

Attendees: Niki Porter, Shelley Williams, Georgette Council, Marshalynn Franklin, Jennifer Morrison, Shaquenna McLaughlin

Meeting Summary by Agenda Item:

1.1 Call to Order

Niki Porter called the meeting to order at 2:30 p.m. Ms. Porter shared that she will be off-camera until mid-meeting.

2.1 Approval of the Agenda

Shelley Williams and Niki Porter agreed to approve the agenda

3.1 Approval of the Committee Minutes

Niki Porter moved to approve the Minutes from the last meeting and Shelley Williams made the 2nd to approve.

4.1 District Accomplishments

...were able to remove themselves from the xxx list after the last cycle. JKE exited the list from the last cycle and have no designations for this cycle. Adding what we are doing now will move the other schools. ATSI site coordinator did a great job supporting these schools for the last three years. (Alexus Black).

5.1 Follow Up on Action Items

Ms. Morrison shared a document regarding action items needing addressing:

Policy IKC may need to be reviewed regarding valedictorian and salutatorian. Students receive ranking at the end of the school year.

Ms. Porter indicated that the concern was when students are virtual v. static at sites as devices are connected to buildings but virtual students are not connected to a home school. There was discussion regarding how the rankings are viewed and how R2i2 and Virtual School students are connected to schools or not based on their BEDS code. This also applies to our centers. Ms. Morrison indicated that clarity may need to be given surrounding this option. Rankings are fluid and can change as students transfer in and as grades are finalized.

Ms. Porter shared that all students have the virtual option. Ms. Morrison shared some scenarios where rankings can change or be impacted at the end of the year. She asked that committee members review Policy IKC and come back with suggestions and thoughts surrounding the policy and communication around rankings and valedictorian/salutatorians.

Meeting schedule; will post agenda and items 1 week prior to meeting.

6.1 2025-2026 Academics Program Evaluations

Last year board approved \$60k for program evaluations; the district is trying to stretch those dollars to ensure a good ROI. Hiring qualified, state approved vendors to review multiple programs. Dr. Coleman is overseeing these. AVID, College and Career Readiness, and Academic Department Staffing are the three areas that are being reviewed. Each evaluation will have a written report at the conclusion of each evaluation.

SW: What is the completion date?

JM: will get them to you, don't have at the moment.

6.2 Discussion Regarding Special Education Services

SW: Thank you for listening to everyone and giving a thorough review of the foundation and being transparent throughout the process. Can you give more detail about ATSI school student support?

SMc: Diving into the data to see how to align the support for these students; this is step 1 to identify patterns, trends, etc. May need to shift support based on the data that is derived.

JM: Beginning to move the students in Gen Ed, Tier 1 and focusing on SPED services and support.

NP: have considered having veteran teachers in the plan or gathered feedback from them?

SMc: Each school has SPED contact and attend monthly training, but have to be mindful about pulling teachers from classrooms; looking at creative ways to gather and share information for all SPED teachers.

NP: Have buddy system

SMc: Any administrator is welcome to attend the meetings, have spent more time with new administrators to onboard them

SW: Are monthly huddles during school day/after school day, voluntary?

SMc: Don't have mandatory huddles, but try to schedule during contracted hours but do have additional training offered outside of those hours.

NP: considered a safe space for teachers to provide feedback? Survey? Used to identify problem areas.

SMc: start by visiting classrooms to get a feel for what they need and to gain feedback. Haven't created surveys, building relationships at this point.

SW: what are possible support for implementation for curriculum by teacher.

SMc: working on writing effective IEPs, how do you write an IEP, how do you align that to the instructional standards.

JM: will introduce HQIN (High Quality xx xx) framework

SMc: looking at usage and data that comes from the current curriculum; will be an annual process

NP: When PD happens prior to hiring, having virtual modules might be helpful that are tailored to our teachers, especially in compliance areas that don't change.

SMc: great idea; already working on compliance one-pagers as well as virtual modules, also more monthly training opportunities

SW: Do you feel the training will overwork or overload the staff? Who would provide the training?

SMc: think we have a plan with 9 specialists not including directors; LEA/504 training by directors, specialists will be rotated to balance the training load.

JM: cross training will be paramount and a focus for the team; 9 specialists will also coach SPED teachers

6.3 Proposed Topics and Policies for Academics Committee

JM provided a document for consideration by board committee members to include:

District guidance documents and communication

(March) College and Career Readiness (will need to review policy)

(April) School and District Designations (goal to reduce/eliminate designations)

May) Coaching Support

SW: likes the clusters, needs to align with what the district focus is

NP: Sounds like HS Credential piece needs to be kept in mind

JM: Will need to focus on specific areas and align with strategic plan and be mindful of annual updates to the plan.

NP: Need a discussion about what to keep and what to remove from the strategic plan. Math Achievement will likely be a report to the full board, may not need to be a committee focus.

JM: Will provide a plan to provide information to the full board.

NP: Feel like this format would be a good way to inform the full board and could be included in a future board brief.

6.4 Planning for Academics Committee Reports

JM: Could create a “dashboard” - table format to ensure we have consistent data metrics. Annual Metrics: Grad Rate, CCR, SCReady, EOC, Report Card Ratings/Designations, Formative Assessment (MAP and Benchmarks) Instructional Support,

NP: Coaching cycles would be a great place to start to monitor current v. future data

JM: Will put something together for the general district overall w/ limited subgroups. Want metrics to make sense to the public. Will bring the draft to the next meeting. Can add to the board brief as well.

NP: Bring the MAP Data as well

SW: When speaking of coaching cycles, are we looking at before coaching cycle and after cycle?

JM: Thinking through to see what would look like

NP: Before coaching cycle, could assess where teacher is and then reassess at the conclusion of the coaching cycle.

JM: Coaching cycles are done around the teacher's choice so I have to find a way to make it generic enough to work for anything. Will come up with some suggestions for additional collaboration. Will get a draft together for the next meeting.

7.1 Discussion: Agenda Items for Next Agenda Update on district guidance document

8.1 Adjournment

NP moved to adjourn at 3:37 p.m.