

Standards Based Report Card Survey Overview

Purpose: The survey was given to determine the level of understanding among students, parents, and teachers regarding the Standards Based Report Card. Results would be used to determine professional development needs and to develop information for dissemination to the parents.

Survey Participants: There were three groups surveyed: Parents, Teachers, and Students.

Survey Delivery: The first survey was given in February of 2012. The follow up survey was delivered in March of 2013. The second survey included questions generated from parents around the issue of rubrics and their use in the grade reports. Therefore, there are some questions that are not common between the surveys.

Number of Participants:

Yr	Parents	Students	Teachers
2012	204	331	62
2013	211	801	72

Number of Questions on Each Survey:

Yr	Parents	Students	Teachers
2012	9	9	10
2013	9	9	10

Overview of Results: With the purpose of the survey being a gauge of understanding around the standards based report card, the survey overall clearly shows that that goal has been attained. Although in some areas the improvement may be more dramatic than others, all groups showed that the level of understanding has increased.

Common Questions/Responses:

PARENTS:

I Understand the Standards Based Grading System.

YR	Disagree	Somewhat Agree	Agree/Strongly Agree
2012	23.5%	41.7%	34.8%
2013	9.48%	27.49%	63.04%

My son/daughter's teachers have clearly communicated to me the Standards Based Grading System.

YR	Disagree	Somewhat Agree	Agree/Strongly Agree
2012	38.8%	37.4%	23.8%
2013	15.24%	30%	54.76%

I find it difficult for my child to reach the exemplary level on the standards.

YR	Disagree	Somewhat Agree	Agree/Strongly Agree
2012	23.9%	28.4%	47.8%
2013	45.45%	22.49%	32.06%

Having both the standards and a letter grade on my son/daughter's report card helps me to better understand.

YR	Disagree	Somewhat Agree	Agree/Strongly Agree
2012	4.8%	8.7%	86.5%
2013	9.13%	17.31%	73.56%

- It is possible that a % may not add up to 100% as some participants may have skipped questions.

Common Questions/Responses:

STUDENTS:

I Understand the Standards Based Grading System.

YR	Disagree	Somewhat Agree	Agree/Strongly Agree
2012	10%	38.1%	52%
2013	2.75%	15.48	81.77%

My teachers have clearly explained the way they grade (assess) my learning of the standards.

YR	Disagree	Somewhat Agree	Agree/Strongly Agree
2012	2.5%	21%	76.6%
2013	1.51%	14.32%	84.17%

Four Point Rubrics help me understand how well I am doing on a standard.

YR	Disagree	Somewhat Agree	Agree/Strongly Agree
2012	20.7%	33.2%	45%
2013	8.68%	27.30%	64.03%

I find it difficult to reach Exemplary Level on the standards.

YR	Disagree	Somewhat Agree	Agree/Strongly Agree
2012	15.2%	36.3%	48.5%
2013	19.40%	44.08%	36.52%

Having both the standards and a letter grade on my report card helps me to better understand.

YR	Disagree	Somewhat Agree	Agree/Strongly Agree
2012	2.7%	5.5%	91.8%
2013	10.05%	14.57%	75.37%

Common Questions/Responses:

TEACHERS:

I understand the Standards Based Grading System.

YR	Disagree	Somewhat Agree	Agree/Strongly Agree
2012	1.6%	29%	69.3%
2013	0%	4.17%	95.83%

The Standards Based Grading System is a more accurate reflection of student learning than a 100 point scale system.

YR	Disagree	Somewhat Agree	Agree/Strongly Agree
2012	4.8%	29%	66.2%
2013	5.71%	28.57%	65.72%

I believe that my students understand the Standards Based Grading System.

YR	Disagree	Somewhat Agree	Agree/Strongly Agree
2012	12.9%	41.9%	45.1%
2013	5.56%	20.83%	73.61%