

State of New Hampshire Common Core State Standards Implementation Framework (March 8, 2012)

2011-2012 School Year	2012-2013 School Year	2013-2014 School Year	2014-2015 School Year and Beyond
Leadership in Developing CCSS Capacity, Awareness, Strategic Plans, and Communication Systems			
➤ Adopt CCSS & Career and College Readiness vision ➤ Develop strategic plan & timeline for CCSS implementation to reach 2015 assessment target ➤ Establish communication systems to inform educators, students, parents, and community of outcomes & expectations ➤ Establish CCSS Steering/Leadership Team for strategic planning & communication	➤ Implement CCSS strategic plan ➤ Utilize communication systems to inform all stakeholders ➤ Determine how to monitor CCSS implementation & effectiveness ➤ Develop expectations for consistent inclusion of CCSS with all professional learning opportunities ➤ Provide opportunities to spotlight CCSS adoption and importance ➤ Identify CCSS resources to assist with curriculum, instruction, and assessment transition for educators and students	➤ Monitor CCSS implementation and effectiveness ➤ Maintain inclusion of CCSS with all professional learning opportunities ➤ Provide opportunities to connect CCSS and SMARTER Balanced Summative Assessment ➤ Implement CCSS resources in curriculum, instruction, and assessment for educators and students ➤ Develop supports for transition to SMARTER Balanced assessment	➤ Evaluate and adjust CCSS implementation and effectiveness ➤ Maintain inclusion of CCSS with all professional learning opportunities ➤ Provide opportunities to connect CCSS and SMARTER Balanced Summative Assessment ➤ Evaluate CCSS resources in curriculum, instruction, and assessment for educators and students ➤ Implement supports for transition to SMARTER Balanced assessment
Transitions in Curriculum, Instruction and Assessment for Educators and Students			Accountability Aligned to CCSS
Curriculum Transitions ➤ Provide professional learning opportunities to: ✓ Unpack CCSS ELA & Mathematics ✓ Compare CCSS & current curriculum ✓ Learn about the integration of text complexity across all content areas ✓ Learn about Mathematical Practices and applications across all content areas ✓ Vertically align ELA & Math curricula K-12 ✓ Develop competency based curriculum and reporting systems aligned to CCSS		Instruction and Assessment Transitions ➤ Provide professional learning opportunities to: ✓ Review ELA & Mathematics Content Specifications proposed by SMARTER Balanced ✓ Review philosophy & goals of SMARTER Balanced Assessment Consortium ✓ Develop local assessments aligned to CCSS ✓ Routinely use various types of assessments (including diagnostic, interim, formative, and summative) to support instruction ➤ Include Integration of text complexity and Mathematical Practices as instructional & assessment strategies across all content areas ➤ Develop student support services (i.e. RtI, Title 1, & special education) that promote student achievement with CCSS ➤ Review, adopt, and provide CCSS resources and materials ➤ Provide and sustain job-embedded and ongoing professional learning aligned to CCSS implementation for educators in all areas	To measure the effectiveness of CCSS: ➤ Align district/school data systems to support CCSS analysis ➤ Align staff evaluations with CCSS curriculum, instruction, and assessment requirements ➤ Align SINI/DINI/Restructuring Plans with CCSS implementation ➤ Align District Master PD plan to support professional learning of CCSS outcomes and expectations
State Assessment (2011-2012) Fall 2011 NECAP based on NH GLEs/GSEs for Reading, Writing, and Mathematics	State Assessment (2012-2013) Fall 2012 NECAP based on NH GLEs/GSEs for Reading, Writing and Mathematics	State Assessment (2013-2014) Fall 2013 NECAP based on NH GLEs/GSEs for Reading and Writing. Mathematics will have limited changes as some GLEs will not be tested.	State Assessment (2014-2015) SMARTER Balanced CCSS Summative Assessment administered Spring 2015