

# **Student Learning and Academic Growth Report**

## **MAP Assessment Data**

**Cass School District 63  
March 2026**

# MAP Assessment Background

- MAP - Measure of Academic Progress
- NWEA - Northwest Evaluation Assessment- not for profit organization that creates academic assessments for students PreK-12
- NWEA MAP Growth Assessment is taken 2-3 times per year to assess student achievement and growth
- Nationally normed, standardized achievement test
- Adaptive test measuring achievement and growth
  - Student assessment adjusts based on their personal responses
- Upon completion of assessment, a RIT score is provided. This score measures student level of achievement for a particular subject (Math or Reading). This RIT score, based on the Rasch Unit scale, is connected to achievement percentiles. This allow us to compare a student's RIT score with other students in the same grade and subject.

# 2025 NWEA Norm Update

- RIT scores did not change but percentiles and growth interpretations did change
- What did change?
  - Percentile ranks
  - Normative growth targets
  - What counts as typical growth
- Can safely compare cohort RIT growth over time
- Can safely compare medians or mean RIT by grade
- Because NWEA updated national norms in 2025, percentile rankings from prior years are not directly comparable to current percentiles
- Avoid discussing the percent meeting projected growth when comparing across norm eras.

## MATH

Grade	2020 National Norm (Mean RIT)	2025 National Norms (Mean RIT)	Winter 2002	Winter 2023	Winter 2024	Winter 2025	Winter 2026
K	152	151					154.5
1	170.2	168	174.3	174.3	174.3	176.9	176
2	184.1	181	184.1	189.5	189.8	190.4	191.9
3	196.2	193	201.9	199.4	204.1	201.9	203.4
4	206.1	204	213.7	214.1	213.9	210.9	210.3
5	214.7	212	220.3	224.7	221.6	219	218.7
6	219.6	216	223.2	221.2	230.6	226.5	223.5
7	224	221	227.1	231.8	231.1	236.2	233.9
8 (Fall)	224.9	226	230.5	234.7	239.8	235.2	241.9

## READING

Grade	2020 National Norm (Mean RIT)	2025 National Norms (Mean RIT)	Winter 2022	Winter 2023	Winter 2024	Winter 2025	Winter 2026
Kindergarten	146	146					149.2
1	165.9	163	168.8	170	165.2	168.1	166.1
2	181.2	177	186.8	186.1	185.9	186.7	187.5
3	193.9	190	201.1	196.3	197.2	196.2	196.3
4	202.5	199	212.4	211.9	206.6	207.2	205.6
5	209.1	206	215	218	216.5	210.6	212.7
6	213.8	211	218.5	219.3	223.3	221.3	215.3
7	217.1	214	221.7	225.2	223.3	226.1	225.3
8	218	217	223.2	228.9	231.3	229.4	230.7

# NWEA Growth Score

Projected growth is NWEA's estimate of how much a typical student with a similar starting RIT score and grade is expected to grow between two testing windows. It is norm-referenced. What contributes?

- Students with lower starting RITs are projected to grow more and students with higher starting RITs are projected to grow less. This is the idea of "Diminishing returns". Younger students (K-2) have larger typical growth expectations. Growth expectations gradually decrease by grade
- Projected growth is not a fixed number.
- Math typically has higher growth expectations than reading in elementary grades

# Median Growth Percentiles

This chart shows the median growth percentile for each grade level in reading and math

- *Approximately 48th-49th percentile is when observed growth and expected growth are the same*

<b>Grade</b>	<b>Median Growth Percentile MATH (Winter 25-Winter 26)</b>	<b>Median Growth Percentile READING (Winter 25-Winter 26)</b>
2	52	61
3	54	35
4	37	53
5	42	51
6	54	61
7	46	61
8 (Fall to fall)	68	72

# NWEA Map Math Data

## Strengths

- Grade level RIT scores are above national norms
- Strong performance in upper grades at CJH. This indicates solid preparation for higher-level math and strong instruction in upper grades

## Areas to work on

- Monitoring early numeracy development
- Fluctuation between grades 4, 5, 6
  - Variation in cohort readiness
  - Standards and curriculum alignment from one building to the next

## Keys to success

- Vertical articulation between buildings
- Dedication to understanding the Illinois Numeracy Plan

# NWEA Map Reading Data

## Strengths

- CJH upper grades consistently 10-12 points above norm
  - Strong comprehension, vocabulary, and text analysis skills
- Consistent strong performance in grade 2 reading
  - This is the first year the students start reading the assessment to themselves

## Areas to work on

- Strengthening phonics and early reading fluency
- Supporting contextual knowledge building to support reading comprehension

## Keys to success

- Vertical articulation and alignment with internal practices & assessments
- Investment, development, and collaboration with adoption resources