

A Message for Students

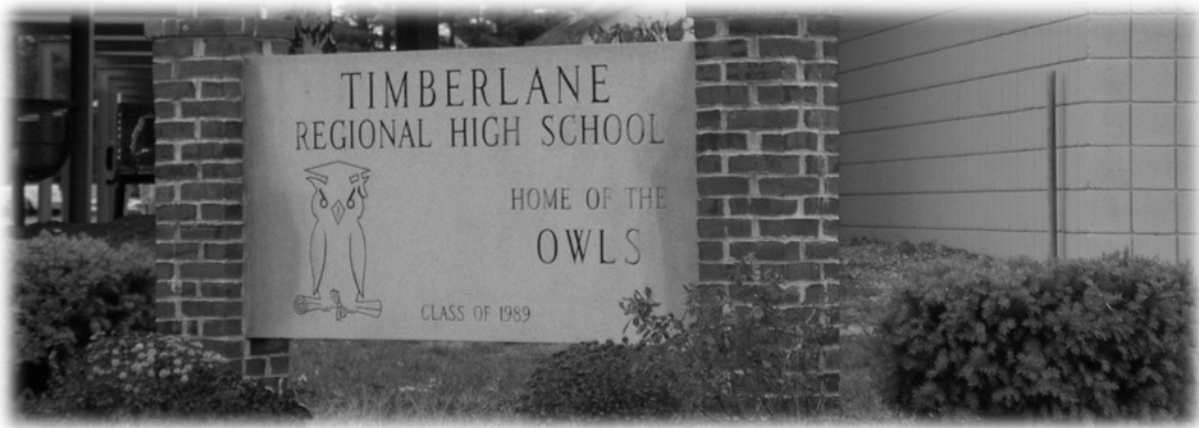
Each year the Program of Studies is updated to reflect the academic opportunities that are available for all students. The changes in this publication have been made to provide flexibility in meeting graduation requirements. Our course offerings are designed to prepare every student with the background and knowledge to successfully transition for high school to an appropriate college and career path.

Students, please use the Program of Studies to map out your academic journey. Check with your teachers, guidance counselors and parents for help with this process, and make informed decisions. I am confident that working together, we can ensure a successful learning experience for you.

Donald H. Woodworth
Principal



It is the policy of the Timberlane Regional School District not to discriminate in its educational programs, activities, or employment practices on the basis of a person's race, language, sex, age, or physical handicap under the provisions of Title VI or IX of the 1972 Educational Amendments; Section 504 of the Rehabilitation Act of 1973.



Timberlane Regional School District

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Timberlane Regional High School

Administration

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Maria Di Nola	Assistant Principal
Brian O'Connell	Assistant Principal
Mary Widman	Assistant Principal
Sandra Allaire	Academic Dean: Humanities
Michael Flynn	Academic Dean: Business /ICT
Mark Pedersen	Academic Dean: STEM
William Mealey	Attendance Dean
Renzo Binaghi	Evening Division
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Brenda Laycock	Asst Principal's Secretary
Susan Rosenberg	Asst Principal's Secretary
	Director
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A. James Fish	Counselor
Bethany Corkum	Counselor
Maura Maher	Counselor
Robyn Mahoney	Counselor
Lisa Petry	Counselor
Sandra Master	Registrar
Sharron Skinner	Guidance Secretary

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Mission Statements

Timberlane Regional School District Mission

The Mission of the Timberlane Regional School District is to engage all students in challenging and relevant learning opportunities, emphasizing high aspirations and personal growth.

Timberlane Regional High School Mission and Expectations

Mission Statement:

The Timberlane Regional High School community values and nurtures the academic, personal, creative, and social growth of all students. We uphold rigorous academic standards and promote continuous improvement through curriculum and experiences that foster excellence, cooperation, and responsibility.

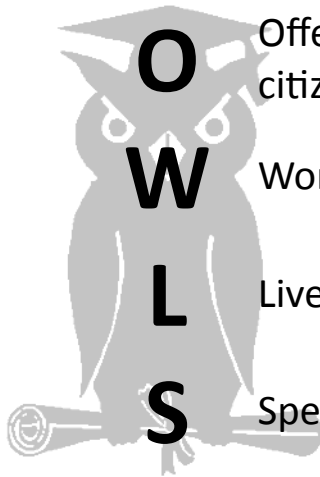
Academic Expectations:

Timberlane students will:

- Write effectively.
- Use problem-solving strategies effectively.
- Research and gather information effectively.

Social and Civic Expectations:

Timberlane students will:



O Offer their best effort and be involved, contributing citizens at school and in the wider community.

W Work cooperatively and resolve conflicts peacefully.

L Live responsibly and lend a helping hand to those in need.

S Speak and act respectfully toward all.

General Information

About the TRHS Program of Studies

The TRHS Program of Studies is reviewed and approved each year by the TRHS and TRSD Administration and the TRSD School Board. The TRHS Program of Studies is printed for distribution to TRHS students in preparation for Course Sign Ups which occur during the Second Semester of each school year. There may be changes made to the Program of Studies after the distribution of the Program of Studies due to a variety of reasons. Therefore the online version of the TRHS Program of Studies will be considered the official TRHS Program of Studies.

The TRHS Program of Studies can be found on the TRHS website: <http://wp.timberlane.net/hs/>.

Hours of Operation:

High School Student Hours	7:20am—2:10pm
High School Office Hours	7:00am—3:00pm
Superintendent's Office Hours	8:30am—4:00pm

Phone Numbers:

High School Main Phone Number	603-382-6541
High School Principal	603-382-6541 ext. 3900
High School Guidance Department	603-382-6541 ext. 3922
Superintendent's Office	603-382-6119

Course Levels:

Each course in the Program of Studies is accompanied by a designation according to the ability level that is required of a student to successfully complete the course. Courses are designed to meet the student's needs on four ability levels: Advanced Placement, Accelerated, College & Career Prep, and Non-Level. **Please Note: There may be prerequisites and/or recommendations associated with courses. Prerequisites:** Conditions a student must meet in order to enroll in a course. **Recommendations:** Conditions a student is encouraged to meet in order to enroll and have success in a course.

Advanced Placement (AP)

Courses at the Advanced Placement level are approved by the College Board. These courses are very rigorous, equivalent to a college-level class. Students enrolling should expect to work much harder than in other courses at TRHS.

Accelerated (ACC)

Courses at this level develop skills at an accelerated pace for students who want experiences that will prepare them for advanced work in a college situation.

For inclusion in accelerated classes all students:

- Must be recommended by current teacher or Department Coordinator
- Must be recommended by guidance counselor
- Are recommended to have earned a final grade of 80% or higher in previous ACC course
- Are recommended to have earned a final grade of 90% or higher in previous CCP course
- Must be In compliance with any additional selection criteria established

Accelerated (ACC) /College and Career Preparatory (CCP)

Students may choose to take a course at the CCP or ACC level. Students who contract to the ACC level must adhere to the predetermined contract. Students must declare at which level they are taking the class by the 5th day of the course.

College and Career Preparatory (CCP)

Courses at this level are to prepare students for college and/or career placement. Students graduating from this program would be qualified for furthering their education in 1, 2, or 4-year institutions, certificate programs or immediately entering the workforce.

Non-Leveled (NL)

These courses are designed to provide enrichment of a student's program but not affect their grade point average (G.P.A.). It should be noted courses are graded and awarded elective credit only.

Course Weightings/Honor Roll

The level designation given to courses is important as it is used to determine quality points, which determines a student's Grade Point Average (GPA). Students receive both quarterly GPA and a cumulative GPA. Quarterly GPAs are calculated at the close of each quarter, and are used to determine students' honor roll status.

Cumulative GPAs are used to determine students' class ranks and are based on completed courses. Cumulative GPAs and class ranks are calculated at the close of Quarter 2 (completion of Semester 1 courses) and the close of Quarter 4 (completion of Semester 2 courses and Year-Long courses). If any students or parents/guardians have questions about GPA and/or Class Rank, they should contact Guidance.

Students receiving a grade of "D" or "F" in any subject will not be Eligible for Honor Roll, regardless of their GPA.

Honor Roll Designations:

Honors: GPA = 3.00 to 3.69

Honors w/Distinction: GPA = 3.70 and above

Grade	CCP	ACC	AP
A +	4.30	4.60	4.80
A	4.00	4.30	4.50
A -	3.70	4.00	4.20
B +	3.30	3.60	3.80
B	3.00	3.30	3.50
B -	2.70	3.00	3.20
C +	2.30	2.60	2.80
C	2.00	2.30	2.50
C -	1.70	2.00	2.20
D +	1.30	1.60	1.80
D	1.00	1.30	1.50
D -	0.70	1.00	1.20
F	0.00	0.00	0.00

Grade Designation***

Students achieve grade designation by virtue of credit accumulation. Students must earn five (5) credits as a freshman to be considered a sophomore, earn ten (10) credits by the end of sophomore year to be considered a junior, and sixteen (16) credits by the end of junior year to be considered a senior. In addition, junior status is achieved upon completion of two years of English, Math, and Science. Homeroom, class meetings, privileges, NECAP testing, and parking are examples of programs or groupings that are impacted by grade designation.

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Course Selection and Adding/Withdrawing

The course selection process for Freshmen, Sophomores, and Juniors is an eight step process:

1. Class meetings are held in late January or early February with students to discuss the course selection process, new course offerings, and to receive their copy of the *Program of Studies*.
2. Students review the Program of Studies with their parents/guardians.
3. Course Selection Day—mid February: Students receive course selection sheets and teachers mini-conference with them regarding recommended courses/levels for the following year. Teachers sign their recommendations on the course selection sheets, which are collected at the end of the day.
4. Students have individual conferences with their guidance counselor to review course selections and graduation requirements.
5. Student course requests are posted on PowerSchool for parents to review.
6. In early April the master schedule is built based on the courses selected by students, teacher availability, and room usage requirements.
7. Individual student schedules are generated and reviewed by guidance staff in early May.
8. Student schedules are posted on PowerSchool or mailed home in August.

IMPORTANT: It is standard operating procedure that students consult with their teachers and guidance counselors to review appropriate course placement for the following year.

Scheduling of classes in the preceding year

There will be no changes to student schedules after the opening of school except under the following conditions:

- The student has been misplaced in a course.
- The student has failed a prerequisite for a course now scheduled.
- The student has a study period and wishes to add a class.
- There is a major change in the student's plans after graduation.

Schedule changes prior to the opening of a semester

Counselors are available in August for schedule change requests prior to the opening of school.

A student asking permission to drop a course should initiate discussions with parent/guardian, the teacher, and their guidance counselor. The following protocol is recommended:

- Meet with a counselor to explore the pros and cons of the decision.
- After this meeting, the guidance counselor may arrange a meeting with the student, parent, guidance counselor, teacher, Teacher Leader, and/or an administrator to discuss changes.

Students who withdraw from a full year course after the first thirty school days or from a semester course after the first twenty days, will receive a Withdraw-Failure (WF) for the final grade and no credit will be awarded.

If a student or parent would like a review of placement for the following year, it may be done at the time of the annual course selection process. A formal request should be made to the student's guidance counselor to begin any process of review or appeal. This process is open to incoming freshman through an appointment with the high school guidance department.

New Courses

There have been some changes in the Program of Studies for the 2014-2015 school year. To keep the curriculum current and responsive to students' needs and suggestions, the following courses have been added pending school board approval:

Introduction to Industrial Trades
Latin
Materials and Manufacturing/ Wood Technology III
Micro-Biology
Mobile Applications
Studio Painting

Transfer of Credits

Students who are transferring academic credit from institutions outside of Timberlane Regional High School will need to provide an official record of all completed course work. Upon receiving an official record, a review of the course work will be conducted and credit and GPA weight will awarded.

Auditing Courses***

Students who desire to enrich their academic program may request to audit courses. Auditing of required courses, after successful completion of these courses, is acceptable.

To audit a course, a student will adhere to the following requirements:

- Obtain initial approval from the teacher
- Register through the Guidance Office
- Be accountable for all regular classroom attendance
- Be accountable for all in-school/out-of-school assignments deemed appropriate by the teacher
- In cases of conflict, the principal will make the final decision

The classroom teacher will permit the student to take an active part in all classroom activities, but will not require the writing of examinations or term papers. Although no formal credit will be given for class audits, the course will be listed on the student's report card and permanent record with the letter "N", and will be recorded each marking period.

An audited course will not be considered meeting the minimum standards established for students (required number of courses per year).

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Advanced Placement Program***

Advanced Placement (AP) examinations are offered by the College Entrance Examination Board (a non-profit membership organization that provides tests and other educational services for students, schools, and colleges). The AP Program helps schools establish one-year, college level courses for high-achieving students and provides examinations to help colleges judge a candidate's qualifications for advanced placement and college credit. These are rigorous courses that require extra diligence and responsibility by students.

To be eligible for college credit, students take the AP examination given in mid-May. All students enrolled in an AP class are required to take the AP exam. Students should review the advanced placement policies of the colleges in which they are interested in attending to determine how those schools apply the AP test results.

Alternate Credit Options***

Credit may be earned through alternative methods outside of regular classroom-based instruction offered by the district schools. Awarding of credits to be applied toward high school graduation will be determined by the building principal or designee, and will be granted only if the request fulfills the following:

- The request is submitted with a plan to achieve competency that meets or exceeds the rigorous academic standards required by the school for students enrolled in a credit course offered by the school.
- The plan includes clear expectations for performance.
- The plan includes clearly defined methods and expectations for assessment.
- Verification of the plan's merit can be evaluated in a timely fashion and does not cause unnecessary burden of the resources of the administration.
- The student demonstrates mastery of the competencies per board policy.

All students who wish to pursue an alternative credit option must receive prior approval before beginning alternative credit option.

Online Coursework***

Timberlane Regional High School students who wish to enroll and transfer online coursework credit are required to meet with their guidance counselor for pre-approval. Students must be granted authorization prior to their enrollment. Students must complete an approval form and receive prior authorization from their guidance counselor. Credit and GPA weight for online courses will be determined during the pre-approval process.

Credit for an online course will not be granted until an official record of the final grade has been received by the TRHS registrar. It is the responsibility of the student to request the grade be sent to the registrar. The student's official school transcript will document that the course was taken online. The numerical grade earned will be transferred and converted to the equivalent letter grade in the Timberlane grading system.

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Internships***

The Internship Program is an opportunity for students to gain first-hand knowledge about one or more career paths that they may be planning to pursue. It allows them to learn what skills are used in a particular profession, what other preparation (college and/or training) may be needed, and how what they are learning in the classroom relates to an actual workplace. Participating in an internship may help students gain full-time employment after graduation, or improve their chances for college admission. In some college programs, an internship is in fact required for admission. Internships may be paid or unpaid, and are available to juniors and seniors.

Internships are open to students who:

- Submit an application giving the reasons for seeking internship, identifying the proposed internship site, and outlining the process for initiating and completing the internship.
- Are enrolled in at least five full-time classes for the current quarter—the internship may count as one of the five courses.
- Have at least a 2.10 GPA for the most recent semester.
- Have no suspensions or other disciplinary adjustments in the previous quarter.
- Have the application approved by the student's parent, his/her guidance counselor, and the Internship Coordinator.
- Communicate with the Internship Coordinator a minimum of once every two weeks to review the student's progress in the internship and on portfolio.
- Agree to notify the Internship Coordinator and their guidance counselor when the internship has been completed, or if it has been terminated for any reason.

The student will be awarded one-half credit (based on a total of at least 75 hours on the internship site), or one full credit (based on a minimum 150 hours on-site). In order for credit to be awarded for an Independent Study Internship, the student must fulfill all of these requirements:

- Maintain regular attendance at his/her internship site for a minimum of one semester.
- Attend required meetings with the coordinator.
- Keep a log of internship activities and hours to be reviewed periodically by the coordinator.
- Submit a portfolio which summarizes and demonstrates the learning, career information, and value the student has acquired from the internship. Alternative tools are available.
- Present the portfolio in a scheduled meeting.

Independent Study***

Students who desire to pursue individual interests *that are not offered in the Timberlane Regional High School curriculum* may opt to contract for an independent study program. Circumstances may also warrant that a student pursue regular school subjects on an independent basis. The Independent Study Program fulfills such needs. Students must use the following procedure in order to be accepted into the program:

- The student enlists a faculty sponsor that will assist in developing the independent study proposal.
- The student presents the proposal to the department chairperson/coordinator for approval and/or adjustments.
- The student presents the proposal to their Guidance Counselor and the Director of Guidance for approval and/or adjustments.
- The student will present the proposal to the student's parent/guardian for approval.
- The student meets with the assigned administrator for final approval.
- The student completes and submits the necessary paperwork provided by the guidance department.

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Dual Enrollment

Students at Timberlane Regional High School have the opportunity to take dual enrollment courses in conjunction with local colleges and universities. Students who successfully complete dual enrollment courses may have the opportunity to earn high school and college credit. To earn college credit, students must complete all requirements set forth by the partnered college or university. A course's dual enrollment status may be dependent on teacher availability, enrollment numbers, and fees.

Project Running Start

Students who participate in Running Start are able to earn high school credit and college credit simultaneously. The courses taught through the Running Start program are college courses delivered at the high school by credentialed high school faculty as part of the daily class schedule.

Taking a college course while still in high school helps students learn about college expectations and sharpen academic skills while offering them a chance to discover what college classes are like before they arrive on a college campus. That means students will have a "Running Start" on other first-year students who have no prior college experience. Accepting the challenge of taking college coursework shows that a student is serious and wants to make the most of his/her educational career.

SNHU in the High School

SNHU in the high school's dual enrollment program allows high school students the opportunity to earn early college credits while in high school. At Timberlane Regional High school, designated courses have been aligned to meet the same content, rigor and learning outcomes as that of the University. The high school teachers instructing these courses met the University's adjunct faculty requirement and have been approved by the University. Students will have the opportunity to take advantage of the dual credit opportunities at the beginning of the courses by completing an application and submitting the course registration fee for each class. Once the registration period closes, students will not be allowed to register for college credit. Since these courses are college courses, grades earned while enrolled in the course are recorded on a SNHU transcript. Portability and transferability of credits rests solely with individual colleges and universities as they have varying policies on accepting transfer credits; thus, it is the students' responsibility to consult with higher educational institutions to determine whether the SNHU course(s) can be transferred.



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Credit Recovery Options

In order to successfully recover a passing grade for a prior quarter, students must complete all of the outlined NovaNET modules. NovaNET is an educational network program through which credit recovery is implemented. Ideally, students will have access to the NovaNET system one period per day, but students may work on lessons at home or other outside locations.

In general, a passing grade is determined by passing the “Mastery Assessment” at the end of a particular module. These “Mastery Assessment” tools are posttests, and **MAY** be re-taken; Pre-tests (“Inventory Assessments”) **MAY NOT** be re-taken. The passing grade for each module will be determined by the NovaNET software. Passing grades typically are 80%. Students successfully using NovaNET to recover from a failing quarter will have that quarter’s *percentage* grade changed to 60%. The *quarter* grade will appear as a “D-” on the student’s report card and transcript. The overall grade for *the course* will be calculated using the 60% grade. All recovery **MUST** be completed by the close of the following quarter.

Currently available curricula

Algebra I	Physical Science	Economics
Geometry	Biology	Government
Algebra 2	Chemistry	US History
Foundations Alg. II	Physics	World History

English Credit Recovery Options

In order to successfully recover a passing grade for a prior quarter, students must complete all of the outlined assignments. Students will meet with the Credit Recovery Instructor once a week to receive and review the assigned work.

In general, a passing grade is determined by receiving passing scores on all of the assigned work in a unit. The work may be revised for a passing score. The passing grade for all work will be determined by the Credit Recovery Instructor. Passing grades normally are 80%. Students who are successful will recover from a failing quarter and have that quarter’s *percentage* grade changed to 60%. The *quarter* grade will appear as a “D-” on the student’s report card and transcript. The overall grade for *the course* will be calculated using the 60% grade.

Excel Study Program

The Excel Study Program addresses the needs of those students who, for various reasons, need a more structured study environment. The program has a tutorial advisor who monitors the students' study time in a smaller class environment. Students may receive additional assistance in the areas of organizational skills development and study skills relevant to their success as a high school student. Additional monitoring will take place with weekly progress reports and monthly conferences with the guidance counselor. Placement in the Excel Study Program is done through the high school guidance counselors only.



New Hampshire Scholars Program

New Hampshire Scholars is part of the State Scholars Initiative, a national program that uses business leaders to motivate students, beginning in Grade 8, to complete a rigorous course of study in high school – one that will give them a boost in college and careers.

New Hampshire Scholars encourages and motivates all high school students to complete a rigorous course study that prepares them for successful transition to college coursework or technical training necessary to enter today's competitive job market.

New Hampshire Scholars gives students an edge – one that's of real value to them, the schools they attend, the companies they work for, and the communities where they live.



NEW HAMPSHIRE STATE SCHOLARS CORE CURRICULUM COURSES

	<u>YEARS</u>
English – English 1, World Literature, American Literature, Senior Electives	4
Mathematics – Algebra I, Geometry, Algebra 2 or higher	3
Science – Biology, Chemistry, and Physics (preferred)	3
Social Studies - Required: Economics, Government, World History, US History, and an additional 0.5 credit elective	3.5
Languages – 2 consecutive years of the same language other than English	2

<u>Graduation Requirement</u>	<u>Course</u>	<u>Grade 9</u>	<u>Grade 10</u>	<u>Grade 11</u>	<u>Grade 12</u>	<u>Total Credits</u>
4 cr.	English	English I	World Lit World Studies	American Lit American Studies	2 Senior English Electives AP English	4
3 cr.	Mathematics	Algebra I	Geometry	Algebra 2	Pre-Calculus Trigonometry AP Math Courses	3
3 cr.	Science	Physical Science	Biology	Chemistry, Physics AP Science Courses	Chemistry, Physics AP Science Courses	3
3.5 cr.	Social Studies	Govt/Econ	World History World Studies AP World	US History American Studies AP US History Social Studies Electives	Social Studies Electives	3.5
2 cr.	Foreign Language	French German Spanish	French German Spanish	French German Spanish	French German Spanish	2

Are College Athletics in your future?

Athletes considering participating in intercollegiate athletics in any Division I or Division II College program must register with the National Collegiate Athletic Association (NCAA) and meet certain requirements regarding the scope and rigor of their academic program (among other requirements). Courses approved by the NCAA at the time of the publication of the TRHS Program of Studies are noted with the NCAA's circular logo. Students should see their guidance counselor or the Athletic Director for more information.

Students and parents/guardians can read and download a guide for Student Athletes at ncaastudent.org, or visit the eligibility center website at http://web1.ncaa.org/ECWR2/NCAA_EMS/NCAA_EMS.html#



Graduation Requirements Worksheet***

Program Area	√	Standard	Technical	Scholastic
		Credits Required		
Fine Arts • Art, Music, or Theater		.5 <input type="checkbox"/>	.5 <input type="checkbox"/>	1 <input type="checkbox"/>
Technology • For a full listing of eligible courses please see page 17 .		.5 <input type="checkbox"/>	.5 <input type="checkbox"/>	.5 <input type="checkbox"/>
English • Freshman English, World Literature or World Studies, American Literature or American Studies, Senior English Elective Courses.		4 <input type="checkbox"/>	4 <input type="checkbox"/>	4 <input type="checkbox"/>
Mathematics • An Algebra I credit, a Geometry credit and one additional math credit.		3 <input type="checkbox"/>	3 <input type="checkbox"/>	3 <input type="checkbox"/> Algebra 2 Required
Math or Science (one additional credit in either)				1 <input type="checkbox"/>
Science • A Life Science credit, a Physical Science credit, and one additional Science credit.		3 <input type="checkbox"/>	3 <input type="checkbox"/>	3 <input type="checkbox"/>
Social Studies • Government Today, Economics, World History or World Studies, American History or American Studies.		3 <input type="checkbox"/>	3 <input type="checkbox"/>	3 <input type="checkbox"/> Chemistry or Physics Required
World Languages • French, German, or Spanish (three years of the same language during high school).		optional may be an elective	optional may be an elective	3 <input type="checkbox"/>
Health and Physical Education All students are required to take Health I and choose three of the five Health/PE Electives in order to meet graduation requirements.	Health Education I	.5 <input type="checkbox"/>	.5 <input type="checkbox"/>	.5 <input type="checkbox"/>
	Health Education II	.5 <input type="checkbox"/>	.5 <input type="checkbox"/>	.5 <input type="checkbox"/>
	Fitness Education	.5 <input type="checkbox"/>	.5 <input type="checkbox"/>	.5 <input type="checkbox"/>
	Personal Activities & Life Skills	.5 <input type="checkbox"/>	.5 <input type="checkbox"/>	.5 <input type="checkbox"/>
	Intro to Team Sports	.5 <input type="checkbox"/>	.5 <input type="checkbox"/>	.5 <input type="checkbox"/>
	Competitive Fitness & Activities	.5 <input type="checkbox"/>	.5 <input type="checkbox"/>	.5 <input type="checkbox"/>
Courses in Area of Concentration • 2 years successful completion at a regional career and technical center or concentrated credit clusters at TRHS.		N/A	3.5 - 5.5	N/A
Open Electives		6 <input type="checkbox"/>	1.5 - 3.5 <input type="checkbox"/>	4.5 <input type="checkbox"/>
Total Credits				
Total Credits Needed		22	23	25

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Technology Requirement and Options

Successful completion of any of these courses will satisfy the graduation requirement of .5 credit in Technology:

Microsoft Office Essentials

Desktop Publishing & Presentation

Web Design

Emerging Technologies

Visual Basics I

Introduction to C++

C++ II

Introduction to JAVA

Game Programming/Animation

Game Programming/Web Game Design

AP® Computer Science

Computer Maintenance & Repair (Salem CTE)

Microcomputer Applications 1 (Salem CTE)

Digital Arts

Graphic Design

Engineering Drawing

Architectural Drawing

Auto Cad 1

Introduction to Engineering Design

Principles of Engineering

Digital Electronics

Computer Integrated Manufacturing

Engineering Design & Development

CAD I (Salem CTE)

Creating Mobile Applications



Courses Offered at a Glance

Explanation of Codes:

ACC	Accelerated
CCP	College and Career Prep
ACC/CCP	Offered as ACC or CCP—Students may choose to contract for ACC credit
NL	Non-Levelled
AP	Advanced Placement (as authorized by the College Board)

Art Department

Course		Level	Grades				Credits	Page No.
Introduction to Art	001	CCP	9	10	11	12	.5	20
Intermediate Art 2-D Drawing & Painting	002	CCP	9	10	11	12	.5	20
Sculpture	003	CCP	9	10	11	12	.5	20
Graphic Design	016	CCP	9	10	11	12	.5	20
Studio Painting		CCP	9	10	11	12	.5	
Pottery	010	CCP	9	10	11	12	.5	20
Pottery II	011	ACC		10	11	12	.5	20
Drawing	005	CCP		10	11	12	.5	21
Illustrating and Cartooning	008	CCP		10	11	12	.5	21
Painting	007	CCP		10	11	12	.5	21
Photography I	012	CCP		10	11	12	.5	21
Photography II	017	ACC		10	11	12	.5	21
Digital Arts	018	CCP			11	12	.5	21
AP® Art: General Portfolio	013	AP			11	12	1	21

Computer Science Department

Course		Level	Grades				Credits	Page No.
Creating Mobile Applications		NL	9	10	11	12	.5	
Visual Basic Programming I	155	ACC	9	10	11	12	.5	22
Visual Basic Programming I	153	CCP	9	10	11	12	.5	22
Visual Basic Programming II	136	ACC	9	10	11	12	.5	22
Visual Basic Programming II	154	CCP	9	10	11	12	.5	22
Intro to C++ Programming	156	ACC		10	11	12	.5	22
C++ Programming II	159	ACC		10	11	12	.5	22
Intro to Java	166	ACC			11	12	.5	23
Game Programming I / Animation	164	ACC			11	12	.5	23
Game Programming II / Web Game Design	165	ACC			11	12	.5	23
AP® Computer Science	167	AP			11	12	1	23

English Department

Course		Level	Grades				Credits	Page No.
Freshman English	201	ACC	9				1	24
Freshman English	203	CCP	9				1	24
World Literature	222	ACC		10			1	25
World Literature	221	CCP		10			1	25
World Studies	808	ACC/CCP		10			2	25
American Studies	816	ACC/CCP			11		2	25
American Literature	216	ACC			11		1	25
American Literature	218	CCP			11		1	25

English Department (continued)

Course		Level	Grades			Credits	Page No.
Creative Book Transformation	230	ACC/CCP		11	12	.5	25
Creative Writing Workshop	229	ACC/CCP		11	12	.5	26
Creative Writing Workshop II	231	ACC/CCP		11	12	.5	26
Film Studies	264	ACC/CCP		11	12	.5	26
Graphic Novel as Literature	268	ACC/CCP		11	12	.5	26
Journalism	263	ACC/CCP		11	12	1	26
Public Speaking	266	ACC/CCP		11	12	.5	26
Portfolio Writing	172	ACC/CCP		11	12	.5	27
Gender Issues in Literature	262	ACC			12	.5	26
Expository Writing	209	ACC/CCP			12	.5	26
Introduction to Critical Analysis	223	ACC/CCP			12	.5	27
Modern World Literature	260	ACC			12	.5	27
Shakespeare	235	ACC			12	.5	27
The Short Story and Its Writer	255	CCP			12	.5	27
AP® English Literature & Composition	227	AP			12	1	27

Health and Physical Education Department

Course		Level	Grades			Credits	Page No.
PE/Introduction to Team Sports	403TS	CCP	9			.5	28
PE/Introduction to Team Sports	405TS	CCP		10	11	12	.5
PE/Personal Activities and Life Skills	403LS	CCP	9			.5	28
PE/Personal Activities and Life Skills	405LS	CCP		10	11	12	.5
PE/Competitive Fitness and Activities	407FA	CCP			11	12	.5
Health I	402	CCP	9	10	11	12	.5
Health II	412	CCP		10	11	12	.5
Fitness Education	413	CCP		10	11	12	.5

Mathematics Department

Course		Level	Grades			Credits	Page No.
Algebra I	607	ACC	9			1	29
Algebra I	609	CCP	9			1	29
Algebra Lab	610	NL	9			1	30
Geometry	613	ACC	9	10		1	30
Geometry	615	CCP		10	11	12	1
Applied Geometry	616	CCP		10	11	12	1
Algebra 2	619	ACC		10	11	12	1
Algebra 2	621	CCP		10	11	12	1
Discrete Mathematics	H635	ACC			11	12	1
Foundations of Algebra 2	637	CCP			11	12	1
Introduction to Probability & Statistics	632	CCP			11	12	.5
Pre-Calculus	629	ACC			11	12	1
Trigonometry	631	CCP			11	12	.5
College Mathematics—Running Start	638	CCP			11	12	1
AP® Calculus	633	AP				12	1
AP® Statistics	636	AP				12	1

Music Department

Course		Level	Grades				Credits	Page No.
Band	057	NL	9	10	11	12	1	32
Chorus	052	NL	9	10	11	12	1	32
Orchestra	058	NL	9	10	11	12	1	32
Concert Choir	055	NL	9	10	11	12	1	32
Jazz Band—ACC	061	ACC	9	10	11	12	.5	32
Jazz Band—CCP	062	CCP	9	10	11	12	.5	33
Survey of Music	051	CCP	9	10	11	12	.5	33
Theory I	063	ACC	9	10	11	12	.5	33
Theory II	063	ACC	9	10	11	12	.5	33
Introduction to Basic Guitar	067	CCP	9	10	11	12	.5	33
Guitar II	069	CCP	9	10	11	12	.5	33
Guitar Orchestra	070	NL	9	10	11	12	1	33
Select Ensemble	056	ACC		10	11	12	1	33

Theater Department

Course		Level	Grades				Credits	Page No.
Introduction to Theater	252	NL	9	10	11	12	.5	34
Improvisation	267	NL	9	10	11	12	.5	34
Advanced Acting	265	ACC		10	11	12	.5	34
Playwriting	253	ACC			11	12	.5	34

Science Department

Course		Level	Grades				Credits	Page No.
Physical Science (blocked)	707	CCP	9				1	35
Physical Science (blocked)	705	ACC	9				1	35
Biology	709	ACC	9	10	11	12	1	35
Biology	711	CCP		10	11	12	1	36
Applied Biology	713	CCP		10	11	12	1	36
Chemistry	727	ACC		10	11	12	1	36
Chemistry	729	CCP		10	11	12	1	36
Chemistry (blocked)	727BL	ACC		10	11	12	1	36
Physics (blocked)	731BL	ACC		10	11	12	1	36
Physics	731	ACC		10	11	12	1	36
Physics	733	CCP		10	11	12	1	36
Applied Physical Science	708	CCP		10	11	12	1	36
Environmental Science		CCP			11	12	.5	36
Environmental Science		ACC			11	12	.5	
Human Anatomy and Physiology	715	ACC			11	12	.5	36
Human Anatomy and Physiology	717	CCP			11	12	.5	36
Introduction to Meteorology	723	CCP			11	12	.5	37
Marine Biology	739	ACC			11	12	.5	37
Oceanography	741	ACC			11	12	.5	37
Botany		CCP			11	12	.5	38
Botany		ACC			11	12	.5	
Zoology		CCP			11	12	.5	38
Zoology		ACC			11	12	.5	
Investigations in Space Science	745	ACC			11	12	.5	38
AP® Biology	737	AP			11	12	1	37
AP® Chemistry	735	AP			11	12	1	37
AP® Physics	734	AP			11	12	1	37
AP® Environmental Science	742	AP			11	12	1	38

Social Studies Department

Course		Level	Grades				Credits	Page No.
Economics	826	ACC	9				.5	39
Economics	828	CCP	9				.5	39
Government Today	803	ACC	9				.5	39
Government Today	804	CCP	9				.5	39
World History	806	ACC		10			1	40
World History	811	CCP		10			1	40
World Studies	808	ACC/CCP		10			2	40
AP® World History	821	AP		10	11	12	1	40
American Studies	816	ACC/CCP			11		2	40
United States History	807	ACC			11		1	40
United States History	809	CCP			11		1	41
American Values in Film & Music	841	ACC/CCP			11	12	.5	41
Constitutional Law	832	ACC			11	12	.5	41
Cultural Geography	H823	CCP			11	12	.5	41
Current Issues	843	CCP			11	12	.5	41
Geography of Life	H824	CCP			11	12	.5	41
History of Sports	H833	CCP/ACC			11	12	.5	41
Law	831	CCP			11	12	.5	41
Popular Culture	H834	CCP/ACC			11	12	.5	42
Psychology	839	CCP			11	12	.5	42
Sociology	835	CCP			11	12	.5	42
AP® United States History	819				11	12	1	40
AP® European History	844	AP				12	1	42
AP® Government	820	AP				12	1	42
AP® Human Geography	H822	AP				12	1	42

Business Department

Business & Technology Courses		Level	Grades				Credits	Page No.
Microsoft Office Essentials	108	CCP	9	10	11	12	.5	44
Desktop Publishing & Presentations	103	ACC	9	10	11	12	.5	44
Web Design	141	ACC	9	10	11	12	.5	44
Emerging Technologies	120	ACC	9	10	11	12	.5	44
Introduction to Business Principles	116	CCP		10	11	12	.5	45
Personal Money Management	118	CCP		10	11	12	.5	45
College Accounting I	119	ACC			11	12	.5	45
College Accounting II	122	ACC			11	12	.5	45
Entrepreneurship	117	ACC			11	12	.5	45
Exploring Teaching	140	ACC			11	12	.5	45
Practicing Teaching	142	ACC			11	12	.5	45
Marketing	125	CCP			11	12	.5	45
Sports and Entertainment Management	121	CCP			11	12	.5	45
Industrial Courses		Level	Grades				Credits	Page No.
Introduction to Industrial Trades		NL	9	10	11	12	.5	
Engineering Drawing	557	NL		10	11	12	.5	46
Architectural Drawing	559	NL		10	11	12	.5	46
Materials & Manufacturing / Wood Tech. I	577	NL		10	11	12	.5	46
Materials & Manufacturing / Wood Tech. II	579	NL		10	11	12	.5	46
Materials & Manufacturing / Wood Tech. III		NL			11	12	.5	
AutoCad I	551	NL		10	11	12	.5	46
AutoCad II	552	NL		10	11	12	.5	46
AutoCad III	553	NL			11	12	.5	46

Business Department

Family and Consumer Science Courses		Level	Grades				Credits	Page No.
Child Development: Ages & Stages	501	NL		10	11	12	1	47
Child Care	503	NL			11	12	1	47
Creative Sewing	505	NL			11	12	.5	47
Designing Homes	525	NL			11	12	.5	47
Contemporary Culinary Arts	515	NL		10	11	12	.5	47
Gourmet Foods	513	NL		10	11	12	.5	47
Baking and Pastries	512	NL				12	.5	47
Engineering Courses		Level	Grades				Credits	Page No.
Introduction to Engineering Design	181	ACC	9	10	11	12	1	48
Principles of Engineering	180	ACC		10	11	12	1	48
Aerospace Engineering	H186	ACC			11	12	1	48
Biotechnical Engineering	H187	ACC			11	12	1	48
Civil Engineering and Architecture	H188	ACC			11	12	1	48
Digital Electronics	182	ACC			11	12	1	49
Computer Integrated Manufacturing	183	ACC			11	12	1	49
Engineering Design & Development	184	ACC			11	12	1	49

World Language

Course		Level	Grades				Credits	Page No.
French I	307	CCP	9	10	11		1	50
French II	314	ACC	9	10	11	12	1	50
French II	313	CCP	9	10	11	12	1	50
French III	320	ACC		10	11	12	1	50
French III	319	CCP		10	11	12	1	51
French IV	331	ACC			11	12	1	51
French IV	327	CCP			11	12	1	51
French V	337	CCP				12	1	51
French V	338	ACC				12	1	51
German I	309	CCP	9	10	11		1	50
German II	316	ACC		10	11	12	1	50
German II	315	CCP		10	11	12	1	50
German III	323	ACC			11	12	1	50
German IV	333	ACC				12	1	51
Spanish I	311	CCP	9	10	11		1	50
Spanish II	318	ACC	9	10	11	12	1	50
Spanish II	317	CCP	9	10	11	12	1	50
Spanish III	322	ACC		10	11	12	1	50
Spanish III	321	CCP		10	11	12	1	51
Spanish IV	335	ACC			11	12	1	51
Spanish IV	324	CCP			11	12	1	51
Spanish V	339	CCP				12	1	51
Spanish V	340	ACC				12	1	51
Latin I		CCP			11	12	1	

Career and Technical Education—Salem High School

Course		Level	Grades			Credits	Page No.
Automotive Technology I	861	CCP		11		2	52
Automotive Technology II	863	CCP			12	2	52
Building Trades I	865	CCP		11		2	52
Building Trades II	867	CCP			12	2	52
Business Technology I	899	CCP		11		2	53
Business Technology II	903	CCP			12	2	53
Computer Aided Drafting & Design I	877	CCP		11		2	53
Computer Aided Drafting & Design II	879	CCP			12	2	53
Computer Maintenance & Repair I	873	CCP		11		2	53
Computer Maintenance & Repair II	875	CCP			12	2	53
Culinary Arts I	881	CCP		11		2	54
Culinary Arts II	883	CCP			12	2	54
Early Childhood Education I	813	CCP		11		2	54
Early Childhood Education II	815	CCP			12	2	54
Health Science and Technology I	889	CCP		11		2	55
Health Science and Technology II	891	CCP			12	2	55
Marketing Education I	893	CCP		11		2	55
Marketing Education II	895	CCP			12	2	55
Microcomputer Applications I	897	CCP		11		2	56
Microcomputer Applications II	899	CCP			12	2	56
Television Production I	864	CCP		11		2	56
Television Production II	858	CCP			12	2	56

Career and Technical Education—Pinkerton Academy

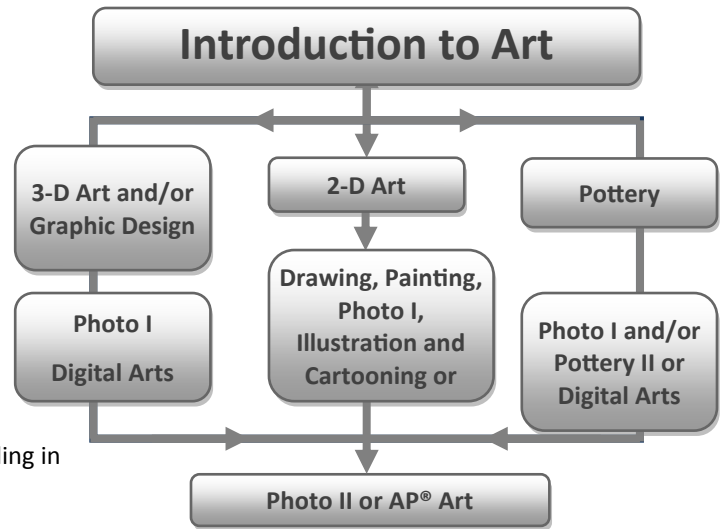
Course		Level	Grades			Credits	Page No.
Introduction to Animal Science	721	CCP		11		.5	57
Animal Business Management	664	CCP		11		1	57
Animal Health & Veterinary Technology	659	CCP			12	2	57
Cosmetology I		CCP			12	2	57
Electrical Technology I	753	CCP		11		2	57
Electrical Technology II	754	CCP			12	2	57
Environmental Studies/Outdoor Skills	777	CCP		11	12	2	58
Forestry Technology I	747	CCP		11	12	2	58
Landscape Installation & Maintenance	738	CCP		11	12	1	58
Welding Technology I	771	CCP		11		2	58
Welding Technology II	772	CCP			12	2	58



Art Department

Dessa Landry, Department Coordinator

The Art program is dedicated to developing fundamental visual skills and knowledge about artists and arts movements. This is done by requiring students to take Introduction to Art as a prerequisite for any of the art electives. Those who choose to continue with art electives will then begin to develop new skills and gain greater appreciation for art as a means of communication and understanding in society.



Course Descriptions:

Foundations of Art 001

CCP
Half Year
.5 Credit
Gr. 9-12

Fundamental to two-dimensional and three-dimensional art and design will be investigated. Elements of art, drawing and painting skills, expressive ideas and imaginative thinking will be reinforced. Introduction to artists and techniques both contemporary and historic are included to enhance understanding. **Introduction to Art is a prerequisite to all other Art Department courses. Students wishing to be waived through this course must apply through the TRHS Guidance Department. The waiver process requires an 85% grade or better on the Intro Art competency tests and a subsequent portfolio presentation.**

Intermediate 2-D Art Drawing/Painting 002

CCP
Half Year
.5 Credit
Gr. 9-12

Basic drawing, painting skills and visual art concepts are creatively introduced in this course. The illusion of a three-dimensional world on a two-dimensional surface is investigated through a variety of media including pencil, inks, acrylic paint, and soft/oil pastels. Artists from different genres will be included in an effort to better understand and appreciate the application of the elements of art and principles of design. **Prerequisite: Introduction to Art or Departmental approval.**

Sculpture 003

CCP
Half Year
.5 Credit
Gr. 9-12

The 3-dimensional world of visual art is creatively investigated in this course. Media such as clay, wire, and found objects are used to explore creative ways that forms can occupy space. The art of sculptors, architects and designers may be used as examples of how artists apply the elements of art and the principles of design in their work. **Prerequisite: Introduction to Art or Departmental approval.**

Graphic Design 016

CCP
Half Year
.5 Credit
Gr. 9-12

Students will use design software to develop an understanding of how visual images affect all aspects of our lives. The principles of design and elements of art will be used as visual problem-solving exercises. The tools, language, techniques, and typography of the graphic design industry will be applied to develop a body of work that demonstrates effective communication. The contribution of significant designers and the history of design will be studied. **Prerequisite: Introduction to Art or Departmental approval.**

Pottery 010

CCP
Half Year
.5 Credit
Gr. 9-12

Hand building and wheel throwing techniques will provide students with skills to create pottery that is functional, non-functional and personally expressive. Various clay bodies, glazes, and kiln firing techniques used by potters will be introduced in order to expand students' subject area knowledge. Demonstrations and critiques will accompany assignments. **Prerequisite: Introduction to Art or Departmental approval.**

Pottery II 011

ACC
Half Year
.5 Credit
Gr. 10-12

This course is an extension of Pottery, exploring more advanced techniques of surface decoration, hand building and wheel-throwing. Anatomy of the human skull will be explored through the creation of a portrait sculpture. Student's final project will be self-designed based on individual interests. **Prerequisite: Pottery or Departmental approval.**

Drawing 005

Advanced methods of drawing, self-expression and conceptual imagery, as well as further development in areas of composition, perspective, and observation skills will be explored. The ability to use visual images as non-verbal communication tools will be emphasized. Application of the elements of art and principles of design in one's own artwork as well as those of master artists are included. **Prerequisite: Intermediate Art 2-D or Departmental approval.**

CCP
Half Year
.5 Credit
Gr. 10-12

Illustration and Cartooning 008

Advanced methods in illustration and cartooning will be explored as well as the history of cartooning from super heroes to development of comics in other countries. Students will learn how to develop their own cartoon characters, illustrate and design their own comic strip, write text/dialog, explore caricatures and create single frame studies that reflect current events. **Prerequisite: Intermediate 2-D Art or Graphic Design or Departmental approval.**

CCP
Half Year
.5 Credit
Gr. 10-12

Painting 007

Advanced techniques in acrylic and watercolor paint will be explored with an emphasis on creating more personal and powerful compositions. Assignments that inspire and challenge will require innovative thinking and creative problem solving. Traditional and non-traditional artists' techniques will be studied. Painting critiques will focus on the application and understanding of the elements of art and principles of design. **Prerequisite: Intermediate 2-D Art or Studio Painting or Departmental approval.**

CCP
Half Year
.5 Credit
Gr. 10-12

Photography I 012

Exploration of photography using a variety of cameras as artistic tools. Students will gain an understanding of the photographic process for developing film, printing black and white photography, and basic darkroom techniques. Using the camera as their eye, students will apply knowledge of good composition. Adobe Photoshop will be used to colorize and enhance prints. Photographers and cultural influences will be investigated to gain a better appreciation for the aesthetics of photography. **Prerequisite: Intermediate 2-D or 3-D Art, Graphic Design or Pottery or Departmental approval.**

CCP
Half Year
.5 Credit
Gr. 10-12

Photography II 017

The objective of Photography II is to achieve a higher level of technical skill developing and printing black and white film. Digital cameras and advanced use of Adobe Photoshop will be used as a tool to enhance students' photography. A photography portfolio that demonstrates a body of work representing skill, personal expression and artistic vision using a wide variety of compositions will be an important aspect of this course. **Prerequisite: Photography I or Departmental approval.**

ACC
Half Year
.5 Credit
Gr. 10-12

Digital Arts 013

The objective of the digital arts course is to achieve a high level of technical skills when using the digital SLR camera. Students will create digital paintings of their photography utilizing Adobe Photoshop. Stop motion animation will also be explored. Artists from different genres will be included in an effort to better understand and appreciate the application of the elements of art and the principles of design in one's own artwork and that of others. **Prerequisite: Intermediate 2-D or 3-D Art, Graphic Design or Pottery or Departmental approval.**

CCP
Half Year
.5 Credit
Gr. 11-12

Studio Painting

This course is an entry level painting class. Students will develop an understanding for creating an effective composition through utilizing the principles of design. Basic color theory and how it relates to various media will also be explored. Acrylic paint and watercolor paint are the focus and primary media utilized for this course. In addition to learning diverse techniques with the above media, students will explore a variety of topics including various painting techniques, simple nature studies, imaginative illustrations, still life, abstraction and landscapes. This course is an opportunity for students to explore their expressive potential through water media painting. **Prerequisite: Foundations of Art or Departmental approval.**

CCP
Half Year
.5 Credit
Gr. 9-12

CCP
Full Year
1 Credit
Gr. 11-12

The Advanced Placement program in Studio Art is intended for the highly motivated student interested in the serious study of art. Students should be aware that Advanced Placement curriculum involves significantly more time than the typical high school course and is not for the casually interested art student. Each student will need to work outside the classroom beyond scheduled class time. Students will focus on creating a Drawing or 2D Portfolio consisting of 24 total pieces. Students will then submit the portfolio to the AP Board with the possibility of earning college credit. ***Prerequisite: An intermediate art class (such as 2-D, 3-D, Graphic Design) plus an advanced art class (such as Pottery 2) and Departmental approval.***

Business Department / Technology Division

Susan Takesian, Department Coordinator

The Business Department of Timberlane High School is committed to preparing students for a rapidly changing world by expanding each student's knowledge, experience and skills in business and computer technology. We believe the knowledge, skills and ethics taught are essential for dynamic, life-long participation in a global and information society – promoting success in one's personal, college and career decisions. The emphasis of our program is active learning of practical business knowledge through collaboration, class discussion, hands-on learning and innovative problem solving.

Course Descriptions:

Microsoft Office Essentials 108

CCP
Half Year
.5 Credit
Gr. 9-12

This hands-on course is designed to develop proficiency in Microsoft Office and enhance decision making, productivity communication and problem solving skills. Instructional strategies include computer/technology applications, interdisciplinary and/or culminating projects, problem solving and critical thinking activities. Integral to the course will be student creation and design of original documents. This course meets computer requirements for graduation.

Emerging Technologies 120

ACC
Half Year
.5 Credit
Gr. 9-12

Emerging Technologies allows users to collaborate with others, communicate through online communities, and be creative by generating various types of Web content. Students will learn about current trends in technology and new web applications. The interactive sharing of information will be experienced through different web-based programs. Students will learn Web 2.0 concepts and skills to integrate into their personal and professional lives.

Desktop Publishing and Presentations 103

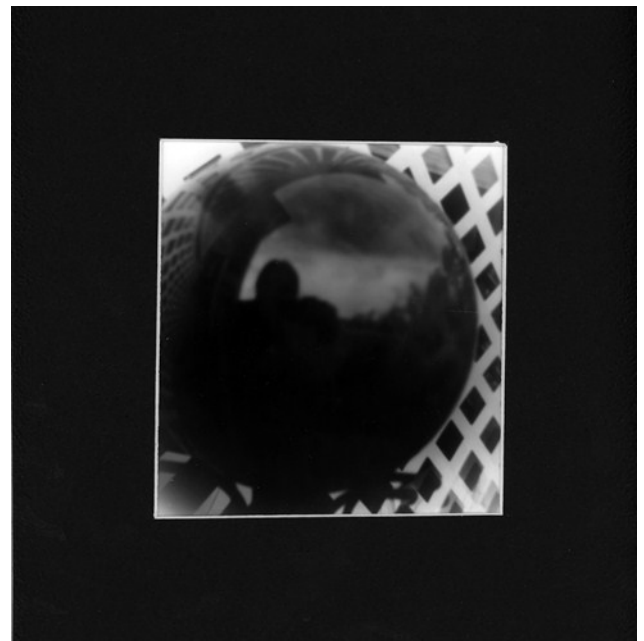
ACC
Half Year
.5 Credit
Gr. 10-12

This course is designed to integrate computer technology and develop communication skills using Microsoft Power Point and Microsoft Publisher. Areas of instruction will include multimedia desktop publishing, layout and design techniques, on-line searching, and other advanced applications. Instructional strategies will include computer/technology application, interdisciplinary and/or culminating projects, decision-making, problem-solving and critical thinking activities.

Web Design 141

CCP
Half Year
.5 Credit
Gr. 11-12

Students will learn essential elements of effective web page design utilizing Microsoft Expression Web and HTML code. Students will create multiple page web sites, creating links between pages and other web sites, format text, include Web graphics, and enhance design with Cascading Style Sheets (CSS). In a final project they will have an opportunity to research, write, organize, and code current and new web sites that serve the school community.



Photograph by Kassidy Holmes

Introduction to Business Principals 116

CCP
Half Year
.5 Credit
Gr. 10-12

This course is designed to teach students business skills that can be used in daily life and in preparation for further business studies. This class provides an exciting overview of the world of business. We will emphasize the importance of the economy, owning and operating a business, small business influences, and buying goods and services. Individual and group assignments will be assigned. This course is intended for students who wish to learn more about business industries and what they have to offer.

Personal Money Management 118

ACC
Half Year
.5 Credit
Gr. 11-12

The growing emphasis on financial literacy has highlighted the need for students to learn how to navigate the financial decisions they must make and how to make informed decisions related to managing finances and budgeting, saving and investing, living independently, earning and reporting income, buying goods and services, using credit, banking and protecting against risk. Knowing, understanding and applying these concepts offers the necessary tools for addressing economic issues, both personal and societal.

College Accounting I 119

ACC
Half Year
.5 Credit
Gr. 11-12

How do businesses prosper in tough economic times? Explore the language of business and find out! Learn the accounting cycle using manual and computerized accounting systems for sole proprietorships, partnerships and corporations. This semester course is open to any student who wants to understand the flow of money in business. If you are planning a career in business, finance, management, marketing, banking, accounting or plan on going into business on your own, this course is a must!

College Accounting II 122 (SNHU Dual Enrollment opportunity)

ACC
Half Year
.5 Credit
Gr. 11-12

Get ahead of the competition and begin your college career with three credits! If you plan on taking accounting, finance, business management, business administration, and/or marketing in college, this course, taught at the first-year college level, is strongly recommended. A continuation of Accounting I, you'll use manual and computerized accounting systems to expand your knowledge of accounting systems.
Prerequisite: Successful completion of College Accounting I NOTE: Students enrolled in this dual credit course may earn three college credits through Southern New Hampshire University

Entrepreneurship 117

ACC
Half Year
.5 Credit
Gr. 11-12

This course is designed for those who wish to own and operate their own business and/or who wish to continue their business studies at a post-secondary institute. It focuses on recognizing a business opportunity, starting a business based on that opportunity, and operating and maintaining that business. Students will be working in groups, where they will develop a business plan and run a business. This will be a fast paced course where students will learn to practice their time management skills and ability to work with others.

Exploring Teaching 140 (Dual Enrollment opportunity)

ACC
Half Year
.5 Credit
Gr. 11-12

This course is designed for students who want to learn about a career in education. It targets high school juniors and seniors in a series of activities that include classroom observations, teaching mini-lessons, attending related workshops and discussions with experienced educators. Exploring Teaching can serve as the first step towards a career in education. *Students successfully completing Exploring Teaching and Practicing Teaching with a grade "B" or better will qualify for college credit. Prerequisite: Application process including recommendation of guidance counselor; minimum 2.5 GPA.*

Practicing Teaching 142 (Dual Enrollment opportunity)

ACC
Half Year
.5 Credit
Gr. 11-12

This hands-on course is a practicum that serves as a follow-up to Exploring Teaching. Emphasis is placed on preparation and execution of lesson plans. Students will develop their skills under the supervision of experienced educators at the elementary, middle school and high school levels. *Students successfully completing Exploring Teaching and Practicing Teaching with a grade of "B" or better will qualify for college credit. Prerequisite: Grade of "B-" or better in Exploring Teaching.*

Marketing 125

CCP
Half Year
.5 Credit
Gr. 11-12

Explore the exciting world of advertising! Students will examine current trends in broadcast and print media; create magazine and newspaper ads as well as radio and television commercials. Creative hands-on projects and group work are an integral part of this course.

Sports and Entertainment Management 121

CCP
Half Year
.5 Credit
Gr. 11-12

This course is designed for students who wish to take their first step into the world of sports and entertainment, by either entering the workforce in an entry level position or continuing onto a post-secondary institution. Management topics discussed include leadership, finance, product management, people management, information management, legal and ethical issues, customer relations, sales management, managing change and career development. Students will work on various projects independently in a group settings. **Prerequisite: Introduction to Business.**

Business Department / Industrial Technology

Susan Takesian, Department Coordinator

The Industrial Technology Education Department provides problem-solving instruction and activities of experimenting, designing, constructing, and evaluating through the use of tools, computers, machines, materials, and processes. The applied knowledge and skills acquired through our courses will assist the student in making informed and meaningful school-to-career choices.

Course Descriptions:

Introduction to Industrial Trades

NL
Half Year
.5 Credit
Gr. 9-12

This course is designed to provide students with introductory learning in all fields of industrial arts area. Woodworking, Welding/metal working, Automotive, Plumbing, Electrical, Power and Energy, HVAC, Masonry, Construction, CNC/CAD/CAM Hands on experiences as well as industry professionals demonstrating specific activities that are the staple to their industry. Students will have the foundations to enter a vocational program and be able to succeed in that selected trade.

Engineering Drawing 557

NL
Half Year
.5 Credit
Gr. 10-12

This course is designed for students who have an interest in pursuing a career in a manufacturing related field. CAD instruction is individualized with a heavy emphasis on lab time using a "hands-on" drawing format. Inventor 3D modeling software will be introduced, which provides state-of-the-art computer drawings of the highest quality.

Architectural Drawing 559

NL
Half Year
.5 Credit
Gr. 10-12

This course is designed for students who have an interest in pursuing a career in a construction or architecture-related field of study. Students will use problem-solving techniques to design an energy-efficient, cost-effective, solar-oriented home for which plans are drawn. Students will be introduced to AutoCAD software to electronically complete a set of professional style plans.

Materials & Manufacturing / Wood Tech I 557

NL
Half Year
.5 Credit
Gr. 10-12

These courses are designed to provide students with a problem-solving laboratory experience using wood products as the material of choice. Students are encouraged to experiment, develop and participate in a variety of activities, using CNC technology, and a variety of manufacturing processes.

Materials & Manufacturing/Wood Tech II 559

NL
Half Year
.5 Credit
Gr. 10-12

Students will participate in the problem-solving process to construct a teacher facilitated computer designed cabinet using CNC technology, and a variety of manufacturing processes. **Prerequisite: Materials & Manufacturing / Wood Technology I or Departmental approval.**

Materials & Manufacturing/Wood Tech III

NL
Half Year
.5 Credit
Gr. 11-12

Advanced students will challenge themselves to create masterful woodworking projects. Students will use their knowledge to benefit the entry level student with one on one interaction. Higher expectation to learn must be used by all advanced students to better improve themselves as craftsman. **Prerequisite: Materials & Manufacturing / Wood Technology II or Departmental approval.**

AutoCAD I	551
AutoCAD II	552
AutoCAD III	553

NL
Half Year
.5 Credit
Gr. 10-12

Through step-by-step instruction, these courses take the student from beginning to advanced levels of competency in using the AutoCAD electronic drawing system. Classes must be taken in sequence.

Business Department/Family and Consumer Science

Susan Takesian, Department Coordinator

The Family and Consumer Science Department at Timberlane Regional High School provides students the opportunity to explore areas of foods and nutrition, textiles, home and family living. Through these areas, students are able to develop their cognitive and creative abilities while also understanding themselves, family and society, and career opportunities available. The Home Technology program helps students grow to become more responsible adults in a rapidly changing society.

Course Descriptions:

Child Development Ages & Stages 501

NL
Full Year
1 Credit
Gr. 10-12

This course offers students a practical understanding of child development from conception through the school-age. Content areas include birth, infants, toddlers, pre-school age children, physical, social, and emotional development, the importance of play, teaching with toys, and language development. Emphasis will be placed on the central role parents play during these formative years.

Child Care 503

NL
Full Year
1 Credit
Gr. 11-12

This in-depth course takes child development one step further in understanding how to teach young children through lesson planning and how an early child care center is successfully operated. Students will be in charge of planning two "Bring a Child to School Days" where they will create an educational environment to go along with a meaningful and developmentally appropriate schedule and activities for young children that are visiting for the day. **Prerequisite: Child Development or Departmental approval.**

Creative Sewing 505

NL
Half Year
.5 Credit
Gr. 11-12

Students will put their creativity to work while learning fundamental techniques in sewing and equipment use. Beginners will be steered through projects of their choice such as constructing pillows, togas, sweatpants, and curtains. Machine appliqué, fabric painting, and creative machine stitches will be used to add flair to student projects.

Designing Homes 525

NL
Half Year
.5 Credit
Gr. 11-12

Decorating a living space is shown to be one of the most basic, universal and oldest human activities traceable back to cave painting. Students will design a home using the computer programs available to configure unique furniture arrangements, lighting, and window décor based on their personalities and lifestyles.

Contemporary Culinary Arts 515

NL
Half Year
.5 Credit
Gr. 10-12

After taking this introductory foods course, you will be able to answer the question, "What's cooking?" Topics include buying and storing fresh ingredients, planning nutritious and delicious meals, understanding the origins of various foods and their composition, plus an understanding of what happens when food is cooked. This course combines practical experience with basic skills and culinary techniques to teach the fundamentals of food preparation from "soup to nuts."

Gourmet Foods 513

NL
Half Year
.5 Credit
Gr. 10-12

This course challenges students' creativity while exploring advanced food preparation. A "cook's tour" will find the students preparing American regional foods such as Southern barbecued ribs or, with an ethnic flair, an Italian veal piccata followed by an Austrian apple strudel for dessert. A major focus of the course will be the operation of a faculty dining program and gourmet catering service. **Prerequisites: Grade of "B" or better in Culinary Classics, Contemporary Culinary Arts or Departmental approval.**

Baking and Pastries 512

NL
Half Year
.5 Credit
Gr. 10-12

This course is a partner to Gourmet Foods. Students will prepare the breads and pastries that will compliment the faculty dining program. Students will bake a variety of country style breads, delectable cakes, flaky pies, tasty cookies, and "show stopping" desserts. **Prerequisite: Culinary Classics or Departmental approval.**

Business Department / Engineering Technology

Susan Takesian, Department Coordinator

Project Lead The Way (PLTW) is a four year sequence of courses which, when combined with college preparatory mathematics and science courses in high school, introduces students to the scope, rigor and discipline of engineering and engineering technology prior to entering college. Introduction at this level will prepare more students for engineering, and will allow students, while still in high school, to determine if engineering is the career they desire. Students participating in PLTW courses are better prepared for college engineering programs and more likely to be successful in these college programs.

Course Descriptions:

Introduction to Engineering Design I (NHTI Dual Enrollment opportunity) 181	Biotechnical Engineering H187
ACC Full Year 1 Credit Gr. 9-12	ACC Full Year 1 Credit Gr. 11-12
This course emphasizes the development of a design. Students use computer software to produce, analyze, and evaluate models for project solutions. They study the design concepts of form and function, and then use state-of-the-art technology to translate conceptual design into reproducible products. This course teaches students to understand and apply design process to solve problems in teams, apply adaptive design concepts, explore careers and develop portfolios of their designs.	The major focus of this course is to expose students to the diverse fields of biotechnology including biomedical engineering, bio-molecular genetics, bioprocess engineering and agricultural and environment engineering. Lessons engage students in engineering design problems that can be accomplished in a high school setting related to biomechanics, cardiovascular engineering, genetic engineering, agricultural biotechnology, tissue engineering, biomedical devices, human interface, bioprocesses, forensics, and bio-ethics.
Principals of Engineering II (NHTI Dual Enrollment opportunity) 180	Civil Engineering and Architecture H188
ACC Full Year 1 Credit Gr. 10-12	ACC Full Year 1 Credit Gr. 11-12
This course provides an overview of engineering and engineering technology. Students develop problem-solving skills by tackling real-world problems. Through theory and practical hands-on experience, students address the emerging social and political consequences of technological change. The course of study includes an overview and perspective of engineering, design process, communication and documentation, engineering systems, statics, materials and materials testing, thermodynamics, engineering for quality and reliability and dynamics.	This course is the study of the design and construction of residential and commercial building projects. The course includes an introduction to many of the varied factors involved in building design and construction including building components and systems, structural design, storm water management, site design, utilities and services, cost estimation, energy efficiency, and careers in the design and construction industry.
Aerospace Engineering H186	Digital Electronic (NHTI Dual Enrollment opportunity) 182
ACC Full Year 1 Credit Gr. 11-12	ACC Full Year 1 Credit Gr. 11-12
This course is the study of the engineering discipline which develops new technologies for use in aviation, defense systems, and space exploration. The course explores the evolution of flight, flight fundamentals, navigation and control, aerospace materials, propulsion, space travel, orbital mechanics, ergonomics, remotely operated systems and related careers. In addition the course presents alternative applications for aerospace engineering concepts.	This course introduces students to applied digital logic, a key element of careers in engineering technology. This course explores the smart circuits found in watches, calculators, video games and computers. Students use industry-standard computer software in testing and analyzing digital circuitry. They design circuits to solve problems, export their designs to a printed circuit auto-routing program that generates printed circuit boards, and use appropriate components to build their designs. Students use mathematics and science in solving real-world engineering problems. Prerequisite: Successful completion of Principles of Engineering and Introduction of Engineering Design or approval of previous Teacher/Teacher Leader.

Computer Integrated Manufacturing
(NHTI Dual Enrollment opportunity)

183

ACC
Full Year
1 Credit
Gr. 11-12

This course teaches the fundamentals of computerized manufacturing technology. It builds on the solid-modeling skills developed through the Introduction to Engineering Design course. Students use 3-D computer software to solve design problems. They assess their solutions through mass proprietary analysis (the relationship of design, function and materials), modify their designs, and use prototyping equipment to produce 3-D models. This course includes these integrated concepts: computer modeling, computer numerical control (CNC) equipment, computer-aided manufacturing (CAM), robotics and flexible manufacturing systems. Course may be taken concurrently with Digital Electronics. **Prerequisite: Principles of Engineering and Introduction of Engineering Design or approval of previous Teacher/Teacher Leader.**

Engineering Design and Development

184

ACC
Full Year
1 Credit
Gr. 11-12

This course lets students apply what they have learned in academic and pre-engineering courses as they complete challenging, self-directed projects. Students work in teams to design and build solutions to authentic engineering problems. An engineer from the school's partnership team mentors each student team. Examples of projects include a robotic mascot for the school, a remote controlled hovercraft, or a solar-powered device. Student teams make progress reports to their peers, mentor and instructor and exchange constructive criticism and consultation. Teams present their research paper and defend their projects to a panel of engineers, business leaders, and engineering college educators for professional review and feedback. This course equips students with the independent study of skills they will need in postsecondary education and careers in engineering and engineering technology. **Prerequisite: Successful completion of Principles of Engineering and Introduction of Engineering Design, Digital Electronics or Computer Integrated Manufacturing or approval of previous Teacher/Teacher Leader.**



Computer Science

The Computer Science Department acknowledges its responsibility to prepare students not just for today's world, but also for their future. Since computers are a significant part of our lives and are designed to play an even greater role; the following courses are designed to prepare students.

NOTE: Successful completion of any of these courses will satisfy the graduation requirement of .5 credit in Technology.

Course Descriptions:

Creating Mobile Applications

NL
Half Year
.5 Credit
Gr. 9-12

This semester course is recommended for students interested in an introduction to developing mobile applications. Students will expand problem solving skills, design graphical user interfaces, and create mobile applications. Students will use an emulator or mobile device to test and run their programs. In the upcoming school year these applications will be designed to run on devices using the Android operating system.

Visual Basic Programming I—ACC 155

ACC
Half Year
.5 Credit
Gr. 9-12

This semester course is recommended for students interested in an introduction to computer programming. Students will expand problem-solving skills by developing algorithms, designing graphical user interfaces, and writing programs in the Microsoft Visual Basic programming language. These skills will be applied to a wide variety of problems.

Visual Basic Programming I—CCP 153

CCP
Half Year
.5 Credit
Gr. 9-12

This semester course is recommended for students interested in an introduction to computer programming. Students will develop problem-solving skills by developing algorithms and writing programs in the Microsoft Visual Basic programming language. These skills will be applied to a wide variety of problems. Topics include: objects, variables, selection, repetition, strings, menus, multiple forms, and graphical user interface design.

Visual Basic Programming II—ACC 136

ACC
Half Year
.5 Credit
Gr. 9-12

This semester course is a continuation of Visual Basic Programming I. Students will create Windows and Web applications using Visual Basic. Students will be working on more complex programs to develop their problem solving skills. Topics introduced will include procedures and functions, standard modules, arrays, structures, database concepts and management, file input/output, abstract data types, and further exploration of ASP.NET. **Prerequisite: Successful completion of Visual Basic Programming I or Departmental approval.**

Visual Basic Programming II—CCP 154

CCP
Half Year
.5 Credit
Gr. 9-12

This semester course is a continuation of Visual Basic Programming I. Students will create Windows and Web applications using Visual Basic. Students will be working on more complex programs to develop their problem solving skills. Topics introduced will include procedures and functions, standard modules, arrays, structures, database concepts and management, file input/output, abstract data types, and further exploration of ASP.NET. **Prerequisite: Successful completion of Visual Basic Programming I or Departmental approval.**

Intro to C++ Programming 156

ACC
Half Year
.5 Credit
Gr. 10-12

Students will be introduced to Microsoft Visual C++, an object-oriented programming language. Students taking this course will design algorithms then translate them into C++ programs using various data types, control structures, strings, loops, input/output and functions. This course provides the student with excellent preparation for most technical fields. **Prerequisite: Departmental approval.**

C++ Programming II 159

ACC
Half Year
.5 Credit
Gr. 10-12

This semester course is a continuation of Introduction to C++ Programming. Students will further develop their programming abilities in this language. Object-oriented design and concepts will be introduced and explored. Topics will include data file basics, arrays, objects, and classes. **Prerequisite: Successful completion of Intro to C++ Programming or Departmental approval.**

Intro to Java—ACC

166

ACC
Half Year
.5 Credit
Gr. 11-12

This course provides an introduction to Java, an object-oriented programming language. Through an introduction to console applications, graphical user interfaces, Java applets, and programmable robots students will learn key concepts of Java: objects, primitive data types, program statements, class definitions, and encapsulation. Good programming design and style is stressed. Object-oriented programming will be introduced, applied, and reinforced throughout the semester. **Prerequisite: Departmental approval.**

Game Programming I / Animation

164

ACC
Half Year
.5 Credit
Gr. 11-12

This semester course is an interactive project-based course that offers students an opportunity for self-expression through animation and to develop skills with Flash. Students learn Flash animation basics in this introductory course. Topics include creating characters, timelines, staging and layout, storyboarding, motion effects and tweens, lip-synching, and drawing tools. Expectations of the student include: independent learner, complex thinker, and producer of quality solutions. **Prerequisite: Departmental approval.**

Game Programming II / Web Game Design

165

ACC
Half Year
.5 Credit
Gr. 11-12

This semester course is an interactive project-based course that uses advanced animation programming skills. Student will program using game software, apply the design process, demonstrate programming concepts, and create a storyline by using scripting, string manipulation, looping, decision structures, and event handlers. Expectations of the student include: independent learner, complex thinker, and producer of quality solutions. **Prerequisite: Departmental approval.**

AP[®] Computer Science

167

AP
Full Year
1 Credit
Gr. 11-12



This course follows the curriculum guidelines put forth by the College Board. This is an intense study of computer science. Students use the Java programming language to learn and apply object-oriented concepts. Object-oriented design will be stressed throughout the course. Students will learn the essentials of the language as well as inheritance, classes, arrays, interfaces, and recursion. Case studies will be used. Expectations of the student include: independent learner, complex thinker, and producer of quality solutions. Students are required to take the AP exam in May. **Prerequisite: Algebra 2 strongly suggested or Departmental approval.**

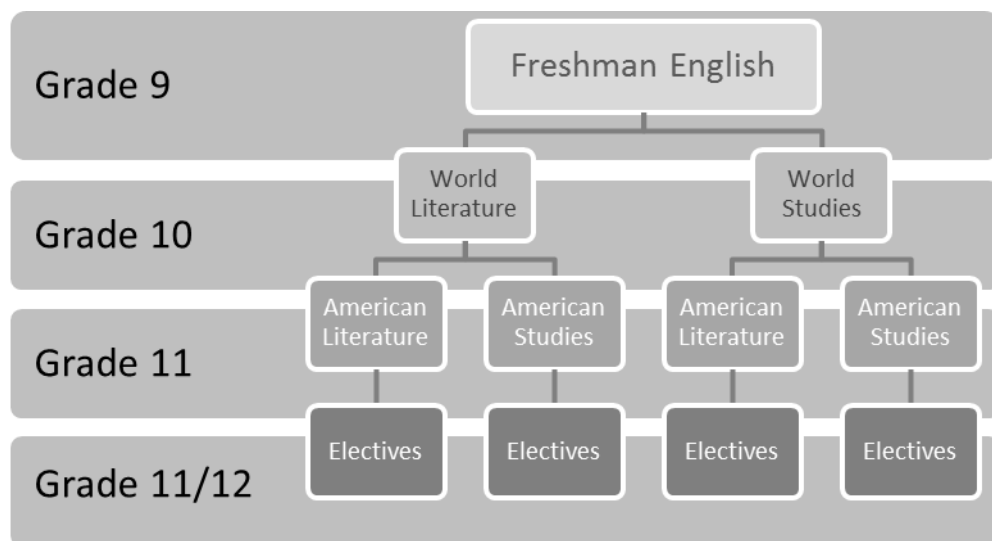


English Department

Jennifer Puchlopek, Department Coordinator

Every word wants to be taken literally; else, it decays into a lie. But one mustn't take any word literally; else the world becomes a madhouse. —Robert Musil

The Timberlane English Department is about words. For all four years at Timberlane Regional High School, students will be experiencing the best examples of how words can be shaped into shouts of joy, cries of anguish, cautious warnings, hopeful pleas, and invitations into the limitless possibilities of how words can indeed change the world. Students will also spend the next four years learning how to shape their own words, to learn how to listen to their inner voices, and translate those voices onto paper. They will learn how to listen to other students' words thoughtfully, with respect and with interest. They will learn that words can be communicated non-verbally; presentation, oral reports, and speeches are not just about what one's message is, but about how one says it. Each student in English class will be a word reader, a word shaper, and a word listener. The goal of the Timberlane English Department's dedicated staff is to help each student help themselves to become people who understand the incredible responsibility and power that comes with the mastery of words.



Course Descriptions:

Freshman English—ACC 201

ACC
Full Year
1 Credit
Gr. 9



Accelerated Freshman English is composed of students who are highly motivated to learn and who read at or above grade level. The reading curriculum is rigorous, with a focus on English and American Literature. The program provides a solid foundation in English through an integrated approach to student growth in reading, writing, speaking, and listening. Throughout the year, students will focus on the writing process, from personal essays, critical analysis of literature, and research papers. While investigating literary genres, students will study grammar and vocabulary.

Freshman English 203

CCP
Full Year
1 Credit
Gr. 9



CCP Freshman English provides a solid foundation in English through an integrated approach to student growth in reading, writing, speaking, and listening. For example, an extensive review of grammatical concepts emphasizes the integration of grammar with writing and speaking skills. Composition stresses student growth through utilization of the writing process. The study of literature emphasizes the understanding of selected fiction, poetry, and drama. Outside reading, book reports, and speeches are required. In addition, the research process is studied and each class is introduced to the features of the high school library. While investigating literary genres, students will study grammar and vocabulary.

World Literature—ACC**222**

ACC
Full Year
1 Credit
Gr. 10



Students who have successfully completed Freshman English are eligible for this challenging journey through the development of world literature from Antiquity to the present day. Students will confront literature that is chosen for its relevance as an expression of human thought and its relations to students' own experiences. Students will learn to research and analyze the texts, understand the societies from which they emerged, and recognize the roles those societies played in shaping today's world. Literature will represent a variety of genres and cultural heritage. Vocabulary development, expository writing, analytical writing, research, class participation, and oral presentations will constitute the assessment of student performance.

World Literature—CCP**221**

CCP
Full Year
1 Credit
Gr. 10



In World Literature students will confront literature that is chosen for its relevance as an expression of human thought and its relations to students' own experiences. Students will learn to research and analyze the texts, understand the societies from which they emerged, and recognize the roles those societies played in shaping today's world. Literature will represent a variety of genres and cultural heritage. Vocabulary development, expository writing, analytical writing, research, class participation, and oral presentations will constitute the assessment of student performance.

World Studies**808**

ACC/CCP
Full Year
2 Credits
Double Period
Gr. 10



World Studies is an interdisciplinary course that combines history and literature. This course emphasizes the intricate thematic connections between history and the literature of historical periods. Analysis of historical sources and documents coupled with analysis of literature will be the main focus through writing and team-based projects. In addition to the study of history and literature, students will examine art, music, and philosophy related to the central themes studied in this course. This is a team-taught, double period course. It fulfills the graduation requirements for World History and World Literature. Students may contract for accelerated credit.

American Studies**816**

ACC/CCP
Full Year
2 Credits
Double Period
Gr. 11



American Studies is an interdisciplinary course that combines historical evidence with an analysis of literature to answer essential questions concerning American culture. Through a variety of activities such as group projects, discussion, oral presentations, simulations, and analysis, students will be given an opportunity to connect the studies of history, literature, art, philosophy, and music. This two-period course meets the requirements for both United States History and American Literature courses. Students may contract for accelerated credit.

American Literature—ACC**216**

ACC
Full Year
1 Credit
Gr. 11



American Literature is a course that focuses on significant developments in philosophy and religion, political thought, and cultural identity as expressed in literature. These themes correspond directly to those covered in American History in order to emphasize the relevance of poetry, drama, and non-fiction. Students will continue to develop skills through vocabulary study, literary analysis, and composition. A major research project and paper is an expectation of all students in this course.

American Literature—CCP**218**

CCP
Full Year
1 Credit
Gr. 11



American Literature is a challenging course in which students will continue to develop their vocabulary, writing, research, and reading skills. A major research project and paper is an expectation of all students in this course.

Creative Book Transformation**230**

ACC/CCP
Half Year
.5 Credit
Gr. 11-12



This course will focus on student-selected literature that influences creative writing. Students will choose their own books to analyze and transform in interpretative, creative pieces. Over the course of the semester, students will create the following forms of writing: opinionated reflections, literary analyses, perspective/voice pieces, found and original poetry, and descriptive scene creations from sketches. The completed pieces of writing will be compiled into a long-term book transformation project, which is a form of altered art displaying personal writings and art pieces that interpret the text and make connections to the reader, other literature and society. Students may contract for accelerated credit.

Creative Writing Workshop**229**

ACC/CCP
 Half Year
 .5 Credit
 Gr. 11-12

This course is designed for juniors and seniors of all abilities who want to explore different genres of creative writing at a more intense level than in Freshman English, World Literature and American Literature. Students will read and write poetry, short fiction, and creative nonfiction. Revision and both peer and teacher writing conferences will be important aspects of the course. Students will write and perform original works and may have the opportunity to submit their work to a variety of publications throughout the semester course. Students may contract for accelerated credit.

**Creative Writing Workshop II****231**

ACC/CCP
 Half Year
 .5 Credit
 Gr. 11-12

This course is designed for students who have already explored creative writing in a semester of CWW. In CWW II, students will focus their writing by completing more intense author/genre studies, peer and teacher conferences, workshops with outside writers and attendance at outside readings; all geared towards the goal of creating individual collections which students will self-publish as "chapbooks", using our latest technological resources. The semester will culminate with a series of "book releases" similar to A.P. English presentations. Students may contract for accelerated credit.

**Film Studies****264**

ACC/CCP
 Half Year
 .5 Credit
 Gr. 11-12

This course will introduce films which have had significant influence on the medium and the society to which they were presented. Students will watch and critique films, study how professional critics approach their work, learn about the process of creating a film, and become familiar with the terminology that goes into a production. Students may contract for accelerated credit.

Graphic Novel as Literature**268**

ACC/CCP
 Half Year
 .5 Credit
 Gr. 11-12

The graphic novel is quickly becoming a popular and fascinating genre of literature and is winning critical acclaim in the literary and academic world as more and more quality pieces emerge. This course will prepare students with the skills to read, interpret, and enjoy this mode of literature. Specifically, students will learn and write about visual literacy and art interpretation through the lens of literature. Understanding the interplay between images and words will arm students with cutting edge skills such as critical analysis, creative thinking, and attention to fine detail. The course will explore several thematic units and culminate in a student created mini-graphic novel that exhibits the characteristics of the genre and highlights the students' critical analysis and creative skills. Students may contract for accelerated credit.

**Journalism****263**

ACC/CCP
 Full Year
 1 Credits
 Gr. 11-12

Journalism is designed to provide the students with a solid background in the historical, legal and ethical aspects of journalism. Students will learn to write a variety of newspaper and magazine articles, conduct interviews, and learn editing techniques. The student will write stories with the goal of publishing their work in the school paper, and/or area periodicals. Students may contract for accelerated credit.

**Public Speaking****266**

ACC/CCP
 Half Year
 .5 Credit
 Gr. 11-12

Through a focus on strategies and the best practices for public speaking, this course will prepare students to speak and make presentations in front of an audience. The class will provide students opportunities to practice and gain confidence while speaking in a variety of venues, both large and small. Students will learn how to integrate a speech with visual effects, such as PowerPoint. Students may contract for accelerated credit.

**Portfolio Writing****172**

ACC/CCP
 Half Year
 .5 Credit
 Gr. 11-12

Portfolio Writing is a writers' workshop that focuses on drafting, editing and revision skills, creation of a variety of writing forms, peer and teacher conferencing, oral presentations and analysis of a variety of short fiction and non-fiction reading selections. The course will be heterogeneous mix, a split between accelerated and college prep students. Students may contract for accelerated credit.

**Gender Issues in Literature****262**

ACC
 Half Year
 .5 Credit
 Gr. 12

In Gender Issues in Literature, students explore the roles, attitudes, and behaviors of men and women throughout the ages as portrayed in literature. Students will make connections between the cultures and traditions of various societies and the impact they have on the relationships of men and women. Student selected poetry, non-fiction, drama, and fiction will serve as prompts for discussion and writing. The course will employ frequent projects and group work.



Expository Writing

209

ACC/CCP

Half Year

.5 Credit

Gr. 12



Expository Writing is a course in nonfiction writing designed to foster critical and complex thinking and the expression of that through coherent and forceful essays. Students will compose weekly in a variety of modes including narrative, descriptive, persuasive, extended definition, comparison and contrast, and analytical. Throughout the course, emphasis will be placed on prewriting, revision and frequent peer and teacher conferences. In addition, the class will read extensively the work of the professional authors as a means of exploring writing strategies and models, and of understanding the links between reading and writing. Regular and varied reading of newspapers and periodicals is also required. Vocabulary development will be a regular feature of this course.

Introduction to Critical Analysis

223

ACC/CCP

Half Year

.5 Credit

Gr. 12



Introduction to Critical Analysis prepares students to write college level analysis of fiction, nonfiction, poetry, and drama. Emphasis will be placed on strategies for developing effective essays on literary topics. All formal writing assignments will be process-centered; that is, pre-writing, peer, and teacher conferencing, and frequent revision. Vocabulary study is an expectation of each student. Students may contract for accelerated credit.

Modern World Literature

260

ACC

Half Year

.5 Credit

Gr. 12



In this course, students will explore current human rights issues through the lens of philosophy and contemporary literature. They will build a foundation of various modern philosophical movements, examine current human rights infractions in literature and in world events, and explore how modern cultures affect one another. Students will also work on developing college-level analytical reading and writing skills.

Shakespeare

235

ACC

Half Year

.5 Credit

Gr. 12



Students in Shakespeare engage in analysis of Shakespeare's works. Representative plays and poetry will be read and critiqued through discussion and writing. In addition, the literature will be studied within the historical and cultural context of Elizabethan/Jacobean England. Each student will be required to complete a research project on one aspect of Shakespeare's work.

The Short Story and Its Writer

255

CCP

Half Year

.5 Credit

Gr. 12



Students in this course will trace the development of the art of short story writing from the nineteenth century and twentieth century. Writing skills such as character development, construction of plot, point of view, setting, and figurative language, will be developed through analysis and practice. Creative writing, vocabulary study, and essay writing will be regular components of this course.

AP[®] English Literature and Composition

227

AP

Full Year

1 Credit

Gr. 12



Advanced Placement English offers a humanities approach to the study of the evolution of western civilization. Students will pursue a chronological approach to the study of literature, history, philosophy, the fine arts, and religion as reflections of the worldviews of the people who created them. Above all, AP English seeks to imbue students with critical habits of mind and patterns of thought which will prepare them for the college experience. As such, this is a course for students who seek the challenge and growth of an academically rigorous class. As a culminating experience and a sign of academic competence, students will give an in-depth public presentation in which they demonstrate their understanding of the development of an area of human endeavor. Students are expected to take the AP examination in May.

Yearbook

290

NL

Full Year

1 Credit

Gr. 10-12



This course has been designed to provide students with journalism skills and the ability to apply those skills to the actual production of the yearbook. Actual work results in the current volume of the school's yearbook. The publication strives to maintain a tradition of excellence in which the school and the community can take pride. Mastery of the competencies will fully verse staff members (students) in all areas of publication production. **NOTE: This course does not qualify as an English elective credit.**

Health and Physical Education

Angelo Fantasia, Director of Athletics, Secondary

The Health and Physical Education Programs at Timberlane Regional High School are designed to develop an awareness of the need for improving and maintaining one's total health. Emphasis is placed on the development of healthy attitudes, which will serve the individual throughout his or her life. All students are required to take Health I and choose three of the five Health/PE Electives.

Course Descriptions:

PE/Introduction to Team Sports	
Grade 9	403TS
Grade 10-12	405TS

CCP
Half Year
.5 Credit

Students will engage in a variety of team sports in an attempt to gain an appreciation and understanding of the various aspects of the activities. Aside from the participation component, the students may be required to fulfill other roles related to team sports such as, coaching, officiating, and acting as a member of the media. Activities may include, but not limited to: soccer, flag football, volleyball, basketball, lacrosse, and speedball.

PE/Personal Activities and Life Skills	
Grade 9	403LS
Grade 10-12	405LS

CCP
Half Year
.5 Credit

This course will focus more activities on a personal level. The students will develop an appreciation for some outdoor activities, as well as for some lifelong recreational activities. Some of the activities that may be included in this course would be: orienteering, project adventure activities, snowshoeing, pickle ball, archery, bocce, and power walking.

Fitness Education	
	413

CCP
Half Year
.5 Credit
Gr. 10-12

This course will cover the 5 Components of Physical Fitness (Cardio-vascular endurance, muscular strength, muscular endurance, flexibility, and body composition). Students will engage in a variety of activities such as, but not limited to; strength training, yoga, interval training, plyometric workouts, and dance. Students will take responsibility for their own personal fitness levels. Individual fitness plans will be developed and monitored throughout the course.

Health I	
	402

CCP
Half Year
.5 Credit
Gr. 9-12

The Health I course is designed to provide students with current information regarding the dimensions of health while giving them an opportunity to apply necessary skills for the future to be a healthy person. The topics students will be learning include, but are not limited to: Personal Health and Skills, Mental and Emotional Health, First Aid, CPR and AED, Alcohol, Tobacco, and Other Drugs, Nutrition, and Human Sexuality. The goal of this course is to explore major health topics and help students develop the necessary skills to achieve and maintain high-levels of health.

Health II	
	412

CCP
Half Year
.5 Credit
Gr. 10-12

Health II will take a deeper look at many of the course topics that were introduced in Health I. These topics may include but are not limited to: Eating Disorders, Addiction and Recovery, Healthy Relationships, and refresh skills in CPR and using an AED. Hands on activities, discussions, technology, and project based learning will be a large component of this class. Students will also be required to complete a service learning component. **Prerequisite: Successful completion of Health I.**

PE/Competitive Fitness and Activities	
	407FA

CCP
Half Year
.5 Credit
Gr. 11-12

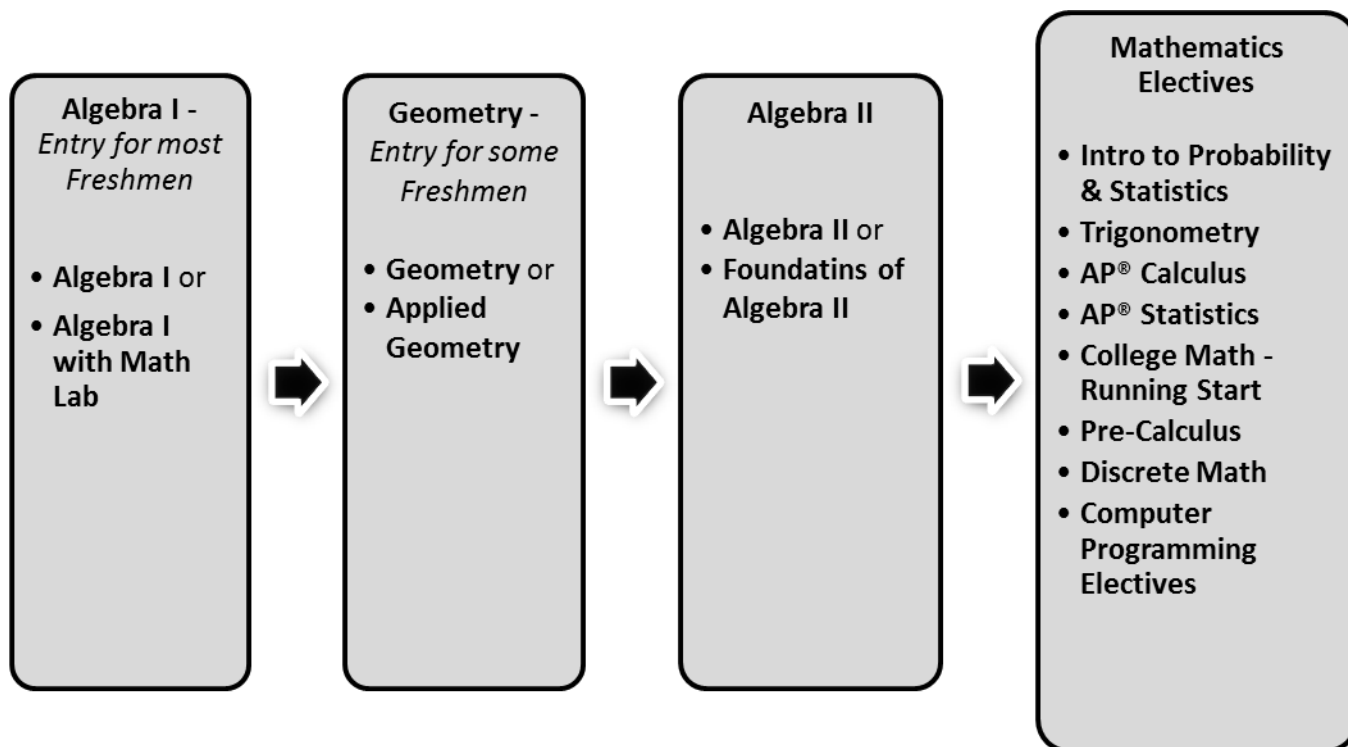
This elective course will be an intense combination of both team sports and fitness training. The students will be expected to participate regularly and to demonstrate working knowledge of imbedded concepts in a high-level fitness program that may include but not be limited to: weight training, aerobics, cardio-kickboxing, and plyometric activities. This class will include competitive components such as a "fitness challenge", in which students will be scored in a variety of personal and collaborative challenges. **Prerequisite: Completion of both Introduction to Team Sports and Personal Activities and Life Skills.**

Mathematics Department

Rebecca Carlson, Department Coordinator

In *Math Matters: The Links Between High School Curriculum, College Graduation, and Earnings*, Heather Rose and Julian R. Betts find a strong relationship between taking advanced math courses in High School and earnings ten years after graduation.

By its very nature, mathematics lends itself to applications in many different disciplines. A working knowledge of mathematics is a necessity for life. The process of acquiring and utilizing math skills and concepts increase the potential for each student to be successful in any career. All students should consult their mathematics teachers for assistance in determining the sequence of their math courses. The math curriculum is written under the guidance of the New Hampshire Department of Education Mathematics Curriculum Frameworks, which is the basis for the assessment tests administered state wide during grade 11, guided by National Standards.



Course Descriptions:

Algebra I—ACC	607
ACC	Algebra 1 ACC will move at a fast pace and is designed for students who have strong mathematical skills and excellent study habits. Students will develop problem-solving skills through the use of algebra, functions, relations, and analysis. They will become fluent in algebraic simplification, solving equations, inequalities, and systems, and analyzing and transforming both linear and non-linear functions. Models, tables, equations, and graphs will form a basis for interpreting and analyzing data. Students will be expected to effectively communicate their processes both orally and in writing, to critique the reasoning of others, and to solve open-ended and non-routine problems. This course solidifies the foundation for all future math courses.
Full Year	
1 Credit	
Gr. 9	

Algebra I—CCP	609
C	Students in Algebra1 CCP will develop problem-solving skills through the use of algebra, functions, relations, and analysis. Students will become fluent in algebraic simplification, solving equations, inequalities, and systems, and analyzing and transforming both linear and non-linear functions. Models, tables, equations, and graphs will form a basis for interpreting and analyzing data. Students will be expected to effectively communicate their processes both orally and in writing and to critique the reasoning of others. This course solidifies the foundation for all future math courses.
CP	
Full Year	
1 Credit	



Algebra Lab 610

NL
Full Year
1 Credit
Gr. 9

This course will run concurrent with Algebra I CCP classes. Students are assigned to the Algebra Lab based upon teacher recommendations. This Lab course is aligned conceptually and chronologically to the Algebra I CCP course and provides students with the extra instruction and practice needed to be successful in Algebra I. **This course does not fulfill graduation requirements for students in mathematics.**

Geometry—ACC 613

ACC
Full Year
1 Credit
Gr. 9-10

Geometry ACC is a rigorous course that involves students in a comprehensive study of geometric figures and relationships. Many aspects of geometry are included: theory and application; informal and formal reasoning; symbolic and visual thinking; synthetic, coordinate and transformational methods. Students will form conjectures, which are justified by logical reasoning (proof), with students gradually learning the necessary skills to produce convincing arguments. **Prerequisite: Eighth Grade Team placement for students entering ninth grade.**

Geometry—CCP 615

CCP
Full Year
1 Credit
Gr. 10-12

Geometry CCP engages students in the study of geometric figures and relationships. It integrates algebraic skills with the study of shape, size, congruence, similarity, ratio, and proportion and deals primarily with plane figures. Students will use theory and application, informal and formal reasoning, symbolic and visual thinking, as well as synthetic, coordinate and transformational methods. Inductive and deductive reasoning will be incorporated for students to experience the logical reasoning process and presentation of sound arguments. **Prerequisite: Algebra I.**

Applied Geometry 616

CCP
Full Year
1 Credit
Gr. 10-12

This course is designed to support students who have had difficulty with the Algebra I concepts. Applied Geometry will engage and challenge students with all the topics presented in a traditional geometry program. These topics include angle and segment measurement, triangles, quadrilaterals, congruency, parallelism, similarity, circles, and an introduction to trigonometry. The program is designed to appeal to all learners with topics introduced by using hands-on activities that reflect real-life applications. Technological tools and Internet-based resources will be an integral part of classroom activities. **Prerequisite: Algebra I.**

Algebra 2—ACC 619

ACC
Full Year
1 Credit
Gr. 10-11

Algebra 2 ACC is a rigorous, in depth course in the study of functions and applications that model real life situations. Students will refine skills from Algebra I to develop a deeper understanding of the axiomatic system with emphasis on the concepts of sets, functions, graphical representations, and problem solving. **Prerequisite: Algebra I and Geometry.**

Algebra 2—CCP 621

CCP
Full Year
1 Credit
Gr. 11-12

Algebra 2 CCP is the study of functions and applications that model real life situations. Students will review and refine skills from Algebra I to develop and improve their understanding of sets, functions, graphical representations, and problem solving. **Prerequisite: Algebra I and Geometry.**

Discrete Mathematics (SNHU Dual Enrollment opportunity) H635

ACC/CCP
Full Year
1 Credit
Gr. 11-12

Discrete Mathematics is the study of objects and ideas that can be divided into discontinuous parts and is needed for the investigation of settings where functions are defined on finite sets of numbers. Problems in discrete mathematics can be categorized as existence, counting, or optimization problems. In this challenging course, students will study a broad range of concepts, including operations on sets, logic, truth tables, proofs, counting, relations and digraphs, functions, trees and graph theory. A significant goal of this course is to improve students' critical-thinking and problem-solving skills. **Prerequisite: Algebra I, Geometry, and Algebra 2.**

Foundations of Algebra 2 637

CCP
Full Year
1 Credit
11-12

The course provides the student with the basic algebra manipulation skills needed to compute solutions within the NHCTC curriculum. The algebra topics offered are signed numbers, polynomial operations, solutions of linear equations and inequalities involving numerical and literal terms, factoring polynomials, word problems, formula manipulation, graphing linear equations, systems of linear equations and equations by factoring or the quadratic formula as well as quadratic equations and exponential functions. **Prerequisites: Algebra I and Geometry.**

Introduction to Probability & Statistics 632

CCP
Half Year
.5 Credit
Gr. 11-12



This course is designed to provide students with the fundamental concepts in statistical analysis. Topics will include descriptive statistical concepts and methods, inferential statistical concepts and methods, probability, simulation, binomial and normal distributions and their application, hypothesis testing and confidence. Applications are emphasized throughout the course.
Prerequisites: Algebra 2, or Departmental approval.

Pre-Calculus 629

ACC
Full Year
1 Credit
Gr. 11-12



Pre-Calculus is a course that extends and integrates the learning from both Geometry and Algebra 2 courses. It provides an in-depth, rigorous study of functions and their properties. Functions to investigate include Linear, Quadratic, Polynomial, Rational, Radical, Piece-wise, Exponential, Logarithmic, and Trigonometric. Representations and analysis of these topics will occur numerically, algebraically, and/or graphically (both with & without technology). Additional topics to be covered as time permits include Vectors, Law of Sines & Cosines, Polar Coordinate System, Parametric Equations, Analytic Geometry, and Sequences & Series.
Prerequisite: Algebra 2, or Departmental approval.

Trigonometry 631

CCP
Half Year
.5 Credit
Gr. 11-12



Trigonometry is a rigorous, in depth semester course in the study of triangle measurements, comparisons of these, and relating a right triangle and circle to study the unit circle. Students will utilize many skills developed in Algebra 2 and refine those not yet fully developed with emphasis on the concepts of estimating trig answers, precise answers, graphs of the trig functions, writing equations of trig graphs, and real life applications of trig to include both right and oblique triangle trig. **Prerequisite: Algebra 2 or Departmental approval.**

College Mathematics—Running Start 638

CCP
Full Year
1 Credit
Gr. 11-12

This course is designed to expose the student to a wide range of general mathematics. Problem Solving and Critical Thinking skills, along with the use of technology, will be emphasized and reinforced throughout the course as the student becomes actively involved solving applied problems. Topics to be covered include: number theory and systems, functions and modeling, finance, geometry and measurement, set theory, probability and statistics, and selected subtopics related to the student's major field of study.
Prerequisites: Satisfactory placement test scores as defined by the Mathematics Accuplacer test and Great Bay Community College Mathematics Department.

AP[®] Calculus 633

AP
Full Year
1 Credit
Gr. 12



Topics discussed will include limits and continuity, the derivative and definite integral with applications of both concepts, transcendental functions, techniques of integration and factors. A packet of summer review work will be required. The course will include significant use of the graphing calculator as aligned with the expectations of the College Board for the Advanced Placement Exam. Students may receive college credit for this course by successfully passing the AP Exam in May (a course expectation). Summer work is required.
Prerequisite: Pre-Calculus or Departmental approval.

AP[®] Statistics 636

AP
Full Year
1 Credit
Gr. 11-12



AP Statistics immerses students with the major concepts and tools for collecting, analyzing, and drawing conclusions from data. Students will frequently work on projects involving the hands-on gathering and analysis of real world data. Ideas and computations presented in this course have immediate links and connections with actual events, experiments and research. Computers and calculators will assist students in their deepened work on the concepts involved in statistics. This course prepares students for the AP examination in Statistics, which is an expectation of all students in the class. Summer work is required. **Prerequisite: Pre-Calculus or Probability & Statistics or Departmental approval.**



Music Department

Anthony J. DiBartolomeo, Director of Music, Secondary

The curriculum of the Timberlane Regional High School Music Department is built on the philosophy of providing a comprehensive program for the involvement of persons of all ages in learning music. Our goal is to build a vital musical culture and an enlightened musical public. The curriculum is designed to provide a program of study that correlates performing, creating, and listening to music, and encompasses a diversity of musical behaviors. It is designed to advance the teaching of music of all periods, styles, forms, and cultures. The curriculum offered provides the opportunity for every student at Timberlane, no matter what his/her musical background, to select an offering at his/her particular level of musical knowledge.

Course Descriptions:

Band	057	American Music Theater	053
NL Full Year 1 Credit Gr. 9-12	Instrumental Performing Arts Band consists of three families of instruments: woodwinds, brass, and percussion. The ensemble is divided into numerous groups throughout the year such as: marching band, concert band, small ensembles, and soloists. The band performs at all football games, two major concerts, competitions, major trips, and parades. Students in all groups are expected to be at all rehearsals and performances and be willing to give additional independent practice at home. Prerequisite: Director's approval.	CCP Half Year .5 Credit Gr. 9-12	This course is offered to all students who are interested in learning about the history and development of the American Musical Theater. Through the use of multi-media, the course will explore the origins and trends of this musical tradition.
Chorus	052	Concert Choir	055
NL Full Year 1 Credit Gr. 9-12	Chorus is offered to incoming ninth grade or first year chorus students. The literature will be for Soprano, Alto, Tenor or Bass configuration. An emphasis will be placed on music reading, with special attention being paid to sight singing. Students will participate in the same concert schedule as the Concert and Select Choirs. This is a one year course and continuation in the choral program will be encouraged. The performing ensemble will serve as an introductory course for the Concert Choir and/or Select Ensemble. Prerequisite: Director's approval.	NL Full Year 1 Credit Gr. 9-12	The Concert Chorus is offered to all students with the exception of freshman females or women who have not had previous high school choral experience. These students should enroll in the Chorus. Students enrolled in Concert Choir must accept the responsibility that comes with participation in a large musical ensemble. Through the performance of all types of literature, students will come to appreciate the enjoyment of singing choral music from the classics to contemporary music. The Concert Choir will perform three major concerts, competitions, and school and community functions. Prerequisite: Director's approval.
Orchestra	058	Jazz Band—ACC	061
NL Full Year 1 Credit Gr. 9-12	Instrumental Performing Arts Orchestra prepares string orchestra as well as full orchestra repertoire. The string orchestra instrumentation consists of students performing violin, viola, cello or bass violin and piano only. Winds, brass, and percussion are drawn from the I.P.A. Band when full orchestra works are prepared. The orchestra participates in all school concerts, large group competition, and all major trips. Students are expected to be at all rehearsals and performances and be willing to give additional independent practice at home. Prerequisite: Director's approval.	ACC Half Year .5 Credit Gr. 9-12	Jazz Band students are selected by the Band Director in April. Every student wishing to be in Jazz Band should express this to the Band Director by March 1 of the year previous in which the course will be taken. Students chosen for Jazz band are selected on their musical abilities in band, with the exception of those wishing to play electric guitar, piano, and electric bass. Students who play the latter instruments mentioned should see the Band Director immediately to arrange for an audition. Jazz Band will perform jazz concerts, assemblies, competitions, trips when applicable, and other activities where Jazz Band would be suitable. Prerequisite: Director's approval.

Jazz Band—CCP**062**

CCP
Half Year
.5 Credit
Gr. 9-12

Jazz Band students are selected by the Band Director in April. Every student wishing to be in Jazz Band should express this to the Band Director by March 1 of the year previous in which the course will be taken. Students chosen for Jazz band are selected on their musical abilities in band, with the exception of those wishing to play electric guitar, piano, and electric bass. Students who play the latter instruments mentioned should see the Band Director immediately to arrange for an audition. Jazz Band will perform jazz concerts, assemblies, competitions, trips when applicable, and other activities where Jazz Band would be suitable. **Prerequisite: Director's approval.**

Survey of Music**051**

CCP
Half Year
.5 Credit
Gr. 9-12

Music is all around us. There are not many moments in any given day when we are not influenced by music, yet the understanding of music is a mystery that only a select few seem to understand. This should not be true. Music is enjoyable and meant for all. This course will consist of the study of electronic music, listening, theory, history, hands-on experiences with instruments, the human voice, and acoustics of music. Through this course, all will gain a greater understanding of music and be more discriminating listeners in the future.

Theory I**063**

ACC
Half Year
.5 Credit
Gr. 9-12

Students will study the fundamental elements of music; melodic, rhythmic, and harmonic, through hearing, playing, and the writing of material. Development of sight singing, and aural training in scales, intervals, and rhythmic patterns will be taught. **Prerequisite: Instructor's approval.**

Theory II**063**

ACC
Half Year
.5 Credit
Gr. 9-12

In addition to the materials discussed in Theory I, the students will have individual projects in the areas of arranging and orchestration. Theory II is a continuation of Theory I, which is a prerequisite for this course.

Introduction to Basic Guitar**209**

CCP
Half Year
.5 Credit
Gr. 9-12

In this course, the student will learn how to play guitar. Involved will be class instruction in the basic elements of music theory, which will include: scale and chord construction; basic harmony and rhythm; and strumming with pick and finger picking. Due to the nature of this offering, class size will be limited to 15 and students will use ONLY ACOUSTIC GUITARS. **Prerequisite: Students must provide their own acoustic or folk guitar and have no formal guitar experience.**

Guitar II**223**

CCP
Half Year
.5 Credit
Gr. 9-12

This course will be a continuation of Intro to Basic Guitar. Guitar II will involve more intermediate and advanced theory including scale and chord construction as well as intermediate harmony and rhythm studies. Guitar II will emphasize classical guitar performance techniques. Due to the nature of this offering, class size will be limited to 15 and students will use ONLY ACOUSTIC GUITARS. Students may contract for accelerated credit. **Prerequisite: Successful completion of Intro to Basic Guitar or Director's approval. Each student must provide his/her own acoustic or folk guitar.**

Guitar Orchestra**260**

NL
Full Year
1 Credit
Gr. 9-12

Modern World Literature broadens the scope of student awareness of universal issues as presented in contemporary world literature. The study of significant literature will combine with developments in recent history to bring to light the common hopes, fears, and tendencies of all humanity.

Select Ensemble**235**

ACC
Full Year
1 Credit
Gr. 10-12

Select Ensemble students will be selected by the Chorus Director in April. Every student wishing to be in the Select Ensemble should express this to the Chorus Director by March 1, of the previous year. Students chosen for the Select Ensemble will perform in all concerts, assemblies, competitions and trips where applicable and other activities where the Select Ensemble would be suitable. **Prerequisite: Director's approval.**



Theater Department

“Making new choices that last a lifetime”

One of the greatest playwrights of all time, Oscar Wilde, once said this about theater: “I regard the theater as the greatest of all art forms, the most immediate way in which a human being can share with another the sense of what it is to be a human being.” The best way to find out if what Mr. Wilde has said is true is by exploring the possibilities of theater. By enrolling in any one of the courses that the Theater Department has to offer, you will find yourself in a new learning environment. You will be in a place where a bare stage replaces a blank sheet of paper for assessment, where acting out in class is encouraged, and where you will have a chance to explore your own hidden talents.

By taking any one of the classes offered in Theater, you will have a unique opportunity to look at learning in a new way, where your creativity and talent will be celebrated beyond a test grade or a written assignment. You will be able to transform your class work into performance. You can have the chance to see one of your own scripts actually performed by trained actors. You may find a new direction in life and new ways to express the wonderful qualities that exist in each and every one of us.

We look forward to seeing you on stage soon. To end with another Wilde thought, “The stage is not merely the meeting place of all the arts, but is also the return of art to life.”

Course Descriptions:

Introduction to Theater 252

NL
Half Year
.5 Credit
Gr. 9-12



This class will offer a general introduction to theater from both a literary and a performance approach. Students will be learning about theater from reading and performing plays. They will also learn about the technical aspects of theater: costuming, sound design, set and prop construction, lighting effects, and special effects. This course is designed to encourage students to recognize the connection between literature and performance. It will allow students to gain confidence both in a classroom setting and on a stage. Actual performance will be a major form of assessment for the class.

Improvisation 267

NL
Half Year
.5 Credit
Gr. 9-12

The basic premise of improvisation is not based upon traditional instructional methods such as practice, memorization, review, and testing; it is actually based on failure more times than not. It is through failure that students learn to keep on trying, taking risks, and learning that how one handles failure is the true test of one’s character. This class is based on team building, knowing that we will all make mistakes and risk-taking in an environment that is supporting and nurturing. The class will work on both the well-known short form, as well as the more challenging long-form improvisational styles. Participation through daily performance is the major form of assessment in this class.

Advanced Acting 265

ACC
Half Year
.5 Credit
Gr. 10-12

Advanced Acting will be a continuation of Introduction to Theater. In this class, students will study the craft of acting through a variety of acting techniques. They will learn about stage movement and acting styles demonstrated by masters in the field. This course is geared toward students who possess a serious interest in theater, and it would be beneficial to those who intend to study theater in college or as a career option. **Prerequisite: Must see Mr. Constantineau for a recommendation.**

Playwriting 253

ACC
Half Year
.5 Credit
Gr. 11-12



This class will focus on creative writing. Students taking this class will work on writing scripts for theatrical production. While the class is specifically a creative writing class, students will also be reading a variety of published plays. Students will see their creative efforts turn into actual performances, since they will be able to access the talents of the Timberlane Players who will be performing the scripts during an annual one-act play series. This class is designed to provide students with an outlet for their talents and to help all students realize that what they do in class can have a dramatic impact on themselves and others.

Science Department

Lou Broad, Department Coordinator

In planning a course of study in science, each student should consider graduation requirements, educational and career goals, and individual interests. The Timberlane Science Department offers core courses in physical and life sciences and half-year electives in life and earth sciences to support the needs, goals, and interests of Timberlane students. Using laboratory and fieldwork to support classroom instruction and discussion each course develops an appreciation for the nature of science and critical skills for scientific thought, conceptual understanding, experimentation, data acquisition and analysis skills and facility in communicating experimental results. Courses are offered at College & Career Prep., Accelerated, and Advanced Placement levels to accommodate individual differences in learning style and goals. Students contemplating Accelerated level courses should ensure that they elect a mathematics program of equal rigor. Students and their parents are encouraged to discuss their programs with faculty members early in their careers. The Science Curriculum is written in adherence with the New Hampshire Department of Education “K-12” Science Curriculum Frameworks.

Course Descriptions:

Physical Science—CCP (blocked) 707

CCP

Half Year

1 Credit
Double
Period

Gr. 9

The purpose of this blocked course is to provide a comprehensive introduction to the foundational concepts of physics and chemistry. This course is designed to serve as a prerequisite for other science courses.



Physical Science—ACC (blocked) 705

ACC

Half Year

1 Credit
Double
Period

Gr. 9

Blocked Physical Science provides a comprehensive introduction to the foundational concepts of physics and chemistry and serves as a prerequisite for other science courses. Students are expected to work independently on rigorous problem-solving challenges that apply physical science concepts.



Biology—ACC 709

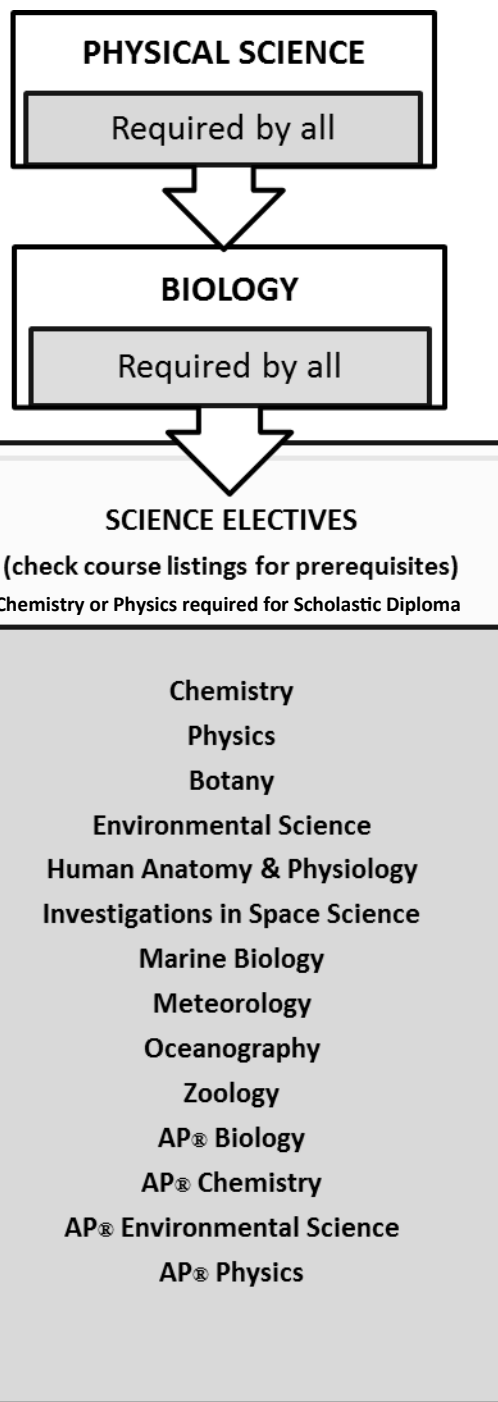
ACC

Full Year

1 Credit

Gr. 9-12

Accelerated biology is an intensive laboratory-based course studying characteristics of life, cell structure and function, cell reproduction, DNA as the hereditary material, principles of genetics, evolution, a survey of the kingdoms of life, the classification of life diversity and ecology. Students will be expected to partake in independent projects, written work, class work, class discussions and independent student centered laboratory activities. Students taking this course are expected to carry out more independent work both in and out of the classroom.



Biology—CCP**711**

CCP
Full Year
1 Credit
Gr. 10-12

Biology is a laboratory-based course studying characteristics of life, cell structure and function, cell reproduction, DNA as the hereditary material, principles of genetics, evolution, a survey of the kingdoms of life, the classification of life diversity and ecology. Students will be expected to partake in projects, class work and laboratory activities.

**Applied Biology—CCP****713**

CCP
Full Year
1 Credit
Gr. 10-12

This course involves the practical application of biological concepts to everyday life. Students will learn to be global citizens by studying topics such as environmental issues, animal husbandry, horticulture, and new advances in genetic engineering.

Chemistry—ACC**727**

ACC
Full Year
1 Credit
Gr. 10-12

Accelerated Chemistry includes the study of the nature of matter, energy, chemical change, stoichiometry, periodicity, atomic structure, behavior of gases, liquids and solids, chemical bonding, acids and bases, thermo dynamics, kinetics, electrochemistry, and equilibrium. Data acquisition and analysis skills are emphasized through laboratory work. Algebra is extensively used for Problem solving. Completion of/or concurrent registration in Algebra 2 is recommended.

**Chemistry—CCP****729**

CCP
Full Year
1 Credit
Gr. 10-12

Chemistry is a laboratory-based course dealing with the study of matter, atomic structure, formula and equation writing, chemical reactions, states of matter, gas laws, chemical bonding, acids, bases and pH, equilibrium and environmental chemistry. Algebra is extensively used for problem-solving.

**Chemistry—ACC (blocked)****727BL****Physics—ACC (blocked)****731BL****Paired Courses**

ACC
Full Year
1 Credit
Double
Period
Gr. 10-12

Chemistry and Physics: This is a year-long set of blocked courses (90 minutes as periods are back-to-back) that sequences chemistry and physics to maximize the learning of concepts within both courses. Physics is examined in detail in the fall and chemistry in the spring, with strategic overlap between the two sciences as we progress through the year. This course is recommended for students with strong science and mathematics skills. Algebra is extensively used for problem-solving. Completion of/or concurrent registration in Algebra 2 is recommended.

**Physics—ACC****731**

ACC
Full Year
1 Credit
Double
Period
Gr. 10-12

This intensive course is designed for students preparing for a mathematical, scientific or engineering profession. This course incorporates both theory and laboratory work in the following topics: mechanics, electricity, wave motion, atomic physics, and modern physical theories. Data acquisition and analysis skills are emphasized through laboratory work. Algebra is extensively used for problem-solving. Completion of/or concurrent registration in Algebra 2 is recommended.

**Physics—CCP****733**

CCP
Full Year
1 Credit
Gr. 10-11

Physics CCP is intended to provide students with a comprehensive study involving theory and laboratory work in the following topics: mechanics, dynamics, circular motion, electricity and modern physical theories. Algebra is extensively used for problem-solving.


**Applied Physical Science****708**

CCP
Full Year
1 Credit
Gr. 10-12

This course meets the graduation requirements for junior or senior year students who do not have a credit in Physical Science. It is not open to a student who has passed Physical Science or the equivalent.

Environmental Science—CCP


CCP
Half Year
.5 Credit
Gr. 11-12



This course is to provide students with the scientific principles, concepts, and methodologies required to understand the interrelationships of the natural world, to identify and analyze environmental problems both natural and human-made, to evaluate the relative risks associated with these problems, and to examine alternative solutions for resolving and/or preventing them. Students will take part in outdoor laboratory experiences and gain hands-on experience in environmentally related topics. **Prerequisite: Student will have completed Physical Science and Biology or department approval.**

Environmental Science—ACC


ACC
Half Year
.5 Credit
Gr. 11-12



This course is to provide students with the scientific principles, concepts, and methodologies required to understand the interrelationships of the natural world, to identify and analyze environmental problems both natural and human-made, to evaluate the relative risks associated with these problems, and to examine alternative solutions for resolving and/or preventing them. Students will take part in ecological field work, perform laboratory investigations, and undertake independent research. **Prerequisite: Student will have completed Physical Science and Biology or department approval.**

Human Anatomy and Physiology—ACC 715


ACC
Half Year
.5 Credit
Gr. 11-12



This intensive course is designed for the student who wishes to pursue a professional career in the health sciences. The course will involve laboratory activities for the various human systems. **Prerequisite: Successful completion of Biology ACC.**

Human Anatomy and Physiology—CCP 717


CCP
Half Year
.5 Credit
Gr. 11-12



This course is designed to provide a comprehensive study of selected systems. It is intended for those who wish to know more about the human body or need the knowledge for an allied career. **Prerequisite: Successful completion of Biology or Departmental approval.**

Introduction to Meteorology 723

CCP
Half Year
.5 Credit
Gr. 11-12




This course provides a survey of weather study including topics such as history of weather observations, atmospheric structure and composition, earth-sun relationships, air pressure and winds, cloud formation, air masses and resulting precipitation. Weather phenomena, such as hurricanes and tornadoes are investigated and the study of climates is introduced. **Prerequisite: Successful completion of two years of science.**

Marine Biology

739

ACC
Half Year
.5 Credit
Gr. 11-12




This course will introduce the major marine biomes and the inhabitants of each. Emphasis will be on wildlife and fisheries management issues designed to sustain the viability of these biomes through the 21st Century. A variety of audio-visual materials will supplement lectures, discussions, and required papers or projects. **Prerequisite: Successful completion of Biology. Oceanography and Chemistry recommended; or Departmental approval.**

Oceanography

741

ACC
Half Year
.5 Credit
Gr. 11-12



The purpose of this course is to examine the oceans and the processes that influence them. Topics will include the history of oceanography, the influence of oceans on human culture, the chemistry of seawater, currents, waves, tides, and shore-lines. The geology of the sea floor is examined. Resources from the ocean and problems of sustainability will be emphasized. The course is multi-disciplinary with links to other discipline areas; independent study and projects are required. **Prerequisites: Successful completion of Biology; completion of or concurrent registration in Chemistry or Physics; or Departmental approval.**

Botany—CCP

CCP
Half Year
.5 Credit
Gr. 11-12

This half-year, laboratory-based course will cover the basic structure and function of plants; including plant cell, tissue, and organ systems. The course will explore topics such as plant diversity, plant anatomy, ecology, and fruit and flower formation. This course is designed for students interested in gaining hands on experience in handling, collecting, and growing plants. **Prerequisites: Successful completion of Physical Science and Biology.**

Botany—ACC

ACC
Half Year
.5 Credit
Gr. 11-12

This half-year, laboratory-based course will cover the basic structure and function of plants; including plant cell, tissue, and organ systems. The course will explore topics such as plant diversity, plant anatomy, evolutions of plants, plant pest and disease relationships, ecology, and fruit and flower formation. This in-depth course is designed for students who are considering future endeavors in biological sciences. Students will gain experience in plant classification, field studying, and lab-based research. **Prerequisites: Successful completion of Physical Science and Biology.**

Comparative Vertebrate Zoology—CCP

CCP
Half Year
.5 Credit
Gr. 11-12

The classification, anatomy and physiology of vertebrates is presented in a comparative manner. Topics include vertebrate evolution, vertebrate development, and various body systems and their organs. Student dissection may be required. **Prerequisites: Successful completion of Physical Science and Biology.**

Comparative Vertebrate Zoology—ACC

ACC
Half Year
.5 Credit
Gr. 11-12

The in-depth classification, anatomy and physiology of vertebrates is presented in a comparative phylogenetic manner. Topics include vertebrate evolution, cladistics, vertebrate development, evolutionary pressures, and various body systems and their evolutionary significance. This course is an in-depth study designed for students considering a career in science. Student dissection of various examples of vertebrates is required. **Prerequisites: Biology. Completion or concurrent enrollment in Chemistry recommended.**

Investigations in Space Science 745

ACC
Half Year
.5 Credit
Gr. 11-12

This half year elective will focus on student interests in many aspects of space science. Students will be investigating current research, laws, and theories about the Universe and beyond. Topics also may include specific aspects of our solar system and man's travel and research within. Students will be expected to participate in class discussions, projects, presentations and traditional labs, quizzes, tests and research assignments. **Prerequisites: Successful completion of Physical Science, Biology and Physics.**

AP® Biology 737

AP
Full Year
1 Credit
Gr. 11-12

Advanced Placement Biology meets the objectives of a general biology course at the college level. Students are challenged in the areas of biochemistry, cell structure and function, genetics, evolution, basic botany and zoology, vertebrate physiology, and ecology presented in detail. Since classroom time is limited, independent study and supplemental reading are required. Students who select the course are required to take the AP exam in May. **Prerequisite: Successful completion of Biology and Chemistry, or Departmental approval.**



AP® Chemistry 735 (SNHU Dual Enrollment opportunity)

AP
Full Year
1 Credit
Gr. 11-12

The purpose of this course is to offer ambitious students the challenge of a college level Chemistry program. The course follows the recommendations of the College Board and includes selected enrichment topics. The content is advanced and strong mathematical skills are needed. Since classroom time is limited, independent study and supplemental reading are required. Students who select the course are required to take the AP exam in May. **Prerequisites: Successful completion of Physical Science, Biology, Chemistry and Algebra 2, or Departmental approval.**

AP® Physics 734 (SNHU Dual Enrollment opportunity)

AP
Full Year
1 Credit
Gr. 11-12

The course offers ambitious students the opportunity to do college level work in Physics without the prior knowledge of calculus. The course follows the recommendations of the College Board, and includes selected enrichment topics in classical and modern physics. The objectives of the course are to understand the basic principles and apply these principles in solving problems. Since classroom time is limited, independent study and supplemental reading are required. Students who select the course are required to take the AP exam in May. **Prerequisite: Successful completion of Physics and Algebra 2, or Departmental approval.**

AP® Environmental Science 742 (SNHU Dual Enrollment opportunity)

AP
Full Year
1 Credit
Gr. 11-12

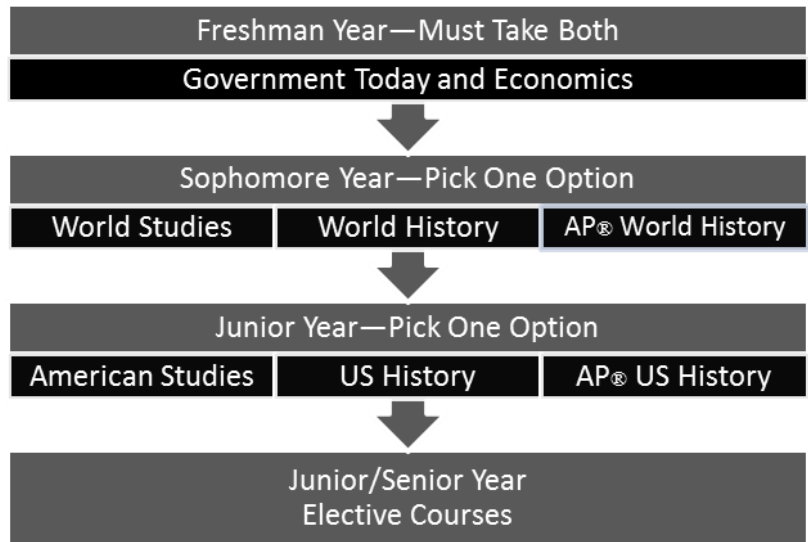
The goal of this course is to provide students with the scientific principles, concepts, and methodologies required to understand the interrelationships of the natural world, to identify and analyze environmental problems both natural and human-made, to evaluate the relative risks associated with these problems and to examine alternative solutions for resolving and/or preventing them. Environmental science is interdisciplinary; it embraces a wide variety of topics from different areas of study. Yet there are several major unifying constructs, or themes, that cut across the many topics included in the study of environmental science. Students who select the course are required to take the AP exam in May. **Recommendation: Successful completion of Physical Science, Biology and Chemistry.**

Social Studies Department

John Dube, Department Coordinator

The mission of the Social Studies curriculum is to provide opportunities for students to develop a global perspective, foster democratic ideals, and understand economic theories. These opportunities will help students understand and appreciate their physical, multi-cultural world so that they may become enlightened and active citizens.

The Timberlane graduate will be able to connect the knowledge obtained to personal experience and will apply these to issues in the ever-changing world. The Social Studies Curriculum is written in adherence to the New Hampshire Department of Social Studies Curriculum Frameworks.



Course Descriptions:

Economics—ACC	826
ACC Half Year .5 Credit Gr. 9	One half of the Freshman Social Studies sequence is Economics. Economics focuses on personal finance, basic economic concepts, business structures, intervention of the government in the economy, monetary policy, and global economic interactions. Additional skills developed through the activities of the course include critical thinking, analysis of political cartoons, decision-making, peer interaction, research skills, effective discussion techniques, and written analysis. The expectation is that students will write weekly article reviews based on current economic issues discussed in class, and read one novel per quarter introducing concepts pertaining to the units discussed.

Government Today—ACC	803
ACC Half Year .5 Credit Gr. 9	One half of the Freshman Social Studies sequence is Government Today. The course will explore the three branches of the American government system: legislative, executive, and judicial, as well as the foundations of American democracy, and state and local government. Students will also focus on increasing their understanding of the Bill of Rights and how it relates directly to them as Americans. Several group and individual projects are part of the course and students will be given the opportunity to practice their presentation and research skills. Library-based research will be included with an integrated citation lesson.

Economics—CCP	828
ACC Half Year 1 Credit Double Period Gr. 9	One half of the Freshman Social Studies sequence is Economics. Economics focuses on personal finance, basic economic concepts, business structures, intervention of the government in the economy, monetary policy, and global economic interactions. Additional skills developed through the activities of the course include critical thinking, analysis of political cartoons, decision-making, peer interaction, research skills, effective discussion techniques, and written analysis.

Government Today—CCP	804
CCP Half Year .5 Credit Gr. 9	One half of the Freshman Social Studies sequence is Government Today. The course will explore the three branches of the American government system: legislative, executive and judicial, as well as the foundations of American democracy, and state and local government. Students will also focus on increasing their understanding of the Bill of Rights and how it relates directly to them as Americans. Several group and individual projects are part of the course and students will be given the opportunity to practice their presentation and research skills. Library-based research is an integral part of this course which includes an in-depth look at the process of creating source citations and reference pages.

World History—ACC

806

ACC

Full Year

1 Credit

Gr. 10



World History builds upon the learning from the middle school curriculum and begins with a study of the Renaissance, moving into the Enlightenment, Age of Exploration and eventually into the 21st Century. This course includes units relating to events in Europe, Asia, Africa and the Americas. Students are asked to write extensively, using classroom learning, to interpret historical events. Analysis of primary sources, Internet and library-based research, field trips, readings from the text and other sources, film analysis, and classroom discussions are all possible learning techniques. Research-based presentations will be employed.

World History—CCP

811

CCP

Full Year

1 Credit

Gr. 10



World History builds upon the learning from the middle school curriculum and begins with a study of the Renaissance, moving into the Enlightenment, Age of Exploration and eventually into the 21st Century. This course includes units relating to events in Europe, Asia, Africa and the Americas. Students will be asked to use their classroom learning to interpret historical events. Analysis of primary sources, Internet and library-based research, field trips, reading from the text and other sources, film analysis and classroom discussions are all possible learning techniques.

World Studies

808

CCP

Half Year

.5 Credit

Gr. 11-12



World Studies is an interdisciplinary course that combines history and literature. This course emphasizes the intricate thematic connections between history and the literature of historical periods. Analysis of historical sources and documents coupled with analysis of literature will be the main focus through writing and team-based projects. In addition to the study of history and literature, students will examine art, music, and philosophy related to the central themes studied in this course. This is a team-taught, double period course. It fulfills the graduation requirements for World History and World Literature. Students may contract for accelerated credit.

AP[®] World History

821

AP

Full Year

1 Credit

Gr. 10-12



All AP courses are college-level courses and students should be prepared for that level of rigor. Building upon the learning from the standard World History courses, the AP World History course develops greater understanding of the evolution of the global process and intercultural contact. This is achieved through a combination of selected factual knowledge and development of appropriate analytical skills. It emphasizes relevant factual knowledge used in conjunction with leading interpretive issues and types of historical evidence. Students may receive college credit for this course by taking the World History Advanced Placement Exam, which is an expectation. **Summer preparatory work is a required part of the course.**

American Studies

816

ACC/CCP

Full Year

2 Credits
Double
Period

Gr. 11



American Studies is an interdisciplinary course that combines historical evidence with an analysis of literature to answer essential questions concerning American culture. Through a variety of activities such as group projects, discussion, oral presentations, simulations, and analysis, students will be given an opportunity to connect the studies of history, literature, art, philosophy, and music. This two-period course meets the requirements for both United States History and American Literature courses. Students may contract for accelerated credit.

United States History—ACC

807

ACC

Full Year

1 Credit

Gr. 11



United States History builds upon the learning from the middle school curriculum and begins with a study of the end of the Civil War. This course takes an in-depth look at the events of the last part of the 19th Century, all of the 20th Century, and uses that learning to analyze the events of the first decade of the 21st Century. Students will be asked to join in classroom discussions, read texts and other materials outside of class, think creatively, present learning to the class, and write extensively. The process of researching and writing a college-style term paper will be included in the course.

United States History—CCP

218

CCP

Full Year

1 Credit

Gr. 11



United States History builds upon the learning from the middle school curriculum and begins with a study of the end of the Civil War. This course takes an in-depth look at the events of the last part of the 19th Century, all of the 20th Century, and uses that learning to analyze the events of the first decade of the 21st Century. Students will be asked to join in classroom discussion, read outside of class, think creatively and write about their learning. A particular emphasis will be placed on the process of researching and writing a long-form paper.

American Values in Film and Music 841

ACC/CCP
Half Year
.5 Credit
Gr. 11-12

This course used film and music to examine traditional and contemporary American values and ethical issues. Students will be able to explain how American values are represented in mass media and how they are perceived by outside sources. Personal traits of courage, love, family and integrity, in addition to social issues of racism, morality, freedom of religion, altruism and social justice will be explored. Because movies and television are filled with historical inaccuracies, the purpose of the course will not be to teach history but to use film and popular music as a vehicle for the students to examine and analyze society and themselves. Students may contract for accelerated credit.

Constitutional Law 832

ACC
Half Year
.5 Credit
Gr. 11-12

Constitutional Law is a study of the courts in the American political system. The focus of the course is on one of the most vital aspects of politics; interpreting and applying the nation's fundamental rules. The case method is used to analyze constitutional topics including: governmental power, race and gender discrimination, equal protection of the law, rights of the accused, modern constitutional theories, the right to privacy, as well as the First Amendment rights of freedom of speech, press, expression and religion.



Cultural Geography H823

CCP
Half Year
.5 Credit
Gr. 11-12

This course deals with the interconnectivity of culture, politics, economics, religion, and human perception and regionalization. Students will recognize that places and regions serve as symbols for individuals and societies. Students will distinguish how cultural traits shape the characteristics of a region, analyze the increasing interdependence of the world's countries, and demonstrate how cooperation and conflict are involved in shaping the distribution of social, political, and economic spaces on Earth. Students will also explain the results of globalization and how changes in the physical environment can diminish its capacity to support human activity.

Current Issues 843

CCP
Half Year
.5 Credit
Gr. 11-12

This course will provide the students with a perspective of events and trends in the world as well as a contemporary view of history in the making. The development of communication, critical-thinking, decision-making, research and geography skills will center around strong student interaction. General topics include political, economic, and social trends, the environment, crime and international relations, and current world events.



Geography of Life H824

CCP
Half Year
.5 Credit
Gr. 11-12

This course concentrates on geographic systems, migrations, choices of people to adapt to the environment around them in order to survive and vice versa. Students will use geographic tools to depict geographic issues, explain the interaction of the Earth's physical systems, and be able to recognize the importance of ecosystems in understanding environmental issues. Students will identify modern world population trends in both, numbers and patterns characterized by regionalization. Students will explore how the use and development of natural resources use change over time.

History of Sports H833

ACC/CCP
Half Year
.5 Credit
Gr. 11-12

In this class students will gain knowledge about the historical origins and development of various sports in America as well as worldwide major political, social, cultural, economic, and intellectual concepts throughout the chronological history of sports. Students will understand why and how sports have become a popular cultural phenomenon. They will examine the historical context as well as the significance of gender, race, ethnicity and social class. Students will begin to recognize the influence that commercialization has within the sports world. This historical investigation will be done through readings, primary sources, audio and visual materials, research based individual and collaborative based projects, as well as class discussion.



Law 831

CCP
Half Year
.5 Credit
Gr. 11-12

This course studies the law from a practical, everyday viewpoint. Students will gain an understanding of their legal rights and responsibilities, knowledge of real life legal problems and the ability to analyze, evaluate, and in some cases, resolve legal disputes. The course will address general problems in the area of criminal, consumer, family, housing and individual rights law. Law will emphasize the application of New Hampshire State Law as well as law practiced throughout the United States.



Popular Culture H834

ACC/CCP
Half Year
.5 Credit
Gr. 11-12

This course provides an upper-level introduction to critical issues and approaches in the study of American popular culture. This includes defining popular culture and high culture using the student's own expertise as consumers of popular culture as a take-off point for exploring the various roles played by mass-mediated popular culture in our lives. Part of the task of this course will be to refine further the student's ability to read, research, evaluate, and synthesize materials from different disciplines into the student's own interdisciplinary analyses. The course will look primarily at television, film, advertising, stereotypes, popular music, and computer cyberculture, with occasional forays into other types of pop culture.

Psychology

839

CCP

Half Year

.5 Credit

Gr. 11-12

Psychology is the study of human behavior and the mental processes. This course emphasized participation as a key component to understanding student's behavior and individual thought. Key topics of study include memory, personality, adolescence, consciousness, learning and abnormal psychology.



Sociology

835

CCP

Half Year

.5 Credit

Gr. 11-12

Sociology is the study of societies, social groups, and the relationships between people. The field encompasses both the formation of particular societies and social groups, including their continuation, dissolution, and demise as well as the origins, structure and functioning of social groups. Students will learn the basic tools they need to develop a sociological imagination. The sociological imagination is the ability to see the connection between the larger social world and our personal lives. The development of the sociological imagination enables students to examine how society shapes human behavior and beliefs and how such actions and beliefs in turn shape society.



AP® United States History

819

AP

Full Year

1 Credit

Gr. 11-12

All AP courses have a level of rigor commensurate with a college-level course. Advanced Placement United States History is a chronological study of American History from Columbus to Clinton. The course emphasizes critical thinking, independent reading, research and extensive writing in the style of the AP exam. Should students achieve a score of 3, 4 or 5 on the Advance Placement exam (taking the exam is an expectation) they may receive a college credit. **Summer preparatory work is an additional requirement of the course.**



AP® European History

844

AP

Full Year

1 Credit

Gr. 12

The study of European history since 1450 introduces students to cultural, economic, political and social developments that played a fundamental role in shaping the world in which they live. Without this knowledge, we would lack the context for understanding the development of contemporary institutions, the role of continuity and change in present-day society and politics, and the evolution of current forms of artistic impression and intellectual discourse. In addition to providing a basic narrative of events and movements, the goals of the AP program in European History are to develop (a) an understanding of some of the principal themes in modern European History, (b) an ability to analyze historical evidence and historical interpretation and (c) an ability to express historical understanding in writing.



AP® Government

820

AP

Full Year

1 Credit

Gr. 12

All AP courses are college-level courses, and students should be prepared for that level of rigor. The Government course is a study of the American governmental system, including both the nuts and bolts of governing a nation and the influence of politics on decision-making. The course will include extensive reading, weekly writing assignments in the style of the AP exam, outside reading, and classroom discussions. Students may receive college credit for this course by taking the Government and politics US Advanced Placement Exam, which is an expectation. **Summer preparatory work is a required part of this course.**



AP® Human Geography

H822

CCP

Half Year

.5 Credit

Gr. 11-12

This course focuses student learning and study on the how and why of global human movement and interaction, its impact on our planet, and our understanding of it. Students will be introduced to the study of geography as a social science through emphasizing the relevance of geographic concepts to human problems. This course seeks to explore various geographic concepts related to human movement and interaction with the environment through the study of the five themes of Human Geography: Location, Human Environmental Interaction, Regions, Place and Movement. Students will critically explore the following topics in relation to human geography: Population, Migration, Cultural landscapes, identity, language, religion, political geography, urban geography, urban geography, development, agriculture, industry, human environment, and globalization.



Special Education Department

Susan Lavrich, SPED Chair

Toni Mealey, Department Coordinator

The purpose of Special Education is to ensure students with disabilities have full access to mainstream classes, and to assist identified students in meeting with success in the educational process. Students referred to special education are evaluated to determine individual needs and assess strengths and weaknesses. Team meetings are held to review evaluation results. Parent, student and classroom teachers are valued participants in this team process.

An Individual Education Program (IEP) is developed whenever a student meets the eligibility criteria as set forth in both Federal and State regulations. The IEP sets learning goals and objectives that will allow the student to grow educationally. The IEP recognizes individual learning styles, abilities, and potential. The program must be approved by the parent before implementation. Students over the age of eighteen years of age have the right to approve their own Individual Education Programs.

The Special Education Department consists of several different areas of support and instruction. These include modified academic classes, specialized instruction toward IEP goals in a learning center, a partially self contained Transitional Educational Program (TEP), a program for students with multiple physical and cognitive challenges (Intensive Needs), a program to support students with emotional disabilities focusing on personal and social responsibility, and a program to support students on the Autistic Spectrum (ASD). In addition, there are several levels of specialized reading classes. Referral and placement into any of these programs/classes is through the Special Education Team process.

In addition, regular and special education students have the opportunity to participate in running the school store, the "Owl's Nest", which is under the supervision of a special educator. Participating students have the opportunity to work collaboratively to learn many aspects of retail and customer service. Money earned from the store goes to student scholarships and special education programs and initiatives.

Course Descriptions:

TEP English 1

CCP
Full Year
1 Credit
Gr. 9

This course is delivered in a special education setting while mirroring the regular education 9th grade English curriculum with differentiated instruction and modifications for student needs. The course provides a solid foundation in English through an integrated approach to student growth in reading, writing, speaking and listening. The research process, composition, access to school library resources, investigation of a variety of literary genres, grammar and vocabulary will all be addressed throughout the course via four major topics: Self-Discovery, Role in Society, Human Nature, and Injustice vs. Justice.

Prerequisite: Special Education Team approval.

TEP English 2

CCP
Full Year
1 Credit
Gr. 10

This course is delivered in a special education setting while mirroring the regular education 10th grade World Literature curriculum with differentiated instruction and modifications for student needs. Students will confront literature that is chosen for its relevance as an expression of human thought and its relations to students' own experiences. Students will learn to research and analyze the texts, understand the societies from which they emerged, and recognize the roles those societies played in shaping today's world. Literature will represent a variety of genres and cultural heritage. Vocabulary development, expository writing, analytical writing, research, class participation, and oral presentations will constitute the assessment of student performance. **Prerequisite: Special Education Team approval.**

TEP English 3

CCP
Full Year
1 Credit
Gr. 11

This course is delivered in a special education setting while mirroring the regular education 11th grade American Literature curriculum with differentiated instruction and modifications for student needs. American Literature is a challenging course in which students will continue to develop their vocabulary, writing, research, and reading skills. A major research project and paper is an expectation of all students in this course. **Prerequisite: Special Education Team approval.**

TEP Short Story

CCP
Half Year
.5 Credit
Gr. 12

This course is delivered in a special education setting while mirroring the regular education The Short Story and Its Writer curriculum with differentiated instruction and modifications for student needs. Students in this course will trace the development of the art of short story writing from the nineteenth century and twentieth century. Writing skills such as character development, construction of plot, point of view, setting, and figurative language, will be developed through analysis and practice. Creative writing, vocabulary study, and essay writing will be regular components of this course. **Prerequisite: Special Education Team approval.**

TEP Portfolio Writing

CCP
Half Year
.5 Credit
Gr. 12

This course is delivered in a special education setting while mirroring the regular education Portfolio Writing curriculum with differentiated instruction and modifications for student needs. Portfolio Writing is a writers' workshop that focuses on drafting, editing and revision skills, creation of a variety of writing forms, peer and teacher conferencing, oral presentations and analysis of a variety of short fiction and nonfiction reading selections. **Prerequisite: Special Education Team approval.**

TEP Algebra 1

CCP
Full Year
1 Credit
Gr. 9-10

This course is delivered in a special education setting while mirroring the regular Algebra 1 curriculum. It explores subjects ranging from the properties of real numbers through solving equations, linear systems, functions, graphing, and simplifying rational and radical expressions. **Prerequisite: Special Education Team approval.**

TEP Geometry

CCP
Full Year
1 Credit
Gr. 10-11

This course is delivered in a special education setting while mirroring the regular Geometry curriculum. It involves students in a comprehensive study of geometric figures and relationships including theory and application, reasoning, symbolic and visual thinking, synthetic, coordinate, and transformational methods. **Prerequisite: Special Education Team approval.**

TEP Foundations of College Math

CCP
Full Year
1 Credit
Gr. 11-12

This course is delivered in a special education setting while mirroring the regular Foundations of College Math curriculum. Topics covered will include signed numbers, polynomials, inequalities, factoring, word problems, graphing, and quadratic equations. **Prerequisite: Special Education Team approval.**

TEP Government

CCP
Half Year
.5 Credit
Gr. 9-10

This course is delivered in a special education setting while mirroring the regular education Government curriculum which explores the structure and dynamics of the American political system. The student will gain the knowledge to be an informed, contributing citizen covering the foundations of our government as well as the three branches that make it up and explore the role of the United States in international politics. **Prerequisite: Special Education Team approval.**

TEP Economics

CCP
Half Year
.5 Credit
Gr. 9-10

This course is delivered in a special education setting while mirroring the regular education Economics curriculum which focuses on personal finance, basic economic concepts, business structures, intervention of the government in the economy, monetary policy, and global economic interactions. **Prerequisite: Special Education Team approval.**

TEP World History

CCP
Full Year
1 Credit
Gr. 10-11

This course is delivered in a special education setting while mirroring the regular education World History curriculum which begins with the study of the renaissance, moving through the Enlightenment, Age of Exploration, and into the 21st Century. **Prerequisite: Special Education Team approval.**

TEP US History

CCP
Full Year
1 Credit
Gr. 10-12

This course is delivered in a special education setting while mirroring the regular education US History curriculum REST TO BE FILLED IN. **Prerequisite: Special Education Team approval.**

Life Skills

CCP
Full Year
1 Credit
Gr. 9-12

This special education course offers a structured, comprehensive curriculum that allows students with intensive special needs in grades 9-12 to work toward independence by learning functional life skills and academic skills. It provides a format for students to build their own life skills portfolios which they can pass down through the grades and can be used for their post-secondary experiences. The class may be taken as many times as needed. **Prerequisite: Special Education Team approval.**

Reading

NL
Full Year
Non-Credit
Gr. 9-12

This special education course is designed for students with intensive special needs in grades 9-12. This course addresses individual student needs within the area of English following IEP goals/objectives, modifications, and accommodations. This modified course provides students with differentiated instruction within the area of daily living English skills. Students learn to apply their basic reading skills so they can better function in society and as a student. Instruction will rely heavily on the student's existing knowledge of language and will stress the integration of reading, writing, listening and speaking skills. Instruction and materials are individualized to maximize student success. The class does not fulfill an English requirement. **Prerequisite: Special Education Team approval.**

Level III Language Courses—CCP:

French III	Gr. 10-12	319
Spanish I	Gr. 10-12	311

Full Year
1 Credit

Level III CCP continues the building of audio-lingual skills and further development of structure and self-expression in the writing of compositions. The reading of short stories, novels and cultural projects are an integral part of the course.



Level IV Language Courses—ACC:

French IV	Gr. 11-12	331
German IV	Gr. 12	333
Spanish IV	Gr. 11-12	335

Full Year
1 Credit

Level IV ACC continues the development of the audio-lingual skills, further expands student oral and written self-expression, and the reading and appreciation of literature. The course is conducted exclusively in the target language.



Level IV Language Courses—CCP:

French IV	Gr. 11-12	327
Spanish IV	Gr. 11-12	324

Full Year
1 Credit

Level IV CCP is a continuation of audio-lingual skills, structure and the writing of compositions. Students will read short literary works and engage in conversation in the target language. The course is conducted in the target language.



Level V Language Courses—ACC: Contemporary Issues

French V	Gr. 12	338
Spanish V	Gr. 12	340

Full Year
1 Credit

In this advanced course, students will develop listening, speaking, reading and writing skills to analyze, discuss and compare the perspectives and practices of the cultures studied. The following themes may be studied: education, science and technology, religion, family, social classes, ethnicity, urbanization, politics, globalization, the environment, beauty, and aesthetics. This course is conducted completely in French or Spanish. **Prerequisite: completion of Level IV.**



Level V Language Courses—CCP: Conversation and Real World Application

French V	Gr. 9-12	337
Spanish V	Gr. 9-12	339

Full Year
1 Credit

In this course, students will develop their listening, speaking, reading, and writing skills, however, there will be more emphasis on the conversational skills as they learn to apply the language to real life situations, such as 1) healthcare and public safety, 2) the hospitality industry, 3) travel and tourism, and 4) environmental issues. The course is conducted completely in French or Spanish. **Prerequisite: completion of Level IV.**



Latin I—Elective

CCP
Full Year
1 Credit
Gr. 11-12

In Latin I, students will acquire basic Latin grammar concepts and vocabulary and recognize the relationship between Latin and other languages, especially English. Through the course readings and class discussions, students will learn about Roman culture and history in order to make comparisons to their own lives. **This course is an elective and does not count toward the World Language graduation requirement for the Scholastic Diploma.**

World Language Department

Carolyn Morse, Department Coordinator

The World Language Department offers courses in French, German, and Spanish to students at all levels of learning. The study of foreign languages helps students to understand foreign culture, increases employment opportunities, enhances English and communication skills, and gives the students a new perspective of their own culture. It is important that U.S. citizens be concerned with global issues and knowledge of other languages and cultures in today's increasingly interdependent world. Most four-year colleges and universities in the U.S. require foreign languages for entrance. Some institutions give college credit or exempt students from degree requirements in languages for demonstrated proficiency in high school courses. Oral proficiency is an important objective. Therefore, foreign languages center on five crucial elements:


- Language taught in context
- Situation-based practice on elements of realism
- Personalization of material to grasp meaning more readily
- Student participation
- Extensive development of aural comprehension

The language you choose is a matter of personal choice. There is no "easier" or, "more difficult" one to learn. Learning a language requires the desire and willingness to work. It takes time to become fluent in a new language. If you choose to study a language for three years, limited basic communication and reading skills are attainable objectives. If you choose to study longer, you can progress toward fluency. In either case, you will find that languages open doors.


NOTE: All Level I World Language courses are taught at the CCP level.

Course Descriptions:


Level I Language Courses:		
French I	Gr. 9-11	307
German I	Gr. 9-11	309
Spanish I	Gr. 9-11	311

CCP
Full Year
1 Credit
 Level I courses are an introduction for students with no previous study in the language. The course focuses on development and acquisition of the four language skills: Listening, speaking, reading and writing. Students will be able to read and comprehend stories and novels at the level of instruction.


Level II Language Courses—ACC:		
French II	Gr. 9-12	314
German II	Gr. 10-12	316
Spanish II	Gr. 9-12	318

Full Year
1 Credit
 In level II, audio-lingual skills are expanded; vocabulary is increased; more complex structures are mastered; and oral fluency is developed through pattern practices in class. Reading and writing skills are further developed through readings and writing compositions. This course is faster paced than Level II CCP and will cover more material.

Level II Language Courses—CCP:		
French II	Gr. 9-12	313
German II	Gr. 10-12	315
Spanish I	Gr. 9-12	317

CCP
Full Year
1 Credit
 In level II, audio-lingual skills are expanded; vocabulary is increased; more complex structures are mastered; and oral fluency is developed through pattern practices in class. Reading and writing skills are further developed through readings and writing compositions.

Level II Language Courses—ACC:		
French II	Gr. 9-12	314
German II	Gr. 10-12	316
Spanish II	Gr. 9-12	318

Full Year
1 Credit
 Level III ACC continues the building of audio-lingual skills with emphasis on the development of vocabulary through the reading of short stories, articles, and novels. Grammatical structures and writing of compositions are further expanded. This course is faster paced and covers more material than Level III CCP.

Career and Technical Education (CTE)

Courses available at Salem High School and Pinkerton Academy

Those students who wish to gain career and technical training and certification while still in high school should consider the opportunity of attending a regional CTE Center. Students who enroll in the program take their academic classes at Timberlane Regional High School and a two period vocational session at the CTE Centers at Salem High School or Pinkerton Academy. Transportation to Salem HS is provided by Timberlane Regional High School. Students attending Pinkerton programs are required to provide their own transportation.

The following CTE programs are available through the regional center in Salem:

Automotive Technology

Building Trades

Business Technology

Computer Aided Drafting and Design

Computer Maintenance and Repair

Culinary Arts

Early Childhood Education

Graphic Communications & Desktop Publishing

Health Science and Technology

Marketing

Microcomputer Applications

Television Production

Course Descriptions:

Automotive Technology I 861

CCP
Full Year
2 Credits
Double
Period
Gr. 11

Students in Automotive Technology I develop an understanding of the major automotive systems. Major topics of instruction will include lubrication, engine principals, and engine tune-ups, maintenance of vehicle systems, inspections, and testing. Students will also develop an understanding of shop service and parts management. Appropriate safety instruction is provided and students are required to provide proper footwear and clothing for use in laboratory activities.

AutoCAD I 551

CCP
Full Year
2 Credits
Double
Period
Gr. 12

Students are expected to be able to use all of the acquired competencies from Automotive Technology I while developing new advanced competencies in; front-end alignment, steering and suspension, emissions, advanced tune-ups, OBD II-On Board Diagnostics, and brake systems including ABS. Continued emphasis on safety, shop management, and proper workplace attitudes are important components of this course. Automotive students have the opportunity to "off-site" as interns at local automobile dealerships or service center. Students are required to provide proper footwear and clothing for use in laboratory activities.
Prerequisite: Grade of C or better in Automotive Technology I or teacher recommendation.

Building Trades I 865

CCP
Full Year
2 Credits
Double
Period
Gr. 11

Students will participate in a variety of classroom and laboratory activities providing instruction in four areas of Building Trades: carpentry, electricity, plumbing, and basic masonry found at most home construction sites. Students will develop fundamental skills in these trade areas through the completion of construction projects. Safety instruction in each trade area will be provided and students will be required to provide appropriate clothing for use with certain laboratory activities.

Building Trades II 867

CCP
Full Year
2 Credits
Double
Period
Gr. 12

Students in Building Trades II will be involved with challenging framing projects such as: "hip and valley" roofs, dormers and staircases. They will utilize these skills and competencies to participate in a variety of community projects ranging from remodeling homes in the community to construction of new buildings. Work in the areas of carpentry, electricity, plumbing, and masonry will be included to achieve completion of these class/community projects. Emphasis will be placed on continued safety instruction, developing related work attitudes, and management of the work place as it relates to the building trades. **Prerequisite: Grade of C or better in Building Trades I or teacher recommendation.**

Business Technology I 899

CCP
Full Year
2 Credits
Double
Period
Gr. 11

Students in Business Technology I develop an understanding of human relation skills, business correspondence, calculators, telephone etiquette, word processing and databases, proofreading and editing, precision filing, mail handling, and proper business ethics. Students become involved in realistic office simulation with emphasis on office etiquette, communication skills, and career development. All phases of employment from the job application and resume writing through the actual interview and job placement are included in this course.

Business Technology II 903

CCP
Full Year
2 Credits
Double
Period
Gr. 12

Business Technology II is designed to prepare students for entry-level employment in an office position and/or continued study at the post-secondary level. Business Technology II provides students with further training in *Microsoft Office Professional*. Topics covered include spreadsheets, word processing, database management, Internet office projects, and office simulation packets in specialized areas. Clinical placements working in businesses throughout the community start during the second quarter and continue throughout the year in a variety of business environments. **Prerequisite: Grade of C or better in Business Technology I or teacher recommendation.**

Computer Aided Drafting and Design I 877

CCP
Full Year
2 Credits
Double
Period
Gr. 11

Students in CADD I will develop an understanding of and gain hands on experience in the practical use of basic and intermediate skills needed to produce and print/plot drawings utilizing the AutoCAD software. The course will concentrate mainly on two dimensional CADD drafting and design but will also touch on the beginning basic concepts of three-dimensional drawing. Topics such as Architectural Engineering and Mechanical Drawing disciplines will be explored through the course.

Computer Aided Drafting and Design II 879

CCP
Full Year
2 Credits
Double
Period
Gr. 12

CADD II builds upon the skills learned in CADD I and allows the student to develop a greater in depth knowledge of the AutoCAD software. The course will focus on advanced two dimensional drawing skills and practices along with a greater focus on topics such as shade and render that are used in three dimensional drawing. The student will also be introduced to other programs related to AutoCAD such as Architectural Desktop, and Mechanical Desktop. **Prerequisite: Grade of B or better in Computer Aided Drafting and Design I or teacher recommendation.**

Computer Maintenance and Repair Computer Maintenance and Repair I 873

Students taking Computer Maintenance and Repair I must take **both** of the following courses.

Intro to Computer Maintenance and Repair

CCP
Full Year
1 Credit
Gr. 11

Introduction to Computer Maintenance and Repair provides students with an excellent opportunity to learn more about how computers really work. Students will have the opportunity to construct an actual PC computer. Students will learn how to troubleshoot, diagnose and repair computer problems as well as how to configure, install, and optimize. Time will be spent using computer simulation software which allows student to get hands-on experience repairing computers. Qualified students are eligible to receive the CompTIA IT Essentials certification.

Computer Networking

CCP
Full Year
1 Credit
Gr. 11

Computer Networking provides students with a basic understanding of computer networks. The course presents current coverage of networking hardware and software along with the skills necessary to succeed in the dynamic field of computer networking. Thorough explanations of networking fundamentals such as protocols, network design and implementation, and troubleshooting will be covered. Qualified students are eligible for certification in networking through the CompTIA's Network certification exam. **Prerequisite: C+ or better in Introduction to Computer Maintenance and Repair or permission of instructor.**

Computer Maintenance and Repair II 875

CCP
Full Year
2 Credits
Double
Period
Gr. 12

Students returning for a second year of Computer Maintenance and Repair will spend a good deal of class time working as entry-level technicians. Tasks will include assembly of new computer systems, installation and configuration of systems and peripherals, assist staff with a variety of computer needs, and repair and maintain a two-hundred node network. Class time will be dedicated to preparation for the A+ Technician Certification Exam. Upon graduation, students are able to work as entry-level technicians and sales and support personnel in a wide variety of technical fields. Further study is recommended for those wishing to pursue this highly technical field. A majority of graduates do elect to pursue further study at 2 or 4-year colleges. **Prerequisite: Grade of C+ or better in both Introduction to Computer Maintenance & Repair and Computer Networking or permission of the instructor.**

Culinary Arts I**881**

Students in this class will develop skills in preparing a variety of foods for a full-service restaurant and catered events. Some food items will include, appetizers, soups, salads, salad dressings, sandwiches, entrees and desserts. Students will also learn culinary techniques, background information, history and vocabulary. Specific topics to be covered are sanitation, safety, knife skills, small and large equipment identification and use, and proper moist and dry cooking techniques. *All students are required to purchase a uniform and attend three catered functions.*

CCP

Full Year

2 Credits

Double
Period

Gr. 11

Culinary Arts II**883**

Students will run all aspects of a full-service restaurant, both front and back of the house. Front of the house positions will include host/hostess, waiter/waitress, and cashier. Back of the house positions will include prep cook, line cook, expeditor, sous chef, and pastry chef. Specific topics to be covered are customer service, purchasing, cost control, menu planning, training, scheduling, and management skills. Every student will contribute to writing menus and participate in managing catered functions. At times, the restaurant business/classroom can be a stressful environment. Every effort is made to accommodate students' needs during this "real world experience". A minimum of three catered events must be attended. Skills acquired in this program should enable the student to successfully transition to the world of work or to a culinary college. *All students are required to purchase a uniform. Prerequisite: Grade of C+ or better in Culinary Arts I or teacher recommendation.*

CCP

Full Year

2 Credits

Double
Period

Gr. 12

Early Childhood Education I**813**

Students in this program learn a great deal of theory related to early childhood education, as well as skills that are necessary to work with preschool age children. The program includes working alternate weeks in the classroom studying theory and working in an actual on-site preschool. Students become "employees" of the Salem Preschool and put "theory" into "practice" as they develop the skill and work ethic necessary for successful employment as a teacher or childcare worker. The nature of this course requires that students be responsible, self-directed, mature, have an excellent attendance record and have a strong desire to pursue a career working with children. Appropriate attire is required when working in the preschool. Students considering careers such as Early Childhood Educators, Public School Teachers, Day Care Workers, Teacher / Special Education Assistants, and Education Specialists (speech, physical or occupational therapists, psychologists, guidance counselors) would benefit from this course.

CCP

Full Year

2 Credits

Double
Period

Gr. 11

Early Childhood Education II**815**

Early Childhood Education II focuses on preschool learning areas/activities, as well as preparing holiday celebrations, field trips, bulletin boards, and newsletters. In the preschool, emphasis is placed on the development and use of leadership skills and the refinement of previously learned skills. During the second semester, students assume the responsibilities of the teacher leader, plan curriculum, supervise student aides as well as preschoolers, and deal with the daily issues that arise in a preschool setting. Students must maintain excellent attendance and dress professionally while in the preschool. **Prerequisite: Grade of 80 or better in Early Childhood Education I.**

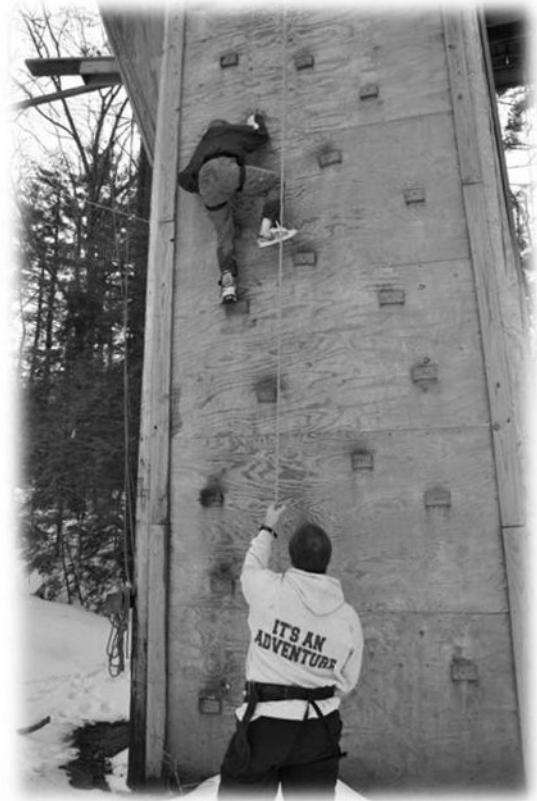
CCP

Full Year

2 Credits

Double
Period

Gr. 12



Computer Maintenance and Repair Computer Maintenance and Repair I

Students in Microcomputer Applications will take four semester courses at Salem High School. Students completing all four courses may be eligible for nine college credits (three courses) through the Running Start program.

Microcomputer Applications I 897

Students taking Microcomputer Applications I must take both Introduction to MS Office and Advanced MS Office.

Introduction to MS Office

CCP
Full Year
1 Credit
Gr. 11

This course will introduce students to the basic elements of the MS Office suite and the use of common computer peripherals (digital cameras, scanners, microphones, etc.). Using Windows-based PC's in a hands-on environment, students will complete the following basic units: MS Word (word processing), Excel (Spreadsheets), Access (databases), and PowerPoint (electronic presentations). Students will also be exposed to computer terminology used in the IT industry.

Advanced MS Office

CCP
Full Year
1 Credit
Gr. 11

Students in this course will be exposed to the more advanced features of the powerful MS Office suite in a rigorous, but stimulating hands-on environment (typically, the topics in this course are reserved for college-level classes or in sessions offered at computer training centers). Advanced units will be completed in this exciting course using MS Word (word processing), Excel (spreadsheets), Access (databases), and the integration of the various components of MS Office. Students will have the opportunity to obtain the MOS (MS Office Specialist) certification, which is currently required at many of the nation's leading MBA (masters in business administration) programs. Strong basic math and analytical skills are recommended. **Prerequisite: Grade of B- or better in Intro to MS Office.**

Microcomputer Applications II 899

Students taking Microcomputer Applications II must take both Advanced Computer Applications I and II.

Advanced Computer Applications I

CCP
Full Year
1 Credit
Gr. 12

Using several programs from the Adobe CS suite (In-Design, Photoshop, and Illustrator), students will learn the essential elements of desktop publishing including the editing of images, photographs, and the creation of vector illustrations. The skills acquired in this course will aid students in college since they are able to produce exceptional printed materials as part of their assignments. These valuable skills will also help distinguish the student after college in their career. **Prerequisite: B- or better in Introduction to MS Office.**

Advanced Computer Applications II

CCP
Full Year
1 Credit
Gr. 12

Students in this course will have the exciting opportunity to learn more advanced applications such as: video editing, DVD authoring, and web page design skills in a fun hands-on environment. Adobe Premiere and Microsoft Front-Page will be the primary applications utilized, but the student will also apply many of the skills learned in the first three courses of the Computer Software and Media Applications program. The skills acquired in this course will provide students with the opportunity to create unique and powerful presentations/projects in college and will certainly distinguish themselves with unique software applications skills throughout their career. **Prerequisite: Grade of C or better in Advanced Computer Applications I.**

Television Production I 864

CCP
Full Year
2 Credits
Double
Period
Gr. 11

Television Production I is designed to introduce students to the use and practical application of TV production techniques. Through both formal classroom presentations and practical hands-on experience, students will be introduced to camera operation, audio techniques, character generator, special effects generator, sets, graphics, editing, storyboarding, script writing, and operation of field production equipment. Working as members of a production crew, students will produce, write, direct and videotape their own productions, as well as SHS activities.

Television Production II 858

CCP
Full Year
2 Credits
Double
Period
Gr. 12

Television Production II is an advanced course where students master basic TV production techniques and gain greater experience in TV technology. Students work independently and in crews, producing, writing, directing, and videotaping school district activities for Salem's Channel SLC 6. Advanced editing techniques are taught and students have opportunity to produce, their own, creative video projects. Studio and on-location productions serve as the medium for nurturing concepts learned in TV Production II. Students are required to participate in after school activities. **Prerequisite: Grade of B- or better in TV Production I or teacher recommendation.**

CCP
Full Year
2 Credits
Double
Period
Gr. 11

Health Science and Technology is a two year program for juniors and seniors who are interested in pursuing a career in the health care field. During the first year, we concentrate on establishing a strong foundation in anatomy and physiology, safety issues, infection control, health care reform and career exploration. Included during the first year is a college level Medical Terminology course. Students who successfully complete this course are eligible to receive 3 college credits from Manchester Community College through Project Running Start. Classroom activities include: lecture, poster presentations, internet projects, competitive games, anatomy labs and audio- visual learning related to diagnosis, treatment and prevention of disease. Skills component include: vision and hearing testing, vital signs, (temperature, pulse respiration and blood pressure), gown, glove and hand washing technique as well as training in taking EKG's. The clinical experience for first year students include vision and hearing testing at local elementary schools and Salem High School. Students also have the opportunity to assist in the annual "sport physicals" offered through the athletic department. Students interested in pursuing any career in health care would benefit greatly from this course. **Prerequisite: B- or better in Biology.**



CCP
Full Year
2 Credits
Double
Period
Gr. 12

Health Science and Technology level II continues with the completion of studies in anatomy and physiology, pathophysiology, infectious disease, and safety training. CPR certification is provided to all level two students. During second semester, students choose to participate in one of three clinical rotations: Emergency Medical Technician (EMT), Licensed Nursing Assistant (LNA), or Allied Health Community Internship. The EMT and LNA program require both classroom and clinical rotations at the Salem Fire Department or the Northeast Rehabilitation Hospital. These rotations will require some weekend and evening clinical hours. Upon successful completion of the EMT or LNA program, and the corresponding state licensing exam, licensing will occur. Students in the LNA program are responsible for coordinating and assisting with an annual blood drive. Students enrolled in the Allied Health Community Internship program require both classroom hours and a four month clinical rotation in the community with a preceptor of their choice. A clinical interview with the clinical preceptor is required for all students. At the end of the semester, students will have approximately 60 clinical hours of experience. Available community sites include agencies specializing in radiology, pharmacology, internal medicine, dental health, physical or occupational therapy and veterinarian medicine. **Prerequisite: Grade of B- or better in HST I and teacher recommendation.**

CCP
Full Year
2 Credits
Double
Period
Gr. 11

Assistant Manager Trainee-Manage store operations including recruitment and training of personnel, shift scheduling, loss control and overall operations that enhance store profitability. Complete on-the-job training will be provided in retail trade: sales, financial, purchasing, advertising, customer service, shipping/receiving, and inventory control. If you're thinking about a career in business then this job will enhance your ability to prepare for the future. If you are a team player, interested in a business career, and would like the opportunity to dive in and get things done, then sign on and become a member of the Marketing team.

CCP
Full Year
2 Credits
Double
Period
Gr. 12

Marketing Coordinator Trainee-Marketing program seeks aggressive self-starters to fill a multi-faceted marketing position. Students must be prepared to become computer literate and develop strong written and verbal communications skills. This "hands-on" position includes: planning public relations, direct mail campaigns, brochure development, promotion development and coordination, product development and market research. **Prerequisite: Grade of B- or better in Marketing I or recommendation of teacher.**

**The following CTE programs are available through the regional center at
Pinkerton Academy:**

Animal Science

Cosmetology

Electrical Technology

Environmental Studies / Outdoor Skills

Forestry Technology

Course Descriptions:

Introduction to Animal Science 721

CCP
Half Year
.5 Credit
Gr. 11-12

This course is designed for students who might be considering a career in some phase of animal science such as animal management/trainer, veterinary science, or agribusiness. Selected units of instruction will include zoonoses, reproduction, digestive systems, and nutrition of companion and livestock animals.

Animal Business Management 664

CCP
Full Year
1 Credit
Gr. 11-12

Students will learn to manage a successful grooming business, Pinkerton Pet Palace, as well as learn how to use software used in veterinarian offices and grooming businesses. Students will become proficient in learning how to properly operate a veterinarian or grooming office and keep proper records and accounts. **Prerequisite: Successful completion of Introduction to Animal Science (721) with a grade of 85 or better, or permission from the CTE Director**

Animal Health & Veterinary Technology 659

CCP
Full Year
2 Credits
Double Period
Gr. 12

This course is designed for students who are interested in a future career with animals in the health and veterinary technology field. Specific units of instruction will include Nutrition, Animal Diseases, Animal Welfare Ethics and Treatment, Animal First Aid, Animal Grooming Operation, Veterinary Technology skills and terminology, FFA, and All Aspects of Industry. Classroom lab animals will be used to gain valuable skills needed to advance in the industry. **Prerequisite: Successful completion of Animal Business Management (664) with a grade of 80 or better, and permission from the CTE Director.**

Cosmetology I

CCP
Full Year
2 Credits
Double Period
Gr. 12

Cosmetology students receive comprehensive training in all areas of hairdressing and related fields while earning hours on their cosmetology apprentice license. Cosmetology I students are exposed to a blend of classroom instruction and hands-on learning experiences using a human hair mannequin in a simulated salon environment. Students learn a variety of hairstyling techniques, nail design and proper sanitation. Students will need to register and pay for an apprentice license and purchase a personal tools/supply kit and wear a uniform when in the classroom/lab. Total costs range from \$85 - \$100 with fundraising and payment plan options available.

Electrical Technology I 753

CCP
Full Year
2 Credits
Double Period
Gr. 11

This full-year, 2 credit, course is the first half of a 2-year program designed to have the student gain the knowledge and skills necessary to successfully enter the field as an apprentice electrician. The student will acquire skills in all phases of residential wiring including basic electrical theory, safety, special tools and test equipment, blueprint reading, and local requirement calculations, normal residential circuits, and special purpose wiring systems. Hands-on experience is accomplished in a realistic residential setting. Job searching skills as well as quality workmanship and professionalism will be an integral part of the classroom environment.

Electrical Technology II 754

CCP
Full Year
2 Credits
Double Period
Gr. 12

This full-year, 2 credit, course is the second half of a two-year program and intensifies, follows through, and elaborates on material covered in Electrical Technology I. It covers small appliance repair, industrial electricity and motors, basic CAT 5 and fiber terminations, and work with transformers and generators. Students will also participate in the actual wiring, planning, cost estimation, NEC code requirements, and material acquisition needed to complete various renovations and repairs on the Pinkerton campus. Successful completion of the Electrical Technology I and II programs will credit the student with a portion of classroom and work hours required to obtain a Journeyman Electrical License.



Electrical Technology I 753

CCP
Full Year
2 Credits
Double
Period
Gr. 11

This full-year, 2 credit, course is the first half of a 2-year program designed to have the student gain the knowledge and skills necessary to successfully enter the field as an apprentice electrician. The student will acquire skills in all phases of residential wiring including basic electrical theory, safety, special tools and test equipment, blueprint reading, and local requirement calculations, normal residential circuits, and special purpose wiring systems. Hands-on experience is accomplished in a realistic residential setting. Job searching skills as well as quality workmanship and professionalism will be an integral part of the classroom environment.

Electrical Technology II 754

CCP
Full Year
2 Credits
Double
Period
Gr. 12

This full-year, 2 credit, course is the second half of a two-year program and intensifies, follows through, and elaborates on material covered in Electrical Technology I. It covers small appliance repair, industrial electricity and motors, basic CAT 5 and fiber terminations, and work with transformers and generators. Students will also participate in the actual wiring, planning, cost estimation, NEC code requirements, and material acquisition needed to complete various renovations and repairs on the Pinkerton campus. Successful completion of the Electrical Technology I and II programs will credit the student with a portion of classroom and work hours required to obtain a Journeyman Electrical License.

Introduction to Animal Science 721

CCP
Half Year
.5 Credit
Gr. 11-12

This course is designed for students who might be considering a career in some phase of animal science such as animal management/trainer, veterinary science, or agribusiness. Selected units of instruction will include zoonoses, reproduction, digestive systems, and nutrition of companion and livestock animals.

Animal Business Management 664

CCP
Full Year
1 Credit
Gr. 11-12

Students will learn to manage a successful grooming business, Pinkerton Pet Palace, as well as learn how to use software used in veterinarian offices and grooming businesses. Students will become proficient in learning how to properly operate a veterinarian or grooming office and keep proper records and accounts. **Prerequisite: Successful completion of Introduction to Animal Science (721) with a grade of 85 or better, or permission from the CTE Director**

Animal Health & Veterinary Technology 659

CCP
Full Year
2 Credits
Double
Period
Gr. 12

This course is designed for students who are interested in a future career with animals in the health and veterinary technology field. Specific units of instruction will include Nutrition, Animal Diseases, Animal Welfare Ethics and Treatment, Animal First Aid, Animal Grooming Operation, Veterinary Technology skills and terminology, FFA, and All Aspects of Industry. Classroom lab animals will be used to gain valuable skills needed to advance in the industry. **Prerequisite: Successful completion of Animal Business Management (664) with a grade of 80 or better, and permission from the CTE Director.**

Cosmetology I

CCP
Full Year
2 Credits
Double
Period
Gr. 12

Cosmetology students receive comprehensive training in all areas of hairdressing and related fields while earning hours on their cosmetology apprentice license. Cosmetology I students are exposed to a blend of classroom instruction and hands-on learning experiences using a human hair mannequin in a simulated salon environment. Students learn a variety of hairstyling techniques, nail design and proper sanitation. Students will need to register and pay for an apprentice license and purchase a personal tools/supply kit and wear a uniform when in the classroom/lab. Total costs range from \$85 - \$100 with fundraising and payment plan options



Evening Division***

Renzo Binaghi, Dean of Alternative and Continuing Education

603-382-6541

Evening Division Diploma Course

The Evening Division program offers students a way to learn outside of the traditional school day. Most Evening Division students are taking classes during the daytime as well. Many students use Evening Division courses to supplement their educational program, while others are 'catching up' with their credit status. Students in these classes, which utilize the same curricula and many of the same teachers as the day school program, earn CCP credit towards a Timberlane Regional High School diploma. Students wishing to complete their education solely in the evening must complete the exact same requirements as students in the day program. Those interested should contact their guidance counselor for a schedule of the classes, requirements for entry, and restrictions on the number of absences. Most classes meet one evening a week, from 6:00—9:00 pm. Specific class offerings are finalized in August and December of each school year. For more information, please contact the guidance office at the high school.



Courses typically offered through Evening Division (subject to change):

- Expository Writing
- Critical Analysis
- World Literature
- American Literature
- Short Story
- Shakespeare
- Economics
- Government Today
- World History
- US History
- Current Issues
- American Values in Film/Music
- Algebra I
- Applied Geometry
- Foundations of Algebra 2
- Physical Science
- Applied Biology
- Meteorology
- Environmental Science
- Microsoft Office Essentials
- Physical Education
- Health I
- Health II
- Introduction to Art

GED/HiSET Diploma Option Program***

The GED/HiSET Diploma Option Program is a state-authorized program where students complete specifically targeted, computer-delivered curricula which prepare them for successful completion of the GED/HiSET Exam. Students successfully completing all components of the program (nightly lessons for at least a semester, a workforce readiness component, and the GED/HiSET Exam), will earn a standard TRHS diploma. Students in these classes must be seniors, at least sixteen years old, demonstrate at least 8th grade ability in reading, writing and mathematics and be significantly behind their peer class prior to entry. Participating students are considered full-time students, and may participate in co-curricular activities other than athletics. Interested students should contact the program director or their guidance counselor for more information.

*** This section of the Program of Studies is aligned with a TRSD Policy that is currently under review. This section of the Program of Studies may be updated to reflect changes in a TRSD Policy. Changes in affected sections will be reflected in the online version of the Program of Studies which can be found at <http://wp.timberlane.net/hs/>.