

Geography of Life Unit 1: The World in Spatial Terms

Desired Results (Stage 1)

Established Competencies

Students will demonstrate the ability to use maps, mental maps, globes, and other graphic tools and technologies to acquire, process, report, and analyze geographic information.

Acquisition

Students will know...

1. Maps are a skewed representation of our perception of the world around us.
2. The five themes of geography provide an effective manner of understanding human life on Earth.
3. External and internal forces shape the Earth and the placement of humans on it.

Students will be skilled at...

1. Students will be able to use maps and other geographic representations, tools, and technologies to acquire, process, and report information.
2. Students will be able to determine the central ideas or information of a primary or secondary source; provide an accurate summary that makes clear the relationships among the key details and ideas. (CCRL2)
3. Students will be able to use mental maps to organize information about people, places, and environments.
4. Students will be able to analyze the spatial organization of people, places, and environments on Earth's surface.

Evidence (Stage 2)	
Evaluative Criteria	Assessment Evidence
<p>Rubric focusing on content, voice, research and presentation of information. Accuracy check for map portion.</p>	<p><i>Summative Assessment</i></p> <p>Students are assigned a region of the world. On a map and using reliable research, students will map out the settlements of people in said region. In a five-point essay, students will explain why the five themes of geography contributed to why people chose to settle at those sites.</p>
<p>Presentation rubric, current event analysis checklist, mental map activity mini-rubric</p>	<p><i>Other Evidence</i></p> <p>Current event analysis, mental map activity recreating the regions of the world, as the student perceives them, group presentation activity focusing on illustration and information of one of the five themes of geography,</p>

Geography of Life Competencies

Competency 1: Students will demonstrate the ability to use maps, mental maps, globes, and other graphic tools and technologies to acquire, process, report, and analyze geographic information.

Competency 2: Students will demonstrate an understanding of the physical processes that shape the patterns of Earth's surface and the characteristics and spatial distribution of ecosystems.

Competency 3: Students will demonstrate an understanding of human migration; the complexity of cultural mosaics; economic interdependence; human settlement patterns; and the forces of cooperation and conflict among peoples.

Competency 4: Students will demonstrate an understanding of the connections and consequences of the interactions between Earth's physical and human systems.

Cultural Geography Competencies

Competency 1: Students will demonstrate the ability to use maps, mental maps, globes, and other graphic tools and technologies to acquire, process, report, and analyze geographic information.

Competency 2: Students will demonstrate an understanding of the physical and human geographic features that define places and regions as well as how culture and experience influence people's perceptions of places and regions.

Competency 3: Students will demonstrate an understanding of human migration; the complexity of cultural mosaics; economic interdependence; human settlement patterns; and the forces of cooperation and conflict among peoples.

Competency 4: Students will demonstrate an understanding of the connections and consequences of the interactions between Earth's physical and human systems.