



GHR SAT Referral Form

Coventry School District
1700 Main Street
Coventry, CT 06238
Ph: 860-742-7346 Fax:



Student Information

Student Field:
Student, Test

Student Date of Birth:
2016-04-16

Grade Field:
2nd

Student Age Field:
7

Disability Code:

EL Status:
No

Teacher and Case Manager Information, Areas of Strength and Concern, and Parent Communication sections are to be completed by classroom teacher PRIOR to SAT Meeting

School Year Field:
2025-2026

Current Teacher:
[REDACTED]

Last Year's Teacher:

Case Manager (if applicable):

Is the student currently receiving intervention?:
Yes

Reading Intervention

Please indicate the current reading intervention the student is receiving:
Orton-Gillingham

Please indicate the current level of reading intervention the child is receiving:
Tier 2

If reading intervention is not listed, please briefly describe intervention program:

Math Intervention

Please indicate the current math intervention the student is receiving:
Building Fact Fluency

Please indicate the current level of math intervention the child is receiving:
Tier 2

If math intervention is not listed, please briefly describe intervention program:

Reading Areas of Strength Math Areas of Strength SEL Areas of Strength Other

- Phonological Awareness
- Phonics (decoding)
- Phonics (spelling)
- Fluency
- Comprehension

- Number Sense
- Addition Fluency
- Subtraction Fluency
- Problem Solving

- Emotional Regulation
- Executive Functioning
- Time management
- Organization
- Independence

- Speech (articulation, processing)
- OT
- PT
- Related Arts

Writing

Oral Language
(vocabulary)

Working memory

Reading Areas of Concern

- Phonological Awareness
- Phonics (decoding)
- Phonics (spelling)
- Fluency
- Comprehension
- Writing
- Oral Language (vocabulary)

Math Areas of Concern

- Number Sense
- Addition Fluency
- Subtraction Fluency
- Problem Solving

SEL Areas of Concern

- Emotional Regulation
- Executive Functioning
- Time management
- Organization
- Independence
- Working memory

Other

- Speech (articulation, processing)
- OT
- PT
- Related Arts

Classroom Intervention Strategies Implemented

[Redacted]

Please use area below to list the strategies used and the effect of their use:

Academic Intervention Programs

Once form is created, please link interventions for the school year here by clicking on the chain links at the top of the form and choosing the appropriate intervention programs:

Intervention smartFIELD:

On 2022-11-23 an intervention was started at a level of Tier 2, using the strategy Orton-Gillingham.

Description of Strategy Orton-Gillingham

This intervention is/was scheduled to end on 2023-07-01 occurring on every W.

Interventionist [Redacted]

Parent Contact

Date of Contact:
2026-03-02

Communication Method:
Phone

Who you communicated with:
Mother

Main area of concern/discussion:
Reading and math fluency

Assessment Data

Attendance Data

Attendance smartFIELD:

{Date}	Period	Course	Status	Reason	Excused
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Behavior Data

Incident smartFIELD:

Date	Incident Type	Incident Code	Location	Response	Observer
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Meeting Notes

Date Field:

Summary of discussion:

Next Steps:

Goals established and associated progress monitoring:

Date Field:

Summary of discussion:

Next Steps:

Goals established and associated progress monitoring:

Date Field:

Summary of discussion:

Next Steps:

Goals established and associated progress monitoring:

Date Field:

Summary of discussion:

Next Steps:

Goals established and associated progress monitoring:

