Digital Game Links:

Abby's Letter Garden (letter recognition and writing)

Super Elmo's ABC Jump

Numbers Search with Curious George

Sorting with Cookie Monster

Basketball Counting with Big Bird

Gasha Go

Recognize and Read Environmental Print:

Activity 1: Environmental Print Scavenger Hunt

Provide each learner with a list of items to find around the house that contain environmental print. Encourage them to search for labels on food items, book titles, logos on clothing, and any other text they can find.

Once they've found the items, have them bring them together to discuss what they found. Ask questions like:

What did you find?

Where did you find it?

What does the text say?

Can you recognize any logos or symbols?

Develop early phonological awareness (awareness of the units of sound).

Activity 1: Rhyme Time

Choose a picture book with rhymes or download nursery rhyme videos/songs.

Read or sing a rhyme together, emphasizing the rhyming words. Encourage learners to repeat the rhyming words after you. After reading/singing, ask questions like: What words rhymed in the story/song? Can you think of other words that rhyme with ____?

Demonstrate increasing knowledge of the alphabet.

Activity 1: Letter Scavenger Hunt

Find letters around the house. Write them down. Ask your student, "What letter? What sound?"

Activity 2: Flash Cards

Use the flash cards in your child's purple folder and have your child identify those letters to you.

Write some letters of the alphabet.

Activity 1: Name Writing

Write letters in their name with pencil, crayons, markers, colored pencils, and/or form with Play-Doh. (could also write last name, parents name, or siblings names)

Activity 2: Sticky Note Scavenger Hunt

Place letters on sticky notes around the house. Have your child go around and write those letters they find on a piece of paper.

Sort, seriate, classify, and create patterns.

Activity 1: Sorting

Have your child sort items in your house (socks, cereal, crackers, etc.). Have your child tell you what they are sorted by.

Activity 2: Patterns

Create patterns out of things in your house or actions (examples- big rock, small rock, big rock, etc. or clap, pat, pat, pat, pat, etc.).

Practices combining, separating, and naming quantities.

Activity 1: How many...

Give students 5 small objects, grab/cover a few without them looking. Ask them how many you are hiding? How many do you have? Repeat by hiding a different number of pennies. Repeat. (Ex. Pennies, cereal, beans, buttons, or rocks).

Activity 2: How many all together...

Using small objects (Skittles, M&Ms, Smarties, beans, buttons), give students a few, between 1 to 5. Ask them how many? Then give them a few more, between 1 to 5, and ask how many they have all together? Ex. I had 3 red skittles, you gave me 2 yellow skittles, now I have 5.

Count at least 10 objects using one-to-one correspondence.

Activity 1: Cereal Counting

Count by 1 to 10 using pieces of cereal.

Activity 2: Penny Counting

Count pennies one at a time to 10.

Recite numbers up to 20 in sequence.

Activity 1: Count by...

Practice counting aloud with your student by 1's and by 5's to 20.

Activity 2: Count up from...

Give your student any number and count on from there. Example: start with 5 and count to 20.

Activity 3: What number comes next?

Ask your student what number comes next when counting.

For example:

1, __

7, __

9, __

2, __

4, __