

Common Core Standards and Assessment Workshops

Timberlane Regional School Board

Outline of workshops:

All times are approximate and the minimum needed.

1. What do students need to know and be able to do? *Curriculum*
 - a. Workshops on the Common Core State Standards
 - b. Session I (1 ½ hour)
 - i. What are the Common Core State Standards?
 - ii. Where did they come from?
 - iii. How to read the documents
 - iv. Elementary level
 - c. Session 2 (1 hour)
 - i. Secondary Level
 - d. Session 3 (1 ½ hour)
 - i. How will education be different than your education?
 - ii. How will education be different for your child?
 - iii. Major shifts in each area at the elementary level
 - e. Session 4 (1 ½ hour)
 - i. Major shifts in each area at the secondary level
2. How will we teach the Common Core State Standards? (will be done in the spring)
3. How will we know if students have learned the curriculum? *Assessment*
 - a. Session 1 (20 minutes)
 - i. District's comprehensive assessment system—purpose of and types of assessments we currently use
 - b. Session 2 (1 ½ hour)
 - i. NWEA—what the tests are like, what the results are thus far, and how will we use this for instruction
 - ii. Elementary results
 - c. Session 3 (1 hour)
 - i. Middle School results
 - d. Session 4 (1 ½ hour)
 - i. Analyzing data—what does the data tell us and what doesn't tell us
4. What will we do when students have not learned it? What do we do when students have learned it?
 - a. Session 1 (1 ½ hour)

- i. Response to Instruction Model—what is it and what does it look like at the elementary level
- b. Session 2 (1 ½ hour)
 - i. What it looks like at the middle school and high school levels.