

TIMBERLANE REGIONAL SCHOOL BOARD

ATKINSON, DANVILLE, PLAISTOW, SANDOWN

THURSDAY, MAY 21, 2015

Regular Meeting - 7:30 PM

Superintendent's Office
30 Greenough Road, Plaistow, NH

Dr. Earl Metzler, II, Superintendent
Dr. Roxanne Wilson, Asst. Superintendent

Nancy Steenson, Chair
Peter Bealo, Vice Chair

AGENDA

1. **7:30 PM** Call to Order – Chair (15 minutes)
2. Roll Call – Clerk
3. Pledge of Allegiance
4. Approval of Minutes
 - a. May 7, 2015 public and nonpublic sessions
5. Delegations or Individuals
6. Current Business
 - a. **7:45PM** Public Hearing on Donation – Uno's Fundraiser – ACTION (5 minutes)
 - b. **7:50PM** Spain Trip – ACTION (10 minutes)
 - c. **8:00PM** Student Information Request re: Impact Fees – INFO/ACTION (15)
 - d. **8:15PM** Sandown Consolidation Recommendations – ACTION (30 minutes)
 - e. **8:45PM** Social Studies Curriculum – ACTION (15 minutes) – 2nd Read
 - f. **9:00PM** English Language Arts Curriculum – ACTION (15 minutes) – 1st Read
 - g. **9:15PM** Notice of Intent to Negotiate – ACTION (5 minutes)
 - h. **9:20PM** Policies – ACTION (5 minutes) – 1st Read
 - i. **9:25PM** Federal Funding Authorization – ACTION (5 minutes)
 - j. **9:30PM** Suspension Authorization – ACTION (5 minutes)
 - k. **9:35PM** School Board Goals – INFORMATIONAL/ACTION (5 minutes)
7. **9:40PM** Administrator's Report
 - a. Update on School Activities – INFORMATIONAL
8. Personnel Report
9. **9:50PM** Committee Reports
10. **9:55PM** Reports of the School Board
11. Correspondence Folder
12. Vendor and Payroll Registers
13. **10:00PM** Other Business
14. Non-public (if needed)
15. Future Dates

DATE	MEETING TYPE	LOCATION	TIME
June 3	Annual Retirement Celebration	ACC	6:00 PM
June 4	Regular Meeting	SAU	7:30 PM
June 18	Regular Meeting	SAU	7:30 PM

The MISSION of the Timberlane Regional School District is to engage all students in challenging and relevant learning opportunities, emphasizing high aspirations and personal growth.

REGULAR MEETING AGENDA – MAY 21, 2015

1-3. OPEN MEETING

Self-explanatory.

4. APPROVAL OF MINUTES

Recommendation to accept two sets of minutes: 5/7/15 public and nonpublic sessions.

5. DELEGATION OR INDIVIDUALS

6. CURRENT BUSINESS

a. Public Hearing on Donation – ACTION – 5 minutes

Action for the board to accept the combined Uno's fundraiser items – cash: \$2,511.17; projector: \$1,999, installation and parts: \$1,500, training: \$500; iPad Air: \$399; and iPad Mini: \$299 – total value of donation: \$7,210.15

b. Spain Trip – ACTION – 10 minutes

Jamie Naylor and Tracee Van Brunt to present request for 2015-16 student trip to Spain. Dates of trip: April 22 (Friday) through April 30th. Students will need permission to be excused from school on April 22nd.

c. Student Information Request re: Impact Fees – INFORMATIONAL/ACTION – 15 minutes

Representatives for Danville, Shawn O'Neil and Dr. Kim Farah to present rationale for request to waive policy to allow the use of student addresses for calculating impact fees. See FERPA and JRA & JRA-R.

d. Sandown Consolidation Committee Recommendations – ACTION – 30 minutes

Members of the Sandown Consolidation Committee (co-chairs: Deb Armfield & Sean Freigh) to make presentation of their recommendations to the Superintendent as it relates to the process for consolidating the two Sandown schools.

e. Social Studies Curriculum – ACTION – 15 minutes

Deb Armfield and team to present second read on social studies curriculum.

f. English Language Arts Curriculum – ACTION – 15 minutes

Deb Armfield and team to present first read on English language arts curriculum. Second read scheduled for June 4th.

g. Notice of Intent to Negotiate – ACTION – 5 minutes

The board to acknowledge and enter into negotiations with the TTA as it relates to the TTA union contract expiring June 2016. Per Article 3.1 the parties shall meet within 30 days for the purpose of submitting salary and/or employee benefit proposals. Board members serving on the personnel committee include Madam Chair Steenson, Rick Blair, Donna Green, and Greg Spero.

h. Policies – ACTION – 5 minutes

Mr. Bealo to present four policies for first reading.

i. Federal Funding Authorization – ACTION – 5 minutes

Each year the board must authorize the Superintendent, Assistant Superintendent, Business Administrator and Assistant Business Administrator to apply for and receive, on behalf of the District, federal and state grants/funding. SAMPLE MOTION: ... to authorize Dr. Metzler, Dr. Wilson, George Stokinger and Kathy Smith to apply for and receive on behalf of the District federal and state grants and funding and to file such authorization with the NH Department of Education.

j. Suspension Authorization – ACTION – 5 minutes

Annual board authorization for Superintendent and Assistant Superintendent to suspend students beyond 10 days as outlined in RSA 193:13. Suggested motion language: To authorize the Superintendent and his designee to continue the suspension of a student for a period in excess of ten school days as provided for in RSA 193:13(b).

k. School Board Goals – INFORMATIONAL/ACTION – 5 minutes

Review/adoption of school board goals for the 2015-16 school year.

7-9. REPORTS

7. *Administrator's Report – Dr. Metzler to present*

8. *Personnel Report – Dr. Metzler to present*

9. *Committee Reports and Reports of the School Board*

10. CORRESPONDENCE

11. VENDOR AND PAYROLL REGISTERS

12. OTHER BUSINESS

Non-public (if needed)

13. FUTURE DATES

UPCOMING REGULAR MEETING AGENDAS

*This information is provided for informational purposes only. Agenda items are subject to change.
The official agenda will be distributed one week prior to its scheduled meeting.*

June 4, 2015	
Policies	<i>Second read/adoption</i>
English Language Arts Curriculum	<i>Second read/adoption</i>
Dual Enrollment	<i>Brian O'Connell & Barry Chooljian</i>
TTA Update (20)	<i>Lou Broad</i>
Sandown No. Sprinkler System	
Tuition Rates/Requests	
DI Team Presentation	<i>Report on trip to nationals</i>

June 18, 2015	
Fund retention option	
FLES Update	<i>Beth Metzler</i>
Assessment Update	<i>Deb Armfield</i>
Instructional Audit	<i>Deb Armfield</i>

Back-Burner List

Differentiated Instruction	<i>D. Armfield</i>
Competency Education Continuum	
Action Plan Updates and Goals	<i>Sept/Oct 2015</i>

UNOs Donation Breakdown

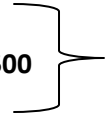
Cash from Fundraiser – \$2,511.17 Donated by UNO's

Equipment

Projector \$1999

Installation and parts, \$1500

Training - \$500



Donated by Epson, CCS, and Uno's to 1st place school

iPad Air - \$399.99

iPad Mini - \$299.99



Donated by Align Credit Union to 2nd and 3rd place schools

Total Cash - \$2,511.17

Total Equipment - \$4698.98

TOTAL \$7210.15

Gems of Spain Trip

Friday April 22nd, 2016-Saturday April
30th, 2016

DEPART FROM LOGAN AIRPORT IN THE EVENING
ARRIVE BACK TO BOSTON SATURDAY EVENING



Purpose

- Direct connection with course content
- Connects and transcends boundaries between courses
- Awaken a sense of exploration/travel
- New perspectives, diversity
- Exploring cultural and historical landmarks

Qualifications and Costs

All students enrolled in a Spanish 2ACC class or above, this includes 3CCP and 4CCP, may apply for enrollment on the trip

All students who plan on participating must:

- Fill out application and have parent sign application
- Have student and parent sign behavioral expectations contract
- Hand in a teacher recommendation form

Initial Costs for participants:

- For 15-19 participants: \$3304.00
- For 20-24 participants: \$3164.00
- For 25-29 participants: \$3054.00

This cost includes:

- Around trip airfare from Boston, MA to Malaga, Spain
- Full-time tour manager
- All breakfast and dinners
- Entrance fees to points of interest
- Private tour guides in the various cities

Safety/Organizational Measures:

BEFORE APRIL 22, 2016

- Groups will consist of at least 1:10 staff to student ratio
- Day by day agenda to parents
- Chaperone meeting
- Chaperone, student, and parent meeting
- Chaperones, students, and parents will have a list of all staff and student names and numbers via group phone tree

Safety/Organizational Measures:

BEFORE APRIL 22, 2015

All chaperones will be provided with:

- Student medical information
- Student's parent/guardian contact info
- Group contacts
- Chaperone contacts
- Detailed daily itinerary

Safety/Organizational Measures:

DURING THE TRIP

Chaperones will take attendance throughout the day

Every student will have a partner that they are with at all times

Emergency Meet-Up Spots

- Chaperones will indicate meet-up spots at each location in each city in case of separation
- Students will have chaperones phone numbers to help locate one another



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April 8, 2015

Shawn O'Neill, Chairman
Board of Selectmen
Town of Danville
210 Main Street
Danville, NH 03819

Re: School Impact Fee Update Project

Dear Mr. O'Neill:

You recently requested that I provide you with some background information on my experience with school impact fees in New Hampshire and within the Timberlane Regional School District.

I have been developing school impact fees in New Hampshire since 1993. This work has involved studies for at least 46 of the State's cities and towns. Since impact fees require periodic updates, I have personally prepared at least 70 reports and/or updates of school fee calculations in New Hampshire. None of these impact fee studies could have been prepared without the cooperation and assistance of the respective school districts and SAU administrators.

The original work I did for the Timberlane Regional School District in 1997 is unique within this experience. In May of 1997, I was hired by the TRSD to develop a school impact fee system that could be implemented by each or all of the four towns of the District. I worked principally with Business Administrator Thomas McDonald and with a committee of representatives from each of the four member towns. This is the only school impact fee study that I have ever worked on that was initiated by, and 100% funded, by a school district. (The development of local impact fee ordinances, and subsequent fee updates were not funded by the District; each Town was responsible for its own decisions and costs related to those items).

At the time of the 1997 study, the TRSD provided me with printouts of the addresses of students by grade in all four towns. This information was matched where possible to characteristics of housing units by community as part of the study to derive accurate enrollment ratios per dwelling unit by type of housing unit. In 2002, I was retained by Sandown and Danville to update their respective impact fee calculations. The TRSD provided supportive information for these updates, including printouts of all student addresses by grade for each of the two towns, sorted by street name and number so that I could again match the enrollment data with housing characteristics based on Town property assessment information.

In 2015, Danville's request for similar student address by grade information in support of its impact fee update was first fulfilled, then recalled. This is the first instance that I can recall in which a New Hampshire school district has denied access to similar information where it has been requested for the purpose of developing or updating a public school impact fee assessment for a member municipality.

NH School Impact Fee Studies by Bruce C. Mayberry / BCM Planning, LLC

	New Hampshire Municipality	Year of Original BCM School Fee Study and Updates	School District
1	Alton	2006	Alton
2	Amherst	2010	Amherst
3	Barnstead	2006	Barnstead
4	Barrington	2001, 2006	Barrington
5	Bedford	2001, 2006, 2015	Bedford
6	Belmont	2005	Shaker Regional
7	Boscawen	2007, 2012	Merrimack Valley
8	Bow	2003	Bow
9	Brentwood	2013	Brentwood/Exeter Regional Cooperative
10	Deerfield	1993, 2013	Deerfield
11	Dover	2002, 2009	Dover
12	Durham	2006	Oyster River Cooperative
13	Epping	2001	Epping
14	Exeter	2003, 2009	Exeter/Exeter Regional Cooperative
15	Fremont	2003	Fremont
16	Goffstown	2001, 2005	Goffstown
17	Hampton	2004	Hampton/Winnacunnet Cooperative
18	Hampton Falls	2003	Hampton Falls/Winnacunnet Cooperative
19	Henniker	2005, 2011	John Stark Regional
20	Hillsborough	2006	Hillsborough/Deering Cooperative
21	Hooksett	2001, 2007	Hooksett
22	Hudson	1996, 2000	Hudson
23	Jaffrey	2011	Jaffrey-Rindge Cooperative
24	Kingston	2013	Sanborn Regional
25	Laconia	2009	Laconia
26	Lebanon	2010, 2013, 2015 in process	Lebanon
27	Litchfield	2014	Litchfield
28	Londonderry	1998, 2002, 2006, 2012	Londonderry
29	Manchester	1995, 2004	Manchester
30	New Durham	2009, 2014	Governor Wentworth Regional
31	New Ipswich	2008	Mascenic Regional
32	Newmarket	2000	Newmarket
33	Nottingham	2011	Nottingham
34	Newton	1999, 2005, 2012	Sanborn Regional
35	Raymond	2004, 2008	Raymond
36	Rindge	2005	Jaffrey-Rindge Cooperative
37	Rochester	2007	Rochester
38	Rollinsford	2011	Rollinsford
39	Salem	1994, 1997, 2004, 2014	Salem
40	Timberlane - Atkinson *	1997	Timberlane Regional
41	Timberlane - Danville *	1997, 2002	Timberlane Regional
42	Timberlane - Plaistow *	1997	Timberlane Regional
43	Timberlane - Sandown *	1997, 2002	Timberlane Regional
44	Webster	2006	Merrimack Valley
45	Wilton	2014	Wilton-Lyndeborough Cooperative
46	Wolfboro	2009	Governor Wentworth Regional
<p><i>* BCM worked under contract to the Timberlane Regional School District to develop the original 1997 impact fee analysis for each of the four member towns. Subsequent updates in Danville and Sandown were prepared under contract to the individual municipalities. Each municipality was responsible for choosing whether to implement an impact fee, and for preparing and adopting a local impact fee ordinance.</i></p>			

Why is this information and the other data components important to the update? First, the relevant NH statute (RSA 674:21, V) requires that any impact fee assessment be proportionate to the demands placed on capital facilities by development. School impact fees often represent assessments of thousands of dollars per housing unit, and those who are required to pay such a fee are owed the most accurate possible means of defining a proportionate basis for that fee. The school impact fee is a product of several factors including:

- Average enrollment per dwelling unit by type of structure
- Square feet of school space per pupil capacity
- Cost of school facility space per square foot
- Less adjustment for state building aid for facility development
- Less credits for property taxes for school debt service

These change over time, and whenever an impact fee update is prepared, each of the fee components should be reviewed and adjusted to assure that the fee remains proportionate. I also believe that the strength of the documentation and the capacity to update that information was important to the legal defense of the school impact fees in Sandown and Danville at the Superior Court at the time of the 2002 updates, and subsequently at the NH Supreme Court level on appeal.

How is the student address information used in fee calculation process? First, the only use of the information is to pair the count of students by grade level to housing characteristics (using the property assessment data of the Town). This enables an accurate statistical tabulation of enrollment by type of housing unit, square footage, bedrooms, age of housing and its valuation.

Second, no information is ever published or made available in any form that would disclose the location of the residence of any individual student. (In two separate documents I've provided you samples of the tabulations I did for Bedford in 2013 and in Salem in 2004 as examples of the maximum level of detail that a similar analysis would yield).

Though I've never had a School District request it, I can offer to destroy related data files once an update is completed, if there are remaining concerns about confidentiality.

Also attached for your reference is a summary of my professional background and a list of my government and non-profit clients.

Sincerely yours,



Bruce C. Mayberry, Principal
BCM Planning, LLC



QUALIFICATIONS & EXPERIENCE

Bruce C. Mayberry, Principal

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Bruce C. Mayberry – Qualifications & Experience

Since 1991, Bruce Mayberry (Principal, BCM Planning, LLC) has been providing planning consultant services, specializing in the fields of municipal planning, housing market analysis, community economic development, fiscal impact analysis, and impact fee development. His experience as a consultant, and in local and state government comprises over 30 years of experience in housing analysis and planning in northern New England. He has authored guidebooks for municipal impact fee development and capital improvements programming in New Hampshire.

Prior to establishing his consulting practice, Mr. Mayberry had a seven year tenure with an economic research firm as a Senior Associate and Vice President. In these positions, Mr. Mayberry completed numerous housing market studies and fiscal impact evaluations, and participated in the development of retail market analyses, economic development and industrial development strategies, feasibility studies, and downtown redevelopment plans. He has completed market analyses for multi-family apartments, single family and condominium housing, and assisted living development. He also researched and authored comprehensive statewide housing studies for the states of Vermont, New Hampshire and Delaware and developed a number of regional housing needs assessments for regional planning Commissions in New Hampshire.

Mr. Mayberry also served as Director of Research and Planning for the New Hampshire Housing Finance Authority. While at the Authority, he authored the first *State Housing Advisory Plan* (1982-83), developed an energy conservation loan program, and was responsible for research relating to bond-financed and subsidized housing programs, housing market research and new program development. He was also responsible for the public information functions of the NHHFA. While at the Authority, and formerly the New Hampshire Housing Commission, he provided technical assistance and information for local government, public and private housing advocacy groups, housing developers, local housing authorities, regional planning commissions and State agencies.

Prior to his graduate education at Rutgers University, Mr. Mayberry served as the first Town Planner and Community Development Director for the Town of Rockingham (Bellows Falls) Vermont, where he was responsible for the coordination and writing of federal grant proposals, and served as liaison to the Regional Planning Commission, Chamber of Commerce and Area Development Corporation. He served as the Town's Zoning Administrator and helped the Planning Board develop its first Master Plan.

Mr. Mayberry's other experience includes socioeconomic analysis for an environmental impact consulting firm and an assignment as a Special Projects Assistant to the New Jersey Commission on Capital Budgeting and Planning.

He holds a master's degree in city and regional planning from Rutgers University, where he also worked as a teaching assistant for various faculty. At Rutgers, he specialized in Housing and Community Development issues. He has a Bachelor of Arts degree in geography from Middlebury College in Vermont and is a graduate of Deering High School of Portland, Maine where he attended the local public school system.

He has been a member of the American Planning Association since 1979, and served as President of New Hampshire Planners Association for the 1983-84 year. He has served in citizen appointments for civic activities including Planning Board, Zoning Board of Adjustment, Economic Development Committee, and Library Building Committee.

List of Government and Non-Profit Clients

New Hampshire Municipalities

Town of Alton
Town of Barnstead
Town of Barrington
Town of Bedford
Town of Belmont
Town of Boscawen
Town of Bow
Town of Brentwood
Town of Chester
City of Concord (as subcontractor)
Town of Conway
Town of Danville
Town of Deerfield
Town of Derry
City of Dover
Town of Durham
Town of Epping
Town of Exeter
Town of Fremont
Town of Goffstown
Town of Hampton
Town of Hampton Falls
Town of Henniker
Town of Hillsborough
Town of Hooksett
Town of Hudson
Town of Jaffrey
Town of Kingston
City of Lebanon
City of Laconia
Town of Litchfield
Town of Londonderry
Town of Loudon
City of Manchester
City of Nashua (as subcontractor)
Town of New Durham
Town of New Ipswich
Town of Newmarket
Town of Newton
Town of Northfield
Town of Nottingham

NH County Government

Merrimack County
Hillsborough County Nursing Home (subcontractor)

Housing Authorities in NH

Concord Housing Authority
Derry Housing & Redevelopment Authority
Dover Housing Authority
Keene Housing Authority
Lancaster Housing Authority
New Hampshire Housing Finance Authority
Portsmouth Housing Authority
Seabrook Housing Authority
Windham Housing Authority

NH School Districts

Salem School District
Timberlane Regional School District

NH Non-Profit Organizations

Concord Area Trust for Community Housing (CATCH)
Concord Community Music School
Community Bridges (as subcontractor)
Hearthstone Homes of Wolfeboro, Inc.
Land Bank of Wolfeboro-Tuftonboro, Inc.
Manchester Neighborhood Housing Services, Inc.
New Hampshire Legal Assistance
Souhegan Valley Interfaith Housing Corporation
The Housing Partnership

NH School Districts

Salem School District
Timberlane Regional School District

NH Regional Planning Commissions

Lakes Region Planning Commission
Rockingham Planning Commission
Southern NH Planning Commission
Strafford Regional Planning Commission
Upper Valley Lake Sunapee RPC

**New Hampshire Municipalities
(Cont'd)**

Town of Pelham
Town of Plaistow
Town of Plymouth
City of Portsmouth (as subcontractor)
Town of Raymond
Town of Rollinsford
Town of Rindge
City of Rochester
Town of Salem
Town of Sanbornton
Town of Sandown
City of Somersworth
Town of Tilton
Town of Webster
Town of Whitefield (as subcontractor)
Town of Wilton
Town of Windham
Town of Wolfeboro

Maine Municipalities

Town of Cumberland (Chebeague Is.)
City of Ellsworth
Town of Harpswell
Town of Sanford
Town of Scarborough
Town of Windham

Other Municipal & Non Profit

VERMONT

Town of Bakersfield (as subcontractor)
Town of Hartford (White River Jct)
Northern Community Housing Corporation

NEW YORK:

City of Rochester, Monroe County and
Rochester Housing Authority
(as subcontractor)

Housing Authorities in ME

Fort Fairfield Housing Authority
Old Town Housing Authority
Waterville Housing Authority
Westbrook Housing Authority
York Housing Authority

Maine Non-Profit Organizations

Avesta Housing
Bath Housing Development Corporation
Bethel Area Retirement Committee
Coastal Enterprises, Inc.
Community Concepts, Inc.
Housing Initiatives of New England Corporation
Northern New England Housing Investment Fund
The Park Danforth
University of Southern Maine
York County Community Action Corporation

APPENDIX

**PUBLIC SCHOOL IMPACT FEES:
BASIS OF ASSESSMENT
2004 UPDATE - TOWN OF SALEM**

**TABULATION OF SALEM
PUBLIC SCHOOL ENROLLMENT
PER HOUSING UNIT**

**BY TYPE OF STRUCTURE, BEDROOMS,
LIVING AREA AND AGE OF UNIT**

SALEM SCHOOL IMPACT FEE UPDATE

September 28, 2004

Prepared for:

Town of Salem
Planning Department

Prepared by:

Bruce C. Mayberry, Planning Consultant
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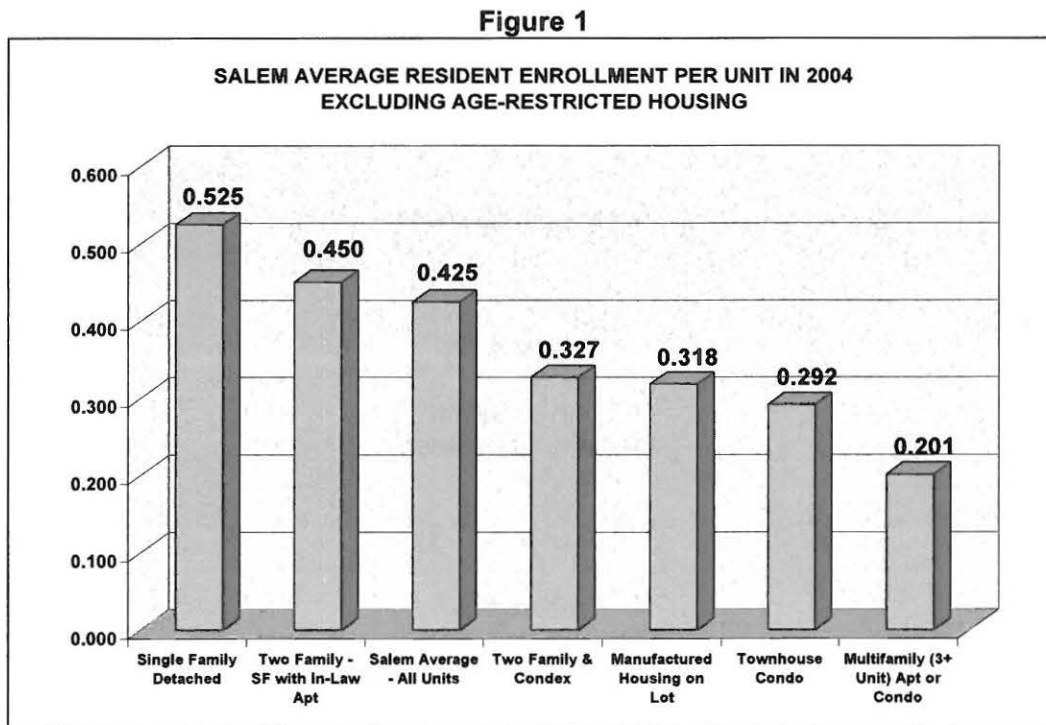
SUMMARY OF TABULATIONS

The tabulations in this report provide a basis for estimating the average school enrollment impact associated with new housing units in Salem. These data have been developed as part of an update and revision to the basis of assessment for school impact fees in Salem. In order to evaluate alternative assessment methods, detailed data were assembled and tabulated to allow enrollment multipliers to be calculated based on structure type, number of bedrooms, size of unit (square feet of living area) or a combination of these measures. A breakdown of enrollment per unit by age of the housing (year built) is also included so that the comparative impact of more recent construction may be compared with that of older units in the housing stock, and with the characteristics of average housing units in the inventory.

This enrollment analysis required the construction of a database in which pupil address information from the Salem School District was matched as closely as possible with Town of Salem property tax assessment data for existing housing units (type of unit, year built, living area, number of bedrooms, assessed value, etc.) The data file included all housing units believed to be complete at the time the assessment data were compiled. Housing units known to be limited to senior citizen occupancy (age 55 and older) were not included in the computation of average enrollment characteristics per unit. Age-restricted units are excluded from the computation because most units that limited to senior occupancy are not subject to a school impact fee.

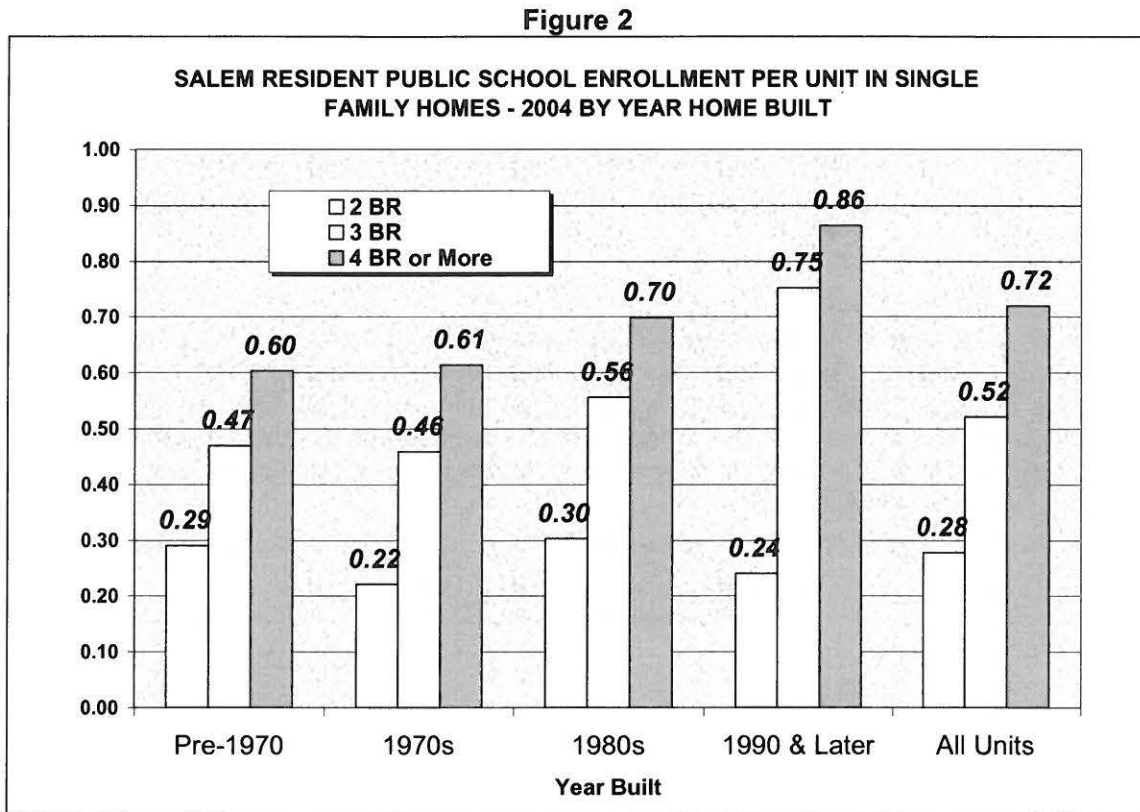
Summary Results

A total of 4,663 resident pupils of Salem and 11,374 total dwelling units were included in the database. Figure 1 illustrates the average enrollment per dwelling unit for different types of housing units ranked from high (single family detached unit) to low (multifamily unit).



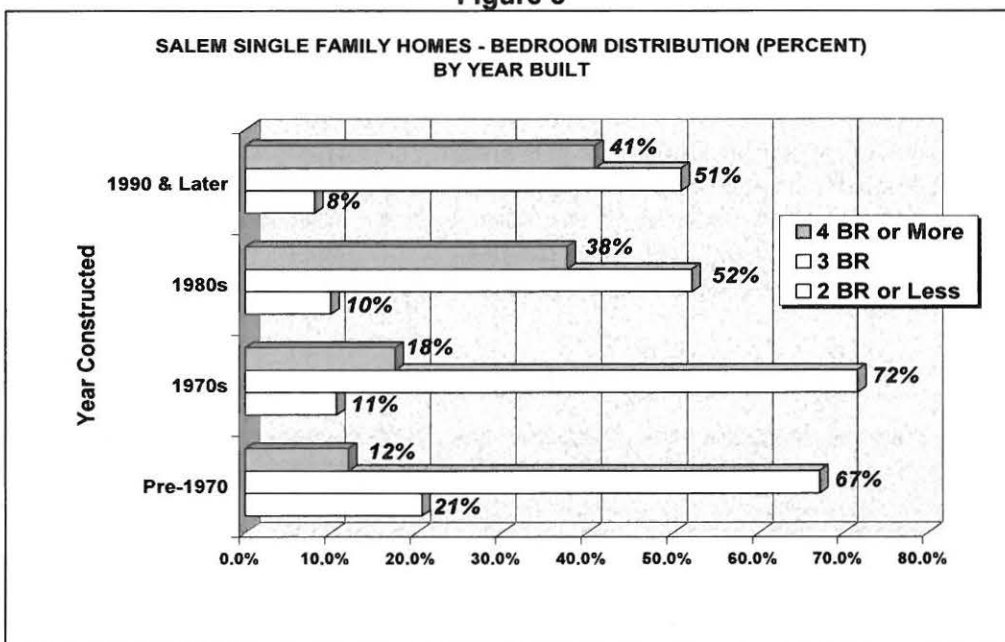
In computing enrollment ratios for manufactured housing, the ratios in Figure 1 reflect manufactured housing located on an individually owned lot. The study found no public enrollment that could be associated with manufactured housing in parks in Salem.

The detailed data compiled on enrollment and housing characteristics allows several options for school impact fee assessment to be considered. Using the data in these tabulations, enrollment impacts may be calculated by type of structure, number of bedrooms, or living area of the dwelling unit as part of the impact fee assessment process. Figure 2 shows average enrollment in single family dwelling units by year built and number of bedrooms.



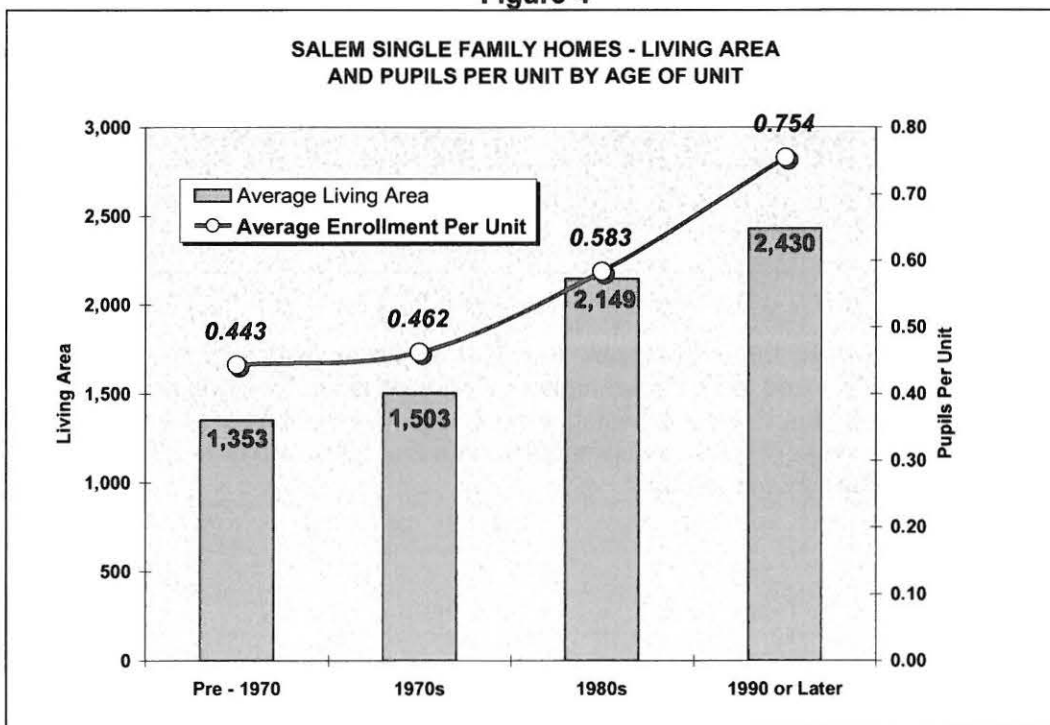
As shown above, typical three bedroom and four or more bedroom single family homes constructed in the 1980s and 1990s have higher enrollment ratios than older single family unit in Salem. In part, this is due to the increasing size of single family homes, and the corresponding increase in the percentage of newly constructed homes that have four or more bedrooms. (See Figure 3 for distribution by bedrooms.)

Figure 3



As shown in Figure 4 below, the average size of single family homes has increased substantially over time. Single family homes built in Salem during the 1970s have an average living area of about 1,500 square feet, while homes built since 1990 have an average size of just over 2,400 square feet. On the same chart, the average number of pupils per unit for homes built in different periods is compared, indicating a relationship between larger home sizes and higher enrollment ratios.

Figure 4



Detailed Tabulations

Table 1 is a breakdown of the housing units in the sample by type of structure, year built, and number of bedrooms. Note that the total sample size will differ depending on the level of detail contained in a particular table. For example, detailed bedroom breakdowns were not possible for some multifamily structures. Therefore, data based on total units may differ from the results that are tabulated at a higher level of detail (such as by year built and number of bedrooms, etc.)

Table 2 is a summary of the total data base associating enrollment with housing characteristics. Some student addresses were associated with properties that have non-residential primary uses according to the assessment record. For these structure types, enrollment per unit was not tabulated because of the mixed use nature of the properties.

Table 3 summarizes the sample of residential units by type and number of bedrooms. Table 4 provides similar detail for residential units by type and year built. In each table, enrollment ratios are calculated per dwelling unit and per 1000 square feet of living area.

Tables 5 and 6 summarize similar breakdowns for the sample, by type of unit, age of structure (year built) and number of bedrooms.

In the tabulations of enrollment per unit and per square foot, ratios are not computed (shown as blank or '----') where the number of units in the sample category is judged to be too low to generate a reliable ratio.

The remaining tables provide similar information on a cumulative basis:

Tables 7 and 8: summary for housing built 1970 or later

Tables 9 and 10: summary for housing built 1980 or later

Tables 11 and 12: summary for housing built 1990 or later

The school impact fee must be proportionate to the impacts created by new development. This may be anticipated based on overall average enrollment for all units, or may be based on the typical impacts of newer construction. Using the data in these summary tabulations, proportionate impacts may also be computed on the basis of the number of bedrooms or the size of the housing unit based on enrollment per 1000 square feet of living area.

Table 1 – Housing Unit Characteristics

SUMMARY CHARACTERISTICS OF SALEM HOUSING UNITS BY STRUCTURE TYPE AND YEAR BUILT

Type Unit and Year Built	Bedrooms	Units	Living Area	Assessed Valuation	Living Area Per Unit	Assessed Value Per Unit
Single Family Detached						
Pre - 1970						
	One BR	78	61,725	\$7,788,500	791	\$99,853
	Two BR	689	784,274	\$86,062,733	1,138	\$124,910
	Three BR	2,494	3,308,228	\$366,824,741	1,326	\$147,083
	Four BR+	448	862,850	\$75,861,548	1,926	\$169,334
1970s						
	One BR	4	3,578	\$479,500	895	\$119,875
	Two BR	122	140,218	\$16,482,300	1,149	\$135,101
	Three BR	844	1,178,255	\$142,699,144	1,396	\$169,075
	Four BR+	207	447,284	\$42,325,900	2,161	\$204,473
1980s						
	One BR	7	10,243	\$1,424,495	1,463	\$203,499
	Two BR	86	121,070	\$14,361,500	1,408	\$166,994
	Three BR	484	925,442	\$105,229,600	1,912	\$217,417
	Four BR+	349	932,878	\$96,267,336	2,673	\$275,838
1990 or Later						
	One BR	5	5,851	\$826,700	1,170	\$165,340
	Two BR	108	205,476	\$24,990,200	1,903	\$231,391
	Three BR	710	1,525,213	\$171,208,780	2,148	\$241,139
	Four BR+	570	1,649,079	\$177,940,132	2,893	\$312,176
SF Converted from Seasonal						
Pre - 1970						
	One BR	53	46,816	\$5,909,900	883	\$111,508
	Two BR	158	160,829	\$18,838,600	1,018	\$119,232
	Three BR	92	124,837	\$13,237,700	1,357	\$143,888
	Four BR+	17	29,443	\$3,020,100	1,732	\$177,653
1970s						
	One BR	1	640	\$102,200	640	\$102,200
	Two BR	10	11,291	\$1,284,800	1,129	\$128,480
	Three BR	2	3,028	\$313,900	1,514	\$156,950
	Four BR+	1	1,576	\$193,100	1,576	\$193,100
1980s						
	One BR	1	858	\$108,800	858	\$108,800
	Two BR	7	7,962	\$1,071,900	1,137	\$153,129
	Three BR	7	11,512	\$1,363,200	1,645	\$194,743
	Four BR+	2	4,464	\$387,400	2,232	\$193,700
1990 or Later						
	One BR	2	2,194	\$381,900	1,097	\$190,950
	Two BR	5	7,471	\$1,090,500	1,494	\$218,100
	Three BR	6	14,408	\$1,799,400	2,401	\$299,900
Townhouse Condo						
Pre - 1970						
	One BR	6	3,538	\$321,400	590	\$53,567
	Two BR	19	18,800	\$1,598,900	989	\$84,153
	Three BR	3	3,240	\$270,900	1,080	\$90,300
1970s						
	Two BR	1	1,955	\$147,200	1,955	\$147,200
	Three BR	3	4,134	\$398,900	1,378	\$132,967
1980s						
	Two BR	38	53,876	\$4,197,900	1,418	\$110,471
	Three BR	2	2,332	\$249,400	1,166	\$124,700
Two Family & Condex						
Pre - 1970						
	One BR	25	19,396	\$1,719,300	776	\$68,772
	Two BR	132	129,735	\$10,335,743	983	\$78,301
	Three BR	79	105,798	\$7,780,200	1,339	\$98,484
	Four BR+	4	8,129	\$488,200	2,032	\$122,050
1970s						
	Two BR	85	91,779	\$8,113,300	1,080	\$95,451
	Three BR	41	57,386	\$4,942,400	1,400	\$120,546
	Four BR+	2	2,264	\$326,700	1,132	\$163,350
1980s						
	Two BR	155	182,042	\$17,526,700	1,174	\$113,075
	Three BR	49	68,593	\$6,146,300	1,400	\$125,435
	Four BR+	5	10,432	\$813,800	2,086	\$162,760
1990 or Later						
	Two BR	14	19,726	\$1,845,200	1,409	\$131,800
	Three BR	24	45,621	\$3,907,700	1,901	\$162,821
	Four BR+	4	7,130	\$620,500	1,783	\$155,125

Table 1 – Housing Unit Characteristics (Continued)
SUMMARY CHARACTERISTICS OF SALEM HOUSING UNITS BY STRUCTURE TYPE AND YEAR BUILT

Type Unit and Year Built	Bedrooms	Units	Living Area	Assessed Valuation	Living Area Per Unit	Assessed Value Per Unit
Two Family - SF with In-Law Apt						
Pre - 1970	One BR	11	7,232	\$844,100	657	\$76,736
	Two BR	127	103,155	\$10,730,400	812	\$84,491
	Three BR	50	66,273	\$5,698,100	1,325	\$113,962
	Four BR+	20	35,083	\$3,298,200	1,754	\$164,910
1970s	One BR	2	1,908	\$231,000	954	\$115,500
	Two BR	62	56,646	\$6,044,600	914	\$97,494
	Three BR	25	36,535	\$3,622,400	1,461	\$144,896
	Four BR+	12	31,278	\$3,039,700	2,607	\$253,308
1980s	One BR	3	1,432	\$186,800	477	\$62,267
	Two BR	22	28,758	\$3,151,600	1,307	\$143,255
	Three BR	28	43,962	\$4,739,900	1,570	\$169,282
	Four BR+	11	29,985	\$3,134,000	2,726	\$284,909
1990 or Later	Two BR	30	40,871	\$4,518,500	1,362	\$150,617
	Three BR	16	28,451	\$3,152,600	1,778	\$197,038
	Four BR+	12	39,226	\$3,876,600	3,269	\$323,050
Multifamily (3+ Unit) Apt or Condo						
Pre - 1970	One BR	110	72,941	\$4,431,300	663	\$40,285
	Two BR	214	171,615	\$12,352,708	802	\$57,723
	Three BR	3	3,654	\$149,700	1,218	\$49,900
1970s	One BR	119	84,736	\$5,410,600	712	\$45,467
	Two BR	279	233,713	\$14,266,600	838	\$51,135
1980s	One BR	24	17,228	\$1,238,800	718	\$51,617
	Two BR	81	75,841	\$4,819,100	936	\$59,495
1990 or Later	One BR	99	95,310	\$8,771,000	963	\$88,596
Manufactured Housing with Land						
Pre - 1970	One BR	8	4,620	\$664,100	578	\$83,013
	Two BR	19	15,193	\$1,580,300	800	\$83,174
	Three BR	8	8,433	\$714,900	1,054	\$89,363
1970s	One BR	1	1,008	\$99,100	1,008	\$99,100
	Two BR	11	9,756	\$945,900	887	\$85,991
	Three BR	11	13,127	\$1,017,500	1,193	\$92,500
	Four BR+	1	1,684	\$104,000	1,684	\$104,000
1980s	Two BR	11	10,938	\$1,085,700	994	\$98,700
	Three BR	5	6,016	\$503,400	1,203	\$100,680
	Four BR+	1	1,856	\$145,700	1,856	\$145,700
1990 or Later	Two BR	7	6,534	\$658,200	933	\$94,029
	Three BR	5	8,990	\$751,900	1,798	\$150,380
Manufactured Housing in Park						
Pre - 1970	One BR	22	10,548	\$328,100	479	\$14,914
	Two BR	102	67,944	\$2,157,100	666	\$21,148
	Three BR	6	5,812	\$188,900	969	\$31,483
1970s	One BR	9	4,132	\$143,800	459	\$15,978
	Two BR	103	80,798	\$2,998,800	784	\$29,115
	Three BR	6	7,040	\$256,800	1,173	\$42,800
1980s	One BR	15	6,956	\$325,100	464	\$21,673
	Two BR	97	85,452	\$3,378,500	881	\$34,830
	Three BR	1	1,044	\$33,100	1,044	\$33,100
	Four BR+	1	840	\$38,600	840	\$38,600
1990 or Later	One BR	6	2,412	\$117,400	402	\$19,567
	Two BR	70	62,172	\$3,324,400	888	\$47,491
	Three BR	4	5,546	\$247,100	1,387	\$61,775

Table 2 – Results for Total Sample – Excluding Age-Restricted Units

Property Classification	Elementary Students	Middle School Students	High School Students	Total Salem Students	Land Area (acres)	Gross Building Area	Living Area	Residential Units	Total Assessed Value
RESIDENTIAL USES (No Age Restriction)									
Single Family Detached	1,515	955	1,312	3,782	6,525.87	25,724,516	12,171,245	7,209	\$1,332,037,099
SF Converted from Seasonal	33	32	41	106	103.95	875,123	428,097	365	\$49,145,000
Camp Seasonal	3	1	0	4	54.02	380,169	186,392	232	\$19,780,800
Townhouse Condo	6	5	10	21	23.49	148,296	87,875	72	\$7,184,600
Two Family & Condex	73	51	79	203	514.26	1,425,127	749,841	621	\$64,677,843
Two Family - SF with In-Law Apt	77	47	70	194	199.00	1,133,946	550,795	431	\$56,268,500
Multifamily (3+ Unit) Apt or Condo	125	73	88	286	217.06	1,362,382	1,138,582	1,421	\$75,666,608
Manufactured Housing with Land	9	9	10	28	51.20	182,842	88,155	88	\$8,319,100
Manufactured Housing in Park	0	0	0	0	4.22	646,761	340,696	451	\$13,908,200
Total for Non-Age Restricted Units	1,841	1,173	1,610	4,624	7,693.07	31,879,162	15,741,678	10,890	\$1,626,987,750
Age-Restricted Units (All Types)	0	0	0	0	99.26	435,995	290,258	484	\$25,414,131
TOTAL RESIDENTIAL	1,841	1,173	1,610	4,624	7,792	32,315,157	16,031,936	11,374	\$1,652,401,881
MIXED AND NON-RESIDENTIAL USES									
Retail & Lodging	1	2	6	9	663.64	4,567,006	4,245,886		\$389,557,418
Office	0	0	0	0	182.25	1,345,015	1,165,070	No count of	\$87,250,100
Industrial & Manufacturing	0	0	1	1	451.7	3,580,651	3,086,469	apartments	\$133,514,600
Other Commercial	7	7	5	19	663.81	705,794	584,181	available in	\$96,272,090
Gov't and Institutional	3	5	2	10	1789.86	1,673,976	1,246,391	mixed use	\$123,842,699
Utilities	0	0	0	0	65.07	12,779	11,827		\$26,763,600
TOTAL MIXED AND NON-RESIDENTIAL	11	14	14	39	3816.33	11,885,221	10,339,824		\$857,200,507
OTHER PROPERTIES-LAND ONLY	0	0	0	0	2550.77	18,360	11,664		\$32,860,732
ALL PROPERTIES	1,852	1,187	1,624	4,663	14,159	44,218,738	26,383,424	11,374	\$2,542,463,120

Table 3

SALEM PUBLIC SCHOOL ENROLLMENT BY STRUCTURE TYPE AND BEDROOMS - ALL HOUSING UNITS (EXCLUDING AGE-RESTRICTED HOUSING)

Type of Housing	Salem Public Enrollment				Housing Characteristics		Enrollment Per Housing Unit *				Enrollment Per 1000 Sq. Ft. of Living Area *				
	Bedrooms	Elementary	Middle School	High School	Total Enrollment	Residential Units	Living Area	Elementary	Middle School	High School	Total Enrollment	Elementary	Middle School	High School	Total Enrollment
Single Family Detached															
One BR	4	2	2	8	94	81,397	0.0426	0.0213	0.0213	0.0851	0.0491	0.0246	0.0246	0.0983	
Two BR	117	69	93	279	1,005	1,251,038	0.1164	0.0687	0.0925	0.2776	0.0935	0.0552	0.0743	0.2230	
Three BR	967	585	807	2,360	4,532	6,937,138	0.2134	0.1291	0.1781	0.5207	0.1394	0.0843	0.1163	0.3402	
Four BR+	426	299	408	1,133	1,574	3,892,091	0.2706	0.1900	0.2592	0.7198	0.1095	0.0768	0.1048	0.2911	
Total	1,514	955	1,310	3,780	7,205	12,161,664	0.2101	0.1325	0.1818	0.5246	0.1245	0.0785	0.1077	0.3108	
SF Converted from Seasonal															
One BR	2	4	2	8	57	50,508	0.0351	0.0702	0.0351	0.1404	0.0396	0.0792	0.0396	0.1584	
Two BR	13	14	22	49	180	187,553	0.0722	0.0778	0.1222	0.2722	0.0693	0.0746	0.1173	0.2613	
Three BR	16	12	15	43	107	153,785	0.1495	0.1121	0.1402	0.4019	0.1040	0.0780	0.0975	0.2796	
Four BR+	2	2	2	6	20	35,483	---	---	---	---	---	---	---	---	
Total	33	32	41	106	364	427,329	0.0907	0.0879	0.1126	0.2912	0.0772	0.0749	0.0959	0.2481	
Townhouse Condo															
One BR	0	0	0	0	6	3,538	---	---	---	---	---	---	---	---	
Two BR	6	5	7	18	58	74,631	0.1034	0.0862	0.1207	0.3103	0.0804	0.0670	0.0938	0.2412	
Three BR	0	0	3	3	8	9,706	---	---	---	---	---	---	---	---	
Total	6	5	10	21	72	87,875	0.0833	0.0694	0.1389	0.2917	0.0683	0.0569	0.1138	0.2390	
Two Family & Condo															
One BR	2	0	0	2	25	19,396	---	---	---	---	---	---	---	---	
Two BR	39	25	46	110	386	423,282	0.1010	0.0648	0.1192	0.2850	0.0921	0.0591	0.1087	0.2599	
Three BR	27	22	26	75	193	277,398	0.1399	0.1140	0.1347	0.3886	0.0973	0.0793	0.0937	0.2704	
Four BR+	5	4	7	16	15	27,955	---	---	---	---	---	---	---	---	
Total	73	51	79	203	619	748,031	0.1179	0.0824	0.1276	0.3279	0.0976	0.0682	0.1056	0.2714	
Two Family - SF with In-Law Apt															
One BR	0	1	3	4	16	10,572	---	---	---	---	---	---	---	---	
Two BR	41	16	29	86	241	229,430	0.1701	0.0664	0.1203	0.3568	0.1787	0.0697	0.1264	0.3748	
Three BR	22	15	24	61	119	175,221	0.1849	0.1261	0.2017	0.5126	0.1256	0.0856	0.1370	0.3481	
Four BR+	14	15	14	43	55	135,572	0.2545	0.2727	0.2545	0.7818	0.1033	0.1106	0.1033	0.3172	
Total	77	47	70	194	431	550,795	0.1787	0.1090	0.1624	0.4501	0.1398	0.0853	0.1271	0.3522	
Multifamily (3+ Unit) Apt or Condo															
One BR	18	6	14	38	352	270,215	0.0511	0.0170	0.0398	0.1080	0.0666	0.0222	0.0518	0.1406	
Two BR	43	26	34	103	574	481,169	0.0749	0.0453	0.0592	0.1794	0.0894	0.0540	0.0707	0.2141	
Three BR	0	0	0	0	3	3,654	---	---	---	---	---	---	---	---	
Total	61	32	48	141	929	755,038	0.0657	0.0344	0.0517	0.1518	0.0808	0.0424	0.0636	0.1867	
Manufactured Housing with Land															
One BR	0	0	0	0	9	5,628	---	---	---	---	---	---	---	---	
Two BR	4	3	2	9	48	42,421	---	---	---	---	---	---	---	---	
Three BR	5	4	6	15	29	36,566	---	---	---	---	---	---	---	---	
Four BR+	0	2	2	4	2	3,540	---	---	---	---	---	---	---	---	
Total	9	9	10	28	88	88,155	0.1023	0.1023	0.1136	0.3182	0.1021	0.1021	0.1134	0.3176	

* Where sample is size less than 50 units, ratios not shown, indicated by "----" for insufficient data.

Table 4

SALEM PUBLIC SCHOOL ENROLLMENT BY STRUCTURE TYPE AND AGE OF UNIT (EXCLUDING AGE-RESTRICTED HOUSING)

Type of Unit	Residential Units	Resident Enrollment	Land Area (acres)	Living Area	Total Assessed Value	Average Assessed Value Per Unit	Average Enrollment per Unit	Average Land Area Per Unit (Acres)	Average Living Area Per Unit	Enrollment per 1000 Square Feet
Single Family Detached										
Pre - 1970	3,711	1,645	2,463.86	5,019,851	\$536,739,922	\$144,635	0.443	0.664	1,353	0.328
1970s	1,177	544	900.72	1,769,335	\$201,986,844	\$171,612	0.462	0.765	1,503	0.307
1980s	926	540	1,263.29	1,989,633	\$217,282,931	\$234,647	0.583	1.364	2,149	0.271
1990 or Later	1,396	1,053	1,795.97	3,392,426	\$375,669,012	\$269,104	0.754	1.287	2,430	0.310
Total	7,210	3,782	6,423.84	12,171,245	\$1,331,678,709	\$184,699	0.525	0.891	1,688	0.311
SF Converted from Seasonal										
Pre - 1970	321	94	91.33	362,693	\$41,047,900	\$127,875	0.293	0.285	1,130	0.259
1970s	14	3	3.88	16,535	\$1,894,000	\$135,286	----	----	----	----
1980s	17	0	4.56	24,796	\$2,931,300	\$172,429	----	----	----	----
1990 or Later	13	9	4.18	24,073	\$3,271,800	\$251,677	----	----	----	----
Total	365	106	103.95	428,097	\$49,145,000	\$134,644	0.290	0.285	1,173	0.248
Townhouse Condo										
Pre - 1970	28	8	4.92	25,578	\$2,191,200	\$78,257	----	----	----	----
1970s	4	1	2.83	6,089	\$546,100	\$136,525	----	----	----	----
1980s	40	12	15.75	56,208	\$4,447,300	\$111,183	----	----	----	----
Total	72	21	23.50	87,875	\$7,184,600	\$99,786	0.292	0.326	1,220	0.239
Two Family & Condo										
Pre - 1970	242	63	176.37	264,868	\$20,435,243	\$84,443	0.260	0.729	1,094	0.238
1970s	128	28	109.02	151,429	\$13,382,400	\$104,550	0.219	0.852	1,183	0.185
1980s	209	89	176.58	261,067	\$24,486,800	\$117,162	0.426	0.845	1,249	0.341
1990 or Later	42	23	52.29	72,477	\$6,373,400	\$151,748	----	----	----	----
Total	621	203	514.26	749,841	\$64,677,843	\$104,151	0.327	0.828	1,207	0.271
Two Family - SF with In-Law Apt										
Pre - 1970	208	89	66.44	211,743	\$20,570,800	\$98,898	0.428	0.319	1,018	0.420
1970s	101	33	41.41	126,367	\$12,937,700	\$128,096	0.327	0.410	1,251	0.261
1980s	64	30	41.60	104,137	\$11,212,300	\$175,192	0.469	0.650	1,627	0.288
1990 or Later	58	42	49.56	108,548	\$11,547,700	\$199,098	0.724	0.854	1,872	0.387
Total	431	194	199.01	550,795	\$56,268,500	\$130,553	0.450	0.462	1,278	0.352
Multifamily (3+ Unit) Apt or Condo										
Pre - 1970	751	175	150.77	576,188	\$37,121,108	\$49,429	0.233	0.201	767	0.304
1970s	462	90	28.08	369,647	\$22,491,400	\$48,683	0.195	0.061	800	0.243
1980s	105	12	11.60	93,069	\$6,057,900	\$57,694	----	----	----	----
1990 or Later	103	9	26.61	99,678	\$9,996,200	\$97,050	----	----	----	----
Total	1,421	286	217.06	1,138,582	\$75,666,608	\$53,249	0.201	0.153	801	0.251
Manufactured Housing with Land										
Pre - 1970	35	6	15.35	28,246	\$2,959,300	\$84,551	----	----	----	----
1970s	24	11	7.57	25,575	\$2,166,500	\$90,271	----	----	----	----
1980s	17	6	20.14	18,810	\$1,734,800	\$102,047	----	----	----	----
1990 or Later	12	5	7.80	15,524	\$1,410,100	\$117,508	----	----	----	----
Total	88	28	50.86	88,155	\$8,270,700	\$93,985	0.318	0.578	1,002	0.318

Table 5
SALEM PUBLIC SCHOOL ENROLLMENT BY STRUCTURE TYPE, AGE OF UNIT, HOUSING)
AND BEDROOMS (EXCLUDING AGE-RESTRICTED UNITS)

Type of Unit	Year Built	Bedrooms	Salem Public Enrollment				Living Units	
			Elementary	Middle School	High School	Total Enrollment	Residential Units	Living Area
Single Family Detached								
Pre - 1970	One BR	2	1	1	4	78	61,725	
	Two BR	88	52	60	200	689	784,274	
	Three BR	459	293	418	1,170	2,494	3,308,228	
	Four BR+	104	67	99	270	448	862,850	
1970s	One BR	1	1	1	3	4	3,578	
	Two BR	11	8	8	27	122	140,218	
	Three BR	150	96	141	387	844	1,178,255	
	Four BR+	58	29	40	127	207	447,284	
1980s	One BR	1	0	0	1	7	10,243	
	Two BR	8	3	15	26	86	121,070	
	Three BR	86	65	117	269	484	925,442	
	Four BR+	71	60	113	244	349	932,878	
1990 or Later	One BR	0	0	0	0	5	5,851	
	Two BR	10	6	10	26	108	205,476	
	Three BR	272	131	131	534	710	1,525,213	
	Four BR+	193	143	156	492	570	1,649,079	
SF Converted from Seasonal								
Pre - 1970	One BR	2	4	2	8	53	46,816	
	Two BR	12	11	21	44	158	160,829	
	Three BR	14	9	13	36	92	124,837	
	Four BR+	2	2	2	6	17	29,443	
1970s	One BR	0	0	0	0	1	640	
	Two BR	1	2	0	3	10	11,291	
	Three BR	0	0	0	0	2	3,028	
	Four BR+	0	0	0	0	1	1,576	
1980s	One BR	0	0	0	0	1	858	
	Two BR	0	0	0	0	7	7,962	
	Three BR	0	0	0	0	7	11,512	
	Four BR+	0	0	0	0	2	4,464	
1990 or Later	One BR	0	0	0	0	2	2,194	
	Two BR	0	1	1	2	5	7,471	
	Three BR	2	3	2	7	6	14,408	
Townhouse Condo								
Pre - 1970	One BR	0	0	0	0	6	3,538	
	Two BR	2	1	3	6	19	18,800	
	Three BR	0	0	2	2	3	3,240	
1970s	Two BR	0	0	0	0	1	1,955	
	Three BR	0	0	1	1	3	4,134	
1980s	Two BR	4	4	4	12	38	53,876	
	Three BR	0	0	0	0	2	2,332	

Table 5 (Continued)

SALEM PUBLIC SCHOOL ENROLLMENT BY STRUCTURE TYPE, AGE OF UNIT, HOUSING) AND BEDROOMS (EXCLUDING AGE-RESTRICTED UNITS)

Type of Unit	Year Built	Bedrooms	Salem Public Enrollment			Living Units	
			Elementary	Middle School	High School	Total Enrollment	Residential Units
Two Family & Condo							
Pre - 1970	One BR	2	0	0	2	25	19,396
	Two BR	5	6	16	27	132	129,735
	Three BR	12	7	12	31	79	105,798
	Four BR+	1	1	1	3	4	8,129
1970s	Two BR	5	7	6	18	85	91,779
	Three BR	1	4	5	10	41	57,386
	Four BR+	0	0	0	0	2	2,264
1980s	Two BR	22	11	22	55	155	182,042
	Three BR	11	9	5	25	49	68,593
	Four BR+	4	3	2	9	5	10,432
1990 or Later	Two BR	7	1	2	10	14	19,726
	Three BR	3	2	4	9	24	45,621
	Four BR+	0	0	4	4	4	7,130
Two Family - SF with In-Law Apt							
Pre - 1970	One BR	0	1	1	2	11	7,232
	Two BR	23	8	15	46	127	103,155
	Three BR	8	10	11	29	50	66,273
	Four BR+	4	4	4	12	20	35,083
1970s	One BR	0	0	0	0	2	1,908
	Two BR	9	2	7	18	62	56,646
	Three BR	7	1	3	11	25	36,535
	Four BR+	2	1	1	4	12	31,278
1980s	One BR	0	0	2	2	3	1,432
	Two BR	1	1	0	2	22	28,758
	Three BR	6	4	6	16	28	43,962
	Four BR+	2	4	4	10	11	29,985
1990 or Later	Two BR	8	5	7	20	30	40,871
	Three BR	1	0	4	5	16	28,451
	Four BR+	6	6	5	17	12	39,226
Multifamily (3+ Unit) Apt or Condo							
Pre - 1970	One BR	3	0	6	9	110	72,941
	Two BR	11	9	9	30	214	171,615
	Three BR	0	0	0	0	3	3,654
1970s	One BR	12	5	6	23	119	84,736
	Two BR	26	16	20	62	279	233,713
1980s	One BR	0	1	0	1	24	17,228
	Two BR	5	1	5	11	81	75,841
1990 or Later	One BR	3	0	2	5	99	95,310
Manufactured Housing with Land							
Pre - 1970	One BR	0	0	0	0	8	4,620
	Two BR	1	2	0	3	19	15,193
	Three BR	0	2	1	3	8	8,433
1970s	One BR	0	0	0	0	1	1,008
	Two BR	0	0	1	1	11	9,756
	Three BR	4	1	3	8	11	13,127
	Four BR+	0	1	1	2	1	1,684
1980s	Two BR	0	1	1	2	11	10,938
	Three BR	0	1	1	2	5	6,016
	Four BR+	0	1	1	2	1	1,856
1990 or Later	Two BR	3	0	0	3	7	6,534
	Three BR	1	0	1	2	5	8,990

Table 6

SALEM PUBLIC SCHOOL ENROLLMENT PER UNIT AND PER 1000 SQ. FT BY STRUCTURE TYPE, AGE OF UNIT, (HOUSING) AND BEDROOMS (EXCLUDING AGE-RESTRICTED UNITS)

Type of Unit	Year Built	Bedrooms	Enrollment Per Unit				Enrollment Per 1000 Sq. Ft.			
			Elementary	Middle School	High School	Total Enrollment	Elementary	Middle School	High School	Total Enrollment
Single Family Detached										
Pre - 1970	One BR	0.0256	0.0128	0.0128	0.0513	0.0324	0.0162	0.0162	0.0648	
	Two BR	0.1277	0.0755	0.0871	0.2903	0.1122	0.0663	0.0765	0.2550	
	Three BR	0.1840	0.1175	0.1676	0.4691	0.1387	0.0886	0.1264	0.3537	
	Four BR+	0.2321	0.1496	0.2210	0.6027	0.1205	0.0776	0.1147	0.3129	
1970s	One BR	----	----	----	----	----	----	----	----	
	Two BR	0.0902	0.0656	0.0656	0.2213	0.0784	0.0571	0.0571	0.1926	
	Three BR	0.1777	0.1137	0.1671	0.4585	0.1273	0.0815	0.1197	0.3285	
	Four BR+	0.2802	0.1401	0.1932	0.6135	0.1297	0.0648	0.0894	0.2839	
1980s	One BR	----	----	----	----	----	----	----	----	
	Two BR	0.0930	0.0349	0.1744	0.3023	0.0661	0.0248	0.1239	0.2148	
	Three BR	0.1777	0.1343	0.2417	0.5558	0.0929	0.0702	0.1264	0.2907	
	Four BR+	0.2034	0.1719	0.3238	0.6991	0.0761	0.0643	0.1211	0.2616	
1990 or Later	One BR	----	----	----	----	----	----	----	----	
	Two BR	0.0926	0.0556	0.0926	0.2407	0.0487	0.0292	0.0487	0.1265	
	Three BR	0.3831	0.1845	0.1845	0.7521	0.1783	0.0859	0.0859	0.3501	
	Four BR+	0.3386	0.2509	0.2737	0.8632	0.1170	0.0867	0.0946	0.2983	
SF Converted from Seasonal										
Pre - 1970	One BR	0.0377	0.0755	0.0377	0.1509	0.0427	0.0854	0.0427	0.1709	
	Two BR	0.0759	0.0696	0.1329	0.2785	0.0746	0.0684	0.1306	0.2736	
	Three BR	0.1522	0.0978	0.1413	0.3913	0.1121	0.0721	0.1041	0.2884	
	Four BR+	----	----	----	----	----	----	----	----	
1970s	One BR	----	----	----	----	----	----	----	----	
	Two BR	----	----	----	----	----	----	----	----	
	Three BR	----	----	----	----	----	----	----	----	
	Four BR+	----	----	----	----	----	----	----	----	
1980s	One BR	----	----	----	----	----	----	----	----	
	Two BR	----	----	----	----	----	----	----	----	
	Three BR	----	----	----	----	----	----	----	----	
	Four BR+	----	----	----	----	----	----	----	----	
1990 or Later	One BR	----	----	----	----	----	----	----	----	
	Two BR	----	----	----	----	----	----	----	----	
	Three BR	----	----	----	----	----	----	----	----	
Townhouse Condo										
Pre - 1970	One BR	----	----	----	----	----	----	----	----	
	Two BR	----	----	----	----	----	----	----	----	
	Three BR	----	----	----	----	----	----	----	----	
1970s	Two BR	----	----	----	----	----	----	----	----	
	Three BR	----	----	----	----	----	----	----	----	
1980s	Two BR	----	----	----	----	----	----	----	----	
	Three BR	----	----	----	----	----	----	----	----	

Table 6 (Continued)

SALEM PUBLIC SCHOOL ENROLLMENT PER UNIT AND PER 1000 SQ. FT BY STRUCTURE TYPE, AGE OF UNIT, HOUSING) AND BEDROOMS (EXCLUDING AGE-RESTRICTED UNITS)

Type of Unit	Year Built	Bedrooms	Enrollment Per Unit				Enrollment Per 1000 Sq. Ft.			
			Elementary	Middle School	High School	Total Enrollment	Elementary	Middle School	High School	Total Enrollment
Two Family & Condox										
	Pre - 1970	One BR	----	----	----	----	----	----	----	----
		Two BR	0.0379	0.0455	0.1212	0.2045	0.0385	0.0462	0.1233	0.2081
		Three BR	0.1519	0.0886	0.1519	0.3924	0.1134	0.0662	0.1134	0.2930
		Four BR+	----	----	----	----	----	----	----	----
	1970s	Two BR	0.0588	0.0824	0.0706	0.2118	0.0545	0.0763	0.0654	0.1961
		Three BR	----	----	----	----	----	----	----	----
		Four BR+	----	----	----	----	----	----	----	----
	1980s	Two BR	0.1419	0.0710	0.1419	0.3548	0.1209	0.0604	0.1209	0.3021
		Three BR	----	----	----	----	----	----	----	----
		Four BR+	----	----	----	----	----	----	----	----
	1990 or Later	Two BR	----	----	----	----	----	----	----	----
		Three BR	----	----	----	----	----	----	----	----
		Four BR+	----	----	----	----	----	----	----	----
Two Family - SF with In-Law Apt										
	Pre - 1970	One BR	----	----	----	----	----	----	----	----
		Two BR	0.1811	0.0630	0.1181	0.3622	0.2230	0.0776	0.1454	0.4459
		Three BR	0.1600	0.2000	0.2200	0.5800	0.1207	0.1509	0.1660	0.4376
		Four BR+	----	----	----	----	----	----	----	----
	1970s	One BR	----	----	----	----	----	----	----	----
		Two BR	0.1452	0.0323	0.1129	0.2903	0.1589	0.0353	0.1236	0.3178
		Three BR	----	----	----	----	----	----	----	----
		Four BR+	----	----	----	----	----	----	----	----
	1980s	One BR	----	----	----	----	----	----	----	----
		Two BR	----	----	----	----	----	----	----	----
		Three BR	----	----	----	----	----	----	----	----
		Four BR+	----	----	----	----	----	----	----	----
	1990 or Later	Two BR	----	----	----	----	----	----	----	----
		Three BR	----	----	----	----	----	----	----	----
		Four BR+	----	----	----	----	----	----	----	----
Multifamily (3+ Unit) Apt or Condo										
	Pre - 1970	One BR	0.0273	0.0000	0.0545	0.0818	0.0411	0.0000	0.0823	0.1234
		Two BR	0.0514	0.0421	0.0421	0.1402	0.0641	0.0524	0.0524	0.1748
		Three BR	----	----	----	----	----	----	----	----
	1970s	One BR	0.1008	0.0420	0.0504	0.1933	0.1416	0.0590	0.0708	0.2714
		Two BR	0.0932	0.0573	0.0717	0.2222	0.1112	0.0685	0.0856	0.2653
	1980s	One BR	----	----	----	----	----	----	----	----
		Two BR	0.0617	0.0123	0.0617	0.1358	0.0659	0.0132	0.0659	0.1450
	1990 or Later	One BR	0.0303	0.0000	0.0202	0.0505	0.0315	0.0000	0.0210	0.0525
Manufactured Housing with Land										
	Pre - 1970	One BR	----	----	----	----	----	----	----	----
		Two BR	----	----	----	----	----	----	----	----
		Three BR	----	----	----	----	----	----	----	----
	1970s	One BR	----	----	----	----	----	----	----	----
		Two BR	----	----	----	----	----	----	----	----
		Three BR	----	----	----	----	----	----	----	----
		Four BR+	----	----	----	----	----	----	----	----
	1980s	Two BR	----	----	----	----	----	----	----	----
		Three BR	----	----	----	----	----	----	----	----
		Four BR+	----	----	----	----	----	----	----	----
	1990 or Later	Two BR	----	----	----	----	----	----	----	----
		Three BR	----	----	----	----	----	----	----	----

Table 7: Characteristics of Housing Units Built Since 1970

**ENROLLMENT IN HOUSING BUILT 1970 OR LATER
(EXCLUDING AGE-RESTRICTED UNITS)**

Type and Bedrooms	Enrollment (Salem Resident Pupils)				Housing Characteristics			
	Elementary School	Middle School	High School	Total Resident Enrollment	Total Units	Land Area (Acres)	Living Area (Sq. Ft.)	Assessed Value
Single Family Detached								
One BR	2	1	1	4	16	27.13	19,672	\$2,730,695
Two BR	29	17	33	79	316	252.06	466,764	\$55,834,000
Three BR	508	292	389	1,190	2,038	2101.71	3,628,910	\$419,137,524
Four BR+	322	232	309	863	1,126	1575.30	3,029,241	\$316,533,368
Total	861	542	732	2,136	3,496	3956.20	7,144,587	\$794,235,587
SF Converted from Seasonal								
One BR	0	0	0	0	4	1.37	3,692	\$592,900
Two BR	1	3	1	5	22	5.78	26,724	\$3,447,200
Three BR	2	3	2	7	15	4.66	28,948	\$3,476,500
Four BR+	0	0	0	0	3	0.81	6,040	\$580,500
Total	3	6	3	12	44	12.62	65,404	\$8,097,100
Townhouse Condo								
Two BR	4	4	4	12	39	15.28	55,831	\$4,345,100
Three BR	0	0	1	1	5	3.29	6,466	\$648,300
Total	4	4	5	13	44	18.57	62,297	\$4,993,400
Two Family & Condo								
Two BR	34	19	30	83	254	197.43	293,547	\$27,485,200
Three BR	15	15	14	44	114	128.97	171,600	\$14,996,400
Four BR+	4	3	6	13	11	11.49	19,826	\$1,761,000
Total	53	37	50	140	379	337.89	484,973	\$44,242,600
Two Family - SF with In-Law Apt								
One BR	0	0	2	2	5	1.66	3,340	\$417,800
Two BR	18	8	14	40	114	46.02	126,275	\$13,714,700
Three BR	14	5	13	32	69	44.07	108,948	\$11,514,900
Four BR+	10	11	10	31	35	40.81	100,489	\$10,050,300
Total	42	24	39	105	223	132.56	339,052	\$35,697,700
Multifamily (3+ Unit) Apt or Condo								
Unknown	4	0	5	9	68	20.90	55,566	\$4,039,400
One BR	15	6	8	29	242	25.54	197,274	\$15,420,400
Two BR	31	17	25	73	360	19.85	309,554	\$19,085,700
Total	50	23	38	111	670	66.29	562,394	\$38,545,500
Manufactured Housing with Land								
One BR	0	0	0	0	1	0.23	1,008	\$99,100
Two BR	3	1	2	6	29	21.72	27,228	\$2,689,800
Three BR	5	2	5	12	21	13.09	28,133	\$2,272,800
Four BR+	0	2	2	4	2	0.47	3,540	\$249,700
Total	8	5	9	22	53	35.51	59,909	\$5,311,400
Total of Above Sample	1,021	641	876	2,539	4,909	4559.64	8,718,616	\$931,123,287

Table 8: Enrollment Ratios for Housing Units Built Since 1970

**ENROLLMENT PER UNIT AND PER 1000 SQ. FT. IN HOUSING BUILT 1970 OR LATER
(EXCLUDING AGE-RESTRICTED UNITS)**

Type and Bedrooms	Enrollment Per Unit				Enrollment Per Sq. Ft.				Housing Unit Averages		
	Elementary School	Middle School	High School	Total Resident Enrollment	Elementary School	Middle School	High School	Total Resident Enrollment	Land Area (Acres)	Living Area (Sq. Ft)	Assessed Value
Single Family Detached											
One BR	---	---	---	---	---	---	---	---	---	---	---
Two BR	0.0918	0.0538	0.1044	0.2500	0.0621	0.0364	0.0707	0.1693	0.80	1,477	\$176,690
Three BR	0.2493	0.1433	0.1909	0.5839	0.1400	0.0805	0.1072	0.3279	1.03	1,781	\$205,661
Four BR+	0.2860	0.2060	0.2744	0.7664	0.1063	0.0766	0.1020	0.2849	1.40	2,690	\$281,113
Total	0.2463	0.1550	0.2094	0.6110	0.1205	0.0759	0.1025	0.2990	1.13	2,044	\$227,184
SF Converted from Seasonal											
One BR	---	---	---	---	---	---	---	---	---	---	---
Two BR	---	---	---	---	---	---	---	---	---	---	---
Three BR	---	---	---	---	---	---	---	---	---	---	---
Four BR+	---	---	---	---	---	---	---	---	---	---	---
Total	0.0682	0.1364	0.0682	0.2727	0.0459	0.0917	0.0459	0.1835	0.29	1,486	\$184,025
Townhouse Condo											
Two BR	---	---	---	---	---	---	---	---	---	---	---
Three BR	---	---	---	---	---	---	---	---	---	---	---
Total	0.0909	0.0909	0.1136	0.2955	0.0642	0.0642	0.0803	0.2087	0.42	1,416	\$113,486
Two Family & Condo											
Two BR	0.1339	0.0748	0.1181	0.3268	0.1158	0.0647	0.1022	0.2827	0.78	1,156	\$108,209
Three BR	0.1316	0.1316	0.1228	0.3860	0.0874	0.0874	0.0816	0.2564	1.13	1,505	\$131,547
Four BR+	---	---	---	---	---	---	---	---	---	---	---
Total	0.1398	0.0976	0.1319	0.3694	0.1093	0.0763	0.1031	0.2887	0.89	1,280	\$116,735
Two Family - SF with In-Law Apt											
One BR	---	---	---	---	---	---	---	---	---	---	---
Two BR	0.1579	0.0702	0.1228	0.3509	0.1425	0.0634	0.1109	0.3168	0.40	1,108	\$120,304
Three BR	0.2029	0.0725	0.1884	0.4638	0.1285	0.0459	0.1193	0.2937	0.64	1,579	\$166,883
Four BR+	0.2857	0.3143	0.2857	0.8857	0.0995	0.1095	0.0995	0.3085	1.17	2,871	\$287,151
Total	0.1883	0.1076	0.1749	0.4709	0.1239	0.0708	0.1150	0.3097	0.59	1,520	\$160,079
Multifamily (3+ Unit) Apt or Condo											
Unknown	0.0588	0.0000	0.0735	0.1324	0.0720	0.0000	0.0900	0.1620	0.31	817	\$59,403
One BR	0.0620	0.0248	0.0331	0.1198	0.0760	0.0304	0.0406	0.1470	0.11	815	\$63,721
Two BR	0.0861	0.0472	0.0694	0.2028	0.1001	0.0549	0.0808	0.2358	0.06	860	\$53,016
Total	0.0746	0.0343	0.0567	0.1657	0.0889	0.0409	0.0676	0.1974	0.10	839	\$57,531
Manufactured Housing with Land											
One BR	---	---	---	---	---	---	---	---	---	---	---
Two BR	---	---	---	---	---	---	---	---	---	---	---
Three BR	---	---	---	---	---	---	---	---	---	---	---
Four BR+	---	---	---	---	---	---	---	---	---	---	---
Total	0.1509	0.0943	0.1698	0.4151	0.1335	0.0835	0.1502	0.3672	0.67	1,130	\$100,215
Total of Above Sample	0.2080	0.1306	0.1784	0.5172	0.1171	0.0735	0.1005	0.2912	0.93	1,776	\$189,677

Table 9: Characteristics of Housing Units Built Since 1980

**ENROLLMENT IN HOUSING BUILT 1980 OR LATER
(EXCLUDING AGE-RESTRICTED UNITS)**

Type and Bedrooms	Enrollment (Salem Resident Pupils)				Housing Characteristics			
	Elementary School	Middle School	High School	Total Resident Enrollment	Total Units	Land Area (Acres)	Living Area (Sq. Ft.)	Assessed Value
Single Family Detached								
One BR	1	0	0	1	12	24.72	16,094	\$2,251,195
Two BR	18	9	25	52	194	145.97	326,546	\$39,351,700
Three BR	358	196	248	803	1,194	1487.29	2,450,655	\$276,438,380
Four BR+	264	203	269	736	919	1397.50	2,581,957	\$274,207,468
Total	641	408	542	1,592	2,319	3055.48	5,375,252	\$592,248,743
SF Converted from Seasonal								
One BR	0	0	0	0	3	1.28	3,052	\$490,700
Two BR	0	1	1	2	12	3.22	15,433	\$2,162,400
Three BR	2	3	2	7	13	3.55	25,920	\$3,162,600
Four BR+	0	0	0	0	2	0.69	4,464	\$387,400
Total	2	4	3	9	30	8.74	48,869	\$6,203,100
Townhouse Condo								
Two BR	4	4	4	12	38	14.72	53,876	\$4,197,900
Three BR	0	0	0	0	2	1.03	2,332	\$249,400
Total	4	4	4	12	40	15.75	56,208	\$4,447,300
Two Family & Condo								
Two BR	29	12	24	65	169	135.68	201,768	\$19,371,900
Three BR	14	11	9	34	73	83.90	114,214	\$10,054,000
Four BR+	4	3	6	13	9	9.29	17,562	\$1,434,300
Total	47	26	39	112	251	228.87	333,544	\$30,860,200
Two Family - SF with In-Law Apt								
One BR	0	0	2	2	3	0.52	1,432	\$186,800
Two BR	9	6	7	22	52	30.39	69,629	\$7,670,100
Three BR	7	4	10	21	44	32.42	72,413	\$7,892,500
Four BR+	8	10	9	27	23	27.82	69,211	\$7,010,600
Total	24	20	28	72	122	91.15	212,685	\$22,760,000
Multifamily (3+ Unit) Apt or Condo								
Unknown	3	0	1	4	4	14.77	4,368	\$1,225,200
One BR	3	1	2	6	123	15.80	112,538	\$10,009,800
Two BR	5	1	5	11	81	7.64	75,841	\$4,819,100
Total	11	2	8	21	208	38.21	192,747	\$16,054,100
Manufactured Housing with Land								
Two BR	3	1	1	5	18	18.04	17,472	\$1,743,900
Three BR	1	1	2	4	10	9.65	15,006	\$1,255,300
Four BR+	0	1	1	2	1	0.25	1,856	\$145,700
Total	4	3	4	11	29	27.94	34,334	\$3,144,900
Total of Above Sample	733	467	628	1,829	2,999	3466.14	6,253,639	\$675,718,343

Table 10: Enrollment Ratios for Housing Units Built Since 1980

**ENROLLMENT PER UNIT AND PER 1000 SQ. FT. IN HOUSING BUILT 1980 OR LATER
(EXCLUDING AGE-RESTRICTED UNITS)**

Type and Bedrooms	Enrollment Per Unit				Enrollment Per Sq. Ft.				Per Unit Averages		
	Elementary School	Middle School	High School	Total Resident Enrollment	Elementary School	Middle School	High School	Total Resident Enrollment	Land Area (Acres)	Living Area (Sq. Ft)	Assessed Value
Single Family Detached											
One BR	---	---	---	---	---	---	---	---	---	---	---
Two BR	0.0928	0.0464	0.1289	0.2680	0.0551	0.0276	0.0766	0.1592	0.75	1,683	\$202,844
Three BR	0.2998	0.1642	0.2077	0.6725	0.1461	0.0800	0.1012	0.3277	1.25	2,052	\$231,523
Four BR+	0.2873	0.2209	0.2927	0.8009	0.1022	0.0786	0.1042	0.2851	1.52	2,810	\$298,376
Total	0.2764	0.1759	0.2337	0.6865	0.1193	0.0759	0.1008	0.2962	1.32	2,318	\$255,390
SF Converted from Seasonal											
One BR	---	---	---	---	---	---	---	---	---	---	---
Two BR	---	---	---	---	---	---	---	---	---	---	---
Three BR	---	---	---	---	---	---	---	---	---	---	---
Four BR+	---	---	---	---	---	---	---	---	---	---	---
Total	0.0667	0.1333	0.1000	0.3000	0.0409	0.0819	0.0614	0.1842	0.29	1,629	\$206,770
Townhouse Condo											
Two BR	---	---	---	---	---	---	---	---	---	---	---
Three BR	---	---	---	---	---	---	---	---	---	---	---
Total	0.1000	0.1000	0.1000	0.3000	0.0712	0.0712	0.0712	0.2135	0.39	1,405	\$111,183
Two Family & Condo											
Two BR	0.1716	0.0710	0.1420	0.3846	0.1437	0.0595	0.1189	0.3222	0.80	1,194	\$114,627
Three BR	0.1918	0.1507	0.1233	0.4658	0.1226	0.0963	0.0788	0.2977	1.15	1,565	\$137,726
Four BR+	---	---	---	---	---	---	---	---	---	---	---
Total	0.1873	0.1036	0.1554	0.4462	0.1409	0.0780	0.1169	0.3358	0.91	1,329	\$122,949
Two Family - SF with In-Law Apt											
One BR	---	---	---	---	---	---	---	---	---	---	---
Two BR	0.1731	0.1154	0.1346	0.4231	0.1293	0.0862	0.1005	0.3160	0.58	1,339	\$147,502
Three BR	0.1591	0.0909	0.2273	0.4773	0.0967	0.0552	0.1381	0.2900	0.74	1,646	\$179,375
Four BR+	---	---	---	---	---	---	---	---	---	---	---
Total	0.1967	0.1639	0.2295	0.5902	0.1128	0.0940	0.1317	0.3385	0.75	1,743	\$186,557
Multifamily (3+ Unit) Apt or Condo											
Unknown	---	---	---	---	---	---	---	---	---	---	---
One BR	0.0244	0.0081	0.0163	0.0488	0.0267	0.0089	0.0178	0.0533	0.13	915	\$81,380
Two BR	0.0617	0.0123	0.0617	0.1358	0.0659	0.0132	0.0659	0.1450	0.09	936	\$59,495
Total	0.0529	0.0096	0.0385	0.1010	0.0571	0.0104	0.0415	0.1090	0.18	927	\$77,183
Manufactured Housing with Land											
Two BR	---	---	---	---	---	---	---	---	---	---	---
Three BR	---	---	---	---	---	---	---	---	---	---	---
Four BR+	---	---	---	---	---	---	---	---	---	---	---
Total	0.1379	0.1034	0.1379	0.3793	0.1165	0.0874	0.1165	0.3204	0.96	1,184	\$108,445
Total of Above Sample	0.2444	0.1557	0.2094	0.6099	0.1172	0.0747	0.1004	0.2925	1.16	2,085	\$225,315

Table 11: Characteristics of Housing Units Built Since 1990

**ENROLLMENT IN HOUSING BUILT 1990 OR LATER
(EXCLUDING AGE-RESTRICTED UNITS)**

Type and Bedrooms	Enrollment (Salem Resident Pupils)				Housing Characteristics			
	Elementary School	Middle School	High School	Total Resident Enrollment	Total Units	Land Area (Acres)	Living Area (Sq. Ft.)	Assessed Value
Single Family Detached								
One BR	0	0	0	0	5	1.74	5,851	\$826,700
Two BR	10	6	10	26	108	58.58	205,476	\$24,990,200
Three BR	272	131	131	534	710	860.98	1,525,213	\$171,208,780
Four BR+	193	143	156	492	570	870.90	1,649,079	\$177,940,132
Total	475	280	297	1,052	1,393	1792.20	3,385,619	\$374,965,812
SF Converted from Seasonal								
One BR	0	0	0	0	2	1.13	2,194	\$381,900
Two BR	0	1	1	2	5	1.56	7,471	\$1,090,500
Three BR	2	3	2	7	6	1.49	14,408	\$1,799,400
Total	2	4	3	9	13	4.18	24,073	\$3,271,800
Two Family & Condex								
Two BR	7	1	2	10	14	12.36	19,726	\$1,845,200
Three BR	3	2	4	9	24	35.47	45,621	\$3,907,700
Four BR+	0	0	4	4	4	4.46	7,130	\$620,500
Total	10	3	10	23	42	52.29	72,477	\$6,373,400
Two Family - SF with In-Law Apt								
Two BR	8	5	7	20	30	15.14	40,871	\$4,518,500
Three BR	1	0	4	5	16	16.25	28,451	\$3,152,600
Four BR+	6	6	5	17	12	18.17	39,226	\$3,876,600
Total	15	11	16	42	58	49.56	108,548	\$11,547,700
Multifamily (3+ Unit) Apt or Condo								
Unknown	3	0	1	4	4	14.77	4,368	\$1,225,200
One BR	3	0	2	5	99	11.84	95,310	\$8,771,000
Total	6	0	3	9	103	26.61	99,678	\$9,996,200
Manufactured Housing with Land								
Two BR	3	0	0	3	7	2.66	6,534	\$658,200
Three BR	1	0	1	2	5	5.14	8,990	\$751,900
Total	4	0	1	5	12	7.80	15,524	\$1,410,100
Total Above Sample	512	298	330	1,140	1,621	1932.64	3,705,919	\$407,565,012

Table 12: Enrollment Ratios for Housing Units Built Since 1990

**ENROLLMENT PER UNIT AND PER 1000 SQ. FT. IN HOUSING BUILT 1990 OR LATER
(EXCLUDING AGE-RESTRICTED UNITS)**

Type and Bedrooms	Enrollment Per Unit				Enrollment Per Sq. Ft.				Per Unit Averages			
	Bedrooms	Elementary School	Middle School	High School	Total Resident Enrollment	Elementary School	Middle School	High School	Total Resident Enrollment	Land Area (Acres)	Living Area (Sq. Ft)	Assessed Value
Single Family Detached												
One BR	---	---	---	---	---	---	---	---	---	---	---	---
Two BR	0.0926	0.0556	0.0926	0.2407	0.0487	0.0292	0.0487	0.1265	0.54	1,903	\$231,391	
Three BR	0.3831	0.1845	0.1845	0.7521	0.1783	0.0859	0.0859	0.3501	1.21	2,148	\$241,139	
Four BR+	0.3386	0.2509	0.2737	0.8632	0.1170	0.0867	0.0946	0.2983	1.53	2,893	\$312,176	
Total	0.3410	0.2010	0.2132	0.7552	0.1403	0.0827	0.0877	0.3107	1.29	2,430	\$269,179	
SF Converted from Seasonal												
One BR	---	---	---	---	---	---	---	---	---	---	---	---
Two BR	---	---	---	---	---	---	---	---	---	---	---	---
Three BR	---	---	---	---	---	---	---	---	---	---	---	---
Total	---	---	---	---	---	---	---	---	---	---	---	---
Two Family & Condo												
Two BR	---	---	---	---	---	---	---	---	---	---	---	---
Three BR	---	---	---	---	---	---	---	---	---	---	---	---
Four BR+	---	---	---	---	---	---	---	---	---	---	---	---
Total	0.2381	0.0714	0.2381	0.5476	0.1380	0.0414	0.1380	0.3173	1.25	1,726	\$151,748	
Two Family - SF with In-Law Apt												
Two BR	---	---	---	---	---	---	---	---	---	---	---	---
Three BR	---	---	---	---	---	---	---	---	---	---	---	---
Four BR+	---	---	---	---	---	---	---	---	---	---	---	---
Total	0.2586	0.1897	0.2759	0.7241	0.1382	0.1013	0.1474	0.3869	0.85	1,872	\$199,098	
Multifamily (3+ Unit) Apt or Condo												
Unknown	---	---	---	---	---	---	---	---	---	---	---	---
One BR	0.0303	0.0000	0.0202	0.0505	0.0315	0.0000	0.0210	0.0525	0.12	963	\$88,596	
Total	0.0583	0.0000	0.0291	0.0874	0.0602	0.0000	0.0301	0.0903	0.26	968	\$97,050	
Manufactured Housing with Land												
Two BR	---	---	---	---	---	---	---	---	---	---	---	---
Three BR	---	---	---	---	---	---	---	---	---	---	---	---
Total	---	---	---	---	---	---	---	---	---	---	---	---
Total Above Sample	0.3159	0.1838	0.2036	0.7033	0.1382	0.0804	0.0890	0.3076	1.19	2,286	\$251,428	

**Bedford School Impact
Fee Update:
Enrollment Ratio Tabulations
(Interim Product)**

March 29, 2013

Prepared for:

Town of Bedford
Planning Department

Prepared by:



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BEDFORD DEMOGRAPHIC CHANGES 1980-2000

Demographic Factor	Census Year				Change by Decade		
	1980	1990	2000	2010	1980-1990	1990-2000	2000-2010
Population	9,481	12,563	18,274	21,203	3,082	5,711	2,929
In Group Quarters	296	295	445	482	-1	150	37
In Households	9,185	12,268	17,829	20,721	3,083	5,561	2,892
Total Housing Units	2,858	4,156	6,401	7,634	1,298	2,245	1,233
Households	2,790	3,997	6,251	7,364	1,207	2,254	1,113
Owner Occupied Units	2,611	3,720	5,507	6,374	1,109	1,787	867
Renter Occupied Units	179	277	744	990	98	467	246
Percent Owner Occupied	93.6%	93.1%	88.1%	86.6%			
Percent Renter Occupied	6.4%	6.9%	11.9%	13.4%			
Avg Household Size	3.29	3.07	2.85	2.81	-0.22	-0.22	-0.04
Pre-School Age Population (<5)	626	819	1,329	1,100	193	510	-229
School Age Population (5-17) *	2,364	2,803	3,892	4,972	439	1,089	1,080
Households Under Age 55	---	2,854	4,240	4,294	---	1,386	54
Households Age 55+	---	1,143	2,011	3,070	---	868	1,059
% of All Households Age 55+	---	28.6%	32.2%	41.7%			
Age 5-17 / Total Households	0.85	0.70	0.62	0.68	-0.15	-0.08	0.05
Age 5-17 / Households Under 55	---	0.98	0.92	1.16	---	-0.06	0.24

* The estimated school age population will differ from actual public school enrollment due to role of private schools and exact ages of pupils enrolled in the system.

BEDFORD RESIDENT PUBLIC SCHOOL ENROLLMENT BY STRUCTURE TYPE - 2013 (1)

Structure Type	Resident Public School Enrollment			Housing Characteristics					
	Pre-K to Grade 6	Grade 7 to 12	Total Pre-K to Grade 12	Housing Units	Finished Area	Assessed Valuation	Average Finished Area	Average Assessed Value	Avg Value Per Sq. Ft.
Single Family Detached	2,129	1,952	4,081	6,216	15,409,291	\$2,530,335,987	2,479	\$407,068	\$164
Townhouse Condo	56	70	126	394	539,511	\$90,276,400	1,369	\$229,128	\$167
Two Unit Structures	38	48	86	258	374,543	\$55,493,610	1,452	\$215,092	\$148
Multifamily Structures (3+ Unit)	103	54	157	630	696,404	\$64,793,300	1,105	\$102,847	\$93
All Housing Units	2,326	2,124	4,450	7,498	17,019,749	\$2,740,899,297	2,270	\$365,551	\$161
All Non-Single Family	197	172	369	1,282	1,610,458	210,563,310	1,256	\$164,246	\$131

(1) Tabulations exclude developments with occupancy restrictions by age (55+ housing and age 62+ housing units)

BEDFORD PUBLIC SCHOOL ENROLLMENT RATIOS 2013 BY STRUCTURE TYPE

Structure Type	Average Enrolment Per Unit			Average Enrollment Per 1000 Sq. Ft.		
	Pre-K to Grade 6	Grade 7 to 12	Total Pre-K to Grade 12	Pre-K to Grade 6	Grade 7 to 12	Total Pre-K to Grade 12
Single Family Detached	0.343	0.314	0.657	0.1382	0.1267	0.2649
Townhouse Condo	0.142	0.178	0.320	0.1038	0.1297	0.2335
Two Unit Structures	0.147	0.186	0.333	0.1015	0.1282	0.2297
Multifamily Structures (3+ Unit)	0.163	0.086	0.249	0.1479	0.0775	0.2254
All Housing Units	0.310	0.283	0.593	0.1367	0.1248	0.2615
All Non-Single Family	0.154	0.134	0.288	0.1223	0.1068	0.2291

BEDFORD RESIDENT PUBLIC SCHOOL ENROLLMENT BY BEDROOMS IN UNIT (1)									
Bedrooms (2)	Resident Public School Enrollment			Housing Characteristics					
	Pre-K to Grade 6	Grade 7 to 12	Total Pre-K to Grade 12	Housing Units	Finished Area	Assessed Valuation	Average Finished Area	Average Assessed Value	Avg Value Per Sq. Ft.
0 and 1 Bedroom	6	5	11	92	102,375	\$17,756,652	1,113	\$193,007	\$173
2 Bedrooms	252	214	466	1,718	2,309,988	\$347,589,479	1,345	\$202,322	\$150
3 Bedrooms	738	662	1,400	2,526	5,056,027	\$837,856,971	2,002	\$331,693	\$166
4 or More Bedrooms	1,330	1,243	2,573	3,162	9,551,359	\$1,537,696,195	3,021	\$486,305	\$161
All Units	2,326	2,124	4,450	7,498	17,019,749	\$2,740,899,297	2,270	\$365,551	\$161
<i>(1) Tabulations exclude developments with occupancy restrictions by age (55+ housing and age 62+ housing units)</i>									
<i>(2) For 2 or more unit structures, number of bedrooms based on average bedrooms per unit on the parcel</i>									

BEDFORD PUBLIC SCHOOL ENROLLMENT RATIOS 2013 BY NUMBER OF BEDROOMS						
Bedrooms	Average Enrolment Per Unit			Average Enrollment Per 1000 Sq. Ft.		
	Pre-K to Grade 6	Grade 7 to 12	Total Pre-K to Grade 12	Pre-K to Grade 6	Grade 7 to 12	Total Pre-K to Grade 12
0 and 1 Bedroom	0.065	0.054	0.120	0.0586	0.0488	0.1074
2 Bedrooms	0.147	0.125	0.271	0.1091	0.0926	0.2017
3 Bedrooms	0.292	0.262	0.554	0.1460	0.1309	0.2769
4 or More Bedrooms	0.421	0.393	0.814	0.1392	0.1301	0.2693
All Units	0.310	0.283	0.593	0.1367	0.1248	0.2615

BEDFORD RESIDENT PUBLIC SCHOOL ENROLLMENT BY FINISHED AREA OF DWELLING (1)									
Finished Area of Dwelling Unit	Resident Public School Enrollment			Housing Characteristics					
	Pre-K to Grade 6	Grade 7 to 12	Total Pre-K to Grade 12	Housing Units	Finished Area	Assessed Valuation	Average Finished Area	Average Assessed Value	Avg Value Per Sq. Ft.
Under 500 Sq. Ft.	0	0	0	5	2,278	\$402,000	456	\$80,400	\$176
500 to 999	24	25	49	271	236,753	\$34,709,649	874	\$128,080	\$147
1000 to 1499	328	239	567	1,698	2,074,514	\$331,601,049	1,222	\$195,289	\$160
1500 to 1999	277	284	561	1,242	2,171,037	\$369,688,084	1,748	\$297,655	\$170
2000 to 2499	550	492	1,042	1,608	3,628,226	\$583,557,458	2,256	\$362,909	\$161
2500 to 2999	456	430	886	1,109	3,014,881	\$459,677,407	2,719	\$414,497	\$152
3000 to 3499	338	313	651	736	2,378,147	\$367,506,467	3,231	\$499,329	\$155
3500 Sq. Ft. or More	353	341	694	829	3,513,913	\$593,757,183	4,239	\$716,233	\$169
Total	2,326	2,124	4,450	7,498	17,019,749	\$2,740,899,297	2,270	\$365,551	\$161
<i>(1) Tabulations exclude developments with occupancy restrictions by age (55+ housing and age 62+ housing units)</i>									
<i>(2) For 2 or more unit structures, finished area per unit is based on the average per unit on the parcel</i>									

BEDFORD PUBLIC SCHOOL ENROLLMENT RATIOS 2013 BY FINISHED AREA						
Finished Area of Dwelling Unit	Average Enrolment Per Unit			Average Enrollment Per 1000 Sq. Ft.		
	Pre-K to Grade 6	Grade 7 to 12	Total Pre-K to Grade 12	Pre-K to Grade 6	Grade 7 to 12	Total Pre-K to Grade 12
Under 500 Sq. Ft.	0.000	0.000	0.000	0.0000	0.0000	0.0000
500 to 999	0.089	0.092	0.181	0.1014	0.1056	0.2070
1000 to 1499	0.193	0.141	0.334	0.1581	0.1152	0.2733
1500 to 1999	0.223	0.229	0.452	0.1276	0.1308	0.2584
2000 to 2499	0.342	0.306	0.648	0.1516	0.1356	0.2872
2500 to 2999	0.411	0.388	0.799	0.1512	0.1426	0.2938
3000 to 3499	0.459	0.425	0.885	0.1421	0.1316	0.2737
3500 Sq. Ft. or More	0.426	0.411	0.837	0.1005	0.0970	0.1975
All Units	0.310	0.283	0.593	0.1367	0.1248	0.2615

BEDFORD RESIDENT PUBLIC SCHOOL ENROLLMENT BY HOUSING STRUCTURE TYPE & BEDROOMS - 2013 (1)									
Structure Type and Bedrooms in Unit (2)	Resident Public School Enrollment			Housing Characteristics					
	Pre-K to Grade 6	Grade 7 to 12	Total Pre-K to Grade 12	Housing Units	Finished Area	Assessed Valuation	Average Finished Area	Average Assessed Value	Avg Value Per Sq. Ft.
Single Fam Detached									
0 and 1 Bedroom	5	4	9	45	55,717	\$9,872,552	1,238	\$219,390	\$177
2 Bedrooms	70	63	133	571	904,141	\$167,371,771	1,583	\$293,120	\$185
3 Bedrooms	724	642	1,366	2,440	4,901,864	\$815,756,169	2,009	\$334,326	\$166
4 or More Bedrooms	1,330	1,243	2,573	3,160	9,547,569	\$1,537,335,495	3,021	\$486,499	\$161
Townhouse Condo									
0 and 1 Bedroom	1	1	2	32	32,612	\$5,730,000	1,019	\$179,063	\$176
2 Bedrooms	52	67	119	350	488,504	\$81,617,300	1,396	\$233,192	\$167
3 Bedrooms	3	2	5	12	18,395	\$2,929,100	1,533	\$244,092	\$159
Two Unit Structures									
0 and 1 Bedroom	0	0	0	12	10,477	\$1,721,400	873	\$143,450	\$164
2 Bedrooms	27	30	57	170	224,508	\$34,239,808	1,321	\$201,411	\$153
3 Bedrooms	11	18	29	76	139,558	\$19,532,402	1,836	\$257,005	\$140
Multifamily Structures (3+ Unit)									
0 and 1 Bedroom	0	0	0	3	3,569	\$432,700	1,190	\$144,233	\$121
2 Bedrooms	103	54	157	627	692,835	\$64,360,600	1,105	\$102,648	\$93
All Units	2,326	2,124	4,450	7,498	17,019,749	\$2,740,899,297	2,270	\$365,551	\$161

(1) Tabulations exclude developments with occupancy restrictions by age (55+ housing and age 62+ housing units)

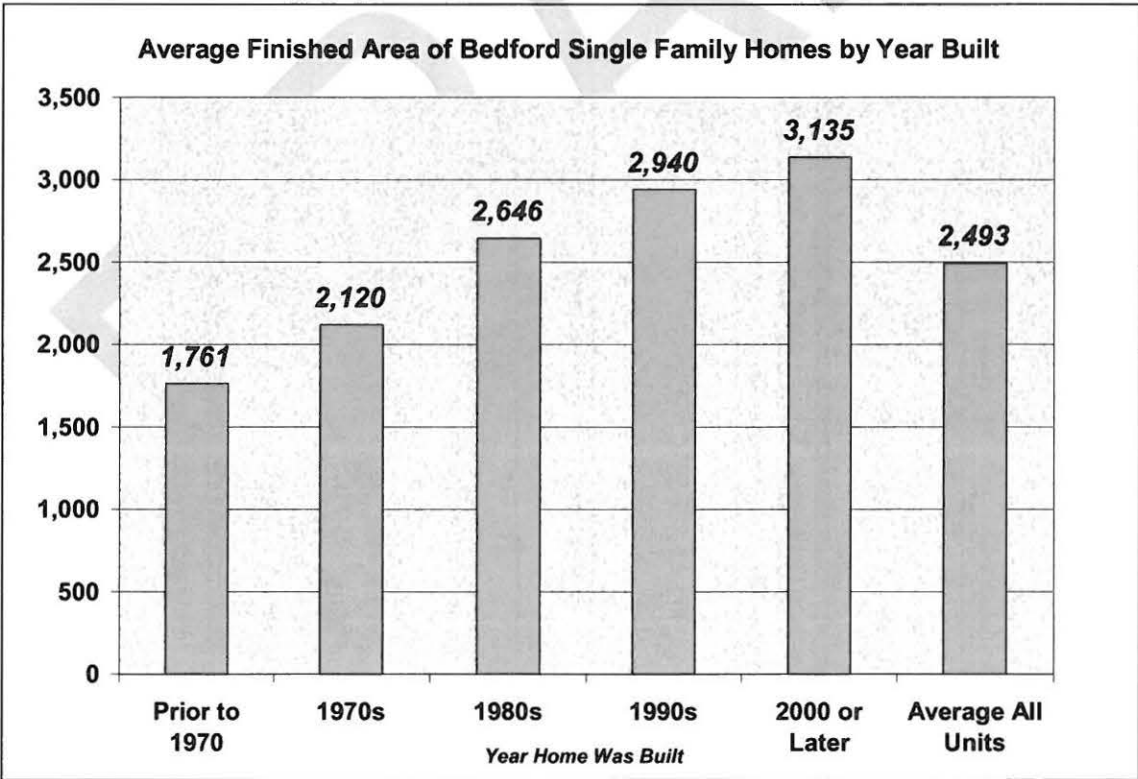
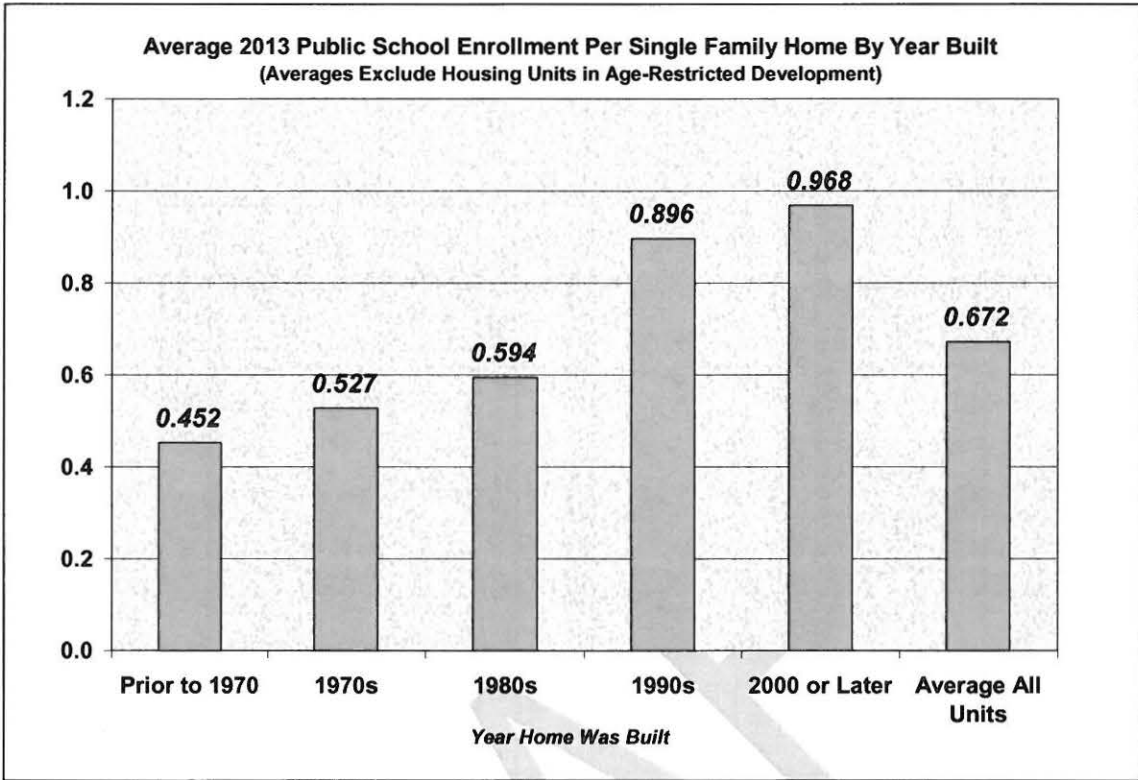
(2) For 2 or more unit structures, number of bedrooms based on average bedrooms per unit on the parcel

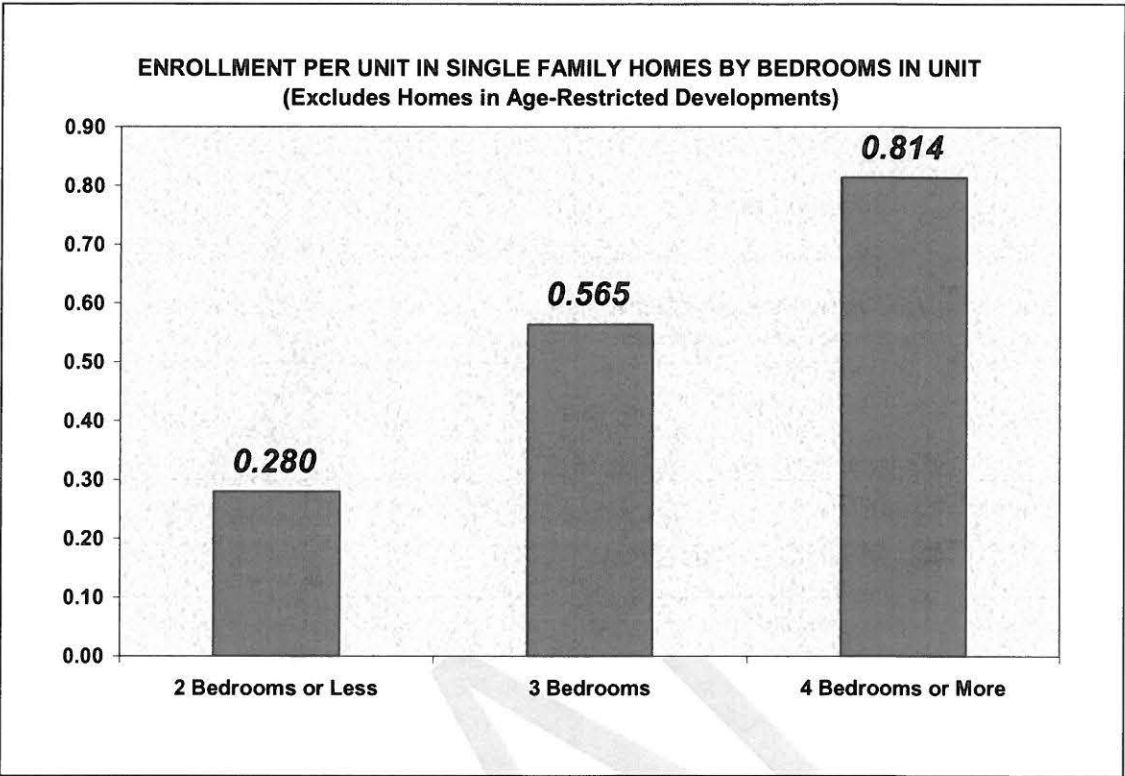
BEDFORD PUBLIC SCHOOL ENROLLMENT RATIOS 2013 BY STRUCTURE TYPE AND NUMBER OF BEDROOMS						
Structure Type and Bedrooms in Unit	Average Enrolment Per Unit			Average Enrollment Per 1000 Sq. Ft.		
	Pre-K to Grade 6	Grade 7 to 12	Total Pre-K to Grade 12	Pre-K to Grade 6	Grade 7 to 12	Total Pre-K to Grade 12
Single Fam Detached						
0 and 1 Bedroom	0.111	0.089	0.200	0.0897	0.0718	0.1615
2 Bedrooms	0.123	0.110	0.233	0.0774	0.0697	0.1471
3 Bedrooms	0.297	0.263	0.560	0.1477	0.1310	0.2787
4 or More Bedrooms	0.421	0.393	0.814	0.1393	0.1302	0.2695
Townhouse Condo						
0 and 1 Bedroom	0.031	0.031	0.063	0.0307	0.0307	0.0614
2 Bedrooms	0.149	0.191	0.340	0.1064	0.1372	0.2436
3 Bedrooms	0.250	0.167	0.417	0.1631	0.1087	0.2718
Two Unit Structures						
0 and 1 Bedroom	0.000	0.000	0.000	0.0000	0.0000	0.0000
2 Bedrooms	0.159	0.176	0.335	0.1203	0.1336	0.2539
3 Bedrooms	0.145	0.237	0.382	0.0788	0.1290	0.2078
Multifamily Structures (3+ Unit)						
0 and 1 Bedroom	0.000	0.000	0.000	0.0000	0.0000	0.0000
2 Bedrooms	0.164	0.086	0.250	0.1487	0.0779	0.2266
All Units	0.310	0.283	0.593	0.1367	0.1248	0.2615

BEDFORD RESIDENT PUBLIC SCHOOL ENROLLMENT IN SINGLE FAMILY DETACHED UNITS BY YEAR BUILT (1)									
Period of Construction	Resident Public School Enrollment			Housing Characteristics					
	Pre-K to Grade 6	Grade 7 to 12	Total Pre-K to Grade 12	Housing Units	Finished Area	Assessed Valuation	Average Finished Area	Average Assessed Value	Avg Value Per Sq. Ft.
Prior to 1970	304	283	587	1,298	2,285,872	\$363,732,549	1,761	\$280,225	\$159
1970s	320	303	623	1,183	2,507,856	\$395,458,018	2,120	\$334,284	\$158
1980s	416	416	832	1,400	3,704,018	\$577,182,540	2,646	\$412,273	\$156
1990s	526	534	1,060	1,183	3,478,307	\$577,481,994	2,940	\$488,150	\$166
2000 or Later	562	413	975	1,007	3,157,287	\$564,698,886	3,135	\$560,773	\$179
All Single Family Homes	2,128	1,949	4,077	6,071	15,133,340	\$2,478,553,987	2,493	\$408,261	\$164

(1) Tabulations exclude developments with occupancy restrictions by age (55+ housing and age 62+ housing units)

BEDFORD PUBLIC SCHOOL ENROLLMENT RATIOS 2013 FOR SINGLE FAMILY DETACHED HOMES BY YEAR BUILT						
Period of Construction	Average Enrolment Per Unit			Average Enrollment Per 1000 Sq. Ft.		
	Pre-K to Grade 6	Grade 7 to 12	Total Pre-K to Grade 12	Pre-K to Grade 6	Grade 7 to 12	Total Pre-K to Grade 12
Prior to 1970	0.234	0.218	0.452	0.1330	0.1238	0.2568
1970s	0.270	0.256	0.527	0.1276	0.1208	0.2484
1980s	0.297	0.297	0.594	0.1123	0.1123	0.2246
1990s	0.445	0.451	0.896	0.1512	0.1535	0.3047
2000 or Later	0.558	0.410	0.968	0.1780	0.1308	0.3088
All Single Family Homes	0.351	0.321	0.672	0.1406	0.1288	0.2694





Comparison of Bedford Enrollment Tabulations 2013 vs. 2001		
Housing Category	Public Enrollment Per Unit	
	2001 Tabulation	2013 Tabulation
Avg by Structure Type		
Single Family Detached	0.621	0.657
Townhouse	0.136	0.320
Two Unit Structure	0.442	0.333
Multifamily (3+ Units)	0.107	0.249
Manufactured Housing	0.333	n.c.
All Units	0.538	0.593
Single Family Homes by Bedrooms		
2 Bedrooms or Less	0.300	0.280
3 Bedrooms	0.542	0.565
4 Bedrooms or More	0.753	0.814
Average Single Family	0.621	0.657
Selected Townhouse Condos		
Ridgewood	0.316	0.379
River Glen	0.019	0.326
Rose Hill	0.049	0.143
Larger Multifamily Developments (1)		
Heritage on Merrimack	0.079	0.353
Waterford Place	0.123	0.213
Kensington Close	0.110	0.340
Avg for Three Sites	0.101	0.289
<i>(1) These multifamily developments were only 1 to 3 years old when the tabulations were made in 2001</i>		

Town of Danville & Town of Danville Supreme Court case utilizing the Mayberry Study for School Impact Fees

Link to Opinion:

<http://www.courts.state.nh.us/supreme/opinions/2005/capar120.htm>

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THE SUPREME COURT OF NEW HAMPSHIRE

Rockingham

No. 2004-711

FRANK CAPARCO & a.

v.

TOWN OF DANVILLE

NORMA DROWNE & a.

v.

TOWN OF SANDOWN

Argued: June 22, 2005

Opinion Issued: November 15, 2005

Sumner F. Kalman, Attorney at Law, P.C., of Plaistow (Thea S. Valvanis and Sumner F. Kalman on the brief, and Mr. Kalman orally), for the petitioners.

Peter J. Loughlin, of Portsmouth, and Robert G. Eaton, of Rye (Mr. Loughlin and Mr. Eaton on the brief, and Mr. Loughlin orally), for the respondents.

Nolan T. Koon, of Concord, by brief, for the New Hampshire Municipal Association, as amicus curiae.

BRODERICK, C.J. The petitioners appeal a decision of the Superior Court (Morrill, J.) upholding the impact fee ordinances adopted by the respondent towns that grant authority to the local planning boards to adjust the amount of impact fees charged. We affirm.

The relevant facts are as follows. The petitioners are individuals, businesses and a trust; namely, Frank Caparco, Homeplate II, Inc., MDR Corporation, Mahogany Realty Enterprises, Inc., Home Builders and Remodelers of New Hampshire, Norma Drowne, Richard Drowne, Dorothy Drowne, Gary Barnes & Sons, LLC, and Patricia Vilella, Trustee, Montana Realty Trust. They own property in the respondent towns of Sandown and Danville, on which they seek to construct numerous single family homes. In 1998, both towns enacted impact fee ordinances, which imposed fees upon new development to reflect the costs that would be incurred by the towns in building or improving public facilities, such as schools, to accommodate the proposed development. See RSA 674:21, I, V (Supp. 2004); Town of Danville Zoning Ordinance, art. XIV(A); Town of Sandown Zoning Ordinance, art. VIII(2)(C). For example, under the Danville ordinance, the petitioners are required to pay a public school facility impact fee of \$2,900 for each "single family detached" residence constructed. See Town of Danville Zoning Ordinance, art. XIV, app. A (Impact Fee Schedule).

The petitioners filed separate equitable actions, which were later consolidated, seeking relief from the impact fee ordinances, arguing that they unlawfully delegated to the local planning boards the authority to periodically adjust impact fees. The trial court ruled in favor of the respondent towns, and this appeal followed.

The petitioners argue that the ordinances usurp legislative authority because they permit planning boards to adjust impact fees periodically in violation of the innovative land use controls statute, RSA 674:21 (Supp. 2004). They also argue that allowing planning boards to adjust impact fees violates Part I, Article 28 of the New Hampshire Constitution. Before addressing the merits of the petitioners' arguments, we first review the relevant statutes and ordinances involved.

"For the purpose of promoting the health, safety, or the general welfare of the community," the legislature authorized towns to adopt innovative land use control methods, including impact fees. RSA 674:16 (Supp. 2004); RSA 674:21. Impact fees are defined as

a fee or assessment imposed upon development, including subdivision, building construction or other land use change, in order to help meet the needs occasioned by that development for the construction or improvement of capital

facilities owned or operated by the municipality, including . . . public school facilities.

RSA 674:21, V. Should a town adopt an impact fee ordinance, the statute provides that it "may provide for [its] administration . . . by the planning board," RSA 674:21, II, and that the ordinance "shall contain within it the standards which shall guide the . . . board which administers the ordinance," *id.* The imposition of impact fees, however, is restricted by statute. *See, e.g.,* RSA 674:21, V(a)-(e). For example, the amount of the impact fee must "be a proportional share of municipal capital improvement costs which is reasonably related to the capital needs created by the development, and to the benefits accruing to the development from the capital improvements financed by the fee." RSA 674:21, V(a).

The respondent towns adopted impact fee ordinances at town meeting. Both towns are part of the Timberlane Regional School District, which commissioned a planning consultant, Bruce C. Mayberry, to prepare a methodology to calculate impact fee schedules for public schools within the district. Mayberry issued a report providing a methodology that purports to identify and evaluate numerous factors for calculating an impact fee to ensure that it represents "a proportional share of municipal capital improvement costs which is reasonably related to the capital needs created by [new] development, and to the benefits accruing to the development from the capital improvements financed by the fee" as required under RSA 674:21, V(a) (hereinafter referred to as "Mayberry report" or "Mayberry methodology"). The parties do not dispute that the respondents adopted the Mayberry methodology when promulgating their respective impact fee schedules.

Respondent Danville's ordinance states that the Mayberry methodology "represents a reasonable, rational and proportional method for the assessment of growth-related school facility costs to new residential development that will provide for partial funding of the capital costs of the [Timberlane School] District." Town of Danville Zoning Ordinance, art. XIV(B)(5). It requires that "[t]he amount of each impact fee shall be as set forth in the Impact Fee Schedules prepared and updated in accordance with [the Mayberry report]." Town of Danville Zoning Ordinance, art. XIV(E)(1). Respondent Sandown's ordinance requires

new development to contribute its proportionate share of funds necessary to accommodate its impact on public facilities having a rational nexus to the proposed development, and for which the need is attributable to the proposed development.

Town of Sandown Zoning Ordinance, art. VIII(2)(C). The ordinance's impact fee schedule references the Mayberry methodology as the means by which the fee is to be calculated. Town of Sandown Zoning Ordinance, art. VIII(VII)(B).

Both ordinances also contain provisions authorizing the local planning boards to periodically adjust the amount of the impact fee. The provisions are similar but not identical. The Danville ordinance provides:

The Impact Fee Assessment Schedule shall be reviewed annually by the Planning Board, according to the methodologies established within the [Mayberry report]. Such review may result in recommended adjustments in one or more of the fees based on the most recent data as may be available including current construction cost information. No change in the methodology or in the impact fee schedules shall become effective until it shall have been the subject of a public hearing before the Planning Board noticed in accordance with RSA 675:7, and approved by the Board of Selectmen. The methodology and the impact fee schedule shall not be modified more frequently than annually.

Town of Danville Zoning Ordinance, art. XIV(L). The Sandown ordinance provides, in part, that "[t]he amount of the fee charged shall be calculated and reviewed annually by the Planning Board and adjusted as deemed necessary," and that the fee calculation shall be based upon:

1. Anticipated expenditures for improvements to Public Capital Facilities under Section XII for the next fiscal year(s), not to exceed ten years. Such anticipated expenditures to be reasonable and prudent.
2. Projected increase of dwellings and excess bedrooms subject to such fees, as in paragraphs A, B and C of this section for the next fiscal year(s), not to exceed six years. Such projections to be reasonable and prudent.

Town of Sandown Zoning Ordinance, art. VIII(VII)(D), (E).

We turn now to the petitioners' statutory argument. They argue that "[t]here are no sections of [RSA 674:21] that allow planning boards to adjust the amount of . . . impact fees." They further contend that the ordinances contain no standards to guide the planning boards in their administration of the ordinances as required by RSA 674:21, II, but give the boards "*carte blanche* to literally establish the amount of the 'charges.'" According to the petitioners, the Mayberry methodology does not comply with RSA 674:21, II, because it incorporates a subjective standard of reasonableness and does not constitute a "mathematical 'formula' where substituting different numerical quantities that reflect some change necessarily leads to a conclusion consistent with the application of the methodology."

We are the final arbiter of the intent of the legislature as expressed in the words of the statute itself. Sweeney v. Ragged Mt. Ski Area, 151 N.H. 239, 241 (2004). "We first

examine the language of the statute, and, where possible, we ascribe the plain and ordinary meanings to the words used." Id. Because the interpretation of a statute is a question of law, we review the trial court's decision de novo. See Crowley v. Frazier, 147 N.H. 387, 389 (2001).

The innovative land use controls statute expressly provides that an impact fee ordinance "may provide for administration . . . by the planning board." RSA 674:21, II. Such an ordinance, however, must "contain within it the standards which shall guide the person or board which administers the ordinance." Id. The terms "administration" and "administers" are not defined in the statute. We look, therefore, to their common usage, using dictionary definitions for guidance, to determine whether the statute allows a town to delegate to a planning board the authority to adjust the amount of an impact fee charge. See In re Juvenile 2003-187, 151 N.H. 14, 16 (2004).

Common definitions of the term "administration" include:

a furnishing or tendering according to a prescribed rite or formula . . . a meting out . . . the total activity of a state in the exercise of its political powers including the action of the legislative, judicial and executive departments . . . the management of public affairs as distinguished from the executive or political function of policy making . . . the principles, practices, and rationalized techniques employed in achieving the objectives or aims of an organization.

Webster's Third New International Dictionary 28 (unabridged ed. 2002). Under another source, "administration" includes:

1. The management or performance of the executive duties of a government, institution, or business. 2. In public law, the practical management and direction of the executive department and its agencies.

Black's Law Dictionary 46 (8th ed. 2004). Further, the term "administer" includes "to manage the affairs of . . . to direct or superintend the execution, use, or conduct of . . . to mete out : DISPENSE." Webster's Third New International Dictionary, supra at 27.

Notably, these common definitions do not restrict "administer" and "administration" to purely ministerial acts, but incorporate the exercise of some circumscribed discretion or judgment to effectuate identified goals. Contextual language within RSA 674:21, II itself implies that the authority of an entity charged with the administration of an innovative land use controls ordinance, like a planning board, extends beyond

purely ministerial acts such as inputting numbers into a mathematical formula. In particular, the statute commands that an ordinance "contain within it the standards which shall guide the person or board which administers the ordinance." RSA 674:21, II (emphasis added). The term "guide" includes "to regulate and manage . . . direct or supervise [especially] toward some desirable end, course, way, or development" Webster's Third New International Dictionary, *supra* at 1009. Therefore, the statute's requirement that an ordinance provide standards to guide its administration includes an expectation that the administering entity will exercise some measure of sound judgment and discretion to implement the terms of the ordinance within circumscribed parameters. Accordingly, we conclude that so long as a town ordinance provides the planning board with sufficient standards to guide its periodic adjustment of impact fees as required by statute, its exercise of some discretionary authority in executing that task is in accord with RSA 674:21.

To the extent the statute is ambiguous regarding the legislature's intent, the legislative history is instructive. See State v. Whittey, 149 N.H. 463, 467 (2003) (when statute ambiguous, legislative history aids analysis). In a dialogue between senators who were discussing the implementation of an impact fee ordinance, the following exchange occurred:

SENATOR NELSON: [W]hat would happen would be this. The municipality would adopt the impact fee ordinance, but would the zoning board be responsible for setting the fees?

SENATOR SHAHEEN: That would be the planning board. The zoning board, right now, is not responsible for the implement of zoning ordinances. It is the planning boards that do that. I have to say, by the way, that I happen to chair the zoning board in the town of Madbury and I feel like boards at a local level are very accountable to their local communities.

SENATOR NELSON: The municipality would vote to have an impact ordinance but in fact the planning board would be the ones who determine the fee. What recourse would an individual have, if they did not feel that it was a reasonable fee under this legislation.

SENATOR SHAHEEN: My assumption is the same recourse that people have now, which would be an appeal process and if your appeal was not granted, you would go to court.

N.H.S. Jour. 1504 (1991) (emphasis added). This exchange demonstrates the legislature's expectation that a planning board, as the entity administering the ordinance, would determine the amount of the impact fee. Accordingly, we conclude

that pursuant to its authority to administer an impact fee ordinance, a planning board may adjust the amount of the fee provided it does so in accordance with sufficient standards identified within a town ordinance as required by RSA 674:21.

We further conclude that the town ordinances provide the respective planning boards with standards in accordance with RSA 674:21 to guide the periodic adjustment of the amount of the impact fee charged. Both ordinances establish impact fees to be charged for each housing unit type and refer to the Mayberry methodology as the source for calculating those fees. Town of Danville Zoning Ordinance, art. XIV, app. A; Town of Sandown Zoning Ordinance, art. VII(B). The Mayberry methodology itself identifies eight specific factual variables to be periodically updated, such as "school replacement costs or construction costs per square foot." Danville's ordinance expressly compels the planning board to follow the Mayberry methodology, and further limits the board's discretion by requiring that it conduct a public hearing and secure approval of the board of selectmen before implementing any change in the impact fee schedule. Town of Danville Zoning Ordinance, art. XIV(L). While Sandown's ordinance does not expressly state that the planning board must utilize the Mayberry methodology, the petitioners accept that the ordinance implicitly imposes this requirement. Further, Sandown's ordinance requires the planning board to base its fee adjustment calculation upon two key factors: anticipated expenditures for improvements to public capital facilities and the projected increase of dwellings and excess bedrooms. Town of Sandown Zoning Ordinance, art. VIII(VII)(E). Neither town ordinance provides the planning boards with unfettered discretion to adjust the amount of impact fees; rather, they direct the boards to adjust the fees based upon certain factual variables, requiring them to compile and assess the underlying data.

In short, the innovative land use controls statute empowers towns to enact impact fee ordinances and provide for their administration by local planning boards with guiding standards. The respondent towns enacted ordinances that include methodology with circumscribed parameters to guide their respective planning boards in the administration of the periodic adjustment of the fees. Accordingly, the ordinances comport with the authority granted to towns in the enactment of impact fee ordinances under RSA 674:21.

We next address the petitioners' constitutional claim. They argue that the impact fee ordinances of the respondent towns violate Part I, Article 28 of the New Hampshire Constitution by permitting "charges" to be established by the planning boards without the consent of the people or authority derived from the legislature. Specifically, Part I, Article 28 of the New Hampshire Constitution provides that: "No subsidy, charge, tax, impost, or duty, shall be established, fixed, laid, or levied, under any pretext whatsoever, without the consent of the people, or their representatives in the legislature, or authority derived from that body." We have already concluded that the

legislature authorized towns to delegate to planning boards the authority to exercise some discretion, under proper standards, in adjusting impact fees in their administration of impact fee ordinances. At town meeting, the residents of the respondent towns voted both to accept the method for adjusting impact fees outlined in the ordinances and for their respective planning boards to implement such adjustments. Therefore, even assuming that impact fees constitute "charges" under Part I, Article 28, the legislature and the residents of the respondent towns have consented to the impact fees as adjusted by the local planning boards. Accordingly, the petitioners' constitutional argument fails.

To the extent the petitioners advance some distinct argument that the legislature improperly delegated to planning boards its power to enact laws, we decline to address it as insufficiently developed for appellate review. See State v. Blackmer, 149 N.H. 47, 49 (2003).

Affirmed.

NADEAU, DALIANIS, DUGGAN and GALWAY, JJ., concurred.

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The Family Educational Rights and Privacy Act (FERPA) (20 U.S.C. § 1232g; 34 CFR Part 99) is a Federal law that protects the privacy of student education records. The law applies to all schools that receive funds under an applicable program of the U.S. Department of Education.

FERPA gives parents certain rights with respect to their children's education records. These rights transfer to the student when he or she reaches the age of 18 or attends a school beyond the high school level. Students to whom the rights have transferred are "eligible students."

- Parents or eligible students have the right to inspect and review the student's education records maintained by the school. Schools are not required to provide copies of records unless, for reasons such as great distance, it is impossible for parents or eligible students to review the records. Schools may charge a fee for copies.
- Parents or eligible students have the right to request that a school correct records which they believe to be inaccurate or misleading. If the school decides not to amend the record, the parent or eligible student then has the right to a formal hearing. After the hearing, if the school still decides not to amend the record, the parent or eligible student has the right to place a statement with the record setting forth his or her view about the contested information.
- Generally, schools must have written permission from the parent or eligible student in order to release any information from a student's education record. However, FERPA allows schools to disclose those records, without consent, to the following parties or under the following conditions (34 CFR § 99.31):
 - School officials with legitimate educational interest;
 - Other schools to which a student is transferring;
 - Specified officials for audit or evaluation purposes;
 - Appropriate parties in connection with financial aid to a student;
 - Organizations conducting certain studies for or on behalf of the school;
 - Accrediting organizations;
 - To comply with a judicial order or lawfully issued subpoena;
 - Appropriate officials in cases of health and safety emergencies; and
 - State and local authorities, within a juvenile justice system, pursuant to specific State law.

Schools may disclose, without consent, "directory" information such as a student's name, address, telephone number, date and place of birth, honors and awards, and dates of attendance. However, schools must tell parents and eligible students about directory information and allow parents and eligible students a reasonable amount of time to request that the school not disclose directory information about them. Schools must notify parents and eligible students annually of their rights under FERPA. The actual means of notification (special letter, inclusion in a PTA bulletin, student handbook, or newspaper article) is left to the discretion of each school.

For additional information, you may call 1-800-USA-LEARN (1-800-872-5327) (voice). Individuals who use TDD may use the Federal Relay Service (</about/contacts/gen/index.html#frs>).

Timberlane Regional School District	Policy Code: JRA
Adopted: 06-06-91 Revised: 11-15-12	Page 1 of 2

STUDENT EDUCATION RECORDS AND INFORMATION

The Timberlane Regional School District shall comply with the Family Educational Rights and Privacy Act (“FERPA”) and all other federal and state laws and regulations concerning confidentiality and maintenance of student records and information.

A. Directory Information

The Timberlane Regional School District designates the following student information as directory information: name, participation and grade level of students in recognized activities and sports, height and weight of student athletes, dates of attendance in the school district, honors and awards received, and photographs and videos of student participation in school activities open to the public. The Timberlane Regional School District may disclose directory information if it has provided notice to parents (and eligible students) and has not received timely written notice refusing permission to designate such information as directory information.

B. Military Recruiters/Higher Education Access to Information

Under federal law, military recruiters and institutions of higher education are entitled to receive the names, addresses and telephone numbers of secondary students and the Timberlane Regional School District must comply with any such request, provided that parents have been notified that they and secondary school students have the right to request that this information not be released without their prior written consent.

C. Health or Safety Emergencies

In accordance with federal regulations, the School District may disclose education records in a health or safety emergency without prior written consent to any person whose knowledge of the information is necessary to protect the health or safety of the student or other individuals.

D. Transfer of Student Records

The Timberlane Regional School District sends student education records to a school, school system, or institution of postsecondary education where the student seeks or intends to enroll, or where the student is already enrolled, if the school, school system, or institution or postsecondary education has requested the records, so long as the disclosure is for purposes related to the student’s enrollment or transfer. Such records include, but are not limited to, grades and report cards, disciplinary records, attendance records, special education records and health records.

Timberlane Regional School District	Policy Code: JRA
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E. Designation of Law Enforcement Unit

The Board hereby designates its School Resource Officer(s) as the Timberlane Regional School District’s law enforcement unit.

F. Administrative Procedures and Notices

The Superintendent is responsible for developing and implementing any administrative procedures and parent notices necessary to comply with the applicable laws and regulations concerning student education records and information. Notices shall be distributed annually to parents and eligible students concerning their rights under these laws and regulations. A copy of this policy shall be posted in each school.

*Legal Reference: 20 U.S.C. § 1232g; 34 C.F.R. Part 99, as amended
20 U.S.C. § 7908
RSA 189:1-e, 193-D:8, 194:31-a
N.H. Code of Administrative Rules Ed 1119*

*Cross Reference: JRA-E – Annual Notice of Student Education Records and Information Rights
JRA-R – Student Education Records and Information Administrative Procedure
ILD – Student Surveys and Marketing Information
EHB – Records Retention Policy*

Appendix JRA-R & JRA-E

<p>Timberlane Regional School District</p>	<p>Procedure Code: JRA-R</p>
<p>Adopted: 08-99 Revised: 02-24-05 Revised: 11-15-12</p>	<p>Page 1 of 8</p>

**STUDENT EDUCATION RECORDS AND INFORMATION
ADMINISTRATIVE PROCEDURE**

This administrative procedure is intended to assist administrators and school staff in complying with the requirements of federal and state statutes and regulations concerning student education records and information, including special education requirements.

A. Definitions

The following definitions apply to terms used in this procedure.

1. "Act" means the federal Family Educational Rights and Privacy Act (20 U.S.C. §1232g).
2. "Directory information" means the following information contained in an education record of a student: name, participation and grade level of students in officially recognized activities and sports, height and weight of student athletes, dates of attendance in the school district, honors and awards received, and photographs and videos relating to student participation in school activities open to the public.
3. "Eligible student" means a student who has attained 18 years of age or who is attending an institution of postsecondary education. Generally, once a student becomes an eligible student, all rights accorded to parents concerning education records transfer to the eligible student, except that the School District may continue to disclose education records to a parent without prior written consent if the student qualifies as a dependent under the Internal Revenue Code.
4. "Parent" means parent, regardless of divorce or separation, a legal guardian, or individual acting as a parent or guardian. There shall be a presumption that a parent has the authority to exercise the rights inherent in the Act, unless the School District has been provided with evidence that there is a court order, statute, or legally binding document relating to such matters as divorce, separation or custody that specifically revokes such rights.
5. "Record" means information recorded in any way, including but not limited to handwriting, print, e-mail or other computer media, video or audio tape, or microfilm and microfiche,
6. "Education record" means records, files, documents and other materials that contain information or data that directly relates to a student and is maintained

Timberlane Regional School District	Procedure Code: JRA-R
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by the school district. Records of instructional, supervisory and administrative personnel and personnel who support these individuals, which are in the sole possession of the maker thereof and which are not accessible or revealed to any other person except a temporary substitute for the person who made the record are excluded from this definition, as are grades on peer-graded papers before they are collected and recorded by a teacher.

7. "Student" includes any individual who has been in attendance at the School District and regarding whom the School District maintains education records.

B. Annual Notification of Rights

Parents and eligible students shall be provided with notice of their rights under FERPA and other applicable federal and state laws and regulations concerning education records at the beginning of each school year or upon enrollment if a student enrolls after the start of the school year. The School District may provide notice through any of the following means:

1. Mailing to students' homes;
2. Distribution to students to take home;
3. Publication in student handbooks that are provided to students and eligible students; or
4. Publication in newsletters or other materials distributed to each parent/eligible student.

C. Access to Policy and Administrative Procedure

The School District's policy on Student Education Records and Information shall be posted in each school. In addition, school administrators shall provide copies of this administrative procedure to parents/eligible students upon request or when a request to inspect or amend records is made.

D. Inspection and Review of Education Records

Parents/eligible students may review and inspect their education records by the following procedure:

1. The parent/eligible student must make a written request to the Superintendent or building administrator to review the records.

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2. The Superintendent or building administrator will comply with the request without unnecessary delay and in a reasonable period of time, but in no case more than 45 days after it received the request, If the student qualifies as a child with a disability, the Superintendent or building administrator will comply before any IEP Team meeting regarding an Individualized Education Program or any due process hearing or resolution session under the special education laws.
3. The Superintendent or building administrator may deny a request for access to or copies of the student's education records if there is reasonable doubt as to the legality of the parent-child relationship. Access will be withheld until a determination of legal right to access can be established.
4. All records shall be reviewed in the presence of a school official.

Parents of special education students may also review upon request the following:

1. The School District's list of types and locations of education records and titles of officials responsible for the records.
2. The School District's record of disclosures of personally identifiable information (see Section F).

E. Requests to Amend Education Records

Parents/eligible students may ask the School District to amend education records they believe are inaccurate, misleading or in violation of the student's privacy rights as follows:

1. The parent/eligible student must make a written request to the Superintendent or building administrator to amend the education record. The request must clearly identify the part of the record they want changed, specify how they want it changed, and specify why it is inaccurate or misleading.
2. The Superintendent or building administrator shall, within a reasonable period of time after receipt of the request, either amend the record in accordance with the request or inform the parent/eligible student of the School District's refusal to amend the record and inform the parent/eligible student of their right to request a hearing.

If the parent/eligible student requests a hearing, it shall be held within a reasonable period of time from the School District's receipt of the written request. The parent/eligible student shall be given advance notice of the date,

Timberlane Regional School District	Procedure Code: JRA-R
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place and time of the hearing. The Superintendent shall designate an individual to conduct the hearing. This individual may be an employee of the School District so long as he/she does not have a direct interest in the outcome of the hearing. The parent/eligible student shall be afforded a full and fair opportunity to present evidence relevant to the issues raised and may be assisted or represented by individuals of his/her choice at his/her own expense, including an attorney.

3. The School District shall make its decision in writing within a reasonable period of time. The decision of the school must be based solely on the evidence presented at the hearing, and shall include a summary of the evidence and the reasons for the decision.
4. If, as a result of the hearing, the School District decides that the information is inaccurate, misleading or otherwise in violation of the privacy rights of the student, it shall amend the education records of the student accordingly and so inform the parent/eligible student in writing.
5. If, as a result of the hearing, the School District decides that the information is not inaccurate, misleading or otherwise in violation of the privacy rights of the student, it shall inform the parent/eligible student of their right to include a statement in the student's education record about the contested information and/or setting forth any reasons for disagreeing with the decision of the School District.
6. Any statement placed in the student's education record under the preceding paragraph shall be maintained with the contested part of the record for as long as the record is maintained by the School District. If the School District discloses the contested portion of the record to any party, it shall also disclose the statement. .

F. Disclosure of Education Records

All disclosures of education records will be made in compliance with federal and state statutes and regulations. The School District will not disclose any personally identifiable information from the education records of a student without the prior written consent of the parent/eligible student unless such disclosure is otherwise allowed by federal and/or state statutes or regulations. The written consent shall include a specification of the records which may be disclosed, the purpose(s) of the disclosure(s), and the identity of the party or class of parties to whom the disclosure(s) may be made.

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There are several exceptions to the requirement to obtain prior written consent before disclosing education records as follows:

- 1. Directory Information.** The School District may make directory information (as described in Section A) public at its discretion unless a parent/eligible student has notified the Superintendent in writing by September 15th of the school year or within thirty (30) days of enrollment, whichever is later, that the parent/eligible student refuses to let the School District designate as directory information any or all of those types of information. This opt-out shall remain in effect until the following school year, unless the parent or eligible student rescinds it earlier, or unless the student no longer attends the School District, in which case the opt out will remain in effect unless it is rescinded.

Absent an opt out, the School District may disclose directory information about former students without the consent of the parent/eligible student.

- 2. Military Recruiters/Institutions of Higher Education.** Military recruiters and institutions of higher education are entitled to receive the names, addresses and telephone numbers of secondary students and the School District must comply with any such request, provided that parents have been notified of their right to request that this information not be released without their prior written consent. Parents and secondary school students who do not want the School District to disclose this information must notify the Superintendent in writing by September 15th or within thirty (30) days of enrollment, whichever is later.

- 3. School Officials with Legitimate Educational Interests.** Education records (and personally identifiable information from an education record) may be disclosed to school officials with a "legitimate educational interest." A school official has a legitimate educational interest if he/she needs to review an education record (or to receive personally identifiable information from an education record) in order to fulfill his/her professional responsibility. School officials include persons employed by the School District (or the School District's school administrative unit) as an administrator, supervisor, instructor or support staff member (such as guidance, health or medical staff and the School District's designated law enforcement personnel, if any); members of the School Board; persons or companies with whom the School District or school administrative unit has contracted to provide specific services (such as attorneys, auditors, medical consultants, evaluators, experts, or therapists); and volunteers who are under the direct control of the School District with regard to education records.

- 4. Other Schools.** The School District sends student education records to schools,

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school systems, or institutions of postsecondary education where the student seeks or intends to enroll, or where the student is already enrolled, if the school, school system, or institution of secondary education has requested the records and so long as the disclosure is for purposes related to the student’s enrollment or transfer, Such records shall include, but are not limited to, grades, report cards, disciplinary records, attendance records, special education records and health records.

5. Health or Safety Emergency. In accordance with federal regulations, the School District may disclose education records in a health or safety emergency without prior written consent to any person whose knowledge of the information is necessary to protect the health or safety of the student or other individuals.

6. Other Entities/Individuals. Education records may be disclosed to other governmental entities and individuals as specifically permitted by FERPA and the accompanying regulations.

G. Request/Disclosure Record

1. The School District will maintain a record of requests for and disclosures of personally identifiable information from the education records of a student.
2. Such records do not include: (a) disclosures to the parents/eligible student; (b) disclosures made pursuant to written consent of the parents/eligible student; (c) disclosures to school officials with legitimate educational interests in the record; (d) disclosures of directory information; (e) disclosures to the person who provided or created the record; (f) disclosures pursuant to a subpoena in certain law enforcement proceedings as described 34 C.F.R. § 99.31(a)(9)(ii)(A) and (B) if the court or agency issuing the subpoena ordered that the existence or contents of the request for disclosure remain confidential; or (g) disclosures pursuant to ex parte orders obtained by the U.S. Attorney General (or certain designees) concerning investigations or prosecutions of offenses listed in 18 U.S.C. § 2332(g)(5)(B) or acts of domestic or international terrorism as defined in 18 U.S.C. § 2332.
3. The record will include the party requesting the information and the “legitimate interest” the party has in the information. In the case of state and local educational authorities, and federal officials and agencies identified in the FERPA regulations, the record must specify that the records may be subject to further disclosure by these authorities, officials and agencies without consent.

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4. When disclosures are made under the exception for health or safety emergencies, the record must include the “articulable and significant threat to the health or safety of a student or other individuals that formed the basis of the disclosure” and the parties to whom the information was disclosed.

H. Waiver of Confidentiality Rights

A parent/eligible student may waive any of his/her rights regarding confidentiality of education records, but any such a waiver must be in writing and signed by the parent/eligible student. The school may not require that a parent/eligible student waive his or her rights. Any waiver may be revoked, but such revocation shall not apply to any actions taken by the School District prior to the revocation being received. If a parent executes a waiver, that waiver may be revoked by the student any time after he/she becomes an eligible student.

I. Fees for Copying Records

There shall be no charge to search for or retrieve education records of a student. The School District shall provide copies of education records to parents/eligible students upon request, subject to reasonable limitations.. The cost of producing copies of the record to parents/eligible student will be ten cents (\$0.10) per page copied, plus postage. Parents/eligible students who are unable to pay such fees will not be denied access to education records.

J. Maintenance and Destruction of Education Records

The School District shall maintain education records as required by federal and state statutes and regulations.

1. Records shall be maintained in paper and/or electronic form by personnel who are knowledgeable about the applicable confidentiality and record retention requirements. All records shall be safeguarded from unauthorized access. Student records must be kept in fireproof storage at the school or a duplicate set must be kept off-site.
2. The School District shall not destroy any education record if there is any outstanding request to inspect or review such records.
3. Records of access to education records shall be retained as long as the records themselves.

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4. The School District shall inform parents of students who have received special education services when education records are no longer needed to provide educational services to the student or to demonstrate that the school has provided the student with a free appropriate public education as required by law. At that point, the records may be turned over to parents/eligible student upon their request, or destroyed in accordance with the parent's request or School District procedures.

K. Complaints

The United States Department of Education maintains an office that handles complaints about alleged violations of FERPA by local school districts. Complaints regarding violations of rights accorded parents/eligible students may be submitted in writing to:

Family Policy Compliance Office
 Department of Education
 400 Maryland Avenue, S.W.
 Washington, D.C. 20202-5901

Legal Reference: 20 U.S.C. § 1232g; 34 C.F.R. Part 99 (as amended)
 20 U.S.C. § 7908
 RSA 189:1-e, 193-D:8, 194:31-a
 N.H. Code of Administrative Rules Ed 1119



AFT-NH

April 30, 2015

Nancy Steenson, Chairperson
Timberlane Regional School Board
c/o SAU #55
30 Greenough Road
Plaistow, NH 03865

785 Route 3A, Unit #102
Ruggles IV
Bow, NH 03304

Re: **Timberlane Teachers' Association, AFT-NH,**
AFT Local #4796, AFL-CIO
(Notice of Intent to Bargain)

Dear Ms. Steenson:

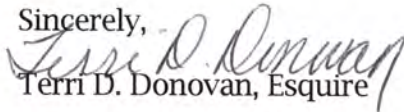
In accordance with Article 3.1 of the TTA Collective Bargaining Agreement, please be advised that the Timberlane Teachers' Association hereby notifies the Timberlane Regional School Board of its intent and desire to negotiate salary and salary related employee benefits and other matters in the collective bargaining agreement which expires June 30, 2016.

We look forward to commencing our negotiations in May consistent with the contract language. It is our desire to engage in this process much earlier than in prior negotiations as calendars tend to fill very quickly particularly in the fall.

Please have your representative contact me either by email at terridd@metrocast.net or phone at 603-267-6549 to arrange for a mutually agreed upon initial negotiations meeting.

Thank you.

Sincerely,


Terri D. Donovan, Esquire

Cc: Dr. Earl Metzler, Superintendent of Schools (via email)
Lou Broad, TTA President (via email)
Attorney Michael Elwell (via email)

Sent via email and US Postal Mail

Phone: 603-223-0747
Fax: 603-226-0133

TIMBERLANE POLICY COMMITTEE

FIRST READING

1. **BCA ETHICS POLICY STATEMENT**
 - this policy has not been updated since 2001
 - board ethics are outlined in BCA-R
 - recommend re-affirming

2. **BEDH PARTICIPATION AT SCHOOL BOARD MEETINGS (and BEDH-X Form)**
 - Last updated in 2001
 - NHSBA language proposed with some additional modifications by the policy committee

3. **BGF SUSPENSION OF POLICIES**
 - last updated in 2001
 - NHSBA language proposed with modifications by the policy committee

4. **FB FACILITIES PLANNING**
 - Recommended changes by policy committee to add CIP committee reference

Timberlane Regional School Board	Policy Code: BCA
Adopted: 04-21-83 Reaffirmed: 11-01-90 Revised: 09-20-01 Reaffirmed:	Page 1 of 1

ETHICS POLICY STATEMENT

The Board will adopt a member code of ethics statement and annually each member will read, review and sign a copy of the statement to indicate agreement with the statement.

Appendix BCA-R

<p>Timberlane Regional School Board</p>	<p>Policy Code: BEDH</p>
<p>Revised: 09-17-92 Revised: 12-03-98 Revised: 09-20-01 Revised:</p>	<p>Page 1 of 2</p>

PARTICIPATION AT SCHOOL BOARD MEETINGS

The primary purpose of School Board meetings is to conduct the business of the Board as it relates to school policies, programs and operations. The Board encourages residents to attend Board meetings so that they may become acquainted with the operation and programs of the schools. All official meetings of the Board shall be open to the press and public. However, the Board reserves the right to meet and to adjourn or recess a meeting at any time. The Board also reserves the right to enter non-public session at any time, in accordance with the provisions RSA 91-A:3.

In order to assure that persons who wish to appear before the Board may be heard and, at the same time, it may conduct its meetings properly and efficiently, the Board adopts as policy the following procedures and rules pertaining to public participation at Board meetings:

- 1. During the "Delegations and Individuals" section of each Board meeting residents may comment for up to three minutes (unless waived by the Board) by completing a comment card and submitting it to the recording secretary at the beginning of the meeting.*
- 2. Consistent with RSA 91-A:3, Policy BEDB, and the laws pertaining to student and family privacy rights, the Board will not place any matter on the public agenda that is to be properly discussed in a non-public session. Complaints regarding individual employees, personnel or students will be directed to the Superintendent in accord with Policies KE and KEB.*
- 3. All speakers are to conduct themselves in a civil manner. Obscene, libelous, defamatory or violent statements will be considered out of order and will not be tolerated. The Board Chair may terminate the speaker's privilege of address if the speaker does not follow this rule of order.*

Persons appearing before the Board are reminded that members of the Board are without authority to act independently as individuals in official matters. Thus, questions may be directed to individual Board members, but answers must be deferred pending consideration by the full Board. Therefore, Board members will take comments and presentations from the public under advisement only. Persons appearing before the board are also reminded that School Board meetings are meetings held in public; not meetings held for the public.

Legal Reference:

*RSA 91-A:2, Meetings Open to Public
RSA 91-A:3, Non-Public Sessions*

Appendix BEDH-X

<p>Timberlane Regional School Board</p>	<p>Policy Code: BEDH</p>
<p>Revised: 09-17-92 Revised: 12-03-98 Revised: 09-20-01 Revised:</p>	<p>Page 2 of 2</p>

~~The Timberlane Regional School Board encourages citizens to attend its meetings and welcomes their views on pertinent subjects. Anyone may comment for up to five minutes (unless waived by the Board) during the "Delegations and Individuals" section of each Board meeting by visually notifying the chairperson of your intent to comment WITHOUT completing a comment card. Anyone may also comment during any agenda item for up to three minutes (unless waived by the Board) by completing a comment card, and submitting it to the School Board secretary PRIOR to that agenda item being discussed by the Board.~~

~~**Conduct at Board Meetings** – Board meetings are conducted by Robert’s Rules of Order, Modern Edition. Abusive or defamatory remarks, demonstrations, disorderly conduct or interruptions are unnecessary and unproductive; will not be tolerated; will be ruled out of order; and the person(s) will forfeit their remaining comment time.~~

~~**Written Material** – Anyone wishing to distribute written materials to Board members may do so by distributing during their comment time, or may submit them to the Superintendent at least 8 days prior to the Board meeting.~~

I wish to comment on agenda item(s) no. _____ when it comes up on the agenda.

Name (Printed) _____

Address _____ Town _____

[Statutory Reference](#)
 RSA 91 A:3

Timberlane Regional School Board	Procedure Code: BEDH-X
Adopted:	Page 1 of 1

TIMBERLANE REGIONAL SCHOOL BOARD MEETING PARTICIPATION FORM

The Timberlane Regional School Board encourages citizens to attend its meetings and welcomes their views on pertinent subjects. ***Anyone may comment for up to three minutes (unless waived by the Board) during the "Delegations and Individuals" section of each Board meeting*** by completing a comment card and submitting it to the recording secretary at the beginning of the meeting.

~~Members of the public may offer comments on agenda items only. The Board will not entertain comments on items that do not appear on the agenda. Requests to address the Board on matters not on the agenda must be presented to the Superintendent and must set forth the specifics of the subject to be addressed. When appropriate, the Board may place such requests on the agenda.~~

Consistent with RSA 91-A:3, Policy BEDB, and the laws pertaining to student and family privacy rights, the Board will not place any matter on the public agenda that is to be properly discussed in a non-public session. Complaints regarding individual employees, personnel or students will be directed to the Superintendent in accord with Policies KE and KEB.

All speakers are to conduct themselves in a civil manner. Obscene, libelous, defamatory or violent statements will be considered out of order and will not be tolerated. The Board Chair may terminate the speaker's privilege of address if the speaker does not follow this rule of order.

Name (Printed) _____

Address _____ Town _____

DATE: _____

Once completed, kindly submit this form to the School Board Recording Secretary at the beginning of the meeting.

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SUSPENSION OF POLICIES

The policies of the Board are subject to suspension only upon a majority vote of the entire Board membership at a meeting for which the proposed suspension has been described in writing, or upon a unanimous vote of the entire Board membership when no such written notice has been given.

~~Those Board policies~~*The policies of the board which pertain to the internal operations of the Board (B series policies) are subject to suspension only upon a two-thirds vote of all members of the Board at the entire board membership at a meeting for which the proposed suspension has been described in writing, or upon a unanimous vote of the entire Board membership when no such written notice has been given.*

~~School Board policies may be suspended in whole or in part only upon a two-thirds (2/3) vote of the entire Board.~~

<p>Timberlane Regional School District</p>	<p>Policy Code: FB</p>
<p>Revised 03-07-91 Revised: 12-03-98 Revised: 02-16-12 Revised:</p>	<p>Page 1 of 1</p>

FACILITIES PLANNING

It is the policy of the School Board that the administration prepare a ~~six~~10-year *or more* Capital Improvement Plan and update and extend it ~~every two years~~annually, *unless a Capital Improvement Committee is established by the Board, which in that case, it shall be the responsibility of the committee.*

TITLE XV EDUCATION

CHAPTER 193 PUPILS

School Attendance

Section 193:13

193:13 Suspension and Expulsion of Pupils. –

I. (a) The superintendent or chief administering officer, or a representative designated in writing by the superintendent, is authorized to suspend pupils from school for a period not to exceed 10 school days for gross misconduct or for neglect or refusal to conform to the reasonable rules of the school.

(b) The school board or a representative designated in writing of the school board is authorized, following a hearing, to continue the suspension of a pupil for a period in excess of 10 school days. The school board's designee may be the superintendent or any other individual, but may not be the individual who suspended the pupil for the first 10 days under subparagraph (a). Any suspension shall be valid throughout the school districts of the state, subject to modification by the superintendent of the school district in which the pupil seeks to enroll.

(c) Any suspension in excess of 10 school days imposed under subparagraph (b) by any person other than the school board is appealable to the school board, provided that the superintendent received such appeal in writing within 10 days after the issuance of the decision being appealed. The school board shall hold a hearing on the appeal, but shall have discretion to hear evidence or to rely upon the record of a hearing conducted under subparagraph (b). The suspension under subparagraph (b) shall be enforced while that appeal is pending, unless the school board stays the suspension while the appeal is pending.

II. Any pupil may be expelled from school by the local school board for gross misconduct, or for neglect or refusal to conform to the reasonable rules of the school, or for an act of theft, destruction, or violence as defined in RSA 193-D:1, or for possession of a pellet or BB gun, rifle, or paint ball gun, and the pupil shall not attend school until restored by the local board. Any expulsion shall be subject to review if requested prior to the start of each school year and further, any parent or guardian has the right to appeal any such expulsion by the local board to the state board of education. Any expulsion shall be valid throughout the school districts of the state.

III. Any pupil who brings or possesses a firearm as defined in section 921 of Title 18 of the United States Code in a safe school zone as defined in RSA 193-D:1 without written authorization from the superintendent or designee shall be expelled from school by the local school board for a period of not less than 12 months.

IV. The local school board shall adopt a policy which allows the superintendent or chief administering officer to modify the expulsion requirements set forth in paragraphs II and III on a case by case basis.

V. Any pupil expelled by a local school board under the provisions of the Gun-Free Schools Act of 1994 shall not be eligible to enroll in another school district in New Hampshire for the period of such expulsion. Nothing in this section shall be construed to prevent the local school district that expelled the student from providing educational services to such students in an alternative setting.

VI. A pupil expelled from school in another state under the provisions of the Gun-Free Schools Act of 1994 shall not be eligible to enroll in a school district in New Hampshire for the period of such expulsion.

VII. For purposes of paragraphs I, II, and III, school board may be either the school board or a subcommittee of the board duly authorized by the school board.

Source. RS 73:4. CS 77:4. GS 83:3. GL 91:3. PS 93:3. 1921, 85, III:10. PL 118:12. RL 137:12. RSA 193:13. 1969, 356:5. 1971, 371:6. 1994, 355:2. 1995, 231:1. 1996, 168:1, 2. 1999, 44:2, eff. Jan. 1, 2000.