.

- Student referrals to MTSS will stay the same or decrease.
- Student behavioral referrals will decrease.

Program Objective 2: *Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary options, including college.*

Activities:

- School Counselor, School Social Worker, and/or School Psychologist will coordinate with the nurse in monitoring student attendance and work with parents, recommend peer-parent trainer, and contact DSS to improve student attendance.
- School Counselor, School Social Worker, and/or School Psychologist will participate in P/T conferences, parent meetings with outside agencies, and open houses to promote a home/school connection.
- Students will participate in enrichment programs throughout the year to give them exposure to various career fields (e.g., Reading Club, Digital Storytelling, Watershed Detectives, Youth Chorale, Jazz Band, Rosetta Stone-Spanish or French, Typing, Sports, STEAM Challenges, and Robotics).
- School Counselor, School Social Worker, and/or School Psychologist will support and participate in PBIS.
- School Social Worker and/or School Psychologist will visit grades K – 3 to deliver social skills lessons.
- School Social Worker and/or School Psychologist will visit grades K – 3 to deliver a career lesson and complete career plans.
- School Counselor will visit grades 4 – 5 to deliver social skills lessons which include goal setting, decision making, and communication.
- School Counselor will visit grades 4 – 5 to deliver a career lesson and complete career plans.

Expected Outcomes:

- Students will apply time management and task management skills.
- Students will demonstrate how effort and persistence positively affect learning.
- Students will use communication skills to know when and how to ask for help when needed.
- Students will apply knowledge and learning styles to positively influence school performance.
- Students will take responsibility for their actions.
- Students will demonstrate the ability to work independently, as well as the ability to work cooperatively with other students.
- Students will develop a broad range of interest and abilities.
- Students will demonstrate dependability, productivity and initiative.

- Students will share knowledge.

Provisions for Annual Assessment:

- Student behavioral referrals will decrease.
- Student referrals to MTSS will stay the same or decrease.
- Student attendance records will stay the same or improve.
- Student report cards will demonstrate growth.
- Student career plans will be updated annually by teachers, School Counselor, School Social Worker, and/or School Psychologist.

Program Objective 3: *Students will understand the relationship of academics to the world of work and to life and home and in the community.*

Activities:

- School Social Worker and/or School Psychologist will collaborate with teachers in grades 1 – 3 to deliver a long-term goal setting lessons (i.e. First Grade – Go for a Healthy Goal; Second Grade – Dreams Can Come True; Third Grade – Go for Your Goal).
- School Social Worker and/or School Psychologist will visit grades K – 3 to deliver drug and alcohol prevention lessons.
- School Social Worker and/or School Psychologist will visit grades K – 3 to deliver social skills lessons.
- School Social Worker and/or School Psychologist will visit grades K – 3 to deliver a career lesson and complete career plans.
- School Counselor, School Social Worker and/or School Psychologist will support and participate in PBIS.
- School Counselor, School Social Worker, and/or School Psychologist will coordinate with the nurse in monitoring student attendance and work with parents, recommend peer-parent trainer, and contact DSS to improve student attendance.
- School Counselor, School Social Worker, and/or School Psychologist will participate in P/T conferences, parent meetings with outside agencies, and open houses to promote a home/school connection.
- Students will participate in enrichment programs throughout the year to give them exposure to various career fields (e.g., Reading Club, Digital Storytelling, Watershed Detectives, Youth Chorale, Jazz Band, Rosetta Stone-Spanish or French, Typing, Sports, STEAM Challenges, and Robotics).
- School Counselor will visit grades 4 – 5 to deliver social skills lessons which include goal setting, decision making, and communication.
- Students will participate in assemblies and presentations throughout the year to give them exposure to various career fields and community engagement.

Expected Outcomes:

- Students will demonstrate the ability to balance school, studies, extra-curricular activities, leisure time, and family life.
- Students will seek co-curricular and community experiences to enhance the school experience.
- Students will understand the relationship between learning and work.
- Students will demonstrate an understanding of the value of lifelong learning as essential to seeking, obtaining, and maintaining life goals.
- Students will understand that school success is the preparation to make the transition from student to community member.
- Students will understand how school success and academic achievement enhance future career and vocational opportunities.

Provisions for Annual Assessment:

- Student behavioral referrals will decrease.
- Student referrals to MTSS will stay the same or decrease.
- Student report cards will demonstrate growth.
- Feedback from teachers, students, and parents about the effectiveness of assemblies and presentations.

Program Objective 4: *Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.*

Activities:

- School Social Worker and/or School Psychologist will visit grades K – 3 to deliver a career lesson and complete career plans.
- Students will participate in enrichment programs throughout the year to give them exposure to various career fields (e.g., Dance Residency, Health & Nutrition Program, Community Garden, Engineer Visits, Earth Day Celebration, Science Fair, Maple Syrup Demonstration, Career Day, etc.).
- School Social Worker and/or School Psychologist will support and participate in K – 3 PBIS.
- School Counselor will visit grades 4 – 5 to deliver social skills lessons which include goal setting, decision making, and communication.
- A School Counselor will visit grades 4 – 5 to provide career lessons (e.g., Personal Skills and Interests, What's Your Personality Type?, Career Explorations, Career map, Life Auction, Career and Lifestyle Game, My Resume, Seed to Pumpkin Pie, and How Will I Impact the World).

Expected Outcomes:

- Students will develop skills to locate, evaluate, and interpret career information.
- Students will learn about the variety of traditional and non-traditional

occupations.

- Students will develop an awareness of personal abilities, skills, interests, and motivations.
- Students will learn how to interact and work cooperatively in teams.
- Students will learn to make decisions.
- Students will learn how to set goals.
- Students will understand the importance of planning.
- Students will pursue and develop competency in areas of interest.
- Students will develop hobbies and vocational interests.
- Students will balance between work and leisure time.
- Students will acquire employability skills such as working on a team, problem solving, and organizational skills.
- Students will apply job readiness skills to seek employment opportunities.
- Students will demonstrate knowledge about the changing workplace.
- Students will learn about the rights and responsibilities of employers and employees.
- Students will learn to respect individual uniqueness in the workplace.
- Students will develop a positive attitude toward work and learning.
- Students will understand the importance of responsibility, dependability, punctuality, integrity, and effort in the workplace.
- Students will utilize time and task management skills.

Provisions for Annual Assessment:

- Student behavioral referrals will decrease.
- Student referrals to MTSS will stay the same or decrease.
- Student attendance records will stay the same or improve.
- Student report cards will demonstrate growth.
- Student career plans will be updated annually by teachers, School Counselor, School Social Worker, and/or School Psychologist.

Program Objective 5: *Students will employ strategies to achieve future career success and satisfaction.*

Activities:

- School Social Worker and/or School Psychologist will visit grades K – 3 to deliver a career lesson and complete career plans.
- Students will participate in enrichment programs throughout the year to give them exposure to various career fields (e.g., Dance Residency, Health & Nutrition Program, Community Garden, Engineer Visits, Earth Day Celebration, Science Fair, Maple Syrup Demonstration, Career Day, etc.).
- School Counselor, School Social Worker and/or School Psychologist will support and participate in PBIS.

- School Counselor will visit grades 4 – 5 to deliver social skills lessons which include goal setting, decision making, and communication.
- A School Counselor will visit grades 4 – 5 to provide career lessons (e.g., Personal Skills and Interests, What's Your Personality Type?, Career Explorations, Career map, Life Auction, Career and Lifestyle Game, My Resume, seed to Pumpkin Pie, and How Will I Impact the World).

Expected Outcomes:

- Students will apply decision making skills to career planning, course selection, and career transition.
- Students will identify personal skills, interests, and abilities and relate them to current career choice.
- Students will demonstrate knowledge of the career planning process.
- Students will know the various ways in which occupations can be classified.
- Students will use research and information resources to obtain career information.
- Students will learn to use the Internet to access career planning information.
- Students will describe traditional and non-traditional career choices and how they relate to career choice.
- Students will demonstrate awareness of the education and training needed to achieve career goals.
- Students will access and modify their educational plan to support career.

Provisions for Annual Assessment:

- Student career plans will be updated annually by teachers, School Counselor, School Social Worker, and/or School Psychologist.

Program Objective 6: *Students will understand the relationship between personal qualities, education and training, and the world of work.*

Activities:

- School Social Worker and/or School Psychologist will visit grades K – 3 to deliver a career lesson and complete career plans.
- Students will participate in enrichment programs throughout the year to give them exposure to various career fields (e.g., Dance Residency, Health & Nutrition Program, Community Garden, Engineer Visits, Earth Day Celebration, Science Fair, Maple Syrup Demonstration, Career Day, etc.).
- School Counselor will visit grades 4 – 5 to deliver social skills lessons which include goal setting, decision making, and communication.
- A School Counselor will visit grades 4 – 5 to provide career lessons (e.g., Personal Skills and Interests, What's Your Personality Type?, Career Explorations, Career map, Life Auction, Career and Lifestyle Game, My

Resume, seed to Pumpkin Pie, and How Will I Impact the World).

Expected Outcomes:

- Students will understand the relationship between educational achievement and career success.
- Students will explain how work can help to achieve personal success and satisfaction.
- Students will identify personal preferences and interests influencing career choice and success.
- Students will understand that changing workplace requires lifelong learning and acquiring new skills.
- Students will describe the effect of work on lifestyle.
- Students will understand the importance of equity and access in career choice.
- Students will understand that work is an important and satisfying means of personal expression.
- Students will demonstrate how interests, abilities, and achievement relate to achieving personal, social, educational, and career goals.
- Students will learn how to use conflict management skills with peers and adults.
- Students will learn how to work cooperatively with others as a team member.

Provisions for Annual Assessment:

- Student career plans will be updated annually by teachers, School Counselor, School Social Worker, and/or School Psychologist.

Program Objective 7: *Students will acquire the attitudes, knowledge and interpersonal skills to help themselves understand and respect self and others.*

Activities:

- School Psychologist and/or School Social Worker will visit classrooms in grades K – 3 to provide lessons in character education and SEL (Social Emotional Learning).
- School Social Worker and/or School Psychologist will visit grades K – 3 to deliver social skills lessons.
- School Social Worker and/or School Psychologist will visit grades K – 3 to deliver drug and alcohol prevention lessons.
- School Social Worker and/or School Psychologist will visit grades K – 3 to deliver child sexual abuse and exploitation prevention lessons.
- School Counselor, School Psychologist and/or School Social Worker will monitor student attendance as a possible indicator of personal/social problems.
- School Counselor, School Psychologist, and/or School Social Worker will provide individual and group counseling to students struggling with personal

and social development.

- School Counselor will visit grades 4 – 5 to deliver drug and alcohol prevention lessons.
- School Counselor, School Social Worker, and/or School Psychologist will visit grades 4 – 5 to deliver child sexual abuse and exploitation prevention lessons.

Expected Outcomes:

- Students will develop positive attitudes toward self as a unique and worthy person.
- Students will identify values, attitudes, and beliefs.
- Students will learn the goal setting process.
- Students will understand change is a part of growth.
- Students will identify and express feelings.
- Students will distinguish between appropriate and inappropriate behaviors.
- Students will recognize personal boundaries, rights, and privacy needs.
- Students will understand the need for self-control and how to practice it.
- Students will demonstrate cooperative behaviors in groups.
- Students will identify personal strengths and assets.
- Students will identify and discuss changing personal and social roles.
- Students will identify and recognize changing family roles.
- Students will recognize that everyone has rights and responsibilities.
- Students will respect alternative points of view.
- Students will recognize, accept, respect, and appreciate ethnic and cultural diversity.
- Students will recognize and respect differences in various family configurations.
- Students will use effective communication skills.
- Students will know that communication involves speaking, listening, and nonverbal behavior.
- Students will learn how to make and keep friends.

Provisions for Annual Assessment:

- School Counselor, School Psychologist, and School Social Worker will use feedback from students, teachers, parents, and administrators to determine the effectiveness of counseling in the area of attendance.
- School Counselor, School Psychologist, and School Social Worker will use feedback from students, teachers, parents, and administrators to determine the effectiveness of counseling in the area of peer relationships.

Program Objective 8: *Students will make decisions, set goals, and take necessary action to achieve goals.*

Activities:

- School Psychologists and/or School Social Workers will provide individual and/or group counseling.
- School Psychologists and/or School Social Workers will perform classroom interventions.
- School Counselor, School Psychologist, and/or School Social Worker will refer students who have not been academically successful to the MTSS (Multi-Tier System of Support) Team.
- School Psychologist and/or School Social Worker will visit classrooms in grades K – 3 to provide lessons in character education and SEL (Social Emotional Learning).
- School Social Worker and/or School Psychologist will visit grades K – 3 to deliver social skills lessons.
- School Social Worker and/or School Psychologist will visit grades K – 3 to deliver drug and alcohol prevention lessons.
- School Counselors, School Social Worker, and/or School Psychologist will support and participate in PBIS.
- A School Counselor will visit grades 4 – 5 to deliver drug and alcohol prevention lessons.
- School Counselor will meet with students who are not performing academically to create interventions and establish goals for improvement. Follow-up meetings will evaluate the success of the intervention and revise goals as necessary.
- School Counselor will meet with students individually and/or in groups to explain the school counselor's role and availability to assist in personal and social problem solving.

Expected Outcomes:

- Students will use a decision making and problem-solving model.
- Students will understand consequences of decisions and choices.
- Students will identify alternative solutions to a problem.
- Students will develop effective coping skills for dealing with problems.
- Students will demonstrate when, where, and how to seek help for solving problems and making decisions.
- Students will know how to apply conflict resolution skills.
- Students will demonstrate a respect and appreciation for individual and cultural differences.
- Students will know when peer pressure is influencing a decision.
- Students will identify long and short-term goals.
- Students will identify alternative ways of achieving goals.
- Students will use persistence and perseverance in acquiring knowledge and skills.

- Students will develop an action plan to set and achieve realistic goals.

Provisions for Annual Assessment:

- Student academic performance will stay the same or improve.
- Student referrals to MTSS will stay the same or decrease.
- School Psychologist and School Social Worker will use feedback from students, teachers, parents, and administrators to determine the effectiveness of counseling in the area of personal and social problem solving.

Program Objective 9: *Students will understand safety and survival skills.*

Activities:

- School Counselor, School Psychologist, and/or School Social Worker will support student understanding of bullying and harassment through the use of assemblies, individual and/or group counseling, peer mediation and family contact.
- School Psychologist and/or School Social Worker will visit classrooms in grades K – 3 to provide lessons in character education and SEL (Social Emotional Learning).
- School Social Worker and/or School Psychologist will visit grades K – 3 to deliver social skills lessons.
- School Social Worker and/or School Psychologist will visit grades K – 3 to deliver drug and alcohol prevention lessons.
- School Counselor will visit grades 4 – 5 to deliver drug and alcohol prevention lessons.
- School Counselor, School Social Worker, and/or School Psychologist will visit classes to deliver child sexual abuse and exploitation prevention lessons.
- School Counselor will collaborate with School Social Workers and School Psychologists in crisis interventions, prevention and responsive services.

Expected Outcomes:

- Students will demonstrate knowledge of personal information.
- Students will learn about the relationship between rules, laws, safety and the protection of the rights of the individual.
- Students will learn about the differences between appropriate and inappropriate physical contact.
- Students will demonstrate the ability to set boundaries, rights, and personal privacy.
- Students will differentiate between situations requiring peer support and situations requiring adult professional help.
- Students will identify resource people in the school and community, and know how to seek their help.

- Students will apply effective problem solving and decision-making skills to make safe and healthy choices.
- Students will learn about the emotional and physical dangers of substance use and abuse.
- Students will learn how to cope with peer pressure.
- Students will learn techniques for managing stress and conflict.
- Students will learn coping skills for managing life events.

Provisions for Annual Assessment:

- School Psychologist and/or School Social Worker will use feedback from students, teachers, parents, and administrators to determine the effectiveness of counseling in the area of personal and social problem solving.
- Protocol for conducting crisis interventions, prevention and responsive services will be evaluated annually.

Onteora School Counseling Program Grades 6 – 12

Program Objective 1: *Students will acquire the attitudes, knowledge, and skills contributing to effective learning in school and across the life span.*

Activities:

- School Counselors will participate and assist with planning a Middle School Orientation for 5th grade students to be scheduled during the school day.
- School Counselors will participate and assist with planning a Middle School Open House for incoming 6th graders and their parents during the summer.
- School Counselors will visit 6th and 7th grade classrooms for a lesson on organizational skills, including how students can access and monitor their academic progress using Infinite Campus's Student Portal.
- School Counselors will meet with 8th and 9th graders in small groups or individually to review effective study skills, organizational skills, and how students can access and monitor their academic progress using Infinite Campus's Student Portal.
- School Counselors will meet with 8th graders to prepare for the transition into high school and to explain course requirements and Regents requirements for graduation.
- School Counselors will monitor report cards/progress reports and meet individually with students who are failing subjects or have a marked decrease in academic performance in grades 6 – 12.
- School Counselors will initiate conferences, which include the participation of parents, teachers, support staff, and the student in grades 6 – 12.
- School Counselors will refer students in grades 6 – 12 who have not been academically successful to the MTSS (Multi-Tier System of Support) Team.
- School Counselors will host and plan a High School Orientation meeting for parents.
- School Counselors will visit all grade level classrooms and follow-up with individual meetings to discuss academic planning, elective selection, and alternative education programs (i.e., BOCES, New Visions, etc.).
- School Counselors will meet individually with students to review progress towards graduation through the completion of course credits and Regents exams.
- School Counselors will meet individually with seniors to support and guide them through the college application process which includes admissions essay, transcript review, financial aid, scholarship applications, letters of recommendation, standardized test score submission, and admissions interview preparation.

Expected Outcomes:

- Students will articulate feelings of competence and confidence as learners.
- Students will play a positive interest in learning.
- Students will take pride in work and achievement.
- Students will accept mistakes as essential to the learning process.
- Students will identify attitudes and behaviors that lead to successful learning.

Provisions for Annual Assessment:

- School Counselors will use feedback from parents, students, and teachers to evaluate the effectiveness of transition activities for students entering the middle school.
- Student retention rates will stay the same or decrease.
- Summer School enrollment will decrease.
- Student referrals to MTSS will stay the same or decrease.

Program Objective 2: *Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary options, including college.*

Activities:

- School Counselors will visit 8 – 12 grade level classrooms and follow-up with individual meetings to discuss academic planning, elective selection, and alternative education programs (i.e., BOCES, New Visions, etc.).
- School Counselors will meet individually with all students to review progress towards graduation and align recommended course planning with the student's post-secondary goals.
- School Counselors will visit junior classrooms to review post-secondary planning for career and/or college.
- School Counselor will meet with juniors individually to access Naviance and perform a college search and career exploration.
- School Counselors will visit senior classrooms to further develop post-secondary planning for career and/or college.
- School Counselors will meet individually with seniors to support and guide them through the college application process which includes admissions essay, transcript review, financial aid, scholarship applications, letters of recommendation, standardized test score submission and admissions interview preparation.
- School Counselors will meet individually with 9th grade students to initiate the Learning Style Inventory with students on Naviance.
- School Counselors will coordinate and administer the PSAT to 11th grade students and appropriate 10th grade students.
- School Counselors will schedule and organize college admissions

representatives to meet and speak with small groups of students.
- School Counselors will host a College Admissions Information Session for juniors, seniors, and their parents.
- School Counselors will host a Financial Aid Workshop for juniors, seniors, and their parents.

Expected Outcomes:
- Students will apply time management and task management skills.
- Students will demonstrate how effort and persistence positively affect learning.
- Students will use communication skills to know when and how to ask for help when needed.
- Students will apply knowledge and learning styles to positively influence school performance.
- Students will take responsibility for their actions.
- Students will demonstrate the ability to work independently, as well as the ability to work cooperatively with other students.
- Students will develop a broad range of interest and abilities.
- Students will demonstrate dependability, productivity and initiative.
- Students will share knowledge.

Provisions for Annual Assessment:
- The senior survey will record the number of students enrolling in a 4-year and 2-year college.
- The senior survey will record the number of students seeking employment after graduation.
- The senior survey will record the number of students who have enlisted with the Military.
- PSAT scores will be used to indicate readiness for higher level courses.
- Counselors will use feedback from parents and students to determine the effectiveness of the College Admissions Information Session.
- Counselors will use feedback from parents to determine the effectiveness of the Financial Aid Workshop.

Program Objective 3: *Students will understand the relationship of academics to the world of work and to life and home and in the community.*

Activities:
- School Counselors will visit 10th grade classes with BOCES staff to discuss vocational opportunities and programs available at Ulster BOCES.
- School Counselors will coordinate a field trip for 10th graders interested in visiting the vocational classrooms at Ulster BOCES.
- School Counselors will visit junior classrooms with BOCES staff to discuss

internship-based opportunities available through Ulster BOCES New Visions program.

- School Counselors will visit 11th grader classes to complete the Career Interest Inventory on Naviance.
- School Counselors will meet individually with all students to review progress towards graduation and align recommended course planning with the career goals.
- School Counselors will meet with students in need to address study habits and organizational skills.
- School Counselors will meet with students individually to recommend, if appropriate, participation in the Community Mentorship program that matches students with professionals in the field of their choice for a long-term job shadowing experience.

Expected Outcomes:

- Students will demonstrate the ability to balance school, studies, extra-curricular activities, leisure time, and family life.
- Students will seek co-curricular and community experiences to enhance the school experience.
- Students will understand the relationship between learning and work.
- Students will demonstrate an understanding of the value of lifelong learning as essential to seeking, obtaining, and maintaining life goals.
- Students will understand that school success is the preparation to make the transition from student to community member.
- Students will understand how school success and academic achievement enhance future career and vocational opportunities.

Provisions for Annual Assessment:

- Participation in the Naviance assessments will increase annually until we have 95% participation for assessments specific to each grade level.
- School Counselors will use feedback from students to determine if Naviance assessments are accurate and helpful in identifying potential future careers.

Program Objective 4: *Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.*

Activities:

- School Counselors will visit all grade level classrooms and follow-up with individual meetings to discuss academic planning, elective selection, and alternative education programs (i.e., BOCES, New Visions, etc.).
- School Counselors will meet individually with all students to discuss the importance of a résumé and will show students how to update the résumé on

Naviance annually.

- School Counselors will visit 12th grade classes to update their résumé on Naviance.
- School Counselors will extensively plan and recruit professionals in the community to participate on a panel, moderate a panel, and chaperone students for the Ulster County Career Conference.
- School Counselors will visit 6th and 7th grade classes to perform a lesson on career exploration.
- School Counselors will meet individually with students in grades 9 – 12 to demonstrate how to conduct a career search on Naviance.
- School Counselors will visit 9th grade classes to perform the Strengths Explorer on Naviance, which will assess the student's innate talents and recommend careers based on their results.
- School Counselors will visit 10th grade classes to perform the Personality Type on Naviance, which will assess the student's personality and recommend careers based on their results.
- School Counselors will visit 11th grade classes to complete the Career Interest Inventory on Naviance.
- School Counselors will perform classroom lessons on career opportunities in specific fields at the request of the teacher (e.g., careers in Physics, careers in Math, careers in Business, etc.).
- School Counselors will support and assist students with job applications as needed.
- School Counselors will encourage students who have an IEP or 504 Plan to apply for services with ACCES-VR, which can provide further development of employability skills.

Expected Outcomes:

- Students will develop skills to locate, evaluate, and interpret career information.
- Students will learn about the variety of traditional and non-traditional occupations.
- Students will develop an awareness of personal abilities, skills, interests, and motivations.
- Students will learn how to interact and work cooperatively in teams.
- Students will learn to make decisions.
- Students will learn how to set goals.
- Students will understand the importance of planning.
- Students will pursue and develop competency in areas of interest.
- Students will develop hobbies and vocational interests.
- Students will balance between work and leisure time.
- Students will acquire employability skills such as working on a team, problem

solving, and organizational skills.
- Students will apply job readiness skills to seek employment opportunities.
- Students will demonstrate knowledge about the changing workplace.
- Students will learn about the rights and responsibilities of employers and employees.
- Students will learn to respect individual uniqueness in the workplace.
- Students will learn how to write a résumé.
- Students will develop a positive attitude toward work and learning.
- Students will understand the importance of responsibility, dependability, punctuality, integrity, and effort in the workplace.
- Students will utilize time and task management skills.

Provisions for Annual Assessment:
- School Counselors will have career goals for each student updated annually.
- School Counselors will evaluate how many 9th graders have completed or not completed the Strengths Explorer assessment in Naviance.
- School Counselors will evaluate how many 10th graders have completed or not completed the Personality Type assessment in Naviance.
- School Counselors will evaluate how many 11th graders have completed or not completed their Career Interest Inventory assessment in Naviance.

Program Objective 5: *Students will employ strategies to achieve future career success and satisfaction.*

Activities:
- School Counselors will visit all grade level classrooms and follow-up with individual meetings to discuss academic planning, elective selection, and alternative education programs (i.e., BOCES, New Visions, etc.).
- School Counselors will visit 6th and 7th grade classrooms to perform a lesson on career exploration.
- School Counselors will meet individually with students in grades 9 – 12 to demonstrate how to conduct a career search on Naviance.
- School Counselors will visit 9th grade classes to perform the Strengths Explorer on Naviance, which will assess the student's innate talents and recommend careers based on their results.
- School Counselors will visit 10th grade classes to perform the Personality Type on Naviance, which will assess the student's personality and recommend careers based on their results.
- School Counselors will visit 11th grade classes to complete the Career Interest Inventory on Naviance.
- School Counselors will meet with students individually to recommend, if appropriate, participation in the Community Mentorship program that matches

students with professionals in the field of their choice for a long-term job shadowing experience.

Expected Outcomes:

- Students will apply decision making skills to career planning, course selection, and career transition.
- Students will identify personal skills, interests, and abilities and relate them to current career choice.
- Students will demonstrate knowledge of the career planning process.
- Students will know the various ways in which occupations can be classified.
- Students will use research and information resources to obtain career information.
- Students will learn to use the internet to access career planning information.
- Students will describe traditional and non-traditional career choices and how they relate to career choice.
- Students will understand how changing economic and societal needs influence employment trends and future training.
- Students will demonstrate awareness of the education and training needed to achieve career goals.
- Students will access and modify their educational plan to support career.
- Students will use employable and job readiness skills in internship, mentoring, shadowing, and/or other work experience.
- Students will select course work that is related to career interests.
- Students will maintain a career planning portfolio.

Provisions for Annual Assessment:

- School Counselors will use feedback from students and the director of Community Mentorship program to determine its effectiveness.
- School Counselors will evaluate how many 9th graders have completed or not completed the Strengths Explorer assessment in Naviance.
- School Counselors will evaluate how many 10th graders have completed or not completed the Personality Type assessment in Naviance.
- School Counselors will evaluate how many 11th graders have completed or not completed their Career Interest Inventory assessment in Naviance.

Program Objective 6: *Students will understand the relationship between personal qualities, education and training, and the world of work.*

Activities:

- School Counselors will visit all grades 8 – 11 and follow-up with individual meetings to discuss academic planning, elective selection, and alternative education programs (i.e., BOCES, New Visions, etc.).

- School Counselors will meet with students individually to recommend, if appropriate, participation in the Community Mentorship program that matches students with professionals in the field of their choice for a long-term job shadowing experience.
- School Counselors will provide individual and group counseling to students struggling with personal and/or social development.

Expected Outcomes:

- Students will understand the relationship between educational achievement and career success.
- Students will explain how work can help to achieve personal success and satisfaction.
- Students will identify personal preferences and interests influencing career choice and success.
- Students will understand that changing workplace requires lifelong learning and acquiring new skills.
- Students will describe the effect of work on lifestyle.
- Students will understand the importance of equity and access in career choice.
- Students will understand that work is an important and satisfying means of personal expression.
- Students will demonstrate how interests, abilities, and achievement relate to achieving personal, social, educational, and career goals.
- Students will learn how to use conflict management skills with peers and adults.
- Students will learn how to work cooperatively with others as a team member.
- Students will apply academic and employment readiness skills in work-based learning situations such as internships, shadowing, and/or mentoring experiences.

Provisions for Annual Assessment:

- School Counselors will monitor the appropriateness of students who apply for BOCES vocation and New Visions programs.
- School Counselors will use feedback from students and the director of Community Mentorship program to determine its effectiveness.
- School Counselors will use feedback from students, teachers, parents, and administrators to determine the effectiveness of counseling in the area of peer relationships.

Program Objective 7: *Students will acquire the attitudes, knowledge and interpersonal skills to help themselves understand and respect self and others.*

Activities:

- School Counselors will monitor student attendance as a possible indicator of personal/social problems.
- School Counselors will participate and support No Name Calling week in the high school.
- School Counselors will provide individual and group counseling to students struggling with personal and social development.
- Students in middle school will receive child sexual abuse and exploitation prevention lessons in Health class.

Expected Outcomes:

- Students will develop positive attitudes toward self as a unique and worthy person.
- Students will identify values, attitudes, and beliefs.
- Students will learn the goal setting process.
- Students will understand change is a part of growth.
- Students will identify and express feelings.
- Students will distinguish between appropriate and inappropriate behaviors.
- Students will recognize personal boundaries, rights, and privacy needs.
- Students will understand the need for self-control and how to practice it.
- Students will demonstrate cooperative behaviors in groups.
- Students will identify personal strengths and assets.
- Students will identify and discuss changing personal and social roles.
- Students will identify and recognize changing family roles.
- Students will recognize that everyone has rights and responsibilities.
- Students will respect alternative points of view.
- Students will recognize, accept, respect, and appreciate ethnic and cultural diversity.
- Students will recognize and respect differences in various family configurations.
- Students will use effective communication skills.
- Students will know that communication involves speaking, listening, and nonverbal behavior.
- Students will learn how to make and keep friends.

Provisions for Annual Assessment:

- School Counselors will use feedback from teachers, students, parents, and administrators to determine if building initiatives are effective in fostering respectful attitudes, knowledge and interpersonal skills.
- School Counselors will use feedback from students, teachers, parents, and administrators to determine the effectiveness of counseling in the area of peer relationships.

Program Objective 8: *Students will make decisions, set goals, and take necessary action to achieve goals.*

Activities:

- School Psychologists and School Social Workers will provide individual and/or group counseling.
- School Psychologists and School Social Workers will perform classroom interventions.
- School Counselors will monitor academic achievement of students.
- School Counselors will meet with students individually to review academic progress, career goals, extra-curricular involvement, and personal/social needs annually.
- School Counselors will meet with students who are not performing academically to create interventions and establish goals for improvement. Follow-up meetings will evaluate the success of the intervention and revise goals as necessary.
- School Counselors will refer students who have not been academically successful to the MTSS (Multi-Tier System of Support) Team.
- School Counselors will meet with all students individually and/or in groups to explain the school counselor's role and availability to assist in personal and social problem solving.

Expected Outcomes:

- Students will use a decision making and problem-solving model.
- Students will understand consequences of decisions and choices.
- Students will identify alternative solutions to a problem.
- Students will develop effective coping skills for dealing with problems.
- Students will demonstrate when, where, and how to seek help for solving problems and making decisions.
- Students will know how to apply conflict resolution skills.
- Students will demonstrate a respect and appreciation for individual and cultural differences.
- Students will know when peer pressure is influencing a decision.
- Students will identify long and short-term goals.
- Students will identify alternative ways of achieving goals.
- Students will use persistence and perseverance in acquiring knowledge and skills.
- Students will develop an action plan to set and achieve realistic goals.

Provisions for Annual Assessment:

- Student academic performance will stay the same or improve.
- Student referrals to MTSS will stay the same or decrease.

- School Counselors will use feedback from students, teachers, parents, and administrators to determine the effectiveness of counseling in the area of personal and social problem solving.

Program Objective 9: *Students will understand safety and survival skills.*

Activities:

- School Counselors will collaborate with School Social Workers and School Psychologists in crisis interventions, prevention and responsive services.
- School Counselors will meet with all students individually and/or in groups to explain the school counselor's role and availability to assist in personal and social problem solving.
- Select School Counselors and School Social Workers will teach the PRIME for Life curriculum aimed at substance abuse prevention and pre-treatment to students who are referred by their parents, teachers, counselors, or mandated by the superintendent.
- Students in middle school will receive child sexual abuse and exploitation prevention lessons in Health class.

Expected Outcomes:

- Students will demonstrate knowledge of personal information.
- Students will learn about the relationship between rules, laws, safety and the protection of the rights of the individual.
- Students will learn about the differences between appropriate and inappropriate physical contact.
- Students will demonstrate the ability to set boundaries, rights, and personal privacy.
- Students will differentiate between situations requiring peer support and situations requiring adult professional help.
- Students will identify resource people in the school and community, and know how to seek their help.
- Students will apply effective problem solving and decision-making skills to make safe and healthy choices.
- Students will learn about the emotional and physical dangers of substance use and abuse.
- Students will learn how to cope with peer pressure.
- Students will learn techniques for managing stress and conflict.
- Students will learn coping skills for managing life events.

Provisions for Annual Assessment:

- Counselors will use feedback from students, teachers, parents, and administrators to determine the effectiveness of counseling in the area of

personal and social problem solving.

- Protocol for conducting crisis interventions, prevention and responsive services will be evaluated annually.
- Counselors will use feedback from students, teachers, parents, and administrators to determine the effectiveness of the substance abuse prevention and pre-treatment program.

Calendar of Activities
Grades K – 5

Daily Responsibilities throughout the Year

- Communication with parents and guardians by phone, email, and mail
- Communication and collaboration with local agencies and community resources
- Monitor student attendance
- Monitor student academic performance
- Attend CSE (Committee for Special Education) meetings
- Attend Section 504 Plan meetings
- Attend MTSS (Multi-Tier System of Support) meetings
- Attend grade level teacher meetings as needed (weekly)
- Collaboration between School Social Worker, School Psychologist, Administration, and School Nurse to support student needs
- Coordinate and facilitate parent counseling/training sessions
- Provide individual and group counseling sessions to students in need (discretionary and mandated)
- Perform crisis assessments
- Refer students and families to outside agencies and resources as needed
- Collaborate with outside agencies as needed to support students
- Membership on various school committees
- Participate and support PBIS activities and initiatives (Character Trait of the Month)
- Visit all classrooms to provide Too Good for Drugs Lessons throughout the school year
- Attend Safety Team meetings
- School Psychologists complete psychoeducational evaluations for CPSE and CSE
- School Social Workers complete social histories for CPSE and CSE
- Provide Tier 3 support via Check in/Check Out and monitor student goals and progress
- Provide weekly social skills groups to targeted students
- School Psychologists collaborate with School Social Workers, teachers and parents to complete Functional Behavior Assessments (FBA) and Behavior Intervention Plans (BIP) as needed
- School Social Workers and/or School Psychologists consult as needed with SEL coordinators to ensure alignment and provide resources for teachers that can be utilized during classroom circles and/or SEL lessons
- School Social Worker implements Peer Mediation Program to prevent/resolve conflicts among K-5 students (WE)

- Too Good for Drugs Lessons 1-10 are delivered to each classroom on an ongoing basis starting at the beginning of the year (BES)
- Social Emotional Learning (SEL) events scheduled throughout the year (BES)
- Social Skills lessons in the classroom grades 4 through 5 once a week (BES)

August
- Provide TCIS refresher training to trained staff (K-5)
- Open House for incoming students and their parents

September
- Review IEP & 504 plans
- Begin weekly Too Good for Drugs and Social Perspective lessons (BES)
- Begin Too Good for Drugs in each classroom – Lesson: Setting Reachable Goals (WES)
- Meet with grade level teams and schedule weekly team meetings
- School Psychologists review declassification documents and send to receiving teachers
- School Social Worker recruits and provides training to students as Peer Mediators over the course of 10 weekly sessions. After students are trained, both staff and students can refer students in conflict for mediations (WES)

October
- MTSS meetings for each grade level with data team
- Too Good for Drugs in each classroom – Lesson: Making Responsible Decisions (WES)

November
- Attend parent/teacher conferences for students on caseload
- First Erin's Law presentation in 2nd grade classrooms
- Character Trait of the Month: Trustworthiness (WE)
- Complete student progress notes for IEP counseling goals
- Complete student progress reports for students with Behavior Intervention Plans (BIP)
- Too Good for Drugs in each classroom – Lesson: Identifying and Managing Emotions (WES)

December
- Second Erin's Law presentation in 2nd grade classrooms
- MTSS meetings for each grade level with data team
- Character Trait of the Month: Respect (WE)
- Too Good for Drugs in each classroom – Lesson: Effective Communication (WES)

January

- First Erin's Law presentation in 4th grade classrooms
- Character Trait of the Month: Responsibility (WE)
- Complete student progress notes for IEP counseling goals
- Complete student progress reports for students with Behavior Intervention Plans
- Too Good for Drugs in each classroom-Lesson: Bonding and Relationships (WES)

February

- MTSS meetings for each grade level with data team
- Second Erin's Law presentation in 4th grade classrooms
- Character Trait of the Month: Fairness (WE)
- Too Good for Drugs in each classroom-Lesson: Making Friends (WES)

March

- Character Trait of the Month: Caring (WE)
- Too Good for Drugs in each classroom-Lesson: Managing Peer Pressure (WES)
- Provide TCIS refresher training to trained staff (K-5)

April

- MTSS meetings for each grade level with data team
- Character Trait of the Month: Citizenship (WE)
- Complete student progress notes for IEP counseling goals
- Complete student progress reports for students with Behavior Intervention Plans
- Too Good for Drugs in each classroom – Lesson: Understanding the Safe Use of Prescription and OTC Medicines (WES)

May

- Erin's Law presentation in kindergarten classrooms
- Career lessons in Library to culminate the career work done throughout the year
- Too Good for Drugs in each classroom – Lesson: Identifying and Avoiding Harmful Substances (WES)

June

- MTSS meetings for each grade level with data team
- Complete student progress notes for IEP counseling goals
- Complete student progress reports for students with Behavior Intervention Plans
- Planning for Career Fair in November
- Too Good for Drugs in each classroom – Lesson: Making Healthy Choices (WES)
- School Psychologists review and update declassification documents

Calendar of Activities
6 – 12

Daily Responsibilities throughout the Year

- Communication with parents and guardians by phone, email, and mail
- Communication and collaboration with local agencies and community resources
- Monitor student attendance
- Monitor student academic performance
- Attend CSE (Committee for Special Education) meetings
- Attend Section 504 Plan meetings
- Attend MTSS (Multi-Tier System of Support) meetings
- Attend grade level teacher meetings as needed
- Attend Weekly Case Conference to collaborate with School Social Workers, School Psychologists, Administration and School Nurse
- Coordinate and facilitate conference with parents, teachers, and the students
- Regular counseling sessions with students in need
- Perform crisis assessments
- Membership on various school committees
- College counseling for former students who are transferring to a new college
- Collection of class work and missed assignments for students absent from school (more than 3 days)
- New transfer student registration and orientation
- Maintenance of the master schedule in Infinite Campus
- Participate and support PBIS activities and initiatives
- Scholarship announcements and deadlines shared with students on Naviance
- College representative visits share with students via announcements, website calendar, and on Naviance

August

- Finalize master schedule
- Balance class sizes
- Review schedules with attention to graduation requirements and IEP program requirements
- Review summer school grades and adjust schedules accordingly
- Middle School Open House for incoming 6th graders and their parents
- New student registration and orientation: review records, create transcript, create schedule, tour building, review Onteora expectations, locker assignment, and transportation
- Prepare senior letters to identify courses and Regents exams required for graduation in June

- Review state assessment scores and schedule AIS accordingly
- Update grade level retentions
- Mail home letter to parents regarding PSAT administration in October
- Update School Profile for college admission
- Review all senior transcripts

September

- Begin meeting with 6th graders in Brain Bootcamp class for introduction to school counseling services and Infinite Campus student portal access
- Begin meeting with 7th graders in Home & Careers class for introduction to school counseling services and Infinite Campus student portal access
- Begin meeting with 8th graders in small groups or individually for re-introduction to school counseling services
- Begin meeting with 9th graders in English 9 classes for welcome to high school and Naviance assessments for career development
- Participate in Middle School and High School Open House
- Review IEPs and 504 Plans
- PSAT sign-ups
- Order PSAT materials

October

- Continue meetings with 7th, 8th, and 9th graders
- Review progress reports
- Meet with students in danger of failing Q1
- Generate list of seniors anticipated to graduate in June with diploma types, credits earned to date, and courses/Regents still needed for graduation
- Visit senior classrooms to kick off college admission process
- Administer PSAT
- Write letters of recommendation
- Schedule changes
- Generate list of students who will take Regents exams in January
- NHS peer tutor list for students in need of peer tutoring
- Finalize official ranking for seniors
- Mail home letter explaining ranking calculations and include copy of senior transcript to parents
- Host College Admissions and Financial Aid Information Session for seniors and their parents

November

- Senior meetings
- Middle School AIS scheduling
- Early Decision/Early Action college deadlines

- Write letters of recommendation
- BOCES visitation to present vocational programs and New Visions programs to 10th and 11th grade students
- Schedule changes no longer permitted after Q1
- Review Q1 report cards and meet with students as needed
- Assist parents as they navigate teacher conference appointments on www.myconferencetime.com
- Participate in Parent/Teacher Conference Night
- Recruit panelists for Ulster County Career Conference

December

- Continue senior meetings (meeting with some seniors multiple times)
- Distribute PSAT score reports to juniors in their English classes with explanation of results
- Distribute PSAT score reports to sophomores during lunch with explanation of results
- Finalize student list for January Regents exams and notify students of exam dates
- Write letters of recommendation
- Review academic progress of students in danger of failing, meet with them for academic counseling and make referrals to MTSS as needed
- Attend MTSS meetings
- Begin to prepare for pre-scheduling classroom visits
- Update course selection sheet
- Update course descriptions
- Notify department liaisons of upcoming deadline for proposed new electives

January

- Visit junior classrooms for Career Interest Inventory
- Continue senior meetings (most seniors require multiple meetings)
- Write letters of recommendation
- Review academic progress of students in danger of failing, meeting with them for academic counseling and make referrals to MTSS as needed
- Prepare for pre-scheduling classroom visits
- Print spring semester schedules
- Review January Regents exam results and change schedules accordingly
- Assist with midterm test schedule in middle school and high school

February

- Pre-scheduling classroom visits in for grades 7 – 11
- Schedule changes
- Middle School AIS scheduling

- Mail Mid-Year Senior Letters to report progress towards graduation
- Review/revise list of seniors anticipated to graduate in June with diploma types, credits earned to date, and courses/Regents still needed for graduation
- Send Mid-Year college application reports
- Prepare for and attend CSE meetings
- Prepare for and attend Section 504 Plan meetings
- Review Q2 report cards and meet with students as needed for academic counseling and make referrals to MTSS as needed
- Review student course request for errors and inconsistences
- Mail post-schedule letter home to parents including a list of their student's course requests for the upcoming year
- Update student requests based on CSE results, math department projections, and parental input

March

- Begin master scheduling process
- Visit 10th grade classrooms to initiate Naviance assessments for career development
- Field trip to BOCES for students interested in learning more about vocation programs and New Visions
- Visit junior classrooms to kick off college admission process, encourage campus visits, register for SAT/ACT, etc.
- Begin junior meetings to review course requests and college/career planning with parental involvement if requested
- Host College Admissions Information Session for juniors and their parents
- Review academic progress of students in danger of failing, meet with them for academic counseling and make referrals to MTSS as needed
- Begin meeting with 10th graders for annual review, Naviance assessments, and to review course request with parental involvement if requested

April

- Master scheduling continues
- Middle School AIS scheduling
- Continue meeting with 11th graders and 10th graders
- Begin meeting with 9th graders for annual review, Naviance assessments, and review of course requests with parental involvement if requested
- Review Q3 report cards and meet with students as needed for academic counseling and make referrals to MTSS as needed
- Prepare for the scholarship committee meeting
- Generate list of students who will retake Regents exams in June

May

- Master scheduling continues
- Conduct the senior survey to collect data on post-secondary plans and criteria to determine eligibility for in-house scholarship awards
- Begin meeting with 8th graders for annual review and attention to course requests with parental involvement if requested
- Begin meeting with 7th graders for annual review and attention to course request with parental involvement if requested
- Senior scholarship committee meeting
- Review academic progress of students in danger of failing, meet with them for academic counseling and make referrals to MTSS as needed
- Meet with senior and their parents if they are in danger of not graduating
- Attend middle school retention meeting to determine which students will repeat 6th, 7th, or 8th grades
- Meet with students as scheduling conflict arise
- Finalize student list for June Regents exams and notify students of exam dates

June

- Master schedule is refined
- Fifth Grade Orientation – Welcome to the Middle School
- Conference with 5th grade teachers regarding special needs of incoming students
- Meet with seniors and their parents if they are in danger of not graduating
- Finalize list of seniors anticipated to graduate in June with diploma types and academic honors
- Finalize report for FAFSA completion and waiver forms for students not attending college
- Process failure notices and mail home letters regarding summer school registration
- Register students for summer school

July

- Finalize master schedule
- Finalize student schedules
- Balance class sizes
- Review Q4 report cards and conduct grade verification
- Update graduation date and diploma types in Naviance to utilize Alumni Tracker

Donations Received for Board of Education - Effective June 30th, 2025 for Approval, July 1, 2025			
Donor:	***Amount:***	***Purpose:***	***Appropriation:***
Val Stewart 121 Altamont Drive Hurley, NY 12443	$100.00	Spanish Global Unity Award	CM2989.400-15
David Nelsen-Epstein 2169 Glasco Turnpike Woodstock, NY 12498	$1,350.40	Blache-Micheaux Award	CM2989.400-32
Anne Gallin 2348 County Route 3 Olivebridge NY 12461	$100.00	Spanish Global Unity Award	CM2989.400-15
James Fitzgerald 22 North Tappan Landing Road Tarrytown, NY 10591	$1,000.00	Alex Zamm Film Award	CM2989.400-15
Chemung Canal Trust Company 149 W Market St, Corning, NY 14830	$8,000.00	Bishop Scholarship	CM2989.400-15
Shane & Sarah Turck 156 Mill Road Olivebridge, NY 12461	$150.00	Business Achievement Award	CM2989.400-15
Rebecca Joslin 165 Conifer Lane Hurley, NY 12443	$100.00	Spanish Global Unity Award	CM2989.400-15
OCSD Spanish Club PO Box 300 Boiceville, NY 12412	$400.00	Spanish Award $200 x 2	CM2989.400-15
OCSD Art Club PO Box 300 Boiceville, NY 12412	$150.00	Art Award $50 x 3	CM2989.400-15
Mt. Tremper Lawn Care Inc. 31 Pine Lane Mount Tremper, NY 12457	$200.00	Lynne Byron Award	CM2989.400-15
OCSD PE Department Award	$200.00	OCSD PE Department Award	CM2989.400-15
Spotted Dog Ventures, LLC 5340 Route 28 Mount Tremper, NY 12457	$750.00	Emerson Scholarship	CM2989.400-15
OCSD	$3,400.00	Scholarships	CM2989.400-34
	$15,900.40		

June 2, 2025

To Whom It May Concern:

Thank you for the opportunity to care for the library at Woodstock School. I am retiring this year, and I could not be more appreciative of the way the job of school librarian has allowed me to work to create a love of learning, a personal relationship to reading, and a safe space for students and teachers.

This batch of boxes represents deletions of non-fiction and fiction books that are outdated, inaccurate, redundant, or damaged. Some of them are from the West Hurley School library, and some of them are books that we have multiple copies of that do not circulate. Some books contain offensive or culturally insensitive information or scientifically inaccurate. Some represent topics for which we have copies of texts that are newer and better.

In the case of books that are simply a bit outdated, I have created bins for teachers to take books to classrooms for students to use.

Due to the addition of fifth grade students, I have taken this year to create systems and curate a collection that will meet their needs. As I work, I am improving circulation for all Woodstock students by creating bins, new pull-out displays, and reorganizing to optimize library circulation. I am also aligning and updating cataloging as I go.

Please note that not all books on the list were deleted (weeded.) Sometimes, library work requires that a book be removed and then re-entered correctly in the catalog, and our current software does not allow me to differentiate when I print the list.

It has been my pleasure and my privilege to spend the last years of my career in the Woodstock library. It is my fervent hope that the collection can be preserved for use by students and teachers for years to come.

Thank you for your consideration.

Shelley Savatgy

Teacher in the Library

6/11/25

Library Weeding Log

Woodstock Elementary School

Removed From: 3/1/2024 Removed To: 5/30/2025

5/29/2025 - Copies Removed: 9

Amelia Earhart (Removed: 1)

Author: Wood, Leigh Hope. ISBN: 0-7910-2299-4 Published: 1997

Call Number	Barcode	Price	Acquired	Removed By
921 EAR	WUD6020492	$14.60	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Bio: Women in History BIN	Outdated			

Was Available -- Weeded -- Total Circulations: 0

Hernando Cortés : and the conquest of Mexico (Removed: 1)

Author: DeAngelis, Gina. ISBN: 0-7910-5516-7 Published: 2000

Call Number	Barcode	Price	Acquired	Removed By
921 COR	WUD7007965	$20.75	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Bio: Explorers BIN	Other			

Was Available -- Weeded -- Total Circulations: 0

James Earl Carter : our thirty-ninth president (Removed: 1)

Author: Hobkirk, Lori. ISBN: 1-56766-873-9 (lib. bdg. : alk. paper) Published: 2002

Call Number	Barcode	Price	Acquired	Removed By
921 CAR	WUD7100356		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
BIO People in American History BIN	Outdated			

Was Available -- Weeded -- Total Circulations: 0

Journalists who made history (Removed: 1)

Author: Satter, James, 1969- ISBN: 1-881508-39-0 Published: 1998

Call Number	Barcode	Price	Acquired	Removed By
920 SAT	WUD6020698	$20.60	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Bio: Writers/Author BIN	Outdated			

Was Available -- Weeded -- Total Circulations: 0

Lewis and Clark (Removed: 1)

Author: Sullivan, George, 1927-. ISBN: 0-439-09553-0 Published: 1999

Call Number	Barcode	Price	Acquired	Removed By
920 SUL	WUD6021623	$10.15	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Bio: Explorers BIN	Other			

Was Available -- Weeded -- Total Circulations: 0

Listening to crickets : a story about Rachel Carson (Removed: 1)

Author: Ransom, Candice F., 1952-. ISBN: 0-87614-727-9 Published: 1993

printed

5/29/2025 - Copies Removed: 9

Call Number	Barcode	Price	Acquired	Removed By
921 Car	WUD7005114		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Bio: Women in History BIN	Other			

Was Available -- Weeded -- Total Circulations: 0

Marco Polo (Removed: 1)

Author: Graves, Charles Parlin, 1911-1972. ISBN: 0-7910-1505-X Published: 1991

Call Number	Barcode	Price	Acquired	Removed By
921 POL	WUD6020581	$18.60	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Bio: Explorers BIN	Other			

Was Available -- Weeded -- Total Circulations: 0

Ponce de Leon (Removed: 1)

Author: Blassingame, Wyatt. ISBN: 0-7910-1493-2 Published: 1991

Call Number	Barcode	Price	Acquired	Removed By
921 PON	WUD6020608	$18.60	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Bio: Explorers BIN	Outdated			

Was Available -- Weeded -- Total Circulations: 0

The Ringling Brothers : circus family (Removed: 1)

Author: Glendinning, Richard. ISBN: 0-7910-1468-1 Published: 1991

Call Number	Barcode	Price	Acquired	Removed By
920 GLE	WUD6020614	$18.60	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other			

Was Available -- Weeded -- Total Circulations: 0

5/15/2025 - Copies Removed: 3

China, the culture (Removed: 1)

Author: Kalman, Bobbie, 1947-. ISBN: 0-86505-289-1 Published: 1989

Call Number	Barcode	Price	Acquired	Removed By
951 KAL	WUD6000593		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Country Project Shelf Alpha by Country	Outdated			

Was Available -- Weeded -- Total Circulations: 0

Early China (Removed: 1)

Author: Boase, Wendy. ISBN: 0-531-01426-6 Published: 1978

Call Number	Barcode	Price	Acquired	Removed By
951 Boa	WUD7100667		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Country Project Shelf Alpha by Country	Poor Condition/Damage			

5/15/2025 - Copies Removed: 3

Was Available -- Weeded -- Total Circulations: 0

Saudi Arabia. (Removed: 1)

Author: Mulloy, Martin. Published: 1987

Call Number	Barcode	Price	Acquired	Removed By
953.8 MUL	WUD6000600		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Country Project Shelf Alpha by Country	Outdated			

Was Available -- Weeded -- Total Circulations: 0

5/13/2025 - Copies Removed: 1

A dream for a princess (Removed: 1)

Author: Lagonegro, Melissa. ISBN: 0-7364-2340-0 Published: 2005

Call Number	Barcode	Price	Acquired	Removed By
398.2 LAG	WUD334981		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
EZ FIC Disney/Princess/Barbie Bin	Poor Condition/Damage		2/20/2025	

Was Available -- Weeded -- Total Circulations: 8

5/12/2025 - Copies Removed: 3

Fine print : a story about Johann Gutenberg (Removed: 1)

Author: Burch, Joann Johansen. ISBN: 0-87614-682-5 Published: 1991

Call Number	Barcode	Price	Acquired	Removed By
921 Gut	WUD7005188		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Bio: Science, Math, and Invention BIN	Outdated			

Was Available -- Weeded -- Total Circulations: 0

Samuel F.B. Morse : artist-inventor (Removed: 1)

Author: Latham, Jean Lee. ISBN: 0-7910-1447-9 Published: 1991

Call Number	Barcode	Price	Acquired	Removed By
921 MOR	WUD6020866	$18.60	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Bio: Science, Math, and Invention BIN	Outdated			

Was Available -- Weeded -- Total Circulations: 0

The wizard of sound : a story about Thomas Edison (Removed: 1)

Author: Mitchell, Barbara, 1941-. ISBN: 0-87614-445-8 Published: 1991

Call Number	Barcode	Price	Acquired	Removed By
921 Edi	WUD7005118		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Bio: Science, Math, and Invention BIN	Outdated			

Was Available -- Weeded -- Total Circulations: 0

5/6/2025 - Copies Removed: 4

North American Indian tribal chiefs (Removed: 1)

Author: Liptak, Karen. ISBN: 0-531-20101-5 Published: 1992

Call Number	Barcode	Price	Acquired	Removed By
920 LIP	WUD7001488	$13.51	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Bio: Indigenous People BIN	Infrequent Circulation			

Was Available -- Weeded -- Total Circulations: 0

A Picture Book of Sacagawea. (Removed: 1)

Author: Adler, David.

Call Number	Barcode	Price	Acquired	Removed By
PBK 921 SAC	WUD7003725		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Bio: Indigenous People BIN	Outdated			

Was Available -- Weeded -- Total Circulations: 0

Pocahontas (Removed: 1)

Author: Iannone, Catherine. ISBN: 0-7910-2497-0 Published: 1996

Call Number	Barcode	Price	Acquired	Removed By
921 POC	WUD6020607	$14.60	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Bio: Indigenous People BIN	Infrequent Circulation			

Was Available -- Weeded -- Total Circulations: 0

Pueblo Storyteller : Indian Lore. (Removed: 1)

Author: Hoyt-Goldsmith, Diane. ISBN: 0-8234-0864-7 Published: 1991

Call Number	Barcode	Price	Acquired	Removed By
921HOY	WUD50009944	$10.00	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Bio: Indigenous People BIN	Infrequent Circulation			

Was Available -- Weeded -- Total Circulations: 0

5/5/2025 - Copies Removed: 1

Cesar Chavez (Removed: 1)

Author: Wheeler, Jill C., 1964- ISBN: 1-57765-905-8 Published: 2003

Call Number	Barcode	Price	Acquired	Removed By
921 Cha	WUD7203904	$17.96	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
BIO People of Peace	Infrequent Circulation			

Was Available -- Weeded -- Total Circulations: 0

4/30/2025 - Copies Removed: 1

4/30/2025 - Copies Removed: 1

Harriet Tubman : a photo-illustrated biography (Removed: 1)

Author: McLoone, Margo. ISBN: 1-56065-519-4 Published: 1997

Call Number	Barcode	Price	Acquired	Removed By
921 TUB	WUD7002606		10/28/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
BIO People in Black History BIN	Other			

Was Available -- Weeded -- Total Circulations: 0

4/28/2025 - Copies Removed: 3

1.000 Palabras en ingles. (Removed: 1)

Author: Berlitz.

Call Number	Barcode	Price	Acquired	Removed By
423 BER	WUD6003368		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Bilingual and Other Language Shelf Blue Square	Other			

Was Available -- Weeded -- Total Circulations: 0

Just Look n Learn English Pict. Dict. (Removed: 1)

Call Number	Barcode	Price	Acquired	Removed By
423.1 JUS	WUD6001910		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Bilingual and Other Language Shelf Blue Square	Other			

Was Available -- Weeded -- Total Circulations: 0

The Usborne Internet-linked first thousand words in Chinese : with Interne (Removed: 1)

Author: Amery, Heather. ISBN: 978-0-7945-1550-8 Published: 2007

Call Number	Barcode	Price	Acquired	Removed By
495.1 Ame	WUD7202788	$11.99	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Bilingual and Other Language Shelf Blue Square	Other		11/18/2024	

Was Available -- Weeded -- Total Circulations: 1

4/9/2025 - Copies Removed: 1

No turning back (Removed: 1)

Author: Naidoo, Beverley, ISBN: 978-0-14-136890-0 Published: 2016

Call Number	Barcode	Price	Acquired	Removed By
[Fic]NAI	WUD50009480		4/13/2021	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Upper Level Fiction (Neon Green Dot)	Outdated			

Was Available -- Weeded -- Total Circulations: 0

4/8/2025 - Copies Removed: 3

Drag racing (Removed: 1)

Author: Smith, Jay H. ISBN: 1-56065-230-6 Published: 1995

Call Number	Barcode	Price	Acquired	Removed By
796.7 SMI	WUD6021792	$15.95	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
620s BIN CARS (green dot)	Outdated		11/29/2023	

Was Available -- Weeded -- Total Circulations: 1

The Indianapolis 500 (Removed: 1)

Author: Dregni, Michael, 1961-. ISBN: 1-56065-205-5 Published: 1994

Call Number	Barcode	Price	Acquired	Removed By
796.7 DRE	WUD6021661	$15.95	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
620s BIN CARS (green dot)	Outdated			

Was Available -- Weeded -- Total Circulations: 0

Pro stock car racing (Removed: 1)

Author: Mara, W. P. ISBN: 0-7368-0025-5 Published: 1999

Call Number	Barcode	Price	Acquired	Removed By
796.72 MAR	WUD6021872	$15.95	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
620s BIN CARS (green dot)	Outdated		1/3/2024	

Was Available -- Weeded -- Total Circulations: 1

3/19/2025 - Copies Removed: 1

I'm trying to love rocks (Removed: 1)

Author: Barton, Bethany, 1982- ISBN: 978-0-451-48095-8 Published: 2020

Call Number	Barcode	Price	Acquired	Removed By
552 Bar	WUD70022252	$20.66	9/2/2022	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other			

Was Available -- Weeded -- Total Circulations: 0

2/24/2025 - Copies Removed: 1

Gerbil pets and other small rodents (Removed: 1)

Author: Broekel, Ray. ISBN: 0-516-01679-2 Published: 1983

Call Number	Barcode	Price	Acquired	Removed By
636 BRO	WUD6015428	$16.20	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
636 Pet BIN Cute and Furry	Outdated			

Was Available -- Weeded -- Total Circulations: 0

2/21/2025 - Copies Removed: 6

2/21/2025 - Copies Removed: 6

Best in snow (Removed: 1)

Author: Sayre, April Pulley, ISBN: 978-1-48145916-7 Published: 2016

Call Number	Barcode	Price	Acquired	Removed By
551.57 Say	WUD0641504	$23.12	9/27/2023	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Poor Condition/Damage		1/6/2025	

Was Checked Out to KOTHE, CASSIE (Faculty: P CKOTHE) Due 1/20/2025 -- Weeded -- Total Circulations: 1

Cloudy with a chance of meatballs. (Removed: 1)

Author: Barrett, Judi. LCCN: 08-729643 Published: 1978

Call Number	Barcode	Price	Acquired	Removed By
E Bar	WUD7007051	$7.85	8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Poor Condition/Damage		1/6/2025	

Was Checked Out to KOTHE, CASSIE (Faculty: P CKOTHE) Due 1/20/2025 -- Weeded -- Total Circulations: 3

I face the wind (Removed: 1)

Author: Cobb, Vicki. ISBN: 0-688-17840-5 Published: 2003

Call Number	Barcode	Price	Acquired	Removed By
551.51 COB	WUD7100809	$13.59	8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Poor Condition/Damage		1/6/2025	

Was Checked Out to KOTHE, CASSIE (Faculty: P CKOTHE) Due 1/20/2025 -- Weeded -- Total Circulations: 1

Next time you see a cloud (Removed: 1)

Author: Morgan, Emily, ISBN: 978-1-941316-32-0 Published: 2016

Call Number	Barcode	Price	Acquired	Removed By
551.57 Mor	WUD0641040	$15.63	11/16/2021	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Poor Condition/Damage		1/6/2025	

Was Checked Out to KOTHE, CASSIE (Faculty: P CKOTHE) Due 1/20/2025 -- Weeded -- Total Circulations: 1

Weather forecasting (Removed: 1)

Author: Gibbons, Gail. ISBN: 0-689-71683-4 Published: 1993

Call Number	Barcode	Price	Acquired	Removed By
551.6 GIB	WUD6060613	$11.19	8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Poor Condition/Damage		1/6/2025	

Was Checked Out to KOTHE, CASSIE (Faculty: P CKOTHE) Due 1/20/2025 -- Weeded -- Total Circulations: 1

What kinds of clouds? (Removed: 1)

Author: Higgins, Nadia, ISBN: 978-1-68410-061-3 Published: 2018

Call Number	Barcode	Price	Acquired	Removed By
551.57 Hig	WUD0641137	$24.73	11/16/2021	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Poor Condition/Damage		1/6/2025	

Was Checked Out to KOTHE, CASSIE (Faculty: P CKOTHE) Due 1/20/2025 -- Weeded -- Total Circulations: 1

2/18/2025 - Copies Removed: 1

Beatrice's Goat. (Removed: 1)

Author: McBrier, Page.

Call Number	Barcode	Price	Acquired	Removed By
PBK E MCB	WUD7003274		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Infrequent Circulation			

Was Available -- Weeded -- Total Circulations: 0

2/12/2025 - Copies Removed: 1

Minecraft construction handbook (Removed: 1)

Author: Needler, Matthew. ISBN: 978-0-545-82325-8 Published: 2015

Call Number	Barcode	Price	Acquired	Removed By
793.93 NEE	WUD7206280	$7.69	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Upper Level Fiction Minecraft (neon green dot)	Poor Condition/Damage		9/17/2024	

Was Available -- Weeded -- Total Circulations: 15

2/11/2025 - Copies Removed: 7

Chitty Chitty Bang Bang : the magical car (Removed: 1)

Author: Fleming, Ian. Published: 1964

Call Number	Barcode	Price	Acquired	Removed By
Fic FLE	WUD6014626		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Upper Level Fiction (Neon Green Dot)	Poor Condition/Damage			

Was Available -- Weeded -- Total Circulations: 0

A girl named disaster (Removed: 1)

Author: Farmer, Nancy, 1941-. ISBN: 0-14-038635-1 Published: 1998

Call Number	Barcode	Price	Acquired	Removed By
Fic Far	WUD6015439	$10.00	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Upper Level Fiction (Neon Green Dot)	Other			

Was Available -- Weeded -- Total Circulations: 0

Heidi (Removed: 1)

Author: Spyri, Johanna, 1827-1901. ISBN: 0-448-06012-4 Published: 1983

Call Number	Barcode	Price	Acquired	Removed By
[Fic]	PH0006292		2/11/2025	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Upper Level Fiction (Neon Green Dot)	Other			

Was Available -- Weeded -- Total Circulations: 0

2/11/2025 - Copies Removed: 7

Journey to the river sea (Removed: 1)

Author: Ibbotson, Eva. ISBN: 0-525-46739-4 Published: 2001

Call Number	Barcode	Price	Acquired	Removed By
Fic Ibb	WUD7002821		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Upper Level Fiction (Neon Green Dot)	Other			

Was Available -- Weeded -- Total Circulations: 0

The little prince (Removed: 2)

Author: Saint Exupery, Antoine de, 1900-1944. ISBN: 0-15-652820-7 Published: 1971

Call Number	Barcode	Price	Acquired	Removed By
Fic SAI	T 5000617		4/27/2021	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Upper Level Fiction OVERSIZED SHELF	Outdated			

Was Available -- Weeded -- Total Circulations: 0

Call Number	Barcode	Price	Acquired	Removed By
Fic Sai	WUD6015188	$11.05	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Upper Level Fiction (Neon Green Dot)	Other			

Was Available -- Weeded -- Total Circulations: 0

Miss Nelson has a field day (Removed: 1)

Author: Allard, Harry. ISBN: 0-395-36690-9 Published: 1985

Call Number	Barcode	Price	Acquired	Removed By
E ALL	WUD6001670		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other			

Was Available -- Weeded -- Total Circulations: 0

2/5/2025 - Copies Removed: 1

The spooky book (Removed: 1)

Author: Patschke, Steve. ISBN: 0-8027-8692-8 (hardcover) Published: 1999

Call Number	Barcode	Price	Acquired	Removed By
Fic PAT (Local author)	WUD6002799		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Holiday Book Shelf	Poor Condition/Damage		10/7/2024	

Was Available -- Weeded -- Total Circulations: 5

1/21/2025 - Copies Removed: 5

A case for Jenny Archer (Removed: 1)

Author: Conford, Ellen. ISBN: 0-316-15352-4 Published: 1988

1/21/2025 - Copies Removed: 5

Call Number	Barcode	Price	Acquired	Removed By
FIC Con	WUD328044		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Orange Dot First Chapter Books SERIES	Outdated			

Was Available -- Weeded -- Total Circulations: 0

The Foxwood regatta (Removed: 1)

Author: Paterson, Cynthia. ISBN: 0-8120-5770-8 Published: 1986

Call Number	Barcode	Price	Acquired	Removed By
E Pat	WUD7003991		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Orange Dot First Chapter Books SERIES	Outdated			

Was Available -- Weeded -- Total Circulations: 0

Gooney Bird and the room mother (Removed: 1)

Author: Lowry, Lois. ISBN: 0-440-42133-0 Published: 2006

Call Number	Barcode	Price	Acquired	Removed By
Fic Low	WUD7201671	$10.00	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Orange Dot First Chapter Books SERIES	Poor Condition/Damage			

Was Available -- Weeded -- Total Circulations: 0

The great Redwall feast (Removed: 1)

Author: Jacques, Brian. ISBN: 0-399-22707-5 Published: 1996

Call Number	Barcode	Price	Acquired	Removed By
E Jac	WUD7002482		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Orange Dot First Chapter Books SERIES	Other			

Was Available -- Weeded -- Total Circulations: 0

A job for Jenny Archer (Removed: 1)

Author: Conford, Ellen. ISBN: 0-316-15349-4 Published: 1988

Call Number	Barcode	Price	Acquired	Removed By
FIC CON	WUD333000		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Orange Dot First Chapter Books Top Shelf ABC Auth	Outdated			

Was Available -- Weeded -- Total Circulations: 0

1/15/2025 - Copies Removed: 4

1/15/2025 - Copies Removed: 4

The adventures of Captain Underpants : an epic novel (Removed: 1)

Author: Pilkey, Dav, 1966-. ISBN: 0-590-84628-0 Published: 1997

Call Number	Barcode	Price	Acquired	Removed By
Fic PIL	WUD6022236		12/18/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Blue Dot SERIES (Mid-level fiction)	Other			

Was Available -- Weeded -- Total Circulations: 0

Alone in his teacher's house (Removed: 1)

Author: Sachar, Louis, 1954- ISBN: 978-0-679-81949-3 Published: 1994

Call Number	Barcode	Price	Acquired	Removed By
[Fic] SAC	WUD7202475		4/10/2024	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Blue Dot SERIES (Mid-level fiction)	Other			

Was Available -- Weeded -- Total Circulations: 0

Captain Underpants and the attack of the talking toilets : an epic novel (Removed: 1)

Author: Pilkey, Dav, 1966-. ISBN: 0-590-63427-5 Published: 1999

Call Number	Barcode	Price	Acquired	Removed By
Fic PIL	WUD7206917		2/10/2023	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Blue Dot SERIES (Mid-level fiction)	Other		12/16/2024	

Was Available -- Weeded -- Total Circulations: 7

Captain Underpants and the terrifying return of Tippy Tinkletrousers : the (Removed: 1)

Author: Pilkey, Dav, 1966- ISBN: 0-545-17534-8 Published: 2012

Call Number	Barcode	Price	Acquired	Removed By
FIC PIL	WUD7205562		4/25/2022	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Blue Dot SERIES (Mid-level fiction)	Poor Condition/Damage		4/24/2024	

Was Available -- Weeded -- Total Circulations: 8

1/14/2025 - Copies Removed: 15

Aliens for dinner (Removed: 1)

Author: Spinner, Stephanie. ISBN: 0-679-85858-X Published: 1994

Call Number	Barcode	Price	Acquired	Removed By
FIC SPI	WUD333627		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Blue Dot Mid Level Fiction Shelves	Outdated			

Was Available -- Weeded -- Total Circulations: 0

Aliens for lunch (Removed: 1)

Author: Etra, Jonathan. ISBN: 978-0-679-81056-8 Published: 1991

1/14/2025 - Copies Removed: 15

Call Number	Barcode	Price	Acquired	Removed By
FIC ETR	WUD7206751	$9.71	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Blue Dot Mid Level Fiction Shelves	Outdated			

Was Available -- Weeded -- Total Circulations: 0

The best-laid plans of Jonah Twist (Removed: 1)

Author: Honeycutt, Natalie. ISBN: 0-02-744850-9 Published: 1988

Call Number	Barcode	Price	Acquired	Removed By
Fic Hon	WUD7005197		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Blue Dot Mid Level Fiction Shelves	Outdated			

Was Available -- Weeded -- Total Circulations: 0

Do bananas chew gum? (Removed: 1)

Author: Gilson, Jamie. ISBN: 0-688-41960-7 Published: 1980

Call Number	Barcode	Price	Acquired	Removed By
Fic Gil	WUD7003193	$10.00	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Blue Dot Mid Level Fiction Shelves	Outdated			

Was Available -- Weeded -- Total Circulations: 0

Godzilla ate my homework (Removed: 1)

Author: Jones, Marcia Thornton. ISBN: 0-590-37236-X Published: 1997

Call Number	Barcode	Price	Acquired	Removed By
Fic JON	WUD6020557	$8.85	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Blue Dot Mid Level Fiction Shelves	Outdated			

Was Available -- Weeded -- Total Circulations: 0

Hank the Cowdog {and} the wounded buzzard on Christmas eve (Removed: 1)

Author: Erickson, John R., 1943-. ISBN: 0-87719-175-1 Published: 1989

Call Number	Barcode	Price	Acquired	Removed By
FIC ERI	WUD6020242	$12.00	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Blue Dot Mid Level Fiction Shelves	Outdated			

Was Available -- Weeded -- Total Circulations: 0

Hey Dad, get a life! (Removed: 1)

Author: Strasser, Todd. ISBN: 0-8234-1278-4 Published: 1996

Call Number	Barcode	Price	Acquired	Removed By
Fic Str	WUD6020407	$19.45	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Blue Dot Mid Level Fiction Shelves	Outdated			

1/14/2025 - Copies Removed: 15

Was Available -- Weeded -- Total Circulations: 0

Horace Splattly : the cupcaked crusader (Removed: 1)

Author: David, Lawrence. ISBN: 0-14-230021-7 Published: 2002

Call Number	Barcode	Price	Acquired	Removed By
FIC DAV	WUD6022319	$11.04	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Blue Dot Mid Level Fiction Shelves	Outdated			

Was Available -- Weeded -- Total Circulations: 0

Horace Splattly, the cupcaked crusader : when second graders attack (Removed: 1)

Author: David, Lawrence. ISBN: 0-14-230118-3 Published: 2002

Call Number	Barcode	Price	Acquired	Removed By
FIC DAV	WUD6022423	$11.04	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Blue Dot Mid Level Fiction Shelves	Outdated			

Was Available -- Weeded -- Total Circulations: 0

How to be cool in the third grade (Removed: 1)

Author: Duffey, Betsy. ISBN: 978-0-14-130466-3 Published: 1999

Call Number	Barcode	Price	Acquired	Removed By
FIC DUF	WUD7206809	$10.56	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Blue Dot Mid Level Fiction Shelves	Outdated			

Was Available -- Weeded -- Total Circulations: 0

Nothing's fair in fifth grade (Removed: 1)

Author: DeClements, Barthe. ISBN: 0-14-034443-8 Published: 1990

Call Number	Barcode	Price	Acquired	Removed By
Fic Dec	WUD6020157	$9.19	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Blue Dot Mid Level Fiction Shelves	Outdated			

Was Available -- Weeded -- Total Circulations: 0

The secret life of the underwear champ (Removed: 1)

Author: Miles, Betty. ISBN: 0-394-84563-3 Published: 1988

Call Number	Barcode	Price	Acquired	Removed By
Fic MIL	WUD6021145	$10.49	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Blue Dot Mid Level Fiction Shelves	Outdated			

Was Available -- Weeded -- Total Circulations: 0

Stephen Fair : a novel (Removed: 1)

Author: Wynne-Jones, Tim. ISBN: 0-7894-2495-9 Published: 1998

1/14/2025 - Copies Removed: 15

Call Number	Barcode	Price	Acquired	Removed By
Fic Wyn	WUD6020485	$19.45	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Blue Dot Mid Level Fiction Shelves	Outdated			

Was Available -- Weeded -- Total Circulations: 0

Street child (Removed: 1)

Author: Doherty, Berlie. ISBN: 0-14-037936-3 Published: 1996

Call Number	Barcode	Price	Acquired	Removed By
Fic DOH	WUD6021167	$19.75	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Blue Dot Mid Level Fiction Shelves	Outdated			

Was Available -- Weeded -- Total Circulations: 0

Top secret (Removed: 1)

Author: Gardiner, John Reynolds. ISBN: 0-316-30368-2 Published: 1984

Call Number	Barcode	Price	Acquired	Removed By
FIC GAR	T 14865		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Blue Dot Mid Level Fiction Shelves	Outdated			

Was Available -- Weeded -- Total Circulations: 0

1/13/2025 - Copies Removed: 1

Afternoon on the Amazon (Removed: 1)

Author: Osborne, Mary Pope. ISBN: 0-679-86372-9 Published: 1995

Call Number	Barcode	Price	Acquired	Removed By
FIC OSB	T 13937	$12.95	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Blue Dot Magic Tree House Shelf	Outdated			

Was Available -- Weeded -- Total Circulations: 0

1/8/2025 - Copies Removed: 7

The candy witch (Removed: 1)

Author: Kroll, Steven. ISBN: 0-8234-0359-9 Published: 1979

Call Number	Barcode	Price	Acquired	Removed By
E Kro	WUD7003627		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Holiday Book Shelf	Outdated		10/21/2024	

Was Available -- Weeded -- Total Circulations: 2

Dragon's Halloween (Removed: 1)

Author: Pilkey, Dav, 1966-. ISBN: 0-439-54847-0 Published: 2003

1/8/2025 - Copies Removed: 7

Call Number	Barcode	Price	Acquired	Removed By
E PIL	WUD6060101	$17.30	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Holiday (Halloween)	Other		11/7/2022	

Was Available -- Weeded -- Total Circulations: 2

Halloween surprises (Removed: 1)

Author: Schweninger, Ann. ISBN: 0-14-050634-9 Published: 1986

Call Number	Barcode	Price	Acquired	Removed By
E SCH	WUD6060147	$9.04	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Holiday (Halloween)	Outdated		11/7/2022	

Was Available -- Weeded -- Total Circulations: 1

Hanukkah : Festivals and Holidays (Removed: 1)

Author: Behrens, June. ISBN: 0-516-02386-1 Published: 1983

Call Number	Barcode	Price	Acquired	Removed By
296.435 Beh	WUD7001800	$7.95	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Holiday (Hanukkah)	Outdated			

Was Available -- Weeded -- Total Circulations: 0

Joey the Jack-O'-Lantern (Removed: 1)

Author: Craig, Janet. ISBN: 0-8167-1106-2 Published: 1988

Call Number	Barcode	Price	Acquired	Removed By
E CRA	WUD6060182	$8.00	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated		11/7/2024	

Was Available -- Weeded -- Total Circulations: 1

Miss Smith and the haunted library (Removed: 2)

Author: Garland, Michael, 1952-. ISBN: 978-0-14-242122-2 Published: 2012

Call Number	Barcode	Price	Acquired	Removed By
E GAR	WUD7205780	$12.41	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Holiday Book Shelf	Poor Condition/Damage		11/7/2024	

Was Available -- Weeded -- Total Circulations: 9

Call Number	Barcode	Price	Acquired	Removed By
E GAR	WUD7206125	$12.51	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Holiday Book Shelf	Other		12/6/2021	

Was Available -- Weeded -- Total Circulations: 1

1/2/2025 - Copies Removed: 2

Cats : how to take care of them and understand them (Removed: 1)

Author: Behrend, Katrin. ISBN: 0-8120-4442-8 Published: 1990

1/2/2025 - Copies Removed: 2

Call Number	Barcode	Price	Acquired	Removed By
636.8 BEH	WUD6015424	$12.00	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
636.8 Cat Care Pet Shelf	Outdated		1/4/2024	

Was Available -- Weeded -- Total Circulations: 3

The Life of a Cat. (Removed: 1)

Call Number	Barcode	Price	Acquired	Removed By
636.8 FED	WUD6001371		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
636.8 Cat Care Pet Shelf	Poor Condition/Damage		1/4/2024	

Was Available -- Weeded -- Total Circulations: 1

12/18/2024 - Copies Removed: 1

Hamsters. (Removed: 1)

Author: Parslow, Percy.

Call Number	Barcode	Price	Acquired	Removed By
636.935 PAR	WUD6001495		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
636 Pet BIN Cute and Furry	Poor Condition/Damage		6/1/2022	

Was Available -- Weeded -- Total Circulations: 1

11/19/2024 - Copies Removed: 5

Amulet #4. Book four. The last council (Removed: 1)

Author: Kibuishi, Kazu, 1978-. ISBN: 978-0-545-20887-1 Published: 2011

Call Number	Barcode	Price	Acquired	Removed By
741.5 GN KIB	WUD7205053		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Graphic Novels	Poor Condition/Damage		10/4/2024	

Was Available -- Weeded -- Total Circulations: 7

The great Redwall feast (Removed: 2)

Author: Jacques, Brian. ISBN: 0-399-22707-5 Published: 1996

Call Number	Barcode	Price	Acquired	Removed By
FIC JAC	T 14557	$16.14	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Upper Level Fiction SERIES (neon green dot)	Other			

Was Available -- Weeded -- Total Circulations: 0

Call Number	Barcode	Price	Acquired	Removed By
FIC Jac	WUD7003970		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Orange Dot First	Other			

11/19/2024 - Copies Removed: 5

Chapter Books Top
Shelf ABC Auth

Was Available -- Weeded -- Total Circulations: 0

Harry Potter and the sorcerer's stone (Removed: 1)

Author: Rowling, J. K. ISBN: 978-1-59413-000-7 Published: 2003

Call Number	Barcode	Price	Acquired	Removed By
FIC ROW	WUD7206925	$13.61	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Upper Level Fiction SERIES (neon green dot)	Poor Condition/Damage		9/11/2024	

Was Available -- Weeded -- Total Circulations: 8

Onion sundaes (Removed: 1)

Author: Adler, David A. ISBN: 0-679-84697-2 Published: 1994

Call Number	Barcode	Price	Acquired	Removed By
E ADL	WUD6021102	$9.49	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Orange Dot First Chapter Books SERIES	Outdated			

Was Available -- Weeded -- Total Circulations: 0

11/13/2024 - Copies Removed: 8

All about Stacy (Removed: 1)

Author: Giff, Patricia Reilly. ISBN: 0-440-40088-0 Published: 1988

Call Number	Barcode	Price	Acquired	Removed By
Fic GIF	WUD6022090	$10.00	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Orange Dot First Chapter Books SERIES	Outdated			

Was Available -- Weeded -- Total Circulations: 0

B-e-s-t friends (Removed: 1)

Author: Giff, Patricia Reilly. ISBN: 0-440-40090-2 Published: 1988

Call Number	Barcode	Price	Acquired	Removed By
Fic GIF	WUD6022100	$9.84	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Orange Dot First Chapter Books SERIES	Outdated			

Was Available -- Weeded -- Total Circulations: 0

The beast in Ms. Rooney's room (Removed: 1)

Author: Giff, Patricia Reilly. ISBN: 0-440-40485-1 Published: 1984

11/13/2024 - Copies Removed: 8

Call Number	Barcode	Price	Acquired	Removed By
Fic GIF	WUD6022099	$10.00	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Orange Dot First Chapter Books SERIES	Outdated			

Was Available -- Weeded -- Total Circulations: 0

The great shamrock disaster (Removed: 1)

Author: Giff, Patricia Reilly. ISBN: 0-440-40778-8 Published: 1993

Call Number	Barcode	Price	Acquired	Removed By
Fic Gif	WUD6060140	$8.30	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Orange Dot First Chapter Books SERIES	Outdated			

Was Available -- Weeded -- Total Circulations: 0

Pickle puss (Removed: 1)

Author: Giff, Patricia Reilly. ISBN: 0-440-46844-2 Published: 1986

Call Number	Barcode	Price	Acquired	Removed By
Fic Gif	WUD6020167	$9.19	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Orange Dot First Chapter Books SERIES	Outdated			

Was Available -- Weeded -- Total Circulations: 0

Purple climbing days (Removed: 1)

Author: Giff, Patricia Reilly. ISBN: 0-440-47309-8 (pbk.) Published: 1985

Call Number	Barcode	Price	Acquired	Removed By
Fic GIF	WUD7000912	$2.50	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Orange Dot First Chapter Books SERIES	Outdated			

Was Available -- Weeded -- Total Circulations: 0

Say "cheese" (Removed: 1)

Author: Giff, Patricia Reilly. ISBN: 0-440-47639-9 Published: 1985

Call Number	Barcode	Price	Acquired	Removed By
Fic Gif	WUD6060566	$9.19	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Orange Dot First Chapter Books SERIES	Outdated			

Was Available -- Weeded -- Total Circulations: 0

11/13/2024 - Copies Removed: 8

The Valentine star (Removed: 1)

Author: Giff, Patricia Reilly. ISBN: 0-440-49204-1 Published: 1985

Call Number	Barcode	Price	Acquired	Removed By
FIC GIF	WUD6060341	$8.55	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Orange Dot First Chapter Books SERIES	Outdated			

Was Available -- Weeded -- Total Circulations: 0

11/6/2024 - Copies Removed: 2

The pirate's son (Removed: 1)

Author: McCaughrean, Geraldine. ISBN: 0-590-20344-4 Published: 1998

Call Number	Barcode	Price	Acquired	Removed By
Fic MCC	WUD6020722	$21.00	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Upper Level Fiction (Neon Green Dot)	Other			

Was Available -- Weeded -- Total Circulations: 0

The root cellar (Removed: 1)

Author: Lunn, Janet Louise Swoboda, 1928-. ISBN: 0-14-031835-6 (pbk. : Penguin) Published: 1983

Call Number	Barcode	Price	Acquired	Removed By
Fic LUN	WUD6000867	$10.00	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Upper Level Fiction (Neon Green Dot)	Other			

Was Available -- Weeded -- Total Circulations: 0

11/5/2024 - Copies Removed: 1

A ring of endless light (Removed: 1)

Author: L'Engle, Madeleine. ISBN: 0-374-36299-8 Published: 1980

Call Number	Barcode	Price	Acquired	Removed By
[Fic] L'EN	PH0006001		5/2/2024	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Upper Level Fiction SERIES (neon green dot)	Other			

Was Available -- Weeded -- Total Circulations: 0

10/29/2024 - Copies Removed: 3

Do-4U the robot experiences forces and motion (Removed: 1)

Author: Weakland, Mark. ISBN: 978-1-40487239-4 Published: 2012

Call Number	Barcode	Price	Acquired	Removed By
E 629.8 WEA	WUD7206989	$9.95	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other			

10/29/2024 - Copies Removed: 3

Was Available -- Weeded -- Total Circulations: 0

A short walk around the pyramids & through the world of art (Removed: 1)

Author: Isaacson, Philip M., 1924- ISBN: 978-0-553-53550-1 Published: 2015

Call Number	Barcode	Price	Acquired	Removed By
700 ISS	WUD4000464		10/11/2024	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Other			

Was Available -- Weeded -- Total Circulations: 0

What do illustrators do? (Removed: 1)

Author: Christelow, Eileen. ISBN: 0-395-90230-4 Published: 1999

Call Number	Barcode	Price	Acquired	Removed By
741.6 CHR	WUD6022219	$19.15	8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Other			

Was Available -- Weeded -- Total Circulations: 0

10/28/2024 - Copies Removed: 4

Cats. (Removed: 1)

Author: Resnick, Jane P.

Call Number	Barcode	Price	Acquired	Removed By
599.74 RES	WUD6012345		8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Other			

Was Available -- Weeded -- Total Circulations: 0

Jellyfish and other stingers. (Removed: 1)

ISBN: 0-7166-1221-6 Published: 2001

Call Number	Barcode	Price	Acquired	Removed By
593.5 BRE	WUD7002496		8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Other			

Was Available -- Weeded -- Total Circulations: 0

Killer Whales & Other Toothed Whales. (Removed: 1)

Call Number	Barcode	Price	Acquired	Removed By
599.53 KIL	WUD6001468		8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Other			

Was Available -- Weeded -- Total Circulations: 0

Spiders and other arachnids. (Removed: 1)

ISBN: 0-7166-1220-8 Published: 2001

10/28/2024 - Copies Removed: 4

Call Number	Barcode	Price	Acquired	Removed By
595.4 OTF	WUD6001462		8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Other			

Was Available -- Weeded -- Total Circulations: 0

10/23/2024 - Copies Removed: 8

Color Under Ground. (Removed: 1)

Author: White, John S. Jr.

Call Number	Barcode	Price	Acquired	Removed By
552 WHI	WUD6012870		8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Other			

Was Available -- Weeded -- Total Circulations: 0

Dinosaur (Removed: 1)

Author: Norman, David, 1930-. ISBN: 0-394-82253-6 Published: 1989

Call Number	Barcode	Price	Acquired	Removed By
567.9 NOR	WUD6001956		8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Other			

Was Available -- Weeded -- Total Circulations: 0

Microbes And Bacteria. (Removed: 1)

Author: Sabin, Francene.

Call Number	Barcode	Price	Acquired	Removed By
576 SAB	WUD6012838		8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Other			

Was Available -- Weeded -- Total Circulations: 0

My book of rocks and minerals (Removed: 1)

Author: Dennie, Devin, ISBN: 978-1-46546190-2 Published: 2017

Call Number	Barcode	Price	Acquired	Removed By
552 DEN	WUD4000122		11/8/2023	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Other		11/15/2023	

Was Available -- Weeded -- Total Circulations: 1

My Visit to the Zoo. (Removed: 1)

Author: Aliki.

Call Number	Barcode	Price	Acquired	Removed By
590.73 Ali	WUD7003267		8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Other			

Was Available -- Weeded -- Total Circulations: 0

10/23/2024 - Copies Removed: 8

Nic Bishop spiders. (Removed: 1)

Author: Bishop, Nic, 1955-. ISBN: 0-439-87756-3 Published: 2007

Call Number	Barcode	Price	Acquired	Removed By
595.4 BIS	WUD7203009	$15.29	8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Other		4/4/2022	

Was Available -- Weeded -- Total Circulations: 3

Outside My Window. (Removed: 1)

Author: Rappoport, Bernice.

Call Number	Barcode	Price	Acquired	Removed By
595.7 RAP	WUD6002918		8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Other			

Was Available -- Weeded -- Total Circulations: 0

Spiders (Removed: 1)

Author: Hopf, Alice Lightner, 1904-. ISBN: 0-525-65017-2 Published: 1990

Call Number	Barcode	Price	Acquired	Removed By
595.4 HOP	WUD7000166	$13.95	8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Other		9/15/2021	

Was Available -- Weeded -- Total Circulations: 1

10/22/2024 - Copies Removed: 8

The backyard astronomer (Removed: 1)

Author: Nourse, Alan Edward. ISBN: 0-531-02568-3 Published: 1973

Call Number	Barcode	Price	Acquired	Removed By
523 NOU	PH0000677		8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated			

Was Available -- Weeded -- Total Circulations: 0

Christopher Columbus (Removed: 1)

Author: Aller, Susan Bivin. Published: 2002

Call Number	Barcode	Price	Acquired	Removed By
PBK 921 COL	WUD7203695	$6.00	8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
Bio: Explorers BIN	Outdated			

Was Available -- Weeded -- Total Circulations: 0

Christopher Columbus. (Removed: 1)

Author: McGovern, Ann.

Call Number	Barcode	Price	Acquired	Removed By
PBK 921 COL	WUD7003428		8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
Bio: Explorers BIN	Outdated			

10/22/2024 - Copies Removed: 8

Was Available -- Weeded -- Total Circulations: 0

Discover Mars (Removed: 1)

Author: Skurzynski, Gloria. ISBN: 0-7922-7099-1 Published: 1998

Call Number	Barcode	Price	Acquired	Removed By
523.43 SKU	WUD6020985	$17.95	8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated			

Was Available -- Weeded -- Total Circulations: 0

The Great Easter Bunny Adventure. (Removed: 1)

Author: Packard, Edward.

Call Number	Barcode	Price	Acquired	Removed By
Pbk Fic Pac	WUD7003408	$5.00	8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
Orange Dot First Chapter Books SERIES	Poor Condition/Damage			

Was Available -- Weeded -- Total Circulations: 0

Postcards from Pluto : a tour of the solar system (Removed: 1)

Author: Leedy, Loreen. ISBN: 0-8234-1000-5 Published: 1993

Call Number	Barcode	Price	Acquired	Removed By
523.2 LEE	WUD6021119	$20.75	8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated			

Was Available -- Weeded -- Total Circulations: 0

Saturn : the spectacular planet (Removed: 1)

Author: Branley, Franklyn Mansfield, 1915-. ISBN: 0-690-04214-0 (lib. bdg.) Published: 1983

Call Number	Barcode	Price	Acquired	Removed By
523.46 BRA	PH0000693	$9.89	8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated			

Was Available -- Weeded -- Total Circulations: 0

Shaggy, waggy dogs (and others) (Removed: 1)

Author: Calmenson, Stephanie. ISBN: 0-395-77605-8 Published: 1998

Call Number	Barcode	Price	Acquired	Removed By
636.7 CAL	WUD6061277	$18.95	8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated		5/29/2024	

Was Available -- Weeded -- Total Circulations: 3

10/16/2024 - Copies Removed: 11

1000 Makers of the Millenium. (Removed: 1)

Author: DK Publishing.

10/16/2024 - Copies Removed: 11

Call Number	Barcode	Price	Acquired	Removed By
920.02 DK	WUD6003386		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
BIO People of Peace	Outdated			

Was Available -- Weeded -- Total Circulations: 0

American computer pioneers (Removed: 1)

Author: Northrup, Mary. ISBN: 0-7660-1053-8 Published: 1998

Call Number	Barcode	Price	Acquired	Removed By
920 NOR	WUD6020924	$22.75	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Bio: Science, Math, and Invention BIN	Outdated			

Was Available -- Weeded -- Total Circulations: 0

Chief Joseph of the Nez Percé : a photo-illustrated biography (Removed: 1)

Author: McAuliffe, Bill. ISBN: 1-56065-570-4 Published: 1998

Call Number	Barcode	Price	Acquired	Removed By
921 JOS	T 922		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Bio: Indigenous People BIN	Outdated			

Was Available -- Weeded -- Total Circulations: 0

Frederick Douglass : a photo-illustrated biography (Removed: 1)

Author: McLoone, Margo. ISBN: 1-56065-517-8 Published: 1997

Call Number	Barcode	Price	Acquired	Removed By
921 Dou	WUD7002602		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
BIO People in Black History BIN	Infrequent Circulation			

Was Available -- Weeded -- Total Circulations: 0

A spy for freedom : the story of Sarah Aaronsohn (Removed: 1)

Author: Cowen, Ida. ISBN: 0-525-67150-1 Published: 1984

Call Number	Barcode	Price	Acquired	Removed By
921 Aar	WUD7005180		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
BIO People of Peace	Outdated			

Was Available -- Weeded -- Total Circulations: 0

Super Bowl (Removed: 1)

Author: Buckley, James, Jr, 1963-. ISBN: 0-7894-8831-0 (hardcover) Published: 2003

Call Number	Barcode	Price	Acquired	Removed By
796.332 BUC	T 5000394		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Infrequent Circulation			

Was Available -- Weeded -- Total Circulations: 0

10/16/2024 - Copies Removed: 11

Ten Amazing People. (Removed: 1)

Author: Shaw, Maura.

Call Number	Barcode	Price	Acquired	Removed By
920 SHA	WUD6003768		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
BIO People of Peace	Outdated			

Was Available -- Weeded -- Total Circulations: 0

To reach the clouds : my high wire walk between the Twin Towers (Removed: 1)

Author: Petit, Philippe, 1949-. ISBN: 0-86547-651-9 (hc.) Published: 2002

Call Number	Barcode	Price	Acquired	Removed By
921 Pet	WUD7200111		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			

Was Available -- Weeded -- Total Circulations: 0

Women in racing (Removed: 1)

Author: Benson, Michael. ISBN: 0-7910-4432-7 Published: 1997

Call Number	Barcode	Price	Acquired	Removed By
920 BEN	WUD6020895	$17.30	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Bio: OTHER Sports BIN	Outdated			

Was Available -- Weeded -- Total Circulations: 0

Women of the Wild West. (Removed: 1)

Author: Krohn, Katherine.

Call Number	Barcode	Price	Acquired	Removed By
920 KRO	WUD6003324		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Bio: Women in History BIN	Outdated			

Was Available -- Weeded -- Total Circulations: 0

The young basketball player (Removed: 1)

Author: Mullin, Chris, 1963-. ISBN: 0-7894-0220-3 Published: 1995

Call Number	Barcode	Price	Acquired	Removed By
796.323 MUL	T 13106		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Infrequent Circulation			

Was Available -- Weeded -- Total Circulations: 0

10/9/2024 - Copies Removed: 3

Brookfield days (Removed: 1)

Author: Wilkes, Maria D. ISBN: 0-06-442086-8 Published: 1999

10/9/2024 - Copies Removed: 3

Call Number	Barcode	Price	Acquired	Removed By
Fic WIL	WUD6061021	$9.75	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Blue Dot SERIES (Mid-level fiction)	Infrequent Circulation			

Was Available -- Weeded -- Total Circulations: 0

Miss Small is off the wall! (Removed: 1)

Author: Gutman, Dan. ISBN: 978-0-06-074518-9 Published: 2005

Call Number	Barcode	Price	Acquired	Removed By
FIC GUT	T 45626	$15.89	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Blue Dot SERIES (Mid-level fiction)	Infrequent Circulation		5/13/2024	

Was Available -- Weeded -- Total Circulations: 1

Niagara Falls, or Does It? : Hank Zipzer...The mostly True Confessions of (Removed: 1)

Author: Winkler, Henry and Oliver, Lin. ISBN: 0-448-43162-9 Published: 2003

Call Number	Barcode	Price	Acquired	Removed By
FIC WIN	WUD7008049		10/9/2024	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Poor Condition/Damage			

Was Available -- Weeded -- Total Circulations: 0

10/8/2024 - Copies Removed: 4

The Mound Builders (Removed: 1)

Author: Scheele, William E. Published: 1960

Call Number	Barcode	Price	Acquired	Removed By
970.4 SCH	WUD7201018		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			

Was Available -- Weeded -- Total Circulations: 0

North American Indian Medicine People (Removed: 1)

Author: Liptak, Karen. ISBN: 0-531-10868-6 Published: 1990

Call Number	Barcode	Price	Acquired	Removed By
970.1 Lip	WUD7001486	$13.51	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			

Was Available -- Weeded -- Total Circulations: 0

The Potawatomi (Removed: 1)

Author: Powell, Suzanne I. ISBN: 0-531-15888-8 Published: 1997

Call Number	Barcode	Price	Acquired	Removed By
970.004 POW	WUD6021912	$12.80	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			

Was Available -- Weeded -- Total Circulations: 0

10/8/2024 - Copies Removed: 4

The tale of Benjamin Bunny (Removed: 1)

Author: Potter, Beatrix, 1866-1943. ISBN: 0-517-07240-8 Published: 1992

Call Number	Barcode	Price	Acquired	Removed By
FIC Pot	WUD320110		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
EZ Fic Potter/Madeline author bin	Lost		5/22/2023	

Was Lost on 9/20/2023 by Bolanos Umana, Ivanka (Student: P 27786) -- Weeded -- Total Circulations: 4

10/7/2024 - Copies Removed: 5

Change of a dress (Removed: 1)

Author: Gold, Maya. ISBN: 0-545-12959-1 Published: 2010

Call Number	Barcode	Price	Acquired	Removed By
FIC GOL	WUD7204455	$10.96	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Blue Dot Mid Level Fiction Shelves	Poor Condition/Damage			

Was Available -- Weeded -- Total Circulations: 0

City in the Clouds (Removed: 1)

Author: Abbott, Tony. Published: 1999

Call Number	Barcode	Price	Acquired	Removed By
FIC ABB	WUD7200725		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Blue Dot Mid Level Fiction Shelves	Other			

Was Available -- Weeded -- Total Circulations: 0

A message for General Washington (Removed: 1)

Author: Schurfranz, Vivian. ISBN: 1-881889-89-0 Published: 1998

Call Number	Barcode	Price	Acquired	Removed By
Fic Sch	WUD7007769		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Blue Dot Mid Level Fiction Shelves	Outdated			

Was Available -- Weeded -- Total Circulations: 0

Prep cool (Removed: 1)

Author: Gold, Maya. ISBN: 0-545-12960-5 Published: 2010

Call Number	Barcode	Price	Acquired	Removed By
FIC GOL	WUD7204456	$10.96	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Blue Dot Mid Level Fiction Shelves	Infrequent Circulation			

Was Available -- Weeded -- Total Circulations: 0

The tower of the Elf king (Removed: 1)

Author: Abbott, Tony. ISBN: 0-439-20772-X (pbk.) Published: 2000

10/7/2024 - Copies Removed: 5

Call Number	Barcode	Price	Acquired	Removed By
FIC ABB	WUD7201482		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Blue Dot Mid Level Fiction Shelves	Other			

Was Available -- Weeded -- Total Circulations: 0

10/2/2024 - Copies Removed: 1

A koala's world (Removed: 1)

Author: Arnold, Caroline. ISBN: 1-40483984-4 Published: 2008

Call Number	Barcode	Price	Acquired	Removed By
599.2 ARN	WUD7203384	$19.95	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Poor Condition/Damage		9/13/2023	

Was Available -- Weeded -- Total Circulations: 4

10/1/2024 - Copies Removed: 27

The American Revolution (Removed: 1)

Author: Clark, Philip, 1944-. ISBN: 0-86307-930-X Published: 1988

Call Number	Barcode	Price	Acquired	Removed By
973.3 CLA	T 30034		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			

Was Available -- Weeded -- Total Circulations: 0

The ancient Chinese (Removed: 1)

Author: Lai, Po Kan. ISBN: 0-382-06446-1 Published: 1980

Call Number	Barcode	Price	Acquired	Removed By
951 Kan	WUD7100664		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			

Was Available -- Weeded -- Total Circulations: 0

Ancient Iraq : Archaeology Unlocks the Secrets of Iraq's Past (Removed: 1)

Author: Gruber, Beth. Published: 2007

Call Number	Barcode	Price	Acquired	Removed By
985 GRU	WUD7202856	$18.00	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			

Was Available -- Weeded -- Total Circulations: 0

The Apache. (Removed: 1)

Author: McKissack, Patricia. Published: 1984

Call Number	Barcode	Price	Acquired	Removed By
979.004 MCK	WUD7200606		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
970s BIN (2) Indigenous	Outdated			

10/1/2024 - Copies Removed: 27

People/History

Was Available -- Weeded -- Total Circulations: 0

Bedouin : the nomads of the desert (Removed: 1)

Author: Alotaibi, Muhammad. ISBN: 0-86625-265-7 Published: 1989

Call Number	Barcode	Price	Acquired	Removed By
956 ALO	WUD6000602		8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated			

Was Available -- Weeded -- Total Circulations: 0

Building the Panama Canal (Removed: 1)

Author: Crewe, Sabrina. ISBN: 0-8368-3413-5 (lib.) Published: 2005

Call Number	Barcode	Price	Acquired	Removed By
972.87 Cre	WUD72009510	$18.50	8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated			

Was Available -- Weeded -- Total Circulations: 0

Colonists and independence (Removed: 1)

Author: Isaacs, Sally Senzell, 1950- ISBN: 0-7534-6513-2 Published: 2011

Call Number	Barcode	Price	Acquired	Removed By
973 IS	T 48018	$15.31	8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated			

Was Available -- Weeded -- Total Circulations: 0

Cowboys. (Removed: 1)

Author: Silcott, Philip B.

Call Number	Barcode	Price	Acquired	Removed By
978 SIL	WUD6004122		8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated			

Was Available -- Weeded -- Total Circulations: 0

Egyptian hieroglyphics : how to read and write them (Removed: 1)

Author: Rossini, Stephane. ISBN: 0-486-26013-5 Published: 1989

Call Number	Barcode	Price	Acquired	Removed By
932 ROS	PH0000594	$4.95	8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated			

Was Available -- Weeded -- Total Circulations: 0

An Egyptian pyramid (Removed: 1)

Author: Morley, Jacqueline. ISBN: 0-87226-346-0 Published: 1991

Call Number	Barcode	Price	Acquired	Removed By
932 MOR	WUD6020283	$14.15	8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated			

10/1/2024 - Copies Removed: 27

Was Available -- Weeded -- Total Circulations: 0

Eskimos : the Inuit of the Arctic (Removed: 1)

Author: Smith, J. H. Greg. ISBN: 0-86625-257-6 Published: 1987

Call Number	Barcode	Price	Acquired	Removed By
971.9004 SMI	WUD6000670		8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated			

Was Available -- Weeded -- Total Circulations: 0

The fifty states (Removed: 1)

Author: Davis, Kenneth C. ISBN: 0-06-028607-5 Published: 2001

Call Number	Barcode	Price	Acquired	Removed By
Pbk 973 Dav	WUD7003805		8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated			

Was Available -- Weeded -- Total Circulations: 0

The Great Wall of China (Removed: 1)

Author: Fisehr, Leonard Everett. ISBN: 0-02-735220-X Published: 1986

Call Number	Barcode	Price	Acquired	Removed By
931 Fis	WUD7001442	$14.79	8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated			

Was Available -- Weeded -- Total Circulations: 0

Ground Afire. (Removed: 1)

Author: Clifford, Eth.

Call Number	Barcode	Price	Acquired	Removed By
979 CLI	WUD6002309		8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated			

Was Available -- Weeded -- Total Circulations: 0

Indians of the Andes (Removed: 1)

Author: Morrison, Marion. ISBN: 0-86625-260-6 Published: 1987

Call Number	Barcode	Price	Acquired	Removed By
980 MOR	WUD6000660		8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated			

Was Available -- Weeded -- Total Circulations: 0

The Italian Renaissance (Removed: 1)

Author: Nardo, Don, 1947-. ISBN: 0-7377-1036-5 Published: 2003

Call Number	Barcode	Price	Acquired	Removed By
945 NAR	WUD7008571	$18.96	8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated			

Was Available -- Weeded -- Total Circulations: 0

10/1/2024 - Copies Removed: 27

Lapps : reindeer herders of Lapland (Removed: 1)

Author: James, Alan, 1943-. ISBN: 0-86625-263-0 Published: 1989

Call Number	Barcode	Price	Acquired	Removed By
948 JAM	WUD6000572	$14.00	8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated			

Was Available -- Weeded -- Total Circulations: 0

The Pilgrims at Plymouth. (Removed: 1)

Author: Penner, Lucille Recht. Published: 1996

Call Number	Barcode	Price	Acquired	Removed By
PBK 974.4 PEN	WUD7003853		8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated			

Was Available -- Weeded -- Total Circulations: 0

Rain forest Amerindians (Removed: 1)

Author: Lewington, Anna. ISBN: 0-8114-2302-6 Published: 1993

Call Number	Barcode	Price	Acquired	Removed By
981 LEW	WUD6000661		8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated			

Was Available -- Weeded -- Total Circulations: 0

Renaissance and discovery. (Removed: 1)

ISBN: 1-57768-953-4 Published: 2002

Call Number	Barcode	Price	Acquired	Removed By
945 REN	WUD7008551	$16.10	8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated		11/16/2022	

Was Available -- Weeded -- Total Circulations: 1

The Renaissance and the New World. (Removed: 1)

Author: Caselli, Giovanni. Published: 1985

Call Number	Barcode	Price	Acquired	Removed By
940.2 CAS	WUD7201712		8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated			

Was Available -- Weeded -- Total Circulations: 0

A Renaissance town (Removed: 1)

Author: Morley, Jacqueline. ISBN: 0-87226-276-6 Published: 1996

Call Number	Barcode	Price	Acquired	Removed By
945.05 MOR	T 30020		8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated			

Was Available -- Weeded -- Total Circulations: 0

10/1/2024 - Copies Removed: 27

Roman cities (Removed: 1)

Author: Coote, Roger. ISBN: 0-531-18343-2 Published: 1990

Call Number	Barcode	Price	Acquired	Removed By
937 COO	PH0003570		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			

Was Available -- Weeded -- Total Circulations: 0

The Roman Empire and the Dark Ages. (Removed: 1)

Author: Caselli, Giovanni. Published: 1981

Call Number	Barcode	Price	Acquired	Removed By
940.1 CAS	WUD7201958		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			

Was Available -- Weeded -- Total Circulations: 0

The time traveller book of Rome and Romans (Removed: 1)

Author: Amery, Heather. ISBN: 0-86020-070-1 Published: 1989

Call Number	Barcode	Price	Acquired	Removed By
937 AME	WUD6015318	$12.00	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			

Was Available -- Weeded -- Total Circulations: 0

What do we know about the Amazonian Indians? (Removed: 1)

Author: Lewington, Anna. ISBN: 0-87226-367-3 Published: 1993

Call Number	Barcode	Price	Acquired	Removed By
981 LEW	T 30039		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			

Was Available -- Weeded -- Total Circulations: 0

What do we know about the Vikings? (Removed: 1)

Author: Martell, Hazel Mary. ISBN: 0-87226-355-X Published: 1992

Call Number	Barcode	Price	Acquired	Removed By
940.1 MAR	T 30042		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			

Was Available -- Weeded -- Total Circulations: 0

9/30/2024 - Copies Removed: 1

If you lived with the Iroquois (Removed: 1)

Author: Levine, Ellen. ISBN: 0-590-67445-5 Published: 1998

Call Number	Barcode	Price	Acquired	Removed By
970.24 LEV	WUD50010202	$8.90	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Infrequent Circulation			

9/30/2024 - Copies Removed: 1

Was Available -- Weeded -- Total Circulations: 0

9/26/2024 - Copies Removed: 2

Inky The Indigo Fairy (Removed: 1)

Author: Meadows, Daisy. Published: 2003

Call Number	Barcode	Price	Acquired	Removed By
PBK FIC MEA	WUD7203756	$5.00	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Blue Dot SERIES (Mid-level fiction)	Poor Condition/Damage			

Was Available -- Weeded -- Total Circulations: 0

Those shoes (Removed: 1)

Author: Boelts, Maribeth, 1964-. ISBN: 978-0-7636-2499-6 Published: 2007

Call Number	Barcode	Price	Acquired	Removed By
[E] BOE	WUD4000410		9/19/2024	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other		9/26/2024	

Was Available -- Weeded -- Total Circulations: 1

9/25/2024 - Copies Removed: 3

An Inconvenient Truth : the Crisis of Global Warming (Removed: 1)

Author: Gore, Al. Published: 2006

Call Number	Barcode	Price	Acquired	Removed By
363.738 GOR	WUD7202354	$23.00	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Infrequent Circulation			

Was Available -- Weeded -- Total Circulations: 0

Robert's Rules of Order. (Removed: 1)

Author: Robert, Henry M.

Call Number	Barcode	Price	Acquired	Removed By
REF 328 ROB	WUD6003159		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			

Was Available -- Weeded -- Total Circulations: 0

Troubled Skies, Troubled Waters : The Story of Acid Rain (Removed: 1)

Author: Luoma, Jon R. ISBN: 0-14-008094-5 Published: 1980

Call Number	Barcode	Price	Acquired	Removed By
363.7 Luo	WUD7002043	$5.95	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			

Was Available -- Weeded -- Total Circulations: 0

9/18/2024 - Copies Removed: 1

9/18/2024 - Copies Removed: 1

Panther dream : a story of the African rainforest (Removed: 1)

Author: Weir, Bob, 1947- ISBN: 1-56282-075-3 (lib. bdg.) Published: 1991

Call Number	Barcode	Price	Acquired	Removed By
[E] WEI	WUD4000395		9/18/2024	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other			

Was Available -- Weeded -- Total Circulations: 0

9/17/2024 - Copies Removed: 1

Star wars : The Visual Dictionary : the visual dictionary (Removed: 1)

Author: Reynolds, David West. ISBN: 0-7894-3481-4 Published: 1998

Call Number	Barcode	Price	Acquired	Removed By
791.43 REY	WUD7205390	$17.04	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Star Wars Shelf	Poor Condition/Damage		6/21/2024	

Was Available -- Weeded -- Total Circulations: 28

9/12/2024 - Copies Removed: 8

African-American heritage (Removed: 1)

Author: a production of Schlessinger Video Productions ; producer, Trish Mitchell; producer/director, Sissy Yates ; writer, Lauren Abbey ; Alexandria Producti ISBN: 1-41710680-8 Published: 2006

Call Number	Barcode	Price	Acquired	Removed By
DVD 305.896 AFR	WUD720230	$29.95	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other			

Was Available -- Weeded -- Total Circulations: 0

Canine companions (Removed: 1)

Author: Patten, Barbara J., 1951- ISBN: 0-86593-455-X Published: 1996

Call Number	Barcode	Price	Acquired	Removed By
636.7 PAT	WUD6060896	$18.60	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other			

Was Available -- Weeded -- Total Circulations: 0

Dogs. (Removed: 1)

Author: Jameson, Pam.

Call Number	Barcode	Price	Acquired	Removed By
636.7 JAM	WUD6002656		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other		2/8/2023	

Was Available -- Weeded -- Total Circulations: 1

9/12/2024 - Copies Removed: 8

Hounds on the trail (Removed: 1)

Author: Patten, Barbara J., 1951- ISBN: 0-86593-459-2 Published: 1996

Call Number	Barcode	Price	Acquired	Removed By
636.7 PAT	WUD6060938	$17.27	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other			

Was Available -- Weeded -- Total Circulations: 0

A picture book of ponies (Removed: 1)

Author: Patent, Dorothy Hinshaw. ISBN: 0-8234-0501-X (lib. bdg.) Published: 1983

Call Number	Barcode	Price	Acquired	Removed By
636.1 Pat	WUD7004169		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other			

Was Available -- Weeded -- Total Circulations: 0

Sporting dogs (Removed: 1)

Author: Patten, Barbara J., 1951-. ISBN: 0-86593-460-6 Published: 1996

Call Number	Barcode	Price	Acquired	Removed By
636.7 PAT	WUD6060985	$17.27	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other			

Was Available -- Weeded -- Total Circulations: 0

The terrier breeds (Removed: 1)

Author: Patten, Barbara J., 1951- ISBN: 0-86593-458-4 Published: 1996

Call Number	Barcode	Price	Acquired	Removed By
636.7 PAT	WUD6060988	$17.27	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other		9/19/2022	

Was Available -- Weeded -- Total Circulations: 1

The world's smallest dogs (Removed: 1)

Author: Patten, Barbara J., 1951- ISBN: 0-86593-457-6 Published: 1996

Call Number	Barcode	Price	Acquired	Removed By
636.7 PAT	WUD6061013	$17.27	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other		5/3/2023	

Was Available -- Weeded -- Total Circulations: 3

9/11/2024 - Copies Removed: 4

Miss Smith Reads Again. (Removed: 1)

Author: Garland, Michael. Published: 2006

Call Number	Barcode	Price	Acquired	Removed By
E GAR	WUD7201694	$15.99	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other			

9/11/2024 - Copies Removed: 4

Was Available -- Weeded -- Total Circulations: 0

Miss Smith reads again! (Removed: 1)

Author: Garland, Michael, 1952- ISBN: 978-0-14-241140-7 Published: 2008

Call Number	Barcode	Price	Acquired	Removed By
E GAR	WUD7205779	$4.54	8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Other		5/20/2022	

Was Available -- Weeded -- Total Circulations: 1

Miss Smith's incredible storybook (Removed: 1)

Author: Garland, Michael, 1952- ISBN: 978-0-14-240282-5 Published: 2005

Call Number	Barcode	Price	Acquired	Removed By
E GAR	WUD7205783	$12.41	8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Other			

Was Available -- Weeded -- Total Circulations: 0

Tikki tikki tembo. (Removed: 1)

Author: Mosel, Arlene.

Call Number	Barcode	Price	Acquired	Removed By
EMOS	PH0004882		10/6/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Other			

Was Available -- Weeded -- Total Circulations: 0

9/10/2024 - Copies Removed: 29

Abyssinian cats (Removed: 1)

Author: Kallen, Stuart A., 1955- ISBN: 1-56239-446-0 Published: 1996

Call Number	Barcode	Price	Acquired	Removed By
636.8 KAL	WUD6021365	$18.60	8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Other		1/24/2024	

Was Available -- Weeded -- Total Circulations: 4

Airedale terriers (Removed: 1)

Author: Murray, Julie, 1969- ISBN: 1-57765-919-8 Published: 2003

Call Number	Barcode	Price	Acquired	Removed By
E 636.755 MUR	T 47815	$17.95	8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Other		3/4/2024	

Was Available -- Weeded -- Total Circulations: 1

Balinese cats (Removed: 1)

Author: Kallen, Stuart A., 1955- ISBN: 1-56239-579-3 Published: 1998

9/10/2024 - Copies Removed: 29

Call Number	Barcode	Price	Acquired	Removed By
636.8 KAL	WUD6061150	$18.60	8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Other		11/6/2023	

Was Available -- Weeded -- Total Circulations: 3

Bichons frises (Removed: 1)

Author: Murray, Julie, 1969- ISBN: 1-57765-921-X Published: 2003

Call Number	Barcode	Price	Acquired	Removed By
E 636.72 MUR	T 47826	$17.95	8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Other			

Was Available -- Weeded -- Total Circulations: 0

Bloodhounds (Removed: 1)

Author: Murray, Julie, 1969- ISBN: 1-57765-920-1 Published: 2003

Call Number	Barcode	Price	Acquired	Removed By
E 636.753 MUR	T 47827	$17.95	8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Other		12/12/2022	

Was Available -- Weeded -- Total Circulations: 3

Cavalier King Charles spaniels (Removed: 1)

Author: Meister, Cari. ISBN: 978-1-57765-475-9 Published: 2001

Call Number	Barcode	Price	Acquired	Removed By
636.752 Mei	WUD70021314	$18.95	8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
636.7 Dog Breeds	Other			

Was Available -- Weeded -- Total Circulations: 0

Cocker spaniels (Removed: 1)

Author: Kallen, Stuart A., 1955- ISBN: 1-56239-452-5 Published: 1996

Call Number	Barcode	Price	Acquired	Removed By
636.7 KAL	WUD6021401	$18.60	8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Other		2/6/2024	

Was Available -- Weeded -- Total Circulations: 2

Dalmatians (Removed: 1)

Author: Kallen, Stuart A., 1955- ISBN: 1-56239-455-X Published: 1996

Call Number	Barcode	Price	Acquired	Removed By
636.7 KAL	WUD6021407	$18.60	8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Other		11/1/2023	

Was Available -- Weeded -- Total Circulations: 2

9/10/2024 - Copies Removed: 29

Earthquakes (Removed: 1)

Author: Simon, Seymour. ISBN: 0-688-14022-X Published: 1995

Call Number	Barcode	Price	Acquired	Removed By
551.2 SIM	WUD7008136	$10.96	8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Other		9/1/2021	

Was Available -- Weeded -- Total Circulations: 1

Exotic shorthair cats (Removed: 1)

Author: Kallen, Stuart A., 1955- ISBN: 1-56239-581-5 Published: 1998

Call Number	Barcode	Price	Acquired	Removed By
636.8 KAL	WUD6061183	$18.60	8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Other		11/20/2023	

Was Available -- Weeded -- Total Circulations: 3

How heavy is heavy? : comparing vehicles (Removed: 1)

Author: Parker, Victoria. ISBN: 1-43293954-8 Published: 2011

Call Number	Barcode	Price	Acquired	Removed By
530.8 PAR	T 47716		8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Other			

Was Available -- Weeded -- Total Circulations: 0

Insect (Removed: 1)

Author: Mound, L. A. (Laurence Alfred) ISBN: 0-679-80441-2 Published: 1990

Call Number	Barcode	Price	Acquired	Removed By
595.7 MOU	WUD7004451		8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Other			

Was Available -- Weeded -- Total Circulations: 0

Irish setters (Removed: 1)

Author: Murray, Julie, 1969- ISBN: 1-57765-924-4 Published: 2003

Call Number	Barcode	Price	Acquired	Removed By
E 636.752 MUR	T 47870	$17.95	8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Other		3/11/2024	

Was Available -- Weeded -- Total Circulations: 3

Junkyard science : 20 projects and experiments about junk, garbage, waste, (Removed: 1)

Author: Young, Karen Romano. ISBN: 978-1-42630689-1 (trade pbk. : alk. paper) Published: 2010

Call Number	Barcode	Price	Acquired	Removed By
507 YOU	WUD7000544		8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Other			

Was Available -- Weeded -- Total Circulations: 0

9/10/2024 - Copies Removed: 29

Liquids (Removed: 1)

Author: Mezzanotte, Jim. ISBN: 978-0-8368-6799-2 Published: 2007

Call Number	Barcode	Price	Acquired	Removed By
530.4 MEZ	WUD7206630	$13.91	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other			

Was Available -- Weeded -- Total Circulations: 0

Maine coon cats (Removed: 1)

Author: Kallen, Stuart A., 1955- ISBN: 1-56239-448-7 Published: 1996

Call Number	Barcode	Price	Acquired	Removed By
636.8 KAL	WUD6021475	$18.60	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other		3/29/2023	

Was Available -- Weeded -- Total Circulations: 3

Manx cats (Removed: 1)

Author: Kallen, Stuart A., 1955- ISBN: 1-56239-449-5 Published: 1996

Call Number	Barcode	Price	Acquired	Removed By
636.8 KAL	WUD6021476	$18.60	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other		9/13/2023	

Was Available -- Weeded -- Total Circulations: 6

Mutts (Removed: 1)

Author: Kallen, Stuart A., 1955-. ISBN: 1-56239-450-9 Published: 1996

Call Number	Barcode	Price	Acquired	Removed By
636.7 KAL	WUD6021489	$18.60	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other			

Was Available -- Weeded -- Total Circulations: 0

Nic Bishop lizards. (Removed: 1)

Author: Bishop, Nic, 1955- ISBN: 0-545-20634-0 Published: 2010

Call Number	Barcode	Price	Acquired	Removed By
597.95 BIS	WUD7205148		3/29/2022	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other			

Was Available -- Weeded -- Total Circulations: 0

The Passover journey : a Seder companion (Removed: 1)

Author: Goldin, Barbara Diamond. ISBN: 0-670-82421-6 Published: 1994

Call Number	Barcode	Price	Acquired	Removed By
269.4 GOL	WUD6060259	$19.34	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other			

Was Available -- Weeded -- Total Circulations: 0

9/10/2024 - Copies Removed: 29

Persian cats (Removed: 1)

Author: Kallen, Stuart A., 1955- ISBN: 1-56239-445-2 Published: 1996

Call Number	Barcode	Price	Acquired	Removed By
636.8 KAL	WUD6021501	$18.60	8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Other		4/15/2024	

Was Available -- Weeded -- Total Circulations: 4

Pointers (Removed: 1)

Author: Furstinger, Nancy. ISBN: 1-59679-275-2 Published: 2006

Call Number	Barcode	Price	Acquired	Removed By
636.752 FUR	T 15002	$14.95	8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
636.7 Dog Breeds	Other			

Was Available -- Weeded -- Total Circulations: 0

Russian blue cats (Removed: 1)

Author: Kallen, Stuart A., 1955- ISBN: 1-56239-583-1 Published: 1998

Call Number	Barcode	Price	Acquired	Removed By
636.8 KAL	WUD6061274	$18.60	8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Other		10/30/2023	

Was Available -- Weeded -- Total Circulations: 8

Scienceworks : 65 experiments that introduce the fun and wonder of science (Removed: 1)

Author: from the Ontario Science Centre ; illustrated by Tina Holdcroft. ISBN: 0-201-16780-8 Published: 1986

Call Number	Barcode	Price	Acquired	Removed By
507 SCI	WUD7000105	$8.25	8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Other			

Was Available -- Weeded -- Total Circulations: 0

Siamese cats (Removed: 1)

Author: Kallen, Stuart A., 1955- ISBN: 1-56239-444-4 Published: 1996

Call Number	Barcode	Price	Acquired	Removed By
E 636.8 KAL	WUD6021510	$18.60	8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
EZ NF Pets Bin	Other		1/22/2024	

Was Available -- Weeded -- Total Circulations: 7

Solids (Removed: 1)

Author: Mezzanotte, Jim. ISBN: 978-0-8368-6800-5 Published: 2007

Call Number	Barcode	Price	Acquired	Removed By
530.4 MEZ	WUD7206632	$13.91	8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Other			

Was Available -- Weeded -- Total Circulations: 0

9/10/2024 - Copies Removed: 29

The story of the Salem witch trials (Removed: 1)

Author: Kent, Zachary. ISBN: 0-516-04704-3 Published: 1986

Call Number	Barcode	Price	Acquired	Removed By
347.744 KEN	WUD7000052	$11.67	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other			

Was Available -- Weeded -- Total Circulations: 0

Volcanoes. (Removed: 1)

Author: Markle, Sandra.

Call Number	Barcode	Price	Acquired	Removed By
Pbk 551 Mar	WUD7003266		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other			

Was Available -- Weeded -- Total Circulations: 0

A walk in the prairie (Removed: 1)

Author: Johnson, Rebecca L. ISBN: 1-57505-153-2 Published: 2001

Call Number	Barcode	Price	Acquired	Removed By
577.4 Joh	WUD7204187	$23.48	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other			

Was Available -- Weeded -- Total Circulations: 0

9/9/2024 - Copies Removed: 2

Balloons over Broadway : the true story of the puppeteer of Macy's Parade (Removed: 1)

Author: Sweet, Melissa, 1956- ISBN: 978-1-09425961-1 Published: 2020

Call Number	Barcode	Price	Acquired	Removed By
921 Sar	WUD70022179	$60.97	9/2/2022	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
BIO Science and Inventors	Other			

Was Available -- Weeded -- Total Circulations: 0

Dolley Madison (Removed: 1)

Author: Patrick, Jean L. S. ISBN: 0-8225-0194-5 (lib.) Published: 2001

Call Number	Barcode	Price	Acquired	Removed By
921 Mad	WUD7201132	$23.49	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Bio: Women in History BIN	Other			

Was Available -- Weeded -- Total Circulations: 0

9/6/2024 - Copies Removed: 1

The story of the unification of Germany (Removed: 1)

Author: Hargrove, Jim. ISBN: 0-516-04761-2 (lib. bdg.) Published: 1991

9/6/2024 - Copies Removed: 1

Call Number	Barcode	Price	Acquired	Removed By
943.087 HAR	T 13091	$13.50	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other			

Was Available -- Weeded -- Total Circulations: 0

9/5/2024 - Copies Removed: 31

Africa (Removed: 1)

Author: Ayo, Yvonne. ISBN: 0-7894-6030-0 Published: 2000

Call Number	Barcode	Price	Acquired	Removed By
960 AYO	T 45779	$17.26	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other			

Was Available -- Weeded -- Total Circulations: 0

Ancient Egypt. (Removed: 1)

Author: Crosher, Judith. LCCN: 92-80939

Call Number	Barcode	Price	Acquired	Removed By
932 CRO	PH0003558		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other			

Was Available -- Weeded -- Total Circulations: 0

Ancient Egypt (Removed: 2)

Author: Hart, George, 1945-. ISBN: 0-679-80742-X Published: 1990

Call Number	Barcode	Price	Acquired	Removed By
932 HAR	WUD7004897		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other		9/12/2022	

Was Available -- Weeded -- Total Circulations: 2

Call Number	Barcode	Price	Acquired	Removed By
932 HAR	WUD7008403		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other		4/24/2023	

Was Available -- Weeded -- Total Circulations: 1

ANCIENT ROME : EYEWITNESS BOOKS. (Removed: 1)

Author: JAMES, SIMON. ISBN: 0-7894-5789-X Published: 2000

Call Number	Barcode	Price	Acquired	Removed By
937 JAM	WUD50009130	$8.95	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other			

Was Available -- Weeded -- Total Circulations: 0

Early civilization (Removed: 1)

Author: Chisholm, Jane. ISBN: 0-7460-0328-5 (pbk.) Published: 1991

9/5/2024 - Copies Removed: 31

Call Number	Barcode	Price	Acquired	Removed By
930 Chi	WUD7007511		8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Other			

Was Available -- Weeded -- Total Circulations: 0

Early humans (Removed: 1)

Author: {project editor, Phil Wilkinson ; editorial consultant, Nick Merriman ; special photography, Dave King}. ISBN: 0-394-82257-9 Published: 1989

Call Number	Barcode	Price	Acquired	Removed By
930.1 WIL	WUD7004909		8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Other			

Was Available -- Weeded -- Total Circulations: 0

Far North : vanishing cultures (Removed: 1)

Author: Reynolds, Jan, 1956-. ISBN: 0-15-227178-3 Published: 1992

Call Number	Barcode	Price	Acquired	Removed By
948 REY	WUD7000347	$9.51	8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Other			

Was Available -- Weeded -- Total Circulations: 0

The Games the Indians Played. (Removed: 1)

Author: Lavine, Sigmund A. Published: 1974

Call Number	Barcode	Price	Acquired	Removed By
970.6 LAV	WUD7200617		8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Other			

Was Available -- Weeded -- Total Circulations: 0

George Washington's teeth (Removed: 1)

Author: Chandra, Deborah. ISBN: 0-374-32534-0 Published: 2003

Call Number	Barcode	Price	Acquired	Removed By
973.4 CHA	WUD7100806	$13.60	8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Other			

Was Available -- Weeded -- Total Circulations: 0

Iroquois Indians (Removed: 1)

Author: Yacowitz, Caryn. ISBN: 1-40340303-1 Published: 2003

Call Number	Barcode	Price	Acquired	Removed By
970.3 YAC	WUD7201930	$18.75	8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Other			

Was Available -- Weeded -- Total Circulations: 0

9/5/2024 - Copies Removed: 31

Japan. (Removed: 1)

Author: Tames, Richard and Sheila.

Call Number	Barcode	Price	Acquired	Removed By
952 TAM	WUD6001707		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other			

Was Available -- Weeded -- Total Circulations: 0

Japan, the Culture (Removed: 1)

Author: Kalman, Bobbie, 1947-. ISBN: 0-7787-9377-X Published: 2001

Call Number	Barcode	Price	Acquired	Removed By
952 KAL	WUD7101018	$16.95	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other		4/14/2021	

Was Available -- Weeded -- Total Circulations: 1

The journey : Japanese Americans, racism, and renewal (Removed: 1)

Author: Hamanaka, Sheila. ISBN: 0-531-05849-2 Published: 1990

Call Number	Barcode	Price	Acquired	Removed By
956 HAM	T 5000752		4/2/2024	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other			

Was Available -- Weeded -- Total Circulations: 0

KNIGHT. (Removed: 1)

Author: GRAVETT, CHRISTOPHER. ISBN: 0-7894-5875-6 Published: 2000

Call Number	Barcode	Price	Acquired	Removed By
940.1 GRA	WUD50009074	$8.95	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other			

Was Available -- Weeded -- Total Circulations: 0

The lost wreck of the Isis (Removed: 1)

Author: Ballard, Robert D. ISBN: 0-590-43853-0 Published: 1990

Call Number	Barcode	Price	Acquired	Removed By
930.1 BAL	WUD6015191	$19.30	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other			

Was Available -- Weeded -- Total Circulations: 0

Medieval life (Removed: 1)

Author: Langley, Andrew. ISBN: 0-679-88077-1 (trade) Published: 1996

Call Number	Barcode	Price	Acquired	Removed By
940.1 LAN	WUD7008425		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other			

Was Available -- Weeded -- Total Circulations: 0

9/5/2024 - Copies Removed: 31

MEDIEVAL LIFE. (Removed: 1)

Author: LANGLEY, ANDREW. ISBN: 0-7894-6039-4 Published: 2000

Call Number	Barcode	Price	Acquired	Removed By
940.1 LAN	WUD50009073	$8.95	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other			

Was Available -- Weeded -- Total Circulations: 0

Pyramid (Removed: 1)

Author: Putnam, James. ISBN: 0-7894-5898-5 Published: 2000

Call Number	Barcode	Price	Acquired	Removed By
909 Put	WUD7008431	$15.95	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other			

Was Available -- Weeded -- Total Circulations: 0

The Renaissance (Removed: 1)

Author: Shuter, Jane. ISBN: 1-57572-887-7 Published: 1999

Call Number	Barcode	Price	Acquired	Removed By
940.2 SHU	WUD7008581	$16.95	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other			

Was Available -- Weeded -- Total Circulations: 0

River of Dreams : The Story of the Hudson River. (Removed: 1)

Author: Talbott, Hudson. Published: 2009

Call Number	Barcode	Price	Acquired	Removed By
974.7 TAL	WUD7203711	$18.00	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other			

Was Available -- Weeded -- Total Circulations: 0

Scholastic encyclopedia of the North American Indian (Removed: 1)

Author: Ciment, James. ISBN: 0-590-22790-4 Published: 1996

Call Number	Barcode	Price	Acquired	Removed By
970.3 Cli	WUD7100227		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other			

Was Available -- Weeded -- Total Circulations: 0

The Story of the Barbary Pirates (Removed: 1)

Author: Stein, R. Conrad. Published: 1982

Call Number	Barcode	Price	Acquired	Removed By
973.4 STE	WUD7201189		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other			

Was Available -- Weeded -- Total Circulations: 0

9/5/2024 - Copies Removed: 31

The train of states (Removed: 1)

Author: Sís, Peter, 1949- ISBN: 0-06-057840-8 Published: 2007

Call Number	Barcode	Price	Acquired	Removed By
E 973 SIS	WUD7205109	$12.31	8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Other			

Was Available -- Weeded -- Total Circulations: 0

Viking explorers (Removed: 1)

Author: Pruneti, Luigi. ISBN: 0-87226-486-6 Published: 1995

Call Number	Barcode	Price	Acquired	Removed By
948.022 Pru	WUD7100260		8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Other			

Was Available -- Weeded -- Total Circulations: 0

The Vikings (Removed: 1)

Author: Nicholson, Robert. ISBN: 0-7910-2733-3 (pbk.) Published: 1994

Call Number	Barcode	Price	Acquired	Removed By
948.02 NIC	WUD6000574		8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Other			

Was Available -- Weeded -- Total Circulations: 0

THE VIKINGS : LIVING HISTORY. (Removed: 1)

Author: CLARE, JOHN D. ISBN: 0-15-200512-9 Published: 1992

Call Number	Barcode	Price	Acquired	Removed By
940 CLA	PH0009825	$10.00	8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Other			

Was Available -- Weeded -- Total Circulations: 0

Want to be a knight? (Removed: 1)

Author: Mason, Paul, 1967- ISBN: 0-7787-7845-2 Published: 2012

Call Number	Barcode	Price	Acquired	Removed By
940.1 MA	T 47783	$16.95	8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Other			

Was Available -- Weeded -- Total Circulations: 0

Where Poppies Grow : A World War I Companion. (Removed: 1)

Author: Granfield, linda. Published: 2002

Call Number	Barcode	Price	Acquired	Removed By
940.3 GRA	T 7003290	$20.00	8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Other			

Was Available -- Weeded -- Total Circulations: 0

9/5/2024 - Copies Removed: 31

World Leaders. (Removed: 1)

Author: Ross, Stewart. Published: 1993

Call Number	Barcode	Price	Acquired	Removed By
940.53 ROS	WUD7204357	$12.00	8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Other			

Was Available -- Weeded -- Total Circulations: 0

World War I (Removed: 1)

Author: Adams, Simon, 1955-. ISBN: 0-7566-3007-X Published: 2007

Call Number	Barcode	Price	Acquired	Removed By
940.3 ADA	T 46933	$14.44	8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Other			

Was Available -- Weeded -- Total Circulations: 0

9/4/2024 - Copies Removed: 25

The American Revolution : war for independence (Removed: 1)

Author: Carter, Alden R. ISBN: 0-531-15652-4 Published: 1992

Call Number	Barcode	Price	Acquired	Removed By
973.7 Car	T 50003	$12.30	8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated			

Was Available -- Weeded -- Total Circulations: 0

Ancient Rome (Removed: 1)

Author: James, Simon. ISBN: 0-679-80741-1 Published: 1990

Call Number	Barcode	Price	Acquired	Removed By
937 JAM	WUD7008405		8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated			

Was Available -- Weeded -- Total Circulations: 0

Babe Ruth, home run hero (Removed: 1)

Author: Brandt, Keith, 1930- ISBN: 0-8167-0553-4 Published: 1986

Call Number	Barcode	Price	Acquired	Removed By
921 RUT	WUD7000323	$9.79	8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
Bio: OTHER Sports BIN	Outdated			

Was Available -- Weeded -- Total Circulations: 0

Cambodia. (Removed: 1)

Author: Canesso, Claudia. Published: 1999

Call Number	Barcode	Price	Acquired	Removed By
959.6 CAN	WUD6020775		8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated			

9/4/2024 - Copies Removed: 25

Was Available -- Weeded -- Total Circulations: 0

The Cherokee (Removed: 1)

Author: Perdue, Theda. ISBN: 1-55546-695-8 Published: 1989

Call Number	Barcode	Price	Acquired	Removed By
970.3 Per	WUD7001589	$19.95	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			

Was Available -- Weeded -- Total Circulations: 0

Comets and meteor showers (Removed: 1)

Author: Sipiera, Paul P. ISBN: 0-516-20330-4 Published: 1997

Call Number	Barcode	Price	Acquired	Removed By
523.6 Sip	WUD7007002	$24.75	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			

Was Available -- Weeded -- Total Circulations: 0

The Creeks (Removed: 1)

Author: Green, Michael D. ISBN: 1-55546-703-2 Published: 1990

Call Number	Barcode	Price	Acquired	Removed By
970.3 Gre	WUD7001582	$19.95	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			

Was Available -- Weeded -- Total Circulations: 0

Electricity and power (Removed: 1)

Author: Riley, Peter D. ISBN: 1-58340-719-7 Published: 2005

Call Number	Barcode	Price	Acquired	Removed By
537 RIL	WUD7200730		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			

Was Available -- Weeded -- Total Circulations: 0

Explorer (Removed: 1)

Author: Matthews, Rupert. ISBN: 0-7894-5762-8 Published: 2000

Call Number	Barcode	Price	Acquired	Removed By
910 Mat	WUD7008415	$15.95	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			

Was Available -- Weeded -- Total Circulations: 0

The Hopi (Removed: 1)

Author: Bonvillain, Nancy. ISBN: 0-7910-1682-X (pbk.) Published: 1994

Call Number	Barcode	Price	Acquired	Removed By
970.3 Bon	WUD7001591	$19.95	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			

Was Available -- Weeded -- Total Circulations: 0

9/4/2024 - Copies Removed: 25

How Angel Peterson got his name : and other outrageous tales about extreme (Removed: 1)

Author: Paulsen, Gary. ISBN: 0-385-90090-2 Published: 2003

Call Number	Barcode	Price	Acquired	Removed By
921 PAU	WUD7100433		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Bio: OTHER Sports BIN	Outdated			

Was Available -- Weeded -- Total Circulations: 0

Hurricane & tornado (Removed: 1)

Author: Challoner, Jack. ISBN: 0-7566-0690-X Published: 2004

Call Number	Barcode	Price	Acquired	Removed By
551.55 CH	T 46038	$17.26	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			

Was Available -- Weeded -- Total Circulations: 0

Knight (Removed: 1)

Author: Gravett, Christopher. ISBN: 0-679-83882-1 Published: 1993

Call Number	Barcode	Price	Acquired	Removed By
940.1 GRA	WUD7008420		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			

Was Available -- Weeded -- Total Circulations: 0

The Navajos (Removed: 1)

Author: Iverson, Peter. LCCN: 89-36621 Published: 1990

Call Number	Barcode	Price	Acquired	Removed By
970.3 Ive	WUD7001577	$19.95	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			

Was Available -- Weeded -- Total Circulations: 0

North American Indian (Removed: 1)

Author: Murdoch, David. ISBN: 0-7894-6029-7 (pbk.) Published: 2000

Call Number	Barcode	Price	Acquired	Removed By
970.004 Mur	WUD7008428	$15.95	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			

Was Available -- Weeded -- Total Circulations: 0

The Ojibwa (Removed: 1)

Author: Tanner, Helen Hornbeck. ISBN: 1-55546-721-0 Published: 1992

Call Number	Barcode	Price	Acquired	Removed By
970.3 Tan	WUD7001579	$19.96	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			

Was Available -- Weeded -- Total Circulations: 0

9/4/2024 - Copies Removed: 25

Our solar system (Removed: 1)

Author: Simon, Seymour. ISBN: 0-688-09992-0 Published: 1992

Call Number	Barcode	Price	Acquired	Removed By
523.2 Sim	WUD7003743		8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated		2/9/2022	

Was Available -- Weeded -- Total Circulations: 1

The Pawnee (Removed: 1)

Author: Lacey, Theresa Jensen. ISBN: 0-7910-1683-8 Published: 1996

Call Number	Barcode	Price	Acquired	Removed By
970.3 Lac	WUD7001592	$19.95	8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated			

Was Available -- Weeded -- Total Circulations: 0

Rivers (Removed: 1)

Author: Chambers, Catherine, 1954-. ISBN: 1-57572-527-4 Published: 2000

Call Number	Barcode	Price	Acquired	Removed By
551.48 CHA	T 13872	$14.95	8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated			

Was Available -- Weeded -- Total Circulations: 0

The Seminole (Removed: 1)

Author: Garbarino, Merwyn S. ISBN: 1-55546-729-6 Published: 1988

Call Number	Barcode	Price	Acquired	Removed By
970.3 Gar	WUD7001576	$19.95	8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated			

Was Available -- Weeded -- Total Circulations: 0

Soap Bubbles. (Removed: 1)

Author: Simon, Seymour.

Call Number	Barcode	Price	Acquired	Removed By
530.4 SIM	WUD6004155		8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated			

Was Available -- Weeded -- Total Circulations: 0

The sun (Removed: 1)

Author: Lassieur, Allison. ISBN: 0-516-22002-0 Published: 2000

Call Number	Barcode	Price	Acquired	Removed By
523.7 LAS	WUD6022212	$22.00	8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated			

Was Available -- Weeded -- Total Circulations: 0

9/4/2024 - Copies Removed: 25

Tibet : through the red box (Removed: 1)

Author: Sis, Peter. ISBN: 0-374-37552-6 (trade) Published: 1998

Call Number	Barcode	Price	Acquired	Removed By
951 Sis	WUD7007069	$21.54	8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated		5/4/2022	

Was Available -- Weeded -- Total Circulations: 2

Volcanoes (Removed: 1)

Author: Simon, Seymour. ISBN: 0-06-087717-0 Published: 1988

Call Number	Barcode	Price	Acquired	Removed By
551.2 SI	T 47453	$12.31	8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated			

Was Available -- Weeded -- Total Circulations: 0

The Zuni (Removed: 1)

Author: Bonvillain, Nancy. ISBN: 0-7910-1689-7 Published: 1995

Call Number	Barcode	Price	Acquired	Removed By
970.3 Bon	WUD7005100	$19.95	8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated			

Was Available -- Weeded -- Total Circulations: 0

6/24/2024 - Copies Removed: 1

LEGO Legends of Chima character encyclopedia (Removed: 1)

Author: Hester, Beth Landis. ISBN: 978-1-46542291-0 Published: 2014

Call Number	Barcode	Price	Acquired	Removed By
688.7 HES	WUD7206140	$16.19	8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
Orange dot EZ POP culture (bottom shelf)	Poor Condition/Damage		9/18/2023	

Was Available -- Weeded -- Total Circulations: 4

6/17/2024 - Copies Removed: 55

Actual size (Removed: 1)

Author: Jenkins, Steve, 1952-. ISBN: 0-618-37594-5 Published: 2004

Call Number	Barcode	Price	Acquired	Removed By
591.4 JEN	T 14878	$13.60	8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Other			

Was Available -- Weeded -- Total Circulations: 0

Afternoon on the Amazon (Removed: 1)

Author: Osborne, Mary Pope. ISBN: 0-679-86372-9 Published: 1995

ONTEORA CENTRAL SCHOOL DISTRICT

BOARD MEETING – July 1, 2025

.....*CONFIDENTIAL* .....

SCHEDULE U 7/25
AGENDA: 07/01/25

COMMITTEE ON SPECIAL EDUCATION/PRESCHOOL SPECIAL EDUCATION RECOMMENDATIONS AND AMENDMENTS

The Committee on Special Education/Preschool Special Education has presented CPSE/CSE recommendations which have been placed on file in the Office of Pupil Personnel Services. If further review is necessary, please contact Amanda Allison, Assistant Superintendent.

Board Trustee for **July** review of recommendations: CLARK GOODRICH

Memorandum of Agreement

0070225

Between

Onteora Central School District

and

Onteora Administrators Association

This Memorandum of Agreement serves to memorialize the agreement reached between the Onteora Central School District and the Onteora Administrators' Association regarding the recognition of titles:

ARTICLE I

Recognition:

The Superintendent hereby recognizes the Onteora Administrators' Association (hereinafter referred to as "OAA") as the exclusive and sole bargaining representative for the Building Principals, Assistant Principal, Director of PPS, Assistant Director of PPS and Director of Physical Education, Health, and Athletics or individuals serving in such capacity.

ACCEPTED AND AGREED

For the Association:

Gabrial Buono
President
Onteora Administrators Association

Date: 6/27/25

For the District:

Victoria McLaren
Superintendent
Onteora Central School District

Date:

MEMORANDUM OF AGREEMENT #07012025
BETWEEN THE ONTEORA CENTRAL SCHOOL DISTRICT AND
THE ONTEORA NON-TEACHING EMPLOYEES' ASSOCIATION

It is hereby agreed by and between the Onteora Central School District (OCSD) and the Onteora Non-Teaching Employees' Association (ONTEA) to add the position of Senior Food Service Helper and Personal Health Care Aide and use the newly created Salary Schedules (attached).

This MOA is subject to the approval of the Board of Education.

Dated:_____

Victoria McLaren
Superintendent of Schools

Dated: 6-25-25

Raymond Clinton, President
Onteora Non-Teaching Employees' Association

Personnel Agenda for BOE Meeting 07/01/2025

The Board of Education hereby appoints **Carol Grima**, certified in NYS SDL to the 1.0 FTE position of Director of Pupil Personnel Services, effective July 28, 2025, at an annual salary of $160,000 (prorated for the 2025-2026 school year), and BE IT FURTHER RESOLVED that Carol Grima's tenure area shall be modified from Director of Special Education to Director of Pupil Personnel Services; and BE IT FURTHER RESOLVED that Ms. Grima shall not be required to serve a new probationary period as her job responsibilities shall remain at least fifty percent similar to those of the Director of Special Education.

Be it hereby resolved that the Board appoints:
Denter, Karli certified in Childhood Education to a 3-year probationary period in the tenure area of Elementary (replace vacant position) at a salary of Step 5MA commencing on 09/01/2025 and ending on 08/31/2028.
Mitchell, Ashley certified in Childhood Education to a 3-year probationary period in the tenure area of Elementary (replace retirement) at a salary of Step 5MA commencing on 09/01/2025 and ending on 08/31/2028.
Roe, Christina certified in Childhood Education to a 3-year probationary period in the tenure area of Elementary (replace vacant position) at a salary of Step 6MA commencing on 09/01/2025 and ending on 08/31/2028.
Be it further resolved that, to the extent applicable under Education Law Section 3012-d and the accompanying Commissioner's Regulations, in order to be considered for tenure, the above teacher must have received an APPR rating of effective or highly effective in two of the three probationary years and must not receive an ineffective in the third year.

Be it hereby resolved that the Board appoints:
Leavay, Tess certified in Music to a 4-year probationary period in the tenure area of Music (replace retirement) at a salary of Step 3MA commencing on 09/01/2025 and ending on 08/31/2029.
Staiger, Jessica certified School Counselor to a 4-year probationary period in the tenure area of School Counseling (replace resignation) at a salary of Step 3MA commencing on 07/02/2025 and ending on 07/01/2029.
Be it further resolved that, to the extent applicable under Education Law Section 3012-d and the accompanying Commissioner's Regulations, in order to be considered for tenure, the above teacher must have received an APPR rating of effective or highly effective in three of the four probationary years and must not receive an ineffective in the fourth year.

TEMPORARY APPOINTMENT: INSTRUCTIONAL

NAME	POSITION/SCHOOL	EFFECTIVE DATE	RATE	REMARKS
Grant, Helene	Extended School Year – Special Educator	07/02/25 – 08/31/25	$45/hour	
Denter, Karli	Teacher	07/02/25 – 08/31/25	$45/hour	Summer Curriculum Work

Leavay, Tess	Teacher	07/02/25 – 08/31/25	$45/hour	Summer Curriculum Work
Mitchell, Ashley	Teacher	07/02/25 – 08/31/25	$45/hour	Summer Curriculum Work
Roe, Christina	Teacher	07/02/25 – 08/31/25	$45/hour	Summer Curriculum Work
Wunderlich, Brian	Extended School Year- Psychologist	07/01/25 – 08/31/25	$45/hour	

EXTRA DUTY STIPENDS

NAME	POSITION	AMOUNT
Buono, Gabriel	CIO for Student Management System Elementary/Technology	$7,500.00
Gustafson, Amy	Mentor Coordinator	$2,978.00
Hansen, Karen	Nursing Coordinator	$2,878.00

LEAVE OF ABSENCE: NON - INSTRUCTIONAL

EMPLOYEE NUMBER	EFFECTIVE DATE FROM -TO	REASON
4110	04/21/25 – 04/04/26	Intermittent FMLA

The following named NON-INSTRUCTIONAL personnel have served a probationary status and are recommended to a PERMANENT STATUS consistent with the applicable laws and regulations of the State of New York:

NAME	POSITION	PROBATIONARY DATE	PERMANENT DATE
Cservak, Joel	Building Maintenance Leader	01/15/25 – 07/14/25	07/15/25
VanLeuvan, Dillon	Head Custodian	01/15/25 – 07/14/25	07/15/25

RESIGNATIONS: NON-INSTRUCTIONAL

NAME	POSITION/SCHOOL	EFFECTIVE DATE	REMARKS
Berardi, Joseph	Building Maintenance Mechanic	07/04/25	Personal

June 20, 2025

Monica LaClair, CPA
Assistant Superintendent for Business
Onteora Central School District
4166 State Route 28
Boiceville, NY 12412

Re: Additional Architectural & Engineering Services
MSHS Science Wing Elevator Upgrades

Dear Ms. LaClair,

The Onteora CSD has retained CPL to provide Architectural & Engineering services to provide NYSED required documentation for the design and construction for the elevator upgrade at the student/visitor entrance and plaster ceiling repairs at the Middle School / High School Building. The signed proposal dated November 19, 2024 is attached for reference.

We are pleased to submit a proposal for Additional Architecture and Engineering services to the original proposal to provide NYSED required documentation for the design and construction for elevator upgrades at the science wing elevator and interior renderings of the elevator cab finishes. The following represents the additional scope of work for the project:

- Onteora Middle School / High School:
  - Elevator upgrades to existing elevator at the science wing. After discussion with the Facilities Director, interior finish upgrades to the existing elevator cab and connection to the existing generator and existing fire alarm system are required at the science wing elevator.
  - Interior elevation and plan color renderings of elevator cab finishes.

CPL will perform the work noted above for a fee not to exceed $10,00.00.

Additional Out of Scope Services:

- This work shall be coordinated by CPL and billed separately as reimbursables:
  - Hazardous Materials Testing
  - Third Party Testing
  - Destructive Demolition or Testing for investigative purposes
  - Cost of prints, reproductions, travel and postage.

Thank you for the opportunity to submit this proposal, and please indicate if this proposal is acceptable by signing below. Contact me to discuss the proposal at (845) 522-5781 or cladanyi@cplteam.com, if you have any questions or concerns.

Very truly yours,
CPL



Christopher Ladanyi, AIA
Senior Architectural Project Manager

Authorization to Proceed:

Monica LaClair, CPA, Assistant Superintendent for Business Date:
Onteora Central School District

November 19, 2024

Monica LaClair, CPA
Assistant Superintendent for Business
Onteora Central School District
4166 State Route 28
Boiceville, NY 12412

Re: Architectural & Engineering Services
MSHS Elevator Upgrade and Plaster Ceiling Repairs Proposal

Dear Ms. LaClair,

In accordance with our discussions, we are pleased to submit a proposal for Architecture and Engineering services to provide NYSED required documentation for the design and construction for the elevator upgrade and plaster ceiling repairs to the Middle School / High School building. The following represents our recommended scope of work for the project, which is subject to change slightly based on field investigations and the overall design process, but is generally described as follows:

- Onteora Middle School / High School:
  - Elevator upgrade to existing elevator at student/visitor entrance. After an initial assessment of the existing elevator by Kone (elevator manufacturer) and discussion with the Facilities Director, modernizing the existing elevator was determined to be the most feasible option. Modernization of the elevator would replace the major components of the elevator systems (machine, controller, door operators, signal fixtures, etc.) while retaining the heavy steel components (guide rails, deflector shives, car sling and platform).
  - Spot abatement and repairs of existing damaged plaster ceilings throughout corridors.

Task 1 – Site Data Collection & Schematic Design

CPL will begin the project by reviewing the existing conditions and assessing the project needs. CPL will review existing record information and conduct interviews with key people, with the intent of understanding the project objectives.

This phase will include evaluation of the project needs; schematic plan generation, review and confirmation of field conditions; code and agency review; generation of schematic level details; and budget/schedule review.

Upon completion of this phase all documents will be presented to the District for review and critique.

Task 2 – Design Development

The Design Development Phase will narrow down the selection of the most appropriate and compatible, materials and systems. In addition, specific details for the work will be

developed and this phase is necessary for the evaluation of aforementioned materials and systems before final plan development.

Task 3 – Construction Documents / S.E.D. Submission

CPL will develop a full set of Construction Documents from the approved design development package, incorporating any changes or modifications established from Design Development review meetings. The Construction Documents are the actual plans and specifications that contractors will utilize in submitting bids for the work. The document package includes:

- Design Drawings and Details
- Technical Specifications
- Front End Documents
- Wage Rate Information

CPL will work with the District on the content of specifications, including requirements for bidding, insurance, identification of alternates, and temporary facilities and controls. CPL will discuss with the District the requirements for construction staging, impacts of site on existing parking, utilities, and existing buildings. Alternates and allowances will be discussed with the District if needed. Discussions on specifications will include contractual requirements, general conditions, supplementary conditions, and bidding requirements.

A full SED workbook submission will be required in order to receive approval for portions of the above-mentioned scope of work. CPL will prepare FP-F Application and Approval of Final Plans and Specifications and related documents required by the SED. This phase will include relevant reviews and submission to SHPO, which is the state historical society/authority.

Task 4 – Bidding and Award

CPL will issue 100% completion submission sets to the District for review, prior to authorization for Bid Document Package preparation. CPL will administer the distribution of Bid Document Packages including mailing to bidders and logging of bidders.

CPL will conduct a pre-bid conference with all contractor-bidders at which time questions regarding bid procedures, etc. will be addressed. CPL will be available during the bid process to respond to questions and issue addenda providing all bidders with equal information.

CPL will attend the opening of bids, prepare the Bid Tabulation, and compare the Construction Estimate with all provided Contractor Bids. CPL will review the bids for errors and completeness. CPL will attend post-bid meetings with apparent low bidders and assist in the follow up with references given by Contractors for work quality, timely project completion, and budget management. CPL will provide a letter to the District for recommendations on award of Contracts.

Finally, we will assist the District in preparing contracts between the District and the successful low bidders, making sure the District receives complete packages of contracts, performance bonds, and insurance certificates.

Task 5 – Construction Administration

CPL will provide support to the District from the commencement of construction to the

punch list work completion.

CPL will provide Construction Administration Services including attendance at weekly or bi-weekly construction project meetings, reviewing contractor material and shop drawing submittals, approval of Contractors' monthly vouchers, and reviewing of work in progress. CPL will review all change order proposals and respond to all Request for Information documents from Contractors.

CPL will be part of the closeout process by preparing punch lists, reviewing all operating and maintenance manuals, reviewing warranty information, and reviewing all Contractor project completion forms and financial paperwork.

Fee Proposal:

CPL will provide the Scope of Work described as Tasks 1 through 5 in accordance with the following Lump Sum Fee Schedule.

Task 1 – Data Collection and Schematic Design	$8,400.00
Task 2 – Design Development	$11,200.00
Task 3 – Construction Documents & SED Submission	$19,600.00
Task 4 – Bidding & Award	$2,800.00
Task 5 – Construction Administration	$14,000.00
TOTAL DESIGN SERVICES	**$56,000.00**

Additional Out of Scope Services:

- This work shall be coordinated by CPL and billed separately as reimbursables:
  - Hazardous Materials Testing
  - Third Party Testing
  - Destructive Demolition or Testing for investigative purposes
  - Fee excludes the cost of prints, reproductions, travel and postage.

Acceptance:

Agreed to the foregoing terms and conditions of engagement for professional services:

CONSULTANT:
CPL Architects and Engineers
26 IBM Road
Poughkeepsie, NY 12601

Christopher Ladanyi, AIA

Date: November 19, 2024

OWNER:
Onteora Central School District
4166 State Route 28
Boiceville, NY 12412

Victoria M Kahan
(signature)

Print Name: Victoria M Kahan
Title: Superintendent

Date: 1/15/2025

OLIVE FIRST AID UNIT, INC.

AGREEMENT TO PROVIDE
STAND-BY AMBULANCE SERVICES

This agreement made this the 24 day of June, ____ by and between Olive First Aid Unit, Inc. and the ONTEORA CENTRAL SCHOOL DISTRICT (OCSD) for the purposes of Olive First Aid Unit, Inc. to provide stand by Basic Life Support ambulance services to the OCSD as defined herein. Whereto the parties agree as follows:

1. Olive First Aid Unit, Inc. agrees to provide one New York State Certified Basic Life Support Ambulance and staffed by New York State Certified Emergency Medical Personnel that meets all requirements as established under Article 30 of the New York State Public Health Law and in conformance with Part 800 of the NYSCRR.

2. Olive First Aid Unit, Inc. shall have the ambulance report to Onteora Senior High School, Boiceville, New York as per the attached schedule.

3. Olive First Aid Unit, Inc. agrees that the ambulance shall arrive at the established time as listed on ATTACHMENT A of this agreement and shall remain on site until released by the coach or unless a patient must be transported to the hospital. In the event a patient is transported to the hospital, the ambulance shall return directly to the game after discharging the patient at the hospital.

4. Upon the sole discretion of Olive First Aid Unit, Inc., Olive First Aid Unit, Inc. may dispatch a backup ambulance in accordance with paragraph 1 of this agreement and at no additional cost to OCSD, if available, to replace the transporting ambulance so as to reduce the time ambulance coverage is absent from the playing field. If Olive First Aid, Unit. is dispatched for a call, the 2nd Ambulance will leave the game to cover the call.

5. Olive First Aid Unit, Inc. staff shall provide patient care in accordance with the current standards of care and in accordance with the New York State BLS Treatment Protocols and the HVREMS Emergency Medical Technician Treatment Protocols. Olive First Aid Unit, Inc. staff shall take medical direction from an approved Medical Control Facility unless otherwise directed by the Medical Control Physician.

6. Olive First Aid Unit, Inc. shall invoice the OCSD at the rate of $100.00 per hour or at a prorated amount partial hour coverage for the listed games minimum of four hours. However, Olive First Aid Unit, Inc. shall not charge OCSD an hourly rate during the time a patient is being transported to the hospital. Stand-by charges are calculated from arrival on site (not more than 15 minutes prior to game start) until released by the coach. All invoices shall be paid by OCSD within 30 days of submission. Olive First Aid Unit, Inc. shall invoice the patient's insurance carrier or patient for all ambulance transportation to the hospital. The invoiced charges shall be at the Olive First Aid Unit,

Inc. standard rate for such services. The OCSD shall have no obligation for ambulance transportation charges incurred by any patient transported from the site to the hospital. Failure of OCSD to advise Olive First Aid Unit, Inc. of game cancelation or time change within four hours of a scheduled commencement, shall result in a billing of $100 per hour for four hours.

7. Olive First Aid Unit, Inc. warrants and represents that the Medical Personnel shall be employees or agents of Olive First Aid Unit, Inc. This agreement is exclusively by and between the OCSD and Olive First Aid Unit, Inc. The Medical Personnel shall be an independent contractor, not an employee of the OCSD for all purpose including, but not limited to, the application of the Fair Labor and Standards Act, provisions related to minimum wage and overtime payment, the Federal Insurance Contribution Act. The Social Security Act, the Federal Unemployment Tax Act, the provisions of the Internal Revenue Code, the New York State Unemployment Insurance Law. The OCSD shall not be liable for any obligations incurred by Medical Personnel, if any, including, but not limited to, unpaid minimum wages and/or overtime premiums. Olive First Aid Unit, Inc. warrants and represents that it and its employees have sole and absolute discretion of the judgment of the matter and means of carrying out the services and activities and responsibilities hereunder. Olive First Aid Unit, Inc. agrees it is and shall remain a separate and independent enterprise from the OCSD, and that a high level of skill will be necessary to perform the work under this agreement.

8. Olive First Aid Unit, Inc. warrants and represents that it will comply with all applicable regulations, including, but not limited to the Health Information Portability and Accountability Act ("HIPAA") and the Family Education Rights and Privacy Act ("FEPRA"). Further, Olive First Aid Unit, Inc. warrants and represents that the Medical Personnel will perform all services in accordance with generally accepted practices and the standard of care applicable to Medical Personnel performing service for OCSD.

9. Olive First Aid Unit, Inc. shall, to the extent permitted by law, defend, indemnify, and hold harmless, the OCSD for any demand, claim, action, proceeding, judgment, costs or expenses, including reasonable attorneys' fees, which arise from the performance of services under this Agreement, unless it arises from the OCSD's negligence.

10. Olive First Aid Unit, Inc. shall be responsible for purchasing and maintaining comprehensive general liability, automobile liability insurance, professional liability insurance and such other insurance in the amount not less than $1,000,000 per occurrence and $2,000,000 aggregate, as is appropriate, for the services being performed furnished hereunder, and as well provide protection from and against claims for damages due to bodily injury, sickness, death, and/or property damage, including the loss of use resulting there-from, which arises from the services being performed and furnished hereunder. Olive First Aid Unit, Inc. shall maintain Workers' Compensation Insurance for not less than the limits as specified or required by law. Olive First Aid Unit, Inc.shall, prior to performing services hereunder, deliver to the OCSD, a certificate of

Insurance that evidences that such insurance naming the OCSD as an additional insured party is in full force and effect and shall maintain such insurance throughout the term of this Agreement.

11. Neither party may assign any rights nor obligations other than this agreement without the other party's prior written consent.

12. Notices required under this agreement shall be sufficient if contained in writing and delivered by hand to an officer of Olive First Aid Unit, Inc. or Office of Superintendent of OCSD or sent by express or overnight mail or by registered or certified mail postage prepaid return receipt requested addressed to the parties as follows:

    Olive First Aid Unit, Inc.
    PO Box 151
    Shokan, NY 12481

    Onteora Central School District
    4166 Route 28
    Boiceville, NY 12412

    All notices of communications should be deemed given when received by the intended recipient.

13. Claims, disputes, or other matters in question between the parties of this agreement arising out of or relating to the agreement or breach thereof shall be subject to and decided by the State of New York and any such claims or causes arising out of or in connection with the agreement shall be commenced in Supreme Court in the State of New York, Ulster County, New York.

David Wiswall, President
Olive First Aid Unit, Inc.

6/24/2025
Date

Victoria McLaren, Superintendent
Onteora Central School District

___/___/___
Date

STUDENTS AND PERSONAL ELECTRONIC DEVICES

The Board of Education recognizes that students may have personal electronic devices that can perform different functions. Such devices include "internet-enabled devices" defined as: any smartphone, tablet, smartwatch or other device capable of connecting to the internet and enabling the user to access content on the internet, including social media applications, but do not include any such device supplied by the district for educational purposes. Other personal electronic devices include devices which are not capable of connecting to the internet and accessing content on the internet, fitness trackers, wired or wireless headphones and earbuds, e-readers, calculators, voice recorders, cameras, and music devices. These devices can create significant distraction to the school environment, negatively impact student mental health, contribute to disciplinary infractions, and reduce student engagement. Additionally, in an emergency, the use of personal electronic devices can distract students from following the directions of staff or emergency responders, contribute to the spread of misinformation, create congestion in the emergency response system, and interfere with the district's emergency response protocols.

In addition, the Board of Education encourages faculty and staff to minimize the use of personal devices during the school day.

Generally, the district is not responsible for stolen, lost or damaged personal electronic devices brought to school.

Communication with Parents/Persons in Parental Relation

During the school day, to minimize distractions, parents, guardians, and authorized emergency contacts may contact their children via the following methods: calling the school office or the school-provided email address. Students may contact their parents by asking to use a phone in the main office, nurse's office, or counselor's/service provider's office. The district will notify parents in writing of the communication protocol at the beginning of each school year and upon enrollment.

Device Access and Storage

As required by Education Law §2803, this policy prohibits student use of internet-enabled devices during the school day (including all classes, homeroom periods, lunch, recess, study halls, and passing time) on school grounds (any building, structure, athletic playing field, playground, or land contained within the boundary of a school or district or BOCES facility), unless under an exception (e.g., IEP/Section 504 or as permitted below).

(continued)

STUDENTS AND PERSONAL ELECTRONIC DEVICES (cont'd)

At the elementary school level, students are discouraged from bringing devices to school. Any device that is brought to school must be turned off before students disembark from the bus and kept in their backpacks.

1. At the middle school level, student devices must be silenced and stored in student lockers.

2. At the high school level, student devices must be silenced and stored out of sight in bookbags or in student lockers.

Students are discouraged from bringing other personal electronic devices to school. If students do bring such devices to school, they must be stored for the entire school day out of sight in backpacks or in lockers, and they must be silenced and not used during the school day unless permission is granted by the school.

Administrators and staff may also restrict use of electronic devices during school events and activities held outside of the school day and/or off school grounds.

Exceptions for Specific Purposes

Use of internet-enabled devices must be permitted where included in a student's Individualized Education Program, Section 504 plan, or where required by law. Additionally, the district permits the use of internet-enabled devices in the event of an emergency, and under the following circumstances:

1. Where necessary to manage a student's healthcare (e.g., diabetes, asthma, medication, etc.);
2. For translation services; and/or
3. For students who are routinely responsible for the care and wellbeing of a family member (on a case-by-case basis, upon review and recommendation by a school psychologist, school social worker, or school counselor and approved by the school administrator.

Parents may request an exception for their children to use internet-enabled devices during the school day as listed above. Requests must be made to the Building Principal, and for healthcare exceptions, must include documentation from an appropriate healthcare professional.

(continued)

STUDENTS AND PERSONAL ELECTRONIC DEVICES (cont'd)

Enforcement, Consequences, and Reporting

Enforcement of this policy is chiefly the responsibility of building administrative staff; however, all designated employees are expected to assist in enforcement. Students will be reminded of this policy regularly and consistently, especially at the start of the school year and after returning from breaks.

For students out of compliance with this policy, the following shall occur:
In the event that a student is observed using an unauthorized electronic device, or is seen to have an unauthorized device on their person, the following shall occur:

First Offense: The device will be confiscated by a staff member, and the student will be referred to the administration. Noncompliance will be viewed as insubordination and treated accordingly. The device will be turned over to a building administrator. Students will be provided with the consequence of having to bring their device to the principal's office each day, for a period of five consecutive school days, so that it can remain out of their possession during the instructional day.

Second Offense: The device will be confiscated by a staff member and returned only to the student's parent/guardian by an administrator following communication with a parent/guardian. Additional consequences for students, such as detention and in-school suspension, will also be considered.

Subsequent violations of this policy shall result in additional behavioral consequences, including the possibility of in-school suspension. The district will exercise reasonable care to maintain the security of devices that are held by the district, but cannot guarantee the devices will be secure. For students with exceptions under this policy, the district will examine alternative ways to achieve the purpose of the exception, including different storage or access provisions.

Administrators will also discuss the aims of this policy with students and their parents, the benefits of a distraction-free environment, the reasons the student had difficulty following this policy, and how the district can help the student contribute to a distraction-free environment.

The district may not impose suspension from school if the sole grounds for the suspension is that the student accessed an internet-enabled device as prohibited by this policy. However, the district may utilize consequences under the district's Code of Conduct, including detention, in-school suspension, and exclusion from extracurricular activities. The district may also utilize assignments on the detrimental impact of social media on mental health, smartphones in school, or other relevant topics.

(continued)

STUDENTS AND PERSONAL ELECTRONIC DEVICES (cont'd)

Some uses of personal electronic devices may constitute a violation of the school district's Code of Conduct or other district policies, and in some instances, the law. The district will cooperate with law enforcement officials as appropriate.

Beginning September 1, 2026, and annually thereafter, the district will publish an annual report on its website detailing the enforcement of this policy over the past year.

Electronic Devices and Testing

To ensure the integrity of testing, in accordance with state guidelines, students may not bring cell phones or other electronic devices into classrooms or other exam locations during classroom/district testing and state assessments.

Test proctors, monitors, and school officials have the right to collect cell phones and other prohibited electronic devices prior to the start of the test and to hold them for the duration of the test-taking time. Admission to the test will be prohibited to any student who has a cell phone or other electronic device in their possession and does not relinquish it.

Students with Individualized Education Plans, Section 504 Plans, or documentation from medical practitioners specifically requiring the use of electronic devices may do so as specified.

Policy Distribution and Translation

As required by law, the district will post this policy in a clearly visible and accessible location on its website. Upon request by a student or parent, the district will translate this policy into any of the twelve most common non-English languages spoken by limited-English proficient individuals in the state, as identified by the most recent American Community Survey published by the U.S. Census Bureau.

The district will also include this information, or a plain language summary, in student/family handbooks.

Cross-ref: 7314, Student Acceptable Use of District Technology
8271, Children's Internet Protection Act: Internet Content Filtering/Safety
3410, Code of Conduct on School Property

Ref: Education Law §2803
Price v. New York City Board of Education, 51 A.D.3d 277, lv. to appeal denied, 11 N.Y.3d 702 (2008) (District may ban possession of cell phones on school property)

NYSED, *Prohibition of Cell Phones and Electronic Devices in New York State Assessments*, www.nysed.gov/educator-integrity/prohibition-cell-phones-and-electronic-devices-new-york-state-assessments

Adoption date:

EXTREME HEAT CONDITION DAYS

As required by Education Law section 409-n, the Board of Education adopts this policy to address the health and safety of students and employees on extreme heat condition days. "Extreme heat condition days" are defined by law as when occupiable educational and support services spaces are eighty-two degrees Fahrenheit or higher. Under the law, "support services spaces" do not include kitchen areas used in the preparation of food for consumption by students. The law requires room temperature to be measured at a shaded location, three feet above the floor near the center of the room.

Actions to be Taken at Eighty-Two Degrees

When the temperature of an occupiable educational or support service space reaches eighty-two degrees Fahrenheit, the district will take actions to relieve heat-related discomfort (consistent with fire and building codes), including but not limited to the following:

1. Turning off the overhead lights;
2. Pulling down shades or blinds;
3. Turning on fans;
4. Opening classroom doors and windows to increase circulation;
5. Turning off unused electronics that produce heat, and not utilizing electronic equipment to the extent practicable; and
6. Providing water breaks.

The Superintendent of Schools, Director of Facilities, and Building Principals will determine which actions to take, when to take them and in what order, and who will take them (consistent with applicable collective bargaining agreements).

On days when the outside temperature is expected to reach at least 82 degrees, the district may take the actions listed above earlier in the day or before school starts, when the temperature is lower. The Superintendent and Director of Facilities will develop strategies to cool the district's occupiable educational and support services spaces during hot days. The district will also remind students and their families to dress appropriately for the weather.

This policy does not preclude air conditioning from being used pursuant to an Individualized Education Program, Section 504 Plan, or documented medical need.

EXTREME HEAT CONDITION DAYS (cont'd)

Actions to be Taken at Eighty-Eight Degrees

Students and staff will be removed from educational and support services spaces when the temperature reaches eighty-eight degrees Fahrenheit, when practicable. The Superintendent will direct Building Principals to evacuate the space, moving students and staff to cooler locations.

On exam days when the outside temperature is expected to be high enough that the temperatures in spaces where exams are being administered are likely to reach eighty-eight degrees, even with the heat mitigation measures taken, the district will attempt to find alternate locations to administer exams.

Ref: Education Law §§409-n; 2801-a

Adoption date:

Special Board Meeting - Jul 22 2025 Minutes

Tuesday, July 22, 2025 at 6:00 PM

MS/HS Auditorium

Page

1. Meeting Opening

1.01 Call to Order 6:00

1.02 Tobacco Policy Statement

We have a Tobacco policy in place, there is no smoking within 100 feet of any school building

1.03 Pledge of Allegiance

1.04 Roll Call: Rory Smith, Jenny Jared, Emily Mitchell-Marell, Caroline Jerome, Clark Goodrich, Eric Knutsen, Cindy Bishop

2. Architect/ Construction Manager Continued Discussion: Capital Project Planning

2.01 Members of Clark Patterson Lee and School House Construction—will be available to answer questions from the Board regarding the Capital Project.

3. Consent Agenda

3.01 Approve Consent Agenda

The Board hereby approves item numbers 3.02 - 3.05

Moved by: Emily Mitchell-Marell

Seconded by: Caroline Jerome

Motion Carries

3.02 Inter-School Transfers

The Board of Education hereby approves the following Inter-School Transfers:

Grade K - From Woodstock to Bennett ;

1st grade - From Woodstock to Bennett;

2nd grade- From Woodstock to Bennett;

2nd grade - From Woodstock to Bennett ;

3rd grade - From Woodstock to Bennett;

3rd grade - From Bennett to Woodstock

Carried

3.03 Budget Transfer

The Superintendent recommends the transfer of funds from the Unemployment Reserve to the Unemployment Insurance budget code to pay for NYS Unemployment Insurance billing. This expense is not budgeted in the general fund due to the existence of the reserve funds designated for this purpose.

Transfer amount $4,739.25 from reserve A815 description unemployment reserve to budget code A9050/800-10

Carried

3.04 Donations

The Superintendent recommends approval for the attached donations, each contributing to various initiatives within our district, and increasing their respective budgetary appropriations. The total amount for approval is $4,357.00.

Carried

Donation Spreadsheet for 24-25 BOE Approval 7.22.2025 Effective 6.30.2025 $4,357.00.pdf

3.05 Surplus Items

BE IT HEREBY RESOLVED on recommendation by the

Superintendent of Schools that the Board of Education of the Onteora Central School District declare the attached lists as surplus and authorizes the sale and/or disposal of these items

Carried

Library Discarded Materials.pdf
Rm#145 Surplus Items_.pdf Summer BOE Memo 2025.pdf
surplus-woodstock.pdf

4. Contracts and Independent Contractor Retainers

4.01 Approve all Contracts and Independent Contractor Retainers

The Board hereby approves item numbers 4.02 - 4.05

Moved by: Jenny Jared
Seconded by: Caroline Jerome

Motion Carries

4.02 ICR- G&R Inclusive Group

IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District approve the Independent Contractor Retainer between the Onteora Central School District and G&R Inclusive Group retained as Professional Development Coach, effective July 23, 2025 through June 30, 2026 at a rate not to exceed $28,800.00 and authorizes the Superintendent to sign such an agreement.

Carried

G&R Inclusive Group ICR.pdf

4.03 ICR- Teachers College Advancing Literacy

IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District approve the Independent Contractor Retainer between the Onteora Central School District and Teachers College Advancing Literacy retained as

Professional Development Trainer, effective July 23, 2025 through June 30, 2026 at a rate not to exceed $30,600.00 and authorizes the Superintendent to sign such an agreement.

Carried

Teachers College Advancing Literacy ICR.pdf

4.04 Morningside Center for Teaching Social Responsibility

BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District approve the Agreement between the Onteora Central School District and Morningside Center for Teaching Social Responsibility for Professional Development effective August 1, 2025 to June 30, 2026 at a rate not to exceed $31,125.00, with no fringe benefits or deductions and authorizes the Superintendent to sign such an agreement.

Carried

Onteora MOU 710.pdf

4.05 Agreement with Hellhound Movie , LLC

BE IT RESOLVED, that upon the recommendation of the Superintendent of Schools, the Board of Education of the Onteora Central School District approves entering into a license agreement with Hellhound Movie, LLC for use of the former Phoenicia Elementary School, subject to final review and recommendation of the terms and conditions by the District's attorneys, and further authorizes the Superintendent to sign such license agreement, a fully executed copy of which shall be filed with the District Clerk.

Carried

LICENSE AND USE AGREEMENT_Phoenicia_Hellhound Movie_draft.pdf

5. Policies

5.01 Second Reading and Adoption of Policy 7370 Students and Personal Electronic Devices 42 - 45

Students and Personal Electronic Devices policy 7370.pdf

The Board of Education hereby approves policy # 7370 as written 42 - 45

Moved by: Emily Mitchell-Marell

Seconded by: Rory Smith

Motion Carries

6. Adjournment

6.01 Adjourn the Meeting. Next meeting is August 19, 2025 at the Middle/High School in the Auditorium.

The meeting is adjourned at 8:07 pm.

Moved by: Jenny Jared

Seconded by: Caroline Jerome

Motion Carries

District Clerk

Donations Received for Board of Education - Effective June 30th, 2025 for Approval, July 22, 2025			
Donor:	***Amount:***	***Purpose:***	***Appropriation:***
Meet, Greet & Eat Function	$4,357.00	Health & Wellness	CM2989.400-25

Books to be approved for discard from the MS/HS Library. 6/25/25

Library Weeding Log

Onteora Middle/High School

Removed From: 6/20/2025 Removed To: 6/20/2025

6/20/2025 - Copies Removed: 26

The abandonment of the Jews : America and the Holocaust, 1941-1945 (Removed: 1)

Author: Wyman, David S. ISBN: 0-394-42813-7 Published: 1984

Call Number	Barcode	Price	Acquired	Removed By
940.531 WYM	WUD4012924	$10.00	8/11/2020	admin100

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Africa (Removed: 1)

Author: Murray, Jocelyn. ISBN: 978-0-8160-6826-5 Published: 2007

Call Number	Barcode	Price	Acquired	Removed By
960 Mur	WUD455518	$35.00	8/11/2020	admin100

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Ancient China (Removed: 1)

Author: Allan, Tony. ISBN: 978-0-8160-6827-2 Published: 2007

Call Number	Barcode	Price	Acquired	Removed By
931 All	WUD455531	$35.00	8/11/2020	admin100

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Ancient Egypt (Removed: 1)

Author: Harris, Geraldine. ISBN: 978-0-8160-6823-4 Published: 2007

Call Number	Barcode	Price	Acquired	Removed By
932 Har	WUD455517	$35.00	8/11/2020	admin100

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Ancient Greece (Removed: 1)

Author: Powell, Anton. ISBN: 978-0-8160-6821-0 Published: 2007

Call Number	Barcode	Price	Acquired	Removed By
938 Pow	WUD455520	$35.00	8/11/2020	admin100

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated		2/5/2021	Discard

Was Available -- Weeded -- Total Circulations: 2

Ancient Rome (Removed: 1)

Author: Corbishley, Mike. ISBN: 978-0-8160-6822-7 Published: 2007

Call Number	Barcode	Price	Acquired	Removed By
937 Cor	WUD455509	$35.00	8/11/2020	admin100

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

6/20/2025 - Copies Removed: 26

Ariel; the life of Shelley (Removed: 1)

Author: Maurois, André, 1885- Published: 1952

Call Number	Barcode	Price	Acquired	Removed By
921 SHE	WUD4012702	$10.00	8/11/2020	admin100

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Citizen soldiers : the U.S. Army from the Normandy beaches to the Bulge to (Removed: 1)

Author: Ambrose, Stephen E. ISBN: 0-684-81525-7 Published: 1997

Call Number	Barcode	Price	Acquired	Removed By
940.5421 Amb	WUD430083	$27.00	8/11/2020	admin100

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Elizabeth Cady Stanton, a radical for woman's rights (Removed: 1)

Author: Banner, Lois W. ISBN: 0-316-08030-6 Published: 1980

Call Number	Barcode	Price	Acquired	Removed By
921 STA	WUD4012722	$10.00	8/11/2020	admin100

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

The end of the Romanovs (Removed: 1)

Author: Alexandrov, Victor, 1908- Published: 1967

Call Number	Barcode	Price	Acquired	Removed By
947.08 A	WUD4013070	$10.00	8/11/2020	admin100

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Enola Gay (Removed: 1)

Author: Thomas, Gordon. Published: 1977

Call Number	Barcode	Price	Acquired	Removed By
940.542 Tho	WUD4012963	$10.00	8/11/2020	admin100

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Fields of glory. (Removed: 1)

Author: Nelson, William H., 1923- LCCN: 60-12105 Published: 1960

Call Number	Barcode	Price	Acquired	Removed By
973 N	WUD4002918	$10.00	8/11/2020	admin100

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

6/20/2025 - Copies Removed: 26

Hiroshima. (Removed: 1)

Author: Hersey, John, 1914-. Published: 1954

Call Number	Barcode	Price	Acquired	Removed By
940.544 HER	WUD4002728	$10.00	8/11/2020	admin100

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Liberty (Removed: 1)

Author: Curlee, Lynn. ISBN: 0-689-82823-3 Published: 2000

Call Number	Barcode	Price	Acquired	Removed By
974.71 Cur	WUD431184	$18.00	8/11/2020	admin100

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

The Middle Ages (Removed: 1)

Author: Corbishley, Mike. ISBN: 978-0-8160-6825-8 Published: 2007

Call Number	Barcode	Price	Acquired	Removed By
940.1 Cor	WUD455511	$35.00	8/11/2020	admin100

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Portrait--Adlai E. Stevenson : politician, diplomat, friend (Removed: 1)

Author: Whitman, Alden. LCCN: 65-27638 Published: 1965

Call Number	Barcode	Price	Acquired	Removed By
921 Ste	WUD4002588	$10.00	8/11/2020	admin100

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Presidents (Removed: 1)

Author: Barber, James. ISBN: 0-7894-5243-X Published: 2000

Call Number	Barcode	Price	Acquired	Removed By
973 Bar	WUD462245	$10.00	8/11/2020	admin100

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Princess : a true story of life behind the veil in Saudi Arabia (Removed: 1)

Author: Sasson, Jean P. ISBN: 0-688-11675-2 (acid-free paper) Published: 1992

Call Number	Barcode	Price	Acquired	Removed By
921 SULTANA	WUD4002598	$20.00	8/11/2020	admin100

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

6/20/2025 - Copies Removed: 26

Roosevelt's secret war : FDR and World War II espionage (Removed: 1)

Author: Persico, Joseph E. ISBN: 0-375-50246-7 Published: 2001

Call Number	Barcode	Price	Acquired	Removed By
940.5486 Per	WUD430864	$35.00	8/11/2020	admin100
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Russia (Removed: 1)

Author: Marshall, Deb, 1959-. ISBN: 978-1-51050838-5 Published: 2017

Call Number	Barcode	Price	Acquired	Removed By
947 MAR	WUD4033689	$3,820.00	8/11/2020	admin100
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated	Title I, 2018		Discard

Was Available -- Weeded -- Total Circulations: 0

Somebody's angel child : the story of Bessie Smith. (Removed: 1)

Author: Moore, Carman. Published: 1969

Call Number	Barcode	Price	Acquired	Removed By
921 Smi	WUD4012715	$4.50	8/11/2020	admin100
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Ten days that shook the world (Removed: 1)

Author: Reed, John, 1887-1920. LCCN: 60-52023 Published: 1960

Call Number	Barcode	Price	Acquired	Removed By
947.0841 Ree	WUD4002790	$10.00	8/11/2020	admin100
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Tyranny on trial the evidence at Nuremberg (Removed: 1)

Author: Harris, Whitney R. Published: 1995

Call Number	Barcode	Price	Acquired	Removed By
940.55 Har	WUD420549	$10.00	8/11/2020	admin100
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Upton Sinclair, American rebel (Removed: 1)

Author: Harris, Leon A. ISBN: 0-690-00671-3 Published: 1975

Call Number	Barcode	Price	Acquired	Removed By
921 SIN	WUD4012709	$10.00	8/11/2020	admin100
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

6/20/2025 - Copies Removed: 26

World War I (Removed: 1)

Author: Shermer, David R. ISBN: 0-7064-0249-9 Published: 1973

Call Number	Barcode	Price	Acquired	Removed By
940.4 SHE	WUD4002702	$10.00	8/11/2020	admin100

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

World War II (Removed: 1)

Author: Adams, Simon, 1955- ISBN: 0-7894-6990-1 Published: 2000

Call Number	Barcode	Price	Acquired	Removed By
940.53 Ada	WUD430802	$15.95	8/11/2020	admin100

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Deleted: 0, Transferred: 0, Weeded: 26

Library Weeding Log

Onteora Middle/High School

Removed From: 6/23/2025 Removed To: 6/23/2025

6/23/2025 - Copies Removed: 19

The anatomy of the Nuremberg trials : a personal memoir (Removed: 1)

Author: Taylor, Telford. LCCN: 91-42605 Published: 1993

Call Number	Barcode	Price	Acquired	Removed By
940.55 Tay	WUD420550	$10.00	8/11/2020	admin100
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Ancient Egypt (Removed: 1)

Author: George Hart, consulting editor. ISBN: 0-7835-4763-3 Published: 1995

Call Number	Barcode	Price	Acquired	Removed By
932 Anc	WUD424289	$24.95	8/11/2020	admin100
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Dave Thomas : honesty pays (Removed: 1)

Author: Kramer, Barbara. ISBN: 0-7660-2375-3 Published: 2005

Call Number	Barcode	Price	Acquired	Removed By
921 THO	WUD432288	$23.93	8/11/2020	admin100
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Emerson, our contemporary (Removed: 1)

Author: Derleth, August William, 1909- Published: 1970

Call Number	Barcode	Price	Acquired	Removed By
921 EME	WUD4012300	$10.00	8/11/2020	admin100
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Frederick Douglass (Removed: 1)

Author: McFeely, William S. ISBN: 0-393-02823-2 Published: 1991

Call Number	Barcode	Price	Acquired	Removed By
921 DOU	WUD4012277	$10.00	8/11/2020	admin100
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

The glorious scoundrel : a biography of Captain John Smith (Removed: 1)

Author: Gerson, Noel Bertram, 1914- ISBN: 0-396-07518-5 Published: 1978

Call Number	Barcode	Price	Acquired	Removed By
921 SMI	WUD4012714	$10.00	8/11/2020	admin100
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

6/23/2025 - Copies Removed: 19

Journey into light : the story of Louis Braille. (Removed: 1)

Author: Garrison, Webb B. LCCN: 64-11243 Published: 1964

Call Number	Barcode	Price	Acquired	Removed By
921 BRA	WUD4006058	$10.00	8/11/2020	admin100

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Kemal Ataturk (Removed: 1)

Author: Tachau, Frank, 1929- ISBN: 0-87754-507-3 Published: 1987

Call Number	Barcode	Price	Acquired	Removed By
921 ATA	WUD4006032	$10.00	8/11/2020	admin100

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Kosovo : a short history (Removed: 1)

Author: Malcolm, Noel. ISBN: 0-06-097775-2 Published: 1998

Call Number	Barcode	Price	Acquired	Removed By
949.71 MAL	WUD424744	$10.00	8/11/2020	admin100

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Lenin's tomb : the last days of the Soviet Empire (Removed: 1)

Author: Remnick, David. ISBN: 0-679-42376-1 Published: 1993

Call Number	Barcode	Price	Acquired	Removed By
947.085 REM	WUD4002793	$25.00	8/11/2020	admin100

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

The living and the dead : Robert McNamara and five lives of a lost war (Removed: 1)

Author: Hendrickson, Paul. ISBN: 0-679-42761-9 Published: 1996

Call Number	Barcode	Price	Acquired	Removed By
959.7043 Hen	WUD450031	$6.99	8/11/2020	admin100

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Pyramids (Removed: 1)

Author: Millard, Anne. ISBN: 1-85697-674-2 Published: 1996

Call Number	Barcode	Price	Acquired	Removed By
932 Mil	WUD420113	$10.00	8/11/2020	admin100

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

6/23/2025 - Copies Removed: 19

Ralph Ellison (Removed: 1)

Author: Bishop, Jack, 1910- ISBN: 1-55546-585-4 Published: 1988

Call Number	Barcode	Price	Acquired	Removed By
921 Ell	WUD4044087	$18.45	8/11/2020	admin100

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Salvador Allende (Removed: 1)

Author: Garza, Hedda. ISBN: 0-7910-0552-6 (pbk.) Published: 1989

Call Number	Barcode	Price	Acquired	Removed By
921 ALL	WUD4006029	$10.00	8/11/2020	admin100

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Simón Bolívar (Removed: 1)

Author: Wepman, Dennis. ISBN: 0-87754-569-3 Published: 1985

Call Number	Barcode	Price	Acquired	Removed By
921 BOL	WUD424879	$10.00	8/11/2020	admin100

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Sudan, Darfur and the nomadic conflicts (Removed: 1)

Author: Steele, Philip, 1948- ISBN: 978-1-44886028-9 Published: 2013

Call Number	Barcode	Price	Acquired	Removed By
962.4 STE	WUD4070038	$21.95	8/11/2020	admin100

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

The two : a biography (Removed: 1)

Author: Wallace, Irving, 1916- ISBN: 0-671-22627-4 Published: 1978

Call Number	Barcode	Price	Acquired	Removed By
920 WALLACE	WUD4012087	$10.00	8/11/2020	admin100

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

William Howard Taft, Chief Justice. (Removed: 1)

Author: Mason, Alpheus Thomas, 1899- Published: 1965

Call Number	Barcode	Price	Acquired	Removed By
921 TAF	WUD4012739	$10.00	8/11/2020	admin100

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

6/23/2025 - Copies Removed: 19

Zhou Enlai (Removed: 1)

Author: Hoobler, Dorothy. ISBN: 0-87754-516-2 Published: 1986

Call Number	Barcode	Price	Acquired	Removed By
921 CHO	WUD4006077	$10.00	8/11/2020	admin100

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Deleted: 0, Transferred: 0, Weeded: 19

Library Weeding Log

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Removed From: 6/24/2025 Removed To: 6/24/2025

6/24/2025 - Copies Removed: 22

The baby names almanac, 2012 (Removed: 1)

Author: Larson, Emily. ISBN: 1-40226033-4 Published: 2011

Call Number	Barcode	Price	Acquired	Removed By
929.4 LAR	WUD4030160	$9.39	8/11/2020	admin100
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Bernard Shaw, man and writer. (Removed: 1)

Author: Williamson, Audrey, 1913- LCCN: 63-11106 Published: 1963

Call Number	Barcode	Price	Acquired	Removed By
921 Sha	WUD4002574	$10.00	8/11/2020	admin100
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

A book about names : in which custom, tradition, law, myth, history, folkl (Removed: 1)

Author: Meltzer, Milton, 1915-. ISBN: 0-690-04380-5 Published: 1984

Call Number	Barcode	Price	Acquired	Removed By
929.4 MEL	WUD4012854	$10.00	8/11/2020	admin100
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Brothers and keepers (Removed: 1)

Author: Wideman, John Edgar. ISBN: 0-679-75694-9 Published: 1995

Call Number	Barcode	Price	Acquired	Removed By
921 WID	WUD431119	$12.00	8/11/2020	admin100
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Daniel Webster (Removed: 1)

Author: Steinberg, Alfred, 1917-. LCCN: 59-9449 Published: 1959

Call Number	Barcode	Price	Acquired	Removed By
921 Web	WUD462633	$10.00	8/11/2020	admin100
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Dictionary of word origins (Removed: 1)

Author: Shipley, Joseph Twadell, 1893-. LCCN: 46-3008 Published: 1945

Call Number	Barcode	Price	Acquired	Removed By
929.42 SHI	WUD4008842	$10.00	8/11/2020	admin100
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

6/24/2025 - Copies Removed: 22

A different face : the life of Mary Wollstonecraft (Removed: 1)

Author: Sunstein, Emily W. ISBN: 0-06-014201-4 Published: 1975

Call Number	Barcode	Price	Acquired	Removed By
921 WOL	WUD4012801	$10.00	8/11/2020	admin100
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Dr. Schweitzer of Lambarene (Removed: 1)

Author: Cousins, Norman. LCCN: 60-9134 Published: 1960

Call Number	Barcode	Price	Acquired	Removed By
921 Sch	WUD463201	$10.00	8/11/2020	admin100
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Facebook and Mark Zuckerberg (Removed: 1)

Author: Hasday, Judy L, 1957-. ISBN: 978-1-59935-176-6 (lib. bdg.) Published: 2012

Call Number	Barcode	Price	Acquired	Removed By
921 ZUC	WUD4011225	$10.00	8/11/2020	admin100
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Harry S. Truman. (Removed: 1)

Author: Truman, Margaret, 1924-. ISBN: 0-688-00005-3 Published: 1973

Call Number	Barcode	Price	Acquired	Removed By
921 Tru	WUD4013597	$10.95	8/11/2020	admin100
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

James Watt, inventor of a steam engine (Removed: 1)

Author: Webb, Robert N. ISBN: 0-531-00940-8 Published: 1970

Call Number	Barcode	Price	Acquired	Removed By
921 Wat	WUD4012789	$10.00	8/11/2020	admin100
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Jules Verne : portrait of a prophet. (Removed: 1)

Author: Freedman, Russell. LCCN: 65-8238 Published: 1965

Call Number	Barcode	Price	Acquired	Removed By
921 VER	WUD4002620	$10.00	8/11/2020	admin100
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

6/24/2025 - Copies Removed: 22

Lech Walesa (Removed: 1)

Author: Kaye, Tony. ISBN: 1-55546-853-5 Published: 1989

Call Number	Barcode	Price	Acquired	Removed By
921 WAL	WUD4006258	$10.00	8/11/2020	admin100
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Leo Tolstoy (Removed: 1)

Author: Rothkopf, Carol Z. LCCN: 68-10665 AC/r852 Published: 1967

Call Number	Barcode	Price	Acquired	Removed By
921 TOL	WUD4002603	$10.00	8/11/2020	admin100
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Majesty : Elizabeth II and the House of Windsor (Removed: 1)

Author: Lacey, Robert. ISBN: 0-15-155684-9 Published: 1977

Call Number	Barcode	Price	Acquired	Removed By
921 WIND	WUD4012799	$10.00	8/11/2020	admin100
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Modern Amerian encyclopedia of names for your baby (Removed: 1)

Author: compiled by the Editors of American Baby Books. ISBN: 0-517-49011-0 Published: 1986

Call Number	Barcode	Price	Acquired	Removed By
929.4 Mod	WUD461955	$10.00	8/11/2020	admin100
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Name your baby. (Removed: 1)

Author: Rule, Lariena.

Call Number	Barcode	Price	Acquired	Removed By
929.44 RUL	WUD420546	$10.00	8/11/2020	admin100
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Portrait of Shelley. (Removed: 1)

Author: White, Newman T. Published: 1959

Call Number	Barcode	Price	Acquired	Removed By
921 SHE	WUD4002577	$10.00	8/11/2020	admin100
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

6/24/2025 - Copies Removed: 22

Princess Sultana's circle (Removed: 1)

Author: Sasson, Jean P. ISBN: 0-9676737-1-2 Published: 2000

Call Number	Barcode	Price	Acquired	Removed By
921 Sul	WUD430779	$24.95	8/11/2020	admin100

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Ramesses the Great : master of the world (Removed: 1)

Author: MacQuitty, William. ISBN: 0-517-53400-2 Published: 1978

Call Number	Barcode	Price	Acquired	Removed By
932.01 MAC	WUD4012874	$10.00	8/11/2020	admin100

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Selected letters (Removed: 1)

Author: Byron, George Gordon Noël Byron, 6th baron, 1788-1824. Published: 1953

Call Number	Barcode	Price	Acquired	Removed By
928.2 B	WUD4012847	$10.00	8/11/2020	admin100

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Up from slavery : an autobiography. (Removed: 1)

Author: Washington, Booker Taliaferro, 1859-1915.

Call Number	Barcode	Price	Acquired	Removed By
921 WAS	WUD4002630	$10.00	8/11/2020	admin100

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Deleted: 0, Transferred: 0, Weeded: 22

6/25/2025 - Copies Removed: 9

The Adams papers. (Removed: 4)

Author: Adams, John., 1735-1826. Published: 1964

Call Number	Barcode	Price	Acquired	Removed By
928.1 Ada	WUD4002267	$10.00	8/11/2020	admin100
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Call Number	Barcode	Price	Acquired	Removed By
928.1 Ada	WUD463070	$10.00	8/11/2020	admin100
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Call Number	Barcode	Price	Acquired	Removed By
928.1 Ada	WUD463071	$10.00	8/11/2020	admin100
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Call Number	Barcode	Price	Acquired	Removed By
928.1 Ada	WUD463072	$10.00	8/11/2020	admin100
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

The book of Abigail and John : selected letters of the Adams family, 1762- (Removed: 1)

Author: Adams, Abigail, 1744-1818. ISBN: 0-674-07855-1 Published: 1975

Call Number	Barcode	Price	Acquired	Removed By
928.1 Ada	WUD4011964	$10.00	8/11/2020	admin100
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Free woman : the life and times of Victoria Woodhull (Removed: 1)

Author: Meade, Marion, 1934- ISBN: 0-394-83035-0 (.) Published: 1976

Call Number	Barcode	Price	Acquired	Removed By
921 WOO	WUD4006269	$10.00	8/11/2020	admin100
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Private letters, 1823-1889. (Removed: 1)

Author: Davis, Jefferson, 1808-1889. LCCN: 66-22288 Published: 1966

Call Number	Barcode	Price	Acquired	Removed By
928.1 Dav	WUD4002345	$10.00	8/11/2020	admin100
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

6/25/2025 - Copies Removed: 9

Selected speeches, messages, press conferences, and letters (Removed: 1)

Author: Roosevelt, Franklin D. (Franklin Delano), 1882-1945. Published: 1957

Call Number	Barcode	Price	Acquired	Removed By
928.01 Rau	WUD4012666	$10.00	8/11/2020	admin100

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Thomas Wolfe. (Removed: 1)

Author: Turnbull, Andrew, 1921- LCCN: 68-10727 //r952 Published: 1968

Call Number	Barcode	Price	Acquired	Removed By
921 WOL	WUD4012778	$10.00	8/11/2020	admin100

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Deleted: 0, Transferred: 0, Weeded: 9

ONTEORA CENTRAL SCHOOL DISTRICT

4166 Route 28 PO Box 300
Boiceville, New York 12412

Memorandum

Date: 6/27/2025

To: Monica LaClair, Assistant Superintendent for Business

From: Ray Szajko

Subject: Misc. Surplus Items/Rm#145

Listed below are miscellaneous items that have reached the end of their useful life. All of the items listed are in relatively poor condition. The items are from the High School Room #145 storage cabinets that are to be replaced. Our office recommends that the Board of Education declare these items as surplus property, it is recommended that they be disposed of. Thank you.

1- Outdated Textbooks

   a- Qty. 25 The World of Food Circa. 1983
   b- Qty. 25 United States History Circa. 2015
   c- The American Nation Circ. 2002
   d- Box- Misc. Student activity Guides

2- Broken/missing parts Kitchen/Home Ec. items
   a- Party Fondue Set
   b- Black & Decker Handy Steamer Plus-Parts Missing
   c- Board Games-Missing Parts
   d- Oster Blender-Non Working
   e- Qty- Steam Irons

ONTEORA CENTRAL SCHOOL DISTRICT

PO Box 300, Boiceville, NY 12412
ph. 845.657.6384 • fax 845.657.6835
www.onteora.k12.ny.us

FACILITIES AND OPERATIONS
KYLE HARJES
Director
kharjes@onteora.k12.ny.us

Memorandum

Date: July 17, 2025

To: Mónica LaClair, Assistant Superintendent for Business, Amanda Gates

From: Kyle Harjes

Subject: Misc. Surplus Items

Listed below are miscellaneous items that have reached the end of their useful life. All of the items listed are in relatively poor condition. Our office recommends that the Board of Education declare these items as surplus property, after which we will see what can be sold to the highest bidder at Auction. Any items that do not receive bids at auction will be recycled or disposed of.
Thank You.

1. Ford Dump Truck #104
2. 2017 Chevrolet School Bus #81
3. 2017 Chevrolet School Bus #82
4. John Deere Tractor
5. John Deere Tractor
6. John Deere Tractor
7. Kubota UTV
8. PH Kitchen Equipment
9. 46” 3 well Food serving counter
10. 5’Refigerated single well food serving counter
11. 46” Hot 3 well buffet table
12. 2- 4’cashier counters
13. Hatco holding & display cabinet
14. 8’ Single well hot 2 shelf food serving counter
15. 30 Chairs
16. 4 Tables
17. 3 cabinets

18. 5 Bookshelves
19. 5 Student Desks
20. 4 Privacy Desk
21. 4 Café Tables
22. 7 Dividers
23. 2 Air Purifiers
24. 3 Maps
25. 1 Projector Screen
26. 1 Prep Table with Mirror
27. 2 Butcher Block Tables
28. 3 Teacher Desks
29. 1 Locker set
30. 1 Projector
31. Dishwasher
32. 60 Quart Mixer
33. Hobarts Mixer
34. 2 Door Freezer
35. Double Stack Storing Cabinet
36. Tray Cart
37. Milk Fridge
38. Hot Holding Cabinet
39. 3 Door Fridge
40. Milk Cooler
41. Silverware Utensil Rack
42. 6 Metal Dishwasher Racks
43. 10 Metal Pots
44. 2 Portable Milk Coolers
45. Boldgett Mark V Convention Oven

ONTEORA
WOODSTOCK ELEMENTARY

8 West Hurley Rd, Woodstock, NY 12498
ph. 845.679.2316 • fax 845.679.1207
www.onteora.k12.ny.us

SCOTT RICHARDS
WOODSTOCK ELEMENTARY SCHOOL
Woodstock Elementary Principal
srichards@onteora.k12.ny.us

July 16, 2025

The following items at Woodstock Elementary are in poor condition or unusable:

4 - Cubby Cubicles (3 brown, 1 orange)
3 – Lunch Tables
3 – Tables
3 - Bookshelves
3 – Maps
2 – student desks
1 – Vertical file cabinet
4 – Vinyl dividers
2 – Cloth dividers
17- classroom chairs (various colors/materials)
3 – air purifiers
1 – recycle bin/can

It is recommended to the Board that these items be declared surplus and either auctioned, recycled or disposed of.

ONTEORA CENTRAL SCHOOL DISTRICT

4166 Route 28, Boiceville, NY 12412
ph. 845.657.8499 • fax 845.657.8742
www.onteora.k12.ny.us

CENTRAL ADMINISTRATION
MONICA LACLAIR, CPA
Assistant Superintendent for Business
mlaclair@onteora.k12.ny.us

INDEPENDENT CONTRACTOR RETAINER

Name: G&R Inclusive Group

Address: PO Box 166, New York, NY 10044

Telephone Number: 212-220-3934

In accordance with Education Law of the State of New York, and the regulations of the Onteora Central School District, you are hereby retained as professional development coach effective 7/23/2025 to 6/30/2026 at a rate not to exceed $28,800 with no fringe benefits or deductions. Onteora CSD or its designee reserves the right to monitor all contracts, including purchase orders, from commencement until completion and to certify satisfactory and timely performance/completion of the contract prior to the District's authorization of payment of the agreed contract amount to the contractor. You will be paid on invoices submitted by you, stating the dates and hours of the services you rendered and your total fee. If applicable, you will be required to attend any meetings in reference to the evaluation/report submitted and reports must be submitted for reimbursement. The terms and conditions of this contract are subject to formal approval by the Board of Education. Please sign below and return to the Program Supervisor's Office as soon as possible.

I hereby assert that I am duly qualified as provided by the Education Law, and that I hereby accept the retainer for services under the conditions set forth above.

Shade Zahn — Signature
7/10/25 — Date

Shade Zahn — Print Name
[redacted] — Social Security Number or Federal Tax ID

FOR DISTRICT USE ONLY

Approved by: _____ — Program Supervisor
7/10/25 — Date

Curriculum + Instruction — Program
A2010.449.04 — Budget Code

Approved by: _____ — Superintendent of Schools
_____ — Date

Updated 09/01/2023

G&R Inclusive Group Professional Development

School Year 2025-2026

G&R will assist school administrators and teachers in creating effective and productive Integrated Co-Teaching partnerships. The plan consists of a combination of workshops, planning sessions and onsite coaching.

Materials and supports included in G&R professional development services:

- On-going email support
- Downloadable and printable templates, planning forms, and materials for classroom and home use
- Coaching notes and summaries
- Additional resources available on the website at **gr-inclusivegroup.com**

Potential Goals

PD Goal #1	To build understanding and practice with 6 Models of Co-Teaching including the components of the models and the role of each teacher.
PD Goal #2	To assist teachers and classroom personnel in developing inclusive lesson plans using district content and curriculum that provides all students with access to grade level content through differentiated materials, UDL and SDI and supports needed for students' success.

ONTEORA CENTRAL SCHOOL DISTRICT

4166 Route 28, Boiceville, NY 12412
ph 845.657.8499 • fax 845.657.8742
www.onteora.k12.ny.us

CENTRAL ADMINISTRATION
MONICA LACLAIR, CPA
Assistant Superintendent for Business
mlaclair@onteora.k12.ny.us

INDEPENDENT CONTRACTOR RETAINER

Name: Teachers College Advancing Literacy

Address: 525 West 120th St, #77 New York, NY 10027

Telephone Number: 212-678-3104

In accordance with Education Law of the State of New York, and the regulations of the Onteora Central School District, you are hereby retained as professional development trainer effective 7/23/2025 to 6/30/2026 at a rate not to exceed $30,600.00 with no fringe benefits or deductions. Onteora CSD or its designee reserves the right to monitor all contracts, including purchase orders, from commencement until completion and to certify satisfactory and timely performance/completion of the contract prior to the District's authorization of payment of the agreed contract amount to the contractor. You will be paid on invoices submitted by you, stating the dates and hours of the services you rendered and your total fee. If applicable, you will be required to attend any meetings in reference to the evaluation/report submitted and reports must be submitted for reimbursement. The terms and conditions of this contract are subject to formal approval by the Board of Education. Please sign below and return to the Program Supervisor's Office as soon as possible.

I hereby assert that I am duly qualified as provided by the Education Law, and that I hereby accept the retainer for services under the conditions set forth above.

Signature — Date: 07/10/2025

Jason Barr, Associate Provost (Print Name) — [redacted] (Social Security Number or Federal Tax ID)

FOR DISTRICT USE ONLY

Approved by: _____ (Program Supervisor) — Date: 7/10/25

Curriculum & Instruction (Program) — A2010.449-08 (Budget Code)

Approved by: _____ (Superintendent of Schools) — Date: _____



25-26 Onteora District: Bennett Elementary Package

Sent: Apr 11, 2025 Accepted

FROM

Teachers College Advancing Literacy

bneville@tc.edu

525 West 120th Street, #77
New York, NY, 10027
United States of America

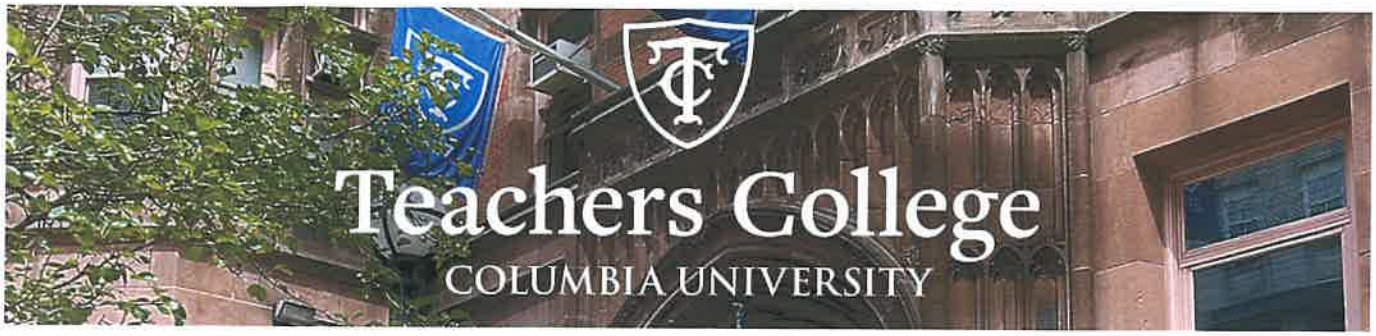
TO

Onteora Central School District

slaffin@onteora.k12.ny.us

Our Mission

Advancing Literacy is committed to cultivating meaningful learning communities through professional development in literacy that is research-based, responsive, and inclusive. Our goal is for research-based practices to empower educators, engage families, and ensure all students develop the literacy skills they need to succeed - today and tomorrow.



25-26 Onteora District:
Woodstock Elementary Package

Sent: Apr 11, 2025 Accepted: - - - - - - -

FROM

Teachers College Advancing Literacy

bneville@tc.edu

525 West 120th Street, #77
New York, NY, 10027
United States of America

TO

Onteora Central School District

slaffin@onteora.k12.ny.us

Our Mission

Advancing Literacy is committed to cultivating meaningful learning communities through professional development in literacy that is research-based, responsive, and inclusive. Our goal is for research-based practices to empower educators, engage families, and ensure all students develop the literacy skills they need to succeed - today and tomorrow.

Memorandum of Understanding
Between
Morningside Center for Teaching Social Responsibility and
Onteora Central School District

This document constitutes an agreement between Morningside Center for Teaching Social Responsibility and Onteora Central School District to collaborate on the implementation of services.

I. PARTIES

The names and addresses of the schools and organizations that are parties to this agreement are:

School: Onteora Central School District, 4166 State Route 28, Boiceville, NY 12412

CBO (Name and Address): Morningside Center for Teaching Social Responsibility, 475 Riverside Drive, Suite 550, New York NY 10115

II. PURPOSE

The purpose of this MOU is to set forth the responsibilities of the parties related to the implementation of professional development services.

IV. RESPONSIBILITIES

A. COMMUNICATION

Morningside Center for Teaching Social Responsibility and Onteora Central School District will strive to develop a solid working relationship by establishing open and effective lines of communication that promote the exchange of information related to the implementation of services on- site and promote the best interests of the individuals served. This should include meetings to help familiarize Morningside Center for Teaching Social Responsibility staff with the school, its staff, and other issues;

(1) Regular Meetings: *(Describe the schedule for meetings to discuss mental health services. Include who should attend, frequency, protocol, follow-up and next steps):* as needed, to exchange appropriate information to facilitate work at the school.

B. STAFF

(1) Designation of Main Contact:
Please designate one contact for each entity (include *name, agency, title, and contact information)*

Onteora Central School District: Stephanie Laffin, Assistant Superintendent of Curriculum and Instruction, slaffin@onteora.k12.ny.us, (845)657-6383 x1012

Morningside Center for Teaching Social Responsibility: Cassie Schwerner, Morningside Center for Teaching Social Responsibility, Executive Director, cschwerner@morningsidecenter.org, 212-870-3318

Morningside Center for Teaching Social Responsibility and Onteora Central School District respectively must designate one main contact person who will be responsible for any issues related to the partnership, including but not limited to: (a) addressing issues or conflicts that arise under this Agreement; (b) communicating with Morningside Center or School staff and their supervisors; (c) convening meetings with relevant staff; (d) maintaining open and regular lines of communication with key staff; and ensuring that organizational leadership remains informed about regular operations and new developments.

(2) Staff Lists

A. Morningside Center for Teaching Social Responsibility must provide Onteora Central School District an up-to-date list of the names of staff that will be working with school staff. *(include each staff's full name, job title, email address, and contact number)*

B. Onteora Central School District must provide Morningside Center for Teaching Social Responsibility an up-to-date list of the names of key staff and administrators who will be working with Morningside Center for Teaching Social Responsibility to ensure that the necessary conditions exist to implement services.

C. SERVICES AND SUPPORTS

(1) Morningside Center for Teaching Social Responsibility will provide the following services:

<u>Projected Implementation Plan</u>

Morningside's support will be spread out between August 1, 2025, and June 30, 2026.

Morningside's implementation this year in partnership with the Onteora Central School District will consist of two main objectives.

1) Morningside's Staff Developer, Marieke van Woerkom, will continue to work with the district's elementary school buildings, continuing to create cultures of belonging, community, and best practice in social emotional learning and positive approaches to discipline. The aims of restorative practices are to foster students' and staff's mental health, develop students' social and emotional skills, enhance racial equity, and increase students' positive engagement with school. Marieke will also train new district teachers.
2) As the school district continues to make significant structural changes, Morningside will support any requests from district leadership regarding the needs of district personnel.

- **Training and Coaching: 10 days @ 3,125= $31,250**
- **Note, in person trips will be for 2-4 consecutive days.**
- **Any virtual workshop will be prorated at Morningside's virtual day-rate of $1,346.**

For 30 years, Morningside Center has been the leading provider to foster students' social and emotional learning (SEL) in the New York City public schools, the nation's largest school system. Each year we partner with 60 or more New York City schools to provide ongoing support for implementing research-based SEL programs. During the past four years we have expanded to school districts outside of NYC.

Restorative Practices are comprised of:

- Restorative circles for community-building and social and emotional skill building
- Restorative problem solving (e.g. peer mediation) to address problems before they escalate to violence
- Restorative conferences, a structured process for dealing with situations in which harm has been done.

Two major scientific studies have found that our programs markedly improve student behavior and social-emotional competency; improve classroom climate for learning; reduce discipline incidents and suspensions; improve attendance; and improve academic outcomes.

Metis Associates, an independent evaluation firm, conducted a survey of teachers participating in Restore360. They reported that students taking part in Restore360 were:

- More likely to resolve disagreements without fighting

- More collaborative in class
- More likely to stand up for others
- Less likely to behave in ways that lead to detention or suspension

E. FUNDING

- **10 In-Person Training and coaching days @ $3,125 = $31,125.00**
- **Virtual coaching TBD**

F. PERIOD OF AGREEMENT

This Agreement remains in effect from August 1, 2025 to June 30, 2026.

BY: _____ _____
Morningside Signature School Signature

_____ _____
Name Name

_____ _____
Title Title

LICENSE AND USE AGREEMENT

This Revocable License Agreement ("Agreement"), made this ____ day of _____ 2025, by and between the Onteora Central School District ("Owner"), a municipal corporation duly organized under the laws of the State of New York, having its principal office at, 4166 New York 28, Boiceville, NY 12412, and Hellhound Movie, LLC, a limited liability corporation duly organized under the laws of the State of New York, having its principal office at 67 Woodland Clove Road, #291, Phoenicia, New York 12464 ("Licensee");

WITNESSETH:

WHEREAS, the Owner is the fee owner of certain real property located at 11 School Lane, Phoenicia, New York, formerly known as the Phoenicia Elementary School (hereinafter the "Property"); and

WHEREAS, the Licensee desires to have access to, and use of, five classrooms and the gymnasium and cafeteria within the building located on the Property, for the purpose of a film production office, meeting rooms for film crews, staging/storage for art, costumes, props and hair and makeup departments, and Owner desires to grant a revocable license to Licensee for such access and use of the Property; and

WHEREAS, Owner has agreed to grant a license to Licensee for the access and use of the Property for the License Term set forth herein and in accordance with the terms and conditions of this License and Use Agreement ("Agreement").

NOW THEREFORE, in consideration of the foregoing premises and other good and valuable consideration, Owner and Licensee agree as follows:

1. The License. Owner grants to Licensee, and Licensee accepts, upon the terms and conditions set forth below, a license for access to and use of five full classrooms on a daily basis, and to access the gymnasium and cafeteria on an occasional basis within the Phoenicia Elementary School for use as a film production office, meeting rooms for film crews, staging/storage for art, costumes, props and hair and makeup departments ("Permitted Uses"). Such License shall not include any other activity without the prior written consent of the Owner. No ownership, leasehold, possessory, or other rights to the Property shall vest in Licensee by virtue of this Agreement.

2. Condition of Property. Licensee has inspected and is satisfied with the "as is" condition of the Property. Licensor neither makes nor has made any representation or warranty regarding the condition of the Property or any other matter affecting this Agreement.

3. License Term. The License granted in this Agreement will commence on August 18, 2025 and expire on October 17, 2025 ("License Term").

4. Price. The Licensee shall pay the Licensor the sum of Seven Thousand Five Hundred Dollas and Zero Cents ($7,500.00) to be paid upon the inception of the License Term. The Licensee shall also pay the Licensor a refundable deposit of Five Thousand Dollars and Zero

Cents ($5,000.00) upon the inception of the License Term, which amount shall be refundable in full according to paragraph 14 below.

5. Prohibited Uses. Licensee hereby acknowledges that only Permitted Uses, as defined above, are authorized by this License and that the following prohibited uses shall not be deemed to be inclusive of all prohibited activity.

a. Licensee shall not perform any acts upon the Property, including, but not limited to the making of any improvements or alterations to the Property, except as specifically authorized by the Agreement.

b. Licensee shall not perform any activities which damage or lessen the value of the Property.

c. Licensee shall not affix any advertisement, notice or sign in, to, or on the Property, without first obtaining the specific written consent and authorization of Owner, provided, however, that Licensee may advertise any public event which Licensee plans to lawfully conduct on the Property as part of its operation as a community garden.

d. The following activities are strictly prohibited:

i. The construction of any permanent structures on the Property;
ii. The use of the Property for any illegal purpose;
iii. The use, consumption, storage, sale, or distribution of drugs or alcohol on the Property;
iv. Gambling or any activities related to gambling on the Property;
v. The storage or use of any hazardous substances as defined under applicable federal, state or local laws and regulations.
vi. The storage of explosives of any kind.
vii. Discrimination against any person on grounds of race, creed, religion, color, sex, age, national origin, disability, marital status, gender identity or sexual orientation;
viii. Any condition on the Property (including, but not limited to, any health or fire hazard) which could constitute a nuisance or could endanger or harm persons or property around the Property;
ix. The accumulation of garbage, debris or waste on Property, including but not limited to compost material;
x. The abandonment of the Property.

6. Additional Requirements of License.

a. Licensee shall comply with such rules, regulations, orders, terms, and conditions as may be set or required by law of by Owner.

b. Licensee shall notify Owner of any damage or accident occurring on the Property within twenty-four (24) hours of any occurrence.

7. Termination. This License may be terminated by the Parties as follows:

a. Either party may terminate this Agreement upon thirty (30) days written notice. In the event that Owner so terminates the Agreement, Licensee shall have no recourse nor Owner any liability, of any nature whatsoever, by reason of such termination.

b. Upon Licensee's violation of any provision of this Agreement, except as provided in d. below, provided that the Owner shall issue a warning notice to Licensee which shall allow Licensee ten (10) days to remedy such breach. Failure to remedy such breach within such period may result in the immediate termination of this Agreement.

c. Immediately upon notice by the Owner, if Owner ceases to be the owner of the Property, provided that such termination shall be deemed effective upon transfer of the Property or receipt of the required notice, whichever is earlier.

d. Immediately upon notice by Owner that Licensee has violated any of the provisions in Paragraph 5(d).

8. Upon expiration or termination of this Agreement, in addition to the actions required pursuant to the terms and conditions contained herein, Licensee shall remove all structures from the Property, and forfeit any items left on the Property following such expiration or termination.

9. Risk upon Licensee.

a. The expenditures for the Permitted Uses to be undertaken on the Property are made solely and exclusively at the risk and sole cost and expense of Licensee, and no part thereof is, or shall be, reimbursable by Owner for any reason whatsoever.

b. The Permitted Uses to be performed pursuant to this Agreement were not, and are not, directed by Owner, and Owner assumes no obligation or responsibility, nor shall it have any liability hereunder.

10. Indemnification. Licensee shall defend, indemnify, and hold harmless the Owner, its agents, representatives, and employees from and against any and all (i) claims for damages by reason of injury to persons or damage to property, including property of Owner, arising from work or activities of any kind performed by or on behalf of Owner, whether pursuant to this Agreement or otherwise, and ii) liens and encumbrances that may be placed, filed or recorded against the Property as a result of work or other activities of any kind performed by or on behalf of Licensee, whether pursuant to this Agreement or otherwise, and when as, and if any such lien or encumbrance is placed, filed or recorded against the Property, to immediately remove, satisfy or otherwise discharge the same.

11. Insurance. Prior to commencing possession of the Property, Licensee shall obtain and procure, at its own cost, insurance covering the following risks and amounts: General Liability- $1,000,000 per occurrence/$2,000,000 Aggregate, Bodily Injury and Property Damage, $300,000

Damage to Rented premises, $10,000 Medical Payments; Auto Liability (if applicable) $1,000,000 Combined Single Limit Bodily Injury and Property Damage; Worker's Compensation and Employer's Liability (if applicable) - E.L. Each accident $500,000, E.L. Disease- Each employee, E.L. Disease- Policy Limit. The Licensee shall deliver a certificate of insurance that names the Licensee as insured, and the Owner, including its officers and employees, as an additional insured. The Licensee must provide documentation of the insurance coverage in a form acceptable to Owner prior to the use of the Property. The description of operations/locations/vehicles section must include the following language: Onteora Central School District (Certificate Holder) is named as an Additional Insured with regards to Commercial General Liability coverage for events and programs on school property on a Primary and Non-Contributory basis with a Waiver of Subrogation.

12. Compliance with Laws. Licensee shall comply with all applicable laws, rules, regulations, and orders of federal, state, and local authorities regarding the Property and the use, occupancy, and maintenance thereof, and with such other rules, regulations, orders, terms, and conditions as may be set or required by the Owner, to the extent that they relate to the community garden activities under this Agreement.

13. Right of Entry. Owner, its employees, its agents, and invitees may enter upon the Property at any time for any purpose whatsoever, including but not limited to:

a. erecting and maintaining signs on the Property;
b. examining the Property to determine whether or not Licensee is complying with the terms of this Agreement and with all laws, rules and regulations or orders under federal, state, or local authorities which may affect the Property or Permitted Uses being performed thereon;
c. responding to any emergency condition on the Property or in the vicinity of the Property;
d. investigating site conditions at the Property or in the vicinity of the Property.

14. Restoration of Property.

a. Upon expiration or termination of this Agreement, Licensee shall promptly remove all equipment and materials from the Property and shall surrender the Property to Owner in a condition satisfactory to Owner. If such surrender is in a condition satisfactory to Owner, then Owner shall refund the Licensee the deposit of $5,000.00 paid to the Owner at the inception of the License Term.

b. In the event that Licensee shall fail to vacate the premises upon expiration or termination of this Agreement, or fail to remove its materials, equipment, debris, in accordance with the terms and conditions of this Agreement, then Owner, in addition to any other rights and remedies available to it hereunder and at law, shall be entitled to receive from Licensee reimbursement for any costs and expenses, including attorney's fees and court costs, that it may incur for the purposes of regaining possession of the Property, removing Licensee's material, equipment, debris from the Property, and restoring the Property to the condition existing on the date of this Agreement.

15. Assignments. The License granted by Owner pursuant to this Agreement is granted solely to Licensee and shall not be assignable, in whole or in part, by Licensee for any reason whatsoever. Licensee shall not sublicense the Property or any part thereof without first obtaining the specific written consent and authorization of Owner.

16. Amendments. This License may not be amended, altered, modified, or extended except by a written instrument signed by Licensee and Owner.

17. Notices.

Any notice required by the terms of this Agreement to be given by one party hereto to the other or desired so to be given, will be sufficient if in writing, contained in a sealed envelope, and if sent by United States registered or certified mail, return receipt requested, or sent by overnight courier service for next day business delivery, addressed as follows:

LICENSEE:

Hellhound Movie, LLC
67 Woodland Clove Road, #291
Phoenicia, New York 12464
Attn: Zach Goden

OWNER:

Onteora Central School District
4166 State Route 28
Boiceville, New York 12412
Attn: Superintendent of Schools

18. Miscellaneous Provisions.

a. This Agreement does not confer upon Licensee absolute possession and control of any portion of the Property.

b. Owner and Licensee represent to each other that they have full power and authority to enter into this Agreement.

DRAFT

19. Approval. This Agreement is subject to the approval of the Board of Education of the Onteora Central School District.

Owner and Licensee have duly executed this Agreement on the _____ day of _____, 2025.

OWNER:	**LICENSEE:**
Onteora Central School District	Hellhound Movie, LLC
By: _____	By: _____
Name: _____	Name: _____
Its: _____	Its: _____

DRAFT

STUDENTS AND PERSONAL ELECTRONIC DEVICES

The Board of Education recognizes that students may have personal electronic devices that can perform different functions. Such devices include "internet-enabled devices" defined as: any smartphone, tablet, smartwatch or other device capable of connecting to the internet and enabling the user to access content on the internet, including social media applications, but do not include any such device supplied by the district for educational purposes. Other personal electronic devices include devices which are not capable of connecting to the internet and accessing content on the internet, fitness trackers, wired or wireless headphones and earbuds, e-readers, calculators, voice recorders, cameras, and music devices. These devices can create significant distraction to the school environment, negatively impact student mental health, contribute to disciplinary infractions, and reduce student engagement. Additionally, in an emergency, the use of personal electronic devices can distract students from following the directions of staff or emergency responders, contribute to the spread of misinformation, create congestion in the emergency response system, and interfere with the district's emergency response protocols.

In addition, the Board of Education encourages faculty and staff to minimize the use of personal devices during the school day.

Generally, the district is not responsible for stolen, lost or damaged personal electronic devices brought to school.

Communication with Parents/Persons in Parental Relation

During the school day, to minimize distractions, parents, guardians, and authorized emergency contacts may contact their children via the following methods: calling the school office or the school-provided email address. Students may contact their parents by asking to use a phone in the main office, nurse's office, or counselor's/service provider's office. The district will notify parents in writing of the communication protocol at the beginning of each school year and upon enrollment.

Device Access and Storage

As required by Education Law §2803, this policy prohibits student use of internet-enabled devices during the school day (including all classes, homeroom periods, lunch, recess, study halls, and passing time) on school grounds (any building, structure, athletic playing field, playground, or land contained within the boundary of a school or district or BOCES facility), unless under an exception (e.g., IEP/Section 504 or as permitted below).

(continued)

STUDENTS AND PERSONAL ELECTRONIC DEVICES (cont'd)

At the elementary school level, students are discouraged from bringing devices to school. Any device that is brought to school must be turned off before students disembark from the bus and kept in their backpacks.

1. At the middle school level, student devices must be silenced and stored in student lockers.

2. At the high school level, student devices must be silenced and stored out of sight in bookbags or in student lockers.

Students are discouraged from bringing other personal electronic devices to school. If students do bring such devices to school, they must be stored for the entire school day out of sight in backpacks or in lockers, and they must be silenced and not used during the school day unless permission is granted by the school.

Administrators and staff may also restrict use of electronic devices during school events and activities held outside of the school day and/or off school grounds.

Exceptions for Specific Purposes

Use of internet-enabled devices must be permitted where included in a student's Individualized Education Program, Section 504 plan, or where required by law. Additionally, the district permits the use of internet-enabled devices in the event of an emergency, and under the following circumstances:

1. Where necessary to manage a student's healthcare (e.g., diabetes, asthma, medication, etc.);
2. For translation services; and/or
3. For students who are routinely responsible for the care and wellbeing of a family member (on a case-by-case basis, upon review and recommendation by a school psychologist, school social worker, or school counselor and approved by the school administrator.

Parents may request an exception for their children to use internet-enabled devices during the school day as listed above. Requests must be made to the Building Principal, and for healthcare exceptions, must include documentation from an appropriate healthcare professional.

(continued)

STUDENTS AND PERSONAL ELECTRONIC DEVICES (cont'd)

Enforcement, Consequences, and Reporting

Enforcement of this policy is chiefly the responsibility of building administrative staff; however, all designated employees are expected to assist in enforcement. Students will be reminded of this policy regularly and consistently, especially at the start of the school year and after returning from breaks.

For students out of compliance with this policy, the following shall occur:
In the event that a student is observed using an unauthorized electronic device, or is seen to have an unauthorized device on their person, the following shall occur:

First Offense: The device will be confiscated by a staff member, and the student will be referred to the administration. Noncompliance will be viewed as insubordination and treated accordingly. The device will be turned over to a building administrator. Students will be provided with the consequence of having to bring their device to the principal's office each day, for a period of five consecutive school days, so that it can remain out of their possession during the instructional day.

Second Offense: The device will be confiscated by a staff member and returned only to the student's parent/guardian by an administrator following communication with a parent/guardian. Additional consequences for students, such as detention and in-school suspension, will also be considered.

Subsequent violations of this policy shall result in additional behavioral consequences, including the possibility of in-school suspension. The district will exercise reasonable care to maintain the security of devices that are held by the district, but cannot guarantee the devices will be secure. For students with exceptions under this policy, the district will examine alternative ways to achieve the purpose of the exception, including different storage or access provisions.

Administrators will also discuss the aims of this policy with students and their parents, the benefits of a distraction-free environment, the reasons the student had difficulty following this policy, and how the district can help the student contribute to a distraction-free environment.

The district may not impose suspension from school if the sole grounds for the suspension is that the student accessed an internet-enabled device as prohibited by this policy. However, the district may utilize consequences under the district's Code of Conduct, including detention, in-school suspension, and exclusion from extracurricular activities. The district may also utilize assignments on the detrimental impact of social media on mental health, smartphones in school, or other relevant topics.

(continued)

STUDENTS AND PERSONAL ELECTRONIC DEVICES (cont'd)

Some uses of personal electronic devices may constitute a violation of the school district's Code of Conduct or other district policies, and in some instances, the law. The district will cooperate with law enforcement officials as appropriate.

Beginning September 1, 2026, and annually thereafter, the district will publish an annual report on its website detailing the enforcement of this policy over the past year.

Electronic Devices and Testing

To ensure the integrity of testing, in accordance with state guidelines, students may not bring cell phones or other electronic devices into classrooms or other exam locations during classroom/district testing and state assessments.

Test proctors, monitors, and school officials have the right to collect cell phones and other prohibited electronic devices prior to the start of the test and to hold them for the duration of the test-taking time. Admission to the test will be prohibited to any student who has a cell phone or other electronic device in their possession and does not relinquish it.

Students with Individualized Education Plans, Section 504 Plans, or documentation from medical practitioners specifically requiring the use of electronic devices may do so as specified.

Policy Distribution and Translation

As required by law, the district will post this policy in a clearly visible and accessible location on its website. Upon request by a student or parent, the district will translate this policy into any of the twelve most common non-English languages spoken by limited-English proficient individuals in the state, as identified by the most recent American Community Survey published by the U.S. Census Bureau.

The district will also include this information, or a plain language summary, in student/family handbooks.

Cross-ref: 7314, Student Acceptable Use of District Technology
8271, Children's Internet Protection Act: Internet Content Filtering/Safety
3410, Code of Conduct on School Property

Ref: Education Law §2803
Price v. New York City Board of Education, 51 A.D.3d 277, lv. to appeal denied, 11 N.Y.3d 702 (2008) (District may ban possession of cell phones on school property)

NYSED, *Prohibition of Cell Phones and Electronic Devices in New York State Assessments*, www.nysed.gov/educator-integrity/prohibition-cell-phones-and-electronic-devices-new-york-state-assessments

Adoption date:

Special Meeting in Central Administration - Aug 05 2025 Minutes

Tuesday, August 5, 2025 at 9:00 AM

Central Administration

1. Meeting Opening

1.01 Call to Order 6:00

1.02 Tobacco Policy Statement

We have a Tobacco policy in place, there is no smoking within 100 feet of any school building

1.03 Pledge of Allegiance

1.04 Roll Call: Present: Trustee Smith, Trustee Jared, Trustee Mitchell-Marell, Trustee Goodrich, Trustee Bishop

Not Present: Trustee Jerome, Trustee Knutsen

2. Consent Agenda

2.01 Approve Consent Agenda

The Board hereby approves item numbers 2.02 and 2.03

Moved by: Clark Goodrich

Seconded by: Jenny Jared

Yea Jenny Jared, Rory Smith, Cindy Bishop, Emily Mitchell-Marell, and Clark Goodrich

Motion Carries 5-0

2.02 Personnel Agenda

The Board of Education hereby approves the personnel agenda as attached

Carried

8-5-25 personnel agenda.pdf

2.03 Memorandum of Agreement between OCSD and OAA to appoint Interim Assistant Director of PPS

BE IT RESOLVED that the Board of Education of the Onteora Central School District approves the attached Memorandum of Agreement with the Onteora Administrators' Association and Ms. Ariel McGrath regarding her appointment as Interim Assistant Director of Pupil Personnel Services from September 1, 2025 through June 30, 2026, at a prorated salary of $104,167.

BE IT FURTHER RESOLVED that terms of the agreement include provisions related to salary, leave accruals, and potential future placement, as outlined in the attached MOA.

Carried

MOA between OAA and OCSD.pdf

3. Discussion and Possible Action

3.01 Continued discussion on selecting priority capital project work

4. Adjournment

4.01 Adjourn the Meeting. Next meeting is August 19, 2025 in the Middle/High School.

The meeting is adjourned at 9:30 am.

Moved by: Clark Goodrich

Seconded by: Jenny Jared

Yea Jenny Jared, Rory Smith, Cindy Bishop, Emily

Mitchell-Marell, and Clark Goodrich

Motion Carries 5-0

_____

District Clerk

Personnel Agenda for BOE Meeting 08/05/2025

Be it hereby resolved that the Board appoints:
Armstrong, Anna certified in Childhood Education to a 4-year probationary period in the tenure area of Elementary (replace resignation) at a salary of Step 1MA commencing on 09/01/2025 and ending on 08/31/2029.
Winters, Madison certified in Childhood Education to a 4-year probationary period in the tenure area of Elementary (replace resignation) at a salary of Step 2MA commencing on 09/01/2025 and ending on 08/31/2029.
Be it further resolved that, to the extent applicable under Education Law Section 3012-d and the accompanying Commissioner's Regulations, in order to be considered for tenure, the above teachers must have received an APPR rating of effective or highly effective in three of the four probationary years and must not receive an ineffective in the fourth year.

TEMPORARY APPOINTMENT: INSTRUCTIONAL

NAME	POSITION/SCHOOL	EFFECTIVE DATE	RATE	REMARKS
Armstrong, Anna	Teacher	08/06/25 – 08/31/25	$45/hour	Summer Curriculum Work
Winters, Madison	Teacher	08/06/25 – 08/31/25	$45/hour	Summer Curriculum Work
Millman, Michelle	Leave Replacement Elementary Teacher/Bennett	09/30/25 – 01/06/26 *	MA Step 1	
Grant, Helene	Leave Replacement AIS Teacher/Bennett	09/01/25 – 12/4/25 *	MA Step1	

anticipated dates

PART TIME: INSTRUCTIONAL

NAME	POSITION/SCHOOL	FTE	EFFECTIVE DATE	RATE
Payette, Danielle	Art/Woodstock	0.6 FTE	09/01/25 – 06/30/26	MA Step 15

ONTEORA
CENTRAL SCHOOL DISTRICT

Memorandum of Agreement
Between
Onteora Central School District
And
Onteora Administrators' Association

It is hereby agreed by and between the Onteora Central School District (District), the Onteora Administrators' Association (OAA), and Ms. Ariel McGrath as follows:

Ms. Ariel McGrath shall be appointed for the timeframe of 9/1/2025-6/30/2026. Her annual salary shall be $125,000, prorated to $104,167 for the ten-month appointment period.

1. All terms and conditions of employment shall be governed by the collective bargaining agreement between the district and the OAA.
2. All leave accruals that Ms. McGrath earned as a member of the Onteora Teachers' Association (OTA) shall carry over into her appointment as an Interim Assistant Director of PPS.
3. Should Ms. McGrath return to her position in the OTA at the beginning of the 2026-2027 school year, she shall be paid out for all unused vacation days earned while serving as Interim Assistant Director of PPS, up to a maximum of five vacation days. Vacation days shall be paid out in accordance with the amount set forth in the OAA contract. Any unused vacation days beyond five days shall be forfeited. Upon her return to her position with the OTA in the 2026-2027 school year, she shall be placed on Step 12MA with all of her approved credits and accumulated sick leave days.
4. Should Ms. McGrath be appointed to the position of Assistant Director of PPS in the 2026-2027 school year, she shall be granted one year of service to count towards seniority, tenure, and longevity for the 2025-2026 school year. The probationary period for the Assistant Director of PPS position shall be a three-year tenure track beginning July 2026 and ending June 2029.
5. This agreement shall not be precedent-setting.

Arial McGrath

Date: 7/29/25

Gabriel Buono
President, Onteora Administrators Association

Date: 7/29/25

Victoria McLaren
Superintendent of Schools

Date:

Board Meeting - Aug 19 2025 Minutes

Tuesday, August 19, 2025 at 6:00 PM

MS/HS Auditorium

Page

1. Meeting Opening

1.01 Call to Order 6:00

1.02 Tobacco Policy Statement

We have a Tobacco policy in place, there is no smoking within 100 feet of any school building

1.03 Pledge of Allegiance

1.04 Roll Call : Present: Rory Smith, Jenny Jared, Emily Mitchell-Marell, Rick Knutsen, Cindy Bishop

Not Present: Caroline Jerome, Clark Goodrich

2. Presentations

2.01 The Construction Team from BBL Construction Services will provide a Capital Project Update (30 mins)

3. Proposed Executive Session

3.01 Enter Executive Session

Motion to enter into executive session to discuss the tenure of specific employees and to meet with legal counsel (60 mins)

Moved by: Emily Mitchell-Marell

Seconded by: Jenny Jared

Motion Carries

3.02 Exit Executive Session

Motion to exit executive session and return to public session

Moved by: Eric Knutsen
Seconded by: Rory Smith

Motion Carries

4. Acceptance of Minutes

4.01 Acceptance of Minutes 12 - 50

Agenda- Reorganization/ Regular Meeting at the MS/HS Auditorium - Jul 01 2025 - Minutes - Html

Special Board Meeting - Jul 22 2025 - Minutes - Html

Special Meeting in Central Administration - Aug 05 2025 - Minutes - Html

The Board of Education hereby accepts the minutes of the July 1, 2025, July 22, 2025 and August 5, 2025 meetings 12 - 50

Moved by: Jenny Jared
Seconded by: Emily Mitchell-Marell

Motion Carries

5. Superintendent District News

5.01 The Superintendent will report District News

Update on the NYSED Portrait of a Graduate

SED issued amemo to public school and BOCES superintendents at the end of July regarding the adoption of theNew York State Portrait of a Graduate framework. The memo stated, in part: “While changes to the current diploma requirements are forthcoming, this adoption does not change the current graduation requirements. According to the Department’s implementation plan,NY Inspires, the Department plans to release additional guidance to support local implementation of the Portrait by summer 2027. While

schools and districts may begin to examine their local practices in the context of the Portrait, the statewide requirement for instruction to be aligned to the Portrait begins with students in the 2029 cohort (students entering grade 9 during the 2029-2030 school year)."

Transportation Update from MHSSC

Several members of our administrative team, along with Trustee Bishop, attended the Mid-Hudson School Study Council's annual law update a couple of weeks ago. It was a very informative day, and one of the presentations was delivered by our attorneys on transportation. A few of their discussion topics and recommendations contradict some of our practices, so we will do a review of our practices this school year so that we can realign our practices.

Grant Funding from Assemblymember Sarahana Shrestha

At the end of the school year we were contacted by Assemblymember Shrestha's office and invited to apply for grant funding. We were contacted on May 12th, and the application was due on May 14th, so we had very little time to put something together. Thanks to Ms. La Clair and Ms. Laffin, we submitted for Illustrative Math student workbooks, resources, and onsite professional development. The grant is for $25,000, and we are grateful to have been given the opportunity to access this funding.

iPark

There will be a walk-through of the new iPark facility on August 28th. Superintendents, High School Principals, and Board Presidents have been invited. There will also be an official ribbon-cutting scheduled soon, which will be more inclusive.

Olive Day

Olive Day is Saturday, September 6th. Trustees Bishop and

Smith are signed up from 9-noon, as am I. Trustee Jerome is signed up from 3-6. We have no coverage from noon to 3 currently.

6. Board District News

6.01 The Board will report District News

Trustee Bishop reported on her attendance at the MHSSC Law Conference and recommended that new trustees consider attending one of the law conferences offered during the year. She also noted that several trustees have recently participated in conferences and requested that they provide reports at the next Board of Education meeting.

Trustee Jared requested clarification regarding the NYSSBA financial report included in the Superintendent's news. Superintendent McLaren explained that if there is a reduction in the state budget, the district's budget may also be reduced accordingly. As the district cannot exceed the tax levy limit, any such reduction would necessitate budget cuts.

Trustee Knutsen reported that Ken Skrzesz, Director of last year's spring musical, applied for a grant to work with middle school students in order to foster their interest in the arts.

Trustee Knutsen also reported on a recent meeting held by Assemblywoman Shresher regarding a proposal to transition Central Hudson into a public utility. He noted that under such a model, the utility would not pay school taxes but would instead make PILOT payments. Trustee Knutsen also noted that he had a conversation with Ms. Shresher and she addressed the state's EV bus mandate and related infrastructure needs. It was explained that the proposed Hudson Valley Power Authority (HVPA) would be authorized to issue revenue bonds to fund grid upgrades, with repayment through utility bills. As a state corporation, HVPA would operate without investor profits, potentially lowering the overall cost of capital investments while maintaining accountability through oversight by local governments and community representatives.

7. Discussion and Possible Action

7.01 Approve Safety Plan

The Board of Education hereby approves the District Wide Safety & Emergency Management Plan and Safety Team Members for the 2025-2026 School Year, as attached.

Moved by: Jenny Jared

Seconded by: Emily Mitchell-Marell

Motion Carries

District Wide Safety and Emergency Plan Draft 2025 2026.pdf

7.02 Continued Capital Project Discussion (30 mins)

The Board discussed scheduling additional special meetings to consider holding a special vote in December. It was agreed that meetings will be added to the calendar on **October 7, 2025** and **October 14, 2025**.

The Board also discussed the priority work related to potential propositions to be presented to the voters and emphasized the importance of taking a stronger lead role for the benefit of the students.

Trustee Jared led a discussion on the Open Meetings Law.

8. Acknowledge Public Be Heard Comments

8.01 The Board will acknowledge the public be heard comments from the last meeting

- no one spoke

9. Public and Student Comment

9.01 Public and Students may comment on any agenda or non-agenda item

Stephanie Bryant

10. Consent Agenda

10.01 Approve Consent Agenda

The Board hereby approves item numbers 10.02 -10.10

Moved by: Jenny Jared

Seconded by: Emily Mitchell-Marell

Motion Carries

10.02 Memorandum of Agreements between Onteora Central School District and Onteora Administrators' Association

The Board of Education hereby approves the following MOA between the Onteora Central School District and the Onteora Administrators' Association:
#08192025- Coordinator of Remote Instruction

Motion Carries

Remote Instructor MOA 08192025.pdf

10.03 Memorandum of Agreements between Onteora Central School District and Onteora Teachers' Association

The Board of Education hereby approves the following MOAs between the Onteora Central School District and the Onteora Teachers' Association:
#08192025A - Middle School Cabinet position
#08192025B - Middle School Jazz Director Title
#08192025C - Ski Coach Stipend

Carried

MS Cabinet MOA 08192025a.pdf MS Jazz Director MOA 08192025b.pdf Ski Team Coach MOA 08192025c.pdf

10.04 Personnel Agenda

The Board of Education hereby approves the personnel agenda as attached

Carried

8-19-25 personnel agenda.pdf

10.05 Inter-School Transfers

The Board of Education hereby approves the following Inter-

School Transfers:

Grade K- From Bennett to Woodstock

Carried

10.06 Warrants

The Board Education has reviewed and hereby accepts Warrants Schedule 11

Carried

Warrants Schedule 11.pdf

10.07 Approve Tax Warrant

BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District approve and sign the Tax Warrant authorizing the school district to levy property taxes in the amount not to exceed $49,402,800.00 for the 2025-2026 school year.

Carried

10.08 Membership in Committee on Special Education (CSE) and the Committee on Preschool Special Education (CPSE)

The Board of Education hereby approves the updated members of the CSE and CPSE committees, as attached.

Carried

BOE yearly document CSE.pdf BOE yearly document CPSE.pdf

10.09 Surplus Items

BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District declare the attached lists as surplus and authorizes the sale and/or disposal of these items

Carried

Summer BOE Memo 2025-2.pdf Bennett Surplus Items.pdf

10.10 Schedule U-The Committee on Special Education (CSE) and Committee on Pre-School Special Education (CPSE) Recommendations

The Board hereby approves the Instruction - Schedule U-The Committee on Special Education (CSE) and Committee on Pre-School Special Education (CPSE) Recommendations, Schedule U, #08/25, Confidential, as reviewed by Trustee Jerome

Carried

Pages from Schedule U 81925.pdf

11. Contracts and Independent Contractor Retainers

11.01 Approve all Contracts and Independent Contractor Retainers

The Board hereby approves item numbers 11.02 -11.05

Moved by: Jenny Jared
Seconded by: Eric Knutsen

Motion Carries

11.02 Approve Arrow Security Proposal for Security Guard Services

BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District approves the Arrow Security Proposal for Security Guard Services effective July 1, 2025 through June 30, 2026 at a regular per hour billing rate of $33.69 and an overtime, holiday rate of $50.54 with no fringe benefits or deductions and authorizes the Superintendent to sign such an agreement.

Carried

Arrow Security Onteora Central School District Proposal FINAL 080425.pdf

11.03 Catskill Watershed Corporation

Resolved that the Board of Education is authorized and hereby directs the Superintendent of Schools to sign the contract with the Catskill Watershed Corporation for an education grant in the amount of $8,250.00 for a project titled 5th Grade Environmental Trip and to ensure that activities and programs funded by said grant are carried out in accordance with grant requirements.

Carried

25-26 Catskill Watershed Corp. Grant - Bennett.pdf

11.04 TCS Software Access Agreement

BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District approves the Agreement between the Onteora Central School District and the County of Ulster to provide the district with Total Collection Solution (TCS) software effective July 28, 2025 through June 30, 2026.

Carried

25-26 Intermunicipal Software Agreement with UC for TCS.pdf

11.05 Rondout Valley CSD Non Resident Special Education Enrollment Agreement

BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District approve the Nonresident Special Education Enrollment Agreements between the Onteora Central School District and the Rondout Valley Central School District effective for the 2025-2026 school year at the Non-Resident Tuition rate (NRT) as published by the State Education Department and authorizes the Superintendent to sign such an agreement.

Carried

non resident special education enrollment agreement with

Rondout Valley CSD.pdf

12. Old Business

12.01 The Board will discuss Old Business

Trustee Jared, on behalf of Trustee Goodrich, requested information regarding transportation costs.

13. New Business

13.01 The Board will discuss New Business

Trustee Jared commented on the financial information provided in the Warrants, noting the cost savings achieved by consolidating into two elementary buildings. She requested that the Assistant Superintendent for Business provide an update on projected cost savings for the 2025–2026 school year at a future meeting.

Trustee Knutsen asked trustees to begin considering district goals for the 2025–2026 school year.

14. Request for Information

14.01 Board Members will Request Information of the Superintendent

Trustee Jared inquired about alternative ways to obtain information originally expected from Dr. Baughman's study, such as enrollment projections.

Ms. LaClair reported that the district uses a program to generate these projections and provides an annual report on the numbers.

15. Adjournment

15.01 Adjourn the Meeting. Next meeting is September 16, 2025 at the Middle/High School .

The meeting is adjourned at 8:06 pm.

Moved by: Rory Smith

Seconded by: Eric Knutsen

Motion Carries

District Clerk

ONTEORA

CENTRAL SCHOOL DISTRICT

DISTRICT-WIDE SAFETY & EMERGENCY MANAGEMENT PLAN

UPDATED JUNE 2025

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State Requirements

Requirement	Required Action	Date	Check when Completed
The District-Wide School Safety Team was **appointed by the Board of Education**.[1]	**Appointed by the Board of Education on**:		☐
The District Chief Emergency Officer is[2]: Victoria McLaren, Superintendent, 845-657-6383 x1023, vmclaren@onteora.k12.ny.us	**District Chief Emergency Officer Appointed on:**		☐
The District-Wide School Safety Team conducted **annual review and updates** to the District-Wide School Safety Plan:[3]	**Annual Review and Updates completed on:**		☐
The District-Wide School Safety Plan was **made available for public comment** at least thirty days prior to its adoption by the Board of Education**:**[4] It is recommended that a **DRAFT** version of the plan be **posted on the district website for the 30-day comment period** (watermark is suggested)	**Public Comment Period Start Date:** **Public Comment Period End Date:**		☐
At least one **public hearing** that provided for the participation of school personnel, parents, students, and any other interested parties, was held prior to adoption of the plan.[5]	**Date of Public Hearing/Adoption**		☐
District-wide plan must be **submitted to the commissioner** within 30 days after its adoption, and no later than October 1st.[6]	**District plan submitted in the NYSED business portal (no later than October 1st):**		☐
The date the **Board Adopted District-Wide School Safety Plan was posted on District Website:**[7] Within 30 days from adoption and no later than October 1st.	**Date Posted (no later than October 1st):**		☐

[1] 155.17(b)(14) District-wide school safety team means a district-wide team appointed by the board of education, the chancellor in the case of New York City, or other governing board.
[2] 155.17(c)(1)(xix) the designation of the superintendent, or superintendent's designee, as the district chief emergency officer
[3] 155.17(a) Each district-wide school safety plan and building-level emergency response plan shall be reviewed by the appropriate school safety team on at least an annual basis, and updated as needed.
[4] 155.17(c)(3)(i) Each board of education, chancellor or other governing body shall make each district-wide safety plan available for public comment at least 30 days prior to its adoption.
[5] 155.17(c)(3)(i) Such district-wide plans may be adopted by the school board only after at least one public hearing that provides for the participation of school personnel, parents, students and any other interested parties.
[6] 155.17(c)(3)(i) Each district shall submit its district-wide safety plan and all amendments to such plan to the commissioner, in a manner prescribed by the commissioner, within 30 days after its adoption. Commencing with the 2019- 2020 school year, such district-wide plans must be submitted no later than October 1, 2019, and each subsequent October 1st thereafter.
[7] District-wide School Safety Plan Self-Assessment and Planning Tool, Within 30 days from adoption, and no later than October 1, each district must post their District-Wide Safety Plan on their district website. The URL must be submitted to the Education Department to comply with the requirement that the plan be submitted to the Commissioner within 30 days from adoption.

	District Wide School Safety Plan of District-wide School Safety Plan on District Website **URL was verified/checked to be sure the link is working**		
Date **training** was provided to staff on **Building-level Emergency Response Plans, school violence prevention** and **mental health by September 15th**: [8]	**Date of Training:**		☐

[8] 155.17(c)(1)(xiii) policies and procedures for annual multi-hazard school safety training for staff and students, provided that the district must certify to the commissioner that all staff have undergone annual training by September 15, 2016 and each subsequent September 15th thereafter on the building-level emergency response plan which must include components on violence prevention and mental health, provided further that new employees hired after the start of the school year shall receive such training within 30 days of hire or as part of the district's existing new hire training program, whichever is sooner;

Section I General Considerations and Planning Guidelines

Purpose

Emergencies in schools are defined as undesirable events that occur and have the potential to cause injury or illness to members of our school community or disrupt the orderly educational process. They range from acts of bullying or harassment to catastrophic natural or man-made events. Emergency management is the discipline of dealing with and avoiding risks. It is a discipline that involves preparing for an emergency situation or disaster before it occurs as well as supporting and rebuilding from the emergency after natural or human-made disasters have occurred.

Emergency management in our schools is the continuous process by which our staff, students, administrators, parents, school groups, emergency responders and our community manages hazards in an effort to avoid or mitigate the impact of disasters resulting from hazards. Preventive measures and good planning will reduce the likelihood that emergencies will occur and allow us to address those that do in an expeditious and effective manner.

Districts are required to develop district-wide school safety and emergency management plans designed to prevent and effectively manage such events to minimize the effects of serious incidents and emergencies. These plans also facilitate the coordination of the District with local and county plans and resources when incidents and emergencies occur.

The district-wide plan is responsive to the needs of all schools in the District and is consistent with the more detailed building-level emergency plans. Districts are vulnerable to a wide variety of acts of violence; and natural and manmade disasters. To address these threats, the State of New York has enacted the Safe Schools Against Violence in Education (S.A.V.E.) law. Project S.A.V.E. is a comprehensive planning effort that addresses prevention, response, and recovery with respect to a variety of emergencies in schools.

The Onteora Central School supports the S.A.V.E. legislation. As such, the Superintendent of Schools, Board of Education, and the entire District staff encourages and advocates on-going district-wide cooperation in support of Project S.A.V.E.

Superintendent's Directive

The Superintendent will serve as the District's Chief Emergency Officer (CEO)[9] whose duties shall include, but not be limited to:

1. Coordination of the communication between school staff, law enforcement, and other first responders;[10]
2. Leading the efforts of the district-wide school safety team in the completion and yearly update of the district-wide school safety plan and the coordination of the district-wide plan with the building-level emergency response plans;[11]
3. Ensuring staff understanding of the district–wide school safety plan;[12]
4. Ensuring the completion and yearly update of building-level emergency response plans for each school building.[13] The CEO will require each building principal to maintain a Building-level Emergency Response Plan in compliance with Commissioner of Education Regulation 155.17(2). Each plan should be updated annually with the assistance of the Building-level Emergency Response Planning Team. The plan shall provide for lockdown, secure lockout, shelter-in-place/shelter, evacuation (evacuate), early dismissal, fire and other emergency planning and notification (when necessary) to students and staff, annual drills and exercises, and coordination with local and county emergency preparedness administrators. These plans shall be submitted to the District's Safety Team for annual approval and incorporation into the overall District-wide Safety and Emergency Management Plan.
5. Assisting in the selection of security related technology and development of procedures for the use of such technology;[14]
6. Coordination of appropriate safety, security, and emergency training for district and school staff, including required training in the district-wide school safety plan and building-level emergency response plan;[15]
7. Ensuring the conduct of required evacuation and lockdown drills in a trauma-informed, developmentally, and age-appropriate manner that does not include props, actors, simulations, or other tactics intended to mimic a school shooting or other act of violence or emergency in all district buildings as required by Education Law section 807; [16] and
8. Ensuring the completion and yearly update of building-level emergency response plans by the dates designated by the commissioner.[17]

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[9] 155.17(1)(c)(xix) the designation of the superintendent, or superintendent's designee, as the district chief emergency officer whose duties shall include, but not be limited to:

[10] 155.17(c)(1)(xix)(a) coordination of the communication between school staff, law enforcement, and other first responders;

[11] 155.17(c)(1)(xix)(b) lead the efforts of the district-wide school safety team in the completion and yearly update of the district-wide school safety plan and the coordination of the district-wide plan with the building-level emergency response plans

[12] 155.17(c)(1)(xix)(c) ensure staff understanding of the district–wide school safety plan

[13] 155.17(c)(1)(xix)(d) ensure the completion and yearly update of building-level emergency response plans for each school building

[14] 155.17(c)(1)(xix)(e) assist in the selection of security related technology and development of procedures for the use of such technology

[15]155.17(c)(1)(xix)(f) coordinate appropriate safety, security, and emergency training for district and school staff, including required training in the district-wide school safety plan and building-level emergency response [plan] plan(s);

[16]155.17(c)(1)(xix)(g) ensure the conduct of required evacuation and lock-down drills in a trauma informed, developmentally, and age-appropriate manner that does not include props, actors, simulations, or other tactics intended to mimic a school shooting or other act of violence or emergency in all district buildings as required by section 807 of the Education Law

[17] 155.17(c)(1)(xix)(h) ensure the completion and yearly update of building-level emergency response plans by the dates designated by the commissioner

9. Ensures protocols for responding to a declared state disaster emergency involving a communicable disease are substantially consistent with the provisions of Section 27-C of the Labor Law.

Identification of School Teams

The District-wide Safety and Emergency Management Plan was developed pursuant to Commissioner's Regulation 155.17(b)(13) and NYS Education Law 2801-a[18]. At the direction of the Board of Education and under the direction of the Superintendent, a District-wide Safety Team will be utilized for emergency management within the District[19]. The Safety Team shall include, but is not limited to, representatives of the school board, teacher, administrator, and parent organizations, school safety personnel and other school personnel including bus drivers and monitors.

At the discretion of the board of education, a student may be allowed to participate on the safety team. [20] If the Board appoints or selects a student to participate on the safety team, in accordance with Regulation 155.17(b)(14) and EL 2801-A(4), no portion of a confidential building-level emergency response plan shall be shared with such student nor shall such student be present where details of a confidential building-level emergency response plan or confidential portions of a district-wide emergency response strategy are discussed.

The duties of the team shall include the development, review, and update of the District-wide Safety and Emergency Management Plan in compliance with Commissioner of Education Regulation 155.17. The District Safety Team should meet regularly throughout the year to conduct the following business:

1. Assess and review the District-wide Safety and Emergency Management Plan annually.

2. Make any necessary recommendations regarding emergency operations, planning, procedures, and/or protocols.

3. Conduct training sessions as necessary.

4. Meet with, oversee, and help guide the Building-level Emergency Response Planning Teams at each school as necessary.

5. Meet as needed with the District's Emergency Management Consultant to review protocols and procedures as well as receive training and instruction.

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[18] 2801-a Each district-wide school safety team shall be appointed by the board of education, or the chancellor in the case of the city school district of the city of New York, and shall include but not be limited to representatives of the school board, teacher, administrator, and parent organizations, school safety personnel, and other school personnel including bus drivers and monitors.

[19] 155.17(b)(14) District-wide school safety team means a district-wide team appointed by the board of education, the chancellor in the case of New York City, or other governing board. The district-wide team shall include, but not be limited to, representatives of the school board, teacher, administrator, parent organizations, school safety personnel, and other school personnel including bus drivers and monitors.

[20] 155.17(b)(14)/2801-A(4) At the discretion of the board of education, or the chancellor in the case of the city of New York, a student may be allowed to participate on the safety team, provided however, that no portion of a confidential building-level emergency response plan shall be share with such student nor shall such student be present where details of a confidential building-level emergency response plan or confidential portions of a district-wide emergency response strategy are discussed.

6. Meet with local government and emergency service organization officials to develop procedures for obtaining guidance and for emergency situations that exceed the expertise and/or resources of the District. These procedures may then be incorporated into the District's Emergency Management Plan.

7. Conduct all other business as deemed necessary.

District Safety Team[21]

Members listed here may be removed from the "additional emergency numbers" table

REQUIRED MEMBERS	NAME	TITLE	OFFICE PHONE	ALTERNATE NUMBER (optional)
School Board	Board Member/Parent Rep	Clark Goodrich		
Teacher	Teacher/OTA President	Scott Via	845-657-2373	
Administrator	Superintendent of Schools/Chief Emergency Officer	Victoria McLaren	845-657-8851	
	Assistant Superintendent of Pupil Personnel Services	Amanda Allison	845-657-6383 ext 1020	
	Assistant Superintendent of Curriculum and Instruction	Stephanie Laffin	845-657-8851	
	Assistant Superintendent for Business	Monica LaClair	845-657-8499	
	Principal – H.S./OAA	Lance Edelman	845-657-2373 ext2110	
	Principal – M.S./OAA	James DiDonna	845-657-2383 ext2210	
	Principal – Bennett/OAA	Gabriel Buono	845-657-2354 ext 4101	

[21] 155.17(b)(14) District-wide school safety team means a district-wide team appointed by the board of education, the chancellor in the case of New York City, or other governing board. The district-wide team shall include, but not be limited to, representatives of the school board, teacher, administrator, parent organizations, school safety personnel, and other school personnel including bus drivers and monitors. At the discretion of the board of education, or the chancellor in the case of the City of New York, a student may be allowed to participate on the safety team, provided however, that no portion of a confidential building-level emergency response plan shall be shared with such student nor shall such student be present where details of a confidential building-level emergency response plan or confidential portions of a district-wide emergency response strategy are discussed.

	Principal – Woodstock/OAA	Scott Richards	845-657-2316 ext 5101	
Parent Organization	Bennett PTA	Jenny Jared		
School Safety Personnel	School Resource Officer	Tom Sharon		
Bus Driver	Bus Driver/Dispatcher/ONTEA	Ray Clinton	845-657-2537	
Bus Monitor	Bus Monitor/Dispatcher/ONTEA	Ray Clinton	845-657-2537	
*Student (optional)				
Other School Personnel (below)	Director of Operations and Maintenance/ ONTSA	Kyle Harjes	845-657-6384	
	Director of Transportation	Nicole Sommer	845-657-2537	
	Guidance and Counseling Department Chairperson/OTA	Sarah Turck	845-657-2373	
	HS Nurse/OTA	Sabrina Blakely	845-657-2373	
	Social Worker/OTA	Maegan Schenker	845-657-2373	
	Director of Technology/ONTSA	John Reimer	845-657-2373	

Concepts of Operation

1. The District-wide School Safety and Emergency Management Plan will be directly linked to individual Building-level Emergency Response Plans for each school. Protocols developed in the District-wide School Safety and Emergency Management Plan will guide the development and implementation of Building-level Emergency Response Plans.

2. All District building plans have been standardized to the extent possible so that leadership decisions are consistent and leaders may be interchangeable as necessary. The training and expectations set at the district level are applicable to all building team members.

3. In the event of an emergency or violent incident, the initial response at an individual school will be by the Building-level Emergency Response Planning Team.

4. Once the Superintendent and/or their designee are notified, the District Emergency Response Team may be mobilized to respond, and when appropriate, local emergency officials will be notified. All will follow the emergency management protocols and practices outlined in the National Incident Management System (NIMS) and will practice Incident Command System (ICS) techniques to better manage these events.

Plan Review & Public Comment

1. The District-wide Safety and Emergency Management Plan shall be monitored and maintained by the District Safety Team. The District Safety Team shall review the plan annually before making it available for a 30-day comment period, a public hearing, and, finally, adoption by the Board of Education before September 1st of each year.[22]

2. On June 23, 2022, Governor Hochul signed Alyssa's Law, Chapter 227 of the Laws of 2022 (Chapter 227) which became effective immediately. Chapter 227 amends Education Law § 2801-a to require that district-wide school safety teams of public schools, boards of cooperative educational services, and county vocational education extension boards consider the usefulness of silent panic alarm systems when reviewing and amending district-wide safety plans.[23]

3. Building-level Emergency Response Plans shall be confidential and not subject to disclosure under Article 6 of the Public Officers Law or any other provision of law in accordance with Education Law Section 2801-a.

4. Full copies of the District-wide Safety and Emergency Management Plan and any amendments will be submitted to the New York State Education Department within 30 days of adoption and no later than October 1st each year.

[22] 155.17(a) By September first of each school year, every board of education of a school district, every board of cooperative educational services and county vocational education and extension board, and the chancellor of the City School District of the City of New York shall adopt a comprehensive district-wide school safety plan and building-level emergency response plans regarding crisis intervention and emergency response and management, and commencing with the 2023-2024 school year district-wide school safety plans shall include plans for the provision of remote instruction during any emergency school closure, provided that in the City School District of the City of New York, such plans shall be adopted by the chancellor of the city school district.

[23] EL 2081-A(f) District-wide school safety teams shall consider, as part of its reviews of the comprehensive district-wide safety plan, the installation of a panic alarm system. For purposes of this paragraph, "panic alarm system" shall mean a silent security system signal generated by the manual activation of a device intended to signal a life-threatening or emergency situation requiring a response from local law enforcement or, in the case of a school building located in a municipality in which there is no municipal police department, a location designated by the superintendent of state police and may include one or more of the following: wired panic button or buttons, wireless panic button or buttons or a mobile or computer application; The New York State Register, December 2022, https://dos.ny.gov/system/files/documents/2022/12/122822.pdf (page 12)

5. The Board of Education must formally adopt the District-wide Plan pursuant to Commissioner's Regulation, Section 155.17(c)(3).[24] This plan will be made available for public comment at least 30 days prior to its adoption.

6. Building-level Emergency Response Plans will be supplied to the appropriate local law enforcement agency and the State Police by October 1st of each year or within 30 days of adoption.[25]

[24] 155.17(c)(3)(i) Each board of education, chancellor or other governing body shall make each district-wide safety plan available for public comment at least 30 days prior to its adoption. Such district-wide plans may be adopted by the school board only after at least one public hearing that provides for the participation of school personnel, parents, students and any other interested parties. Each district shall submit its district-wide safety plan and all amendments to such plan to the commissioner, in a manner prescribed by the commissioner, within 30 days after its adoption. Commencing with the 2019-2020 school year, such district-wide plans must be submitted no later than October 1, 2019, and each subsequent October 1st thereafter.

[25]155.17 (c)(3)(ii) Each board of education, chancellor or other governing body or officer shall ensure that each building-level emergency response plan and any amendments thereto, is submitted to the appropriate local law enforcement agency and the State Police within 30 days of its adoption, but no later than October 1 for the 2020-2021 school year and each October 1st thereafter. Building-level emergency response plans shall be confidential and shall not be subject to disclosure under Article Six of the Public Officers Law or any other provision of law.

Section II Risk Reduction/Prevention and Intervention

Prevention and Intervention Strategies[26]

The District utilizes a variety of intervention strategies to reduce risk and prevent critical incidents.

1. The District utilizes trained multidisciplinary Threat Assessment Teams (a.k.a. Behavioral Assessment Teams) at each building to evaluate threats and implement the appropriate mitigation strategies. The District provides support and record keeping for the activities of each team.

2. The District has established building-level multidisciplinary Behavioral Assessment Team which assesses whether certain exhibited behaviors or actions need intervention or other support. The Behavioral Assessment Team convenes annually to conduct staff training sessions on the safety and emergency procedures of such team [27]

3. The District utilizes a multidisciplinary Behavioral Threat Assessment Team provided by Ulster County Threat Assessment Team that assesses whether certain exhibited behaviors or actions need intervention or other support. The Behavioral Threat Assessment Team is available to the district whenever a threat is identified and requires evaluation.

4. The District Safety Team may utilize table top exercises to discuss their roles during an emergency and their responses to a sample emergency situation.[28]

5. Any utilized school safety officers and other security personnel are trained annually with the assistance of one or more of the following collaborative relationships:

    - Emergency Responders
    - Regional BOCES
    - District Consultants

6. Training for school staff working in an incident control capacity may include:

[26] 155.17(c)(1)(iii) appropriate prevention and intervention strategies, such as:(a) collaborative arrangements with State and local law enforcement officials, designed to ensure that school safety officers and other security personnel are adequately trained, including being trained to de-escalate potentially violent situations, and are effectively and fairly recruited;(b) where applicable, the establishment and/or participation of, school or district staff in a multi-disciplinary behavioral assessment team to assess whether certain exhibited behaviors or actions need intervention or other support, including a school or district-level behavioral assessment team or, if available, a county or regional threat assessment team. Where such teams are utilized, the district-wide school safety plan shall describe the school, district, or county team and its purpose, and annual staff training on safety and emergency procedures shall include information regarding the purpose and procedures of such team. (c) nonviolent conflict resolution training programs; (d) peer mediation programs and youth courts; and (e) extended day and other school safety programs.

[27]155.17(c)(1)(iii)(b) where applicable, the establishment and/or participation of, school or district staff in a multi-disciplinary behavioral assessment team to assess whether certain exhibited behaviors or actions need intervention or other support, including a school or district-level behavioral assessment team or, if available, a county or regional threat assessment team. Where such teams are utilized, the district-wide school safety plan shall describe the school, district, or county team and its purpose, and annual staff training on safety and emergency procedures shall include information regarding the purpose and procedures of such team.

[28]155.15(4)(1)(xiv)(3) Tabletop exercises may be utilized by school and district safety teams as a training resource and may include a discussion-based activity for staff in an informal classroom or meeting-type setting to discuss their roles during an emergency and their responses to a sample emergency situation.

- Individual and group de-escalation techniques
- Non-violent conflict resolution skills and
- Peer mediation

7. The District may provide de-escalation techniques and nonviolent conflict resolution training to other staff annually. Each building has some staff trained in nonviolent conflict resolution.

8. Training may be available during staff development sessions, on conference days and via on-demand web-based training modules.

9. Procedures relating to building security including utilization of staff and security equipment are as follows:[29]

    1. All authorized staff members are expected to carry their classroom/office keys/swipe cards at all times.
    2. All staff members are expected to wear District-issued photo identification badges.
    3. After the designated start time of the school day, each school will be appropriately secured.
    4. All visitors must report to each building's designated single point of entry and sign in before proceeding further into the building.
    5. All contractors assigned to work in any building must first be authorized by the Facilities Department to receive an identification badge, which must be visible at all times when workers are on school property. All deliverables and delivery personnel must first be authorized by the Facilities Department, prior to delivery. An exception for regular food service deliveries may be made after the vendor has been authorized for the school year.
    6. The District has executed Memorandums of Understanding (MOU) with Security Providers as required by NYS Regulation[30].
    7. Extended day and other school safety programs - The district school buildings and facilities provide a valuable resource to our students and community after the conclusion of the school day. The following are strategies utilized during after-school hours:

[29] 155.17(c)(1)(xi)(a) policies and procedures relating to school building security, including, where appropriate: (a) the use of school safety or security officers and/or school resource officers. Beginning with the 2019-20 school year, and every school year thereafter, every school shall define the areas of responsibility of school personnel, security personnel and law enforcement in response to student misconduct that violates the code of conduct.

[30] 155.17(c)(1)(xi)(a)/2801-a A school district or charter school that employs, contracts with, or otherwise retains law enforcement or public or private security personnel, including school resource officers, shall establish a written contract or memorandum of understanding that is developed with stakeholder input, including, but not limited to, parents, students, school administrators, teachers,collective bargaining units, parent and student organizations and community members, as well as probation officers, prosecutors, defense counsels and courts that are familiar with school discipline. Such written contract or memorandum of understanding shall define the relationship between a school district or charter school, school personnel, students, visitors, law enforcement, and public or private security personnel. Such contract or memorandum of understanding shall be consistent with the code of conduct, define law enforcement or security personnel's roles, responsibilities and involvement within a school and clearly delegate the role of school discipline to the school administration. Such written contract or memorandum of understanding shall be incorporated into and published as part of the district safety plan.

- To the degree possible, access to areas of the school building is limited to only those needed for activities.
- Some buildings may use a modified point of entry.

10. The district has established a comprehensive **After School Annex** to safely manage after-school events, including athletic activities and programs, ensuring a secure and welcoming environment for all attendees. These guidelines outline protocols for visitor management, crowd control, emergency preparedness, and coordination with law enforcement as needed. This detailed annex can be found in each confidential building-level safety plan.

11. In compliance with recent legislation that established a plan to address extreme heat conditions, the district has developed a Maximum Temperature in Schools Annex. These plans include monitoring room temperatures, implementing heat mitigation strategies, and relocating students and staff when practicable. In the event of a heat emergency, the district will activate the protocols outlined in the Building-level Emergency Response Plans. The district will also address medical needs, transportation, and the emergency notification of parents and guardians as outlined in the Building-level Emergency Response Plans.

The District continually investigates other security measures and conducts staff development training to ensure schools are as safe as possible. Security measures include:

a. Security personnel
b. Surveillance cameras
c. Door-lock (buzzer) entry systems
d. Portable Radios
e. Alarm Systems
f. Keypad or swipe entry systems
g. Single or limited points of entry

Improving Communication with Students

Each of the schools within the district provides a wealth of school safety-related initiatives aimed at improving communication among students, between students and staff, and between administration and parents or persons in parental relation.[31] These programs may include peer mediation, bullying prevention, conflict resolution, social skills development, managing emotions and components of character education. Students are involved in a wide variety of safety activities through both their classes as well as through work with school counselors, social workers, and school psychologists. By

[31]155.17(c)(1)(xvi) strategies for improving communication among students, between students and staff and between administration and parents or persons in parental relation regarding reporting of potentially violent incidents, such as the establishment of youth-run programs, peer mediation, conflict resolution, creating a forum or designating a mentor for students concerned with bullying or violence and establishing anonymous reporting mechanisms for school violence;

October 1st of each school year, the superintendent and chief school administrator have provided written information to all students and staff about emergency procedures.[32]

Each building has established a mechanism for the anonymous reporting of school violence and harassment and has communicated this to students and parents.[33]

The school district's Code of Conduct is accessible to parents and students and reviewed with all students in the beginning of the school year. During the review with students, bullying, discrimination, harassment and violations of the Code of Conduct, along with consequences are discussed.

All staff members are trained in recognizing and effectively dealing with these behaviors, as outlined in the Code of Conduct.

In addition, each school has a wide range of programs and supports that impact school safety. These may include offering a variety of clubs, classroom lessons, small group lessons and/or individual counseling sessions, school-wide meetings, morning meetings in classrooms, assemblies, mindfulness rooms, yoga and movement breaks, and a variety of wellness opportunities.

Reporting Threats or Acts of Violence

Students, staff, parents and others are informed annually about the importance of reporting threats or acts of violence and the procedures of reporting.

The District has developed a system for reporting threats and actual acts of violence. The procedure for reporting is as follows:

- Students are instructed to report threats and acts of violence to staff members.
- Each school has designated a reporting process, which can be done anonymously.
- Staff members are required to report all student referrals to the administration for investigation.
- Staff training programs meet S.A.V.E. requirements. Instruction on issues of school safety is provided to all employees each year.

[32] 155.17(g) Instruction. Each public school superintendent and each chief school administrator of an educational agency other than a public school shall take action to provide written information, by October 1st of each school year, to all students and staff about emergency procedures.

[33] 155.17(c)(1)(xvi) strategies for improving communication among students, between students and staff and between administration and parents or persons in parental relation regarding reporting of potentially violent incidents, such as the establishment of youth-run programs, peer mediation, conflict resolution, creating a forum or designating a mentor for students concerned with bullying or violence and establishing anonymous reporting mechanisms for school violence;

Drills and Exercises:[34]

General Guidelines for Drills

Trauma-Informed Approach: All drills conducted during the school day with students present will be conducted in a trauma-informed, developmentally, and age-appropriate manner. Props, actors, simulations, or tactics mimicking a school shooting, incident of violence, or other emergencies are strictly prohibited.[35] (Effective 7/31/24) The New York State Fire Code requires that the fire alarm be used in an evacuation (evacuate) drill, and it is not considered a prop.

Annual Training: Drills will be conducted only after annual training in emergency procedures has been provided to students and staff.

Varied Scheduling: Drills will be scheduled on different dates, days of the week, and during different times of the school day.[36]

Exclusions for Unplanned Events: Unplanned evacuations or false alarms do not count as a required drill. Evacuations made necessary by the unplanned activation of the fire alarm system or by any other emergency shall not be substituted for a required evacuation (evacuate) drill.[37]

Student/Staff Notification: At the time that drills are conducted, students and staff shall be informed that the activities being conducted are a drill. Provided, however, that students and staff shall not be informed in advance of evacuation (evacuate) drills. (Effective 7/31/24)[38]

Parental Notification: Parents or persons in parental relation will be given advance notice of each drill being conducted within one week prior to the drill.[39] (Effective 7/31/24) Procedures for notifying parents or persons in parental relation will include:

1. **Official Letter or Email**
    - Timing: **Within one week** before the drill.
    - Include the following information:

[34] 155.17(c)(1)(xiv) procedures for review and the conduct of drills, tabletop exercises, and information about emergency procedures and drills, including information about procedures and timeframes for notification of parents or persons in parental relation regarding drills and other emergency response training(s) that include students. At their discretion, schools and districts may participate in full-scale exercises in coordination with local and county emergency responders and preparedness officials.

[35] 155.17(c)(1)(xiv)(1) Drills conducted during the school day with students present shall be conducted in a trauma-informed, developmentally, and age-appropriate manner and shall not include props, actors, simulations, or other tactics intended to mimic a school shooting or other act of violence or emergency.

[36]155.17 (c)(2)(vii)(c) be completed on different dates, days of the week, and during different times of the school day; and

[37] 401.7 New York State Fire code (pg 59)

[38] 155.1(c)(1)(xiv)(2) At the time that drills are conducted, students and staff shall be informed that the activities being conducted are a drill. Provided, however, that students and staff shall not be informed in advance of evacuation drills.

[39] 155.17(c)(2)(vii)(d) parents or persons in parental relations shall be given advance notice of each drill being conducted within one week preceding any such drill.

- General time frame of the drill
    - (e.g., Sometime the week of [month/date], [school name] will have a [drill type] drill
- Type of drill (e.g., fire drill, lockdown drill)
- Purpose of the drill
- Importance of the drill for student safety
- Contact information for questions or concerns

2. **Automated Phone Calls and Text Messages**
    - Timing: **Within one week** before the drill.
    - Use the school's automated messaging system to send a notification.
    - Include the following information:
        - General time frame of the drill
            a. (e.g., Sometime the week of [month/date], [school name] will have a [drill type] drill
        - Type of drill (e.g., fire drill, lockdown drill)
        - Purpose of the drill
        - Importance of the drill for student safety
        - Contact information for questions or concerns
3. **Printed Notices**
    - Timing: **Within one week** before the drill.
    - General time frame of the drill
        - (e.g., Sometime the week of [month/date], [school name] will have a [drill type] drill
    - Send printed notices home with students.
    - Include the following information:
        - General timeframe of the drill
        - Type of drill (e.g., fire drill, lockdown drill)
        - Purpose of the drill
        - Importance of the drill for student safety
        - Contact information for questions or concerns
4. **Post-Drill Follow-Up**
    - Timing: Immediately after the drill.
    - Send a follow-up letter or email to parents/guardians summarizing the drill, what went well, and any areas for improvement.
    - Reassure parents that the drill was conducted safely and effectively**.**

Required Drills

Evacuation (Evacuate) Drills: Eight (8) evacuation (evacuate) drills will be conducted each year, with six (6) completed between September 1 and December 31. Four (4) of these drills must involve the use of fire escapes on buildings where fire escapes are provided or other secondary means of egress such as different corridors, hallways, stairways, and exit doors.[40] [41] Students will be instructed in the procedure

[40] 155.17(h)(i) Four drills shall be through the use of the fire escapes on buildings where fire escapes are provided or through the use of identified secondary means of egress, such as through different corridors, hallways, stairways, and exit doors. Drills shall be conducted at different times of the school day

[41] EL §807.1 four of the required drills must be through use of the fire escapes on buildings where fire escapes are provided or through the use of identified secondary means of egress

to be followed in the event that a fire occurs during the lunch period or assembly. This instruction may be waived if a drill is held during the regular school lunch period or assembly[42]

Lockdown Drills: Four (4) lockdown drills will be conducted annually, with two (2) completed between September 1 and December 31.

Emergency Dismissal Drill: One (1) emergency dismissal drill will be conducted to test early dismissal procedures, occurring no more than 15 minutes before the normal dismissal time. Parents will be notified of these drills at least one week prior. Transportation Officials and District staff may also take place in conducting an evaluation of this drill. This drill also allows the District to test the usefulness of the communications and transportation system during emergencies.[43]

Additional Evacuation (Evacuate) Drill Requirements

Residential Schools: Four (4) additional drills must be conducted during the hours between sunset and sunrise for schools with student sleeping accommodations.[44]

Summer School: At least two (2) additional drills are required in buildings used for summer school, with one (1) drill held during the first week.

After-School Programs, Events, and Performances: For after-school programs, events or performances conducted within a school building that include persons who do not regularly attend classes in the building, the principal or other person in charge of the building must require the teacher or person in charge of the after-school program, event or performance notify attendees of the procedures to be followed in an emergency.[45]

Optional Drills

Shelter-in-Place/Shelter and/or Secure Lockout Drills: While not required, each school in the District may conduct Shelter-in-Place/Shelter and/or Secure Lockout drills in addition to those drills required by New York State regulation. The appropriate Police Department may, upon mutual agreement with the District, participate in some or all of the drills and offer feedback regarding the effectiveness of these drills.

Full Scale Exercises: The district may opt to conduct functional exercises with emergency response agencies to involve staff, students and parents in realistic drills. Exercises that include props, actors, simulations, or other tactics intended to mimic a school shooting or other act of violence or emergency

[42]155.17(h)(ii) Pupils shall be instructed in the procedure to be followed if an emergency occurs during a lunch period or assembly, provided however, that such additional instruction may be waived where a drill is held during the regular school lunch period or assembly.

[43] 155.17(h)(3) Emergency Dismissal drills shall test the usefulness of the communications and transportation system during emergencies.

[44] 155.17(h)(1)(i) Four additional drills shall be held in each school year during the hours after sunset and before sunrise in school buildings in which students are provided with sleeping accommodations.

[45] 807.1-a for after-school programs, events or performances conducted within a school building and include persons who do not regularly attend classes in the building, the principal or other person in charge of the building must require the teacher or person in charge of the after-school program, event or performance notify attendees of the procedures to be followed in an emergency.

may not be conducted on a regular school day and when school activities such as athletics are occurring on school grounds. Such exercises may not include students without written consent from parents or persons in parental relation.[46]

The district does not plan to conduct functional exercises with emergency response agencies that involve staff, students, and parents in drills using props, actors, simulations, or other tactics intended to mimic a school shooting or other act of violence or emergency. If this policy were to change in the future, any such exercises would not be conducted on a regular school day or when school activities such as athletics are occurring on school grounds. Additionally, no students would participate in these exercises without written consent from parents or persons in parental relation.

Procedures for obtaining written consent for students to participate in full-scale exercises from parents parents or persons in parental relation will include:[47]

1. **Distribution of Consent Forms:**
    - Consent forms will be distributed to parents through the following methods:
        - **Mail**: Consent forms will be sent to parents' home addresses.
        - **Home with Students**: Students will bring consent forms home in their backpacks.
        - **Email**: Electronic consent forms will be sent to parents' registered email addresses.
        - **School Newsletter**: A detachable consent form will be included in the monthly school newsletter.
        - **Parent Portal**: Consent forms will be available on the school's parent portal.
2. **Content of Consent Forms:**
    - The consent form will include:
        - A detailed description of the full-scale exercise, including date, time, and activities involved.
        - Potential risks and safety measures in place.
        - Instructions for completing and returning the form.
3. **Return of Consent Forms:**
    - Parents can return signed consent forms through the following methods:
        - **Mail**: Forms can be mailed back to the school.
        - **Home with Students**: Students can return forms to their homeroom teachers.
        - **Email**: Scanned copies of signed forms can be emailed to the designated school email address.
        - **Parent Portal**: Digital consent forms can be submitted through the parent portal.
4. **Follow-Up and Reminders:**

[46]155.17(c)(1)(xiv)(4) Schools and districts that opt to participate in full-scale exercises in conjunction with local and county emergency responders and preparedness officials that include props, actors, simulations, or other tactics intended to mimic a school shooting or other act of violence or emergency shall not conduct such exercises on a regular school day or when school activities such as athletics are occurring on school grounds. Such exercises may not include students without written consent from parents or persons in parental relation.

[47] 155.17(c)(1)(xiv)(4) ... Such exercises may not include students without written consent from parents or persons in parental relations.

- The school will send reminders via email, text messages, and phone calls to ensure that all parents submit the consent forms in a timely manner.

5. **Record Keeping:**
    - The school will maintain a digital record of all returned consent forms. This record will be securely stored and accessible to authorized school personnel.

Training and Review Processes

Training for Students: Prior to the first annual drill, staff shall review emergency response procedures and drill requirements with students during class time, providing an opportunity for students to ask questions about any unclear procedures.

Building-level Emergency Response Planning Team and District Administration Team Training: Each Building-level Emergency Response Planning Team and representatives of the District administration engage in tabletop exercises facilitated by the district's emergency management consultant. Emergency response agencies are encouraged to participate in these exercises.[48]

Drill Review and Protocol Updates: In addition to post-drill debriefings conducted by each building-level emergency response planning team, each building will complete a drill evaluation form that will be submitted to the district-wide safety team for periodic review, which includes observations from the drill as well as any additional feedback obtained from building personnel. Changes to procedures are made as needed. The district-wide safety team should evaluate communications and transportation systems during emergencies.[49]

Local Emergency Responder Involvement: The appropriate Fire and Police Departments may, upon mutual agreement with the District, participate in some or all evacuation (evacuate) and lockdown drills, offering feedback on the effectiveness of building evacuation during a fire and the overall effectiveness of lockdown procedures.

Special Provisions

Building Occupants with Special Needs: Prior to the commencement of each school year, the Building-Level Emergency Response Planning Team shall conduct an inventory of any special needs students. Appropriate accommodations for the school year will be incorporated into each Building-Level Emergency Response Plan.

[48] 155.17(c)(1)(xiv)(3) Tabletop exercises may be utilized by school and district safety teams as a training resource and may include a discussion-based activity for staff in an informal classroom or meeting-type setting to discuss their roles during an emergency and their responses to a sample emergency situation.

[49] 155.17(h)(3) Emergency Dismissal drills shall test the usefulness of the communications and transportation system during emergencies.

Communication

Staff Information: Information about drills will be included in the teacher's manual or handbook as mandated by Education Law §807.2.

A summary of drill procedures are detailed in each of the Building-Level Emergency Response Plans.

Staff Development Training:

All general staff will receive training on District-wide procedures as well as specific procedures contained within their respective building-level emergency response plan. This training shall occur prior to September 15th of each school year or within 30 days of joining the district. This training will be conducted at a staff development day in August, online or a combination of both.[50]

The District will provide advanced training for each Building-level Emergency Response Planning Team and District-wide Safety Team annually. Effective July 1, 2025, the training will include a description of the roles and responsibilities of the Building-level Emergency Response Planning Team, the building-level Incident Command System including the roles and responsibilities of designated staff, and the building level-emergency response plan procedures for implementing the following required emergency response terms: shelter, hold, evacuate, secure lockout, and lockdown. The required training shall also include the procedures for conducting drills, including whether classrooms will be released from lockdown by law enforcement or school or district administrators during drills, and the district and building policies, procedures, and programs related to safety including those which include components on violence prevention and mental health.[51]

Additional training includes but is not limited to:

- De-escalation training
- Warning signals for violence and mental health concerns
- Non-violent conflict resolution
- Student School Emergency Response Procedures Training

[50]155.17(c)(1)(xiii) policies and procedures for annual multi-hazard school safety training for staff and students, provided that the district must certify to the commissioner that all staff have undergone annual training by September 15, 2016 and each subsequent September 15th thereafter on the building-level emergency response plan which must include components on violence prevention and mental health, provided further that new employees hired after the start of the school year shall receive such training within 30 days of hire or as part of the district's existing new hire training program, whichever is sooner;
**Please note, the terminology in this paragraph has been pulled directly from the law language, and therefore the terminology remains shelter, hold, evacuate, secure lockout, and lockdown.
[51]155.17(2)(xiii) https://www.regents.nysed.gov/sites/regents/files/424p12d2.pdf

Proactive Building Security Measures

1. The District buildings use limited points of entry. All doors are locked. Signs are in place directing visitors to sign-in at the reception desk at each school. Main doors are controlled by remote "buzzer" entry during normal school hours.

2. All schools have greeters or office staff members just inside the entrance to each school in the District. These individuals ensure visitor sign-in procedures and help supervise building traffic flow. The building principals are responsible for supervision of the greeters and other staff.

3. Staff members are required to wear visible identification badges.

4. Visitors are required to sign in and wear visitor identification.

5. Visitor access is limited to specific areas of the school building.

Vital Educational Information[52]

Information on each building's student and staff, transportation needs, and the telephone numbers of key officials are outlined in each Building-level Emergency Response Plan. The purpose of including such information in the Building-level plan is to ensure coordination or coverage in the event of a serious incident.

Early Detection of Potentially Dangerous Behavior [53]

This section contains the District policy and procedure for disseminating information regarding early detection of potentially dangerous behavior.

1. A "plain language" summary of the District's Code of Conduct is provided to all students in the District at the start of every school year to ensure that all students understand acceptable behavior in the school setting. The Code of Conduct delineates, among other behavior, lack of tolerance for harassment, discrimination, bullying and violence.

2. A "plain language" summary of the District's Code of Conduct is mailed or emailed to all parents/guardians of students in the District at the start of each school year, and is disseminated at the time of registration thereafter.

[52] 155.17(2)(ix)Except in a school district in a city having a population of more than one million inhabitants, the chief executive officer of each educational agency located within a public school district shall provide to the superintendent of schools information about school population, number of staff, transportation needs and the business and home telephone numbers of key officials of such educational agencies.
[53]155.17(c)(1)(xii) policies and procedures for the dissemination of informative materials regarding the early detection of potentially violent behaviors, including but not limited to the identification of family, community, and environmental factors to teachers, administrators, school personnel including bus drivers and monitors, parents [and] or other persons in parental relation to students of the school district or board, students and other persons deemed appropriate to receive such information;

3. All new employees will be provided with a copy of the Code of Conduct at the time of hire. All teachers and other staff members will be provided with a copy of the Code of Conduct annually.

4. Efforts are made on the building level in each of the District's schools to identify, prevent, and resolve potentially dangerous behavior at the earliest possible stage. Teams meet regularly in each building in order to work with classroom staff in identifying and preventing potentially dangerous behavior. School counselors, school psychologists, school social workers, nurses, outside agencies (when appropriate), administrators, teachers, bus drivers and monitors, parents/guardians and students may be involved in this process.

5. District students at all grade levels participate in instruction guided by evidence-based violence prevention/intervention programs. Elements of these programs support students in identifying potentially violent or problematic situations with peers and in developing strategies to address these such as reporting to an adult.

6. Secondary health curricula incorporate information regarding emotional health, the impact of drugs and alcohol on an individual's behavior, and on responsible decision-making.

7. Each of the District's school psychologists/social workers may facilitate counseling groups for identified students around issues related to poor social skills development, managing emotions, and good decision-making.

8. Certified and noncertified staff members working with students who have been identified by the Committee on Special Education as being at-risk for engaging in violent behaviors receive annual training in crisis prevention and intervention.
9. The District may work in collaboration with building-level and District-wide PTAs to offer parents/guardians information regarding early-warning signs of potentially dangerous and/or violent behavior, as well as a forum to discuss specific parental concerns.

Police Agencies

The District buildings fall within the jurisdiction of the following police departments:

Agency	Phone Number
Olive Police Department	845-331-3115
Shandaken Police Department	845-688-9902
Woodstock Police Department	845-679-2422
Ulster County Sheriff's Office	845-338-3640
New York State Police (TROOP F)	845-344-5300

Hazard Identification

Identification of Potentially Dangerous or Hazardous Sites:

Each school will identify and locate areas of potential emergencies in and around its building. The Director of Facilities and building custodians will locate these sites.

1. These sites are to include electrical, gas, heating, ventilation, water supply and sewage systems locations and shut-off valves. Local fire department personnel have and will continue to participate in these efforts.

2. These sites of potential emergencies will be listed in each Building-level Emergency Response Plan supplied to police, fire, emergency management services, and District personnel.

3. Potentially dangerous sites indicated below that are contained within school property and under the jurisdiction of the school district, will be checked regularly and inspected by building safety personnel on a regular schedule, at least annually. They include but are not limited to:

    - Electrical panels/shut-offs
    - Gas lines/shut-off
    - Gas appliances
    - Heating plant
    - Sewage system
    - Structural failure
    - HVAC
    - Water supply/shut-off
    - Chemical storage and cleaning supplies
    - Paper supply storage
    - Industrial arts room
    - Science rooms and labs
    - Isolated areas near the school
    - Nearby aqueduct, streams, ponds, rivers (flooding)
    - Steep areas near school
    - Unprotected exterior gas/electric, air conditioning supplies or equipment

- Playground equipment

School Safety Personnel Allocations, Hiring, Duties, and Training[54]

School Resource Officers

This plan includes contracts or memoranda of understanding that define the relationship between the district, personnel, students, visitors, law enforcement, and public or private security personnel. These contracts or memoranda are consistent with the Code of Conduct, and define the roles, responsibilities, and involvement in the schools of law enforcement or security personnel. The role of school discipline is delegated to school administration.

Security Allocations

A. At the elementary and middle school level, there is a single point of entry for visitors at each building and visitors to the school must be buzzed into the building, sign in and receive an identification badge issued by a safety greeter. Staff in the building all wear district-produced identification badges which must be worn at all times. Staff is trained to report to the main office any person they observe who is not wearing a badge.

B. At the high school level, there is a single point of entry for visitors, which is staffed during normal school hours by one of several staff members or safety personnel assigned to the High School. Visitors to the school must be buzzed into the building, sign in and receive an identification badge issued by a safety greeter. Staff in the building all wear district-produced identification badges, which must be worn at all times. In addition, safety personnel are assigned to areas throughout the building.

Hiring

The interviewing and hiring of safety personnel follows the district's practices for hiring of new staff. All new staff employed by the District must be fingerprinted in order to be employed.

Duties and Training

Greeters

- buildings are staffed during regular school hours
- primarily responsible for enforcement of the visitor protocols
- perform perimeter patrols
- detection of hazards
- deter and report unlawful activity
- provide escorts for parents and students when needed

[54] 155.17(c)(1)(xvii) a description of the duties of hall monitors and any other school safety personnel, the training required of all personnel acting in a school security capacity, and the hiring and screening process for all personnel acting in a school security capacity;

- members of building-level emergency response planning teams

Secondary School Monitors

- staffed at select elementary, both middle schools and high school
- actively monitor the building and support the staff with student safety and traffic
- provide student supervision
- check that school procedures are being adhered to
- guide the arrival and dismissal processes

School Security Monitors

- perform perimeter patrols
- staffed during regular school hours at the high school as well as for special events in the evening and on weekends
- enforce our visitor policy as well as actively monitor the building and support the staff with student safety and traffic

Required training includes:

- School violence prevention and intervention training
- Site-specific training including review of all manuals (e.g., school district policies, Code of Conduct, District-wide School Safety Plan, School Handbook, etc).
- Right-to-know training
- Blood borne pathogen training

Section III Response

Notification and Activation - Internal and External Communications

Internal

After receiving the information from the Incident Commander at the scene, an email will be sent from the Superintendent's office to all administrators and administrative offices alerting them to the nature and status of any incident in the district. The mass communication system may be used to provide information as deemed appropriate by the Incident Commander. Portable radios will also be used when possible.

External

Anyone with knowledge of an emergency event is encouraged to immediately call 911.

The District's mass communication system will be used to provide information to parents/guardians and emergency contacts. The District website may also be used to provide updated information throughout an incident as deemed appropriate by the Incident Commander. Schools may also use their websites, groups, and hotlines for announcements or updates as directed by the Incident Commander.

When an emergency requires notification of parents and students, the Superintendent or his designee will provide updated information to parents and students through the emergency notification system. Additional information may also be found on the District's website:
https://www.onteora.k12.ny.us/about

During an emergency, all contact with the media will be handled either by the Superintendent or their designee. The media and public will be informed and updated as soon as practicable on all developments in statements released by the Superintendent or their designee. Students, staff and parents should refer all questions and requests for information to the Superintendent in order to assure the release of factual and current information. The Superintendent may refer such requests to the Public Information Officer for response.

By definition, emergency events are unforeseen and unpredictable. The safety of students and staff is the primary focus of all activities surrounding an emergency event. Every effort will be made to contact parents and the general public once the situation has stabilized.

Situational Responses

Multi-Hazard Response

In the event of an emergency, a Command Center will be set up at a safe location in collaboration with emergency responders. Each building has specific plans for dealing with a wide range of hazards.

Specific response procedures are sensitive in nature and therefore are contained within each confidential building-level emergency response plan.

In each emergency, the building's administrator will contact the District office for assistance. The District office will provide support as appropriate and deemed necessary by the Incident Commander on the scene (i.e. sending additional mental health resources). The Superintendent or their designee will be the sole contact person for releasing information to the media and for communicating the status of the emergency with other District schools, out-of-district schools, private schools, and outside agencies.[55]

Response Protocols

Written information on emergency response procedures is disseminated to parents, age-appropriate students and staff via email by October 1st annually. This non-sensitive information may also be found on the district website.[56]

School Cancellation

- The Superintendent or their designee will monitor any situation that may warrant a school cancellation and will make the determination to do so.
- The Public Information Officer will activate use of the District's mass communication system.
- The Public Information Officer will contact local media, post the information on the website and social media sites utilized by the District.

Early Dismissal

- The Superintendent or their designee will monitor any situation that may warrant an early dismissal and will make the determination to do so.
- The Operations Chief will designate people to arrange transportation for students.
- The Public Information Officer will activate use of the District's mass communication system.
- The Public Information Officer will contact local media, post the information on the website and social media sites utilized by the District.
- The Liaison Officer will notify each of the building principals.

Evacuation (Evacuate)

- The Superintendent or their designee will determine the level of the threat.
- The Operations Chief will contact the transportation supervisor to arrange transportation. They will also arrange for student-parent reunification.
- The Safety Officer will clear all evacuation routes and sites prior to evacuation
- Principal(s) will evacuate all staff and students to prearranged evacuation sites as outlined in building plans. They will report to the superintendent or their designee any missing staff or students.

[55] 155.17(c)(1)(xviii) in the case of a school district, except in a school district in a city having more than one million inhabitants, a system for informing all educational agencies within such school district of a disaster;
[56] 155.17(g)Each public school superintendent and each chief school administrator of an educational agency other than a public school shall take action to provide written information, by October 1st of each school year, to all students and staff about emergency procedures.

Shelter-in-Place/Shelter Sites (internal and external)

- The Superintendent or their designee will determine the level of the threat and communicate with building principal(s) who are affected by the emergency.
- Principal(s) will move all staff and students to pre-arranged shelter-in-place/shelter sites as outlined in building plans. They will report any missing staff or students.
- The Logistics Chief will make appropriate arrangements for human needs in the event of a long-term situation.

Protocols for Responding to Bomb Threats, Hostage-takings, Intruders, Abduction, and Other Emergency Situations[57]

The District has procedures and provides training for emergencies. Specific response steps are confidential and contained within each Building-level Emergency Response Plan. Emergencies include but are not limited to the following situations.

- Abduction/Kidnapping
- Armed Intruders / Active Shooters
- Bomb Threats
- Cyber Security Annex
- Early or Alternate Emergency Dismissal
- Earthquakes
- Explosions
- Fires
- Hazardous Material Incident
- Homeland Security Threats
- Hostage Situations
- Infectious Disease
- Missing Child/Elopement
- Severe Weather
- Student-Made Threats
- Suicidal Students
- Suspicious Package Protocol
- Suspicious Persons
- Swatting

[57] 155.17(c)(1)(xv) the identification of appropriate responses to emergencies, including protocols for responding to bomb threats, hostage-takings, intrusions and kidnappings;

Responses to Implied or Direct Threats of Violence[58]

1. Students are required to inform school staff about any direct or indirect threat of violence or actual act of violence to themselves, others or school property.

2. Staff members are required to immediately inform the Principal or their designee of any direct or implied threat of violence or actual act of violence by students, teachers, or other school personnel including bus drivers and monitors as well as visitors to the school, including threats by students against themselves, which shall include suicide. The Principal or their designee decides whether to utilize the building's trained clinician(s) in an effort to de-escalate or defuse the situation.

3. The district disseminates educational material, including but not limited to emails and formal brochure, encouraging parents and visitors to tell school staff about any direct or implied threat of violence or actual acts of violence by students, teachers, other school personnel and visitors to the school, including threats by students against themselves.

4. After considering the specificity/generality of the threat or severity of the violent act, the Principal or their designee will determine whether to immediately contact the Superintendent of Schools or the Assistant Superintendent to advise them of the threat, obtain assistance to determine the severity of the threat or report the violent act. The Principal will have the discretion to report minor incidents to the Superintendent verbally and/or in memorandum form after the situation has been resolved.

5. Each building has the availability of a Threat Assessment Team. This is a multi-disciplinary team that uses a nationally recognized evidence-based model to evaluate threats and implement the necessary mitigation steps to help prevent a threat from escalation to an act of violence.

6. The building administrator will investigate reported threats of violence and will make the determination of disciplinary measures consistent with the District's Code of Conduct.

[58] 155.17(c)(1)(i)policies and procedures for responding to implied or direct threats of violence by students, teachers, other school personnel including bus drivers and monitors, and visitors to the school, including threats by students against themselves, which for this subdivision shall include suicide;

Responses to Acts of Violence[59]

1. The Principal or their designee will determine whether to contact law enforcement personnel. **Threats or actions placing students, staff and others in imminent danger require an immediate LOCKDOWN protocol followed by a call to the police and the District Superintendent (if safe to do so)**. Violent offenses defined in the S.A.V.E. regulations will also require the involvement of the police.

2. The Principal, and/or their designee then determine the appropriateness of directing the Building-level Emergency Response Team to be activated.

3. The Building-level Emergency Response Planning Team consisting of trained staff and school personnel may assist with an Evacuation (Evacuate), Secure Lockout, Shelter-in-Place/Shelter, Hold-in-Place/Hold, or Early Dismissal and will follow the appropriate protocol (see appendices for further information). The Incident Command System (ICS) under the National Incident Management System (NIMS) should be followed as closely as possible to ensure good coordination between the building-level teams, District leadership, and responding agencies.

4. If the threat of violence or danger is imminent, a Lockdown may be utilized. A Lockdown is time sensitive and therefore may be requested by any school staff member based on the incident and timely need for the Lockdown. During the Lockdown, all school staff, students, and visitors (including all Building-level Emergency Response Planning Team members) are required to Lockdown in the nearest lockable space and await further instruction, or in some situations, evacuate the campus.

5. Procedures for contacting parents, guardians and persons in parental relation to students in the event of a violent incident or early dismissal or emergency closure are detailed in each building-level emergency plan. The use of the District's mass communication system is typically utilized.[60]

6. Aggressively dangerous and violent students, teachers, other school personnel, bus drivers and monitors, or visitors shall be managed as outlined by the procedures detailed in the district Code of Conduct.

7. The building administrator will investigate reported threats of violence and will make the determination of disciplinary measures consistent with the District's Code of Conduct.

8. School administrators must keep records of serious threats and acts of violence and report them annually to the state.

9. Prompt contact with appropriate law enforcement officials is essential in the event of a violent incident. These relationships have been established by participation of local response officials on Building-Level Emergency Response Planning Teams. These individuals and appropriate means of contact are documented in each Building-Level Emergency Response Plan.[61]

10. The district has a zero-tolerance policy for acts of school violence.

[59] 155.17(c)(1)(ii) policies and procedures for responding to acts of violence by students, teachers, other school personnel including bus drivers and monitors and visitors to the school, including consideration of zero-tolerance policies for school violence;
[60] 155.17(1)(ix) policies and procedures for contacting parents, guardians or persons in parental relation to the students of the district in the event of a violent incident or an early dismissal or emergency school closure
[61] 155.17(c)(1)(iv) policies and procedure for contacting the appropriate law enforcement officials in the event of a violent incident;

Protocols For a State Disaster Emergency Involving a Communicable Disease

The following procedures provide a general overview of the District's response to a State Disaster Emergency and may require modification during an actual event based on a number of factors. The District will follow current guidance from the County Department of Health, State Department of Health and the State Education Department related to masking, distancing, quarantines, and other health-related requirements.

Background

In September 2020, Governor Cuomo signed legislation that requires all New York State public employers to adopt a plan for operations in the event of a declared state disaster emergency involving a communicable disease. The new legislation will constitute New York State Labor Law Section 27-c, and serve as a response to the effects of the sudden onset of the COVID-19 pandemic in the Spring of 2020. In addition to 27-C, the following section was added to 2801-a of the Education Law that required additions to the District Plan.

Education Law - 2801-a (m) - protocols for responding to a declared state disaster emergency involving a communicable disease that are substantially consistent with the provisions of section twenty-seven-c of the labor law.

Protocols

1. In the event of a state-ordered reduction of the District's in-person workforce, the following is a list of **essential** employees.

Essential Position	Description	
Information Technology	Director Technicians	This group is needed to maintain the internet capability including remote learning and working from home.
Custodial and Maintenance	Director Asst. Director Senior Custodians Custodians Maintenance Mechanics Grounds	This group is needed to maintain the cleanliness and continued functioning of the building & grounds.
Administration	Superintendent & Asst. Superintendents	Required to ensure continuity of the response efforts.
Building Administration &	Building Administrators &	Required to ensure continuity of the

Clerical Support	Confidential Secretaries, Senior Typists, Typists & Monitors	response efforts.
Faculty and Staff	Teacher/Related Service Provider	Should it become necessary to meet a student's needs under IDEA and/or Section 504 regulation (FAPE), teachers/related service providers may be deemed essential on an as-needed basis.
Security	Security Coordinator & Security Assistants	To ensure the safety/security of the campuses.
Transportation	Director of Transportation, Support Staff & Transportation Contractor	To transport food to students who receive home meals and/or to transport students in the event they are attending in person instruction
Food Service	Food Service Director & Food Service Workers	To prepare and distribute meals to students.
Health Services	Director of Health Services and staff as deemed necessary	To assist with testing requirements, reporting and contract tracing.
Business Operations	Accounting, Payroll, Accounts Payroll, Purchasing	Where necessary to ensure the continued operation of the District.

2. In the event of a state-ordered reduction of the District's in-person workforce the District will provide the opportunity for all **non-essential** employees the capability to telecommute including, but not limited to, facilitating or requesting the procurement, distribution, downloading, and installation of any needed devices or technology, including software, data, office laptops or phones, and the transferring of office phone lines to work or personal cell phones as practicable or applicable to the workplace. Onteora Central School District Staff will be guided on this as per the **Building Level Emergency Plans**, specifically the **Continuity of Operations and Continuity of Instruction** sections.

3. To the extent possible the District will stagger work shifts of essential employees in order to reduce overcrowding on public transportation systems and at worksites. Staff and students typically walk or drive via personal vehicle to campus. In an effort to reduce overcrowding on public transportation:

    - Class schedules, if scheduled to be on site, will be staggered to a morning and afternoon cohort
    - Staff will arrive on campus prior to students at staggered times/work shift or/and staggered assigned days of work
    - If no students are in school staff will continue to have their work shift or assigned days of work staggered.
    - Most employees will be permitted to work remotely.
    - Visitors will not be permitted on campus.

4. A quantity of personal protective equipment (PPE), sufficient to provide to all essential employees, will be procured, stored, and managed as follows:

    - Facilities will maintain inventory of PPE as recommended by the NYS Education Department guidelines, and continually restock same as needed.
    - Storage of personal protective equipment will be on campus and comply with the manufacturer's storage recommendations for each item.
    - The equipment will be stored and readily available to any person in need of it.

5. In the event an employee is exposed to a known case of a communicable disease that is the subject of a state disaster emergency involving a communicable disease, exhibits symptoms of such disease, or tests positive for such disease, and in order to prevent the spread or contraction of such disease in the workplace the District has a set protocol to be followed for the exposure as well as the disinfecting of the affected work area(s). The District's **Building Level Emergency Plan** contains an **Infectious Disease Annex,** which details:

    - The disinfecting of any area known or suspected to be infected with the communicable disease as well as any common area surface and shared equipment such employee may have touched
    - Available leave options, for the affected employee(s), in the event of an employee's need to receive testing, treatment, isolation, or quarantine

    Note: Such protocol does not involve any action that would violate any existing federal, state, or local law, including sick leave or health information privacy.

6. All essential employees will have their hours and work locations documented, including off-site visits, by:
    - All entrances will be locked with guard staff posted.

- All employees will use their access cards for entrance which documents their arrival on the premises.
- Payroll, attendance, and time cards will further document an employee's presence on campus.
- No other visitors will be allowed on site.

Such protocol shall be designed only to aid in the tracking of the disease and to identify the population of exposed employees in order to facilitate the provision of any benefits which may be available to certain employees on that basis.

7. If emergency housing is needed to further contain the spread of the communicable disease, the Onteora Central School District will lodge an essential employee at a local hotel bearing the full cost of the stay.

If there is a declared state disaster emergency involving a communicable disease that involves the Onteora Central School District, all staff, essential and non-essential, will be contacted, and they will be guided by the aforementioned protocols.

8. **OTHER:** Any other requirements determined by the Department of Health such as contact tracing, testing, physical distancing, hygiene, disinfecting, drill modifications, or mask-wearing.

Identification of District Resources Which May Be Available for Use During an Emergency[62]

District resources are available in each building and stored in a central location. Each building will designate a Command Post. The list, which is not meant to be inclusive, requires the following items:

- Copy of District-Wide School Safety Plan
- Building-level Emergency Plan
- Quick reference Emergency Management Procedures
- List of emergency telephone numbers
- Building floor plans
- Telephones
- Radio communications
- Weather radio
- Flashlights
- Photocopier
- Computer
- Student rosters
- List of individuals with special needs and specific evacuation plans
- Telephone numbers for parents/guardians Information about emergency needs (e.g. students/staff that require medications, vehicular transportation issues, etc.)

[62] 155.17(c)(1)(vii) except in a school district in a city having a population of more than one million inhabitants, the identification of district resources which may be available for use during an emergency;

- School and staff census information

Coordination and School District Resources and Manpower During Emergencies[63]

The District will, as appropriate, utilize all available manpower during an emergency. Within each building, schools may use the Staff All Call response protocol, that quickly summons all available staff members to a staging area for assignments. Coordination of available employees is typically performed by the Principal or their designee. Specific job duties will be assigned based on the type of emergency and in compliance with the appropriate district and building emergency response procedure. Additional district resources may be requested by any building administrator or designee as needed. The Superintendent or their designee will call in all available maintenance and custodial staff to provide support during an emergency as needed. Assistance from outside government agencies may also be requested. A specific list of available resources may be found in Appendix 4 of this plan.

Participating in Unified Command under ICS Principles

Assignment of Responsibilities

A chain of command consistent with the National Interagency Incident Management System (NIMS)/Incident Command System (ICS) will be used in response to an emergency. Members of the School, Emergency Response Team, will be part of this system. In the event of an emergency, the response team will adopt NIMS/ICS principles based on the size, scope, and character of the emergency.

1. All administrators and Building-level Emergency Response Planning Teams members shall complete the incident command training level one.

2. All District Emergency Response Team members shall complete incident command training level one and level two.

ICS Positions

The number of ICS positions filled will be dependent upon the scope of the incident.

- **Incident Commander** – Responsible for the direction of the building response in a building-level emergency (Building Administrator/designee).
- **Public Information Officer** – Compiles and releases information to the news media.
- **Safety Officer** – Monitors the response to prevent injuries from occurring to both those involved in the incident and those trying to resolve it.

[63] 155.17(c)(1)(viii) except in a school district in a city having a population of more than one million inhabitants, a description of procedures to coordinate the use of school district resources and manpower during emergencies, including identification of the officials authorized to make decisions and of the staff members assigned to provide assistance during emergencies;

- **Liaison** – Represents the District by working with responding agencies (law enforcement, fire department, EMS, utilities, etc.) and other school districts that may be involved in the incident.

- **Incident Log** – Keeps a written log of all incident events and updates appropriate command post personnel on significant developments.

- **Operations** – responsible for directing the implementation of action plans and strategies for incident resolution.

- **Logistics** – Responsible for providing all resources (personnel, equipment, facilities and services) required for incident resolution.

- **Planning/Intelligence** – Responsible for collecting, evaluating, and disseminating the information needed to measure the size, scope and seriousness of an incident and to plan a response.

- **Administration/Finance** – Responsible for all cost and financial matters related to the incident.

Emergency Remote Instruction

Overview

The District may offer remote instruction days to students in the event-of-an-emergency condition, including, but not limited to, extraordinary adverse weather conditions, impairment of heating facilities, insufficiency of water supply, shortage of fuel, destruction of a school building, or a communicable disease outbreak.

When making decisions about remote instruction, the District will consult with students**,** parents, teachers, administrators, community members, and other stakeholders as appropriate. When implementing remote instruction, the District will ensure that it is complying with applicable teaching and learning requirements.

Definitions

A. "Asynchronous instruction" means instruction where students engage in learning without the direct presence (remote or in-person) of a teacher.
B. "Non-digital and/or audio-based instruction" means instruction accessed synchronously and/or asynchronously through paper-based materials where the student to teacher interaction occurs via telephone or other audio platforms.
C. **"**Remote instruction" means instruction provided by an appropriately certified teacher who is not in the same in-person physical location as the student(s) receiving the instruction, where there is regular and substantive daily interaction between the student and teacher.
    1. Remote instruction will encompass synchronous instruction provided through digital

video- based technology and may also include asynchronous instruction intended to complement synchronous instruction. Digital video-based technology includes online technology and videoconferencing technology.

2. Remote instruction may encompass non-digital and audio-based asynchronous and/or synchronous instruction where this instruction is more appropriate for a student's educational needs.

D. "Synchronous instruction" means instruction where students engage in learning in the direct presence (remote or in-person) of a teacher in real time.

Formats and Methods of Remote Instruction

Remote instruction may be delivered through a variety of formats and methods. Determinations about how to best deliver remote instruction will take into account a variety of factors including, but not limited to, the number of students involved, the subject matter, the students' grade levels, and technological resources of both the District and students. Consideration will also be given to whether accommodations need to be made for students with disabilities or English language learners. Each school's Building-level Emergency Response Plan will contain this confidential information in the Continuity of Instruction Plan (COIP) section.

Instructional Options

The District may engage students in synchronous and asynchronous learning on days of remote instruction under emergency conditions with an expectation that asynchronous instruction is supplementary to synchronous instruction. When remote instruction by digital technology is unavailable, appropriate special accommodations for students will be made to aid their learning.

Computer and Connectivity Access for Students

The District will ensure that students have the necessary equipment at home to participate in remote instruction.[64] No later than June 30th of each school year, the Superintendent will report to the Commissioner of Education the results of the survey on student access to computing devices and access to Internet connectivity on a form and format prescribed by the Commissioner.[65] The information received from the survey will aid in the development/updates to the detailed Continuity of Instruction Plan in each school's Building-level Emergency Response Plan.

Minimum Instructional Hours

Remote instruction provided on days when the District would have otherwise closed due to an emergency condition may be counted toward the annual hourly requirement for the purpose of state aid. The Superintendent will certify to the New York State Education Department, on a form prescribed by the Commissioner, that an emergency condition existed on a previously scheduled school day and that the District was in session and provided remote instruction on that day and indicate how many instructional hours were provided on that day and certify that remote instruction was provided in accordance with the District's emergency remote instruction plan.

Remote Instruction Support

[64] 155.17(xxi)(a) ensure computing devices will be made available to students

[65] 155.17(f)(2) Beginning in the 2022-2023 school year, each chief executive officer shall report to the Commissioner, no later than June 30 of each school year, on a form and format prescribed by the Commissioner, the results of the survey on student access to computing devices and access to internet connectivity

As necessary, the District will provide instruction on using remote instruction technology and IT support for students, teachers, and families. The District will also work to ensure that teachers and administrators are provided with professional development opportunities related to designing an effective remote instruction experience.

Compliance with District Policies, Procedures, and the Code of Conduct

Teachers and students are required to comply with any and all applicable District policies, procedures, and other related documents as they normally would for in-person instruction. Examples include, but are not limited to, the District's policies and procedures on non-discrimination and anti- harassment, acceptable use, and copyright. Students will also be required to abide by the rules contained within the Code of Conduct at all times while engaged in remote instruction. Violations of the Code of Conduct and/or engaging in prohibited conduct may result in disciplinary action as warranted.

Privacy and Security of Student and Teacher Data

The District will take measures to protect the personally identifiable information of students and teachers from unauthorized disclosure or access when using remote instruction technologies in compliance with law, regulation, and District policy. Examples of these measures include, but are not limited to, minimizing the amount of data shared to only that which is necessary, de-identifying data, and using encryption or an equivalent technical control that renders personally identifiable information unusable, unreadable, or indecipherable to unauthorized persons when transmitted electronically.

Section IV Communication with Others

Obtaining assistance during emergencies from emergency service organizations and local government agencies[66]

1. The district continues to work closely with local police, fire, EMS, and governmental agencies to obtain assistance during emergencies. Representatives helped in the development of this plan, have assisted in emergency drills, and provided technical assistance. Providers have given approval to the district to rely on local personnel, resources, and facilities in emergency situations.

2. The district maintains an updated list of local, county, and state agencies and personnel to contact to obtain assistance. The superintendent or their designee will initiate the contact when needed.

Obtaining advice and assistance from local government officials, including the county or city officials responsible for implementation of article 2-B of the Executive Law[67]

1. The district maintains an updated list of local and county emergency organizations, agencies, and government officials responsible for implementation of Article 2-B of the Executive Law. The superintendent and their designee will initiate the contact when needed.

2. The key officials in local government that can help to develop plans and assist in emergency situations as listed in emergency situations are listed in Appendix 4. Key government agencies are listed below:

    1. Olive Police Department
    2. Shandaken Police Department
    3. Woodstock Police Department
    4. Olive Fire Department Company #5
    5. New York State Police (Troop F)
    6. Ulster County OEM
    7. Ulster County Sheriff's Office
    8. Town of Shandaken Ambulance Service
    9. Red Cross
    10. Town of Olive First Aid
    11. Woodstock Ambulance Department

[66] 155.17(c)(1)(v) except in a school district in a city having a population of more than one million inhabitants, a description of the arrangements for obtaining assistance during emergencies from emergency services organizations and local governmental agencies;
[67] 155.17(c)(1)(vii) except in a school district in a city having a population of more than one million inhabitants, the procedures for obtaining advice and assistance from local government officials, including the county or city officials responsible for implementation of article 2-B of the Executive Law;

Contacting Parents, Guardians or Persons in Parental Relation to the Students of the District in the Event of a Violent Incident or an Early Dismissal[68]

In the event of violent incidents or crises, or an early dismissal of students, every effort will be made to notify parents. As soon as practical, the Superintendent or their designee shall activate the emergency notification system that will provide relevant information. Parental notification procedures for a student involved in disciplinary situations shall be consistent with the Code of Conduct and New York State law, and shall be presented clearly and concisely to staff and students each year.

When a student is involved in any violent situation, or an implied or direct threat of violence by such student against themselves, including suicide, parent or guardian shall be contacted as soon as practicable.[69] Administration shall utilize school mental health resources when necessary.

It is the responsibility of all parents and guardians to ensure that emergency contact information for students is always up-to-date and complete.

[68] 155.17(c)(1)(ix) policies and procedures for contacting parents, guardians or persons in parental relation to the students of the district in the event of a violent incident or an early dismissal or emergency school closure;

[69] 155.17(c)(1)(x) policies and procedures for contacting parents, guardians or persons in parental relation to an individual student of the district in the event of an implied or direct threat of violence by such student against themselves, which for the purposes of this subdivision shall include suicide;

Section V Recovery

Continuity of Operations

This district maintains continuity of operations at both the district and building level to ensure that essential functions continue during an emergency and its immediate aftermath. Essential functions include business services (payroll and purchasing), communication (internal and external), computer and systems support, facilities maintenance, safety and security, and continuity of instruction. Specific continuity plans are contained within each Building-level Emergency Response Plan.

Continuity of Instruction

The District offers a suite of online instructional tools that can be used to support remote instruction and communication. General instructional tools for communicating with students include online services including:

- Google Drive with shared folders
- GSuite (Docs, Sheets, Slides, Forms, Classroom, Sites)
- Gmail
- Schoolwires
- Seesaw
- Schoology

Detailed grade-specific remote instructional procedures are contained within each building-level emergency plan.

Note: The local public Library online resources are available remotely and can be accessed by students who have a library card.

District Support for Buildings

When the Chief Emergency Officer is notified that an emergency exists, he/she will respond accordingly.

Members of the District Safety Team will assist as needed either at their respective Building Command Posts or by responding where directed by the Incident Commander(s). The District Safety Team will assign such other personnel as deemed necessary to meet the needs of the situation.

The District Safety Team members will remain at their assigned posts until the Incident Commander(s) has determined that the emergency is over, or it is unsafe, or no longer necessary to remain, or need to relocate.

Should the incident involve a single building, at the discretion of the District Safety Team leader in consultation with that building's administrators and Building-level Emergency Response Planning Team, other school buildings may be called to support the Building-level Emergency Response Planning Team in that building.

Should the incident involve multiple buildings, at the discretion of the District Safety Team leader, in consultation with building administrators, additional mental health support from the County Crisis Team and local area hospitals may be solicited to support the Emergency Response Teams in the affected building(s).

In any case, a "debriefing", or post-incident analysis, will be facilitated by the District Safety Team. This process will include a review of the actual incident, the Team's response to the incident, and post-traumatic incident debriefing.

District clinicians (or, mental health professionals from outside agencies if they have been involved) will provide ongoing as-needed support to the Team members, and will monitor post-traumatic stress symptoms in team members. As appropriate, team members may be provided with a referral to EAP and/or with information regarding private mental health providers in the area.

Principal(s) are expected to consult with the District Public Information Officer in composing letters to parents following any emergency. The District's Public Information Officer will assist in sending mass communication messages to affected groups. The District's Liaison Officer will communicate with outside agencies, such as the County Health Department, to provide necessary services following any emergency.

Disaster Mental Health Services

The District Liaison Officer will communicate with outside agencies, such as the County Health Department, to provide necessary mental health services following any emergency. District mental health providers may be temporarily reassigned to assist in the recovery process.

Appendix 1 - Listing of School Buildings

District Office

4166 State Route 28
Boiceville, NY 12412
Phone: 845-657-6383

Woodstock Elementary

8 West Hurley Rd.
Woodstock, NY 12498
Phone: 845-679-2316

Bennett Elementary

4166 State Route 28
Boiceville, NY 12412
Phone: 845-657-2354

Middle School

4166 State Route 28
Boiceville, NY 12412
Phone: 845-657-2373

High School

4166 State Route 28
Boiceville, NY 12412
Phone: 845-657-2373

Appendix 2 – Building-level Emergency Response Plans

Due to the sensitive safety and security information contained in each Building-level Emergency Response Plan, these plans are confidential and not available for public dissemination. Copies of plans are maintained at each school building and the District office.

Appendix 3 – Memoranda of Understanding

Any applicable Memoranda of Understanding relevant to implementation of the District-wide and Building-level Emergency Response Plans are on file in the district office.

Appendix 4 – District Resources – Contact Information

TITLE	NAME	OFFICE PHONE
Superintendent of Schools	Victoria McLaren	845-657-8851
Asst. Superintendent, Business/Emergency Coordinator	Monica LaClair	845-657-8499
Asst. Superintendent, Pupil Personnel Services	Amanda Allison	845-657-3320
Asst. Superintendent, Curriculum and Instruction	Stephanie Laffin	845-657-8851
Transportation Supervisor	Nicole Sommer	845-657-2537
Bus Dispatch Office – Head Bus Driver	Raymond Clinton	845-657-2537
Head Bus Driver	Alexandria Weir	845-657-2537
District Clerk	Amanda Gates	845-657-6383
Public Information	Victoria McLaren	845-657-8851
Director of Facilities	Kyle Harjes	845-657-6384
Athletic Director	Jonnah O'Donnell	845-657-2373 Ext. 2113
Cafeteria Services	Christine Downs	845-657-2373 Ext. 2181
Olive Town Supervisor	Jim Sofranko	845-657-8118
Olive Fire Department Company #5	Chris Winne	845-657-3311
Ambulance - Empress EMS		
Ulster County		
County Executive	Jen Metzger	845-340-3800
Emergency Management	Michael J Madison	845-943-5927
Public Safety Commissioner	Diane K. Beitl	845-340-3410
County Health Dept.	Eve Walter	845-340-3045
Red Cross Emergency Services	845-471-0200	

Appendix 5 – Section 155.17 Regulation Compliance Reference

- 155.17(b)(14) District-wide school safety team means a district-wide team appointed by the board of education, the chancellor in the case of New York City, or other governing board. The district-wide team shall include, but not be limited to, representatives of the school board, teacher, administrator, parent organizations, school safety personnel, and other school personnel including bus drivers and monitors. At the discretion of the board of education, or the chancellor in the case of the City of New York, a student may be allowed to participate on the safety team, provided however, that no portion of a confidential building-level emergency response plan shall be shared with such student nor shall such student be present where details of a confidential building-level emergency response plan or confidential portions of a district-wide emergency response strategy are discussed.
- 155.17(c)(1)(i) policies and procedures for responding to implied or direct threats of violence by students, teachers, other school personnel including bus drivers and monitors, and visitors to the school, including threats by students against themselves, which for this subdivision shall include suicide;
- 155.17(c)(1)(ii) policies and procedures for responding to acts of violence by students, teachers, other school personnel and visitors to the school, including consideration of zero-tolerance policies for school violence;
- 155.17(c)(1)(iii) appropriate prevention and intervention strategies, such as: (a) collaborative arrangements with State and local law enforcement officials, designed to ensure that school safety officers and other security personnel are adequately trained, including being trained to de-escalate potentially violent situations, and are effectively and fairly recruited; (b) nonviolent conflict resolution training programs; (c) peer mediation programs and youth courts; and (d) extended day and other school safety programs;
- 155.17(c)(1)(iv) policies and procedures for contacting the appropriate law enforcement officials in the event of a violent incident;
- 155.17(c)(1)(v) except in a school district in a city having a population of more than one million inhabitants, a description of the arrangements for obtaining assistance during emergencies from emergency services organizations and local governmental agencies;
- 155.17(c)(1)(vi) except in a school district in a city having a population of more than one million inhabitants, the procedures for obtaining advice and assistance from local government officials, including the county or city officials responsible for implementation of article 2-B of the Executive Law;
- 155.17(c)(1)(viii) except in a school district in a city having a population of more than one million inhabitants, a description of procedures to coordinate the use of school district resources and manpower during emergencies, including identification of the officials authorized to make decisions and of the staff members assigned to provide assistance during emergencies;
- 155.17(c)(1)(ix) policies and procedures for contacting parents, guardians or persons in parental relation to the students of the district in the event of a violent incident or an early dismissal;
- 155.17(c)(1)(x) policies and procedures for contacting parents, guardians or persons in parental relation to an individual student of the district in the event of an implied or direct threat of violence by such student against themselves, which for the purposes of this subdivision shall include suicide;

- 155.17(c)(1)(xi) policies and procedures relating to school building security, including, where appropriate: (a) the use of school safety or security officers and/or school resource officers. Beginning with the 2019-20 school year, and every school year thereafter, every school shall define the areas of responsibility of school personnel, security personnel and law enforcement in response to student misconduct that violates the code of conduct. A school district or charter school that employs, contracts with, or otherwise retains law enforcement or public or private security personnel, including school resource officers, shall establish a written contract or memorandum of understanding that is developed with stakeholder input, including, but not limited to, parents, students, school administrators, teachers, collective bargaining units, parent and student organizations and community members, as well as probation officers, prosecutors, defense counsels and courts that are familiar with school discipline. Such written contract or memorandum of understanding shall define the relationship between a school district or charter school, school personnel, students, visitors, law enforcement, and public or private security personnel. Such contract or memorandum of understanding shall be consistent with the code of conduct, define law enforcement or security personnel's roles, responsibilities and involvement within a school and clearly delegate the role of school discipline to the school administration. Such written contract or memorandum of understanding shall be incorporated into and published as part of the district safety plan; and (b) security devices or procedures. District-wide school safety teams shall consider, as part of their review of the comprehensive district-wide safety plan, the installation of a panic alarm system;
- 155.17(c)(1)(xii) policies and procedures for the dissemination of informative materials regarding the early detection of potentially violent behaviors, including but not limited to the identification of family, community, and environmental factors to teachers, administrators, school personnel including bus drivers and monitors, parents or other persons in parental relation to students of the school district or board, students and other persons deemed appropriate to receive such information;
- 155.17(c)(1)(xiii) policies and procedures for annual multi-hazard school safety training for staff and students, provided that the district must certify to the commissioner that all staff have undergone annual training by September 15, 2016 and each subsequent September 15th thereafter on the building-level emergency response plan which must include components on violence prevention and mental health, provided further that new employees hired after the start of the school year shall receive such training within 30 days of hire or as part of the district's existing new hire training program, whichever is sooner;
- 155.17(c)(1)(xiv) procedures for review and the conduct of drills, [and other exercises to test components of the emergency response plan, including the use of] tabletop exercises, and information about emergency procedures and drills, including information about procedures and timeframes for notification of parents or persons in parental relation regarding drills and other emergency response training(s) that include students. At their discretion, schools and districts may participate in full-scale exercises in coordination with local and county emergency responders and preparedness officials;
- 155.17(c)(1)(xv) the identification of appropriate responses to emergencies, including protocols for responding to bomb threats, hostage-takings, intrusions and kidnappings;
- 155.17(c)(1)(xvi) strategies for improving communication among students and between students and staff and reporting of potentially violent incidents, such as the establishment of youth- run programs, peer mediation, conflict resolution, creating a forum or designating a

mentor for students concerned with bullying or violence and establishing anonymous reporting mechanisms for school violence;

- 155.17(c)(1)(xvii) a description of the duties of hall monitors and any other school safety personnel, the training required of all personnel acting in a school security capacity, and the hiring and screening process for all personnel acting in a school security capacity;
- 155.17(c)(1)(xviii) in the case of a school district, except in a school district in a city having more than one million inhabitants, a system for informing all educational agencies within such school district of a disaster or emergency school closure;
- 155.17(c)(1)(xix) the designation of the superintendent, or superintendent's designee, as the district chief emergency officer whose duties shall include, but not be limited to: (a) coordination of the communication between school staff, law enforcement, and other first responders; (b) lead the efforts of the district-wide school safety team in the completion and yearly update of the district-wide school safety plan and the coordination of the district-wide plan with the building-level emergency response plans; (c) ensure staff understanding of the district–wide school safety plan; (d) ensure the completion and yearly update of building-level emergency response plans for each school building; (e) assist in the selection of security related technology and development of procedures for the use of such technology; (f) coordinate appropriate safety, security, and emergency training for district and school staff, including required training in the districtwide school safety plan and building-level emergency response plan(s) (g) ensure the conduct of required evacuation and lock-down drills in a trauma informed, developmentally, and age-appropriate manner that does not include props, actors, simulations, or other tactics intended to mimic a school shooting or other act of violence or emergency in all district buildings as required by section 807 of the Education Law; and (h) ensure the completion and yearly update of building-level emergency response plans by the dates designated by the commissioner.
- 155.17(h)(1)(3) One Emergency Dismissal drill shall be conducted to test emergency response procedures that require early dismissal, at a time not to occur more than 15 minutes earlier than the normal dismissal time.
- 155.17(c)(1)(xx) ensure the development of protocols for responding to a declared state disaster emergency involving a communicable disease that are substantially consistent with the provisions of section 27-c of the Labor Law; and
- 155.17(c)(1)(xii) beginning with the 2023-2024 school year and every school year thereafter, an emergency remote instruction plan. For purposes of this subparagraph remote instruction shall have the same meaning as defined in section 100.1(u) of this Chapter. Emergency remote instruction plans shall include: (a) policies and procedures to ensure computing devices will be made available to students or other means by which students will participate in synchronous instruction and policies and procedures to ensure students receiving remote instruction under emergency conditions will access internet connectivity. Each chief executive officer of each educational agency located within a public school district shall survey students and parents and persons in parental relation to such students to obtain information on student access to computing devices and access to internet connectivity to inform the emergency remote instruction plan; (b) expectations for school staff as to the proportion of time spent in synchronous and asynchronous instruction of students on days of remote instruction under emergency conditions with an expectation that asynchronous instruction is supplementary to synchronous instruction; (c) a description of how instruction will occur for those students for whom remote instruction by digital technology is not available or appropriate; (d) a description

of how special education and related services will be provided to students with disabilities, as defined in section 200.1(zz) of this Chapter, and preschool students with disabilities, as defined in section 200.1(mm) of this Chapter, as applicable, in accordance with their individualized education programs to ensure the continued provision of a free appropriate public education; and (e) for school districts that receive foundation aid, the estimated number of instructional hours the school district intends to claim for State aid purposes for each day spent in remote instruction due to emergency conditions pursuant to section 175.5 of this Chapter.

Memorandum of Agreement

08192025

Between

Onteora Central School District

and

Onteora Administrators Association

It is hereby agreed by and between the Onteora Central School District and the Onteora Administrators' Association to establish the following stipend positions:

Coordinator of Remote Instruction: $4000

ACCEPTED AND AGREED

For the Association:

Gabrial Buono
President
Onteora Administrators Association

Date: 7/31/25

For the District:

Victoria McLaren
Superintendent
Onteora Central School District

Date:

ONTEORA
CENTRAL SCHOOL DISTRICT

Memorandum of Agreement
Between
Onteora Central School District
And
Onteora Teachers Association

08192025a

It is hereby agreed by and between the Onteora Central School District and the Onteora Teachers' Association to amend the following Schedule H stipend position for the 2025-2026 school year:

Add one (1) additional MS Cabinet position - $3,819

This agreement is non-precedent setting and is subject to Board of Education approval.

M. Scott Via
President, Onteora Teachers Association

Date: 8/15/25

Victoria McLaren
Superintendent of Schools

Date:

ONTEORA
CENTRAL SCHOOL DISTRICT

Memorandum of Agreement
Between
Onteora Central School District
And
Onteora Teachers Association

08192025B

It is hereby agreed by and between the Onteora Central School District and the Onteora Teachers' Association to amend the following Schedule H stipend position for the 2025-2026 school year:

Fall Production Advisor will be renamed MS Jazz Director - $1,664

This agreement is non-precedent setting and is subject to Board of Education approval.

M. Scott Via
President, Onteora Teachers Association

Date: 8/15/25

Victoria McLaren
Superintendent of Schools

Date:

ONTEORA
CENTRAL SCHOOL DISTRICT

Memorandum of Agreement
Between
Onteora Central School District
And
Onteora Teachers Association

08192025C

It is hereby agreed by and between the Onteora Central School District and the Onteora Teachers' Association ("Union") as follows:

1. For the 2025-2026 school year, the inability to recruit a Ski team coach for both girls and boys, warrants the need to appoint one advisor for both the girls ski team and the boys ski team. These teams will practice together and compete on the same days at the same locations.
2. The two teams may be coached by one individual based on the practice and competition schedules.
3. The compensation for this position will be the equivalent of the .75 Boys Varsity Coach stipend and .75 of the Girls Varsity Coach stipend.
4. This Agreement shall be in effect for the 2025-2026 school year only.
5. This Agreement is non-precedent setting and is subject to Board of Education approval.

M. Scott Via
President, Onteora Teachers Association

Date: 8/15/25

Victoria McLaren
Superintendent of Schools

Date:

Personnel Agenda for BOE Meeting 08/19/2025

REVISED DATES:

Be it hereby resolved that the Board appoints:

Staiger, Jessica certified School Counselor to a 4-year probationary period in the tenure area of School Counseling (replace resignation) at a salary of Step 3MA commencing on 07/23/2025 and ending on 07/22/2029.

Be it further resolved that, to the extent applicable under Education Law Section 3012-d and the accompanying Commissioner's Regulations, in order to be considered for tenure, the above teacher must have received an APPR rating of effective or highly effective in three of the four probationary years and must not receive an ineffective in the fourth year.

LEAVE OF ABSENCE: INSTRUCTIONAL

EMPLOYEE NUMBER	EFFECTIVE DATE FROM -TO	REASON
4315	09/02/25 – 09/16/25*	FMLA paid
4315	09/17/25 – 12/04/25	FMLA unpaid

Anticipated dates*

LEAVE OF ABSENCE: NON - INSTRUCTIONAL

EMPLOYEE NUMBER	EFFECTIVE DATE FROM -TO	REASON
4200	10/08/25 – 11/22/25*	FMLA paid
4200	11/23/25 – 01/02/26*	FMLA unpaid

Anticipated dates*

ADMINISTRATIVE LEAVE OF ABSENCE

EMPLOYEE NUMBER	EFFECTIVE DATE FROM -TO	REASON
040125	09/01/25 – 09/16/25	Extended leave and reassigned pursuant to Superintendent

RESIGNATIONS: INSTRUCTIONAL

NAME	POSITION/SCHOOL	EFFECTIVE DATE	REMARKS
Fein, Peter	Tennis Coach- Varsity- Girls	08/06/25	Personal
Hallock, Jr., Robert	Elementary Teacher/Bennett	07/08/25	Personal
McGrath, Ariel	Field Hockey – Modified Coach	07/21/25	Personal
Schubert, Angelica	Teaching Assistant/MS/HS	08/21/25	Personal

RESIGNATIONS: NON- INSTRUCTIONAL

NAME	POSITION/SCHOOL	EFFECTIVE DATE	REMARKS

Hilty, Michelle	School Bus Attendant	07/31/25	To accept Personal Health Care Aide position
Klercker, Patricia	School Bus Attendant	08/27/25	To accept Typist position
Lane, Kaitlin	Food Service Helper/MS/HS	08/31/25	To accept Senior Food Service Helper position
Plourde, Joanne	PT Food Service Helper/MS/HS	08/31/25	To accept FT Food Service Helper position
Walters, Nancy	School Monitor/MS/HS	08/31/25	Retirement

APPOINTMENT: NON-INSTRUCTIONAL
PROBATIONARY APPOINTMENT

NAME	POSTION/SCHOOL	EFFECTIVE DATE FROM -TO	REMARKS
Hilty, Michelle	Personal Health Care Aide/Bennett	08/01/25 – 02/28/26	Step 12
Klercker, Patricia	Typist/Woodstock	08/28/25 – 02/27/26	Step 10
Lane, Kaitlin	Senior Food Service Helper	09/01/25 – 02/28/26	Step 8
McLean, Bryan*	Building Maintenance Worker II	08/25/25 – 02/24/26	Step 6
Plourde, Joanne	Food Service Helper	09/01/25 – 02/28/26	Step 9

Pending pre-employment processing

APPOINTMENT: NON-INSTRUCTIONAL

NAME	POSTION/SCHOOL	EFFECTIVE DATE	REMARKS
Becker, Kari	School Monitor	09/01/25	From 32.5 hrs.to 40 hrs.

SUBSTITUTE

NAME	POSITION	RATE
Walters, Nancy	Clerical	$16.00/hour
Walters, Nancy	School Monitor	$16.00/hour

EXTRA DUTY STIPENDS

NAME	POSITION	AMOUNT
Ahl, Denise	PPS Coordinator Middle/High School	$4,322.00
Babcock, Alyssa	Middle School Science Olympiad Coach	$2,756.00
Proietti, Shaina	Middle School Science Olympiad Assistant Coach	$1,566.00
Keenan, Bryan	High School Science Olympiad- Head Coach	$2,756.00
Sanders, Douglas	High School Science Olympiad- Assistant Coach	$1,566.00
Bishop, Ashley	Yearbook Club	$2,000.00
Boyer, Erica	Commencement Orchestra Director	$371.00
Boyer, Erica	Chamber Ensemble Director	$2,036.00
Boyer, Harvey	Jazz Ensemble	$1,664.00
Constant, Geordarna	Battle of the Books (split with A. Weisz)	$2,639.00
Weisz, Amy	Battle of the Books (split with G. Constant)	$2,639.00
Frandino, Megan	Computer Coordinator/Advisor	$5,843.00
Constant, Geordarna	National Junior Honor Society	$2,237.00
Constant, Geordarna	Middle School-Cabinet	$3,819.00
Frandino, Megan	Middle School-Cabinet	$3,819.00
Stewart, Valerie	Middle School-Cabinet	$3,819.00
LaMonda, Kevin	Middle School-Cabinet	$3,819.00

Matteson, Lori	Middle School-Cabinet	$3,819.00
Proiett, Shaina	Middle School-Cabinet	$3,819.00
Reiten, Nina	COTA Supervisor (stipend will be split)	$1,055.00
Weisz, Amy	Book Challenge Club- High School	$2,000.00
Weisz, Amy	TUFS Advisor 1- High School	$1,500.00
Schenker, Megan	TUFS Advisor 2 – High School	$1,500.00
Samuelsen-Grimm, Karen	TUFS Advisor 3 – High School	$1,500.00
Sidler, Anita	Middle School Art Club	$1,350.00
Wentland, Jennifer	Art Club Advisor- High School	$2,000.00
Stark, Kaila	Middle School Student Government	$2,237.00
Thomas, Elizabeth	Human Rights Club	$1,500.00
Turck, Sarah	Dept Chairs - Guidance	$7,850.00
Hamilton. Shelley	Liaison - HS Art	$2,614.00
Sniffen, Elaine	School Newspaper Advisor	$1,500.00
Sniffen, Elaine	Liaison - HS English	$3,819.00
Stewart, Valerie	Liaison - HS Foreign Language	$3,819.00
Burkhardt, Jeannine	Liaison - HS Math	$3,819.00
Ahl, Denise	Liaison – PPS	$3,819.00
Boyer, Erica	Liaison - HS Music	$2,614.00
Weidner, Sandra	Liaison - HS Occup. Ed	$2,614.00
Occhi, Andrew	Liaison - HS PE/Health	$2,614.00
Via, Scott	Liaison - HS Science	$3,819.00
Via, Scott	Computer Advisor- High School	$5,843.00
Casey, Lisa	Class Advisor- Senior	$3,116.00
Casey, Lisa	Class Advisor- Junior	$3,116.00
Connolly, Brian	Association of Student Government (6-12)	$2,237.00
Connolly, Brian	Yearbook Advisor- High School	$4,796.00
Connolly, Brian	SAVI Club Advisor	$2,337.00
Connolly, Brian	Student Government Advisor- High School (9-12)	$2,756.00
Curlew, Alicia	Liaison - HS Social Studies	$3,819.00
Curlew, Alicia	Debating Club-Harvard Model Congress	$1,566.00
Curlew, Alicia	Gay-Straight Alliance Club Advisor 1	$1,118.00
Curlew, Alicia	National Honor Society Advisor 1- High School	$1,350.00
Nelsen-Epstein, David	National Honor Society Advisor 2- High School	$1,350.00
Nelsen-Epstein, David	Literary Magazine (split with E. Scherman)	$1,500.00
Scherman, Evangeline	Literary Magazine (split with D. Nelsen-Epstein)	$1,500.00
Cheever, Lydia	Lyceum Club Advisor	$1,500.00
Schenker, Megan	SEL Coordinator #1	$1,118.00
Funck, Brianna	SEL Coordinator #2	$1,118.00
Goho, Colette	DECA Advisor (split with S. Weidner)	$4,975.00
Weidner, Sandra	DECA Advisor 9split with C. Goho)	$4,975.00
Johnan, Catherine	Elem Resource - BE 1 Yearbook Advisor	$2,353.00
Shandell Heppner, Catherine Johnan, Shaylin McGowan, Donna Turner, Rachel Wood	Elem Resource - BE 2 PBIS (stipend will be split)	$2,353.00
Kristina Countryman, Kelly McLean, Bernadette Amodeo, Amanda Kovac	Elem Resource - BE 3 Resource Event Coordinator (stipend will be split)	$2,353.00
Kovac, Amanda	Elem Resource - BE 4 Literacy Liaison	$2,353.00
Corsitto, Elizabeth	Elem Resource - BE 5 Math Liaison	$2,353.00

John Reimer, Steven Murphy	Theatre Technical Director (stipend will be split)	$5,500.00
Warren, Leo*	Baseball - JV - Head Coach	$3,600.00
Sharon, Thomas*	Baseball - Modified - Head Coach	$2,300.00
McShea, Stormie	Field Hockey- Modified- Assistant Coach (Volunteer)	-$0-
Harkin, Brandon*	Golf - Varsity - Head Coach (Girls)	$3,700.00
Harkin, Brandon*	Basketball-Varsity-Head Coach (Girls)	$5,700.00
Brown, Walter*	Softball - JV - Head Coach	$3,600.00
Murphy, Steven*	Tennis - Varsity - Head Coach (Boys)	$3,300.00
Stark, Kaila*	Tennis- Varsity – Head Coach (Girls)	$3,300.00
VanEtten, Kelsey*	Track - Modified - Head Coach (Girls)	$2,850.00
VanEtten, Kelsey*	Track - Modified - Head Coach (Boys)	$2,850.00
Sanders, Douglas*	Track - Modified - Assistant Coach	$2,150.00
Warnes, Carsten*	Track - Modified - Assistant Coach	$2,150.00
Calinda, Jason*	Track - Spring - Head Coach (Boys)	$5,700.00
Burkhardt, Patrick*	Track - Spring - Head Coach (Girls)	$5,700.00
King, Thomas*	Track - Spring - Assistant Coach	$4,000.00
Duffy, John*	Track - Spring - Assistant Coach	$4,000.00
Wall, William*	Track - Spring - Assistant Coach	$4,000.00
Rushford, Michael*	Fitness Room Advisor III	$2,300.00
Wilens, Mark*	Basketball - Varsity - Head Coach (Boys)	$5,700.00
Bennett, Aaron*	Basketball - Modified - Head Coach (Boys)	$2,850.00
Matteson, Lori*	Basketball - Modified - Head Coach (Girls)	$2,850.00
Warnes, Carsten*	Skiing - Varsity - Head Coach (Boys)	$2,775.00
Warnes, Carsten*	Skiing - Varsity - Head Coach (Girls)	$2,775.00
Wall, William*	Track - Winter - Head Coach	$3,700.00
King, Thomas*	Track - Winter - Assistant Coach	$3,100.00
Rushford, Michael*	Fitness Room Advisor II	$2,300.00
Young, Jason*	Swimming Coach	$3,500.00

pending certifications

Board Meeting
August 19, 2025

The Superintendent of Schools hereby recommends ACCEPTANCE of the WARRANTS, which have been subject to review and authorized for release by the Claims Auditor.

Warrant #	Date	Check #	Warrant Amount
20	6/5/2025	Cafeteria 54293-54298	$11,127.28
66	6/5/2025	Accounts Payable 54299-54385 Void 53207, 53258, 53287, 54209	$1,399,813.93
67	6/5/2025	Accounts Payable ACH 54383-54384 Void 53276, 53388	($496.81)
23	6/5/2025	Capital 2242-2244	$42,468.00
71	6/13/2025	Payroll EFT, 54386-54388	$1,117,530.33
72	6/18/2025	Accounts Payable ACH 54750-55122 Void 54182 & 54750-54755	$19,581.58
69	6/18/2025	Medicare 54389-54947 Void 54389-54580	$220,673.86
70	6/18/2025	Accounts Payable 54948-55038 Void 49835, 49849, 49871, 49913, 51510, 51513, 51515, 51553, 53440, 54581-54671	$721,828.19

Board Meeting
August 19, 2025

The Superintendent of Schools hereby recommends ACCEPTANCE of the WARRANTS, which have been subject to review and authorized for release by the Claims Auditor.

Warrant #	Date	Check #	Warrant Amount
21	6/18/2025	Cafeteria 54672-55049 Void 54672-54682	$13,295.96
73	6/18/2025	Senior Awards 54683-55116 Void 54683-54749	$80,686.00
24	6/18/2025	Capital 2245-2252 Void 2245-2248	$99,919.37
75	6/25/2025	Payroll - Balloon Checks EFT 2584792.43	$2,753,504.21
76	6/27/2025	Payroll EFT, 55123	$706,094.42
77	6/30/2025	Accounts Payable ACH 55190-55194	$10,036.50
74	6/30/2025	Accounts Payable 55130-55204 Void 52815, 55028	$270,190.04
25	6/30/2025	Capital 2253-2254	$16,988.00

ONTEORA CENTRAL SCHOOL DISTRICT

4166 Route 28, Boiceville, NY 12412
ph. 845.657.3320 • fax 845.657.8742
www.onteora.k12.ny.us

CAROL GRIMA
Director of Pupil Personnel Services
cgrima@onteora.k12.ny.us

RECOMMENDED CSE MEMBERSHIP FOR 2025-2026:

District Representative/Chairpersons:

Carol Grima
Ariel McGrath

School Nurse Practitioner:

To be determined

Teacher:

The child's teacher (regular and/or special education); the person(s) "who knows the student best."

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Director of Pupil Personnel Services
cgrima@onteora.k12.ny.us

RECOMMENDED CPSE MEMBERSHIP FOR 2025-2026:

District Representative/Chairpersons:

Carol Grima
Ariel McGrath

Evaluator(s):

Onteora Central School District
Ulster ARC (Brookside School)
Ulster UCP (Community Rehabilitation Center)
Partnership for Education (Family & Educational Services)
The Center for Spectrum Services
Liberty Resources (Liberty Post)
Abilities First
Mid Hudson Valley Early Education Center
The Center for Discovery
Advanced Therapy, PLLC
Sharon Jolly & Associates
The ARC of Orange
Easter Seals of New York, Inc.
Best Friends Services, Inc.
Learning Together, Inc.
Orange County Cerebral Palsy

A certified or licensed professional designated by the agency charged with the responsibility for the child in the birth to two system, if any.

County Representative(s):

Sue Rea Roberta Kiersted

Regular Educator:

Kindergarten Teacher provided by District

ONTEORA CENTRAL SCHOOL DISTRICT

PO Box 300, Boiceville, NY 12412
ph. 845.657.6384 • fax 845.657.6835
www.onteora.k12.ny.us

FACILITIES AND OPERATIONS
KYLE HARJES
Director
kharjes@onteora.k12.ny.us

Memorandum

Date: July 29, 2025

To: Mónica LaClair, Assistant Superintendent for Business, Amanda Gates

From: Kyle Harjes

Subject: Misc. Surplus Items

Listed below are miscellaneous items that have reached the end of their useful life. All of the items listed are in relatively poor condition. Our office recommends that the Board of Education declare these items as surplus property, after which we will see what can be sold to the highest bidder at Auction. Any items that do not receive bids at auction will be recycled or disposed of.
Thank You.

1. Kiln-Poor condition and does not run.

ONTEORA CENTRAL SCHOOL DISTRICT

MEMORANDUM

To: Monica LaClair, Amanda Gates

From: Bennett Elementary

Date: 7/30/2025

RE: Surplus Items

Good morning. Below is a list of items (including their condition) that have been deemed as surplus at the building level and ready for the Board to consider them surplus.

1. Sm. Round table - poor condition
2. (2) - sm. Rectangle tables - bad wheels - poor condition
3. Metal bookshelf - broken
4. Lab cart - damaged
5. Lg round table - no legs - damaged
6. Trapezoid table - poor condition
7. (2) vertical files - no one wants

ONTEORA CENTRAL SCHOOL DISTRICT

BOARD MEETING – August 19, 2025

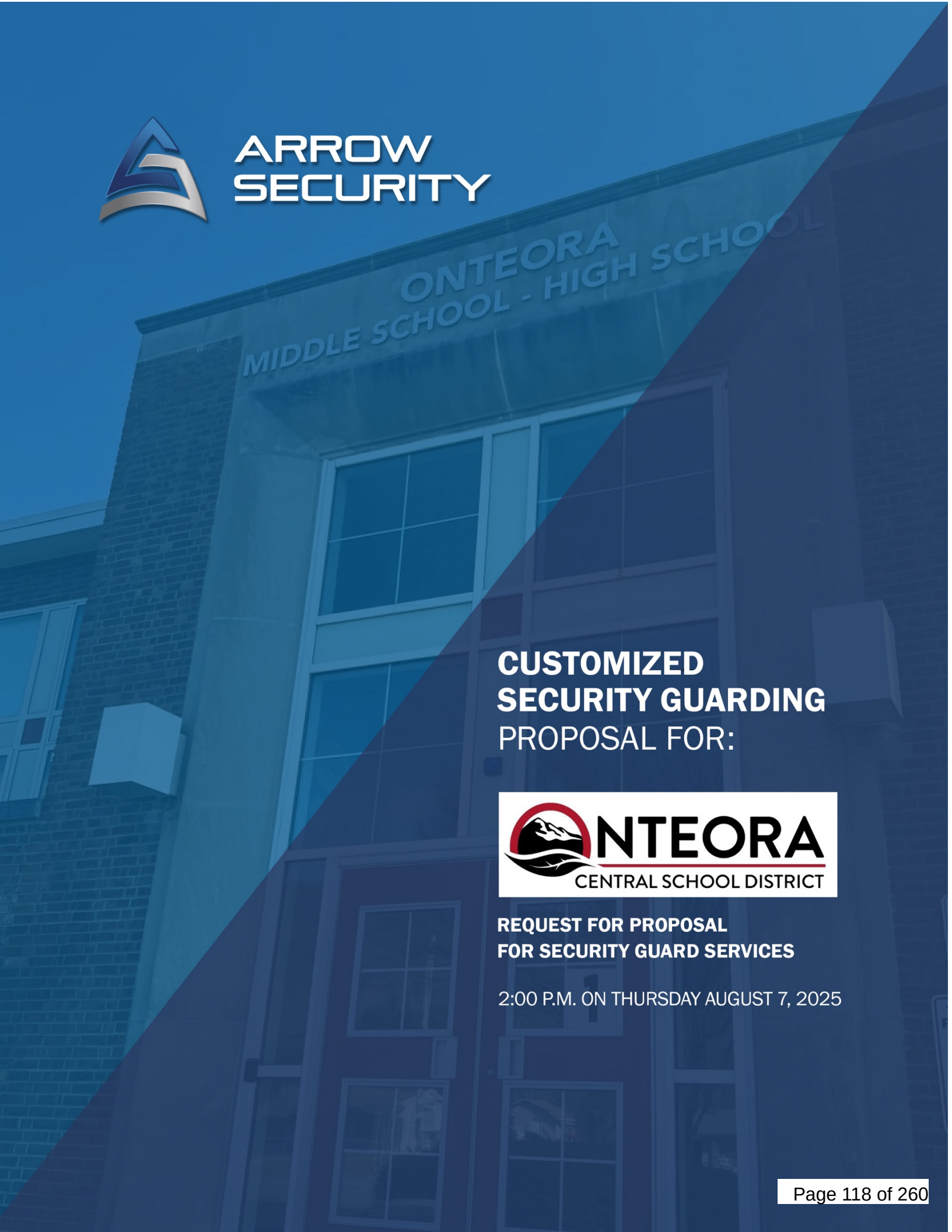
.....*CONFIDENTIAL*.....

SCHEDULE U 8/25
AGENDA: 08/19/25

COMMITTEE ON SPECIAL EDUCATION/PRESCHOOL SPECIAL EDUCATION RECOMMENDATIONS AND AMENDMENTS

The Committee on Special Education/Preschool Special Education has presented CPSE/CSE recommendations which have been placed on file in the Office of Pupil Personnel Services. If further review is necessary, please contact Carol Grima, Director.

Board Trustee for **August** review of recommendations: CAROLINE JEROME



ARROW SECURITY

CUSTOMIZED SECURITY GUARDING PROPOSAL FOR:

ONTEORA CENTRAL SCHOOL DISTRICT

REQUEST FOR PROPOSAL FOR SECURITY GUARD SERVICES

2:00 P.M. ON THURSDAY AUGUST 7, 2025

August 4, 2025

Monica LaClair, CPA
Assistant Superintendent for Business
Onteora Central School District
4166 Route 28, P.O. Box 300
Boiceville, NY 12412

Dear Monica,

Thank you for the opportunity to submit our proposal to provide unarmed Security Services for the Onteora Central School District. Arrow Security is proud to support the District's mission to provide a safe, inclusive, and engaging learning environment for students, staff, and visitors.

We understand the importance of creating a security presence that reflects the values of your community—respectful, professional, and vigilant. With our deep experience in educational environments and our commitment to responsive service, we are confident in our ability to deliver a program tailored to the unique needs of your District.

In business for over 40 years, Arrow Security is one of the nation's largest privately held security Guard companies (~$325 million/year in revenue). As a true Super Regional Guarding company, we are large enough to provide you with the resources, technology, and supervision to deliver a superior security program while being nimble enough to react quickly and deliver an exceptional customer experience. It is our Service that sets us apart! As you review the enclosed material, please keep in mind that:

- At Arrow Security, **"We Care" about our Security Officers**. We ensure that Officers are supported and appreciated. We make sure to take care of the people who take care of you
- **Chief Operating Officer, Craig Schwab,** oversees the operations team and will ensure all requirements are met and an exceptional customer experience
- **Vice President of Operations, Juan Quinones,** will have full oversight of the Onteora Central School District security program and will ensure superior customer service
- **Account Manager, Alfredo Martinez,** will function as your single point of contact for 24/7/365 operational and administrative support
- **Senior Director of Operations**, **Jude Murphy,** will provide operational support to your security program in collaboration with Juan and Alfredo
- **Arrow Security is the largest provider of security guard services to schools in New York State**
- We have created exciting **value-adds at no charge to enhance your security program**

- **eHub and Lighthouse apps** will be installed on all assigned Officers' phones to **support accurate time and attendance tracking, streamline daily operations**, and **enhance overall program efficiency**

- Arrow Security will provide **strong site supervision through random, unannounced site inspections**

- Our centralized Command Center **leverages advanced technology to schedule and identify available Officers** for callouts, replacements, and surge staffing to ensure full post coverage

- All Officers will receive three (3) hours per year of **Arrow Academy online training**, featuring school-focused modules such as Access Control, Patrol Techniques, Campus Safety and Security, Command Presence, Emergency Response Procedures, Customer Service in Educational Settings, and De-Escalation Techniques

- All Officers on site will be **Department of Homeland Security FEMA Active Shooter certified**

- We provide **9.2 million hours of Guard service per year** to some of the most demanding clients in the Northeast

- We employ a **rigorous vetting and hiring process to deliver skilled, professional Officers** who will function as the brand ambassadors for Onteora Central School District

- Officers will participate in the Arrow Security **"Officer of the Month" award program** to develop an esprit de corps among on-site Officers (Certificate and $75 award once per month)

- Arrow Security will offer Onteora Central School District access to **no-cost grant resources, customized funder research, and expert consultations** through our partnership with i-PRO, supporting the development, funding, and expansion of technology-driven security initiatives

We are confident that Arrow Security represents the best overall value to you and your team. If you have any questions, please contact me at (646) 995-8889 or jmurphy@arrowsecurity.com.

Sincerely,

Jude

Jude Murphy
Senior Director of Operations, Capital Region

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Company Profile

After being wounded in the line of duty, retired New York City Police Officer Edward Ahrens founded Arrow Security Patrols in 1985. Ahrens continued to build his business over the next decade. When deteriorating health forced Ahrens to retire in 1995, A.J. Caro purchased the company with two partners to form what is now known as Arrow Security. In the next decade, Caro acquired sole ownership of the company and continues serving as President and CEO.

A.J.'s philosophy for Arrow is simple: **"We Care" about our Officers and clients**. We support and recognize our Officers and provide clients with security solutions tailored to meet their specific needs and a world-class service level. This philosophy has helped build Arrow Security into one of the largest privately held Security Guard companies in the United States, **with a 98% customer retention rate and an average client relationship of over 16 years.** This dedication to Officer and customer satisfaction runs deep throughout the entire organization and is what sets us apart from the competition.

We believe in local support for our 500+ partners and our communities. That is why we have eleven Regional Offices across five regions with dedicated management and HR Teams, a 24/7/365 Regional centralized Command Center, and local Field Inspectors/Supervisors to ensure we exceed our customers' expectations. Safety, security, tradition, and service are our legacy.

Our dedicated professionals are proud to serve partners in a variety of settings and business sectors:

- **K-12 Education**
- Transportation
- Residential Communities
- Hotels/Hospitality
- Higher Education
- Religious Communities
- Executive Protection
- Healthcare/Hospitals
- Event Security
- Retail
- Construction
- Municipalities

GSA Contract Holder
Contract # GS-07F-0673X

Arrow Security is GSA approved and has Department of Defense Secret Clearance

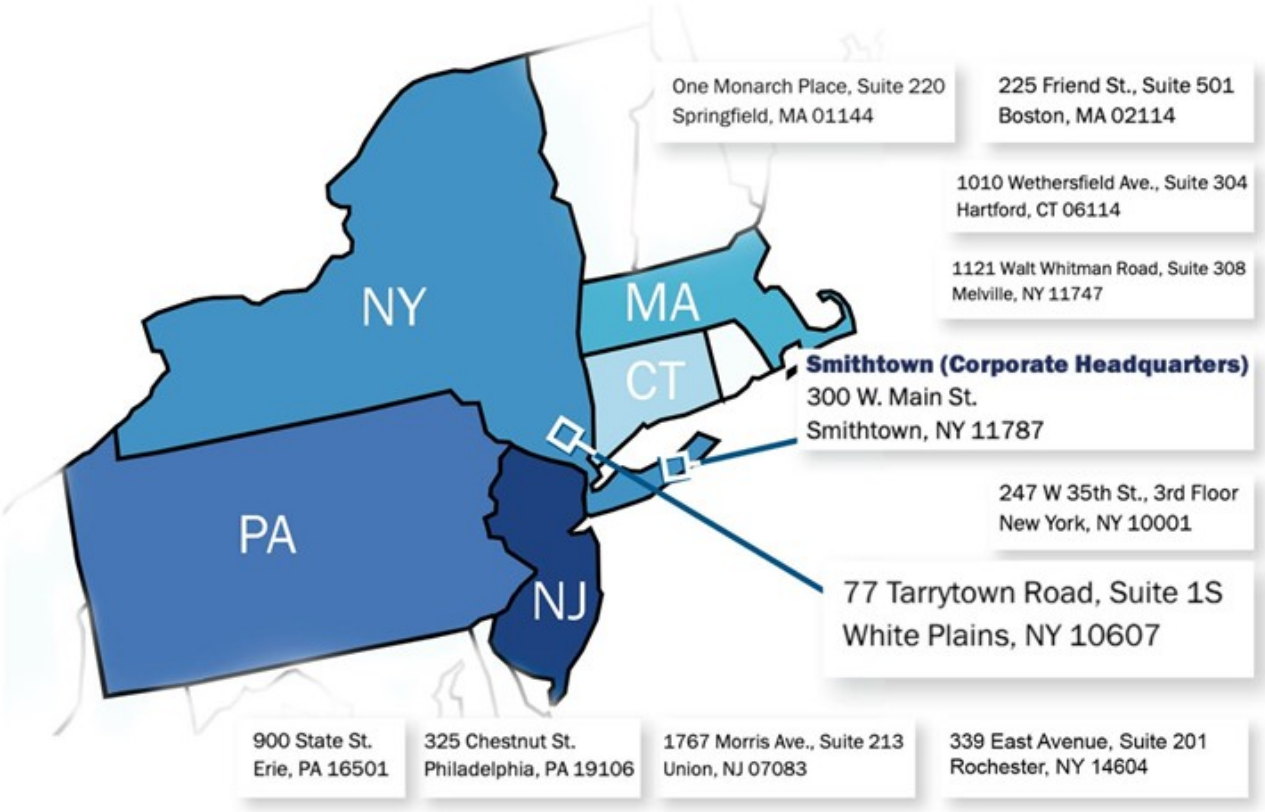
Company Mission Statement

It's our Mission: *"To provide the Onteora Central School District with world-class safety and security services to protect your students, staff, visitors, and property because everyone deserves to feel safe and secure and have the peace of mind that comes with knowing they are protected."*

Arrow Security Office Locations

We maintain eleven Regional Offices in strategic locations across five states, including New York, New Jersey, Connecticut, Massachusetts, and Pennsylvania. Each office is supported by a centralized Command Center operating 24/7, 365 days a year.

Furthermore, we deploy specialized teams comprising dedicated management personnel, operations staff, human resources professionals, and local field inspectors/supervisors at each regional site.



Financial Strength & Size

Arrow Security is a financially stable organization with a proven **40-year track record, currently providing 9.2 million Guarding hours per year**. We are fully resourced and capable of taking on the amount of new work that will be required at your locations. We have successfully transitioned large accounts, including Westchester Community College, Bradley International Airport, Acacia Network, all LeFrak Commercial properties in New York and New Jersey, and NYCHH Humanitarian Emergency Response Relief Centers.

At ~$325 million/year, Arrow Security is ranked number 9 in revenue for privately held Guarding companies in the United States. We have over 7,000 Officers and 150+ staff members to support our partners. Unlike other providers and private equity firms focusing more on acquisition than servicing their clients, Arrow Security focuses on strategic organic growth and providing a world-class service experience. **Our 98% customer retention rate and strong growth prove that our strategy is working and that we are qualified to take on new, large-scale projects.**

Our business model revolves around superior customer service and retention. Arrow retains many high-profile clients in multiple locations across various states.

We have been vetted by and are an approved GSA contractor and maintain secret clearance with the United States Department of Defense. Arrow is subject to an annual financial review by an independent auditing firm. We are excited to announce that our 2024 results were the best in the company's history!

With the addition of a large amount of new business, Arrow has demonstrated our ability to maintain financial strength and meet all terms and conditions of large security contracts, **removing virtually any risk in awarding Arrow Security this contract.**

Privately Owned & Operated

Arrow Security is privately owned and operated. We do not cater to shareholders, private equity firms, or board members; we cater to our clients! With no intention to sell the business, we focus on steady, strategic organic growth. Your escalation path for issues runs straight to ownership. As a flat organization, we make decisions that benefit our clients quickly. **We are committed to establishing a long-term, mutually beneficial relationship with the Onteora Central School District.**

Our financial strength revolves around superior customer service

Experience

Arrow Security has deep experience in some of the most challenging environments across numerous vertical markets, including K-12 education, higher education, critical infrastructure, property management, residential communities, healthcare, retail, transportation, and transitional living. We recognize the significance and scale of ensuring the safety of your students, staff, visitors, and property.

Select Partners Include, but are not limited to:

- Westchester Community College – 1621 HPW
- Sullivan County BOCES – 112 HPW
- Suffolk BOCES – 500 HPW
- Westbury Union Free School District – 312 HPW
- Scarsdale Union Free School District – 746 HPW
- Dominican University New York – 589 HPW
- Ardsley Union Free School District – 429 HPW
- Mineola Union Free School District – 320 HPW
- Boston College – 217 HPW
- Mount Pleasant School District – 160 HPW
- Florida Union Free School District – 94 HPW
- Center Moriches School District – 75 HPW
- Tuxedo Union Free School District – 41 HPW
- Nassau BOCES – 1479.25 HPW
- Tuckahoe Common School District – 84 HPW
- Great Neck Public Schools – 1967 HPW
- Mamaroneck UFSD – 856 HPW
- Freeport Union Free School District – 632 HPW
- Locust Valley School District – 567 HPW
- Chappaqua CSD – 364 HPW
- Valley Stream UFSD – 239 HPW
- East Syracuse-Minoa CSD – 187 HPW
- Miller Place UFSD – 149 HPW
- Adelphi University – 77 HPW
- Baldwinsville Central School District – 44 HPW
- Danbury Public Schools – 40 HPW



Experts in the Education Market

Arrow Security upholds its ‘EXPERT’ designation with unwavering dedication, focusing on operational excellence tailored to the education sector. Our distinguished clientele spans **Westchester Community College, Dominican University, Queensborough Community College, numerous respected libraries, over 45 school districts, and prestigious private and charter schools across the Northeast—including Scarsdale Union Free School District and Ardsley Union Free School District**. Arrow Security is also **the largest provider of security guard services to schools in New York State**, a distinction that reflects our deep understanding of campus safety, proven staffing capabilities, and commitment to student-centered protection.

Arrow Security’s experienced Operations Team has been serving educational clients for decades, and brings deep, firsthand knowledge of the unique safety needs within school environments. Our personnel are well-versed in navigating the challenges of K–12 and higher education settings, including campus-specific protocols, student interactions, and emergency response procedures. Additionally, our Operations, Leadership, and Executive Teams include professionals with extensive law enforcement and military backgrounds, contributing a command-level understanding of security operations, incident management, and crisis response. This depth of experience ensures a disciplined, mission-ready approach to safeguarding students, faculty, and school communities.

Our recruiting, training and development programs are specifically crafted to meet the unique requirements of each client in the education sector. Leveraging our extensive knowledge and practical expertise, we ensure our Officers are highly skilled and equipped to manage the distinct challenges of educational environments.



Management Approach

Committed to Your Safety

You will rest easy knowing that our professional management team and experienced security staff are just a phone call away. We pride ourselves on the ability to answer each call personally. **Our 98% customer retention rate makes it clear that you will never settle for less once you experience the Arrow difference.**

Arrow Security's centralized Command Center is staffed with Tour Commanders who are familiar with your business and your geographic area. Our dedication to your satisfaction extends from the front lines up to our executive offices, where our Owner and Professional Management Team participate in day-to-day operations and are available to serve you.

Your professional security team includes customized services provided by:

- **Chief Operating Officer – Craig Schwab** leads our company-wide operations and oversees our Northeast regional team, including quality assurance, operations, HR, recruitment, and compliance

- **Vice President of Operations** – **Juan Quinones** is an experienced Operations professional and will oversee the day-to-day security operations
  M: 914-661-6023 | **E:** jquinones@arrowsecurity.com

- **Account Manager** – **Alfredo Martinez** is your dedicated management professional who will oversee your onsite security operations and will serve as your direct, local point of contact for all your needs 24/7/365 in collaboration with Juan Quinonez
  M: 914-806-4543 | **E:** amartinez@arrowsecurity.com

- **Chief Human Resources Officer – Kristen Hildebrant** leads our team of HR professionals who vet and hire applicants using skill-matching and ATS software to provide you with high caliber Professional Security Officers

- **Field Inspectors/Supervisors** - Licensed, mobile security Supervisors who respond to alarms, provide backup security coverage, conduct frequent, unannounced quality assurance check-ins, and provide Officer mentoring and support

- **Tour Commanders** - **Matthew Regan, Command Center Director,** oversees skilled Supervisors and tour commanders who support your security team, manage schedules, and ensure 24/7 comprehensive coverage at your location

Our Westchester Regional Office, located at 77 Tarrytown Road in White Plains, is supported by a professional management team and further backed by the resources of our corporate headquarters on Long Island. Our President of Administrative Services and Chief Operating Officer provide daily oversight of all partner security programs, while our experienced Human Resources Team manages our talent pool and supports employees.

With a deep reservoir of Security Officers, Arrow Security has the resources to meet all your staffing needs, including special events, seasonal coverage, and surge staffing.

Our Operations Team has hundreds of years of combined experience in Military and Law Enforcement and maintains strong relationships with local, state, and federal law enforcement agencies.



We Are the Service People



A.J. Caro

Chief Executive Officer

Arrow Security is fortunate to have A.J. at the helm, developing strategic plans, overseeing technology solutions, and developing systems to ensure every partner has a superior customer experience. A.J.'s security background spans 30 years, yet he remains a visionary leader, motivated to serve our partners and grow the company. A.J.'s commitment to customer service sets the tone for the entire organization, and he regularly makes himself available to clients.

- 30 years as a Licensed Private Investigator
- Department of Defense clearance
- Named Top 40 Under 40 Businessperson
- Smart CEO award
- Awarded Fastest Growing Company by *Inc Magazine*



Peter Curcio

President, Administrative Services
MS, PEFP

Rock-solid operations are the foundation for exceptional service. In his prior career, Peter managed the entire NYC prison system. Today, he oversees our day-to-day administrative functions, manages internal affairs, and collaborates closely with the Chief Financial Officer to ensure that every partner receives the service they have come to expect of Arrow Security.

- Nearly four decades of law enforcement experience
- Graduate of Harvard's John F. Kennedy School of Government Executive Education Program
- Consultant to USDOJ / NIC
- Private Investigator, NYS
- 9/11 Responder



Brendon McDonald

Chief Financial Officer
CPA, CGMA

At Arrow Security, our priority is continuity of service. We count on Brendon to support our business foundations and track the bottom line to continue to offer superior service to our partners for years to come. His expertise also ensures that we remain compliant, not just with state and federal regulations but with partner expectations.

Brendon is a proud member of the following organizations:

- New York State Society of Certified Public Accountants (NYSSCPA)
- Institute of Management Accountants (IMA)
- American Institute of Certified Public Accountants (AICPA)
- Financial Executive Networking Group (FENG)
- Society of the Friendly Sons of St. Patrick



Darren Claphan

Chief Strategy Officer

Darren Claphan is a strategic leader with over 20 years of experience in the security industry across both private and public sectors. As the Chief Strategy Officer for Arrow Security, he drives strategic growth initiatives and ensures the alignment of security solutions with client needs. Mr. Claphan's expertise is grounded in his extensive background, including leadership roles in national security operations and his service as a United States Marine Corps Scout Sniper Team Leader.

- Former Senior Vice President of Security and Aviation at Madison Square Garden Entertainment Corp
- Former Vice President of Operations – National Accounts at U.S. Security Associates
- B.S. in Accounting and Security Management and an M.B.A. from Southwestern College
- Xtract One Security Technologies Advisory Board Member
- ASIS Member



Craig Schwab

Chief Operating Officer
MBA, CPP

Craig is a seasoned security leader with over 25 years of experience in corporate security and risk management. At Arrow, he oversees all corporate security operations. His strategic and methodical approach ensures that security operations align with business objectives and rigorously meet and anticipate client needs.

- Former Global Head of Corporate Security at BlackRock
- Former VP of Corporate Security at Deutsche Bank
- 10+ years of Executive Leadership – Allied Universal
- Assistant Regional Vice President of ASIS Region 5
- Former ASIS NYC Chapter Chairman & Vice Chairman



Scott Sturgess

Chief Revenue Officer
BS, SSBB

Scott came to Arrow Security with over 30 years of experience in the security industry. His leadership experience and background in sales management, product marketing, and business development ensures that we will continue to rank among the most successful security companies in the nation.

- 23-year career with Honeywell in electronic security and safety
- Former Vice President of Business Development with Summit Security



Robert Hopes

Executive Vice President – Quality Assurance
ASIS CPP®

Security is an exacting business. No one knows that better than Robert, a retired NYPD Detective and former security business owner. Robert collaborates closely with our team of Regional Vice Presidents and builds strong relationships with our partners.

- More than three decades of law enforcement and security industry experience
- Combat Cross recipient, NYPD – Mayor Ed Koch
- LI Chapter Board Member, ASIS



Kristen Hildebrant

Chief Human Resources Officer
MBA, MJLEL

Kristen is an experienced HR Leader specializing in talent acquisition, culture enhancement, compensation design, compliance, statutory matters, and organizational learning and development. At Arrow Security, Kristen drives organizational transformation to support our “We Care” culture and growth objectives while fueling engagement and retention.

- Over 20 years of HR leadership and expertise
- Former VP of HR at a global background screening firm
- MBA from Dowling College
- Master of Jurisprudence in Labor and Employment Law from Tulane Law School



Jude Murphy

Senior Director of Operations

Jude is a resourceful, results-orientated leader with over three decades of progressive experience in security management, sales, and operations. His management achievements in the security field have led to the highest level of responsibility. Jude has a proven track record spearheading operational improvements to drive productivity and reduce costs.

- Past Chairman of the American Society of Industrial Security (ASIS) Westchester and Rockland County Chapter
- BOMA Member
- Eastern Amputee Golf Association
- Licensed NYS Private Investigator
- **Will Serve as your Contract Point of Contact**
- **Local Hurley, NY Resident**



Juan Quinones

Regional Vice President of Operations

Operational effectiveness and strategy are both essential to superior performance. Juan has developed an impressive organizational advancement and achievement record in several positions due to diligence, commitment, professionalism, and work ethic. With over 24+ years of law enforcement experience, Juan's operational readiness is only one of the reasons why he is responsible for the day-to-day operations for Arrows' northern part of New York, including Westchester, Rockland, and Orange Counties.

- Retired Correction Warden, served as the Chief Administrator of a Correctional Institution with 900 employees and 1700 detainees
- Former security consultant to a homeless shelter and served as a Director of Security for a transitional housing facility
- Holds a bachelor's degree of Science in Criminal Justice and Community Human Services
- Holds a master's Certificate in Race and Crime from John Jay College



Alfredo Martinez

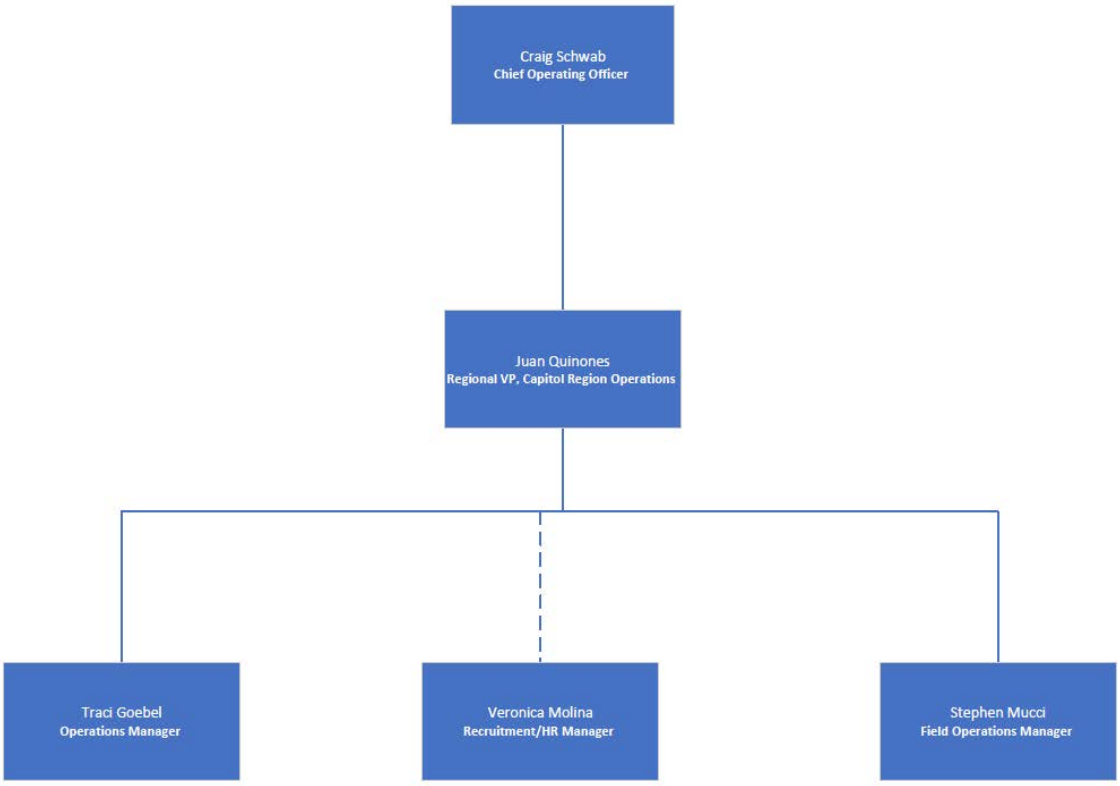
Account Manager

Alfredo Martinez is a results-driven Account Manager with extensive experience in security operations and client relations. Committed to Arrow Security's mission of delivering quality service with a client-first approach, he specializes in workforce coordination, program implementation, and operational efficiency. Alfredo continuously seeks innovative solutions to enhance security programs, ensuring seamless service delivery and exceeding client expectations.

- Over a decade of experience in security operations and account management
- Managed security operations for a multimillion-dollar portfolio, overseeing large-scale workforce deployment and ensuring operational excellence

Regional Organization

Arrow's team of professionals, located at **77 Tarrytown Road in White Plains**, will serve as your dedicated partner in security, safety, and service. This regional team is backed by the full resources of our corporate headquarters on Long Island, providing centralized support, advanced technology, and executive oversight to ensure consistent service delivery. With deep experience and a strong presence across New York, we are committed to supporting and enhancing the Onteora Central School District security program.



Our around the clock superior professional service makes it easy to do business with us

Personnel Selection & Recruitment

Finding the right fit is essential in any position, especially when your safety and security are at stake. Our recruiting process starts with understanding and addressing your specific requirements. We leverage our corporate and regional operations and HR teams to provide you with high-quality Security Officers.

We are committed to diversity and providing equal opportunity to all who apply. Our goal is to create a workforce representative of our communities' many cultures, backgrounds, and perspectives.

Our Recruitment Process:



Screening and Verification

Arrow Security places great importance on assigning only the most qualified and school-appropriate Security Officers. Our rigorous screening process includes thorough background checks, fingerprinting, employment eligibility verification (I-9), and validation of all required certifications. This ensures a dependable, professional security team that understands and respects the unique environment of your institution. All required records and clearances will be forwarded to the District in accordance with established protocols.

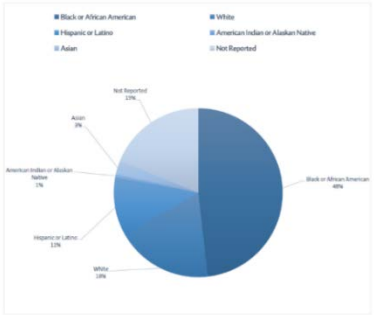
All Security Officers will undergo a comprehensive screening process to ensure full compliance with New York State law and Onteora Central School District requirements. This includes:

- Valid New York State Security Guard License
- Valid Driver's License
- Fingerprinting and criminal history record check in accordance with NYSED regulations
- Minimum of five (5) years of law enforcement or military experience
- I-9 Employment Eligibility Verification
- Consent to random drug testing
- Proficiency in reading, writing, and speaking English

Hiring

We will carefully select the most promising candidates and schedule two or more in-person interviews with the Operations Team and Human Resources. We are happy to have management interview security staff to ensure a good fit for assigned responsibilities and locations before placement**.**

Arrow Security Diversity Report



Arrow Security is committed to offering equal opportunities to all applicants. Our workforce reflects diverse cultures, backgrounds, and perspectives within our communities. We empower our employees to excel in their roles, irrespective of their department, ethnicity, background, or gender. By ensuring that every employee has an equal chance to express their opinions and actively listening to all voices, Arrow gains a deeper understanding of its workforce, leading to enhanced work quality for our clients. Our dedication to diversity, equity, and inclusion fosters more productive team members, enabling us to deliver superior service and solutions to our partners. Arrow Security proudly maintains an EEO and Affirmative Action organizational program.

Arrow Security is committed to building an inclusive, varied workplace welcoming to people of all backgrounds

Development, Retention, and Staffing

Career development and promotion from within are important parts of the Arrow culture. We know that everyone feels safer and more confident when surrounded by familiar faces, especially regarding your security force. That is why we work hard to develop, recognize, and support our Officers for long-term retention. These efforts include:

- **Officer Support Hotline** - To ensure our Officers feel confident, we provide a dedicated 800 phone number staffed by live operators who can answer questions and provide guidance for virtually any work-related need
- **Officer Mentorship** - We promote from within. Regional Vice Presidents, Operations Managers, and Field Inspectors work tirelessly to guide, train, and support Officers toward internal advancement
- **Employee Rewards** - Superior service is our goal. When our Officers go above and beyond, we make it a priority to recognize them with a certificate and monetary rewards
- **Prompt and efficient compensation** and pay administration by applicable laws and contractual agreements
- **Check-in/check-out software** automatically tracks exactly how many hours an Officer has worked, ensuring accurate pay
- **Professional Officer Training** - Arrow Academy provides nearly 400 courses to support career advancement
- **Weekly Payroll** - We pay our Officers weekly through direct deposit, check, or check card
- **Free Uniforms** - We provide our Officers with uniforms, outdoor gear, and replacements
- **Medical Plan** - Officers can select ‘Affordable Care Act’ medical plans from our provider network
- **Paid Training** - We pay Officers for training, site-specific training, and Arrow Academy training online
- **Holiday Pay** - Officers are paid for company-recognized holidays

Supported and motivated security personnel to provide higher quality service for your location

Succession Planning

Arrow's succession planning practices identify and train employees for roles of increased responsibilities or management positions. We ensure candidates have the knowledge, skills, and qualities to assume their new roles.

The step-by-step succession plan covers such areas as:

- Determining functions and position availability
- Determination of required competencies
- Competency gap analysis
- Design of developmental opportunities for each set of competencies
- Developing and maintaining a talent pool
- Reassessing and tracking the overall progress

Career Guidance and Field Mentoring

Arrow Security's Human Resources Professionals, Operations Managers, and Field Inspectors/Supervisors provide career guidance and field mentoring to Security Officers during everyday business. Human Resource Managers are always available to coach and guide our personnel.

Field mentoring is a daily occurrence at Arrow. Our Human Resources professionals, Operations Managers, and Supervisory Field Inspectors take seriously their duty to support Security Officers on the job by providing career guidance, skills support, and general direction whenever needed.

Special Certifications

We are proud to employ hundreds of security professionals who have specialized training to meet your unique security needs, including but not limited to:

- First Aid, AED & CPR certifications
- FEMA Active Shooter
- OSHA
- Naloxone Certification

All Arrow Officers at your location will be DHS FEMA Active Shooter certified

Benefits & Incentive Programs

Officer Recognition and Rewards

We recognize and reward top performers across the organization. For additional information, please see “Employee Recognition Programs.”

Accurate and Weekly Pay

We provide Officers with prompt and efficient compensation and pay administration in accordance with applicable laws and contractual agreements. Our check-in/check-out software automatically tracks exactly how many hours an Officer has worked, ensuring accurate pay. We pay our Officers weekly through direct deposit, check, or check card.

Uniforms/Equipment

We provide our Officers with uniforms at no charge, including outdoor gear, and replacements as requested.

Perks Program

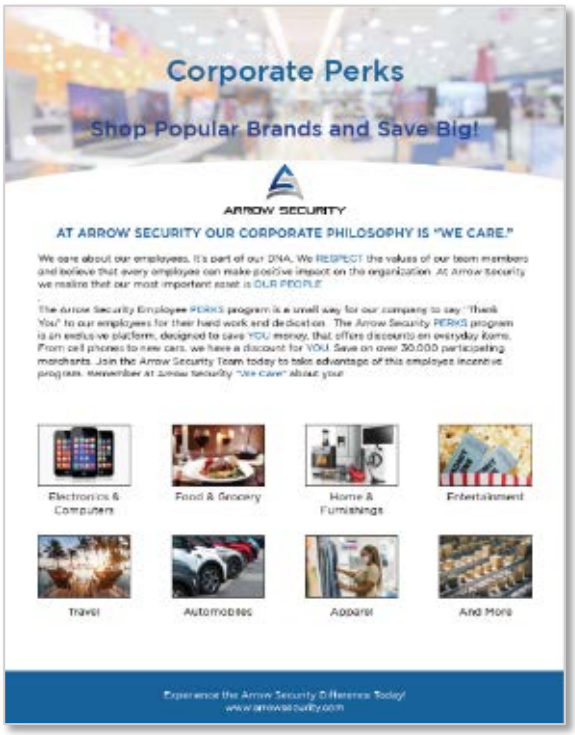
We offer our employees a “Perks” Program that provides discounts on everyday items.

Commuter Benefit

Our commuter benefits program offers reimbursement of commuting and transit costs with tax-free dollars.

Arrow Security Internal Newsletter & Social Media

Arrow Security’s internal newsletter is a quarterly publication highlighting important information to our security personnel. It serves as a key source for training and career development tips. We also use LinkedIn, Facebook, and Instagram to promote Officer achievements and internal promotions.



Immediate Officer Resolution

“We Care.” We address any Officer concerns immediately and resolve them with urgency. With Arrow Security, there is no corporate bureaucracy to cut through to correct issues

Employee Recognition Program

Officer of the Month/Officer of the Year

If Arrow Security is fortunate enough to be awarded the contract, we will proudly include Onteora Central School District Security Officers in our “Officer of the Month” recognition program. Each month, a selected Officer will receive a certificate of recognition and a $75 award. In addition, Onteora Officers will be eligible to participate in our annual “Officer of the Year” program, with the winner receiving a bonus, commemorative plaque, and certificate of achievement. We take pictures and celebrate our accomplishments. These employee recognition programs come at no expense to you. We've highlighted some of our recent winners below. Pending approval from the Onteora Central School District, we'll feature this in our internal newsletter and across our social media platforms.

Angel Award ($500)

Professional training matters! In 2024, eight Arrow Security Officers were honored with our Angel Award. This award was established to recognize our Hero Officers whose swift response, exemplary skills, and extraordinary measures saved lives.

Employee Appreciation Event

Arrow Security hosts an annual event to show appreciation for the hard work of recognized Officers in the field. Officers are honored with company-wide recognition, a Certificate, a plaque, and a bonus.









Training

Our commitment to training stems from our belief that well-trained Officers are more capable of protecting your community. Our training programs produce Officers with the skill sets to react appropriately. We track training compliance and licenses/certifications for all Security Officers.

Arrow Security is a New York State certified Security Officer Training School. We have local and regional trainers who conduct in-person training for our Officers and clients.



Lou Sweet

Executive Director of Field Support Services, Licensed Private Investigator

As a former Law Enforcement Officer and Security Director who became a founding member of the US Dept. of Homeland Security, Lou's experience is unmatched. Following a successful career with the Federal Government, he became certified to teach various security courses and joined the Arrow Team. Lou is an active, certified instructor in a variety of critical areas.

- Founding member, US Department of Homeland Security
- Firearms Use of Force Subject Matter Expert (SME), NY Field Office
- Certified Instructor: ALICE Active Shooter, NY State Division of Criminal Justice Services (DCJS) General Topics and Firearms Instructor for Security Guards, Municipal Police Council General Topics (Police)



Frank Catalano

Training Manager, CPP

As Training Manager, Frank instructs on NYS Mandated Security Officer Training courses and develops customized security training programs to meet our client's particular needs. Frank has 25+ years of security industry experience.

- Former Director of Security at NYC educational institution, overseeing campus security for 25 buildings over 600 acres
- Bachelor of Science degree in Criminal Justice from New York Institute of Technology (NYIT)
- Certified New York State, Division of Criminal Justice Services (DCJS) training instructor. Certified Red Cross Instructor for CPR/AED training

Our Comprehensive Training Offering

As the largest provider of school security services in New York State, Arrow Security has developed a dedicated training framework specifically for educational environments. Our curriculum addresses the realities of school-based assignments and is designed to promote safety, professionalism, and cultural awareness within academic settings.

- **New York State Security Guard License Required Training:**
    - 8-Hour Pre-Assignment Training (prior to licensing)
    - 16-Hour On-the-Job Training
    - 8-Hour Annual Refresher Training (completed each calendar year)
- **Site-Specific On-the-Job Training**
    - Hands-on instruction will be provided at Onteora Central School District to ensure Officers are fully prepared for their responsibilities. Training will cover site-specific duties, post orders, security protocols, and Onteora Central School District policies and expectations. All assigned Officers will also participate in District-led training sessions as required.
- **Arrow Academy Online Training**
    - Three (3) hours per year per Officer focused on topics such as Access Control, Access Control, Patrols and Fixed Posts, Report Writing and Crime Prevention, Fire Protection and Life Safety, and Emergency Situations
- **CPR, AED, and First Aid Certification – and requalification**
- **Sexual Harassment Training – conducted annually**
- **Emergency Response Protocols**
- **Department of Homeland Security (DHS) FEMA Active Shooter Certification** – Comprehensive instruction on active shooter response and preparedness
- **Daily Coaching and Mentoring** – Ongoing guidance provided by Field Inspectors and Supervisors to reinforce best practices
- **Logbook & Incident Reporting Procedures** – Training on accurate and effective documentation of security-related incidents

Arrow Academy Customized Training Curriculum

Arrow Security has developed a **specialized training program designed exclusively for educational environments**, reflecting our role as the leading provider of school security services in New York State. Through **Arrow Academy**, our online training platform, Security Officers have access to nearly 400 continuing education courses tailored for school-based assignments—covering topics such as student interaction, emergency response, access control, and campus safety protocols.

For Onteora Central School District, we will implement a **customized training curriculum** that aligns with your institutional values and operational priorities. Officers can access courses from any device, receive formal certifications upon completion, and have their compliance tracked by our dedicated HR and Compliance Teams.

Our three-year training program—focused on **customer service, safety, and school-specific responsibilities**—is provided at no additional cost. Initial training modules will be distributed at the start of the contract, with completion expected within 30 days. Updated content will be assigned annually on the contract renewal date. We will collaborate with Onteora Central School District to coordinate course selections, scheduling, and deliver timely proof of completion to your designated representative.

Course options include, but are not limited to:

- Access / Egress Control
- Analysis of Pre-Attack Indicators
- Behavioral Warning Signs of Active Shooters
- Body Language: Analysis of Deceptive Behavior
- Building Evacuation and Emergencies
- Campus Safety and Security
- Communicating with Angry People
- Customer Service as a Security Function
- De-Escalation and Conflict Resolution
- Defusing Conflict and Crisis
- Dealing with Mentally Ill People
- Event Security
- Fire Prevention Safety
- First Aid, CPR, and AED
- Campus Awareness and Crime Prevention
- Gender and Cultural Diversity
- Handling Emergency Situations
- Managing Confrontation with Communication
- Campus Security Report Writing
- Medical Emergency Response
- Non-Aggressive Defense
- Parking Lot Security
- Principles of Active Shooter Response
- Radio Communications
- Security and Police Relations
- Special Events
- Verbal Judo
- Workplace Violence
- Interaction with Police and Other Emergency Personnel
- Building Searches

Drills and Security Officer Mentoring

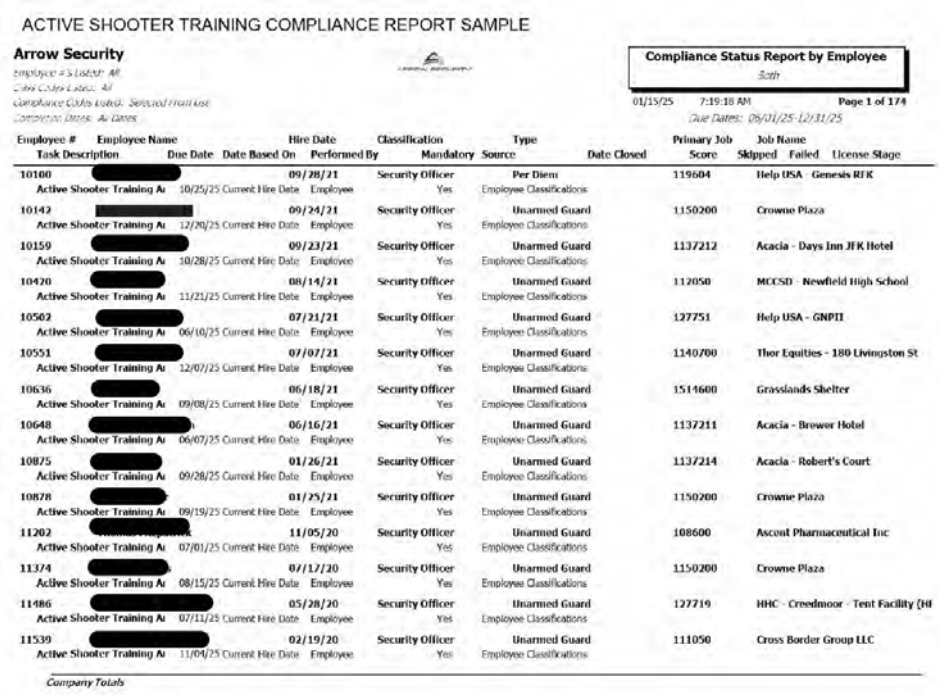
Arrow Field Inspectors/Supervisors and Operations Managers inform Security Officers of changing conditions and current events. They provide mentoring and guidance to on-site security personnel, improving professionalism, morale, and performance. Supervisor Development Training includes:

- Leadership training
- Scheduling Officer assignments
- Inspection procedures
- Specific reporting requirements
- Emergency response
- How to identify problem areas and quality of life issues

Training Compliance

Arrow's HR software tracks site-specific training requirements for all Security Officers assigned to your security program:

- We will comply with all site training requirements
- We comply with all federal, state, and local mandated training requirements, including sexual harassment training
- Compliance reports will be provided



ACTIVE SHOOTER TRAINING COMPLIANCE REPORT SAMPLE

Arrow Security

Compliance Status Report by Employee

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Employee #	Employee Name	Hire Date	Classification	Type	Primary Job	Job Name
Task Description	Due Date	Date Based On	Performed By	Mandatory	Source	Date Closed	Score	Skipped	Failed	License Stage
10100	[redacted]	09/28/21	Security Officer	Per Diem	119604	Help USA - Genesis RFK
Active Shooter Training Au	10/25/25	Current Hire Date	Employee	Yes	Employee Classifications					
10142	[redacted]	09/24/21	Security Officer	Unarmed Guard	1150200	Crowne Plaza
Active Shooter Training Au	12/20/25	Current Hire Date	Employee	Yes	Employee Classifications					
10159	[redacted]	09/23/21	Security Officer	Unarmed Guard	1137212	Acacia - Days Inn JFK Hotel
Active Shooter Training Au	10/28/25	Current Hire Date	Employee	Yes	Employee Classifications					
10420	[redacted]	08/14/21	Security Officer	Unarmed Guard	112050	MCCSD - Newfield High School
Active Shooter Training Au	11/21/25	Current Hire Date	Employee	Yes	Employee Classifications					
10502	[redacted]	07/21/21	Security Officer	Unarmed Guard	127751	Help USA - GNPII
Active Shooter Training Au	06/10/25	Current Hire Date	Employee	Yes	Employee Classifications					
10551	[redacted]	07/07/21	Security Officer	Unarmed Guard	1140700	Thor Equities - 180 Livingston St
Active Shooter Training Au	12/07/25	Current Hire Date	Employee	Yes	Employee Classifications					
10636	[redacted]	06/18/21	Security Officer	Unarmed Guard	1514600	Grasslands Shelter
Active Shooter Training Au	09/08/25	Current Hire Date	Employee	Yes	Employee Classifications					
10648	[redacted]	06/16/21	Security Officer	Unarmed Guard	1137211	Acacia - Brewer Hotel
Active Shooter Training Au	06/07/25	Current Hire Date	Employee	Yes	Employee Classifications					
10875	[redacted]	01/26/21	Security Officer	Unarmed Guard	1137214	Acacia - Robert's Court
Active Shooter Training Au	09/28/25	Current Hire Date	Employee	Yes	Employee Classifications					
10878	[redacted]	01/25/21	Security Officer	Unarmed Guard	1150200	Crowne Plaza
Active Shooter Training Au	09/19/25	Current Hire Date	Employee	Yes	Employee Classifications					
11202	[redacted]	11/05/20	Security Officer	Unarmed Guard	108600	Ascent Pharmaceutical Inc
Active Shooter Training Au	07/01/25	Current Hire Date	Employee	Yes	Employee Classifications					
11374	[redacted]	07/17/20	Security Officer	Unarmed Guard	1150200	Crowne Plaza
Active Shooter Training Au	08/15/25	Current Hire Date	Employee	Yes	Employee Classifications					
11486	[redacted]	05/28/20	Security Officer	Unarmed Guard	127719	HHC - Creedmoor - Tent Facility (HI
Active Shooter Training Au	07/11/25	Current Hire Date	Employee	Yes	Employee Classifications					
11539	[redacted]	02/19/20	Security Officer	Unarmed Guard	111050	Cross Border Group LLC
Active Shooter Training Au	11/04/25	Current Hire Date	Employee	Yes	Employee Classifications					

Company Totals

Coordination with Local Law Enforcement

Upon the contract award, Arrow Security will work with the law enforcement agencies serving Onteora Central School District to ensure a strong working relationship.

Benefits include:

- ✓ **Faster Emergency Response**
  Improves reaction time during crises like lockdowns, intrusions, or active threats
- ✓ **Shared Intelligence**
  Enables early alerts on local criminal activity or potential threats affecting schools
- ✓ **Unified Safety Planning**
  Aligns school safety protocols with police procedures for smoother joint response
- ✓ **Training & Drills**
  Allows for joint training in lockdowns, evacuations, and threat assessments
- ✓ **Relationship Building**
  Builds trust between officers, students, and staff—supporting a safer school climate
- ✓ **Legal & Investigative Support**
  Ensures proper handling of incidents involving drugs, weapons, or assaults
- ✓ **Crisis Communication**
  Enhances coordination on public messaging during emergencies



Advanced Technology

Arrow Security leverages the latest technology to promote peace of mind and ensure the highest quality care for each partner. We customize our technology to enhance your security program, mitigate risk, minimize cost, and better protect your students, staff, visitors, and property.

Command Center

A key element of our service hinges on our centralized Command Center staffed with experienced Tour Commanders who will answer your call or email around the clock. Our Tour Commanders are familiar with your operation, security needs, and geographic area, making communication smooth and efficient.

- Our Command Center ensures all your posts are fully covered and coordinates additional staffing requirements as needed
- Keeps communication open among Officers, Supervisors, location(s), and clients
- You can always reach a Tour Commander 24/7/365



Matthew Regan

Director, Arrow Security Command Center

Matthew Regan, a seasoned security industry professional, brings over a decade of experience to his role as Director of the Arrow Security Command Center (ACC). With a rock-solid foundation in operations management and a proven track record in developing and leading security operations, Matthew has consistently demonstrated his leadership skills and ability to enhance organizational efficiency and compliance for our clients. Fluent in WinTeam workforce management software, Matt leverages his expertise to provide critical analytics and technology upgrades to enhance Arrow Security's services.

- Was integral in the creation of the Security Operations Center at Summit Security Services and managed a team of operators
- Successfully integrated scheduling and electronic timekeeping systems companywide and led compliance and overtime reduction initiatives
- As an Operations Manager at Allied-Universal, Matt managed over 250 security Officers and 9,000+ billable hours, excelling in recruitment, training, operations management, and client services

Ensuring Officers Report to Work

Using eHub, our time and attendance systems are tied to our WinTeam software. Tour Commanders begin checking in Officers before the start of their shift using our green, yellow, and red system, and time and attendance are automatically captured.



Green – The Officer will be on time and post



Yellow – The Officer will be late but will be on post

- ✓ The centralized command center reaches out to the Officer currently on the post and requires them to stay on post until their relief arrives (no charge to you)
- ✓ Or we dispatch a Field Inspector / Supervisor to hold the post till relief arrives (no charge)



Red – The Officer calls out

- ✓ Our centralized command center Tour Operators begin reaching out to the qualified replacement Officers
- ✓ The centralized command center reaches out to the Officer currently on post and requires them to stay on post until their relief arrives (no charge)
- ✓ Or .... we dispatch a licensed Field Inspector / Supervisor to hold the post until relief arrives

You will have **complete visibility into Officer time and attendance.** Audit reports will be provided with each invoice and additionally made available as required or upon request.

Officer check-in / out software is tied directly to our payroll and billing system to ensure Officers are paid accurately and you are invoiced correctly

Time & Attendance

- **Arrow Security leverages eHub Geofencing to ensure that Officers sign into work only when they arrive at work**
- **The Lighthouse and eHub apps will be loaded on all Officers' devices at no charge to you**
- Resolves billing issues by providing highly accurate attendance reports
- Allows Arrow Account Management to monitor and enforce attendance, communicate with Officers, and manage staffing in real time
- Successfully create and maintain rotating and dynamic schedules, listing each worksite, position, and qualifications by job
- Detect and prevent scheduling conflicts
- Reduce unnecessary overtime costs
- Provide employee access to a monthly schedule and shift information
- Control how and when employees report hours worked
- Allow internet-based access to employee timesheets



Security Management Software - WinTeam Lighthouse

Our Security Management Software gives you real-time data to measure your most important KPIs to create security efficiencies and increase productivity. **All Officers utilize our Lighthouse Security Management Software loaded onto their devices (at no additional charge). Arrow Security will provide the District with detailed monthly reports summarizing activity, incidents, and service metrics.**



- Hourly/daily/weekly/monthly automated customized reports and KPIs
- Client portal for real-time views of activity
- Incorporates video or photo evidence
- Eliminates messy handwritten reporting
- All reports are now electronic
- Cloud-based interactive tour verification with guard prompts
- Electronic post-order confirmation reporting and management
- Emergency response and communication
- Real-time GPS location and geo-fencing



Guard Tours: See “who and where” in real-time

With security guard tours, you will always know where your guards are. Arrow Security will implement Lighthouse Guard Tours to establish real-time tracking and accountability. This system will be fully operational from the start of services and maintained throughout the duration of the contract.

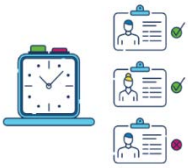


More control over every shift

Operational visibility — every shift and every activity — in real-time. Full view of your workforce and receive updates as they happen — missed patrols, incidents, and more.

Review tasks from anywhere.

Guards can record tasks and security activity from the field using the mobile app or easy-to-use, customizable forms. Submitted data populates reports in real time.



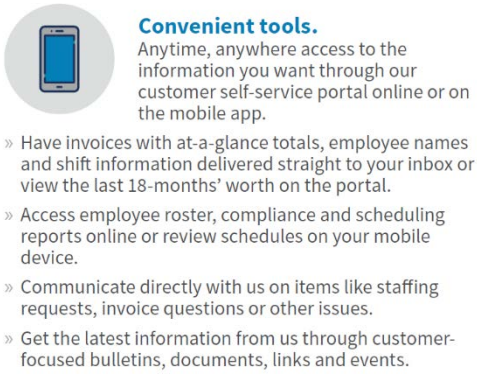
Immediate updates and verification on incidents and patrolling

Officers submit daily activity and incident reports on the mobile app and attach photos and notes to improve quality and communication. You stay informed with automated emails as new incidents are reported. On-demand, user-friendly reports.

Client Billing, Employee Payroll & Analytic Support

With Arrow's WinTeam Client Self-Service portal or mobile app, you can access real-time invoices.

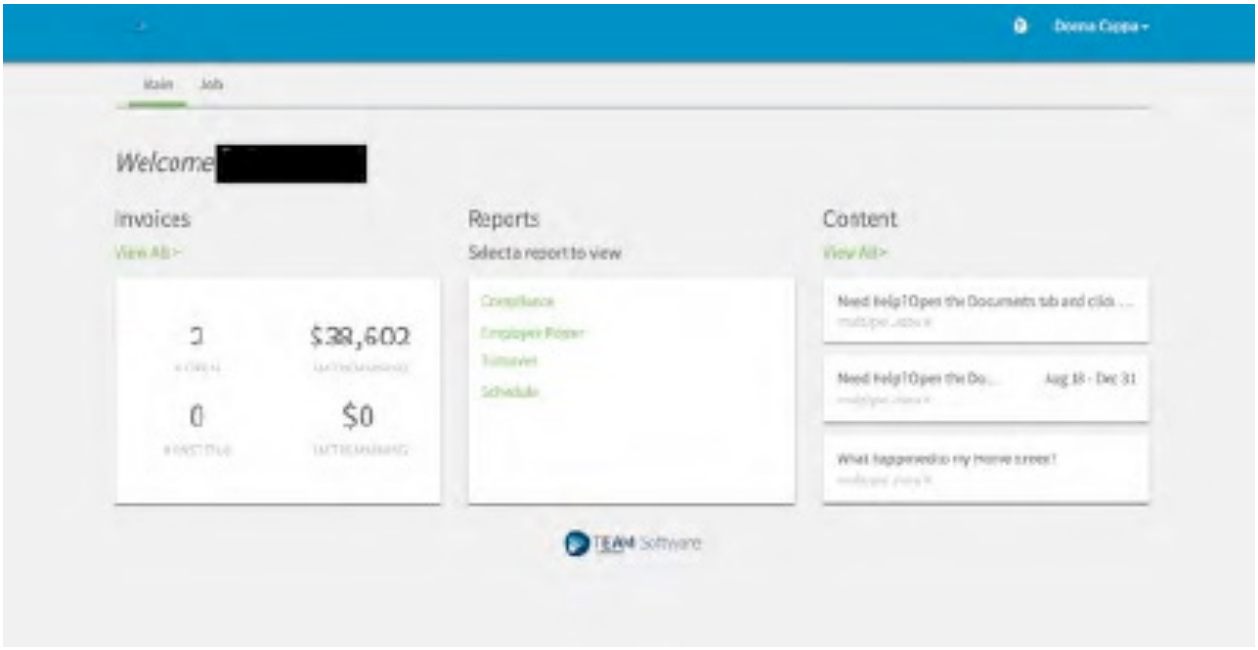
Employee payroll and client billing are tied directly to our Officer check-in/check-out WinTeam software. This helps ensure accurate payroll and billing. Arrow Security maintains daily time logs, including Security Officer names, post locations, starting and ending times, and total hours worked.



- Seamless, automated invoices generated from our Command Center software
- Our Finance Team is always available to walk you through any questions
- Cathy Walsh, VP of Financial Operations, acts as your single POC for any issues related to billing/invoicing

WinTeam Client Portal

The WinTeam Client Portal provides clients with **real-time access to licensing compliance, scheduling reports, roster reports, invoices, and turnover information.**



Scheduling/Roster Report Sample

Arrow Security
Employee #'s Listed: All

Scheduling Report Matrix
Dates: 01/20/25 To 01/26/25

01/15/25 7:47:15 AM Page 4 of 4

Position Description		Shift Code	Mon 01/20/25	Tue 01/21/25	Wed 01/22/25	Thu 01/23/25	Fri 01/24/25	Sat 01/25/25	Sun 01/26/25
Lobby Desk #2		1stB 1 08:30 - 16:30 8.00	Payne Jahiem J 08:30-16:30 8.00	Payne Jahiem J 08:30-16:30 8.00	Payne Jahiem J 08:30-16:30 8.00	Payne Jahiem J 08:30-16:30 8.00	Goris Jason 08:30-16:30 8.00	XXXXXXXXXXXXX XXXXXXXXXXXXX	XXXXXXXXXXXXX XXXXXXXXXXXXX
Lobby Desk #2		2nd 1 15:00 - 23:00 8.00	Contreras Winston A 15:00-23:00 8.00	Contreras Winston A 15:00-23:00 8.00	Contreras Winston A 15:00-23:00 8.00	Contreras Winston A 15:00-23:00 8.00	Contreras Winston A 15:00-23:00 8.00	XXXXXXXXXXXXX XXXXXXXXXXXXX	XXXXXXXXXXXXX XXXXXXXXXXXXX
Lobby Desk #2		8 1 23:00 - 11:00 12.00	XXXXXXXXXXXXX XXXXXXXXXXXXX	XXXXXXXXXXXXX XXXXXXXXXXXXX	XXXXXXXXXXXXX XXXXXXXXXXXXX	XXXXXXXXXXXXX XXXXXXXXXXXXX	Jean-Louis Matialdo 23:00-11:00 > 1.00 | 11.00	Jean-Louis Matialdo 23:00-11:00 > 1.00 | 11.00	XXXXXXXXXXXXX XXXXXXXXXXXXX 11.00
Lobby Desk #2		8 1 23:00 - 07:00 8.00	XXXXXXXXXXXXX XXXXXXXXXXXXX	XXXXXXXXXXXXX XXXXXXXXXXXXX	XXXXXXXXXXXXX XXXXXXXXXXXXX	Jean-Louis Matialdo 23:00-07:00 > 1.00 | 7.00	XXXXXXXXXXXXX XXXXXXXXXXXXX 7.00	XXXXXXXXXXXXX XXXXXXXXXXXXX	XXXXXXXXXXXXX XXXXXXXXXXXXX
Post Total	216.00		64.00	32.00	32.00	32.00	33.00	40.00	24.00	23.00
Special: Construction - Securi		1st 1 06:00 - 14:00 8.00	Foster Ignacio A 06:00-14:00 8.00	Foster Ignacio A 06:00-14:00 8.00	Foster Ignacio A 06:00-14:00 8.00	Foster Ignacio A 06:00-14:00 8.00	Foster Ignacio A 06:00-14:00 8.00	XXXXXXXXXXXXX XXXXXXXXXXXXX	XXXXXXXXXXXXX XXXXXXXXXXXXX
Special: Construction - Securi		1st 2 06:00 - 14:00 8.00	Nesmith Wayne A 06:00-14:00 8.00	Nesmith Wayne A 06:00-14:00 8.00	Nesmith Wayne A 06:00-14:00 8.00	Nesmith Wayne A 06:00-14:00 8.00	Nesmith Wayne A 06:00-14:00 8.00	XXXXXXXXXXXXX XXXXXXXXXXXXX	XXXXXXXXXXXXX XXXXXXXXXXXXX
Special: Construction - Securi		1st 1 07:00 - 15:00 8.00	Nixon Ahsley J 06:00-14:00 8.00	Nixon Ahsley J 06:00-14:00 8.00	Nixon Ahsley J 06:00-14:00 8.00	Nixon Ahsley J 06:00-14:00 8.00	Nixon Ahsley J 06:00-14:00 8.00	XXXXXXXXXXXXX XXXXXXXXXXXXX	XXXXXXXXXXXXX XXXXXXXXXXXXX
Post Total	120.00		24.00	24.00	24.00	24.00	24.00	24.00	0.00	0.00
Actual Total	978.50			169.50	176.50	176.50	176.50	176.50	55.00	48.00

Officer Certification and Licensing Software

Regional and Corporate HR personnel are notified automatically of impending Security Officer registration, licensing, and certification expirations.

Arrow Security
Employee #'s Listed: Range Entered
Class Codes Listed: All
Compliance Codes Listed: All
Completion Dates: All Dates

Compliance Status Report by Employee
Both

01/13/25 2:55:31 PM Page 1 of 1
Due Dates: 01/01/24-12/31/24

Employee # / Employee Name / Task Description	Due Date	Date Based On	Hire Date / Performed By	Classification / Mandatory	Type / Source	Date Closed	Primary Job Score	Job Name Skipped	Failed	License Stage
24093 [redacted]			08/28/23	Security Officer	Non Union (Working Union Job : 127720					HHC - Randalls Island (HERRC)
NYS Security Guard	12/12/24	License / Expiration	Employee	No	Other Completed Items					Expired
2024 Nys Sexual Harassn	12/11/24	Original Hire Date	Employee	Yes	Other Completed Items	12/11/24				
Completion Notes:										
Arrow Academy - Active S	08/27/24	Current Hire Date	Employee	Yes	Employee Classifications					

Tactical Security Operations Technology

Arrow trains its personnel in the use of state-of-the-art tactical security tools and systems:

- Client Command Center monitoring
- Medical response technologies, such as Automatic External Defibrillators
- Metal detection and X-ray screening technologies
- Explosives trace detection equipment
- Electronic visitor management and badging systems
- State-of-the-art video surveillance systems
- Intrusion detection and alarm point monitoring systems
- Access control technologies, including biometric and proximity card technologies
- Environmental monitoring technologies

Strategic Alliance Partners (Technology and Services)

At Arrow Security, we believe in a holistic and layered approach to your security and safety. **Through our Strategic Alliance Partner Network**, we help provide you with the most comprehensive protection. We have vetted our partners across specific disciplines to maximize your security and safety program. By combining the expertise of Arrow and our Strategic Alliance Partners, you have access to the best available security in the industry today.



Partner Network Services Include:

- Electronic Security
- Canines
- Drones
- Security Robots
- AI Powered Intelligence Platforms for Dark Web Investigations
- Threat Assessment Management Team Creation
- Crisis Management Planning & Response
- Physical Threat and Vulnerability Assessment and Risk Mitigation
- Educational Security Assessments & Training
- Security Management Process Improvement & Training
- Rapid Deployment of Mobile CCTV Solutions
- Security / Shatter Proof Window Film
- Event Medical Services
- Investigations & Employee Background Screening

Quality Assurance

Hiring – The Foundation of Quality Assurance

Quality assurance begins with selecting the right personnel. Arrow Security employs a rigorous hiring and screening process to ensure we assign Officers who are professional, reliable, and well-suited for your specific environment. We recognize that Officers at your locations may interact directly with the public, and their ability to foster a safe, respectful environment is paramount. In line with our “We Care” philosophy, we invest in their retention, training, and professional development. Our support structures and career path programs help reduce turnover, increase satisfaction, and maintain consistently high service levels.

Key Performance Indicators (KPI) Measurement

Our priority is to deliver safety and security coupled with responsive and transparent customer care 24/7/365. **That is why we collaborate with you to establish Key Performance Indicators (KPIs)** to ensure that goals and expectations are aligned and measurable.

Our Lighthouse Security Management software can help you identify trends and analyze real-time data to determine if you are spending time and money in the right places. You can now track your most important KPIs and make informed decisions regarding:

- Risk Mitigation
- Incident Analysis
- Documented Evidence
- Completed Guard Tours
- Officer Accountability
- Management Oversight
- Program Efficiencies

Computerized collection of specific KPI data can be leveraged to streamline communication, automate the delivery of incident reports, and improve processes. The easy-to-read summary in the client dashboard allows you to determine when program adjustments are necessary.

Field Inspectors / Supervisors conduct frequent unannounced site inspections

Site Inspections

Local Field Inspectors/Supervisors will conduct random and unannounced site inspections on post to help ensure peak performance. The 12-point check includes:

- Attendance
- Alertness
- Licensing
- Uniform and grooming
- Job Knowledge
- Performance
- Report Writing
- Training
- Logbook review
- Post orders
- Equipment
- Fleet (if applicable)

Progressive Discipline and Zero-Tolerance Policies

Arrow Security's policy holds Security Officers ultimately accountable for adhering to the company's code of conduct and our expectations of service. Our Arrow Security onboarding process sets forth the standards we expect from our Officers. Officers must sign every page of the electronic employee handbook, acknowledging their understanding of the policies and the high standards of service expected at Arrow.

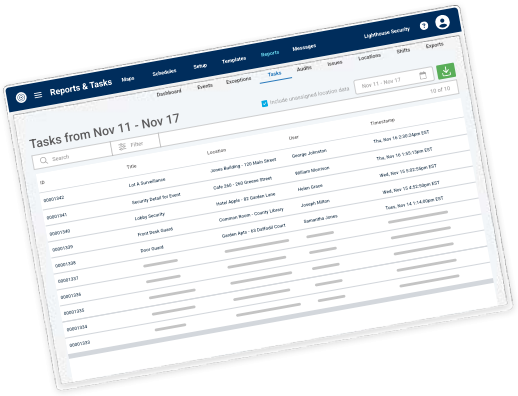
Corrective Action Plans

Corrective Action Plans are implemented if a Security Officer does not meet your expectations. Remedial training will be provided, and documentation will be added to the employees' file. Depending upon the severity, the Officer may be removed from your location.



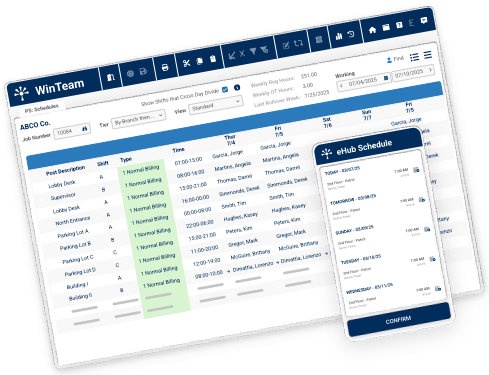
Technology-Driven Real-Time Reporting

- **Lighthouse Security Management Software**
  - ➢ Enables real-time data reporting, guard tour tracking, and electronic submission of daily activity and incident reports
  - ➢ Features include automated notifications, GPS-based guard tours, and integration of video/photo evidence with timestamped data



- **24/7 access to reports and activity summaries via a secure client portal eHub Time and Attendance Tracking**
  - ➢ Geofencing technology ensures that Officers sign in only when present at their worksite, preventing inaccuracies in attendance and billing
  - ➢ Real-time tracking of schedules and attendance reduces overtime and identifies staffing gaps, which are addressed immediately by our Command Center

- **WinTeam Integration**
  - ➢ Real-time reporting on applicant tracking, compliance, and scheduling ensures seamless workforce management and accuracy across all operations
  - ➢ WinTeam Client Portal access to invoices, rosters, schedules, license compliance and turnover reports



Command Center Support

Arrow Security's Command Center ensures operational oversight, real-time communication, and staffing continuity:

- Staffed 24/7/365 by experienced Tour Commanders familiar with your operations and security needs
- Coordinates real-time responses to incidents, staffing adjustments, and compliance monitoring
- Ensures all reporting systems, including Lighthouse and eHub, function optimally to your needs

Communication

Consistent communication is the cornerstone of our quality assurance program. **Your Account Manager, Alfredo Martinez, is available 24/7/365 to resolve any quality concerns.**

Your escalation path for any issues includes Juan Quinonez, Regional Vice President of Operations; Craig Schwab, Chief Operating Officer; Peter Curcio, President of Administrative Services; and our CEO, A.J. Caro.

We pride ourselves on addressing customer concerns with a sense of urgency. If there is an issue, call us, and we will work to resolve it immediately.

You call	We pick up the phone
You leave a message	We call back immediately
You email	We respond
You have a question	We meet with you
You want supervision	We are on site frequently
You need an answer	We are reachable
You want exceptional service	We got you covered

Quarterly Business Reviews

In addition to day-to-day communication, we offer formal quarterly business reviews with our partners. Our Executive leadership team will schedule a meeting with you to review performance and ensure we meet your expectations.

Proactive Service Failure Prevention

It is not enough to react to a problem. We take a proactive approach to service failure prevention. You have a dedicated team working around the clock to ensure we avoid problems before they occur. The Field Inspectors/Supervisors, Operations Managers, and Regional Vice Presidents are dedicated to your account's success. We collaborate with your Officers to provide daily updates and training and strive for continuous improvement.

Our around the clock superior professional service makes it easy to do business with us

Uniforms and Equipment

We understand how important appearance is when it comes to Security Officers. Often, the public does not realize that the Officers do not work for our clients. That is why we take the extra steps to ensure our Officers look sharp and present a positive image.

Arrow Security will comply with the Onteora Central School District's uniform standards, ensuring that all Officers maintain a neat, professional, and high-visibility appearance. Uniforms and photo identification will be worn and clearly visible at all times.

In accordance with District requirements, Arrow Security will supply two (2) GPS-enabled smartphones—at no additional cost—to ensure effective communication between Security Officers and school administrators throughout the day. Equipment will be maintained in full working condition, with one device assigned per school to support reliable communication and prompt incident response.



Professional crisp, clean uniforms give Security Officers a sense of pride and provide a positive impact on your brand

Transition

We use a systematic transition approach and assign a dedicated Transition Team to ensure a seamless security program launch to meet your unique business needs. We understand how you value your current Officers and encourage the retention of key staff members to benefit a smooth transition. We select the best Officers, follow a 30-day checklist, and conduct regular update meetings throughout the transition lifecycle.

Your transition will be led by Jude Murphy.



Proven hassle-free transition process

30-Day Transition Process

DAYS 1-5

Step 1 – Align Expectations

Our Regional Transition Team meets with you and your team at your property to get acquainted, walk through, and learn precisely what you prefer to protect your property and design your customized transition plan.

- Review policies, procedures, and guidelines
- Establish staffing requirements and document criteria for posts
- Recruitment, selection, and hiring process begins
- Post Order development, ordering of equipment

DAYS 6-15

Step 2 – Select Officers

Arrow carefully selects Officers who will suit your needs.

- Finalize post orders according to partner preferences
- Select Officers and orient them to the finalized security plan
- Officer training begins
- Establish liaison with the local police department
- Develop work schedules

DAYS 16-25

Step 3 – Prepare to Go Live

Your security force will be comprised of skilled, conscientious Officers supported by a professional management team. In this stage, we provide comprehensive training.

- Assign posts. Candidate selection completed
- Training status review – on-site and virtual
- Train Officers to meet unique business needs
- Inventory and stage security equipment
- Issue and inspect Officer uniforms

DAYS 26-30

Step 4 – Finalize Operational Details

Final preparations for transition date. Your dedicated Transition Team finalizes the remaining action items to guarantee a seamless start-up.

- Ensure all Officer training is complete
- Confirm Officers understand post orders and expectations
- Final Transition Team meeting with you and your team
- Management and supervision teams on-site to facilitate final walk-through and smooth transition
- Begin backend setup of Lighthouse application and Guard Tours (to be completed within 30 days of contract start date).

Insurance and Licenses

Arrow Security is a responsible, financially sound organization with a proven 40-year history of serving clients throughout the United States. We are committed to protecting your people, assets, and interests. Therefore, we only contract insurance carriers with an “A” rating and demonstrate the ability to meet your industry-specific insurance requirements.

Arrow Security fully complies with all federal, state, and local licensing requirements. Applicable licenses are attached to this proposal for your reference. Officer licenses are tracked at the Regional and corporate levels, and notices are sent to every Officer to inform them when their licenses are expiring. Arrow ensures all Officers and Supervisors on each post have current, up-to-date license requirements.

Please refer to the Appendix for our Certificate of Insurance and New York State Security License.



Value-Add for Onteora Central School District

As a Super Regional Guarding company, we have the flexibility to design custom solutions for our clients. We value this opportunity to be your partner. Arrow will provide the following benefits at no charge to Onteora Central School District. **We hope these value-adds demonstrate our commitment and desire to earn your business!**

- ✓ **Chief Operating Officer, Craig Schwab**, oversees companywide operations and will ensure all contractual requirements are met and an exceptional customer experience for Onteora Central School District
- ✓ **Juan Quinonez, Regional Vice President**, will have complete oversight of the entire Onteora Central School District security program and lead the entire security program
- ✓ **Alfredo Martinez, Account Manager,** will be your dedicated 24/7/365 point of contact for day-to-day and site-level communication
- ✓ **Jude Murphy, Senior Director of Operations**, will provide operational support to your security program in collaboration with Juan and Alfredo
- ✓ All Officers will receive our **Lighthouse Security Management software and eHub time and attendance apps** loaded onto their devices
- ✓ Arrow Security will provide strong site supervision through **regular and random, unannounced site inspections**
- ✓ All Officers will be **Dept. of Homeland Security FEMA Active Shooter certified**
- ✓ All Officers will receive three (3) hours per year of **Arrow Academy online training**, featuring school-focused modules such as Access Control, Patrol Techniques, Campus Safety and Security, Command Presence, Emergency Response Procedures, Customer Service in Educational Settings, and De-Escalation Techniques
- ✓ Onteora Central School District will receive a **dedicated phone number for priority call escalation** into our 24/7/365 Command Center
- ✓ Arrow Security will offer Onteora Central School District access to **no-cost grant resources, customized funder research, and expert consultations** through our partnership with i-PRO, supporting the development, funding, and expansion of technology-driven security initiatives
- ✓ All Officers will participate in our **"Officer of the Month" award program** to develop an esprit de corps among Officers on site. (Certificate and $75 award once per month)

School Safety Assessment & Checklist

Within the first 90 days of the contract award, Arrow Security will conduct a comprehensive School Safety Site Assessment. This assessment will be guided by the nationally recognized Prepared Schools – School Safety Checklist, designed to evaluate key safety protocols, physical security measures, and emergency readiness. The assessment will include walkthroughs of each school, stakeholder interviews, and documentation reviews. Onteora Central School District leadership is encouraged to participate in the walkthroughs, providing valuable insight into site-specific concerns. Following the assessments, Arrow's Evaluation Team will meet with school administrators to review findings, discuss observed vulnerabilities, and recommend actionable improvements.

- ✓ School leadership can accompany Arrow Security on the site assessment
- ✓ The Arrow Assessment Team will meet with School leadership and discuss the results
- ✓ **The full checklist is included in the Appendix for reference**

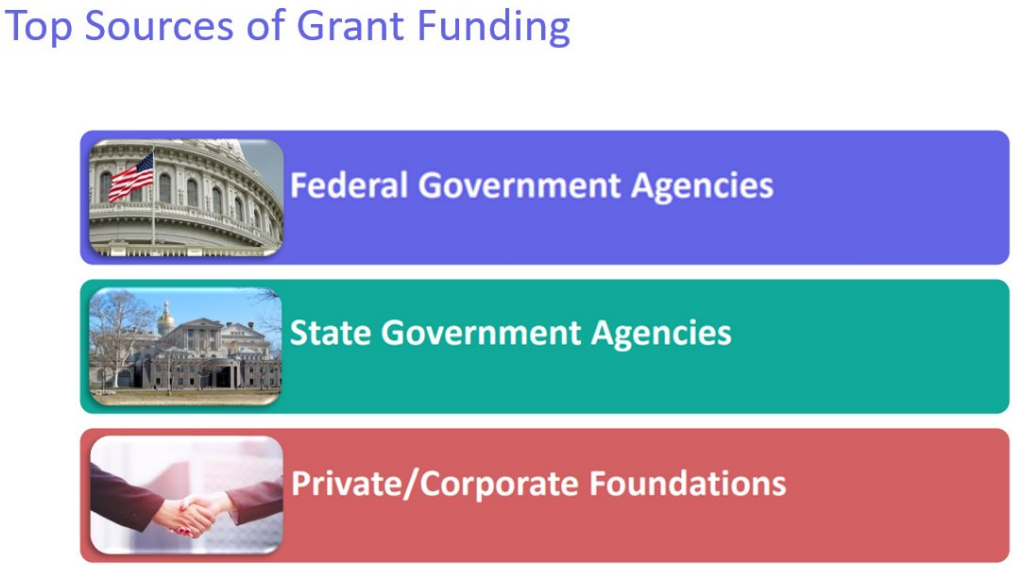


Please note: Arrow Security is not responsible for any suggestions not implemented

i-PRO Grant Support Program

Arrow Security partners with i-PRO, an industry leading electronic security manufacturer, to provide educational institutions **with no cost grants information, customized funder research and free consultations that help develop project ideas, get technology-rich projects funded, and even expand security initiatives already in the works.**





i-PRO Grant Program – Steps



Step 2 – Funding Report

- Customized for each project

- Comprehensive list of federal, state, and foundation sources

- Opportunities are based on the:
  - Type pf project
  - Type of applicant
  - Location of the project
  - Size of the project

Step 3 – The Consultative Call

Follow-up Consultative Calls are your opportunity to:

- Review the list of federal, state, and foundation sources with the Grants Support team, identifying the "good, better, best", and ask any questions you may have about the funding options provided in your report
- Refine project ideas
- Further the long-term vision
- Establish next steps

i-PRO Grant Support Examples

Upper Perkiomen School District

K-12 Education
Pennsburg, PA

This K-12 district serves nearly 3,200 students from both Berks and Montgomery Counties in southeast Pennsylvania.
The district had an aging CCTV system that didn't provide adequate coverage of their 5 schools. They also lacked appropriate access control systems for each of their facilities.

Grant: PCCD School Safety & Security Grant Program

Award Amount: $449,240



Role of the i-PRO Grants Support Program

Grants Office's Funding Consultants provided a comprehensive report of available funding opportunities (i.e. **Funder Prospecting**). The district's Assistant Superintendent utilized the provided information to apply to one of the recommended grants.

The district was awarded monies to upgrade and expand access control and surveillance systems, as well as unify these systems under a single IT platform.

$449,420 in Grants Secured

MSAD17 – Oxford Hills School District

K-12 Education
South Paris, ME

This K-12 district serves nearly 3,400 students from eight towns in southeast Maine. Geographically they are on of the largest school districts in Maine; the District school buses travel more than 3300 miles every day, or 600,000 miles a year.

The district had an aging CCTV system that didn't provide adequate coverage of their schools. They also lacked appropriate access control systems for each of their facilities and needed paging systems and intercoms.

Grant: COPS School Violence Prevention Program (SVPP)
Award Amount: $500,000 – maximum award



Role of the i-PRO Grants Support Program

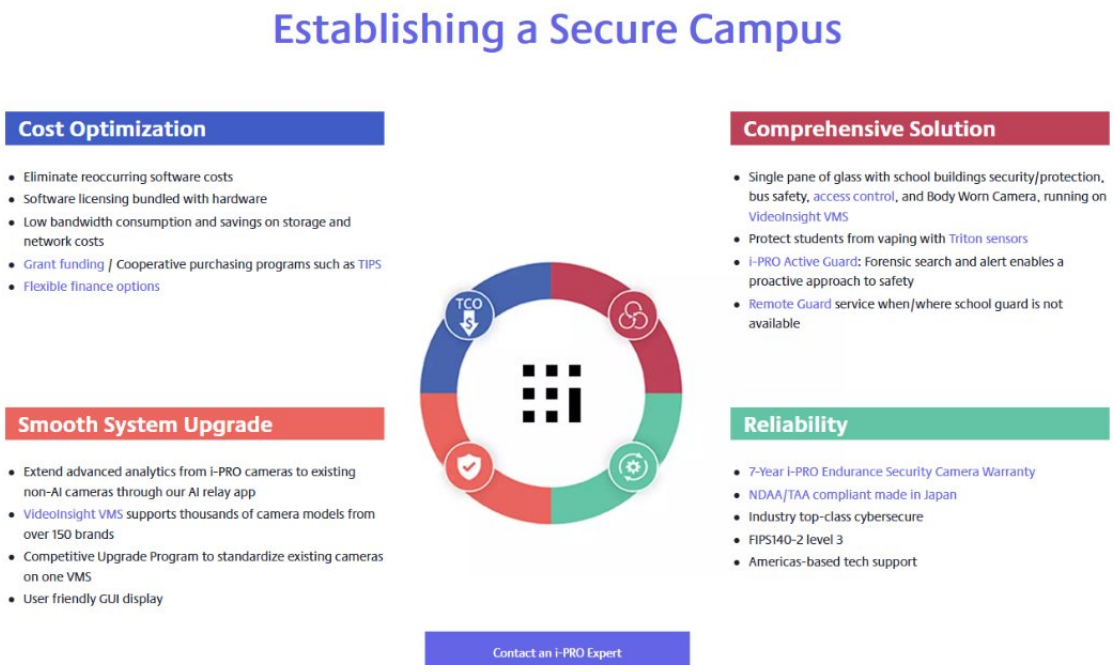
Grants Office's Funding Consultants provided **Funder Prospecting, Project Development Consultation, and Review / Editing of the district's application prior to submission.**

The district was awarded monies to upgrade and expand access control, surveillance systems, as well as unify these systems under a single IT platform.

$500,000 in Grants Secured

i-PRO Electronic Security Assessment

i-PRO is a leader in providing electronic security solutions to the education market. As a Strategic Alliance partner with Arrow Security, **i-PRO will conduct a no-cost electronic security assessment for your School to ensure your electronic security systems are optimized to provide the highest level of safety and security, protecting what matters most, your students, staff, visitors, and property**.



Why Choose Arrow?

We Are The Service People

Arrow Security is recognized as a leader among US security companies, and our ability to offer effective, service-focused security solutions is unmatched. Unlike other security companies, security is our specialty—not cleaning, building services, or facility management.

The Arrow Advantage Includes:

- Tailored security program approach to meet your specific requirements
- 24/7/365 customer service and constant communication with our regional team
- Rigorous vetting and hiring process that delivers skilled, Professional Security Officers
- Arrow performs frequent, random, unannounced site inspections
- Industry leading Officer and Supervisor training through Arrow Academy
- Centralized Command Center ensures full post coverage
- Strategic Alliance Partners providing a holistic approach to your security needs
- Officer check-in/check-out software for accurate invoicing
- Professional Officer appearance
- Security Officer rewards and recognition
- Hassle-free transitions
- No conflicts of interest that would affect our ability to provide consistent, uninterrupted coverage for the District

We are confident that Arrow Security represents the best overall value to the Onteora Central School District—its students, staff, visitors, and property. We welcome the opportunity to establish a trusted partnership and to deliver security services tailored to your unique needs and expectations.



Cost Proposal

All security Guard companies are not created equally. You want a partner who will respond quickly and fix any problems you may encounter immediately. Service and responsiveness are priceless. **That is why we are confident Arrow will be the best overall value for Onteora Central School District.**

Bill rates are all-inclusive. There are no hidden fees or costly surprises. Some companies propose low bill rates only to tack on hefty additional fees later**.** With Arrow, what you see is what you get.

All rates are based on New York State Prevailing Wage. Certified payroll records will be provided upon request to ensure full compliance and transparency.

07/01/2025 - 06/30/2026

	Security Officer
Per Hour Billing Rate - Regular	$33.69
Per Hour Billing Rate - OT, Holiday (1.5x)	$50.54

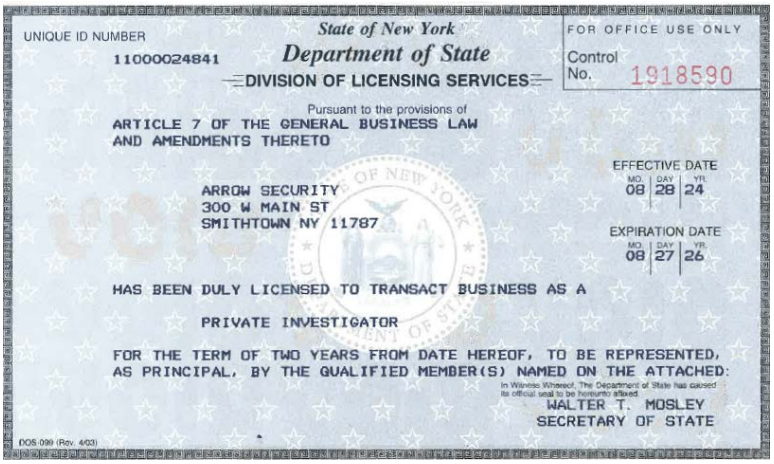
Pricing Notes:

- The above rates reflect the New York State Prevailing Wage in effect through 6/30/2026 and are subject to adjustment based on any updates effective 7/1/2026
- Arrow will charge 1.5x Holiday rate for work performed on Holidays. Arrow Security charges a special coverage rate of 1.5x when a client requests additional coverage with less than 48 hours' notice (if appropriate notice is given, Arrow will charge straight-time hourly rate) and when Officers work more than 40 HPW when overtime is at the EXPRESS request of client
- Above rates do not include applicable sales tax, if any

Appendix

- New York State Security License
- New York State Training School Certificate
- Certificate of Insurance
- Learn More About Arrow Security
- Bid Documents
- School Safety Assessment & Checklist
- Arrow Academy – Training Course Catalog
- Lighthouse Security Management Brochure

New York State Security Licenses



State of New York
Department of State
DIVISION OF LICENSING SERVICES

UNIQUE ID NUMBER
11000024841

FOR OFFICE USE ONLY
Control No. 1918590

Pursuant to the provisions of
ARTICLE 7 OF THE GENERAL BUSINESS LAW
AND AMENDMENTS THERETO

ARROW SECURITY
300 W MAIN ST
SMITHTOWN NY 11787

EFFECTIVE DATE
MO. 08 DAY 28 YR 24

EXPIRATION DATE
MO. 08 DAY 27 YR 26

HAS BEEN DULY LICENSED TO TRANSACT BUSINESS AS A

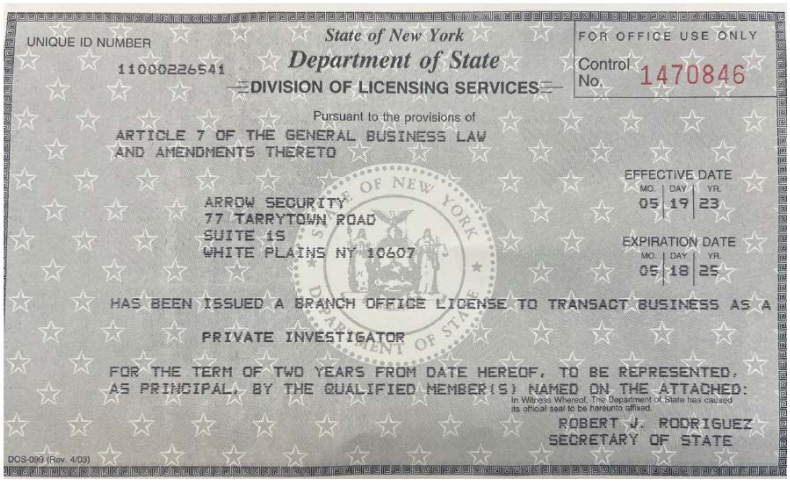
PRIVATE INVESTIGATOR

FOR THE TERM OF TWO YEARS FROM DATE HEREOF, TO BE REPRESENTED,
AS PRINCIPAL, BY THE QUALIFIED MEMBER(S) NAMED ON THE ATTACHED:

In Witness Whereof, The Department of State has caused its official seal to be hereunto affixed.

WALTER T. MOSLEY
SECRETARY OF STATE

DOS-099 (Rev. 4/03)



State of New York
Department of State
DIVISION OF LICENSING SERVICES

UNIQUE ID NUMBER
11000226541

FOR OFFICE USE ONLY
Control No. 1470846

Pursuant to the provisions of
ARTICLE 7 OF THE GENERAL BUSINESS LAW
AND AMENDMENTS THERETO

ARROW SECURITY
77 TARRYTOWN ROAD
SUITE 1S
WHITE PLAINS NY 10607

EFFECTIVE DATE
MO. 05 DAY 19 YR 23

EXPIRATION DATE
MO. 05 DAY 18 YR 25

HAS BEEN ISSUED A BRANCH OFFICE LICENSE TO TRANSACT BUSINESS AS A

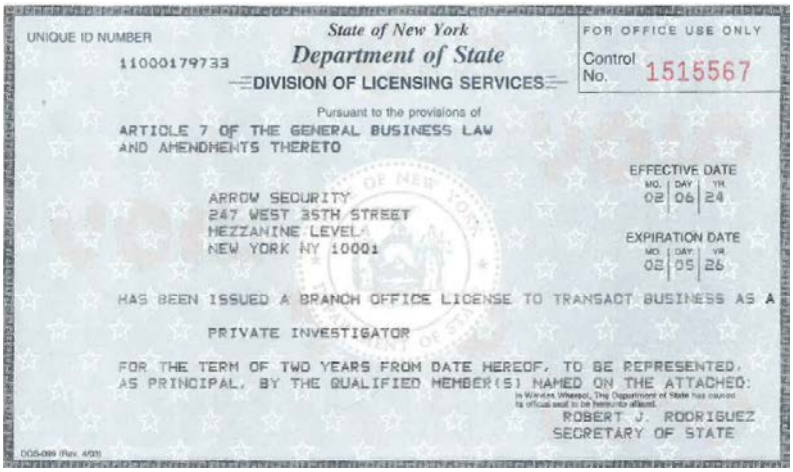
PRIVATE INVESTIGATOR

FOR THE TERM OF TWO YEARS FROM DATE HEREOF, TO BE REPRESENTED,
AS PRINCIPAL, BY THE QUALIFIED MEMBER(S) NAMED ON THE ATTACHED:

In Witness Whereof, The Department of State has caused its official seal to be hereunto affixed.

ROBERT J. RODRIGUEZ
SECRETARY OF STATE

DOS-099 (Rev. 4/03)



State of New York
Department of State
DIVISION OF LICENSING SERVICES

UNIQUE ID NUMBER
11000179733

FOR OFFICE USE ONLY
Control No. 1515567

Pursuant to the provisions of
ARTICLE 7 OF THE GENERAL BUSINESS LAW
AND AMENDMENTS THERETO

ARROW SECURITY
247 WEST 35TH STREET
MEZZANINE LEVEL
NEW YORK NY 10001

EFFECTIVE DATE
MO. 02 DAY 06 YR 24

EXPIRATION DATE
MO. 02 DAY 05 YR 26

HAS BEEN ISSUED A BRANCH OFFICE LICENSE TO TRANSACT BUSINESS AS A

PRIVATE INVESTIGATOR

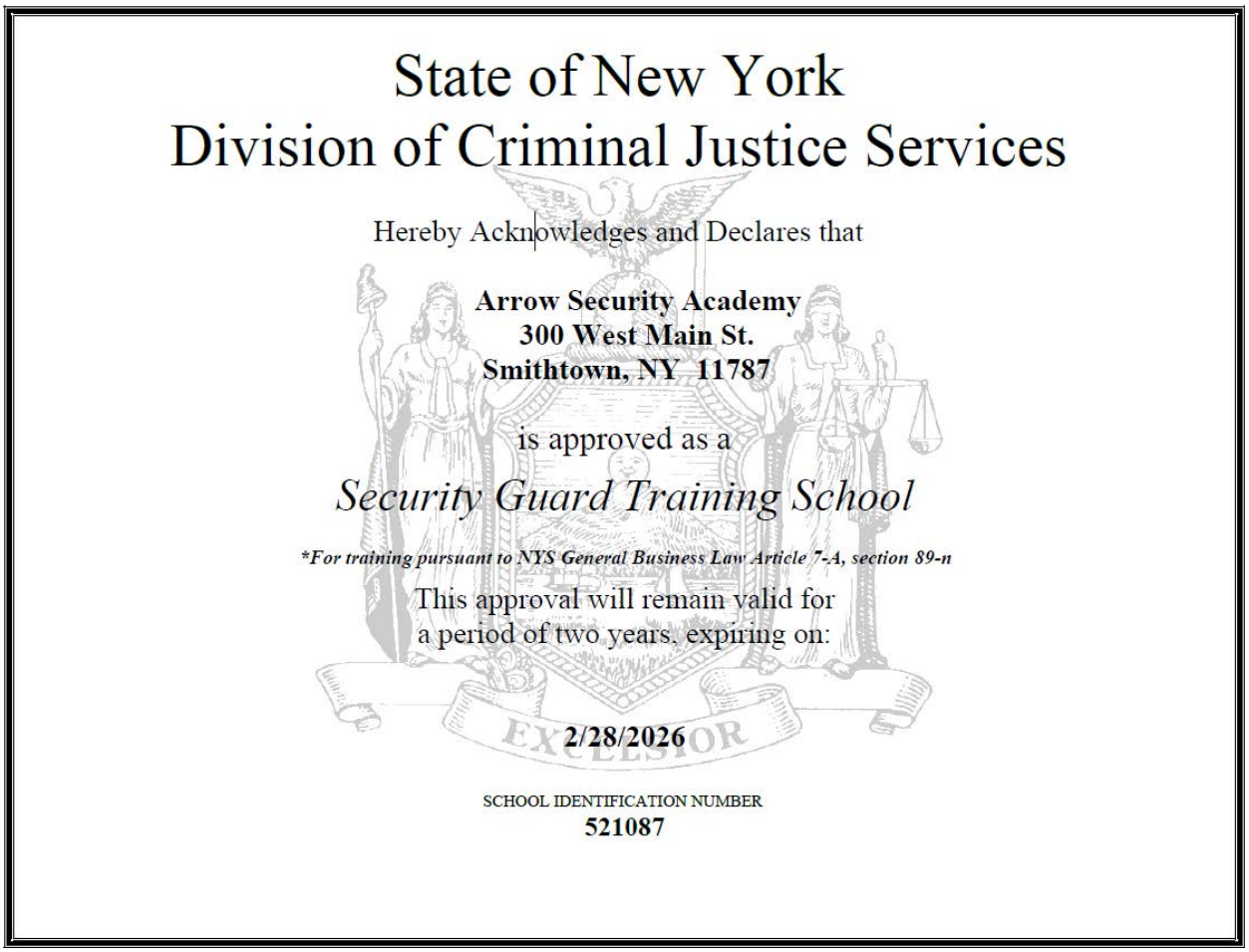
FOR THE TERM OF TWO YEARS FROM DATE HEREOF, TO BE REPRESENTED,
AS PRINCIPAL, BY THE QUALIFIED MEMBER(S) NAMED ON THE ATTACHED:

In Witness Whereof, The Department of State has caused its official seal to be hereunto affixed.

ROBERT J. RODRIGUEZ
SECRETARY OF STATE

DOS-099 (Rev. 4/03)

Training School Certificate



State of New York
Division of Criminal Justice Services

Hereby Acknowledges and Declares that

Arrow Security Academy
300 West Main St.
Smithtown, NY 11787

is approved as a

Security Guard Training School

**For training pursuant to NYS General Business Law Article 7-A, section 89-n*

This approval will remain valid for
a period of two years, expiring on:

2/28/2026

SCHOOL IDENTIFICATION NUMBER
521087

Certificate of Insurance

AARON-1 OP ID: LH

CERTIFICATE OF LIABILITY INSURANCE

DATE (MM/DD/YYYY) 07/11/2025

THIS CERTIFICATE IS ISSUED AS A MATTER OF INFORMATION ONLY AND CONFERS NO RIGHTS UPON THE CERTIFICATE HOLDER. THIS CERTIFICATE DOES NOT AFFIRMATIVELY OR NEGATIVELY AMEND, EXTEND OR ALTER THE COVERAGE AFFORDED BY THE POLICIES BELOW. THIS CERTIFICATE OF INSURANCE DOES NOT CONSTITUTE A CONTRACT BETWEEN THE ISSUING INSURER(S), AUTHORIZED REPRESENTATIVE OR PRODUCER, AND THE CERTIFICATE HOLDER.

IMPORTANT: If the certificate holder is an ADDITIONAL INSURED, the policy(ies) must have ADDITIONAL INSURED provisions or be endorsed. If SUBROGATION IS WAIVED, subject to the terms and conditions of the policy, certain policies may require an endorsement. A statement on this certificate does not confer rights to the certificate holder in lieu of such endorsement(s).

PRODUCER Central Insurance Agency, Inc. PO Box 1047 Smithtown, NY 11787 George Gavaris 877-242-9600	CONTACT NAME: Central Insurance Agency PHONE (A/C, No, Ext): 877-242-9600 FAX (A/C, No): 877-243-8995 E-MAIL ADDRESS: certificates@ciainsures.com
INSURED Aron Security, Inc. dba Arrow Security 300 West Main Street Smithtown, NY 11787	INSURER(S) AFFORDING COVERAGE — NAIC # INSURER A : StarStone National Ins., Co. — 25496 INSURER B : Wesco Insurance Company — 25011 INSURER C : Technology Insurance Company — 42376 INSURER D : Westfield Specialty Insurance — 16992 INSURER E : Markel American Insurance Co. — 28932 INSURER F :

COVERAGES **CERTIFICATE NUMBER:** **REVISION NUMBER:**

THIS IS TO CERTIFY THAT THE POLICIES OF INSURANCE LISTED BELOW HAVE BEEN ISSUED TO THE INSURED NAMED ABOVE FOR THE POLICY PERIOD INDICATED. NOTWITHSTANDING ANY REQUIREMENT, TERM OR CONDITION OF ANY CONTRACT OR OTHER DOCUMENT WITH RESPECT TO WHICH THIS CERTIFICATE MAY BE ISSUED OR MAY PERTAIN, THE INSURANCE AFFORDED BY THE POLICIES DESCRIBED HEREIN IS SUBJECT TO ALL THE TERMS, EXCLUSIONS AND CONDITIONS OF SUCH POLICIES. LIMITS SHOWN MAY HAVE BEEN REDUCED BY PAID CLAIMS.

INSR LTR	TYPE OF INSURANCE	ADDL INSD	SUBR WVD	POLICY NUMBER	POLICY EFF (MM/DD/YYYY)	POLICY EXP (MM/DD/YYYY)	LIMITS	
A	X COMMERCIAL GENERAL LIABILITY CLAIMS-MADE X OCCUR X Assault & Battery X Errors & Omission GEN'L AGGREGATE LIMIT APPLIES PER: POLICY X PRO-JECT LOC OTHER:	X		WSGL000568	12/31/2024	12/31/2025	EACH OCCURRENCE DAMAGE TO RENTED PREMISES (Ea occurrence) MED EXP (Any one person) PERSONAL & ADV INJURY GENERAL AGGREGATE PRODUCTS - COMP/OP AGG E&O	$ 1,000,000 $ 100,000 $ 5,000 $ 1,000,000 $ 2,000,000 $ 2,000,000 $ $1mil/$2mil
B	AUTOMOBILE LIABILITY ANY AUTO X OWNED AUTOS ONLY SCHEDULED AUTOS X HIRED AUTOS ONLY X NON-OWNED AUTOS ONLY	X		WPP1886448 06	01/01/2025	01/01/2026	COMBINED SINGLE LIMIT (Ea accident) BODILY INJURY (Per person) BODILY INJURY (Per accident) PROPERTY DAMAGE (Per accident)	$ 1,000,000 $ $ $
D	X UMBRELLA LIAB X OCCUR EXCESS LIAB CLAIMS-MADE DED X RETENTION $ 10,000	X		XSL381933Y01	12/31/2024	12/31/2025	EACH OCCURRENCE AGGREGATE Prod/Comp	$ 3,000,000 $ 3,000,000 $ 3,000,000
C	WORKERS COMPENSATION AND EMPLOYERS' LIABILITY ANY PROPRIETOR/PARTNER/EXECUTIVE OFFICER/MEMBER EXCLUDED? (Mandatory in NH) Y / N N / A If yes, describe under DESCRIPTION OF OPERATIONS below			KWC1381195	01/01/2025	01/01/2026	X PER STATUTE OTH-ER E.L. EACH ACCIDENT E.L. DISEASE - EA EMPLOYEE E.L. DISEASE - POLICY LIMIT	$ 1,000,000 $ 1,000,000 $ 1,000,000
D	Excess Liability	X		XSL381933Y01	12/31/2024	12/31/2025	Occ/Agg	$3mil/$3mil
E	Crime			6221PRO36306-0	01/01/2025	01/01/2026	1st & 3r	$4mil/$4mil

DESCRIPTION OF OPERATIONS / LOCATIONS / VEHICLES (ACORD 101, Additional Remarks Schedule, may be attached if more space is required)

Re: Security Guard Services - RFP

Please see notes:

CERTIFICATE HOLDER

ONTEORA

ONTEORA CENTRAL SCHOOL DISTRICT
4166 ROUTE 28
PO BOX 300
BOICEVILLE, NY 12412

CANCELLATION

SHOULD ANY OF THE ABOVE DESCRIBED POLICIES BE CANCELLED BEFORE THE EXPIRATION DATE THEREOF, NOTICE WILL BE DELIVERED IN ACCORDANCE WITH THE POLICY PROVISIONS.

AUTHORIZED REPRESENTATIVE

George Gavaris

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Learn More About Arrow Security

We are excited about the opportunity to partner with the Onteora Central School District. Arrow Security is uniquely positioned to meet the specific requirements of your District with professionalism, care, and a deep understanding of educational environments.

To learn more about Arrow Security's comprehensive approach and capabilities, please scan the QR code provided.

Thank you for considering our proposal. We look forward to supporting a safe and secure environment across the Onteora Schools.

SCAN ME



Service, Training, Technology, and People

Security Solutions Tailored to Meet Your Needs

REQUEST FOR PROPOSAL – SECURITY GUARD SERVICES
Form #1
Schedule of Fees
(Prevailing Wage Rates Apply)

Regular Hourly Rate (Monday through Friday)	$33.69
Overtime Hourly Rate (in excess of 8 hours per shift)	$50.54

Company Name	Aron Security Inc., DBA Arrow Security
Street Address	300 West Main Street
City, State, Zip	Smithtown, New York 11787
Telephone Number	631-263-8561
Fax Number	631-982-1305
Email Address	ssturgess@arrowsecurity.com
Website	www.arrowsecurity.com
Authorized Signature	
Printed Name	Scott Sturgess
Title	Chief Revenue Officer
Date	8-4-25

Return to:
Monica LaClair, Assistant Superintendent for Business
Onteora Central School District
4166 Route 28, PO Box 300
Boiceville, NY 12412

REQUEST FOR PROPOSAL – SECURITY GUARD SERVICES
Form #2
Client Reference List

School District or Company	Dates of Service	Contact Person Name and Title	Telephone Number
Florida Union Free School District	10/4/2022 - Present	Michael Maesano Principal S.S. Seward Institute	(845) 651-3095 ext. 30132
Scarsdale Union Free School District	9/2022 – Present	Mike Spedaliere, Chief of Safety, Security & Emergency Management	(914) 721-2446
Irvington School District	11/7/2022 - Present	Carol Stein Assistant Supt of Business	(914) 269-5050
Westchester Community College	9/2023 – Present	Scott. G Sullivan Director of Security	(914) 606-6284
Sullivan County BOCES	9/2023 – Present	Susan Schmidt Deputy Superintendent	(845) 395-4000

Appendix A
PROPOSAL CERTIFICATION

I. GENERAL PROPOSAL CERTIFICATION -- The bidder certifies that he will furnish at the prices herein quoted, the materials, equipment and/or services as proposed.

II. NON-COLLUSIVE PROPOSALDING CERTIFICATION -- By submission of this proposal, the bidder certifies that he is complying with Section 103-d of the General Municipal Law as follows:

Statement of non-collusion in proposals and proposals to political subdivision of the state. Every proposal, or proposal, hereafter made to a political subdivision of the state or any public department, agency or official thereof where competitive bidder is required by statute, rule, regulation, or local law, for work or services performed or to be performed or goods sold or to be sold, shall contain the following statement subscribed by the bidder and affirmed by such bidder as true under the penalties of perjury: Non-collusive bidder certification.

(a) By submission of this proposal, each bidder and each person signing on behalf of any bidder certifies and in the case of a joint proposal each party thereto certifies as to its own organization, under penalty of perjury, that to the best of their knowledge and belief:

(1) The prices in this proposal have been arrived at independently without collusion, consultation, communication or agreement, for the purpose of restricting competition as to any matter relating to such prices with any other bidder or with any competitor;

(2) Unless otherwise required by law, the prices which have been quoted in this proposal have not been knowingly disclosed by the bidder and will not knowingly be disclosed by the bidder prior to opening, directly or indirectly, to any other bidder or to any competitor; and

(3) No attempt has been made or will be made by the bidder to induce any other person, partnership or corporation to submit or not to submit a proposal for the purpose of restricting competition.

(b) A proposal shall not be considered for award nor shall any award be made where (a) (1) (2) and (3) above have not complied with; provided, however, that if in any case the bidder cannot make the foregoing certification, the bidder shall so state and shall furnish with the proposal a signed statement which sets forth in detail the reasons therefor. Where (a) (1) (2) and (3) above have not been complied with the proposal shall not be considered for award nor shall any award be made unless the head of the purchasing unit of the political subdivision, public department, agency or official thereof to which the proposal is made, or his designee, determines that such disclosure was not made for the purpose of restricting competition.

The fact that a bidder (a) has published price lists, rates, or tariffs covering items being procured, (b) has informed prospective customers of proposed or pending publication of new or revised price lists for such items, or (c) has sold the same items to other customers at the same prices being proposal, does not constitute, without more, a disclosure within the meaning of subparagraph one (a).
2. Any proposal hereafter made to any political subdivision of the state or any public department, agency or official thereof by a corporate bidder for work or services performed or to be performed or goods sold or to be sold, where competitive bidder is required by statute, rule, regulation, or local law and where such proposal contains the certification referred to in subdivision one of the section shall be deemed to have been authorized

by the Board of Directors of the bidder and such authorization shall be deemed to include the signing and submission of the proposal and the inclusion therein of the certificate as to non-collusion as the act and deed of the corporation.

Aron Security Inc., DBA Arrow Security
Corporate or Company Name

By: Scott Sturgess
Signature

Chief Revenue Officer
Title

Sworn to before me this
8/4/25
day of _____, 20__

PETER G. CURCIO
Notary Public, State of New York
No. 01CU6097748
Qualified in Suffolk County
Commission Expires August 25, 20 27

Notary Public



PREPARED SCHOOLS

A TOOLKIT FOR CRISIS RESPONSE IN SCHOOLS

SCHOOL SAFETY CHECKLIST

I. Buildings/Facilities & Grounds

	BUILDING EXTERIOR	YES	NO	N/A	IMPLEMENT	IMPROVE	NOTES
1	*School grounds are fenced.*						
2	*Fence gates are in good repair and capable of being locked.*						
3	*Fencing is in good repair with no holes or gaps.*						
4	*Fencing surrounds the entire campus.*						
5	*There is one clearly marked designated entrance for visitors.*						
6	*The name of the school building clearly marks the front entrance.*						
7	*Signs are posted outside to direct visitors to register at the front office.*						
8	*There is lighting that surrounds the perimeter of the building.*						
9	*There is lighting in the staff/student and visitor parking lots.*						
10	*Signs posted on the outside of the building regarding the prohibition of weapons.*						
11	*Signs posted on the building exterior regarding the prohibition of drugs including tobacco.*						
12	*Trees and shrubs are trimmed to CPTED standards.*						
13	*Classrooms and offices have their room numbers posted on the exterior of the building.*						
14	*All entrances into the main building are numbered above the doorways, with the main entrance as #1, progressing in a clockwise fashion with #2.... Etc.*						

District: _____ **Building:** _____



I. Buildings/Facilities & Grounds

15	*The campus has portable classrooms and they are sequentially numbered/lettered.*						
16	*Restricted areas are clearly marked.*						
17	*Bus loading and drop-off areas are clearly defined.*						
18	*Access to bus loading areas are restricted to other traffic during loading/unloading.*						
19	*Staffs are assigned to supervise bus loading/ unloading, they wear bright colored vest and carry communication device.*						
20	*Staff/student & visitor parking are clearly marked.*						
21	*Has an after dark campus walk around been conducted to detect potential problem areas?*						
22	*Staff & student parking areas are separate.*						
23	*Students are required to register their cars & display parking permits.*						
24	*Staffs are required to display parking permits.*						
25	*All exterior windows are in good repair and can be locked/secured.*						
26	*There is an access control system and/or procedure for the main buildings.*						
27	*Exterior walls and other campus fixtures are free from graffiti.*						
28	*There are adequate trash receptacles around the campus.*						
29	*Roof access ladders are located and designed to prevent unauthorized access to the roof.*						

District: _____ **Building:** _____



I. Buildings/Facilities & Grounds

30	*Roofs are designed to prevent unauthorized access.*						
31	*Exterior walls are designed to prevent unauthorized access to the roof.*						
32	*Basement window wells are protected with a grate or other cover.*						
33	*Knox Box has been installed to allow access after hours for police & fire.*						
34	*Mechanical, electrical and other equipment on the ground is surrounded by a protective enclosure.*						
	PLAYGROUNDS & FIELDS	**YES**	**NO**	**N/A**	**IMPLEMENT**	**IMPROVE**	**NOTES**
35	*The play areas have clearly defined boundaries and are protected with fencing.*						
36	*Playground equipment is in good repair.*						
37	*All playground equipment complies with state and all consumer guidelines & practices.*						
38	*Emergency vehicles can access the playgrounds and athletic fields during all seasons and weather conditions.*						
39	*Non authorized vehicular access is restricted to play areas and athletic fields.*						
40	*Out buildings for athletic equipment can be secured.*						
41	*There is clear visual surveillance of playgrounds and equipment from key point around the campus.*						
42	*There are an adequate number of playground supervisors with I.D. vests and communication devices during recess.*						
43	*Risk managers/loss control specialists inspect the playgrounds and equipment annually.*						

District: _____ **Building:** _____



I. Buildings/Facilities & Grounds

	BUILDING INTERIOR	YES	NO	N/A	IMPLEMENT	IMPROVE	NOTES
1	*Interior doors are in good repair.*						
2	*There are removable ceiling tiles in the bathrooms.*						
3	*Stairways are well lit & free from clutter.*						
4	*Elevator use is restricted and monitored.*						
5	*Hallways are monitored by staff.*						
6	*Courtyards and commons area are supervised & doors are locked during non-use times.*						
7	*Fire extinguishers are strategically placed throughout the building.*						
8	*Emergency Lighting is located in the following areas:*						
	A. Hallways						
	B. Bathrooms						
	C. Locker rooms						
	D. Gymnasium						
	E. Offices						
	F. Classrooms & portables						

District: _____ **Building:** _____



I. Buildings/Facilities & Grounds

9	*Classroom doors are capable of being locked from the inside. (lockdown)*						
10	*Windows are in good repair and capable of being locked from the inside.*						
11	*The security alarm panel is locked and in a secure location.*						
12	*The fire alarm panel is locked and in a secure location.*						
13	*The main office is centrally located and has a clear view of the following:*						
	A. Main hallway(s)						
	B. Main entrance						
	C. Parking lot						
14	*The main office has a "safe room" for office staff to seek refuge during a crisis if needed.*						
15	*Safe rooms are equipped with telephone, other emergency communication device & access to the intercom.*						
16	*Signs showing visitors the direction to the front office to register are clearly visible inside each entrance to the main building.*						
17	*Mechanical and storage areas are locked and off limits to unauthorized personnel.*						
18	*Blind spots in hallways & stairwells are equipped with parabolic mirrors or other surveillance device.*						
19	*All classrooms, offices, conference rooms are numbered and visible from hallways and/or entrances.*						
20	*Classroom doors have windows that allow visual surveillance to avoid striking people upon opening.*						

District: _____ **Building:** _____



I. Buildings/Facilities & Grounds

21	*All hazardous materials has been identified and inventoried.*						
22	*The school uses the MSDS process for identifying HAZ MAT in science labs, shops & custodial supplies.*						
23	*All chemicals used in science classes are identified/inventoried and stored in appropriate containers/lockers.*						
24	*All chemicals used in wood, metal & auto body shops are stored properly.*						
25	*The fire department has a list of all HAZ MAT stored on site.*						
26	*Each classroom is equipped with First Aid kits and/or other emergency medical supplies.*						
27	*Each portable classroom is equipped with First Aid kits and/or other emergency medical supplies.*						
28	*Each portable classroom has a fire extinguisher.*						
29	*Exit signs are strategically placed and in working order.*						
30	*Emergency phone numbers are strategically placed in offices and/or classrooms.*						
31	*Evacuation routes are placed in each classrooms, library, offices and hallways.*						
32	*Classroom doors can be secured from inside the room without having to step outside to insert a key.*						

District: _____ **Building:** _____



II. School Security Programs and Practices

	PATROL DIVISION/SCHOOL SECURITY OFFICERS	YES	NO	N/A	IMPLEMENT	IMPROVE	NOTES
1	*Non-commissioned school security officers are used at this school.*						
2	*School Security Officers wear a uniform that identifies them as SSO's.*						
3	*The patrol division of the school security program has the following in place:*						
	A. Board adopted policies & procedures regarding the function and governance of the school security program.						
	B. Job description for each position in the security department.						
	C. A board adopted policy & procedure regarding the use of reasonable and necessary force.						
4	*Letters of agreement and/or memorandums of understanding have been developed between the school and the following:*						
	A. Law Enforcement						
	B. Fire Department						
	C. Emergency Management						
	D. Mental Health						
	E. Other(s)_____						
5	*SSO'S have an established patrol practice for the campus.*						
6	*Security staff and building administration have conducted a climate survey of the following:*						*Students_____ Staff_____ Parents_____*



II. School Security Programs and Practices

7	*High risk areas of the campus have been identified and are routinely patrolled.*						
8	*School Security Officers have completed academy training.*						
9	*School Security Officers have been trained to use equipment deemed appropriate and approved by the school board.*						*Type of equipment used:*
10	*Each School Security Officer has developed a professional development & training plan.*						
11	*School Security Officers are required write reports to document incidents requiring use of force.*						
12	*School Security Officers understand the governance & structure of the school system.*						
13	*Security officers have read and understand all of the school policies that pertain to their job.*						
14	*School security officers are familiar with all emergency response plans.*						
15	*School security officers are part of the building safety and or crisis response team.*						
16	*School security officers have had incident command structure training.*						
17	*School security officers are part of a Core/ Care, Resource Management Team or other group that conducts staffing with students.*						
18	*School Security Officers have been trained how to report child abuse to CPS.*						
19	*School Security Officers knows the response time for fire and law enforcement.*						*Fire_____ Law Enforcement_____*
20	*SSO's know the school policy for search & seizure.*						
21	*SSO's work in concert with school administration to conduct searches of students & their property.*						



II. School Security Programs and Practices

	SCHOOL SECURITY PRACTICES	YES	NO	N/A	IMPLEMENT	IMPROVE	NOTES
1	*The school has a security alarm and it covers the following:*						
	A. All entrances into the main building.						
	B. Only select rooms/areas within the building such as the music, computer, and library rooms; enter info into the comments section.						
	C. Portable Classrooms.						
	D. Gymnasium.						
	E. Athletic complexes and other outbuildings.						
2	*The fire alarm covers all areas of the main building.*						
3	*The fire alarm covers all portable classrooms.*						
4	*Evacuation Procedures:*						
	A. The school building practices evacuation drills monthly in accordance with UFC1303.3.1 & UFC1303.4.1.						
	B. The building has a plan to evacuate disabled students and staff and drills this plan yearly.						
	C. Staff and students are oriented yearly regarding evacuation procedures.						
	D. There is an accounting procedure for students & staffs.						
5	*The school has a key control policy & procedure; it covers the following:*						



II. School Security Programs and Practices

A. Entrance keys are issued to all staff.						
B. Master keys are restricted in distribution.						
C. Keys are issued to outside user groups for non-school activities.						
D. The building can account for all keys.						
6 *The building has CCTV cameras.*						
A. Cameras cover the parking lot.						
B. Cameras cover the inside hallways.						
C. Cameras are strategically placed around the perimeter of the campus and building.						
D. The camera monitors are in secure locations with limited access.						
E. The cameras can be recorded in digital format.						
F. Someone is assigned to observe the monitors.						
7 *Staffs are assigned to monitor the following.*						
A. The hallways during passing periods.						
B. The main entrances.						
C. Lunchroom.						



II. School Security Programs and Practices

	D. Periodic bathroom sweeps.						
	E. Locker rooms.						
8	*Visitors are required to register at the front office.*						
9	*Visitors are required to display a pass/badge. The pass changes/ expires daily.*						
10	*Students are required to wear and identification badge.*						
11	*Staffs are required to wear an identification badge.*						
12	*Front office personnel ask for identification from people/strangers requesting contact with students.*						
13	*Front office staff, administrators and other staffs with a need to know are knowledgeable of current custody orders between students and parents.*						
14	*There is a procedure for releasing students to parents and other adult visitors.*						
15	*Front office staff and administration check the ID of vendors.*						
16	*Staffs are encouraged to greet visitors and direct them to the front office.*						
17	*Staffs have been trained in verbal de-escalation skills.*						
18	*There are cash handling procedures in place to deal with receipts from games, dances and other activities.*						
19	*School staffs request the presence of police, the SRO, or school security when large amounts of cash have to be transported to the school safe or bank.*						
20	*There is a formal incident reporting system for students & staff.*						



II. School Security Programs and Practices

21	*There is a formal threat assessment process.*						
22	*All classrooms; other rooms are locked when not in use.*						
23	*The school building has given fire & law enforcement floor plans showing the following:*						
	A. Gas shutoffs.						
	B. Heat plants/boilers.						
	C. Haz Mat storage, including science labs.						
	D. Alarm Pulls.						
	E. Fire Extinguishers.						
	F. Electrical shutoffs, panels.						
24	*Does law enforcement respond to security alarms after school hours?*						
25	*Do any staff members respond to security alarms after school hours?*						



III. All Hazards Crisis Management/Response

	CRISIS PLANNING	YES	NO	N/A	IMPLEMENT	IMPROVE	NOTES
1	*There is a building level crisis response/management team.*						
2	*The team has been trained.*						
3	*The team has been trained in the FEMA/ NIMS based Incident Command System (ICS) endorsed by Homeland Security.*						
4	*The crisis team has included emergency service responders in all training.*						
5	*The building has a formal written crisis response/management plan which incorporates ICS.*						
6	*The building/district has formal written letters of agreement or memorandums of understanding (MOU's) with the following:*						
	A. Fire Department.						
	B. Law Enforcement.						
	C. County Emergency Management.						
	D. Red Cross.						
	E. Mental Health.						
	F. Adult/Juvenile Court.						
7	*Administration is familiar with the response procedure/protocol of emergency services.*						
8	*Lockdown Procedures:*						



III. All Hazards Crisis Management/Response

	A. The building has developed a formal lockdown plan.						
	B. The plan was developed in conjunction with the police/sheriffs department.						
	C. The lockdown plan is practiced.						*How often?*
9	*School administration and counselors know how to access crisis counseling services.*						
10	*The building has a bomb threat response plan and protocol.*						*How many bomb threats this year?____ Last year?____*
11	*There is shelter-in-place" procedure.*						
12	*There is an earth quake drill procedure.*						*Practiced how often?*
13	*Tsunami plans in place for coastal schools.*						
14	*The school has included parents in crisis management in the following way:*						
	A. Planning.						
	B. How to respond to the school and their student during an actual crisis.						
	C. How to communicate with the school during a crisis.						
15	*The building/district has developed a flood evacuation plan.*						
16	*Each crisis is evaluated by school administration & the crisis team no later than two weeks after it occurs.*						
17	*The building has maps & floor plans that have been given to fire/police & EMS.*						



III. All Hazards Crisis Management/Response

18	*The school building has been "Geo-Mapped."*						
19	*Sites have been identified on & off campus that can be used as incident command centers.*						
20	*The building has a media response plan.*						
21	*Pupil transportation has been included in crisis response planning.*						
22	*On & Off-site reunification centers have been identified.*						
23	*A cadre of people have been trained in First Aid & CPR; they are part of a first aid response team.*						
24	*The school nurse & counselor have been included in all crisis planning.*						
25	*The crisis management plan has been reviewed & practiced with all school staffs.*						
26	*Plans have been developed to evacuate medically fragile and non-ambulatory students and staff from buildings.*						
27	*A student & staff accounting system has been developed for evacuation & lockdown.*						
28	*There is a formal threat assessment team to prevent potential crises.*						
29	*The school has developed an aftermath/recovery from crisis plan.*						
30	*There is a first aid response team.*						
31	*The crisis plan is reviewed yearly.*						



III. All Hazards Crisis Management/Response

	EMERGENCY EQUIPMENT & SUPPLIES	YES	NO	N/A	IMPLEMENT	IMPROVE	NOTES
1	*The school is equipped with enough supplies and food to house students & staff up to 48 hours in case of a natural disaster.*						
2	*The school is working in coordination with other agencies like county emergency management/ Red Cross for emergency supplies.*						
3	*There are adequate First Aid supplies to care for students and staff*						
4	*There is enough additional medication that has been prescribed, for students & staff to maintain them for up to 48 hours.*						
5	*The school has a supply of flashlights and batteries in case of power failure.*						
6	*The school has an emergency weather alert radio receiver.*						
7	*The school has a supply of 2 way radios to use in emergency situations.*						
8	*There is an emergency kit assembled that will aid the accounting of staff and students in case of an evacuation, including a bull horn.*						

	CRISIS RECOVERY	YES	NO	N/A	IMPLEMENT	IMPROVE	NOTES
1	*The school counselors have been trained in crisis counseling & trauma debrief.*						
2	*Classroom teachers have been trained to lead crisis discussions with students.*						
3	*The school's crisis management/ response team has been trained in crisis recovery.*						
4	*The school has a communication protocol for post crisis recovery to include the following:*						
	A. Staff.						



III. All Hazards Crisis Management/Response

B. Students.						
C. Parents.						
D. Media.						
E. Others (list in notes).						
5 *The crisis recovery protocol is coordinated with mental health, the Red Cross; local clergy have been identified as part of the recovery team & process.*						
6 ***Crisis recovery includes a long term plan commensurate with the impact of the crisis.***						
7 *The central office has been included in the post crisis recovery plan to deal with the media and communication.*						
COMMUNITY VULNERABILITY ASSESSMENT	**YES**	**NO**	**N/A**	**IMPLEMENT**	**IMPROVE**	**NOTES**
1 ***The building is close to, or in the glide path of an airport.***						
2 *There are large stores of hazardous materials within a 1 mile radius of the school, including agricultural fertilizers.*						
3 ***There is a chemical manufacturing plant within a one mile radius of the school.***						
4 ***The school is within a 1 mile radius of a cold storage facility with Anhydrous Ammonia.***						
5 *There are major gas pipelines or pipelines that carry other hazardous materials within a one mile radius of the school.*						
6 ***The school is within a one mile radius of an oil refinery or storage facility.***						
7 ***The school is in the area of a nuclear power plant.***						



III. All Hazards Crisis Management/Response

8	*There is a major interstate or other roadway near the campus where hazardous materials are transported.*						
9	*There is a major rail line within a one mile radius of the school.*						
10	*The school is in the proximity of a prison, jail or other correctional facility.*						
11	*There are irrigation canals near the school.*						
12	*There is a river, creek or other body of water near the school.*						
13	*There is an electrical sub station near the campus.*						
14	*There is a transfer station/storage facility for propane gas within a one mile radius.*						
15	*For any of the previously mentioned vulnerabilities, emergency plans have been developed with each of the stakeholders.*						
16	*There are orchards or agricultural fields near the school where chemicals are sprayed on to plants, or trees.*						
17	*The school is close to a military base/complex.*						



IV. Communications

	EQUIPMENT & PLANNING	YES	NO	N/A	IMPLEMENT	IMPROVE	NOTES
1	*The main building and all portables have an intercom system.*						
2	*Key personnel have 2 way radio communication.*						
3	*A. 2 way radios have reliable coverage on campus.*						*YES*_____ *NO*_____
	B. Throughout the district.						*YES*_____ *NO*_____
4	*Cell phones are used for emergency communication.*						
5	*Back-up communication is in place in case of power outage.*						
6	*The district has developed an emergency communication plan with the following:*						
	A. Law enforcement.						
	B. Fire Department.						
	C. County Emergency Management.						
	D. Local media (print, voice, & video).						
	E. Between all buildings in the district.						
	F. Communicating with parents at home & work.						
7	*Phone trees have been developed for the building & district.*						



IV. Communications

8	*School buses have reliable communications with district/building personnel & emergency services.*						*What type?*
9	***The front office phone has caller I.D. or some other method of tracking incoming calls.***						
10	*The front office has at least one unlisted phone number/line that is less likely to be inoperable during a crisis/emergency.*						
11	*Front office personnel have at least one 2 way radio that is linked to other key staff in the building/district.*						
12	***The front office has an emergency communication link with the school nurse.***						
13	***The front office has key emergency numbers programmed into the phone system.***						
14	***The school has a procedure for notifying the central office about a crisis/emergency.***						
15	***Two-way radios share a frequency with law enforcement.***						
16	***The building has emergency numbers for all of the following utilities.***						
	A. Natural gas/propane.						
	B. Electric.						
	C. Water.						
	D. Irrigation.						
	E. Telephone.						



V. Policies and Procedures

DEVELOPMENT AND ENFORCEMENT	YES	NO	N/A	IMPLEMENT	IMPROVE	NOTES
1 *The building has developed policies & procedures for the following:*						
A. Alcohol & other drugs.						
B. Weapons & weapon reporting to OSPI.						
C. Harassment, intimidation, & bullying.						
D. Tobacco prohibition/use on campus.						
E. Threat notification.						
F. Comprehensive Safe Schools Planning.						
G. Student search and seizure; to include lockers & autos in the parking lot, there is a working understanding with law enforcement.						
H. The school has a working agreement with law enforcement for serving warrants and other court orders.						
I. Gang activity.						
J. Evacuation/fire drill.						
K. Lockdown.						
L. Earthquake.						
M. Bomb threat response.						



V. Policies and Procedures

	N. The school has developed a policy & procedure for visitor registration.						
2	*Students are notified/trained yearly in regards to the following policies:*						
	A. Weapons.						
	B. Alcohol, tobacco & other drugs.						
	C. Harassment, intimidation, & bullying.						
	D. Search & seizure, including lockers & auto.						
3	*Middle & high school students are required to sign a statement acknowledging they have read and understand the policies.*						
4	*Parents are given copies of policies annually.*						*Notification is required for drug policies.*
5	*Parents sign and return a sheet acknowledging they have read & understand policies.*						
6	*The high school campus has an open campus policy for students.*						



VI. Crisis Nursing & Health Practices

	POLICY & PROCEDURE	YES	NO	N/A	IMPLEMENT	IMPROVE	NOTES
1	*The following policies are in place for school nursing.*						
	A. Health records are stored in a locked file cabinet.						
	B. Only authorized persons have access to health records for "need to know."						
	C. All nursing tasks must be delegated to unlicensed school personnel by a registered nurse.						*Includes medication & procedures following delegation requirements.*
	D. Annual health screenings are conducted.						*Which grades?*
	E. Immunizations are reviewed for each student in accordance with RCW & WAC.						
	F. Students diagnosed with life threatening conditions have emergency care plans.						
	G. The school has the necessary medications & equipment for emergency treatment according to the care plan.						
	H. Students with diabetes have an individualized care plan.						
	I. There is a catheterization procedure in place.						
2	*Medications are kept in a secure location and they are administered only by authorized & trained personnel.*						
3	*There is a policy & procedure for infection control and blood borne pathogens.*						
4	*The school nurse has a list of persons in the building that are trained/certified in CPR & First Aid & when their certifications need renewal.*						



VI. Crisis Nursing & Health Practices

	CRISIS PLANNING	YES	NO	N/A	IMPLEMENT	IMPROVE	NOTES
1	*The school nurse is part of the safety/crisis response; management team.*						
2	*The school nurse is familiar with the crisis plan.*						
3	*The school nurse helps develop evacuation and lockdown plans for the medically fragile and non-ambulatory students & staff and others with special needs.*						
4	*The nurse is part of a threat assessment team.*						
5	*The nurse is part of a core/care team, resource management team or other group that routinely staffs the social/emotional/psychological needs of students.*						
6	*The nurse is part of a team that debriefs and evaluates the crisis response.*						
7	*The nurse has assembled a "grab-n-go" emergency/crisis kit.*						
8	*There is an emergency infection control procedure for crisis situations and key staff has been trained.*						



VII. Student Involvement & Training

	OPPORTUNITIES FOR INVOLVEMENT	YES	NO	N/A	IMPLEMENT	IMPROVE	NOTES
1	*Students are represented on the safety/crisis management team and/or a safe schools advisory council.*						
2	*The school provides opportunities for student involvement related to safety, violence prevention & intervention.*						
3	*The school allows students to become involved in community service projects during school hours.*						
4	*The school has peer mediation/ conflict resolution programs that engage students to solve problems.*						
5	*The school has student leadership opportunities for students.*						
6	*Students are formally recognized for their efforts.*						
7	*List other opportunities for student involvement and participation.*						



VIII. Prevention & Intervention Services for Students

	PREVENTION EDUCATION & TRAINING	YES	NO	N/A	IMPLEMENT	IMPROVE	NOTES
1	*Students have access to peer mediation/conflict resolution training.*						
2	*Alcohol, tobacco, and other drug prevention training is available to students.*						*If yes; how is instruction delivered? In what grades?*
3	*Students are trained in harassment, intimidation and bullying prevention.*						
4	*Students are trained in regards to sexual harassment.*						
5	*Students have access to conflict resolution training and services.*						
6	*Students have access to peer mediation services.*						
7	*Substance abuse prevention instruction/activities are available to students.*						*In what grades?*
8	*Substance abuse counseling services are available for students from an intervention specialist.*						
9	*Students have access to school counseling services.*						
10	*Students have been trained in evacuation procedures.*						
11	*Students have been trained on lockdown procedure.*						
12	*There is a suicide prevention policy/ procedure/plan in place.*						
13	*School counseling & intervention staff have been trained in suicide intervention.*						



IX. Traffic and Pupil Transportation

	SCHOOL BUILDING PARKING LOTS	YES	NO	N/A	IMPLEMENT	IMPROVE	NOTES
1	*Parking areas for visitors is clearly marked.*						
2	*Parking areas for staff, visitors and students are separated.*						
3	*Student drop-off areas are free from miscellaneous traffic and main roadways.*						
4	*School bus drop-off areas are free from miscellaneous traffic and student/parent drop-off areas.*						
5	*Crossing guards are strategically placed in all cross walks adjacent & contiguous to the campus. (Elementary)*						
6	*Parking areas have lighting.*						
7	*Parking lots are covered by security cameras.*						
8	*School buildings have the capability to communicate with school busses during pick-up and drop-off of students.*						*2 way radios____ Cell Phones____ Other____*
9	*Buses are staged in a way that avoids exhaust from entering building air intakes.*						
10	*School buses are equipped with cameras.*						



X. Staff Development

	TRAINING	YES	NO	N/A	IMPLEMENT	IMPROVE	NOTES
1	*All staff, including bus drivers & volunteers, security and campus school resource officers has been trained in conflict resolution skills.*						
2	*Staffs have been trained to implement the crisis management plan.*						
3	*Staff have been trained how to respond to a bomb threat.*						
4	*School volunteers have been trained to respond to emergencies.*						
5	*Substitutes have been trained to respond to emergencies.*						
6	*Staff development opportunities are extended to support staffs.*						
7	*All building employees and volunteers have been trained in harassment, intimidation, & bullying.*						
8	*Staffs have been trained to recognize early warning signs of violent student behavior.*						
9	*Staffs have been trained in early recognition of substance abuse.*						
10	*Staffs have been trained to recognize the early warning signs of suicide.*						
11	*Staffs have been trained in the appropriate response to student fighting.*						
	A. Involving weapons.						
	B. Not involving weapons.						



X. Staff Development

12	*Staffs have been trained in the following:*						
	A. Evacuation.						
	B. Lockdown.						
	C. Earthquake.						
	D. Shelter in Place.						
13	*Staffs have been trained in all building discipline policies.*						



TRAINING

ARROW SECURITY



ARROW ACADEMY

ONLINE PROFESSIONAL SECURITY OFFICER TRAINING COURSE CATALOG

Arrow Academy offers more than 200 online training and continuing education courses for our Security Officers. We work with our valued partners to design a training program that fits their specific needs.

PROFESSIONAL SECURITY

Basic Security Officer Training Series

- **Asset Protection and Security**
- **Civil Law and Civil Liability**
- **Communications**
- **Criminal Law and Criminal Liability**
- **Emergency Situations**
- **Ethics, Deportment, and Professional Conduct**
- **Fire Protection and Life Safety**
- **Human and Public Relations**
- **Investigations**
- **Patrols and Fixed Posts**
- **Physical Security and Crime Prevention**
- **Report Writing**

Human Resources and Public Relations

- **Command Presence**
- **Communicating With Angry People**
- **Communication Mistakes to Avoid**
- **Dealing with Mentally Ill Persons**
- **Defusing Conflict and Crisis**
- **Engaging the Customer**
- **Lobby Reception Area Security**
- **Lost Children**
- **Proxemics and Personal Space**
- **Public Relations**
- **Tactical Communications**

GENERAL DUTIES

- Access Control
- Building Searches
- Correcting Common Errors in Report Writing
- Crime and Incident Scene Investigations (Parts I and II)
- Customer Service as a Security Function
- Detection Procedures
- Effective Interviewing
- Enforcement Techniques
- Event Security (Parts I, II, and III)
- Gang Trends
- General Report Writing
- Inspections
- Intelligence Gathering
- Interviewing at the Scene
- Juveniles and Gangs
- Maintaining a Safe Work Environment
- Physical Fitness for Security Officers (Parts I and II)
- Professional Communication (Parts I and II)
- Radio Communication (Parts I and II)
- Report Writing and Crime Prevention
- Search and Escort
- Search and Seizure (Parts I and II)
- Security and Police Relations
- Shoplifters
- Telephone Techniques
- Testifying as a Security Officer
- The Basics of Fixed Security Posts





Studies show that professional Security Officer training leads to a safer and more secure environment. It also enhances Security Officer skill sets, improves morale and increases retention rates. The Arrow Academy helps Security Officers with the skills they need to react appropriately to any situation and reflect positively on your organization's brand.

COURSES

Courses can be easily accessed from any computer, laptop, tablet or phone. Security Officer training certificates are issued and compliance is tracked after training module completion.

EMERGENCY SITUATIONS AND WORKPLACE VIOLENCE

- Bomb Threat Response
- Emergency Department Security
- Emergency Response in the Retail Setting
- Evacuations
- Fire and Emergency Response
- Fire Apparatus and Response in a Healthcare Facility
- First Aid Essentials
- First Response to Felony Crimes
- Handling Emergency Situations
- Hate Crimes
- Infant Abduction (Parts I and II)
- Introduction to Emergency Management (Parts I and II)
- Medical Emergency Response (Parts I and II)
- Tactical Response to Practical Situations
- Workplace Violence Prevention
- Tactical Thinking
- Security Officer Safety
- Non-aggressive Defense
- Evaluate and Use of Non-Verbal Messages (Parts I & II)

SECURITY MANAGEMENT

- Basics of Risk Management
- Emergency Preparedness and Crisis Management
- Leadership
- Leadership Principles
- Preparing Performance Evaluations
- Professional Standards
- Reducing Business Risk
- Sexual Harassment
- Supervisor Communication
- Time Management

TRAFFIC CONTROL AND VEHICLE SAFETY

- Focus on Vehicles
- Parking Lot Security
- Safe Driving Strategies
- Traffic Safety and Control
- Vehicle Safety and Security

HOMELAND SECURITY

- Terrorism: The Security Challenge
- Threat of Terrorism in the U.S.

CAMPUS SECURITY SERIES

- Alcohol Abuse on Campus
- Campus and Community Relations
- Campus Awareness and Crime Prevention
- Campus Security Report Writing
- Crime and Incident Scene Protection
- Critical Incident Response in the School Environment
- Physical Security in the School Environment
- Fire and Emergency Response Planning
- Legal Responsibilities
- Residence Hall Security
- Special Events

LEADERSHIP

- Leadership Principles
- Preparing Performance Evaluations
- Professional Standards
- Reducing Business Risk
- Supervisor Communication
- Time Management
- Core Competencies of Leadership

SPANISH SECURITY COURSES

- Basic Security Tool Kit
- Controlling Aggressive Individuals
- Crime Scene Containment
- Emergency Situations
- General Report Writing
- Fire Alarms and Extinguishers
- General Duties
- Patrol
- Radio and Telephone Communications
- Security Officer Safety

OSHA

COVID-19 Training Courses

- Coronavirus 101: What You Need to Know
- Coronavirus 103: Managing Stress and Anxiety
- Coronavirus 107: Reopening Your Organization

Occupational Health & Safety

- Advanced Construction Safety (Modules 1-4)
- Building Evacuation and Emergencies
- CPR Academic
- Driving Safety
- Drug-Free Workplace
- Fire Extinguisher Safety
- Fire Prevention Safety
- General Construction Safety
- General First Aid Part 1 and Part 2
- Workplace Violence

LAW ENFORCEMENT TRAINING

Calibre Press

- Body Language: Analysis of Deceptive Behavior
- Body Language: Analysis of Pre-Attack Indicators
- Body Language: Reading People 101
- Body Language: Reading People 201
- The Essential Component of De-Escalation and Conflict Resolution
- Interaction Principles for De-Escalation Success

Patrol

- Basic Principles of Active Shooter Response
- Managing Confrontation with Communication
- Mentally Ill Crisis Intervention
- Report Writing to Win Cases (Modules 1-2)
- School Resource Officers
- Verbal Judo



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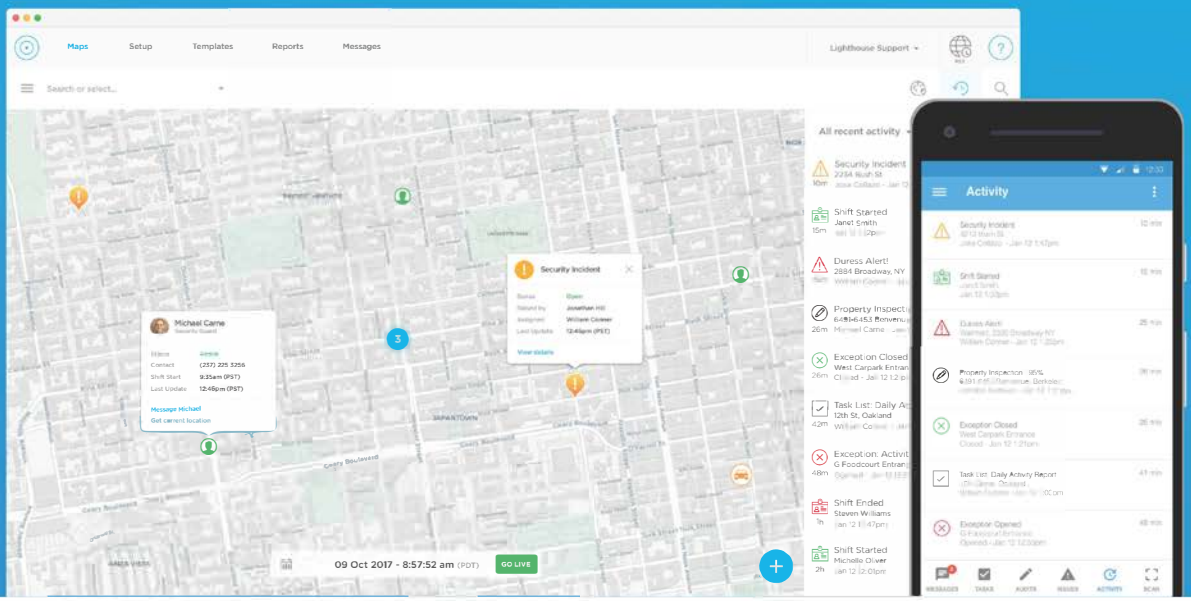
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Catskill Watershed Corporation
669 County Hwy 38 · Suite 1 · Arkville, NY 12406
Tel: (845) 586 -1400
Fax: (845) 586 -1401
Website: www.cwconline.org

June 2, 2025

Bennett Elementary School Onteora CSD
Attn: Kristen Warren
16 Brunel Drive
Boiceville, NY 12412

Dear Ms. Warren,

Enclosed you will find a contract for the Watershed Education Grant that has been awarded to Onteora/Bennett Elementary School by the Catskill Watershed Corporation. The NYC DEP has approved the grant as well.

Please note there have been some changes to the contract so make sure to read its entirety.

Please execute and return with required attachments by November 1, 2025. If the contract is not received, grant approval will be withdrawn, and the contract will be considered null and void. A fully executed copy will be returned to you for your files.

PLEASE COMPLETE THE FOLLOWING PAGES OF THE CONTRACT:

1. Page 12, Section 12.05 (please print)
2. Page 15, Recipient Signature (top of page) – MUST BE NOTARIZED
3. Attachment B -- Authorizing Resolution or Letter to be adopted by your parent board of directors, school board or school administrator. (**Sample** resolution/wording provided.)
4. Attachment C – Voucher requesting payment of grant funds. Sign, date, and make sure that address in the Vendor Information box is where you want the check sent.
5. Attachment E – Certificate of Insurance if requesting Bus/Van rental for transportation. Funds will not be released for transportation until a certificate of insurance is obtained.

The name of the person in the Authorizing Resolution/Letter (Attachment B) must also appear on page 12, page 15 and the voucher. If you have questions regarding the Authorizing Resolution or other matters, please contact me.

Send the entire contract (cover page through Attachment E, with all five of above pages completed/signed/notarized) to me at the CWC address above. Incomplete contracts will delay receipt of your grant funds. Once we receive the completed contract, we will sign it at this end, return a copy to you for your records, and process your check.

Thank you for participating in this program. Please read the attached Information and Suggestion sheet BEFORE YOU BEGIN YOUR PROJECT.

Samantha Costa: scosta@cwconline.org; 845-586-1400 ext. 104

Catskill Watershed Corporation
669 County Hwy 38 · Suite 1 · Arkville, NY 12406

Tel: (845) 586 -1400
Fax: (845) 586 -1401
Website: www.cwconline.org

INFORMATION AND SUGGESTIONS

BEFORE YOU BEGIN:

1. Review the Final Report Form (Attachment D of the contract), to see what documentation you will be required to supply at the conclusion of the project. ***Please note***: If you are engaging a consultant or performer as part of the project, you will need to supply a letter of agreement or contract with them as part of the Final Report.

2. Establish a project folder to hold all receipts, purchase records, travel records, cancelled checks, agreement letters and other documentation of expenditures. Keeping these records current and in one location will make it much easier when it is time to file the required Final Report.

3. NEW! Insurance requirement, if you requested funding for a bus/van rental, you must provide a certificate of insurance from the transportation company before the funds for transportation will be released.

4. You have 12 months from the date the contract is signed by CWC Executive Director Jason Merwin to finish your project. Extensions may be considered upon written request.

5. IMPORTANT! Before you begin your program or project, develop an evaluation plan. Per Contract Section 3xii your final report must measure the impact the project or program had on students or audience. Compile a survey form, pre- and post-testing mechanisms, or other evaluative tools.

6. If your proposal included a **Special Option**, you should contact the provider of that program as soon as possible to arrange for delivery of the program or service. Here are the contact people:

- Arm-of-the-Sea Theater – Patrick Wadden, Managing Director; 845-246-7873; art@armofthesea.org
- Frost Valley YMCA Environmental Education Center – Environmental Study Visits: Eva Larson, Environmental Education Program Coordinator, 845-985-2291 x221; elarson@frostvalley.org
- The Ashokan Center – Environmental Study Visits: info@ashokancenter.org 845-657-8333 ext. 27
- Trout in the Classroom: Nicole Alexander, TIC director, 917-832-0857 nalexander@dep.nyc.gov

7. You are required to give **proper credit** to both the CWC and the NYC DEP in any public notices, press releases, or final products. SEE SECTION 2.01 - D OF THE CONTRACT for specific wording.

8. If your project involves access to or use of NYC lands, you must apply for a **land use permit**. Call Eve Fox, DEP Land Use Permit Program supervisor: 914-749-5326.

Good luck with your project! If you have any questions or concerns, please call Samantha Costa at 845-586-1400, ext. 104; scosta@cwconline.org

Contract No. 1671

CONTRACT FOR CWC GRANT ASSISTANCE ROUND 28

By and Between

BENNETT ELEMENTARY/ONTEORA CENTRAL SCHOOL DISTRICT

and

CATSKILL WATERSHED CORPORATION

Dated as of , 2025

AGREEMENT BETWEEN THE CATSKILL WATERSHED CORPORATION
AND BENNETT ELEMENTARY/ONTEORA CENTRAL SCHOOL DISTRICT FOR PUBLIC EDUCATION PROJECT

THIS AGREEMENT, made and entered into the _____ day of _____, 2025, by and between **THE CATSKILL WATERSHED CORPORATION** (the "CWC"), a local development corporation having its principal office at 669 County Highway 38, Suite 1, Arkville, State of New York, and Bennett Elementary/Onteora Central School District, ("Grantee"), in the, County of Ulster, State of New York, the CWC and the Grantee collectively referred to as the "Parties"; and

WHEREAS, the CWC is a non-profit corporation established to administer Watershed Protection and Partnership Programs, including the Public Education Program ("Program"); and

WHEREAS, pursuant to the Public Education Program Agreement between the New York City Department of Environmental Protection ("NYCDEP") and the CWC, the CWC shall act as program manager for a program to increase public awareness of the human and natural history of the Watershed and the development of the City's water supply system. Projects funded through this Program will emphasize the importance of the Watershed to the City and the critical role of the Watershed communities in stewarding the Watershed, the diversity and importance of aquatic and terrestrial life in the Watershed, and/or the importance of, and means of preserving, water quality in the Watershed; and

WHEREAS, the Grantee has applied for grant funding as described in the application and said project has been reviewed by the CWC Public Education Advisory Group, Public Education Committee and Board and been determined to be an eligible project for funding; and

WHEREAS, pursuant to Resolution No. 5692, the CWC Board approved funding to Grantee for (Bennett 5th grade Environmental Trip Ashokan Center and Rail Trail) and authorized a not to exceed amount of Eight Thousand Two Hundred and Fifty Dollars **($8,250)** for such Project ("Public Education Grant Funds"); and

NOW, THEREFORE, in consideration of the promises and the respective representations and agreements hereinafter contained, the Parties agree as follows:

ARTICLE 1
GENERAL PROVISIONS

Section 1.01 Program

A. The CWC shall pay to Grantee for certain eligible and reasonable costs that are directly attributable to the Project as set forth in Grantee's Application, appended hereto section 11.10

Section 1.02 Duration of the Agreement

This Agreement shall be effective when fully executed by the Parties. This Agreement shall terminate one (1) year after the effective date subject to an extension approved in writing by CWC. This Agreement may be extended, renewed, or terminated upon the mutual agreement of the Parties.

ARTICLE 2
DESCRIPTION OF WORK

Section 2.01 Description of Eligible Costs

A. CWC shall provide to Grantee one payment for eligible costs as defined in Section 3.01 (Public Education Grant Funds) in accordance with estimated invoice in Attachment C. If CWC Public Education Grant Funds will also be used to provide for transportation costs by a contractor, such funds in the amount will be provided separately pursuant to Section 3.01

B. The Grantee shall proceed expeditiously with the Project and shall complete the Project in accordance with the Project Description set out under **Attachment A** to this Agreement, or any amendments to such Project Description which are approved by the CWC in writing. It is agreed that the Application of the Grantee, including those materials attached in support thereof, are attached hereto and are made a part hereof as **Attachment A**. The Grantee shall further undertake and complete the Project in accordance with the conditions contained in the CWC approval letter and with the conditions of all applicable permits, administrative orders, judicial orders, and any other applicable governmental approvals.

C. *No Warranty Regarding Condition, Suitability or Cost of Project.* The Grantee acknowledges that the CWC does not make any warranty, express or implied, as to the Project or its condition, or that it will be suitable for the Grantee's purposes or needs, or that the proceeds of the Public Education Grant Funds will be sufficient to pay the costs of the Project. The CWC is not responsible for increased costs resulting from defects in the plans, or other Project documents. Nothing in this section prohibits a Grantee from requiring more assurances, guarantees, or indemnity or other contractual requirements from any party performing Project work.

D. In recognition of the Public Education Grant Funds provided under this Agreement, Grantee shall ensure that in any program or printed material advertising, announcing, or describing the services which have been agreed to pursuant to this contract, or in any publication, film, videotape, exhibition, or visual material produced as a result of this contract, the Grantee shall prominently credit the CWC's and NYCDEP's assistance as follows:

"This event (performance, exhibition, publication, service, etc.) is made possible with funds from the Catskill Watershed Corporation in partnership with the New York City Department of Environmental Protection."

It shall be the sole responsibility of the Grantee to get the appropriate releases for any video and/or photographic material used by the Grantee for advertisement, promotion or forwarded to the CWC.

2.02 Changed Circumstances

The Grantee acknowledges and agrees that during the term of this Agreement, it shall have a continuing obligation to immediately inform the CWC in writing of any changed circumstances affecting its representation(s) as set forth above. Additionally, the Grantee agrees to provide the CWC with notice and a request for approval of a change or modification of such representation(s), thirty (30) days in advance of such change, where the Grantee has notice of a potential change affecting the representation(s).

2.03 Final Report

At least thirty (30) days prior to expiration date of contract as defined in Section 1.02, Grantee shall complete and submit a Final Report to CWC, which shall describe the manner in which the funds were expended and any applicable information relative to the measured success of the Project. Included in such report and as appropriate, Grantee shall also provide two (2) copies of all educational products (DVDs, CDs, curricula, publications, etc.) developed, published, or otherwise created with Public Education Program Grant funds. All unexpended funds shall be returned with final report.

A GRANTEE WHO FAILS TO TIMELY COMPLETE A FINAL REPORT WILL NOT BE ELIGIBLE FOR ADDITIONAL CWC GRANTS

2.04 Abandonment of the Project

In the event the Grantee fails to complete the Project during the term of this Agreement, all CWC grant funds provided pursuant to the terms of this Agreement shall be returned to CWC within thirty (30) days from date of CWC demand or from the date of termination, whichever is sooner. Grantee acknowledges that in the event it fails to complete the Project pursuant to the terms of this Agreement, CWC in its sole and absolute discretion may deny other applications to CWC requesting funding by or for Grantee on such basis.

2.05 Continued Ownership and Performance.

Unless authorized to dispose of the Project, the Grantee shall own, operate and maintain the Project in accordance with the provisions of applicable law and this Agreement with Attachments. The Grantee shall not discontinue the performance of services or sell or otherwise dispose of the Project, except as provided in the Project Description attached hereto as **Attachment A** or without the prior written approval of the CWC.

ARTICLE 3
PAYMENT

Section 3.01 Definition of Eligible

Public Education Costs under this Agreement shall be the eligible costs of the Project which the CWC has determined can be paid with Public Education Grant Funds, including proposed costs as delineated in Grantee's application, appended hereto up to Eight Thousand Two Hundred and Fifty Dollars **($8,250)**. CWC funds shall not be used for any other purpose. In no circumstance, shall Public Education Grant Funds be used to pay for capital costs of constructing stationary facilities or acquiring interest in real property

Section 3.02 Payment Generally

A. Except as provided herein, the CWC shall pay to Grantee a single payment for eligible costs as defined in Article 2 of this Agreement, within thirty (30) days of CWC's receipt of a completed certified voucher, with all required attachments.

B. If Grantee will use Public Education Grant funds for procurement of transportation, the portion of funds identified in Attachment A for transportation will be provided upon presentation to CWC of an insurance certificate in compliance with Article 11 of this Agreement.

C. The Grantee acknowledges that the CWC does not make any warranty, express or implied, as to the Project or its condition, or that it will be suitable for the Grantee's purposes or needs, or that the proceeds of the Public Education Grant Funds will be sufficient to pay the costs of the Project. The CWC is not responsible for increased costs resulting from defects in the plans, or other Project documents. Nothing in this section prohibits a Grantee from requiring more assurances, guarantees, or indemnity or other contractual requirements from any party performing Project work.

D. Any funds remaining after completion of the Project, abandonment pursuant to section 2.04, and/or the termination of this Agreement shall be remitted to CWC within ninety (90) days of such completion or termination along with an accounting of Public Education Grant Funds expended and corresponding receipts or backup documentation as requested or required by CWC.

E. Public Education Grant Funds shall be used to supplement and expand upon existing school criteria and programs not merely replace or restore existing curricula or programs that have been the subject of reduced public funding. The Recipient shall not use Public Education Grant Funds to pay for capital costs of constructing stationary facilities or acquiring any interest in real property.

Section 3.02 Conditions of Payment

A. The CWC's obligation to pay Public Education Grant Funds is contingent upon submission of certified voucher required to be made under this Agreement.

B. The Grantee agrees that the CWC retains the specific remedy, exclusive of other remedies as set forth herein, to reject, correct, adjust or withhold Public Education Grant Funds from the Grantee where the CWC, in its sole discretion, determines that the costs requested for are not Eligible Costs or the Grantee has not properly documented the costs in its request for payment. Such rejection, correction, adjustment, or withholding may be accomplished by taking such action with respect to present or future payment requests or through any other rights or remedies available to the CWC.

C. Except for the contractual liability to the Grantee created by this Agreement, this Agreement is not intended to be construed as, and is not, an admission of the CWC's liability in any other context to pay for the costs which the CWC is assuming hereunder, and this Agreement shall not be used as an admission or precedent in any other action, proceeding or document.

D. Upon payment under this Agreement, the Grantee agrees that payment by the CWC shall serve as a general release of any and all actions, causes of actions, demands, suits, proceedings, cost, claims, charges (including but not limited to fees, costs and disbursement of experts, consultants and attorneys), which the Grantee, his/her administrators, executors or assigns have or may have against the CWC under this Agreement or under the Watershed MOA for any and all costs for the work associated with the project.

Section 3.03 Disputed Payments

Any disputes that may arise regarding payments under this Agreement shall be resolved in accordance with this Agreement and shall be governed by and construed in accordance with the laws of the State of New York.

ARTICLE 4
PERSONNEL

Section 4.01 Employees

A. The Grantee and the CWC agree that the Grantee, and its employees, agents, contractors, subcontractors and/or consultants are independent contractors, and not employees of the CWC, the City of New York or NYCDEP, including its agents, officials and employees (collectively the "City").

B. In accordance with such status as an independent contractor, the Grantee covenants and agrees that neither it nor its employees or agents will hold themselves out as, nor claim to be, officers or employees of the CWC or the City or NYCDEP.

C. All experts, consultants or employees of the Grantee who are employed by the Grantee to perform work under this Agreement are neither employees of the CWC or the City, nor under

contract to the CWC, or the City and CWC, nor the City are responsible for their work, direction, compensation and personal conduct while engaged under this Agreement.

D. Nothing in the contract shall impose any liability or duty on the CWC, or the City for the acts, omissions, liabilities or obligations of the Grantee, or any person, firm company, agency, association, expert, consultant, independent contractor, specialist, trainee, employee, servant, or agent of the Grantee for taxes of any nature including but not limited to unemployment insurance, workman's compensation, disability benefits and social security, or, except as specifically stated in this contract, to any person, firm or corporation.

E. Neither the CWC, the nor the City shall be responsible for any physical injuries or death to the Grantee's agents, servants, or employees or to any other person or damage to any property sustained during its operations and work under this Agreement resulting from any act of omission or commission or error in judgment of any of the Grantee's officers, trustees, employees, agents, servants, or independent contractors. The Grantee shall hold harmless and indemnify the CWC and the City from liability upon any and all claims for damages on account of such injuries or death to any such person or damages to property on account of any neglect, fault or default of the Grantee, its officers, trustees, employees, agents, servants, or independent contractors to the extent. Neither the CWC nor the City shall be responsible for the safety and protection of any of the Grantee's employees in the event of the negligence, fault or default of the Grantee.

F. The Grantee and his/her agents, employees, contractors and subcontractors shall comply with all applicable State, federal and local laws, rules and regulations, including, but not limited to, the Worker's compensation Law and minimum wage and unemployment insurance requirements of the Labor Law.

Section 4.02 Equal Employment

The Grantee shall not engage in any employment discrimination, or any discrimination in retaining contractors.

ARTICLE 5
PROCUREMENT OF GOODS AND SERVICES

Section 5.01 General

A municipal Grantee shall comply with the New York General Municipal Law in the procurement and selection of contractors, consultants and all other goods and services under this Agreement. All other entities shall solicit services on a competitive basis and comply with the CWC Procurement Policy attached hereto as Attachment B.

Section 5.02 Consultants and Other Subcontractors

A. A contract between the Grantee and a consultant or other subcontractor (the Subcontract) to perform work to be paid with funds provided by the CWC pursuant to this Agreement shall include the following provisions:

1. A requirement that the subcontractor perform all work in accordance with the terms of this Agreement, the Public Education Program Rules and with the Scope of Work;

2. A requirement that the subcontractor perform all acts to be performed under the Subcontract in compliance with all applicable federal, State and local laws, rules, regulations and orders, including the Watershed Regulations;

3. A statement and a requirement that the subcontractors agree to indemnify the CWC and the City and assume liability for injuries on the same basis identified in this Agreement, pursuant to Article 9;

4. A statement and requirement that nothing contained in the subcontract shall impair the rights of the City under this Agreement of the Watershed MOA;

5. A statement and requirement that nothing contained in the subcontract shall create any contractual relation between the subcontractor and the City; and

6. A statement and requirement that the subcontractor will not engage in any unlawful employment discrimination under the subcontract.

B. The Grantee shall enforce the foregoing provisions of its subcontracts.

Section 5.02 Background Investigation Compliance for Contractors

A. The Grantee agrees and covenants to hire only responsible consultants and contractors with respect to any work to be performed under this Agreement.

B. A responsible person or firm is one who or which, in the reasonable opinion of the Grantee and/or its agents or representatives, has the capability in all respects to fully perform the contract requirements, including appropriate licenses where applicable, and the business integrity to justify the award of a contract under this Agreement.

ARTICLE 6
REPRESENTATIONS AND WARRANTIES

Section 6.01 Status and Authority of the CWC

CWC represents and warrants that:

A. CWC has all requisite power and authority to execute, deliver and perform this Agreement.

B. This Agreement has been duly authorized by all necessary action on the part of CWC and has been duly executed and delivered by CWC and, assuming due execution and delivery by the Applicant, constitutes a legal, valid, binding and enforceable obligation of CWC.

Section 6.02 Status and Authority of the Grantee

The Grantee represents and warrants that:

A. The Grantee has all requisite power and authority to execute, deliver and perform this Agreement.

B. This Agreement has been duly authorized by all necessary action on the part of the Grantee and has been duly executed and delivered by the Grantee and, assuming due execution and delivery by the City, constitutes a legal, valid, binding and enforceable obligation of the Grantee.

C. The execution and delivery of this Agreement, and compliance with the provisions hereof, do not and will not conflict with or constitute a violation of or default under any statute, indenture, mortgage, deed of trust or other agreement or instrument to which the Grantee is bound, or to the knowledge of the Grantee, any order, rule or regulation of any court or governmental agency or body having jurisdiction over the Grantee or any of its activities or properties.

D. Acceptance of Public Education Grant Funds hereunder shall be deemed at such time a reaffirmation of the representations and warranties hereof.

ARTICLE 7
RECORDS AND REPORTS

Section 7.01 General

The Grantee and CWC agree that a copy of any and all written materials and documents that are prepared pursuant to this Agreement shall be forwarded to the CWC or to Grantee upon request of the other party. The CWC shall have the right to use all written materials, documents and information that are gathered or prepared to this Agreement for any purpose deemed appropriate by the CWC.

Section 7.02 Maintenance of Records

The Grantee shall maintain complete and accurate records in readily accessible files on all of its activities in connection with this Agreement. Such records shall include, but are not limited to, financial records detailing the receipt, management, and disbursement of all funds provided pursuant to this Agreement. The Grantee shall maintain all records relating to this Agreement for the longer of a period of five (5) years after termination of this Agreement or seven (7) year after the generation of the record.

Section 7.03 Audit and Inspection

A. All vouchers or invoices presented for payment to be made hereunder, and the books, records and accounts upon which said vouchers or invoices are based are subject to audit by the State and the State Comptroller, and the City and the City Comptroller pursuant to the powers and responsibilities of such parties as conferred by State and City law.

B. The Grantee shall submit any and all documentation and justification in support of expenditures or fees under this Agreement as may be required by CWC, and shall make its records related to this Agreement available to the City, including the City Comptroller, as they consider necessary.

C. This Section 7.03 shall survive termination of this Agreement.

ARTICLE 8
DEFAULT, SUSPENSION OR TERMINATION

Section 8.01 Termination

If either party defaults in the observance or performance of any material terms of this Agreement, and such default continues for more than thirty (30) days after written notice of such default is received by the defaulting party from the non-defaulting party, the non-defaulting party may (in addition to other rights or remedies available at law or in equity) terminate this Agreement, at any time thereafter, by providing written notice of termination to the defaulting party, specifying an effective date of termination, which date shall be no less than five (5) business days from the date such notice is sent. Reasons for termination by CWC, include but are not limited to:

(i) fails to complete the Project as planned;

(ii) abandons the project as described in Section 2.05;

(ii) fails to proceed with the Project as scheduled;

(iii) fails to file progress reports as requested by the CWC;

(iv) changes the Project in any way which, in the judgment of the CWC will significantly or materially alter the nature of the Project;

(v) transfers the ownership of the Project, or any portion of the Project without advance written approval from the CWC; or

(vi) breaches any of the representations set forth in this Contract

Section 8.02 CWC's Termination

In the event of termination by the CWC pursuant to Section 8.01, the CWC shall not be responsible for any obligations under this Agreement from the date on which CWC sends a written notice of termination to the Grantee pursuant to Section 8.01. Except for projects determined to be abandoned by CWC pursuant to Section 2.05, any obligation necessarily incurred by the Grantee on account of this Agreement prior to receipt of notice of termination and falling due after such date shall be paid by the CWC in accordance with the terms of this Agreement.

Section 8.03 Grantee's Termination

This Agreement may be terminated by the Grantee pursuant to Section 8.01 or upon (30) thirty days written notice to CWC.

ARTICLE 9
INDEMNIFICATION

Section 9.01 Indemnification

The Parties agree to indemnify each other and save each other harmless from all claims, liabilities, losses or expenses of every character whatsoever for bodily injury, including death, and/or damage to real or tangible personal property where such injury or damage is the result of the indemnifying party's negligence or willful tort occurring while working on activities relating to this Agreement. In the event such injury or damage is caused by the combined negligence of the parties, each party shall be responsible for its relative culpability.

ARTICLE 10
INVESTIGATIONS

Section 10.01 Investigations

The Grantee agrees to cooperate fully and faithfully with investigations, audits or inquiries relating to the subject matter of this Agreement.

ARTICLE 11
INSURANCE

Section 11.01 Insurance

If Grantee will use Public Education Grant Funds for procurement of a contractor to provide transportation, Grantee shall ensure that such contractor has, and maintains during the term hereof, insurance in sufficient amount and scope to protect the interests of the CWC and the City as provided in Attachment E. CWC and the City of New York shall be named as additional insureds on the general liability insurance policy of the contractor as provided in Attachment E. Grantee shall submit to CWC Certificates of Insurance for the coverage required under this Agreement prior to commencement of any work by such contractor.

ARTICLE 12
MISCELLANEOUS

Section 12.01 Severability

If any provision of this Agreement or its application shall be invalid, illegal or unenforceable in any respect, the validity, legality and enforceability of all other provisions and applications hereof shall not be affected or impaired in any way.

Section 12.02 Compliance with the Law

The Grantee agrees that all acts to be performed in connection with this Agreement shall be performed in compliance with all applicable federal, State and local laws, rules, regulations and orders.

Section 12.03 Assignment or Other Disposition of the Agreement

The Grantee may assign, transfer, convey, sublet, or otherwise dispose of this Agreement or any part thereof, or of its right, title, or interest therein, to any person, company or corporation, provided that: (a) CWC agrees in advance to such assignment, transfer, conveyance, sublet, or other disposition, and (b) the assignee, transferee, sub lessee, or other party to whom an interest herein is being transferred agrees in writing, to assume Grantee's liabilities and obligations under this Agreement.

Section 12.04 Modification

This Agreement may not be modified or amended except by an instrument in writing signed by both of the parties hereto. This Agreement may not be modified or amended orally.

Section 12.05 Notification

Unless otherwise expressly provided in this Agreement, any notice from one party to the other required or permitted to be given hereunder shall be in writing and shall be delivered by hand, or by registered mail, return receipt requested, or by overnight mail, to the following addresses:

If to CWC:

Catskill Watershed Corporation
669 County Highway 38, Suite 1
Arkville, NY 12406
Attn: Jason Merwin, Executive Director

If to Grantee:

Onteora Central School District
PO Box 300
Boiceville, NY 12412

Attn: Kristen Warren

SIGN HERE

Section 12.06 Claims or Actions Against the CWC

A. No director, officer, employee, agent or other person authorized to act on behalf of the CWC shall have any personal liability in connection with this Agreement or any failure of the CWC to perform its obligations hereunder.

B. The Grantee shall report to CWC in writing within ten (10) business days of the initiation by the Grantee or service on the Grantee of any legal action or proceeding in connection with or relating to this Agreement. In the event any claim is made or any action brought in any way relating to the Agreement herein (except an action brought by the Grantee against the CWC), the Grantee shall diligently render to CWC and without additional compensation, any and all assistance which CWC and may reasonably require of the Grantee to prosecute or defend such claim or action.

Section 12.07 No Third Party Beneficiary

This Agreement is not intended to create any benefit or interest in any third party.

Section 12.08 Cooperation

The parties acknowledge and agree that during the term of this Agreement they will provide each other promptly with all documentation, reports, and information, which may be necessary to carry out their respective obligations under this Agreement. Nothing in this Agreement shall be deemed as consent by or an obligation of any Part to provide documents or information protected by or to waive the attorney-client privilege or attorney-work product privilege.

Section 12.09 Miscellaneous

A. This Agreement shall be governed by, and construed in accordance with, the laws of the State of New York. To the fullest extent permitted by law, the Parties consent to the jurisdiction of the Delaware County Supreme Court of the State of New York.

B. This agreement constitutes the entire understanding between the parties with respect to the subject matter hereof and supersedes all prior agreements with respect to such subject matter, whether written or oral.

C. This Agreement may be executed in counterparts, each of which shall be an original but all of which together shall constitute one and the same instrument.

12.10 STANDARD CLAUSES FOR ALL CWC PUBLIC EDUCATION CONTRACTS

1. The Grantee agrees to perform all work in accordance with the terms of the New York City (the "City") Watershed Memorandum of Agreement ("Watershed MOA") and the Public Education Contract between New York City DEP, and the CWC ("Public Education Program Contract");

2. The Grantee agrees that nothing contained in this Contract shall impair the rights of the City under the Public Education Program Contract or the Watershed MOA;

3. The Recipient agrees that nothing contained in this Contract shall create any contractual relationship between the Recipient and the City.

4. The Recipient agrees that they will not engage in any unlawful discrimination in hiring employees under this Contract based upon race, creed, color, national origin, sex, age, disability, marital status or sexual orientation.

5. The Recipient agrees that any public work performed within the meaning of Section 220 of the New York State Labor Law pay not less than the prevailing wage to laborers, workmen and mechanics performing such work and comply with all other applicable provisions of Section 220 of the Labor Law.

6. The Recipient agrees to perform all acts to be performed under this Contract in compliance with all applicable federal, State and local laws, rules, regulations and orders.

7. The Recipient agrees to comply with a budget, scope of work, a progress schedule for completion of work within specified milestones and payment schedule which is dependent upon completion of the work within the specified period of performance.

8. The Recipient represents and warrants that no payment, gift or thing of monetary value was made, given or promised to a CWC officer, director or employee to obtain this Contract or any other agreement with the City or the CWC.

IN WITNESS WHEREOF the Executive Director on behalf of the CWC and _____ on behalf of the Grantee have executed this agreement, one part to be retained by CWC and one part to be delivered to the Grantee.

For the Grantee

BY: _____ Date: _____

SIGN HERE

STATE OF NEW YORK)
)ss.:
COUNTY OF)

On this _____ day of _____, 2025 before me personally came to me_____, who, being by me duly sworn, did depose and say that she/he is the _____ of the _____described in and which executed the foregoing instrument; and that she/he signed her name thereto by authority of said Village.

Notariz

_____
NOTARY PUBLIC

For CWC

BY: _____ Date: _____
Jason Merwin
Executive Director
Catskill Watershed Corporation

STATE OF NEW YORK)
) ss.
COUNTY OF DELAWARE)

On this _____ day of _____, 2025 before me personally came Jason Merwin, to me known, who, being by me duly sworn, did depose and say that he is the Executive Director of the CWC described in and which executed the foregoing instrument; and that he signed his name thereto by the authority of the CWC.

_____
NOTARY PUBLIC

ATTACHMENT A

PROJECT DESCRIPTION

Student/Teacher Public Education Round 28 Application

Reference #	16560297
Status	Complete
Login Username	kwarren@onteora.k12.ny.us
Login Email	kwarren@onteora.k12.ny.us
School/Organization:	Bennett Elementary/ Onteora Central School
School/Organization Website:	https://www.onteora.k12.ny.us/
Attach proof of Non-Profit Status	tax_exempt.pdf (197 KB)
Project Title:	Bennett 5th Grade Environmental Trip Ashokan Center & Rail Trail
Total Grant Request Amount	8,250
Applicant Name:	Kristen Warren
Applicant Title:	5th Grade Teacher
Mailing Address	4166 Route 28
City:	Boiceville
State:	NY
Zip Code:	12412
County:	Ulster
Borough:	N/A
Telephone Number:	8459438402
E-mail Address:	Kwarren@onteora.k12.ny.us
Names of collaborating organization(s), if any	Ashokan Center
Attach letters of agreement from any collaborating organizations (please combine into one PDF document)	ashokan_quote_bennett.pdf (189 KB)
Have you applied for a CWC Education Grant in the past?	Yes

If you answered yes above, did you receive funding?	Yes
If yes, what year or grant round?	Multiple, most recently Round 27
What watershed/environmental education professional learning opportunities have you attended in the past two years?	N/A- if there are any you would recommend, I'd be happy to attend.
Project date range (must begin after Sept. 1, 2025)	Sept 2, 2025-June, 2026.
Item #103	The Ashokan Center
Number of people reached directly	40
Number of people reached indirectly	200
Location	West of Hudson
Grade Level/Age Range:	5th Grade
Please describe the audience	Our audience will be a group of approximately 40-5th graders from Bennett Elementary School. They are students who have worked with Matt Savatgy in previous years to learn about our local watershed. Many of these students have parents (and some even grandparents) who have attended the Ashokan Center trip during their time here at Bennett.
Goals and Objectives (What do you want to do and why?)	The goals of our curriculum requires students to learn the effects of the environment, the changes/effects on animals and plants (including seasonal), living environments, adaptations in plants and animals and their dependency on their physical environment. We also focus on food chains, water cycles, landforms and erosion. The programs at the Ashokan Center align perfectly with these goals. The objective is to then apply this learning from the Center to our overall environment and backyard. As their teachers, we want to see students using

their observational skills , transferring their experiences to their written work and increasing their ability to critically read, comprehend and discuss informative texts. In order to ensure these goals are met, students will be recording observations and thoughts in their journals, completing lab work/class assignments and publishing written pieces.

Another goal is empowering students to take leadership in protecting their community resources using their experiences from the Ashokan Center. In connection with a class project where students had to be the engineers to save a town from flooding, they will be able to experience the real world implications of this in our small city of Boiceville. With the leadership of Matt Savatgy and local experts, students will also have the opportunity to map out a plan for the areas that have participated in the local buyout program and offer ideas and solutions!

Now that 5th grade students are expected to take a NYS Science assessment, these outdoor and hands on activities offer students invaluable experiences to apply to the broader concepts of science in general...

... and gives all students equal footing.

This builds on what we have done in the past and addresses a new audience of learners.

Methods and Activities (How will you carry out your project?)

Students will attend a daily program at the Ashokan Center during school hours for 3 days in the 25-26 school year. During this time, students will engage in educational activities that support our Science Standards. These activities will help to bring hands-on activities and real life

experiences to the classroom lessons and provide students access to shared experiences. Students will be asked to think about the following question: How is our local watershed important to our environment?

Students will participate in the Cathedral Gorge Hike, Watershed and Aquatic Ecology and Forest Ecology programs. The lower Esopus Creek and surrounding environment gives students the opportunity to further explore the natural sciences while also learning the importance of stewardship locally as well as globally. Prior to attending this trip, our science classrooms will be educating the students about biomes of the world and then focusing on our local ecosystem; pinpointing our local watershed.

During our time at Ashokan, students will incorporate data collection, analysis of findings, use of various tools and instruments, observational strategies and discussion while making connections to the watershed curriculum.

To complement our Ashokan experience, classes will also be going to the local Rail Trail (ART) in the fall and spring for a multi-mile walk and a study of our watershed from "the other side". Mr. Matt Savatgy will help guide students and activities during these experiences. Students will study the pH of the Esopus, critters living in the water and observe their surroundings to decide whether we have a healthy ...

...watershed or not.

Our current curriculum goals require students to learn the effects of the environment, the

changes/effects on animals and plants, living environments, adaptations in plants and animals and their dependency on their physical environment, the food chain, water cycle, landforms and erosion.

For more than 30 years, the Onteora Central School District has worked side by side with the Environmental Programs offered through the Ashokan Center. These programs have afforded our students the opportunities to connect with our local environment, understanding both the responsibility we have towards our environment and simply what our local environment is. Understanding how our waters impact waters all around our watershed from Albany to NYC is an important piece of our students' understanding of our area. We are lucky enough to live in an area that provides such a wealth of hands-on learning opportunities and along with that comes the responsibility of learning how to care for our watershed and environment.

Evaluation (How will you measure the project outcomes?)

Evaluation of our students will be based on active participation in all Ashokan Watershed programs and a demonstration of connecting their learning to the classroom through journaling, discussions, lab work and various writing assignments. While at Ashokan, each student will produce a data collection and observation journal as well as an extended writing response to the essential question: "How is our local watershed important to our environment?"

Throughout the school year, students will be expected to make inferences and connections between our science studies and their participation in the programs at Ashokan and our

	rail trail trips. During our yearly Earth Day activities organized by Matt Savatgy, students in 5th grade participate in sessions run by various watershed organizations. These activities reiterate and educate the students about the sources and waterways of our watershed as well as environmental responsibilities needed to maintain a healthy watershed area as young stewards of the watershed. Students will benefit from learning in this indoor and outdoor classroom from direct exposure to their local environment. These lessons compliment our science curriculum goals of geography and land forms, biospheres, living organisms and classifications, weather/climate, as well as animals/plants. Integrating these studies and experiences through participation in our school wide Earth Day celebration in June, along with further hands on environmental studies/stream watch with our District Scientist in Residence, Matt Savatgy, will continue to highlight our learning from the Ashokan Center. Students are enriched through cross curricular programs that incorporate these...
	... science studies into their reading units of study, writing program, history studies, art programming and so much more.
Documentation and Outreach (How will you share outcomes with a broader audience?)	Documentation of our experiences, learning and activities at the Ashokan Field Campus and along the Rail Trail will be done in the students' personal journals, writing pieces in ELA classes and lab work done in class and at the Stream Watch. Parents, students, administration/ educators and the community will have the

	opportunity to see this documentation on the school website. Videos, photos, and or work samples will be available for public view. New this year, students will have the opportunity to develop posters to be displayed within the school for younger students and visitors to see and learn from regarding the importance of our local watershed protection.
Please attach the provided BUDGET RECONCILIATION FORM found at the CWC WEBSITE	bennett_reconciliation_round_28.pdf (191 KB)
Please give a brief description of your PERSONNEL EXPENSES	NA
Please give a brief description of your EQUIPMENT SUPPLIES/EXPENSES	NA
Please give a brief description of your SERVICES EXPENSES	NA
Please give a brief description of your COMMUNICATION EXPENSES	NA
Please give a brief description of your TRAVEL EXPENSES*	NA
Please give a brief description of your SPECIAL OPTION EXPENSES (MAX 2 SPECIAL OPTIONS)**	When attending the Ashokan Center students will be engaged with instructors in programs such as Pond Ecology, Explore and Draw, Hike to Cathedral Gorge and Animal Tracks and Traces. These activities will allow for students to explore the watershed and its importance to us and the surrounding area with the knowledge of trained educators.
Last Update	2025-02-07 11:51:27
Start Time	2025-02-07 06:57:54
Finish Time	2025-02-07 11:51:27
IP	64.75.73.0

Browser	Chrome
Device	Desktop
Referrer	https://fs21.formsite.com/

CWC Watershed Education Grant
Program Application for
2025-2026 School Year
Round 28
BUDGET SHEET

Name of School/Organization:				
Project Title:				
	Proposed CWC Grant Funds	Funds from other sources	In Kind Contributions	Total project costs
PERSONNEL (Staff, consultants)				
School/organization staff				0
Consultants/outside presenters				0
Fringe benefits (max. 25% of Salary)				0
Sub-Total Personnel	0	0	0	0
EQUIPMENT/SUPPLIES (list)				
				0
				0
				0
				0
				0
				0
Sub-Total Equipment/Supplies	0	0	0	0
SERVICES (Technical, Artistic, Venue Rental)				
				0
				0
Sub-Total Services	0	0	0	0
COMMUNICATIONS				
Flyers/Mailings				0
Promotion/Advertising				0
Web/Social Media				0
Other (specify)				0
Sub-Total Communications	0	0	0	0
TRAVEL (estimated)*				
Mileage at $.67 per mile				0
Public Transportation				0
Bus/Van Rental				0
Sub-Total Travel	0	0	0	0
SPECIAL OPTION(S) MAX 2**				
Ashokan Center	8250			8250
				0
Sub-Total Special Option(s)	8250	0	0	8250
TOTAL PROJECT COST	8250	0	0	8250
CWC GRANT REQUEST (not to exceed $10,000)	8250			

*Consult applicant guidelines BEFORE submitting for travel funds
**Consult special option descriptions for pricing

ATTACH TO YOUR COMPLETED APPLICATION

Outlook

Re: Quote

From Angela Urbina-Medina <angela.urbina-medina@ashokancenter.org>
Date Fri 2/7/2025 11:12 AM
To Kristen Warren <kwarren@onteora.k12.ny.us>
Cc Ashokan Education <education@ashokancenter.org>

CAUTION: This email originated from outside of Onteora CSD. Do not click links or open attachments unless you recognize the sender and know the content is safe.

Hi Kristen,
I hope that you are doing well. Here is a general breakdown of what the costs would be for a trip for your group.
School groups having a day trip at the center, are charged for the number of hours they will be here and the number of educators that will work with their group. For a group of your size, we would need 5 educators @ $110 per hour for 5 hours. **$2750**. That would of course be for three days as you mentioned so **$8250**
If your students complete a craft at blacksmith or craft choice, you would also be charged a $12 per craft fee. I hope this helps. Please let me know if you have any other questions.
Best,
Angela

On Wed, Feb 5, 2025 at 8:27 AM Kristen Warren <kwarren@onteora.k12.ny.us> wrote:

> Hi Angela,
> Bennett is looking forward to our upcoming trip at the end of the month.
>
> If there is any way possible to get a quick quote for a three-day (non sleepover) trip for next year, I would appreciate it. We would have about 40 students, and we usually participate in 2 activities each day. Students would bring their own lunches.
>
> Thanks,
> Krissy Warren
> Bennett Elementary- Onteora CSD
>
> **From:** Caroline Bailey <caroline.bailey@ashokancenter.org>
> **Sent:** Friday, January 31, 2025 10:41 AM
> **To:** Kristen Warren <kwarren@onteora.k12.ny.us>
> **Cc:** Ashokan Education <education@ashokancenter.org>; Angela Urbina-Medina <angela.urbina-medina@ashokancenter.org>
> **Subject:** Re: Quote

CAUTION: This email originated from outside of Onteora CSD. Do not click links or open attachments unless you recognize the sender and know the content is safe.

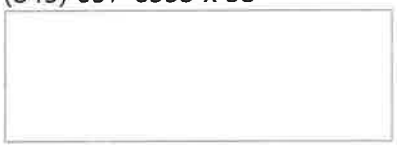
Good morning Krissy,

Thank you for reaching out. Angela Urbina-Medina will be able to help get you a quote for this. Thanks and we look forward to your visit!

Kind regards,

Caroline

Caroline Bailey
(she, her)
Community Engagement Coordinator
The Ashokan Center
www.ashokancenter.org
caroline.bailey@ashokancenter.org
(845) 657-8333 x 33



On Fri, Jan 31, 2025 at 10:23 AM Kristen Warren <kwarren@onteora.k12.ny.us> wrote:

> Hi Caroline,
> Could I get a quote for our trip for the 25-26 school year. We would have about 40 students and be looking for three- day trips with two activities each day. I need an estimate to submit with my CWC Watershed Grant form.
>
> Thank you,
> Krissy Warren
> Onteora Central schools- Bennett 5th grade

New York State Department of
TAXATION and FINANCE
OTPA Sales Tax Exempt Organizations Unit
Building 9 Room 154
W.A. Harriman Campus
Albany, NY 12227

July 11, 2007

Onteora Central School District
4166 Route 28
P O Box 300
Boiceville, NY 12412
Attn: Victoria McLaren

Dear Sir or Madam:

The Tax Law exempts New York State governmental entities such as your organization, Onteora Central School District, from the payment of New York State sales and use taxes on their purchases. In order to make tax exempt purchases, a New York State governmental entity must present vendors with the entity's official purchase order or other documentation (e.g., payment voucher, contract of sale, Form AC 946, *Tax Exemption Certificate*, Form ST-129, *Exemption Certificate - Tax on occupancy of hotel rooms*, etc.) which indicates that the purchaser is a New York State governmental entity.

Tax exemption numbers and Form ST-119.1, *Exempt Organization Exempt Purchase Certificate*, are not issued to New York State governmental entities. If a vendor requests a tax exemption number or Form ST-119.1, *Exempt Organization Exempt Purchase Certificate* from you, the Onteora Central School District may give the vendor a copy of this letter. This will assure the vendor that a governmental purchase order, or other evidence that the Onteora Central School District is the purchaser, is the only documentation the vendor needs in order to not collect sales tax.

New York State Department of Taxation and Finance
OTPA-Technical Services Bureau
Sales Tax - Exempt Organizations Unit
Building 9, Room 154
W.A. Harriman Campus
Albany, NY 12227
(518) 457-2782

TAX EXEMPT #14-800,820

ATTACHMENT B

AUTHORIZING RESOLUTION/ CORRESPONDENCE

SAMPLE AUTHORIZING RESOLUTION

Please place a resolution with this wording on school or organization letterhead after it is adopted by school board, administrative supervisor or organizational board of directors. Sign and date as noted, and return the resolution with the remainder of this contract (it is Attachment B).

Authorizing Resolution

RESOLVED:

That _____, as _____ of
Name of Authorized Representative *Position/Title*

_____, is hereby authorized and directed to sign a
School or Organization

contract with the Catskill Watershed Corporation for an education grant in the amount of $_____ for a project titled _____ and to ensure that activities and programs funded by said grant are carried out in accordance with grant requirements.

Date adopted by Board:

Certification/signature of clerk/secretary:

ATTACHMENT C
CWC VOUCHER

Catskill Watershed Corporation
669 County Highway 38, Suite 1
Arkville, New York 12406

PAYMENT VOUCHER

Date:	Program Public ...cation
Payment Due Date:	Co... */Loan information
Vendor Information: Onteora Central School District PO Box 300 Boiceville NY 12412	Numbe...
	Am... .00

Invoice Date	Invoice Number	Description	Invoice Amount
		Education Grant, Round 28	$8,250.00
		Bennett Elementary / Ontera CSD	
$		**Total:**	$ 8,250.00

I declare and affirm under the penalties of perjury that this claim is in all things, true and correct. I further agree to comply with the provisions of the Civil Rights Act of 1964 and regulations issued thereunder relating to nondiscrimination in federally assisted programs. (To be signed by external vendor when applicable)

SIGN HERE

Claimant Signature Date

For Office Use Only

General Ledger Coding	Dollar Amount
56-05-8610-00000	$8,250.00
- - - -	$
- - - -	$
- - - -	$
- - - -	$
- - - -	$
- - - -	$
- - - -	$
- - - -	$
Total:	$ 8,250.00

Disallowed Cost(s)/Comments:

Review and Approval

* Originator Signature Date

Finance Director Signature Date

Executive Director Signature Date

Officer Signature Date

* Upon signature, the originator has verified the payment(s) comply with all program conditions, requirements, budgets, etc.

ATTACHMENT D

FINAL REPORT

Catskill Watershed Corporation (CWC)
Watershed Education Grant Budget Reconciliation for ROUND 28

READ INSTRUCTIONS FIRST!

Recipient's Name and Address	**Preparer's Email**
	Phone

	Sources of Project Support		
1	CWC Grant	1	
2	Other grants and cash donations	2	
3	In-kind contributions	3	
4	***Total Project Support (ADD lines 1,2,3)***	4	0

	Expenditure Categories		Paid with CWC Grant	Covered by In-kind Contributions	Paid with other Grants and Donations
Personnel					
5	School or organization's staff	5			
6	Outside presenters or consultants	6			
7	Equipment/Supplies	7			
8	Services	8			
9	Communications	9			
10	Travel	10			
11	Grant Administration	11			
12	Miscellaneous expenses	12			
13	***Project Expenses (ADD lines 5 through 12)***	13	0	0	0
			14. Total Project Expenses: Combined Line 13 totals		0
			15. Balance Remaining (SUBTRACT Line 13 from line 4); to be returned to CWC		0

Under penalties of perjury, I declare that I have examined this return, including accompanying schedules and statements, and to the best of my knowledge and belief, it is true, correct, and complete.

Authorized signature	Type or print name and title	Date

CWC Watershed Education Grant Budget Reconciliation

INSTRUCTIONS

LINE

1 Grant funds received from CWC

2 Attach a separate list itemizing all other grants received for the project

3 Labor and/or services either donated by volunteers or paid for out of recipient school or organization's own funds

4 Total of all project funding

5 Wages and fringe benefits (not exceeding 25% of salary) paid to school/organization staff. List personnel, rate of pay and time spent on project.

6 Professional consultants and presenters, including Special Options, paid under the project (i.e. web designers, performers, program providers)

7 Equipment purchases, including Special Options (ie: watershed model, camera, trout tank). Attach list of equipment and purchase documentation

8 Supplies integral to the project (ie: nets, waders, water testing kits, journals, art supplies)

9 Services paid under the project, including Special Options (venue fees, printing, video production, lodging for presenters, fees for environmental study visits)

10 Travel expenses incurred under the project (subway fare, bus rental, mileage at IRS rate: .58/mi 2024). List person traveling; date; destination; mileage

11 Grant administration, includes project coordination and final report preparation. Must not exceed 15% of total project cost. Provide name of administrator and hours spent on this work.

12 Itemize expenses that do not fall under above categories. CWC grant funds cannot be used to pay for food.

13 Total expenses paid with CWC grant funds, other grants/donations and in-kind contributions

14 Grand total of all project expenses (combined line 13)

15 **Balance of funds remaining under this project, if any (to be returned to CWC)**

REQUIRED DOCUMENTATION

Supporting documentation must accompany the reconciliation. Documentation consists of **invoices, vouchers or agreement letters** showing materials or services ordered; (Purchase Orders (POs) are not valid documentation); PLUS **copies of canceled checks, money orders, cash receipts and/or credit card statements** showing that materials, services, etc. were actually received and paid for.

Organize documentation by expense category (ie: clip all equipment receipts together; all supply receipts together, etc.) and submit with Final Report narrative and Budget Reconciliation Form.

ATTACHMENT E

INSURANCE

(X) Automobile Liability: CA 00 01 (ed. 6/92) or equivalent
Combined Single Limit - Bodily Injury and Property Damage

$1,000,000 each occurrence

The following coverage must be provided:
(X) Comprehensive Form (X) Owned (X) Hired (X) Non-Owned

(See Section 1.01.4.)

The following must **both** be named as additional insureds separately:

1. "Catskill Watershed Corp."
   669 County Highway 38, Suite 1
   Arkville, NY 12406

2. "City of New York together with its officials and employees"
   669 County Highway 38, Suite 2
   Arkville, NY 12406

Contract #: 2025-00000409

SOFTWARE ACCESS AGREEMENT

This Software Access Agreement (the "Agreement") is made this _____ day of _____, 202___, by and between the **COUNTY OF ULSTER**, a municipal corporation and county of the State of New York with principal offices at 244 Fair Street, Kingston, New York 12401 (the "County") and **ONTEORA CENTRAL SCHOOL DISTRICT**, a municipal corporation of the State of New York with principal offices at 4166 Route 28, Boiceville, NY 12412 (the "School District"), each a "Party" together the "Parties".

RECITALS

WHEREAS, the County purchased licenses for the Systems East, Inc. Total Collection Solution ("TCS") software for use by the County to collect and enforce property taxes; and

WHEREAS, Systems East, Inc. has provided the County a discounted bulk purchase price for the TCS software licenses and hosting/maintenance for use by the various municipalities in Ulster County; and

WHEREAS, the School District desires to have a license and hosting/maintenance for the TCS software for the collection and enforcement of property taxes; and

WHEREAS, in the spirit of municipal cooperation, the County desires to provide the School District with a software license and one (1) year hosting/maintenance for the TCS software.

NOW, THEREFORE, in consideration of the mutual promises contained herein, the Parties hereby agree as follows.

AGREEMENT

1. **PURCHASE OF SOFTWARE LICENSE AND ONE (1) YEAR OF HOSTING/MAINTENANCE**

   The County hereby agrees to purchase on behalf of the School District for its non-exclusive use a TCS software license and one (1) year of hosting/maintenance, commencing on such date that the School District first creates its account for use of the license.

   a. No duty or responsibility is imposed upon or obligation assumed by the County to service, support or in any respect modify the TCS software to meet any specifications designed by the School District. The County does not warrant that the functions contained in the TCS software will meet the requirements of the School District or that the operation of the TCS software will be uninterrupted or error-free.

2. **SCHOOL DISTRICT RESPONSIBILITY**

   The School District shall be responsible for directly contacting Systems East, Inc. using the information provided by the County after execution of this Agreement to obtain a user name and password and any necessary installation.

   The School District shall be responsible for contracting directly with Systems East, Inc. to pay TCS Software hosting/maintenance for any subsequent year.

3. **NO WARRANTY BY COUNTY**

Except as provided above, the Software is provided "as is" without warranty of any kind, either expressed or implied, including, but not limited to, the implied warranties of merchantability and fitness for a particular purpose. The entire risk as to the quality and performance of the Software is with the School District. Should the TCS software prove defective, the School District assumes the entire cost of all necessary servicing, repair or correction.

4. **HOLD HARMLESS**

The School District agrees to defend, indemnify and hold harmless the County, including its officials, employees and agents, against all claims, losses, damages, liabilities, costs or expenses (including without limitation, reasonable attorney's fees and costs of litigation and/or settlement), whether incurred as a result of a claim by a third party or any other person or entity, arising out of the use of the TCS software pursuant to this Agreement, which the County may suffer by reason of any negligence, fault, act, or omission of the School District, its officials, employees and agents.

5. **GOVERNING LAW**

This Agreement is governed by the laws of the State of New York.

6. **ENTIRE AGREEMENT**

The terms and conditions stated above are the complete and exclusive statement of the agreement between County and the School District which supersedes any proposal or prior agreement, oral or written, and any other communications between the Parties relating to the subject matter of this Agreement.

7. **MODIFICATION**

No changes, amendments, or modifications of any of the terms and/or conditions of this Agreement shall be valid unless reduced to writing and signed by the Parties to this Agreement. Unless otherwise specifically provided for therein, the provisions of this Agreement will apply with full force and effect to the terms and conditions contained in such Addendum, Amendment, or Change Order.

8. **COUNTERPARTS**

The Parties may execute this Agreement in counterparts, each of which shall be deemed an original, and all of which taken together constitute one and the same instrument. Delivery of an executed counterpart of this Agreement by facsimile, email in portable document format (.pdf), or by any other electronic means intended to preserve the original graphic and pictorial appearance of a document has the same effect as delivery of an executed original of this Agreement.

*******SIGNATURE PAGE FOLLOWS*******

IN WITNESS WHEREOF, the Parties hereto have caused their duly authorized representatives to enter into this Agreement as of the dates set forth above.

ONTEORA CENTRAL SCHOOL DISTRICT

By: Monica LaClair Date: 7/28/2025
Name: Monica LaClair
Title: Assistant Superintendent for Business

COUNTY OF ULSTER

By: _____ Date: _____
Name: Peter Criswell
Title: Chair, Ulster County Legislature

RONDOUT Valley CENTRAL SCHOOL DISTRICT

STUDENT SUPPORT SERVICES
PO BOX 9 • ACCORD, NY 12404 • (845) 687-2400

Meg Braren, Assistant Superintendent of Student Support Services

Kyle Wright, Special Education Coordinator K-5, CPSE

Danielle Kennedy, Special Education Coordinator 6-12, Private Schools

NONRESIDENT SPECIAL EDUCATION ENROLLMENT AGREEMENT

AGREEMENT made and entered into on the 15 day of July, 2025 by and between the Board of Education of the Onteora Central School District (hereinafter called the "Sending School District"), having its District office at 4166 State Route 28, Boiceville, New York 12412 and the Rondout Valley Central School District (hereinafter called the "Receiving School District") having its District office located at 122 Kyserike Road, Accord, New York 12404.

WITNESSETH:

WHEREAS, the Sending School District has need of an appropriate placement for students [redacted]

WHEREAS, the Sending School District has determined that the Receiving School District has a program which is appropriate for the Student.

WHEREAS the Receiving School District is willing to accept the Students in its program, subject to the provisions of the Agreement.

NOW, THEREFORE, in consideration of the premises and of the mutual covenants herein contained, **IT IS AGREED** as follows:

The Receiving School District agrees to offer the Student a special education placement, including instruction and related services provided in accordance with the Student's IEP for the 2025-2026 school year.

- The Sending School District agrees to pay tuition on behalf of the Students to the Receiving School District at the final special education Non-Resident Tuition rate (NRT) for the Receiving School District for the 2025-2026 school year, as published by the New York State Education Department. The parties acknowledge that the Final 2025-2026 NRT rate may not be published by the State Education Department until in or around December 2026, and that the Sending School District will pay the current estimated NRT, as published by the State Education Department, subject to periodic adjustments, if any, and final adjustment when the final rate is published.

- Pending publication of Receiving School District's Final 2025-2026 NRT rate, the Sending School District agrees to pay an annual tuition on behalf of the students to the Receiving School District in the amount of Fifty Eight Thousand, Two Hundred and Eleven Dollars ($58,211), the current NRT, as published by the State Education Department on the basis of costs reported for the 2024-2025 School Year. The Sending School District will pay this amount, or an adjusted NRT amount base on final costs for the 2025-2026 school year, upon receipt of

final invoice which will include reports of Students'attendance for the prior three-month period. In the event that the student discontinues enrollment for any reason prior to the end of the school year, tuition will be prorated in accordance with § 175.6 (b) (5) of the Regulations of the Commissioner of Education. The Sending School District shall pay the Receiving School District within thirty (30) days of receipt of each invoice by Sending School District.

- The Receiving School District agrees to report to the Sending School District on the progress of the Students on a regular basis provided, however, that the Sending School District can request written reports no more often than quarterly during the school year and provided, further, that the Receiving School District shall send to the Sending School District a final written report no later than May 1st of the school year.

- The services under this Agreement shall be performed only by qualified professionals acting within the scope of their applicable license or certification and the laws and regulations of New York State. Proof of licensure or certification for each individual provider shall be provided to the Sending School District upon request. The services provided by the Receiving School District pursuant to this Agreement shall at all times comply with all federal and state statutes and regulations governing the provision of such services. Receiving School District shall comply with prevailing standards of care in the community with respect to the provision of services to the Students.

- The Receiving School District warrants and agrees that members of its staff who have contact with the Students shall have the appropriate fingerprinting and background checks in accordance with Part 87 of the Commissioner's Regulations and shall provide Sending School District with proof of same upon request.

- The Sending District shall obtain whatever releases, prescriptions, authorizations or any other documents that are necessary for the Receiving School District to provide the services set forth in the student's IEP.

- The Receiving School District agrees to permit a representative or representatives of the Sending School District to visit the program in which the Students are enrolled given appropriate notice.

- Nothing contained herein shall serve to transfer responsibilities for the Students to the Receiving School District except for the provision of the particular service contracted for herein.

- The Receiving School District agrees to ensure the availability, either in person or by telephone, of a representative teacher or related service provider at any Committee on Special Education meeting conducted for the students during the 2025-2026 school year. The Receiving District further agrees to notify the Sending School District if, in the opinion of its educational professionals, review of the IEP is necessary during the school year and to provide progress reports and information about classroom performance prior to any scheduled review. If the IEP is modified during the School Year, the Receiving District agrees to modify services to comply with the revised IEP using its own special

education providers without adjustment to the published NRT rate. If the IEP is adjusted to include after-school services, services provided at a different site, or services provided by a licensed professional who is not an employee of the Receiving School District, the Receiving School District will cooperate in facilitating the Student's access to such services, but any such services will not be included in the NRT rate and will be at the expense of the Sending School District.

- It is understood and agreed that this Agreement is for the school year of 2025-2026 only, and that at the end of such school year the Receiving School District may notify the Sending School District that it can no longer provide an appropriate placement for the Student, whereupon the Receiving School District shall have no further obligation pursuant to this Agreement to provide a placement or services, except as ordered by an Impartial Hearing Officer, State Review Officer or State or Federal Court exercising jurisdiction pursuant to the Individuals with Disabilities Education Act.

- Nothing herein shall be construed from preventing either party from taking action consistent with all Federal and State statutes and regulations as it may deem necessary, reasonable or appropriate in the case of a Student whose continued presence in the educational program would constitute a danger to others, to himself, or to property, sufficiently serious to warrant immediate protective action.

- The Receiving School District will not unreasonably refuse to make available an appropriate staff member who provides services to the students for telephonic consultations requested by the Sending School District in order to assist the Sending District in providing appropriate recommendations and placements for the student's IEP.

- This Agreement shall be construed at all times in accordance with and governed by the laws of the State of New York without reference to conflict of law rules. Any such claims or causes arising out of or in connection with the Agreement shall be commenced in Supreme Court of the State of New York, Ulster County.

- This Agreement is subject to the approval of the Boards of Education of both the Sending and Receiving school districts.

- This Agreement constitutes the entire understanding and agreement between the parties and any and all prior agreements, understandings and representations are merged herein and are of no further force and effect.

- Nothing contained herein, however, shall serve to transfer responsibilities for the child from the Sending School District to the Receiving School District, except for the provision of the particular special education services contracted for herein.
- It is understood and agreed that transportation to and from school is the Sending School District's responsibility. Furthermore, any participation in athletics or extracurricular activities by the Students shall be the responsibility of the Sending School District.

- **The Receiving School District shall not be deemed the Students' "pendency placement" under the IDEA as a result of its agreement to provide the special education services herein.**

IN WITNESS WHEREOF, the Board of Education of the Sending School District and the Board of Education of the Receiving School District have caused this Agreement to be signed by each of its respective duly authorized agents on the day and year first above written.

BOARD OF EDUCATION, ONTEORA CENTRAL SCHOOL DISTRICT

By _____

BOARD OF EDUCATION, RONDOUT VALLEY CENTRAL SCHOOL DISTRICT

By _____

Special Meeting in Central Administration - Sep 08 2025 Minutes

Monday, September 8, 2025 at 11:15 AM

Central Administration

1. Meeting Opening

1.01 Call to Order 11:25

1.02 Tobacco Policy Statement

We have a Tobacco policy in place, there is no smoking within 100 feet of any school building

1.03 Pledge of Allegiance

1.04 Roll Call: Present: Trustee Jared, Trustee Jerome, Trustee Goodrich, Trustee Knutsen, Trustee Bishop

2. Consent Agenda

2.01 Approve Consent Agenda

The Board hereby approves item number 2.02

Moved by: Jenny Jared

Seconded by: Caroline Jerome

Yea Jenny Jared, Cindy Bishop, Clark Goodrich, Caroline Jerome, and Eric Knutsen

Motion Carries 5-0

2.02 Personnel Agenda

The Board of Education hereby approves the personnel agenda as attached

Carried

9-08-25 personnel agenda.pdf

3. Adjournment

3.01 Adjourn the Meeting. Next meeting is MM/DD, 2025 at (location). (proposed 8:45 pm)

The meeting is adjourned a 11:28 am.

Moved by: Clark Goodrich

Seconded by: Cindy Bishop

Yea Jenny Jared, Cindy Bishop, Clark Goodrich, Caroline Jerome, and Eric Knutsen

Motion Carries 5-0

District Clerk

Personnel Agenda for BOE Meeting 09/08/2025

EXTRA DUTY STIPENDS

NAME	POSITION	AMOUNT
Wright, Ryan*	Field Hockey-Modified- Assistant Coach (Head)	$2,300.00

pending pre-employment processing and certifications

Board Meeting - Sep 16 2025 Minutes

Tuesday, September 16, 2025 at 6:00 PM

MS/HS Auditorium

Page

1. Meeting Opening

1.1 Call to Order 6:00

1.2 Tobacco Policy Statement

We have a Tobacco policy in place, there is no smoking within 100 feet of any school building

1.3 Pledge of Allegiance

1.4 Roll Call

Present: Rory Smith, Jenny Jared, Caroline Jerome, Clark Goodrich, Eric Knutsen, Cindy Bishop

Not Present: Emily Mitchell-Marell

2. Welcome

2.1 High School Principal, Lance Edelman will welcome the Board 17 - 26

09-16-25 - Board Welcome - HS Principal.pdf

3. Presentations

3.01 Discussion with Town of Shandaken Representatives Regarding Request to Purchase Phoenicia School Building and Proposed Future Use (20 min)

Mr. Robert Drake spoke regarding recent developments in the

Town of Shandaken.

- On September 8, 2025 the Town of Shandaken passed a resolution expressing interest in gaining access to the Phoenicia School property .
- Consultants have conducted multiple surveys and community meetings, which indicated strong interest in expanding local housing options. This presents a significant opportunity for both the town and the district.
- The town is working in partnership with Ulster County and has already received informal interest from developers.
- A public hearing will be held to review developer proposals. The estimated timeline to begin is approximately six months to one year after voter approval.
- A housing model was discussed where a developer could assume ownership from the town under an agreement that might also include designated community space.

3.2 School Tax Property Discussion with Assistant Superintendent for Business, Monica LaClair (20 min) 27 - 40

OnteoraPropertyTaxes2025.pdf FAQ.pdf

4. Discussion and Possible Action

4.1 NYSSBA Liaison

The Board of Education hereby approves Eric Knutsen to be the Board of Education liaison for NYSSBA

Moved by: Jenny Jared

Seconded by: Caroline Jerome

Motion Carries

Advocacy Liason.pdf

4.2 NYSSBA Voting Delegate

The Board of Education hereby approves Jenny Jared to be the Board of Education Voting Delegate for the NYSSBA

Annual Business Meeting held on October 16, 2025

Moved by: Eric Knutsen
Seconded by: Caroline Jerome

Motion Carries

4.3 Approve Student Representative of the Board

The Board of Education hereby approves Jenny Albright as the Student Representative of the Board of Education for the 2025-2026 school year

Moved by: Caroline Jerome
Seconded by: Jenny Jared

Motion Carries

4.4 The District Clerk will administer the Oath of Office to the 2025-2026 Board of Education Student Representative, Jenny Albright

4.5 Ulster County Regionalization

BE IT RESOLVED, that the Board of Education of the Onteora Central School District acknowledges receipt of the *Ulster County Regionalization Final Report (2025)* and affirms its commitment to continued collaboration with Ulster BOCES and neighboring districts to pursue regional initiatives in alternative education, special education, workforce readiness, and professional development.

Moved by: Jenny Jared
Seconded by: Caroline Jerome

Motion Carries

UC Regionalization DRAFT Final Report.pdf UC Regionalization Certification.pdf

4.06 Continued Capital Project Discussion (60 mins)

Trustee Bishop opened the discussion by asking each Board trustee to identify their top six priority items for inclusion in the upcoming capital project.

Each trustee shared their perspectives on which projects should be addressed now and which items could be deferred to a five-year long-term plan.

Following a thorough and thoughtful discussion in which all trustees participated, the Board agreed on the next steps:

- Compile the list of priority items and forward it to the architects for updated cost estimates.
- Invite the architects to attend the next Board meeting to review the updated pricing and engage in further discussion.

4.07 The Student Representative on the Board, Jenny Albright, will give a report

- Student Representative Jenny Alright reported that the school year is off to a strong start, with academics going well and several athletic achievements noted during the first nine days.
- She highlighted the girls' tennis team victory in a match held the previous evening.
- Jenny also shared that the transition away from using personal devices during the school day has not posed significant challenges. While it was initially convenient for students to text friends about classroom locations, students are adjusting well to the change.

5. Proposed Executive Session

5.1 Enter Executive Session

Motion to enter into executive session to review the Building Level Safety Plans (duration 30 min)

Moved by: Rory Smith

Seconded by: Caroline Jerome

Motion Carries

5.2 Exit Executive Session

Motion to exit executive session and return to public session

Moved by: Caroline Jerome

Seconded by: Eric Knutsen

Motion Carries

6. Acceptance of Minutes

6.1 Acceptance of Minutes 48 - 60

Board Meeting - Aug 19 2025 - Minutes - Html

Special Meeting in Central Administration - Sep 08 2025 - Minutes - Html

The Board of Education hereby accepts the minutes of the August 19, 2025 and September 8, 2025 48 - 60

Moved by: Rory Smith
Seconded by: Clark Goodrich

Motion Carries

7. Superintendent District News

7.01 The Superintendent will report District News

The year has begun, and we are in full swing. It's great to see all of our students on campus. At the secondary, sports and clubs are going on and everyone is busy. We are anxiously awaiting the completion of our security vestibule and Middle School gymnasium so that we can return to a more normal structure to the day. We anticipate that the vestibule will be completed by October 22nd, and the Middle School gymnasium schedule is still progressing well and on track for the 9/22 flooring repairs & refinish. Nickerson is scheduled to start the equipment install on 10/6 and will need 6-7 days to complete their work. So by the end of October, we should be up and running with all areas occupied and in use.

This week, there will be an open house at Bennett on Wednesday and at the Middle High School on Thursday. Friday will be the Welcome Back picnic at Bennett, the Woodstock PTA Picnic was last Friday, and the Woodstock Open house will be on Thursday of next week, the 25th. Please remember that we will be closed on Tuesday, the 23rd,

in observance of Rosh Hashanah.

Parent Square

We are working through the transition to utilizing ParentSquare. Last week, we had 80 posts and 427 direct messages. We have to keep in mind that this is a replacement for platforms such as the Remind app, and direct texting on personal cell phones for staff. We will still utilize email for things that are confidential, as it has the tools to keep personal information secure. Our Director of Technology has been working diligently to get the calendar function to work properly, as that was an issue. I anticipate that it will become more robust as we progress through the year. I appreciate all of the staff who have started to utilize this new communication tool and families who have signed up to participate in Parent Square.

Middle School Theater Opportunity

We are excited to share a wonderful opportunity for our students this fall! Through an Arts Mid-Hudson grant, theatre artist Ken Skrzesz will be working with our students on a production of The Catskill Witch. In addition to the play itself, Ken will return to the middle school the week of October 20 to lead in-class workshops with 6th-grade English sections, bringing the short story to life.

Auditions were held today for all 6th graders and any 7th and 8th graders not participating in after-school sports. No preparation is needed, and 20 students will be selected.

Ex Officio Student Board Member

We have our Onteora student Board member in attendance today, and I want to welcome her to the Board table. Also, I was informed this afternoon that the Ulster BOCES Board has chosen an Onteora student to serve on the Ulster BOCES Board. Arnoldo Umana will be representing his BOCES programs on the Ulster BOCES board. I'm sure both of these

students will do a fantastic job in this role.

8. Board District News

8.01 The Board will report District News

- Trustee Jerome and Trustee Jared shared their appreciation for ParentSquare, noting how much they value the platform.
- Trustee Knutsen announced that a book discussion on *The Anxious Generation* will be held in the coming weeks. A QR code for sign-ups has been included in the district newsletter.
- Trustee Jerome expressed gratitude to all teachers for their efforts in preparing classrooms and warmly welcoming students at the start of the school year.

Capital Project/Bond Vote Discussion

- Trustee Bishop continued the discussion on strategies for passing a resolution and ensuring successful bond votes. She suggested holding a bond vote every five years to help the community become accustomed to the process and to maintain steady progress on district projects.

9. Student Representative Report

10. Acknowledge Public Be Heard Comments

10.01 The Board will acknowledge the public be heard comments from the last meeting

- Stephanie Bryant

11. Public and Student Comment

11.1 Public and Students may comment on any agenda or non-agenda item

Stephanie Bryant

12. **Break**

12.1 The Board will take a 5 minute break if needed

13. Other Approvals

13.1 Cell Phone Assignments

The Board of Education hereby approved the updated (in bold) cell phone assignments as below:

Moved by: Caroline Jerome

Seconded by: Jenny Jared

Motion Carries

Cell Phone Assignments 2025/2026	
Name	**Notes**
Ariel McGrath	
Gabriel Buono	
Raymond Clinton	
Lance Edelman	
Elizabeth Fallo	
Carol Grima	
Corey Halwick	SRO
Kyle Harjes	
Stephanie Laffin	
Victoria McLaren	
Rosalie Mernin	
Jonnah O'Donnell	
Scott Richards	
Sarah Turck	
Thomas Sharon	SRO
Don Solimene	
Stephen Knoche	**Until**

MIFI Access Point – Lance Edelman

14. Consent Agenda

14.1 Approve Consent Agenda

The Board hereby approves item numbers 14.02 - 14.08

Moved by: Clark Goodrich
Seconded by: Rory Smith

Motion Carries

14.2 Personnel Agenda

The Board of Education hereby approves the personnel agenda as attached

Carried

9-16-25 personnel agenda.pdf

14.3 Budget Transfers

The Superintendent recommends the transfer of $88,497.75 to reallocate funds for Summer 4408 expected STAC funds to actual.

Amount $88,497.75 from budget code A2010.150-00 to budget code A2010.449-09

The Superintendent recommends the transfer of $74,387.52 to adjust for Contract with Arrow Security originally budgeted in another appropriation.

Amount $74,387.52 from budget code A9950.900-10 to budget code A1620.449-10

Carried

14.4 Change Orders for Current Projects

BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the

Onteora Central School District approves the attached Change Orders for the current projects

Carried

Change Order Spreadsheet for 9.16.25 approval.pdf

14.5 Donations

The Superintendent recommends acceptance of a donation totaling $6,000.00 CASH, from the Health & Wellness Committee Fundraising Event; Meet, Greet, & Eat, to support the Onteora Senior Class Belleayre Bash and at the Woodstock and Bennett Elementary Schools to support the cafeteria, social emotional learning, PBIS, Health & Nutrition, and SEL.

The Superintendent recommends approval of the following donations:

Donation Amount	**Name**	**Budget Code**
$1,500.00	Woodstock Elementary	A2110.431-07
$1,500.00	Bennett Elementary	A2110.431-03
$3,000.00	Onteora Belleayre Bash	TC1935.400-10-BASH

Carried

14.6 Financial Report

The Board has reviewed and hereby accepts the Quarterly Financial report from April - June 2025

Carried

June Bank Rec and FMR.pdf

14.7 Warrants

The Board of Education has reviewed and hereby accepts Warrant Schedule 12 and Schedule 1

Carried

14.8 Schedule U- The Committee on Special Education (CSE) and Committee on Pre-School Special Education (CPSE) Recommendations

The Board hereby approves the Instruction - Schedule U - The Committee on Special Education 9CSE) and Committee on Pre-School Special Education (CPSE) Recommendations, Schedule U, #9/25, Confidential, as reviewed by Trustee Smith

Carried

15. Contracts and Independent Contractor Retainers

15.1 Approve all Contracts and Independent Contractor Retainers

The Board hereby approves item numbers 15.02-15.09

Moved by: Caroline Jerome
Seconded by: Rory Smith

Motion Carries

15.2 Approve updated Contract for Interim Middle School Principal

The Board of education hereby approves the contract for Dr. Don Solimene effective August 12, 2025 through June 30, 2026

Carried

D. Solimene updated contract 25-26.pdf

15.3 M. Savatgy- Woodstock Environmental Scientist

BE IT RESOLVED, upon the recommendation of the Superintendent of Schools, that the Board of Education of the Onteora Central School District approve the Independent Contractor Retainer Agreement between the District and

Matthew Savatgy, retained as Woodstock Environmental Scientist in Residence, effective September 29, 2025, through May 29, 2026, at a fee of of $3,000.00 per residency, with no fringe benefits or deductions, and further authorizes the Superintendent to execute said agreement.

Carried

M. Savatgy-ICR.pdf

15.4 M. Savatgy- Bennett Environmental Scientist

BE IT RESOLVED, upon the recommendation of the Superintendent of Schools, that the Board of Education of the Onteora Central School District approve the Independent Contractor Retainer Agreement between the District and Matthew Savatgy, retained as Bennett Environmental Scientist in Residence, effective September 29, 2025, through May 29, 2026, at a fee of of $3,180.00 per residency, with no fringe benefits or deductions, and further authorizes the Superintendent to execute said agreement.

Carried

M. Savatgy ICR Bennett.pdf

15.5 Approve RIC One Risk Operations Center (the ROC)

WHEREAS, four (4) BOCES (Onondaga-Cortland-Madison BOCES, Albany-Schoharie- Schenectady-Saratoga BOCES, Madison-Oneida BOCES and Broome-Tioga BOCES) have collaborated and entered into an Article 5 General Municipal Law intermunicipal arrangement for the purpose of improving vendor management and data security and privacy practices for school districts and/or BOCES statewide known as the RIC ONE Risk Operations Center (the “ROC”);

WHEREAS, the Board of Education of the Onteora Central School District, through its affiliation with a locally based Regional Information Center, participates with the ROC and desires, for the 2025-2026 fiscal year, to authorize the ROC to enter into Data Privacy Agreements and related exhibits (DPAs) with vendors and third-party contractors that include the requirements of, and compliance with, New York State

Education Law Section 2-d and Part 121 Regulations (collectively, “Ed Law 2d”) related to student personally identifiable information (PII) and certain Teacher and Principal APPR data;

WHEREAS, the ROC also partners with NYSED, the Access4Learning Student Data Privacy Consortium (SDPC) and The Education Cooperative (TEC), to negotiate and approve Ed Law 2-d compliant DPAs;

WHEREAS, the DPAs are presented to school districts and/or BOCES for final execution and do not require the expenditure of funds beyond those budgeted; and

BE IT RESOLVED, Board of Education of the Onteora Central School District authorizes the attorneys designated by the ROC to negotiate and approve of DPAs for software and/or technology resources; and

BE IT FURTHER RESOLVED, the Onteora Central School District Board of Education grants the ROC and its designated attorneys the authority to negotiate the terms and conditions of DPAs and take such actions so as to effectuate the purposes and intent of this resolution.

Carried

ROC.pdf

15.6 Maverick Psychotherapy Group

BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District approve the Independent Contractor Retainer between the Onteora Central School District and Maverick Psychotherapy Group retained as Licensed Therapists effective September 17, 2025 to August 31, 2026 at a rate of $100.00 per hour to a maximum rate of $6,313.14 with no fringe benefits or deductions and authorizes the Superintendent to sign such an agreement.

Carried

Maverick Psychotherapy Group.pdf

15.7 Ro Health - Registered Nurse Staffing Agreement

BE IT RESOLVED, upon the recommendation of the Superintendent of Schools, that the Board of Education of the Onteora Central School District approve the Agreement between the Onteora Central School District and Ro Health, retained as Client Staffing for a Registered Nurse (RN), effective September 17, 2025, through June 30, 2026, at a rate of $75.00.hour, with no fringe benefits or deductions, and authorizes the Superintendent to sign such an agreement.

Carried

Ro- Health.pdf

15.8 Approve Red Hook Central School District Agreement

BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District approve the Contract between the Onteora Central School District and the Red Hook Central School District effective for the 2025-2026 school year program at an estimated rate of $82,955.00 determined by the New York State Education Department and authorizes the Superintendent to sign such an agreement

Carried

Red Hook Agreement 25-26.pdf

15.9 Unpaid Student Teaching Agreement

BE IT RESOLVED, upon the recommendation of the Superintendent of Schools, that the Board of Education of the Onteora Central School District approve the Agreement between the District and Russell Sage College for unpaid Student Teaching effective September 17, 2025 and authorizes the Superintendent to sign such agreement.

Carried

Onteora CSD - Unpaid Student Teaching Agreement 2025.pdf

16. Committee Reports

16.1

- Communication Committee
  Trustee Jerome reported on the continued use of ParentSquare and the integration of district calendars. She also noted work on Board Briefs.
  Trustee Bishop shared the development of “Fast Facts” documents, which provide factual information about the district with embedded links. These will be set up as a dedicated page on the district website, offering a clear overview of the district that will be particularly useful for new families.
- Facilities Committee
  Trustee Smith reported that the committee met on August 14, toured the schools, and reviewed ongoing construction projects. The next meeting is scheduled for Thursday, September 18.

17. Old Business

17.1 The Board will discuss Old Business

Trustee Jared requested clarification on the district’s transportation bus run schedule. She noted her understanding that, once the district transitions to a central campus, bus runs will be reduced to less than 30 minutes, but would like clarification of what she read was accurate

18. New Business

18.1 The Board will discuss New Business

Nothing discussed

19. Request for Information

19.1 Board Members will Request Information of the Superintendent

Nothing requested

20. Adjournment

20.1 Adjourn the Meeting. Next meeting is September 30, 2025 at Woodstock.

The meeting is adjourned at 9:52 pm.

Moved by: Caroline Jerome

Seconded by: Jenny Jared

Motion Carries

_____

District Clerk

Board of Education Welcome Onteora High School

SEPTEMBER 16, 2025

2025-26 School Opening

- Overall Positive Opening
  - Very productive conference days
    - Time well-spent
    - Data analysis
    - Common course syllabi
    - Role of assessments
    - Academic integrity
    - Portrait of a Graduate
    - Parent communications
  - Building conditions/construction
    - Good communication with parents/students/staff
    - Navigating construction and unfinished/delayed work
    - New traffic flow

2025-26 School Opening

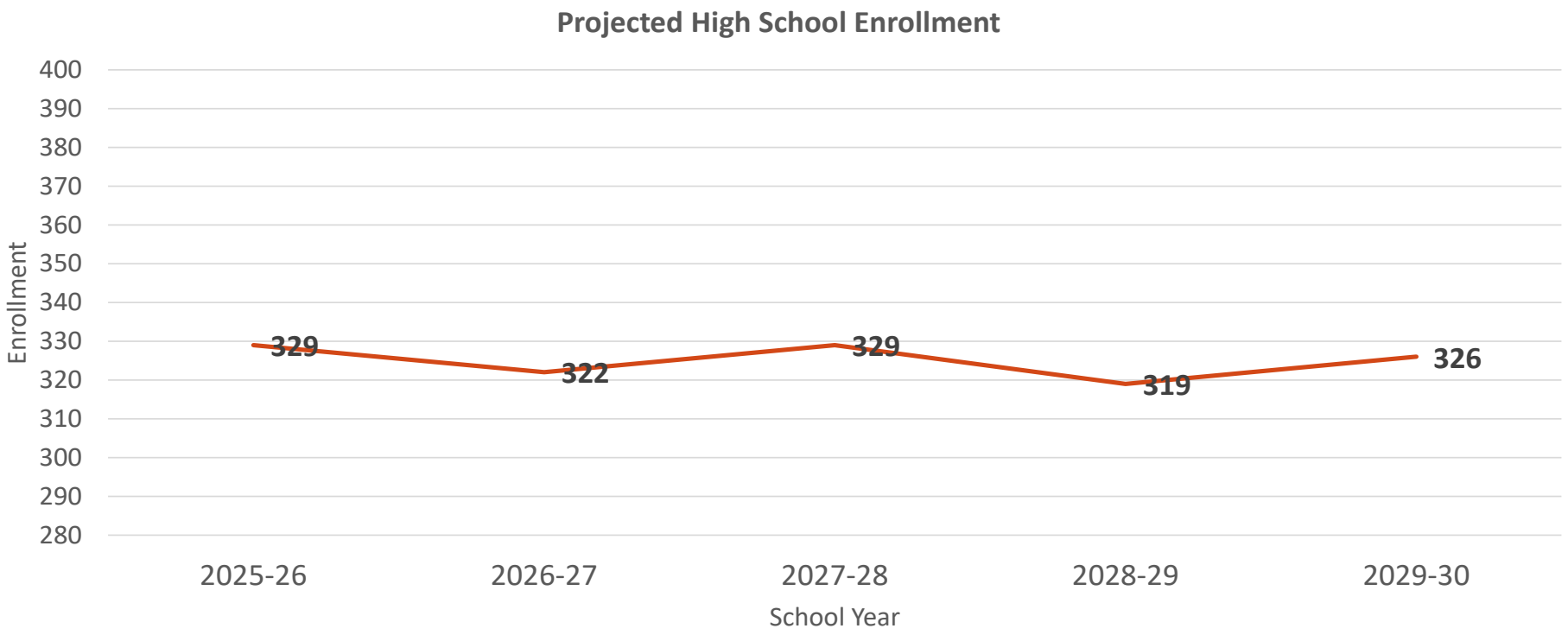
- Overall Positive Opening (continued)
  - Grade-level assemblies
    - Reviewed Student/Parent Handbook
    - Discussed safety
    - Emphasized maintaining an all-inclusive environment
  - Personal Electronic Devices
    - No major concerns with policy
    - 10 referrals thus far
      - 2 cafeteria, 6 classrooms, 2 gymnasium
      - 5 phones, 3 ear buds/headphones, 2 smart watches
  - We have the best students!

High School Student Enrollment

Grade	2025-26	2024-25	2023-24	2022-23	2021-22	2020-21	2019-20	2018-19
9	71	84	99	114	130	107	114	107
10	85	90	105	117	99	106	92	116
11	83	89	116	93	90	93	113	94
12	90	113	86	93	97	109	97	105
9-12 Total	*329*	*376*	*406*	*417*	*416*	*415*	*416*	*422*

**Opening Day Enrollment*

High School Student Enrollment



High School Classification Rates

Students with IEPs/504s

Grade	# of Students	IEP/504	Rate
9	71	19	27%
10	85	20	24%
11	83	18	22%
12	90	24	27%
9-12 Total	**329**	**81**	**25%**

Students with IEPs

Grade	# of Students	IEP Students	IEP Rate
9	71	19	27%
10	85	15	18%
11	83	9	11%
12	90	14	16%
9-12 Total	**329**	**57**	**17%**

Students with 504s

Grade	# of Students	504 Students	504 Rate
9	71	0	0%
10	85	5	6%
11	83	9	11%
12	90	10	11%
9-12 Total	**329**	**57**	**17%**

2025-26 Master Schedule

- 32 Elective course offerings

- 8 Collegian Bridge courses
  - English 101
  - English 102
  - Math 115 (College Algebra & Trigonometry)
  - Spanish 201
  - Spanish 202
  - French 201
  - French 202
  - Business 171 (Computer Applications in Business)

- 13 Advanced Placement courses
  - English Language & Composition
  - African American History
  - European History
  - Human Geography
  - U.S. Government
  - U.S. History
  - Calculus AB
  - Biology
  - Environmental Studies
  - Art 2D
  - Art 3D
  - Art Drawing
  - Computer Science Principles

2025-26 Master Schedule

- ~40 BOCES Career & Tech Programs
  - 57 students enrolled
    - 11th Grade = 23 students
    - 12th Grade = 34 students
  - Programs participating in:

Animal Science 1	Fashion Design/Merchandising 2
Animal Science 2	Graphic & Visual Arts/Print 1
Auto Collision & Repair 2	Health Occupations Exploration
Auto Technology 1	Heat Vent & Air Cond 1
Aviation/Drone 1	Heat Vent & Air Cond 2
CISCO & Cyber Security 1	Licensed Cosmetology 2
Criminal Justice 1	Music Production 1
Criminal Justice 2	Music Production 2
Culinary Arts 1	Nurse Assisting
Culinary Arts 2	Welding & Metal Fab 1
Electrical Construction 2	Welding & Metal Fab 2

- New Visions – Pre-University Program
  - 3 Students enrolled (12th Grade)
    - Health Occupations

- SUNY Ulster Early Admissions Program
  - 2 Students enrolled (12th Grade)

Upcoming Events / Dates

- September 18: Open House (6 P.M.)
- September 23: School Closed (Rosh Hashanah)
- September 26: Pep Rally + Homecoming Games
- September 27: Homecoming

Thank You!

School Tax Property Discussion

UPDATED 9/3/2025

Monica LaClair CPA,
Assistant Superintendent for Business

ONTEORA CENTRAL SCHOOL DISTRICT

The Onteora Central School District is comprised of six towns in two counties.

Ulster County: Olive, Woodstock, Hurley, Marbletown, Shandaken
Greene County: Lexington

The Onteora Central School District tax levy for the 2025-2026 school year is $49,402,800 which represents a 2% increase from the 2024-2025 school year was $48,434,118

The school district only controls the amount of the levy in total, not how it is distributed among each town. The levy is spread out to each town based on the proportional value of each town.The tax rate takes each town's equalization rate into account. The equalization rate is determined by the NYS Office of Real Property (ORPS).

ONTEORA CENTRAL SCHOOL DISTRICT

What is an equalization rate? An equalization rate is the **state's** measure of a town's level of assessment (LOA). This is the ratio of total assessed value (AV) to the town's total market value (MV). The town determines the assessed value; the market value is estimated by the state. (Based on actual home sales in each town.)

Why do equalization rates need to be established each year? The Real Property Tax Law requires that annual State equalization rates be set for each county, city, town, and village. Equalization rates are calculated each year to show that year's assessment roll and current market values for each assessing unit (ie home).

Per the NYS Dept of Taxation and Finance, in order to distribute school district or county taxes among multiple towns, the level of assessment of each town must be equalized to full market value. **Equalization rates wouldn't be necessary if all municipalities assessed property at 100% of market value.**

ONTEORA CENTRAL SCHOOL DISTRICT

The Onteora Central School is comprised of six towns in two counties.

Town	Equalization Rate	Tax Rate
❖ Hurley	91.30%	$ 7.943336
❖ Marbletown	52.00%	$ 13.946664
❖ Olive	100.0%	$ 7.252265
❖ Shandaken	14.00%	$ 51.801897
❖ Woodstock	47.00%	$ 15.430352
❖ Lexington	52.25%	$ 13.879933

All equalization rates in the towns within the school district are below 100% with the exception of Olive. An equalization rate of less than 100% means that the towns total market value is greater than its assessed value.

Tax Rate is per $1,000 of assessed value

ONTEORA CENTRAL SCHOOL DISTRICT

Proportional Share of School Tax Levy by Town

	2024 School Year		2025 School Year		Change from previous year
TOWN	**% of Levy**	**Total $**	**% of Levy**	**Total $**	
Hurley	16.4	$7,937,075.06	16.75	$8,270,584.66	+4.2%
Marbletown	0.8	$370,742.20	0.8	$397,690.32	+7.27%
Olive	27.9	$13,533,718.11	28.2	$13,923,655.23	+2.88%
Shandaken	16.0	$7,734,274.56	18.1	$8,948,781.63	+15.66%
Woodstock	38.0	$18,416,410.73	35.2	$17,389,943.30	-5.58%
xington	0.9	$433,213.08	0.95	$468,814.94	+8.22%
tal	**100%**	**$48,425,433.75**	**100%**	**$49,399,470.09**	**+2.01%**

ONTEORA CENTRAL SCHOOL DISTRICT

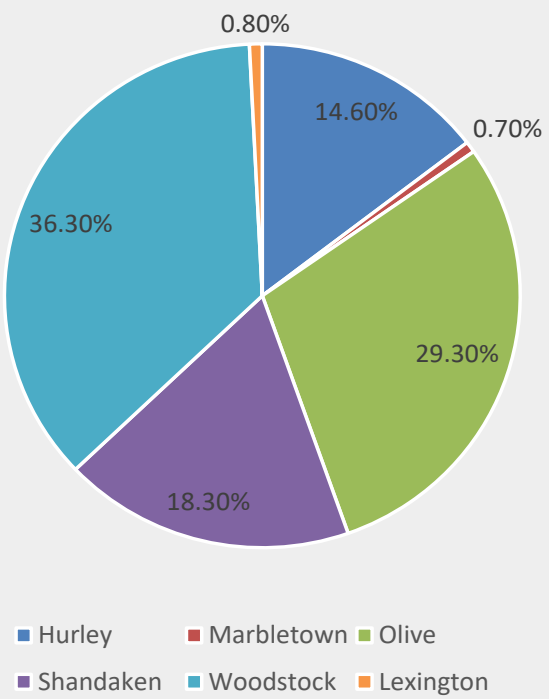
Town	Taxable Assessed Valuations (Determined by the Town)	New York State Equalization Rate (Determined by ORPTS)	True Valuations	Percentage Total Tax to be Raised	Amount of Tax Levy	Rate per 1000 Assessed Valuation
Hurley	1,041,197,927	91.30%	1,140,413,940	16.742254%	8,270,584.66	7.943336
Marbletown	28,515,086	52.00%	54,836,704	0.805050%	397,690.32	13.946664
Olive	1,919,904,2390	100.00%	1,919,904,239	28.185839%	13,923,655.23	7.252265
Shandaken	172,750,0780	14.00%	1,233,929,129	18.115137%	8,948,781.63	51.801897
Woodstock	1,126,995,8840	47.00%	2,397,863,583	35.202692%	17,389,943.30	15.430352
Lexington	33,776,453	52.25%	64,643,929	0.949028%	468,814.94	13.879933
Totals	4,323,139,667 4,323,139,667		6,811,591,523	100.00%	49,399,470.09	

The only number the school controls

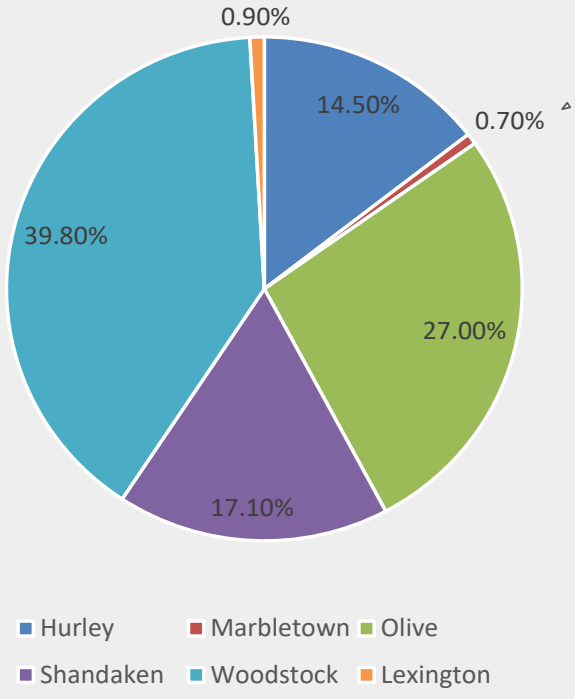
ONTEORA CENTRAL SCHOOL DISTRICT

Tax Levy Distribution

2022 Levy



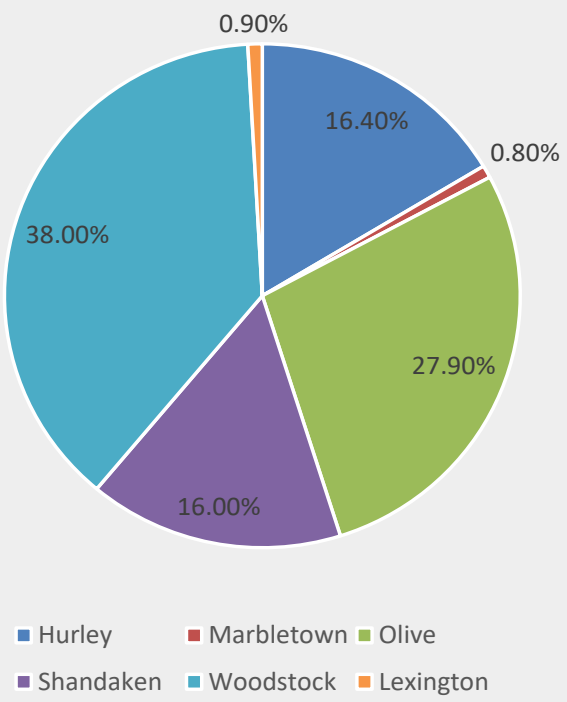
2023 Levy



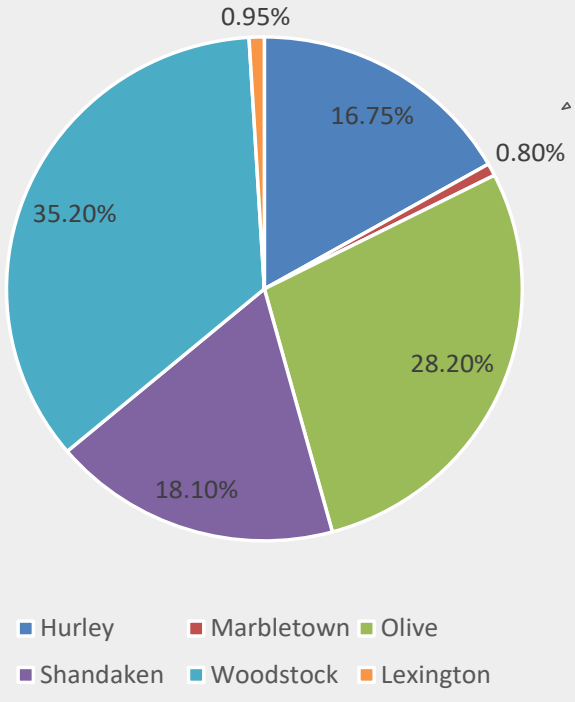
ONTEORA CENTRAL SCHOOL DISTRICT

Tax Levy Distribution

2024 Levy



2025 Levy



ONTEORA CENTRAL SCHOOL DISTRICT

Hurley tax rate = $7.943336



Assessed Value = $296,000
Equalization Rate = 91.30%

Full Market Value = $296,000/91.3% = **$324,204**

$296,000/$1,000 x 7.943336 = $2,351,23

Shandaken Tax rate = $51.801897



Assessed Value = $46,200
Equalization Rate = 14.00%

Full Market Value = $46,200/14% = **$330,000**

$46,200/$1,000 x 51.801897 = $2,393.25

ONTEORA CENTRAL SCHOOL DISTRICT

Olive tax rate = $7.252265



Assessed Value = $325,000
Equalization Rate = 100%

Full Market Value = $325,000/100% = $325,000

$325,000/$1000 x 7.252265 = $2,356.99

Woodstock tax rate = $15.430352



Assessed Value = $151,000
Equalization Rate = 47.0%

Full Market Value = $151,000/47% = $321,277

$151,000/$1000 x 15.430352 = $2,329,98

ONTEORA CENTRAL SCHOOL DISTRICT

4-year total tax payment on a house in our 4 largest towns

Follow a house that for 25-26 has a Full Market Value of between $321,277 and $330,000.

Year	Assessed Value	ORPS Equalization Rate	Full Market Value	Tax Amount

Woodstock

25-26	$151,000	47.00%	$321,277	$2,329
24-25	$151,000	46.50%	$324,731	$2,474
23-24	$151,000	46.50%	$324,731	$2,545
22-23	$151,000	61.00%	$247,541	$2,261
			Total Taxes	$9,609

Hurley

25-26	$296,000	91.30%	$324,204	$2,350
24-25	$296,000	100.0%	$296,000	$2,256
23-24	$138,400	64.40%	$214,907	$1,667
22-23	$138,400	76.40%	$181,152	$1,655
			Total Taxes	$7,928

Follow a house that for 25-26 has a Full Market Value of between $321,277 and $330,000.

Year	Assessed Value	ORPS Equalization Rate	Full Market Value	Tax Amount

Olive

25-26	$325,000	100.0%	$325,000	$2,356
24-25	$221,800	85.23%	$260,237	$1,701
23-24	$221,800	90.95%	$243,870	$1,611
22-23	$221,800	100.0%	$221,800	$2,025
			Total Taxes	$7,693

Shandaken

25-26	$46,200	14.00%	$330,000	$2,392
24-25	$46,200	17.00%	$271,765	$2,071
23-24	$46,200	16.62%	$277,978	$2,157
22-23	$46,200	18.50%	$249,730	$2,280
			Total Taxes	$8,900

ONTEORA CENTRAL SCHOOL DISTRICT

For Additional Information

Equalization Rates
https://www.tax.ny.gov/pit/property/learn/eqrates.htm

How Property Taxes are calculated
https://www.tax.ny.gov/pit/property/learn/proptaxcalc.htm

When is the tax collection period? The tax collection period for this year is September 1, 2025 to September 30, 2025, without payment of a penalty. A penalty will be charged for any payments received after September 30, 2025. No payments will be accepted after November 4, 2025.

Where can I pay my taxes? Payments should be mailed to: **Receiver of Taxes, Onteora CSD, PO Box 1025 Woodstock, NY 12498.** If you choose to pay your taxes in person, you may do so at The Bank of Greene County located at 81 Mill Hill Road, Woodstock, NY 12498.

Can I pay my tax bill in installments? Yes. Your tax bill may be paid in 3 installments; however, the first installment must be 50% of the total bill in order to be accepted. If it is not, it will be returned.

Can I pay my tax bill using a credit card or e-check? Yes. Credit cards can be used to pay your tax bill **online only**. A convenience fee will be charged. The fees are not being collected by the Onteora Central School District and are not additional income to the district.

Will I be charged a fee if I pay my taxes late? Yes. Tax bills paid between October 1, 2025 and October 31, 2025 are subject to a 1% penalty. Taxes paid between November 1 and November 4, 2025 are subject to a 2% penalty.

Where can I pay my tax bill after the tax collection period ends? Any checks postmarked after November 4, 2025 will be returned to the property owner. After November 4, please contact the Ulster County Department of Finance at 845-340-3431.

What should I do if I find an error or missing exemption on my tax bill? If the error relates to the property assessment or exemption amounts, please contact the town assessor first.

TAX LEVY

What is the tax levy? The tax levy is the total amount of money needed to be raised from local taxes to fund the Onteora Central School District budget after state aid and other revenue sources are taken into account.

What is the change in the tax levy for 2025-2026? The tax levy for 2025-2026 is 2 percent higher than the tax levy for 2024-2025.

TAX RATES

Is the tax rate the same as the tax levy? No, the tax rate differs from the tax levy, and several factors go into determining the tax rate. In calculating the tax rate, the tax levy is divided between the six towns located within the Onteora Central School District using state formulas. These formulas take into account full values, assessed values and equalization rates, all of which are used to determine the tax rate.

ASSESSMENTS

Who determines the assessed value of my property? Each town has an assessor who is responsible for determining the assessed values for properties within that town. Questions regarding town equalization rates and individual property assessments should be addressed directly to your town assessor. The phone number of the office of the assessor for each town within the Onteora Central School District is listed below.

Hurley	845-331-7474, ext. 4
Marbletown	845-687-7500 ext. 172
Olive	845-657-8118 ext. 2
Shandaken	845-688-5003
Woodstock	845-679-2113 ext. 11
Lexington	518-989-6476 ext. 104

What is Full Value? The full value (also called market value) is what your property would sell for under normal conditions. For residential properties, your assessor generally determines market values by comparing your property with similar properties that have sold in similar neighborhoods, giving consideration to other factors possibly affecting market value.

What is Assessed Value? The assessed value is the assessor's opinion of your parcel's current market value (full value) multiplied by the uniform percentage of value used in your town. Assessed values are used along with the tax rate to compute the tax due for a particular property, before exemptions.

What is an Equalization Rate? Equalization rates are determined by the State and represent the overall ratio of a municipality's total assessed value to the municipality's total property market value. Equalization rates are used in apportioning property taxes among municipal segments of school districts. In order for a school district to fairly distribute its property tax levy, the levy needs to be divided in proportion to the total market value of each municipality or municipal segment. This allows for an equitable distribution of taxes based upon the market value of each municipality.

Why do some towns have equalization rates less than 100%? The State has determined that the values of the homes in those towns are more than what the towns have listed as their value, while the homes in the other towns within the District with an equalization rate of 100% are not. The State determines an equalization rate in order for each town to pay its fair share of property taxes based on actual market value.

BE A VOICE FOR PUBLIC EDUCATION
BECOME AN ADVOCACY LIAISON

We encourage each district to appoint an Advocacy Liaison during their annual reorganizational meeting. This individual becomes the direct link for sharing important legislative information and helps lawmakers understand the challenges individual districts face.



THE BENEFITS OF HAVING AN ADVOCACY LIAISON INCLUDE:

- A board member to receive "Call-to-Action" alerts directly
- Invitations to Lobby Day events, congressional meetings and focus groups
- Monthly newsletter with detailed information regarding advocacy efforts and legislative updates
- Opportunities to attend NYSSBA advocacy events (with board approval)
- Direct point of contact for NYSSBA advocacy activities



FAQs

Is there an ideal candidate for this position?
No! We encourage all types of board members to join the program. No prior experience is needed, just enthusiasm for advocating for your board and NYSSBA. Many first-term board members find it to be a great way to learn more about NYSSBA and our legislative priorities. Long-term board members appreciate the opportunity to get involved in a new way.

Is this position the same as the voting delegate?
While it is not required, we do recommend that advocacy liaisons also serve as voting delegates. Our advocacy positions are discussed and voted on during the Annual Business Meeting. Serving as both voting delegate and advocacy liaison allows individuals to be involved in the various stages of the NYSSBA advocacy process.

What is the time commitment for this position?
Advocacy can move very quickly so it is essential for the Governmental Relations Department to have a dedicated group of members to call on. The Advocacy Liaison program is designed to use Advocacy Liaisons as a point of contact for Governmental Relations. School board members already volunteer their time in their current positions. With this in mind, we have created this program to take as much time as you are able to give. We do not have any requirements for attending lobby days or other events. We only expect those taking on the role of Advocacy Liaison to pass along important information regarding NYSSBA's advocacy efforts to their fellow board members.

Learn more by contacting Danielle Grasso, our Grassroots Advocacy Manager, today!

advocacy@nyssba.org
(800) 342-3360

New York State School Boards Association

Ulster County Regionalization

FINAL REPORT

xxxxxx, 2025

ELLENVILLE CENTRAL SCHOOL DISTRICT

HIGHLAND CENTRAL SCHOOL DISTRICT

KINGSTON CITY SCHOOL DISTRICT

NEW PALTZ CENTRAL SCHOOL DISTRICT

ONTEORA CENTRAL SCHOOL DISTRICT

RONDOUT VALLEY CENTRAL SCHOOL DISTRICT

SAUGERTIES CENTRAL SCHOOL DISTRICT

WALLKILL CENTRAL SCHOOL DISTRICT

DL NEW YORK

EducatorEdge PROFESSIONAL LEARNING AT ULSTER BOCES We Grow Minds

Shared Vision Shared Commitment Shared Success ULSTER BOCES



District Superintendent's Narrative & Reflection

1. NARRATIVE

This plan represents the culmination of a collaborative, iterative process involving all nine Ulster County school districts. Building upon the first two regional convenings, the third convening brought in broader community voices and emphasized refining regional priorities through empathy interviews, logic model development, and tuning protocols. The priorities remain focused on:

- ALTERNATIVE EDUCATION AND BEHAVIORAL SUPPORTS
- SPECIAL EDUCATION AND THERAPEUTIC PROGRAMMING
- WORKFORCE READINESS AND CTE EXPANSION
- COUNTYWIDE PROFESSIONAL DEVELOPMENT AND COLLABORATION

Rather than codifying static outputs, this plan documents a robust process of shared visioning and structured planning. Most importantly, it includes a clear attestation of ongoing dialogue and planning, with high-leverage ideas being explored for implementation over the coming years.

2. REFLECTION

Meeting 3 underscored the importance of including the broader community—school boards, parents, local employers, and service agencies—in shaping the region's vision. Through cross-component team collaboration, stakeholders refined their designs using empathy interviews and feedback loops. This approach elevated equity of opportunity and reaffirmed our belief that regional change must be grounded in shared ownership and continuous engagement.

Part 1: Regional Activity Plan

ITEM 1.1. INCLUSIVE PROGRAM FOR EMOTIONALLY DYSREGULATED STUDENTS

A. ACTIVITY
A shared structure to support students with intense behavioral needs across general and special education, emphasizing therapeutic programming and peer environment preservation.

B. RATIONALE
Needs data and stakeholder empathy interviews confirmed the urgency for expanded capacity and regional access. Teams engaged in logic modeling to refine the design and next steps.

C. PARTICIPANTS
All nine districts

D. NON-SCHOOL PARTNERS
NYSED, mental health agencies, Ulster BOCES

ITEM 1.2. CAREER & WORKFORCE READINESS EXPANSION

A. ACTIVITY
Develop a regionally coordinated School-to-Work infrastructure, expand CTE access (especially in grades 9–12), and create a countywide internship/WBL clearinghouse.

B. RATIONALE
Strong alignment with economic development goals, and clear feedback during Meeting 3 affirmed community support for aligning with new graduation measures.

C. PARTICIPANTS
All nine districts

D. NON-SCHOOL PARTNERS:
Trade unions, county economic team, chambers of commerce

ITEM 1.3. COUNTYWIDE PROFESSIONAL DEVELOPMENT

A. ACTIVITY
Design 1–2 common Superintendent Conference Days, emphasizing non-traditional assessment, UDL, and equity-driven practices.

B. RATIONALE
Stakeholders reiterated the value of collaboration to improve instructional practice and reduce isolation across districts.

C. PARTICIPANTS
All districts via BOCES coordination

D. NON-SCHOOL PARTNERS
PD vendors, higher ed partners



ITEM 1.4. ALTERNATIVE EDUCATION & BEHAVIORAL SUPPORTS

A. ACTIVITY
Design an experimental learning model with flexible scheduling, SEL focus, and reentry support—using site visits, empathy interviews, and tuning feedback from Meeting 3.

B. RATIONALE
The regional team identified this as a top-voted priority area (18+ votes) and is building a framework for a responsive, equity-centered program.

C. PARTICIPANTS
Districts engaged in design phase

D. NON-SCHOOL PARTNERS
NYSED (pilot model request), local social services, Ulster BOCES

Part 2: Regional Ideas & Recommendations

ITEM 2.1. THERAPEUTIC SPECIAL EDUCATION EXPANSION

A. IDEA
Create regional therapeutic classrooms for students with emotional/behavioral disorders and severe disabilities.

B. BENEFITS
Equitable access to specialized placements with shared resource burden.

C. BARRIERS
Staffing shortages, facility limitations, and transportation costs.

D. RECOMMENDATIONS
Flexible funding from NYSED, shared service coordination model, and new classroom start-up support. District leaders strongly emphasize that additional, sustained funding is essential to both start and maintain these specialized programs.

ITEM 2.2. REGIONAL SCHOOL-TO-WORK COORDINATOR

A. IDEA
A dedicated WBL/Internship coordinator/hub to link students to opportunities across Ulster County.

B. BENEFITS
Increased access and stronger industry relationships.

C. BARRIERS
No current dedicated role or system-wide data structure.

D. RECOMMENDATIONS
Fund a regional pilot role with data-tracking tools and NYSED policy support. Districts cited that financial support must be ongoing, not time-limited, to ensure program stability and alignment with long-term graduation and employment outcomes.



ITEM 2.3. FLEX MODELS & EXPERIMENTAL STRUCTURES

A. IDEA
Launch a pilot site (e.g., Port Ewen facility) to implement a flexible, community-integrated learning model for high-needs students.

B. BENEFITS
Increased engagement, mental health integration, and family partnership.

C. BARRIERS
State policy on seat time and assessment, infrastructure needs.

D. RECOMMENDATIONS
NYSED flexibility for instructional hours, hybrid models, and experimental program approval. Additionally, cross-county BOCES collaboration should be made easier through legislative or regulatory change, especially when specialized programs like this serve multiple counties.

Additional Recommendations from Districts (NEW)

FUNDING

There was unanimous agreement that new, recurring funding sources are essential to launch and sustain these initiatives. One-time grants are insufficient for the level of staffing, training, transportation, and infrastructure required for therapeutic and flexible education models.

POLICY FLEXIBILITY

Districts request that BOCES be empowered—via legislative or regulatory action—to more freely serve students across county lines, especially for high-cost, low-incidence populations where regionalization is most impactful.

SUPPORTIVE REGULATION

NYSED should consider creating a streamlined waiver or pilot process for programs that meet key innovation criteria, reducing bureaucratic delay and allowing regions to act swiftly in response to student needs.



District Certification

By signing below, the superintendent or designee certifies that this regional plan accurately identifies and represents the extent of participation for their district to which they, in consultation with their board of education, have agreed. The district cannot be required to participate in any items except those to which they have agreed, as certified below.

Each district must provide certification consisting of their superintendent or designee's signature, the date, and a complete list of the item numbers to which their district has agreed.

NAME OF DISTRICT: _____

LIST OF AGREED ITEMS: _____

I hereby certify that this district has agreed to participate in the items listed.

_____ _____

SIGNATURE DATE

[Include sign-off from each participating district.]

Personnel Agenda for BOE Meeting 09/16/2025

Be it hereby resolved that the Board appoints: Black, Breanna certified Teaching Assistant, to a 4-year probationary period in the tenure area of Teaching Assistant at a salary of Step 3 (replacing resignation) commencing on September 17, 2025 and ending on September 16, 2029.

Be it hereby resolved that the Board appoints: D'Aprile, Adrien certified Teaching Assistant, to a 4-year probationary period in the tenure area of Teaching Assistant at a salary of Step 2 (replacing resignation) commencing on September 17, 2025 and ending on September 16, 2029.

LEAVE OF ABSENCE: INSTRUCTIONAL

EMPLOYEE NUMBER	EFFECTIVE DATE FROM -TO	REASON
3446	09/02/25 – 09/25/25**	FMLA paid

anticipated dates**

LEAVE OF ABSENCE: NON - INSTRUCTIONAL

EMPLOYEE NUMBER	EFFECTIVE DATE FROM -TO	REASON
2969	09/02/25 – 10/09/25	FMLA unpaid

ADMINISTRATIVE LEAVE OF ABSENCE

EMPLOYEE NUMBER	EFFECTIVE DATE FROM -TO	REASON
040125	09/17/25 – 09/30/25	Extended leave and reassigned pursuant to Superintendent

RESIGNATIONS: ADMINISTRATIVE

NAME	POSITION/SCHOOL	EFFECTIVE DATE	REMARKS
Sommer, Nicole	Director of Transportation	10/24/2025	Retirement

RESIGNATIONS: INSTRUCTIONAL

NAME	POSITION/SCHOOL	EFFECTIVE DATE	REMARKS
Hill, Dylan	Teaching Assistant/MS/HS	08/29/25	Personal

APPOINTMENT: NON-INSTRUCTIONAL
PROBATIONARY APPOINTMENT

NAME	POSTION/SCHOOL	EFFECTIVE DATE FROM -TO	REMARKS
Jaeck-Quick, Gale*	School Monitor/MS/HS	10/01/25 – 03/31/26	Ste[illegible]

pending pre- employment processing

SUBSTITUTE

NAME	POSITION	RATE
Buchman, Rebecca	Teacher (certified)	$155.00/day
Curtis, Krystle*	Food Service	$16.00/hour
Feinman, Brooke	Teacher (uncertified)	$120.00/day
Genovese, Frank*	Teacher (uncertified)	$120.00/day
Harris, Olivia	Teacher (certified)	$155.00/day
Harris, Olivia	Teaching Assistant (certified)	$120.00/day
Iovieno, Isabella	Teacher (uncertified)	$120.00/day
Iovieno, Isabella	Teaching Assistant (uncertified)	$105.00/day
Loizou, Semfora*	Teacher (uncertified)	$120.00/day
Loizou, Semfora*	Teaching Assistant (uncertified)	$105.00/day
Millman, Michelle	Teacher (certified)	$155.00/day
Markel, Jenna*	Teacher (uncertified)	$120.00/day
Markel, Jenna	Teaching Assistant (uncertified)	$105.00/day

pending pre- employment processing

EXTRA DUTY STIPENDS

NAME	POSITION	AMOUNT
Edelman, Lance	CIO for Student Management System Secondary/Technology	$7,500.00
Blake, Courtney	Peer Mediation Advisor	$3,272.00
Dizon, Marilyn	Pep Band	$2,237.00
Evans, Phyllis	Elementary Resource WD 1 (Yearbook)	$2,353.00 (split with E. Parisian)
Evers, Monir	Gay-Straight Alliance Club 2	$1,118.00
Faulkner, Todd*	Wrestling-Head Coach (boys) Varsity	$5,700.00
Heekin, Molly	Elementary Resource WD 2 (SEL)	$2,353.00 (split with E. Parisian)
Johnson, Diana	Q-Global Coordinator	$1,055.00
Klercker, Katelyn	Athletics Council	$590.00
Kothe, Cassandra	Elementary Resource WD 3 (Student Resource Coordinator)	$2,353.00
Parisian, Erika	Elementary Resource WD 4 (Math, Science, Garden)	$2.353.00 (split with N. Urciuoli)
Parisian, Erika	Elementary Resource WD 2 (SEL)	$2,353.00 (split with M. Heekin)
Parisian, Erika	Elementary Resource WD 1 (Yearbook)	$2,353.00 (split with P. Evans)
Perry, Janelle	Class Advisor- Freshman	$981.00
Perry, Janelle	Class Advisor- Sophomore	$981.00
Polacco, Nicole	Elementary Resource WD 5 (ELA)	$2,353.00 (split with A. Vail)
Shields, Matthew*	Wrestling-JV-Assistant Coach	$4,300.00
Urciuoli, Natalie	Elementary Resource WD 4 (Math, Science, Garden)	$2,353.00 (split with E. Parisian)

Vail, Andrew	Elementary Resource WD 5 (ELA)	$2,353.00 (split with N. Polacco)
Zacchio, Nicole	COTA Supervisor	$1,055.00 (split with N. Reiten)

pending pre- employment processing

2025-2026 Onteora Capital Project Change Orders:					
-		BOE Date	VENDOR	Change Order Amount	New Total
Original Budget					
Exterior Door					
Original Budget					
$361,530.00	CO GC-001.1 - CE013 Railing Paint Credit	9/16/25	OCS Industries, Inc.	-$968.00	$360,562.00
$360,562.00	CO GC-001.2 - CE011B WD 14 Lintel Revise	9/16/25	OCS Industries, Inc.	$4,403.00	$364,965.00
$364,965.00	CO GC-003 - Additional BBL Supervision	9/16/25	OCS Industries, Inc.	-$25,050.00	$339,915.00
RENO					
Original Budget					
$1,472,110.00	CO GC-001-IB-03 Gym Wall Graphic Credit	9/16/25	Transitional Builders	-$4,268.00	$1,467,842.00
$1,467,842.00	CO GC-001-IB-07 EF-163 Roof Curb	9/16/25	Transitional Builders	-$2,037.00	$1,465,805.00
$1,465,805.00	CO GC-003: Gym Floor Patch & Seal	9/16/25	Transitional Builders	-$116,447.00	$1,349,358.00
$409,323.00	CO EC-004 - CE021 - IB-11 Replacement Panel HM	9/16/25	Stone Creek Electric, LLC	$7,084.00	$416,407.00

FINANCIAL MANAGEMENT REPORT

Quarterly Report
April - June 2025

Submitted by

Debra D'Aprile
District Treasurer

Monica LaClair
Assistant Superintendent for Business

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ONTEORA CSD

Appropriation Status Detail Report By ST3 Format From 7/1/2024 To 6/30/2025

Account	Description		Budget	Adjustments	Adj. Budget	Expensed	Encumbered	Available
A1010.4	Contractual And Other		17,000.00	106,573.46	123,573.46	118,184.78	1,890.00	3,498.68
A1010.45	Materials And Supplies		650.00	6,489.72	7,139.72	5,717.07	0.00	1,422.65
1010	**BOARD OF EDUCATION**	*	**17,650.00**	**113,063.18**	**130,713.18**	**123,901.85**	**1,890.00**	**4,921.33**
A1040.16	Noninstructional Salaries		17,500.00	0.00	17,500.00	17,500.00	0.00	0.00
1040	**DISTRICT CLERK**	*	**17,500.00**	**0.00**	**17,500.00**	**17,500.00**	**0.00**	**0.00**
A1060.4	Contractual And Other		21,000.00	-6,204.17	14,795.83	14,746.40	0.00	49.43
A1060.45	Materials And Supplies		1,000.00	0.00	1,000.00	121.50	0.00	878.50
1060	**DISTRICT MEETING**	*	**22,000.00**	**-6,204.17**	**15,795.83**	**14,867.90**	**0.00**	**927.93**
10		**	**57,150.00**	**106,859.01**	**164,009.01**	**156,269.75**	**1,890.00**	**5,849.26**
A1240.15	Instructional Salaries		199,367.00	500.00	199,867.00	199,867.00	0.00	0.00
A1240.16	Noninstructional Salaries		42,113.00	-46.73	42,066.27	39,484.00	0.00	2,582.27
A1240.4	Contractual and Other		12,456.00	14,615.63	27,071.63	22,963.60	422.00	3,686.03
A1240.45	Materials and Supplies		2,900.00	0.00	2,900.00	1,020.00	0.00	1,880.00
1240	**CHIEF SCHOOL ADMINISTRATOR**	*	**256,836.00**	**15,068.90**	**271,904.90**	**263,334.60**	**422.00**	**8,148.30**
12		**	**256,836.00**	**15,068.90**	**271,904.90**	**263,334.60**	**422.00**	**8,148.30**
A1310.15	Instructional Salaries		177,716.00	0.00	177,716.00	177,716.00	0.00	0.00
A1310.16	Noninstructional Salaries		47,750.00	358.23	48,108.23	46,648.82	0.00	1,459.41
A1310.4	Contractual and Other		25,500.00	8,661.41	34,161.41	27,038.35	0.00	7,123.06
A1310.45	Materials and Supplies		7,750.00	-4,020.78	3,729.22	2,091.10	0.00	1,638.12
A1310.49	BOCES Services		70,000.00	12,177.00	82,177.00	71,730.35	0.00	10,446.65
1310	**BUSINESS ADMINISTRATION**	*	**328,716.00**	**17,175.86**	**345,891.86**	**325,224.62**	**0.00**	**20,667.24**
A1320.16	Noninstructional Salaries		6,500.00	0.00	6,500.00	6,000.00	0.00	500.00
A1320.4	Contractual and Other		33,500.00	-12,198.32	21,301.68	21,301.68	0.00	0.00
1320	**AUDITING**	*	**40,000.00**	**-12,198.32**	**27,801.68**	**27,301.68**	**0.00**	**500.00**
A1325.16	Noninstructional Salaries		92,000.00	6,952.92	98,952.92	98,952.92	0.00	0.00
A1325.4	Contractual and Other		475.00	0.00	475.00	0.00	0.00	475.00
1325	**TREASURER**	*	**92,475.00**	**6,952.92**	**99,427.92**	**98,952.92**	**0.00**	**475.00**
A1330.16	Noninstructional Salaries		18,250.00	-811.50	17,438.50	15,187.50	0.00	2,251.00
A1330.4	Contractual and Other		10,150.00	-10,000.00	150.00	25.00	0.00	125.00
A1330.45	Materials and Supplies		7,500.00	3,136.39	10,636.39	10,087.69	0.00	548.70
1330	**TAX COLLECTOR**	*	**35,900.00**	**-7,675.11**	**28,224.89**	**25,300.19**	**0.00**	**2,924.70**
A1345.16	Noninstructional Salaries		64,000.00	-6,952.92	57,047.08	48,695.53	0.00	8,351.55
A1345.49	BOCES Services		2,665.00	0.00	2,665.00	2,665.00	0.00	0.00

ONTEORA CSD

Appropriation Status Detail Report By ST3 Format From 7/1/2024 To 6/30/2025

Account	Description		Budget	Adjustments	Adj. Budget	Expensed	Encumbered	Available
1345	**PURCHASING**	*	**66,665.00**	**-6,952.92**	**59,712.08**	**51,360.53**	**0.00**	**8,351.55**
13		**	**563,756.00**	**-2,697.57**	**561,058.43**	**528,139.94**	**0.00**	**32,918.49**
A1420.4	Contractual and Other		150,000.00	0.00	150,000.00	89,138.30	0.00	60,861.70
1420	**LEGAL**	*	**150,000.00**	**0.00**	**150,000.00**	**89,138.30**	**0.00**	**60,861.70**
A1430.16	Noninstructional Salaries		137,000.00	0.00	137,000.00	134,169.16	0.00	2,830.84
A1430.4	Contractual and Other		8,000.00	0.00	8,000.00	3,554.00	0.00	4,446.00
A1430.49	BOCES Services		33,626.00	11,019.00	44,645.00	43,950.00	0.00	695.00
1430	**PERSONNEL**	*	**178,626.00**	**11,019.00**	**189,645.00**	**181,673.16**	**0.00**	**7,971.84**
A1460.4	Contractual and Other		3,000.00	0.00	3,000.00	1,250.00	0.00	1,750.00
A1460.49	BOCES Services		1,892.00	0.00	1,892.00	1,892.00	0.00	0.00
1460	**RECORDS MANAGEMENT OFFICER**	*	**4,892.00**	**0.00**	**4,892.00**	**3,142.00**	**0.00**	**1,750.00**
A1480.4	Contractual and Other		15,015.00	-3,664.05	11,350.95	8,130.00	0.00	3,220.95
A1480.49	BOCES Services		110,828.00	20,385.00	131,213.00	131,213.00	0.00	0.00
1480	**PUBLIC INFORMATION & SERVICES**	*	**125,843.00**	**16,720.95**	**142,563.95**	**139,343.00**	**0.00**	**3,220.95**
14		**	**459,361.00**	**27,739.95**	**487,100.95**	**413,296.46**	**0.00**	**73,804.49**
A1620.16	Noninstructional Salaries		1,252,122.00	-58,954.47	1,193,167.53	1,161,719.77	0.00	31,447.76
A1620.2	Equipment		20,000.00	-10,262.01	9,737.99	9,737.00	0.00	0.99
A1620.4	Contractual and Other		824,250.00	26,633.23	850,883.23	796,194.31	13,448.00	41,240.92
A1620.45	Materials and Supplies		107,000.00	7,412.38	114,412.38	102,536.44	5,281.22	6,594.72
1620	**OPERATION OF PLANT**	*	**2,203,372.00**	**-35,170.87**	**2,168,201.13**	**2,070,187.52**	**18,729.22**	**79,284.39**
A1621.16	Noninstructional Salaries		400,735.00	0.00	400,735.00	331,255.16	0.00	69,479.84
A1621.2	Equipment		90,000.00	55,599.45	145,599.45	54,476.66	90,412.16	710.63
A1621.4	Contractual and Other		389,750.00	1,252,194.87	1,641,944.87	1,475,545.89	125,371.25	41,027.73
A1621.45	Materials and Supplies		164,000.00	50,935.34	214,935.34	188,434.91	9,742.00	16,758.43
A1621.49	BOCES Services		34,530.00	0.00	34,530.00	34,530.00	0.00	0.00
1621	**MAINTENANCE OF PLANT**	*	**1,079,015.00**	**1,358,729.66**	**2,437,744.66**	**2,084,242.62**	**225,525.41**	**127,976.63**
A1660.16	Noninstructional Salaries		63,342.00	0.00	63,342.00	58,342.00	0.00	5,000.00
A1660.4	Contractual and Other		100.00	0.00	100.00	0.00	0.00	100.00
A1660.45	Materials and Supplies		150,000.00	-10,579.21	139,420.79	138,364.00	0.00	1,056.79
1660	**CENTRAL STOREROOM**	*	**213,442.00**	**-10,579.21**	**202,862.79**	**196,706.00**	**0.00**	**6,156.79**
A1670.4	Contractual and Other		62,000.00	0.00	62,000.00	58,595.74	0.00	3,404.26
A1670.45	Materials and Supplies		1,000.00	0.00	1,000.00	299.00	0.00	701.00
1670	**CENTRAL PRINTING & MAILING**	*	**63,000.00**	**0.00**	**63,000.00**	**58,894.74**	**0.00**	**4,105.26**

ONTEORA CSD

Appropriation Status Detail Report By ST3 Format From 7/1/2024 To 6/30/2025

Account	Description		Budget	Adjustments	Adj. Budget	Expensed	Encumbered	Available
16		**	**3,558,829.00**	**1,312,979.58**	**4,871,808.58**	**4,410,030.88**	**244,254.63**	**217,523.07**
A1910.4	Unallocated Insurance		247,500.00	10,264.00	257,764.00	250,674.07	0.00	7,089.93
1910	**UNALLOCATED INSURANCE**	*	**247,500.00**	**10,264.00**	**257,764.00**	**250,674.07**	**0.00**	**7,089.93**
A1920.4	School Association Dues		20,000.00	-2,941.00	17,059.00	17,059.00	0.00	0.00
1920	**SCHOOL ASSOCIATION DUES**	*	**20,000.00**	**-2,941.00**	**17,059.00**	**17,059.00**	**0.00**	**0.00**
A1930.4	Judgment and Claims (NOTE: Include Tax Certiorari)		47,500.00	-44,008.67	3,491.33	0.00	0.00	3,491.33
1930	**JUDGMENTS & CLAIMS**	*	**47,500.00**	**-44,008.67**	**3,491.33**	**0.00**	**0.00**	**3,491.33**
A1964.4	Refund on Real Property Taxes (NOTE: Do NOT include Tax Certiorari)		15,000.00	41,437.01	56,437.01	56,437.01	0.00	0.00
1964	**REFUND ON REAL PROPERTY TAXES**	*	**15,000.00**	**41,437.01**	**56,437.01**	**56,437.01**	**0.00**	**0.00**
A1981.49	BOCES Administrative Costs		494,350.00	611,541.00	1,105,891.00	1,105,891.00	0.00	0.00
1981	**BOCES ADMINISTRATIVE COSTS**	*	**494,350.00**	**611,541.00**	**1,105,891.00**	**1,105,891.00**	**0.00**	**0.00**
19		**	**824,350.00**	**616,292.34**	**1,440,642.34**	**1,430,061.08**	**0.00**	**10,581.26**
1		***	**5,720,282.00**	**2,076,242.21**	**7,796,524.21**	**7,201,132.71**	**246,566.63**	**348,824.87**
A2010.15	Instructional Salaries		161,110.00	0.00	161,110.00	161,110.00	0.00	0.00
A2010.16	Noninstructional Salaries		103,787.00	0.00	103,787.00	103,105.63	0.00	681.37
A2010.2	Equipment		35,000.00	-5,000.00	30,000.00	29,850.00	0.00	150.00
A2010.4	Contractual and Other		77,700.00	71,776.00	149,476.00	120,143.25	1,762.00	27,570.75
A2010.45	Materials and Supplies		9,025.00	-2,950.00	6,075.00	-3,246.41	0.00	9,321.41
2010	**CURRICULUM DEVEL & SUPERVISION**	*	**386,622.00**	**63,826.00**	**450,448.00**	**410,962.47**	**1,762.00**	**37,723.53**
A2020.15	Instructional Salaries		801,905.00	0.00	801,905.00	778,749.25	0.00	23,155.75
A2020.16	Noninstructional Salaries		486,768.00	0.00	486,768.00	476,382.23	0.00	10,385.77
A2020.4	Contractual and Other		9,720.00	23,153.12	32,873.12	24,294.27	0.00	8,578.85
A2020.45	Materials and Supplies		15,910.00	0.00	15,910.00	9,244.10	0.00	6,665.90
2020	**SUPERVISION-REGULAR SCHOOL**	*	**1,314,303.00**	**23,153.12**	**1,337,456.12**	**1,288,669.85**	**0.00**	**48,786.27**
A2040.45	Materials and Supplies		19,200.00	0.00	19,200.00	5,136.62	0.00	14,063.38
2040	**SUPERVISION-SPECIAL SCHOOLS**	*	**19,200.00**	**0.00**	**19,200.00**	**5,136.62**	**0.00**	**14,063.38**
A2060.15	Instructional Salaries		264,823.00	0.00	264,823.00	260,514.67	0.00	4,308.33
A2060.16	Noninstructional Salaries		225,702.00	0.00	225,702.00	211,649.51	0.00	14,052.49
A2060.4	Contractual and Other		23,300.00	0.00	23,300.00	3,555.88	0.00	19,744.12
A2060.45	Materials and Supplies		70,000.00	9,340.18	79,340.18	79,235.61	0.00	104.57
2060	**RESEARCH, PLANNING & EVALUAT**	*	**583,825.00**	**9,340.18**	**593,165.18**	**554,955.67**	**0.00**	**38,209.51**
A2070.4	Contractual and Other		2,750.00	-2,653.72	96.28	0.00	0.00	96.28

Account	Description		Budget	Adjustments	Adj. Budget	Expensed	Encumbered	Available
A2070.49	BOCES Services		139,000.00	0.00	139,000.00	129,520.00	0.00	9,480.00
2070	**INSERVICE TRAINING-INSTRUCTION**	*	**141,750.00**	**-2,653.72**	**139,096.28**	**129,520.00**	**0.00**	**9,576.28**
20		**	**2,445,700.00**	**93,665.58**	**2,539,365.58**	**2,389,244.61**	**1,762.00**	**148,358.97**
A2110.12a	Teacher Salaries, Full Day Kindergarten – 3		2,201,197.50	-354,774.26	1,846,423.24	1,817,032.09	0.00	29,391.15
A2110.12b	Teacher Salaries, 4 - 6		2,448,038.50	803,701.25	3,251,739.75	3,150,653.94	0.00	101,085.81
A2110.13	Teacher Salaries, 7 - 12		5,928,744.00	-443,939.01	5,484,804.99	5,432,082.03	0.00	52,722.96
A2110.14	Substitute Teacher Salaries		310,778.00	-2,540.73	308,237.27	220,887.38	0.00	87,349.89
A2110.16	Noninstructional Salaries		284,715.00	1,815.73	286,530.73	245,527.79	0.00	41,002.94
A2110.2	Equipment		10,000.00	822.56	10,822.56	0.00	0.00	10,822.56
A2110.4	Contractual and Other		368,745.00	-27,643.02	341,101.98	179,672.24	3,489.53	157,940.21
A2110.45	Materials and Supplies		216,888.00	284,169.15	501,057.15	430,989.12	2,465.95	67,602.08
A2110.48	Textbooks		188,437.00	-82,528.00	105,909.00	37,393.59	1,414.28	67,101.13
A2110.49a	BOCES Services - LEP		1,094,600.00	7,359.35	1,101,959.35	1,086,596.85	0.00	15,362.50
2110	**TEACHING-REGULAR SCHOOL**	*	**13,052,143.00**	**186,443.02**	**13,238,586.02**	**12,600,835.03**	**7,369.76**	**630,381.23**
21		**	**13,052,143.00**	**186,443.02**	**13,238,586.02**	**12,600,835.03**	**7,369.76**	**630,381.23**
A2250.15	Instructional Salaries		4,295,161.00	-9,367.11	4,285,793.89	3,860,461.16	0.00	425,332.73
A2250.16	Noninstructional Salaries		107,809.00	-1,423.17	106,385.83	83,066.60	0.00	23,319.23
A2250.4	Contractual and Other		0.00	597.00	597.00	0.00	0.00	597.00
A2250.45	Materials and Supplies		37,000.00	74.40	37,074.40	28,818.91	0.00	8,255.49
A2250.471	Tuition Paid to Public Districts in NYS (excluding Special Act Districts)		240,000.00	0.00	240,000.00	49,130.00	75,975.00	114,895.00
A2250.472	Tuition - All Other (Specify)		932,000.00	65,747.32	997,747.32	840,555.21	73,473.33	83,718.78
A2250.49	BOCES Services		1,905,135.00	-43,581.00	1,861,554.00	1,338,556.00	0.00	522,998.00
2250	**PROGRAMS-STUDENTS W/ DISABIL**	*	**7,517,105.00**	**12,047.44**	**7,529,152.44**	**6,200,587.88**	**149,448.33**	**1,179,116.23**
A2259.15	Instructional Salaries		396,369.00	-7,442.00	388,927.00	388,927.00	0.00	0.00
2259		*	**396,369.00**	**-7,442.00**	**388,927.00**	**388,927.00**	**0.00**	**0.00**
A2280.15	Instructional Salaries		177,759.00	-2,275.00	175,484.00	175,408.00	0.00	76.00
A2280.4	Contractual and Other		16,150.00	0.00	16,150.00	5,382.16	0.00	10,767.84
A2280.45	Materials and Supplies		2,390.00	0.00	2,390.00	764.81	0.00	1,625.19
A2280.48	Textbooks		600.00	0.00	600.00	0.00	0.00	600.00
A2280.49	BOCES Services		765,525.00	0.00	765,525.00	765,525.00	0.00	0.00
2280	**OCCUPATIONAL EDUCATION**	*	**962,424.00**	**-2,275.00**	**960,149.00**	**947,079.97**	**0.00**	**13,069.03**
22		**	**8,875,898.00**	**2,330.44**	**8,878,228.44**	**7,536,594.85**	**149,448.33**	**1,192,185.26**
A2330.15	Instructional Salaries		0.00	4,900.55	4,900.55	4,900.55	0.00	0.00

Account	Description		Budget	Adjustments	Adj. Budget	Expensed	Encumbered	Available
A2330.16	Noninstructional Salaries		22,060.00	-22,060.00	0.00	0.00	0.00	0.00
A2330.4	Contractual and Other		0.00	22,657.00	22,657.00	3,516.20	0.00	19,140.80
A2330.45	Materials and Supplies		0.00	1,615.00	1,615.00	615.00	0.00	1,000.00
2330	**TEACHING-SPECIAL SCHOOLS**	*	**22,060.00**	**7,112.55**	**29,172.55**	**9,031.75**	**0.00**	**20,140.80**
23		**	**22,060.00**	**7,112.55**	**29,172.55**	**9,031.75**	**0.00**	**20,140.80**
A2610.15	Instructional Salaries		339,957.00	0.00	339,957.00	334,369.00	0.00	5,588.00
A2610.16	Noninstructional Salaries		57,990.00	0.00	57,990.00	18,722.30	0.00	39,267.70
A2610.2	Equipment		40,000.00	475.00	40,475.00	0.00	0.00	40,475.00
A2610.4	Contractual and Other		1,520.00	0.00	1,520.00	0.00	0.00	1,520.00
A2610.45	Materials and Supplies		17,700.00	432.81	18,132.81	5,262.57	0.00	12,870.24
A2610.46	School Library A/V Loan Program (Note: Do not include Smart Schools Bond Act (SSBA)		24,275.00	21.30	24,296.30	13,992.48	0.00	10,303.82
A2610.49	BOCES Services		43,742.00	0.00	43,742.00	32,627.00	0.00	11,115.00
2610	**SCHOOL LIBRARY & AUDIOVISUAL**	*	**525,184.00**	**929.11**	**526,113.11**	**404,973.35**	**0.00**	**121,139.76**
A2630.16	Noninstructional Salaries		255,989.00	2,996.00	258,985.00	258,985.00	0.00	0.00
A2630.45	Materials and Supplies		39,800.00	-2,000.00	37,800.00	37,433.02	0.00	366.98
A2630.46	State-Aided Computer Software		118,700.00	-22,340.15	96,359.85	95,983.54	0.00	376.31
A2630.4c	Contractual and Other (Not State Aided Lease or Repair)		6,000.00	40,509.03	46,509.03	42,429.03	0.00	4,080.00
2630	**COMPUTER ASSISTED INSTRUCTION**	*	**420,489.00**	**19,164.88**	**439,653.88**	**434,830.59**	**0.00**	**4,823.29**
26		**	**945,673.00**	**20,093.99**	**965,766.99**	**839,803.94**	**0.00**	**125,963.05**
A2810.15	Instructional Salaries		654,189.00	-2,071.35	652,117.65	635,607.76	0.00	16,509.89
A2810.16	Noninstructional Salaries		42,880.00	3,186.45	46,066.45	45,680.43	0.00	386.02
A2810.4	Contractual and Other		3,485.00	-3,485.00	0.00	0.00	0.00	0.00
A2810.45	Materials and Supplies		3,645.00	3,985.00	7,630.00	6,504.05	0.00	1,125.95
2810	**GUIDANCE-REGULAR SCHOOL**	*	**704,199.00**	**1,615.10**	**705,814.10**	**687,792.24**	**0.00**	**18,021.86**
A2815.16	Noninstructional Salaries		421,122.00	-81,888.85	339,233.15	292,687.96	0.00	46,545.19
A2815.4	Contractual and Other		166,100.00	57,988.89	224,088.89	215,817.69	0.00	8,271.20
A2815.45	Materials and Supplies		9,625.00	0.00	9,625.00	406.08	0.00	9,218.92
2815	**HEALTH SERVICES-REGULAR SCHOOL**	*	**596,847.00**	**-23,899.96**	**572,947.04**	**508,911.73**	**0.00**	**64,035.31**
A2820.15	Instructional Salaries		463,257.00	3,169.00	466,426.00	466,362.50	0.00	63.50
A2820.45	Materials and Supplies		8,000.00	0.00	8,000.00	8,000.00	0.00	0.00
2820	**PSYCHOLOGICAL SRVC-REG SCHOOL**	*	**471,257.00**	**3,169.00**	**474,426.00**	**474,362.50**	**0.00**	**63.50**
A2825.15	Instructional Salaries		494,421.00	-67.50	494,353.50	490,427.50	0.00	3,926.00

Account	Description		Budget	Adjustments	Adj. Budget	Expensed	Encumbered	Available
A2825.4	Contractual and Other		110,000.00	-72,000.00	38,000.00	38,000.00	0.00	0.00
A2825.45	Materials and Supplies		2,750.00	0.00	2,750.00	38.40	0.00	2,711.60
2825	**SOCIAL WORK SRVC-REG SCHOOL**	*	**607,171.00**	**-72,067.50**	**535,103.50**	**528,465.90**	**0.00**	**6,637.60**
A2830.15	Instructional Salaries		161,110.00	3,500.00	164,610.00	164,610.00	0.00	0.00
A2830.4	Contractual and Other		6,000.00	0.00	6,000.00	1,694.94	0.00	4,305.06
A2830.45	Materials and Supplies		2,000.00	0.00	2,000.00	2,000.00	0.00	0.00
2830	**PUPIL PERSONNEL SRVC-SPEC SCHL**	*	**169,110.00**	**3,500.00**	**172,610.00**	**168,304.94**	**0.00**	**4,305.06**
A2850.4	Contractual and Other		1,600.00	0.00	1,600.00	935.00	0.00	665.00
2850	**CO-CURRICULAR ACTIV-REG SCHL**	*	**1,600.00**	**0.00**	**1,600.00**	**935.00**	**0.00**	**665.00**
A2855.15	Instructional Salaries		423,217.00	-3,147.00	420,070.00	419,227.00	0.00	843.00
A2855.16	Noninstructional Salaries		139,625.00	4,334.75	143,959.75	142,157.35	0.00	1,802.40
A2855.4	Contractual and Other		118,500.00	11,500.00	130,000.00	125,534.82	0.00	4,465.18
A2855.45	Materials and Supplies		54,790.00	6,448.77	61,238.77	60,586.21	0.00	652.56
A2855.49	BOCES Services		89,486.00	0.00	89,486.00	82,076.00	0.00	7,410.00
2855	**INTERSCHOL ATHLETICS-REG SCHL**	*	**825,618.00**	**19,136.52**	**844,754.52**	**829,581.38**	**0.00**	**15,173.14**
28		**	**3,375,802.00**	**-68,546.84**	**3,307,255.16**	**3,198,353.69**	**0.00**	**108,901.47**
2		***	**28,717,276.00**	**241,098.74**	**28,958,374.74**	**26,573,863.87**	**158,580.09**	**2,225,930.78**
A5510.16a	Noninstructional Salaries (Excl Trans Supv Office)		813,098.00	-32,113.64	780,984.36	575,411.55	0.00	205,572.81
A5510.16b	Noninstructional Salaries (Trans Supervisor Office)		225,981.00	0.00	225,981.00	224,286.00	0.00	1,695.00
A5510.21	Purchase of Buses		255,000.00	0.00	255,000.00	251,248.19	0.00	3,751.81
A5510.4	Contractual and Other		97,400.00	14,669.00	112,069.00	83,079.37	0.00	28,989.63
A5510.45	Materials and Supplies		161,000.00	684.22	161,684.22	67,841.40	0.00	93,842.82
A5510.49a	BOCES Bus Driver Training Services		2,190.00	0.00	2,190.00	2,110.00	0.00	80.00
5510	**DISTRICT TRANSPORT-MEDICAID**	*	**1,554,669.00**	**-16,760.42**	**1,537,908.58**	**1,203,976.51**	**0.00**	**333,932.07**
A5530.4	Contractual and Other		7,500.00	0.00	7,500.00	6,500.00	0.00	1,000.00
5530	**GARAGE BUILDING**	*	**7,500.00**	**0.00**	**7,500.00**	**6,500.00**	**0.00**	**1,000.00**
A5540.4	Contract Transportation		4,690,363.00	-14,469.00	4,675,894.00	3,822,395.42	0.00	853,498.58
5540	**CONTRACT TRANSPORT-MEDICAID**	*	**4,690,363.00**	**-14,469.00**	**4,675,894.00**	**3,822,395.42**	**0.00**	**853,498.58**
55		**	**6,252,532.00**	**-31,229.42**	**6,221,302.58**	**5,032,871.93**	**0.00**	**1,188,430.65**
5		***	**6,252,532.00**	**-31,229.42**	**6,221,302.58**	**5,032,871.93**	**0.00**	**1,188,430.65**
A8060.4	Contractual and Other		20,000.00	0.00	20,000.00	20,000.00	0.00	0.00
8060	**CIVIC ACTIVITIES**	*	**20,000.00**	**0.00**	**20,000.00**	**20,000.00**	**0.00**	**0.00**

Account	Description		Budget	Adjustments	Adj. Budget	Expensed	Encumbered	Available
80		**	**20,000.00**	**0.00**	**20,000.00**	**20,000.00**	**0.00**	**0.00**
8		***	**20,000.00**	**0.00**	**20,000.00**	**20,000.00**	**0.00**	**0.00**
A9010.8	State Retirement		992,800.00	0.00	992,800.00	689,875.99	0.00	302,924.01
9010	**STATE RETIREMENT**	*	**992,800.00**	**0.00**	**992,800.00**	**689,875.99**	**0.00**	**302,924.01**
A9020.8	Teachers' Retirement		2,303,000.00	0.00	2,303,000.00	1,924,430.13	0.00	378,569.87
9020	**TEACHERS' RETIREMENT**	*	**2,303,000.00**	**0.00**	**2,303,000.00**	**1,924,430.13**	**0.00**	**378,569.87**
A9030.8	Social Security		2,110,000.00	0.00	2,110,000.00	1,858,187.42	0.00	251,812.58
9030	**SOCIAL SECURITY**	*	**2,110,000.00**	**0.00**	**2,110,000.00**	**1,858,187.42**	**0.00**	**251,812.58**
A9040.8	Workers' Compensation		435,500.00	-39,114.00	396,386.00	371,947.95	0.00	24,438.05
9040	**WORKERS' COMPENSATION**	*	**435,500.00**	**-39,114.00**	**396,386.00**	**371,947.95**	**0.00**	**24,438.05**
A9050.8	Unemployment Insurance		0.00	12,723.72	12,723.72	12,723.72	0.00	0.00
9050	**UNEMPLOYMENT INSURANCE**	*	**0.00**	**12,723.72**	**12,723.72**	**12,723.72**	**0.00**	**0.00**
A9055.8	Disability Insurance		7,000.00	0.00	7,000.00	6,505.47	0.00	494.53
9055	**DISABILITY INSURANCE**	*	**7,000.00**	**0.00**	**7,000.00**	**6,505.47**	**0.00**	**494.53**
A9060.8	Hospital, Medical, and Dental Insurance		13,855,508.00	-656,919.41	13,198,588.59	11,383,738.16	0.00	1,814,850.43
9060	**HOSPITAL, MEDICAL & DENTAL INS**	*	**13,855,508.00**	**-656,919.41**	**13,198,588.59**	**11,383,738.16**	**0.00**	**1,814,850.43**
A9070.8	Union Welfare Benefits		538,000.00	0.00	538,000.00	478,252.50	0.00	59,747.50
9070	**UNION WELFARE BENEFITS**	*	**538,000.00**	**0.00**	**538,000.00**	**478,252.50**	**0.00**	**59,747.50**
A9089.8	Other Employee Benefits (Specify)		345,000.00	51,544.75	396,544.75	363,451.69	0.00	33,093.06
9089	**OTHER**	*	**345,000.00**	**51,544.75**	**396,544.75**	**363,451.69**	**0.00**	**33,093.06**
90		**	**20,586,808.00**	**-631,764.94**	**19,955,043.06**	**17,089,113.03**	**0.00**	**2,865,930.03**
A9785.6b	Installment Purchase Debt - Other (Specify)		52,254.00	0.00	52,254.00	48,412.53	0.00	3,841.47
A9785.7b	Installment Purchase Debt - Other (Specify)		11,348.00	0.00	11,348.00	11,292.27	0.00	55.73
9785		*	**63,602.00**	**0.00**	**63,602.00**	**59,704.80**	**0.00**	**3,897.20**
97		**	**63,602.00**	**0.00**	**63,602.00**	**59,704.80**	**0.00**	**3,897.20**
A9901.93	Transfer to School Food Service Fund		385,000.00	0.00	385,000.00	385,000.00	0.00	0.00
A9901.95	Transfer to Special Aid Fund		80,000.00	0.00	80,000.00	68,922.00	0.00	11,078.00
9901	**TRANSFER TO SPECIAL AID**	*	**465,000.00**	**0.00**	**465,000.00**	**453,922.00**	**0.00**	**11,078.00**
A9950.9	Transfer to Capital Funds for Other Than School		500,000.00	239,515.00	739,515.00	727,142.00	0.00	12,373.00
9950	**TRANSFER TO CAPITAL**	*	**500,000.00**	**239,515.00**	**739,515.00**	**727,142.00**	**0.00**	**12,373.00**
99		**	**965,000.00**	**239,515.00**	**1,204,515.00**	**1,181,064.00**	**0.00**	**23,451.00**
9		***	**21,615,410.00**	**-392,249.94**	**21,223,160.06**	**18,329,881.83**	**0.00**	**2,893,278.23**
	Fund ATotals:		**62,325,500.00**	**1,893,861.59**	**64,219,361.59**	**57,157,750.34**	**405,146.72**	**6,656,464.53**

ONTEORA CSD

Appropriation Status Detail Report By ST3 Format From 7/1/2024 To 6/30/2025

Account	Description	Budget	Adjustments	Adj. Budget	Expensed	Encumbered	Available
	Grand Totals:	**62,325,500.00**	**1,893,861.59**	**64,219,361.59**	**57,157,750.34**	**405,146.72**	**6,656,464.53**

ONTEORA CSD

Appropriation Status Detail Report By ST3 Format From 7/1/2024 To 6/30/2025

Account	Description		Budget	Adjustments	Adj. Budget	Expensed	Encumbered	Available
C2860.16	Salaries		507,500.00	-15,249.53	492,250.47	516,419.89	0.00	-24,169.42
C2860.2	Equipment		0.00	0.00	0.00	0.00	0.00	0.00
C2860.4	Other (Specify)_____		12,000.00	3,194.33	15,194.33	16,039.06	0.00	-844.73
C2860.41	Net Cost Of Food Used		325,000.00	53,091.00	378,091.00	352,759.13	0.00	25,331.87
C2860.45	Materials And Supplies		17,500.00	-5,020.00	12,480.00	12,464.49	0.00	15.51
2860		*	**862,000.00**	**36,015.80**	**898,015.80**	**897,682.57**	**0.00**	**333.23**
28		**	**862,000.00**	**36,015.80**	**898,015.80**	**897,682.57**	**0.00**	**333.23**
2		***	**862,000.00**	**36,015.80**	**898,015.80**	**897,682.57**	**0.00**	**333.23**
C9010.8	State Retirement		70,000.00	-20,000.00	50,000.00	83,334.80	0.00	-33,334.80
9010		*	**70,000.00**	**-20,000.00**	**50,000.00**	**83,334.80**	**0.00**	**-33,334.80**
C9030.8	Social Security		35,000.00	0.00	35,000.00	39,231.18	0.00	-4,231.18
9030		*	**35,000.00**	**0.00**	**35,000.00**	**39,231.18**	**0.00**	**-4,231.18**
C9060.8	Hospital, Medical And Dental Insurance		178,000.00	-2,728.89	175,271.11	190,635.30	0.00	-15,364.19
9060		*	**178,000.00**	**-2,728.89**	**175,271.11**	**190,635.30**	**0.00**	**-15,364.19**
90		**	**283,000.00**	**-22,728.89**	**260,271.11**	**313,201.28**	**0.00**	**-52,930.17**
9		***	**283,000.00**	**-22,728.89**	**260,271.11**	**313,201.28**	**0.00**	**-52,930.17**
	Fund CTotals:		**1,145,000.00**	**13,286.91**	**1,158,286.91**	**1,210,883.85**	**0.00**	**-52,596.94**
	Grand Totals:		**1,145,000.00**	**13,286.91**	**1,158,286.91**	**1,210,883.85**	**0.00**	**-52,596.94**

ONTEORA CSD

Appropriation Status Detail Report By ST3 Format From 7/1/2024 To 6/30/2025

Account	Description		Budget	Adjustments	Adj. Budget	Expensed	Encumbered	Available
F1620.2	Equipment		13,495.00	0.00	13,495.00	13,495.00	0.00	0.00
1620		*	**13,495.00**	**0.00**	**13,495.00**	**13,495.00**	**0.00**	**0.00**
16		**	**13,495.00**	**0.00**	**13,495.00**	**13,495.00**	**0.00**	**0.00**
1		***	**13,495.00**	**0.00**	**13,495.00**	**13,495.00**	**0.00**	**0.00**
F2110.15	Instructional Salaries		545,801.84	0.00	545,801.84	553,239.30	0.00	-7,437.46
F2110.16	Noninstructional Salaries		19,364.00	0.00	19,364.00	19,945.31	0.00	-581.31
F2110.2	Equipment		159,512.00	0.00	159,512.00	0.00	0.00	159,512.00
F2110.4	Contractual and Other		460,748.27	16,000.00	476,748.27	174,523.74	10,047.26	292,177.27
F2110.45	Materials and Supplies		104,912.94	0.00	104,912.94	55,742.08	0.00	49,170.86
F2110.49	BOCES Services		185,764.00	0.00	185,764.00	148,863.00	0.00	36,901.00
2110		*	**1,476,103.05**	**16,000.00**	**1,492,103.05**	**952,313.43**	**10,047.26**	**529,742.36**
21		**	**1,476,103.05**	**16,000.00**	**1,492,103.05**	**952,313.43**	**10,047.26**	**529,742.36**
F2250.15	Instructional Salaries		231,313.00	0.00	231,313.00	230,007.42	0.00	1,305.58
F2250.4	Contractual and Other		70,223.00	0.00	70,223.00	44,553.98	0.00	25,669.02
F2250.45	Materials and Supplies		12,611.00	24,320.00	36,931.00	32,151.34	1,612.50	3,167.16
2250		*	**314,147.00**	**24,320.00**	**338,467.00**	**306,712.74**	**1,612.50**	**30,141.76**
F2253.4	Contractual and Other		5,000.00	0.00	5,000.00	0.00	0.00	5,000.00
F2253.472	Tuition - all Other (Specify)		150,000.00	0.00	150,000.00	194,642.86	0.00	-44,642.86
F2253.49	BOCES Services		55,000.00	0.00	55,000.00	51,550.00	0.00	3,450.00
2253		*	**210,000.00**	**0.00**	**210,000.00**	**246,192.86**	**0.00**	**-36,192.86**
22		**	**524,147.00**	**24,320.00**	**548,467.00**	**552,905.60**	**1,612.50**	**-6,051.10**
F2510.4	Contractual and Other		425,932.00	0.00	425,932.00	399,925.00	0.00	26,007.00
2510		*	**425,932.00**	**0.00**	**425,932.00**	**399,925.00**	**0.00**	**26,007.00**
25		**	**425,932.00**	**0.00**	**425,932.00**	**399,925.00**	**0.00**	**26,007.00**
2		***	**2,426,182.05**	**40,320.00**	**2,466,502.05**	**1,905,144.03**	**11,659.76**	**549,698.26**
F5510.16	Noninstructional Salaries		0.00	0.00	0.00	33,789.49	0.00	-33,789.49
F5510.4	Contractual and Other		0.00	0.00	0.00	32,585.44	0.00	-32,585.44
F5510.8	Employee Benefits		0.00	0.00	0.00	22,507.82	0.00	-22,507.82
5510		*	**0.00**	**0.00**	**0.00**	**88,882.75**	**0.00**	**-88,882.75**
F5540.4	Contract Transportation		20,000.00	0.00	20,000.00	9,534.25	0.00	10,465.75
5540		*	**20,000.00**	**0.00**	**20,000.00**	**9,534.25**	**0.00**	**10,465.75**
55		**	**20,000.00**	**0.00**	**20,000.00**	**98,417.00**	**0.00**	**-78,417.00**
5		***	**20,000.00**	**0.00**	**20,000.00**	**98,417.00**	**0.00**	**-78,417.00**

ONTEORA CSD

Appropriation Status Detail Report By ST3 Format From 7/1/2024 To 6/30/2025

Account	Description		Budget	Adjustments	Adj. Budget	Expensed	Encumbered	Available
F9901.9	Transfers to Other Funds		0.00	0.00	0.00	2,417,369.07	0.00	-2,417,369.07
9901		*	**0.00**	**0.00**	**0.00**	**2,417,369.07**	**0.00**	**-2,417,369.07**
99		**	**0.00**	**0.00**	**0.00**	**2,417,369.07**	**0.00**	**-2,417,369.07**
9		***	**0.00**	**0.00**	**0.00**	**2,417,369.07**	**0.00**	**-2,417,369.07**
	Fund FTotals:		**2,459,677.05**	**40,320.00**	**2,499,997.05**	**4,434,425.10**	**11,659.76**	**-1,946,087.81**
	Grand Totals:		**2,459,677.05**	**40,320.00**	**2,499,997.05**	**4,434,425.10**	**11,659.76**	**-1,946,087.81**

ONTEORA CSD

Appropriation Status Detail Report By ST3 Format From 7/1/2024 To 6/30/2025

Account	Description		Budget	Adjustments	Adj. Budget	Expensed	Encumbered	Available
H1620.292	Buildings		200.00	0.00	200.00	0.00	0.00	200.00
H1620.293	General Construction		8,488,142.60	2,837,247.28	11,325,389.88	4,027,724.38	4,582,085.16	2,715,580.34
1620		*	**8,488,342.60**	**2,837,247.28**	**11,325,589.88**	**4,027,724.38**	**4,582,085.16**	**2,715,780.34**
16		**	**8,488,342.60**	**2,837,247.28**	**11,325,589.88**	**4,027,724.38**	**4,582,085.16**	**2,715,780.34**
1		***	**8,488,342.60**	**2,837,247.28**	**11,325,589.88**	**4,027,724.38**	**4,582,085.16**	**2,715,780.34**
H2110.200	Regular Sch-Furniture, Equipment, Textbo		128.82	200,000.00	200,128.82	56,968.81	339,490.91	-196,330.90
H2110.201	Superintendent Of Constr Or Clerk Of Wor		954,438.00	-78,165.97	876,272.03	491,620.00	557,980.00	-173,327.97
H2110.240	Contractual And Other		642,643.99	297,525.29	940,169.28	183,385.30	166,902.99	589,880.99
2110		*	**1,597,210.81**	**419,359.32**	**2,016,570.13**	**731,974.11**	**1,064,373.90**	**220,222.12**
21		**	**1,597,210.81**	**419,359.32**	**2,016,570.13**	**731,974.11**	**1,064,373.90**	**220,222.12**
2		***	**1,597,210.81**	**419,359.32**	**2,016,570.13**	**731,974.11**	**1,064,373.90**	**220,222.12**
H5510.210	Buses		4,932.19	0.00	4,932.19	0.00	0.00	4,932.19
5510		*	**4,932.19**	**0.00**	**4,932.19**	**0.00**	**0.00**	**4,932.19**
55		**	**4,932.19**	**0.00**	**4,932.19**	**0.00**	**0.00**	**4,932.19**
5		***	**4,932.19**	**0.00**	**4,932.19**	**0.00**	**0.00**	**4,932.19**
H9901.9	Transfer To General Fund		-70,183.45	0.00	-70,183.45	0.00	0.00	-70,183.45
9901		*	**-70,183.45**	**0.00**	**-70,183.45**	**0.00**	**0.00**	**-70,183.45**
99		**	**-70,183.45**	**0.00**	**-70,183.45**	**0.00**	**0.00**	**-70,183.45**
9		***	**-70,183.45**	**0.00**	**-70,183.45**	**0.00**	**0.00**	**-70,183.45**
	Fund HTotals:		**10,020,302.15**	**3,256,606.60**	**13,276,908.75**	**4,759,698.49**	**5,646,459.06**	**2,870,751.20**
	Grand Totals:		**10,020,302.15**	**3,256,606.60**	**13,276,908.75**	**4,759,698.49**	**5,646,459.06**	**2,870,751.20**

ONTEORA CSD

Revenue Status Report By Function From 7/1/2024 To 6/30/2025

Account	Description	Budget	Adjustments	Revised Budget	Revenue Earned	Unearned Revenue
A 1001	REAL PROPERTY TAXES	48,434,118.00	-1,351,468.01	47,082,649.99	47,082,649.99	0.00
A 1081	PAYMENTS IN LIEU OF TAXES	20,292.00	0.00	20,292.00	22,440.62	-2,148.62
A 1085	SCHOOL TAX RELIEF REIMBURSEMENT	0.00	1,351,468.01	1,351,468.01	1,351,468.01	0.00
A 1090	INTEREST & PENALTIES REAL PROPERTY	50,000.00	0.00	50,000.00	83,238.35	-33,238.35
A 2230.0	DAY SCHOOL TUITION - DISTRICTS	50,000.00	0.00	50,000.00	180,779.64	-130,779.64
A 2389	MISCELLANEOUS REVENUES	0.00	0.00	0.00	6,716.78	-6,716.78
A 2401	INTEREST & EARNINGS	300,000.00	0.00	300,000.00	1,961,342.68	-1,661,342.68
A 2650	SALE OF EXCESS SCRAP & MATERIALS	0.00	0.00	0.00	1,864.80	-1,864.80
A 2665	SALE OF EQUIPMENT	0.00	0.00	0.00	10,892.00	-10,892.00
A 2701	REFUND PRIOR YEARS EXPENSE - BOCES	325,000.00	0.00	325,000.00	371,549.81	-46,549.81
A 2703	REFUND PRIOR YEARS EXPENSE - OTHER	0.00	0.00	0.00	2,798.78	-2,798.78
A 2705	GIFTS & DONATIONS	0.00	16,156.10	16,156.10	16,156.10	0.00
A 2770.0	UNCLASSIFIED REVENUE - OTHER	75,000.00	0.00	75,000.00	214,334.12	-139,334.12
A 2770.1	UNCLASSIFIED REVENUE - E-RATE	15,000.00	0.00	15,000.00	21,954.08	-6,954.08
A 2770.3	UNCLASSIFIED REVENUE - AP Exams	0.00	0.00	0.00	3,256.00	-3,256.00
A 3101.A	BASIC FORMULA AID	9,427,119.00	0.00	9,427,119.00	6,602,584.00	2,824,535.00
A 3101.B	EXCESS COST AID	138,648.00	0.00	138,648.00	2,519,096.00	-2,380,448.00
A 3102	LOTTERY AID	0.00	0.00	0.00	309,709.00	-309,709.00
A 3103	BOCES AID	602,930.00	0.00	602,930.00	638,198.00	-35,268.00
A 3260	TEXTBOOK AID	94,449.00	0.00	94,449.00	71,997.00	22,452.00
A 3262	COMPUTER SOFTWARE AID	0.00	0.00	0.00	16,209.00	-16,209.00
A 3263	LIBRARY LOAN PROGRAM AID	0.00	0.00	0.00	6,762.00	-6,762.00
A 3289	OTHER STATE AID	0.00	50,000.00	50,000.00	193,227.81	-143,227.81
	A Totals:	**59,532,556.00**	**66,156.10**	**59,598,712.10**	**61,689,224.57**	**-2,090,512.47**
	Grand Totals:	**59,532,556.00**	**66,156.10**	**59,598,712.10**	**61,689,224.57**	**-2,090,512.47**

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ONTEORA CSD

Revenue Status Report By Function From 7/1/2024 To 6/30/2025

Account	Description	Budget	Adjustments	Revised Budget	Revenue Earned	Unearned Revenue
C 1440	SALE - TYPE A LUNCH	1,000.00	0.00	1,000.00	523.57	476.43
C 1445	SALE - OTHER FOOD	75,000.00	0.00	75,000.00	156,209.07	-81,209.07
C 2401	INTEREST & EARNINGS	0.00	0.00	0.00	120.46	-120.46
C 2770	MISCELLANEOUS REVENUES	0.00	8,219.00	8,219.00	8,359.86	-140.86
C 3190	STATE AID - LUNCH PROGRAM	150,000.00	0.00	150,000.00	186,088.00	-36,088.00
C 3191	STATE AID - BREAKFAST PROGRAM	50,000.00	0.00	50,000.00	52,861.00	-2,861.00
C 4190	FEDERAL AID - LUNCH PROGRAM	350,000.00	4,872.00	354,872.00	351,393.00	3,479.00
C 4191	FEDERAL AID - BREAKFAST PROGRAM	100,000.00	0.00	100,000.00	107,243.00	-7,243.00
C 4193	FEDERAL AID - SURPLUS FOOD	34,000.00	0.00	34,000.00	36,072.39	-2,072.39
C 5031	INTERFUND TRANSFERS	385,000.00	0.00	385,000.00	385,000.00	0.00
	C Totals:	**1,145,000.00**	**13,091.00**	**1,158,091.00**	**1,283,870.35**	**-125,779.35**
	Grand Totals:	**1,145,000.00**	**13,091.00**	**1,158,091.00**	**1,283,870.35**	**-125,779.35**

ONTEORA CSD

Revenue Status Report By Function From 7/1/2024 To 6/30/2025

Account	Description	Budget	Adjustments	Revised Budget	Revenue Earned	Unearned Revenue
F 0005.CAF.E	CN EQUIP GRANT	13,495.00	0.00	13,495.00	13,495.00	0.00
F 3289..25.EX.UPK	STATEWIDE PRE-K EXP 24/25	167,900.00	0.00	167,900.00	141,893.00	26,007.00
F 3289..25.SU.PK	STATEWIDE PRE-K 24/25	188,000.00	0.00	188,000.00	188,000.00	0.00
F 3289..25.UP.K	UNIVERSAL PRE-K 24/25	70,032.00	0.00	70,032.00	70,032.00	0.00
F 3289.0	SUMMER HANDICAPPED	0.00	0.00	0.00	275,687.86	-275,687.86
F 4126.0.2.5	TITLE I Part A 24-25	497,725.00	0.00	497,725.00	488,729.86	8,995.14
F 4129.0.2.5	TITLE IV 24-25	44,192.00	0.00	44,192.00	37,892.00	6,300.00
F 4256.1.2.5	SECTION 611 24-25	417,433.00	24,320.00	441,753.00	373,186.27	68,566.73
F 4256.2.2.5	SECTION 619 24/25	14,228.00	0.00	14,228.00	14,139.47	88.53
F 4289. AR.P	ARP - ESSER2	0.00	0.00	0.00	2,705,565.90	-2,705,565.90
F 4289.1.2.5	TITLE IIA 24-25	50,929.00	16,000.00	66,929.00	56,881.74	10,047.26
F 5031.0	INTERFUND TRANSFERS	0.00	0.00	0.00	68,922.00	-68,922.00
	F Totals:	**1,463,934.00**	**40,320.00**	**1,504,254.00**	**4,434,425.10**	**-2,930,171.10**
	Grand Totals:	**1,463,934.00**	**40,320.00**	**1,504,254.00**	**4,434,425.10**	**-2,930,171.10**

ONTEORA CSD

Revenue Status Report By Function From 7/1/2024 To 6/30/2025

Account	Description	Budget	Adjustments	Revised Budget	Revenue Earned	Unearned Revenue
H 3297.B	SSBA SMART SCHOOLS BOND ACT	0.23	0.00	0.23	0.00	0.23
H 5031	INTERFUND TRANSFER	1,285,000.00	0.00	1,285,000.00	0.00	1,285,000.00
H 5031. EX.TD.OOR	INTERFUND TRANSFER	0.00	406,530.00	406,530.00	406,530.00	0.00
H 5031.ADA	INTERFUND TRANSFER	5,071,249.00	0.00	5,071,249.00	0.00	5,071,249.00
H 5031.BLB.X	INTERFUND TRANSFER	478,000.00	0.00	478,000.00	0.00	478,000.00
H 5031.BNH.VA.C	INTERFUND TRANSFER	15,994.00	0.00	15,994.00	0.00	15,994.00
H 5031.BNK.5	INTERFUND TRANSFER	168,920.00	0.00	168,920.00	54,920.00	114,000.00
H 5031.CHE.ML.AB	INTERFUND TRANSFER	272,000.00	0.00	272,000.00	0.00	272,000.00
H 5031.CLA.SS	INTERFUND TRANSFER	-1,285,000.00	0.00	-1,285,000.00	0.00	-1,285,000.00
H 5031.ELE.V	INTERFUND TRANSFER	60,000.00	0.00	60,000.00	60,000.00	0.00
H 5031.FLO.OR	INTERFUND TRANSFER	-636,219.00	0.00	-636,219.00	-636,219.00	0.00
H 5031.GEN	INTERFUND TRANSFER	820,740.43	0.00	820,740.43	906,600.00	-85,859.57
H 5031.ROO.F	INTERFUND TRANSFER	1,088,751.00	0.00	1,088,751.00	0.00	1,088,751.00
H 5031.STE.PS	INTERFUND TRANSFER	1,079.13	0.00	1,079.13	0.00	1,079.13
H 5031.VEN.T	INTERFUND TRANSFER	2,438,540.40	0.00	2,438,540.40	2,352,680.07	85,860.33
	H Totals:	**9,779,055.19**	**406,530.00**	**10,185,585.19**	**3,144,511.07**	**7,041,074.12**
	Grand Totals:	**9,779,055.19**	**406,530.00**	**10,185,585.19**	**3,144,511.07**	**7,041,074.12**

ONTEORA CSD

Trial Balance Report From 7/1/2024 - 6/30/2025

Account	Description	Debits	Credits	Balance	
A 200	CASH IN CHECKING	95,745,562.86	95,191,192.19	554,370.67	
A 200.1	CASH IN CLASS MMA	19,747,275.38	8,000,000.00	11,747,275.38	
A 200.10	PAYROLL CHECKING	162,785.40	161,070.32	1,715.08	
A 200.11	CASH IN Community Bank Money Market	24,839,433.71	23,410,000.00	1,429,433.71	
A 200.12	CASH IN Metropolitan Commercial Bank	7,426,479.86	0.00	7,426,479.86	
A 200.13	CASH IN Bank of Greene County - Investment Acct	29,349,463.79	25,113,579.65	4,235,884.14	
A 200.14	CASH IN Bank of Greene County - HRA/FSA	28,133,353.67	28,069,596.62	63,757.05	
A 200.7	CASH IN NYLAF	12,860,362.76	6,000,000.00	6,860,362.76	
A 200.9	CASH IN Community Bank Tax Account	3,183,466.88	3,183,135.08	331.80	
A 380	ACCOUNTS RECEIVABLE	3,720.25	2,786.61	933.64	
A 391	DUE FROM OTHER FUNDS	638,718.55	0.00	638,718.55	
A 410	DUE FROM STATE GOVERNMENT	1,413,533.85	685,045.15	728,488.70	
A 440	DUE FROM OTHER GOVERNMENTS	39,980.34	20,887.34	19,093.00	
A 600	ACCOUNTS PAYABLE	843,715.41	1,534,479.84	690,764.43	CR
A 601	ACCRUED LIABILITY	431,966.57	765,277.76	333,311.19	CR
A 630	DUE TO OTHER FUNDS	114,920.00	3,275,889.38	3,160,969.38	CR
A 631	DUE TO OTHER GOVERNMENTS	0.00	7,145.13	7,145.13	CR
A 632	DUE TO TEACHERS' RETIREMENT	2,089,177.00	4,230,202.16	2,141,025.16	CR
A 637	DUE TO EMPLOYEES' RETIREMENT	0.00	224,337.00	224,337.00	CR
A 718	NYS EMPLOYEE RETIREMENT	157,137.20	157,658.67	521.47	CR
A 815	RESERVE - UNEMPLOYMENT INSURANCE	12,723.72	761,289.04	748,565.32	CR
A 821	RESERVE - ENCUMBRANCES	78,619,630.76	79,024,777.48	405,146.72	CR
A 827	RESERVE - ERS	725,400.00	4,567,725.27	3,842,325.27	CR
A 828	RESERVE - TRS SUB-FUND	0.00	2,037,786.97	2,037,786.97	CR
A 867	RESERVE - EMPLOYEE BENEFIT ACCRUED	48,593.85	1,726,698.68	1,678,104.83	CR
A 878.3	RESERVE - CAPITAL 2023	542,767.48	10,209,392.48	9,666,625.00	CR
A 882	RESERVE - REPAIRS	818,457.28	851,797.62	33,340.34	CR
A 909	FUND BALANCE UNASSIGNED	3,631,159.69	9,849,627.82	6,218,468.13	CR
A 910	APPROPRIATED FUND BALANCE	274,977.26	2,793,385.26	2,518,408.00	CR
	A Fund Totals:	**311,854,763.52**	**311,854,763.52**	**0.00**	
	Grand Totals:	**311,854,763.52**	**311,854,763.52**	**0.00**	

ONTEORA CSD

Trial Balance Report From 7/1/2024 - 6/30/2025

Account	Description		Debits	Credits	Balance	
C 200	CASH IN CHECKING		2,677,103.53	2,606,783.93	70,319.60	
C 200.1	CAFETERIA COMMUNITY BANK		122,140.51	70,000.00	52,140.51	
C 210	PETTY CASH		419.25	0.00	419.25	
C 391	DUE FROM OTHER FUNDS		356,080.00	0.00	356,080.00	
C 410	DUE FROM STATE GOVERNMENT		108,807.00	49,387.00	59,420.00	
C 445	MATERIAL & SUPPLY INVENTORY		5,338.99	2,739.59	2,599.40	
C 446	FOOD INVENTORY		36,165.10	13,726.33	22,438.77	
C 600	ACCOUNTS PAYABLE		847.91	1,074.66	226.75	CR
C 601	ACCRUED LIABILITY		92,290.49	87,530.52	4,759.97	
C 630	DUE TO OTHER FUNDS		0.00	280,598.26	280,598.26	CR
C 631	DUE TO OTHER GOVERNMENTS		12,465.31	13,916.80	1,451.49	CR
C 720	RESERVE - INVENTORY		16,465.92	41,504.09	25,038.17	CR
C 909	FUND BALANCE		25,038.17	285,901.00	260,862.83	CR
		C Fund Totals:	**3,453,162.18**	**3,453,162.18**	**0.00**	
		Grand Totals:	**3,453,162.18**	**3,453,162.18**	**0.00**	

ONTEORA CSD

Trial Balance Report From 7/1/2024 - 6/30/2025

Account	Description		Debits	Credits	Balance	
F 200	CASH IN CHECKING		8,917,635.89	8,537,047.40	380,588.49	
F 410	DUE FROM STATE GOVERNMENT		2,577,837.06	1,785,393.27	792,443.79	
F 600	ACCOUNTS PAYABLE		62,469.06	109,393.72	46,924.66	CR
F 630H	DUE TO CAPITAL FUND		2,501,356.30	3,625,583.92	1,124,227.62	CR
F 691	DEFERRED REVENUE		0.00	1,880.00	1,880.00	CR
F 821	RESERVE - ENCUMBRANCES		2,250,047.07	2,261,706.83	11,659.76	CR
F 909	FUND BALANCE		11,659.76	0.00	11,659.76	
		F Fund Totals:	**16,321,005.14**	**16,321,005.14**	**0.00**	
		Grand Totals:	**16,321,005.14**	**16,321,005.14**	**0.00**	

ONTEORA CSD

Trial Balance Report From 7/1/2024 - 6/30/2025

Account	Description		Debits	Credits	Balance	
H 200.2	CASH IN Bank of Greene County Capital Checking		4,162,451.33	4,011,066.11	151,385.22	
H 200.3	CASH IN Bank of Greene County Capital Investment		3,558,381.83	100,000.00	3,458,381.83	
H 391	DUE FROM OTHER FUNDS		424,214.08	60,000.00	364,214.08	
H 391F	DUE FROM FEDERAL		3,625,584.02	0.10	3,625,583.92	
H 410	DUE FROM STATE GOVERNMENT		14,137.40	0.00	14,137.40	
H 600	ACCOUNTS PAYABLE		182,893.96	294,381.99	111,488.03	CR
H 601	ACCRUED LIABILITY		0.00	167,053.82	167,053.82	CR
H 630	DUE TO OTHER FUNDS		0.00	418,801.29	418,801.29	CR
H 821	RESERVE - ENCUMBRANCES		4,536,597.04	10,183,056.10	5,646,459.06	CR
H 909	FUND BALANCE		7,261,646.48	8,531,546.73	1,269,900.25	CR
		H Fund Totals:	**23,765,906.14**	**23,765,906.14**	**0.00**	
		Grand Totals:	**23,765,906.14**	**23,765,906.14**	**0.00**	

ONTEORA CSD

Trial Balance Report From 7/1/2024 - 6/30/2025

Account	Description		Debits	Credits	Balance	
CM 200	Cash in Checking		256,355.53	169,316.35	87,039.18	
CM 521	Encumbrances		0.00	0.00	0.00	
CM 909	Fund Balance, Unreserved		0.00	87,039.18	87,039.18	CR
		CM Fund Totals:	**256,355.53**	**256,355.53**	**0.00**	
		Grand Totals:	**256,355.53**	**256,355.53**	**0.00**	

ONTEORA CSD

Trial Balance Report From 7/1/2024 - 6/30/2025

Account	Description		Debits	Credits	Balance	
TC 200	Cash in Checking		108,912.84	57,732.84	51,180.00	
TC 521	Encumbrances		0.00	0.00	0.00	
TC 631	Due to Other Governments		699.05	961.19	262.14	CR
TC 909	Fund Balance, Unreserved		4,688.12	55,605.98	50,917.86	CR
		TC Fund Totals:	**114,300.01**	**114,300.01**	**0.00**	
		Grand Totals:	**114,300.01**	**114,300.01**	**0.00**	

ONTEORA CSD

Journal Entry Schedule Report On A - 13: JOURNAL ENTRY - JUNE 2025

Reference #	Date	Type	Description		Approval Status	Approver	Approved Date	
	Vendor ID	PO Number	Liquidated	Account	Detail Description		Debits	Credits
452	06/02/2025	ST	Cafeteria Transfer - June 2025		Not Required			
				C 980			0.00	38,500.00
				A 522			38,500.00	0.00
				A 200			0.00	38,500.00
	2597			A 9901.930-10			38,500.00	0.00
				C 200			38,500.00	0.00
				C 5031			0.00	38,500.00
453	06/03/2025	BD	Adjust RENO to RENOA & RENOB		Not Required			
				H 1620.293-23-RENO			1,466,876.00	0.00
				H 1620.297-23-RENOA			0.00	1,110,340.00
				H 1620.296-23-RENOA			0.00	22,677.00
				H 1620.296-23-RENOB			0.00	128,503.00
				H 1620.293-23-RENOA			0.00	77,456.00
				H 1620.293-23-RENOB			0.00	438,919.00
				H 1620.294-23-RENOA			0.00	19,185.00
				H 1620.294-23-RENOB			0.00	108,715.00
				H 1620.293-23-RENOA			438,919.00	0.00
461	06/03/2025	ST	NY Class to Community Bank Multifund		Not Required			
				A 200			2,000,000.00	0.00
				A 200.1			0.00	2,000,000.00
462	06/03/2025	ST	BOGC Investment to Community Bank Multifund		Not Required			
				A 200			1,000,000.00	0.00
				A 200.13			0.00	1,000,000.00
464	06/05/2025	ST	Community Bank to Navitas Credit Corp.		Not Required			
				A 521			0.00	1,550.15
				A 821			1,550.15	0.00
				A 522			1,550.15	0.00
				A 200			0.00	1,550.15
	15304	240572	550.58	A 9785.700-10	JUNE 2025		550.58	0.00

Reference #	Date	Type	Description			Approval Status	Approver	Approved Date	
	Vendor ID		PO Number	Liquidated	Account	Detail Description		Debits	Credits
	15304		240572	999.57	A 9785.600-10	JUNE 2025		999.57	0.00
465	06/05/2025	ST	Community Bank to DEHIC			Not Required			
					A 521			0.00	1,052,161.99
					A 821			1,052,161.99	0.00
					A 522			1,052,161.99	0.00
					A 200			0.00	1,052,161.99
	1628		240005	657,421.32	A 9060.800-10	JULY 2025		657,421.32	0.00
	1628		240005	394,740.67	A 9060.875-10	JULY 2025		394,740.67	0.00
466	06/18/2025	BD	BOE Reserve to Unemployment Insurance 7/1/2025			Not Required			
					A 960			0.00	7,984.47
					A 599			7,984.47	0.00
					A 9050.800-10			0.00	7,984.47
467	06/06/2025	ST	Re-Class BBL Expenses FLVENT to EXTDOOR			Not Required			
	13964				H 2110.201-03-FLVENT			0.00	35,692.21
	13964				H 2110.201-04-EXTDOOR			35,692.21	0.00
468	06/06/2025	ST	Re-Class BBL Expenses to EXTDOOR			Not Required			
	13964				H 2110.201-00-BBL			0.00	134,531.82
	13964				H 2110.201-04-EXTDOOR			49,281.82	0.00
	13964				H 2110.201-07-EXTDOOR			85,250.00	0.00
472	06/11/2025	ST	Payroll 6/13/2025			Not Required			
					C 522			1,667.50	0.00
					A 521			0.00	78,949.73
					A 821			78,949.73	0.00
					A 522			78,949.73	0.00
	2129		242501	78,949.73	A 9030.800-10			78,949.73	0.00
					A 200			0.00	78,949.73
	2129				C 9030.800-20			1,667.50	0.00
					C 200			0.00	1,667.50

Reference #	Date	Type	Description		Approval Status	Approver	Approved Date		
	Vendor ID	PO Number	Liquidated	Account	Detail Description			Debits	Credits
				A 200				80,617.23	0.00
				A 726				0.00	80,617.23
475	06/05/2025	BD	BOE Approved Donations 6/4/2025		Not Required				
				A 960				0.00	36.00
				A 510				36.00	0.00
				CM 960				0.00	15,591.25
				CM 510				15,591.25	0.00
				CM 2705.10				50.00	0.00
				CM 2989.400-10	Levon Helm Scholarship Award			0.00	50.00
				CM 2705.15				15,341.25	0.00
				CM 2989.400-15	Joan Beesmer 'Humble & Kind' Memorial Award			0.00	200.00
				CM 2989.400-15	Ruth Mueller Memorial Award			0.00	300.00
				CM 2989.400-15	Linda Kocher Memorial Award			0.00	500.00
				CM 2989.400-15	American Legion Veteran Appreciate Award			0.00	500.00
				CM 2989.400-15	Various Scholarships			0.00	10,000.00
				CM 2989.400-15	Various Scholarships			0.00	500.00
				CM 2989.400-15	Leadership Scholarship			0.00	31.25
				CM 2989.400-15	Jane & Victor Allen Award			0.00	300.00
				CM 2989.400-15	Wyatt Baker Memorial Award			0.00	500.00
				CM 2989.400-15	Aaron Thomas Award			0.00	150.00
				CM 2989.400-15	DEHIC Award Scholarship			0.00	500.00
				CM 2989.400-15	Henry Boucher Award			0.00	1,000.00
				CM 2989.400-15	Community Bank Awards			0.00	500.00
				CM 2989.400-15	E. Ostrander Memorial Award			0.00	110.00
				CM 2989.400-15	E. Ostrander Memorial Award			0.00	100.00
				CM 2989.400-15	E. Ostrander Memorial Award			0.00	50.00
				CM 2989.400-15	E. Ostrander Memorial Award			0.00	100.00
				CM 2705.31				200.00	0.00
				CM 2989.400-31	Erin McGurgan Memorial Scholarship			0.00	100.00
				CM 2989.400-31	Erin McGurgan Memorial Scholarship			0.00	100.00
				A 2705				36.00	0.00

Reference #	Date	Type	Description	Approval Status	Approver	Approved Date		
	Vendor ID	PO Number	Liquidated	Account	Detail Description		Debits	Credits
				A 2110.431-07	The Owl PBIS Store at Woodstock		0.00	36.00
476	06/12/2025	ST	Adjust TITLE II to TITLE IV Expenses	Not Required				
	14989			F 2110.400-00-25TITLE2			0.00	7,502.25
	14989			F 2110.400-00-25TITLE4			7,502.25	0.00
477	06/13/2025	ST	BOGC Capital Investment to Checking	Not Required				
				H 200.2			100,000.00	0.00
				H 200.3			0.00	100,000.00
483	06/17/2025	ST	Cafeteria Sales Tax Collection Credit	Not Required				
				C 980			0.00	43.57
				C 200			0.00	827.79
				C 2770			0.00	43.57
				C 631			871.36	0.00
484	06/17/2025	ST	Adjust Rocket Club Interest Posting	Not Required				
				A 980			22.95	0.00
				CM 980			0.00	22.95
				A 200			0.00	22.95
				A 2401			22.95	0.00
				CM 200			22.95	0.00
				CM 2401.15	Rocket Club moved into General		0.00	22.95
485	06/17/2025	ST	NY CLASS to Community Bank Multi-Fund	Not Required				
				A 200			6,000,000.00	0.00
				A 200.1			0.00	6,000,000.00
486	06/25/2025	ST	BOE A867 to Vacation Buy Back 7/1/25	Not Required				
				A 867			48,593.85	0.00
				A 909			0.00	48,593.85
487	06/17/2025	BD	BOE Approved Donations 6/17/25	Not Required				

Reference #	Date	Type	Description	Approval Status	Approver	Approved Date		
	Vendor ID	PO Number	Liquidated	Account	Detail Description		Debits	Credits
				CM 960			0.00	17,331.00
				CM 510			17,331.00	0.00
				A 960			0.00	900.00
				A 510			900.00	0.00
				A 2705			900.00	0.00
				A 2110.449-02	Jazz Band		0.00	900.00
				CM 2705.10			606.00	0.00
				CM 2989.400-10	Levon Helm Memorial Award		0.00	406.00
				CM 2989.400-10	Levon Helm Memorial Award		0.00	100.00
				CM 2989.400-10	Levon Helm Memorial Award		0.00	100.00
				CM 2705.15			16,725.00	0.00
				CM 2989.400-15	Yearbook Club - Senior of the Year		0.00	250.00
				CM 2989.400-15	Alex Zamm Film Award		0.00	500.00
				CM 2989.400-15	Brian Robertson Award $200.00 Ida Valentine Award $200.00		0.00	1,050.00
				CM 2989.400-15	Cindy VanBuren Award		0.00	100.00
				CM 2989.400-15	Various Burkhardt Awards		0.00	2,500.00
				CM 2989.400-15	Friends of Tennis		0.00	1,000.00
				CM 2989.400-15	French Awards		0.00	1,000.00
				CM 2989.400-15	Elaine Ostrander Award		0.00	25.00
				CM 2989.400-15	Town of Olive Historical Society Award		0.00	300.00
				CM 2989.400-15	The Pete Giambrone Memorial Award		0.00	10,000.00
488	06/17/2025	BD	BOE Approved Donations 6/30/25 (BOE 7/1/25)	Not Required				
				CM 960			0.00	15,900.40
				CM 510			15,900.40	0.00
				CM 2705.15			11,150.00	0.00
				CM 2989.400-15	Spanish Global Unity Award		0.00	100.00
				CM 2989.400-15	Spanish Global Unity Award		0.00	100.00
				CM 2989.400-15	Alex Zamm Film Award		0.00	1,000.00
				CM 2989.400-15	Bishop Scholarship		0.00	8,000.00
				CM 2989.400-15	Buisness Achievement Award		0.00	150.00
				CM 2989.400-15	Spanish Global Unity Award		0.00	100.00
				CM 2989.400-15	Spanish Award		0.00	200.00

Reference #	Date	Type	Description			Approval Status	Approver	Approved Date		
	Vendor ID		PO Number	Liquidated	Account	Detail Description			Debits	Credits
					CM 2989.400-15	Spanish Award			0.00	200.00
					CM 2989.400-15	Art Award			0.00	50.00
					CM 2989.400-15	Art Award			0.00	50.00
					CM 2989.400-15	Art Award			0.00	50.00
					CM 2989.400-15	Lynne Byron Award			0.00	200.00
					CM 2989.400-15	OCSD PE Department Award			0.00	200.00
					CM 2989.400-15	Emerson Scholarship			0.00	750.00
					CM 2705.32				1,350.40	0.00
					CM 2989.400-32	Blache-Micheaux Award			0.00	1,350.40
					CM 2705.34				3,400.00	0.00
					CM 2989.400-34	Class of 2025 Award			0.00	3,400.00
489	06/18/2025	ST	BOE Reserve to Unemployment Insurance 7/1/2025			Not Required				
					A 815				7,984.47	0.00
					A 909				0.00	7,984.47
495	06/25/2025	ST	Payroll Balloon Checks 6/25/2025			Not Required				
					A 521				0.00	195,829.16
					A 821				195,829.16	0.00
					A 522				195,829.16	0.00
					C 522				1,907.39	0.00
	2129		242501	195,829.16	A 9030.800-10				195,829.16	0.00
					A 200				0.00	195,829.16
	2129				C 9030.800-20				1,907.39	0.00
					C 200				0.00	1,907.39
					A 200				197,736.55	0.00
					A 726				0.00	197,736.55
496	06/25/2025	ST	Payroll 6/27/2025			Not Required				
					C 522				1,223.95	0.00
					A 521				0.00	47,810.19
					A 821				47,810.19	0.00
					A 522				47,810.19	0.00

Reference #	Date	Type	Description	Approval Status	Approver	Approved Date		
	Vendor ID	PO Number	Liquidated	Account	Detail Description		Debits	Credits
	2129	242501	47,810.19	A 9030.800-10			47,810.19	0.00
				A 200			0.00	47,810.19
	2129			C 9030.800-20			1,223.95	0.00
				C 200			0.00	1,223.95
				A 200			49,034.14	0.00
				A 726			0.00	49,034.14
497	06/25/2025	ST	Adjust Unclassified Revenue to College Board AP Exam Expenditure	Not Required				
				A 522			0.00	18,370.00
				A 980			18,370.00	0.00
				A 2770.3			18,370.00	0.00
	6988			A 2110.512-01			0.00	18,370.00
498	06/25/2025	BD	BOE A867 EMP BENEFIT ACCRUED to A9089.803-10	Not Required				
				A 960			0.00	48,593.85
				A 599			48,593.85	0.00
				A 9089.803-10			0.00	48,593.85
499	06/27/2025	ST	Adjust BNK5 Expenditures to Gen Fund	Not Required				
				A 522			103,602.08	0.00
				H 522			0.00	103,602.08
				H 391			103,602.08	0.00
	15344			H 2110.240-10-BNK5			0.00	102,790.08
	13700			H 2110.240-10-BNK5			0.00	812.00
				A 630			0.00	103,602.08
	15344			A 1010.449-10			102,790.08	0.00
	13700			A 1010.449-10			812.00	0.00
500	06/30/2025	BD	Scholarship Adjustment Year End	Not Required				
				CM 2989.400-22			7.86	0.00
				CM 2989.400-15	To complete VanEtten Scholarship		0.00	7.86
				CM 2989.400-24			162.71	0.00

Reference #	Date	Type	Description		Approval Status	Approver	Approved Date		
	Vendor ID	PO Number		Liquidated	Account	Detail Description		Debits	Credits
					CM 2989.400-15	To move O'Connor Scholarship		0.00	162.71
					CM 2989.400-23			520.43	0.00
					CM 2989.400-09	Moving Creagan BN to Creagan HS		0.00	520.43
					CM 2989.400-10			50.41	0.00
					CM 2989.400-15	Moving to Levon Helm to General		0.00	50.41
					CM 2989.400-13			3.45	0.00
					CM 2989.400-15	Moving to MortonStrauss to General		0.00	3.45
					CM 2989.400-19			6.33	0.00
					CM 2989.400-15	Moving to Vrendenburgh to General		0.00	6.33
					CM 2989.400-27			22.95	0.00
					CM 2989.400-15	Moving Rocket to General		0.00	22.95
501	06/30/2025	BD	CM Entry Correction		Not Required				
					CM 2989.400-15	Updating JE#377 from General to McGurgan		25.00	0.00
					CM 2989.400-31	Updating JE#377 from General to McGurgan		0.00	25.00
					CM 2989.400-15	Updating JE#394 from General to McGurgan		100.00	0.00
					CM 2989.400-31	Updating JE#394 from General to McGurgan		0.00	100.00
					CM 2705.15	Updating JE#377 from General to McGurgan		0.00	25.00
					CM 2705.31	Updating JE#377 from General to McGurgan		25.00	0.00
					CM 2705.15	Updating JE#394 from General to McGurgan		0.00	100.00
					CM 2705.31	Updating JE#394 from General to McGurgan		100.00	0.00
502	06/27/2025	ST	BOGC Investment to BOGC HRA/FSA		Not Required				
					A 200.14			63,579.65	0.00
					A 200.13			0.00	63,579.65
503	06/27/2025	ST	Adjust EXSUPK Expenditures to SUPK		Not Required				
	1645				F 2510.400-25-EXUPK	May 2025		0.00	25,900.00

Reference #	Date	Type	Description		Approval Status	Approver	Approved Date		
	Vendor ID	PO Number	Liquidated	Account	Detail Description			Debits	Credits
	1645			F 2510.400-25-SUPK				25,900.00	0.00
	1645			F 2510.400-25-EXUPK	March 2025			0.00	18,255.00
	1645			F 2510.400-25-SUPK				18,255.00	0.00
	9655			F 2510.400-25-EXUPK	2703			0.00	11,700.00
	9655			F 2510.400-25-SUPK	2703			11,700.00	0.00
505	06/27/2025	BD	CM entry adjustment		Not Required				
				CM 960				36.00	0.00
				CM 510				0.00	36.00
				CM 2705.15	To correct JE # 433 Entry posetd to CM, should have been A Fund.			0.00	36.00
				CM 2989.400-15	To correct JE # 433 Entry posetd to CM, should have been A Fund.			36.00	0.00
				A 2705	To correct JE # 433 Entry posetd to CM, should have been A Fund.			36.00	0.00
				A 2110.431-07	To correct JE # 433 Entry posetd to CM, should have been A Fund.			0.00	36.00
				A 2705	After this correction posted this to remove duplicate entry from JE# 475			0.00	36.00
				A 2110.431-07	After this correction posted this to remove duplicate entry from JE# 475			36.00	0.00
506	06/27/2025	BD	CM Entry Adjustment		Not Required				
				CM 2705.15	Donation Entered as General Scholarship, should have been Levon Helm			50.00	0.00
				CM 2705.10	Donation Entered as General Scholarship, should have been Levon Helm			0.00	50.00
509	06/30/2025	ST	Buildings & Grounds Fuel Usage		Not Required				
	2595			A 1621.571-17				8,454.47	0.00
	2595			A 5510.571-15				0.00	8,454.47
510	06/30/2025	ST	Adjust CPL/QuES&T Expenditure EXT DOOR		Not Required				
				H 522				7,783.56	0.00
				A 522				0.00	7,783.56

Reference #	Date	Type	Description	Approval Status	Approver	Approved Date		
	Vendor ID	PO Number	Liquidated	Account	Detail Description		Debits	Credits
	6737			H 2110.245-04-EXTDOOR			0.00	565.49
	6737			H 2110.245-07-EXTDOOR			565.49	0.00
				A 391			7,783.56	0.00
				H 630			0.00	7,783.56
	8136			A 1621.466-17			0.00	7,783.56
	8136			H 1620.293-07-EXTDOOR			3,750.00	0.00
	8136			H 1620.293-04-EXTDOOR			4,033.56	0.00
511	06/30/2025	ST	BNK5 Pre-Referendum Local Sources Budget	Not Required				
				H 980			0.00	54,920.00
				A 522			54,920.00	0.00
	6737			A 9950.900-10			54,920.00	0.00
				A 630			0.00	54,920.00
				H 391			54,920.00	0.00
				H 5031.BNK.5			0.00	54,920.00
512	06/30/2025	ST	Adjust Paul Schubert Expenditure	Not Required				
	5191			A 2110.449-03			0.00	112.50
	5191			A 2110.406-07			112.50	0.00
513	06/30/2025	ST	TRS Accrual -24/25	Not Required				
				A 522			1,921,388.38	0.00
	2595			A 9020.800-10			1,921,388.38	0.00
				A 632			0.00	1,921,388.38
514	06/30/2025	ST	Cafeteria Receivables	Not Required				
				C 980			0.00	59,420.00
				C 410			59,420.00	0.00
				C 4191			0.00	9,802.00
				C 3191			0.00	4,831.00
				C 4190			0.00	29,140.00
				C 3190			0.00	15,647.00

Reference #	Date	Type	Description		Approval Status	Approver	Approved Date		
	Vendor ID		PO Number	Liquidated	Account	Detail Description		Debits	Credits
516	06/30/2025	ST	Interest Earnings - June 2025 & Adjust to Bank Rec			Not Required			
					C 980			0.00	18.67
					A 980			0.00	129,053.70
					A 200.11			4,721.07	0.00
					A 200			1,342.46	0.00
					A 200.1			46,847.27	0.00
					A 200.9			0.12	0.00
					A 200.10			11.69	0.00
					A 200.13			14,465.20	0.00
					A 200.14			7.05	0.00
					A 2401			0.00	117,296.90
					H 200.3			11,618.07	0.00
					H 200.2			118.73	0.00
					H 630			0.00	11,736.80
					A 391			11,736.80	0.00
					A 2401			0.00	11,736.80
					C 200.1			18.67	0.00
					C 2401			0.00	18.67
					A 200.7			24,932.35	0.00
					A 200.12			24,969.69	0.00
					A 200			20.00	0.00
					A 2389			0.00	20.00
517	06/30/2025	ST	Summer Handicap Transportation A to F			Not Required			
					A 522			0.00	98,417.00
					F 522			98,417.00	0.00
	8836				F 5540.406-25			9,534.25	0.00
	2594				F 5510.471-19			32,585.44	0.00
	2594				F 9030.800-08			2,584.94	0.00
	2594				F 9010.800-08			3,852.64	0.00
	2594				F 9060.800-08			14,393.92	0.00
	2594				F 9040.800-08			1,676.32	0.00
	2594				F 5510.160-00			33,789.49	0.00

Reference #	Date	Type	Description		Approval Status	Approver	Approved Date	
	Vendor ID	PO Number	Liquidated	Account	Detail Description		Debits	Credits
	8836			A 5540.466-15			0.00	9,534.25
	2594			A 5510.571-15			0.00	32,585.44
	2594			A 9030.800-10			0.00	2,584.94
	2594			A 9010.800-10			0.00	3,852.64
	2594			A 9060.800-10			0.00	14,393.92
	2594			A 5510.166-00			0.00	33,789.49
	2594			A 9040.800-10			0.00	1,676.32
				A 200			98,417.00	0.00
				F 200			0.00	98,417.00
518	06/30/2025	ST	Summer Handicap 20%		Not Required			
				F 980			0.00	68,922.00
				A 522			68,922.00	0.00
	2595			A 9901.950-10			68,922.00	0.00
				A 200			0.00	68,922.00
				F 200			68,922.00	0.00
				F 5031.0			0.00	68,922.00
519	06/30/2025	ST	Summer School BOCES Error		Not Required			
	2595			F 2253.472-25			0.00	40,800.00
	1218			F 2253.490-25			40,800.00	0.00
	1218			F 2253.490-25			10,750.00	0.00
	2595			F 2253.472-25			0.00	10,750.00
520	06/30/2025	ST	Cafeteria VANCO June 2025		Not Required			
				C 200.1			4,796.06	0.00
				C 601			0.00	4,796.06
521	06/30/2025	ST	Reclass error to F 619 grant		Not Required			
				F 4256.2.2.5			81,675.00	0.00
				F 4256.1.2.5			0.00	81,675.00
522	06/30/2025	ST	Cafeteria - Record Closing Inventory		Not Required			

Reference #	Date	Type	Description		Approval Status	Approver	Approved Date	
	Vendor ID	PO Number	Liquidated	Account	Detail Description		Debits	Credits
				C 522			0.00	25,038.17
				C 445			2,599.40	0.00
				C 446			22,438.77	0.00
				C 720			0.00	25,038.17
	2597			C 2860.501-20			0.00	2,599.40
	2597			C 2860.589-20			0.00	22,438.77
				C 909			25,038.17	0.00
523	06/30/2025	ST	Cafeteria Diverted Commodities		Not Required			
				C 522			6,348.89	0.00
				C 980			0.00	6,348.89
				C 4193			0.00	6,348.89
	2597			C 2860.589-20-CM			6,348.89	0.00
526	06/30/2025	ST	Retirement Incentive Accrual - Sick Leave Buyout & Vacation		Not Required			
				A 522			289,666.48	0.00
	2595			A 9089.802-10			157,410.66	0.00
	2595			A 9089.800-10			108,297.50	0.00
	2595			A 9089.801-10			23,958.32	0.00
				A 601			0.00	289,666.48
527	06/30/2025	ST	Close Opening Cafeteria		Not Required			
				C 522			16,465.92	0.00
				C 445			0.00	2,739.59
				C 446			0.00	13,726.33
				C 720			16,465.92	0.00
	2597			C 2860.501-20			2,739.59	0.00
	2597			C 2860.589-20			13,726.33	0.00
				C 909			0.00	16,465.92
528	06/30/2025	ST	Cafeteria Health Insurance & Retirement		Not Required			
				A 522			0.00	273,755.81
				C 522			273,755.81	0.00

Reference #	Date	Type	Description		Approval Status	Approver	Approved Date	
	Vendor ID	PO Number	Liquidated	Account	Detail Description		Debits	Credits
	2597			C 9060.800-20			190,635.30	0.00
	2595			A 9060.800-10			0.00	190,635.30
	2597			C 9010.800-20			83,120.51	0.00
	2595			A 9010.800-10			0.00	83,120.51
				C 630A			0.00	273,755.81
				A 391C			273,755.81	0.00
530	06/30/2025	ST	ERS Accrual		Not Required			
				A 522			11,258.00	0.00
				A 637			0.00	11,258.00
	2571			A 9010.800-10			11,258.00	0.00
532	06/30/2025	ST	Payroll Accrual 7/11 PR		Not Required			
				C 522			1,923.06	0.00
				A 522			43,644.71	0.00
	2519			A 1620.161-00			1,726.08	0.00
	2519			A 1620.164-00			578.40	0.00
	2519			A 1620.166-00			5,950.00	0.00
	2519			A 1621.161-00			321.55	0.00
	2519			A 2020.161-01			238.15	0.00
	2519			A 2020.164-01			468.88	0.00
	2519			A 2020.164-07			519.25	0.00
	2519			A 2060.150-00			16,635.00	0.00
	2519			A 2110.120-07-A			288.67	0.00
	2519			A 2110.132-01			540.00	0.00
	2519			A 2110.132-02			180.00	0.00
	2519			A 2110.133-01			2,409.00	0.00
	2519			A 2110.133-02			264.00	0.00
	2519			A 2110.140-01			35.00	0.00
	2519			A 2110.140-02			35.00	0.00
	2519			A 2110.140-03			495.00	0.00
	2519			A 2110.140-07			662.50	0.00
	2519			A 2110.162-01			207.21	0.00

Reference #	Date	Type	Description	Approval Status	Approver	Approved Date		
	Vendor ID	PO Number	Liquidated	Account	Detail Description		Debits	Credits
	2519			A 2330.150-00			2,275.00	0.00
	2519			A 2810.161-01			114.98	0.00
	2519			A 2815.164-03			195.00	0.00
	2519			A 2855.150-01			780.00	0.00
	2519			A 2855.160-02			61.65	0.00
	2519			A 5510.161-00			1,754.00	0.00
				A 601			0.00	36,734.32
	2519			C 2860.161-20			769.58	0.00
	2519			C 2860.164-20			801.84	0.00
	2519			C 2860.161-20			15.92	0.00
				C 601			0.00	1,587.34
	2129			A 9030.800-10			2,810.18	0.00
	2571			A 9010.800-10			1,671.14	0.00
	2586			A 9020.800-10			2,429.07	0.00
				A 601			0.00	6,910.39
	2129			C 9030.800-20			121.43	0.00
	2571			C 9010.800-20			214.29	0.00
				C 601			0.00	335.72
544	06/30/2025	ST	Move Serving Line Expense from C to H	Not Required				
				H 522			6,080.00	0.00
				C 522			0.00	6,080.00
	16717			C 2860.201-20			0.00	6,080.00
				C 391			6,080.00	0.00
				H 630			0.00	6,080.00
	16717			H 2110.200-23-RENO			6,080.00	0.00
545	06/30/2025	BD	Reverse JE#386 & JE351	Not Required				
				C 960			209,392.51	0.00
				C 510			0.00	209,392.51
				C 5031			0.00	203,050.00
				C 2860.201-20			203,050.00	0.00
				C 5031			0.00	6,342.51

Reference #	Date	Type	Description	Approval Status	Approver	Approved Date		
	Vendor ID	PO Number	Liquidated	Account	Detail Description		Debits	Credits
				C 2860.201-20			6,342.51	0.00
546	06/30/2025	ST	Reverse JE #386 and #350 for Serving Line	Not Required				
				C 980			209,392.51	0.00
				A 878.3			0.00	203,050.00
				A 200			203,050.00	0.00
				C 200			0.00	203,050.00
				C 5031			203,050.00	0.00
				A 878.3			0.00	6,342.51
				A 200			6,342.51	0.00
				C 200			0.00	6,342.51
				C 5031			6,342.51	0.00
547	06/30/2025	BD	Donation - BD Adjustment to Supplemental	Not Required				
				A 2110.501-03-PE			2,471.00	0.00
				A 2110.431-03			0.00	2,471.00
				A 2010.501-08			50.72	0.00
				A 2110.431-01			0.00	50.72
				A 2010.501-08			50.72	0.00
				A 2110.431-01			0.00	50.72
				A 2110.449-02			900.00	0.00
				A 2110.431-02			0.00	900.00
548	06/30/2025	ST	Adjust C expense from Equip to Supplies	Not Required				
	5768			C 2860.201-20			0.00	262.51
	5768			C 2860.501-20			262.51	0.00
549	06/30/2025	ST	F410 Receiveables	Not Required				
				F 980			0.00	561,565.04
				F 3289..25.SU.PK			0.00	68,283.00
				F 3289..25.UP.K			0.00	7,004.00
				F 3289..25.EX.UPK			0.00	49,393.00
				F 0005.CAF.E			0.00	13,495.00

Reference #	Date	Type	Description		Approval Status	Approver	Approved Date		
	Vendor ID	PO Number	Liquidated	Account	Detail Description			Debits	Credits
				F 4289.1.2.5				0.00	17,828.74
				F 4126.0.2.5				0.00	108,055.86
				F 4256.2.2.5				0.00	2,986.47
				F 4256.1.2.5				0.00	83,372.27
				F 3289.0				0.00	213,026.70
				F 410				563,445.04	0.00
				F 4129.0.2.5				1,880.00	0.00
				F 691				0.00	1,880.00
550	06/30/2025	ST	Due To Due From Year End Adjustment		Not Required				
				A 391CM				87,000.00	0.00
				CM 630A				0.00	87,000.00
				A 200				0.00	87,000.00
				CM 200				87,000.00	0.00
				F 630A				0.00	2,912,743.94
				F 200				2,912,743.94	0.00
				A 200				0.00	2,912,743.94
				A 391F				2,913,062.94	0.00
				A 630				0.00	319.00
				A 200				2,500,000.00	0.00
				A 630				0.00	2,500,000.00
				F 200				0.00	2,500,000.00
				F 391				2,500,000.00	0.00
				A 391C				308,333.18	0.00
				A 200				0.00	308,333.18
				C 200				308,333.18	0.00
				C 630A				0.00	308,333.18
				A 200				350,000.00	0.00
				A 630				0.00	350,000.00
				C 391				350,000.00	0.00
				C 200				0.00	350,000.00
				F 630H				2,501,356.30	0.00
				F 391				0.00	2,501,356.30

Reference #	Date	Type	Description		Approval Status	Approver	Approved Date		
	Vendor ID	PO Number	Liquidated	Account	Detail Description			Debits	Credits
568	06/30/2025	ST	Scholarship Interest Received		Not Required				
				A 980				794.50	0.00
				CM 980				0.00	794.50
				CM 2401.02				0.00	70.35
				CM 2401.03				0.00	13.00
				CM 2401.05				0.00	16.77
				CM 2401.07				0.00	95.25
				CM 2401.09				0.00	6.68
				CM 2401.11				0.00	195.27
				CM 2401.15				0.00	152.73
				CM 2401.16				0.00	33.68
				CM 2401.17				0.00	6.67
				CM 2401.21				0.00	100.79
				CM 2401.25				0.00	5.02
				CM 2401.26				0.00	5.09
				CM 2401.28				0.00	30.55
				CM 2401.29				0.00	12.65
				CM 2401.30				0.00	50.00
				CM 200				794.50	0.00
				A 200				0.00	794.50
				A 2401				794.50	0.00
576	06/30/2025	ST	Adjust error with JE#112 & 117		Not Required				
				H 980				0.10	0.00
				H 391F				0.00	0.10
				H 5031.VEN.T				0.10	0.00
	15014			F 5880.200-22-ARP				0.00	614,366.00
	15014			F 9901.900-22-ARP				614,366.00	0.00
	13964			F 9901.900-22-ARP				66,193.70	0.00
	13964			F 9901.900-22-ARP				93,638.90	0.00
	4141			F 9901.900-22-ARP				148,403.12	0.00
	15207			F 9901.900-22-ARP				20,129.00	0.00

Reference #	Date	Type	Description		Approval Status	Approver	Approved Date	
	Vendor ID	PO Number	Liquidated	Account	Detail Description		Debits	Credits
	15207			F 5880.400-22-ARP			0.00	20,129.00
	4141			F 5880.400-22-ARP			0.00	148,403.12
	13964			F 5880.400-22-ARP			0.00	93,638.90
	13964			F 5880.400-22-ARP			0.00	66,193.70
588	06/30/2025	ST	Reverse JE #639 from 23-24		Not Required			
				A 522			2,786.61	0.00
				A 380			0.00	2,786.61
	2595			A 9060.875-10			2,786.61	0.00
591	06/30/2025	ST	Payroll Y/E adjustments		Not Required			
				A 522			3,597.60	0.00
				A 719			0.00	185.92
	4064			A 9055.800-10			185.92	0.00
				A 720.2			0.00	3,504.00
	4584			A 9060.800-10			3,504.00	0.00
				A 726			92.13	0.00
	2129			A 9030.800-10			0.00	92.13
				A 727			0.19	0.00
	2586			A 9020.800-10			0.00	0.19
594	06/30/2025	BD	BOE Approved Donations - Effective 6/30/25 BOE Approved 7/22/25		Not Required			
				CM 960			0.00	4,357.00
				CM 510			4,357.00	0.00
				CM 2705.25			4,357.00	0.00
				CM 2989.400-25			0.00	4,357.00
595	06/30/2025	ST	BOE Reserve to Unemployment Insurance 7/22/2025		Not Required			
				A 815			4,739.25	0.00
				A 909			0.00	4,739.25
596	06/30/2025	BD	BOE Reserve to Unemployment Insurance 7/22/2025		Not Required			

Reference #	Date	Type	Description		Approval Status	Approver	Approved Date		
	Vendor ID	PO Number		Liquidated	Account	Detail Description		Debits	Credits
					A 960			0.00	4,739.25
					A 599			4,739.25	0.00
					A 9050.800-10			0.00	4,739.25
602	06/30/2025	BD	CM Interest Disbursement			Not Required			
					CM 960			0.00	817.45
					CM 510			817.45	0.00
					CM 2401.02			70.35	0.00
					CM 2989.400-02			0.00	70.35
					CM 2401.03			13.00	0.00
					CM 2989.400-03			0.00	13.00
					CM 2401.05			16.77	0.00
					CM 2989.400-05			0.00	16.77
					CM 2401.07			95.25	0.00
					CM 2989.400-07			0.00	95.25
					CM 2401.09			6.68	0.00
					CM 2989.400-09			0.00	6.68
					CM 2401.11			195.27	0.00
					CM 2989.400-11			0.00	195.27
					CM 2401.15			152.73	0.00
					CM 2989.400-15			0.00	152.73
					CM 2401.16			33.68	0.00
					CM 2989.400-16			0.00	33.68
					CM 2401.17			6.67	0.00
					CM 2989.400-17			0.00	6.67
					CM 2401.21			100.79	0.00
					CM 2989.400-21			0.00	100.79
					CM 2401.25			5.02	0.00
					CM 2989.400-25			0.00	5.02
					CM 2401.26			5.09	0.00
					CM 2989.400-26			0.00	5.09
					CM 2401.28			30.55	0.00
					CM 2989.400-28			0.00	30.55

Reference #	Date	Type	Description	Approval Status	Approver	Approved Date		
	Vendor ID	PO Number	Liquidated	Account	Detail Description		Debits	Credits
				CM 2401.29			12.65	0.00
				CM 2989.400-29			0.00	12.65
				CM 2401.30			50.00	0.00
				CM 2989.400-30			0.00	50.00
				CM 2401.15			22.95	0.00
				CM 2989.400-15			0.00	22.95
605	06/30/2025	BD	CM - Stale Dated Check Adjustment	Not Required				
				CM 960			0.00	275.00
				CM 510			275.00	0.00
				CM 2705.15			275.00	0.00
				CM 2989.400-15			0.00	275.00
606	06/30/2025	ST	Adjust Erin Burch June Mileage from 611 to 619	Not Required				
	14216			F 2250.460-25-619			88.53	0.00
	14216			F 2250.460-25-611			0.00	88.53
609	06/30/2025	ST	Reclass BBL expenses to RENO project	Not Required				
	13964			H 2110.201-00-BBL			0.00	154,248.85
	13964			H 2110.201-23-RENO			154,248.85	0.00
610	06/30/2025	ST	Health Insurance Advance Payments	Not Required				
				A 522			16,987.12	0.00
				A 720.1			0.00	16,987.12
	2597			A 9060.875-10			16,987.12	0.00
611	06/30/2025	ST	Health Insurance Payment Receivable	Not Required				
				A 522			0.00	933.64
				A 380			933.64	0.00
	2597			A 9060.875-10			0.00	933.64
612	06/30/2025	ST	Reclass Architectural exp to Contractual for CPL	Not Required				

Reference #	Date	Type	Description	Approval Status	Approver	Approved Date		
	Vendor ID	PO Number	Liquidated	Account	Detail Description		Debits	Credits
	6737			H 2110.240-23-RENO			24,029.39	0.00
	6737			H 2110.245-23-RENO			0.00	21,164.38
	6737			H 2110.245-23-RENOA			0.00	2,865.01
	6737			H 2110.245-23-RENO			0.00	100,000.00
	6737			H 2110.245-23-RENOA			85,000.00	0.00
	6737			H 2110.245-23-RENOB			15,000.00	0.00
613	06/30/2025	BD	Adjust Architect Budget for RENOB	Not Required				
				H 2110.245-23-RENOB			0.00	27,540.00
				H 2110.245-23-RENOA			27,540.00	0.00
625	06/30/2025	ST	Health Insurance Adjust A720.1	Not Required				
				A 522			0.00	74,069.34
				A 720.1			74,069.34	0.00
	2595			A 9060.875-10			0.00	74,069.34
629	06/30/2025	ST	Accrue BOCES & Excess Cost State Aid Receiveables	Not Required				
				A 980			0.00	728,488.70
				A 3103			0.00	288,386.45
				A 3101.B			0.00	440,102.25
				A 410			728,488.70	0.00
635	06/30/2025	ST	Payroll Accrual 7/25 & 8/8 P/R	Not Required				
				A 522			7,145.13	0.00
	2519			A 2060.150-00			810.00	0.00
	2519			A 2330.150-00			223.64	0.00
	2519			A 2060.150-00			1,237.50	0.00
	2519			A 2060.150-00			765.00	0.00
	2519			A 2330.150-00			315.00	0.00
	2519			A 2330.150-00			562.50	0.00
	2519			A 2330.150-00			607.50	0.00
	2519			A 2330.150-00			472.50	0.00
	2519			A 2330.150-00			151.91	0.00

Reference #	Date	Type	Description		Approval Status	Approver	Approved Date		
	Vendor ID	PO Number	Liquidated	Account	Detail Description			Debits	Credits
	2519			A 2330.150-00				292.50	0.00
	2129			A 9030.800-10				464.21	0.00
	2586			A 9020.800-10				612.87	0.00
				A 631				0.00	7,145.13
	2519			A 2110.133-01				630.00	0.00
636	06/30/2025	ST	Adjust for Taxes		Not Required				
				A 1090				0.00	1,875.24
				A 1001				1,875.24	0.00
637	06/30/2025	ST	Record Reserve Interest		Not Required				
				A 815				0.00	3,787.51
				A 827				0.00	22,725.00
				A 828				0.00	10,138.24
				A 867				0.00	7,793.42
				A 882				0.00	4,237.80
				A 909				48,681.97	0.00
638	06/30/2025	ST	W Fund Judgements & Claims & OPEB		Not Required				
				W 125				386,121.20	0.00
				W 686				0.00	386,121.20
				W 125				0.00	17,015,068.00
				W 689				17,015,068.00	0.00
639	06/30/2025	ST	Reserve BOE Adjustments A867, 827, 878.3		Not Required				
				A 867				0.00	160,222.00
				A 909				160,222.00	0.00
				A 827				725,400.00	0.00
				A 909				0.00	725,400.00
				A 878.3				0.00	3,017,109.00
				A 909				3,017,109.00	0.00
640	06/30/2025	ST	ARP Adjustment		Not Required				

Reference #	Date	Type	Description	Approval Status	Approver	Approved Date		
	Vendor ID	PO Number	Liquidated	Account	Detail Description		Debits	Credits
				H 980			0.00	205,692.00
				A 522			205,692.00	0.00
	4141			A 9950.900-10			205,692.00	0.00
				A 630			0.00	205,692.00
				H 391			205,692.00	0.00
				H 5031.GEN			0.00	85,859.57
				H 5031.VEN.T			0.00	119,832.43
641	06/30/2025	ST	A440 Record General Fund Receivables		Not Required			
				A 980			0.00	19,093.00
				A 440			1,075.00	0.00
				A 2770.0			0.00	1,075.00
				A 440			15,858.00	0.00
				A 2770.0			0.00	15,858.00
				A 440			2,160.00	0.00
				A 2770.0			0.00	2,160.00
642	06/30/2025	ST	GASB 101		Not Required			
				W 687			0.00	728,628.53
				W 125			728,628.53	0.00
643	06/30/2025	ST	Donation Adjustments to Supplemental Codes		Not Required			
	2595			A 2110.501-03-PE			0.00	2,471.00
	2595			A 2110.431-03			2,471.00	0.00
	2595			A 2010.501-08			0.00	50.72
	2595			A 2110.431-01			50.72	0.00
	2595			A 2010.501-08			0.00	50.72
	2595			A 2110.431-01			50.72	0.00
	2595			A 2110.449-02			0.00	900.00
	2595			A 2110.431-02			900.00	0.00
647	06/30/2025	ST	Adjust CR#16303 C631		Not Required			
				C 601			9,648.19	0.00

Reference #	Date	Type	Description	Approval Status	Approver	Approved Date		
	Vendor ID	PO Number	Liquidated	Account	Detail Description		Debits	Credits
				C 631			0.00	9,648.19
648	06/30/2025	ST	K FUND FINAL ENTRY		Not Required			
				K 105			108,473.00	0.00
				K 158			0.00	108,473.00
				K 104			176,111.00	0.00
				K 158			0.00	176,111.00
				K 102			6,453,969.00	0.00
				K 158			0.00	6,453,969.00
				K 112			0.00	177,408.77
				K 158			177,408.77	0.00
				K 114			0.00	1,411,360.23
				K 158			1,411,360.23	0.00
				K 108			3,083,698.00	0.00
				K 158			0.00	3,083,698.00
649	06/30/2025	ST	Adjust appropriated F/B for 25-26		Not Required			
				A 910			274,977.26	0.00
				A 909			0.00	274,977.26

Number of Journal Entries: 86

General Ledger Totals:	**67,364,254.00**	**67,364,254.00**
Subsidiary Ledger Totals:	**8,595,773.40**	**6,349,459.12**

Account Distribution Totals

Account	Description	Gen / Led Debits	Gen / Led Credits	Sub / Led Debits	Sub / Led Credits
A 1001	REAL PROPERTY TAXES	0.00	0.00	1,875.24	0.00
A 1010.449-10	PROFESSIONAL SERVICES	0.00	0.00	103,602.08	0.00
A 1090	INTEREST & PENALTIES REAL PROPERTY	0.00	0.00	0.00	1,875.24
A 1620.161-00	SALARIES - OVERTIME	0.00	0.00	1,726.08	0.00
A 1620.164-00	SALARIES - SUBSTITUTES	0.00	0.00	578.40	0.00
A 1620.166-00	SALARIES - SUMMER	0.00	0.00	5,950.00	0.00
A 1621.161-00	SALARIES - OVERTIME	0.00	0.00	321.55	0.00
A 1621.466-17	BUILDING REPAIR	0.00	0.00	0.00	7,783.56

Reference #	Date	Type	Description	Approval Status	Approver	Approved Date
	Vendor ID	PO Number	Liquidated	Account	Detail Description	Debits / Credits

Account	Description	Gen / Led Debits	Gen / Led Credits	Sub / Led Debits	Sub / Led Credits
A 1621.571-17	FUEL	0.00	0.00	8,454.47	0.00
A 200	CASH IN CHECKING	12,486,559.89	4,792,617.79	0.00	0.00
A 200.1	CASH IN CLASS MMA	46,847.27	8,000,000.00	0.00	0.00
A 200.10	PAYROLL CHECKING	11.69	0.00	0.00	0.00
A 200.11	CASH IN Community Bank Money Market	4,721.07	0.00	0.00	0.00
A 200.12	CASH IN Metropolitan Commercial Bank	24,969.69	0.00	0.00	0.00
A 200.13	CASH IN Bank of Greene County - Investment Acct	14,465.20	1,063,579.65	0.00	0.00
A 200.14	CASH IN Bank of Greene County - HRA/FSA	63,586.70	0.00	0.00	0.00
A 200.7	CASH IN NYLAF	24,932.35	0.00	0.00	0.00
A 200.9	CASH IN Community Bank Tax Account	0.12	0.00	0.00	0.00
A 2010.501-08	SUPPLIES	0.00	0.00	101.44	101.44
A 2020.161-01	SALARIES - OVERTIME HS	0.00	0.00	238.15	0.00
A 2020.164-01	SALARIES - SUBSTITUTES HS	0.00	0.00	468.88	0.00
A 2020.164-07	SALARIES - SUBSTITUTES WD	0.00	0.00	519.25	0.00
A 2060.150-00	SALARIES - INSTRUCTIONAL	0.00	0.00	19,447.50	0.00
A 2110.120-07-A	SALARIES - K-3	0.00	0.00	288.67	0.00
A 2110.132-01	SALARIES - HOMEWORK HS	0.00	0.00	540.00	0.00
A 2110.132-02	SALARIES - HOMEWORK MS	0.00	0.00	180.00	0.00
A 2110.133-01	SALARIES - SUPERVISION HS	0.00	0.00	3,039.00	0.00
A 2110.133-02	SALARIES - SUPERVISION MS	0.00	0.00	264.00	0.00
A 2110.140-01	SALARIES - SUBSTITUTES HS	0.00	0.00	35.00	0.00
A 2110.140-02	SALARIES - SUBSTITUTES MS	0.00	0.00	35.00	0.00
A 2110.140-03	SALARIES - SUBSTITUTES BN	0.00	0.00	495.00	0.00
A 2110.140-07	SALARIES - SUBSTITUTES WD	0.00	0.00	662.50	0.00

Reference #	Date	Type	Description	Approval Status	Approver	Approved Date
	Vendor ID	PO Number	Liquidated	Account	Detail Description	Debits / Credits

Account	Description	Gen / Led Debits	Gen / Led Credits	Sub / Led Debits	Sub / Led Credits
A 2110.162-01	SALARIES - MONITORS - HS	0.00	0.00	207.21	0.00
A 2110.406-07	CONTRACTUAL SERVICES - WOODSTOCK	0.00	0.00	112.50	0.00
A 2110.431-01	SUPPLEMENTAL - HIGH SCHOOL	0.00	0.00	101.44	101.44
A 2110.431-02	SUPPLEMENTAL - MIDDLE SCHOOL	0.00	0.00	900.00	900.00
A 2110.431-03	SUPPLEMENTAL - BENNETT	0.00	0.00	2,471.00	2,471.00
A 2110.431-07	SUPPLEMENTAL - WOODSTOCK	0.00	0.00	36.00	72.00
A 2110.449-02	PROFESSIONAL SERVICES - MIDDLE SCH	0.00	0.00	900.00	1,800.00
A 2110.449-03	PROFESSIONAL SERVICES - BENNETT	0.00	0.00	0.00	112.50
A 2110.501-03-PE	SUPPLIES - PHYSICAL EDUCATION BN	0.00	0.00	2,471.00	2,471.00
A 2110.512-01	STUDENT TESTS - HIGH SCHOOL	0.00	0.00	0.00	18,370.00
A 2330.150-00	SALARIES - INSTRUCTIONAL-SUMMER SCHOOL	0.00	0.00	4,900.55	0.00
A 2389	MISCELLANEOUS REVENUES	0.00	0.00	0.00	20.00
A 2401	INTEREST & EARNINGS	0.00	0.00	817.45	129,033.70
A 2705	GIFTS & DONATIONS	0.00	0.00	972.00	36.00
A 2770.0	UNCLASSIFIED REVENUE - OTHER	0.00	0.00	0.00	19,093.00
A 2770.3	UNCLASSIFIED REVENUE - AP Exams	0.00	0.00	18,370.00	0.00
A 2810.161-01	SALARIES - OVERTIME HS	0.00	0.00	114.98	0.00
A 2815.164-03	SALARIES - SUBSTITUTES BN	0.00	0.00	195.00	0.00
A 2855.150-01	SALARIES - INSTRUCTIONAL VARSITY/JV	0.00	0.00	780.00	0.00
A 2855.160-02	SALARIES - NONINSTRUCTIONAL MODIFIED	0.00	0.00	61.65	0.00
A 3101.B	EXCESS COST AID	0.00	0.00	0.00	440,102.25
A 3103	BOCES AID	0.00	0.00	0.00	288,386.45

Reference #	Date	Type	Description		Approval Status	Approver	Approved Date	
	Vendor ID	PO Number		Liquidated	Account	Detail Description	Debits	Credits

Account	Description	Gen / Led Debits	Gen / Led Credits	Sub / Led Debits	Sub / Led Credits
A 380	ACCOUNTS RECEIVABLE	933.64	2,786.61	0.00	0.00
A 391	DUE FROM OTHER FUNDS	19,520.36	0.00	0.00	0.00
A 391C	DUE FROM CAFETERIA	582,088.99	0.00	0.00	0.00
A 391CM	DUE FROM CM SCHOLARSHIP FUND	87,000.00	0.00	0.00	0.00
A 391F	DUE FROM FEDERAL	2,913,062.94	0.00	0.00	0.00
A 410	DUE FROM STATE GOVERNMENT	728,488.70	0.00	0.00	0.00
A 440	DUE FROM OTHER GOVERNMENTS	19,093.00	0.00	0.00	0.00
A 510	ESTIMATED REVENUE	936.00	0.00	0.00	0.00
A 521	ENCUMBRANCES	0.00	1,376,301.22	0.00	0.00
A 522	APPROPRIATION EXPENSE	4,144,411.33	473,329.35	0.00	0.00
A 5510.161-00	SALARIES - OVERTIME	0.00	0.00	1,754.00	0.00
A 5510.166-00	SALARIES - SUMMER	0.00	0.00	0.00	33,789.49
A 5510.571-15	FUEL	0.00	0.00	0.00	41,039.91
A 5540.466-15	CONTRACTUAL SERVICES - SUMMER	0.00	0.00	0.00	9,534.25
A 599	APPROPRIATED FUND BALANCE	61,317.57	0.00	0.00	0.00
A 601	ACCRUED LIABILITY	0.00	333,311.19	0.00	0.00
A 630	DUE TO OTHER FUNDS	0.00	3,214,533.08	0.00	0.00
A 631	DUE TO OTHER GOVERNMENTS	0.00	7,145.13	0.00	0.00
A 632	DUE TO TEACHERS' RETIREMENT	0.00	1,921,388.38	0.00	0.00
A 637	DUE TO EMPLOYEES' RETIREMENT	0.00	11,258.00	0.00	0.00
A 719	DISABILITY INSURANCE - FIRST UNUM	0.00	185.92	0.00	0.00
A 720.1	HEALTH INSURANCE	74,069.34	16,987.12	0.00	0.00
A 720.2	PREFERRED GROUP	0.00	3,504.00	0.00	0.00
A 726	FICA & MEDICARE	92.13	327,387.92	0.00	0.00
A 727	NYS TEACHER RETIREMENT	0.19	0.00	0.00	0.00
A 815	RESERVE - UNEMPLOYMENT	12,723.72	3,787.51	0.00	0.00

Reference #	Date	Type	Description	Approval Status	Approver	Approved Date
	Vendor ID	PO Number	Liquidated	Account	Detail Description	Debits / Credits

Account	Description	Gen / Led Debits	Gen / Led Credits	Sub / Led Debits	Sub / Led Credits
	INSURANCE				
A 821	RESERVE - ENCUMBRANCES	1,376,301.22	0.00	0.00	0.00
A 827	RESERVE - ERS	725,400.00	22,725.00	0.00	0.00
A 828	RESERVE - TRS SUB-FUND	0.00	10,138.24	0.00	0.00
A 867	RESERVE - EMPLOYEE BENEFIT ACCRUED	48,593.85	168,015.42	0.00	0.00
A 878.3	RESERVE - CAPITAL 2023	0.00	3,226,501.51	0.00	0.00
A 882	RESERVE - REPAIRS	0.00	4,237.80	0.00	0.00
A 9010.800-10	STATE RETIREMENT	0.00	0.00	12,929.14	86,973.15
A 9020.800-10	TEACHER RETIREMENT	0.00	0.00	1,924,430.32	0.19
A 9030.800-10	FICA & MEDICARE	0.00	0.00	325,863.47	2,677.07
A 9040.800-10	WORKER'S COMPENSATION	0.00	0.00	0.00	1,676.32
A 9050.800-10	UNEMPLOYMENT INSURANCE	0.00	0.00	0.00	12,723.72
A 9055.800-10	DISABILITY INSURANCE	0.00	0.00	185.92	0.00
A 9060.800-10	HEALTH INSURANCE	0.00	0.00	660,925.32	205,029.22
A 9060.875-10	HEALTH INSURANCE - Retiree Health	0.00	0.00	414,514.40	75,002.98
A 9089.800-10	RETIREMENT - SICK PAY	0.00	0.00	108,297.50	0.00
A 9089.801-10	RETIREMENT - VACATION	0.00	0.00	23,958.32	0.00
A 9089.802-10	RETIREMENT INCENTIVE	0.00	0.00	157,410.66	0.00
A 9089.803-10	VACATION BUY BACK	0.00	0.00	0.00	48,593.85
A 909	FUND BALANCE UNASSIGNED	3,226,012.97	1,061,694.83	0.00	0.00
A 910	APPROPRIATED FUND BALANCE	274,977.26	0.00	0.00	0.00
A 960	APPROPRIATIONS	0.00	62,253.57	0.00	0.00
A 9785.600-10	Installment Purchase - Principal	0.00	0.00	999.57	0.00
A 9785.700-10	Installment Purchase -Interest	0.00	0.00	550.58	0.00
A 980	REVENUE	19,187.45	876,635.40	0.00	0.00
A 9901.930-10	TRANSFER - SCHOOL LUNCH FUND	0.00	0.00	38,500.00	0.00
A 9901.950-10	TRANSFER - SPECIAL AID FUND	0.00	0.00	68,922.00	0.00

Reference #	Date	Type	Description		Approval Status	Approver	Approved Date	
	Vendor ID	PO Number	Liquidated	Account	Detail Description		Debits	Credits

Account	Description	Gen / Led Debits	Gen / Led Credits	Sub / Led Debits	Sub / Led Credits
A 9950.900-10	TRANSFER - CAPITAL FUND	0.00	0.00	260,612.00	0.00
	Fund A Totals:	**26,980,304.64**	**26,980,304.64**	**4,182,086.19**	**1,429,769.73**
C 200	CASH IN CHECKING	346,833.18	565,019.14	0.00	0.00
C 200.1	CAFETERIA COMMUNITY BANK	4,814.73	0.00	0.00	0.00
C 2401	INTEREST & EARNINGS	0.00	0.00	0.00	18.67
C 2770	MISCELLANEOUS REVENUES	0.00	0.00	0.00	43.57
C 2860.161-20	SALARIES - OVERTIME	0.00	0.00	785.50	0.00
C 2860.164-20	SALARIES - SUBSTITUTES	0.00	0.00	801.84	0.00
C 2860.201-20	EQUIPMENT	0.00	0.00	209,392.51	6,342.51
C 2860.501-20	SUPPLIES	0.00	0.00	3,002.10	2,599.40
C 2860.589-20	FOOD	0.00	0.00	13,726.33	22,438.77
C 2860.589-20-CM	FOOD COMMODITY	0.00	0.00	6,348.89	0.00
C 3190	STATE AID - LUNCH PROGRAM	0.00	0.00	0.00	15,647.00
C 3191	STATE AID - BREAKFAST PROGRAM	0.00	0.00	0.00	4,831.00
C 391	DUE FROM OTHER FUNDS	356,080.00	0.00	0.00	0.00
C 410	DUE FROM STATE GOVERNMENT	59,420.00	0.00	0.00	0.00
C 4190	FEDERAL AID - LUNCH PROGRAM	0.00	0.00	0.00	29,140.00
C 4191	FEDERAL AID - BREAKFAST PROGRAM	0.00	0.00	0.00	9,802.00
C 4193	FEDERAL AID - SURPLUS FOOD	0.00	0.00	0.00	6,348.89
C 445	MATERIAL & SUPPLY INVENTORY	2,599.40	2,739.59	0.00	0.00
C 446	FOOD INVENTORY	22,438.77	13,726.33	0.00	0.00
C 5031	INTERFUND TRANSFERS	0.00	0.00	209,392.51	247,892.51
C 510	ESTIMATED REVENUE	0.00	209,392.51	0.00	0.00
C 522	APPROPRIATION EXPENSE	303,292.52	31,118.17	0.00	0.00
C 601	ACCRUED LIABILITY	9,648.19	6,719.12	0.00	0.00
C 630A	DUE TO GENERAL FUND	0.00	582,088.99	0.00	0.00

Reference #	Date	Type	Description		Approval Status	Approver	Approved Date	
	Vendor ID	PO Number	Liquidated	Account	Detail Description		Debits	Credits

Account	Description	Gen / Led Debits	Gen / Led Credits	Sub / Led Debits	Sub / Led Credits
C 631	DUE TO OTHER GOVERNMENTS	871.36	9,648.19	0.00	0.00
C 720	RESERVE - INVENTORY	16,465.92	25,038.17	0.00	0.00
C 9010.800-20	STATE RETIREMENT	0.00	0.00	83,334.80	0.00
C 9030.800-20	FICA & MEDICARE	0.00	0.00	4,920.27	0.00
C 9060.800-20	HEALTH INSURANCE	0.00	0.00	190,635.30	0.00
C 909	FUND BALANCE	25,038.17	16,465.92	0.00	0.00
C 960	APPROPRIATIONS	209,392.51	0.00	0.00	0.00
C 980	REVENUE	209,392.51	104,331.13	0.00	0.00
	Fund C Totals:	**1,566,287.26**	**1,566,287.26**	**722,340.05**	**345,104.32**
CM 200	Cash in Checking	87,817.45	0.00	0.00	0.00
CM 2401.02	BLACKMAN INTEREST & EARNINGS	0.00	0.00	70.35	70.35
CM 2401.03	FRY INTEREST & EARNINGS	0.00	0.00	13.00	13.00
CM 2401.05	WERESZYNSKI INTEREST & EARNINGS	0.00	0.00	16.77	16.77
CM 2401.07	WINTERS INTEREST & EARNINGS	0.00	0.00	95.25	95.25
CM 2401.09	CREAGAN HS INTEREST & EARNINGS	0.00	0.00	6.68	6.68
CM 2401.11	WESTERVELT INTEREST & EARNINGS	0.00	0.00	195.27	195.27
CM 2401.15	GENERAL INTEREST & EARNINGS	0.00	0.00	175.68	175.68
CM 2401.16	FREITAG INTEREST & EARNINGS	0.00	0.00	33.68	33.68
CM 2401.17	HOFFMAN INTEREST & EARNINGS	0.00	0.00	6.67	6.67
CM 2401.21	LYONS INTEREST & EARNINGS	0.00	0.00	100.79	100.79
CM 2401.25	HEALTH & WELLNESS INTEREST & EARNINGS	0.00	0.00	5.02	5.02
CM 2401.26	BRIDGE ARTS INTEREST & EARNINGS	0.00	0.00	5.09	5.09
CM 2401.28	FULFORD INTEREST & EARNINGS	0.00	0.00	30.55	30.55

Reference #	Date	Type	Description	Approval Status	Approver	Approved Date		
	Vendor ID	PO Number	Liquidated	Account	Detail Description		Debits	Credits

Account	Description	Gen / Led Debits	Gen / Led Credits	Sub / Led Debits	Sub / Led Credits
CM 2401.29	WERESZYNSKI BENCH INTEREST & EARNINGS	0.00	0.00	12.65	12.65
CM 2401.30	CHARTER NEXT GENERATION INTEREST & EARNINGS	0.00	0.00	50.00	50.00
CM 2705.10	LEVON HELM GIFTS & DONATIONS	0.00	0.00	656.00	50.00
CM 2705.15	GENERAL GIFTS & DONATIONS	0.00	0.00	43,541.25	161.00
CM 2705.25	HEALTH & WELLNESS GIFTS & DONATIONS	0.00	0.00	4,357.00	0.00
CM 2705.31	MCGURGAN GIFTS & DONATIONS	0.00	0.00	325.00	0.00
CM 2705.32	BLACHE-MICHEAUX GIFTS & DONATIONS	0.00	0.00	1,350.40	0.00
CM 2705.34	CLASS OF 2025 AWARD	0.00	0.00	3,400.00	0.00
CM 2989.400-02	BLACKMAN SCHOLARSHIP	0.00	0.00	0.00	70.35
CM 2989.400-03	FRY SCHOLARSHIP	0.00	0.00	0.00	13.00
CM 2989.400-05	WERESZYNSKI SCHOLARSHIP	0.00	0.00	0.00	16.77
CM 2989.400-07	WINTERS SCHOLARSHIP	0.00	0.00	0.00	95.25
CM 2989.400-09	CREAGAN HS SCHOLARSHIP	0.00	0.00	0.00	527.11
CM 2989.400-10	LEVON HELM SCHOLARSHIP	0.00	0.00	50.41	656.00
CM 2989.400-11	WESTERVELT SCHOLARSHIP	0.00	0.00	0.00	195.27
CM 2989.400-13	MORTONSTRAUSS SCHOLARSHIP	0.00	0.00	3.45	0.00
CM 2989.400-15	GENERAL SCHOLARSHIP	0.00	0.00	161.00	43,920.64
CM 2989.400-16	FREITAG SCHOLARSHIP	0.00	0.00	0.00	33.68
CM 2989.400-17	HOFFMAN SCHOLARSHIP	0.00	0.00	0.00	6.67
CM 2989.400-19	VRENDENBURGH SCHOLARSHIP	0.00	0.00	6.33	0.00
CM 2989.400-21	LYONS SCHOLARSHIP	0.00	0.00	0.00	100.79
CM 2989.400-22	VANETTEN SCHOLARSHIP	0.00	0.00	7.86	0.00
CM 2989.400-23	CREAGAN BN SCHOLARSHIP	0.00	0.00	520.43	0.00

Reference #	Date	Type	Description		Approval Status	Approver	Approved Date	
	Vendor ID	PO Number		Liquidated	Account	Detail Description	Debits	Credits

Account	Description	Gen / Led Debits	Gen / Led Credits	Sub / Led Debits	Sub / Led Credits
CM 2989.400-24	OCONNOR SCHOLARSHIP	0.00	0.00	162.71	0.00
CM 2989.400-25	HEALTH & WELLNESS	0.00	0.00	0.00	4,362.02
CM 2989.400-26	BRIDGE ARTS	0.00	0.00	0.00	5.09
CM 2989.400-27	ROCKET	0.00	0.00	22.95	0.00
CM 2989.400-28	FULFORD AWARD	0.00	0.00	0.00	30.55
CM 2989.400-29	WERESZYNSKI BENCH	0.00	0.00	0.00	12.65
CM 2989.400-30	CHARTER NEXT GENERATION	0.00	0.00	0.00	50.00
CM 2989.400-31	MCGURGAN SCHOLARSHIP	0.00	0.00	0.00	325.00
CM 2989.400-32	BLACHE-MICHEAUX AWARD	0.00	0.00	0.00	1,350.40
CM 2989.400-34	CLASS OF 2025 AWARD	0.00	0.00	0.00	3,400.00
CM 510	Estimated Revenue	54,272.10	36.00	0.00	0.00
CM 630A	DUE TO GENERAL FUND	0.00	87,000.00	0.00	0.00
CM 960	Appropriations	36.00	54,272.10	0.00	0.00
CM 980	Revenues	0.00	817.45	0.00	0.00
	Fund CM Totals:	**142,125.55**	**142,125.55**	**55,382.24**	**56,199.69**
F 0005.CAF.E	CN EQUIP GRANT	0.00	0.00	0.00	13,495.00
F 200	CASH IN CHECKING	2,981,665.94	2,598,417.00	0.00	0.00
F 2110.400-00-25TITLE2	PURCHASED SERVICES 24-25	0.00	0.00	0.00	7,502.25
F 2110.400-00-25TITLE4	PURCHASED SERVICES 24-25	0.00	0.00	7,502.25	0.00
F 2250.460-25-611	TRAVEL EXPENSES	0.00	0.00	0.00	88.53
F 2250.460-25-619	TRAVEL EXPENSES	0.00	0.00	88.53	0.00
F 2253.472-25	TUITION - PRIVATE SCHOOL SUMMER 24/25	0.00	0.00	0.00	51,550.00
F 2253.490-25	BOCES SERVICES SUMMER 24/25	0.00	0.00	51,550.00	0.00
F 2510.400-25-EXUPK	PURCHASED SERVICES - Expansion Grant	0.00	0.00	0.00	55,855.00
F 2510.400-25-SUPK	PURCHASED SERVICES 24/25	0.00	0.00	55,855.00	0.00
F 3289..25.EX.UPK	STATEWIDE PRE-K EXP 24/25	0.00	0.00	0.00	49,393.00

Reference #	Date	Type	Description		Approval Status	Approver	Approved Date	
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Account	Description	Gen / Led Debits	Gen / Led Credits	Sub / Led Debits	Sub / Led Credits
F 3289..25.SU.PK	STATEWIDE PRE-K 24/25	0.00	0.00	0.00	68,283.00
F 3289..25.UP.K	UNIVERSAL PRE-K 24/25	0.00	0.00	0.00	7,004.00
F 3289.0	SUMMER HANDICAPPED	0.00	0.00	0.00	213,026.70
F 391	DUE FROM OTHER FUNDS	2,500,000.00	2,501,356.30	0.00	0.00
F 410	DUE FROM STATE GOVERNMENT	563,445.04	0.00	0.00	0.00
F 4126.0.2.5	TITLE I Part A 24-25	0.00	0.00	0.00	108,055.86
F 4129.0.2.5	TITLE IV 24-25	0.00	0.00	1,880.00	0.00
F 4256.1.2.5	SECTION 611 24-25	0.00	0.00	0.00	165,047.27
F 4256.2.2.5	SECTION 619 24/25	0.00	0.00	81,675.00	2,986.47
F 4289.1.2.5	TITLE IIA 24-25	0.00	0.00	0.00	17,828.74
F 5031.0	INTERFUND TRANSFERS	0.00	0.00	0.00	68,922.00
F 522	APPROPRIATION EXPENSE	98,417.00	0.00	0.00	0.00
F 5510.160-00	SALARIES - NONINSTRUCTIONAL	0.00	0.00	33,789.49	0.00
F 5510.471-19	SUMMER HANDICAP - DISTRICT	0.00	0.00	32,585.44	0.00
F 5540.406-25	SUMMER HANDICAP - CONTRACTUAL	0.00	0.00	9,534.25	0.00
F 5880.200-22-ARP	EQUIPMENT	0.00	0.00	0.00	614,366.00
F 5880.400-22-ARP	PURCHASED SERVICES	0.00	0.00	0.00	328,364.72
F 630A	DUE TO GENERAL FUND	0.00	2,912,743.94	0.00	0.00
F 630H	DUE TO CAPITAL FUND	2,501,356.30	0.00	0.00	0.00
F 691	DEFERRED REVENUE	0.00	1,880.00	0.00	0.00
F 9010.800-08	ERS	0.00	0.00	3,852.64	0.00
F 9030.800-08	FICA & MEDICARE	0.00	0.00	2,584.94	0.00
F 9040.800-08	WORKERS' COMPENSATION	0.00	0.00	1,676.32	0.00
F 9060.800-08	HEALTH INSURANCE	0.00	0.00	14,393.92	0.00
F 980	REVENUE	0.00	630,487.04	0.00	0.00
F 9901.900-22-ARP	ARP TRANSFER TO OTHER FUNDS	0.00	0.00	942,730.72	0.00
	Fund F Totals:	**8,644,884.28**	**8,644,884.28**	**1,239,698.50**	**1,771,768.54**
H 1620.293-04-EXTDOOR	PH EXTERIOR DOOR-GEN CONSTRUCTION	0.00	0.00	4,033.56	0.00

Reference #	Date	Type	Description		Approval Status	Approver	Approved Date	
	Vendor ID	PO Number		Liquidated	Account	Detail Description	Debits	Credits

Account	Description	Gen / Led Debits	Gen / Led Credits	Sub / Led Debits	Sub / Led Credits
H 1620.293-07-EXTDOOR	WD EXTERIOR DOOR-GEN CONSTRUCTION	0.00	0.00	3,750.00	0.00
H 1620.293-23-RENO	GENERAL CONSTRUCTION RENO	0.00	0.00	1,466,876.00	0.00
H 1620.293-23-RENOA	GENERAL CONSTRUCTION RENO PHASE A SECURITY VESTIBULE	0.00	0.00	438,919.00	77,456.00
H 1620.293-23-RENOB	GENERAL CONSTRUCTION RENO PHASE B - CANOPY	0.00	0.00	0.00	438,919.00
H 1620.294-23-RENOA	HVAC - RENO PHASE A SECURITY VESTIBULE	0.00	0.00	0.00	19,185.00
H 1620.294-23-RENOB	HVAC - RENO PHASE B CANOPY	0.00	0.00	0.00	108,715.00
H 1620.296-23-RENOA	ELECTRIC - RENO PHASE A SECURITY VESTIBULE	0.00	0.00	0.00	22,677.00
H 1620.296-23-RENOB	ELECTRIC - RENO PHASE B CANOPY	0.00	0.00	0.00	128,503.00
H 1620.297-23-RENOA	SITE WORK - RENO PHASE A SECURITY VESTIBULE	0.00	0.00	0.00	1,110,340.00
H 200.2	CASH IN Bank of Greene County Capital Checking	100,118.73	0.00	0.00	0.00
H 200.3	CASH IN Bank of Greene County Capital Investment	11,618.07	100,000.00	0.00	0.00
H 2110.200-23-RENO	FURNITURE & EQUIPMENT	0.00	0.00	6,080.00	0.00
H 2110.201-00-BBL	CLERK OF THE WORKS-EXT DOOR,GEN,FLVENT,RENO	0.00	0.00	0.00	288,780.67
H 2110.201-03-FLVENT	BN FLOOR/VENT-CLERK OF THE WORKS	0.00	0.00	0.00	35,692.21
H 2110.201-04-EXTDOOR	PH EXTERIOR DOOR-CLERK OF THE WORKS	0.00	0.00	84,974.03	0.00
H 2110.201-07-EXTDOOR	WD EXTERIOR DOOR-CLERK OF THE WORKS	0.00	0.00	85,250.00	0.00
H 2110.201-23-RENO	CLASSROOM RENO - CLERK OF THE WORKS	0.00	0.00	154,248.85	0.00
H 2110.240-10-BNK5	BENNETT K-5 PRE-REFERENDUM SERVICES - ADMINISTRATIVE EXPENSE	0.00	0.00	0.00	103,602.08
H 2110.240-23-RENO	CONTRACTUAL EXPENSES	0.00	0.00	24,029.39	0.00
H 2110.245-04-EXTDOOR	PH EXTERIOR DOOR-ARCHITECT	0.00	0.00	0.00	565.49

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Account	Description	Gen / Led Debits	Gen / Led Credits	Sub / Led Debits	Sub / Led Credits
H 2110.245-07-EXTDOOR	WD EXTERIOR DOOR-ARCHITECT	0.00	0.00	565.49	0.00
H 2110.245-23-RENO	CLASSROOM RENO - ARCHITECT	0.00	0.00	0.00	121,164.38
H 2110.245-23-RENOA	CLASSROOM RENO - ARCHITECT PHASE A	0.00	0.00	112,540.00	2,865.01
H 2110.245-23-RENOB	CLASSROOM RENO - ARCHITECT PHASE B	0.00	0.00	15,000.00	27,540.00
H 391	DUE FROM OTHER FUNDS	364,214.08	0.00	0.00	0.00
H 391F	DUE FROM FEDERAL	0.00	0.10	0.00	0.00
H 5031.BNK.5	INTERFUND TRANSFER	0.00	0.00	0.00	54,920.00
H 5031.GEN	INTERFUND TRANSFER	0.00	0.00	0.00	85,859.57
H 5031.VEN.T	INTERFUND TRANSFER	0.00	0.00	0.10	119,832.43
H 522	APPROPRIATION EXPENSE	13,863.56	103,602.08	0.00	0.00
H 630	DUE TO OTHER FUNDS	0.00	25,600.36	0.00	0.00
H 980	REVENUE	0.10	260,612.00	0.00	0.00
	Fund H Totals:	**489,814.54**	**489,814.54**	**2,396,266.42**	**2,746,616.84**
K 102	BUILDINGS	6,453,969.00	0.00	0.00	0.00
K 104	EQUIPMENT	176,111.00	0.00	0.00	0.00
K 105	CONSTRUCTION-WIP	108,473.00	0.00	0.00	0.00
K 108	Net Pension Asset-Proportionate Share	3,083,698.00	0.00	0.00	0.00
K 112	ACC DEP - BUILDINGS	0.00	177,408.77	0.00	0.00
K 114	ACC DEP - EQUIPMENT	0.00	1,411,360.23	0.00	0.00
K 158	INVEST FIXED ASSETS - OTHER	1,588,769.00	9,822,251.00	0.00	0.00
	Fund K Totals:	**11,411,020.00**	**11,411,020.00**	**0.00**	**0.00**
W 125	AMOUNTS PROVIDED FOR LONG TERM DEBT	1,114,749.73	17,015,068.00	0.00	0.00
W 686	JUDGEMENTS & CLAIMS PAYABLE	0.00	386,121.20	0.00	0.00
W 687	COMPENSATED ABSENCES	0.00	728,628.53	0.00	0.00
W 689	OTHER L-T DEBT	17,015,068.00	0.00	0.00	0.00

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	Vendor ID	PO Number	Liquidated	Account	Detail Description		Debits	Credits

Account	Description	Gen / Led Debits	Gen / Led Credits	Sub / Led Debits	Sub / Led Credits
	Fund W Totals:	**18,129,817.73**	**18,129,817.73**	**0.00**	**0.00**
	Grand Totals:	**67,364,254.00**	**67,364,254.00**	**8,595,773.40**	**6,349,459.12**

Onteora Central School District

The Superintendent of Schools hereby recommends the ACCEPTANCE of the Treasurer's Report for the period June 1, 2025 - June 30, 2025

	Community Bank Multi-Fund					Community Bank	Community Bank	TD Bank Savings	Bank of Greene County	Bank of Greene County
	General	School Lunch	Federal	Special Revenue	TOTAL	Custodial Fund	Payroll	Account Closed	Capital Fund Investment	Capital Fund Checking
				Scholarships		HS ExtraClassroom				
Available Cash Balance as Reported at the end of preceding month	48,552.67	237,082.06	40,131.33	46,651.33	372,417.39	65,347.39	1,703.39	$0.00	$3,546,763.76	$155,721.86
Add:										
Receipts: Collected During the Month:										
Real Property Taxes	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Penalties	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Star Reimbursement	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
State & Federal Aid	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Interest & Earnings on Investments	1,362.46	0.00	0.00	0.00	1,362.46	24.88	11.69	0.00	11,618.07	118.73
Tuition & Charges for Services	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Sales	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Payroll & Interfund Transfers(JE)	3,485,197.43	346,833.18	2,981,665.94	87,817.45	6,901,514.00	0.00	0.00	0.00	0.00	0.00
Miscellaneous Receipts	61,173.37	78,433.13	28,012.00	33,231.40	200,849.90	5,623.44	0.00	0.00	0.00	54,920.00
Bank Transfers	9,000,000.00	0.00	0.00	0.00	9,000,000.00	0.00	0.00	0.00	0.00	100,000.00
Total:	12,547,733.26	425,266.31	3,009,677.94	121,048.85	16,103,726.36	5,648.32	11.69	0.00	11,618.07	155,038.73
Less:										
Disbursements During the Month:										
By Check	7,249,297.47	27,009.63	70,803.78	80,661.00	0.00	19,815.71	0.00	0.00	0.00	159,375.37
By JE, Wire, Payroll or Interfund Transfer	4,792,617.79	565,019.14	2,598,417.00	0.00	7,956,053.93	0.00	0.00	0.00	100,000.00	0.00
Total:	12,041,915.26	592,028.77	2,669,220.78	80,661.00	7,956,053.93	19,815.71	0.00	0.00	100,000.00	159,375.37
Available Cash Balance At End of Month	**$554,370.67** ✓	**$70,319.60** ✓	**$380,588.49** ✓	**$87,039.18** ✓	**$1,092,317.94** ✓	**$51,180.00** ✓	**$1,715.08** ✓	**$0.00** ✓	**$3,458,381.83** ✓	**$151,385.22** ✓
	A200	C200	F200	CM200	Multi-Fund Total	TC 200	A200,10	A200.2	H200.3	H200.2
Reconciliation with Bank Statements:										
Balance Per Bank Statements:					1,675,744.78 ✓	54,133.09 ✓	$17,623.34 ✓	$0.00 ✓	$3,458,381.83 ✓	$113,453.22 ✓
Less: Outstanding Checks:					(565,925.93) ✓	(2,953.09) ✓	(15,908.26) ✓	0.00	0.00	(16,988.00) ✓
Add: Deposits in Transit:					0.00	0.00	0.00	0.00	0.00	54,920.00 ✓
Less: Other Debits					(17,500.91) ✓	0.00	0.00	0.00	0.00	0.00
Add: Other Credits					0.00	0.00	0.00	0.00 ✓	0.00	0.00
Adjusted Bank Balance:					$1,092,317.94 ✓	$51,180.00 ✓	$1,715.08 ✓	$0.00 ✓	$3,458,381.83 ✓	$151,385.22 ✓
Unreconciled Difference:					0.00	0.00	0.00	0.00	✓ 0.00	0.00

Debra D'Aprile, District Treasurer

7/29/2025
Date

Received by the Board of Education and entered as part of the Board meeting held _____

_____
Clerk of the Board of Education

Onteora Central School District

The Superintendent of Schools hereby recommends the ACCEPTANCE of the Treasurer's Report for the period June 1, 2025 - June 30, 2025

	NY Class Savings	NYLAF MAX/FLEX	Metropolitan Commercial Bank	Community Bank Cafeteria	Catskill Hudson Capital	Community Bank Tax	Catskill Hudson Capital ICS Cash Sweep	Community Bank Money Market	Greene County Commercial Bank	Greene County Commercial Bank
	Investment	Investment	Investment	Checking	Checking	Checking	Investment	Investment	Investment	HRA/FSA
Available Cash Balance as Reported at the end of preceding month	$18,797,656.19	$6,835,430.41	$7,401,510.17	$47,325.78	$0.00	$331.68	$0.00	$1,424,712.64	$5,284,998.59	$170.35
Add:										
Receipts: Collected During the Month:										
Real Property Taxes	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Penalties	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Star Reimbursement	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
State & Federal Aid	902,771.92	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Interest & Earnings on Investments	46,847.27	24,932.35	24,969.69	18.67	0.00	0.12	0.00	4,721.07	14,465.20	7.05
Tuition & Charges for Services	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Sales	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Payroll and Interfund Transfers	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Miscellaneous Receipts	0.00	0.00	0.00	4,796.06	0.00	0.00	0.00	0.00	0.00	0.00
Bank Transfers	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	63,579.65
Total:	949,619.19	24,932.35	24,969.69	4,814.73	0.00	0.12	0.00	4,721.07	14,465.20	63,586.70
Less:										
Disbursements During the Month:										
By Check	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
By JE, Wire, Payroll or Interfund Transfer	8,000,000.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	1,063,579.65	0.00
Total:	8,000,000.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	1,063,579.65	0.00
Available Cash Balance At End of Month	**$11,747,275.38** A200.1	**$6,860,362.76** A200.7	**$7,426,479.86** A200.12	**$52,140.51** C200.1	**$0.00** H200.7	**$331.80** A200.9	**$0.00** H200.10	**$1,429,433.71** A200.11	**$4,235,884.14** A200.13	**$63,757.05** A200.14
Reconciliation with Bank Statements:										
Actual Balance Per Bank Statements:	**$11,747,275.38**	**$6,860,362.76**	**$7,426,479.86**	**$52,140.51**	**$0.00**	**$331.80**	**$0.00**	**$1,429,433.71**	**$4,235,884.14**	**$63,757.05**
Less:Outstanding Checks	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Add:Deposits in Transit	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Less: Other Debits	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Add: Other Credits	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Adjusted Bank Balance	**$11,747,275.38**	**$6,860,362.76**	**$7,426,479.86**	**$52,140.51**	**$0.00**	**$331.80**	**$0.00**	**$1,429,433.71**	**$4,235,884.14**	**$63,757.05**
Unreconciled Difference:	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

Debra D'Aprile, District Treasurer

7/29/2025
Date

Received by the Board of Education and entered as part of the Board meeting held _____

_____
Clerk of the Board of Education

ONTEORA CSD

Budget Transfer Schedule Report For A - 12: BUDGET TRANSFER - JUNE 2025

Ref Number / Account	Date / Account Description	Budget Transfer Description / Detail Description	Approval Status	Transfer Out	Transfer In
2107	06/02/2025	HS Navigate 360 Subscription	Not Required		
A 2110.430-01	MISCELLANEOUS EXPENSE - HIGH SCHOOL			2,405.00	
A 2110.524-01	SUBSCRIPTIONS - HIGH SCHOOL				2,405.00
2108	06/03/2025	TR School Bus Batteries	Not Required		
A 5510.570-15	AUTOMOTIVE ACCESSORIES				1,000.00
A 5510.572-15	OILS & LUBRICANTS			1,000.00	
2110	06/03/2025	TR Millspray Vendor	Not Required		
A 5510.430-15	MISCELLANEOUS EXPENSE				200.00
A 5510.570-15	AUTOMOTIVE ACCESSORIES			200.00	
2111	06/04/2025	Athletic Plaques	Not Required		
A 2855.501-01	SUPPLIES VARSITY/JV				400.00
A 2855.501-02	SUPPLIES MODIFIED			400.00	
2112	06/05/2025	B&G - To cover incoming bills from Direct Energy for the remainder of the year.	Not Required		
A 1620.425-16	ELECTRICITY				2,500.00
A 1620.426-16	FUEL OIL			2,500.00	
2113	06/09/2025	BOE- RSA SUMMER CONF AND HOTEL STAY - C. JEROME	Not Required		
A 1010.424-10	CONFERENCES				999.00
A 1010.449-10	PROFESSIONAL SERVICES			999.00	
2114	06/09/2025	To process a refund to Ulster County	Not Required		
A 1964.412-10	REFUND REAL PROPERTY TAXES				14,578.01
A 9060.875-10	HEALTH INSURANCE -Retiree Health			14,578.01	
2115	06/09/2025	B&G-to cover the waste water treatment bill for 2025 SY	Not Required		
A 1620.426-16	FUEL OIL			2,836.07	
A 1620.427-16	WATER & SEWER				2,836.07
2116	06/12/2025	To cover Summer School Supplies	Not Required		

Ref Number	Date	Budget Transfer Description	Approval Status		
Account	Account Description	Detail Description		Transfer Out	Transfer In
A 2110.480-02-C&I	TEXTBOOKS - MIDDLE SCHOOL			1,615.00	
A 2330.501-10	SUPPLIES-SUMMER SCHOOL				1,615.00
2117	06/13/2025	Transportation - to cover NYCOMCO bill and APPECO emergency call	Not Required		
A 5510.406-15	CONTRACTUAL SERVICES			1,000.00	
A 5510.449-15	PROFESSIONAL SERVICE				1,000.00
2118	06/17/2025	BN - MUSIC - To cover remaining invoice for John Keal Music	Not Required		
A 2110.465-03-2200	EQUIPMENT REPAIR - BN MUSIC				229.00
A 2110.513-03-2200	SHEET MUSIC - BN MUSIC			229.00	
2119	06/24/2025	To cover year end invoices for Athletic trips and Jv/Varsity stipends	Not Required		
A 2855.150-01	SALARIES - INSTRUCTIONAL VARSITY/JV				32,211.00
A 2855.150-02	SALARIES - INSTRUCTIONAL MODIFIED			10,500.00	
A 2855.150-02	SALARIES - INSTRUCTIONAL MODIFIED			32,211.00	
A 2855.415-01	ATHLETIC TRIPS VARSITY/JV				10,500.00
2120	06/25/2025	To Adjust Payroll Expenditure Codes at year-end	Not Required		
A 1325.160-00	SALARIES - NONINSTRUCTIONAL				500.00
A 1330.160-00	SALARIES - NONINSTRUCTIONAL			500.00	
A 2020.160-02	SALARIES - NONINSTRUCTIONAL MS				692.16
A 2020.160-03	SALARIES - NONINSTRUCTIONAL BN			692.16	
A 2020.160-07	SALARIES - NONINSTRUCTIONAL WD			4,201.15	
A 2020.161-07	SALARIES - OVERTIME WD			715.01	
A 2020.164-01	SALARIES - SUBSTITUTES HS				715.01
A 2020.164-07	SALARIES - SUBSTITUTES WD				4,201.15
A 2110.120-03	SALARIES - K-6			9,506.79	
A 2110.120-03-A	SALARIES - K-3				9,506.79
A 2110.132-01	SALARIES - HOMEWORK HS			15,626.64	
A 2110.133-01	SALARIES - SUPERVISION HS				15,626.64
A 2110.133-02	SALARIES - SUPERVISION MS			3,853.26	
A 2110.134-01	SALARIES - CHAPERONE HS				3,853.26
A 2110.140-03	SALARIES - SUBSTITUTES BN			2,540.73	

Ref Number / Account	Date / Account Description	Budget Transfer Description / Detail Description	Approval Status	Transfer Out	Transfer In
A 2110.162-01	SALARIES - MONITORS - HS				2,540.73
A 2250.151-01	SALARIES - TEACHING ASSISTANTS HS				983.86
A 2250.151-03	SALARIES - TEACHING ASSISTANTS BN			983.86	
A 2250.151-07	SALARIES - TEACHING ASSISTANTS WD				1,780.60
A 2250.162-02	SALARIES - MONITORS MS				49.60
A 2250.162-03	SALARIES - MONITORS BN			49.60	
A 2250.162-03	SALARIES - MONITORS BN			1,780.60	
A 2630.160-00	SALARIES - NONINSTRUCTIONAL				396.00
A 2810.150-01	SALARIES - INSTRUCTIONAL HS			396.00	
A 2820.150-07	SALARIES - INSTRUCTIONAL WD				67.50
A 2825.150-00	SALARIES - PROFESSIONAL			67.50	
A 2855.150-01	SALARIES - INSTRUCTIONAL VARSITY/JV				7,353.00
A 2855.160-01	SALARIES - NONINSTRUCTIONAL VARSITY/JV				1,672.00
A 5510.160-00	SALARIES - NONINSTRUCTIONAL			1,672.00	
A 5510.160-00	SALARIES - NONINSTRUCTIONAL			7,353.00	
2122	06/26/2025	B&G - To put both accounts into positive standing	Not Required		
A 1620.427-16	WATER & SEWER				165.00
A 1620.432-16	EQUIPMENT RENTAL			165.00	
A 1620.432-16	EQUIPMENT RENTAL			647.90	
A 1620.549-16	SMALL TOOLS				647.90
2123	06/26/2025	BOE - To bring subscriptions out of a negative balance	Not Required		
A 1010.501-10	SUPPLIES			106.38	
A 1010.524-10	SUBSCRIPTIONS				106.38
2124	06/27/2025	To Adjust BOCES Codes at year end	Not Required		
A 1480.490-10	BOCES SERVICES				20,385.00
A 2250.490-09	BOCES SERVICES			20,385.00	
2125	06/30/2025	To adjust for B&G Fuel Usage	Not Required		
A 1620.161-00	SALARIES - OVERTIME			4,000.00	
A 1620.164-00	SALARIES - SUBSTITUTES			4,454.47	

Ref Number / Account	Date / Account Description	Budget Transfer Description / Detail Description	Approval Status	Transfer Out	Transfer In
A 1621.571-17	FUEL				8,454.47
2126	06/30/2025	B&G - To cover incoming bills from Direct Energy for the remainder of the year.	Not Required		
A 1620.425-16	ELECTRICITY				7,737.53
A 1620.449-10	PROFESSIONAL SERVICES			7,737.53	
2127	06/30/2025	B&G - To cover incoming bills from DE for end of year	Not Required		
A 1620.425-16	ELECTRICITY				271.03
A 1620.432-16	EQUIPMENT RENTAL			271.03	
2128	06/30/2025	B&G - To cover remaining bills from McMaster-Carr through end of school year.	Not Required		
A 1621.541-17	MAINTENANCE SUPPLIES				165.33
A 1621.555-17	GROUNDS SUPPLIES			165.33	
2134	06/30/2025	Adjust Payroll Budget Codes at Year-End	Not Required		
A 2110.120-07	SALARIES - K-6			587.00	
A 2110.121-07-A	SALARIES - TEACHING ASSISTANTS K-3				587.00
A 2110.130-01	SALARIES - 9-12				9,463.83
A 2110.132-02	SALARIES - HOMEWORK MS			9,463.83	
A 2110.140-01	SALARIES - SUBSTITUTES HS				21,457.38
A 2110.140-02	SALARIES - SUBSTITUTES MS			21,457.38	
A 2815.162-03	SALARIES - REGISTERED NURSES BN				23,088.64
A 5510.160-00	SALARIES - NONINSTRUCTIONAL			23,088.64	
2135	06/30/2025	Pre-Referendum Services	Not Required		
A 1010.449-10	PROFESSIONAL SERVICES				1,903.72
A 1010.449-10	PROFESSIONAL SERVICES				3,664.05
A 1010.449-10	PROFESSIONAL SERVICES				6,863.61
A 1010.449-10	PROFESSIONAL SERVICES				12,097.53
A 1010.449-10	PROFESSIONAL SERVICES				550.00
A 1010.449-10	PROFESSIONAL SERVICES				6,523.17
A 1010.449-10	PROFESSIONAL SERVICES				72,000.00
A 1060.449-10	PROFESSIONAL SERVICES			6,523.17	

Ref Number	Date	Budget Transfer Description		Approval Status		
Account		Account Description	Detail Description		Transfer Out	Transfer In
A 1240.449-10		PROFESSIONAL SERVICES			550.00	
A 1320.449-10		PROFESSIONAL SERVICES			12,097.53	
A 1330.449-10		PROFESSIONAL SERVICES			6,863.61	
A 1480.449-10		PROFESSIONAL SERVICES			3,664.05	
A 2070.449-08		PROFESSIONAL SERVICES			1,903.72	
A 2825.449-10		Social Work-Purchased Service			72,000.00	
2136	06/30/2025	Adjust Year-End Budget Codes		Not Required		
A 1620.160-00		SALARIES - NONINSTRUCTIONAL			5,950.00	
A 1620.166-00		SALARIES - SUMMER				5,950.00
A 2020.160-07		SALARIES - NONINSTRUCTIONAL WD			119.01	
A 2020.161-01		SALARIES - OVERTIME HS				119.01
A 2020.164-01		SALARIES - SUBSTITUTES HS				468.88
A 2020.164-02		SALARIES - SUBSTITUTES MS			468.88	
A 2020.164-03		SALARIES - SUBSTITUTES BN			519.25	
A 2020.164-07		SALARIES - SUBSTITUTES WD				519.25
A 2110.120-07		SALARIES - K-6			288.67	
A 2110.120-07-A		SALARIES - K-3				288.67
A 2110.131-01		SALARIES - TA's 9-12			2,409.00	
A 2110.133-01		SALARIES - SUPERVISION HS				2,409.00
A 2110.140-01		SALARIES - SUBSTITUTES HS				35.00
A 2110.140-02		SALARIES - SUBSTITUTES MS			35.00	
A 2110.162-01		SALARIES - MONITORS - HS				207.21
A 2110.162-07		SALARIES - MONITORS - WD			207.21	
A 2280.150-01		SALARIES - INSTRUCTION HS			2,275.00	
A 2330.150-00		SALARIES - INSTRUCTIONAL-SUMMER SCHOOL				2,275.00
A 2855.150-01		SALARIES - INSTRUCTIONAL VARSITY/JV				780.00
A 2855.150-02		SALARIES - INSTRUCTIONAL MODIFIED			780.00	
A 2855.415-01		ATHLETIC TRIPS VARSITY/JV				36.08
A 2855.415-02		ATHLETIC TRIPS MODIFIED				36.08
A 2855.415-02		ATHLETIC TRIPS MODIFIED			36.08	
A 2855.415-02		ATHLETIC TRIPS MODIFIED			36.08	
A 9089.800-10		RETIREMENT - SICK PAY				4,797.50

Ref Number / Account	Date / Account Description	Budget Transfer Description / Detail Description	Approval Status	Transfer Out	Transfer In
A 9089.801-10	RETIREMENT - VACATION				4,698.78
A 9089.802-10	RETIREMENT INCENTIVE			4,698.78	
A 9089.802-10	RETIREMENT INCENTIVE			4,797.50	
2137	06/30/2025	Adjust year-end negative budget codes	Not Required		
A 1620.426-16	FUEL OIL			1,333.93	
A 1620.427-16	WATER & SEWER				1,333.93
A 2110.120-03	SALARIES - K-6			2,625.55	
A 2110.133-01	SALARIES - SUPERVISION HS				630.00
A 2110.133-02	SALARIES - SUPERVISION MS			630.00	
A 2330.150-00	SALARIES - INSTRUCTIONAL-SUMMER SCHOOL				2,625.55
			Grand Totals:	343,752.89	343,752.89
	Number of Budget Transfers: 24		Net Amount:	0.00	

Account Distribution Totals

Account	Description	Debits	Credits
A 1010.424-10	CONFERENCES	0.00	999.00
A 1010.449-10	PROFESSIONAL SERVICES	999.00	103,602.08
A 1010.501-10	SUPPLIES	106.38	0.00
A 1010.524-10	SUBSCRIPTIONS	0.00	106.38
A 1060.449-10	PROFESSIONAL SERVICES	6,523.17	0.00
A 1240.449-10	PROFESSIONAL SERVICES	550.00	0.00
A 1320.449-10	PROFESSIONAL SERVICES	12,097.53	0.00
A 1325.160-00	SALARIES - NONINSTRUCTIONAL	0.00	500.00
A 1330.160-00	SALARIES - NONINSTRUCTIONAL	500.00	0.00
A 1330.449-10	PROFESSIONAL SERVICES	6,863.61	0.00
A 1480.449-10	PROFESSIONAL SERVICES	3,664.05	0.00
A 1480.490-10	BOCES SERVICES	0.00	20,385.00
A 1620.160-00	SALARIES - NONINSTRUCTIONAL	5,950.00	0.00
A 1620.161-00	SALARIES - OVERTIME	4,000.00	0.00
A 1620.164-00	SALARIES - SUBSTITUTES	4,454.47	0.00
A 1620.166-00	SALARIES - SUMMER	0.00	5,950.00

Ref Number	Date	Budget Transfer Description		Approval Status	
Account	Account Description	Detail Description		Transfer Out	Transfer In

Account	Description	Debits	Credits
A 1620.425-16	ELECTRICITY	0.00	10,508.56
A 1620.426-16	FUEL OIL	6,670.00	0.00
A 1620.427-16	WATER & SEWER	0.00	4,335.00
A 1620.432-16	EQUIPMENT RENTAL	1,083.93	0.00
A 1620.449-10	PROFESSIONAL SERVICES	7,737.53	0.00
A 1620.549-16	SMALL TOOLS	0.00	647.90
A 1621.541-17	MAINTENANCE SUPPLIES	0.00	165.33
A 1621.555-17	GROUNDS SUPPLIES	165.33	0.00
A 1621.571-17	FUEL	0.00	8,454.47
A 1964.412-10	REFUND REAL PROPERTY TAXES	0.00	14,578.01
A 2020.160-02	SALARIES - NONINSTRUCTIONAL MS	0.00	692.16
A 2020.160-03	SALARIES - NONINSTRUCTIONAL BN	692.16	0.00
A 2020.160-07	SALARIES - NONINSTRUCTIONAL WD	4,320.16	0.00
A 2020.161-01	SALARIES - OVERTIME HS	0.00	119.01
A 2020.161-07	SALARIES - OVERTIME WD	715.01	0.00
A 2020.164-01	SALARIES - SUBSTITUTES HS	0.00	1,183.89
A 2020.164-02	SALARIES - SUBSTITUTES MS	468.88	0.00
A 2020.164-03	SALARIES - SUBSTITUTES BN	519.25	0.00
A 2020.164-07	SALARIES - SUBSTITUTES WD	0.00	4,720.40
A 2070.449-08	PROFESSIONAL SERVICES	1,903.72	0.00
A 2110.120-03	SALARIES - K-6	12,132.34	0.00
A 2110.120-03-A	SALARIES - K-3	0.00	9,506.79
A 2110.120-07	SALARIES - K-6	875.67	0.00
A 2110.120-07-A	SALARIES - K-3	0.00	288.67
A 2110.121-07-A	SALARIES - TEACHING ASSISTANTS K-3	0.00	587.00
A 2110.130-01	SALARIES - 9-12	0.00	9,463.83
A 2110.131-01	SALARIES - TA's 9-12	2,409.00	0.00
A 2110.132-01	SALARIES - HOMEWORK HS	15,626.64	0.00
A 2110.132-02	SALARIES - HOMEWORK MS	9,463.83	0.00
A 2110.133-01	SALARIES - SUPERVISION HS	0.00	18,665.64
A 2110.133-02	SALARIES - SUPERVISION MS	4,483.26	0.00
A 2110.134-01	SALARIES - CHAPERONE HS	0.00	3,853.26

Ref Number	Date	Budget Transfer Description		Approval Status		
Account	Account Description		Detail Description		Transfer Out	Transfer In

Account	Description	Debits	Credits
A 2110.140-01	SALARIES - SUBSTITUTES HS	0.00	21,492.38
A 2110.140-02	SALARIES - SUBSTITUTES MS	21,492.38	0.00
A 2110.140-03	SALARIES - SUBSTITUTES BN	2,540.73	0.00
A 2110.162-01	SALARIES - MONITORS - HS	0.00	2,747.94
A 2110.162-07	SALARIES - MONITORS - WD	207.21	0.00
A 2110.430-01	MISCELLANEOUS EXPENSE - HIGH SCHOOL	2,405.00	0.00
A 2110.465-03-2200	EQUIPMENT REPAIR - BN MUSIC	0.00	229.00
A 2110.480-02-C&I	TEXTBOOKS - MIDDLE SCHOOL	1,615.00	0.00
A 2110.513-03-2200	SHEET MUSIC - BN MUSIC	229.00	0.00
A 2110.524-01	SUBSCRIPTIONS - HIGH SCHOOL	0.00	2,405.00
A 2250.151-01	SALARIES - TEACHING ASSISTANTS HS	0.00	983.86
A 2250.151-03	SALARIES - TEACHING ASSISTANTS BN	983.86	0.00
A 2250.151-07	SALARIES - TEACHING ASSISTANTS WD	0.00	1,780.60
A 2250.162-02	SALARIES - MONITORS MS	0.00	49.60
A 2250.162-03	SALARIES - MONITORS BN	1,830.20	0.00
A 2250.490-09	BOCES SERVICES	20,385.00	0.00
A 2280.150-01	SALARIES - INSTRUCTION HS	2,275.00	0.00
A 2330.150-00	SALARIES - INSTRUCTIONAL-SUMMER SCHOOL	0.00	4,900.55
A 2330.501-10	SUPPLIES-SUMMER SCHOOL	0.00	1,615.00
A 2630.160-00	SALARIES - NONINSTRUCTIONAL	0.00	396.00
A 2810.150-01	SALARIES - INSTRUCTIONAL HS	396.00	0.00
A 2815.162-03	SALARIES - REGISTERED NURSES BN	0.00	23,088.64
A 2820.150-07	SALARIES - INSTRUCTIONAL WD	0.00	67.50
A 2825.150-00	SALARIES - PROFESSIONAL	67.50	0.00
A 2825.449-10	Social Work-Purchased Service	72,000.00	0.00
A 2855.150-01	SALARIES - INSTRUCTIONAL VARSITY/JV	0.00	40,344.00
A 2855.150-02	SALARIES - INSTRUCTIONAL MODIFIED	43,491.00	0.00
A 2855.160-01	SALARIES - NONINSTRUCTIONAL VARSITY/JV	0.00	1,672.00
A 2855.415-01	ATHLETIC TRIPS VARSITY/JV	0.00	10,536.08
A 2855.415-02	ATHLETIC TRIPS MODIFIED	72.16	36.08
A 2855.501-01	SUPPLIES VARSITY/JV	0.00	400.00
A 2855.501-02	SUPPLIES MODIFIED	400.00	0.00

ONTEORA CSD

Budget Transfer Schedule Report For A - 12: BUDGET TRANSFER - JUNE 2025

Ref Number	Date	Budget Transfer Description	Approval Status		
Account	Account Description	Detail Description		Transfer Out	Transfer In

Account	Description	Debits	Credits
A 5510.160-00	SALARIES - NONINSTRUCTIONAL	32,113.64	0.00
A 5510.406-15	CONTRACTUAL SERVICES	1,000.00	0.00
A 5510.430-15	MISCELLANEOUS EXPENSE	0.00	200.00
A 5510.449-15	PROFESSIONAL SERVICE	0.00	1,000.00
A 5510.570-15	AUTOMOTIVE ACCESSORIES	200.00	1,000.00
A 5510.572-15	OILS & LUBRICANTS	1,000.00	0.00
A 9060.875-10	HEALTH INSURANCE -Retiree Health	14,578.01	0.00
A 9089.800-10	RETIREMENT - SICK PAY	0.00	4,797.50
A 9089.801-10	RETIREMENT - VACATION	0.00	4,698.78
A 9089.802-10	RETIREMENT INCENTIVE	9,496.28	0.00
	Fund A Totals:	**343,752.89**	**343,752.89**
	Grand Totals:	**343,752.89**	**343,752.89**

ONTEORA
CENTRAL SCHOOL DISTRICT
4166 Route 28, Boiceville, NY 12412

Budget Transfer Form

Amount	From Budget Code	To Budget Code	For Accounting Use Only: General Journal #	For Accounting Use Only: Date
$ 2,405.00	A2110.430.01	A2110.524.01	2107	6/2/25

Explanation: Transfer from Misc. Expense HS to HS Subscriptions for Navigate 360 Subscription.

Signature: Lance S. Edelman **Title:** HS Principal

FOR CENTRAL ADMINISTRATION USE ONLY

Recommend: Approval (X) Disapproval ( )

Remarks:

Signature of School Business Administrator: Marie Zell **Date:** 6/3/25

Approved (✓) **Disapproved** ( )

Signature of Superintendent: Victoria Mchar **Date:** 6/2/2025

ONTEORA CENTRAL SCHOOL DISTRICT
Boiceville, NY 12412

BUDGETARY TRANSFER REQUEST FORM

Amount	From Budget Code	To Budget Code	For Accounting Use Only: General Journal #	For Accounting Use Only: Date
$1,000.00	A5510.572-15	A5510.570-15	2108	6/3/25

Explanation: To cover the cost for School bus batteries

Nicole Sommer

Signature Nicole Sommer **Title Dir. Of Transp. Date: 6/2/2025**

FOR CENTRAL ADMINISTRATION USE ONLY

Recommend: **Approval (✓)** **Disapproval ( )**

Remarks:

Signature of School Business Administrator: [signature] **Date:** 6/3/25

Approved (✓) **Disapproved ( )**

Signature of Superintendent: Victoria Miller **Date:** 6/3/25

ONTEORA CENTRAL SCHOOL DISTRICT

4166 Route 28, Boiceville, NY 12412

Budget Transfer Form

Amount	From Budget Code	To Budget Code	For Accounting Use Only: General Journal #	For Accounting Use Only: Date
$ 200.00	5510 570 215	A5510 V3015	2110	6/3/25

Explanation: Additional funds needed for Millspray Vendor

Signature: Nicole Sommer **Title:** TR Director **6/3/2025**

FOR CENTRAL ADMINISTRATION USE ONLY

Recommend: Approval (✓) Disapproval ( )

Remarks:

Signature of School Business Administrator: Maura Zu- **Date:** 6/3/25

Approved (✓) Disapproved ( )

Signature of Superintendent: Victoria McKay **Date:** 6/3/25

ONTEORA CENTRAL SCHOOL DISTRICT
Boiceville, NY 12412

BUDGETARY TRANSFER REQUEST FORM

Amount	From Budget Code	To Budget Code	For Accounting Use Only: General Journal #	For Accounting Use Only: Date
$ 400.00	A2855.501-02	A2855.501-01	2111	6/4/25
				ded

Explanation: Transfer for Athletic plaques.

Signature 5/9/2025 **Title: Interim Director of Heath, Physical Education & Athletics**

FOR CENTRAL ADMINISTRATION USE ONLY

Recommend: **Approval (X)** **Disapproval ( )**

Remarks:

Signature of School Business Administrator: Marcia Zu **Date:** 6/3/25

Approved (✓) **Disapproved ( )**

Signature of Superintendent: Victoria Urban **Date:** 6/

ONTEORA CENTRAL SCHOOL DISTRICT
Boiceville, NY 12412

BUDGETARY TRANSFER REQUEST FORM

Amount	From Budget Code	To Budget Code	For Accounting Use Only: General Journal #	For Accounting Use Only: Date
$2,500.00	A1620.426-16	A1620.425-16	212	6/5/2025 dcm

Explanation: Transfer from Fuel Oil to Electricity. To cover incoming bills from Direct Energy for the remaind of the year.

Signature: [signature] **Title: Director of Facilities & Operations** **6/3/2025**

FOR CENTRAL ADMINISTRATION USE ONLY

Recommend: **Approval (X)** **Disapproval ( )**

Remarks:

Signature of School Business Administrator: [signature] **Date:** 6/4/25

Approved (✓) **Disapproved ( )**

Signature of Superintendent: Victoria McLaughlin **Date:** 6/5/2025

ONTEORA CENTRAL SCHOOL DISTRICT
Boiceville, NY 12412

BUDGETARY TRANSFER REQUEST FORM

Amount	From Budget Code	To Budget Code	For Accounting Use Only: General Journal #	For Accounting Use Only: Date
$999.00	A1010.449-10	A1010.424-10	2113	6/9/25

Explanation: RSA SUMMER CONFERENCE AND HOTEL STAY FOR CAROLINE JEROME

Signature _____ Title: DISTRICT CLERK Date: 6/9/25

FOR CENTRAL ADMINISTRATION USE ONLY

Recommend: Approval (X) Disapproval ( )

Remarks: _____

Signature of School Business Administrator: Marcia Zu- **Date:** 6/11/25

Approved (✓) Disapproved ( )

Signature of Superintendent: Victoria Upchurch **Date:** 6/9/2025

ONTEORA
CENTRAL SCHOOL DISTRICT
4166 Route 28, Boiceville, NY 12412

Budget Transfer Form

Amount	From Budget Code	To Budget Code	For Accounting Use Only: General Journal #	For Accounting Use Only: Date
$ 14,578.01	A9060.875-10	A1964.412-10	2114 AG	6/9/25

Explanation: Additional funds needed to process refund owed to Ulster County

Kimberly Cole — Signature

Deputy Treasurer — Title

6/5/2025 — Date

FOR CENTRAL ADMINISTRATION USE ONLY

Recommend: Approval (X) Disapproval ( )

Remarks:

Signature of School Business Administrator: Marcia Zull — **Date:** 6/5/25

Approved (✓) Disapproved ( )

Signature of Superintendent: Victoria Mc Coe — **Date:** 10/16/25

ONTEORA CENTRAL SCHOOL DISTRICT
Boiceville, NY 12412

BUDGETARY TRANSFER REQUEST FORM

Amount	From Budget Code	To Budget Code	For Accounting Use Only: General Journal #	For Accounting Use Only: Date
$2,836.07	A1620.426-16	A1620.427-16	215	6/9/25 CCM

Explanation: Transfer from Fuel Oil to Water & Sewer. To cover the waster water treatment bill for the 2025 school year.

Signature: [signature] **Title: Director of Facilities & Operations** **6/5/2025**

FOR CENTRAL ADMINISTRATION USE ONLY

Recommend: **Approval (X)** **Disapproval ( )**
Remarks:

Signature of School Business Administrator: Maureen [illegible] **Date:**

Approved (✓) **Disapproved ( )**

Signature of Superintendent: Victoria M'Char **Date:** 6/9/2025

ONTEORA CENTRAL SCHOOL DISTRICT
Boiceville, NY 12412

BUDGETARY TRANSFER REQUEST FORM

Amount	From Budget Code	To Budget Code	For Accounting Use Only: General Journal #	For Accounting Use Only: Date
$ 1615.00	A2110.480-02-C&I	A2330.501-10	# 2116	6/12/25

Explanation: for Tang Math workbooks/digital licenses for summer academy

Signature [signature] **Title:** Secretary

FOR CENTRAL ADMINISTRATION USE ONLY

Recommend: Approval (✓) Disapproval ( )

Remarks:

Signature of School Business Administrator: [signature] **Date:** 6/12/25

Approved (✓) Disapproved ( )

Signature of Superintendent: [signature] **Date:** [illegible]

ONTEORA CENTRAL SCHOOL DISTRICT
Boiceville, NY 12412

BUDGETARY TRANSFER REQUEST FORM

Amount	From Budget Code	To Budget Code	For Accounting Use Only: General Journal #	For Accounting Use Only: Date
$1,000.00	A5510.406-15	A5510.449.15	217	6/13/2025 (EEN)

Explanation: 800.00 to cover June NYCOMCO bill and 200.00 to cover APPECO emergency call on fire suppression system

Nicole Sommer

Signature **Title Dir. Of Transp. Date: 6/9/2025**

FOR CENTRAL ADMINISTRATION USE ONLY

Recommend: **Approval** (X) **Disapproval ( )**

Remarks:

Signature of School Business Administrator: Maureen A. **Date:** 6/12/25

Approved (✓) **Disapproved ( )**

Signature of Superintendent: Victoria McKee **Date:** 6/13/2025

ONTEORA CENTRAL SCHOOL DISTRICT
Boiceville, NY 12412

BUDGETARY TRANSFER REQUEST FORM

Amount	From Budget Code	To Budget Code	For Accounting Use Only: General Journal #	For Accounting Use Only: Date
$229.00	A2110.513-03-2200	A2110.465-03-2200	2116	6/17/25 EcM

Explanation: BN - MUSIC - To cover remaining invoice for John Keal Music

Signature Erica C Moses **Title: Account Payable Clerk** **6/17/2025**

FOR CENTRAL ADMINISTRATION USE ONLY

Recommend: **Approval** (X) **Disapproval** ( )

Remarks:

Signature of School Business Administrator: Maurice Zalli **Date:** 6/17/25

Approved (√) **Disapproved** ( )

Signature of Superintendent: Victoria L Chase **Date:** 6/17/2025

NTEORA
CENTRAL SCHOOL DISTRICT
4166 Route 28, Boiceville, NY 12412

Budget Transfer Form

Amount	From Budget Code	To Budget Code	For Accounting Use Only: General Journal #	For Accounting Use Only: Date
$ 32,211.00	A285515002	A285515001	#2119	6/24/25
$ 10,000.00	A281115002	A285541501		

Explanation: To cover JV/Varsity stipends and JV/Varsity Transportation

Signature:

FOR CENTRAL ADMINISTRATION USE ONLY

Recommend: Approval (X) Disapproval ( )

Remarks:

Signature of School Business Administrator: Marie Zuck **Date:** 6/24/25

Approved (✓) **Disapproved** ( )

Signature of Superintendent: Victoria Uchard **Date:** 6/24/25

ONTEORA CENTRAL SCHOOL DISTRICT

4166 Route 28, Boiceville, NY 12412

Budget Transfer Form

Amount	From Budget Code	To Budget Code	For Accounting Use Only: General Journal #	For Accounting Use Only: Date
$ 500.00	A1330.160-00	A1325.160-00	2120	6/25/25 (am)
$ 692.16	A2020.160-03	A2020.160-02		
$ 715.01	A2020.161-07	A2020.164-01		
$ 4,201.15	A2020.160-07	A2020.164-07		
$ 9,506.79	A2110.120-03 (add)	A2110.120-03-A		
$ 15,626.64	A2110.132-01	A2110.133-01		
$ 3,853.26	A2110.133-02	A2110.134-01		
$ 2,540.73	A2110.140-03	A2110.162-01		
$ 983.86	A2250.151-03	A2250.151-01		
$ 1,780.60	A2250.151-03	A2250.151-07		
$ 49.60	A2250.162-03	A2250.162-02		
$ 396.00	A2810.150-01	A2630.160-00		
$ 67.50	A2825.150-00	A2820.150-07		
$ 7,353.00	A5510.160-00	A2855.150-01		
$ 1,672.00	A5510.160-00	A2855.160-01		

Explanation: Adjust Payroll Expenditure Codes at year-end.

Signature: [signature] **Title: Treasurer** **6/25/2025**

FOR CENTRAL ADMINISTRATION USE ONLY

Recommend: Approval (X) Disapproval ( )

Remarks:

Signature of School Business Administrator: [signature] **Date:** 6/25/25

Approved (√) Disapproved ( )

Signature of Superintendent: [signature] **Date:** 6/25/25

ONTEORA CENTRAL SCHOOL DISTRICT
Boiceville, NY 12412

BUDGETARY TRANSFER REQUEST FORM

Amount	From Budget Code	To Budget Code	For Accounting Use Only: General Journal #	For Accounting Use Only: Date
$647.90	A1620.432-16	A1620.549-16	2122	6/26/25 (EOM)
$165.00	A1620.432-16	A1620.427-16		

Explanation: Transfer from Equipment Rental to Water & Sewer & Small Tools.
So both accounts can be in postive standing again.

Signature: [signature] **Title: Director of Facilities & Operations** **6/26/2025**

FOR CENTRAL ADMINISTRATION USE ONLY

Recommend: **Approval** (X) **Disapproval ( )**
Remarks:

Signature of School Business Administrator: [signature] **Date:** 6/26/25

Approved (✓) **Disapproved ( )**

Signature of Superintendent: [signature] **Date:** 6/26/25

ONTEORA CENTRAL SCHOOL DISTRICT
Boiceville, NY 12412

BUDGETARY TRANSFER REQUEST FORM

Amount	From Budget Code	To Budget Code	For Accounting Use Only: General Journal #	For Accounting Use Only: Date
$106.38	A 1010.501-10	A 1010.524-10	2123	6/26/25 (rcm)

Explanation: subscriptions

Signature Amanda Uh **Title: District Clerk** **Date** 06/26/25

FOR CENTRAL ADMINISTRATION USE ONLY

Recommend: Approval (X) Disapproval ( )

Remarks:

Signature of School Business Administrator: Maureen Ua U- **Date:** 6/26/25

Approved (✓) Disapproved ( )

Signature of Superintendent: Victoria Uchar **Date:** 6/26/25

ONTEORA CENTRAL SCHOOL DISTRICT

4166 Route 28, Boiceville, NY 12412

Budget Transfer Form

Amount	From Budget Code	To Budget Code	For Accounting Use Only: General Journal #	For Accounting Use Only: Date
$ 20,385.00	A2250.490-09	A1480.490-10	2124	6/27/25 EOM

Explanation: Adjust BOCES Budget Codes at Year End.

Signature: _____ **Title: Treasurer** **Date: 6/30/2025**

FOR CENTRAL ADMINISTRATION USE ONLY

Recommend: **Approval (✓)** **Disapproval ( )**

Remarks:

Signature of School Business Administrator: _____ **Date:** 6/30/25

Approved (✓) **Disapproved ( )**

Signature of Superintendent: Victoria L. McKay **Date:** 6/30/2025

ONTEORA
CENTRAL SCHOOL DISTRICT
4166 Route 28, Boiceville, NY 12412

Budget Transfer Form

Amount	From Budget Code	To Budget Code	For Accounting Use Only: General Journal #	For Accounting Use Only: Date
$ 4,000.00	A1620.161-00	A1621.571-17	2125 (AC)	10/30/25
$ 4,454.47	A1620.164-00	A1621.571-17	2125 (AC)	10/30/25
$ 8,454.47	Total			

Explanation: Additional funds needed to process annual B&G Fuel reimbursement to Transportation

Kimberly Cole — Signature

Deputy Treasurer — Title

6/30/2025 — Date

FOR CENTRAL ADMINISTRATION USE ONLY

Recommend: Approval (X) Disapproval ( )

Remarks:

Signature of School Business Administrator: Maura Zeh **Date:** 6/30/25

Approved (✓) Disapproved ( )

Signature of Superintendent: Victoria McKain **Date:** 6/30/25

ONTEORA CENTRAL SCHOOL DISTRICT
Boiceville, NY 12412

BUDGETARY TRANSFER REQUEST FORM

Amount	From Budget Code	To Budget Code	For Accounting Use Only: General Journal #	For Accounting Use Only: Date
7737.53	A1620.449-10	A1620.425-16	2126	6/27/2025

Explanation: Transfer from Professional services to Electricity. To cover incoming bills from Direct Energy for the remainder of the year.

Signature _____ **Title: Director of Facilities & Operations** **6/27/2025**

FOR CENTRAL ADMINISTRATION USE ONLY

Recommend: **Approval** (X) **Disapproval** ( )

Remarks:

Signature of School Business Administrator: _____ **Date:** 6/30/25

Approved (✓) **Disapproved** ( )

Signature of Superintendent: Victoria L. Mchare **Date:** 6/30/25

ONTEORA CENTRAL SCHOOL DISTRICT
Boiceville, NY 12412

BUDGETARY TRANSFER REQUEST FORM

Amount	From Budget Code	To Budget Code	For Accounting Use Only: General Journal #	For Accounting Use Only: Date
$271.03	A1620.432-16	A1620.425-16	2127	6/30/25 (GCM)
$165.33	A1621.555-17	A1621.541-17	2128	6/30/25 (GCM)

Explanation: Transfer from Professional services to Electricity. To cover incoming bills from Direct Energy for the remainder of the year. Also Transfer from Grounds Supplies to Maintenance Supplies To cover the remaining bills for Mcmaster-carr for this year.

Signature [signature] **Title: Director of Facilities & Operations** 6/30/2025

FOR CENTRAL ADMINISTRATION USE ONLY

Recommend: Approval (X) Disapproval ( )

Remarks:

Signature of School Business Administrator: [signature] **Date:** 6/30/25

Approved (✓) Disapproved ( )

Signature of Superintendent: Victoria L Chase **Date:** 6/30/2025

NTEORA
CENTRAL SCHOOL DISTRICT
4166 Route 28, Boiceville, NY 12412

Budget Transfer Form

Amount	From Budget Code	To Budget Code	For Accounting Use Only: General Journal #	For Accounting Use Only: Date
$ 587.00	A2110.120-07	A2110.120-07 Added	2134	6/30/25
$ 21,457.38	A2110.140-02	A2110.140-01		
$ 23,088.64	A5510.160-00	A2815.162-03		
$ 9,463.83	A2110.132-02	A2110.130-01		

Explanation: Adjust Payroll Budget Codes

Signature: [signature] **Title:** Treasurer 6/30/2025

FOR CENTRAL ADMINISTRATION USE ONLY

Recommend: Approval (✓) Disapproval ( )

Remarks:

Signature of School Business Administrator: Maura Zu U- **Date:** 6/30/25

Approved (✓) Disapproved ( )

Signature of Superintendent: Victoria Mclar **Date:** 6/30/25

ONTEORA CENTRAL SCHOOL DISTRICT

4166 Route 28, Boiceville, NY 12412

Budget Transfer Form

Amount	From Budget Code	To Budget Code	For Accounting Use Only: General Journal #	For Accounting Use Only: Date
$ 72,000.00	A2825.449-10	A1010.449-10	2135	6/30/25
$ 6,523.17	A1060.449-10	A1010.449-10		
$ 550.00	A1240.449-10	A1010.449-10		
$ 12,097.53	A1320.449-10	A1010.449-10		
$ 6,863.61	A1330.449-10	A1010.449-10		
$ 3,664.05	A1480.449-10	A1010.449-10		
$ 1,903.72	A2070.449-08	A1010.449-10		

Explanation: Adjust Professional Services budgets for Pre-Referendum Services on May 2025 Bond proposition vote

Signature: [signature] **Title:** Treasurer **6/26/2025**

FOR CENTRAL ADMINISTRATION USE ONLY

Recommend: Approval (X) Disapproval ( )

Remarks:

Signature of School Business Administrator: [signature] **Date:** 6/26/25

Approved (✓) **Disapproved** ( )

Signature of Superintendent: [signature] **Date:** 6/30/25

ONTEORA CENTRAL SCHOOL DISTRICT

4166 Route 28, Boiceville, NY 12412

Budget Transfer Form

Amount	From Budget Code	To Budget Code	For Accounting Use Only: General Journal #	For Accounting Use Only: Date
$ 5,950.00	A1620.160-00	A1620.166-00	2136	6/30/25
$ 119.01	A2020.160-07	A2020.161-01		
$ 468.88	A2020.164-02	A2020.164-01		
$ 519.25	A2020.164-03	A2020.164-07		
$ 288.67	A2110.120-07	A2110.120-07A		
$ 2,409.00	A2110.131-01	A2110.133-01		
$ 35.00	A2110.140-02	A2110.140-01		
$ 207.21	A2110.162-07	A2110.162-01		
$ 2,275.00	A2280.150-01	A2330.150-00		
$ 780.00	A2855.150-02	A2855.150-01		
$ 36.08	A2855-415-02	A2855.415-01		
$ 4,797.50	A9089.802-10	A9089.800-10		
$ 4,698.78	A9089.802-10	A9089.801-10		
$ 6,750.00	A2060.512-09	A2060.449-09		

Explanation: Adjust Year-End Budget Codes

Signature: [signature] **Title: Treasurer** **6/30/2025**

FOR CENTRAL ADMINISTRATION USE ONLY

Recommend: **Approval** (X) **Disapproval** ( )

Remarks:

Signature of School Business Administrator: [signature] **Date:** 6/30/25

Approved (✓) **Disapproved** ( )

Signature of Superintendent: [signature] **Date:** 6/30/25

NTEORA CENTRAL SCHOOL DISTRICT

4166 Route 28, Boiceville, NY 12412

Budget Transfer Form

Amount	From Budget Code	To Budget Code	For Accounting Use Only: General Journal #	For Accounting Use Only: Date
$ 1,333.93	A1620.426-16	A1620.427-16	237	6/30/25
$ 2,625.55	A2610.150-01	A2330.150-00		
630.00	A2110.133-02	A2110.133-01		

Explanation: Adjust year-end negative budget codes.

Signature: [signature] **Title: Treasurer** **6/30/2025**

FOR CENTRAL ADMINISTRATION USE ONLY

Recommend: **Approval (X)** **Disapproval ( )**

Remarks:

Signature of School Business Administrator: [signature] **Date:** 6/30/25

Approved (✓) **Disapproved ( )**

Signature of Superintendent: Victoria Mchar **Date:** 6/30/25

ONTEORA CENTRAL SCHOOL DISTRICT
TERMS AND CONDITIONS OF EMPLOYMENT

AGREEMENT made this 16th day of September 2025, effective August 12th by and between the Board of Education of the Onteora Central School District, a municipal corporation having its principal place of business at 4166 Route 28, Boiceville, New York 12412, and Dr. Don Solimene, with an address in LaGrangeville, NY

WHEREAS, the Board of Education of the Onteora Central School District, hereinafter "the District" desires to hire an Interim Middle School Principal, and Don Solimene, hereinafter "Dr. Solimene" desires to serve in this position for the District,

NOW, THEREFORE, in consideration of the mutual covenants and promises herein contained, it is agreed as follows:

1. The Board agrees to enter into this contract with Dr. Solimene, and Dr. Solimene agrees to work for the District as the Interim Middle School Principal starting on August 12, 2025, and ending June 30, 2026, or earlier as mutually agreed upon.

2. Dr. Solimene will be paid $850 per day for time worked. Dr. Solimene will be entitled to mileage reimbursement for travel incurred representing the district for meetings, conferences, and off-site events as approved by the Superintendent or her designee.

3. Dr. Solimene shall be provided with a District cell phone and laptop during his employment with the District.

4. Dr. Solimene shall not be entitled to any other payments or benefits not explicitly provided for in this Agreement.

5. Dr. Solimene shall furnish throughout the length of this agreement a valid certificate to serve as Interim Middle School Principal in the State of New York.

6. Either party to this Agreement may terminate it upon five (5) days' written notice to the other. In the event this Agreement is terminated, Dr. Solimene shall only be entitled to the payment of wages up to his last date of employment with the district.

7. This Agreement contains all terms between the parties and may not be amended or modified except by a written agreement signed by both parties.

8. This Agreement shall be subject to approval by the Board of Education.

Victoria McLaren	Date	Don Solimene	Aug 27, 25 Date

Onteora Central School District

BOICEVILLE, NEW YORK 12412
Phone (845) 657-6383
Fax (845) 657-8742

INDEPENDENT CONTRACTOR RETAINER

Name: _____Matthew Savatgy _____
Address: ____45 Shokan Park Road, Shokan, New York 12481 __
Telephone Number: ____(845) 657-8563 _____

In accordance with Education Law of the State of New York, and the regulations of the Onteora Central School District, you are hereby retained as ___Woodstock Environmental Scientist in Residence_____, effective _September 29th, 2025__ to __May 29th, 2026__, at a fee of $__3,000.00/per residency____ , with no fringe benefits or deductions. You will be paid on invoices submitted by you three times during the duration of your residency. These payments will be made from invoices submitted ending: ___November 21st, 2025, February 27th, 2026 and May 29th, 2026.____

This retainer will become valid when signed by you, the Program Supervisor and the Superintendent of Schools. Please sign below and return to the Program Supervisor's Office as soon as possible.

I hereby assert that I am duly qualified as provided by the Education Law, and that I hereby accept the retainer for services under the conditions set forth above.

_____ 8/19/25
Signature Date

_____Matthew Savatgy_____ _____
Print Name Social Security Number or Federal Tax ID

Approved by: _____ 8-29-25
Program Supervisor Date

Environmental Scientist in Residence A2110 · 406-07
Program Budget Code

Approved by: _____ _____
Superintendent of Schools Date

Effective 7/1/11

Woodstock Elementary School
Science in Education Initiative Proposal

Purpose:	To reinforce and enhance the science curriculum already being taught within the classroom in order to help students gain a better understanding and appreciation for the natural world that surrounds them.
Methods:	Environmental Scientist in Residence Program Provide the faculty with access to an environmental scientist that will work directly with students to help further their understanding of a wide variety of scientific concepts in support of specific grade level goals and standards. Assist the faculty in expanding their own particular science programs and objectives. Further assist by creating a network of resources and materials that can be shared throughout the school. Student learning topics available, but not limited to, include physical sciences, life sciences, environmental sciences as well as outdoor learning opportunities.
Desired Outcomes:	To help further prepare students in meeting the New York State Science Standards. To help students achieve required scores on the New York State Science Test. To instill in students a desire to explore, investigate and master basic scientific methods and concepts. To lay the ground work for future programs including expanded outdoor educational opportunities at Woodstock and furthering the Woodstock "Go Green" initiative.
Required Funding:	$3,000 stipend for the Environmental Scientist in Residence Program covers the coordination of the Woodstock environmental science program and nature trail as well as up to 24 teaching sessions with students. Funding also includes travel, meetings with teachers, materials preparation and set-up, instruction and materials clean-up.

Onteora Central School District

Phone (845) 657-6383
BOICEVILLE, NEW YORK 12412 Fax (845) 657-8742

INDEPENDENT CONTRACTOR RETAINER

Name: Matthew Savatgy
Address: 45 Shokan Park Road, Shokan, New York 12481
Telephone Number: (845) 657-8563

In accordance with Education Law of the State of New York, and the regulations of the Onteora Central School District, you are hereby retained as Bennett Environmental Scientist in Residence, effective September 29th, 2025 to May 29th, 2026, at a fee of $~~3,300.00~~ $3180.00/per residency, with no fringe benefits or deductions. You will be paid on invoices submitted by you three times during the duration of your residency. These payments will be made from invoices submitted ending: November 21st, 2025, February 27th, 2026 and May 29th, 2026.

This retainer will become valid when signed by you, the Program Supervisor and the Superintendent of Schools. Please sign below and return to the Program Supervisor's Office as soon as possible.

I hereby assert that I am duly qualified as provided by the Education Law, and that I hereby accept the retainer for services under the conditions set forth above.

Signature _____ Date 8/19/25

Matthew Savatgy
Print Name

[redacted]
Social Security Number or Federal Tax ID

Approved by: _____ Date 8/22/25
Program Supervisor

Science
Program

A2110.449-03
Budget Code

Approved by: _____ Date _____
Superintendent of Schools

Effective 7/1/11

MID-HUDSON
REGIONAL INFORMATION CENTER

KATHERINE HAMMILL
Director
Email: khammill@mhric.org
Phone Extension: 1236

175 Route 32 North • New Paltz, New York 12561 • Telephone: 845-255-1450 • www.mhric.org

Dear School District Administrator,

The Chief Privacy Officer of the New York State Education Department ("NYSED") continues to seek New York Education Law 2-d contracting and negotiating easier for our school districts. As a result, an intermunicipal collaborative was created to improve vendor management, data security, and data privacy practices for school districts and BOCES statewide. This collaborative is known as the RIC One Risk Operations Center (the "ROC").

The attached resolution is provided so that your district may authorize the ROC to negotiate Data Privacy Agreements (DPAs) with vendors and third-party contractors on behalf of your school district. In order for your district to participate with the ROC, this resolution must be presented to, and approved by, your Board of Education.

Once your district approves the resolution, and the ROC finalizes a DPA with a vendor, the district will be able to use the DPA as a part of a master service agreement. Currently, there are data privacy agreements associated with almost 900 products. Before executing a specific DPA, between your district and a vendor, your agency will have the opportunity to download and review the standardized DPA language specific to that agreement. Although, at this point, these DPAs cannot be modified or adjusted, districts always have the opportunity to review each DPA with their legal counsel before signing and moving forward with each vendor.

By participating with the ROC, your district can benefit from the following:

- Enhanced data privacy protection: One of the ROC's purposes is to ensure the DPAs it negotiates are compliant with New York State Education Law Section 2-d and Part 121 Regulations, safeguarding student personally identifiable information (PII) and certain Teacher and Principal APPR data.
- Reduced administrative burden: The ROC, through its legal network and attorneys, will handle the negotiation and approval of DPAs, saving your district time and resources.
- Access to expert guidance: The ROC partners with NYSED, the Access4Learning Student Data Privacy Consortium (SDPC), and The Education Cooperative (TEC) to provide expert advice and support on data privacy matters.

We believe that this resolution is a valuable step towards protecting your students' privacy and ensuring the security of your district's data. Should you have additional questions regarding the ROC or this resolution, please contact the Mid-Hudson Regional Information Center.

Please return a signed copy of this document to Donna Restaino, drestaino@mhric.org. Thank you for your time and consideration.

Sincerely,

Katherine Hammill

Katherine Hammill
Director, Mid-Hudson Regional Information Center

Ulster BOCES/Mid-Hudson Regional Information Center

Data Privacy and Security Statement

Ulster BOCES/Mid-Hudson Regional Information Center (MHRIC) is committed to protecting the privacy and security of student data and teacher or principal data, in accordance with New York State Education Law 2-d and applicable federal laws including FERPA. The Mid-Hudson RIC agrees to the following:

- Access to personally identifiable information (PII) from student education records or teacher/principal evaluations is restricted to MHRIC employees and subcontractors who have a legitimate educational interest and are authorized to perform tasks under the contract

- PII shall only be used for the purposes explicitly authorized in the agreement with the school district and shall not be used for any commercial, marketing, or other unauthorized purposes

- PII will not be disclosed to any third party without the prior written consent of the District, unless such disclosure is required by law or court order. In the event of a judicial order or subpoena, MHRIC will notify the District in advance unless legally prohibited

- MHRIC will implement and maintain reasonable administrative, technical, and physical safeguards to protect PII in its custody. These safeguards will meet or exceed industry standards and may include encryption, access controls, firewalls, and secure password protocols when storing or transmitting PII

- Upon the expiration, termination, or nonrenewal of the contract, all District data, including educational records containing PII, will be returned to the District in a secure manner or destroyed as directed by the District, consistent with applicable law and regulation

- MHRIC will promptly notify the District in the event of a breach or unauthorized release of PII without unreasonable delay; notification will be consistent with the requirements of Education Law §2-d and regulations of the Commissioner of Education

- MHRIC will comply with all applicable federal, state, and local laws and regulations concerning the confidentiality, privacy, and security of student data, including FERPA, the Children's Online Privacy Protection Act (COPPA), and the New York State Education Law §2-d, as well as guidance from the New York State Education Department

ONTEORA
CENTRAL SCHOOL DISTRICT

4166 Route 28, Boiceville, NY 12412
ph. 845.657.8499 • fax 845.657.8742
www.onteora.k12.ny.us

MONICA LACLAIR
BUSINESS OFFICE
Assistant Superintendent for Business
mlaclair@onteora.k12.ny.us

INDEPENDENT CONTRACTOR RETAINER

Name: Maverick Psychotherapy Group

Address: 404 Zena Road, Woodstock, NY 12498

Telephone Number: 845-679-5485

In accordance with Education Law of the State of New York, and the regulations of the Onteora Central School District, you are hereby retained as licensed therapists effective ~~9/1/2025~~ 9-17-25 to 8/31/2026 at a rate of $100 per hour to a maximum of $6,313.14 with no fringe benefits or deductions. Onteora CSD or its designee reserves the right to monitor all contracts, including purchase orders, from commencement until completion and to certify satisfactory and timely performance/completion of the contract prior to the District's authorization of payment of the agreed contract amount to the contractor. You will be paid on invoices submitted by you, stating the dates and hours that the services you rendered and your total fee. If applicable, you will be required to attend any meetings in reference to the evaluation/report submitted and reports must be submitted for reimbursement. The terms and conditions of this contract are subject to formal approval by the Board of Education. Please sign below and return to the Program Supervisor's Office as soon as possible.

I hereby assert that I am duly qualified as provided by the Education Law, and that I hereby accept the retainer for services under the conditions set forth above.

Thayer Case — Signature
9/11/25 — Date

Thayer Case — Print Name
[redacted] — Social Security Number or Federal Tax ID

FOR DISTRICT USE ONLY

Approved by: Monica LaClair — Program Supervisor
9/11/25 — Date

Title I — Program
F2110.400.00-26Title1 — Budget Code

Approved by: _____ — Superintendent of Schools
_____ — Date

Updated 08/31/2023

CLIENT STAFFING AGREEMENT

This Agreement (the "Agreement") entered into this 1st day of July, 2025 ("Effective Date"), is by and between RO HEALTH, LLC ("RO HEALTH"), a Delaware limited liability company with its office headquarters located at 1900 Nickerson Street West Suite 200, Seattle, WA 98119, and Onteora Central School District hereinafter referred to as "CLIENT") located at 4166 State Route 28, Boiceville, NY 12412.

WHEREAS, RO HEALTH operates a medical staffing agency and employs personnel to provide Services (as hereinafter defined) to CLIENT; and

WHEREAS, CLIENT operates a School Health and CLIENT desires that RO HEALTH shall supply contract personnel to CLIENT; and

WHEREAS, CLIENT and RO HEALTH have agreed that RO HEALTH shall supply such personnel under the terms and conditions of this Agreement.

NOW THEREFORE, in consideration of the mutual promises and covenants between RO HEALTH and CLIENT, (each a "Party" and jointly the "Parties"), the Parties hereby agree as follows.

1. TERM AND TERMINATION.

This Agreement will commence on the Effective Date. The term of this Agreement will initially be one (1) year from the Effective Date and will be automatically extended for successive one (1) year periods, unless at any time either Party elects to terminate the Agreement upon at least thirty (30) days' prior written notice of termination to the other Party in accordance with the provisions of Paragraph 15. In the event of such automatic renewal, unless otherwise revised or amended, the rates for the Services (as hereinafter defined) set out in **Exhibit A** shall be increased equal to or greater than the cost of living adjustment (equal to the National Consumer Price Index or equivalent Index). Said termination will not affect the rights or responsibilities subsequent to transactions occurring prior to the effective date of termination.

2. SERVICES.

RO HEALTH will use its reasonable best efforts to provide qualified RO HEALTH employees as requested by CLIENT and in accordance with CLIENT's specifications and subject to the terms and conditions of this Agreement. **Exhibit A** hereto sets forth the specific services (the "Services") to be furnished by RO HEALTH, together with the current fees for these Services. At any point during the term of this Agreement the rates set out on **Exhibit A** may be renegotiated.

3. PROFESSIONAL QUALIFICATIONS.

RO HEALTH will recruit, interview, screen, select, hire and assign RO HEALTH employee(s) who, in RO HEALTH's sole and exclusive judgment, are best qualified to perform the Services. Such RO HEALTH employee(s) shall comply with all pertinent terms and conditions of the relevant licensure and credentials. RO HEALTH shall retain documentation evidencing such licensure and credentials for each such RO HEALTH employee, including, but not limited to:

3.1 Proof of current licensure, registration and or certification (if applicable).
3.2 Written or verbal verification of two (2) references.
3.3 Written verification of worker's unrestricted credential (if applicable).
3.4 Written verification of current cardiopulmonary resuscitation (CPR) certification for all non-remote RO HEALTH employees, unless written documentation from CLIENT is provided removing this requirement for specific positions.
3.5 Possess proof of a tuberculosis test or chest X-ray and satisfactory completion of annual tuberculosis education for all non-remote RO HEALTH employees.
3.6 Criminal Background Check and disclosure statement.

Upon CLIENT's written request, RO HEALTH will provide documentation of any such licensure or credentials or otherwise related to the qualifications and training of such RO HEALTH employee(s).

4. CLIENT ORIENTATION.

CLIENT will provide, at its sole cost and expense, all applicable RO HEALTH personnel with an orientation to CLIENT specific policies, procedures and processes necessary to equip RO HEALTH personnel with the knowledge necessary to meet CLIENT's expectations for RO HEALTH personnel.

5. URGENT PERSONNEL REQUESTS.

If CLIENT requests RO HEALTH personnel less than two (2) hours prior to the start of a shift, RO HEALTH shall bill CLIENT for the entire duration of the shift, as long as the RO HEALTH employee reports for work within a reasonable period of time.

6. MINIMUM BILLABLE HOURS AND SHIFT CANCELATION.

If CLIENT schedules an order with a duration less than four (4) billable hours for each shift, RO HEALTH shall bill CLIENT for four (4) hours at the established hourly rate.

CLIENT agrees to give a two (2) hour notice of cancellation of shift via phone conversation (not voicemail) to the staffing coordinator or on-call coordinator. If CLIENT modifies or cancels an order less than two (2) hours prior to the start of a shift, RO HEALTH will bill CLIENT for four (4) hours at the established hourly rate.

7. CONVERSION FEE.

If RO HEALTH is the first staffing provider to submit an individual employee's profile (either verbal or written) to CLIENT for consideration, or to introduce an individual employee to CLIENT at any time and in any capacity, CLIENT will accept such individual employee for employment only through RO HEALTH.

CLIENT further agrees that it will take no steps, directly or indirectly, to recruit, solicit, hire or employ as its own employee, agent, contractor or otherwise any personnel introduced, submitted or provided to CLIENT by RO HEALTH. CLIENT further acknowledges that RO HEALTH incurs substantial costs associated with recruiting, training, and managing RO HEALTH personnel. In the event CLIENT or any agent, affiliate or subsidiary of CLIENT , directly or indirectly or through another agency, recruits, solicits, hires or employs RO HEALTH personnel in any capacity, CLIENT agrees to either (1) provide written notice of intent to hire or employ RO HEALTH personnel twelve (12) months prior to the RO HEALTH employee's commencement as a CLIENT employee, agent, contractor or otherwise; (2) provide written notice to RO HEALTH of its intent to hire RO HEALTH employee and continue to employ RO HEALTH employee solely and exclusively in such individual's capacity as a RO HEALTH employee through RO HEALTH for a period not less than one thousand and forty (1,040) hours from the notice date; or (3) pay RO HEALTH a placement fee equal to the sum of twenty-five percent (25%) of such personnel's annualized salary (calculated as hourly pay rate multiplied by two thousand and eighty (2,080) hours multiplied by twenty-five percent (25%)).

8. RESPONSIBILITY FOR PATIENT CARE.

CLIENT retains sole and exclusive responsibility for management of care of each of its patients and for ensuring that the Services provided by RO HEALTH personnel under this Agreement are furnished in accordance with all applicable safety and health laws, regulations and standards. Client further retains sole and exclusive responsibility for compliance with all relevant safety and health laws and regulations during the period in which RO HEALTH personnel are assigned under CLIENT's supervision. CLIENT shall ensure that RO HEALTH personnel are assigned duties and operating within their scope of practice.

9. INSURANCE.

RO HEALTH shall purchase and maintain during the duration of this Agreement general and professional liability coverage of not less than one million dollars ($1,000,000) per occurrence and three million dollars ($3,000,000) in the aggregate, covering the sole negligent acts or omissions which may give rise to the liability for the Services provided under this Agreement. At CLIENT's written request, RO HEALTH will provide certificates evidencing such insurance coverage.

10. TAXES.

RO HEALTH will maintain responsibility for the payment of wages, and other compensation, and for any mandatory withholdings and contributions to its personnel.

11. PAYMENT FOR SERVICES.

RO HEALTH obtains CLIENT-approved time records and relies on CLIENT for the accuracy and completeness of those records to pay RO HEALTH's employees and to generate invoices. The accuracy and completeness of such records is the sole and exclusive responsibility of CLIENT prior to approving such records to RO HEALTH. RO HEALTH will submit invoices based on such records to CLIENT at the rates established in **Exhibit A** every week for RO HEALTH personnel provided to CLIENT during the preceding workweek billing period. RO HEALTH does not assume responsibility for CLIENT approved records.

11.1 Payment.

Full payment of invoices is due upon receipt. CLIENT shall send all payments electronically through automated clearing house ("ACH") transfers. RO HEALTH will deliver the ACH payment details to CLIENT upon execution of this Agreement. The parties hereby agree to undertake any and all required actions and execute any required documents, instruments or agreements required to effectuate the requirements of this Section 11.

11.2. Late Payment.

Payments not received within thirty (30) days from the first day of the workweek billing period, as identified on the invoice, will accumulate interest at the rate of one percent (1%) per month on the unpaid balance, equating to an annual percentage rate of twelve percent (12%), or the maximum rate permitted by applicable law, whichever is less. In the event that RO HEALTH must institute legal action to collect any late, outstanding or unpaid amounts, CLIENT agrees to pay all of RO HEALTH's costs of suit, including reasonable attorneys' fees.

12. GOVERNING LAW.

This Agreement, and all matters relating to it shall be governed by the laws, rules, and regulations of the State of Delaware, as are now in effect or as may be later amended or modified, without reference to the choice of law rules in any state. In the event that any provision of this Agreement conflicts with or is inconsistent with provisions of those laws, rules or regulations, the provisions of Delaware laws, rules, and regulations shall govern and supersede.

13. DISPUTE RESOLUTION.

Should any dispute arise out of or in connection with the Agreement, which cannot be resolved to the satisfaction of both Parties within thirty (30) calendar days of the initial discussion, such dispute shall be submitted to arbitration for resolution. The Parties shall attempt to agree upon a neutral third party to arbitrate the dispute and, should that effort fail, request a panel of arbitrators from the American Arbitration Association and select an arbitrator from that list by alternately striking names. The panel of arbitrators shall be selected from Wilmington, Delaware. The arbitration shall take place in accord with the usual rules and policies of the American Arbitration Association and the decision of the arbitrator shall be final and binding upon the Parties. Fees of the American Arbitration Association, the Arbitrator's fees and the costs of a court reporter shall be split evenly by the Parties. The Party prevailing in such arbitration will be entitled to the recovery of all other costs and expenses incurred in connection with such action and any appeal from the other Party.

14. MUTUAL INDEMNIFICATION.

Each Party shall defend, indemnify, and hold harmless the other Party, its current and former affiliates, its and their respective current and former officers, directors, employees, representatives, and the successors and assigns, from and against any and all liabilities, losses, damages, costs and expenses (including, without limitation, reasonable attorneys' fees and expenses) associated with or incurred as a result of any claim, action, or proceeding brought by a third party arising out of or relating to (i) any breach of such Party's representations, warranties, covenants and obligations under this Agreement; (ii) such Party's gross negligence or willful misconduct in performing its obligations under this Agreement; or (iii) such Party's failure or alleged failure to comply with all applicable laws or regulations; provided each Party shall promptly notify the other Party in writing of any such claim, action or proceeding, promptly give the other Party the opportunity to assume sole control of the defense or settlement of such claim, action or proceeding and give the other Party all necessary information and assistance (at the other Party's sole expense) in connection with such defense and settlement. Either Party shall have the right to retain counsel and participate in such defense or settlement. Neither Party shall settle any matter subject to indemnification without the prior written consent of the other Party; provided, however, that such consent shall not be required if the settlement will not impose any restriction or liability on the other Party that is not fully discharged.

15. NOTICES.

All notices, requests, consents and invoices required or permitted under this Agreement shall be made in writing and delivered personally or sent by mail or e-mail to the applicable Party to the following addresses:

IF TO CLIENT:	IF TO RO HEALTH:
Onteora Central School District	Ro Health, LLC
Attn: Margaret Harkin	**Attn:** General Counsel
4166 State Route 28	440 N Barranca Ave #1884
Boiceville, NY 12412	Covina, CA 91723
845-657-8742	P: (888) 552-9775 F: (888) 607-2889
Email: mharkin@onteora.k12.ny.us	Email: contracts@rohealth.com

16. DAMAGES.

In no event shall either Party be liable for any incidental, consequential, exemplary, special or punitive damages or expenses or lost profits, even if such Party has been advised of the possibility of such damages, under or in connection with this Agreement, regardless of the form of action.

17. SEVERABILITY.

The invalidity or unenforceability of any provision of this Agreement shall not affect the validity or enforceability of any other provision of this Agreement. Any waiver by a Party to declare a breach or seek any remedy available to it under this Agreement or by law will not constitute a waiver as to any past or future breaches or remedies.

18. INDEPENDENT CONTRACTOR.

Each Party to this Agreement hereby agrees, represents and warrants that it is an independent contractor and is not any other Party's agent or employee or partner or joint venturer for any purpose whatsoever.

19. ASSIGNMENT.

No Party may assign its rights or delegate its obligations under this Agreement without the prior written consent of the other Party.

20. ENTIRE AGREEMENT; MODIFICATION.

This written Agreement constitutes the entire Agreement between the Parties and all negotiations and understandings have been included in this Agreement. No other understandings, agreements, representations, or warranties relating to the subject matter of this

Agreement, whether written or oral, have been made to RO HEALTH by the CLIENT or to the CLIENT by RO HEALTH. This Agreement shall supersede any other communication between the Parties as to the subject matter herein.

This written Agreement may be modified, amended, or rescinded only by a written agreement executed by both Parties.

21. COUNTERPARTS.

This Agreement may be signed in one or more counterparts, each of which shall be binding and all of which shall be taken together as one and the same agreement.

IN WITNESS WHEREOF, this Agreement has been signed by duly authorized representatives of the Parties on the day and the year first written above.

CLIENT	**RO HEALTH, LLC**
Printed Name	Alexandria Oleson
Signature	Alexandria Oleson
Date	9/9/2025

EXHIBIT A

PERSONNEL HOURLY RATES FOR CLIENT

Staff Rates 25-26	
Administrative Assistant	$40.00
CNA / MA / Health Office Asst	$50.00
LPN (1:1)	$65.00
LPN (with Multiple Students)	$65.00
Registered Nurse (RN)	$75.00
Transportation LPN	$85.00
Transportation RN	$105.00
Physical Therapist	$95.00
Occupational Therapist	$95.00
Certified Occupational Therapy Asst	$55-$65
Speech Language Pathologist	$100-$110
Speech Language Pathology Asst	$55-$65
Licensed Clinical Social Worker	$82.5-97.5
Licensed Marriage Family Therapist	$82.5-97.5
Paraprofessional/Paraeducator/ ISA	$55.00
Behavioral Class Aide	$60.00
Registered Behavioral Tech	$65.00
Board Certified Behavior Analyst	$120.00
School Psychologist	$95.00

WORKWEEK. RO HEALTH's calendar work week is Sunday through Saturday. Billing periods commence on Sunday, the first day of the workweek.

WEEKEND. RO HEALTH shall bill CLIENT an additional two dollar ($2.00) per hour weekend differential rate. Weekend rates commence Friday at 10:00 p.m. through Monday at 6:00 a.m.

OVERTIME. RO HEALTH shall bill CLIENT a time and one-half (1.5) rate for all hours worked in excess of forty (40) per week or according to applicable state law.

ORIENTATION. Personnel hourly rates will be billed for all time spent in CLIENT orientation.

MILEAGE. During the course of, or while driving to work, if a RO HEALTH employee travels greater than sixty (60) miles roundtrip, RO HEALTH shall bill for each mile traveled at the current POV Mileage reimbursement rate established by the U.S. General Services Administration.

HOLIDAYS. A time and one-half (1.5) rate will be billed on holidays recognized by the U.S. Office of Personnel Management. Holiday rates will apply to shifts beginning at 10:00 p.m. before the holiday through 10:00 p.m. during the holiday.

CLIENT	RO HEALTH, LLC
Printed Name	Alexandria Oleson
Signature	Alexandria Oleson
Date	9/9/2025

CONTRACT SUPPLEMENT

Dear Staffing Partner:

RO HEALTH, LLC is a Joint Commission certified healthcare staffing company. We appreciate our partnership, and we are continuously taking steps to improve our level of service. In compliance with our Joint Commission certification, we are including this contract supplement to notify you about important aspects of our business relationship.

Employee Performance Evaluation

RO HEALTH seeks to provide its clients with exceptional healthcare providers. To ensure that our providers are delivering exceptional patient care mixed with excellent customer service, we seek feedback from CLIENT supervisors continuously and, on an annual basis, through a web-based digital evaluation. We appreciate your cooperation in providing accurate feedback that will help our providers meet your needs.

Company Performance Evaluation

RO HEALTH seeks to provide its clients with exceptional service. We strive to provide our clients with timely and accurate communication, collaborative and informed problem solving, clear and accurate invoicing, and warm and friendly customer service. To ensure that end, we conduct annual company evaluations through a web-based digital evaluation. We appreciate your cooperation with providing accurate feedback that will help RO HEALTH support staff meet your needs.

STATstaff™

RO HEALTH takes steps to prepare its providers to deliver exceptional patient care before they arrive at your site. This means, we gather important information about you that will allow new providers to familiarize themselves with the nuances of your site before they commence work. RO HEALTH uses STATstaff™ to track and communicate that important information to its providers so that they are prepared to meet your expectations. We appreciate your cooperation gathering information about your site so we can help ensure our providers are comfortable and perform well in their assignments.

Office Hours

RO HEALTH is available 24x7x365 by phone at 888.552.9775. RO HEALTH's office hours are Monday through Friday from 8:00 a.m. to 5:00 p.m.

Incident Report Process

In the event a RO HEALTH provider is involved in an incident, error, near miss or sentinel event, RO HEALTH will act swiftly to address the event appropriately. A RO HEALTH HR person will supply the RO HEALTH provider with an incident report form and may ask the RO HEALTH employee to take a drug test. And, upon request, will send the incident report form to the CLIENT supervisor. We appreciate your cooperation gathering information so we can address events in the most appropriate manner necessary. If you would like us to orient RO HEALTH Providers to your policies and/or procedures related to an incident, please contact RO HEALTH Human Resources at hr@rohealth.com.

In the event there is an occupational safety hazard or event that involves a RO HEALTH provider, the event should be communicated as soon as practicable to the RO HEALTH Human Resources at hr@rohealth.com.

Complaint/Grievance Process

RO HEALTH actively solicits feedback from all its stakeholders on a continuous basis. In the event RO HEALTH receives a complaint, a RO HEALTH HR person will swiftly commence an investigation and follow up within seventy-two (72) hours.

RO HEALTH Employees

RO HEALTH does not use subcontractors. Providers are employees of RO HEALTH.

Competency

RO HEALTH takes steps to ensure that it provides competent providers. All providers are thoroughly screened to ensure that they are comfortably able to deliver patient care within their areas of clinical competence. RO HEALTH aims to only place providers in areas of practice within the scope of their license, registration, certification, or clinical competence.

Conflict of Interest

RO HEALTH discourages any conflict of interest as defined by what occurs when an interested person has a financial interest individually or as it relates to a family member, which is disclosed as or found to (a) impair the individual's objectivity, or (b) create an unfair competitive advantage for any person or organization other than RO HEALTH. Conflict of interest means more than individual bias. There must be a financial interest that could directly affect the work or services to be considered a conflict.

Thank you again for the opportunity to work together. We look forward to growing our partnership.

RED HOOK CENTRAL SCHOOL DISTRICT
9 Mill Road, Red Hook, NY 12571

Phone: 845-758-2241
Fax: 845-758-1093

Janet Warden, Ed.D., *Superintendent*
Kitty Summers, Ed.D., *Asst. Supt. for Curriculum, Instruction & Staff Development*
Erin Hayes, *Asst. Superintendent for Personnel and Operations*
Bruce Martin, *Business Administrator*

July 3, 2025

Onteora Central School District
4166 State Route 28
Boiceville, NY 12412

Attn: Victoria McLaren, Superintendent of Schools

This letter is intended to document the agreement between Onteora Central School District (Onteora) and Red Hook Central School District (Red Hook) related to the placement of one Onteora special education students [redacted] in a [redacted] Program. By signing below, Onteora and Red Hook agree to the arrangement as described in the letter.

The Onteora Central School District has determined that the appropriate placement for Onteora students ([redacted] would be in the [redacted] Program. Red Hook has the capacity to accep[redacted] into the 2025-26 school year class and agrees to provide the CSE identified services. Onteora agrees to provide [redacted] with daily transportation to and from the program and to pay Red Hook for the services as outlined below for the 2025-2026 school year program.

[redacted] Program. Tuition
Speech Language Therapy as Identified in IEP
Occupational Therapy as Identified in IEP
Physical Therapy as Identified in IEP
Counseling as Identified in IEP

Total Services -- $82,955

By signature below Onteora and Red Hook agree to the above services to be provided at the costs listed.

K. Summers, Acting Supt.
Janet Warden, Superintendent
Red Hook Central School District

Victoria McLaren, Superintendent
Onteora Central School District

RUSSELL SAGE COLLEGE
UNPAID STUDENT TEACHING AGREEMENT

This AGREEMENT is made between Onteora Central School District (the "School") and Russell Sage College, Troy, New York (the "College"), and is effective as of September 17, 2025.

WHEREAS, the School is a: (check one)

_X__ public PK-12 school district; or

___ private PK-12 school; and

WHEREAS, the College's Esteves School of Education offers undergraduate and graduate programs in teacher education which leads students to initial and/or professional teacher certification in New York State; and

WHEREAS, the School and the College are mutually desirous of providing for the establishment, direction and operation of a student teaching experience (the "Student Teaching") to aid in the education of undergraduate and/or graduate students in the College's Esteves School of Education (the "Teacher Candidates"); and

WHEREAS, undergraduate and graduate students are required to complete certain periods of Student Teaching in a PK-12 school setting as required for initial or professional teaching certification; and

WHEREAS, Student Teaching is the culminating experience for undergraduate and graduate students in a teacher education program and affords Teacher Candidates the opportunity to translate theory into practice and to participate in the entire range of activities and functions of a teacher under the supervision of an experienced classroom teacher(s).

NOW, THEREFORE, IT IS MUTUALLY AGREED THAT:

1. THE STUDENT TEACHING.

   a. The School and the College shall jointly determine the maximum number of Teacher Candidates who may participate in the Student Teaching.

   b. The School and the College shall each appoint a representative who shall serve as the contact person with respect to the development, coordination and implementation of the Student Teaching (the "College Representative" and the "School Representative").

   c. The School Representative and the College Representative shall determine the facilities and resources that will be made available to the Teacher Candidates by the School and the dates and times in which such facilities and resources may be used.

d. The School Representative and the College Representative will institute a plan for periodic conferences for the purpose of evaluating the effectiveness of the Student Teaching.

e. Each student teaching candidate shall complete the Student Teacher Data Privacy Agreement, attached as Appendix "A".

2. COLLEGE RESPONSIBILITIES.

a. The College will place in the School only those students who are registered in the College's Esteves School of Education undergraduate or graduate program for teacher education, (the "Program") who have successfully completed all appropriate prerequisite courses and/or other educational experience, and who are registered for student teaching and approved by their advisor.

b. The College shall determine the expectations and requirements for Student Teaching participation.

c. The College shall provide the School Representative with copies of applicable curricula, upon request.

d. The College shall notify the School of any changes in the academic curriculum.

e. The College shall provide time and opportunity for orientation of School personnel to the Program.

f. The College shall provide all coordination and assignment of Teacher Candidates to the School.

g. The College shall contact the School Representative during the affiliation to discuss student performance.

h. The College shall have the right to remove a Teacher Candidate from Student Teaching at any time, in accordance with the College's policies.

i. The College shall ensure that all Teacher Candidates obtain and maintain health insurance covering accidents and sickness with such companies and with such terms and limits as the College shall reasonably require.

j. The College shall ensure that all Teacher Candidates are aware of and have complied with the School's policies regarding the need for any health screenings, vaccinations, criminal background checks and/or other School requirements prior to the commencement of the Student Teaching.

k. The College shall provide the School with student information, medical/immunization records, professional liability insurance information, health insurance information (including names of insurance companies and policy numbers), and any other forms required by the School, at least one month prior to the start of the affiliation.

l. The College will inform all Teacher Candidates that they are responsible for:

i. following the School's rules, regulations, policies and procedures;

ii. paying all applicable expenses, including without limitation meals, medical expenses, transportation and books; and

iii. providing the School with records of their immunizations and/or other medical tests as may be required by the School; and

iv. complying with the expectations outlined during student-teaching orientation, courses associated with student-teaching experiences, and all professional dispositions outlined within the Esteves School of Education and program requirements.

3. SCHOOL RESPONSIBILITIES.

a. The School will make available to Teacher Candidates its facilities and staff as the School determines reasonable and appropriate to provide opportunities for educational experience related to the Student Teaching.

b. The School, by its designated, tenured classroom teacher (referred to as the "Coaching Teacher") will provide a variety of learning experiences including but not limited to:

i. learning relevant school policies and committees, including but not limited to; the student code of conduct and discipline policy, social-emotional support programs and services, school safety plan, character education program, assessment programs and plans, curriculum maps, Response to Intervention (RTI) plans, and professional development plans

ii. assuming all of the regular responsibilities of the Coaching Teacher as appropriate;

iii. delivering individual and whole-class instruction utilizing best practices;

iv. maintaining professionalism and confidentiality both within and outside of the school environment;

v. direct contact with students for at least 7 weeks full time for candidates seeking initial certification, in an educational setting, and in alignment

with the daily schedule and annual calendar of that educational setting or 50 hours for candidates who are seeking professional certification;

vi. responding reflectively to feedback and making adjustments accordingly;

vii. submitting minimally 5 lesson plans for formal evaluation purposes; and

viii. completing and implementing a Unit Plan consisting of at least five consecutive lessons.

c. The School, in coordination with the College Representative, will plan and implement a Student Teaching program for the Teacher Candidates that meets the specific objectives of the experience.

d. The School shall maintain full responsibility for all student instructional services throughout the term of the Student Teaching.

e. The School will allow Teacher Candidates, at their own expense, to use any available cafeteria and/or faculty lounge facilities of the School.

f. The School shall maintain applicable general and professional liability insurance coverage in such amount and under such terms as may be required by applicable law and shall, upon request, provide copies of certificates of such insurance coverage to the College.

g. The School shall advise the College of changes in personnel, operation or policies which materially relate to the Student Teaching and/or a Teacher Candidate's participation.

h. The School will provide the College and all Teacher Candidates with copies of, or other reasonable access to, the School's current policies and procedures with which Teacher Candidates must comply.

i. The School will provide Teacher Candidates with an appropriate orientation.

j. The School will allow on-site visits by College representatives upon prior notice during normal school hours. The School will permit reasonable inspection by organizations and individuals responsible for accrediting or regulating the College and will cooperate in supplying non-privileged information reasonably required to assist the College in maintaining accreditation.

k. The Coaching Teacher will evaluate the performance of Teacher Candidates, as requested, and communicate with the College as required. The School will return the completed written evaluations to the College within one week of the end of the affiliation.

l. The School will provide ongoing opportunities for formal and informal verbal feedback to the Teacher Candidates regarding their performance.

m. The School will notify the College when the Teacher Candidate's performance is deficient and is not improving or when the Teacher Candidate's level of performance may result in concerns for the School's students.

n. The School may immediately suspend, and/or require the College to withdraw, any student from the Student Teaching if, in the discretion of the School, the Teacher Candidate poses a risk of harm to the School's students, employees, contractors, visitors, or other Teacher Candidates. If reasonably possible, such suspension or withdrawal will be implemented cooperatively by the School and the College.

o. The School will provide the College with information/forms as required by the College and the New York State Education Department, and any applicable accreditation body for the Teacher Candidate's field of education.

4. GENERAL PROVISIONS

a. Term and Termination. The term of this Agreement will begin on September 1, 2025 and will continue for a period of one (1) year, and shall automatically renew for up to four (4) additional one (1) year terms, unless terminated by either party. Either party shall have the right to terminate this Agreement, with or without cause, following ninety (90) days' written notice by certified mail to the other party. However, termination shall not be effective with respect to those Teacher Candidates enrolled in the Student Teaching at the time of the notice of termination until such Teacher Candidates have completed their scheduled rotation at the School.

b. Indemnification. The College will indemnify and hold the School harmless from and against any and all costs, expenses, losses, claims, damages, and/or liabilities (including, but not limited to, reasonable attorneys' fees) directly arising from the negligent acts or omissions of the College, or of its faculty or staff while on the premises of the School. This Section shall survive termination or expiration of this Agreement for any reason.

c. No Wages or Fees. No cash payment of any kind shall be provided to or received by the College, Teacher Candidates, or the School for participation in this Agreement.

d. Status of Parties. The parties agree that Teacher Candidates participating in the Student Teaching are not the employees or agents of the School or the College, nor are they entitled to any benefits from the School or the College, including but not limited to workers' compensation, unemployment insurance coverage, health benefits (except as herein above provided), coverage or any other benefits provided by the School or the College to its employees.

e. Severability. If for any reason, any provision of this Agreement is held invalid, such invalidity will not affect any other provision of this Agreement not held so invalid, and each such other provision will, to the full extent consistent with law, continue in full force and effect.

f. Notice. Any notice required to be sent to the parties under this Agreement will be sent certified mail, return receipt requested, and addressed as follows:

To the College:
Russell Sage College
Esteves School of Education
Graduate Program in School Counseling
Contact Person and Title
Address
City, State, Zip
Phone
E-mail

To the School:
Site Name
Contact Person and Title
Address
City, State, Zip
Phone
E-mail

g. Nonexclusive Agreement. This Agreement is not exclusive. The School reserves the right to offer a cooperative education student teaching to students of other educational institutions and the College has the right to offer its students cooperative education student teaching at other facilities.

h. Nondiscrimination. Neither the School nor the College will discriminate against any person because of race, color, religion, sex, marital status, sexual orientation, gender identity or expression, age, veteran status, handicap, disability, national origin, or other legally protected characteristic.

i. Entire Agreement; Modification and Waiver. This Agreement constitutes the entire Agreement between the parties pertaining to the subject matter contained in it and supersedes all prior and contemporaneous agreements, representations, and understandings of the parties. No supplement, modification, or amendment of this Agreement shall be binding unless executed in writing by all of the parties. No waiver of any of the provisions of this Agreement shall be deemed or shall constitute a waiver of any other provision, whether or not similar, nor shall any waiver constitute a continuing waiver. No waiver shall be binding unless executed in writing by the party making the waiver.

j. Choice of Law and Venue; Waiver of Right to Jury Trial. This Agreement and all of its provisions shall be construed and interpreted in accordance with the laws of the State of New York, without regard to New York's conflict of laws. The parties agree that any action to enforce the terms of this Agreement may be venued solely in the New York State Supreme Court for the County of Ulster, or the United States District Court for the Northern District of New York. The parties hereto specifically waive their respective right to a trial by jury, and further agree that no demand, request or motion will be made for trial by jury.

IN WITNESS WHEREOF, this Agreement has been executed for the dates set forth below.

For: ONTEORA CSD	For: RUSSELL SAGE COLLEGE
_____	_____
[Name]	Frederick Barthelmas
[Title]	V.P. for Finance and Administration
_____	09/03/2025
Date Signed	Date Signed

READ AND ACCEPTED:

_____	_____
[Name]	[Name]
School Representative	Student Teaching Coordinator
_____	_____
Date Signed	Date Signed

Board Meeting - Sep 30 2025 Minutes

Tuesday, September 30, 2025 at 6:00 PM

Woodstock School

Page

1. Meeting Opening

1.1 Call to Order 6:00

1.2 Tobacco Policy Statement

We have a Tobacco policy in place, there is no smoking within 100 feet of any school building

1.3 Pledge of Allegiance

1.4 Roll Call: Rory Smith, Jenny Jared, Emily Mitchell-Marell, Caroline Jerome, Clark Goodrich, Eric Knutsen, Cindy Bishop

2. Welcome

2.1 Woodstock Principal, Scott Richards will welcome the Board (10 min) 14 - 23

BOE Welcome 9 29 25.pdf

3. Presentations

3.1 Mike Rossi of West & Company will present the External Audit (proposed 6:15 duration 20 min)

BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District accept the External Audit Report for the 2024-2025 School Year.

Moved by: Caroline Jerome
Seconded by: Eric Knutsen

Motion Carries

DRAFT - Onteora CSD 09262025.pdf

3.2	Sierra Smith, Claims Auditor will present the End of the Year Report for 2024-2025 (proposed 6:35 duration 10 min) Claims Auditor Report.pdf	101 - 102
	The Board of Education hereby accepts the Claims Auditor End of Year Report for 2024-2025	101 - 102

Moved by: Clark Goodrich
Seconded by: Jenny Jared

Motion Carries

3.3	NYSERDA FlexTech Program Presentation (duration 20 min) CPL NYSERDA Pres-09-30-25.pdf	103 - 119
3.4	Assistant Superintendent for Curriculum and Instruction, Stephanie Laffin will present the 3-8 NYS Assessment Summary 3-8 Assessment Summary for spring 2025.pdf	120 - 135

4. Acceptance of Minutes

4.1	Acceptance of Minutes Board Meeting - Sep 16 2025 - Minutes - Html	136 - 151
	The Board of Education hereby accepts the minutes of the September 16, 2025 meeting	136 - 151

Moved by: Rory Smith
Seconded by: Caroline Jerome

Motion Carries

5. Superintendent District News

5.1 The Superintendent will report District News

Homecoming

We had another successful homecoming celebration, and I want to recognize the hard work of Leah Smith and Jonnah O'Donnell, in addition to all of our buildings and grounds staff, the Admin team at the Middle High School, the Booster Club, and all of our clubs and teams. The event also included a dedication of a bench to Paul Wresynsky, a much beloved former member of the faculty.

Tax Collection

Today was the last day of the penalty-free period for school taxes. We have been made aware of issues with postal delivery, but any payments that are received with a postmark from September will be processed as if received by today and no penalty will be assessed.

Enrollment

Our enrollment report will be posted showing the September 30th numbers. We currently have 1,007 students in district. This is a reduction from 1,040 at the end of the last school year.

Capital Project Status Update

The security vestibule at Middle High School is still on track for a substantial completion date of October 22, 2025.

The gymnasium is also still on track and has a substantial completion date of October 15, 2025.

Parent Square Update

I receive a weekly summary from the platform and am pleased to share that we had 79 posts and 451 direct messages last week.

6. Board District News

6.1 The Board will report District News

Trustee Mitchell-Marell reported that the Open House at Woodstock has been rescheduled to next Thursday.

Trustee Jared shared that she attended Homecoming this past Saturday. Parents in attendance asked if the District could consider reaching out to other districts about combining sports teams with Onteora.

Trustee Knutsen reported attending an Onteora football game last week and recognized student-athlete Chase Matteson, noting his remarkable performance as both quarterback and linebacker.

Trustee Bishop reported on Homecoming, expressing amazement at the number of student-athletes and commending the football team's performance. She encouraged the community to continue supporting Onteora teams.

Student Representative noted that almost every student at Onteora is involved in athletics.

Trustee Smith reported that he also attended Homecoming and enjoyed the event, joking about Trustee Bishop's enthusiastic support.

Trustee Goodrich reported that he and several trustees participated in a tour of Bennett Elementary School last Friday. Trustee Bishop added that it was a pleasure to tour the building with the principal.

7. Student Representative Report

7.01 The Student Representative on the Board, Jenny Albright, will give a report

Ms. Albright reported that Homecoming was a great event and that the clubs were successful in their participation. She noted that it was a strong community event overall.

She added that the Pep Rally was also well attended and that the seniors won the competition.

Ms. Albright reminded the Board that the 5-week progress reports will be issued on Friday.

She also shared that the National Honor Society is beginning

their annual fundraising drives.

Finally, she noted that *The Talen* will be distributed in the weeks ahead.

8. **Break**

8.1 The Board will take a 5 minute break if needed

9. Discussion and Possible Action

9.1 Continued Capital Project Discussion with CPL and School House Construction (60 mins)

The Board continued its discussion of priorities for the capital improvement project. Members agreed that a deeper discussion will take place at an upcoming Board meetings.

9.02 Discussion of Resolution to Establish a K-12 Central Campus by 2028

Trustee Bishop and Trustee Knutsen read the resolution out loud.

- The resolution was moved by Trustee Smith and seconded by Trustee Jared, followed by discussion.

After a lengthy discussion among the Board, it was agreed to table the resolution until after Public Be Heard.

- A motion to table was made by Trustee Knutsen and seconded by Trustee Jared. The motion carried.

WHEREAS, the Board of Education of the Onteora Central School District ("Board" or "District") has been engaged in long-term planning regarding a transition to a central campus as part of its effort to address ongoing challenges including declining enrollment, the declining pool of instructional and non-instructional applicants, aging facilities, and the budget; and

WHEREAS, on May 2, 2023, in light of the above challenges, the Board voted to reconfigure the elementary school buildings and grade levels for the start of the 2024-2025 school year, by: (1) closing Phoenicia Elementary School at the conclusion of the 2023-2024 school year; (2) reconfiguring

Woodstock Elementary School and Bennett Elementary School to each encompass grades K-5; and (3) committing to working toward a unified central campus by 2028; and

WHEREAS, the aforementioned decisions were made after significant study, deliberation and community input, which included: obtaining a consultant to conduct a thorough School Building Utilization and Grade Configuration Study; discussion at several Board of Education meetings; holding three World Café events to engage in conversation with the community on long-term planning; issuing a Community Survey and holding a Community Forum; and, presentations at several Board meetings and posting links on the District's website to long-term planning information; and

WHEREAS, the District and the Board have taken additional steps to further study, deliberate, and engage with the community regarding the transition to a central campus, including:

- In March of 2024, retaining the services of facilitator Sharon Lipovsky to arrange community discussions related to the central campus;
- Sharing sessions held on May 13, 2024 and May 14, 2024, and community visioning sessions held on June 11, 2024 and June 13, 2024, to discuss "wishes and worries" about the move to a central campus and to imagine what the campus could look like;
- Visioning sessions with key stakeholders, specifically Faculty and Staff and Middle School and High School Students, held throughout November and December of 2024.;
- Reviewing the Building Conditions Survey and space utilization analysis of existing buildings;
- Reviewing early drafts of new designs being created by District's design team of architects and engineers based on visioning, space utilization assessment and building conditions survey;
- The review of conceptual designs by Principals, Central Administrators, Architects, Construction Managers and

Community Guide;

- Holding three Community Forum sessions, on December 3, 2024 (First Draft Review and Prioritization Exercise), January 15, 2025 (Second Draft Review and Community Discussion), and February 25, 2025 (Proposed Campus Design and Community Q&A);
- Presentations by District administrators to the Board regarding a central campus and related costs and capital improvements, delivered on February 18, 2025, March 4, 2025, and March 18, 2025;
- Providing detailed information on the District's website regarding the proposed transition to a central campus, including answers to Frequently Asked Questions (FAQs), slideshow presentations, and summaries from visioning sessions and community forums; and

WHEREAS, the New York State Governor and Legislature have expressed an intent to revise the Foundation Aid Formula (a position subsequently endorsed by a year-long study of Foundation Aid by the Rockefeller Institute), and the State calculates that the District is currently overfunded by $7.3 million per annum, an amount that, if lost, would force the District to take drastic and reactionary steps to address the funding shortfall without the benefit of strategic and thoughtful long-term planning; and

WHEREAS, with the best interest of District students as its paramount concern, the Board believes that closing Woodstock Elementary School and creating a K-12 campus in Boiceville would provide opportunities to: improve educational programming, instructional experiences and educational outcomes for students; have fewer transitions between school buildings; maximize staff efficiency and effectiveness, and allow greater alignment of resources and practices; minimize the length of bus rides for the majority of students as well as the number of bus routes for the District; promote equity of services; and, enhance student safety as well as access to afterschool programming and enriched vocal and instrumental experiences; and

WHEREAS, the Board has reviewed and considered the information presented by District administrators, the District's architects and engineers, and the community regarding grade reconfiguration and the transition to a central campus:

NOW THEREFORE, BE IT RESOLVED, that in order to address the challenges and opportunities before the District, and to continue moving toward the ultimate goal of locating all grade levels in buildings located on one central campus by the start of the 2028-2029 school year, the Board of Education of the Onteora Central School District hereby determines that Woodstock Elementary School will close at the conclusion of the 2027-2028 school year; and

BE IT FURTHER RESOLVED, that the Superintendent of Schools is directed to take such steps and make such filings with the New York State Education Department as are necessary to effectuate the purposes of this Resolution.

Quorum not met

Fostering unity equity and community in academic and social emotional learning.pdf

10. Acknowledge Public Be Heard Comments

10.1 The Board will acknowledge the public be heard comments from the last meeting

Stephanie Bryant

11. Public and Student Comment

11.1 Public and Students may comment on any agenda or non-agenda item

Faedra Dagirmanjian

Adam Snyder

Rebecca Turmo

Urana Kinlen

Vicki Haberski

Matt LaClair

Frances Knutsen

Philippe Hyman

Jess Wisneski

Ed McGeady

Tansy Michaud

Jenna Skorupa

Simon Hallam

Laurie Osmond

Luba Resincoba

Daniel Aliberte

Susan Parker

Kara Colevas

Patrick Richardson

Kimber Truitt

Jax Denise

Lindsay Shands

Jillian Kahn Urrutia

Megan Brenner

11.02 **Motion**

- **A motion to lay the resolution on the table was made by Trustee Rick Knutsen and seconded by Trustee Caroline Jerome. The motion was carried, with all in favor.**

12. Consent Agenda

12.1 Approve Consent Agenda

The Board hereby approves item numbers 12.02 - 12.07

Moved by: Caroline Jerome

Seconded by: Clark Goodrich

Motion Carries

12.2 Personnel Agenda

The Board of Education hereby approves the personnel agenda as attached

Carried

9-30-25 personnel agenda.pdf

12.3 Approve Overnight Trip

The Board of Education hereby approves one student to attend the Future Farmers of America Convention and Expo October 28, 2025- November 1, 2025 and pay all necessary fees.

Carried

FFA Overnight OHS YP attending.pdf

12.4 Financial Report

The Board has reviewed and hereby accepts the Financial report from July 2025

Carried

Financial Report July 2025.pdf

12.5 Warrants

The Board of Education has reviewed and herby accepts Warrant Schedule 2

Motion Carries

12.6 Surplus Items

BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District declare the attached list as surplus and authorizes the sale or disposal of the items.

Motion Carries

9-26-25 Surplus Items Request.pdf

12.7 Schedule U- The Committee on Special Education (CSE) and Committee on Pre-School Special Education (CPSE) Recommendations

The Board hereby approves the Instruction - Schedule U - The Committee on Special Education 9CSE) and Committee on Pre-School Special Education (CPSE) Recommendations, Schedule U, #9/25, Confidential, as reviewed by Trustee Smith

Motion Carries

13. Contracts and Independent Contractor Retainers

13.1 Approve all Contracts and Independent Contractor Retainers

The Board hereby approves item numbers 13.02 and 13.03

Moved by: Jenny Jared
Seconded by: Rory Smith

Motion Carries

13.2 J. Schwartz - Dance Residency

BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District approve the Independent Contractor Retainer between the Onteora Central School District and Jill Ann Schwartz retained as Dance Residency effective October 6, 2025 to October 10, 2025 at a maximum rate of $1,500.00 with no fringe benefits or deductions and authorizes the Superintendent to sign such an agreement.

Motion Carries

J. Schwartz.pdf

13.3 D. Young - Concert Accompanist

BE IT HEREBY RESOLVED on recommendation by the

Superintendent of Schools that the Board of Education of the Onteora Central School District approve the Independent Contractor Retainer between the Onteora Central School District and Daniel Young retained as Concert Accompanist effective October 1, 2025 to June 26, 2026 at a rate of $165.00 per concert to a maximum rate of $1,500.00 with no fringe benefits or deductions and authorizes the Superintendent to sign such an agreement.

Motion Carries

D. Young.pdf

14. Committee Discussion

14.1 Trustees Jared, Mitchell-Marell, and Goodrich serve as members of the Ad Hoc Academic Committee.

The committee discussed the “Portrait of a Graduate” as a potential starting point for their work and considered how grade-level expectations should be structured.

An idea was also raised to explore an Open House–style format where teachers could present directly to the Board at meetings.

The role of the committee will be for the Board to partner with the Superintendent to deepen its understanding of the District’s performance metrics, with an emphasis on developing improved systems for monitoring data across grade levels and subject areas. The Board will also work to identify and enact policies designed to advance student achievement, consistent with Federal and State guidelines.

15. Old Business

15.1 The Board will discuss Old Business

Nothing to discuss

16. New Business

16.1 The Board will discuss New Business

Trustee Goodrich emphasized the importance of the Board being persistent in its messaging and communication. Trustee Jerome questioned the path forward but noted that she believes centralization is a necessary step.

17. Request for Information

17.1 Board Members will Request Information of the Superintendent

Trustee Mitchell-Marell inquired whether there could be more outdoor time for Kindergarten students and requested more general information about recess schedules and practices.

18. Adjournment

18.1 Adjourn the Meeting. Next meeting will be a Special Meeting to continue discussion of the capital project, scheduled for October 7, 2025 at the Middle/High School in the Auditorium

The meeting is adjourned at 10:47pm.

Moved by: Caroline Jerome

Seconded by: Emily Mitchell-Marell

Motion Carries

_____

District Clerk

BOE Welcome

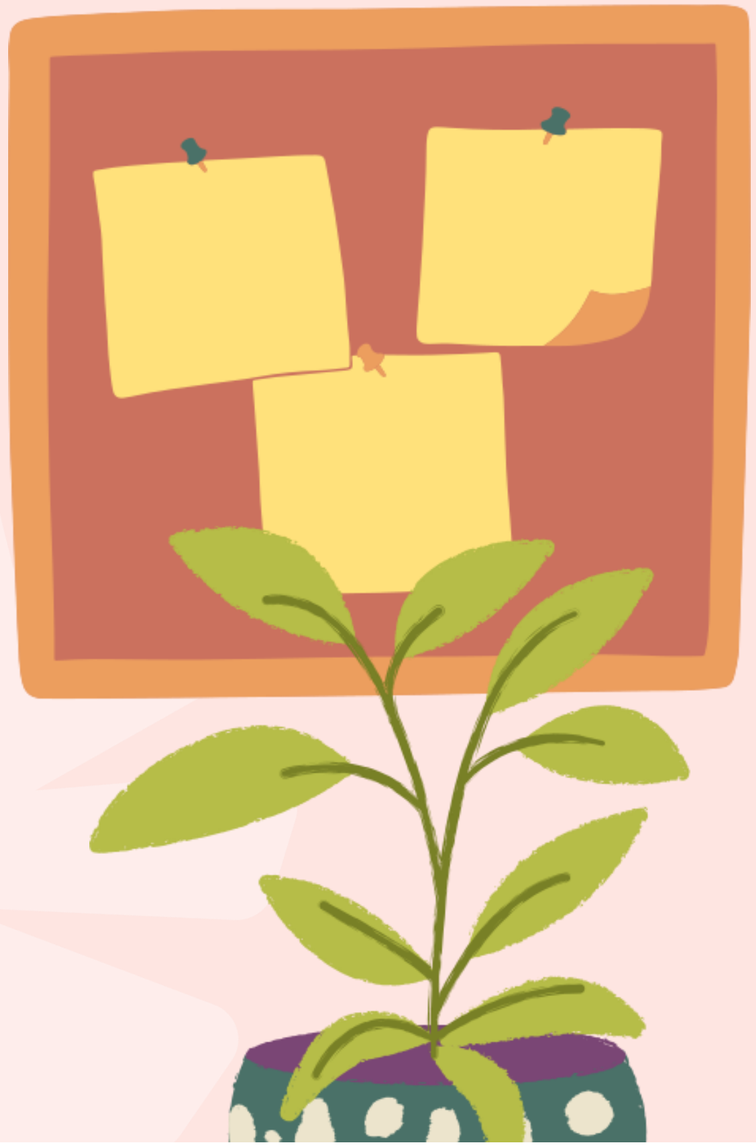
Woodstock Elementary



2025



New Faculty/Staff



Matt Ryan (PE)

Patricia Klerker (Typist)

Tess Leavay (Music)

Melissa Johnson (Library)

Karli Denter (5th Grade)

Christina Roe (5th Grade)

Kelly McLean (Reading)

Audra North (Aide)

2025-2026



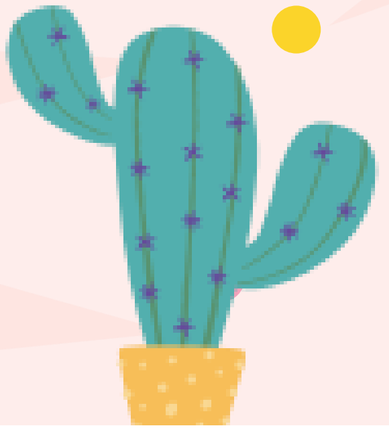
-Look for opportunities to align our professional efforts horizontally and vertically.

-Dive deeper into meaningful data/Branching Minds Platform

-Report Card Revisions-Better aligned to the standards and current practices

-Attendance-Continue to work to improve daily attendance





PD Provided Thus Far…

Professional Development 2025–2026

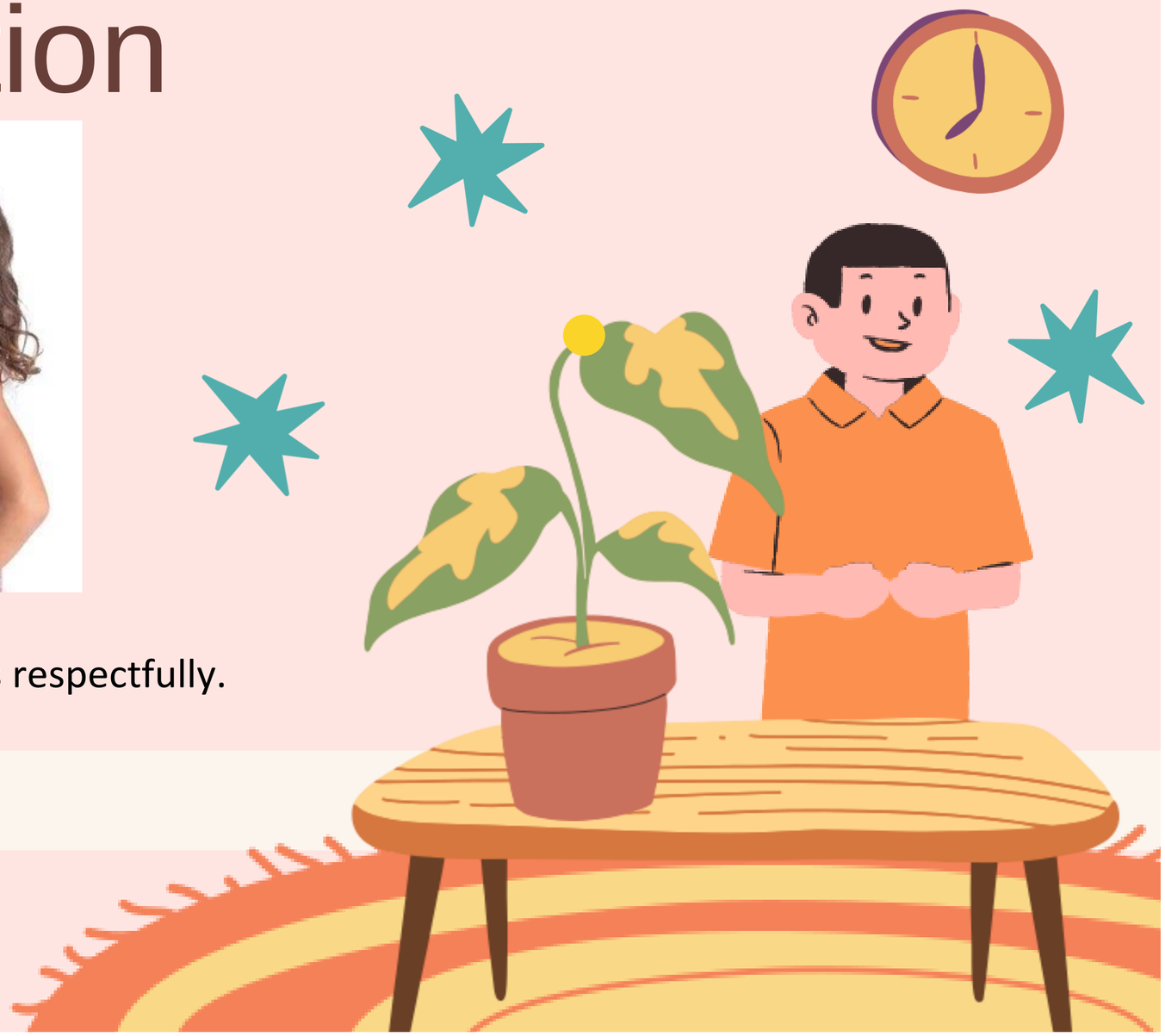
- **Morningside Training** – Intro, Demo Lessons, Collaboration with SEL Liaisons
- **Co-Teaching** – Training + ongoing coaching
- **Illustrative Math (IM)** – Intro sessions, classroom integration, planning for demo lessons/support



Peer Mediation

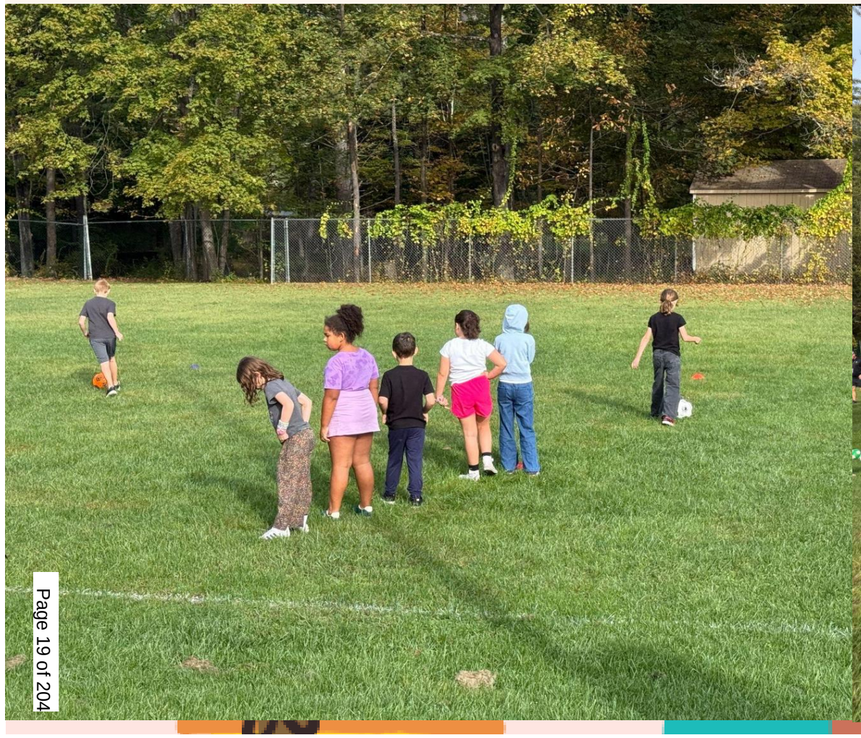


Students helping students resolve conflicts respectfully.



PE Collaboration







PTA

- Kidstock - Oct. 8th

- PTA Goals/Initiatives
  - Garden and Greenhouse care
  - Funding Murals Outside the Cafeteria
  - Book Vending Machine- Restock
  - Supporting WES Students and Staff



Parent Square
Stats: 17 Days

- Quick PD
- Online Resources
- Usage
  - 49% Downloaded App
  - 79 Posts
  - 679 Direct Messages



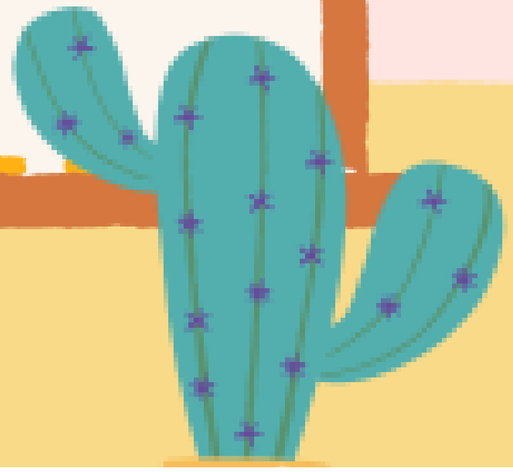
Deputy Corey



Thank You!

- *We’re proud of our students and staff and excited to continue growing together this year.*





ONTEORA CENTRAL SCHOOL DISTRICT

AUDITED FINANCIAL STATEMENTS
AND
SUPPLEMENTAL SCHEDULES

JUNE 30, 2025

DRAFT

09/26/2025

C O N T E N T S

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INDEPENDENT AUDITORS' REPORT

To the President and the Other Members
of the Board of Education of the
Onteora Central School District
Boiceville, New York

Report on the Audit of the Financial Statements

Opinions

We have audited the accompanying financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of the Onteora Central School District (the District), as of and for the year ended June 30, 2025, and the related notes to the financial statements, which collectively comprise the District's basic financial statements as listed in the table of contents.

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund, and the aggregate remaining fund information of the District, as of June 30, 2025, and the respective changes in financial position for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Basis for Opinions

We conducted our audit in accordance with auditing standards generally accepted in the United States of America (GAAS) and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Our responsibilities under those standards are further described in the Auditors' Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of the District and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Responsibilities of Management for the Financial Statements

Management is responsible for the preparation and fair presentation of the financial statements in accordance with accounting principles generally accepted in the United States of America, and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the District's ability to continue as a going concern for twelve months beyond the financial statement date, including any currently known information that may raise substantial doubt shortly thereafter.

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Auditors' Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditors' report that includes our opinions. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS and *Government Auditing Standards* will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with GAAS and *Government Auditing Standards*, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the District's internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about the District's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control–related matters that we identified during the audit.

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis, budgetary comparison information, schedule of funding progress – changes in total other post-employment benefits liability and related ratios, and schedule of local government's proportionate share of the net pension liability and contributions on pages 4 through 13 and 50 through 54 be presented to supplement the basic financial statements. Such information is the responsibility of management and, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

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Supplementary Information

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the District's basic financial statements. The introductory section, combining and individual nonmajor fund financial statements, and statistical section, are presented for purposes of additional analysis and are not a required part of the basic financial statements. The schedule of expenditures of federal awards is presented for purposes of additional analysis as required by Title 2 U.S. *Code of Federal Regulations*, Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards,* and is also not a required part of the basic financial statements.

The supplementary information on pages 55 through 57 is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the schedule of expenditures of federal awards is fairly stated, in all material respects, in relation to the basic financial statements as a whole.

Other Reporting Required by *Government Auditing Standards*

In accordance with *Government Auditing Standards*, we have also issued our report dated September 30, 2025, on our consideration of the District's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the District's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the District's internal control over financial reporting and compliance.

Gloversville, New York
September 30, 2025

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ONTEORA CENTRAL SCHOOL DISTRICT

MANAGEMENT'S DISCUSSION AND ANALYSIS

FOR THE FISCAL YEAR ENDED JUNE 30, 2025

The following is a discussion and analysis of the School District's financial performance for the fiscal year ended June 30, 2025. This section is a summary of the School District's financial activities based on currently known facts, decisions or conditions. It is also based on both the government-wide and fund-based financial statements. The results of the current year are discussed in comparison with the prior year, with an emphasis placed on the current year. This section is only an introduction and should be read in conjunction with the School District's basic financial statements, which immediately follow this section.

FINANCIAL HIGHLIGHT

- The District-wide net position (deficit) of the School District was $(96,000,149), an increase of $29,442,860 for the year ended June 30, 2025.
- The District taxpayers approved the General Fund Budget.

OVERVIEW OF THE FINANCIAL STATEMENTS

This annual report consists of three parts: Management's Discussion and Analysis (MD&A) (this section), the basic financial statements and required supplementary information. The basic financial statements include two kinds of statements that present different views of the School District:

- The first two statements are *District-wide* financial statements that provide both short-term and long-term information about the School District's overall financial status.
- The remaining statements are *fund financial statements* that focus on individual parts of the School District, reporting the School District's operations in more detail than the District-wide statements.
- The *governmental funds statements* tell how basic services such as general and special education were financed in the short-term, as well as what remains for future spending.
- *Fiduciary funds* statements provide information about the financial relationships, in which the School District acts solely as a custodian for the benefit of others.

The basic financial statements also include notes that provide additional information about the basic financial statements and the balances reported. The statements are followed by a section of required supplementary information that further explains and supports the basic financial statements with a comparison of the School District's budget for the year.

Figure A-1

Summary of the major features of the School District's basic financial statements, including the portion of the School District's activities that they cover and the types of information that they contain. The remainder of this overview section highlights the structure and contents of each statement.

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Figure A-1

Major Features of the District-wide and Fund Financial Statements

		Fund Financial Statements	
	District-Wide	**Governmental Funds**	**Fiduciary Funds**
Scope	Entire District (except fiduciary funds)	The activities of the School District that are not proprietary or fiduciary, such as instruction, special education and building maintenance	Instances in which the School District administers resources on behalf of someone else, such as student activities monies
Required financial statements	• Statement of net position • Statement of activities	• Balance sheet • Statement of revenues, expenditures, and changes in fund balances	• Statement of fiduciary net position • Statement of changes in fiduciary net position
Accounting basis and measurement focus	Accrual accounting and economic resources focus	Modified accrual accounting and current financial focus	Accrual accounting and economic resources focus
Type of asset/deferred outflows of resources/liability/deferred inflows of resources information	All assets, deferred outflows of resources, liabilities and deferred inflows of resources, both financial and capital, short-term and long-term	Generally, assets and deferred outflows of resources expected to be used up and liabilities and deferred inflows of resources that come due or available during the year or soon thereafter; no capital assets or long-term liabilities included	All assets, deferred outflows of resources (if any), liabilities and deferred inflows of resources (if any), both short-term and long-term; funds do not currently contain capital assets, although they can
Type of inflow/outflow information	All revenues and expenses during the year, regardless of when cash is received or paid	Revenues for which cash is received during or soon after the end of the year; expenditures when goods or services have been received and the related liability is due and payable	All additions and deductions during the year, regardless of when cash is received or paid

District-Wide Statements

The District-wide statements report information about the School District as a whole using accounting methods similar to those used by private-sector companies. The statement of net position includes all of the School District's assets, deferred outflows of resources, liabilities and deferred inflows of resources. All of the current year's revenues and expenses are accounted for in the statement of activities regardless of when cash is received or paid.

The two District-wide statements report the School District's *net position* and how it has changed. Net position – the difference between the School District's assets, deferred outflows of resources and liabilities and deferred inflows of resources – is one way to measure the School District's financial health or *position.*

- Over time, increases or decreases in the School District's net position are an indicator of whether its financial position is improving or deteriorating, respectively.

- For assessment of the overall health of the School District, additional nonfinancial factors such as changes in the property tax base and the condition of buildings and other facilities should be considered.

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In the District-wide financial statements, the School District's activities are shown as *Governmental Activities*. Most of the School District's basic services are included here, such as general and special education, transportation and administration. Property taxes and state formula aid finance most of these activities.

Fund Financial Statements

The fund financial statements provide more detailed information about the School District's funds, focusing on its most significant or "major" funds - not the School District as a whole. Funds are accounting devices the School District uses to keep track of specific sources of funding and spending on particular programs:

- Some funds are required by state law and by bond covenants.

- The District establishes other funds to control and to manage money for particular purposes (such as repaying its long-term debts) or to show that it is properly using certain revenues (such as federal grants).

The District has two kinds of funds:

- Governmental Funds: Most of the School District's basic services are included in governmental funds, which generally focus on (1) how cash and other financial assets can readily be converted to cash flow in and out and (2) the balances left at year end that are available for spending. Consequently, the governmental funds statements provide a detailed short-term view that helps you determine whether there are more or fewer financial resources that can be spent in the near future to finance the School District's programs. Because this information does not encompass the additional long-term focus of the District-wide statements, additional information following the governmental funds statements explains the relationship (or differences) between them. The governmental fund statements focus primarily on current financial resources and often have a budgetary orientation. Governmental funds include the general fund, special aid fund, school lunch fund, CM miscellaneous special revenue fund and the capital project fund. Required financial statements are the balance sheet and the statement of revenues, expenditures and changes in fund balances.

- Fiduciary Fund: The School District is the custodian for assets that belong to others, such as the student activities funds. The School District is responsible for ensuring that the assets reported in these funds are used only for their intended purposes and by those to whom the assets belong. The School District excludes these activities from the District-wide financial statements because it cannot use these assets to finance its operations. Fiduciary fund reporting focuses on net position and changes in net position.

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FINANCIAL ANALYSIS OF THE DISTRICT AS A WHOLE

Figure A-2 – Condensed Statement of Net Position

	Fiscal Year 2025	Fiscal Year 2024	Percentage Change (Incr.;-Decr.)
Assets			
Current and other assets	$ 41,247,897	$ 35,414,736	16.5%
Capital assets - net	46,273,937	41,124,153	12.5%
Total Assets	87,521,834	76,538,889	14.3%
Deferred Outflows of Resources			
Pensions	8,678,190	10,437,619	-16.9%
Total Deferred Outflows of Resources	8,678,190	10,437,619	-16.9%
Liabilities			
Current liabilities	3,972,407	4,022,925	-1.3%
Long-term liabilities	133,937,778	162,006,690	-17.3%
Total Liabilities	137,910,185	166,029,615	-16.9%
Deferred Inflows of Resources			
Other post-employment benefits	50,367,738	43,785,628	15.0%
Pensions	3,922,250	1,845,894	112.5%
Total Deferred Inflows of Resources	54,289,988	45,631,522	19.0%
Net Position			
Net investment in capital assets	46,236,256	41,038,059	12.7%
Restricted	18,006,747	16,792,440	7.2%
Unrestricted	(160,243,152)	(182,515,128)	12.2%
Total Net Position	$ (96,000,149)	$ (124,684,629)	23.0%

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Changes in Net Position

The School District's 2025 revenue was $67,041,175 (see Figure A-3). Property taxes and New York State aid accounted for the majority of revenue by contributing 72.5% and 15.4% of the total revenue raised (see Figure A-4). The remainder of revenue came from fees for services, use of money and property, operating grants and other miscellaneous sources.

The total cost of all programs and services totaled $37,598,315 for 2025. These expenses (80.3%) are predominantly for the education, supervision, and transportation of students (see Figure A-5).

Net position increased during the year by $29,442,860.

Figure A-3 – Changes in Net Position from Operating Results

	Fiscal Year 2025	Fiscal Year 2024	Percentage Change (Incr.;-Decr.)
Revenues			
Program Revenues			
Charges for services	$ 344,229	$ 173,180	98.8%
Operating grants and contributions	5,099,160	4,684,871	8.8%
General Revenues			
Property taxes	48,539,797	47,229,637	2.8%
State formula aid	10,357,783	10,309,988	0.5%
Use of money and property	1,962,281	1,900,749	3.2%
Sale of property and compensation for loss	12,757	182	6909.3%
Miscellaneous	725,168	650,417	11.5%
Total Revenues	67,041,175	64,949,024	3.2%
Expenses			
General support	6,592,731	9,763,444	-32.5%
Instruction	25,640,740	46,191,185	-44.5%
Transportation	4,550,152	7,552,627	-39.8%
Community service	20,000	20,000	0.0%
Debt service	10,052	94,538	-89.4%
Cost of sales – Lunch Program	784,640	1,266,196	-38.0%
Total Expenses	37,598,315	64,887,990	-42.1%
Total Increase in Net Position	$ 29,442,860	$ 61,034	48140.1%

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Figure A-4 – Revenue Sources for 2025 – Total Governmental Activities

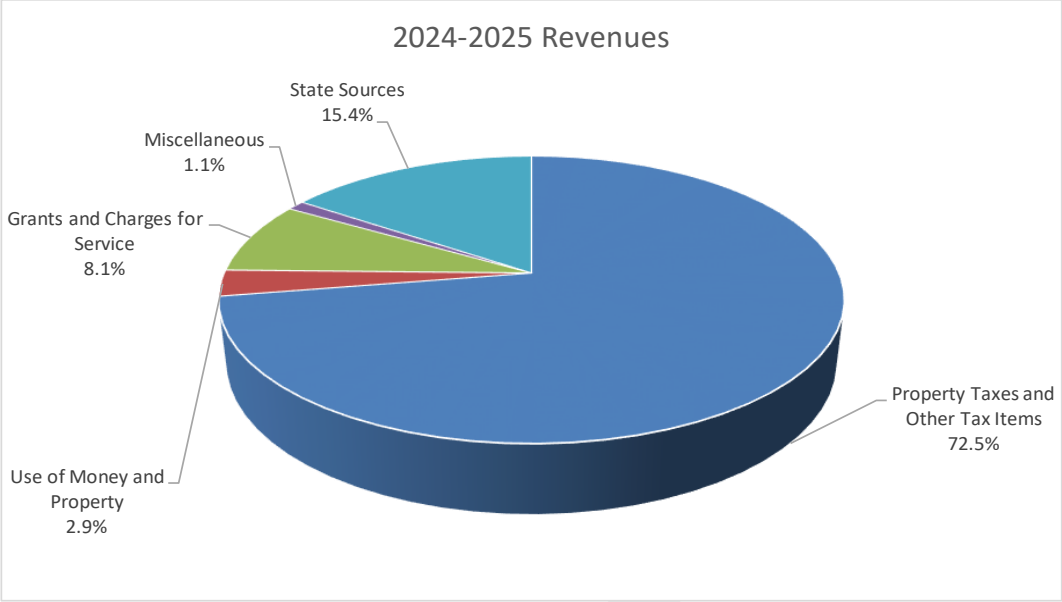
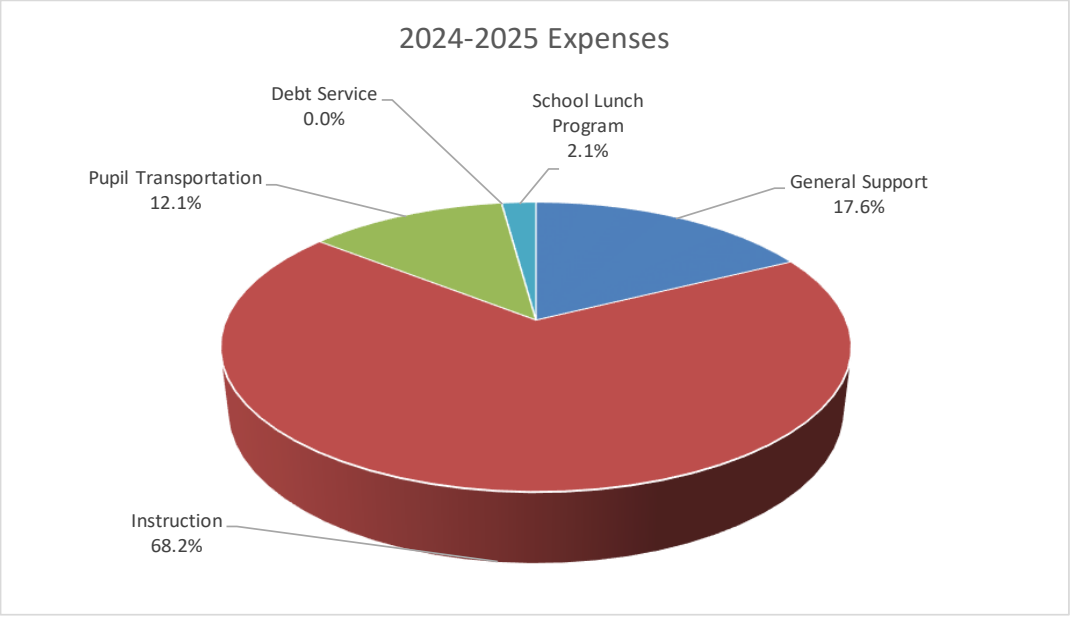


Figure A-5 – Expenses for 2025 – Total Governmental Activities



Governmental Activities

Revenue for the School District's governmental activities totaled $67,041,175 while total expenses were $37,598,315. Accordingly, net position increased by $29,442,860. The continuation of the School District's solid financial condition can be contributed to:

- Effective leadership by the Board of Education.
- Community support for the School District's annual budget.
- Continued state and federal aid.
- Strategic use of services from BOCES.

Figure A-6 presents the cost of several of the School District's major activities. The table also shows each activity's net cost (total cost less fees generated by the activity and intergovernmental aid provided for specific programs). The net cost shows the financial burden placed on the School District's taxpayers by each of these functions.

Figure A-6 – Net Cost of Governmental Activities

	Total Cost of Services		Percentage Change	Net Cost of Services		Percentage Change
	2025	2024	(Incr.; -Decr.)	2025	2024	(Incr.; -Decr.)
General support	$ 6,592,731	$ 9,763,444	-32.5%	$ 6,592,731	$ 9,763,444	-32.5%
Instruction	25,640,740	46,191,185	-44.5%	21,087,741	42,208,041	-50.0%
Pupil transportation	4,550,152	7,552,627	-39.8%	4,550,152	7,552,627	-39.8%
Community service	20,000	20,000	0.0%	20,000	20,000	0.0%
Debt service - interest	10,052	94,538	-89.4%	10,052	94,538	-89.4%
Cost of sales - lunch program	784,640	1,266,196	-38.0%	(105,750)	391,289	-127.0%
Totals	$ 37,598,315	$ 64,887,990		$ 32,154,926	$ 60,029,939	

- The cost of all governmental activities for the year was $37,598,315.
- The users of the School District's programs financed $344,229 of the costs.
- The federal and state government grants financed $5,099,160.
- The majority of costs were financed by the School District's taxpayers and state aid.

FINANCIAL ANALYSIS OF THE SCHOOL DISTRICT'S FUNDS

As the District completed the year, its governmental funds reported a combined fund balance of $34,438,070. Variances between years for the governmental fund financial statements are not the same as variances between years for the District-wide financial statements. The School District's governmental funds are presented on the current financial resources measurement focus and the modified accrual basis of accounting. Under this method of presentation, governmental funds do not include long-term liabilities for the funds' projects and capital assets purchased by the funds. Governmental funds will include proceeds from the issuance of debt, the current payments for capital assets, and the current payments for debt, including the principal and interest payment.

No significant variances were reflected in the governmental fund financial statements for 2025.

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General Fund Budgetary Highlights

This section presents an analysis of variances between original and final budget amounts and between final budget amounts and actual results for the General Fund.

Results vs. Budget

	Original	Final Budget	Actual	Variance
Revenues:				
Local sources	$ 49,269,410	$ 49,285,566	$ 51,331,442	$ 2,045,876
State sources	10,263,146	10,313,146	10,357,783	44,637
Totals	59,532,556	59,598,712	61,689,225	2,090,513
Expenses:				
General support	5,720,282	7,796,524	7,201,132	595,392
Instruction	28,717,276	28,958,375	26,573,864	2,384,511
Transportation	6,252,532	6,221,303	5,032,872	1,188,431
Community service	20,000	20,000	20,000	0
Employee benefits	20,586,808	19,955,043	17,089,113	2,865,930
Debt service	63,602	63,602	59,705	3,897
Other uses	965,000	1,204,515	1,181,064	23,451
Totals	62,325,500	64,219,362	57,157,750	7,061,612
Excess (Deficiency) of Revenues Over Expenses	$ (2,792,944)	$ (4,620,650)	4,531,475	$ 9,152,125
Beginning fund balance			22,617,295	
Outstanding encumbrances			(405,147)	
Appropriated against current tax levy			(2,518,408)	
School District restricted:				
Capital reserve			(9,666,625)	
Retirement contributions - TRS			(2,037,787)	
Retirement contributions - ERS			(3,842,325)	
Unemployment insurance			(748,565)	
Employee benefit accrued liability			(1,678,105)	
Repairs			(33,340)	
Ending unassigned fund balance			$ 6,218,468	

The General Fund is the only fund for which a budget is legally adopted.

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CAPITAL ASSET AND DEBT ADMINISTRATION

As of June 30, 2025, the School District had $46,273,937 invested in a broad range of capital assets including land, buildings, buses, athletic facilities, computers and other educational equipment, net of accumulated depreciation.

Capital Assets

Figure A-7 – Capital Assets (Net of Accumulated Depreciation)

	Fiscal Year 2025	Fiscal Year 2024
Land	$ 20,626	$ 20,626
Construction in progress	4,718,609	4,610,136
Buildings, furniture and equipment	41,534,702	36,493,391
Totals	$ 46,273,937	$ 41,124,153

The District's capital assets were higher on June 30, 2025 than they were the year before, increasing by $5,149,784 (see Figure A-7 total). This change in the capital assets occurred due to the ongoing capital projects and related depreciation.

Long-Term Debt

As of June 30, 2025, the School District had $131,616,127 in general obligation and other long-term debt outstanding. More detailed information about the School District's long-term debt is included in the notes to the basic financial statements.

Figure A-8 – Outstanding Long-Term Debt

	Fiscal Year 2025	Fiscal Year 2024
Other debt	$ 131,616,127	$ 159,153,901
Totals	$ 131,616,127	$ 159,153,901

During 2025, the School District paid down its debt by retiring $48,413 of outstanding installment purchase debt. Other debt represented judgment and claims, compensated absences and other post-employment benefits.

FACTORS BEARING ON THE FUTURE OF THE DISTRICT

- Costs for employee salaries and benefits, such as health insurance, retirement and worker's compensation, continue to account for a substantial portion of the budget.

- The District is still seeing a decrease in enrollment, even with new families moving into the District during COVID. As such, the decision was made in 2022 that at the end of the 2023-2024 school year, Phoenicia was closed for instructional use. The District is now working on the potential future use of the building. Options include leasing the building or selling the building for the best price for the taxpayers. The District also approved a single campus, whereby Woodstock would also no longer be used for instructional space, starting in the 2028-2029 school year.

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- The District continues to battle an aging infrastructure. The District put a referendum out to the community to transform the Bennett Elementary and MS/HS into a 22nd century single campus school to provide students and staff with an environment that will foster creativity and collaboration. The $70 million referendum failed; however, the Board is looking at potentially putting another referendum out to the community in the late fall of 2025.

- With respect to Federal funds, the District is no longer receiving COVID money. In addition, we have heard that there could reportedly be billions in federal education funding withheld or frozen, including over $463 million designated for New York's 2025-2026 school year. While there is no way to predict that actual effect on Onteora's budget, we are carefully reviewing options should those reductions occur.

- The District is also facing a potential large loss of Foundation Aid with the Governor's plan to eliminate the Hold Harmless provision of the Foundation Aid formula. If the formula does not change, the District is looking at losing $7 million of the little over $7.6 million it receives in Foundation Aid. This represents over 10% of Onteora's revenue. With the Tax Levy Limit still in existence, the District would have no way of replacing this lost revenue without a tax override, which would require a 60% supermajority to pass and has historically not passed.

- In addition, the District is still seeing an increase in property values as people are moving from other areas to buy homes within the district boundaries either as second homes or as Airbnb's. Increased land and property values are causing certain towns to see equalization rates decrease. All but one town that makes up the Onteora Central School District have equalization rates under 100%, with the Town of Olive just doing a reassessment in 2024 and being at 100%. The hardest hit town in our district is Woodstock with an equalization rate of 47%.

CONTACTING THE SCHOOL DISTRICT'S FINANCIAL MANAGEMENT

This financial report is designed to provide the School District's citizens, taxpayers, customers, investors and creditors with a general overview of the School District's finances and to demonstrate the School District's accountability for the money it receives. If you have questions about this report or need additional financial information, please contact:

Monica LaClair, CPA
Assistant Superintendent for Business
Onteora Central School District
4166 State Route 28
Boiceville, New York 12412

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ONTEORA CENTRAL SCHOOL DISTRICT

STATEMENT OF NET POSITION

JUNE 30, 2025

ASSETS	
Cash	
Unrestricted	$ 18,513,137
Restricted	18,006,747
Receivables	
State and Federal aid	1,594,491
Other receivables	24,786
Inventories	25,038
Net pension asset - proportionate share	3,083,698
Capital assets, net of depreciation	46,273,937
Total Assets	87,521,834
DEFERRED OUTFLOWS OF RESOURCES	
Pensions	8,678,190
Total Deferred Ouflows of Resources	8,678,190
LIABILITIES	
Payables	
Accounts payable	849,404
Accrued liabilities	502,872
Unearned revenue	1,880
Due to other governments	8,596
Long-term liabilities	
Due and payable within one year	
Compensated absences payable	231,127
Due to Teachers' Retirement System	2,141,025
Due to Employees' Retirement System	224,337
Installment purchase debt	13,166
Due and payable after one year	
Installment purchase debt	24,515
Judgment and claim	656,850
Other post-employment benefits	128,610,331
Net pension liability - proportionate share	2,565,944
Compensated absences payable	2,080,138
Total Liabilities	137,910,185
DEFERRED INFLOWS OF RESOURCES	
Other post-employment benefits	50,367,738
Pensions	3,922,250
Total Deferred Inflows of Resources	54,289,988
NET POSITION	
Net investment in capital assets	46,236,256
Restricted	
Unemployment insurance reserve	748,565
Retirement contribution reserve fund - TRS	2,037,787
Capital reserve	9,666,625
Repair reserve	33,340
Retirement contribution reserve fund - ERS	3,842,325
Employee benefit accrued liability reserve	1,678,105
Unrestricted	(160,243,152)
Total Net Position	$ (96,000,149)

See notes to basic financial statements.

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ONTEORA CENTRAL SCHOOL DISTRICT

STATEMENT OF ACTIVITIES AND CHANGES IN NET POSITION

FOR THE YEAR ENDED JUNE 30, 2025

	Expenses	Program Revenues: Charges for Services	Program Revenues: Operating Grants	Net (Expense) Revenue and Changes in Net Position
FUNCTIONS/PROGRAMS				
General support	$ 6,592,731	$ 0	$ 0	$ (6,592,731)
Instruction	25,640,740	(187,496)	(4,365,503)	(21,087,741)
Pupil transportation	4,550,152	0	0	(4,550,152)
Debt service	10,052	0	0	(10,052)
Community service	20,000	0	0	(20,000)
School lunch program	784,640	(156,733)	(733,657)	105,750
Total Functions and Programs	$ 37,598,315	$ (344,229)	$ (5,099,160)	(32,154,926)
GENERAL REVENUES				
Real property taxes				47,082,650
Other tax items				1,457,147
Use of money and property				1,962,281
Sale of property and compensation for loss				12,757
Miscellaneous				725,168
State sources				10,357,783
Total General Revenues				61,597,786
CHANGE IN NET POSITION				29,442,860
TOTAL NET POSITION - BEGINNING OF YEAR, AS RESTATED				(125,443,009)
TOTAL NET POSITION - END OF YEAR				$ (96,000,149)

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See notes to basic financial statements.

ONTEORA CENTRAL SCHOOL DISTRICT

BALANCE SHEET - GOVERNMENTAL FUNDS

JUNE 30, 2025

	General	Special Aid	School Lunch	CM Misc. Special Revenue	Capital	Total Governmental Funds
ASSETS						
Cash						
Unrestricted	$ 14,312,863	$ 380,589	$ 122,879	$ 87,039	$ 3,609,767	$ 18,513,137
Restricted	18,006,747	0	0	0	0	18,006,747
Due from other funds	638,718	0	356,080	0	3,989,798	4,984,596
State and Federal aid	728,489	792,444	59,420	0	14,138	1,594,491
Other receivables	20,026	0	4,760	0	0	24,786
Inventories	0	0	25,038	0	0	25,038
TOTAL ASSETS	$ 33,706,843	$ 1,173,033	$ 568,177	$ 87,039	$ 7,613,703	$ 43,148,795
LIABILITIES						
Accounts payable	$ 690,764	$ 46,925	$ 227	$ 0	$ 111,488	$ 849,404
Accrued liabilities	333,833	0	0	0	167,054	500,887
Unearned revenue	0	1,880	0	0	0	1,880
Due to other funds	3,160,969	1,124,228	280,598	0	418,801	4,984,596
Due to other governments	7,145	0	1,451	0	0	8,596
Due to Employees' Retirement System	224,337	0	0	0	0	224,337
Due to Teachers' Retirement System	2,141,025	0	0	0	0	2,141,025
Total Liabilities	6,558,073	1,173,033	282,276	0	697,343	8,710,725
FUND BALANCE						
Nonspendable						
Inventory	0	0	25,038	0	0	25,038
Restricted						
Unemployment insurance reserve	748,565	0	0	0	0	748,565
Retirement contribution reserve fund - TRS	2,037,787	0	0	0	0	2,037,787
Capital reserve	9,666,625	0	0	0	0	9,666,625
Repair reserve	33,340	0	0	0	0	33,340
Retirement contribution reserve fund - ERS	3,842,325	0	0	0	0	3,842,325
Employee benefit accrued liability reserve	1,678,105	0	0	0	0	1,678,105
Assigned	2,923,555	0	260,863	87,039	6,916,360	10,187,817
Unassigned	6,218,468	0	0	0	0	6,218,468
Total Fund Balance	27,148,770	0	285,901	87,039	6,916,360	34,438,070
TOTAL LIABILITIES AND FUND BALANCE	$ 33,706,843	$ 1,173,033	$ 568,177	$ 87,039	$ 7,613,703	$ 43,148,795

See notes to basic financial statements.

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ONTEORA CENTRAL SCHOOL DISTRICT

RECONCILIATION OF GOVERNMENTAL FUNDS
BALANCE SHEET TO STATEMENT OF NET POSITION

JUNE 30, 2025

Total balance - governmental funds balance sheet (page 16)	$ 34,438,070
Add:	
Land, building and equipment, net of accumulated depreciation	46,273,937
Pensions	5,273,694
Total	51,547,631
Deduct:	
Accrued interest	1,985
Compensated absences	2,311,265
Other post-employment benefits	178,978,069
Judgment and claim	656,850
Installment purchase debt	37,681
Total	181,985,850
NET POSITION, GOVERNMENTAL ACTIVITIES	$ (96,000,149)

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See notes to basic financial statements.

ONTEORA CENTRAL SCHOOL DISTRICT

STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES - GOVERNMENTAL FUNDS

FOR THE YEAR ENDED JUNE 30, 2025

	General	Special Aid	School Lunch	CM Misc. Special Revenue	Capital	Total Governmental Funds
REVENUES						
Real property taxes	$ 47,082,650	$ 0	$ 0	$ 0	$ 0	$ 47,082,650
Other tax items	1,457,147	0	0	0	0	1,457,147
Charges for services	187,496	0	0	0	0	187,496
Use of money and property	1,961,343	0	120	818	0	1,962,281
Sale of property and compensation for loss	12,757	0	0	0	0	12,757
Miscellaneous	630,049	0	8,360	86,759	0	725,168
State sources	10,357,783	689,108	238,949	0	0	11,285,840
Federal sources	0	3,676,395	458,636	0	0	4,135,031
Surplus food	0	0	36,072	0	0	36,072
Sales - school lunch	0	0	156,733	0	0	156,733
Total Revenues	61,689,225	4,365,503	898,870	87,577	0	67,041,175
EXPENDITURES						
General support	7,201,132	0	0	82,285	0	7,283,417
Instruction	26,573,864	1,994,548	0	0	0	28,568,412
Pupil transportation	5,032,872	0	0	0	0	5,032,872
Community service	20,000	0	0	0	0	20,000
Employee benefits	17,089,113	22,508	313,201	0	0	17,424,822
Debt service						
Principal	48,413	0	0	0	0	48,413
Interest	11,292	0	0	0	0	11,292
Cost of sales	0	0	897,683	0	0	897,683
Capital outlay	0	0	0	0	4,759,698	4,759,698
Total Expenditures	55,976,686	2,017,056	1,210,884	82,285	4,759,698	64,046,609
EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES	5,712,539	2,348,447	(312,014)	5,292	(4,759,698)	2,994,566
OTHER FINANCING SOURCES AND USES						
Operating transfers in	0	68,922	385,000	0	3,144,511	3,598,433
Operating transfers (out)	(1,181,064)	(2,417,369)	0	0	0	(3,598,433)
Total Other Financing Sources (Uses)	(1,181,064)	(2,348,447)	385,000	0	3,144,511	0
EXCESS (DEFICIENCY) OF REVENUES AND OTHER SOURCES OVER EXPENDITURES AND USES	4,531,475	0	72,986	5,292	(1,615,187)	2,994,566
FUND BALANCE - BEGINNING OF YEAR	22,617,295	0	212,915	81,747	8,531,547	31,443,504
FUND BALANCE - END OF YEAR	$ 27,148,770	$ 0	$ 285,901	$ 87,039	$ 6,916,360	$ 34,438,070

See notes to basic financial statements.

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ONTEORA CENTRAL SCHOOL DISTRICT

RECONCILIATION OF GOVERNMENTAL FUNDS STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES TO STATEMENT OF ACTIVITIES

FOR THE YEAR ENDED JUNE 30, 2025

REVENUES - STATEMENT OF ACTIVITIES		$ 67,041,175
EXPENDITURES	64,046,609	
Add:		
Depreciation	1,781,283	
Increase in judgment and claims	386,122	
	2,167,405	
Deduct:		
Fixed assets additions	6,931,067	
Decrease in accrued interest	1,240	
Decrease in compensated absences	29,751	
Other post-employment benefits	21,263,622	
Pensions	341,606	
Principal payments of long-term debt	48,413	
	28,615,699	
EXPENDITURES - STATEMENT OF ACTIVITIES		37,598,315
CHANGE IN NET POSITION		$ 29,442,860

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See notes to basic financial statements.

ONTEORA CENTRAL SCHOOL DISTRICT

STATEMENT OF FIDUCIARY NET POSITION

JUNE 30, 2025

	Custodial Funds
ASSETS	
Cash	$ 51,180
Total Assets	$ 51,180
NET POSITION	
Reserved for extraclassroom activity	$ 51,180

STATEMENT OF CHANGES IN FIDUCIARY NET POSITION

FOR THE YEAR ENDED JUNE 30, 2025

ADDITIONS	
Extraclassroom receipts	$ 52,381
Total Additions	52,381
DEDUCTIONS	
Extraclassroom disbursements	57,354
Total Deductions	57,354
CHANGE IN NET POSITION	(4,973)
NET POSITION - BEGINNING OF YEAR	56,153
NET POSITION - END OF YEAR	$ 51,180

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See notes to basic financial statements.

NOTE 1 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

The basic financial statements of Onteora Central School District (the "District") have been prepared in conformity with generally accepted accounting principles (GAAP) as applied to government units. Those principles are prescribed by the Governmental Accounting Standards Board (GASB), which is the accepted standard-setting body for establishing governmental accounting and financial reporting principles.

Significant accounting principles and policies utilized by the District are described below:

A) Reporting Entity

The Onteora Central School District is governed by the laws of New York State. The District is an independent entity governed by an elected Board of Education consisting of seven members. The President of the Board serves as the chief fiscal officer and the Superintendent is the chief executive officer. The Board is responsible for, and controls all activities related to public school education within the District. Board members have authority to make decisions, power to appoint management and primary accountability for all fiscal matters.

The reporting entity of the District is based upon criteria set forth by GASB Statement 14, *The Financial Reporting Entity*, as amended by GASB Statement 39, *Component Units*. The financial reporting entity consists of the primary government, organizations for which the primary government is financially accountable and other organizations for which the nature and significance of their relationship with the primary government are such that exclusion would cause the reporting entity's financial statements to be misleading or incomplete.

The accompanying basic financial statements present the activities of the District and other organizational entities determined to be includable in the District's financial reporting entity. The District is not a component unit of another reporting entity. The decision to include a potential component unit in the District's reporting entity is based on several criteria including legal standing, fiscal dependency and financial accountability. Based on the application of these criteria, the following is a brief description of certain entities included in the District's reporting entity.

i) Extraclassroom Activity Funds

The Extraclassroom Activity Funds of the District represent funds of the students of the District. The Board of Education exercises general oversight of these funds. The Extraclassroom Activity Funds are independent of the District with respect to its financial transactions and the designation of student management. Separate audited financial statements (cash basis) of the Extraclassroom Activity Funds can be found included with these basic financial statements. The District accounts for assets held as a custodian for various student organizations in a Custodial Fund.

B) Joint Venture

The District is a component district in the Ulster County Board of Cooperative Educational Services (BOCES). A BOCES is a voluntary, cooperative association of school districts in a geographic area that shares planning, services and programs that provide educational and support activities. There is no authority or process by which a school district can terminate its status as a BOCES component.

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NOTE 1 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES – (CONTINUED)

B) Joint Venture – (Continued)

BOCES are organized under §1950 of the New York State Education Law. A BOCES Board is considered a corporate body. Members of a BOCES Board are nominated and elected by their component member boards in accordance with provisions of §1950 of the New York State Education Law. All BOCES property is held by the BOCES Board as a corporation (§1950 (6)). In addition, BOCES Boards also are considered municipal corporations to permit them to contract with other municipalities on a cooperative basis under §119-n(a) of the New York State General Municipal Law.

A BOCES' budget is comprised of separate budgets for administrative, program and capital costs. Each component district's share of administrative and capital cost is determined by resident public school district enrollment, as defined in the New York State Education Law, §1950(4)(b)(7). In addition, component districts pay tuition or a service fee for programs in which its students participate.

During the year, the District was billed $5,036,495 for BOCES administrative and program costs.

Participating school districts issue debt on behalf of BOCES. During the year, the District issued no serial bonds on behalf of BOCES. As of year-end, the District had no outstanding BOCES debt.

The District's share of BOCES aid amounted to $638,198.

Financial statements for the BOCES are available from the BOCES administrative office.

C) Basis of Presentation

1) District-Wide Statements

The Statement of Net Position and the Statement of Activities present financial information about the District's governmental activities. These statements include the financial activities of the overall government in its entirety, except those that are fiduciary.

Eliminations have been made to minimize the double counting of internal transactions. Governmental activities generally are financed through taxes, state aid, intergovernmental revenues and other exchange and nonexchange transactions. Operating grants include operating-specific and discretionary (either operating or capital) grants, while the capital grants column reflects capital-specific grants.

The Statement of Net Position presents the financial position of the District at fiscal year-end. The Statement of Activities presents a comparison between program expenses and revenues for each function of the District's governmental activities. Direct expenses are those that are specifically associated with and are clearly identifiable to a particular function. Indirect expenses, principally employee benefits, are allocated to functional areas in proportion to the payroll expended for those areas. Program revenues include charges paid by the recipients of goods or services offered by the programs, and grants and contributions that are restricted to meeting the operational or capital requirements of a particular program. Revenues that are not classified as program revenues, including all taxes, are presented as general revenues.

NOTE 1 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES – (CONTINUED)

C) Basis of Presentation – (Continued)

2) Funds Statements

The funds statements provide information about the District's funds, including fiduciary funds. Separate statements for each fund category (governmental and fiduciary) are presented. The emphasis of fund financial statements is on major governmental funds, each displayed in a separate column.

The District reports the following major governmental funds:

General Fund: This is the District's primary operating fund. It accounts for all financial transactions that are not required to be accounted for in another fund.

Special Aid Funds: These funds account for the proceeds of specific revenue sources, such as federal and state grants, that are legally restricted to expenditures for specified purposes, child nutrition or other activities whose funds are restricted as to use. These legal restrictions may be imposed either by governments that provide the funds, or by outside parties.

Capital Projects Funds: These funds are used to account for the financial resources used for acquisition, construction, or major repair of capital facilities.

Miscellaneous Special Revenue Fund: Miscellaneous Special Revenue Fund is used to account for those revenues that are legally restricted to expenditures for a specific purpose.

The District reports the following fiduciary fund:

Custodial Fund: Fiduciary activities are those in which the District acts as custodian for resources that belong to others. These activities are not included in the District-wide financial statements, because their resources do not belong to the District, and are not available to be used.

D) Measurement Focus and Basis of Accounting

Accounting and financial reporting treatment is determined by the applicable measurement focus and basis of accounting. Measurement focus indicates the type of resources being measured such as current financial resources or economic resources. The basis of accounting indicates the timing of transactions or events for recognition in the financial statements.

The District-wide and fiduciary fund financial statements are reported using the economic resources measurement focus and the accrual basis of accounting. Revenues are recorded when earned and expenses are recorded at the time liabilities are incurred, regardless of when the related cash transaction takes place. Nonexchange transactions, in which the District gives or receives value without directly receiving or giving equal value in exchange, include property taxes, state aid, grants and donations. On an accrual basis, revenue from property taxes is recognized in the fiscal year for which the taxes are levied. Revenue from state aid is recognized in the fiscal year it is appropriated by the state. Revenue from grants and donations is recognized in the fiscal year in which all eligibility requirements have been satisfied.

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NOTE 1 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES – (CONTINUED)

D) Measurement Focus and Basis of Accounting – (Continued)

The governmental fund statements are reported using the current financial resources measurement focus and the modified accrual basis of accounting. Under this method, revenues are recognized when measurable and available. The District considers all revenues reported in the governmental funds to be available if the revenues are collected within one year after the end of the fiscal year as it matches the liquidation of related obligations.

Expenditures are recorded when the related fund liability is incurred, except for principal and interest on general long-term debt, claims and judgments and compensated absences, pensions and other post-employment benefits, which are recognized as expenditures to the extent they have matured. General capital asset acquisitions are reported as expenditures in governmental funds. Proceeds of general long-term debt and acquisitions under capital leases are reported as other financing sources.

E) Property Taxes

Real property taxes are levied annually by the Board of Education no later than September 1 and become a lien on September 1. Taxes are collected during the period September 1 to November 4.

Uncollected real property taxes are subsequently enforced by the County in which the District is located. The County pays an amount representing uncollected real property taxes transmitted to the County for enforcement to the District no later than the following April 1.

F) Restricted Resources

When an expense is incurred for purposes for which both restricted and unrestricted net position are available, the District's policy concerning which to apply first varies with the intended use, and with associated legal requirements, many of which are described elsewhere in these Notes.

G) Interfund Transactions

The operations of the District include transactions between funds. These transactions may be temporary in nature, such as with interfund borrowings. The District typically loans resources between funds for the purpose of providing cash flow. These interfund receivables and payables are expected to be repaid within one year. Permanent transfers of funds include the transfer of expenditure and revenues to provide financing or other services.

In the District-wide statements, the amounts reported on the Statement of Net Position for interfund receivables and payables represent amounts due between different fund types (governmental activities and fiduciary funds). Eliminations have been made for all interfund receivables and payables between the funds, with the exception of those due from or to the fiduciary funds.

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NOTE 1 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES – (CONTINUED)

G) Interfund Transactions – (Continued)

The governmental funds report all interfund transactions as originally recorded. Interfund receivables and payables may be netted on the accompanying governmental funds balance sheet when it is the District's practice to settle these amounts at a net balance based upon the right of legal offset.

Refer to Note 9 for a detailed disclosure by individual fund for interfund receivables, payables, expenditures and revenues activity.

H) Estimates

The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect the reported amount of assets, deferred outflows of resources, liabilities, deferred inflows of resources, and disclosure of contingent assets and liabilities at the date of the financial statements and the reported revenues and expenses during the reporting period. Actual results could differ from those estimates. Estimates and assumptions are made in a variety of areas, including computation of encumbrances, compensated absences, potential contingent liabilities and useful lives of long-lived assets.

I) Cash (and Cash Equivalents)/Investments

The District's cash and cash equivalents consist of cash on hand, demand deposits and short-term investments with original maturities of three months or less from date of acquisition.

New York State law governs the District's investment policies. Resources must be deposited in FDIC insured commercial banks or trust companies located within the State. Permissible investments include obligations of the United States Treasury, United States Agencies, repurchase agreements and obligations of New York State or its localities.

Collateral is required for demand and time deposits and certificates of deposit not covered by FDIC insurance. Obligations that may be pledged as collateral are obligations of the United States and its agencies and obligations of the State and its municipalities and Districts.

Investments are stated at fair value.

J) Receivables

Receivables are shown gross, with uncollectible amounts recognized under the direct write-off method. No allowance for uncollectible accounts has been provided since it is believed that such allowance would not be material.

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NOTE 1 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES – (CONTINUED)

K) Inventories and Prepaid Items

Inventories of food in the School Lunch Fund are recorded at cost on a first-in, first-out basis, or in the case of surplus food, at stated value which approximates market. Purchases of inventoriable items in other funds are recorded as expenditures at the time of purchase, and are considered immaterial in amount.

Prepaid items represent payments made by the District for which benefits extend beyond year end. These payments to vendors reflect costs applicable to future accounting periods and are recorded as prepaid items in both the District-wide and fund financial statements. These items are reported as assets on the statement of net position or balance sheet using the consumption method. A current asset for the prepaid amounts is recorded at the time of receipt and/or purchase and an expense/expenditure is reported in the year the goods or services are consumed.

A reserve for these nonliquid assets (inventories and prepaid items) has been recognized to signify that a portion of fund balance is not available for other subsequent expenditures.

L) Capital Assets

Capital assets are reported at actual cost or estimated historical costs, based on appraisals conducted by independent third-party professionals. Donated assets are reported at estimated fair market value at the time received.

Land and construction in process are not depreciated. Capitalization thresholds (the dollar value above which asset acquisitions are added to the capital asset accounts), depreciation methods and estimated useful lives of capital assets reported in the District-wide statements are as follows:

	Capitalization Threshold	Depreciation Method	Estimated Useful Life
Buildings	$ 5,000	Straight-line	40
Building improvements	5,000	Straight-line	20
Furniture and equipment	5,000	Straight-line	5-15

M) Deferred Outflows and Inflows of Resources

In addition to assets, the Statement of Net Position will sometimes report a separate section for deferred outflows of resources. The separate financial statement element, *deferred outflows of resources*, represents a consumption of net position that applies to a future period and so will not be recognized as an outflow of resources (expense/expenditure) until then. The District has three items that qualify for reporting in this category. The first item is related to pensions reported in the District-wide Statement of Net Position. This represents the effect of the net change in the District's proportion of the collective net pension asset or liability and difference during the measurement period between the District's contributions and its proportionate share of total contributions to the pension systems not included in pension expense. The second is the District contributions to the pension systems (TRS and ERS Systems) and OPEB subsequent to the measurement date. The third item relates to OPEB reporting in the District-wide Statement of Net Position. This represents the effect of the net change in the actual and expected experience.

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NOTE 1 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES – (CONTINUED)

M) Deferred Outflows and Inflows of Resources – (Continued)

In addition to liabilities, the Statement of Net Position or Balance Sheet will sometimes report a separate section for deferred inflows of resources. This separate financial statement element, *deferred inflows of resources*, represents an acquisition of net position or fund balance that applies to a future period(s) and so will not be recognized as an inflow of resources (revenue) until that time. The District has two items that qualify for reporting in this category. The first item is related to pensions reported in the District-wide Statement of Net Position. This represents the effect of the net change in the District's proportion of the collective net pension liability (ERS System) and net pension asset (TRS System) and difference during the measurement periods between the District's contributions and its proportion share of total contributions to the pension systems not included in pension expense. The second item is related to OPEB reporting in the District-wide Statement of Net Position. This represents the effect of the net changes of assumptions or other inputs.

Pension Assets, Liabilities, Pension Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pensions

At June 30, 2025, the District reported the following asset (liability) for its proportionate share of the net pension asset (liability) for each of the Systems. The net pension asset (liability) was measured as of March 31, 2025 for ERS and June 30, 2024 for TRS. The total pension asset (liability) used to calculate the net pension asset (liability) was determined by an actuarial valuation. The District's proportion of the net pension asset (liability) was based on a projection of the District's long-term share of contributions to the Systems relative to the projected contributions of all participating members, actuarially determined. This information was provided by the ERS and TRS Systems in reports provided to the District.

	ERS	TRS
Measurement date	March 31, 2025	June 30, 2024
District's proportionate share of the net pension asset (liability)	$ (2,565,944)	$ 3,083,698
District's portion of the Plan's total net pension asset (liability)	0.0149655%	0.103355%
Change in proportion since the prior measurement date	(0.0016163)%	(0.003163)%

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NOTE 1 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES – (CONTINUED)

M) Deferred Outflows and Inflows of Resources – (Continued)

Pension Assets, Liabilities, Pension Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pensions – (Continued)

For the year ended June 30, 2025, the District recognized its proportionate share of pension expense of $561,675 for ERS and $1,696,097 for TRS. At June 30, 2025, the District's reported deferred outflows of resources and deferred inflows of resources related to pensions from the following sources were:

	Deferred Outflows of Resources		Deferred Inflows of Resources	
	ERS	TRS	ERS	TRS
Differences between expected and actual experience	$ 636,885	$ 3,320,576	$ 30,042	$ 0
Changes of assumptions	107,611	1,844,676	0	310,292
Net difference between projected and actual earnings on pension plan investments	201,317	0	0	3,426,251
Changes in proportion and differences between the District's contributions and proportionate share of contributions	134,936	283,422	155,281	384
District's contributions subsequent to the measurement date	224,337	1,924,430	0	0
Total	$ 1,305,086	$ 7,373,104	$ 185,323	$ 3,736,927

District contributions subsequent to the measurement date which will be recognized as a reduction of the net pension asset (liability) in the year ended March 31, 2026 for ERS and June 30, 2026 for TRS. Other amounts reported as deferred outflows of resources and deferred (inflows) of resources related to pensions will be recognized in pension expense as follows:

	ERS	TRS
Year ended:		
2026	$ 460,914	$ 3,850,477
2027	658,164	(573,241)
2028	(221,369)	(664,367)
2029	(2,284)	421,713
2030	0	168,685
Thereafter	0	0

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NOTE 1 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES – (CONTINUED)

M) Deferred Outflows and Inflows of Resources – (Continued)

Actuarial Assumptions

The total pension asset (liability) as of the measurement date was determined by using an actuarial valuation as noted in the table below, with update procedures used to roll forward the total pension liability to the measurement date. The actuarial valuations used the following actuarial assumptions:

	ERS	TRS
Measurement date	March 31, 2025	June 30, 2024
Actuarial valuation date	April 1, 2024	June 30, 2023
Interest rate	5.9%	6.95%
Salary scale	4.3%	1.95 – 5.18%
Decrement tables	April 1, 2015 - March 31, 2020 Systems experience	July 1, 2015 - June 30, 2020 Systems experience
Inflation rate	2.9%	2.4%
Projected cost of living adjustments	1.5%	1.3%

For ERS, annuitant mortality rates are based on April 1, 2015 through March 31, 2020 System's experience with adjustments for mortality improvements based on Society of Actuaries Scale MP-2021. For TRS, annuitant mortality rates are based on July 1, 2015 through June 30, 2020 System's experience with adjustments for mortality improvements based on Society of Actuaries Scale MP-2021.

For ERS, the actuarial assumptions used in the April 1, 2024 valuation are based on the results of an actuarial experience study for the period April 1, 2015 through March 31, 2020. For TRS, the actuarial assumptions used in the June 30, 2023 valuation are based on the results of an actuarial experience study for the period July 1, 2015 through June 30, 2020.

The long-term rate of return on pension plan investments was determined using a building block method in which best estimate ranges of expected future real rates of return (expected returns net of investment expense and inflation) are developed for each major asset class. These ranges are combined to produce the long-term expected rate of return by weighting the expected future real rates of return by each target asset allocation percentage and by adding expected inflation. Best estimates of the arithmetic real rates of return for each major asset class included in the target asset allocation are summarized below:

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NOTE 1 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES – (CONTINUED)

M) Deferred Outflows and Inflows of Resources – (Continued)

Actuarial Assumptions – (Continued)

	ERS	TRS
Measurement date	March 31, 2025	June 30, 2024
Asset type		
Domestic equity	3.54%	6.60%
International equity	6.57	7.40
Global equities	0	6.90
Real estate	4.95	6.30
Domestic fixed income securities	0	2.60
Global bonds	0	2.50
High-yield bonds	0	4.80
Real estate debt	0	3.90
Private debt	0	5.90
Fixed income	2.00	0
Credit	5.40	0
Private equity/alternative investments	7.25	10.00
Opportunistic/ARS portfolio	5.25	0
Cash	0.25	0.50
Real assets	5.55	0

Discount Rate

The discount rate used to calculate the total pension asset (liability) was 5.9% for ERS and 6.95% for TRS. The projection of cash flows used to determine the discount rate assumes that contributions from plan members will be made at the current contribution rates and that contributions from employers will be made at statutorily required rates, actuarially. Based upon the assumptions, the Systems' fiduciary net position was projected to be available to make all projected future benefit payments of current plan members. Therefore, the long-term expected rate of return on pension plan investments was applied to all periods of projected benefit payments to determine the total pension asset (liability).

Sensitivity of the Proportionate Share of the Net Pension Asset (Liability) to the Discount Rate Assumption

The following presents the District's proportionate share of the net pension asset (liability) calculated using the discount rate of 5.9% for ERS and 6.95% for TRS, as well as what the District's proportionate share of the net pension asset (liability) would be if it were calculated using a discount rate that is 1 percentage point lower (4.9% for ERS and 5.95% for TRS) or 1 percentage point higher (6.9% for ERS and 7.95% for TRS) than the current rate:

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NOTE 1 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES – (CONTINUED)

M) Deferred Outflows and Inflows of Resources – (Continued)

Sensitivity of the Proportionate Share of the Net Pension Asset (Liability) to the Discount Rate Assumption – (Continued)

ERS	1% Decrease (4.9%)	Current Assumption (5.9%)	1% Increase (6.9%)
District's proportionate share of the net pension asset (liability)	$(7,426,166)	$(2,565,944)	$ 1,492,344

TRS	1% Decrease (5.95%)	Current Assumption (6.95%)	1% Increase (7.95%)
District's proportionate share of the net pension asset (liability)	$(14,243,778)	$ 3,083,698	$17,656,570

Pension Plan Fiduciary Net Position

The components of the current-year net pension asset (liability) of the employers as of the respective valuation dates were as follows:

	(Dollars in thousands)		
	ERS	TRS	Total
Measurement date	March 31, 2025	June 30, 2024	
Employers' total pension asset (liability)	$(247,600,239)	$(142,837,826)	$(390,438,065)
Plan fiduciary net position asset (liability)	230,454,512	145,821,435	376,275,947
Employers' net pension asset (liability)	(17,145,727)	2,983,609	(14,162,118)
Ratio of plan fiduciary net position to the employers' total pension asset (liability)	93.08%	102.1%	96.37%

Payables to the Pension Plan

For ERS, employer contributions are paid annually based on the System's fiscal year which ends on March 31. Accrued retirement contributions as of June 30, 2025, represent the projected employer contribution for the period of April 1, 2025 through June 30, 2025, based on paid ERS wages multiplied by the employer's contribution rate, by tier. Accrued retirement contributions as of June 30, 2025, amounted to $224,337.

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NOTE 1 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES – (CONTINUED)

M) Deferred Outflows and Inflows of Resources – (Continued)

Payables to the Pension Plan – (Continued)

For TRS, employer and employee contributions for the fiscal year ended June 30, 2025 are paid to the System in September, October and November 2025, through a state aid intercept. Accrued retirement contributions as of June 30, 2025, represent employee and employer contributions for the fiscal year ended June 30, 2025 based on paid TRS wages multiplied by the employer's contribution rate, by tier and employee contributions for the fiscal year as reported to the TRS System. Accrued retirement contributions as of June 30, 2025, amount to $2,141,025.

Additional pension information can be found in Note 10.

N) Unearned Revenue

The District reports unearned revenues on its Statement of Net Position and its Balance Sheet. On the Statement of Net Position, unearned revenue arises when resources are received by the District before it has legal claim to them, as when grant monies are received prior to incurrence of qualifying expenditures. In subsequent periods, when the District has legal claim to resources, the liability for unearned revenue is removed and revenue is recognized. The District had $1,880 in unearned revenue at June 30, 2025.

O) Vested Employee Benefits

Compensated Absences

Compensated absences consist of unpaid accumulated annual sick leave and vacation.

Sick leave eligibility and accumulation is specified in negotiated labor contracts, and in individual employment contracts. Upon retirement, resignation or death, employees may contractually receive a payment based on unused accumulated sick leave.

District employees are granted vacation in varying amounts, based primarily on length of service and service position. Some earned benefits may be forfeited if not taken within varying time periods.

Consistent with GASB Statement 101, *Accounting for Compensated Absences*, the liability has been calculated using the more likely than not to be used as leave or settled at separation method and an accrual for that liability is included in the District-wide financial statements. The compensated absences liability is calculated based on the pay rates in effect at year end.

In the funds statements, only the amount of matured liabilities is accrued within the General Fund based upon expendable and available financial resources. These amounts are expensed on a pay-as-you-go basis.

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NOTE 1 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES – (CONTINUED)

P) Other Benefits

District employees participate in the New York State Employees' Retirement System and the New York State Teachers' Retirement System.

In addition to providing pension benefits, the District provides post-employment health insurance coverage and survivor benefits to retired employees and their survivors in accordance with the provision of various employment contracts in effect at the time of retirement.

Substantially all of the District's employees may become eligible for these benefits if they reach normal retirement age while working for the District. Health care benefits are provided through plans whose premiums are based on the benefits paid during the year. The cost of providing post-retirement benefits is shared between the District and the retired employee. The District recognizes the cost of providing health insurance by recording its share of insurance premiums as an expenditure.

Q) Short-Term Debt

The District may issue Revenue Anticipation Notes (RANs) and Tax Anticipation Notes (TANs), in anticipation of the receipt of revenues. These notes are recorded as a liability of the fund that will actually receive the proceeds from the issuance of the notes. The RANs and TANs represent a liability that will be extinguished by the use of expendable, available resources of the fund.

The District may issue budget notes up to an amount not to exceed 5% of the amount of the annual budget during any fiscal year for expenditures for which there is an insufficient or no provision made in the annual budget. The budget note must be repaid no later than the close of the second fiscal year succeeding the year in which the note was issued.

The District may issue Bond Anticipation Notes (BANs), in anticipation of proceeds from the subsequent sale of bonds. These notes are recorded as current liabilities of the funds that will actually receive the proceeds from the issuance of bonds. State law requires that BANs issued for capital purposes be converted to long-term financing within five years after the original issue date.

The District may issue deficiency notes up to an amount not to exceed 5% of the amount of that same year's annual budget in any fund or funds arising from revenues being less than the amount estimated in the budget for that fiscal year. The deficiency notes may mature no later than the close of the fiscal year following the fiscal year in which they were issued. However, they may mature no later than the close of the second fiscal year after the fiscal year in which they were issued, if the notes were authorized and issued after the adoption of the budget for the fiscal year following the year in which they were issued.

R) Accrued Liabilities and Long-Term Obligations

Payables, accrued liabilities and long-term obligations are reported in the District-wide financial statements. In the governmental funds, payables and accrued liabilities are paid in a timely manner and in full from current financial resources. Claims and judgments, other post-employment benefits payable, and compensated absences that will be paid from governmental funds, are reported as a liability in the funds financial statements only to the extent that they are due for payment in the current year. Bonds and other long-term obligations that will be paid from governmental funds are recognized as a liability in the funds financial statements when due.

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NOTE 1 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES – (CONTINUED)

R) Accrued Liabilities and Long-Term Obligations – (Continued)

Long-term obligations represent the District's future obligations or future economic outflows. The liabilities are reported as due in one year or due within more than one year in the Statement of Net Position.

S) Equity Classifications

District-Wide Statements

In the District-wide statements, there are three classes of net position:

i) Net Investment in Capital Assets

Consists of net capital assets (cost less accumulated depreciation) reduced by outstanding balances of related debt obligations from the acquisition, constructions or improvements of those assets.

ii) Restricted Net Position

Reports net position when constraints placed on the assets or deferred outflows of resources are either externally imposed by creditors (such as through debt covenants), grantors, contributors, or laws or regulations of other governments, or imposed by law through constitutional provisions or enabling legislation.

iii) Unrestricted Net Position

Reports the balance of net position that does not meet the definition of the above two classifications and is deemed to be available for general use by the District.

Funds Statements

In the fund basis statements there are five classification of fund balance:

1. Nonspendable

Includes amounts that cannot be spent because they are either not in spendable form or legally or contractually required to be maintained intact. Nonspendable fund balance includes the inventory recorded in the School Lunch Fund of $25,038.

2. Restricted

Includes amounts with constraints placed on the use of resources either externally imposed by creditors, grantors, contributors, or laws or regulations of other governments; or imposed by law through constitutional provisions or enabling legislation. All encumbrances of funds other than the General Fund are classified as restricted fund balance.

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NOTE 1 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES – (CONTINUED)

S) Equity Classifications – (Continued)

Funds Statements – (Continued)

2. Restricted – (Continued)

The School District has established the following restricted fund balances:

Currently Utilized by School District:

Employee Benefit Accrued Liability

According to General Municipal Law §6-p, must be used for the payment of accrued employee benefit due an employee upon termination of the employee's service. This reserve may be established by a majority vote of the Board and is funded by budgetary appropriations and such other reserves and funds that may be legally appropriated. The reserve is accounted for in the General Fund under Restricted Fund Balance.

Repairs

According to General Municipal Law §6-d, must be used to pay the cost of repairs to capital improvements or equipment, which repairs are of a type not recurring annually. The Board of Education, without voter approval, may establish a repair reserve fund by a majority vote of its members. Voter approval is required to fund this reserve (Opinion of the New York State Comptroller 81-401). Expenditures from this reserve may be made only after a public hearing has been held, except in emergency situations. If no hearing is held, the amount expended must be repaid to the reserve fund over the next two subsequent fiscal years. This reserve is accounted for in the General Fund under Restricted Fund Balance.

Retirement Contributions

According to General Municipal Law §6-r, must be used for financing retirement contributions to the New York State and Local Employees' Retirement System. This reserve is established by Board resolution and is funded by budgetary appropriation and such other reserves and funds that may be legally appropriated. The reserve must be accounted for separate and apart from all other funds and a detailed reported of the operation and condition of the fund must be provided to the Board. Effective April 1, 2019, a Board may adopt a resolution establishing a sub-fund for contributions to the New York State Teachers' Retirement System. During the fiscal year, the Board may authorize payment into the sub-fund of up to 2% of the total covered salaries paid during the preceding fiscal year, with the total amount funded not to exceed 10% of the total covered salaries during the preceding fiscal year. The sub-fund is separately administered, but must comply with all the existing provisions of General Municipal Law §6-r. This reserve is accounted for in the General Fund under Restricted Fund Balance.

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NOTE 1 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES – (CONTINUED)

S) Equity Classifications – (Continued)

Funds Statements – (Continued)

2. Restricted – (Continued)

Currently Utilized by the District: – (Continued)

Capital

According to Education Law §3651, must be used to pay the cost of any object or purpose for which bonds may be issued. The creation of a capital reserve fund requires authorization by a majority of the voters establishing the purpose of the reserve, the ultimate amount, its probable term and the source of the funds. Expenditure may be made from the reserve only for a specific purpose further authorized by the voters. The form for the required legal notice for the vote on establishing and funding the reserve and the form of the proposition to be placed on the ballot are set forth in §3651 of the Education Law. This reserve is accounted for in the General Fund under Restricted Fund Balance.

Unemployment Insurance

According to General Municipal Law §6-m, must be used to pay the cost of reimbursement to the State Unemployment Insurance Fund for payments made to claimants where the employer has elected to use the benefit reimbursement method. The reserve may be established by Board action and is funded by budgetary appropriations and such other funds as may be legally appropriated. Within sixty days after the end of any fiscal year, excess amounts may either be transferred to another reserve or the excess applied to the appropriations of the next succeeding fiscal year's budget. If the District elects to convert to tax (contribution) basis, excess resources in the fund over the sum sufficient to pay pending claims may be transferred to any other reserve fund. This reserve is accounted for in the General Fund under Restricted Fund Balance.

3. Committed

Includes amounts that can only be used for the specific purposes pursuant to constraints imposed by formal action of the School Districts highest level of decision making authority, i.e., the Board of Education. The School District has no committed fund balances as of June 30, 2025.

4. Assigned

Includes amounts that are constrained by the District's intent to be used for specific purposes, but are neither restricted nor committed. The purpose of the constraint must be narrower than the purpose of the General Fund, and in funds other than the General Fund. Assigned fund balance represents the residual amount of fund balance. Assigned fund balance also includes an amount appropriated to partially fund the subsequent year's budget, as well as encumbrances not classified as restricted at the end of the fiscal year.

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NOTE 1 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES – (CONTINUED)

S) Equity Classifications – (Continued)

Funds Statements – (Continued)

5. Unassigned

Includes all other General Fund amounts that do not meet the definitions of the above four classifications and are deemed to be available for general use by the District. In funds other than the General Fund, the unassigned classification is used to report a deficit fund balance resulting from overspending for specific purposes for which amounts had been restricted or assigned.

NYS Real Property Tax Law §1318 limits the amount of unexpended surplus funds, excluding the reserve for tax reduction, a school district can retain to no more than 4% of the School District's budget for the General Fund for the ensuing fiscal year. Nonspendable and restricted fund balance of the General Fund are excluded from the 4% limitation. Amounts appropriated for the subsequent year and encumbrances are also excluded from the 4% limitation.

Order of Use of Fund Balance

The District's policy is to annually determine the appropriate use of fund balance upon recommendation of the Superintendent and Board of Education.

T) New Accounting Standards

The District has adopted all current statements of the Governmental Accounting Standards Board (GASB) that are applicable. At June 30, 2025, the District implemented the following new standards issued by GASB:

GASB has issued Statement No. 101, *Compensated Absences*, effective for the year ending June 30, 2025. This Statement amends the existing requirements related to Compensated Absences by updating the recognition and measurement guidance.

GASB has issued Statement No. 102, *Certain Risk Disclosures*, effective for the year ending June 30, 2025. This Statement's objective is to provide users of governmental financial statements with essential information about risks related to a government's vulnerabilities due to certain concentrations or constraints.

U) Future Changes in Accounting Standards

GASB has issued Statement No. 103, *Financial Reporting Model Improvements*, effective for the year ending June 30, 2026. This Statement's objective is to improve key components of the financial reporting model to enhance effectiveness in providing information that is essential for decision making and assisting a government's accountability. Additionally, the statements also addresses certain application issues.

GASB has issued Statement No. 104, *Disclosure of Certain Capital Assets*, effective for the year ending June 30, 2026. This statement's objective is to provide separate disclosure of lease assets, intangible right-to-use assets, subscription assets and capital assets held for sale.

The School District will evaluate the impact each of these pronouncements may have on its financial statements and will implement them as applicable and when material.

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NOTE 2 – EXPLANATION OF CERTAIN DIFFERENCES BETWEEN GOVERNMENTAL FUND STATEMENTS AND DISTRICT-WIDE STATEMENTS

Due to the differences in the measurement focus and basis of accounting used in the fund statements and the District-wide statements, certain financial transactions are treated differently. The basic financial statements contain a full reconciliation of these items. The differences result primarily from the economic focus of the District-wide statements compared with the current financial resources focus of the governmental funds.

A) Total Fund Balance of Governmental Funds vs. Net Position of Governmental Activities

Total fund balance of the District's governmental funds differs from "net position" of governmental activities reported in the Statement of Net Position. This difference primarily results from the long-term economic focus of the Statement of Net Position versus the solely current financial resources focus of the governmental fund balance sheets, as applied to the reporting of capital assets and long-term liabilities, including pensions and other post-employment benefits.

B) Statement of Revenues, Expenditures and Changes in Fund Balance vs. Statement of Activities

Differences between the funds Statement of Revenues, Expenditures and Changes in Fund Balance and the Statement of Activities fall into one of five broad categories. The amounts shown below represent:

i) Long-Term Revenue and Expense Differences

Long-term revenue differences arise because governmental funds report revenues only when they are considered "available," whereas the Statement of Activities reports revenues when earned. Differences in long-term expenses arise because governmental funds report on a modified accrual basis, whereas the accrual basis of accounting is used on the Statement of Activities.

ii) Capital Related Differences

Capital related differences include the difference between proceeds for the sale of capital assets reported on fund statements and the gain or loss on the sale of assets as reported on the Statement of Activities, and the difference between recording an expenditure for the purchase of capital items in the fund statements and depreciation expense on those items as recorded in the Statement of Activities.

iii) Long-Term Debt Transaction Differences

Long-term debt transaction differences occur because both interest and principal payments are recorded as expenditures in the fund statements, whereas interest payments are recorded in the Statement of Activities as incurred, and principal payments are recorded as a reduction of liabilities in the Statement of Net Position.

iv) Pension Differences

Pension differences occur as a result of changes in the District's proportion of the collective net pension asset (liability) and differences between the District's contributions and its proportionate share of the total contributions to the pension systems.

v) OPEB Differences

OPEB differences occur as a result of changes in the District's total OPEB liability and differences between the District's contributions and OPEB expense.

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NOTE 3 – STEWARDSHIP, COMPLIANCE AND ACCOUNTABILITY

Budgets

The District administration prepares a proposed budget for approval by the Board of Education for the following governmental funds for which legal (appropriated) budgets are adopted.

The voters of the District approved the proposed appropriation budget for the General Fund.

Appropriations are adopted at the program line item level.

Appropriations established by the adoption of the budget constitute a limitation on expenditures (and encumbrances) that may be incurred. Appropriations lapse at the end of the fiscal year unless expended or encumbered. Encumbrances will lapse if not expended in the subsequent year. Appropriations authorized for the current year are increased by the planned use of specific reserves, and budget amendments approved by the Board of Education as a result of selected new revenue sources not included in the original budget (when permitted by law). These supplemental appropriations may occur subject to legal restrictions, if the Board approves them because of a need that exists which was not determined at the time the budget was adopted. Supplemental appropriations occurred during the year, see supplementary information on page 55.

Budgets are adopted annually on a basis consistent with GAAP. Appropriations authorized for the year are increased by the amount of encumbrances carried forward from the prior year.

Budgets are established and used for individual capital project funds expenditures as approved by a special referendum of the District's voters. The maximum project amount authorized is based primarily upon the cost of the project, plus any requirements for external borrowings, not annual appropriations. These budgets do not lapse and are carried over to subsequent fiscal years until the completion of the projects.

Encumbrances

Encumbrance accounting is used for budget control and monitoring purposes and is reported as a part of the governmental funds. Under this method, purchase orders, contracts and other commitments for the expenditure of monies are recorded to reserve applicable appropriations. Outstanding encumbrances as of year-end are presented as restrictions or assignments of fund balance and do not represent expenditures or liabilities. These commitments will be honored in the subsequent period. Related expenditures are recognized at that time, as the liability is incurred or the commitment is paid.

Excess Fund Balance – Real Property Tax Law Limit

The portion of the District's fund balance subject to the New York State Real Property Tax Law §1318 limit exceeded the amount allowable, which is 4% of the District's budget for the upcoming school year.

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NOTE 4 – CASH (AND CASH EQUIVALENTS), CUSTODIAL CREDIT, CONCENTRATION OF CREDIT, INTEREST RATE AND FOREIGN CURRENCY RISKS

Custodial credit risk is the risk that in the event of a bank failure, the District's deposits may not be returned to it. While the District does not have a specific policy for custodial credit risk, New York State statutes govern the District's investment policies, as discussed previously in these Notes.

As of June 30, 2025, all District bank balances were collateralized with a third-party bank with the collateral held in the District's name.

The District's aggregate bank balances (disclosed in the financial statements) included balances not covered by depository insurance at year end, collateralized as follows:

Uncollateralized	$ 0
Collateralized with securities held by the pledging financial institution, or its trust department or agent, but not in the District's name	17,777,363

Restricted cash represents cash and cash equivalents where use is limited by legal requirements. These assets represent amounts required by statute to be reserved for various purposes. Restricted cash as of year-end includes $18,006,747 within the governmental funds and $51,180 within the fiduciary funds.

The District does not typically purchase investments for a long enough duration to cause it to believe that it is exposed to any material interest rate risk.

The District does not typically purchase investments denominated in foreign currency and is not exposed to foreign currency risk.

NOTE 5 – INVESTMENT POOL

The District participates in multi-municipal cooperative investment pool agreement pursuant to New York State General Municipal Law Article 5-G, § 119-O, whereby it holds a portion of the investments in cooperation with other participants. At June 30, 2025, the School District held $6,860,363 in investments consisting of various investments in securities issued by the United States and its agencies. The investments are highly liquid and considered to be cash equivalents. The following amounts are included as unrestricted cash:

Fund	Amount
General	$ 6,860,363

The above amount represents the cost of the investment pool shares and is considered to approximate fair value. The investment pools are SEC registered and categorically exempt from the New York State collateralization requirements.

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NOTE 6 – CAPITAL ASSETS

Capital asset balances and activity for the year ended June 30, 2025, were as follows:

	Beginning Balance	Additions	Retirements/ Reclassifications	Ending Balance
Governmental activities:				
Capital assets that are not depreciated:				
Land	$ 20,626	$ 0	$ 0	$ 20,626
Construction in process	4,610,136	4,759,698	4,651,225	4,718,609
Total nondepreciable historical cost	4,630,762	4,759,698	4,651,225	4,739,235
Capital assets that are depreciated:				
Land improvements	2,806,121	0	0	2,806,121
Building and improvements	51,230,788	6,453,969	0	57,684,757
Furniture and equipment	5,322,875	368,975	192,864	5,498,986
Total depreciable historical cost	59,359,784	6,822,944	192,864	65,989,864
Less accumulated depreciation:				
Buildings, furniture and equipment	22,866,393	1,781,283	192,514	24,455,162
Total accumulated depreciation	22,866,393	1,781,283	192,514	24,455,162
Net depreciable historical cost	36,493,391	5,041,661	350	41,534,702
Total historical cost, net	$ 41,124,153	$ 9,801,359	$ 4,651,575	$ 46,273,937

Depreciation was allocated to the following programs as follows:	
General support	$ 305,314
Instruction	1,211,246
Pupil transportation	213,384
School lunch program	51,339
Total	$ 1,781,283

NOTE 7 – SHORT-TERM DEBT

The District had no short-term debt for the year ended June 30, 2025.

NOTE 8 – LONG-TERM DEBT

Interest on long-term debt for the year was composed of:

Interest paid	$ 11,292
Less interest accrued in the prior year	(3,225)
Plus interest accrued in the current year	1,985
Total expense	$ 10,052

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NOTE 8 – LONG-TERM DEBT – (CONTINUED)

Long-term liability balances and activity for the year are summarized below:

	Beginning Balance	Issued	Redeemed	Ending Balance	Amounts Due Within One Year
Governmental activities:					
Installment purchase debt	$ 86,094	$ 0	$ 48,413	$ 37,681	$ 13,166
Other liabilities:					
Judgment and claim	270,728	386,122	0	656,850	0
Other post-employment benefits	156,456,063	0	27,845,732	128,610,331	0
Compensated absences, net	2,341,016	0	29,751	2,311,265	231,127
Total other liabilities	159,067,807	386,122	27,875,483	131,578,446	231,127
TOTAL LONG-TERM LIABILITIES	$ 159,153,901	$ 386,122	$ 27,923,896	$ 131,616,127	$ 244,293

The following is a summary of the maturity of long-term indebtedness:

Description of Issue	Issue Date	Final Maturity	Interest Rate	Outstanding at June 30, 2025
Installment Purchase Debt	2023	2028	17.10%	$ 37,681

The following is a summary of maturing debt service requirements:

	Principal	Interest	Total
Fiscal year ended June 30,			
2026	$ 13,166	$ 5,436	$ 18,602
2027	15,604	2,998	18,602
2028	8,911	445	9,356
TOTALS	$ 37,681	$ 8,879	$ 46,560

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NOTE 9 – INTERFUND TRANSACTIONS – GOVERNMENTAL FUNDS

	Interfund Receivable	Interfund Payable	Interfund Revenues	Interfund Expenditures
General Fund	$ 638,718	$ 3,160,969	$ 0	$ 1,181,064
Special Aid Fund	0	1,124,228	68,922	2,417,369
School Lunch Fund	356,080	280,598	385,000	0
Capital Projects Fund	3,989,798	418,801	3,144,511	0
Total Governmental Activities	4,984,596	4,984,596	3,598,433	3,598,433
Custodial Fund	0	0	0	0
TOTALS	$ 4,984,596	$ 4,984,596	$ 3,598,433	$ 3,598,433

The District typically loans resources between funds for the purpose of mitigating the effects of transient cash flow issues.

All interfund payables are expected to be repaid within one year.

Interfund Revenues and Expenditures

Capital Fund revenue is for local share of various projects.

School Lunch Fund revenue is for the operation of the Food Program.

Special Aid Fund revenue is for the General Fund required portion of the 4408 program.

General Fund expenditures are for transfer of capital reserve, food operation and local share of 4408 costs.

NOTE 10 – PENSION PLANS

General Information

The District participates in the New York State Employees' Retirement System (NYSERS) and the New York State Teachers' Retirement System (NYSTRS). These are cost-sharing multiple employer public employee retirement systems. The Systems offer a wide range of plans and benefits, which are related to years of service and final average salary, vesting of retirement benefits, death and disability.

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NOTE 10 – PENSION PLANS – (CONTINUED)

Plan Descriptions and Benefits Provided:

Teachers' Retirement System (TRS)

The District participates in the New York State Teachers' Retirement System (TRS). This is a cost-sharing multiple-employer retirement system. The System provides retirement benefits as well as, death and disability benefits to plan members and beneficiaries as authorized by the Education Law and the Retirement and Social Security Law of the State of New York. The System is governed by a 10 member Board of Trustees. System benefits are established under New York State Law. Membership is mandatory and automatic for all full-time teachers, teaching assistants, guidance counselors and administrators employed in New York Public Schools and BOCES who elected to participate in TRS. Once a public employer elects to participate in the System, the election is irrevocable. The New York State Constitution provides that pension membership is a contractual relationship and plan benefits cannot be diminished or impaired. Benefits can be changed for future members only by enactment of a State statute. The System issues a publicly available financial report that contains financial statements and required supplementary information. The report may be obtained by writing to the New York State Teachers' Retirement System, 10 Corporate Woods Drive, Albany, NY 12211-2395 or by referring to the TRS Comprehensive Annual Financial report, which can be found on the System's website at www.nystrs.org.

Employees' Retirement System (ERS)

The District participates in the New York State and Local Employees' Retirement System (ERS). This is a cost-sharing multiple-employer retirement system. The System provides retirement benefits as well as death and disability benefits. The net position of the System is held in the New York State Common Retirement Fund (the Fund), which was established to hold all net assets and record changes in plan net position allocated to the System. The Comptroller of the State of New York serves as the trustee of the Fund and is the administrative head of the System. The New York State Retirement and Social Security Law (NYSRSSL) govern obligations of employers and employees to contribute, and benefits to employees. Once a public employer elects to participate in the System, the election is irrevocable. The New York State Constitution provides that pension membership is a contractual relationship and plan benefits cannot be diminished or impaired. Benefits can be changed for future members only by enactment of a State statute. The District also participates in the Public Employees' Group Life Insurance Plan (GLIP), which provides death benefits in the form of life insurance. The System is included in the State's financial report as a pension trust fund. The System issues a publicly available financial report that includes financial statements and required supplementary information. That report may be obtained by writing to the New York State and Local Employees' Retirement System, Office of the State Comptroller, 110 State Street, Albany, NY 12244 or by referring to the ERS Comprehensive Annual Report, which can be found at www.osc.state.ny.us/retire/publications/index.php.

The Systems are noncontributory except for employees who joined after July 27, 1976, who contribute 3% of their salary for the first ten years of membership, and employees who joined on or after January 1, 2010 who generally contribute 3.0% to 3.5% of their salary for their entire length of service. In addition, employee contribution rates under ERS tier VI vary based on a sliding salary scale. For ERS, the Comptroller annually certifies the actuarially determined rates expressly used in computing the employers' contributions based on salaries paid during the Systems' fiscal year ending March 31. For TRS, contribution rates are established annually by the New York State Teachers' Retirement Board pursuant to Article 11 of the Education Law.

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NOTE 10 – PENSION PLANS – (CONTINUED)

The District is required to contribute at a rate determined actuarially by the Systems. The District contributions made to the Systems were equal to 100% of the contributions required for each year. Required contributions for the current and two preceding years were:

	NYSTRS	NYSERS
2024-2025	$ 1,924,430	$ 777,063
2023-2024	1,916,475	724,956
2022-2023	1,850,018	493,231

Additional pension information can be found in Note 1 M.

NOTE 11 – POST-EMPLOYMENT (HEALTH INSURANCE) BENEFITS

General Information About the OPEB Plan:

Plan Description

The District administers a defined benefit OPEB plan that provides OPEB for all permanent full-time general employees of the District. The plan is a single-employer defined benefit OPEB plan (the Plan) administered by Article 11 of the State Compiled Statutes, which grants the authority to establish and amend the benefit terms and financing requirements to the District's Board, subject to applicable collective bargaining and employment agreements, and Board of Education policy. The Plan does not issue a separate financial report since there are no assets legally segregated for the sole purpose of paying benefits under the Plan. No assets are accumulated in a trust that meets the criteria in paragraph 4 of GASB Statement No. 75.

Funding Policy

The obligations of the Plan members and employers are established by action of the District pursuant to applicable collected bargaining and other employment agreements. Employees contribute varying percentages of the premiums, depending on when retired and their applicable agreement. The District currently funds the Plan to satisfy current obligations on a pay-as-you-go basis.

Benefits Provided

The District provides healthcare and life insurance benefits for retirees and their dependents. The benefit terms are dependent on which contract each employee falls under. The specifics of each contract are on file at the District offices and are available upon request.

Employees Covered by Benefit Terms

At June 30, 2025, the following employees were covered by the benefit terms:

Inactive employees or beneficiaries currently receiving benefit payments	314
Inactive employees entitled to but not yet receiving benefit payments	0
Active employees	279
Total	593

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NOTE 11 – POST-EMPLOYMENT (HEALTH INSURANCE) BENEFITS – (CONTINUED)

Net OPEB Liability:

The District's total OPEB liability of $128,610,331 was measured as of June 30, 2025, and was determined by an actuarial valuation as of June 30, 2024.

Actuarial Assumptions and Other Inputs

The total OPEB liability in the June 30, 2024 actuarial valuation was determined using the following actuarial assumptions and other inputs, applied to all periods included in the measurement, unless otherwise specified:

Inflation	2.60%
Salary Increases	Varied by years of service and retirement system
Discount Rate	4.81%
Healthcare Cost Trend Rates	6.75% for 2024, decreasing to an ultimate rate of 4.04% by 2075.

The discount rate was based on the S & P Municipal Bond 20-Year High Grade Index.

Mortality rates were based on Pub-2010 Headcount-Weighted table (Teachers for TRS group and General Employees for the ERS Group) projected fully generationally using the MP-2021.

Changes in the Total OPEB Liability:

Balance at June 30, 2024	$ 156,456,063
Changes for the year:	
Service cost	4,083,147
Interest	6,655,879
Changes in benefit terms	0
Differences between expected and actual experience	(22,564,414)
Changes in assumptions or other inputs	(11,084,817)
Benefit payments	(4,935,527)
Net changes	(27,845,732)
Balance at June 30, 2025	$ 128,610,331

Changes Since Prior Valuation

The following assumptions have been updated since that last full valuation:

- Change in the discount rate from 4.21% in 2024 to 4.81% in 2025.
- Medical and prescription drug trend rates have been updated based on the 2024 Getzen model.

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NOTE 11 – POST-EMPLOYMENT (HEALTH INSURANCE) BENEFITS – (CONTINUED)

Economic Assumptions

The three economic assumptions used in the valuation are discount rate, health care cost trend rates, and payroll growth. The economic assumptions are used to account for changes in the cost of benefits over time and to discount future benefit payments for the time value of money.

Discount Rate

GASB 75 specifies that the discount rate should be selected based on yield or index rate for 20-year, tax-exempt general obligation municipal bonds with an average rating of AA/Aa or higher (or equivalent quality on another rating scale). The municipal bond index as of the prior and current measurement dates are as shown below:

Bond Index	June 30, 2024	June 30, 2025
S & P Municipal Bond 20-Year High Grade Index	4.21%	4.81%

As prescribed by GASB 75, since the District does not fund the plan, the discount rate is set equal to the 20-year municipal bond index, which are 4.21% as of June 30, 2024 and 4.81% as of June 30, 2025.

Sensitivity of the Total OPEB Liability to Changes in the Discount Rate

The following presents the total OPEB liability of the District, as well as what the District's total OPEB liability would be if it were calculated using a discount rate that is 1 percentage point lower (3.81%) or 1 percentage point higher (5.81%) than the current discount rate:

	1% Decrease	Discount Rate	1% Increase
Total OPEB Liability	$ 147,455,919	$ 128,610,331	$ 113,244,712

Sensitivity of the Total OPEB Liability to Changes in the Healthcare Cost Trend Rates

The following presents the total OPEB liability of the District, as well as what the District's total OPEB liability would be if it were calculated using healthcare cost trend rates that are 1 percentage point lower (5.75% decreasing to 3.04%) or 1 percentage point higher 7.75% decreasing to 5.04%) than the current healthcare cost trend rate:

	1% Decrease (5.75% Decreasing to 3.04%)	Healthcare Cost Trend Rates (6.75% Decreasing to 4.04%)	1% Increase (7.75% Decreasing to 5.04%)
Total OPEB Liability	$ 111,085,586	$ 128,610,331	$ 150,580,604

NOTE 11 – POST-EMPLOYMENT (HEALTH INSURANCE) BENEFITS – (CONTINUED)

OPEB Expense and Deferred Outflows of Resources and Deferred Inflows of Resources Related to OPEB

For the year ended June 30, 2025, the District recognized a negative OPEB expense of $21,263,622. At June 30, 2025, the District reported deferred outflows of resources and deferred inflows of resources related to OPEB from the following sources:

	Deferred Outflows of Resources	Deferred Inflows of Resources
Differences between expected and actual experience	$ 0	$ 27,192,204
Changes of assumptions or other inputs	0	23,175,534
Total	$ 0	$ 50,367,738

Amounts reported as deferred outflows of resources and deferred inflows of resources related to OPEB will be recognized in the OPEB expense as follows:

Fiscal Year Ending June 30:	
2026	$ (23,609,014)
2027	(12,834,813)
2028	(7,194,064)
2029	(6,729,847)
2030	0
Thereafter	0
Total	$ (50,367,738)

NOTE 12 – RISK MANAGEMENT

The District is exposed to various risks of loss related to torts, theft, damage, injuries, errors and omissions, natural disasters, and other risks. These risks are covered by commercial insurance purchased from independent third parties. Settled claims from these risks have not exceeded commercial insurance coverage.

Consortiums and Self Insured Plans

The District participates in Workers' Compensation Alliance, a risk-sharing pool, to insure Workers' Compensation claims. This is a public entity risk pool created under Article 5 of the Workers' Compensation Law, to finance liability and risks related to Workers' Compensation claims. The District's share of the liability for unbilled and open claims is $656,850.

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NOTE 13 – DONOR-RESTRICTED ENDOWMENTS

The District administers endowment funds, which are restricted by the donor for the purposes of scholarships.

The District authorizes expenditures from donor-restricted endowments in compliance with the wishes expressed by the donor, which varies among the unique endowments administered by the District.

NOTE 14 – CONTINGENCIES AND COMMITMENTS

The District has received grants, which are subject to audit by agencies of the state and federal governments. Such audits may result in disallowances and a request for a return of funds. Based on prior years' experience, the District's administration believes disallowances, if any, will be immaterial.

NOTE 15 – TAX ABATEMENTS

The County of Ulster enters into various property tax and sales tax (if applicable) abatement programs for the purpose of economic development. The District's property tax revenue was reduced $8,053. The School District received Payment in Lieu of Tax (PILOT) payment totaling $22,441.

NOTE 16 – RESTATEMENT OF NET POSITION

For the fiscal year ended June 30, 2025, the District implemented GASB Statement No. 101, *Compensated Absences*. The implementation of Statement No. 101 results in the additional requirements for recording compensated absences. The District's net position has been restated as follows:

	Government-Wide Statement of Net Position
Net Position, beginning of year as previously stated	$ (124,684,629)
GASB Statement No. 101 implementation: Compensated Absences	(758,380)
Net Position, beginning of year as restated	$ (125,443,009)

NOTE 17 – SUBSEQUENT EVENTS

Management has evaluated subsequent events through the issuance date of the audit report. There were no issues to report that would have a material effect on the financial statements.

ONTEORA CENTRAL SCHOOL DISTRICT

REQUIRED SUPPLEMENTARY INFORMATION

SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES – BUDGET (NON-GAAP BASIS) AND ACTUAL – GENERAL FUND

FOR THE YEAR ENDED JUNE 30, 2025

	Original Budget	Final Budget	Actual Revenues	Final Budget Variance with Budgetary Actual Over (Under)
REVENUES:				
Local Sources				
Real property taxes	$ 48,434,118	$ 47,082,650	$ 47,082,650	$ 0
Real property tax items	70,292	1,421,760	1,457,147	35,387
Charges for services	50,000	50,000	187,496	137,496
Use of money and property	300,000	300,000	1,961,343	1,661,343
Sale of property and compensation for loss	0	0	12,757	12,757
Miscellaneous	415,000	431,156	630,049	198,893
Total Local Sources	49,269,410	49,285,566	51,331,442	2,045,876
State Sources	10,263,146	10,313,146	10,357,783	44,637
Total Revenues	59,532,556	59,598,712	61,689,225	$ 2,090,513

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See paragraph on supplemental schedules included in independent auditors' report.

ONTEORA CENTRAL SCHOOL DISTRICT

REQUIRED SUPPLEMENTARY INFORMATION

SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES – BUDGET (NON-GAAP BASIS) AND ACTUAL – GENERAL FUND

FOR THE YEAR ENDED JUNE 30, 2025

	Original Budget	Final Budget	Actual Expenditures	Year End Encumbrances	Final Budget Variance With Budgetary Actual and Encumbrances (Over) Under
EXPENDITURES					
General Support					
Board of Education	57,150	164,009	156,269	$ 1,890	$ 5,850
Central administration	256,836	271,905	263,335	422	8,148
Finance	563,756	561,058	528,140	0	32,918
Staff	459,361	487,101	413,296	0	73,805
Central services	3,558,829	4,871,809	4,410,031	244,255	217,523
Special items	824,350	1,440,642	1,430,061	0	10,581
Instructional					
Instruction, administration and improvements	2,498,000	2,599,541	2,421,236	4,515	173,790
Teaching – regular school	12,532,173	12,702,840	12,121,483	4,617	576,740
Programs for children with handicapping conditions	8,351,724	8,366,893	7,011,575	149,448	1,205,870
Occupational education	962,424	960,149	947,080	0	13,069
Teaching - special school	22,060	29,173	9,032	0	20,141
Instructional media	945,673	965,767	839,804	0	125,963
Pupil services	3,405,222	3,334,012	3,223,654	0	110,358
Pupil Transportation	6,252,532	6,221,303	5,032,872	0	1,188,431
Community Services	20,000	20,000	20,000	0	0
Employee Benefits	20,586,808	19,955,043	17,089,113	0	2,865,930
Debt Service	63,602	63,602	59,705	0	3,897
Total Expenditures	61,360,500	63,014,847	55,976,686	405,147	6,633,014
Other Financing Uses					
Transfers to other funds	965,000	1,204,515	1,181,064	0	23,451
Total Expenditures and Other Uses	62,325,500	64,219,362	57,157,750	$ 405,147	$ 6,656,465
NET CHANGE IN FUND BALANCE	(2,792,944)	(4,620,650)	4,531,475		
FUND BALANCE – BEGINNING	22,617,295	22,617,295	22,617,295		
FUND BALANCE – ENDING	$ 19,824,351	$ 17,996,645	$ 27,148,770		

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See paragraph on supplemental schedules included in independent auditors' report.

ONTEORA CENTRAL SCHOOL DISTRICT

REQUIRED SUPPLEMENTARY INFORMATION

SCHEDULE OF FUNDING PROGRESS – CHANGES IN TOTAL OTHER POST-EMPLOYMENT BENEFITS LIABILITY AND RELATED RATIOS

FOR THE YEARS ENDED JUNE 30, 2025, 2024, 2023, 2022, 2021, 2020, 2019 AND 2018

Measurement Date	June 30, 2025	June 30, 2024	June 30, 2023	June 30, 2022	June 30, 2021	June 30, 2020	June 30, 2019	June 30, 2018
Total OPEB Liability								
Service cost	$ 4,083,147	$ 4,010,179	$ 4,553,494	$ 6,767,339	$ 7,526,269	$ 4,937,775	$ 2,430,549	$ 2,533,651
Interest	6,655,879	6,393,299	6,284,861	4,906,393	5,260,087	6,533,537	4,973,061	4,649,795
Change of benefit terms	0	0	14,463	0	0	0	(35,267)	0
Differences between expected and actual experience	(22,564,414)	(533,767)	(17,387,394)	(9,327,271)	(9,567,186)	(3,032,568)	10,349,132	0
Change of assumptions or other inputs	(11,084,817)	(1,787,311)	(10,816,362)	(44,543,731)	(7,723,362)	46,136,618	42,213,682	(6,596,995)
Benefit payments	(4,935,527)	(4,786,750)	(4,904,560)	(5,505,237)	(5,697,078)	(4,875,043)	(4,723,398)	(4,114,743)
Net change in total OPEB liability	(27,845,732)	3,295,650	(22,255,498)	(47,702,507)	(10,201,270)	49,700,319	55,207,759	(3,528,292)
Total OPEB Liability - beginning	156,456,063	153,160,413	175,415,911	223,118,418	233,319,688	183,619,369	128,411,610	131,939,902
Total OPEB Liability - ending	$ 128,610,331	$ 156,456,063	$ 153,160,413	$ 175,415,911	$ 223,118,418	$ 233,319,688	$ 183,619,369	$ 128,411,610
Covered-employee payroll	$ 22,251,402	$ 23,856,853	$ 22,592,809	$ 23,675,537	$ 20,042,473	$ 22,504,259	$ 21,503,674	$ 23,006,912
Total OPEB liability as a percentage of covered-employee payroll	577.99%	655.81%	677.92%	740.92%	1113.23%	1036.78%	853.90%	558.14%
Plan's fiduciary net position	$ 0	$ 0	$ 0	$ 0	$ 0	$ 0	$ 0	$ 0
Net OPEB Liability	$ 128,610,331	$ 156,456,063	$ 153,160,413	$ 175,415,911	$ 223,118,418	$ 233,319,688	$ 183,619,369	$ 128,411,610

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See paragraph on supplemental schedules included in independent auditors' report.

ONTEORA CENTRAL SCHOOL DISTRICT

REQUIRED SUPPLEMENTARY INFORMATION

SCHEDULE OF THE LOCAL GOVERNMENT'S PROPORTIONATE SHARE OF THE NET PENSION LIABILITY

FOR THE YEARS ENDED JUNE 30, 2025, 2024, 2023, 2022, 2021, 2020, 2019, 2018, 2017 AND 2016

NYS Teachers' Retirement System

	2025	2024	2023	2022	2021	2020	2019	2018	2017	2016
District's proportion of the net pension liability (asset)	0.103355%	0.106518%	0.107231%	0.108457%	0.109977%	0.113078%	0.115575%	0.115187%	0.116421%	0.121067%
District's proportionate share of the net pension liability (asset)	$ (3,083,698)	$ 1,218,119	$ 2,057,646	$(18,794,637)	$ 3,038,951	$ (2,937,774)	$ (2,089,892)	$ (875,537)	$ 1,246,916	$(12,574,959)
District's covered-employee payroll	19,329,218	20,003,495	20,122,530	19,695,173	18,604,050	15,954,406	19,196,461	19,286,023	18,841,888	15,907,195
District's proportionate share of the net pension liability (asset) as a percentage of its covered-employee payroll	16.0%	6.1%	10.2%	95.4%	16.3%	18.4%	10.9%	4.5%	6.6%	79.1%
Plan fiduciary net position as a percentage of the total pension liability (asset)	102.10%	99.20%	98.60%	113.20%	97.80%	102.20%	101.53%	100.70%	99.00%	110.50%

NYS Employees' Retirement System

	2025	2024	2023	2022	2021	2020	2019	2018	2017	2016
District's proportion of the net pension liability (asset)	0.0149655%	0.0165818%	0.0159854%	0.0155608%	0.0150918%	0.0151825%	0.0151983%	0.0151186%	0.0150241%	0.0153102%
District's proportionate share of the net pension liability (asset)	$ 2,565,944	$ 2,441,518	$ 3,427,918	$ (1,272,027)	$ 15,028	$ 4,020,415	$ 1,076,845	$ 487,945	$ 1,411,696	$ 2,457,336
District's covered-employee payroll	5,365,661	5,821,861	5,466,930	4,857,669	4,748,038	4,848,706	4,840,727	4,817,331	4,543,326	4,454,380
District's proportionate share of the net pension liability (asset) as a percentage of its covered-employee payroll	47.8%	41.9%	62.7%	26.2%	0.3%	82.9%	22.2%	10.1%	31.1%	55.2%
Plan fiduciary net position as a percentage of the total pension liability (asset)	93.08%	93.88%	90.78%	103.65%	99.95%	86.4%	96.3%	98.2%	94.7%	90.7%

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See paragraph on supplemental schedules included in independent auditors' report.

ONTEORA CENTRAL SCHOOL DISTRICT

REQUIRED SUPPLEMENTARY INFORMATION

SCHEDULE OF LOCAL GOVERNMENT CONTRIBUTIONS

FOR THE YEARS ENDED JUNE 30, 2025, 2024, 2023, 2022, 2021, 2020, 2019, 2018, 2017 AND 2016

NYS Teachers' Retirement System

	2025	2024	2023	2022	2021	2020	2019	2018	2017	2016
Contributions in relation to the contractually required contribution	$ 1,954,184	$ 1,952,341	$ 2,070,608	$ 1,930,127	$ 1,772,966	$ 1,413,530	$ 2,039,084	$ 1,890,030	$ 2,208,269	$ 2,109,294
Contributions in relation to the contractually required contribution	1,954,184	1,952,341	2,070,608	1,930,127	1,772,966	1,413,530	2,039,084	1,890,030	2,208,269	2,109,294
Contribution deficiency (excess)	$ 0	$ 0	$ 0	$ 0	$ 0	$ 0	$ 0	$ 0	$ 0	$ 0
District's covered-employee payroll	$ 19,329,218	$ 20,003,495	$ 20,122,530	$ 19,695,173	$18,604,050	$15,954,406	$19,196,461	$19,286,023	$18,841,888	$ 15,907,195
Contribution as a percentage of covered-employee payroll	10.11%	9.76%	10.29%	9.80%	9.53%	8.86%	10.62%	9.80%	11.72%	13.26%

NYS Employees' Retirement System

	2025	2024	2023	2022	2021	2020	2019	2018	2017	2016
Contributions in relation to the contractually required contribution	$ 777,063	$ 724,956	$ 493,231	$ 792,194	$ 660,636	$ 730,261	$ 716,141	$ 717,452	$ 699,343	$ 718,444
Contributions in relation to the contractually required contribution	777,063	724,956	493,231	792,194	660,636	730,261	716,141	717,452	699,343	718,444
Contribution deficiency (excess)	$ 0	$ 0	$ 0	$ 0	$ 0	$ 0	$ 0	$ 0	$ 0	$ 0
District's covered-employee payroll	$ 5,365,661	$ 5,821,861	$ 5,466,930	$ 4,857,669	$ 4,748,038	$ 4,848,706	$ 4,840,727	$ 4,817,331	$ 4,543,326	$ 4,454,380
Contribution as a percentage of covered-employee payroll	14.48%	12.45%	9.02%	16.31%	13.91%	15.06%	14.79%	14.89%	15.39%	16.13%

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See paragraph on supplemental schedules included in independent auditors' report.

ONTEORA CENTRAL SCHOOL DISTRICT

SUPPLEMENTARY INFORMATION

SCHEDULE OF CHANGE FROM ADOPTED BUDGET TO FINAL BUDGET – GENERAL FUND

FOR THE YEAR ENDED JUNE 30, 2025

ADOPTED BUDGET	$ 62,325,500
ADDITIONS:	
Prior year's encumbrances	538,450
Donations	16,156
Grants	50,000
Appropriation of reserve	1,289,256
FINAL BUDGET	$ 64,219,362

SECTION 1318 OF REAL PROPERTY TAX LAW LIMIT CALCULATION

FOR THE YEAR ENDED JUNE 30, 2025

2025-2026 voter-approved expenditure budget	$ 63,558,660
Maximum allowed (4% of 2025-2026 budget)	2,542,346
General Fund Fund Balance Subject to Section 1318 of Real Property Tax Law:	
Unrestricted fund balance:	
Assigned fund balance	2,923,555
Unassigned fund balance	6,218,468
Total unrestricted fund balance	9,142,023
Less:	
Appropriated fund balance and encumbrances	2,923,555
General Fund Fund Balance Subject to Section 1318 of Real Property Tax Law	$ 6,218,468
Actual percentage	9.8%

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See paragraph on supplemental schedules included in independent auditors' report.

ONTEORA CENTRAL SCHOOL DISTRICT

SUPPLEMENTARY INFORMATION

SCHEDULE OF CAPITAL PROJECTS FUND – PROJECT EXPENDITURES AND FINANCING RESOURCES

FOR THE YEAR ENDED JUNE 30, 2025

			Expenditures				Methods of Financing					
Project Title	Original Appropriation	Revised Appropriation	Prior Year	Current Year	Total	Unexpended Balance	Local Sources	Federal Sources	State Aid	Proceeds of Obligations	Total	Fund Balances
District Floor Tiles	$ 2,499,686	$ 2,636,219	$ 833,898	$ 1,802,321	$ 2,636,219	$ 0	$ 636,219	$ 2,000,000	$ 0	$ 0	$ 2,636,219	$ 0
Central Campus	54,920	54,920	3,548	51,372	54,920	0	54,920	0	0	0	54,920	0
MS/HS Generator	906,600	906,600	85,860	820,740	906,600	0	0	906,600	0	0	906,600	0
MS/HS Renovation Part I	7,572,781	5,613,392	676,023	1,081,249	1,757,272	3,856,120	7,572,280	0	0	0	7,572,280	5,815,008
MS/HS Renovation Part II	1,227,719	2,420,467	0	162,002	162,002	2,258,465	1,227,719	0	0	0	1,227,719	1,065,717
MS/HS Renovation Part III	0	416,549	0	20,762	20,762	395,787	0	0	0	0	0	(20,762)
MS/HS Elevator	0	349,592	0	28,961	28,961	320,631	0	60,000	0	0	60,000	31,039
PH/WD Ext Doors	727,236	727,236	316,117	792,291	1,108,408	(381,172)	1,133,766	0	0	0	1,133,766	25,358
Smart School	521,720	521,720	442,664	0	442,664	79,056	0	0	442,664	0	442,664	0
TOTALS	$ 13,510,662	$ 13,646,695	$ 2,358,110	$ 4,759,698	$ 7,117,808	$ 6,528,887	$ 10,624,904	$ 2,966,600	$ 442,664	$ 0	$ 14,034,168	$ 6,916,360

DRAFT

See paragraph on supplemental schedules included in independent auditors' report.

ONTEORA CENTRAL SCHOOL DISTRICT

SUPPLEMENTARY INFORMATION

NET INVESTMENT IN CAPITAL ASSETS

FOR THE YEAR ENDED JUNE 30, 2025

CAPITAL ASSETS, NET		$ 46,273,937
DEDUCT:		
Short-term portion of Installment Purchase Debt	$ 13,166	
Long-term portion of Installment Purchase Debt	24,515	
		37,681
NET INVESTMENT IN CAPITAL ASSETS		$ 46,236,256

DRAFT

See paragraph on supplemental schedules included in independent auditors' report.

ONTEORA CENTRAL SCHOOL DISTRICT

FEDERAL AWARD PROGRAM INFORMATION

SINGLE AUDIT

(UNIFORM GUIDANCE)

JUNE 30, 2025

DRAFT

INDEPENDENT AUDITORS' REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH *GOVERNMENT AUDITING STANDARDS*

To the President and the Other Members
of the Board of Education of the
Onteora Central School District
Boiceville, New York

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities, each major fund and the aggregate remaining fund information of Onteora Central School District as of and for the year ended June 30, 2025, and the related notes to the financial statements, which collectively comprise the District's basic financial statements, and have issued our report thereon dated September 30, 2025.

Report on Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered Onteora Central School District's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of Onteora Central School District's internal control. Accordingly, we do not express an opinion on the effectiveness of Onteora Central School District's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses or significant deficiencies may exist that were not identified.

Report on Compliance and Other Matters

As part of obtaining reasonable assurance about whether Onteora Central School District's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Gloversville, New York
September 30, 2025

DRAFT

INDEPENDENT AUDITORS' REPORT ON COMPLIANCE FOR EACH MAJOR FEDERAL PROGRAM AND REPORT ON INTERNAL CONTROL OVER COMPLIANCE IN ACCORDANCE WITH THE UNIFORM GUIDANCE

To the President and the Other Members
of the Board of Education of the
Onteora Central School District
Boiceville, New York

Report on Compliance for Each Major Federal Program

Opinion on Each Major Federal Program

We have audited Onteora Central School District's (the District) compliance with the types of compliance requirements identified as subject to audit in the OMB *Compliance Supplement* that could have a direct and material effect on each of the District's major federal programs for the year ended June 30, 2025. The District's major federal programs are identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs.

In our opinion, the District complied, in all material respects, with the compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2025.

Basis for Opinion on Each Major Federal Program

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America (GAAS); the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States (*Government Auditing Standards*); and the audit requirements of Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Our responsibilities under those standards and the Uniform Guidance are further described in the Auditors' Responsibilities for the Audit of Compliance section of our report.

We are required to be independent of the District and to meet our other ethical responsibilities, in accordance with relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion on compliance for each major federal program. Our audit does not provide a legal determination of the District's compliance with the compliance requirements referred to above.

Responsibilities of Management for Compliance

Management of the District is responsible for compliance with the requirements referred to above and for the design, implementation, and maintenance of effective internal control over compliance with the requirements of laws, statutes, regulations, rules and provisions of contracts or grant agreements applicable to the District's federal programs.

Auditors' Responsibilities for the Audit of Compliance

Our objectives are to obtain reasonable assurance about whether material noncompliance with the compliance requirements referred to above occurred, whether due to fraud or error, and express an opinion on the District's compliance based on our audit. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS, *Government Auditing Standards,* and the Uniform Guidance will always detect material noncompliance when it exists. The risk of not detecting material noncompliance resulting from fraud is higher than for that resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Noncompliance with the compliance requirements referred to above is considered material, if there is a substantial likelihood that, individually or in the aggregate, it would influence the judgment made by a reasonable user of the report on compliance about the District's compliance with the requirements of each major federal program as a whole.

In performing an audit in accordance with GAAS, *Government Auditing Standards,* and the Uniform Guidance, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material noncompliance, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the District's compliance with the compliance requirements referred to above and performing such other procedures as we considered necessary in the circumstances.
- Obtain an understanding of the District's internal control over compliance relevant to the audit in order to design audit procedures that are appropriate in the circumstances and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of the District's internal control over compliance. Accordingly, no such opinion is expressed.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and any significant deficiencies and material weaknesses in internal control over compliance that we identified during the audit.

Report on Internal Control Over Compliance

A *deficiency in internal control over compliance* exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A *material weakness in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the Auditors' Responsibilities for the Audit of Compliance section above and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies in internal control over compliance. Given these limitations, during our audit we did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses, as defined above. However, material weaknesses or significant deficiencies in internal control over compliance may exist that were not identified.

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Our audit was not designed for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, no such opinion is expressed.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

Gloversville, New York
September 30, 2025

DRAFT

ONTEORA CENTRAL SCHOOL DISTRICT

SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS

FOR THE YEAR ENDED JUNE 30, 2025

Federal Grantor/Pass-Through Grantor/Program	Assistance Listing	Pass-through Grantor's Number	Federal Expenditures
U.S. DEPARTMENT OF EDUCATION			
Passed Through NYS Education Department:			
Special Education Cluster:			
Special Education Grants to States	84.027	0032251000	$ 373,186
Special Education Preschool Grants	84.173	0033251000	14,139
Total Special Education Cluster			387,325
Covid-19 Education Stabilization Funds			
ARP, ESSER	84.425U	5880213425	2,705,566
Total Covid-19 Education Stabilization Funds			2,705,566
Title I Grants to Local Educational Agencies	84.010	0011253106	488,730
Total Title I Grants to Local Educational Agencies			488,730
Supporting Effective Instruction State Grants	84.367	0147243425	56,882
Total Supporting Effective Instruction State Grants			56,882
Student Support and Academic Enrichment Program	84.424	0204253425	37,892
Total Support and Academic Enrichment Program			37,892
Total U.S. Department of Education			3,676,395
U.S. DEPARTMENT OF AGRICULTURE			
Passed Through NYS Education Department:			
Child Nutrition Cluster:			
Non-Cash Assistance (Food Distribution)			
National School Lunch Program	10.555	Not Applicable	36,072
Cash Assistance			
School Breakfast Program	10.553	Not Applicable	107,243
National School Lunch Program	10.555	Not Applicable	346,521
Covid-19 National School Lunch Program, Supply Chain Assistance	10.555	Not Applicable	4,872
Total Child Nutrition Cluster			494,708
Total U.S. Department of Agriculture			494,708
TOTAL FEDERAL AWARDS EXPENDED			$ 4,171,103

See notes to schedule of expenditures of federal awards.

DRAFT

ONTEORA CENTRAL SCHOOL DISTRICT

NOTES TO SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS

FOR THE YEAR ENDED JUNE 30, 2025

NOTE A – SIGNIFICANT ACCOUNTING POLICIES

The accompanying schedule of expenditures of federal awards presents the activity of federal award programs administered by the District, which is described in Note 1 to the District's accompanying financial statements, using the modified accrual basis of accounting. Federal awards that are included in the schedule may be received directly from federal agencies, as well as federal awards that are passed through from other government agencies. The information is presented in accordance with the requirements of Title 2 U.S. *Code of Federal Regulations* (CFR) Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards*. Therefore, some amounts presented in this schedule may differ from amounts presented in, or used in the preparation of, the financial statements.

Indirect costs may be included in the reported expenditures, to the extent that they are included in the federal financial reports used as the source for the data presented. Certain of the District's federal award programs have been charged with indirect costs, based upon an established rate applied to overall expenditures. There is no other indirect cost allocation plan in effect.

Matching costs (the District's share of certain program costs) are not included in the reported expenditures.

The basis of accounting varies by federal program consistent with the underlying regulations pertaining to each program.

The amounts reported as federal expenditures were obtained from the federal financial reports for the applicable program and periods. The amounts reported in these reports are prepared from records maintained for each program, which are reconciled with the District's financial reporting system.

NOTE B – FOOD DISTRIBUTION

Nonmonetary assistance is reported in the schedule at the fair market value of the commodities received and disbursed. At June 30, 2025, the District had food commodities totaling $3,943 in inventory.

NOTE C – CLUSTERS

The Special Education Cluster consists of Special Education – Grants to States and Special Education – Preschool Grants.

The Child Nutrition Cluster consists of Food Distribution, School Breakfast Program, Covid-19 National School Lunch Program, Supply Chain Assistance, and National School Lunch Program.

NOTE D – SUBRECIPIENTS

No amounts were provided to subrecipients.

NOTE E – INDIRECT COST RATE

Indirect costs may be included in the reported expenditures, to the extent that they are included in the federal financial reports used as the source for the data presented. Certain of the District's federal award programs have been charged with indirect costs, based upon the 10-percent de minimis indirect cost rate allowed under the Uniform Guidance. There is no other indirect cost allocation plan in effect.

DRAFT

ONTEORA CENTRAL SCHOOL DISTRICT

SCHEDULE OF FINDINGS AND QUESTIONED COSTS

FOR THE YEAR ENDED JUNE 30, 2025

A. SUMMARY OF AUDITORS' RESULTS

Financial Statements

1. Type of auditors' report issued: unmodified
2. Internal control over financial reporting:
   a. Material weakness(es) identified? ___Yes _X_ No
   b. Significant deficiency(ies) identified? ___Yes _X_ No
3. Noncompliance material to financial statements noted? ___Yes _X_ No

Federal Awards

1. Internal control over major programs:
   a. Material weakness(es) identified? ___Yes _X_ No
   b. Significant deficiency(ies) identified? _____ Yes _X_ No
2. Type of auditors' report issued on compliance for major programs: unmodified
3. Any audit findings disclosed that are required to be reported in accordance with 2 CFR 200.516? ___ Yes _X_ No
4. Identification of major programs:

Assistance Listing	Name of Federal Program
84.425	Covid-19 Education Stabilization Funds

5. Dollar threshold used to distinguish between type A and B programs: $750,000
6. Auditee qualified as low-risk auditee? _X_ Yes ____ No

B. FINDINGS – BASIC FINANCIAL STATEMENT AUDIT

None.

C. FINDINGS AND QUESTIONED COSTS – MAJOR FEDERAL AWARD PROGRAMS AUDIT

None.

DRAFT

ONTEORA CENTRAL SCHOOL DISTRICT

EXTRACLASSROOM ACTIVITY FUNDS

AUDITED FINANCIAL STATEMENTS

JUNE 30, 2025

DRAFT

INDEPENDENT AUDITORS' REPORT

To the President and the Other Members
of the Board of Education of the
Onteora Central School District
Boiceville, New York

Report on the Audit of the Financial Statements

Opinion

We have audited the accompanying statement of assets and liabilities arising from cash transactions of the Extraclassroom Activity Funds of Onteora Central School District (the District) as of June 30, 2025, and the related statement of revenues collected and expenses paid for the year then ended, and the related notes to the financial statements.

Qualified Opinion

In our opinion, except for the possible effects of the matter described in the Basis for Qualified Opinion paragraph, the financial statements referred to above present fairly, in all material respects, the assets, liabilities and fund balances of the Extraclassroom Activity Funds of the District as of June 30, 2025, and the revenues collected and expenses paid for the year then ended, on the basis of accounting described in Note 1.

Basis for Qualified Opinion

We conducted our audit in accordance with auditing standards generally accepted in the United States of America (GAAS). Our responsibilities under those standards are further described in the Auditors' Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of the District and to meet our ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. Insufficient accounting controls are exercised over cash receipts at the point of collections to the time of submission to the Central Treasurer. Accordingly, it was impracticable to extend our audit of such receipts beyond the amounts recorded.

Responsibilities of Management for the Financial Statements

The District's management is responsible for the preparation and fair presentation of the financial statements in accordance with accounting principles generally accepted in the United States of America, and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the District's ability to continue as a going concern for twelve months beyond the financial statement date, including any currently known information that may raise substantial doubt shortly thereafter.

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Auditors' Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditors' report that includes our opinions. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with GAAS, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the District's internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about the District's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control–related matters that we identified during the audit.

Basis of Accounting

We draw attention to Note 1 of the financial statements, which describes the basis of accounting. The financial statements are prepared on the cash basis of accounting, which is a basis of accounting other than accounting principles generally accepted in the United States of America. Our opinion is not modified with respect to this matter.

Gloversville, New York
September 30, 2025

DRAFT

ONTEORA CENTRAL SCHOOL DISTRICT

EXTRACLASSROOM ACTIVITY FUNDS

STATEMENT OF ASSETS AND LIABILITIES ARISING FROM CASH TRANSACTIONS

JUNE 30, 2025

ASSETS	
Cash	$ 51,180
TOTAL ASSETS	$ 51,180
LIABILITIES AND CLUB BALANCES	
Club balances	$ 51,180
TOTAL LIABILITIES AND CLUB BALANCES	$ 51,180

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See notes to financial statements.

ONTEORA CENTRAL SCHOOL DISTRICT

EXTRACLASSROOM ACTIVITY FUNDS

STATEMENT OF REVENUES COLLECTED AND EXPENSES PAID

FOR THE YEAR ENDED JUNE 30, 2025

	Balance July 1, 2024	Receipts	Disbursements	Balance June 30, 2025
Art Club	$ 1,076	$ 315	$ 593	$ 798
Bookstore	383	36	250	169
Belleayre Bash	5,080	5,228	6,447	3,861
Class of 2025	8,136	13,908	22,044	0
Class of 2026	2,288	3,649	1,395	4,542
Class of 2027	532	516	294	754
Class of 2028	0	5,093	3,043	2,050
DECA	14	466	392	88
French Club	4,284	1,363	2,839	2,808
Marching Band	1,646	400	0	2,046
Literary Club	1,316	304	0	1,620
Model Congress	4	7,291	6,267	1,028
MS SAC	298	339	378	259
MS TUFS	295	100	58	337
MS Yearbook	859	984	354	1,489
S.A.D.D.	1,648	0	1,648	0
Sales Tax	547	414	699	262
Spanish Club	2,373	422	1,299	1,496
HS Student Government	2,268	0	370	1,898
Theatre	11,673	5,277	3,544	13,406
HS Yearbook	7,055	4,726	250	11,531
Rocket Club	3,446	1,550	4,996	0
HS TUFS	932	0	194	738
TOTALS	$ 56,153	$ 52,381	$ 57,354	$ 51,180

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See notes to financial statements.

ONTEORA CENTRAL SCHOOL DISTRICT

EXTRACLASSROOM ACTIVITY FUNDS

NOTES TO FINANCIAL STATEMENTS

FOR THE YEAR ENDED JUNE 30, 2025

NOTE 1 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

The Extraclassroom Activity Funds of the Onteora Central School District represent funds of the students of the School District. The Board of Education exercises general oversight of these funds. The Extraclassroom Activity Funds are independent of the School District with respect to its financial transactions, and the designation of student management. However, since the Board of Education does exercise general oversight, these funds and their corresponding cash accounts are reflected in the Custodial Fund of the basic financial statements of the District.

The books and records of the Onteora Central School District's Extraclassroom Activities Funds are maintained on the cash basis of accounting. Under this basis of accounting, revenues are recognized when cash is received and expenditures are recognized when cash is disbursed.

NOTE 2 – MANAGEMENT LETTER

Management letter items associated with the Extraclassroom Activity Funds are included in the management letter accompanying the District's basic financial statements.

DRAFT

September 30, 2025

To the President and the Other Members
of the Board of Education of the
Onteora Central School District
Boiceville, New York

In planning and performing our audit of the financial statements of the Onteora Central School District for the year ended June 30, 2025, in accordance with auditing standards generally accepted in the United States of America, we considered the District's internal control over financial reporting as a basis for designing our auditing procedures for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the District's internal control. Accordingly, we do not express an opinion on the effectiveness of the District's internal control.

However, during our audit we became aware of several matters that are opportunities for strengthening internal controls and improving operating efficiency. We previously reported on the District's internal control in our report dated September 30, 2025. A separate report dated September 30, 2025, contains our report on significant deficiencies or material weaknesses in the District's internal control. This letter does not affect our report dated September 30, 2025, on the financial statements of Onteora Central School District.

Our comments and recommendations for the year ended June 30, 2025, are as follows:

Prior-Year Findings

1. **Disbursement Testing**

   Prior Condition: During our testing of disbursements in the prior year we noted that 3 of 40 purchase orders were dated after the invoice.

   Status: 2 of 40 purchase orders were dated after the invoice.

   Recommendation: We recommend the business office ensure all purchases are in compliance with the purchasing policies of the District.

2. **Extraclassroom Activity Fund**

   Prior Condition: During our audit we noted a Club was fiscally inactive.

   Status: This condition was corrected as of June 30, 2025.

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3. **General Fixed Asset Group of Accounts**

Prior Condition: During our review of the fixed assets, it was noted that the assets are not being capitalized timely.

Status: During the audit it was noted that an asset was added twice.

Recommendation: We recommend the business office review its procedures for adding fixed assets and review the report timely in order to determine that all required assets have been included.

4. **Extraclassroom Activity Fund**

Prior Condition: During testing of extraclassroom receipts and disbursements, we noted the following:

a) Three disbursements did not contain the student signature.
b) One disbursement did not have adequate backup.

Status: Both conditions were corrected as of June 30, 2025.

Current-Year Findings

1. **Extraclassroom**

Condition: During the testing of Disbursements, we noted that the club advisor used the District's sales tax exemption, which is forbidden.

Recommendation: We recommend the Clubs review purchasing procedures and make sure that all applicable sales taxes are paid.

2. **Summer Handicap 4408**

Condition: During the review of Summer Handicap receivables, we noted that several years' worth of receivables remain on the books.

Recommendation: We recommend that the District review the outstanding receivable and determine which ones should be transferred to the General Fund.

3. **Claims Audit Process**

Condition: We noted inconsistencies in the signatures contained on the claims packet.

Recommendation: We recommend that the District review the procedures that are required for claims approval and determine what the procedures should be.

4. **Unassigned General Fund Balance**

Condition: The District's unassigned General Fund balance at June 30, 2025, was in excess of the New York State Real Property Tax Law limit, which restricts this balance to an amount not greater than 4% of the District's appropriation budget for the upcoming year.

Recommendation: We recommend that the Board review and modify its plan to reduce the District's unassigned General Fund balance to the statutory limit.

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We would like to thank the District's staff for their cooperation throughout this engagement. We are available, at any time convenient for the Board, to discuss this management letter, the basic financial statements, the single audit and any other financial matters the Board may wish to discuss.

Very truly yours,

WEST & Company CPAs PC

DRAFT

Claims Auditor Report

Fiscal Year

July 1, 2024 - June 30, 2025

Provided by Sierra Smith, Claims Auditor

I assumed the position of Claims Auditor for the Onteora Central School District in October, 2024. Claims from the 2024/25 school year have been reviewed and compiled after working with Janet Dymond, who began training me in October 2024 and remained the Claims Auditor through October. The fiscal year 2024-2025 was a year with some staffing changes (including me!) in which we are all working together on a learning curve.

Items in need of improvement are as follows:

Typically, there are minimal discrepancies to report. Most often, it is a simple case of my extra set of eyes catching small clerical errors with an invoice number or payment amount, or a "remit to" address that the vendor recently changed, or an invoice missing 2nd initials, (usually initialed by ML).

Somewhat frequently, it was found that there were taxes and/or late fees applied to an invoice. Utility Companies are the most frequent findings for sales tax, as they have many allowable fees and taxes that sales tax can be hidden within. Hotel stays for student athletes, staff and board trainings, and other travel also has a high frequency of sales tax found, as the tax exemption is not always immediately processed by the hotel and usually requires follow-up to remind them.

When addressed in my audit, these charges were most often able to be removed immediately and rectified prior to payment, or a credit was obtained from the vendor. Remittance is generally distributed in a timely manner and that is usually not the reason for late fees. On a few occasions, supporting documentation was not attached to a claim, but this was rectified immediately by staff prior to payment approval. Everyone in the Business Office works together with the common goal of well-documented, accurate, timely payments. We have a team of individuals who all like to ensure "T's" are crossed and "I's" are dotted! I am confident errors will continue to be minimal and will only further reduce as we roll into and through the 2025-26 school year ahead.

	FINDING	SUGGESTION FOR SOLUTION	RESOLUTION
1	"Remit to" Address Needing Update	Standardize checking "remit to" address as part of routine in finalizing vouchers.	Always immediately updated upon claims audit; has improved over time.
2	Late Payment Fees Applied to Invoice ** UPS was longest lasting issue **	Contact Vendor to attempt to remove fee regardless of reason late fee was applied. Most cases are due to a short payment cycle. Speak with vendor about school approval for payment process; attempt to increase payment cycle with vendor.	In most cases, vendors have dropped the late fee contacted for and/or changed the payment window to at least a 30-day cycle. Switched UPS to ACH which will speed up payment process and decrease late fees.
3	Missing 2nd Initials	Issue is infrequent; secure ample time to maintain accuracy.	Has improved over time; 2nd initials are immediately obtained.
4	Mileage Reimbursement Distance from Home (normal commute) not Deducted	Form helps, possibly have double sided with all distances provided.	Was corrected immediately. Infrequency of occurrence indicates good practice in place already.
5	Taxes Applied to Invoices/Bills (mostly utility companies & hotels from staff training travel) Verizon has been longest lasting issue	Contact Vendor to ensure they have proof of tax exemption. Often, it is utility companies with sales tax combined with many other allowable tax charges. Be sure sales tax is not charged. Watch for sales tax "disguised" as different name such as hotels indicating "occupancy tax".	5 or 6 vendors (mostly utility companies and sometimes hotels) have been contacted and did remove sales tax. Contact to vendor for removal of tax charges is always done immediately upon discovery at claims audit. Verizon is determining a back-payment for the past ongoing months.
6	Invoice # Discrepancy	Discovery is infrequent; clerical errors will happen therefore no suggestion to improve.	Infrequency of occurrence indicates good practice in place already; always corrected immediately.
7	Payment Amount Discrepancy	Discovery is infrequent; clerical errors will happen therefore no suggestion to improve.	Infrequency of occurrence indicates good practice in place already; always corrected immediately.
8	Reimbursement Payments Issued to Same Employee for 2 Separate Employees with Same Last Name	Carefully monitor for differences	Brought to attention and corrected immediately.
9	Backup/Supporting Documentation not Attached to PO/Voucher	Obtain proper documentation. If for a reimbursement or other payment, attach policy outlining allowable payment.	Brought to attention and supporting documentation was obtained and attached immediately.
10	Missing Claims or Missing Invoices On Warrant	Secure ample time to maintain organization and accuracy as part of routine in finalizing vouchers for claims review.	Upon bringing to attention, invoices and/or claims are located immediately.



ONTEORA CENTRAL SCHOOL DISTRICT

2025
NYSERDA FlexTech Study

Photovoltaic Solar System and HVAC Electrification

September 30, 2025

CPL
ARCHITECTURE
ENGINEERING
PLANNING
CPLteam.com

NYSERDA FlexTech Study

- Solar PV Assessment
  - Develop maximum system sizes per building
  - Generate output report and panel placement
  - Create financial models
- Geothermal/HVAC Electrification
  - Evaluate both buildings
    - Bennett evaluation includes proposed capital project work
  - Purpose is to identify electric HVAC system options and quantify a reduction in fossil fuel consumption (decarbonization)
  - Develop implementation costs and calculate simple payback based on energy savings
- Discuss capital project impact



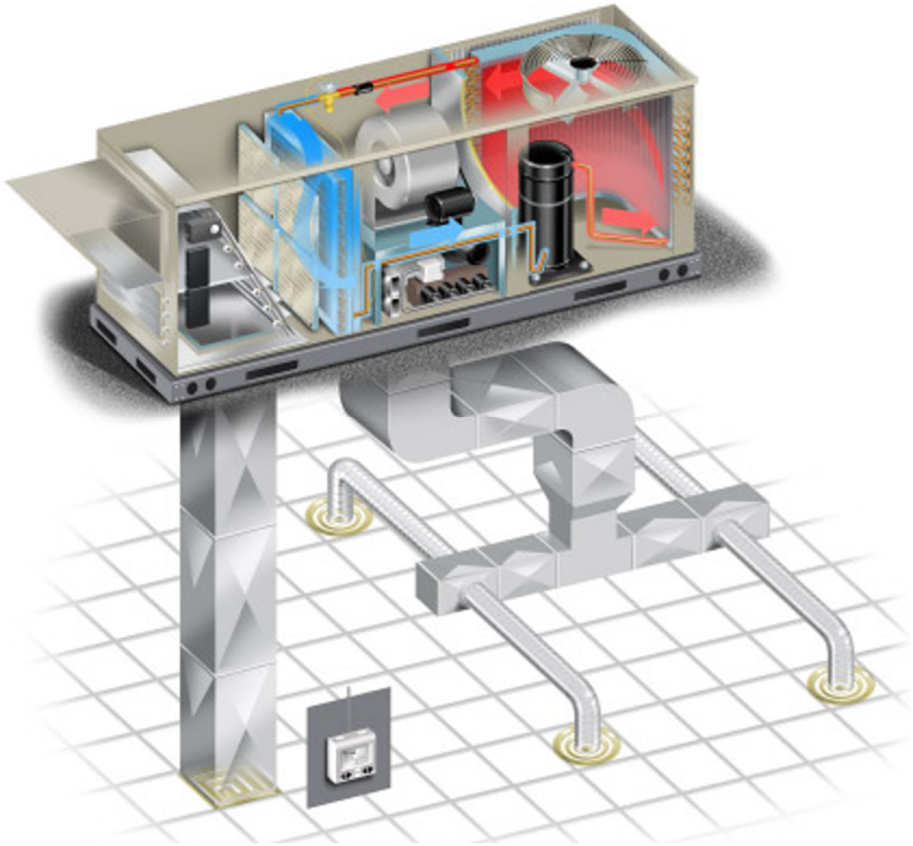
Energy Modeling Approach

- Create the building energy model.
  - ➢ Compare model vs. utility data
- Add proposed additions/renovations
- Create baseline model per Code requirements
- Create models for proposed systems
  - ➢ Variable refrigerant flow heat pumps
  - ➢ Rooftop air-source heat pumps
  - ➢ Geothermal (ground source) heat pumps



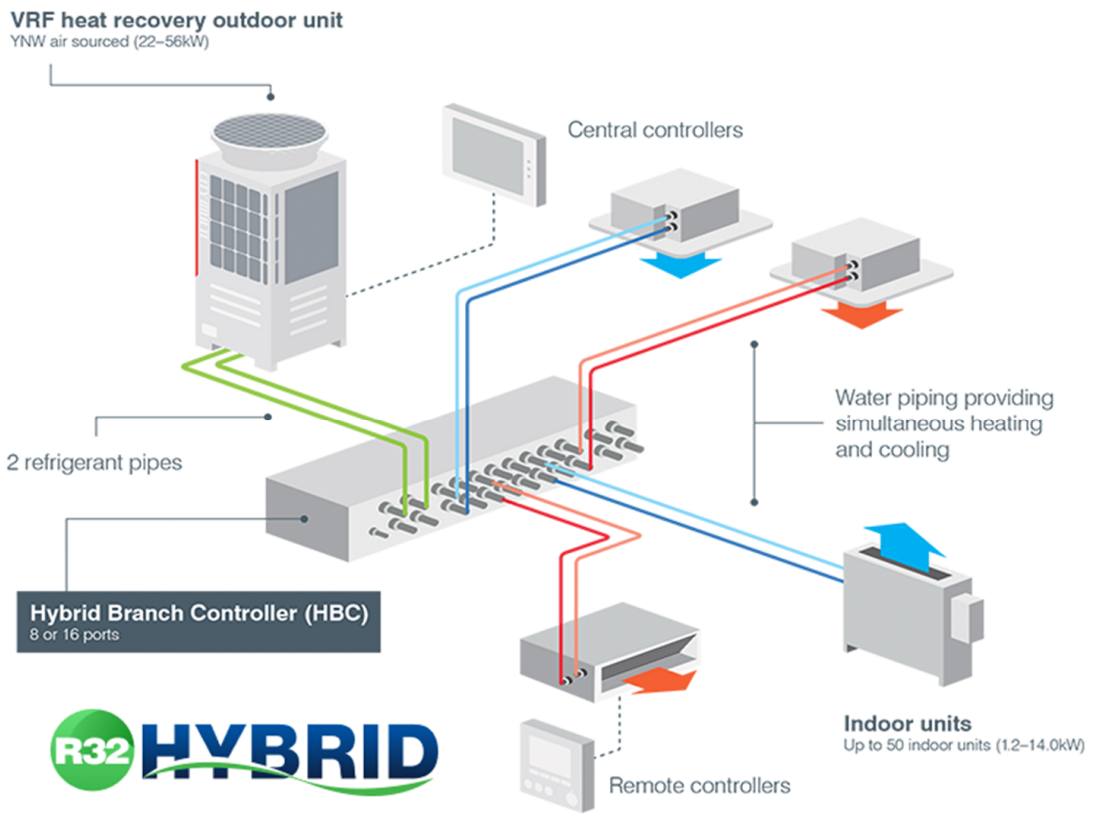
Rooftop Heat Pump

- Same concept as a packaged A/C unit.
- A heat pump has a reversing valve to perform both heating and cooling functions.
- Rejects compressor heat to the outdoors.
- Ducted supply and return air distribution.



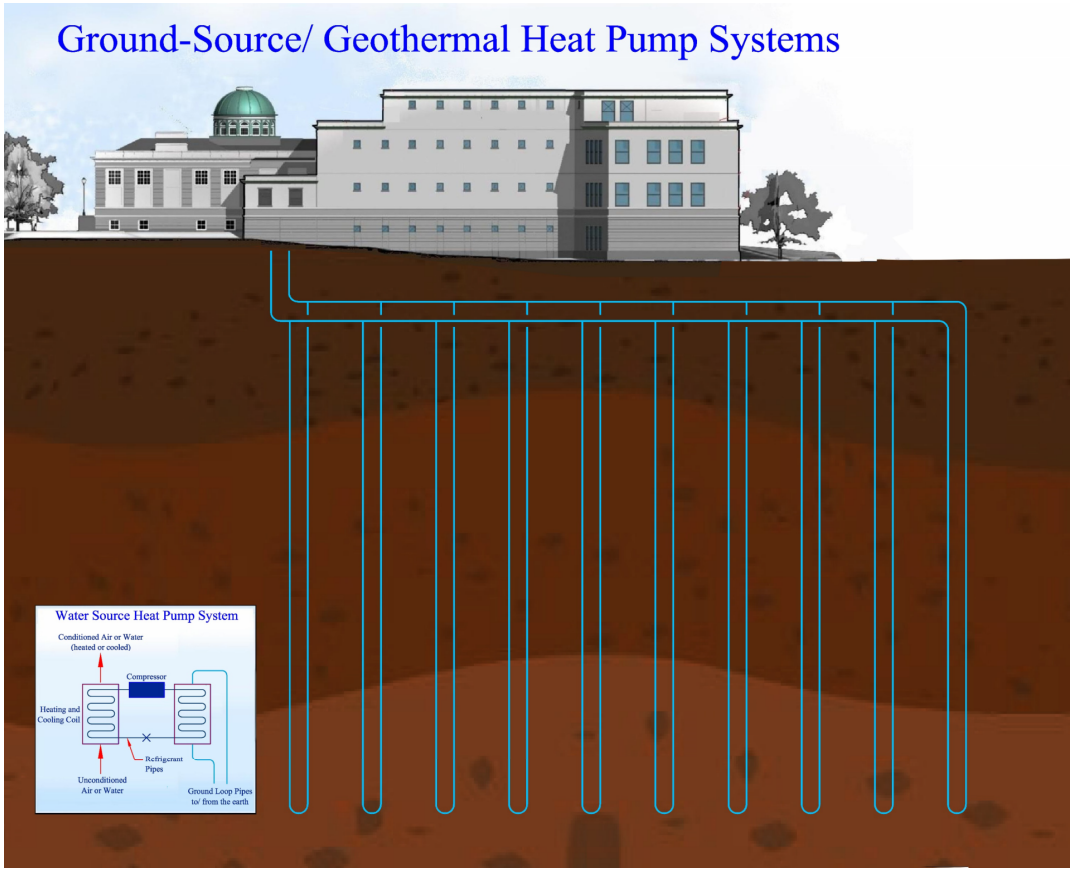
Variable Refrigerant Flow Heat Pump System

- Allows many indoor evaporator units to be connected to a common outdoor unit.
- The branch selector box controls the refrigerant flow to the indoor units.
- Heat recovery systems allow for simultaneous heating and cooling within the same system.
- Can be coupled with conventional classroom unit ventilators.

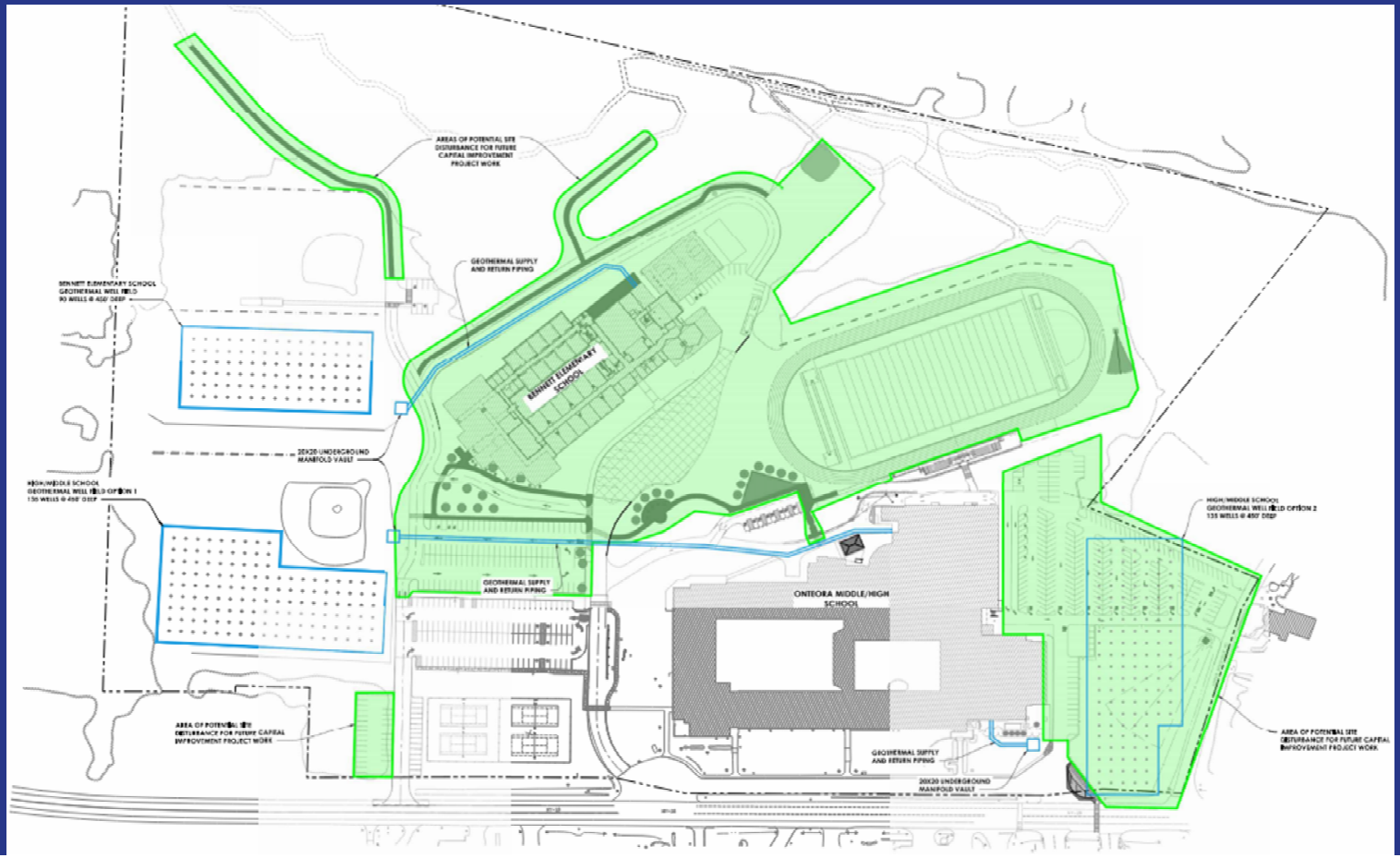


Geothermal (ground source) Heat Pump System

- Uses the earth as a heat source (in winter) and a heat sink (in the summer).
- 400'-500' deep vertical wells, grouted solid with piping loops @ 20' spacing.
- Test well required to determine thermal conductivity (~$40K - $50K pre-construction cost)
- Indoor equipment:
  - Terminal unit heat pumps
  - Rooftop heat pumps (water source)
  - Water-source heater/chiller (heat pump)
    - Produces hot water and chilled water for heating and A/C



Geothermal Well Options



Energy Benchmarking

Benchmarking

School	Existing Energy Use Intensity (kbtu/sf/year)	Benchmark* Energy Use Intensity (kbtu/sf/year)
MS/HS	43.5	73.2
Bennett Elementary	54	73.2

*Benchmark Data - CBECS 2018 - Northeast - Education



System Energy Comparison

Table 2: Bennett Elementary School – Energy Performance

EEM	Energy Use Intensity (kbtu/square-foot)	Annual Electric Usage (kWh)	Annual Electric Cost ($)	Annual Fuel Usage (Therms)	Annual Fuel Cost ($)	Total Utility Usage (kBtu)	Total Utility Costs ($)
Baseline (ASHRAE 90.1 Appendix G)	83.73	466416	$94,808	13378	$99,355	6212766	$194,163
EEM # 1 – Geothermal Heat Pumps	29.4	583724	$118,653	0	$0	2181480	$118,653
EEM #2 – Heat Pump Rooftop Units	41.05	824587	$167,613	0	$0	3045910	$167,613
EEM #3 – Variable Refrigerant Flow (VRF)	46.64	844270	$171,614	0	$0	3460688	$175,614
2024 Annual Utility Cost							$66,933

Table 1: Middle School/High School Complex – Energy Performance

EEM	Energy Use Intensity (kbtu/square-foot)	Annual Electric Usage (kWh)	Annual Electric Cost ($)	Annual Fuel Usage (Therms)	Annual Fuel Cost ($)	Total Utility Usage (kBtu)	Total Utility Costs ($)
Baseline (ASHRAE 90.1 Appendix G)	63.63	13,789	$228,188	20434	$156,663	10,810,101	$384,851
EEM # 1 – Geothermal Heat Pumps	33.5	12,729	$210,641	0	$0	5,691,315	$210,641
EEM #2 – Heat Pump Rooftop Units	41.75	20,634	$341,458	0	$0	7,092,908	$341,458
EEM #3 – Variable Refrigerant Flow (VRF)	40.78	20,305	$336,014	0	$0	6,928,114	$336,014
2024 Annual Utility Cost							$200,687

System Cost/Payback Comparison

Table 4: Bennett Elementary School – Energy Savings

EEM	Annual Electric Savings (kWh)	Peak Demand Savings (kW)	Annual Fuel Savings (Therms)	Annual Energy Cost Savings	Estimated Implementation Cost	Simple Payback (Years)	Estimated Implementation Cost With Incentive	Simple Payback (Years)
EEM # 1 – Geothermal Heat Pumps	(117,308)	17.7	13,378	$75,510	$15,284,000	88	$10,699,000	27
EEM #2 – Heat Pump Rooftop Units	(358,170)	1.9	13,378	$26,550	$10,059,000	54	$7,042,000	0
EEM #3 – Variable Refrigerant Flow (VRF)	(377,854)	-28.5	13,378	$18,549	$9,772,000	62	$6,840,000	0

Table 3: Middle School/High School Complex – Energy Savings

EEM	Annual Electric Savings (kWh)	Peak Demand Savings (kW)	Annual Fuel Savings (Therms)	Annual Energy Cost Savings	Estimated Implementation Cost	Simple Payback (Years)	Estimated Implementation Cost with Incentive	Simple Payback (Years)
EEM # 1 – Geothermal Heat Pumps	1,060	82.9	20,434	$174,210	$27,284,000	62	$19,099,000	15
EEM #2 – Heat Pump Rooftop Units	(6,845)	-6.1	20,434	$43,393	$19,295,000	64	$13,506,000	0
EEM #3 – Variable Refrigerant Flow (VRF)	(6,516)	-153.6	20,434	$48,837	$18,743,000	45	$13,120,000	0

Capital Project Cost Impact

Bennett Elementary School

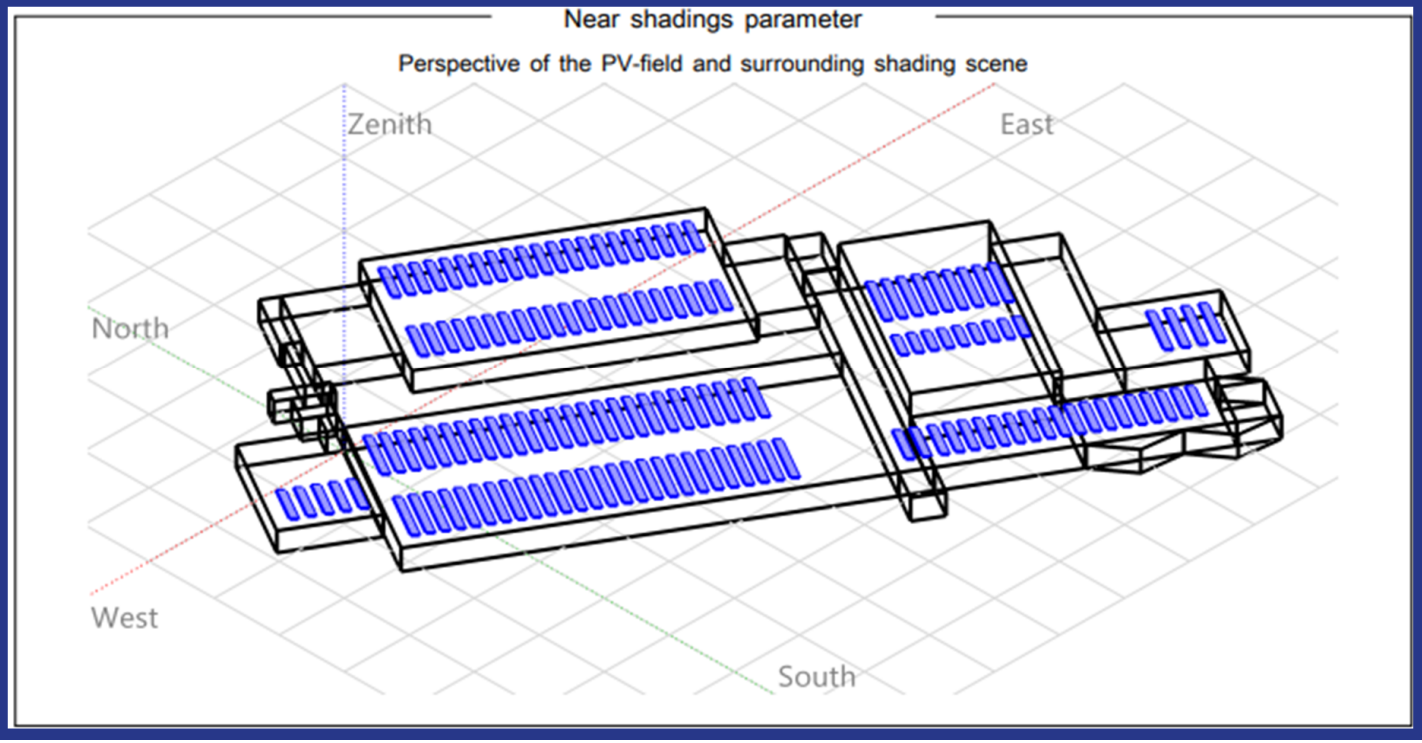
EEM	Estimated Implementation Cost	A/C Cost in Proposed Capital Project	Remaining Cost
EEM # 1 – Geothermal Heat Pumps	$15,283,664	$9,621,483	$5,662,181
EEM #2 – Heat Pump Rooftop Units	$10,059,350	$8,049,925	$2,009,425
EEM #3 – Variable Refrigerant Flow (VRF)	$9,771,940	$7,932,500	$1,839,440

Middle School/High School Complex

EEM	Estimated Implementation Cost	A/C Cost in Proposed Capital Project	Remaining Cost
EEM # 1 – Geothermal Heat Pumps	$27,284,000	$2,865,950	$24,418,050
EEM #2 – Heat Pump Rooftop Units	$19,294,625	$2,865,950	$16,428,675
EEM #3 – Variable Refrigerant Flow (VRF)	$18,743,350	$2,865,950	$15,877,400

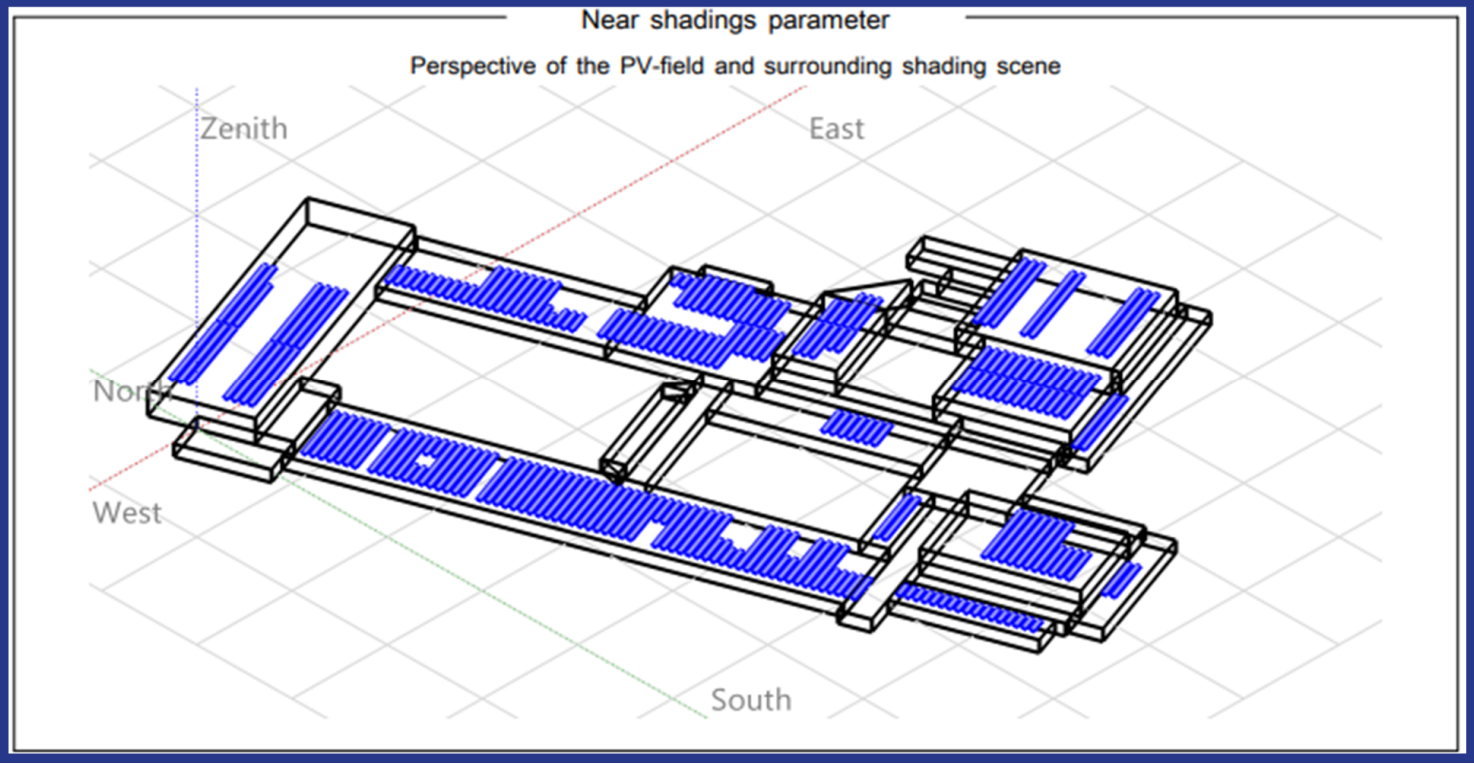
Solar PV Analysis

Bennett Elementary



Solar PV Analysis

High School/Middle School



Solar PV – Cost Analysis

Category	Bennett ES ($)	MS/HS ($)
Installed Cost (Gross)	$598,500.00	$1,678,950.00
Federal ITC (30%)	$179,550.00	$503,685.00
Net Cost After ITC	$418,950.00	$1,175,265.00
Total PPA Revenue (25 Years)	$723,356.64	$1,446,713.25
Estimated O&M Costs (25 Years)	$95,000.00	$190,000.00
Net Benefit (25 years)	$209,406.64	$81,448.25

Solar PV – Cost Analysis

Roof Replacement Type	Estimated ROM Cost	*Incremental ITC	Net Cost
Refurbishment (reflective) - Bennett	$516,320	$16,596	**$499,724**
Full-Replacement - Bennett	$792,920	$0	**$792,920**
Refurbishment (reflective) – HS/MS	$3,010,896	$96,779	**$2,914,117**
Full-Replacement – HS/MS	$4,623,876	$0	**$4,623,876**

**Not guaranteed*, potential approval unknown until application is submitted to the IRS*

Solar PV – ITC and Next Steps

- **Current Incentive**: 30% Federal Investment Tax Credit (ITC) available for solar projects under the Inflation Reduction Act (IRA)
- **Direct Pay for Public Agencies**: Schools and municipalities can now receive the ITC **as a cash reimbursement** through "elective pay" – no tax liability required
- **Safe Harbor Deadline**:
  - Projects that **begin construction before July 1, 2026** qualify for **safe harbor**, preserving the 30% ITC
  - Once started, the project has **up to 4 years** to be completed and still claim full credit
- **ITC Phase Down Begins**:
  - Systems that **start construction after July 2026** must be **fully completed by December 31, 2027** to retain the 30%
  - **Geothermal and Battery Storage ITCs** are **not impacted** by the 2027 sunset – extended through **2032**

Any Questions?

Greg Royer
Director of Energy Solutions
GRoyer@CPLteam.com

Dave Hart, P.E.
Vice President
DHart@CPLteam.com

3-8 NYS Assessment Summary

Comparison of Spring 2024 to Spring 2025

9/30/25

BOE Presentation

Stephanie Laffin
Assistant Superintendent, Curriculum and Instruction

Spring 2025
Summary of 3-8 assessment participation rates

Grade	Enrollment	ELA refusals	ELA Participation rate	ELA participation rate change from Spring 2024	Math refusals	Math participation rate	Math participation rate change from Spring 2024	Science refusals Grades 5 & 8 only	Science Participation rate	Science participation rate change from Spring 2024
3	77	5	94%	+ 2%	4	95%	+ 3%			
4	75	8	89%	+ 10%	9	88%	- 11%			
5	72	0	100%	+ 13%	0	100%	+ 13%	0	100%	+ 13%
6	88	21	76%	+ 2%	21	76%	- 5%			
7	85	12	86%	- 10%	11	87%	- 9%			
8	71	2	97%	- 2%	1	99%	+ 4%	10	86%	- 11%
3-8	468	48	89.7%	0	46	90.2%	- 1%			

3-8 Proficiency Performance by Cohort

	Math			ELA		
Grade	% proficient 2024-2025 (level 3s and 4s)	Same cohort's proficiency 2023-2024	change	% proficient 2024-2025 (level 3s and 4s)	Same cohort's proficiency 2023-2024	change
3	65.76%	N/A	N/A	63.89%	N/A	N/A
4	62.12%	50%	+12.12%	70.15%	49.2%	+21.25
5	58.33%	47.7%	+10.63%	69.44%	56.7%	+12.74%
6	49.25%	26%	+23.25%	62.68%	43.8%	+18.88%
7	62.17%	40%	+22.17%	63.02%	40%	+23.02%
8	71.43%	59.7%	+11.73	69.57%	47.7%	+21.87%
8 avg.	61.51%	45.2%	+16.31%	66.45%	48.7%	+17.75%

Standards and assessments

- The spring 2025 assessments in math and ELA reflected the Next Generation math and ELA standards that were implemented in the fall of 2022.

- Information on the length and design of the 2025 assessments can be found here.

Scores

NYS sets performance level scores rated from 1 to 4:

Level 4 - Students performing at this level excel in standards for their grade.

Level 3 - Students performing at this level are proficient in standards for their grade.

Level 2 - Students performing at this level are partially proficient in standards for their grade.

Level 1 - Students performing at this level are well below proficient in standards for their grade.

Sample parent/guardian report: Math ELA Grade 5 Science Grade 8 Science

Grade 3

Math				ELA			
Performance Level	Students	Percentage of students	Same cohort spring 2024	Performance Level	Students	Percentage of students	Same cohort spring 2024
Level 1	5	6.85%	NA	Level 1	6	8.33%	NA
Level 2	20	27.40%	NA	Level 2	20	27.78%	NA
Level 3	34	46.58%	NA	Level 3	20	27.78%	NA
ɨvel 4	14	19.18%	NA	Level 4	26	36.11%	NA
ɨtal udents	73				72		

Grade 4

Math				ELA			
Performance Level	Students	Percentage of students	Same cohort spring 2024	Performance Level	Students	Percentage of students	Same cohort spring 2024
Level 1	6	9.09%	21.2%	Level 1	4	5.97%	20%
Level 2	19	28.79%	28.8%	Level 2	16	23.88%	30.8%
Level 3	24	36.36%	43.9%	Level 3	31	46.27%	33.8%
Level 4	17	25.76%	6.1%	Level 4	16	23.88%	15.4%
Total Students	66				67		

Grade 5

Math				ELA			
Performance Level	Students	Percentage of students	Same cohort spring 2024	Performance Level	Students	Percentage of students	Same cohort spring 2024
Level 1	15	20.83%	23.9%	Level 1	8	11.11%	25.4%
Level 2	15	20.83%	28.4%	Level 2	14	19.44%	17.9%
Level 3	32	44.44%	43.3%	Level 3	32	44.44%	44.8%
evel 4	2	13.89%	4.4%	Level 4	18	25%	11.9%
otal tudents	72				72		

Grade 6

Math				ELA			
Performance Level	Students	Percentage of students	Same cohort spring 2024	Performance Level	Students	Percentage of students	Same cohort spring 2024
Level 1	10	14.93%	35.8%	Level 1	8	11.94%	30%
Level 2	24	35.82%	38.3%	Level 2	17	25.37%	26.3%
Level 3	28	41.79%	19.8%	Level 3	25	37.31%	30%
vel 4	5	7.46%	6.2%	Level 4	14	25.37%	13.8%
tal udents	67				67		

Grade 7

Math				ELA			
Performance Level	Students	Percentage of students	Same cohort spring 2024	Performance Level	Students	Percentage of students	Same cohort spring 2024
Level 1	12	16.22%	29.2%	Level 1	16	21.92%	28.3%
Level 2	16	21.62%	30.8%	Level 2	11	15.07%	31.7%
Level 3	26	35.14%	38.5%	Level 3	32	43.84%	36.7%
ɨvel 4	20	27.03%	1.5%	Level 4	14	19.18%	3.3%
ɔtal ɨudents	74				73		

Grade 8

Math				ELA			
Performance Level	Students	Percentage of students	Same cohort spring 2024	Performance Level	Students	Percentage of students	Same cohort spring 2024
Level 1	13	18.57%	17.9%	Level 1	6	8.7%	20.9%
Level 2	7	10%	22.4%	Level 2	15	21.74%	31.4%
Level 3	28	40%	41.8%	Level 3	18	26.09%	32.8%
Level 4	22	31.43%	17.9%	Level 4	30	43.48%	14.9%
Total Students	70				69		

Science

The NYS P-12 Science Learning Standards were fully implemented in grades K-8 in the 2023-2024 school year and are being implemented in grades 9-12 by course over the next few years.

In spring of 2024, the science assessments were newly revised to match the new standards and were given in grades 5 & 8. The assessments referenced the Science Investigations that are being done during class in grades 3-8 in addition to other practices, ideas, and concepts. As this was the first year of the new assessments, it is not advised to compare them against previous assessments.

Science Grade 5 - Spring 2025

Performance Level	Number of students	Percentage of students
Level 1	2	2.78%
Level 2	23	31.94%
Level 3	34	47.22%
Level 4	13	18.06%
Total	72	

Science Grade 8 - Spring 2025

Performance Level	Number of students	Percentage of students
Level 1	5	8.20%
Level 2	14	22.95%
Level 3	36	59.02%
Level 4	6	9.84%
Total	61	

Current and Next Steps

- Administrators and teachers continue to:
  - analyze data to refine instructional strategies as we continue strengthening the implementation of revised literacy and math curricula.
  - Input and review multiple data points in Branching Minds to determine which students need extra academic support such as Academic Intervention Services (AIS).
- K-12 science instruction continues to align to the revised NYS Science Learning Standards
- Increased AIS support in grades 6-8 in math and in ELA
- K-8 staff are deepening their utilization of the Branching Minds data platform and refining our MTSS (Multi-Tiered System of Support) process to strengthen our ability to effectively target student needs.
- Our MTSS Coordinator, Liz Fallo, and our building principals continue to lead the work as we refine our ability to use data to drive decisions about research-based instruction and resources to close skill gaps. What is MTSS? District MTSS handbook



Questions?

Central Campus
Students First

Fostering unity, equity, and community in academic and social-emotional learning

Central Campus
Students First

Social-emotional:

- **Social Skill Development-** Being in the same building allows students to interact with a larger and more diverse group of peers, helping them develop important social skills such as cooperation, conflict resolution, and empathy.
  - More opportunities to form friendships across grade levels
  - Greater flexibility in grouping students for the best classroom fit with peers and Instructional staff with more sections at each grade level.
- **Increased Emotional Support -** In a single building, there are more opportunities for students to access support from school counselors, social workers, and other staff. This can provide more consistent emotional guidance, and students may feel more comfortable reaching out for help when needed.
  - Greater access for all students to ASTOR mental health services.
  - Flexibility to provide MTSS social emotional supports

Central Campus
Students First

Social-emotional (cont.)

- **Diverse Peer Interactions and Better Social Integration** - With students from all areas of the district in one building, there is greater exposure to different cultures, backgrounds, and experiences. This diversity helps students learn to appreciate differences and develop tolerance, reducing feelings of isolation or alienation. This can also reduce cliques or social divides that sometimes develop when students from different geographic areas rarely interact.
    - Four grade-level sections rather than two provide greater access to a variety of teachers and peer groups
- **Emotional Resilience** - Students who are part of a larger, more supportive community are more likely to build resilience in the face of challenges. Having a larger group of peers to rely on can help students navigate difficult social or emotional situations.
- **Stronger Sense of Belonging**- When students are part of one unified school community, they develop a sense of collective pride and connectedness. They are more likely to feel supported, valued, and recognized, which is crucial for healthy emotional development.

Central Campus
Students First

Academic:

- **Increased Access to Resources:** Students in the same school building can share educational resources like libraries, technology, extracurricular activities, and specialized staff (e.g., art or music teachers, special education staff). This ensures all students have equal access to opportunities that might be more limited when spread across different locations.
  - Ability to offer more special area music and art programs (expanded and additional music and art rooms)
  - Flexibility to provide MTSS academic supports
  - Limited staff travel time provides more time for service to K-12 and preschool students
  - Full day co-taught classes and a greater continuum of services provided in-district
  - Students with IEPs can access specialized programs without building transitions
  - Specialized services can be provided in a classroom decreasing time away from peers
- **Collaborative Learning:** Having students from different grades or backgrounds in one place fosters collaboration.
  - Teachers can create cross-grade learning opportunities that enrich students' academic experiences and problem-solving abilities.
  - Mentor opportunities for HS students interested in becoming an educator

Central Campus
Students First

Academic (cont.):

- **Consistent Instructional Quality:** The district can ensure consistent standards for teaching, curriculum implementation, and professional development. Teachers can work together more easily, share strategies, and support each other to improve instructional practices and increase classroom impact.
    - Grade-level planning, professional development, and curriculum work can occur with more regularity and less time out of the classroom as teachers will not need to travel between schools to be together
- **Stronger Sense of Community:** A unified school building promotes a sense of belonging for all students. When everyone shares the same space, they are more likely to feel like they are part of a single, cohesive school community, leading to improved engagement and better academic outcomes.
- **Improved School Events and Activities:** School-wide events, assemblies, sports, and clubs can be more effectively organized in one location. These activities are crucial for enhancing learning experiences and fostering school spirit, which in turn can have a positive impact on academic achievement.
    - District-provided transportation from District-run after-school enrichment programs

Personnel Agenda for BOE Meeting 09/30/2025

LEAVE OF ABSENCE: INSTRUCTIONAL

EMPLOYEE NUMBER	EFFECTIVE DATE FROM -TO	REASON
3900	09/24/25 – 10/17/25* **	FMLA paid
3920	09/15/25 -10/07/25*	FMLA paid

anticipated dates*
pending medical documentation **

ADMINISTRATIVE LEAVE OF ABSENCE

EMPLOYEE NUMBER	EFFECTIVE DATE FROM -TO	REASON
040125	10/01/25 – 10/21/25	Extended leave and reassigned pursuant to Superintendent

TEMPORARY APPOINTMENT: INSTRUCTIONAL

NAME	POSITION/SCHOOL	EFFECTIVE DATE	RATE
Garcia-McWhinnie, Elena	Teacher- Foreign Language/High School	09/24/25 – 10/17/25*	MA Step 22

anticipated dates*

The following named NON-INSTRUCTIONAL personnel have served a probationary status and are recommended to a PERMANENT STATUS consistent with the applicable laws and regulations of the State of New York:

NAME	POSITION	PROBATIONARY DATE	PERMANENT DATE
Baldwin, Kurtis	Custodial Worker	09/25/24 – 09/24/25	09/25/25
Donaldson, Dustin	Custodial Worker	10/04/24 – 10/03/25	10/04/25

RESIGNATIONS: NON- INSTRUCTIONAL

NAME	POSITION/SCHOOL	EFFECTIVE DATE	REMARKS
Scism, Brian	Building Maintenance Mechanic	10/10/25	Personal

SUBSTITUTE

NAME	POSITION	RATE
Sommer, Nicole	Monitor	$16.00/hr. (effective 10/27/25)
Sommer, Nicole	Clerical	$16.00/hr. (effective 10/27/25)
Sommer, Nicole	Food Service	$16.00/hr. (effective 10/27/25)

Truitt, Kimberly* Teacher (uncertified) $120.00/day
pending pre-employment processing*

EXTRA DUTY STIPENDS

NAME	POSITION	AMOUNT
Armstrong, Mark	SAT Prep (after school)	$1,676.00
Fallo, Elizabeth	Coordinator of Remote Instruction	$4,000.00 (pro-rated)
Katz, Emma	Belleayre Bash Advisor & Assistant Advisor Combined	$1,568.50 (positions combined and split with L. Matteson
Matteson, Lori	Belleayre Bash Advisor & Assistant Advisor Combined	$1,568.50 (positions combined and split with E. Katz
Nelsen- Epstein, Christi	French Club Advisor- High School	$2,000.00
Steiner, Bryan	Math Club (formerly Chess Club)	$2,000.00

ULSTER BOCES CAREER ACADEMIES AT iPARK 87
Joseph Salamone
Director, Ulster BOCES Career Pathways Programs

300 Enterprise Drive • Kingston, NY 12401
Telephone: 845-331-6680
Email: jsalamone@ulsterboces.org
www.ulsterboces.org

Ulster BOCES FFA Information for Onteora HS

Young Professionals Attending
Cameron Soter

Itinerary:
10/28-11/1/25

Departure: Ulster BOCES, October 28, 2025, Time to be determined...

Return: Saturday, November 1, 2025, Time to be determined... Students must have a ride waiting.

Times will be announced once plane tickets have been purchased.

Hotel:
J.W. Marriott Hotel, 10 S West St, Indianapolis, Indiana 46204

Cost to Young Professionals:
$0

Agenda:

FAA agenda 10.28.25-11.1.25

FINANCIAL MANAGEMENT REPORT

Monthly Report
July 2025

Submitted by

Debra D'Aprile
District Treasurer

Monica LaClair
Assistant Superintendent for Business

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ONTEORA CSD

Appropriation Status Detail Report By ST3 Format From 7/1/2025 To 7/31/2025

Account	Description		Budget	Adjustments	Adj. Budget	Expensed	Encumbered	Available
A1010.4	Contractual And Other		17,000.00	1,149.36	18,149.36	0.00	2,355.00	15,794.36
A1010.45	Materials And Supplies		650.00	740.64	1,390.64	128.93	884.64	377.07
1010	**BOARD OF EDUCATION**	*	**17,650.00**	**1,890.00**	**19,540.00**	**128.93**	**3,239.64**	**16,171.43**
A1040.16	Noninstructional Salaries		18,000.00	0.00	18,000.00	1,386.54	0.00	16,613.46
1040	**DISTRICT CLERK**	*	**18,000.00**	**0.00**	**18,000.00**	**1,386.54**	**0.00**	**16,613.46**
A1060.4	Contractual And Other		21,000.00	0.00	21,000.00	0.00	900.00	20,100.00
A1060.45	Materials And Supplies		1,000.00	0.00	1,000.00	0.00	0.00	1,000.00
1060	**DISTRICT MEETING**	*	**22,000.00**	**0.00**	**22,000.00**	**0.00**	**900.00**	**21,100.00**
10		**	**57,650.00**	**1,890.00**	**59,540.00**	**1,515.47**	**4,139.64**	**53,884.89**
A1240.15	Instructional Salaries		205,755.00	0.00	205,755.00	15,868.62	0.00	189,886.38
A1240.16	Noninstructional Salaries		43,352.00	0.00	43,352.00	3,362.80	0.00	39,989.20
A1240.4	Contractual and Other		12,456.00	422.00	12,878.00	0.00	6,002.00	6,876.00
A1240.45	Materials and Supplies		2,900.00	0.00	2,900.00	0.00	0.00	2,900.00
1240	**CHIEF SCHOOL ADMINISTRATOR**	*	**264,463.00**	**422.00**	**264,885.00**	**19,231.42**	**6,002.00**	**239,651.58**
12		**	**264,463.00**	**422.00**	**264,885.00**	**19,231.42**	**6,002.00**	**239,651.58**
A1310.15	Instructional Salaries		183,750.00	0.00	183,750.00	14,134.62	0.00	169,615.38
A1310.16	Noninstructional Salaries		53,313.00	0.00	53,313.00	4,196.94	0.00	49,116.06
A1310.4	Contractual and Other		25,500.00	0.00	25,500.00	7,273.20	8,680.00	9,546.80
A1310.45	Materials and Supplies		7,750.00	-226.67	7,523.33	98.81	2,841.41	4,583.11
A1310.49	BOCES Services		72,000.00	0.00	72,000.00	0.00	0.00	72,000.00
1310	**BUSINESS ADMINISTRATION**	*	**342,313.00**	**-226.67**	**342,086.33**	**25,703.57**	**11,521.41**	**304,861.35**
A1320.16	Noninstructional Salaries		7,000.00	0.00	7,000.00	515.00	0.00	6,485.00
A1320.4	Contractual and Other		33,500.00	0.00	33,500.00	3,972.40	20,000.00	9,527.60
1320	**AUDITING**	*	**40,500.00**	**0.00**	**40,500.00**	**4,487.40**	**20,000.00**	**16,012.60**
A1325.16	Noninstructional Salaries		114,252.00	0.00	114,252.00	7,894.32	0.00	106,357.68
A1325.4	Contractual and Other		475.00	0.00	475.00	325.00	0.00	150.00
1325	**TREASURER**	*	**114,727.00**	**0.00**	**114,727.00**	**8,219.32**	**0.00**	**106,507.68**
A1330.16	Noninstructional Salaries		18,188.00	0.00	18,188.00	1,307.69	0.00	16,880.31
A1330.4	Contractual and Other		10,150.00	0.00	10,150.00	550.00	0.00	9,600.00
A1330.45	Materials and Supplies		7,500.00	0.00	7,500.00	4,174.36	0.00	3,325.64
1330	**TAX COLLECTOR**	*	**35,838.00**	**0.00**	**35,838.00**	**6,032.05**	**0.00**	**29,805.95**
A1345.16	Noninstructional Salaries		53,000.00	0.00	53,000.00	4,184.62	0.00	48,815.38
A1345.49	BOCES Services		2,798.00	0.00	2,798.00	0.00	0.00	2,798.00

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Account	Description		Budget	Adjustments	Adj. Budget	Expensed	Encumbered	Available
1345	**PURCHASING**	*	**55,798.00**	**0.00**	**55,798.00**	**4,184.62**	**0.00**	**51,613.38**
13		**	**589,176.00**	**-226.67**	**588,949.33**	**48,626.96**	**31,521.41**	**508,800.96**
A1420.4	Contractual and Other		150,000.00	0.00	150,000.00	0.00	150,000.00	0.00
1420	**LEGAL**	*	**150,000.00**	**0.00**	**150,000.00**	**0.00**	**150,000.00**	**0.00**
A1430.16	Noninstructional Salaries		142,876.00	0.00	142,876.00	11,395.00	0.00	131,481.00
A1430.4	Contractual and Other		8,000.00	0.00	8,000.00	0.00	0.00	8,000.00
A1430.49	BOCES Services		33,626.00	0.00	33,626.00	0.00	0.00	33,626.00
1430	**PERSONNEL**	*	**184,502.00**	**0.00**	**184,502.00**	**11,395.00**	**0.00**	**173,107.00**
A1460.4	Contractual and Other		3,000.00	0.00	3,000.00	0.00	0.00	3,000.00
A1460.49	BOCES Services		1,915.00	0.00	1,915.00	0.00	0.00	1,915.00
1460	**RECORDS MANAGEMENT OFFICER**	*	**4,915.00**	**0.00**	**4,915.00**	**0.00**	**0.00**	**4,915.00**
A1480.4	Contractual and Other		15,015.00	0.00	15,015.00	0.00	13,138.00	1,877.00
A1480.49	BOCES Services		113,512.00	0.00	113,512.00	0.00	0.00	113,512.00
1480	**PUBLIC INFORMATION & SERVICES**	*	**128,527.00**	**0.00**	**128,527.00**	**0.00**	**13,138.00**	**115,389.00**
14		**	**467,944.00**	**0.00**	**467,944.00**	**11,395.00**	**163,138.00**	**293,411.00**
A1620.16	Noninstructional Salaries		1,254,992.00	0.00	1,254,992.00	109,852.04	0.00	1,145,139.96
A1620.2	Equipment		40,000.00	0.00	40,000.00	17,157.68	0.00	22,842.32
A1620.4	Contractual and Other		899,250.00	-4,747.00	894,503.00	6,327.89	798,775.73	89,399.38
A1620.45	Materials and Supplies		102,000.00	5,281.22	107,281.22	13,734.55	15,041.06	78,505.61
1620	**OPERATION OF PLANT**	*	**2,296,242.00**	**534.22**	**2,296,776.22**	**147,072.16**	**813,816.79**	**1,335,887.27**
A1621.16	Noninstructional Salaries		410,005.00	0.00	410,005.00	22,885.63	0.00	387,119.37
A1621.2	Equipment		30,000.00	90,412.16	120,412.16	0.00	90,412.16	30,000.00
A1621.4	Contractual and Other		304,750.00	143,566.25	448,316.25	24,766.52	276,557.78	146,991.95
A1621.45	Materials and Supplies		186,500.00	9,742.00	196,242.00	14,793.25	51,237.01	130,211.74
A1621.49	BOCES Services		35,221.00	0.00	35,221.00	0.00	0.00	35,221.00
1621	**MAINTENANCE OF PLANT**	*	**966,476.00**	**243,720.41**	**1,210,196.41**	**62,445.40**	**418,206.95**	**729,544.06**
A1660.16	Noninstructional Salaries		66,594.00	0.00	66,594.00	4,622.46	0.00	61,971.54
A1660.4	Contractual and Other		100.00	0.00	100.00	0.00	0.00	100.00
A1660.45	Materials and Supplies		150,000.00	0.00	150,000.00	4,626.41	5,250.62	140,122.97
1660	**CENTRAL STOREROOM**	*	**216,694.00**	**0.00**	**216,694.00**	**9,248.87**	**5,250.62**	**202,194.51**
A1670.4	Contractual and Other		62,000.00	0.00	62,000.00	21.69	8,478.31	53,500.00
A1670.45	Materials and Supplies		1,000.00	0.00	1,000.00	0.00	0.00	1,000.00
1670	**CENTRAL PRINTING & MAILING**	*	**63,000.00**	**0.00**	**63,000.00**	**21.69**	**8,478.31**	**54,500.00**

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16		**	**3,542,412.00**	**244,254.63**	**3,786,666.63**	**218,788.12**	**1,245,752.67**	**2,322,125.84**
A1910.4	Unallocated Insurance		247,500.00	38,192.00	285,692.00	11,326.00	274,366.00	0.00
1910	**UNALLOCATED INSURANCE**	*	**247,500.00**	**38,192.00**	**285,692.00**	**11,326.00**	**274,366.00**	**0.00**
A1920.4	School Association Dues		20,000.00	0.00	20,000.00	2,482.00	0.00	17,518.00
1920	**SCHOOL ASSOCIATION DUES**	*	**20,000.00**	**0.00**	**20,000.00**	**2,482.00**	**0.00**	**17,518.00**
A1930.4	Judgment and Claims (NOTE: Include Tax Certiorari)		47,500.00	0.00	47,500.00	0.00	0.00	47,500.00
1930	**JUDGMENTS & CLAIMS**	*	**47,500.00**	**0.00**	**47,500.00**	**0.00**	**0.00**	**47,500.00**
A1964.4	Refund on Real Property Taxes (NOTE: Do NOT include Tax Certiorari)		15,000.00	0.00	15,000.00	0.00	0.00	15,000.00
1964	**REFUND ON REAL PROPERTY TAXES**	*	**15,000.00**	**0.00**	**15,000.00**	**0.00**	**0.00**	**15,000.00**
A1981.49	BOCES Administrative Costs		594,479.00	0.00	594,479.00	0.00	0.00	594,479.00
1981	**BOCES ADMINISTRATIVE COSTS**	*	**594,479.00**	**0.00**	**594,479.00**	**0.00**	**0.00**	**594,479.00**
19		**	**924,479.00**	**38,192.00**	**962,671.00**	**13,808.00**	**274,366.00**	**674,497.00**
1		***	**5,846,124.00**	**284,531.96**	**6,130,655.96**	**313,364.97**	**1,724,919.72**	**4,092,371.27**
A2010.15	Instructional Salaries		166,832.00	0.00	166,832.00	12,833.24	0.00	153,998.76
A2010.16	Noninstructional Salaries		107,562.00	0.00	107,562.00	8,269.20	0.00	99,292.80
A2010.2	Equipment		35,000.00	0.00	35,000.00	31,220.00	0.00	3,780.00
A2010.4	Contractual and Other		82,700.00	1,762.00	84,462.00	0.00	1,762.00	82,700.00
A2010.45	Materials and Supplies		9,025.00	0.00	9,025.00	0.00	616.89	8,408.11
2010	**CURRICULUM DEVEL & SUPERVISION**	*	**401,119.00**	**1,762.00**	**402,881.00**	**52,322.44**	**2,378.89**	**348,179.67**
A2020.15	Instructional Salaries		800,849.00	0.00	800,849.00	54,173.14	0.00	746,675.86
A2020.16	Noninstructional Salaries		512,129.00	0.00	512,129.00	28,405.88	0.00	483,723.12
A2020.4	Contractual and Other		7,985.00	0.00	7,985.00	0.00	0.00	7,985.00
A2020.45	Materials and Supplies		16,000.00	0.00	16,000.00	331.25	520.93	15,147.82
2020	**SUPERVISION-REGULAR SCHOOL**	*	**1,336,963.00**	**0.00**	**1,336,963.00**	**82,910.27**	**520.93**	**1,253,531.80**
A2040.45	Materials and Supplies		19,200.00	0.00	19,200.00	0.00	3,805.43	15,394.57
2040	**SUPERVISION-SPECIAL SCHOOLS**	*	**19,200.00**	**0.00**	**19,200.00**	**0.00**	**3,805.43**	**15,394.57**
A2060.15	Instructional Salaries		279,707.00	0.00	279,707.00	33,134.30	0.00	246,572.70
A2060.16	Noninstructional Salaries		240,270.00	0.00	240,270.00	16,642.74	0.00	223,627.26
A2060.4	Contractual and Other		23,300.00	0.00	23,300.00	0.00	0.00	23,300.00
A2060.45	Materials and Supplies		70,000.00	226.67	70,226.67	56,833.17	13,354.75	38.75
2060	**RESEARCH, PLANNING & EVALUAT**	*	**613,277.00**	**226.67**	**613,503.67**	**106,610.21**	**13,354.75**	**493,538.71**
A2070.4	Contractual and Other		2,750.00	0.00	2,750.00	0.00	0.00	2,750.00

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Account	Description		Budget	Adjustments	Adj. Budget	Expensed	Encumbered	Available
A2070.49	BOCES Services		139,000.00	0.00	139,000.00	0.00	0.00	139,000.00
2070	**INSERVICE TRAINING-INSTRUCTION**	*	**141,750.00**	**0.00**	**141,750.00**	**0.00**	**0.00**	**141,750.00**
20		**	**2,512,309.00**	**1,988.67**	**2,514,297.67**	**241,842.92**	**20,060.00**	**2,252,394.75**
A2110.12a	Teacher Salaries, Full Day Kindergarten – 3		1,992,844.00	0.00	1,992,844.00	288.67	0.00	1,992,555.33
A2110.12b	Teacher Salaries, 4 - 6		3,527,773.00	0.00	3,527,773.00	0.00	0.00	3,527,773.00
A2110.13	Teacher Salaries, 7 - 12		5,522,453.00	0.00	5,522,453.00	3,393.00	0.00	5,519,060.00
A2110.14	Substitute Teacher Salaries		310,778.00	0.00	310,778.00	1,227.50	0.00	309,550.50
A2110.16	Noninstructional Salaries		287,200.00	0.00	287,200.00	207.21	0.00	286,992.79
A2110.2	Equipment		10,000.00	0.00	10,000.00	0.00	0.00	10,000.00
A2110.4	Contractual and Other		356,775.00	3,689.53	360,464.53	1,000.00	14,992.03	344,472.50
A2110.45	Materials and Supplies		247,833.00	9,265.95	257,098.95	22,440.74	92,630.69	142,027.52
A2110.48	Textbooks		160,295.00	-5,585.72	154,709.28	5,475.98	10,758.65	138,474.65
A2110.49a	BOCES Services - LEP		1,155,827.00	0.00	1,155,827.00	0.00	0.00	1,155,827.00
2110	**TEACHING-REGULAR SCHOOL**	*	**13,571,778.00**	**7,369.76**	**13,579,147.76**	**34,033.10**	**118,381.37**	**13,426,733.29**
21		**	**13,571,778.00**	**7,369.76**	**13,579,147.76**	**34,033.10**	**118,381.37**	**13,426,733.29**
A2250.15	Instructional Salaries		4,104,654.00	0.00	4,104,654.00	157.50	0.00	4,104,496.50
A2250.16	Noninstructional Salaries		88,915.00	0.00	88,915.00	0.00	0.00	88,915.00
A2250.45	Materials and Supplies		42,500.00	0.00	42,500.00	0.00	5,311.76	37,188.24
A2250.471	Tuition Paid to Public Districts in NYS (excluding Special Act Districts)		280,000.00	75,975.00	355,975.00	0.00	75,975.00	280,000.00
A2250.472	Tuition - All Other (Specify)		1,057,000.00	73,473.33	1,130,473.33	0.00	73,473.33	1,057,000.00
A2250.49	BOCES Services		1,508,886.00	0.00	1,508,886.00	0.00	0.00	1,508,886.00
2250	**PROGRAMS-STUDENTS W/ DISABIL**	*	**7,081,955.00**	**149,448.33**	**7,231,403.33**	**157.50**	**154,760.09**	**7,076,485.74**
A2259.15	Instructional Salaries		414,922.00	0.00	414,922.00	0.00	0.00	414,922.00
2259		*	**414,922.00**	**0.00**	**414,922.00**	**0.00**	**0.00**	**414,922.00**
A2280.15	Instructional Salaries		184,850.00	0.00	184,850.00	0.00	0.00	184,850.00
A2280.4	Contractual and Other		16,100.00	0.00	16,100.00	0.00	0.00	16,100.00
A2280.45	Materials and Supplies		2,390.00	0.00	2,390.00	0.00	633.77	1,756.23
A2280.48	Textbooks		600.00	0.00	600.00	0.00	341.25	258.75
A2280.49	BOCES Services		886,745.00	0.00	886,745.00	0.00	0.00	886,745.00
2280	**OCCUPATIONAL EDUCATION**	*	**1,090,685.00**	**0.00**	**1,090,685.00**	**0.00**	**975.02**	**1,089,709.98**
22		**	**8,587,562.00**	**149,448.33**	**8,737,010.33**	**157.50**	**155,735.11**	**8,581,117.72**
A2330.15	Instructional Salaries		110,000.00	0.00	110,000.00	24,927.54	0.00	85,072.46
A2330.16	Noninstructional Salaries		20,000.00	0.00	20,000.00	0.00	0.00	20,000.00

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2330	**TEACHING-SPECIAL SCHOOLS**	*	**130,000.00**	**0.00**	**130,000.00**	**24,927.54**	**0.00**	**105,072.46**
23		**	**130,000.00**	**0.00**	**130,000.00**	**24,927.54**	**0.00**	**105,072.46**
A2610.15	Instructional Salaries		300,871.00	0.00	300,871.00	0.00	0.00	300,871.00
A2610.2	Equipment		40,000.00	-2,290.10	37,709.90	0.00	0.00	37,709.90
A2610.4	Contractual and Other		1,520.00	0.00	1,520.00	0.00	0.00	1,520.00
A2610.45	Materials and Supplies		18,350.00	0.00	18,350.00	121.38	1,154.97	17,073.65
A2610.46	School Library A/V Loan Program (Note: Do not include Smart Schools Bond Act (SSBA)		23,575.00	0.00	23,575.00	0.00	4,382.34	19,192.66
A2610.49	BOCES Services		35,647.00	0.00	35,647.00	0.00	0.00	35,647.00
2610	**SCHOOL LIBRARY & AUDIOVISUAL**	*	**419,963.00**	**-2,290.10**	**417,672.90**	**121.38**	**5,537.31**	**412,014.21**
A2630.16	Noninstructional Salaries		270,227.00	0.00	270,227.00	22,172.14	0.00	248,054.86
A2630.45	Materials and Supplies		39,800.00	0.00	39,800.00	3,188.78	1,716.85	34,894.37
A2630.46	State-Aided Computer Software		118,700.00	0.00	118,700.00	14,085.47	26,985.63	77,628.90
A2630.4c	Contractual and Other (Not State Aided Lease or Repair)		6,000.00	0.00	6,000.00	0.00	5,853.11	146.89
2630	**COMPUTER ASSISTED INSTRUCTION**	*	**434,727.00**	**0.00**	**434,727.00**	**39,446.39**	**34,555.59**	**360,725.02**
26		**	**854,690.00**	**-2,290.10**	**852,399.90**	**39,567.77**	**40,092.90**	**772,739.23**
A2810.15	Instructional Salaries		667,554.00	0.00	667,554.00	0.00	0.00	667,554.00
A2810.16	Noninstructional Salaries		44,640.00	0.00	44,640.00	929.64	0.00	43,710.36
A2810.4	Contractual and Other		3,485.00	0.00	3,485.00	0.00	0.00	3,485.00
A2810.45	Materials and Supplies		6,175.00	0.00	6,175.00	0.00	0.00	6,175.00
2810	**GUIDANCE-REGULAR SCHOOL**	*	**721,854.00**	**0.00**	**721,854.00**	**929.64**	**0.00**	**720,924.36**
A2815.16	Noninstructional Salaries		357,795.00	0.00	357,795.00	5,264.92	0.00	352,530.08
A2815.4	Contractual and Other		186,100.00	0.00	186,100.00	0.00	55,929.00	130,171.00
A2815.45	Materials and Supplies		9,625.00	0.00	9,625.00	0.00	0.00	9,625.00
2815	**HEALTH SERVICES-REGULAR SCHOOL**	*	**553,520.00**	**0.00**	**553,520.00**	**5,264.92**	**55,929.00**	**492,326.08**
A2820.15	Instructional Salaries		491,069.00	0.00	491,069.00	0.00	0.00	491,069.00
A2820.45	Materials and Supplies		8,000.00	0.00	8,000.00	0.00	0.00	8,000.00
2820	**PSYCHOLOGICAL SRVC-REG SCHOOL**	*	**499,069.00**	**0.00**	**499,069.00**	**0.00**	**0.00**	**499,069.00**
A2825.15	Instructional Salaries		511,583.00	0.00	511,583.00	0.00	0.00	511,583.00
A2825.4	Contractual and Other		40,000.00	0.00	40,000.00	0.00	0.00	40,000.00
A2825.45	Materials and Supplies		2,750.00	0.00	2,750.00	0.00	0.00	2,750.00
2825	**SOCIAL WORK SRVC-REG SCHOOL**	*	**554,333.00**	**0.00**	**554,333.00**	**0.00**	**0.00**	**554,333.00**
A2830.15	Instructional Salaries		183,810.00	0.00	183,810.00	14,244.69	0.00	169,565.31

Account	Description		Budget	Adjustments	Adj. Budget	Expensed	Encumbered	Available
A2830.4	Contractual and Other		6,000.00	0.00	6,000.00	179.00	0.00	5,821.00
A2830.45	Materials and Supplies		2,000.00	0.00	2,000.00	0.00	0.00	2,000.00
2830	**PUPIL PERSONNEL SRVC-SPEC SCHL**	*	**191,810.00**	**0.00**	**191,810.00**	**14,423.69**	**0.00**	**177,386.31**
A2850.4	Contractual and Other		1,700.00	0.00	1,700.00	0.00	0.00	1,700.00
2850	**CO-CURRICULAR ACTIV-REG SCHL**	*	**1,700.00**	**0.00**	**1,700.00**	**0.00**	**0.00**	**1,700.00**
A2855.15	Instructional Salaries		394,250.00	0.00	394,250.00	9,425.00	0.00	384,825.00
A2855.16	Noninstructional Salaries		149,586.00	0.00	149,586.00	4,795.73	0.00	144,790.27
A2855.4	Contractual and Other		120,550.00	0.00	120,550.00	1,408.60	76,014.00	43,127.40
A2855.45	Materials and Supplies		55,200.00	0.00	55,200.00	1,237.43	32,740.31	21,222.26
A2855.49	BOCES Services		89,486.00	0.00	89,486.00	0.00	0.00	89,486.00
2855	**INTERSCHOL ATHLETICS-REG SCHL**	*	**809,072.00**	**0.00**	**809,072.00**	**16,866.76**	**108,754.31**	**683,450.93**
28		**	**3,331,358.00**	**0.00**	**3,331,358.00**	**37,485.01**	**164,683.31**	**3,129,189.68**
2		***	**28,987,697.00**	**156,516.66**	**29,144,213.66**	**378,013.84**	**498,952.69**	**28,267,247.13**
A5510.16a	Noninstructional Salaries (Excl Trans Supv Office)		740,321.00	0.00	740,321.00	19,248.06	0.00	721,072.94
A5510.16b	Noninstructional Salaries (Trans Supervisor Office)		231,215.00	0.00	231,215.00	17,528.30	0.00	213,686.70
A5510.21	Purchase of Non Zero-Emission Buses		105,023.00	2,290.10	107,313.10	0.00	107,313.10	0.00
A5510.4	Contractual and Other		99,550.00	0.00	99,550.00	1,040.00	60,518.00	37,992.00
A5510.45	Materials and Supplies		152,000.00	0.00	152,000.00	0.00	117,500.00	34,500.00
A5510.49a	BOCES Bus Driver Training Services		2,190.00	0.00	2,190.00	0.00	0.00	2,190.00
5510	**DISTRICT TRANSPORT-MEDICAID**	*	**1,330,299.00**	**2,290.10**	**1,332,589.10**	**37,816.36**	**285,331.10**	**1,009,441.64**
A5530.4	Contractual and Other		7,500.00	0.00	7,500.00	6,000.00	1,500.00	0.00
5530	**GARAGE BUILDING**	*	**7,500.00**	**0.00**	**7,500.00**	**6,000.00**	**1,500.00**	**0.00**
A5540.4	Contract Transportation		4,756,170.00	0.00	4,756,170.00	0.00	4,756,170.00	0.00
5540	**CONTRACT TRANSPORT-MEDICAID**	*	**4,756,170.00**	**0.00**	**4,756,170.00**	**0.00**	**4,756,170.00**	**0.00**
55		**	**6,093,969.00**	**2,290.10**	**6,096,259.10**	**43,816.36**	**5,043,001.10**	**1,009,441.64**
5		***	**6,093,969.00**	**2,290.10**	**6,096,259.10**	**43,816.36**	**5,043,001.10**	**1,009,441.64**
A8060.4	Contractual and Other		20,000.00	0.00	20,000.00	0.00	20,000.00	0.00
8060	**CIVIC ACTIVITIES**	*	**20,000.00**	**0.00**	**20,000.00**	**0.00**	**20,000.00**	**0.00**
80		**	**20,000.00**	**0.00**	**20,000.00**	**0.00**	**20,000.00**	**0.00**
8		***	**20,000.00**	**0.00**	**20,000.00**	**0.00**	**20,000.00**	**0.00**
A9010.8	State Retirement		992,800.00	0.00	992,800.00	0.00	860,981.00	131,819.00
9010	**STATE RETIREMENT**	*	**992,800.00**	**0.00**	**992,800.00**	**0.00**	**860,981.00**	**131,819.00**

ONTEORA CSD

Appropriation Status Detail Report By ST3 Format From 7/1/2025 To 7/31/2025

Account	Description		Budget	Adjustments	Adj. Budget	Expensed	Encumbered	Available
A9020.8	Teachers' Retirement		2,272,208.00	0.00	2,272,208.00	0.00	0.00	2,272,208.00
9020	**TEACHERS' RETIREMENT**	*	**2,272,208.00**	**0.00**	**2,272,208.00**	**0.00**	**0.00**	**2,272,208.00**
A9030.8	Social Security		2,110,000.00	0.00	2,110,000.00	37,764.26	0.00	2,072,235.74
9030	**SOCIAL SECURITY**	*	**2,110,000.00**	**0.00**	**2,110,000.00**	**37,764.26**	**0.00**	**2,072,235.74**
A9040.8	Workers' Compensation		435,500.00	-38,192.00	397,308.00	0.00	0.00	397,308.00
9040	**WORKERS' COMPENSATION**	*	**435,500.00**	**-38,192.00**	**397,308.00**	**0.00**	**0.00**	**397,308.00**
A9055.8	Disability Insurance		7,000.00	0.00	7,000.00	0.00	0.00	7,000.00
9055	**DISABILITY INSURANCE**	*	**7,000.00**	**0.00**	**7,000.00**	**0.00**	**0.00**	**7,000.00**
A9060.8	Hospital, Medical, and Dental Insurance		14,711,760.00	0.00	14,711,760.00	1,061,303.74	10,428,639.41	3,221,816.85
9060	**HOSPITAL, MEDICAL & DENTAL INS**	*	**14,711,760.00**	**0.00**	**14,711,760.00**	**1,061,303.74**	**10,428,639.41**	**3,221,816.85**
A9070.8	Union Welfare Benefits		538,000.00	0.00	538,000.00	0.00	0.00	538,000.00
9070	**UNION WELFARE BENEFITS**	*	**538,000.00**	**0.00**	**538,000.00**	**0.00**	**0.00**	**538,000.00**
A9089.8	Other Employee Benefits (Specify)		345,000.00	0.00	345,000.00	0.00	0.00	345,000.00
9089	**OTHER**	*	**345,000.00**	**0.00**	**345,000.00**	**0.00**	**0.00**	**345,000.00**
90		**	**21,412,268.00**	**-38,192.00**	**21,374,076.00**	**1,099,068.00**	**11,289,620.41**	**8,985,387.59**
A9785.6b	Installment Purchase Debt - Other (Specify)		52,254.00	0.00	52,254.00	1,013.82	12,152.63	39,087.55
A9785.7b	Installment Purchase Debt - Other (Specify)		11,348.00	0.00	11,348.00	536.33	4,899.02	5,912.65
9785		*	**63,602.00**	**0.00**	**63,602.00**	**1,550.15**	**17,051.65**	**45,000.20**
97		**	**63,602.00**	**0.00**	**63,602.00**	**1,550.15**	**17,051.65**	**45,000.20**
A9901.93	Transfer to School Food Service Fund		335,000.00	0.00	335,000.00	0.00	0.00	335,000.00
A9901.95	Transfer to Special Aid Fund		80,000.00	0.00	80,000.00	0.00	0.00	80,000.00
9901	**TRANSFER TO SPECIAL AID**	*	**415,000.00**	**0.00**	**415,000.00**	**0.00**	**0.00**	**415,000.00**
A9950.9	Transfer to Capital Funds for Other Than School		750,000.00	0.00	750,000.00	0.00	0.00	750,000.00
9950	**TRANSFER TO CAPITAL**	*	**750,000.00**	**0.00**	**750,000.00**	**0.00**	**0.00**	**750,000.00**
99		**	**1,165,000.00**	**0.00**	**1,165,000.00**	**0.00**	**0.00**	**1,165,000.00**
9		***	**22,640,870.00**	**-38,192.00**	**22,602,678.00**	**1,100,618.15**	**11,306,672.06**	**10,195,387.79**
	Fund ATotals:		**63,588,660.00**	**405,146.72**	**63,993,806.72**	**1,835,813.32**	**18,593,545.57**	**43,564,447.83**
	Grand Totals:		**63,588,660.00**	**405,146.72**	**63,993,806.72**	**1,835,813.32**	**18,593,545.57**	**43,564,447.83**

ONTEORA CSD

Appropriation Status Detail Report By ST3 Format From 7/1/2025 To 7/31/2025

Account	Description		Budget	Adjustments	Adj. Budget	Expensed	Encumbered	Available
C2860.16	Salaries		485,500.00	0.00	485,500.00	8,495.86	0.00	477,004.14
C2860.4	Other (Specify)_____		12,000.00	0.00	12,000.00	900.35	0.00	11,099.65
C2860.41	Net Cost Of Food Used		388,000.00	0.00	388,000.00	0.00	0.00	388,000.00
C2860.45	Materials And Supplies		17,500.00	0.00	17,500.00	11.95	0.00	17,488.05
2860		*	**903,000.00**	**0.00**	**903,000.00**	**9,408.16**	**0.00**	**893,591.84**
28		**	**903,000.00**	**0.00**	**903,000.00**	**9,408.16**	**0.00**	**893,591.84**
2		***	**903,000.00**	**0.00**	**903,000.00**	**9,408.16**	**0.00**	**893,591.84**
C9010.8	State Retirement		50,000.00	0.00	50,000.00	0.00	0.00	50,000.00
9010		*	**50,000.00**	**0.00**	**50,000.00**	**0.00**	**0.00**	**50,000.00**
C9030.8	Social Security		37,000.00	0.00	37,000.00	649.94	0.00	36,350.06
9030		*	**37,000.00**	**0.00**	**37,000.00**	**649.94**	**0.00**	**36,350.06**
C9060.8	Hospital, Medical And Dental Insurance		178,000.00	0.00	178,000.00	0.00	0.00	178,000.00
9060		*	**178,000.00**	**0.00**	**178,000.00**	**0.00**	**0.00**	**178,000.00**
90		**	**265,000.00**	**0.00**	**265,000.00**	**649.94**	**0.00**	**264,350.06**
9		***	**265,000.00**	**0.00**	**265,000.00**	**649.94**	**0.00**	**264,350.06**
	Fund CTotals:		**1,168,000.00**	**0.00**	**1,168,000.00**	**10,058.10**	**0.00**	**1,157,941.90**
	Grand Totals:		**1,168,000.00**	**0.00**	**1,168,000.00**	**10,058.10**	**0.00**	**1,157,941.90**

ONTEORA CSD

Appropriation Status Detail Report By ST3 Format From 7/1/2025 To 7/31/2025

Account	Description		Budget	Adjustments	Adj. Budget	Expensed	Encumbered	Available
F2110.15	Instructional Salaries		406,333.00	0.00	406,333.00	0.00	0.00	406,333.00
F2110.4	Contractual and Other		113,867.00	10,047.26	123,914.26	3,600.00	10,047.26	110,267.00
2110		*	**520,200.00**	**10,047.26**	**530,247.26**	**3,600.00**	**10,047.26**	**516,600.00**
21		**	**520,200.00**	**10,047.26**	**530,247.26**	**3,600.00**	**10,047.26**	**516,600.00**
F2250.15	Instructional Salaries		285,179.00	0.00	285,179.00	11,174.38	0.00	274,004.62
F2250.4	Contractual and Other		105,442.00	0.00	105,442.00	0.00	0.00	105,442.00
F2250.45	Materials and Supplies		21,392.00	1,612.50	23,004.50	0.00	1,612.50	21,392.00
2250		*	**412,013.00**	**1,612.50**	**413,625.50**	**11,174.38**	**1,612.50**	**400,838.62**
F2253.4	Contractual and Other		5,000.00	0.00	5,000.00	0.00	0.00	5,000.00
F2253.472	Tuition - all Other (Specify)		150,000.00	0.00	150,000.00	102.66	0.00	149,897.34
F2253.49	BOCES Services		55,000.00	0.00	55,000.00	0.00	0.00	55,000.00
2253		*	**210,000.00**	**0.00**	**210,000.00**	**102.66**	**0.00**	**209,897.34**
22		**	**622,013.00**	**1,612.50**	**623,625.50**	**11,277.04**	**1,612.50**	**610,735.96**
F2510.4	Contractual and Other		421,500.00	0.00	421,500.00	0.00	0.00	421,500.00
2510		*	**421,500.00**	**0.00**	**421,500.00**	**0.00**	**0.00**	**421,500.00**
25		**	**421,500.00**	**0.00**	**421,500.00**	**0.00**	**0.00**	**421,500.00**
2		***	**1,563,713.00**	**11,659.76**	**1,575,372.76**	**14,877.04**	**11,659.76**	**1,548,835.96**
F5540.4	Contract Transportation		20,000.00	0.00	20,000.00	0.00	0.00	20,000.00
5540		*	**20,000.00**	**0.00**	**20,000.00**	**0.00**	**0.00**	**20,000.00**
55		**	**20,000.00**	**0.00**	**20,000.00**	**0.00**	**0.00**	**20,000.00**
5		***	**20,000.00**	**0.00**	**20,000.00**	**0.00**	**0.00**	**20,000.00**
	Fund FTotals:		**1,583,713.00**	**11,659.76**	**1,595,372.76**	**14,877.04**	**11,659.76**	**1,568,835.96**
	Grand Totals:		**1,583,713.00**	**11,659.76**	**1,595,372.76**	**14,877.04**	**11,659.76**	**1,568,835.96**

ONTEORA CSD

Appropriation Status Detail Report By ST3 Format From 7/1/2025 To 7/31/2025

Account	Description		Budget	Adjustments	Adj. Budget	Expensed	Encumbered	Available
H1620.293	General Construction		1,855,492.39	4,582,085.16	6,437,577.55	0.00	4,582,085.16	1,855,492.39
1620		*	**1,855,492.39**	**4,582,085.16**	**6,437,577.55**	**0.00**	**4,582,085.16**	**1,855,492.39**
16		**	**1,855,492.39**	**4,582,085.16**	**6,437,577.55**	**0.00**	**4,582,085.16**	**1,855,492.39**
1		***	**1,855,492.39**	**4,582,085.16**	**6,437,577.55**	**0.00**	**4,582,085.16**	**1,855,492.39**
H2110.200	Regular Sch-Furniture, Equipment, Textbo		0.00	339,490.91	339,490.91	0.00	339,490.91	0.00
H2110.201	Superintendent Of Constr Or Clerk Of Wor		441,770.15	557,980.00	999,750.15	0.00	557,980.00	441,770.15
H2110.240	Contractual And Other		57,337.00	166,902.99	224,239.99	0.00	166,902.99	57,337.00
2110		*	**499,107.15**	**1,064,373.90**	**1,563,481.05**	**0.00**	**1,064,373.90**	**499,107.15**
21		**	**499,107.15**	**1,064,373.90**	**1,563,481.05**	**0.00**	**1,064,373.90**	**499,107.15**
2		***	**499,107.15**	**1,064,373.90**	**1,563,481.05**	**0.00**	**1,064,373.90**	**499,107.15**
	Fund HTotals:		**2,354,599.54**	**5,646,459.06**	**8,001,058.60**	**0.00**	**5,646,459.06**	**2,354,599.54**
	Grand Totals:		**2,354,599.54**	**5,646,459.06**	**8,001,058.60**	**0.00**	**5,646,459.06**	**2,354,599.54**

ONTEORA CSD

Revenue Status Report By Function From 7/1/2024 To 7/31/2024

Account	Description	Budget	Adjustments	Revised Budget	Revenue Earned	Unearned Revenue
A 1001	REAL PROPERTY TAXES	48,434,118.00	0.00	48,434,118.00	0.00	48,434,118.00
A 1081	PAYMENTS IN LIEU OF TAXES	20,292.00	0.00	20,292.00	0.00	20,292.00
A 1090	INTEREST & PENALTIES REAL PROPERTY	50,000.00	0.00	50,000.00	0.00	50,000.00
A 2230.0	DAY SCHOOL TUITION - DISTRICTS	50,000.00	0.00	50,000.00	0.00	50,000.00
A 2401	INTEREST & EARNINGS	300,000.00	0.00	300,000.00	133,448.90	166,551.10
A 2665	SALE OF EQUIPMENT	0.00	0.00	0.00	7,997.50	-7,997.50
A 2701	REFUND PRIOR YEARS EXPENSE - BOCES	325,000.00	0.00	325,000.00	0.00	325,000.00
A 2703	REFUND PRIOR YEARS EXPENSE - OTHER	0.00	0.00	0.00	651.23	-651.23
A 2705	GIFTS & DONATIONS	0.00	0.00	0.00	44.64	-44.64
A 2770.0	UNCLASSIFIED REVENUE - OTHER	75,000.00	0.00	75,000.00	0.00	75,000.00
A 2770.1	UNCLASSIFIED REVENUE - E-RATE	15,000.00	0.00	15,000.00	0.00	15,000.00
A 3101.A	BASIC FORMULA AID	9,427,119.00	0.00	9,427,119.00	0.00	9,427,119.00
A 3101.B	EXCESS COST AID	138,648.00	0.00	138,648.00	0.00	138,648.00
A 3103	BOCES AID	602,930.00	0.00	602,930.00	0.00	602,930.00
A 3260	TEXTBOOK AID	94,449.00	0.00	94,449.00	0.00	94,449.00
A 3289	OTHER STATE AID	0.00	0.00	0.00	2,036.33	-2,036.33
	A Totals:	**59,532,556.00**	**0.00**	**59,532,556.00**	**144,178.60**	**59,388,377.40**
	Grand Totals:	**59,532,556.00**	**0.00**	**59,532,556.00**	**144,178.60**	**59,388,377.40**

ONTEORA CSD

Revenue Status Report By Function From 7/1/2025 To 7/31/2025

Account	Description	Budget	Adjustments	Revised Budget	Revenue Earned	Unearned Revenue
C 1440	SALE - TYPE A LUNCH	500.00	0.00	500.00	0.00	500.00
C 1445	SALE - OTHER FOOD	100,000.00	0.00	100,000.00	1,262.09	98,737.91
C 2401	INTEREST & EARNINGS	0.00	0.00	0.00	8.39	-8.39
C 3190	STATE AID - LUNCH PROGRAM	173,500.00	0.00	173,500.00	0.00	173,500.00
C 3191	STATE AID - BREAKFAST PROGRAM	50,000.00	0.00	50,000.00	0.00	50,000.00
C 4190	FEDERAL AID - LUNCH PROGRAM	375,000.00	0.00	375,000.00	0.00	375,000.00
C 4191	FEDERAL AID - BREAKFAST PROGRAM	100,000.00	0.00	100,000.00	0.00	100,000.00
C 4193	FEDERAL AID - SURPLUS FOOD	34,000.00	0.00	34,000.00	0.00	34,000.00
C 5031	INTERFUND TRANSFERS	335,000.00	0.00	335,000.00	0.00	335,000.00
	C Totals:	**1,168,000.00**	**0.00**	**1,168,000.00**	**1,270.48**	**1,166,729.52**
	Grand Totals:	**1,168,000.00**	**0.00**	**1,168,000.00**	**1,270.48**	**1,166,729.52**

ONTEORA CSD

Revenue Status Report By Function From 7/1/2025 To 7/31/2025

Account	Description	Budget	Adjustments	Revised Budget	Revenue Earned	Unearned Revenue
F 3289..26.EX.SUPK	STATEWIDE PRE-K EXP 25/26	167,900.00	0.00	167,900.00	0.00	167,900.00
F 3289..26.SU.PK	STATEWIDE PRE-K 25/26	188,000.00	0.00	188,000.00	0.00	188,000.00
F 4126.0.2.6	TITLE I Part A 25-26	422,982.00	0.00	422,982.00	0.00	422,982.00
F 4129.0.2.6	TITLE IV 25-26	37,823.00	0.00	37,823.00	0.00	37,823.00
F 4256.1.2.6	SECTION 611 25-26	393,451.00	0.00	393,451.00	0.00	393,451.00
F 4256.2.2.6	SECTION 619 25-26	14,130.00	0.00	14,130.00	0.00	14,130.00
F 4289.1.2.6	TITLE IIA 25-26	40,251.00	0.00	40,251.00	0.00	40,251.00
F 4289.4.2.6U.PK	UNIVERSAL PRE-K 25/26	70,032.00	0.00	70,032.00	0.00	70,032.00
	F Totals:	**1,334,569.00**	**0.00**	**1,334,569.00**	**0.00**	**1,334,569.00**
	Grand Totals:	**1,334,569.00**	**0.00**	**1,334,569.00**	**0.00**	**1,334,569.00**

ONTEORA CSD

Revenue Status Report By Function From 7/1/2025 To 7/31/2025

Account	Description	Budget	Adjustments	Revised Budget	Revenue Earned	Unearned Revenue
H 3297.B	SSBA SMART SCHOOLS BOND ACT	0.23	0.00	0.23	0.00	0.23
H 5031	INTERFUND TRANSFER	1,285,000.00	0.00	1,285,000.00	0.00	1,285,000.00
	H Totals:	**1,285,000.23**	**0.00**	**1,285,000.23**	**0.00**	**1,285,000.23**
	Grand Totals:	**1,285,000.23**	**0.00**	**1,285,000.23**	**0.00**	**1,285,000.23**

ONTEORA CSD

Trial Balance Report From 7/1/2025 - 7/31/2025

Account	Description	Debits	Credits	Balance	
A 200	CASH IN CHECKING	3,082,106.36	2,573,632.88	508,473.48	
A 200.1	CASH IN CLASS MMA	11,889,713.39	0.00	11,889,713.39	
A 200.10	PAYROLL CHECKING	1,717.28	0.00	1,717.28	
A 200.11	CASH IN Community Bank Money Market	1,430,828.91	1,429,000.00	1,828.91	
A 200.12	CASH IN Metropolitan Commercial Bank	7,452,340.29	0.00	7,452,340.29	
A 200.13	CASH IN Bank of Greene County - Investment Acct	4,248,592.38	1,000,000.00	3,248,592.38	
A 200.14	CASH IN Bank of Greene County - HRA/FSA	63,797.28	14,389.76	49,407.52	
A 200.7	CASH IN NYLAF	6,886,219.00	0.00	6,886,219.00	
A 200.9	CASH IN Community Bank Tax Account	331.93	0.00	331.93	
A 380	ACCOUNTS RECEIVABLE	933.64	0.00	933.64	
A 391	DUE FROM OTHER FUNDS	650,728.45	0.00	650,728.45	
A 391C	DUE FROM CAFETERIA	8,495.86	0.00	8,495.86	
A 391F	DUE FROM FEDERAL	14,774.38	0.00	14,774.38	
A 410	DUE FROM STATE GOVERNMENT	728,488.70	0.00	728,488.70	
A 510	ESTIMATED REVENUE	61,070,252.00	0.00	61,070,252.00	
A 521	ENCUMBRANCES	19,903,849.20	1,310,303.63	18,593,545.57	
A 522	APPROPRIATION EXPENSE	1,877,886.17	42,072.85	1,835,813.32	
A 599	APPROPRIATED FUND BALANCE	2,923,554.72	0.00	2,923,554.72	
A 600	ACCOUNTS PAYABLE	535,866.91	690,764.43	154,897.52	CR
A 601	ACCRUED LIABILITY	0.00	333,311.19	333,311.19	CR
A 630	DUE TO OTHER FUNDS	0.00	3,160,969.38	3,160,969.38	CR
A 631	DUE TO OTHER GOVERNMENTS	0.00	7,145.13	7,145.13	CR
A 632	DUE TO TEACHERS' RETIREMENT	0.00	2,141,677.58	2,141,677.58	CR
A 637	DUE TO EMPLOYEES' RETIREMENT	0.00	224,337.00	224,337.00	CR
A 718	NYS EMPLOYEE RETIREMENT	8,458.56	8,980.03	521.47	CR
A 720.3	ABG AMERICAN BENEFITS GROUP	14,389.76	0.00	14,389.76	
A 815	RESERVE - UNEMPLOYMENT INSURANCE	0.00	748,565.32	748,565.32	CR
A 821	RESERVE - ENCUMBRANCES	1,310,303.63	19,903,849.20	18,593,545.57	CR
A 827	RESERVE - ERS	0.00	3,842,325.27	3,842,325.27	CR
A 828	RESERVE - TRS SUB-FUND	0.00	2,037,786.97	2,037,786.97	CR
A 867	RESERVE - EMPLOYEE BENEFIT ACCRUED	0.00	1,678,104.83	1,678,104.83	CR
A 878.3	RESERVE - CAPITAL 2023	0.00	9,666,625.00	9,666,625.00	CR
A 882	RESERVE - REPAIRS	0.00	33,340.34	33,340.34	CR
A 909	FUND BALANCE UNASSIGNED	0.00	6,623,614.85	6,623,614.85	CR
A 910	APPROPRIATED FUND BALANCE	0.00	2,518,408.00	2,518,408.00	CR
A 960	APPROPRIATIONS	0.00	63,993,806.72	63,993,806.72	CR
A 980	REVENUE	0.00	120,618.44	120,618.44	CR
	A Fund Totals:	**124,103,628.80**	**124,103,628.80**	**0.00**	
	Grand Totals:	**124,103,628.80**	**124,103,628.80**	**0.00**	

ONTEORA CSD

Trial Balance Report From 7/1/2025 - 7/31/2025

Account	Description	Debits	Credits	Balance	
C 200	CASH IN CHECKING	183,001.69	1,788.64	181,213.05	
C 200.1	CAFETERIA COMMUNITY BANK	52,241.54	52,000.00	241.54	
C 210	PETTY CASH	419.25	0.00	419.25	
C 391	DUE FROM OTHER FUNDS	356,080.00	0.00	356,080.00	
C 445	MATERIAL & SUPPLY INVENTORY	2,599.40	0.00	2,599.40	
C 446	FOOD INVENTORY	22,438.77	0.00	22,438.77	
C 510	ESTIMATED REVENUE	1,168,000.00	0.00	1,168,000.00	
C 522	APPROPRIATION EXPENSE	10,058.10	0.00	10,058.10	
C 601	ACCRUED LIABILITY	4,759.97	92.99	4,666.98	
C 630	DUE TO OTHER FUNDS	0.00	280,598.26	280,598.26	CR
C 630A	DUE TO GENERAL FUND	0.00	8,495.86	8,495.86	CR
C 631	DUE TO OTHER GOVERNMENTS	0.00	1,451.49	1,451.49	CR
C 720	RESERVE - INVENTORY	0.00	25,038.17	25,038.17	CR
C 909	FUND BALANCE	0.00	260,862.83	260,862.83	CR
C 960	APPROPRIATIONS	0.00	1,168,000.00	1,168,000.00	CR
C 980	REVENUE	0.00	1,270.48	1,270.48	CR
	C Fund Totals:	**1,799,598.72**	**1,799,598.72**	**0.00**	
	Grand Totals:	**1,799,598.72**	**1,799,598.72**	**0.00**	

ONTEORA CSD

Trial Balance Report From 7/1/2025 - 7/31/2025

Account	Description		Debits	Credits	Balance	
F 200	CASH IN CHECKING		420,016.27	40,572.33	379,443.94	
F 410	DUE FROM STATE GOVERNMENT		792,443.79	39,427.78	753,016.01	
F 510	ESTIMATED REVENUE		2,838,823.00	0.00	2,838,823.00	
F 521	ENCUMBRANCES		23,319.52	0.00	23,319.52	
F 522	APPROPRIATION EXPENSE		4,449,302.14	0.00	4,449,302.14	
F 599	APPROPRIATED FUND BALANCE		1,256,546.81	0.00	1,256,546.81	
F 600	ACCOUNTS PAYABLE		40,469.67	46,924.66	6,454.99	CR
F 630A	DUE TO GENERAL FUND		0.00	14,774.38	14,774.38	CR
F 630H	DUE TO CAPITAL FUND		0.00	1,124,227.62	1,124,227.62	CR
F 691	DEFERRED REVENUE		0.00	1,880.00	1,880.00	CR
F 821	RESERVE - ENCUMBRANCES		0.00	11,659.76	11,659.76	CR
F 909	FUND BALANCE		0.00	11,659.76	11,659.76	CR
F 960	APPROPRIATIONS		0.00	4,095,369.81	4,095,369.81	CR
F 980	REVENUE		0.00	4,434,425.10	4,434,425.10	CR
		F Fund Totals:	**9,820,921.20**	**9,820,921.20**	**0.00**	
		Grand Totals:	**9,820,921.20**	**9,820,921.20**	**0.00**	

ONTEORA CSD

Trial Balance Report From 7/1/2025 - 7/31/2025

Account	Description		Debits	Credits	Balance	
H 200.2	CASH IN Bank of Greene County Capital Checking		151,474.31	111,488.03	39,986.28	
H 200.3	CASH IN Bank of Greene County Capital Investment		3,470,302.64	0.00	3,470,302.64	
H 391	DUE FROM OTHER FUNDS		364,214.08	0.00	364,214.08	
H 391F	DUE FROM FEDERAL		3,625,583.92	0.00	3,625,583.92	
H 410	DUE FROM STATE GOVERNMENT		14,137.40	0.00	14,137.40	
H 521	ENCUMBRANCES		5,646,459.06	0.00	5,646,459.06	
H 599	APPROPRIATED FUND BALANCE		8,001,058.60	0.00	8,001,058.60	
H 601	ACCRUED LIABILITY		0.00	167,053.82	167,053.82	CR
H 630	DUE TO OTHER FUNDS		0.00	430,811.19	430,811.19	CR
H 821	RESERVE - ENCUMBRANCES		0.00	5,646,459.06	5,646,459.06	CR
H 909	FUND BALANCE		0.00	6,916,359.31	6,916,359.31	CR
H 960	APPROPRIATIONS		0.00	8,001,058.60	8,001,058.60	CR
		H Fund Totals:	**21,273,230.01**	**21,273,230.01**	**0.00**	
		Grand Totals:	**21,273,230.01**	**21,273,230.01**	**0.00**	

ONTEORA CSD

Journal Entry Schedule Report On A - 4: JOURNAL ENTRY - JULY 2025

Reference #	Date	Type	Description	Approval Status	Approver	Approved Date		
	Vendor ID	PO Number	Liquidated	Account	Detail Description		Debits	Credits
5	07/02/2025	ST	Community Bank Money Market to Multi-Fund	Not Required				
				A 200			500,000.00	0.00
				A 200.11			0.00	500,000.00
6	07/09/2025	ST	Payroll 7/11/2025	Not Required				
				A 522			17,701.20	0.00
				C 522			385.69	0.00
	2129			A 9030.800-10			17,701.20	0.00
				A 200			0.00	17,701.20
	2129			C 9030.800-20			385.69	0.00
				C 200			0.00	385.69
				A 200			18,086.89	0.00
				A 726			0.00	18,086.89
7	07/14/2025	ST	Community Bank Cafeteria to Multi-Fund	Not Required				
				C 200			52,000.00	0.00
				C 200.1			0.00	52,000.00
8	07/14/2025	ST	Community Bank Money Market to Multi-Fund	Not Required				
				A 200			929,000.00	0.00
				A 200.11			0.00	929,000.00
9	07/14/2025	ST	Payroll 7/14/2025 Special	Not Required				
				A 522			238.68	0.00
	2129			A 9030.800-10			238.68	0.00
				A 200			0.00	238.68
				A 200			238.68	0.00
				A 726			0.00	238.68
11	07/15/2025	ST	Community Bank to DEHIC	Not Required				
				A 521			0.00	1,063,734.90
				A 821			1,063,734.90	0.00
				A 522			1,063,734.90	0.00

Reference #	Date	Type	Description			Approval Status	Approver	Approved Date		
	Vendor ID		PO Number	Liquidated	Account	Detail Description			Debits	Credits
					A 200				0.00	1,063,734.90
	1628		250100	659,458.19	A 9060.800-10	202402095 AUGUST 2025			659,458.19	0.00
	1628		250100	404,276.71	A 9060.875-10	202402095 AUGUST 2025			404,276.71	0.00
12	07/15/2025	ST	BOGC Investment to Community Bank Multi-Fund			Not Required				
					A 200				1,000,000.00	0.00
					A 200.13				0.00	1,000,000.00
14	07/25/2025	ST	Payroll 7/25/2025			Not Required				
					A 522				19,824.38	0.00
					C 522				264.25	0.00
	2129				A 9030.800-10				19,824.38	0.00
					A 200				0.00	19,824.38
	2129				C 9030.800-20				264.25	0.00
					C 200				0.00	264.25
					A 200				20,088.63	0.00
					A 726				0.00	20,088.63
18	07/31/2025	ST	Adjust for error in 611 payroll code for Carol Grima			Not Required				
	2519				F 2250.150-26-611				9,572.20	0.00
	2519				F 2250.160-26-611				0.00	9,572.20
22	07/31/2025	ST	Cafeteria - VANCO July 2025			Not Required				
					C 522				0.35	0.00
					C 200.1				92.64	0.00
					C 601				0.00	92.99
	2597				C 2860.470-20				0.35	0.00
40	07/31/2025	ST	Interest Earnings - July 2025			Not Required				
					A 980				0.00	120,005.94
					C 980				0.00	8.39
					C 200.1				8.39	0.00
					C 2401				0.00	8.39

Reference #	Date	Type	Description			Approval Status	Approver	Approved Date		
	Vendor ID		PO Number	Liquidated	Account	Detail Description			Debits	Credits
					A 200.10				2.20	0.00
					A 200.9				0.13	0.00
					A 200				703.14	0.00
					A 200.11				1,395.20	0.00
					A 200.12				25,860.43	0.00
					A 200.7				25,856.24	0.00
					A 200.1				41,430.23	0.00
					A 200.13				12,708.24	0.00
					A 200.14				40.23	0.00
					A 2401				0.00	107,996.04
					H 200.2				89.09	0.00
					H 200.3				11,920.81	0.00
					H 630				0.00	12,009.90
					A 391				12,009.90	0.00
					A 2401				0.00	12,009.90
64	07/31/2025	ST	American Benefits Group - July 2025			Not Required				
					A 200.14				0.00	14,389.76
					A 720.3				14,389.76	0.00
75	07/22/2025	ST	Community Bank to Navitas Credit Corp.			Not Required				
					A 521				0.00	1,550.15
					A 821				1,550.15	0.00
					A 522				1,550.15	0.00
	15304		250107	1,013.82	A 9785.600-10	JULY 2025			1,013.82	0.00
	15304		250107	536.33	A 9785.700-10	JULY 2025			536.33	0.00
					A 200				0.00	1,550.15

Number of Journal Entries: 13

General Ledger Totals:	**4,834,905.48**	**4,834,905.48**
Subsidiary Ledger Totals:	**1,113,271.80**	**129,586.53**

Account Distribution Totals

Account	Description	Gen / Led Debits	Gen / Led Credits	Sub / Led Debits	Sub / Led Credits
A 200	CASH IN CHECKING	2,468,117.34	1,103,049.31	0.00	0.00

Reference #	Date	Type	Description	Approval Status	Approver	Approved Date
	Vendor ID	PO Number	Liquidated	Account	Detail Description	Debits / Credits

Account	Description	Gen / Led Debits	Gen / Led Credits	Sub / Led Debits	Sub / Led Credits
A 200.1	CASH IN CLASS MMA	41,430.23	0.00	0.00	0.00
A 200.10	PAYROLL CHECKING	2.20	0.00	0.00	0.00
A 200.11	CASH IN Community Bank Money Market	1,395.20	1,429,000.00	0.00	0.00
A 200.12	CASH IN Metropolitan Commercial Bank	25,860.43	0.00	0.00	0.00
A 200.13	CASH IN Bank of Greene County - Investment Acct	12,708.24	1,000,000.00	0.00	0.00
A 200.14	CASH IN Bank of Greene County - HRA/FSA	40.23	14,389.76	0.00	0.00
A 200.7	CASH IN NYLAF	25,856.24	0.00	0.00	0.00
A 200.9	CASH IN Community Bank Tax Account	0.13	0.00	0.00	0.00
A 2401	INTEREST & EARNINGS	0.00	0.00	0.00	120,005.94
A 391	DUE FROM OTHER FUNDS	12,009.90	0.00	0.00	0.00
A 521	ENCUMBRANCES	0.00	1,065,285.05	0.00	0.00
A 522	APPROPRIATION EXPENSE	1,103,049.31	0.00	0.00	0.00
A 720.3	ABG AMERICAN BENEFITS GROUP	14,389.76	0.00	0.00	0.00
A 726	FICA & MEDICARE	0.00	38,414.20	0.00	0.00
A 821	RESERVE - ENCUMBRANCES	1,065,285.05	0.00	0.00	0.00
A 9030.800-10	FICA & MEDICARE	0.00	0.00	37,764.26	0.00
A 9060.800-10	HEALTH INSURANCE	0.00	0.00	659,458.19	0.00
A 9060.875-10	HEALTH INSURANCE - Retiree Health	0.00	0.00	404,276.71	0.00
A 9785.600-10	Installment Purchase - Principal	0.00	0.00	1,013.82	0.00
A 9785.700-10	Installment Purchase -Interest	0.00	0.00	536.33	0.00
A 980	REVENUE	0.00	120,005.94	0.00	0.00
	Fund A Totals:	**4,770,144.26**	**4,770,144.26**	**1,103,049.31**	**120,005.94**
C 200	CASH IN CHECKING	52,000.00	649.94	0.00	0.00
C 200.1	CAFETERIA COMMUNITY BANK	101.03	52,000.00	0.00	0.00
C 2401	INTEREST & EARNINGS	0.00	0.00	0.00	8.39

Reference #	Date	Type	Description		Approval Status	Approver	Approved Date	
	Vendor ID	PO Number	Liquidated	Account	Detail Description		Debits	Credits

Account	Description	Gen / Led Debits	Gen / Led Credits	Sub / Led Debits	Sub / Led Credits
C 2860.470-20	MISCELLANEOUS EXPENSE	0.00	0.00	0.35	0.00
C 522	APPROPRIATION EXPENSE	650.29	0.00	0.00	0.00
C 601	ACCRUED LIABILITY	0.00	92.99	0.00	0.00
C 9030.800-20	FICA & MEDICARE	0.00	0.00	649.94	0.00
C 980	REVENUE	0.00	8.39	0.00	0.00
	Fund C Totals:	**52,751.32**	**52,751.32**	**650.29**	**8.39**
F 2250.150-26-611	SALARIES - INSTRUCTIONAL	0.00	0.00	9,572.20	0.00
F 2250.160-26-611	SALARIES - NON-INSTRUCTIONAL	0.00	0.00	0.00	9,572.20
	Fund F Totals:	**0.00**	**0.00**	**9,572.20**	**9,572.20**
H 200.2	CASH IN Bank of Greene County Capital Checking	89.09	0.00	0.00	0.00
H 200.3	CASH IN Bank of Greene County Capital Investment	11,920.81	0.00	0.00	0.00
H 630	DUE TO OTHER FUNDS	0.00	12,009.90	0.00	0.00
	Fund H Totals:	**12,009.90**	**12,009.90**	**0.00**	**0.00**
	Grand Totals:	**4,834,905.48**	**4,834,905.48**	**1,113,271.80**	**129,586.53**

Onteora Central School District

The Superintendent of Schools hereby recommends the ACCEPTANCE of the Treasurer's Report for the period July 1, 2025 - July 31, 2025

	Community Bank Multi-Fund					Community Bank	Community Bank
	General	School Lunch	Federal	Special Revenue	TOTAL	Custodial Fund	Payroll
				Scholarships		HS ExtraClassroom	
Available Cash Balance as Reported at the end of preceding month	554,370.67	70,319.60	380,588.49	87,039.18	1,092,317.94	51,180.00	1,715.08
Add:							
Receipts: Collected During the Month:							
Real Property Taxes	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Penalties	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Star Reimbursement	0.00	0.00	0.00	0.00	0.00	0.00	0.00
State & Federal Aid	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Interest & Earnings on Investments	703.14	0.00	0.00	0.00	703.14	20.14	2.20
Tuition & Charges for Services	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Sales	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Payroll & Interfund Transfers(JE)	38,414.20	52,000.00	0.00	0.00	90,414.20	0.00	0.00
Miscellaneous Receipts	59,618.35	60,682.09	39,427.78	0.00	159,728.22	0.00	0.00
Bank Transfers	2,429,000.00	0.00	0.00	0.00	2,429,000.00	0.00	0.00
Total:	2,527,735.69	112,682.09	39,427.78	0.00	2,679,845.56	20.14	2.20
Less:							
Disbursements During the Month:							
By Check	1,470,583.57	1,138.70	40,572.33	0.00	0.00	0.00	0.00
By JE, Wire, Payroll or Interfund Transfer	1,103,049.31	649.94	0.00	0.00	1,103,699.25	0.00	0.00
Total:	2,573,632.88	1,788.64	40,572.33	0.00	1,103,699.25	0.00	0.00
Available Cash Balance At End of Month	**$508,473.48** ✓ A200	**$181,213.05** ✓ C200	**$379,443.94** ✓ F200	**$87,039.18** ✓ CM200	**$1,156,169.65** ✓ Multi-Fund Total	**$51,200.14** ✓ TC 200	**$1,717.28** ✓ A200.10
Reconciliation with Bank Statements:							
Balance Per Bank Statements:					1,472,162.78 ✓	51,495.95 ✓	$3,332.84 ✓
Less: Outstanding Checks:					(315,947.80) ✓	(295.81) ✓	(2,711.44) ✓
Add: Deposits in Transit:					0.00	0.00	0.00
Less: Other Debits					(202.13) ✓	0.00	0.00
Add: Other Credits					156.80 ✓	0.00	1,095.88 ✓
Adjusted Bank Balance:					$1,156,169.65 ✓	$51,200.14 ✓	$1,717.28 ✓
Unreconciled Difference:					0.00	0.00	0.00

TD Bank Savings	Bank of Greene County	Bank of Greene County
Account Closed	Capital Fund Investment	Capital Fund Checking
$0.00	$3,458,381.83	$151,385.22
0.00	0.00	0.00
0.00	0.00	0.00
0.00	0.00	0.00
0.00	0.00	0.00
0.00	11,920.81	89.09
0.00	0.00	0.00
0.00	0.00	0.00
0.00	0.00	0.00
0.00	0.00	0.00
0.00	0.00	0.00
0.00	11,920.81	89.09
0.00	0.00	111,488.03
0.00	0.00	0.00
0.00	0.00	111,488.03
$0.00 ✓ A200.2	**$3,470,302.64** ✓ H200.3	**$39,986.28** ✓ H200.2
$0.00 ✓	$3,470,302.64 ✓	$145,138.31 ✓
0.00	0.00	(105,152.03) ✓
0.00	0.00	0.00
0.00	0.00	0.00
0.00	0.00	0.00
$0.00 ✓	$3,470,302.64 ✓	$39,986.28 ✓
0.00	0.00	0.00

Debra D'Aprile, District Treasurer

Received by the Board of Education and entered as part of the Board meeting held _____

Clerk of the Board of Education

9/26/25

Date

Onteora Central School District

The Superintendent of Schools hereby recommends the ACCEPTANCE of the Treasurer's Report for the period July 1, 2025 - July 31, 2025

	NY Class Savings	NYLAF MAX/FLEX	Metropolitan Commercial Bank	Community Bank Cafeteria	Catskill Hudson Capital	Community Bank Tax	Catskill Hudson Capital ICS Cash Sweep	Community Bank Money Market	Greene County Commercial Bank	Greene County Commercial Bank
	Investment	Investment	Investment	Checking	Checking	Checking	Investment	Investment	Investment	HRA/FSA
Available Cash Balance as Reported at the end of preceding month	$11,747,275.38	$6,860,362.76	$7,426,479.86	$52,140.51	$0.00	$331.80	$0.00	$1,429,433.71	$4,235,884.14	$63,757.05
Add:										
Receipts: Collected During the Month:										
Real Property Taxes	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Penalties	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Star Reimbursement	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
State & Federal Aid	101,007.78	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Interest & Earnings on Investments	41,430.23	25,856.24	25,860.43	8.39	0.00	0.13	0.00	1,395.20	12,708.24	40.23
Tuition & Charges for Services	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Sales	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Payroll and Interfund Transfers	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Miscellaneous Receipts	0.00	0.00	0.00	92.64	0.00	0.00	0.00	0.00	0.00	0.00
Bank Transfers	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Total:	142,438.01	25,856.24	25,860.43	101.03	0.00	0.13	0.00	1,395.20	12,708.24	40.23
Less:										
Disbursements During the Month:										
By Check	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
By JE, Wire, Payroll or Interfund Transfer	0.00	0.00	0.00	52,000.00	0.00	0.00	0.00	1,429,000.00	1,000,000.00	14,389.76
Total:	0.00	0.00	0.00	52,000.00	0.00	0.00	0.00	1,429,000.00	1,000,000.00	14,389.76
Available Cash Balance At End of Month	**$11,889,713.39** ✓ A200.1	**$6,886,219.00** ✓ A200.7	**$7,452,340.29** ✓ A200.12	**$241.54** ✓ C200.1	**$0.00** ✓ H200.7	**$331.93** ✓ A200.9	**$0.00** ✓ H200.10	**$1,828.91** ✓ A200.11	**$3,248,592.38** ✓ A200.13	**$49,407.52** ✓ A200.14
Reconciliation with Bank Statements:										
Actual Balance Per Bank Statements:	**$11,889,713.39** ✓	**$6,886,219.00** ✓	**$7,452,340.29** ✓	**$241.54** ✓	**$0.00** ✓	**$331.93** ✓	**$0.00** ✓	**$1,828.91** ✓	**$3,248,592.38** ✓	**$50,099.27** ✓
Less:Outstanding Checks	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Add:Deposits in Transit	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Less: Other Debits	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	(691.75) ✓
Add: Other Credits	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Adjusted Bank Balance	**$11,889,713.39** ✓	**$6,886,219.00** ✓	**$7,452,340.29** ✓	**$241.54** ✓	**$0.00** ✓	**$331.93** ✓	**$0.00** ✓	**$1,828.91** ✓	**$3,248,592.38** ✓	**$49,407.52** ✓
Unreconciled Difference:	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

Debra D'Aprile, District Treasurer

9/26/25
Date

Received by the Board of Education and entered as part of the Board meeting held _____

_____
Clerk of the Board of Education

ONTEORA CSD

Budget Transfer Schedule Report For A - 1: BUDGET TRANSFER - JULY 2025

Ref Number / Account	Date / Account Description	Budget Transfer Description / Detail Description	Approval Status	Transfer Out	Transfer In
2109	07/02/2025	TR Bus Purchase	Not Required		
A 2610.201-01	EQUIPMENT - HIGH SCHOOL			2,290.10	
A 5510.210-15	EQUIPMENT - BUSES				2,290.10
2121	07/02/2025	To cover insurance premiums	Not Required		
A 1910.420-10	INSURANCE - OTHER				15,949.00
A 1910.421-10	INSURANCE - LIABILITY				22,243.00
A 9040.800-10	WORKER'S COMPENSATION			15,949.00	
A 9040.800-10	WORKER'S COMPENSATION			22,243.00	
2129	07/02/2025	WD 5th Grade Music Membership Dues	Not Required		
A 2110.413-07-MUSC	MEMBERSHIP DUES - DISTRICT MUSIC WD				200.00
A 2110.501-01-MUSC	SUPPLIES - MUSIC HS			200.00	
2130	07/02/2025	Daily Freeman & Albany Times Union Subscriptions	Not Required		
A 1010.424-10	CONFERENCES			408.00	
A 1010.424-10	CONFERENCES			332.64	
A 1010.524-10	SUBSCRIPTIONS				408.00
A 1010.524-10	SUBSCRIPTIONS				332.64
2131	07/02/2025	New furniture for Assistant Director of PPS	Not Required		
A 2060.501-09	SUPPLIES - PPS				2,400.00
A 2060.512-09	STUDENT TESTS			2,400.00	
2132	07/14/2025	B&G - To cover the School Facilities managers conference for Kyle Harjes	Not Required		
A 1620.424-16	CONFERENCES			195.00	
A 1621.424-17	CONFERENCES				195.00
2133	07/14/2025	NYSABO membership dues	Not Required		
A 1310.413-10	MEMBERSHIP DUES				112.20
A 1310.430-10	MISCELLANEOUS EXPENSE			112.20	

ONTEORA CSD

Budget Transfer Schedule Report For A - 1: BUDGET TRANSFER - JULY 2025

Ref Number / Account	Date / Account Description	Budget Transfer Description / Detail Description	Approval Status	Transfer Out	Transfer In
2138	07/29/2025	District - To cover Custom Computer Specialists payment	Not Required		
A 1310.501-10	SUPPLIES			226.67	
A 2060.569-30	SOFTWARE - DISTRICT				226.67
2139	07/30/2025	B&G Equipment Rental for Turf Tank	Not Required		
A 1620.425-16	ELECTRICITY			10,000.00	
A 1620.467-16	MAINTENANCE CONTRACTS			8,000.00	
A 1621.432-17	EQUIPMENT RENTAL				8,000.00
A 1621.432-17	EQUIPMENT RENTAL				10,000.00
2140	07/31/2025	C&I Workbooks, Consumables, Kits	Not Required		
A 2110.480-03-C&I	TEXTBOOKS - C&I BN			5,500.00	
A 2110.480-03-C&I	TEXTBOOKS - C&I BN			3,500.00	
A 2110.480-07-C&I	TEXTBOOKS - C&I WD			3,500.00	
A 2110.480-07-C&I	TEXTBOOKS - C&I WD			5,500.00	
A 2110.483-03-C&I	WORKBOOKS - C&I BN				5,500.00
A 2110.483-07-C&I	WORKBOOKS - C&I WD				5,500.00
A 2110.501-03-C&I	SUPPLIES - INSTRUCTION BN				3,500.00
A 2110.501-07-C&I	SUPPLIES - INSTRUCTION WD				3,500.00
			Grand Totals:	**80,356.61**	**80,356.61**
Number of Budget Transfers: 10			**Net Amount:**	**0.00**	

Account Distribution Totals

Account	Description	Debits	Credits
A 1010.424-10	CONFERENCES	740.64	0.00
A 1010.524-10	SUBSCRIPTIONS	0.00	740.64
A 1310.413-10	MEMBERSHIP DUES	0.00	112.20
A 1310.430-10	MISCELLANEOUS EXPENSE	112.20	0.00
A 1310.501-10	SUPPLIES	226.67	0.00
A 1620.424-16	CONFERENCES	195.00	0.00
A 1620.425-16	ELECTRICITY	10,000.00	0.00
A 1620.467-16	MAINTENANCE CONTRACTS	8,000.00	0.00

ONTEORA CSD

Budget Transfer Schedule Report For A - 1: BUDGET TRANSFER - JULY 2025

Ref Number	Date	Budget Transfer Description		Approval Status	
Account	Account Description	Detail Description		Transfer Out	Transfer In

Account	Description	Debits	Credits
A 1621.424-17	CONFERENCES	0.00	195.00
A 1621.432-17	EQUIPMENT RENTAL	0.00	18,000.00
A 1910.420-10	INSURANCE - OTHER	0.00	15,949.00
A 1910.421-10	INSURANCE - LIABILITY	0.00	22,243.00
A 2060.501-09	SUPPLIES - PPS	0.00	2,400.00
A 2060.512-09	STUDENT TESTS	2,400.00	0.00
A 2060.569-30	SOFTWARE - DISTRICT	0.00	226.67
A 2110.413-07-MUSC	MEMBERSHIP DUES - DISTRICT MUSIC WD	0.00	200.00
A 2110.480-03-C&I	TEXTBOOKS - C&I BN	9,000.00	0.00
A 2110.480-07-C&I	TEXTBOOKS - C&I WD	9,000.00	0.00
A 2110.483-03-C&I	WORKBOOKS - C&I BN	0.00	5,500.00
A 2110.483-07-C&I	WORKBOOKS - C&I WD	0.00	5,500.00
A 2110.501-01-MUSC	SUPPLIES - MUSIC HS	200.00	0.00
A 2110.501-03-C&I	SUPPLIES - INSTRUCTION BN	0.00	3,500.00
A 2110.501-07-C&I	SUPPLIES - INSTRUCTION WD	0.00	3,500.00
A 2610.201-01	EQUIPMENT - HIGH SCHOOL	2,290.10	0.00
A 5510.210-15	EQUIPMENT - BUSES	0.00	2,290.10
A 9040.800-10	WORKER'S COMPENSATION	38,192.00	0.00
	Fund A Totals:	**80,356.61**	**80,356.61**
	Grand Totals:	**80,356.61**	**80,356.61**

ONTEORA CENTRAL SCHOOL DISTRICT

4166 Route 28, Boiceville, NY 12412

Budget Transfer Form

Amount	From Budget Code	To Budget Code	For Accounting Use Only: General Journal #	For Accounting Use Only: Date
$ 2,289.63	A2610.201-01	A5510.210-15	2109	6/3/25

Explanation: Additional Equipment Funds needed for Bus Purchase due to quote increase.

put in new year

Signature: [signature] **Title: Treasurer** 7/2/2025

FOR CENTRAL ADMINISTRATION USE ONLY

Recommend: Approval (X) Disapproval ( )

Remarks:

Signature of School Business Administrator: [signature] **Date:** 6/3/25

Approved (✓) **Disapproved** ( )

Signature of Superintendent: [signature] **Date:** 6/3/25

ONTEORA
CENTRAL SCHOOL DISTRICT
4166 Route 28, Boiceville, NY 12412

Budget Transfer Form

Amount	From Budget Code	To Budget Code	For Accounting Use Only: General Journal #	For Accounting Use Only: Date
$ 22,243.00	A9040.800-10	A1910.421-10	21/21 (AC)	7/2/2025
$ 15,949.00	A9040.800-10	A1910.420-10	21/21	7/2/2025

Explanation: Additional funds needed to process annual vehicle & liability, cyber liability & student accident insurance invoices

Kimberly Cole — Signature | Deputy Treasurer — Title | 7/2/2025 — Date

FOR CENTRAL ADMINISTRATION USE ONLY

Recommend: Approval (X) Disapproval ( )

Remarks:

Signature of School Business Administrator: Marc Lu — **Date:** 7/2/25 ~~7/25/25~~

Approved (✓) Disapproved ( )

Signature of Superintendent: Victoria McKay — **Date:** 7/2/2025

NTEORA
CENTRAL SCHOOL DISTRICT
4166 Route 28, Boiceville, NY 12412

Budget Transfer Form

Amount	From Budget Code	To Budget Code	For Accounting Use Only: General Journal #	For Accounting Use Only: Date
$ 200.00	A2110.501-01MUSC	A2110.413-07MUSC	2129	7/1/25

Explanation: Fund Woodstock 5th Grade Music Program with Membership Dues.

Signature: [signature] **Title: Treasurer** **7/1/2025**

FOR CENTRAL ADMINISTRATION USE ONLY

Recommend: **Approval (X)** **Disapproval ( )**

Remarks:

Signature of School Business Administrator: Marcia Zaccone **Date:** 7/1/25

Approved (✓) **Disapproved ( )**

Signature of Superintendent: Victoria Schar **Date:** 7/1/2025

ONTEORA CENTRAL SCHOOL DISTRICT
Boiceville, NY 12412

BUDGETARY TRANSFER REQUEST FORM

Amount	From Budget Code	To Budget Code	For Accounting Use Only: General Journal #	For Accounting Use Only: Date
$332.64	A1010.424-10	A1010.524-10	2130	7/1/25
408.00	A1010.424-10	A1010.524-10		

Explanation: for Daily Freeman and Albany Times Union Subscriptions 07/01/25 - 06/30/26

Signature [signature] **Title: District Clerk** **Date** 07/01/25

FOR CENTRAL ADMINISTRATION USE ONLY

Recommend: Approval (X) Disapproval ( )

Remarks:

Signature of School Business Administrator: [signature] **Date:** 7/1/25

Approved (✓) Disapproved ( )

Signature of Superintendent: Victoria L Char **Date:** 7/1/2025

ONTEORA
CENTRAL SCHOOL DISTRICT
4166 Route 28, Boiceville, NY 12412

Budget Transfer Form

Amount	From Budget Code	To Budget Code	For Accounting Use Only: General Journal #	For Accounting Use Only: Date
$ 2,400.00	A206051209	A206050109	2131	7/2/25

Explanation: To purcahse desk for Assistant Director of PPS

Signature:

FOR CENTRAL ADMINISTRATION USE ONLY

Recommend: Approval (X) Disapproval ( )

Remarks:

Signature of School Business Administrator: Mary Ann Zahn **Date:** 7/1/25

Approved (✓) Disapproved ( )

Signature of Superintendent: Victoria L. Kaas **Date:** 7/1/2025

ONTEORA CENTRAL SCHOOL DISTRICT
Boiceville, NY 12412

BUDGETARY TRANSFER REQUEST FORM

Amount	From Budget Code	To Budget Code	For Accounting Use Only: General Journal #	For Accounting Use Only: Date
$195.00	A1620.424-16	A1621.424-17	2132	7/14/25 ecm

Explanation: Transfer from 1620 conferences to 1621 conferences to cover the School Facilities managers conference for Kyle Harjes.

Signature KH **Title: Director of Facilities & Operations** 7/7/2025

FOR CENTRAL ADMINISTRATION USE ONLY

Recommend: Approval (X) Disapproval ( )

Remarks:

Signature of School Business Administrator: Maurice Zaluski **Date:** 7/8/25

Approved (✓) Disapproved ( )

Signature of Superintendent: Victoria L Flake **Date:** 7/14/25

NTEORA
CENTRAL SCHOOL DISTRICT
4166 Route 28, Boiceville, NY 12412

Budget Transfer Form

Amount	From Budget Code	To Budget Code	For Accounting Use Only: General Journal #	For Accounting Use Only: Date
$ 112.20	A131043010	A131041310	2133	7/14/25 dcm

Explanation: To cover the balance of the institutional NYSASBO membership dues

Signature: Cate C Myers A/P Clerk 7/10/25

FOR CENTRAL ADMINISTRATION USE ONLY

Recommend: **Approval** (X) **Disapproval** ( )

Remarks:

Signature of School Business Administrator: Marcia Zaluski **Date:** 7/11/25

Approved (✓) **Disapproved** ( )

Signature of Superintendent: Victoria Mchale **Date:** 7/

NTEORA CENTRAL SCHOOL DISTRICT

4166 Route 28, Boiceville, NY 12412

Budget Transfer Form

Amount	From Budget Code	To Budget Code	For Accounting Use Only: General Journal #	For Accounting Use Only: Date
$ 226.67	A1310.501-10	A2060.569-30	2138	7/29/2025

Explanation: To cover Custom Computer Specialists payment

Signature: Ellen C Nafey **Title: AP Clerk** **7/28/2025**

FOR CENTRAL ADMINISTRATION USE ONLY

Recommend: Approval (X) Disapproval ( )

Remarks:

Signature of School Business Administrator: Marco Zalli **Date:** 7/29/25

Approved (✓) Disapproved ( )

Signature of Superintendent: Victoria L Kelly **Date:** 7/30/25

ONTEORA
CENTRAL SCHOOL DISTRICT
4166 Route 28, Boiceville, NY 12412

Budget Transfer Form

Amount	From Budget Code	To Budget Code	For Accounting Use Only: General Journal #	For Accounting Use Only: Date
$ 10,000.00	A1620.425-16	A1621.432-17	2139	7/30/25
$ 8,000.00	A1620.467-16	A1621.432-17	↓	

Explanation: Adjust B&G budget for Turf Tank Equipment Rental

Signature: [signature] **Title: Treasurer** **7/30/2025**

FOR CENTRAL ADMINISTRATION USE ONLY

Recommend: **Approval** (X) **Disapproval** ( )

Remarks:

Signature of School Business Administrator: [signature] **Date:** 7/30/25

Approved (✓) **Disapproved** ( )

Signature of Superintendent: Victoria Mclar **Date:** 7/30/25

ONTEORA CENTRAL SCHOOL DISTRICT
Boiceville, NY 12412

BUDGETARY TRANSFER REQUEST FORM

Amount	From Budget Code	To Budget Code	For Accounting Use Only: General Journal #	For Accounting Use Only: Date
$5,500.00	A2110.480-07-C&I	A2110.483-07-C&I	2440	7/31/25
$3,500.00	A2110.480-07-C&I	A2110.501-07-C&I	↓	↓
$3,500.00	A2110.480-03-C&I	A2110.501-03-C&I	del	
$5,500.00	A2110.480-03-C&I	A2110.483-03-C&I		

Explanation: Illustrative Learning Math workbooks/kits; FOSS Science consumables; CE Mendez workbooks/kits

Signature [signature] **Title:** Asst. Sup. for C&I

FOR CENTRAL ADMINISTRATION USE ONLY

Recommend: Approval (X) Disapproval ( )

Remarks:

Signature of School Business Administrator: [signature] **Date:** 8/1/25

Approved (✓) Disapproved ( )

Signature of Superintendent: Victoria L Flint **Date:** 8/

ONTEORA CENTRAL SCHOOL DISTRICT

4166 Route 28 PO Box 300
Boiceville, New York 12412

Memorandum

Date: 9/26/2025

To: Monica LaClair, Assistant Superintendent for Business

From: Ray Szajko

Subject: Misc. Surplus Items

Listed below are miscellaneous items that have reached the end of their useful life. All of the items listed are in relatively poor condition. They items are from the High School Room #145 storage cabinets that are to be replaced. Our office recommends that the Board of Education declare these items as surplus property, it is recommended that they be disposed of. Thank you.

1- Outdated Textbooks/Books

a- Qty. 1 Health: Making Life's Choices Box Set
b- Qty. 1 Glencoe Health Program You Can Trust Box Set
c- Qty. 1 Looking For Alaska
d- Qty. 1 The Bell Jar
e- Qty. 6 Black Like Me
f- Qty. 1 Julius Ceaser
g- The Crucible

2- Furniture/Science Equipment
   a- Filing/Cabinet Desk Credenza Asset #12095
   b- Misc. Desk parts/brackets
   c- Qty. 4 Microscopes (Only 1 Asset tagged 4007)

ONTEORA
CENTRAL SCHOOL DISTRICT

4166 Route 28, Boiceville, NY 12412
ph. 845.657.8499 • fax 845.657.8742
www.onteora.k12.ny.us

CENTRAL ADMINISTRATION
MONICA LACLAIR, CPA
Assistant Superintendent for Business
mlaclair@onteora.k12.ny.us

INDEPENDENT CONTRACTOR RETAINER

Name: Jill Ann Schwartz

Address: 215 Rt 375, West Hurley, NY 12491

Telephone Number: 845-679-7889

In accordance with Education Law of the State of New York, and the regulations of the Onteora Central School District, you are hereby retained as Dance Residency effective 10/6/25 to 10/10/2025 at a rate of _____ per day to a maximum of $1500. with no fringe benefits or deductions. Onteora CSD or its designee reserves the right to monitor all contracts, including purchase orders, from commencement until completion and to certify satisfactory and timely performance/completion of the contract prior to the District's authorization of payment of the agreed contract amount to the contractor. You will be paid on invoices submitted by you, stating the dates and hours of the services you rendered and your total fee. If applicable, you will be required to attend any meetings in reference to the evaluation/report submitted and reports must be submitted for reimbursement. The terms and conditions of this contract are subject to formal approval by the Board of Education. Please sign below and return to the Program Supervisor's Office as soon as possible.

I hereby assert that I am duly qualified as provided by the Education Law, and that I hereby accept the retainer for services under the conditions set forth above.

Signature _____ Date 9/16/2025

Jill Ann Schwartz
Print Name

[redacted]
Social Security Number or Federal Tax ID

FOR DISTRICT USE ONLY

Approved by: _____ Date 9-17-25
Program Supervisor

Dance
Program

A2110.406-07
Budget Code

Approved by: _____ Date _____
Superintendent of Schools

Updated 09/01/2023

Jill Ann Schwartz
215 route 375
West Hurley, NY 12491
(845) 443-6985

Woodstock Kindergarten Dance Residency

Teaching Artist: Jill Ann Schwartz

Musician: Mark Schlanger

Dates: October 6-10th 2025

The WES kindergarten dance residency supports the SEL curriculum, reinforces pattern development, body awareness, rhythm, and kinesthetic learning.

Through dance and movement we cultivate and layer ideas of community, neighbor, and self to encourage kindness and human connection in the classroom. Respectful use of personal and community space is a key component of the class sessions.

Thank you,

Jill Ann Schwartz
(845) 443-6985

ONTEORA
CENTRAL SCHOOL DISTRICT

4166 Route 28, Boiceville, NY 12412
ph. 845.657.8499 • fax 845.657.8742
www.onteora.k12.ny.us

CENTRAL ADMINISTRATION
MONICA LACLAIR, CPA
Assistant Superintendent for Business
mlaclair@onteora.k12.ny.us

INDEPENDENT CONTRACTOR RETAINER

Name: Daniel Young

Address: 20 Peak Road, Stone Ridge, NY 12484

Telephone Number: 845-430-6844

* 1 rehearsal and 1 concert = $165 ($55/rehearsal ; $110/concert)

In accordance with Education Law of the State of New York, and the regulations of the Onteora Central School District, you are hereby retained as Concert accompanist effective 10/1/25 to 06/26/2026 at a rate of $165/concert per day to a maximum of $1,500 with no fringe benefits or deductions. Onteora CSD or its designee reserves the right to monitor all contracts, including purchase orders, from commencement until completion and to certify satisfactory and timely performance/completion of the contract prior to the District's authorization of payment of the agreed contract amount to the contractor. You will be paid on invoices submitted by you, stating the dates and hours of the services you rendered and your total fee. If applicable, you will be required to attend any meetings in reference to the evaluation/report submitted and reports must be submitted for reimbursement. The terms and conditions of this contract are subject to formal approval by the Board of Education. Please sign below and return to the Program Supervisor's Office as soon as possible.

I hereby assert that I am duly qualified as provided by the Education Law, and that I hereby accept the retainer for services under the conditions set forth above.

Daniel Young
Signature

9/16/25
Date

Daniel Young
Print Name

[redacted]
Social Security Number or Federal Tax ID

FOR DISTRICT USE ONLY

Approved by: _____
Program Supervisor

09/22/2025
Date

Music
Program

A2110.449.01-Music
Budget Code

Approved by: _____
Superintendent of Schools

_____
Date

Updated 09/01/2023

Special Meeting in the MS/HS Auditorium - Oct 07 2025 Minutes

Tuesday, October 7, 2025 at 4:00 PM

MS/HS Auditorium

Page

1. Meeting Opening

1.01 Call to Order 6:00

1.02 Tobacco Policy Statement

We have a Tobacco policy in place, there is no smoking within 100 feet of any school building

1.03 Pledge of Allegiance

1.04 Roll Call

Present: Rory Smith, Jenny Jared, Caroline Jerome, Clark Goodrich, Eric Knutsen, Cindy Bishop

Not Present: Emily Mitchell-Marell

2. NYSSBA 2025 Proposed Resolution Review in Central Administration

2.01 NYSSBA 2025 Proposed Resolution Discussion 4 - 38

2025-proposed-resolutions-booklet-09052025.pdf

Now Present at 4:53 pm Emily Mitchell- Marell

3. Presentations

3.01 Director of Transportation, Nicole Sommer will provide a Transportation Update (20 min) 39 - 57

Transportation Update Powerpoint 10-7-25.pdf

4. Discussion

4.01 Continued Capital Project Discussion

The Board and Administration had a productive discussion regarding the proposed revote on December 10, 2025, on the propositions for the capital project. The conversation included discussion of project priorities and how the work could be grouped into one or more propositions. Superintendent McLaren also addressed the proposed planning if fifth-grade students were to move into the Middle/High School building.

She answered questions from the Board Trustees and clarified inaccurate information that had been been shared.

4.02 Continued Discussion of the Resolution to Establish a K-12 Central Campus by 2028 58 - 59

The Board briefly discussed the resolution to establish a K–12 central campus by 2028 and agreed to have a more in-depth discussion on the topic at the September 14 meeting.

Resolution - establish central campus.pdf

5. Adjournment

5.01 Adjourn the Meeting. Next special meeting is October 14, 2025 at MS/HS in the Auditorium.

The meeting is adjourned at 8:19 pm .

Moved by: Rory Smith

Seconded by: Clark Goodrich

Yea Jenny Jared, Rory Smith, Cindy Bishop, Emily Mitchell-Marell, Clark Goodrich, Caroline Jerome, and Eric Knutsen

Motion Carries 7-0

District Clerk

New York State School Boards Association

2025 PROPOSED

Bylaw Amendments & Resolutions







INTRODUCTION

The proposals contained within this booklet have been submitted by member boards or the NYSSBA Board of Directors for consideration during the 2025 Annual Business Meeting. They do not represent official positions of NYSSBA, unless and until they are adopted by voting delegates during the 2025 Annual Business Meeting.

Proposals advanced by the NYSSBA Board of Directors do not represent positions of the Board, nor should their advancement be considered endorsement by the NYSSBA Board. Proposals advanced by the Board of Directors are done so because the Board of Directors has identified an issue, generally by way of a resolutions survey sent to all members, on which they seek the membership's input.

The proposals are organized by proposed bylaw amendments, then sunsetting positions recommended for re-adoption by the Resolutions Committee, followed by new resolutions recommended by the Resolutions Committee and last by resolutions not recommended by the Resolutions Committee. Proposals in each of the four groups are listed in the order in which they were received by the NYSSBA Governmental Relations Department.

No individual board, including the NYSSBA Board of Directors, can adopt a formal position statement or change the Association bylaws. Only by way of a vote of the delegates at the Annual Business Meeting can the Association adopt a formal position statement or change the bylaws.

To view NYSSBA's current position statements, please see the link below.
NYSSBA 2025 Position Statements

New York State School Boards Association
Better School Boards Lead to Better Student Performance

24 Century Hill Drive, Suite 200
Latham, New York 12110-2125
Tel: 518.783.0200 | Fax: 518.783.0211
www.nyssba.org

TO: School Board Members and Chief School Administrators

FROM: Sarah Carrier, Resolutions Committee Chair

DATE: September 8, 2025

On August 19, 2025, the Resolutions Committee met virtually to discuss the proposed bylaw amendments and resolutions that were received by the July 18, 2025 deadline. In this book, you will find details regarding the Resolutions Committee's votes to recommend or not recommend the proposals. At the direction of our Board of Directors, the DEI committee provided its comments on the proposals from a lens of equity. Their comments in the categories of affirm, oppose or neutral were considered by the Resolutions Committee in making their assessments. The comments of the DEI Committee have been included as well.

All proposals contained in this book will be considered for a vote at **4:00 pm on October 16, 2025,** during the New York State School Boards Association's Annual Business Meeting. Each NYSSBA member board is eligible to appoint one member to participate in the business meeting and vote on their behalf.

Within this booklet you will find the following information:

- NYSSBA Board of Directors
- Resolutions Committee Members
- Listing of Proposed Bylaw Amendments and Resolutions
- Proposed Bylaw Amendments
- Proposed Resolutions Recommended for Adoption
- Proposed Resolutions Not Recommended for Adoption
- Information on Amendments, Rebuttals and Endorsements
- Information for the Voting Delegates

All member boards wishing to suggest amendments to the submitted resolutions, offer rebuttals to the not recommended resolutions or offer endorsements of proposed resolutions in time for inclusion in the Voting Delegates' Guide must do so by 5:00 pm on September 19, 2025**.** Such actions must be submitted via email to advocacy@nyssba.org. Amendments to be eligible for consideration during the Annual Business Meeting must be received by NYSSBA by 5:00 pm on October 14, 2025.

NYSSBA Board of Directors

President	Sandra H. Ruffo
1st Vice President/Area 3	Christine Schnars
2nd Vice President/Area 2	Rodney George
Treasurer	Thomas J. Nespeca
Immediate Past President	Peggy Zugibe
Area 1	David Lowrey
Area 4	Peter Nowacki
Area 5/ Northeast Region Director, NSBA	William L. Miller
Area 6	Wayne Rogers
Area 7	Catherine Lewis
Area 8	Brian LaTourette
Area 9	John Williams
Area 10	Sheryl Brady
Area 11	Charmise Desire
Area 12	Catherine M. Romano
Area 13	Melissa Aviles-Ramos Represented by Sharon Rencher
Director, Big 5 School Districts	Dr. Rosalba Corrado Del Vecchio
Director, Caucus of Black School Board Members	Robin Bolling

Resolutions Committee Members

Area	Name	School District/ Organization Name
1	Leslie Tobin	Lockport City
2	Roger Kostecky	Genesee Valley BOCES
3	Anita Ray	Erie 2-Chautauqua-Cattaraugus BOCES
4	Randal Kerr	Newark Valley
5	Jennifer Jones	Hamilton
6	Ed Marin	Champlain Valley Educational Services
7	Sridar Chittur	Albany City
8	Doris E. Warner	Margaretville
9	Robin White	Washingtonville
10	Sarah Carrier (Chair)	Croton-Harmon
11	Jeanne D'Esposito	Malverne
12	Dawn Sharrock	Middle Country
13	William Manekas	NYCDOE
Big 5	Lawrence Scott	Buffalo
Caucus of Black School Board Members	Floyd Ewing	Westbury
Board Liaison:	Sandra Ruffo	Broome-Tioga BOCES

NYSSBA Staff

Name	Title	Email
Robert Schneider	Executive Director	bob.schneider@nyssba.org
Brian C. Fessler	Chief Advocacy Officer and Staff Liaison	brian.fessler@nyssba.org
Caroline L. Bobick	Deputy Director of Governmental and External Relations	caroline.bobick@nyssba.org
John S. Daley	Senior Governmental Relations Representative	john.daley@nyssba.org
Matt J. DeLaus	Governmental Relations Counsel	matt.delaus@nyssba.org
Danielle E. Grasso	Grassroots Advocacy Manager and Governmental Relations Coordinator	danielle.grasso@nyssba.org
Jay Worona	NYSSBA Consultant/Parliamentarian	

PROPOSED BYLAW AMENDMENTS NOT RECOMMENDED FOR ADOPTION BY THE RESOLUTIONS COMMITTEE

PROPOSED BYLAW AMENDMENT 1
Submitted by *Sullivan West, Hicksville, Massapequa, Oyster Bay-East Norwich, and Plainedge School Boards* (6/9/25) ..... *Page 11*

PROPOSED BYLAW AMENDMENT 2
Submitted by: *Massapequa, Cold Spring Harbor, Hicksville, Locust Valley, Mohonasen, Plainedge, and Sullivan West School Boards* (7/15/25) ..... *Page 12*

PROPOSED BYLAW AMENDMENT 3
Submitted by: *Locust Valley School Board* (7/17/25) ..... *Page 13*

PROPOSED RESOLUTIONS
RECOMMENDED BY THE RESOLUTIONS COMMITTEE
FOR ADOPTION

PROPOSED RESOLUTION 1 – *SUNSETTING*
Submitted by: *New York State School Boards Association Board of Directors* (6/14/25) ..... *Page 14*

PROPOSED RESOLUTION 2 – *SUNSETTING*
Submitted by: *New York State School Boards Association Board of Directors* (6/14/25) ..... *Page 14*

PROPOSED RESOLUTION 3 – *SUNSETTING*
Submitted by: *New York State School Boards Association Board of Directors* (6/14/25) ..... *Page 15*

PROPOSED RESOLUTION 4 – *SUNSETTING*
Submitted by: *Peru School Board* (6/23/25) ..... *Page 15*

PROPOSED RESOLUTION 5 – *SUNSETTING*
Submitted by: *Peru School Board* (6/23/25) ..... *Page 16*

PROPOSED RESOLUTION 6 – *SUNSETTING*
Submitted by: *Peru and Albany School Boards* (6/23/25) ..... *Page 16*

PROPOSED RESOLUTION 7 – *SUNSETTING*
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PROPOSED RESOLUTION 8
Submitted by: *Binghamton School Board* (4/11/25) ..... *Page 17*

PROPOSED RESOLUTION 9
Submitted by: *Roxbury School Board* (6/9/25) ..... *Page 17*

PROPOSED RESOLUTION 10
Submitted by: *Port Washington and Peru School Boards* (6/11/25) ..... *Page 18*

PROPOSED RESOLUTION 11
Submitted by: *New York State School Boards Association Board of Directors* (6/14/25) ..... *Page 19*

PROPOSED RESOLUTION 12
Submitted by: *New York State School Boards Association Board of Directors* (6/14/25) ..... *Page 19*

PROPOSED RESOLUTION 13
Submitted by: *Sullivan West, Carle Place, Cold Spring Harbor, Hicksville, Locust Valley, Massapequa, Mohonasen, Oyster Bay- East Norwich, and Plainedge School Boards* (6/23/25) ..... *Page 20*

PROPOSED RESOLUTION 14
Submitted by: *Sullivan West, Carle Place, Cold Spring Harbor, Hicksville, Locust Valley, Massapequa, Mohonasen, Plainedge, and Patchogue-Medford School Boards* (6/23/25) ..... *Page 20*

PROPOSED RESOLUTION 15
Submitted by: *Sullivan West, Carle Place, Cold Spring Harbor, Hicksville, Locust Valley, Massapequa, Mohonasen, Oyster Bay-East Norwich, and Plainedge School Boards* (6/23/25) ..... *Page 21*

PROPOSED RESOLUTION 16
Submitted by: *Orchard Park School Board* (7/8/25) ..... *Page 21*

PROPOSED RESOLUTION 17
Submitted by: *Onteora School Board* (7/9/25)..... *Page 22*

PROPOSED RESOLUTION 18
Submitted by: *Onteora School Board* (7/9/25) ..... *Page 22*

PROPOSED RESOLUTION 19
Submitted by: *Cold Spring Harbor, Bay Shore, Herricks, Middle Country, and Port Jefferson School Boards* (7/14/25) ..... *Page 23*

PROPOSED RESOLUTION 20
Submitted by: *Baldwinsville School Board* (7/15/25) ..... *Page 23*

PROPOSED RESOLUTION 21
Submitted by: *Nassau BOCES Board* (7/15/25) ..... *Page 24*

PROPOSED RESOLUTION 22
Submitted by: *Albany School Board* (7/16/25) ..... *Page 24*

PROPOSED RESOLUTION 23
Submitted by: *Tompkins-Seneca-Tioga BOCES Board* (7/17/25) ..... *Page 25*

PROPOSED RESOLUTIONS
NOT RECOMMENDED BY THE RESOLUTIONS COMMITTEE
FOR ADOPTION

PROPOSED RESOLUTION 24
Submitted by: *Otsego Northern Catskills BOCES Board* (5/20/25) ..... *Page 27*

PROPOSED RESOLUTION 25
Submitted by: *Plattsburgh School Board* (5/21/25) ..... *Page 27*

PROPOSED RESOLUTION 26
Submitted by: *Sullivan West, Carle Place, Cold Spring Harbor, Hicksville, Locust Valley, Massapequa, Mohonasen, and Plainedge School Boards* (6/23/25) ..... *Page 28*

PROPOSED RESOLUTION 27
Submitted by: *Newark School Board* (7/1/25) ..... *Page 29*

PROPOSED RESOLUTION 28
Submitted by: *Massapequa, Carle Place, Cold Spring Harbor, Hicksville, Locust Valley, Mohonasen, Oyster Bay-East Norwich, Plainedge, and Sullivan West School Boards* (7/1/25) ..... *Page 29*

PROPOSED RESOLUTION 29
Submitted by: *Massapequa, Cold Spring Harbor, Hicksville, Mohonasen, Oyster Bay-East Norwich, Plainedge, and Sullivan West School Boards* (7/1/25) ..... *Page 30*

PROPOSED RESOLUTION 30
Submitted by: *Hewlett-Woodmere School Board* (7/3/25) ..... *Page 30*

PROPOSED RESOLUTION 31
Submitted by: *Hewlett-Woodmere School Board* (7/3/25 ..... *Page 31*

PROPOSED RESOLUTION 32
Submitted by: *Hicksville, East Rockaway, Oyster Bay-East Norwich, Mohonasen, and Plainedge School Boards* (7/3/25) ..... *Page 31*

PROPOSED RESOLUTION 33
Submitted by: *Hicksville, Carle Place, Cold Spring Harbor, Locust Valley, Massapequa, Mohonasen, Oyster Bay-East Norwich, and Plainedge School Boards* (7/3/25) ..... *Page 32*

PROPOSED RESOLUTION 34
Submitted by: *Patchogue-Medford School Board* (7/8/25) ..... *Page 32*

PROPOSED BYLAW AMENDMENTS

NOT RECOMMENDED BY THE RESOLUTIONS COMMITTEE

Note: Language struck out (----------) and shaded represents proposed deletions to the existing bylaw and **underlined** language represents proposed additions to the existing bylaw.

PROPOSED BYLAW AMENDMENT 1
Submitted by the *Sullivan West, Hicksville, Massapequa, Oyster Bay-East Norwich, and Plainedge School Boards* (6/9/25)

Article 6, Board Of Directors, shall be amended to include the following:

The Board of Directors, or its designee, shall provide a summary report by email to all members at least once every two weeks. This report shall detail any lobbying or advocacy activities undertaken by NYSSBA in support of official positions previously adopted by the membership, including updates on legislative efforts, meetings with officials, public statements, or other relevant actions since the previous report. This report shall also include suggestions for "grassroots" advocacy by membership to assist NYSSBA in its advancement of adopted positions.

RATIONALE

NYSSBA's advocacy efforts are a vital part of its mission, particularly in representing the positions adopted by member districts at the Annual Business Meeting. While membership currently receives "Advocacy Update" emails, there is no formal mechanism ensuring regular communication to the membership about how these positions are being advanced. This amendment enhances transparency and accountability by requiring consistent, biweekly updates on lobbying and advocacy activities related to adopted positions. It ensures that member boards remain informed about the organization's efforts on their behalf, strengthens trust in NYSSBA's leadership, and allows districts to better align their local efforts with statewide advocacy. Providing timely, routine updates will also help members evaluate the effectiveness of NYSSBA's actions and stay engaged in the policy process.

EXPLANATION OF THE RESOLUTIONS COMMITTEE

The Committee felt that there is not a clear need that is not currently being addressed. In general, the Committee felt that the quality, quantity and frequency of updates and communications meets the needs of membership. The Committee further felt that too many emails could instead have a negative effect, leading to members ignoring important information. In addition, the Committee noted that members are welcome to reach out directly to their respective Area Director if they need additional information or support, and that Area Directors are elected by their Area in part for that purpose. Lastly, the Committee felt that this proposal attempts to address something that is more operational and process-oriented in nature than what the Association's bylaws should cover.

DEI Committee Review: Neutral

PROPOSED BYLAW AMENDMENT 2
Submitted by the *Massapequa, Cold Spring Harbor, Hicksville, Locust Valley, Mohonasen, Plainedge, and Sullivan West School Boards* (7/15/25)

ARTICLE 9. COMMITTEES

As amended October 26, 2019

A. There shall be:

2. ~~A Resolutions Committee, consisting of one school board member from each Association area, one member from one of the five large city school boards and one member from the Caucus of Black School Board Members appointed by the president at the first meeting of the newly elected board of directors subject to confirmation by the board. The committee shall review, but may not amend, resolutions and Bylaw amendments submitted to it by any member board or the Board of Directors.~~

Proposed resolutions or bylaw amendments must reach the Association office before the close of business on a date set annually by the board. Such due date shall not be later than August 1 or the Monday following August 1 if this date falls on a Saturday or a Sunday immediately preceding the annual meeting. Each resolution shall consist of a single "resolved" clause without "whereas" clauses, and shall address only one subject. A brief rationale statement may be included with each resolution or proposed Bylaw amendment.

~~The Resolutions Committee shall present a report of its recommendations to NYSSBA membership in a printed document for action at the annual business meeting.~~ **All proposed resolutions submitted by member school boards are to be brought to a full vote of the membership at the annual meeting, without review or recommendation by any committee or other third party.** A resolution adopted at an annual meeting shall remain in effect and shall be part of NYSSBA's active program for five years, unless sooner rescinded, reaffirmed, implemented or enacted.

RATIONALE

Currently, NYSBBA resolutions are filtered through resolutions and DEI committees, which issue recommendations that influence the vote before member school boards have a say. This process pressures boards to align with the committees recommendations rather than allowing an impartial decision by the full membership. A direct vote ensures that NYSSBA positions reflect the will of the members, preserving democratic representation and allowing all resolutions to be considered on their merits.

EXPLANATION OF THE RESOLUTIONS COMMITTEE

The Committee believed strongly that review of proposed resolutions offers important information and support to voting delegates. The Committee noted that regardless of the positions or perspectives of any committee review, all proposed resolutions can be voted on by the membership, giving each proposal a fair opportunity to be considered. Lastly, the Committee noted that it is commonplace for school board work to be supported by committees.

DEI Committee Review: Oppose

PROPOSED BYLAW AMENDMENT 3
Submitted by the *Locust Valley School Board (7/17/25)*

Article 6, Board of Directors, shall be amended to include the following:

The Board of Directors, or its designee, shall provide a summary report by email to all members at least every quarter of the year, or at minimum four times per year. In addition to this standard quarterly cadence, The Board of Directors will distribute individual news announcements on a case by case basis in which members should be made aware of changes in status, and other timely successes, challenges or updates related to current / specific lobbying and advocacy activities on adopted positions. In efforts to deepen transparency, educate and inform, this report shall detail any lobbying or advocacy activities undertaken by NYSSBA in support of official positions previously adopted by the membership, including updates on legislative efforts, meetings with officials, public statements, or other relevant actions since the previous report. This report shall also include suggestions for "grassroots" advocacy by membership to assist NYSSBA in its advancement of adopted positions.

RATIONALE

NYSSBA's advocacy efforts are a vital part of its mission, particularly in representing the positions adopted by member districts at the Annual Business Meeting. While membership currently receives "Advocacy Update" emails, there is no formal mechanism ensuring regular communication to the membership about how these positions are being advanced.

This amendment enhances transparency and accountability by requiring a standardized method and cadence of consistent updates on lobbying and advocacy activities related to adopted positions. It ensures that member boards remain informed about the organization's efforts on their behalf, strengthens trust in NYSSBA's leadership, and allows districts to better align their local efforts with statewide advocacy. Providing timely, routine updates will also help members evaluate the effectiveness of NYSSBA's actions and stay engaged in the policy process.

EXPLANATION OF THE RESOLUTIONS COMMITTEE

Very similar to proposed bylaw amendment number one, the Committee felt that there is not a clear need that is not currently being addressed. In general, while noting the slight difference from proposed bylaw amendment number one, the committee felt that the quality, quantity and frequency of updates and communications meets the needs of membership. The committee further felt that too many emails could instead have a negative effect, leading to members ignoring important information. In addition, the Committee noted that members are welcome to reach out directly to their respective Area Director if they need additional information or support, and that Area Directors are elected by their Area in part for that purpose. Lastly, the committee felt that this proposal attempts to address something that is more operational and process-oriented in nature than what the association's bylaws should cover.

DEI Committee Review: Neutral

PROPOSED RESOLUTIONS
RECOMMENDED BY THE RESOLUTIONS COMMITTEE
FOR ADOPTION

*All resolutions with an asterisk * indicate a 2020 sunsetting resolution being considered for renewal.*

PROPOSED RESOLUTION 1*
Submitted by the *New York State School Boards Association Board of Directors* (6/14/25)

***RESOLVED, that the New York State School Boards Association oppose to expand mayoral control to school districts beyond New York City.**

RATIONALE

School boards are elected for the specific purpose of overseeing their respective school districts, adopting budget proposals, hiring and evaluating the superintendent and establishing policies tailored to their school districts' needs. With the exception of the Big 5 school districts, which have some level of mayoral involvement, such as the Yonkers School Board being appointed by the mayor or the districts receiving local funding directly from their respective cities; mayors are generally elected for entirely separate purposes.

NYSSBA believes in the principle of local control. This principle should extend to local school communities determining what system of educational oversight and leadership works best for them.

DEI Committee Review: Affirm

PROPOSED RESOLUTION 2*
Submitted by the *New York State School Boards Association Board of Directors* (6/14/25)

***RESOLVED, that the New York State School Boards Association support legislation at the state and/or federal level that would allow and enhance the sharing of services amongst school districts and other municipalities.**

RATIONALE

Shared services can represent significant cost savings for school districts, BOCES and other local governments. Shared service agreements between districts or between districts and other layers of government generate efficiencies, lower expenses, and allow for the delivery of services that might not otherwise be available. These efficiencies and cost savings create more financial flexibility for districts.

Pursuing these policies, at the discretion of individual districts, has the potential to generate both meaningful savings and expansion of offerings, in both the short term and long term. It would benefit school districts, BOCES and the state for these cost-saving measures to not only continue, but to be expanded and made as flexible as possible.

DEI Committee Review: Neutral

PROPOSED RESOLUTION 3*
Submitted by the *New York State School Boards Association Board of Directors* (6/14/25)

***RESOLVED, that the New York State School Boards Association support proposals aimed at addressing the costs and administrative burdens of legal actions related to special education placements and services.**

RATIONALE

Special education-related lawsuits have become increasingly common in recent years. Many of these suits stem from due process hearings, in which parents request a reevaluation of their child's Individualized Education Program (IEP), or from the special education placement process. Frequent and frivolous lawsuits have been on the rise in recent years, costing districts unnecessary time and money.

The complexity of the cases that come under the auspices of the Individuals with Disabilities Education Act (IDEA) leaves open to manipulation the system intended to protect the due process rights of the most vulnerable. Too often, attorneys involved in IEP setting or at other stages of the special education placement process take advantage of its complexity. These attorneys will submit multitudes of complex FERPA and FOIL requests, ask for excessive and unusual additions to student IEPs, appeal any decision they deem unsatisfactory regardless of merit, or demand exhaustive compensatory damages and high attorneys' fees. Even if the school district has a strong case, it is often more cost effective to simply settle out of court, rather than risk the continued accumulation of costs associated with the case. The cost is not only financial. Equally as taxing are the hundreds of hours spent by administrative, clerical and instructional staff working on these cases and the utterly demoralizing effect it has.

Legislative action is needed to repair the broken IDEA system in such a way that allows schools to provide necessary services to students while protecting districts and families alike from the abuse of a system designed to protect our most vulnerable.

DEI Committee Review: No Consensus

PROPOSED RESOLUTION 4*
Submitted by the *Peru School Board* (6/23/25)

***RESOLVED, that the New York State School Boards Association support incorporating pre-kindergarten funding into the school aid formulas used for K-12 education.**

RATIONALE

As originally submitted by the NYSSBA Board of Directors (6/6/20), the Peru CSD Board of Education is in support of reintroducing this resolution at the 2025 meeting. "Demand remains high among districts for pre-k programs. Formula-based funding is the most effective way to help support districts in meeting that demand."

DEI Committee Review: Neutral

PROPOSED RESOLUTION 5*
Submitted by the *Peru School Board* (6/23/25)

***RESOLVED, that the New York State School Boards Association produce, and widely recommend the adoption of a board policy, or language to be added to the existing policy related to child abuse, stating that the adopting district will encourage and facilitate all school personnel, including those who are mandated reporters and those who are not, to participate, once every three years, in a course or workshop that presents information related to signs of child abuse and the responsibilities of reporting it.**

RATIONALE

As originally submitted by Webutuck School Board (7/17/20), the Peru CSD Board of Education is in support of reintroducing this resolution at the 2025 meeting. "Better equipping people who work with the children so they can recognize, and report suspicions of child abuse will help to avoid bad futures for children and create brighter ones."

DEI Committee Review: Affirm

PROPOSED RESOLUTION 6*

Submitted by the *Peru and Albany School Boards* (6/23/25)

***RESOLVED, that the New York State School Boards Association opposes proposals to raise the number of charter schools authorized in the state.**

RATIONALE

As originally submitted by the NYSSBA Board of Directors (6/6/20), the Peru CSD Board of Education is in support of reintroducing this resolution at the 2025 meeting. "New York State needs to limit the growth of the charter industry so that public dollars can be invested in public schools."

DEI Committee Review: Neutral

PROPOSED RESOLUTION 7*

Submitted by the *Albany School Board* (7/16/25)

***RESOLVED, that the New York State School Boards Association shall advocate for an overhaul of the current, inadequate testing system to more accurately measure achievement in skills, knowledge and abilities, and it shall do this by:**

a. **Working collaboratively with the New York State Education Department, superintendents, administrators and teachers to create tests that are developmentally appropriate of reasonable length and frequency, and which avoid the unintended consequences of narrowing the curriculum, teaching to the test, reducing love of learning and undermining school climate;**

b. **Insisting that educators throughout the State be included in all aspects of the creation of standardized tests; and**

c. **Demanding that district personnel be permitted to examine test results, answer keys, and their students' responses so that educators can better assess what each child is learning in relation to what is being taught and so that such tests can truly inform instruction.**

RATIONALE

Albany reiterates the original 2020 rationale provided by the Indian River School Board. We believe this resolution should be continued as its primary goals have not yet been satisfactorily achieved.

Original Rationale:

a. Along with the groups mentioned in the (a) part of the resolution we would like to see a role for the SUNY system in the creation of the tests. Subject matter expertise is available there along with expertise on child development and statistical analysis of the test data. Effectively, SUNY can replace the testing company.

b. We want the educators of the state to be responsible for all aspects in the creation of the tests. Included in that should be a rethinking of the definition of proficiency. Right now the definition is linked statistically to a prediction of college readiness. A criterion referenced definition may be more transparent and give teachers and students a clearer target.

c. In the last five years the earliest the test results have been available was July 29, 2016 and the latest was September 26, 2018. Teachers and administrators are denied any feedback regarding individual students' performance. No adjustments of lesson plans or changes in staffing are possible using test results. If a district is to make larger, programmatic changes using the test results, they can't: August is too late for that. And, of course, the student is long past caring how they did on the test except that they are likely to be told they are not proficient. A debriefing by their teacher in April and May would catch them at a time of interest and help their learning.

DEI Committee Review: No Consensus

PROPOSED RESOLUTION 8
Submitted by the *Binghamton School Board* (4/11/25)

RESOLVED, that the New York State School Boards Association shall advocate for the number of lockdown drills to be reduced from four to two each year.

RATIONALE

The current requirement of four lockdown drills per year results in a student having participated in 24 lockdown drills prior to the completion of 5th grade, and 52 before the end of 12th grade. Through that lens, the current number of required drills is excessive especially because there is no research showing this number of drills ensures more safety. To date, research is not conclusive as to the amount of psychological or emotional trauma caused by lockdown drills. As advocates for our children, it is incumbent on us to conduct lockdown drills in a manner that keeps children safe while not exposing them to trauma.

DEI Committee Review: Neutral

PROPOSED RESOLUTION 9
Submitted by the *Roxbury School Board* (6/9/25)

RESOLVED, that the New York State School Boards Association that the New York State School Boards Association support legislation which would allow the creation of a regional high school when determined by the local boards of education to be educationally or fiscally appropriate.

RATIONALE

In most states, regional high schools are an important way in which students are provided with broad educational opportunities. In New York, we don't have that option. Instead, we have a system of PreK-12 school districts most of which were created in the 30' and 40s. Since that time, many districts have seen a decline in student population. At the same time, the need for both advanced and specialized course work for our high school students has increased. At present, the only option available to school districts for increasing the educational opportunities for their high school students is to merge their entire PreK-12 district with another one and create of a new school district. In doing so, the elementary and middle school programs have to go along. This means that some communities lose their school. With the regional high school model, the elementary and middle schools remain local. This allows for greater interaction between families and the school when the children are young. Communities retain a central hub of activity. This has been shown to be vital in the growth of our students. The high school students from these PreK-8 districts combine in a regional high school where they will have a wide variety of classes to choose from. We all want our students to have the skills needed to be productive members of our democratic society.

DEI Committee Review: Affirm

PROPOSED RESOLUTION 10
Submitted by the *Port Washington and Peru School Boards* (6/11/25)

RESOLVED, in light of the recent "Extreme Heat Condition Days" unfunded mandate, that the New York State School Boards Association supports the state providing school districts and BOCES with necessary funding to allow for air conditioning and appropriate electrical needs in all public school buildings.

RATIONALE

The recent "Extreme Heat Condition Days" legislation is an unfunded mandate. Although the legislation, as currently written, states that occupiable educational and support services spaces cannot be occupied if the room temperature reaches eighty-eight degrees Fahrenheit, it nevertheless provides that students and staff are to be removed from such spaces where practicable. This "where practicable" language means that, in many cases, students and staff may very well remain in such unhealthy spaces if administrators decide to keep students and staff in the classrooms rather than sending them home. (Sending students home in the middle of the day raises transportation and parent/guardian logistical issues as well as increased costs). This permissive language makes the legislation more aspirational than realistic and relegates students and staff to continued excessive heat in many instances.

Many schools throughout New York State were built in the mid-20th century; in older districts, many currently used buildings were built in the early 1900s, making them close to 100 years old. This means old and aging buildings with old, aging, and inadequate infrastructure and ventilation, and inadequate cooling systems. Many of the buildings that were constructed with windows and transoms for cross-ventilation have seen these windows and transoms sealed shut, and modern additions to these buildings have eliminated cross-ventilation. In addition, none of these buildings was built to combat the heat and emissions given off by smart boards, devices, light fixtures, etc. Accordingly, due to rising outdoor temperatures, coupled with rising ambient temperatures, many classrooms throughout the state experience high and unhealthy heat indexes. Expensive technology needs to "breathe" and be kept cool in order to avoid over-heating and function properly. So, too, our students and our staff.

The legislation is a step in the right direction but, without adequate cooling systems, the "where practicable" language will render the legislation somewhat moot. The problem is that now school districts, already constrained budgetarily by the tax cap, now must choose between funding curricular/extra-curricular programming, along with mental health, security, and technology needs, etc., versus budgeting for air conditioning (whether window units or central systems), and other appropriate cooling measures, and the upgraded electrical infrastructure to service it. This is a no-win situation. Accordingly, it is incumbent upon the State to provide funding so that school districts can properly meet this unfunded mandate to render the legislation meaningful to protect students and staff.

DEI Committee Review: Affirm

PROPOSED RESOLUTION 11
Submitted by the *New York State School Boards Association Board of Directors* (6/14/25)

RESOLVED, that the New York State School Boards Association support the state to safely incorporate AI into curriculum and district operations.

RATIONALE

Artificial intelligence (AI) is swiftly becoming commonplace in every facet of modern life, including K-12 education. Like the early growth of social media, this phenomenon has largely grown without government oversight, guidelines, or guardrails. As school boards are making decisions for their students and staff regarding AI, support from the state would help to level the AI playing field, encourage its effective and productive use, and ensure that appropriate safety measures are in place.

For teachers, AI can be used to allow for more time with students, reduce administrative burden, and improve work-life balance; it can be used from everything to tailoring lesson plans to particular groups of students, to grading papers. For students, AI can help to spur learning in ways not before possible due to its individualized nature, advanced analyzing power, and scope of available knowledge to draw from. However, among the gravest concerns in the education sphere, it can also be used to replace learning. Additionally, there are concerns around the impact of AI on equity, and whether bias plays a role in its systems. Questions also remain about the interplay between AI usage and data privacy statutes and regulations. The state should take steps to address these questions, and support districts as they incorporate this technology into the educational landscape.

DEI Committee Review: Affirm

PROPOSED RESOLUTION 12
Submitted by the *New York State School Boards Association Board of Directors (6/14/25)*

RESOLVED, that the New York State School Boards Association oppose proposals that would provide tuition tax credits or educational vouchers that benefit private or parochial schools.

RATIONALE

Government funded tuition tax credits or educational vouchers benefiting private or parochial schools divert critical funding away from public schools and the students they serve. Public schools are open and accessible to all students. Diverting this crucial funding away from public schools creates more limits on what schools and school boards can do for their students, from creating equal access to a quality education to hands on learning experiences that work to benefit all children. Historically, vouchers are most often benefiting families of children who already attend private or parochial schools before the program, rather than expanding access.

NYSSBA is committed to advocating for public schools to receive adequate and equitable funding, in support of the millions of students they serve.

DEI Committee Review: Affirm

PROPOSED RESOLUTION 13

Submitted by the *Sullivan West, Carle Place, Cold Spring Harbor, Hicksville, Locust Valley, Massapequa, Mohonasen, Oyster Bay-East Norwich, and Plainedge School Boards* (6/23/25)

RESOLVED, that the New York State School Boards Association (NYSSBA) shall advocate to the New York State Education Department, the United States Department of Agriculture (USDA), and federal legislators for: 1. The reinstatement of whole milk as an allowable option in school breakfast and lunch programs, in addition to existing low-fat offerings; 2. The recognition of updated nutritional science supporting the safety and benefits of whole milk in the diets of children and adolescents;

RATIONALE

Emerging nutritional science has shown that whole milk contains essential nutrients and healthy fats that are beneficial for growing children, including calcium, vitamin D, potassium, and high-quality protein, which support bone health, brain development, and overall growth. Restricting schools to serve only reduced-fat milk options has negatively impacted student milk consumption, with data from the National Dairy Council and USDA indicating that overall milk consumption in schools has declined since the whole milk ban, contributing to reduced intake of key nutrients. Allowing the return of whole milk would also support local and regional dairy farmers, particularly in New York State—one of the nation's leading dairy-producing states—thereby aligning with agricultural sustainability and economic goals.

DEI Committee Review: Neutral

PROPOSED RESOLUTION 14

Submitted by the *Sullivan West, Carle Place, Cold Spring Harbor, Hicksville, Locust Valley, Massapequa, Mohonasen, Patchogue-Medford, and Plainedge School Boards* (6/23/25)

RESOLVED, that the New York State School Boards Association (NYSSBA) shall advocate for Amendments to New York State Education Department regulations to allow a set amount of daily recess time—up to 30 minutes per day—to count toward required instructional hours for elementary students.

RATIONALE

Outdoor recess is not just a break—it is an essential part of learning and development. Recognizing it as instructional time reflects current scientific understanding, supports student health, enhances learning outcomes, and restores local flexibility. School districts should be empowered to design whole-child-centered schedules that meet both academic and developmental needs. schools across New York face increasing demands on classroom schedules and instructional time, and recognizing outdoor recess as educational minutes would encourage schools to prioritize the whole-child approach without sacrificing compliance with mandated instructional time. Organizations such as the American Academy of Pediatrics, the Centers for Disease Control and Prevention (CDC), and the World Health Organization recommend that all children receive at least 20–60 minutes of daily physical activity, including unstructured play, for optimal health and academic performance.

DEI Committee Review: Neutral

PROPOSED RESOLUTION 15
Submitted by the *Sullivan West, Carle Place, Cold Spring Harbor, Hicksville, Locust Valley, Massapequa, Mohonasen, Oyster Bay-East Norwich, and Plainedge School Board 6/23/25)*

RESOLVED, the New York State School Boards Association (NYSSBA) shall advocate for the following policy changes: Substantial increases in state reimbursement rates for out-of-district special education placements to reflect true and current costs, including transportation and related services by way of Reform of the Excess Cost Aid formula to ensure more equitable and timely distribution of funding, particularly to districts facing a high proportion of costly mandated placements relative to total enrollment.

RATIONALE

Students with complex and high-needs disabilities often require specialized instruction, therapeutic interventions, and clinical services that can only be provided by private, state-approved or out-of-district programs. Out of-district placements—while necessary and appropriate—carry significant financial burdens for school districts, including high tuition costs, specialized transportation, and required support services that are only partially reimbursed under current state aid formulas. New York State's Excess Cost Aid formula fails to fully cover the real, timely costs of these placements, creating long-term structural deficits for districts that are committed to serving every student regardless of need.

DEI Committee Review: Affirm

PROPOSED RESOLUTION 16
Submitted by *the Orchard Park School Board* (7/8/25)

RESOLVED, that the New York State School Boards Association seek and promote legislation to reform current legal notice publication requirements.

RATIONALE

Public funds should be spent efficiently and effectively. Current legal notice publication requirements compel school districts to expend public funds in a manner that is both inefficient and ineffective. Currently, the district clerk is required to publish legal notices for annual meetings and elections on four occasions during the seven weeks preceding the date of the annual meeting or election, in two newspapers having general circulation, or one newspaper of general circulation, if there is only one, with the first publication occurring at least forty-five days before the date of the annual meeting or election. Many districts have two newspapers with general circulation within that district and those newspapers can therefore charge the highest publication rates permitted by law. The current legal notice publication requirements were enacted prior to the widespread use of and access to the Internet and "smart" phones. Publishing comprehensive legal notices in print newspapers is therefore an outdated practice and public notice to school community members can be accomplished more effectively by less expensive and/or cost-free methods. For example: Publish a brief notice referring the reader to the district's website to read the complete legal notice. NYSSBA's support of legislation to reform the current legal notice publication requirements is necessary in order to ensure that public funds are spent effectively .

DEI Committee Review: Neutral

PROPOSED RESOLUTION 17
Submitted by the *Onteora School Board* (7/9/25)

RESOLVED, that the New York State School Boards Association supports limiting a district's potential annual hold harmless phase out to no more than 2% of their district budget, even if doing so extends that district's overall phaseout period.

RATIONALE

Given rising overall costs and the 2% budget increase cap, a loss of more than 2% of the annual budget in any given year would be unduly disruptive to programming and planning. Districts who potentially face hold harmless reductions that are greater than 2% of their budgets due to declining enrollment need time to make the adjustments and transitions such reductions would necessitate.

DEI Committee Review: Affirm

PROPOSED RESOLUTION 18
Submitted by the *Onteora School Board* (7/9/25)

RESOLVED, that the New York State School Boards Association advocates for a budget threshold to protect rural districts with low enrollment and large geographical footprints in the Foundation Aid Formula.

RATIONALE

Rural areas in New York State have seen a higher decline in enrollment, leading to challenges around economies of scale, isolation, teacher shortages, and rising transportation costs. The Rockefeller Institute Report on Foundation Aid recognizes "that districts with low student enrollment require higher per pupil spending to reach academic standards."
Many rural districts in NY State stand to lose significant Foundation Aid funding as rural student enrollments have declined since the 2000 census. NYSSBA should advocate for the Foundation Aid formula to consider the unique challenges of districts with less than 1,500 students in a geographically vast area. The costs of or needs for staff, benefits, utilities and transportation in a large district are not diminished when enrollment declines. Therefore, losing significant aid based on enrollment may result in rural districts being forced to cut programming, student supports, SEL and other vital programs for student success.

A "budget threshold", would be a "red line" amount that funding would not drop below. In essence, a recognition in the funding formula that the cost of delivering education in a rural environment doesn't endlessly decrease as enrollment decreases, therefore built into the formula should be an amount of funding that would be a "basement" number below which funding would not decrease, regardless of other factors such an enrollment decline."

DEI Committee Review: Affirm

PROPOSED RESOLUTION 19

Submitted by the *Cold Spring Harbor, Bay Shore, Herricks, Middle Country, and Port Jefferson School Boards* (7/14/25)

RESOLVED, that the New York State School Boards Association supports legislation allowing school districts to receive compensation from the New York Liquidation Bureau for liability insurance claims arising out of claims brought under the Child Victims Act in cases where the insurance company holding the policy became insolvent and its estate was executed by the Liquidation Bureau.

RATIONALE

The CVA was enacted to provide recompense to victims of child sexual abuse. While a well-intentioned initiative, an unintended consequence of this law has been the significant financial burden placed on public school districts. It is estimated that one out of every three school districts in New York State has had at least one claim brought against them under the CVA, with the financial toll reaching into the tens of millions of dollars in some school districts. In some of these cases, insurance coverage for CVA claims is nonexistent due to insurance companies having become insolvent. New York State had the foresight to establish the New York Liquidation Bureau to address such instances; unfortunately, the estates of the insurance carriers that covered school districts during the time periods in question have been closed, some for many years. As a result, those districts are left without access to coverage through the Liquidation Bureau. It is important to note that this lack of available insurance remedy does not reflect any negligence on the part of the affected school districts. All did, and will have to prove, their due diligence in maintaining proper liability insurance coverage during the time periods in question. It is through no fault of the school districts that the companies went out of business. Further, the school districts affected by these companies becoming insolvent had no opportunity to file claims with the Liquidation Bureau earlier, as the CVA did not open the window for such claims until 2019. Without access to insurance coverage payouts and/or state remedy, school districts are forced to use operating funds or take out bonds to cover the costs of legal settlements and jury awards. This diverts critical resources away from current and future students, as well as unfairly burdens local taxpayers.

DEI Committee Review: Neutral

PROPOSED RESOLUTION 20

Submitted by the *Baldwinsville School Board* (7/15/25)

RESOLVED, that the New York State School Boards Association supports an amendment to New York State law that would authorize public school districts to establish and fund Health Insurance Reserve Funds through Board-approved resolutions.

RATIONALE

The Baldwinsville Central School District respectfully proposes that New York State amend existing law to allow public school districts to establish and fund Health Insurance Reserve Funds. Such authorization would allow districts to strategically plan for unanticipated increases in health insurance premiums and furthermore assist with transitions to lower-premium health insurance plans in a manner that is mutually beneficial to both the District and its employees.

The purpose of such a reserve would be to support districts in proactively managing changes to employee health insurance plans—particularly transitions from low-deductible to high-deductible plans. This reserve would enable districts to contribute to Health Reimbursement Arrangement (HRAs) and/or Health Savings Accounts (HSAs) for employees, incentivizing plan changes in a way that benefits both the district and staff. By offsetting higher out-of-pocket costs associated with high-deductible plans, the reserve would help employees make a financially sound transition while allowing districts to reduce overall health insurance premiums. In addition, the reserve could be used to mitigate the impact of unexpected premium increases in future years, helping to stabilize annual costs for both the district and its employees. Allowing districts to plan for rising healthcare expenses supports long-term fiscal sustainability and creates a balanced approach that benefits school district taxpayers and employees alike.

DEI Committee Review: Neutral

PROPOSED RESOLUTION 21
Submitted by the *Nassau BOCES Board* (7/15/25)

RESOLVED, that the New York State School Boards Association (NYSSBA) urge the New York State Legislature to amend General Municipal Law Section 6-j to explicitly include Boards of Cooperative Educational Services (BOCES) among the entities authorized to establish and maintain workers' compensation reserve funds.

RATIONALE

General Municipal Law Section 6-j provides school districts and certain municipal entities with the authority to establish reserve funds specifically for workers' compensation claims and expenses. However, the statute inadvertently omits Boards of Cooperative Educational Services (BOCES), with only a passing reference in subdivision 5 that does not grant the same authority. This omission creates a financial disadvantage for BOCES, which serve students with intensive needs and operate specialized programs that often result in higher rates of workers' compensation claims than traditional school districts. Amending the law to include BOCES would provide equitable access to a key fiscal tool, allowing these agencies to responsibly plan for and manage the high costs associated with workers' compensation. This statutory change would support fiscal stability and benefit all BOCES across New York State.

DEI Committee Review: Neutral

PROPOSED RESOLUTION 22
Submitted by the *Albany School Board* (7/16/25)

RESOLVED, that the New York State School Boards Association shall support legislative or regulatory changes to add financial literacy into the statewide K-12 curriculum, with additional state funding to support implementation of this new curricular expectation.

RATIONALE

Financial literacy is a critical life skill necessary for personal and professional success. Acquiring knowledge at a young age of money management skills like saving and budgeting, how to navigate student loans, the basics of credit, and setting short- and long-term financial goals empowers students with critical tools that can serve as a foundation for healthy financial habits as they move into adulthood. Financial decisions young adults make can impact their future, and, by contrast, without financial education young people may enter adulthood facing obstacles that can limit their opportunities. This can lead to poor decisions, long-term debt and financial stress.

Embedding age-appropriate instruction in the curriculum throughout a child's K-12 experience -- and supporting school districts with the resources necessary to add and deliver these curricula -- will provide New York's young people with the foundational skills needed to promote their individual well-being and contribute to a more financially responsible and stable society.

DEI Committee Review: Affirm

PROPOSED RESOLUTION 23
Submitted by the *Tompkins-Seneca-Tioga BOCES Board and the Candor, Dryden, Groton, Newfield, and Trumansburg School Boards* (7/17/25)

RESOLVED, that the New York State School Boards Association supports legislation on the state level that allows school districts to choose to authorize School Medical Directors (SMDs) and their clinical designees to evaluate, diagnose, temporarily treat, and prescribe medications for students on campus in accordance with New York State law.

RATIONALE

The problem: This resolution addresses a critical health crisis affecting school-aged children and teens in New York State, and especially in rural and upstate New York: the lack of access to essential healthcare. Barriers such as poverty, transportation issues, and a shortage of medical providers leave thousands of youth without regular medical care in the form of an established relationship with a medical provider. Additional challenges like substance use, language barriers, undocumented status, lack of health insurance, and conflicting work schedules, further prevent parents and guardians from securing regular and consistent care for their children.

Without access to regular healthcare, students experience serious health inequities. Students with chronic diseases such as asthma or life-threatening food allergies lack access to immediate treatment, such as albuterol or EpiPens, putting their lives at risk and mental health challenges left untreated are exacerbated. In addition, lack of access to basic healthcare negatively affects academic performance, further aggravating disparities for an already vulnerable population.

Background: Every school district in New York State is required to have a licensed medical doctor or nurse practitioner serving as School Medical Director (SMD). Currently in New York State, SMDs are tasked with, among other duties, administering routine medical examinations; however, they are not authorized to provide treatment or prescribe medications for emergent issues they may detect, despite the fact that they are licensed to do so outside of schools.

At the same time, in rural New York, there is an immense shortage of pediatricians, leaving a significant number of students without a primary care physician or a "medical home". By way of example, in the TST-BOCES catchment area in the Finger Lakes region, as of May 2025 of thirteen pediatric practices, six were not accepting new patients; for the remaining seven practices wait times for new patients to be seen ranged from 1-7 months. This is exacerbated when considered with the transportation and other social barriers noted above.

The disparity between urban areas and rural areas of New York State only continues to grow. In urban areas, there are 131 pediatricians for every 100,000 NYS residents aged 0-17, but only 64 pediatricians for every 100,000 NYS residents aged 0-17 in rural areas. To put this into perspective, New York State as a whole ranks 4th in the nation for the ratio of pediatricians to youth; if we consider only rural areas, New York State places 46th in the nation.

Additional data from the TST-BOCES catchment area illustrates the severity of the need. TST-BOCES offers a School Health CoSer that provides a School Medical Director to which seven out of nine component school districts subscribe. Over the 2024-2025 school year, the medical team saw over 200 students for school physicals. Data collected from November - April shows that 48% of students seen did not have a primary care physician (medical home), 24% needed medication, and of that 24%, 78% of the prescriptions needed were for albuterol and/or epinephrine.

While School-Based Health Centers (SBHCs) have successfully improved health outcomes and graduation rates, most are located in urban areas, leaving large parts of upstate New York unserved. Expanding SBHCs upstate would be a helpful solution but one that requires significant time for development (which students in need do not have) and runs up against the lack of providers and financial burdens which have proven difficult to overcome as we see many SBHCs being forced to close.

Proposed solution: This resolution proposes a faster, more feasible solution: advocating for legislation empowering school districts to choose to allow SMDs and their clinical designees to prescribe medications and provide basic

treatments, consistent with New York State law, to students who lack access to regular healthcare while simultaneously working to connect students with a permanent primary care practice in the community. This timely solution addresses widening health inequities in rural New York, providing immediate support to underserved students and families.

Allowing SMDs to act consistent with their licensure would offer an avenue to care and help narrow this disparity. The resolution seeks advocacy for legislation that explicitly authorizes SMDs and their clinical designees to evaluate, diagnose, treat, and prescribe for students on campus contingent upon school district opt-in, as a bridge to regular medical care. It is important to emphasize that the resolution suggests an opt-in program, where each district will have the option to implement this expansion of SMD authorities only if they so choose and in the manner that fits their needs, consistent with resultant regulations. If adopted, this change will bring an immediate and long-term transformative impact on the health and academic success of rural youth.

DEI Committee Review: Affirm

PROPOSED RESOLUTIONS
NOT RECOMMENDED BY THE RESOLUTIONS COMMITTEE
FOR ADOPTION

PROPOSED RESOLUTION 24
Submitted by the *Otsego Northern Catskills BOCES Board* (5/20/25)

RESOLVED, that the New York State School Boards Association support legislation that would expand the application of reorganization aid to not only include full merger of school districts, but to also include significant regionalization of educational programs by several schools in a region.

RATIONALE

The 2024-25 Enacted Budget enhanced operating aid for districts that merge after July 1, 2024. For districts that merge after July 1, 2024, selected operating aid is based on Foundation Aid in the year prior to the merger. This was a significant increase in funding for schools willing to reorganize to be more efficient and effective. Schools can meet this same goal through significant sharing and regionalization; therefore, the incentive aid should be available to schools that enter these agreements.

EXPLANATION OF THE RESOLUTIONS COMMITTEE

The Committee felt that the term "significant regionalization" could be too broadly interpreted and did not provide clear directive to support the Association's advocacy. The Committee also recognized the existence of BOCES Aid and agreed that regionalization efforts and the sharing of resources yield financial benefits without the need for additional funding.

DEI Committee Review: Affirm

PROPOSED RESOLUTION 25
Submitted by the *Plattsburgh School Board* (5/21/25)

RESOLVED, that the New York State School Boards Association will advocate for a "Share Our Wealth" proposal, which would increase New York's top income tax rates for those earning over $5 million and over $25 million to 10.5% and 12.85% respectively, and with the increased revenue generated by this proposal to be invested in public education (Pre-k – 16).

RATIONALE

New York's public schools depend on funding from three major sources; Federal aid through title programs and grants, local school property taxes (which are limited by tax caps), and New York State Aid enacted by the state legislature. Federal Aid changes very little and perhaps this year it may be reduced, and local property tax is limited by the tax cap on the total levy which allows minimal change in revenue for most districts.

This places a substantial responsibility on the State of New York to make up the differences in our local budgets to fund the needed services in our districts. This campaign helps the State of New York find ways to have the wealth of the richest taxpayers and corporations shared. One-sixth of the wealth in New York State is possessed by .25% of our population. In other words, .25% of the taxpayers earn $175 Billion of the $1.1 trillion in total personal income earned in New York. Annually a smaller percentage of the New Yorkers continue to gain a larger percentage of our state's wealth. It is time to share the wealth, stop this trend and get more funds for our schools and children.

Examples:

INCOME TAX INCREASE ON THE ULTRA-WEALTHY

SMALL CHANGE: Increase the top tax rates by only .5% for those earning over $5 million and $25 million.

BIG RESULTS: Generates over $1 billion annually.

CORPORATE TAX RATE INCREASE

SMALL CHANGE: Increase the corporate tax rate by less than 2% for the wealthiest corporations; putting us on par with neighboring states.

BIG RESULTS: Generates nearly $2 billion in needed revenues.

ShareOurWealthNY.org

EXPLANATION OF THE RESOLUTIONS COMMITTEE

The Committee felt this proposal was too outside the scope of NYSSBA's advocacy and was not an issue that would be appropriate for school boards to engage on.

DEI Committee Review: Neutral

PROPOSED RESOLUTION 26

Submitted by the *Sullivan West, Carle Place, Cold Spring Harbor, Hicksville, Locust Valley, Massapequa, Mohonasen, Oyster Bay-East Norwich, and Plainedge School Boards* (6/23/25)

RESOLVED, that the New York State School Boards Association (NYSSBA) shall advocate for legislation that restores the religious exemption to vaccine mandates for school attendance, ensuring that:

1. Families with sincerely held religious beliefs are not excluded from public, private, or parochial education systems; 2. Students are not denied access to vital educational services, including special education, as a result of exercising their religious rights; 3. State policy reflects a balance between public health and individual constitutional freedoms, in alignment with national norms observed by the majority of U.S. states.

RATIONALE

This resolution acknowledges the importance of public health while affirming the fundamental right to religious freedom. New York's current vaccination policy lacks the flexibility afforded by most other states and places an unnecessary burden on families with religious objections. Restoring the religious exemption would allow for a more inclusive, equitable, and constitutionally sound approach to school health policy. New York is now one of only a small handful of states—alongside Mississippi, West Virginia, California, and Maine—that offers no religious exemption to vaccination requirements, thereby placing it among the most restrictive in the nation on this issue. The absence of a religious exemption undermines parental rights, disrupts continuity in education, and forces families to choose between violating their deeply held beliefs and accessing a constitutionally guaranteed public education.

EXPLANATION OF THE RESOLUTIONS COMMITTEE

The Committee felt that it was important to not move backwards in upholding longstanding student vaccination requirements, recognizing the role school boards and school leaders have in protecting the health and safety of all students. The Committee further noted that similar proposed resolutions were rejected by delegates during business meetings in 2022, 2023 and 2024.

DEI Committee Review: No Consensus

PROPOSED RESOLUTION 27
Submitted by the *Newark School Board* (7/1/25)

RESOLVED, that the New York State School Boards Association supports the development and implementation of financial aid that provides supplemental state funding to rural districts for the purpose of equalizing teacher salaries and improving recruitment and retention.

RATIONALE

New York State's school districts—urban, suburban, and rural—face distinct challenges in recruiting and retaining teachers. Rural districts often struggle with higher turnover, staffing shortages, and heavier workloads due to limited resources. There is little statewide analysis comparing work expectations, isolation, commute times, cost-of-living, and extracurricular demands across district types. Lower salaries in rural areas contribute to disparities in educational quality and make it harder to attract and retain high-quality educators. To address this, NYSSBA should work with the state to conduct a comprehensive study of teacher workload, conditions, and compensation across all district types and advocate for targeted aid to help rural schools offer competitive salaries—especially with nearby suburban districts where many teachers currently reside.

EXPLANATION OF THE RESOLUTIONS COMMITTEE

The Committee noted trends in teacher recruitment and retention statewide and nationally, and found that retention rates are largely the same across district types, but that rural schools lagged in recruitment. The Committee further noted that there are challenges beyond salary that may preclude potential applicants, including the availability of housing close enough to school buildings to allow for commuting. Additionally, if such an initiative were implemented, there is the possibility that more affluent districts would just further raise salaries to remain more competitive. Lastly, there were questions about how this would be implemented, and whether this proposed method would be the best way to address this issue.

DEI Committee Review: Affirm

PROPOSED RESOLUTION 28
Submitted by the *Massapequa, Carle Place, Cold Spring Harbor, Hicksville, Locust Valley, Mohonasen, Oyster Bay-East Norwich, Plainedge, and Sullivan West School Boards* (7/1/25)

RESOLVED, that the New York State School Boards Association should OPPOSE any policies or regulatory changes to curriculum or standards that does not promote academic excellence, high expectations, and merit-based opportunities for all students.

RATIONALE

Student achievement has been declining, and our current approach is not producing the results our students need to succeed. The focus must return to strong academics, ensuring that all students are challenged and supported to reach their highest potential. By prioritizing high expectations and academic excellence, we can better prepare students for future success.

EXPLANATION OF THE RESOLUTIONS COMMITTEE

The Committee felt that this resolution would inadvertently undermine efforts aimed at expanding inclusivity and agreed that the New York State Education Department currently strives to promote academic excellence and high expectations. The Committee disagreed with the presumed premise of this resolution and rationale.

DEI Committee Review: Oppose

PROPOSED RESOLUTION 29
Submitted by the *Massapequa, Cold Spring Harbor, Hicksville, Mohonasen, Oyster Bay-East Norwich, Plainedge, and Sullivan West School Boards* (7/1/25)

RESOLVED, that the New York State School Boards Association advocate for school districts to be granted home rule authority to strengthen local control and decision-making by elected boards of education.

RATIONALE

School districts are governed by elected boards of education and are directly accountable to their local communities, yet they lack the home rule authority granted to municipalities under the New York State Constitution. Granting school districts.

EXPLANATION OF THE RESOLUTIONS COMMITTEE

The Committee was of the opinion that this resolution was overly broad and that preeminence of local control is appropriate in some instances, but that the state has a specific role and responsibility in other instances. The Committee also believed that this is too large of a change to pursue in response to isolated disagreements with the state. The Committee further noted that delegates have rejected similar resolutions in recent business meetings.

DEI Committee Review: Oppose

PROPOSED RESOLUTION 30
Submitted by the *Hewlett-Woodmere School Board* (7/3/25)

RESOLVED, that the New York State School Boards Association shall advocate for school board members to be recognized for their service via a locally authorized property tax exemption.

RATIONALE

School board members are the backbone of our public education system. This exemption would be aligning school board members with other community volunteers in a similar fashion as Tax Law § 466-a which authorizes the governing body of a county, city, town, village, school district, or fire district, to partially exempt up to 10% of the assessed value of the residence of a volunteer firefighter or ambulance worker. This would reflect the time commitment, responsibility, and civic dedication the role demands, while helping ensure that individuals from all socioeconomic backgrounds can afford to serve. It is time we recognize that public service should not come with personal financial burden. A fair and standardized compensation structure would honor the essential work of school board members and encourage greater participation in this critical democratic process.

EXPLANATION OF THE RESOLUTIONS COMMITTEE

The Committee did not want create financial incentives to school board service, expressing concern that it could lead to community members running for the wrong reason. While the Committee agreed that it is important to incentivize school board service, it did not feel this was the way to accomplish that goal. Lastly, the Committee noted that not all school board members directly pay property taxes via ownership of real estate, but rather also indirectly via rent and other methods.

DEI Committee Review: Neutral

PROPOSED RESOLUTION 31
Submitted by the *Hewlett-Woodmere School Board* (7/3/25)

RESOLVED, that the New York State School Boards Association supports legislation to eliminate Regents Exam Testing at the high school level in favor of State Final Exams that comply with ESSA (Every Student Succeeds Act) regulations in 10-11th grade for ELA (1 exam), Math (1 exam), and Science (1 exam).

RATIONALE

1. New York is one of only seven states that still require students to pass exams to receive a high school diploma. The other states are Illinois, Louisiana, Massachusetts, Texas, Virginia, and Wyoming.
2. ESSA provided guidance to states to reduce standardized testing when it was introduced by President Obama in 2015.

EXPLANATION OF THE RESOLUTIONS COMMITTEE

The Committee noted that the State Education Department's Blue Ribbon Commission on Graduation Measures thoroughly reviewed the value and role of Regents exams. The Commission included school board representation and released a report in 2023 that recommended to eliminate current Regents assessment requirements for earning a high school diploma, while continuing to offer the exams for students who choose to take them. The State Education Department proposed a timeline that would effectuate this change beginning in the 2027-28 school year, which was generally supported by the Board of Regents. The Committee further noted that this resolution was rejected by delegates during business meetings in 2023 and 2024.

DEI Committee Review: No Consensus

PROPOSED RESOLUTION 32
Submitted by the *Hicksville, East Rockaway, Mohonasen, Oyster Bay- East Norwich, and Plainedge School Boards* (7/3/25)

RESOLVED, that the New York State School Board Association shall advocate for the REMOVAL of all GMOs (genetically modified organisms), BIOENGINEERED FOOD INGREDIENTS, HEAVY METALS (including but not limited to: Cadmium, arsenic and lead) and DANGEROUS CHEMICALS (including but not limited to: glyphosate) from all student served meals to protect our children's health.

RATIONALE

There are standards in place for things like calories, sodium, and added sugar; however, many lunches contain genetically modified crops that are banned or restricted in more than 60 countries and have shown increased health risks for our students.

Families across New York will soon rely on school breakfast and lunch to nourish their children and student health needs to be prioritized! Invisible ingredients harm the developing bodies and brains of children. Students should have access to healthy, non-harmful lunches that prioritize whole and pure foods free of toxins and chemical burden.

The USDA asserts that lunches consumed from schools are nutritious but they do not have regulatory authority to establish or enforce rules on contaminants. The State should set requirements for food service providers ensuring school districts are able to provide clean and nutritious meals.

EXPLANATION OF THE RESOLUTIONS COMMITTEE

While the Committee agreed on the importance of food quality, they felt this proposal was too outside the scope of NYSSBA's advocacy. The Committee noted that there were no included definitions for terms such as "GMOs" and "bioengineered," which would make advocacy near impossible, given there is vast disagreement on those terms. Additionally, the Committee noted the rationale had incorrect information, and appeared to lack a clear scientific background.

DEI Committee Review: Affirm

PROPOSED RESOLUTION 33
Submitted by the *Hicksville, Carle Place, Cold Spring Harbor, Locust Valley, Massapequa, Mohonasen, Oyster Bay-East Norwich, and Plainedge School Boards* (7/3/25)

RESOLVED, that the New York State School Boards Association calls upon the NY State Education Department to advocate for the creation and/or expansion through Title 1 or similar comparable state funding streams specifically for special education students to attend out-of-district summer camps including costs for programs and transportation. NYSSBA should ensure that such programs are inclusive of diverse educational models and providers, including those offering social-emotional learning, life skills, vocational training, and recreational therapy in supportive environments.

RATIONALE

Students with disabilities benefit significantly from consistent year-round educational and developmental programming to prevent regression and support academic, social, and emotional growth; and the current structure of Extended School Year (ESY) services does not meet the diverse interests and individualized needs of all special education students, particularly those who would thrive in alternate, specialized summer camp environments outside their home districts. Families of students with disabilities often face significant financial and logistical barriers to accessing inclusive or specialized summer programming, which are essential to maintaining developmental progress made during the academic year. Expanding the use of Title I funds or establishing new special grant mechanisms to support out-of-district, specialized summer programming for students with disabilities would address long-standing gaps in services, enhance student outcomes, and support families in need.

EXPLANATION OF THE RESOLUTIONS COMMITTEE

The Committee felt that this was unnecessary, as funding currently supports students whose Individualized Education Programs (IEP) requires such services. Additionally, the Committee felt that current oversight of such camps might not be sufficient to meet the standards of public funding.

DEI Committee Review: Neutral

PROPOSED RESOLUTION 34
Submitted by the *Patchogue-Medford School Board* (7/8/25)

RESOLVED, that the New York State School Board Association advocates for the mandatory implementation of daily recess for all students in schools that serve exclusively elementary grade levels, in addition to scheduled physical education classes.

RATIONALE

Recess plays a vital role in the healthy development of elementary-aged children, offering unstructured time for physical activity, social interaction, and emotional regulation. It provides a natural setting for children to develop essential life skills such as communication, cooperation, problem-solving, and adaptablility. Through play, students learn to navigate peer relationships, manage conflicts, and practice empathy in real-time, authentic ways. These interpersonal skills not only support positive school culture but also translate into increased confidence and engagement in the classroom. Furthermore, research consistently shows that periodic breaks from academic instruction enhances focus, reduce behavioral issues, and improve cognitive functioning. Recess is not a break from learning-it is an integral part of it. Prioritizing and protecting daily recess time promotes overall well-being of students and fosters conditions that support both social-emotional and academic growth.

EXPLANATION OF THE RESOLUTIONS COMMITTEE

Conceptually, the Committee viewed this resolution favorably. However, they agreed that additional clarity was necessary to further define "elementary grade levels" in order to provide NYSSBA with the direction necessary to most appropriately advocate for this change. The Committee suggested that an amendment to clarify elementary grade levels could address these concerns.

DEI Committee Review: Neutral

INFORMATION ON AMENDMENTS, REBUTTALS AND ENDORSEMENTS

Proposed bylaw amendments and resolutions were submitted to NYSSBA by July 18, 2025 (and reviewed by the Resolutions Committee on August 19). No additional bylaw amendments can be proposed at this time. Amendments, rebuttal statements to proposed bylaw amendments and resolutions not recommended by the Committee, as well as endorsements to be included in the Voting Delegates' Guide must reach NYSSBA's Governmental Relations Department by 5 p.m. on September 19, 2025. They must be submitted via email to advocacy@nyssba.org with a subject containing the number of the proposed resolution and if it is an amendment, rebuttal or endorsement. Below you will find details regarding each option.

Amendments:

Amendments to a proposed resolution must be submitted using the NYSSBA Amendment Request form found HERE and emailed directly to Danielle Grasso at advocacy@nyssba.org. Amendments cannot be submitted to proposed bylaw amendments.

Rebuttals:

Rebuttals may be submitted for proposed bylaw amendments and resolutions not recommended by the Resolutions Committee. Rebuttals must be sent via email to advocacy@nyssba.org and should include the resolution number, text of the originally submitted resolution, the name of the school district submitting the rebuttal, and must be signed by the Board President.

Endorsements:

A member board can endorse a proposed bylaw amendment or resolution of another member board by emailing advocacy@nyssba.org. The email must include the names of both the endorsing district and submitting district, and the text of the originally submitted resolution. The endorsing board(s) will be listed alphabetically with the proposed bylaw amendment or resolution.

INFORMATION FOR THE VOTING DELEGATES

The voting delegates at the Annual Business Meeting vote on a slate of officers for the Association, including a President, a First Vice President, a Second Vice President, and a Treasurer. They debate and vote on changes to the Association's bylaws and resolutions that will establish the Association's positions on various legislative and policy matters. Voting delegates must be registered for the Annual Business Meeting by their district clerk using only NYSSBA's voting delegate registration form. Prior to the meeting, the New York State School Boards Association will host both a voting delegate orientation and a resolutions Q&A session that delegates are encouraged to attend. Below you will find details related to meeting procedures for all voting delegates during the Annual Business Meeting.

ORDER OF BUSINESS

The Order of Business for the Annual Business Meeting is the agenda for the meeting. It sets forth the items of business that are scheduled to be accomplished during the course of the meeting.

The meeting will begin promptly at 4:00 p.m. with several procedural items. First, the Association President, who presides throughout the meeting, announces the presence of a quorum. New York State School Boards Association bylaws require 200 members in attendance to achieve quorum.

Following the announcement of a quorum, the President calls for a motion to adopt the Order of Business. The President also calls for a motion to adopt the Proposed Rules of Conduct for the meeting. These rules are prepared to be consistent with the Association's bylaws. The rules describe how delegates must conduct themselves during the meeting, such as setting out the time allotted for discussion of certain items.

THE BUSINESS MEETING

Next, the President will announce the winners of this year's Area Director elections, which were conducted locally in each of the designated areas. According to NYSSBA's bylaws, Area Directors serve for two-year terms. Election of Area Directors in Areas 1, 3, 5, 7, 9 and 11 occur in odd-numbered years. Election of Area Directors in Areas 2, 4, 6, 8, 10 and 12 occur in even-numbered years. This year, election results will be announced for Areas 1, 3, 5, 7, 9 and 11.

ELECTION OF THE NYSSBA OFFICERS

The Board Officer election is the next item on the Order of Business. Each June, the Board of Directors, which acts as the nominating committee for the delegates to the Annual Business Meeting, nominates a slate of officers who stand for election at the Annual Business Meeting. These individuals are automatically placed in nomination.

Once this occurs, the President, or his or her designee, calls for other nominations from the floor. If there are no such nominations, the vote is taken at the time. If there is a nomination from the floor, the vote is taken after such individual accepts the nomination. The President then announces the winner.

ADOPTION OF BYLAW AMENDMENTS AND RESOLUTIONS

The next item is the Report of the Resolutions Committee. The Resolutions Committee is a standing committee of the Association created by Article 9 of the Association's bylaws. The Committee chair reports directly to the delegates rather than the Board of Directors. The Resolutions Committee is appointed by the President upon recommendation of the Area Directors. The Committee has one member from each Association area, one representative from the Conference of Big 5 School Districts and one member from the Caucus of Black School Board Members.

The Chair is designated by the President from among those appointed to the Committee. In accordance with Robert's Rules of Order, once the Chair moves adoption of a bylaw amendment or resolution recommended for adoption by the Resolutions Committee, no second is required.

Next, delegates will consider any proposed bylaw amendments. Any bylaw amendments recommended by the Resolutions Committee will be considered first. The Resolutions Committee Chair moves recommended bylaw amendments; a second is not needed. After consideration of bylaw amendments recommended by the Resolutions Committee, the President shall provide voting delegates the opportunity to move any of the bylaw amendments "not recommended" by the Resolutions Committee (Since the Resolutions Committee Chair will not move items that were not recommended, each motion requires a second by a voting delegate).

Each bylaw amendment will be debated and voted on separately. Any amendment to the bylaws must have the approval of a two-thirds majority of those present and voting. In accordance with Article 17 (2) of the bylaws, bylaw amendments may not be proposed or amended from the floor of the Business Meeting. Thus, all proposed bylaw amendments had to be submitted by July 18, 2025, and all amendments to the bylaws must be sent to each member board by a date that will allow each member board time to review them in advance of the Annual Business Meeting.

The Resolutions Committee Chair next moves those existing NYSSBA positions that have been recommended for adoption. These previously approved resolutions are established NYSSBA positions that are scheduled to sunset if they are not renewed. Because these resolutions have been previously approved by voting delegates, these resolutions can be moved via consent agenda (where several resolutions may be voted on en masse). Delegates may remove any resolution from a consent agenda simply by making a request at the time the consent agenda is called for consideration. No second or vote is required. Resolutions removed from the consent agenda are considered under the "Resolutions Recommended for Adoption" portion of the meeting.

After the consent agenda has been considered and voted on, delegates will next be asked to address newly recommended resolutions individually. The Resolutions Committee Chair moves each resolution recommended for adoption by the Committee. Each recommended resolution is presented and voted upon separately. The Resolutions Committee Chair will move those resolutions recommended by the Committee for adoption; a second is not needed. Resolutions require approval by a simple majority of those present and voting for passage.

Following consideration of the resolutions recommended for adoption, the President shall provide voting delegates the opportunity to move any of the "not recommended" and resolutions. (Since the Resolutions Committee Chair will not move items that were not recommended, each motion requires a second by a voting delegate).

OTHER BUSINESS

After considering all proposed resolutions, the President will ask if there is any Other Business. If there is no Other Business, the President will ask for a motion to adjourn the Annual Business Meeting.







New York State School Boards Association
24 Century Hill Drive, Suite 200
Latham, NY 12110
518.783.0200 • 800.342.3360 • nyssba.org

8-25/059

Transportation Presentation

October 7, 2025



Monica LaClair-
Ass't Sup't for Business
Nicole Sommer -
Director of Transportation

ONTEORA CENTRAL SCHOOL DISTRICT

Past, Present, Future

» The Board of Education request for transportation information

> November 2022

> June 2023

> October 2025

ONTEORA CENTRAL SCHOOL DISTRICT

District Operations

CURRENT STAFFING	CURRENT BUS FLEET
5 Full Time Bus Drivers 6 Full Time Bus Monitors* 1 Mechanic 1 Dispatcher 1 Head Bus Driver 1 Director of Transportation	4 – 65 Passenger Diesel Buses 7 – 28 Passenger Gasoline Buses 2 - 5 Passenger SUVs 2 – 6 Passenger SUV 1 – 7 Passenger Mini Van

* Monitors are all IEP driven

ONTEORA CENTRAL SCHOOL DISTRICT

Current Route Structure

TOTAL ROUTES	DISTRICT ROUTES
51 - In District Bus Runs 27 HS, 13 Bennett, 11 Woodstock 11 – Out of District Bus Runs (Special Education and Private and Parochial) 2 – Vo-tech Shuttles 12 – Late Bus Runs	6 – In District Bus Runs 1 – Out of District Bus Run 2 – Vo-tech Shuttles 0 - Late Bus Runs

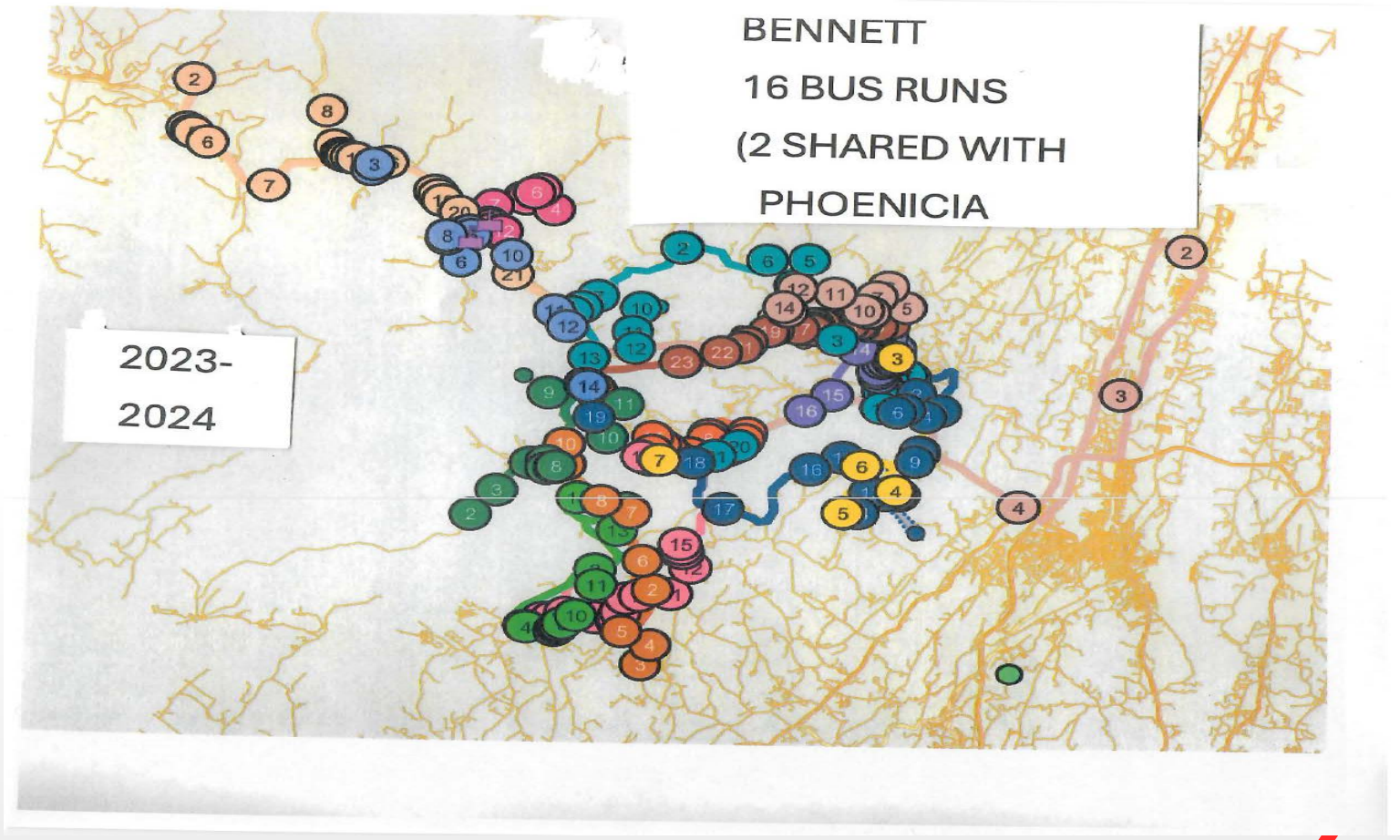
ONTEORA CENTRAL SCHOOL DISTRICT

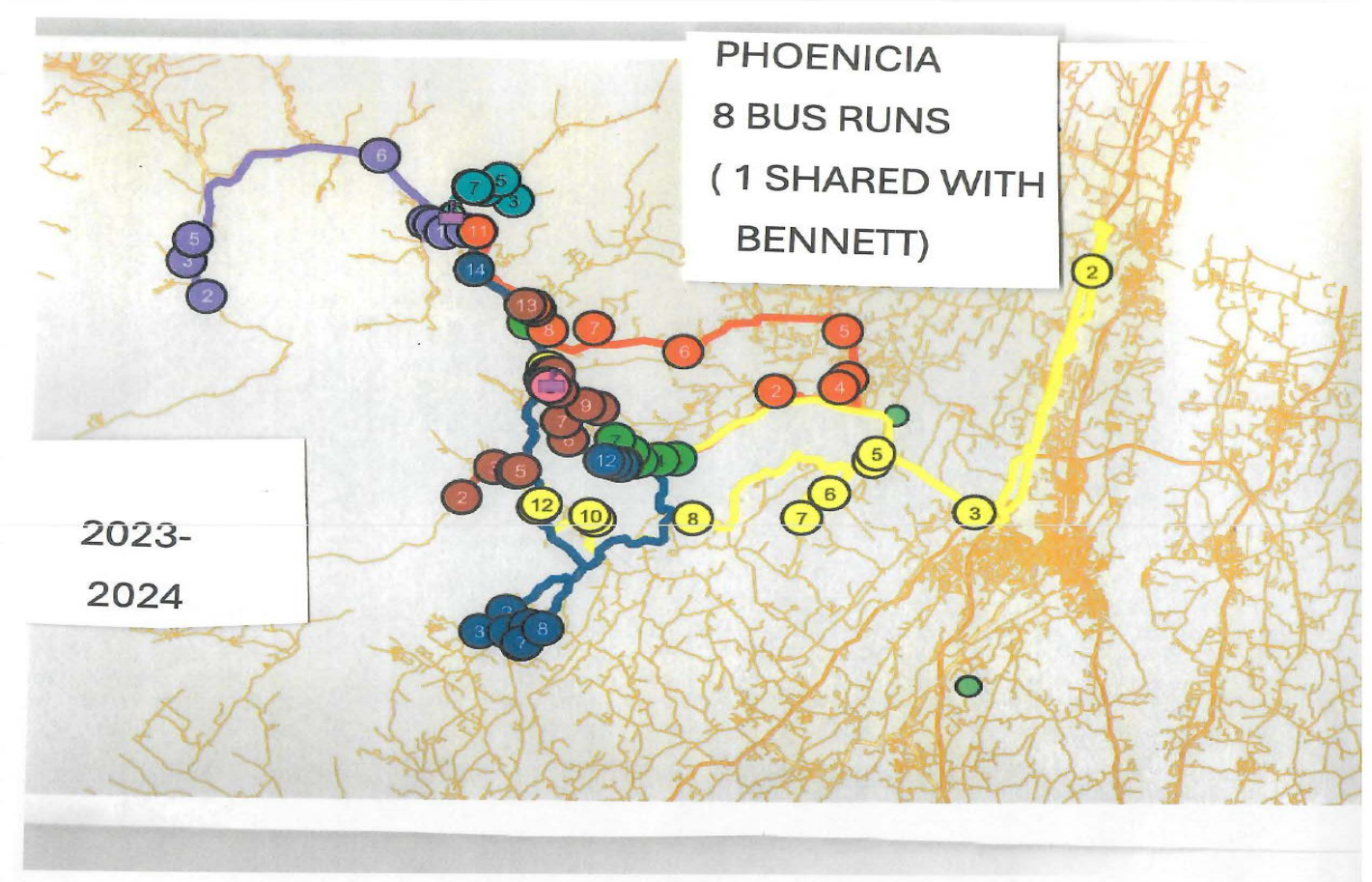
Potential Route Structure

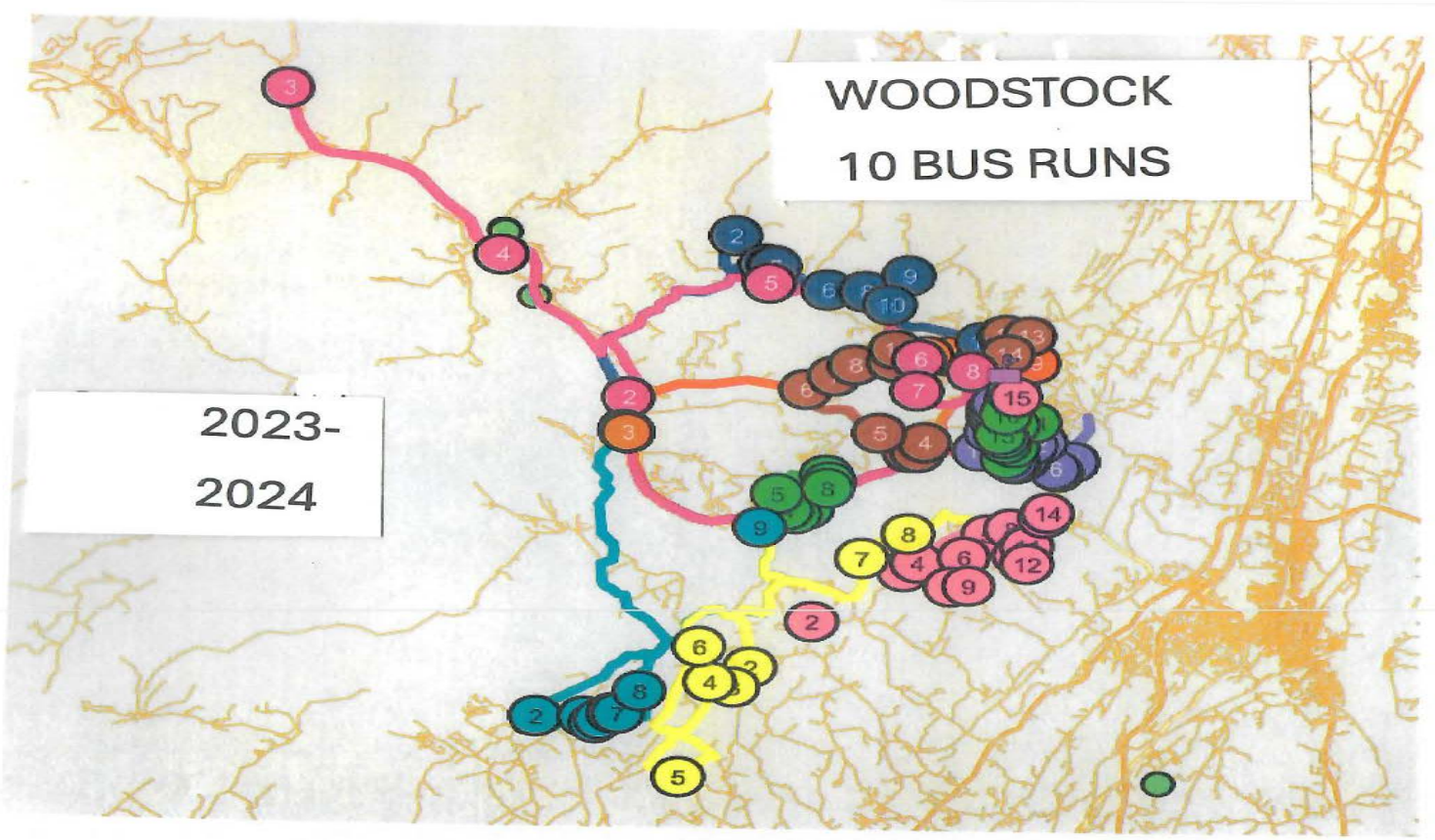
Single Campus

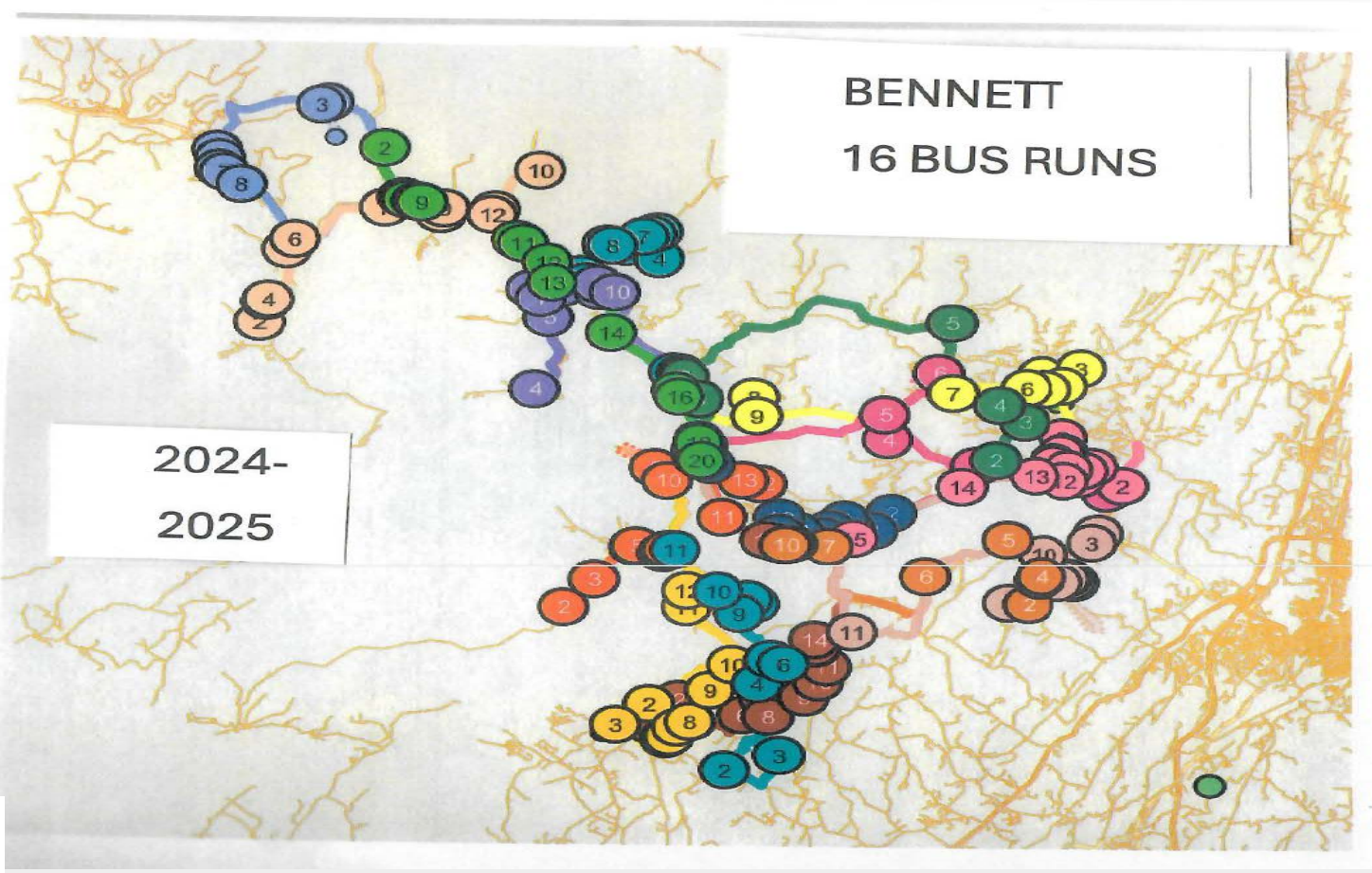
TOTAL ROUTES	DISTRICT ROUTES
47 - In District Bus Runs 27 HS, 20 Bennett (allows us to add to make runs shorter) 11 – Out of District Bus Runs (Special Education and Private and Parochial)* 2 – Vo-tech Shuttles 12 – Late Bus Runs	6 – In District Bus Runs 1 – Out of District Bus Run * 2 – Vo-tech Shuttles 0 - Late Bus Runs

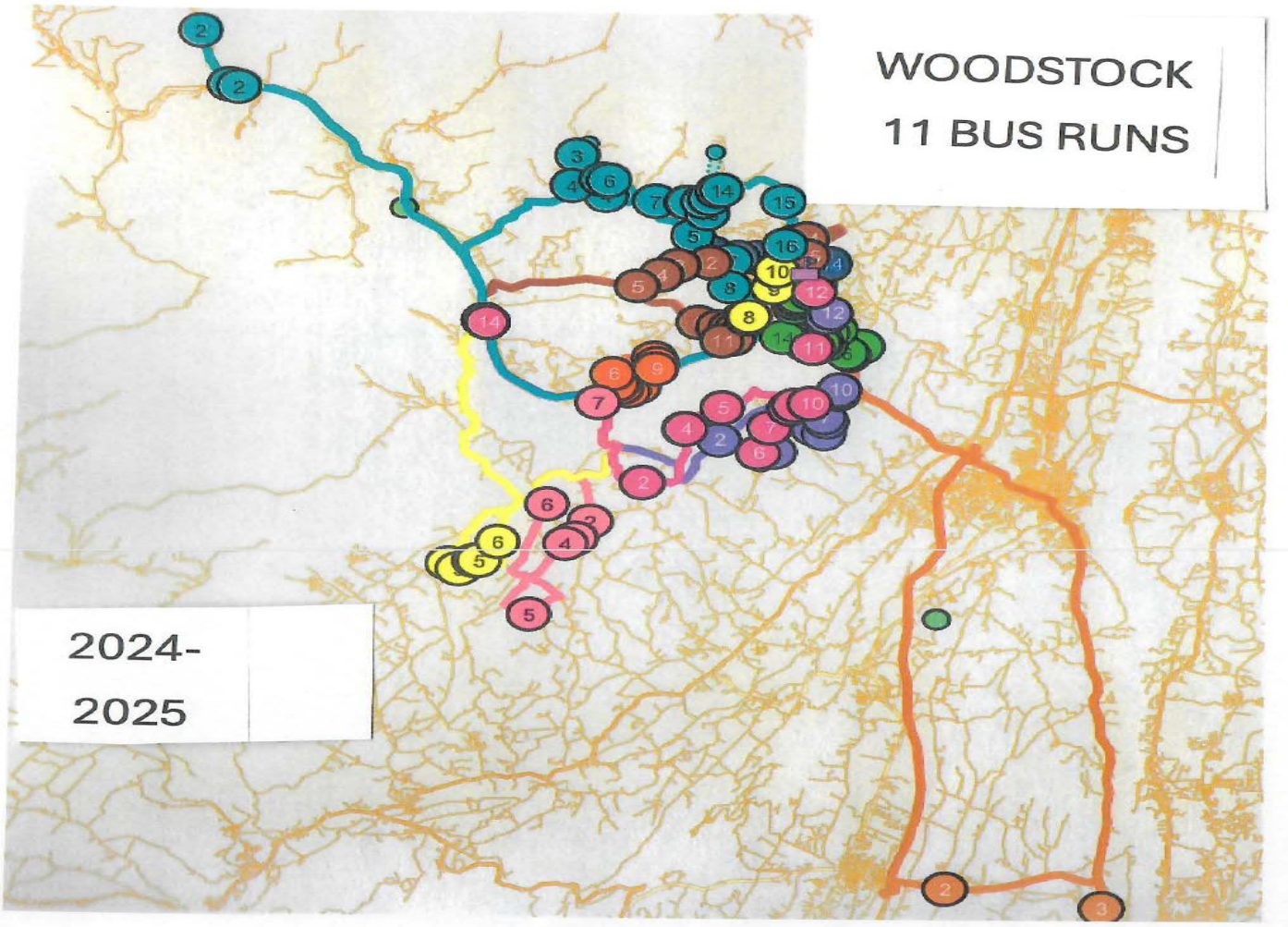
* Dependent on Student placement

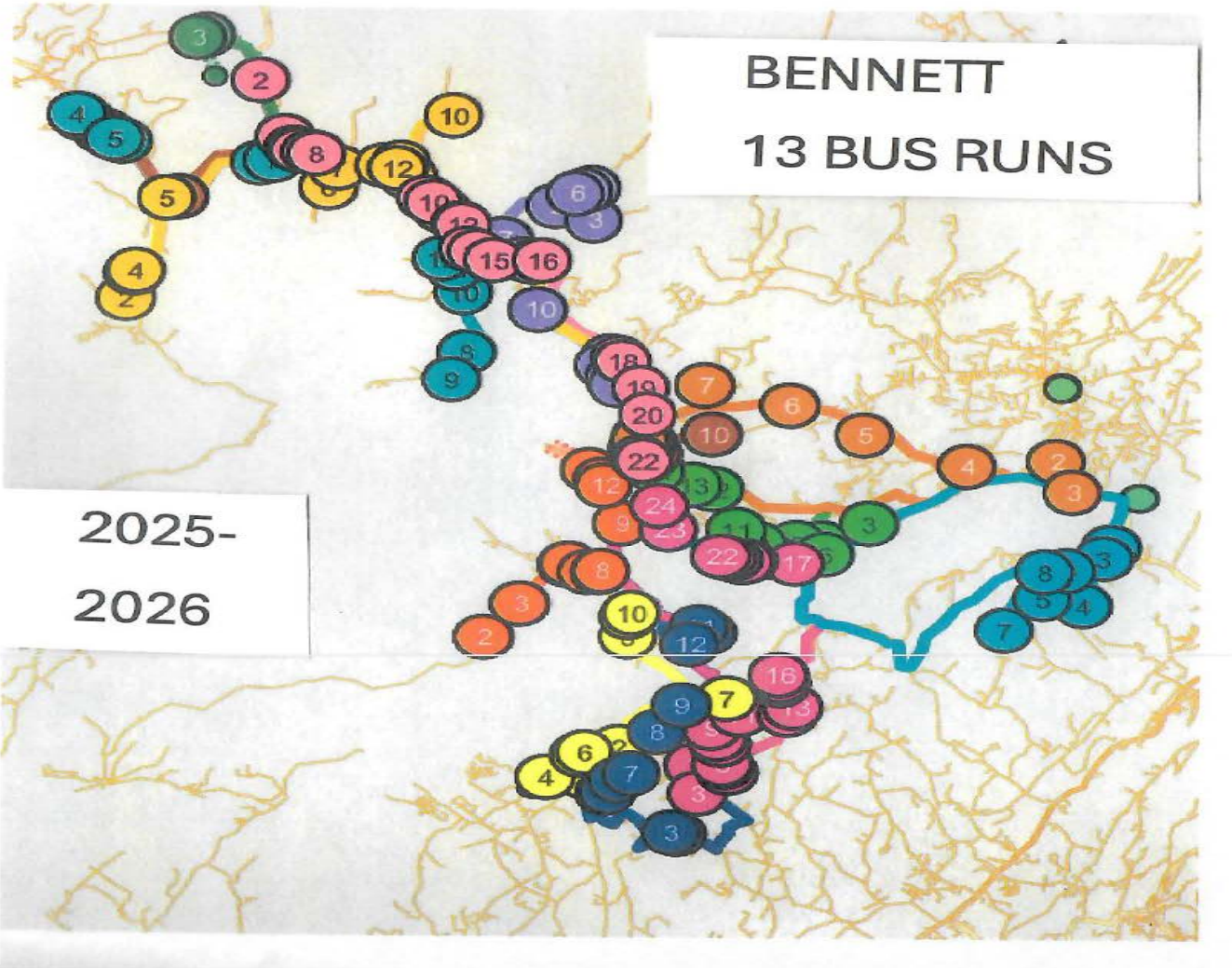

BENNETT
16 BUS RUNS
(2 SHARED WITH
PHOENICIA
2023-
2024

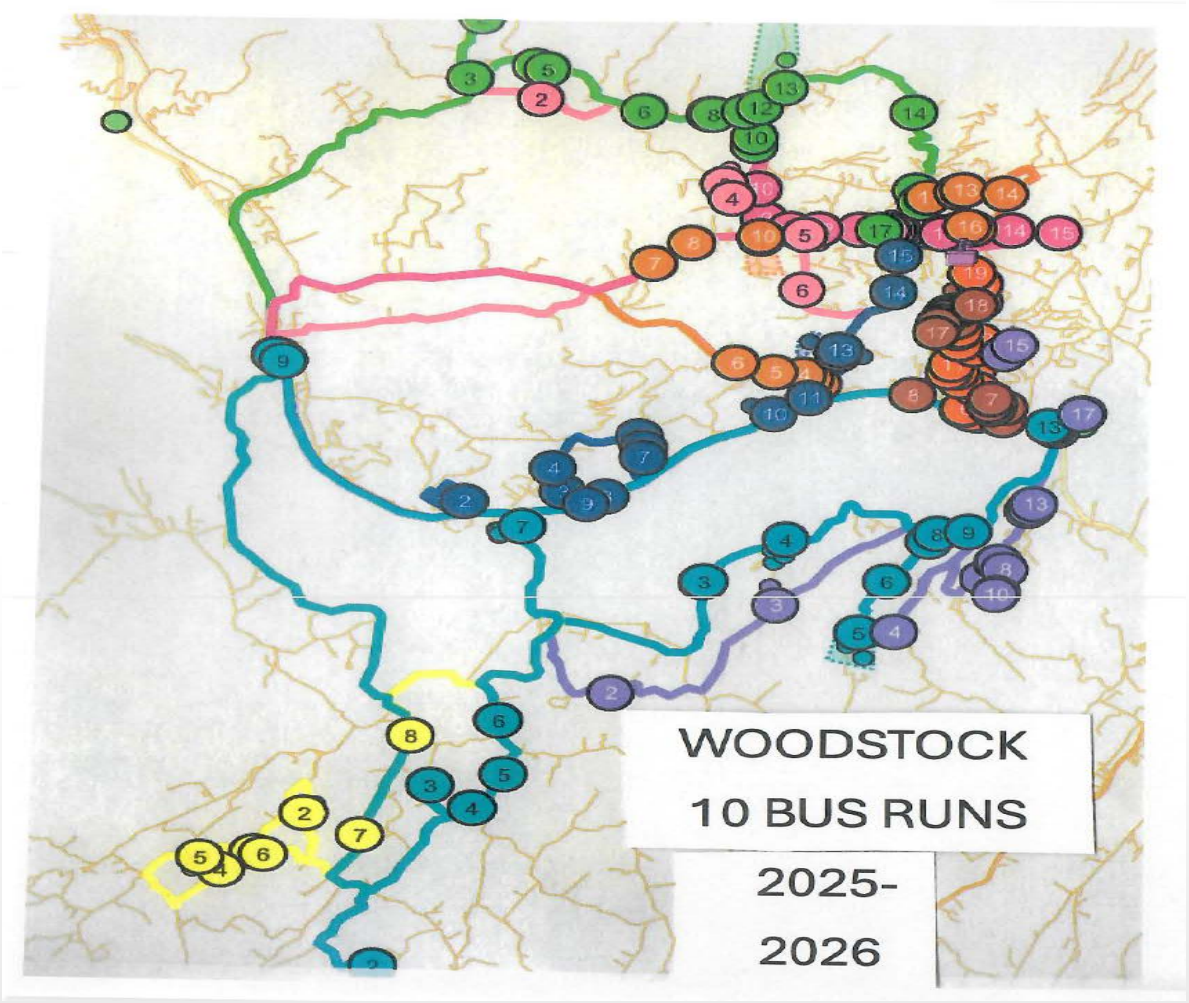

PHOENICIA
8 BUS RUNS
(1 SHARED WITH
BENNETT)
2023-
2024

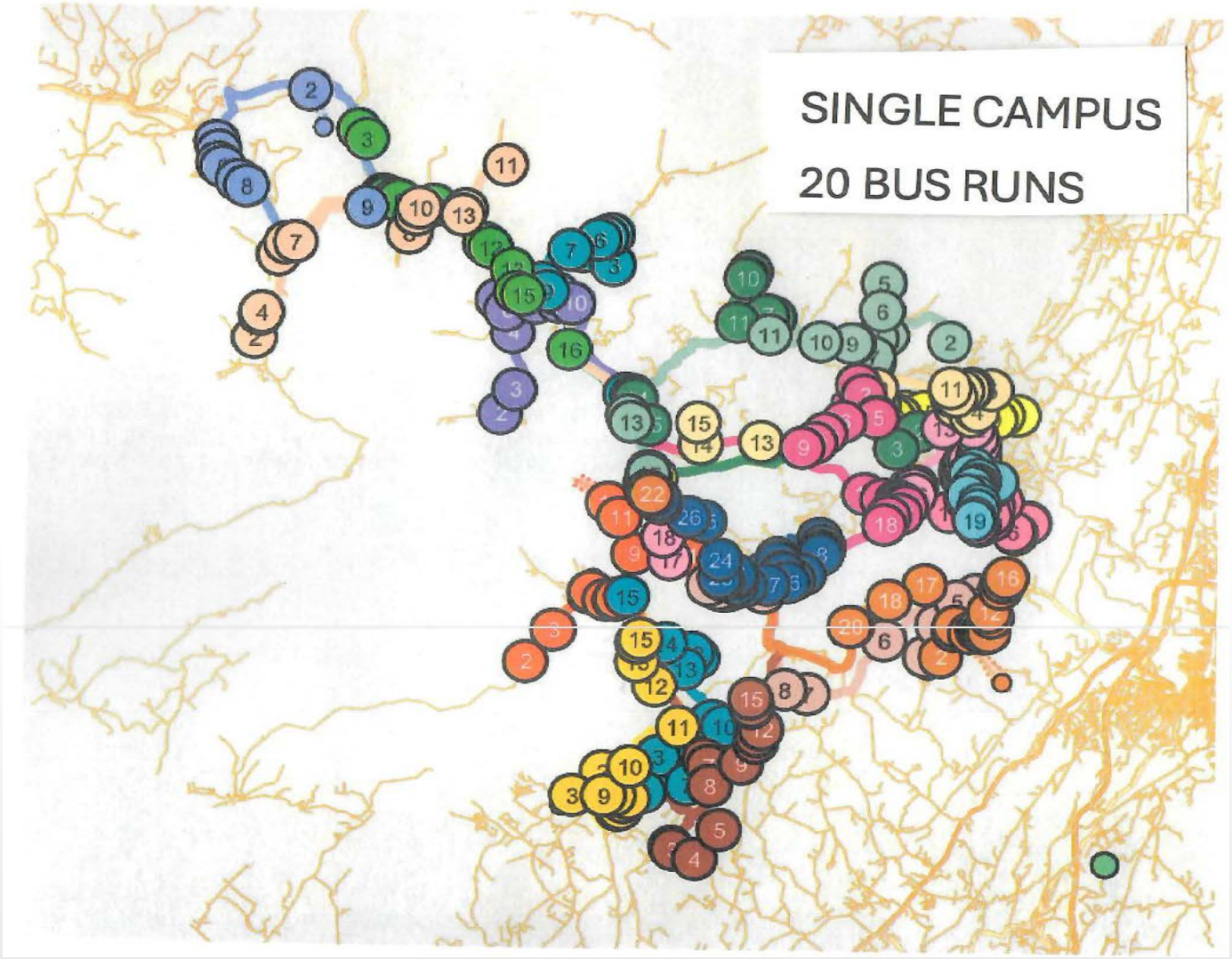

WOODSTOCK
10 BUS RUNS
2023-
2024


BENNETT
16 BUS RUNS
2024-
2025


WOODSTOCK
11 BUS RUNS
2024-
2025


BENNETT
13 BUS RUNS
2025-
2026


WOODSTOCK
10 BUS RUNS
2025-
2026


SINGLE CAMPUS
20 BUS RUNS

ONTEORA CENTRAL SCHOOL DISTRICT

Cutting Miles, Saving Resources

- Annual Elementary Miles driven
  - 2023-2024: 429,657 miles to three buildings
  - 2024-2025: 297,304 miles to two buildings (one K-4, one K-5)
    - Reduction of 132,353 miles
  - 2025-2026: 264,269 miles to two buildings (both K-5)
    - Reduction of additional 33,035 miles
  - Projected single campus: 199,294 miles to one building
    - Projected reduction of additional 65,000 miles
    - Assumes current 25-26 student population
- Annual Contracted Savings
  - 2025-26 has 11 fewer elementary runs as 2023-24 (last year with Phoenicia open) at current daily rate:
  - 11 runs * $530/day * 180 days = $1,049,400
  - Savings from reducing additional runs due to consolidation would average $100,000 a run (not including an annual increase of 3%)

ONTEORA CENTRAL SCHOOL DISTRICT

Cutting Miles, Saving Resources

» Annual Fuel Savings

- > Reducing 230,388 miles on the road
- > Buses get between 8-12mpg (depending on bus size)
- > Fuel costs average $3/gallon
- > District would see over $69,000 in fuel costs annually

» Annual Co2 Savings (from Transportation only)

- > According to EPA 1 gallon of fuel produces approx. 22.38 pounds of CO2.
- > By reducing our mileage, the district would reduce its CO2 emissions by over 234 metric tons
- > This is equivalent to taking 51 cars off the road.

NTEORA CENTRAL SCHOOL DISTRICT

Analysis of Student ride times

- 2023-24
  - Longest was 61 minutes
  - Average was 30 minutes
- 2024-25
  - Longest ride time was 47 minutes
  - Average was 30 minutes
- 2025-26
  - Longest ride time is 43 minutes
  - Average will continue to be 30 minutes
- Projected Single Campus Student Ride
  - Longest ride time projected to 47 minutes
  - Plan is to maintain average of 30 minutes

ONTEORA CENTRAL SCHOOL DISTRICT

What could make these numbers change

- Routes change as students move in/out of the district
- Boarding time
- Traffic
- Student ridership

ONTEORA CENTRAL SCHOOL DISTRICT

Contracted Operations

- Contract last awarded 2024 to First Student
- Annual cost – Approx. $4.3 million
  - 40% increase in per run costs from prior contract
- Annual increases built into the contract
- Penalties built into the contract for non-performance
- Contract expires June 30, 2029

ONTEORA
CENTRAL SCHOOL DISTRICT

QUESTIONS?

RESOLUTION

WHEREAS, the Board of Education of the Onteora Central School District ("Board" or "District") has been engaged in long-term planning regarding a transition to a central campus as part of its effort to address ongoing challenges including declining enrollment, the declining pool of instructional and non-instructional applicants, aging facilities, and the budget; and

WHEREAS, on May 2, 2023, in light of the above challenges, the Board voted to reconfigure the elementary school buildings and grade levels for the start of the 2024-2025 school year, by: (1) closing Phoenicia Elementary School at the conclusion of the 2023-2024 school year; (2) reconfiguring Woodstock Elementary School and Bennett Elementary School to each encompass grades K-5; and (3) committing to working toward a unified central campus by 2028; and

WHEREAS, the aforementioned decisions were made after significant study, deliberation and community input, which included: obtaining a consultant to conduct a thorough School Building Utilization and Grade Configuration Study; discussion at several Board of Education meetings; holding three World Café events to engage in conversation with the community on long-term planning; issuing a Community Survey and holding a Community Forum; and, presentations at several Board meetings and posting links on the District's website to long-term planning information; and

WHEREAS, the District and the Board have taken additional steps to further study, deliberate, and engage with the community regarding the transition to a central campus, including:

- In March of 2024, retaining the services of facilitator Sharon Lipovsky to arrange community discussions related to the central campus;
- Sharing sessions held on May 13, 2024 and May 14, 2024, and community visioning sessions held on June 11, 2024 and June 13, 2024, to discuss "wishes and worries" about the move to a central campus and to imagine what the campus could look like;
- Visioning sessions with key stakeholders, specifically Faculty and Staff and Middle School and High School Students, held throughout November and December of 2024.;
- Reviewing the Building Conditions Survey and space utilization analysis of existing buildings;
- Reviewing early drafts of new designs being created by District's design team of architects and engineers based on visioning, space utilization assessment and building conditions survey;
- The review of conceptual designs by Principals, Central Administrators, Architects, Construction Managers and Community Guide;
- Holding three Community Forum sessions, on December 3, 2024 (First Draft Review and Prioritization Exercise), January 15, 2025 (Second Draft Review and Community Discussion), and February 25, 2025 (Proposed Campus Design and Community Q&A);
- Presentations by District administrators to the Board regarding a central campus and related costs and capital improvements, delivered on February 18, 2025, March 4, 2025, and March 18, 2025;
- Providing detailed information on the District's website regarding the proposed transition to a central campus, including answers to Frequently Asked Questions

(FAQs), slideshow presentations, and summaries from visioning sessions and community forums; and

WHEREAS, the New York State Governor and Legislature have expressed an intent to revise the Foundation Aid Formula (a position subsequently endorsed by a year-long study of Foundation Aid by the Rockefeller Institute), and the State calculates that the District is currently overfunded by $7.3 million per annum, an amount that, if lost, would force the District to take drastic and reactionary steps to address the funding shortfall without the benefit of strategic and thoughtful long-term planning; and

WHEREAS, with the best interest of District students as its paramount concern, the Board believes that closing Woodstock Elementary School and creating a K-12 campus in Boiceville would provide opportunities to: improve educational programming, instructional experiences and educational outcomes for students; have fewer transitions between school buildings; maximize staff efficiency and effectiveness, and allow greater alignment of resources and practices; minimize the length of bus rides for the majority of students as well as the number of bus routes for the District; promote equity of services; and, enhance student safety as well as access to afterschool programming and enriched vocal and instrumental experiences; and

WHEREAS, the Board has reviewed and considered the information presented by District administrators, the District's architects and engineers, and the community regarding grade reconfiguration and the transition to a central campus:

NOW THEREFORE, BE IT RESOLVED, that in order to address the challenges and opportunities before the District, and to continue moving toward the ultimate goal of locating all grade levels in buildings located on one central campus by the start of the 2028-2029 school year, the Board of Education of the Onteora Central School District hereby determines that Woodstock Elementary School will close at the conclusion of the 2027-2028 school year; and

BE IT FURTHER RESOLVED, that the Superintendent of Schools is directed to take such steps and make such filings with the New York State Education Department as are necessary to effectuate the purposes of this Resolution.

Dated:_____, 2025