

# Cultural Geography Unit 1: The World in Spatial Terms

## Desired Results (Stage 1)

### Established Competencies

Students will demonstrate the ability to use maps, mental maps, globes, and other graphic tools and technologies to acquire, process, report, and analyze geographic information.

### Acquisition

*Students will know...*

1. Maps are a skewed representation of our perception of the world around us.
2. The five themes of geography provide an effective manner of understanding human life on Earth.
3. External and internal forces shape the Earth and the placement of humans on it.

*Students will be skilled at...*

1. Students will be able to use maps and other geographic representations, tools, and technologies to acquire, process, and report information.
2. Students will be able to determine the central ideas or information of a primary or secondary source; provide an accurate summary that makes clear the relationships among the key details and ideas. (CCRL2)
3. Students will be able to use mental maps to organize information about people, places, and environments.
4. Students will be able to analyze the spatial organization of people, places, and environments on Earth's surface.

## Evidence (Stage 2)

### Assessment Evidence

#### *Summative Assessment*

Students will create a presentation (PowerPoint, Prezi, video, or Antimoto) convincing an audience of how the five themes of geography frame our physical representations of the world around us.

#### *Other Evidence*

Current event analysis,  
mental map activity recreating the student's local region focusing on physical landmarks,  
mini-poster group activity focusing on illustration and information of one of the five themes of geography,  
Graphic organizer associated with said mini-poster activity

### Evaluative Criteria

Rubric focusing on content, voice, research and presentation of information.

Mini-poster rubric, current event analysis checklist, mental map activity mini-rubric, graphic organizer accuracy check

## Geography of Life Competencies

Competency 1: Students will demonstrate the ability to use maps, mental maps, globes, and other graphic tools and technologies to acquire, process, report, and analyze geographic information.

Competency 2: Students will demonstrate an understanding of the physical processes that shape the patterns of Earth's surface and the characteristics and spatial distribution of ecosystems.

Competency 3: Students will demonstrate an understanding of human migration; the complexity of cultural mosaics; economic interdependence; human settlement patterns; and the forces of cooperation and conflict among peoples.

Competency 4: Students will demonstrate an understanding of the connections and consequences of the interactions between Earth's physical and human systems.

## Cultural Geography Competencies

Competency 1: Students will demonstrate the ability to use maps, mental maps, globes, and other graphic tools and technologies to acquire, process, report, and analyze geographic information.

Competency 2: Students will demonstrate an understanding of the physical and human geographic features that define places and regions as well as how culture and experience influence people's perceptions of places and regions.

Competency 3: Students will demonstrate an understanding of human migration; the complexity of cultural mosaics; economic interdependence; human settlement patterns; and the forces of cooperation and conflict among peoples.

Competency 4: Students will demonstrate an understanding of the connections and consequences of the interactions between Earth's physical and human systems.