



CNH SAT Referral Form

Coventry School District
1700 Main Street
Coventry, CT 06238
Ph: 860-742-7346 Fax:



Student Information

Student Field:
Student, Test

Grade Field:
7th

Student Date of Birth:
2016-04-16

Student Age Field:
13

Disability Code:

EL Status:
No

Teacher and Case Manager Information, Areas of Strength and Concern, and Parent Communication sections are to be completed by referring teacher PRIOR to SAT Meeting

School Year Field:
2025-2026

Date of Referral:
2026-03-02

Referring Teacher:



Subject taught/Class:
English Language Arts

Case Manager (if applicable):

Current academic standing:
Satisfactory (B to C range)

Attendance:
Good

If attendance is a concern, please list approximate number of absences, tardies, class cuts, or requests to leave class:

Attendance - Period Rate:
2025-2026 : 0

Attendance Data for Current School Year:

{Date}	Period	Course	Status	Reason	Excused
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Is the student currently receiving intervention?:
Yes

Reading Intervention

Please indicate the current reading intervention the student is receiving:
LLI

Please indicate the current level of reading intervention the child is receiving:
Tier 2

Math Intervention

Please indicate the current math intervention the student is receiving:
Aleks

Please indicate the current level of math intervention the child is receiving:
Tier 2

Academic performance (select any that apply)	Classroom conduct (select any that apply)	Other social/emotional or behavioral concerns (select any that apply)
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NO CONCERNS AT THIS TIME

- Declining quality of work
- Low test/quiz scores
- Frequently unprepared for class (missing materials)
- Fails to complete assigned class work
- Fails to make up missed assignments
- Assignments turned in late
- Fails to complete homework
- Lacks motivation
- Lacks interest in class/subject
- Reading is a concern
- Writing is a concern
- Difficulty recalling information
- Difficulty applying information
- Difficulty understanding directions
- Poor planning for long-term projects
- Other...

Please explain:

NO CONCERNS AT THIS TIME

- Unfocused/inattentive
- Easily distracted
- Head frequently down on desk
- Sleeps in class
- Defiant/breaks rules
- Does not follow directions
- Verbally abusive to peers (teasing, insults, threatening)
- Disruptive/seeking peer attention through negative behavior
- Disrespectful to teacher (argumentative)
- Lacks physical self-control (cannot keep hands to self)
- Lacks verbal self-control (frequently calls out)
- Excessive socializing with peers
- Inappropriate/excessive use of personal electronic device in class
- Frequent need for disciplinary action (office referrals, ISS, suspension)
- Other...

Please explain:

NO CONCERNS AT THIS TIME

- Withdrawn/isolated
- Depressed
- Anxious, nervous
- Easily upset
- Excessively negative
- Frequent mood swings
- Poor self-esteem
- Overly critical of self (becomes overly upset when schoolwork is less than perfect)
- Poor peer relationships
- Lacks age appropriate social skills
- Blames others for difficulties/problems
- Often seeks peer approval (and becomes overly upset/hurt/agitated when not granted)
- Lying
- Cheating
- Personal habits have changed (dress, shaving, hair, bathing)
- Apathetic
- Other...

Please explain:

Strategies Implemented to Date

Curriculum adjustments:

Differentiation strategies:

Assignment adjustments:

Test/quiz adjustments:

Homework adjustments:

Curriculum supports:

After school help:

Change in seating arrangement:

Behavior management plan (please describe):

Parent Contact

Date of most recent parent contact: 2026-03-02
Communication Method: Phone
Who you communicated with: Mother

Main area of concern/discussion in last contact, as well as listing of any previous contact with parents:
Reading comprehension

Conference with Student

Date of Conference:
2026-03-09

Summary of discussion:

ELA Assessment Data

Math Assessment Data

Science Assessment Data

Behavior Data

Incident smartFIELD:

Date	Incident Type	Incident Code	Location	Response	Observer
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Meeting Notes

Summary of discussion:

Next Steps:

Date Field: