




Title I



# Dr. William H. Brestwer Elementary Annual Title I Meeting

Presented by:



M. Mason, Principal  
D. Cullen, PLC Coach  
L. Wiseman, Dean of Students  
P. Myers, Professional School Counselor  
D. Mayes, Behavior Specialist

August 28, 2025

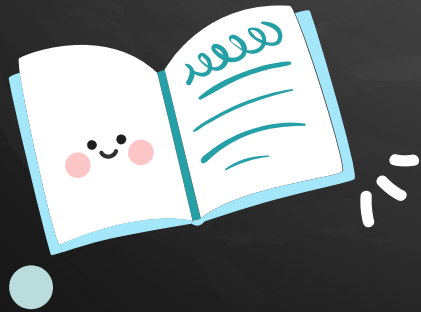
Revised August 2025



# Welcome!

- Welcome Parents

- Purpose of Meeting



*Mmm*

# Meeting Handouts



Scan the QR Code  
to Complete our  
Parent Survey

# Why are we here?

The Every Student Succeeds Act (ESSA) requires that each Title I school hold an annual meeting of Title I families in order to:

- inform you of your school's participation in Title I,
- explain the requirements of Title I, and
- explain your rights as parents and family members to be involved.



# What is Title I?

Dr. William H. Brewster STEAM School is a federally funded school-wide Title I school.

Title I requires that schools create a positive and supportive learning environment that results in high levels of achievement for all students.

# PURPOSE



Available funds may be used for academic programs and strategies, additional personnel, staff development, tutoring, materials, supplies, technology, and parent and family engagement activities.

# GOALS OF TITLE I

- Increase academic achievement
- Provide direct instructional support to students
- Provide professional development for teachers
- Promote parent education and involvement

# PARENTS RIGHT TO KNOW



*All parents have the right to request the following:*

- ✓ A teacher's professional qualifications, licensure, grade certification, or waivers
- ✓ A teacher's baccalaureate and/or graduate degree, fields of endorsement, or previous teaching experience
- ✓ An educational assistant's qualifications
- ✓ An annual notice or review of Student Education Records



# PARENTS RIGHT TO KNOW

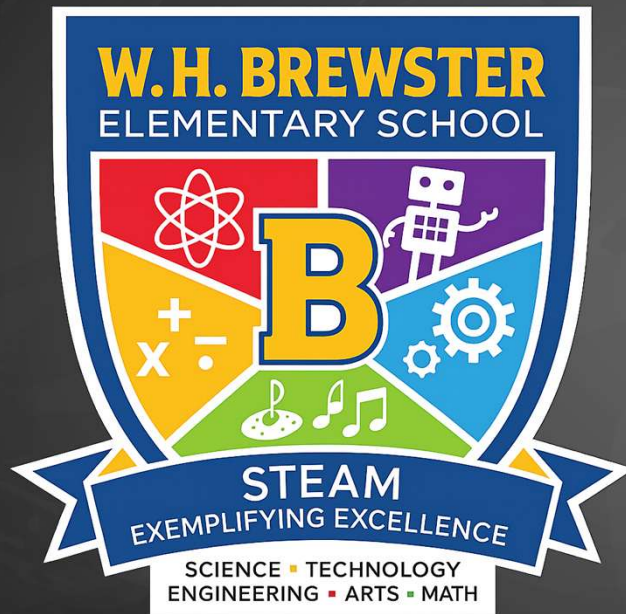


*All parents will receive information on the following:*

- ✓ Their option to request a transfer if their child becomes a victim of a violent crime.
- ✓ Their right to public school choice and supplemental services if their child's school is identified for school improvement
- ✓ Their right to timely notification that their child has been taught for four or more consecutive weeks by a teacher who is not highly qualified
- ✓ Their child's level of achievement in each of the state academic assessments



# PARENTS RIGHT TO KNOW



All of our wonderful  
teachers at  
Dr. William H. Brewster  
are Highly Qualified!!!



Extra! Extra! We Are a Level 5 School!



# TVAAS PERFORMANCE LEVELS

## 69 LEVEL 5 SCHOOLS

- |                                       |                                      |  |                         |                                |
|---------------------------------------|--------------------------------------|--|-------------------------|--------------------------------|
| A. Maceo Walker Middle                | East High                            | Memphis Business Academy                     | Hickory Hill Elementary | Promise Academy                |
| Aurora Collegiate Academy             | Egypt Elementary                     | Memphis Business Academy Hickory Hill Middle |                         | Rakath-Egypt High              |
| Balmoral-Ridgeway Elementary          | Freedom Prep Academy Brownlee        | Memphis Business Academy High                |                         | Ridgeway Elementary            |
| Believe Memphis Academy               | Freedom Prep Academy Elem Millbranch | Memphis College Preparatory                  |                         | Ridgeway High                  |
| Bellevue Middle                       | Freedom Prep Academy Flagship        | Memphis Grizzlies Preparatory                |                         | Schlesinger Charter            |
| Campus Elementary                     | Georgian Hills Middle                | Memphis Merit Academy                        |                         | Southern Avenue Charter        |
| Central High                          | Getwell Elementary                   | Memphis Rise Academy                         |                         | Southern Academy               |
| Chimneyrock Elementary                | Hawkins Mill Elementary              | Memphis School of Excellence                 |                         | University High School         |
| Circles of Success Learning Academy   | Hollis F. Price Middle College High  | Memphis School of Excellence Elementary      |                         | University Middle              |
| City University School Girls Prep     | Journey East Academy                 | Memphis STEM Academy                         |                         | University College Preparatory |
| Colonial Middle                       | Kingsbury Elementary                 | Middle College High                          |                         | Vision Prep                    |
| Compass Community School Berclair     | KIPP Memphis Collegiate Elementary   | Newberry Elementary                          |                         |                                |
| Compass Community School Hickory Hill | KIPP Memphis Collegiate Middle       | Northaven Elementary                         |                         | Whitney Elementary             |
| Compass Community School              | KIPP Memphis Middle Academy          | Oak Forest Elementary                        |                         | William H. Brewster Elementary |
| Midtown                               | Leadership Preparatory Charter       | Oakhaven High                                |                         | Winridge Elementary            |
| Cordova High                          | Medical District High School         | Oakshire Elementary                          |                         | Woodson Middle                 |
| Cordova Middle                        | Memphis Business Academy Elementary  | Power Center Academy Elementary              |                         |                                |
| Craigmont Middle                      |                                      | Power Center Academy Middle                  |                         |                                |

# Extra! Extra! We are a TN Reward School!



**What does this mean?** In accordance with federal and state law, the Tennessee Department of Education names schools that are excelling as well as schools that need additional support. In 2022-23, the department named four designations: **Reward school, Comprehensive Support and Improvement school (CSI), Targeted Support and Improvement (TSI), and Additional Targeted Support and Improvement (ATSI).**

The figure above represents the designation this school received for the 2022-23 academic year.

**Why is it important?** These designations are based on multiple performance indicators and are built on the principle that the success of every student matters. School designations provide a general guideline on how schools are performing, and the level of additional support schools receive for instruction and learning.

# REPORTING STUDENT PROGRESS

- ✓ Daily agenda books
- ✓ Weekly communication folders
- ✓ Quarterly progress reports
- ✓ Report cards (every nine weeks)
- ✓ Parent/Teacher Conferences
- ✓ September 11th/ January 29th
- ✓ Conferences by appointment
- ✓ Class Dojo, etc.



# REPORTING STUDENT PROGRESS

## Report Card and Progress Report Periods

Report Card Period	Report Card Period Begins	Progress Report Period Ends	Progress Reports Distributed & Available via PowerSchool Parent Portal	Report Card Period Ends	Report Cards Distributed & Available after 3 PM via PowerSchool Parent Portal	Days in Period
<b>Q1</b> (1 <sup>st</sup> 9 Weeks)	Monday, August 4	Wednesday, September 3	Wednesday, September 3	Friday, October 3	Wednesday, October 22	44
<b>Q2</b> (2 <sup>nd</sup> 9 Weeks)	Monday, October 6	Wednesday, November 12	Wednesday, November 12	Friday, December 19	Wednesday, January 14	43
<b>Semester 1</b>						87
<b>Q3</b> (3 <sup>rd</sup> 9 Weeks)	Tuesday, January 6	Wednesday, February 11	Wednesday, February 11	Friday, March 13	Wednesday, April 1	46
<b>Q4</b> (4 <sup>th</sup> 9 Weeks)	Monday, March 23	Wednesday, April 22	Wednesday, April 22	Thursday, May 21	Thursday, May 27	42
<b>Semester 2</b>						88
<b>Year</b>						175

# Meet our Admin Team...



**Mrs. Martha J. Mason, Principal**  
[masonmj@scsk12.org](mailto:masonmj@scsk12.org)

**Dena P. Cullen, PLC Coach**  
[pettitdd@scsk12.org](mailto:pettitdd@scsk12.org)

**Latosha Wiseman**  
[wisemanlk@scsk12.org](mailto:wisemanlk@scsk12.org)

**Peggy Myers, Professional School Counselor**  
[myerspam@scsk12.org](mailto:myerspam@scsk12.org)

**D. Mayes, Behavior Specialist**  
[mayesd@scsk12.org](mailto:mayesd@scsk12.org)

(901) 416-7150

# SCHOOL & STATE ASSESSMENTS

## Weekly Skills Test

Reading and Language Arts  
Mathematics

## TCAP

Grade 2 Assessment  
Grades 3-5 TCAP

## Quarterly Assessments

Performance Matters

## Universal Screeners

iReady 3x a Year

## RTI2 Intervention and Progress Monitoring

AIMSWEB

# 2025-2026 School Improvement Plan

- **ELA 35%**
- **Mathematics 35%**
- **Chronically out of school: Maintain or decrease to below 5%**
- **Early Literacy: 85% of KK-2 students will achieve the grade level**

## **success criteria necessary to be proficient readers by grade 3**

- a. Kindergarten students must master 80% Literacy Skills per quarter on Report Card grades.
- a. (b) 1st grade students must earn 70 or higher in Reading per quarter on Report Card grades.
- b. (c) 2nd grade students must earn 8 of 12 Success Criteria\* in report card grading, district formative assessment (Mastery Connect), and universal screener with a Lexile level of 350 in the fall to 485 by spring.

# 2025-2026 School Improvement Plan

- Increase the number of specialized educational assistants
- Professional development for school leaders, teachers, and paraprofessionals
- Technology equipment
- Envision Math curriculum
- Wonders Reading curriculum
- Individualized instruction, including enrichment and intervention for ALL students
- Increased engagement for English Language Learners and Students with Disabilities
- Incentives for behavior and attendance
- Increased engagement with behavior specialists

\*\*\*You can read the 2025-2026 School Improvement Plan in its entirety on our school website upon approval by the state.

# Family Engagement Plan



- Plan, coordinate and implement programs and services for parents.
- Conduct meetings, training and workshops for parents.
- Help parents become more engaged in the academic and social education of their children.

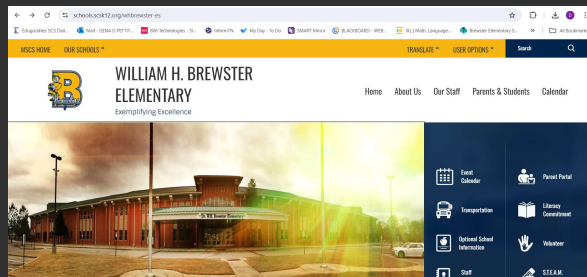
We appreciate  
our volunteers!

# VOLUNTEER APPRECIATION CELEBRATION

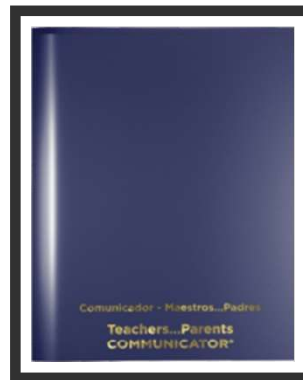


# How to Stay Up to Date on Upcoming Events at Dr. William H. Brewster Elementary

## School Website



<https://schools.scsk12.org/whbrewster-es>



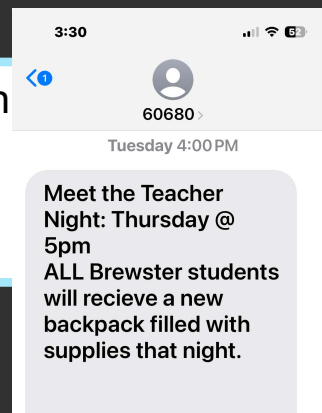
## Class Dojo



## Facebook



Text Messages through  
Blackboard  
Subscribe by texting:  
60680



## Read with your child as often as possible.

- Model good reading
- Ask comprehension questions
- Expose your child to new vocabulary words
- Encourage a lifelong love of reading



## Keys to Success

## Encourage your child.

- Ask about their school day and the new things that they learned
- Review your child's schoolwork
- Help your child select a best piece of the week to hang up
- Celebrate progress made



## Communicate with the school.

- Contact your child's teacher if you have concerns
- Refrain from speaking negatively about school in front of your child
- Attend conferences or meetings that affect your child



## Model responsibility.

- Inspect your child's folder/backpack nightly
- Read letters and return forms in a timely manner
- Help your child be prepared for the next day (homework, lunch, snack, field trip info, etc.)



## Develop routines for night and morning.

- Homework should be completed at the same time each evening
- Lay out clothes and shoes for school
- Designate a place for backpacks and other school items



## Establish an early bedtime routine.

- Easier to awaken and get ready in the morning
- Able to focus and be attentive at school
- Well rested children are less likely to get sick



# Set technology time limitations.

- Teach your child about cyber safety
- Monitor time spent on electronic devices or in front of screens
- Preview or filter any media your child views



## DO NOT HOVER

- Be available to help without hovering. Allow your children space and let them dictate when/if they need/want assistance. Be present without being over-involved.
- While often well intentioned, hovering can be interpreted as a lack of faith in the children and in their abilities. Your children need to know you believe in them.

**PARENT ORGANIZATION**

**P.T.O.**

# McKinney Vento Homeless Act

- **The McKinney-Vento Homeless Education Assistance Act** is a federal law that ensures immediate enrollment and educational stability for homeless children and youth. McKinney-Vento provides federal funding to states for the purpose of supporting district programs that serve homeless students.
- **Defining Homeless**  
The McKinney-Vento Act defines homeless children as "individuals who lack a fixed, regular, and adequate nighttime residence." The act provides examples of children who would fall under this definition:
  - Children and youth sharing housing due to loss of housing, economic hardship or a similar reason
  - Children and youth living in motels, hotels, trailer parks, or campgrounds due to lack of alternative accommodations
  - Children and youth living in emergency or transitional shelters
  - Children and youth abandoned in hospitals
  - Children and youth awaiting foster care placement
  - Children and youth whose primary nighttime residence is not ordinarily used as a regular sleeping accommodation (e.g. park benches, etc)
  - Children and youth living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations
  - Migratory children and youth living in any of the above situations

## ENROLLMENT AND TRANSPORTATION

The McKinney-Vento Act requires schools to enroll homeless children and youth immediately, even if they lack normally required documents, such as immunization records or proof of residence. The act ensures that homeless children and youth have transportation to and from their school of origin if it is in the child's or youth's best interest. (Policy No. 3115) .

If you need assistance or if you have questions regarding the MVH ACT, please feel free to contact Mrs. Mason, Mrs. Cullen, or Ms. Hodges.

# Student Celebrations

- E- Parties/Fun Day
- Honors Day
- Student Recognitions
- Attendance
- Teacher Recognitions
- School Wide Celebrations



# Process for Contacting Staff

- Contact teacher through Class Dojo or preferred communication.
- Make appointments in order to protect instructional time.
- Contact the school at 416-7150.
- Changes in dismissal plan must be made in writing, in advance.

# Questions



# Meeting Handouts





# Reminder!

*Scan this QR Code to get Links to the following resources:*

- *Every Student Succeeds Act(ESSA) Parents' Right to Know*
- *SY 25.26 Home-School Compact*
- *SY 25.26 Family Engagement Plan*
- *Student-Parent Handbook*
- *Family Engagement Survey*
- *William H. Brewster Website*
- *Reading Help at Home Resources-Reading Rockets*
- *iReady Resources*
- *Math Help at Home Resources*

