

TRSD OPENING DAY REPORT

	ENROLLMENT		ISSUES	HIGHLIGHTS	OVERALL	COMMENTS
ATKINSON <i>Kathie Dayotis</i>	Pre-K	18	We had no problems everything went smoothly. No tears which was a first.			Great Day so far even though it rained.
Kindergarten	52					
Grade 1	38					
Grade 2	81					
Grade 3	53					
Grade 4	78					
Grade 5	94					
	Total	414				
DANVILLE <i>Nancy Barcelos</i>	Pre-K	13	The buses ran very late both in the morning and afternoon. I know this will improve with time.	Danville School welcomed 309 students Tuesday amongst the raindrops! The students and teachers greeted each other with smiles. Everyone was happy to be together again. New staff members were welcomed and are acclimating nicely. Our integrated preschool program is the latest addition to our school family. The morning went well and began with some movement activities as they searched the rug	(highlights continued) area for their names. The kindergarten students enjoyed learning the names of new friends and finding their own cubbies. Students in first through grade 5 enjoyed getting new pencils, markers and books. You're never too old to enjoy the start of a new school year. The cafeteria offered some new healthy offerings for breakfast and lunch.	Overall, the day ran smoothly and day one was a success!
Kindergarten	52					
Grade 1	54					
Grade 2	26					
Grade 3	59					
Grade 4	55					
Grade 5	54					
	Total	309				
POLLARD <i>Michelle Gaydos</i>	Kindergarten	83	No major problems today other than we had 3 students enroll this morning ...YIKES and of course 3 criers. Dismissal was not smooth. We had a bus number change and many of the bus routes had changed as well. Students, parents, teachers and office staff were all very confused as some bus numbers changed this morning (per bus drivers) and we were not notified. But the bottom line is we got all of them home.	All Kindergarten students wore their Pollard Pride T-shirts and were so excited to be here!	We had a great opening day! Our teachers were prepared and welcoming and our students were eager to get down to business. When Michele and I walked around the building we saw so many staff members getting to know their students and truly taking the first step to building strong relationships. Buses came a bit late in the morning, arriving at 8:25 (wanted them there for 8:20) almost simultaneously.	
Grade 1	76					
Grade 2	73					
Grade 3	88					
Grade 4	87					
Grade 5	81					
	Total	488				

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SAND. CENTRAL <i>Doug Rolph</i>	Grade 4 71 Grade 5 86 Total 157	None.... Smooth Opening. Some minor bus issues in the afternoon.	We held an all school assembly with a general introduction of the staff and reviewed the OLWEUS Bullying program. "Respect, Responsibility, and Right Choices" with the students and staff. Great excitement with a cheer from all our students!!	Overall a Super Day!!	Buses were a little off do to learning all the routes. I believe.
SAND. NORTH <i>Jo-Ann Georgian</i>	Kindergarten 62 Grade 1 75 Grade 2 78 Grade 3 74 Total 289	Buses were late this morning. Our last bus arrived at 8:55. It usually gets better and better but this was later than usual for the first day, so we will keep our eye on it. Staff members rode the buses home to be sure that all children were comfortable with their stop and knew what to do. Having staff members ride the bus in the afternoon on the first day is very helpful and much appreciated. I am sorry to report that the bus situation this afternoon was not good at all. Buses arrived 20-25	<i>(issues continued)</i> minutes late and our last child was dropped off just before 5:00. A bus driver picked up some children this morning that weren't on her route which complicated things and some of our parents put children on the wrong bus this morning so it made the afternoon trickier. However, the biggest problem was that we were totally unable to communicate with bus drivers which are a huge concern to me. When it is raining and when there are leaves on the trees, apparently the communication is almost	<i>(issues continued)</i> impossible via the radios. It felt like the Perfect Storm. I received many phone calls from parents who were not happy. We did our best to explain that it is the first day and of course, slower, but this was our most difficult first afternoon bus day. The bus radio problem needs to be addressed for the safety of the children. We need better radios.	The opening was very smooth. The gloomy weather did not negatively affect the day. Children and staff members started the day with big smiles. A photographer from the Union Leader was here and took a couple of pictures of children listening intently to a story being read by their teacher.
MIDDLE SCHOOL <i>Mike Hogan</i>	Grade 8 339 Grade 7 335 Grade 6 289 Total 963	Despite the new lunch program, students are having little difficulty and seem to enjoy their offerings.		Opening day at the middle school has been smooth. Students are cheerful and ready for a great year. Staff is professional and excited.	

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HIGH SCHOOL <i>Don Woodworth</i>	Grade 9 322 Grade 10 344 Grade 11 313 Grade 12 326 Total 1305	We had very few issues with the changes in the dress code. We were well prepared with alternative clothing and no student had to miss any class time to come in line with the code. We uncovered one or two room assignment issues that were easily resolved.	I enjoyed the Tacos - the meat sauce was outstanding! The first lunch, which used to be the least populated, was full to the brim. This is a result of the freshman academy. All PM Team freshmen eat Period 4. That will be a noisy lunch...	We have had a smooth opening, highlighted by Class Meetings. It was the first day of Freshman Academy for the high school, and Our lunch program got off to a great start. Students found their way to class without major problems. The new teachers also found their way.	There may be a few athletic cancellations due to weather, but otherwise, all is going as planned. So far, so good! The building looks great! The halls glisten and the rooms are in great shape.
TRANSPORTATION <i>Sandy Hodgkins</i>	FIRST STUDENT BUSING: With the elimination of 1 bus this year at Atkinson Academy and a Plaistow Middle School route, startup went pretty well. Buses were running a little later than normal for first day but have since gained back the time. This is usually due to parents at bus stops with their children sending them off for the first day and new drivers learning new routes. We expect buses to be closer to the estimated time of pickup or drop off by next week. If not, then adjustments will be made as needed. Some parents were confused and angry that buses were not traveling down their streets. Due to a decreased bus, added students, and keeping buses on a timely schedule many cul-de-sacs had to be eliminated. Parents were told that these changes would be looked at on an individual basis by the end of September before any additions or changes would be made. Dispatch at First Student answered many calls and did a wonderful job handling all the frantic parents looking for their students. Along with my office we fielded well over 100 phone calls. This is not normal but because of all the changes it was expected. Most of the calls were from parents of newly registered students who could not find a bus stop. This seemed to be an exceptional year for this. Web Query continues to be an asset to parents to find the correct bus stops for their children. As parents become familiar using the program we receive less phone calls asking for help. I was able to walk many parents through the instruction and now they know how to use it.			PROVIDER: Provider did exceptionally well this year to provide transportation for our students. Shelley Morin, Area Coordinator, was extremely helpful coordinating student information and which schools students were attending. She was even able to add students at the last minute. I received no complaints from any parents or issues from the schools. Late buses/routes are being adjusted so they will not arrive late to school.	

Beginning of Year Report

School Board

September 6, 2012

1. Enrollment for elementary from preschool to 5 is: 1689

a. Atkinson	415
b. Danville	310
c. Pollard	529
d. Central	157
e. North	279
f. TRMS	965
g. TRHS	1411

2. Title I summer programs

- Offered reading and math instruction in three schools; Pollard, Danville, and North
- Used the intervention strategies that teachers had been trained on during the school year.

3. Curriculum Work

- Title I training, 9 teachers
- Science, 9 teachers, one administrator, 2 days
- Common Core work, 25 teachers, 3 administrators, 3 days
- Language Essentials for Teachers of Reading and Spelling; 36 teachers, 1 administrator, 4 days, 3rd and final session
- Art teachers, technology teachers, and enrichment teachers worked a total of 10 hours together to write learning units and be trained on new software
- Key 3 Training (Middle/High School) 2 days 24 teachers 16 hours

4. Committee and Team Work

- Evaluation Committee, 1 day, finishing final draft of teacher evaluation plan
- Administrative Evaluation Committee, formed, spent 1 day beginning work on the revision of the administrator evaluation plan
- Universal Team at Danville, 2 days, working with Howard Muscott on school behavior plan modeled after PBIS
- Pollard Culture Steering Committee, 2 days, devised action plan for culture and climate

- e. NWEA District team training on testing platform, administration, and implementation
- f. NWEA school teams training on testing platform, administration, and implementation
- g. Standards Based Report Cards – Rick Wormelli Workshop (Middle/High School) 1 day 65 teachers 8 hours
- h. Freshman Academy Team Workshops/Meetings 185 hours 23 teachers 2 administrators
- i. High School Climate Committee 15 teachers, 4 administrators 2 days 10 hours

Grand Total of:

Teachers: 206

Administrators: 38

Hours: 347 = 22 days