What is PLAN Pilot?

- **3 year action research program (2024-2027) to help NYSED plan for NY Inspires**

- **<u>What this Looks Like in Saugerties</u>**
  - Working group of teachers implementing Project-Based Learning and Performance Based Learning Assessments
  - Ongoing professional learning, reflection, and instructional coaching in a small, supportive group
  - Work with a mentor school (Thomas Edison High School)

- **Regulatory flexibility for Part 100 of Commissioner's Regulations (diploma requirements)**



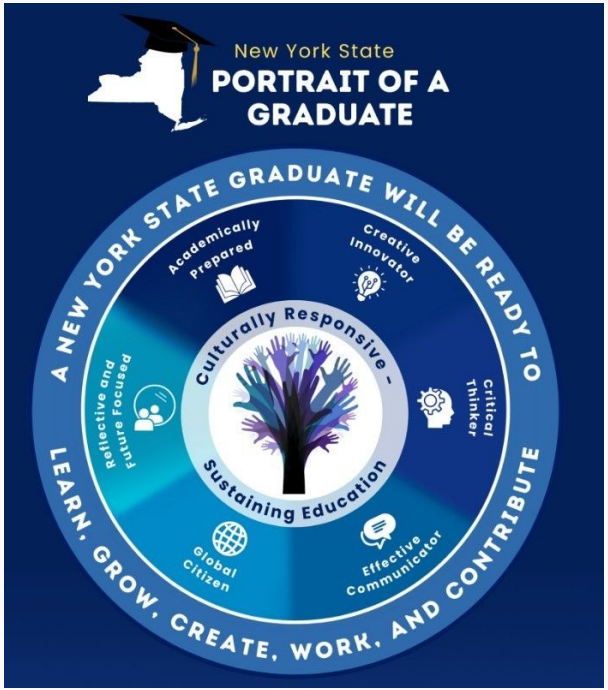
Links and Acronyms

- **PBL** → Project-Based Learning
- **PBLA** → Performance Based Learning Assessment
- **Presentation of Learning** → Students sharing their work, learning, and growth with adults, students, and community as a culminating event.

- Saugerties High School Case Study

- NYSED PLAN Pilot

How does this relate to NY Inspires and Portrait of a Graduate?



We have the opportunity to shape what the future of learning, assessment, and student success looks like in NYS:

- ❏ Assessment of all Portrait skills and competencies, beyond just content knowledge
- ❏ Piloting performance assessments of student learning

PBLA Regulatory Flexibility Approved

Students completing PBLA (Performance Based Learning Assessment) projects and portfolios are eligible for regulatory flexibility for Regents exams as graduation requirements if they meet the following criteria:

- ❏ Student takes the Regents exam
- ❏ Student PBLA project or portfolio receives a passing score.

Example:

- *A student takes the US History Regents and scores a 63, but their PBLA portfolio receives a score of 75. The PBLA score can be used as the US History graduation requirement in lieu of the Regents exam score.*

Courses with Regulatory Flexibility on 2026 and 2027 Regents: ***Life Science: Biology, Algebra I, US History, Chemistry, Physics***

Which classes are currently participating?

9th Grade	Algebra I (all), Life Science Biology (all), Team G ELA
10-12th Grade	US History, Chemistry, Physics, Business Department

What Students are Doing: 9th Grade

Regents Life Science Biology:

- ❏ Animal Research project (yearlong), website, and conservation action plan for a species
- ❏ Presentation of Learning

Regents Algebra I:

- ❏ Essential Question: ***What is math and why do we care?***
- ❏ Yearlong portfolio of projects (varies by class)
- ❏ Presentation of Learning w/ novel problem assessment

What Students are Doing:
10th, 11th, 12th Grade

Regents Chemistry:

- ❏ Yearlong science research project: Water Quality and Chemistry
- ❏ Student self-assessment of all course standards
- ❏ Presentation of Learning

Regents Physics:

- ❏ Power Grid Design Project
- ❏ Student self-assessment of all course standards
- ❏ Presentation of Learning

What Students are Doing: 11th Grade US History

- Multiple ongoing projects throughout the year
- Students compile a portfolio of their best work that addresses standards
- Presentation of Learning roundtable

What Students are Doing: Business

ELNA Magnetics

Powerful Products For A Powerful Market

SHS Video Production
2025



Student Leadership Team

Open to all 8th-12th graders

- **Student collaboration with teachers on project design** (US History, Chemistry, Physics)
- **Student meetings between our mentor schools' students to brainstorm**
- **Student leaders attending PLAN Pilot Professional Learning** with staff as thought partners and co-designers
- **Students will begin working with new PLAN Pilot teachers** teachers and students on PBL and PBLA implementation

Addressing Misconceptions and Shifting Narrative

- **"PBLA lowers standards for students."** *The goal is for PBLA tasks to be more rigorous, in-depth, and applicable to the real world than a traditional standardized test. In addition to content knowledge students are demonstrating proficiency in Speaking and Listening, collaboration, creative thinking, professionalism, problem-solving, deep synthesis of knowledge, literacy, and more.*
  Instead→ We are raising the bar for students on the variety of competencies and skills they need for the future.

- **"PBLA will hurt students ability to get into college".** *Research has documented that students doing PBLA tasks in high school actually better prepares them for college classrooms. College admissions officers report that PBLA gives a more holistic picture of student achievement than a standardized exam.*
  Instead→ PBLA will give our students an edge above their peers from other high schools.

- **"This is just another new thing."** *PBLA has been happening in many courses at Saugerties for decades. A district-wide focus on Project Based Learning and Assessment began in 2022, before we were even a part of PLAN Pilot.* ***Instead→ We are continuing to raise the bar for learning in our school, and increasing capacity for more courses to implement PBLA with confidence.***

Goals for 2026-2027 School Year

- **Continue to build staff capacity and expand the number of courses offering PBLA**
  - *What other Regents courses might be able to join next year?*
  - *How can we strategically plan the Master Schedule to reflect this?*

- **Work together with the Seals of Biliteracy and Civic Readiness that are already offered**
  - *Where is there already overlap? In what courses might students begin projects for these seals?*