

# TIMBERLANE REGIONAL SCHOOL BOARD

ATKINSON, DANVILLE, PLAISTOW, SANDOWN

THURSDAY, DECEMBER 4, 2014

Regular Meeting - 7:30 PM

Superintendent's Office  
30 Greenough Road, Plaistow, NH

*Dr. Earl Metzler, II, Superintendent*  
*Dr. Roxanne Wilson, Asst. Superintendent*

*Nancy Steenson, Chair*  
*Kate Delfino, Vice Chair*

## AGENDA

1. **7:30 PM** Call to Order – Chair (15 minutes)
2. Roll Call – Clerk
3. Pledge of Allegiance
4. Approval of Minutes
  - a. November 20, 2014
5. Delegations or Individuals
6. Current Business
  - a. **7:45 PM** All State Music Acknowledgements – INFORMATIONAL (15 minutes)
  - b. **8:00 PM** Science Camp\* – INFORMATIONAL (15 minutes)
  - c. **8:15 PM** Middle School Transformers – ACTION (15 minutes)
  - d. **8:30 PM** 2015-16 Proposed Budget – INFORMATIONAL/ACTION (30 minutes)
  - e. **9:00 PM** Project Lead the Way – INFORMATIONAL (5 minutes)
7. **9:05 PM** Administrator's Report
  - a. Update on School Activities – INFORMATIONAL
8. Personnel Report
9. **9:22PM** Committee Reports
10. **9:30PM** Reports of the School Board
11. Correspondence Folder
12. Vendor and Payroll Registers
13. **9:35PM** Other Business
14. Non-public (if needed)
15. Future Dates

DATE	MEETING TYPE	LOCATION	TIME
December 18	Regular Meeting	SAU	7:30 PM
January 8	Regular Meeting	SAU	7:30 PM
January 13	Deadline to Submit Citizen's Petition/CBA's	SAU	4:00 PM
January 15	Public Hearing on Budget	PAC	7:00 PM
January 21	First Day of Filing for Candidacy	SAU	
January 22	Regular Meeting	SAU	7:30 PM
	Last Day for Budcom to Deliver Budget and Warrant Recommendations		
January 30	Last Day of Filing for Candidacy	SAU	5:00 PM
February 5	Deliberative Session	TRHS	7:00 PM
February 19	Regular Meeting	SAU	7:30 PM
March 5	Regular Meeting	SAU	7:30 PM
March 10	Voting	Polls	

\*PowerPoint Presentation

anticipated times

*The MISSION of the Timberlane Regional School District is to engage all students in challenging and relevant learning opportunities, emphasizing high aspirations and personal growth.*

## **ADMINISTRATOR'S REPORT**

*Administrator's Report for December 4, 2014 School Board Meeting*

**1-3. OPEN MEETING** *Self-explanatory.*

### **4. APPROVAL OF MINUTES**

*One set: November 20<sup>th</sup> public session.*

### **5. DELEGATION OR INDIVIDUALS**

### **6. CURRENT BUSINESS**

#### **a. All State Music Acknowledgements – 15 minutes**

*Board to recognize students and present certificates of achievement for musical accomplishments in the areas of All State Band, Orchestra, Mixed Choir, Women's Choir, and Guitar Orchestra. Informational.*

#### **b. Science Camp – 15 minutes**

*Mark Pedersen and Michele Vance to present PowerPoint on plans to offer a science camp (STEAM) in April 2015 in an effort to ignite and interest in science, technology, engineering, art and math. Informational.*

#### **c. Middle School Transformers – 15 minutes**

*Board members to discuss the middle school transformer replacement plan and take action on funding the project. Jim Hughes and George Stokinger to provide update and details. Action.*

#### **d. 2015-16 Proposed Budget – 30 minutes**

*Board members to review the 2015-16 proposed budget that was posted with the November 20<sup>th</sup> agenda packet. This item is both informational and actionable (if warranted).*

#### **e. Project Lead the Way – 5 minutes**

*Dr. Metzler to update the board on the progress of the PLTW contract. Informational.*

### **7-9. REPORTS**

#### **7. ADMINISTRATOR'S REPORT – Dr. Metzler to present**

*a. Update on happenings and activities with each of the district schools*

#### **8. PERSONNEL REPORT – Dr. Metzler to present (if needed)**

#### **9. COMMITTEE REPORTS – Committee Chairs to update board on current initiatives.**

### **10. REPORTS OF THE SCHOOL BOARD**

### **11. CORRESPONDENCE**

### **12. VENDOR AND PAYROLL REGISTERS**

### **13. OTHER BUSINESS**

### **14. NON-PUBLIC (if needed)**

### **15. FUTURE DATES**

## UPCOMING REGULAR MEETING AGENDAS

*This information is provided for informational purposes only. Agenda items are subject to change.  
The official agenda will be distributed one week prior to its scheduled meeting.*

<b>December 18, 2014</b>	
Policies	<i>First Reading</i>
Program of Studies	
Budget/Warrant Articles Update	
Science NECAP	
Finals (Spring 2014)	
2015-16 Budget	<i>Need to post by January 8<sup>th</sup></i>
Fall Athletic Recognitions	

<b>January 8, 2015</b>	
Policies	<i>Second reading</i>
TSSU Contract	<i>Must be finalized by January 13<sup>th</sup></i>
Warrant Articles Update	<i>If needed</i>
SATs	
Athletic Boosters Report	

<b>January 15, 2015</b>	
Public Hearing on Budget	

### Back-Burner List

SAT scores Differentiated Instruction Competency Education Continuum	<i>Multiple year &amp; state-wide comparisons D. Armfield</i>
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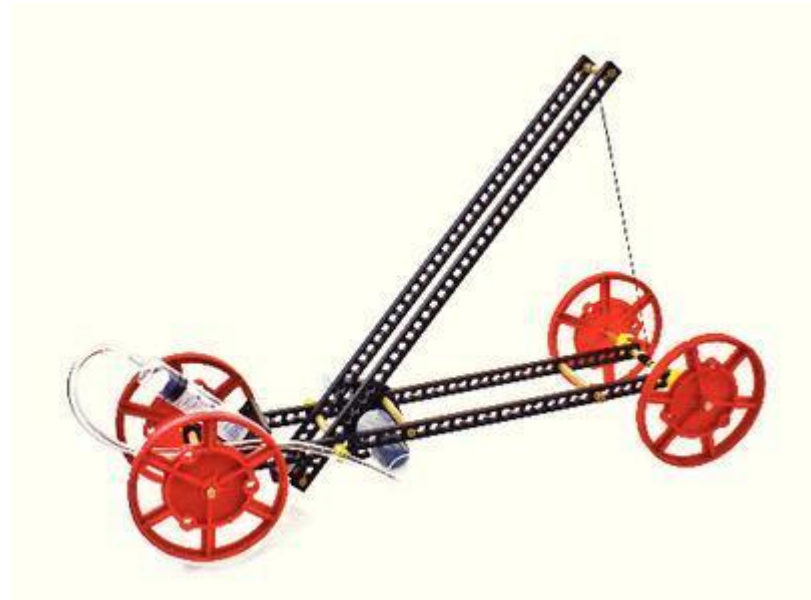
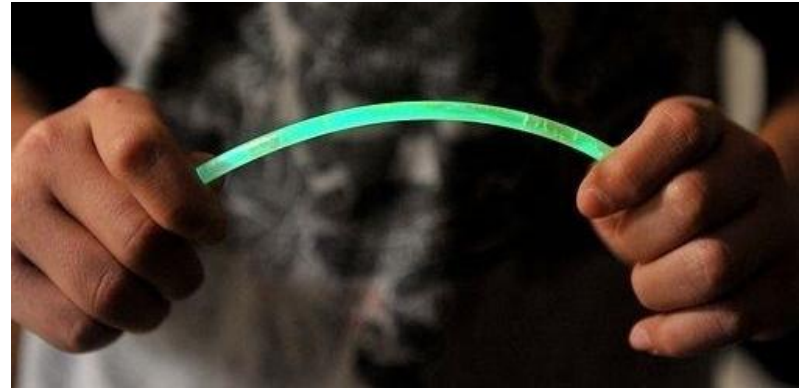
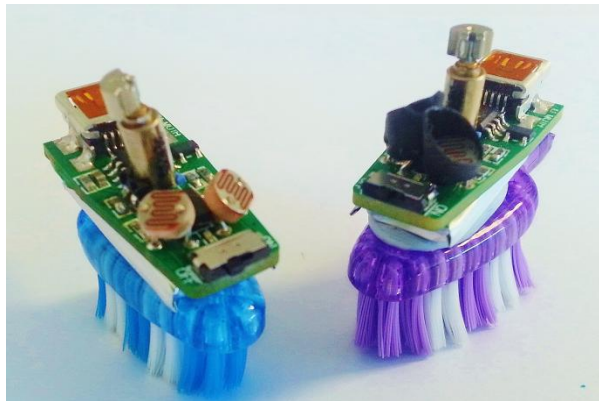
# April Break S.T.E.A.M. Camp

Science  
Technology  
Engineering  
Art  
Math

# Purpose of the Camp

- The purpose of this camp is to ignite the interest in STEAM (Science, Technology, Engineering, Art and Math) ideas and potential career options for fourth graders across the Timberlane district. These students will work with high school mentors and two elementary school teachers who will explain science concepts and help the fourth graders design, engineer, and build devices that demonstrate the science concepts.

# Energy Theme



# Promoting STEAM

- Exxon Mobil Grant → promote STEM
- TRHS Engineering partnership
  - More students into STEM fields
- Governor's STEM task force:
  - *“To help young people develop the skills and innovative thinking needed for jobs that growing businesses are creating”*



**National Center for  
Technological Literacy®**

Museum of Science, Boston

# Details

- Open to 4<sup>th</sup> Grade students from around the district
- Monday, April 27, 2015 → Thursday, April 30, 2015
- 3 Hours: 9AM-12PM

# Costs and Registration

- Partially Funded by a Grant from Exxon Mobil
- \$25 Dollar registration fee includes T-Shirt
- Information and permission slips will be sent home with fourth grade students in January

## April Vacation Science Camp

The purpose of this camp is to ignite the interest in STEAM (Science, Technology, Engineering, Art and Math) ideas and potential career options for fourth graders across the Timberlane district. These students will work with high school mentors and two elementary school teachers who will explain science concepts and help the fourth graders design, engineer, and build devices that demonstrate the science concepts.

### Logistics:

- Monday ~ Thursday (April 27th - April 30th) 4 days from 9AM-Noon
- 2 elementary teachers work from 8:30-12:30 (\$800 + FICA)
- Up to 40 fourth grade students
- 8 - 10 High school students from Intro to teaching class and or Science/ math/ national Honor society and members from WISE (Women in Science & Engineering)
- \$25 Registration fee (T-shirt included)
- Mark Pedersen & Michele Vance - on site

Overall Theme: The concept of energy runs through all aspects of the science disciplines

Day	Subject	Standard(s)	Take home project	Cost per project per student
Monday	Physics	4-PS3-4; 4-PS3-2 3-PS2-4	Brush Bot	\$3.00
Tuesday	Chemistry	MS-PS1-2 MS-PS1-6 5-PS1-4	Glow sticks	\$3.00
Wednesday	Earth and Space	5-ESS1-1	Solar cooker	\$3.00
Thursday	Biology	4-LS1-1 5-PS3-1	Yeast powered car	\$11.00
			Total	\$20.00



## Timberlane Regional School District April Vacation Science Camp

In an effort to foster STEAM (Science, Technology, Engineering, Arts, & Mathematics) our district is offering a camp designed to ignite the imagination of future innovators, inventors, and engineers. The commitment is for all four days and space is limited. If interest is greater than we anticipated, a lottery system will be utilized for attendance. There is a \$25 registration fee that includes a t-shirt for each camper. The camp will be staffed with certified elementary teachers and high school STEAM mentors.

The theme of the camp is *Energy* and how this concept runs through each strand of STEAM. Students will participate in hands on experiments while enhancing their critical thinking skills and problem solving approaches. They will have opportunities to explore and explain our human made world and how technology and engineering have improved our way of life.

Science Camp for 4<sup>th</sup> Graders

**When:** During April Vacation  
9am - Noon (Monday - Thursday)

**Where:** TRHS



We are excited to offer this opportunity to our fourth graders across the district. This experience will ignite a lifelong love of these critical areas in our forever changing future. Each day of camp, campers will design and construct a scientific hands on project that they will be able to take home and share with family and friends.





## Timberlane Regional School District April Vacation Science Camp

Dear Parent/Guardian:

Your child is invited to attend the April vacation **Science Camp** at TRHS. This camp is from 9 am - noon on Monday thru Thursday, April 27<sup>th</sup>-30<sup>th</sup>. Your child must be committed to attend all four days and parents have to provide transportation. There will not be a nurse on duty, however; we will have certified CPR and first aid trained staff on site. This is a wonderful experience for your child to conduct hands on experiments and foster a love for learning in the STEAM field (Science, Technology, Engineering, Arts and Mathematics). There is a \$25 registration fee that includes a t-shirt. Checks can be made to Timberlane Regional School District.

Your signature below grants your child permission to attend the **Science Camp**.

Please return this form to your child's classroom teacher by: **February 6, 2015**.

### Parent Permission

**YES**, I want my child to attend **Science Camp**.

Child's name: \_\_\_\_\_

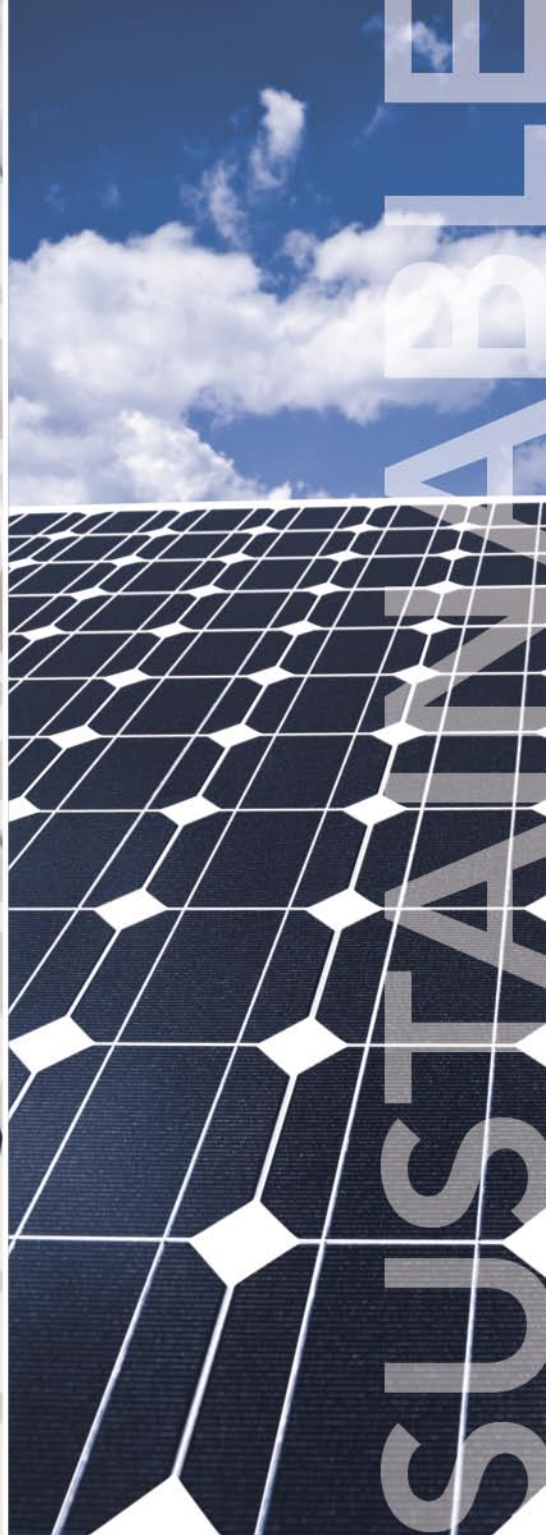
Child's School: \_\_\_\_\_

Parent Signature: \_\_\_\_\_ Date: \_\_\_\_\_

I understand that...

- If interest is greater than expected my child's name will be placed in a lottery and that I will be notified if he/she is selected to attend by February 19, 2015.
- I must provide transportation to and from TRHS

**\*Please return this permission slip to your child's classroom teacher by:  
February 6, 2015**



Timberlane Middle School | Electrical Service Assessment | November 24, 2014



YEATON ASSOCIATES, INC.

YEATON ASSOCIATES, INC.

November 24, 2014  
YA14102E

Timberlane Regional School District  
Facilities Department  
44 Greenough Rd  
Plaistow, NH 03865

On October 30, 2014, we visited the Timberlane Middle School to review the existing power distribution systems. The following are our findings, recommendations, and estimate of associated cost.

The facility is served at medium voltage (15kv) to a looped system of 15kv – 480V/208V unit substations.

The units are also loop fed on the 277/480 level as well, via 400A tie breakers.

According to utility billing statements, the peak demand for the facility is approximately 470A at 480V.

Each substation is Federal Pacific equipment and has reached or exceeded its useful life. There is some consensus that the existing Federal Pacific equipment presents inherent hazard in that these circuit breakers may not properly clear fault currents as required.



**Figure 1 - Inadequate clearance space at Substation #1**



**Figure 2 - Inadequate clearance space at Substation #2**

Maintenance of this equipment requires personnel with specialized experience. All other issues notwithstanding, replacement parts such as circuit breakers are extremely difficult to obtain. It is doubtful that any replacement of parts would fall under any UL listing.

It is our recommendation that the four (4) unit substations be removed and replaced by a new building distribution system.

This will consist of installing a new exterior pad-mounted transformer. This will be coordinated with Unutil to determine whether the facility will remain with primary metering, or convert to secondary metering. The key differences between the two options are that with primary metering, the district would own (or lease) the transformer and the maintenance would generally be the district's responsibility, whereas with secondary metering, Unutil would own these responsibilities. In addition, there may be a rate difference between the two options. This report assumes the facility will convert to the secondary metering option as our recommendation.

This transformer will convert from 15kv to 277/480V. and serve a new 800A main distribution panel located in the main electrical room adjacent to the cafeteria. This panel will serve all loads currently fed from the existing unit substation in that space, as well as each of the new branch distribution panels in the other electrical rooms.

A new 400A, 277/480V. branch distribution panel will be provided in each of the three remaining electrical rooms. These panels will serve the loads currently fed by the unit substation in those rooms (refer to load lists following this report).

In addition, a new 225kva transformer will be installed in each of these rooms. This will serve a new 800A, 120/208V. panel in each room. These panels will serve the existing 120/208V. loads currently served by the existing unit substations.

It appears that there may be opportunity to reuse some of the existing conduit and conductors between the existing electrical rooms, but for this report, all wiring is assumed to be new.

The estimate of cost for this project is \$225,000

The estimate of cost from the utility company is \$5,000.

Respectfully,



Timothy R. Gaston, P.E.

### SUBSTATION LOAD LISTS

<b>SUBSTATION #1</b>			
	100/3		120/208 FEED TO PANEL PI
MAIN BREAKER	700/3		
PANEL SPI	50/3	90/3	PANEL LI
75kw XFMR	200/3	125/3	SPARE
TIE BREAKER	400/3	300/3	PANEL HI

<b>SUBSTATION #2</b>			
MAIN BREAKER	500/3		
TIE BREAKER	400/3	-----	SPACE
PANEL L2	200/3	-----	SPACE
PANEL KP	400/3	150/3	PANEL H2

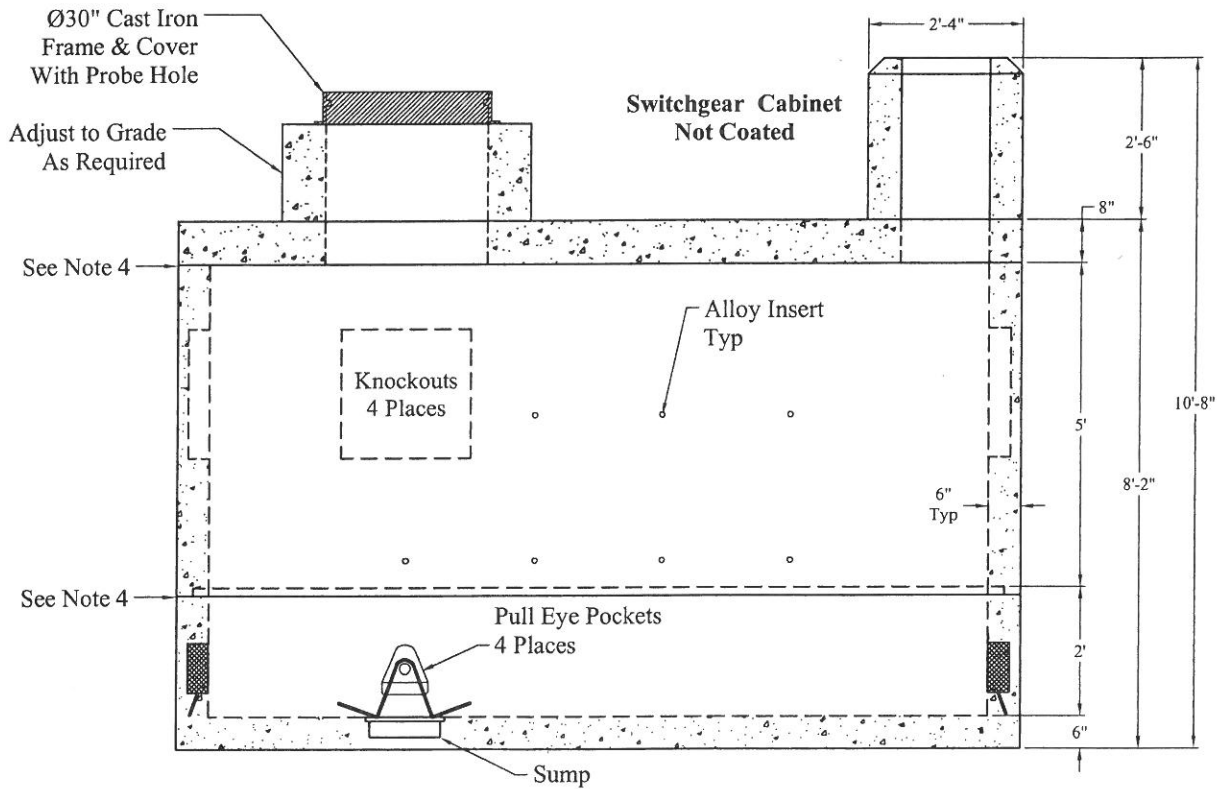
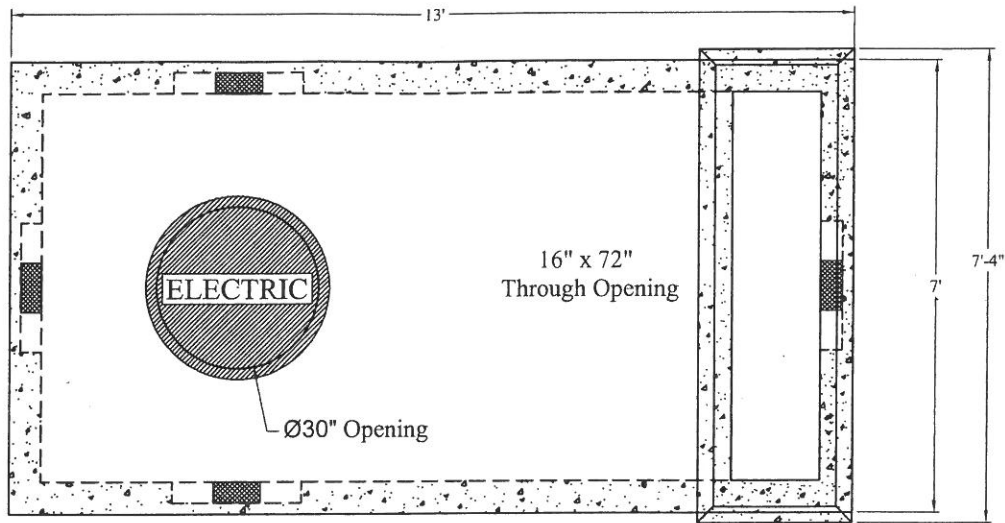
<b>SUBSTATION #3</b>			
MAIN BREAKER	700/3		
TIE BREAKER	400/3	400/3	PANEL H3
PANEL L3	200/3	50/3	PANEL P3B
SPACE	-----	50/3	PANEL P3A

<b>SUBSTATION #4</b>			
MAIN BREAKER	400/3		
TIE BREAKER	400/3	250/3	PANEL H4
SPARE	125/3	125/3	????

1-800-639-2199

Fax (603) 224-2927

Electrical\PSNH\R10001-3 Sector Cabinet Assembly\_Sales



Est. Weights:	
Top Slab:	7,550 Lbs
Riser:	13,300 Lbs
Switchgear Cabinet:	3,400 Lbs
Base:	12,100 Lbs
<b>Total:</b>	<b>36,350 Lbs</b>

**General Notes**

1. Concrete:  $f_c = 4,500$  psi @ 28 Days Minimum
2. Reinforcing Steel: ASTM-A615 Grade #60
3. Design Loading: AASHTO-HS20-44
4. Butyl Rubber Joint Sealant Provided
5. Exterior Coating Provided Except Sector Cabinet
6. Meets Or Exceeds PSNH Dwg # R-10001-3 Rev 1

**Phoenix  
Precast  
Products**

P.S.N.H. R-10001-3  
Manhole & Foundation For  
200 Amp 3 Phase  
Sector Cabinet

**P/N: PSNHVAULT-3**

**Concord, NH 03301**

**Phoenix Precast Products**

**Phoenix Precast Products**

## TRMS TRANSFORMER REPLACEMENT FINANCIALS

Electrical	\$225,000
Unitil	\$5,000
Excavation/Vault	\$19,775
Contingency 8%	\$20,225
Additional Engineering	\$20,000
<b>TOTAL</b>	<b>\$290,000</b>

**TIMBERLANE REGIONAL SCHOOL DISTRICT  
PROPOSED BUDGET  
2015 - 2016**

2014 - 2015 BUDGET \$67,335,682

2015 - 2016 FIRST DRAFT \$69,186,246

INCREASE OVER 2014 - 2015 BUDGET \$1,850,564

PERCENTAGE INCREASE 2.75%

Major Factors (over \$25k)

<b>xxxx-1xx</b>	<b>Salaries</b>	<b>\$826,330</b>	<b>*</b>
<b>4200/4600-4xx</b>	<b>Site &amp; Building Projects</b>	<b>\$498,500</b>	<b>*</b>
<b>2900-23x</b>	<b>Retirement</b>	<b>\$497,555</b>	<b>*</b>
<b>2620-62x</b>	<b>Utilities</b>	<b>\$153,000</b>	<b>*</b>
<b>2320-310</b>	<b>SAU 55</b>	<b>\$125,046</b>	<b>*</b>
<b>5221-930</b>	<b>Federal Fund Transfer (Federal grants)</b>	<b>\$110,000</b>	<b>*</b>
<b>27xx-519</b>	<b>Student Transportation</b>	<b>\$95,219</b>	<b>*</b>
<b>xxxx-64x/650</b>	<b>Software / Books &amp; Info Resources</b>	<b>\$90,615</b>	<b>*</b>
xxxx-73x	Equipment	\$64,334	
<b>xxxx-43x</b>	<b>Repairs and Maintenance</b>	<b>\$57,297</b>	<b>*</b>
xxxx-610	Supplies	\$31,753	
xxxx-320/30/40	Professional Services	(\$27,093)	
<b>51xx-830/910</b>	<b>Bond Interest</b>	<b>(\$84,000)</b>	<b>*</b>
<b>2900-210</b>	<b>Employee Insurance</b>	<b>(\$669,111)</b>	<b>*</b>
Total Major Factors		<b>\$1,769,445</b>	

**\* little discretion    \$1,700,451    \***

## Timberlane Regional School District

### 2015 - 2016 Budget Recap (by Object Code) - SORTED BY CHANGE IN EXPENSE

	<u>Acct</u>	<u>Description</u>	<u>2016 Proposed</u>	<u>2015 Budget</u>	<u>Difference</u>	<u>'14 Budget</u>	<u>'14 Expended</u>	<u>'13 Expended</u>
<b>Salaries:</b>	1xx	Total Salaries	\$33,947,887.84	\$33,121,557.91	\$826,329.93	\$32,310,354.06	\$31,978,514.06	\$31,277,339.15
<b>Benefits:</b>	210	Group Insurance	\$7,639,121.97	\$8,308,232.62	(\$669,110.65)	\$7,501,723.00	\$7,759,931.42	\$7,206,838.46
	220	Social Security Contributions	\$2,523,512.22	\$2,503,887.57	\$19,624.65	\$2,407,476.91	\$2,369,376.68	\$2,341,402.56
	231	Non-teacher Retirement	\$714,271.42	\$638,523.14	\$75,748.28	\$605,975.35	\$650,510.09	\$515,429.23
	232	Teacher Retirement	\$4,333,098.02	\$3,911,291.28	\$421,806.74	\$3,780,093.29	\$3,536,472.38	\$2,777,786.44
	240	Tuition Reimbursement	\$203,500.00	\$196,400.00	\$7,100.00	\$192,618.04	\$177,458.15	\$170,610.97
	250	Unemployment Compensation	\$32,000.00	\$32,000.00	\$0.00	\$37,000.00	\$8,919.99	\$13,547.02
	260	Worker's Compensation	\$172,631.68	\$165,992.00	\$6,639.68	\$159,530.00	\$99,800.03	\$95,789.08
	290	Other Employee Benefits	\$33,000.00	\$33,000.00	\$0.00	\$31,000.00	\$22,672.67	\$32,491.59
		Subtotal - Salaries & Benefits	\$49,599,023.15	\$48,910,884.52	\$688,138.63	\$47,025,770.65	\$46,603,655.47	\$44,431,234.50
<b>Expenses:</b>	450	Construction Services	\$897,310.00	\$457,310.00	\$440,000.00	\$457,310.00	\$467,090.36	\$406,212.63
	62x	Utilities / Energy	\$1,308,200.00	\$1,155,200.00	\$153,000.00	\$1,153,201.00	\$1,182,189.04	\$831,511.10
	310	Official/Admin Services (incl. S/	\$1,293,267.00	\$1,168,221.00	\$125,046.00	\$1,083,131.00	\$1,093,473.01	\$1,042,987.31
	43x	Repair and Maintenance	\$648,148.00	\$532,301.00	\$115,847.00	\$520,968.82	\$523,620.46	\$559,543.52
	930	Fund Transfers (offset by reven	\$3,052,500.00	\$2,942,500.00	\$110,000.00	\$3,142,500.00	\$3,134,618.15	\$3,217,663.08
	519	Student Transportation	\$2,984,267.12	\$2,889,048.02	\$95,219.10	\$2,716,053.78	\$2,713,475.44	\$2,581,726.97
	64x/650	Books, Info. Res. & Software	\$1,142,285.65	\$1,051,670.52	\$90,615.13	\$899,685.58	\$744,265.04	\$571,248.14
	73x	Equipment	\$965,464.94	\$901,130.71	\$64,334.23	\$931,015.34	\$785,850.78	\$750,080.32
	610	Supplies	\$1,210,110.82	\$1,178,357.37	\$31,753.45	\$1,207,205.40	\$976,120.99	\$989,803.05
	420	Cleaning Services	\$104,000.00	\$85,000.00	\$19,000.00	\$90,016.00	\$95,285.27	\$84,496.13
	56x	Tuition	\$2,021,000.00	\$2,009,300.00	\$11,700.00	\$1,959,427.00	\$1,767,649.38	\$1,787,124.36
	390	Game Expenses	\$90,649.00	\$79,550.00	\$11,099.00	\$79,550.00	\$75,728.74	\$73,243.00
	520	Insurance	\$191,765.68	\$184,767.00	\$6,998.68	\$178,035.00	\$177,086.00	\$171,258.00
	880/890	Miscellaneous Expense	\$108,600.00	\$103,100.00	\$5,500.00	\$86,100.00	\$72,400.16	\$78,874.92
	422	Snow Removal	\$11,000.00	\$6,700.00	\$4,300.00	\$6,700.00	\$15,132.50	\$5,892.50
	53x	Telephone / Comm.	\$173,340.00	\$170,420.00	\$2,920.00	\$156,430.00	\$174,358.22	\$167,227.07
	490	Other Purchased Property Serv	\$5,000.00	\$3,800.00	\$1,200.00	\$3,400.00	\$4,556.27	\$3,420.00
	550	Printing	\$13,910.00	\$13,710.00	\$200.00	\$13,560.00	\$11,454.25	\$13,585.87
	441	Rental Land & Buildings	\$34,785.00	\$34,785.00	\$0.00	\$0.00	\$34,785.00	\$0.00
	540	Advertising	\$8,000.00	\$8,000.00	\$0.00	\$8,000.00	\$3,092.36	\$3,147.93
	534	Postage	\$4,900.00	\$5,400.00	(\$500.00)	\$5,100.00	\$3,881.26	\$3,845.43
	810	Dues and Fees	\$85,375.00	\$86,749.00	(\$1,374.00)	\$85,394.00	\$69,537.14	\$75,325.17
	410	Water/Sewer/Septic	\$25,000.00	\$29,000.00	(\$4,000.00)	\$29,000.00	\$20,179.96	\$20,217.40
	580	Travel/Workshops	\$74,935.00	\$84,275.00	(\$9,340.00)	\$56,388.65	\$37,087.96	\$43,500.20
	320-340	Professional Services	\$1,155,410.00	\$1,182,503.00	(\$27,093.00)	\$1,118,367.79	\$757,206.46	\$911,406.75
	830/910	Bond Prin. & Interest	\$1,978,000.00	\$2,062,000.00	(\$84,000.00)	\$2,146,000.00	\$2,146,000.00	\$2,230,000.00
		Subtotal - Expenses	\$19,587,223.21	\$18,424,797.62	\$1,162,425.59	\$18,132,539.36	\$17,086,124.20	\$16,623,340.85
		Total	\$69,186,246.36	\$67,335,682.14	\$1,850,564.22	\$65,158,310.01	\$63,689,779.67	\$61,054,575.35

## Timberlane Regional School District

### Budget - TRSD

Fiscal Year: 2014-2015

Print accounts with zero balance   
  Round to whole dollars   
  Account on new page

From Date: 11/1/2014

To Date: 11/30/2014

Definition: 'Budget Report

Account	Description	2016 Proposed	2015 Budget	Difference	2014 Budget	2014 Expended	2013 Expended
100.1100.112.00.00.00000	Salaries-Teachers	\$16,449,097.80	\$16,068,355.28	\$380,742.52	\$15,868,130.80	\$15,315,929.64	\$15,314,590.96
100.1100.114.00.00.00000	Educational Assistants Salarie	\$1,148,188.32	\$1,021,405.40	\$126,782.92	\$1,026,319.44	\$992,298.69	\$990,252.12
100.1100.115.00.00.00000	Office Salaries	\$27,588.00	\$26,092.27	\$1,495.73	\$25,509.00	\$26,035.52	\$25,008.30
100.1100.122.00.00.00000	Substitute Salaries- Teachers	\$314,788.60	\$314,525.80	\$262.80	\$290,258.20	\$395,917.30	\$343,611.67
100.1100.123.00.00.00000	Long Term Substitutes	\$130,000.00	\$130,000.00	\$0.00	\$130,000.00	\$162,028.42	\$249,707.61
100.1100.320.00.00.00000	Professional Edu Services	\$1,000.00	\$2,000.00	(\$1,000.00)	\$2,000.00	\$470.00	(\$65.00)
100.1100.330.00.00.00000	Other Professional Services	\$42,550.00	\$44,700.00	(\$2,150.00)	\$55,836.94	\$33,707.47	\$35,326.86
100.1100.430.00.00.00000	Repair and Maintenance	\$46,498.00	\$31,871.00	\$14,627.00	\$36,430.83	\$30,169.24	\$21,604.22
100.1100.550.00.00.00000	Printing	\$5,000.00	\$5,000.00	\$0.00	\$5,000.00	\$4,041.00	\$5,000.00
100.1100.580.00.00.00000	Travel/Workshops	\$11,300.00	\$10,300.00	\$1,000.00	\$8,813.65	\$5,335.04	\$9,630.93
100.1100.610.00.00.00000	Supplies	\$563,551.82	\$532,079.76	\$31,472.06	\$550,646.83	\$484,853.21	\$535,886.92
100.1100.640.00.00.00000	Books & Info Resources	\$530,299.65	\$412,728.61	\$117,571.04	\$406,367.73	\$273,522.24	\$112,354.61
100.1100.643.00.00.00000	Information Access Fees	\$127,540.00	\$123,390.00	\$4,150.00	\$51,211.04	\$62,873.35	\$75,860.50
100.1100.650.00.00.00000	Software	\$103,402.00	\$125,402.00	(\$22,000.00)	\$100,081.25	\$95,982.24	\$128,164.18
100.1100.733.00.00.00000	New Equipment	\$84,624.94	\$92,274.06	(\$7,649.12)	\$87,958.44	\$75,675.48	\$62,219.69
100.1100.734.00.00.00000	New Computer/Netwk Equip	\$259,879.00	\$184,699.00	\$75,180.00	\$187,559.00	\$185,155.48	\$102,927.16
100.1100.737.00.00.00000	Replacement Equipment	\$49,449.00	\$48,986.95	\$462.05	\$46,163.11	\$40,558.93	\$51,390.17
100.1100.738.00.00.00000	Replacement Computer/Netw	\$291,870.00	\$298,000.00	(\$6,130.00)	\$292,300.00	\$273,936.07	\$291,895.89
100.1100.810.00.00.00000	Dues and Fees	\$9,450.00	\$10,340.00	(\$890.00)	\$10,340.00	\$5,440.00	\$6,355.00
<b>FUNC: REGULAR EDUCATION - 1100</b>		<b>\$20,196,077.13</b>	<b>\$19,482,150.13</b>	<b>\$713,927.00</b>	<b>\$19,180,926.26</b>	<b>\$18,463,929.32</b>	<b>\$18,361,721.79</b>
100.1200.111.00.00.00000	Administrative Salaries	\$261,620.00	\$249,030.57	\$12,589.43	\$165,777.00	\$247,000.00	\$161,734.00
100.1200.112.00.00.00000	Teacher/Specialist Salaries	\$3,538,836.40	\$3,526,796.50	\$12,039.90	\$3,505,972.10	\$3,536,677.94	\$3,415,349.36
100.1200.114.00.00.00000	Educational Assistants Salarie	\$2,290,637.44	\$2,347,116.67	(\$56,479.23)	\$2,187,060.41	\$2,155,720.29	\$2,100,868.08

## Timberlane Regional School District

### Budget - TRSD

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Definition: 'Budget Report

Account	Description	2016 Proposed	2015 Budget	Difference	2014 Budget	2014 Expended	2013 Expended
100.1200.115.00.00.00000	Office Salaries	\$67,959.29	\$65,165.79	\$2,793.50	\$63,793.94	\$62,110.07	\$56,575.04
100.1200.117.00.00.00000	Home Instruction / ESOL	\$106,463.80	\$77,009.00	\$29,454.80	\$76,445.00	\$77,644.70	\$72,351.32
100.1200.124.00.00.00000	Substitute Salaries- Assistants	\$50,000.00	\$50,000.00	\$0.00	\$50,000.00	\$44,663.75	\$34,622.14
100.1200.330.00.00.00000	Other Professional Services	\$458,800.00	\$464,440.00	(\$5,640.00)	\$429,200.00	\$245,949.19	\$413,942.36
100.1200.430.00.00.00000	Repair and Maintenance	\$1,500.00	\$1,400.00	\$100.00	\$1,260.00	\$935.83	\$1,107.75
100.1200.564.00.00.00000	Tuition-Private	\$1,949,000.00	\$1,679,300.00	\$269,700.00	\$1,895,690.00	\$1,695,391.30	\$1,711,085.76
100.1200.569.00.00.00000	Residential Cost	\$0.00	\$269,000.00	(\$269,000.00)	\$0.00	\$0.00	\$0.00
100.1200.580.00.00.00000	Travel/Workshops	\$8,340.00	\$9,940.00	(\$1,600.00)	\$9,740.00	\$6,283.15	\$9,551.50
100.1200.610.00.00.00000	Supplies	\$58,485.00	\$47,414.67	\$11,070.33	\$43,316.40	\$32,154.16	\$21,451.85
100.1200.640.00.00.00000	Books & Info Resources	\$20,143.00	\$20,245.64	(\$102.64)	\$38,352.80	\$24,625.96	\$9,533.18
100.1200.650.00.00.00000	Software	\$7,250.00	\$15,000.00	(\$7,750.00)	\$0.00	\$0.00	\$0.00
100.1200.733.00.00.00000	New Equipment	\$16,443.00	\$6,436.00	\$10,007.00	\$9,109.85	\$5,068.65	\$9,452.01
100.1200.737.00.00.00000	Replacement Equipment	\$1,500.00	\$9,558.80	(\$8,058.80)	\$3,219.00	\$1,719.17	\$1,988.41
100.1200.738.00.00.00000	Replacement Computer/Netw	\$25,000.00	\$15,000.00	\$10,000.00	\$19,497.00	\$14,930.60	\$12,798.90
FUNC: SPECIAL EDUCATION - 1200		\$8,861,977.93	\$8,852,853.64	\$9,124.29	\$8,498,433.50	\$8,150,874.76	\$8,032,411.66
100.1300.561.00.00.00000	Tuition-Other LEA's in State	\$72,000.00	\$61,000.00	\$11,000.00	\$63,737.00	\$72,258.08	\$76,038.60
FUNC: VOCATIONAL EDUCATION - 1300		\$72,000.00	\$61,000.00	\$11,000.00	\$63,737.00	\$72,258.08	\$76,038.60
100.1410.112.00.00.00000	Teacher/Specialist Salaries	\$107,554.42	\$104,308.50	\$3,245.92	\$105,217.00	\$105,750.37	\$111,252.00
100.1410.610.00.00.00000	Supplies	\$36,000.00	\$33,000.00	\$3,000.00	\$32,068.00	\$18,557.68	\$21,378.92
100.1410.810.00.00.00000	Dues and Fees	\$13,500.00	\$13,250.00	\$250.00	\$13,250.00	\$13,215.00	\$14,951.00
100.1410.890.00.00.00000	Miscellaneous Expense	\$32,500.00	\$29,500.00	\$3,000.00	\$28,000.00	\$26,188.68	\$24,682.72
FUNC: STUDENT ACTIVITIES - 1410		\$189,554.42	\$180,058.50	\$9,495.92	\$178,535.00	\$163,711.73	\$172,264.64

## Timberlane Regional School District

### Budget - TRSD

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Definition: 'Budget Report

Account	Description	2016 Proposed	2015 Budget	Difference	2014 Budget	2014 Expended	2013 Expended
100.1420.111.00.00.00000	Administrative Salaries	\$100,940.00	\$95,791.00	\$5,149.00	\$95,791.00	\$95,791.00	\$93,455.00
100.1420.112.00.00.00000	Teacher/Specialist Salaries	\$261,665.00	\$258,865.00	\$2,800.00	\$257,098.00	\$222,958.64	\$219,868.00
100.1420.115.00.00.00000	Office Salaries	\$38,238.20	\$28,415.10	\$9,823.10	\$28,415.10	\$36,551.67	\$27,796.08
100.1420.330.00.00.00000	Other Professional Services	\$29,325.00	\$37,130.00	(\$7,805.00)	\$34,630.00	\$29,320.02	\$34,725.00
100.1420.390.00.00.00000	Game Expenses	\$90,649.00	\$79,550.00	\$11,099.00	\$79,550.00	\$75,728.74	\$73,243.00
100.1420.430.00.00.00000	Repair and Maintenance	\$7,700.00	\$7,700.00	\$0.00	\$8,665.00	\$6,509.59	\$1,656.38
100.1420.520.00.00.00000	Insurance	\$9,800.00	\$9,800.00	\$0.00	\$9,800.00	\$8,851.00	\$8,851.00
100.1420.580.00.00.00000	Travel/Workshops	\$975.00	\$975.00	\$0.00	\$975.00	\$196.00	\$1,554.52
100.1420.610.00.00.00000	Supplies	\$33,948.00	\$30,698.00	\$3,250.00	\$49,706.20	\$44,160.01	\$57,115.09
100.1420.643.00.00.00000	Information Access Fees	\$2,850.00	\$0.00	\$2,850.00	\$367.00	\$366.67	\$0.00
100.1420.733.00.00.00000	New Equipment	\$23,999.00	\$23,600.00	\$399.00	\$20,600.00	\$19,590.38	\$9,467.32
100.1420.737.00.00.00000	Replacement Equipment	\$6,925.00	\$9,225.00	(\$2,300.00)	\$3,825.00	\$2,173.95	\$5,828.85
100.1420.810.00.00.00000	Dues and Fees	\$8,825.00	\$8,825.00	\$0.00	\$8,825.00	\$7,565.00	\$6,870.00
100.1420.880.00.00.00000	Miscellaneous Expense	\$5,500.00	\$3,000.00	\$2,500.00	\$5,000.00	\$2,334.04	\$2,907.59
100.1420.890.00.00.00000	Miscellaneous Expense	\$50,600.00	\$50,600.00	\$0.00	\$32,100.00	\$31,460.13	\$30,969.17
<b>FUNC: ATHLETICS - 1420</b>		<b>\$671,939.20</b>	<b>\$644,174.10</b>	<b>\$27,765.10</b>	<b>\$635,347.30</b>	<b>\$583,556.84</b>	<b>\$574,307.00</b>
100.1430.112.00.00.00000	Teacher/Specialist Salaries	\$20,200.00	\$20,200.00	\$0.00	\$19,200.00	\$20,610.00	\$21,031.64
100.1430.320.00.00.00000	Professional Edu Services	\$3,000.00	\$2,200.00	\$800.00	\$1,100.00	\$1,100.00	\$0.00
100.1430.610.00.00.00000	Supplies	\$300.00	\$800.00	(\$500.00)	\$995.00	\$630.00	\$1,345.67
<b>FUNC: SUMMER SCHOOL - 1430</b>		<b>\$23,500.00</b>	<b>\$23,200.00</b>	<b>\$300.00</b>	<b>\$21,295.00</b>	<b>\$22,340.00</b>	<b>\$22,377.31</b>
100.1490.111.00.00.00000	Administrative Salaries	\$0.00	(\$50.00)	\$50.00	\$2,000.00	\$0.00	\$0.00
100.1490.112.00.00.00000	Teacher/Specialist Salaries	\$80,332.20	\$130,015.86	(\$49,683.66)	\$126,828.00	\$133,515.49	\$134,022.96
100.1490.430.00.00.00000	Repair and Maintenance	\$0.00	\$4,000.00	(\$4,000.00)	\$4,000.00	\$2,313.26	\$1,716.05

## Timberlane Regional School District

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100.1490.610.00.0.00000	Supplies	\$0.00	\$300.00	(\$300.00)	\$300.00	\$0.00	\$205.74
100.1490.626.00.0.00000	Gasoline	\$0.00	\$9,000.00	(\$9,000.00)	\$9,000.00	\$5,444.40	\$7,801.79
100.1490.737.00.0.00000	Replacement Equipment	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$16,226.00
FUNC: DRIVER EDUCATION - 1490		\$80,332.20	\$143,265.86	(\$62,933.66)	\$142,128.00	\$141,273.15	\$159,972.54
100.1600.111.00.0.00000	Administrative Salaries	\$43,050.00	\$41,285.99	\$1,764.01	\$42,865.50	\$29,056.35	\$41,820.00
100.1600.112.00.0.00000	Teacher/Specialist Salaries	\$102,050.00	\$102,050.00	\$0.00	\$102,050.00	\$90,312.00	\$83,426.00
100.1600.115.00.0.00000	Office Salaries	\$9,509.00	\$0.00	\$9,509.00	\$0.00	\$6,347.77	\$3,155.00
100.1600.320.00.0.00000	Professional Edu Services	\$16,000.00	\$0.00	\$16,000.00	\$0.00	\$0.00	\$0.00
100.1600.610.00.0.00000	Supplies	\$11,164.00	\$11,807.00	(\$643.00)	\$10,702.00	\$10,586.53	\$9,303.98
100.1600.640.00.0.00000	Books & Info Resources	\$800.00	\$3,500.00	(\$2,700.00)	\$354.05	\$354.05	\$273.70
100.1600.643.00.0.00000	Information Access Fees	\$29,340.00	\$29,340.00	\$0.00	\$24,340.00	\$16,975.00	\$15,975.83
FUNC: ALTERNATIVE/CONTINUING EDUC. - 1600		\$211,913.00	\$187,982.99	\$23,930.01	\$180,311.55	\$153,631.70	\$153,954.51
100.1820.118.00.0.00000	Community Service	\$1.00	\$1.00	\$0.00	\$1.00	\$0.00	\$0.00
FUNC: COMMUNITY SERVICES - 1820		\$1.00	\$1.00	\$0.00	\$1.00	\$0.00	\$0.00
100.2112.111.00.0.00000	Administrative Salaries	\$79,310.00	\$76,875.00	\$2,435.00	\$72,000.00	\$75,000.00	\$0.00
100.2112.320.00.0.00000	Professional Edu Services	\$0.00	\$1,000.00	(\$1,000.00)	\$1,000.00	\$0.00	\$41,183.43
100.2112.580.00.0.00000	Travel/Workshops	\$0.00	\$0.00	\$0.00	\$0.00	\$199.75	\$0.00
FUNC: ATTENDANCE - 2112		\$79,310.00	\$77,875.00	\$1,435.00	\$73,000.00	\$75,199.75	\$41,183.43
100.2122.111.00.0.00000	Administrative Salaries	\$89,610.00	\$84,064.57	\$5,545.43	\$81,417.00	\$84,000.00	\$79,431.00
100.2122.112.00.0.00000	Teacher/Specialist Salaries	\$1,002,447.55	\$1,027,050.62	(\$24,603.07)	\$958,357.10	\$955,699.72	\$916,522.73
100.2122.115.00.0.00000	Office Salaries	\$123,925.75	\$125,281.34	(\$1,355.59)	\$125,454.20	\$136,886.60	\$119,522.60

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Account	Description	2016 Proposed	2015 Budget	Difference	2014 Budget	2014 Expended	2013 Expended
100.2122.320.00.00.00000	Professional Edu Services	\$8,830.00	\$9,125.00	(\$295.00)	\$7,966.25	\$5,935.00	\$5,800.00
100.2122.534.00.00.00000	Postage	\$200.00	\$900.00	(\$700.00)	\$700.00	\$0.00	\$0.00
100.2122.550.00.00.00000	Printing	\$2,410.00	\$2,710.00	(\$300.00)	\$2,560.00	\$2,131.00	\$3,228.67
100.2122.580.00.00.00000	Travel/Workshops	\$250.00	\$500.00	(\$250.00)	\$500.00	\$0.00	\$0.00
100.2122.610.00.00.00000	Supplies	\$6,258.00	\$5,542.52	\$715.48	\$3,824.00	\$2,918.64	\$2,606.56
100.2122.640.00.00.00000	Books & Info Resources	\$2,773.00	\$2,122.27	\$650.73	\$2,614.00	\$2,220.11	\$2,751.59
100.2122.733.00.00.00000	New Equipment	\$0.00	\$380.00	(\$380.00)	\$410.00	\$0.00	\$397.94
100.2122.737.00.00.00000	Replacement Equipment	\$800.00	\$0.00	\$800.00	\$0.00	\$0.00	\$0.00
100.2122.810.00.00.00000	Dues and Fees	\$0.00	\$309.00	(\$309.00)	\$294.00	\$154.00	\$0.00
<b>FUNC: GUIDANCE - 2122</b>		<b>\$1,237,504.30</b>	<b>\$1,257,985.32</b>	<b>(\$20,481.02)</b>	<b>\$1,184,096.55</b>	<b>\$1,189,945.07</b>	<b>\$1,130,261.09</b>
100.2134.113.00.00.00000	Nurses Salaries	\$584,080.82	\$534,492.87	\$49,587.95	\$500,370.16	\$523,811.64	\$488,614.37
100.2134.115.00.00.00000	Office Salaries	\$45,674.65	\$43,212.05	\$2,462.60	\$42,559.90	\$45,490.04	\$41,371.57
100.2134.330.00.00.00000	Other Professional Services	\$7,625.00	\$7,625.00	\$0.00	\$6,845.00	\$4,375.98	\$12,889.38
100.2134.340.00.00.00000	Technical Services	\$5,000.00	\$5,000.00	\$0.00	\$5,000.00	\$5,000.00	\$4,000.00
100.2134.430.00.00.00000	Repair and Maintenance	\$1,000.00	\$900.00	\$100.00	\$900.00	\$872.53	\$834.50
100.2134.580.00.00.00000	Travel/Workshops	\$1,000.00	\$500.00	\$500.00	\$500.00	\$100.00	\$77.70
100.2134.610.00.00.00000	Supplies	\$23,000.00	\$23,000.00	\$0.00	\$23,000.00	\$23,000.19	\$20,201.41
100.2134.640.00.00.00000	Books & Info Resources	\$700.00	\$700.00	\$0.00	\$700.00	\$518.56	\$352.57
100.2134.733.00.00.00000	New Equipment	\$1,000.00	\$1,170.00	(\$170.00)	\$1,230.00	\$1,140.86	\$3,405.16
100.2134.737.00.00.00000	Replacement Equipment	\$1,000.00	\$1,000.00	\$0.00	\$1,238.00	\$797.03	\$1,631.89
<b>FUNC: HEALTH SERVICES - 2134</b>		<b>\$670,080.47</b>	<b>\$617,599.92</b>	<b>\$52,480.55</b>	<b>\$582,343.06</b>	<b>\$605,106.83</b>	<b>\$573,378.55</b>
100.2143.112.00.00.00000	Teacher/Specialist Salaries	\$368,812.58	\$362,707.72	\$6,104.86	\$353,450.06	\$342,124.15	\$330,939.74
100.2143.330.00.00.00000	Other Professional Services	\$9,000.00	\$10,000.00	(\$1,000.00)	\$10,000.00	\$6,149.25	\$7,881.35

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100.2143.580.00.00.00000	Travel/Workshops	\$3,000.00	\$1,000.00	\$2,000.00	\$1,000.00	\$32.48	\$0.00
100.2143.610.00.00.00000	Supplies	\$17,150.00	\$10,147.00	\$7,003.00	\$9,090.00	\$8,978.28	\$9,310.34
100.2143.640.00.00.00000	Books & Info Resources	\$525.00	\$525.00	\$0.00	\$525.00	\$529.32	\$323.96
100.2143.733.00.00.00000	New Equipment	\$0.00	\$350.00	(\$350.00)	\$350.00	\$0.00	\$165.00
FUNC: PSYCHOLOGICAL SERVICES - 2143		\$398,487.58	\$384,729.72	\$13,757.86	\$374,415.06	\$357,813.48	\$348,620.39
100.2149.810.00.00.00000	Dues and Fees	\$15,000.00	\$15,000.00	\$0.00	\$14,760.00	\$14,155.20	\$14,659.20
FUNC: SERESC - 2149		\$15,000.00	\$15,000.00	\$0.00	\$14,760.00	\$14,155.20	\$14,659.20
100.2152.112.00.00.00000	Teacher/Specialist Salaries	\$713,093.00	\$716,575.00	(\$3,482.00)	\$703,571.35	\$687,286.34	\$691,673.79
100.2152.114.00.00.00000	Educational Assistants Salarie	\$153,689.45	\$152,704.37	\$985.08	\$151,169.55	\$146,944.64	\$136,175.68
100.2152.330.00.00.00000	Other Professional Services	\$111,800.00	\$111,900.00	(\$100.00)	\$111,900.00	\$117,470.53	\$96,407.50
100.2152.580.00.00.00000	Travel/Workshops	\$200.00	\$700.00	(\$500.00)	\$700.00	\$0.00	\$68.93
100.2152.610.00.00.00000	Supplies	\$5,709.00	\$5,970.43	(\$261.43)	\$5,510.55	\$4,188.70	\$7,008.38
100.2152.640.00.00.00000	Books & Info Resources	\$953.00	\$340.00	\$613.00	\$340.00	\$254.35	\$338.19
100.2152.733.00.00.00000	New Equipment	\$11,417.00	\$8,160.00	\$3,257.00	\$8,160.00	\$3,844.78	\$434.77
FUNC: SPEECH - 2152		\$996,861.45	\$996,349.80	\$511.65	\$981,351.45	\$959,989.34	\$932,107.24
100.2190.112.00.00.00000	Teacher/Specialist Salaries	\$100,000.00	\$100,000.00	\$0.00	\$100,000.00	\$63,362.00	\$63,004.50
FUNC: OTHER PUPIL SERVICES - 2190		\$100,000.00	\$100,000.00	\$0.00	\$100,000.00	\$63,362.00	\$63,004.50
100.2210.320.00.00.00000	Professional Edu Services	\$60,000.00	\$64,000.00	(\$4,000.00)	\$42,416.00	\$32,543.25	\$16,694.85
100.2210.330.00.00.00000	Other Professional Services	\$1,000.00	\$1,000.00	\$0.00	\$500.00	\$345.00	\$0.00
FUNC: IMPROVEMENT OF INSTRUCTION - 2210		\$61,000.00	\$65,000.00	(\$4,000.00)	\$42,916.00	\$32,888.25	\$16,694.85

## Timberlane Regional School District

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Definition: 'Budget Report

Account	Description	2016 Proposed	2015 Budget	Difference	2014 Budget	2014 Expended	2013 Expended
100.2213.111.00.00.00000	Administrative Salaries	\$196,730.00	\$187,011.25	\$9,718.75	\$104,550.00	\$185,000.00	\$102,000.00
100.2213.112.00.00.00000	Teacher/Specialist Salaries	\$26,000.00	\$26,000.00	\$0.00	\$22,000.00	\$0.00	\$27,070.00
100.2213.240.00.00.00000	Tuition Reimbursement	\$203,500.00	\$196,400.00	\$7,100.00	\$192,618.04	\$177,458.15	\$170,610.97
100.2213.320.00.00.00000	Professional Edu Services	\$155,030.00	\$140,758.00	\$14,272.00	\$132,078.96	\$95,202.46	\$56,910.97
100.2213.321.00.00.00000	Prof Services for Instruction	\$10,050.00	\$10,050.00	\$0.00	\$7,050.00	\$2,809.96	\$7,139.75
100.2213.580.00.00.00000	Travel/Workshops	\$8,000.00	\$15,000.00	(\$7,000.00)	\$0.00	\$0.00	\$0.00
100.2213.610.00.00.00000	Supplies	\$4,000.00	\$4,000.00	\$0.00	\$4,500.00	\$2,938.56	\$846.00
100.2213.640.00.00.00000	Books & Info Resources	\$2,500.00	\$3,500.00	(\$1,000.00)	\$3,500.00	\$736.95	\$4,590.98
FUNC: PROFESSIONAL IMPROVEMENT - 2213		\$605,810.00	\$582,719.25	\$23,090.75	\$466,297.00	\$464,146.08	\$369,168.67
100.2219.610.00.00.00000	Supplies	\$2,500.00	\$2,500.00	\$0.00	\$2,500.00	\$2,478.50	\$2,493.40
FUNC: OTH IMPROVEMENT OF INSTRUCTION - 2219		\$2,500.00	\$2,500.00	\$0.00	\$2,500.00	\$2,478.50	\$2,493.40
100.2222.112.00.00.00000	Teacher/Specialist Salaries	\$369,572.00	\$358,702.00	\$10,870.00	\$341,279.00	\$340,991.40	\$327,173.00
100.2222.114.00.00.00000	Educational Assistants Salarie	\$145,614.19	\$146,907.11	(\$1,292.92)	\$146,597.23	\$162,743.87	\$145,274.86
100.2222.610.00.00.00000	Supplies	\$7,485.00	\$7,465.00	\$20.00	\$7,772.97	\$7,621.50	\$6,478.38
100.2222.640.00.00.00000	Books & Info Resources	\$60,747.00	\$62,172.00	(\$1,425.00)	\$64,021.70	\$60,350.73	\$58,691.92
100.2222.641.00.00.00000	Library Periodicals	\$14,002.00	\$13,325.00	\$677.00	\$11,657.42	\$9,822.82	\$12,315.25
100.2222.643.00.00.00000	Information Access Fees	\$44,909.00	\$36,296.00	\$8,613.00	\$22,107.70	\$22,052.06	\$20,432.09
100.2222.733.00.00.00000	New Equipment	\$175.00	\$663.90	(\$488.90)	\$663.90	\$299.99	\$0.00
100.2222.737.00.00.00000	Replacement Equipment	\$6,329.00	\$2,275.00	\$4,054.00	\$2,275.00	\$1,911.33	\$14,555.43
FUNC: SCHOOL LIBRARY SERVICES - 2222		\$648,833.19	\$627,806.01	\$21,027.18	\$596,374.92	\$605,793.70	\$584,920.93
100.2223.112.00.00.00000	Teacher/Specialist Salaries	\$900.00	\$900.00	\$0.00	\$900.00	\$900.00	\$900.00
100.2223.430.00.00.00000	Repair and Maintenance	\$1,500.00	\$1,080.00	\$420.00	\$1,080.00	\$1,031.00	\$1,031.00

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100.2223.580.00.00.00000	Travel/Workshops	\$400.00	\$400.00	\$0.00	\$400.00	\$154.27	\$400.00
100.2223.610.00.00.00000	Supplies	\$4,345.00	\$4,896.99	(\$551.99)	\$5,325.06	\$4,176.88	\$3,204.15
100.2223.640.00.00.00000	Books & Info Resources	\$7,077.00	\$7,177.00	(\$100.00)	\$8,040.89	\$6,622.78	\$6,852.70
100.2223.733.00.00.00000	New Equipment	\$1,740.00	\$2,309.00	(\$569.00)	\$3,572.10	\$2,519.82	\$2,680.83
100.2223.737.00.00.00000	Replacement Equipment	\$1,764.00	\$878.00	\$886.00	\$2,720.19	\$2,380.62	\$564.99
FUNC: AUDIO VISUAL - 2223		\$17,726.00	\$17,640.99	\$85.01	\$22,038.24	\$17,785.37	\$15,633.67
100.2311.111.00.00.00000	Administrative Salaries	\$9,200.00	\$8,970.00	\$230.00	\$9,200.00	\$8,449.97	\$9,200.00
FUNC: SCHOOL BOARD SALARIES - 2311		\$9,200.00	\$8,970.00	\$230.00	\$9,200.00	\$8,449.97	\$9,200.00
100.2312.115.00.00.00000	Office Salaries	\$2,480.00	\$2,420.00	\$60.00	\$2,400.00	\$2,080.00	\$2,080.00
100.2312.610.00.00.00000	Supplies	\$360.00	\$360.00	\$0.00	\$360.00	\$7.98	\$0.00
FUNC: SCHOOL BOARD CLERK - 2312		\$2,840.00	\$2,780.00	\$60.00	\$2,760.00	\$2,087.98	\$2,080.00
100.2313.111.00.00.00000	Administrative Salaries	\$3,400.00	\$3,315.00	\$85.00	\$3,400.00	\$3,400.00	\$3,400.00
100.2313.610.00.00.00000	Supplies	\$1,000.00	\$1,000.00	\$0.00	\$1,000.00	\$0.00	\$954.30
FUNC: TREASURER - 2313		\$4,400.00	\$4,315.00	\$85.00	\$4,400.00	\$3,400.00	\$4,354.30
100.2314.340.00.00.00000	Technical Services	\$2,000.00	\$1,200.00	\$800.00	\$1,200.00	\$2,242.00	\$858.24
100.2314.550.00.00.00000	Printing	\$6,500.00	\$6,000.00	\$500.00	\$6,000.00	\$5,282.25	\$5,357.20
100.2314.610.00.00.00000	Supplies	\$450.00	\$400.00	\$50.00	\$400.00	\$447.26	\$223.90
FUNC: DISTRICT MEETING - 2314		\$8,950.00	\$7,600.00	\$1,350.00	\$7,600.00	\$7,971.51	\$6,439.34
100.2317.330.00.00.00000	Other Professional Services	\$27,000.00	\$27,000.00	\$0.00	\$27,000.00	\$23,420.50	\$25,139.00
FUNC: AUDIT - 2317		\$27,000.00	\$27,000.00	\$0.00	\$27,000.00	\$23,420.50	\$25,139.00

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Account	Description	2016 Proposed	2015 Budget	Difference	2014 Budget	2014 Expended	2013 Expended
100.2318.330.00.00.00000	Other Professional Services	\$70,000.00	\$70,000.00	\$0.00	\$72,135.50	\$62,942.90	\$40,647.64
FUNC: LEGAL FEES - 2318		\$70,000.00	\$70,000.00	\$0.00	\$72,135.50	\$62,942.90	\$40,647.64
100.2319.115.00.00.00000	Office Salaries	\$1,050.00	\$1,023.75	\$26.25	\$1,050.00	\$640.00	\$800.00
100.2319.340.00.00.00000	Technical Services	\$0.00	\$3,000.00	(\$3,000.00)	\$3,000.00	\$0.00	\$0.00
100.2319.540.00.00.00000	Advertising	\$8,000.00	\$8,000.00	\$0.00	\$8,000.00	\$3,092.36	\$3,147.93
100.2319.580.00.00.00000	Travel/Workshops	\$1,500.00	\$1,500.00	\$0.00	\$1,500.00	\$0.00	\$1,466.66
100.2319.810.00.00.00000	Dues and Fees	\$15,000.00	\$15,000.00	\$0.00	\$15,000.00	\$10,687.44	\$13,832.63
100.2319.890.00.00.00000	Miscellaneous Expense	\$20,000.00	\$20,000.00	\$0.00	\$21,000.00	\$12,417.31	\$20,315.44
FUNC: OTHER SCHOOL BOARD SERVICES - 2319		\$45,550.00	\$48,523.75	(\$2,973.75)	\$49,550.00	\$26,837.11	\$39,562.66
100.2320.310.00.00.00000	Official/Admin Services	\$1,238,267.00	\$1,113,221.00	\$125,046.00	\$1,028,131.00	\$1,028,131.00	\$990,866.00
FUNC: SAU #55 BUDGET - 2320		\$1,238,267.00	\$1,113,221.00	\$125,046.00	\$1,028,131.00	\$1,028,131.00	\$990,866.00
100.2330.111.00.00.00000	Administrative Salaries	\$199,820.00	\$189,879.72	\$9,940.28	\$194,811.00	\$190,000.00	\$190,060.00
100.2330.112.00.00.00000	Teacher/Specialist Salaries	\$33,606.00	\$33,273.00	\$333.00	\$32,943.50	\$32,767.33	\$32,617.50
100.2330.115.00.00.00000	Office Salaries	\$92,079.00	\$86,301.64	\$5,777.36	\$84,454.50	\$86,589.67	\$83,332.47
100.2330.531.00.00.00000	Telephone	\$480.00	\$480.00	\$0.00	\$480.00	\$589.75	\$240.00
100.2330.534.00.00.00000	Postage	\$500.00	\$500.00	\$0.00	\$400.00	\$240.20	\$274.78
100.2330.580.00.00.00000	Travel/Workshops	\$10,470.00	\$9,760.00	\$710.00	\$9,260.00	\$8,166.44	\$6,048.79
100.2330.610.00.00.00000	Supplies	\$600.00	\$600.00	\$0.00	\$600.00	\$566.07	\$716.93
FUNC: SPECIAL AREA ADMINISTRATIVE SERVICES - 2330		\$337,555.00	\$320,794.36	\$16,760.64	\$322,949.00	\$318,919.46	\$313,290.47
100.2340.111.00.00.00000	Administrative Salaries	\$202,910.00	\$212,026.10	(\$9,116.10)	\$210,956.00	\$212,000.00	\$205,810.00
100.2340.115.00.00.00000	Office Salaries	\$24,282.72	\$32,502.80	(\$8,220.08)	\$32,295.90	\$33,902.15	\$34,424.03

Timberlane Regional School District

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100.2340.580.00.00.00000	Travel/Workshops	\$10,000.00	\$12,500.00	(\$2,500.00)	\$4,500.00	\$1,328.62	\$1,242.49
100.2340.610.00.00.00000	Supplies	\$10,000.00	\$8,000.00	\$2,000.00	\$8,000.00	\$1,995.27	\$3,544.67
100.2340.640.00.00.00000	Books & Info Resources	\$4,000.00	\$2,000.00	\$2,000.00	\$2,000.00	\$1,973.90	\$1,994.43
100.2340.810.00.00.00000	Dues and Fees	\$0.00	\$5,100.00	(\$5,100.00)	\$4,000.00	\$0.00	\$2,306.34
FUNC: DIRECTORS OF CURRICULUM - 2340		\$251,192.72	\$272,128.90	(\$20,936.18)	\$261,751.90	\$251,199.94	\$249,321.96
100.2410.111.00.00.00000	Administrative Salaries	\$1,751,325.00	\$1,639,735.63	\$111,589.37	\$1,558,158.50	\$1,530,210.12	\$1,481,881.59
100.2410.115.00.00.00000	Office Salaries	\$619,548.87	\$563,212.17	\$56,336.70	\$567,694.37	\$583,767.05	\$557,781.98
100.2410.531.00.00.00000	Telephone	\$172,860.00	\$169,940.00	\$2,920.00	\$155,950.00	\$173,768.47	\$166,987.07
100.2410.534.00.00.00000	Postage	\$4,200.00	\$4,000.00	\$200.00	\$4,000.00	\$3,641.06	\$3,570.65
100.2410.580.00.00.00000	Travel/Workshops	\$5,500.00	\$5,500.00	\$0.00	\$5,500.00	\$5,248.80	\$5,282.24
100.2410.610.00.00.00000	Supplies	\$102,810.00	\$95,501.00	\$7,309.00	\$95,638.39	\$91,905.92	\$70,948.64
100.2410.640.00.00.00000	Books & Info Resources	\$3,300.00	\$3,000.00	\$300.00	\$3,000.00	\$2,550.58	\$3,736.25
100.2410.733.00.00.00000	New Equipment	\$3,960.00	\$3,825.00	\$135.00	\$3,685.00	\$2,985.35	\$7,289.37
100.2410.737.00.00.00000	Replacement Equipment	\$50,990.00	\$51,750.00	(\$760.00)	\$52,633.80	\$43,482.52	\$11,232.81
100.2410.810.00.00.00000	Dues and Fees	\$23,600.00	\$18,925.00	\$4,675.00	\$18,925.00	\$18,320.50	\$16,351.00
FUNC: OFFICE OF THE PRINCIPAL - 2410		\$2,738,093.87	\$2,555,388.80	\$182,705.07	\$2,465,185.06	\$2,455,880.37	\$2,325,061.60
100.2490.111.00.00.00000	Administrative Salaries	\$78,280.00	\$74,822.40	\$3,457.60	\$74,822.40	\$74,822.40	\$72,997.60
100.2490.112.00.00.00000	Teacher/Specialist Salaries	\$84,710.00	\$82,208.65	\$2,501.35	\$71,744.00	\$111,379.40	\$64,369.00
100.2490.610.00.00.00000	Supplies	\$27,000.00	\$27,000.00	\$0.00	\$27,000.00	\$24,839.23	\$25,505.25
FUNC: OTHER SERVICES.SCHOOL ADMINISTRATION - 2490		\$189,990.00	\$184,031.05	\$5,958.95	\$173,566.40	\$211,041.03	\$162,871.85
100.2510.310.00.00.00000	Official/Admin Services	\$55,000.00	\$55,000.00	\$0.00	\$55,000.00	\$65,342.01	\$52,121.31
FUNC: CONTRACTED SERVICES-MEDICAID - 2510		\$55,000.00	\$55,000.00	\$0.00	\$55,000.00	\$65,342.01	\$52,121.31

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100.2610.111.00.00.00000	Administrative Salaries	\$82,400.00	\$78,314.00	\$4,086.00	\$78,314.00	\$78,314.00	\$76,404.00
FUNC: SUPERVISION AND OPERATION OF PLANT - 2610		\$82,400.00	\$78,314.00	\$4,086.00	\$78,314.00	\$78,314.00	\$76,404.00
100.2620.116.00.00.00000	Custodial Salaries	\$1,475,715.59	\$1,382,304.65	\$93,410.94	\$1,382,304.65	\$1,390,884.71	\$1,339,992.62
100.2620.126.00.00.00000	Substitute Salaries-Custodian	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$5,276.99
100.2620.290.00.00.00000	Other Employee Benefits	\$28,000.00	\$28,000.00	\$0.00	\$26,000.00	\$22,108.30	\$32,491.59
100.2620.330.00.00.00000	Other Professional Services	\$55,000.00	\$71,375.00	(\$16,375.00)	\$73,875.00	\$51,131.00	\$38,633.06
100.2620.410.00.00.00000	Water/Sewer/Septic	\$25,000.00	\$29,000.00	(\$4,000.00)	\$29,000.00	\$20,179.96	\$20,217.40
100.2620.420.00.00.00000	Cleaning Services	\$75,000.00	\$63,000.00	\$12,000.00	\$63,000.00	\$74,928.32	\$70,688.68
100.2620.430.00.00.00000	Repair and Maintenance	\$180,000.00	\$158,400.00	\$21,600.00	\$143,432.99	\$166,838.70	\$174,983.20
100.2620.441.00.00.00000	Rental Land & Buildings	\$34,785.00	\$34,785.00	\$0.00	\$0.00	\$34,785.00	\$0.00
100.2620.520.00.00.00000	Insurance	\$181,965.68	\$174,967.00	\$6,998.68	\$168,235.00	\$168,235.00	\$162,407.00
100.2620.580.00.00.00000	Travel/Workshops	\$14,000.00	\$15,700.00	(\$1,700.00)	\$13,000.00	\$10,043.41	\$8,176.44
100.2620.610.00.00.00000	Supplies	\$178,995.00	\$165,875.00	\$13,120.00	\$164,950.00	\$177,297.62	\$152,356.23
100.2620.621.00.00.00000	Natural Gas	\$317,500.00	\$220,000.00	\$97,500.00	\$220,000.00	\$329,430.16	\$173,292.31
100.2620.622.00.00.00000	Electricity	\$700,000.00	\$650,000.00	\$50,000.00	\$650,000.00	\$576,144.70	\$415,577.70
100.2620.623.00.00.00000	Bottled Gas	\$18,000.00	\$10,000.00	\$8,000.00	\$10,000.00	\$18,341.09	\$9,004.15
100.2620.624.00.00.00000	Fuel Oil	\$254,700.00	\$251,200.00	\$3,500.00	\$251,200.00	\$236,112.21	\$212,104.77
100.2620.629.00.00.00000	Other Energy	\$0.00	\$0.00	\$0.00	\$1.00	\$0.00	\$0.00
100.2620.643.00.00.00000	Information Access Fees	\$7,000.00	\$7,000.00	\$0.00	\$7,000.00	\$6,110.00	\$6,110.00
100.2620.733.00.00.00000	New Equipment	\$1,600.00	\$0.00	\$1,600.00	\$0.00	\$0.00	\$2,263.90
100.2620.737.00.00.00000	Replacement Equipment	\$85,000.00	\$85,000.00	\$0.00	\$89,425.00	\$8,513.22	\$66,015.94
FUNC: OPERATING BUILDINGS SERVICES - 2620		\$3,632,261.27	\$3,346,606.65	\$285,654.62	\$3,291,423.64	\$3,291,083.40	\$2,889,591.98
100.2630.420.00.00.00000	Cleaning Services	\$29,000.00	\$22,000.00	\$7,000.00	\$27,016.00	\$20,356.95	\$13,807.45

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100.2630.422.00.00.00000	Snow Removal	\$11,000.00	\$6,700.00	\$4,300.00	\$6,700.00	\$15,132.50	\$5,892.50
100.2630.430.00.00.00000	Repair and Maintenance	\$5,000.00	\$2,500.00	\$2,500.00	\$2,750.00	\$15,665.70	\$5,874.39
100.2630.610.00.00.00000	Supplies	\$100,000.00	\$150,000.00	(\$50,000.00)	\$150,000.00	\$23,055.82	\$26,477.51
100.2630.733.00.00.00000	New Equipment	\$12,000.00	\$25,000.00	(\$13,000.00)	\$25,000.00	\$15,066.08	\$1,110.17
100.2630.737.00.00.00000	Replacement Equipment	\$0.00	\$0.00	\$0.00	\$0.00	\$2,499.00	\$0.00
FUNC: CARE AND OPERATION OF GROUNDS - 2630		\$157,000.00	\$206,200.00	(\$49,200.00)	\$211,466.00	\$91,776.05	\$53,162.02
100.2640.430.00.00.00000	Repair and Maintenance	\$152,000.00	\$152,000.00	\$0.00	\$152,000.00	\$129,258.71	\$143,721.72
FUNC: CARE AND UPKEEP OF EQUIPMENT - 2640		\$152,000.00	\$152,000.00	\$0.00	\$152,000.00	\$129,258.71	\$143,721.72
100.2650.430.00.00.00000	Repair and Maintenance	\$9,000.00	\$5,000.00	\$4,000.00	\$3,000.00	\$8,736.08	\$8,160.86
100.2650.626.00.00.00000	Gasoline	\$18,000.00	\$15,000.00	\$3,000.00	\$13,000.00	\$16,716.48	\$13,730.38
100.2650.733.00.00.00000	New Equipment	\$0.00	\$0.00	\$0.00	\$18,000.00	\$20,566.70	\$0.00
FUNC: VEHICLE OPERATION AND MAINTENANCE - 2650		\$27,000.00	\$20,000.00	\$7,000.00	\$34,000.00	\$46,019.26	\$21,891.24
100.2660.330.00.00.00000	Other Professional Services	\$63,000.00	\$63,000.00	\$0.00	\$61,434.14	\$20,337.80	\$59,165.86
100.2660.340.00.00.00000	Technical Services	\$19,400.00	\$36,000.00	(\$16,600.00)	\$32,200.00	\$16,754.15	\$14,126.50
100.2660.430.00.00.00000	Repair and Maintenance	\$10,000.00	\$8,400.00	\$1,600.00	\$8,400.00	\$9,682.82	\$4,972.48
100.2660.490.00.00.00000	Other Purchased Property Ser	\$5,000.00	\$3,800.00	\$1,200.00	\$3,400.00	\$4,556.27	\$3,420.00
100.2660.733.00.00.00000	New Equipment	\$10,000.00	\$0.00	\$10,000.00	\$0.00	\$868.00	\$0.00
100.2660.737.00.00.00000	Replacement Equipment	\$10,000.00	\$0.00	\$10,000.00	\$49,420.95	\$55,790.95	\$42,710.00
FUNC: SECURITY SERVICES - 2660		\$117,400.00	\$111,200.00	\$6,200.00	\$154,855.09	\$107,989.99	\$124,394.84
100.2721.519.00.00.00000	Student Transportation	\$1,876,586.52	\$1,833,645.12	\$42,941.40	\$1,715,716.78	\$1,752,530.89	\$1,671,132.22
FUNC: REGULAR PROGRAM TRANSP - 2721		\$1,876,586.52	\$1,833,645.12	\$42,941.40	\$1,715,716.78	\$1,752,530.89	\$1,671,132.22

## Timberlane Regional School District

### Budget - TRSD

Fiscal Year: 2014-2015

Print accounts with zero balance   
  Round to whole dollars   
  Account on new page

From Date: 11/1/2014

To Date: 11/30/2014

Definition: 'Budget Report

Account	Description	2016 Proposed	2015 Budget	Difference	2014 Budget	2014 Expended	2013 Expended
100.2722.519.00.00.00000	Student Transportation	\$909,537.40	\$860,374.50	\$49,162.90	\$806,511.14	\$782,000.52	\$719,569.53
FUNC: SPECIAL EDUCATION TRANSP - 2722		\$909,537.40	\$860,374.50	\$49,162.90	\$806,511.14	\$782,000.52	\$719,569.53
100.2723.519.00.00.00000	Student Transportation	\$55,813.20	\$54,362.40	\$1,450.80	\$52,062.63	\$52,322.25	\$60,857.00
FUNC: VOCATIONAL TRANSPORTATION - 2723		\$55,813.20	\$54,362.40	\$1,450.80	\$52,062.63	\$52,322.25	\$60,857.00
100.2724.519.00.00.00000	Student Transportation	\$96,290.00	\$94,400.00	\$1,890.00	\$94,900.00	\$87,269.12	\$97,072.69
FUNC: ATHLETIC TRANSPORTATION - 2724		\$96,290.00	\$94,400.00	\$1,890.00	\$94,900.00	\$87,269.12	\$97,072.69
100.2725.519.00.00.00000	Student Transportation	\$31,040.00	\$31,266.00	(\$226.00)	\$31,863.23	\$24,427.06	\$22,487.38
FUNC: FIELD TRIP TRANSPORTATION - 2725		\$31,040.00	\$31,266.00	(\$226.00)	\$31,863.23	\$24,427.06	\$22,487.38
100.2729.519.00.00.00000	Student Transportation	\$15,000.00	\$15,000.00	\$0.00	\$15,000.00	\$14,925.60	\$10,608.15
FUNC: MUSIC TRANSPORTATION - 2729		\$15,000.00	\$15,000.00	\$0.00	\$15,000.00	\$14,925.60	\$10,608.15
100.2840.111.00.00.00000	Administrative Salaries	\$104,030.00	\$99,024.17	\$5,005.83	\$98,033.00	\$99,000.00	\$95,642.00
100.2840.114.00.00.00000	Educational Assistants Salarie	\$34,871.20	\$33,360.60	\$1,510.60	\$35,365.20	\$33,147.25	\$51,098.25
100.2840.430.00.00.00000	Repair and Maintenance	\$16,350.00	\$0.00	\$16,350.00	\$0.00	\$0.00	\$9,628.57
100.2840.610.00.00.00000	Supplies	\$15,000.00	\$10,000.00	\$5,000.00	\$10,000.00	\$8,762.98	\$10,238.83
100.2840.643.00.00.00000	Information Access Fees	\$115,790.00	\$129,735.00	(\$13,945.00)	\$33,425.00	\$34,053.00	\$38,168.00
100.2840.650.00.00.00000	Software	\$56,385.00	\$54,172.00	\$2,213.00	\$119,680.00	\$121,770.37	\$72,428.21
100.2840.734.00.00.00000	New Computer/Netwk Equip	\$0.00	\$4,000.00	(\$4,000.00)	\$0.00	\$0.00	\$426.63
100.2840.738.00.00.00000	Replacement Computer/Netw	\$8,000.00	\$26,590.00	(\$18,590.00)	\$2,000.00	\$4,375.82	\$31,001.09
FUNC: COMPUTER SERVICES - 2840		\$350,426.20	\$356,881.77	(\$6,455.57)	\$298,503.20	\$301,109.42	\$308,631.58

## Timberlane Regional School District

### Budget - TRSD

Fiscal Year: 2014-2015

Print accounts with zero balance   
  Round to whole dollars   
  Account on new page

From Date: 11/1/2014

To Date: 11/30/2014

Definition: 'Budget Report

Account	Description	2016 Proposed	2015 Budget	Difference	2014 Budget	2014 Expended	2013 Expended
100.2900.210.00.00.00000	Group Insurance	\$7,639,121.97	\$8,308,232.62	(\$669,110.65)	\$7,501,723.00	\$7,759,931.42	\$7,206,838.46
100.2900.220.00.00.00000	FICA	\$2,523,512.22	\$2,503,887.57	\$19,624.65	\$2,407,476.91	\$2,369,376.68	\$2,341,402.56
100.2900.231.00.00.00000	Non-teacher Retirement	\$714,271.42	\$638,523.14	\$75,748.28	\$605,975.35	\$650,510.09	\$515,429.23
100.2900.232.00.00.00000	Teacher Retirement	\$4,333,098.02	\$3,911,291.28	\$421,806.74	\$3,780,093.29	\$3,536,472.38	\$2,777,786.44
100.2900.250.00.00.00000	Unemployment Compensator	\$32,000.00	\$32,000.00	\$0.00	\$37,000.00	\$8,919.99	\$13,547.02
100.2900.260.00.00.00000	Worker's Compensation	\$172,631.68	\$165,992.00	\$6,639.68	\$159,530.00	\$99,800.03	\$95,789.08
100.2900.290.00.00.00000	Other Employee Benefits	\$5,000.00	\$5,000.00	\$0.00	\$5,000.00	\$564.37	\$0.00
FUNC: SUPPORT SERVICES-OTHER - 2900		\$15,419,635.31	\$15,564,926.61	(\$145,291.30)	\$14,496,798.55	\$14,425,574.96	\$12,950,792.79
100.4200.430.00.00.00000	Repair and Maintenance	\$217,600.00	\$159,050.00	\$58,550.00	\$159,050.00	\$151,607.00	\$184,252.40
FUNC: SITE IMPROVEMENT - 4200		\$217,600.00	\$159,050.00	\$58,550.00	\$159,050.00	\$151,607.00	\$184,252.40
100.4600.450.00.00.00000	Construction Services	\$897,310.00	\$457,310.00	\$440,000.00	\$457,310.00	\$467,090.36	\$406,212.63
FUNC: BUILDING IMPROVEMENT - 4600		\$897,310.00	\$457,310.00	\$440,000.00	\$457,310.00	\$467,090.36	\$406,212.63
100.5110.910.00.00.00000	Principal	\$1,600,000.00	\$1,600,000.00	\$0.00	\$1,600,000.00	\$1,600,000.00	\$1,600,000.00
FUNC: PRINCIPAL ON DEBT - 5110		\$1,600,000.00	\$1,600,000.00	\$0.00	\$1,600,000.00	\$1,600,000.00	\$1,600,000.00
100.5120.830.00.00.00000	Interest	\$378,000.00	\$462,000.00	(\$84,000.00)	\$546,000.00	\$546,000.00	\$630,000.00
FUNC: INTEREST ON DEBT - 5120		\$378,000.00	\$462,000.00	(\$84,000.00)	\$546,000.00	\$546,000.00	\$630,000.00
100.5221.930.00.00.00000	Fund Transfers	\$1,625,000.00	\$1,625,000.00	\$0.00	\$1,625,000.00	\$71,603.35	\$155,110.67
FUNC: FOOD SERVICE FUND - 5221		\$1,625,000.00	\$1,625,000.00	\$0.00	\$1,625,000.00	\$71,603.35	\$155,110.67
100.5222.930.00.00.00000	Fund Transfers	\$1,350,000.00	\$1,240,000.00	\$110,000.00	\$1,240,000.00	\$0.00	\$0.00
FUNC: FEDERAL PROJECTS - 5222		\$1,350,000.00	\$1,240,000.00	\$110,000.00	\$1,240,000.00	\$0.00	\$0.00

## Timberlane Regional School District

### Budget - TRSD

Fiscal Year: 2014-2015

Print accounts with zero balance   
  Round to whole dollars   
  Account on new page

From Date: 11/1/2014

To Date: 11/30/2014

Definition: 'Budget Report

Account	Description	2016 Proposed	2015 Budget	Difference	2014 Budget	2014 Expended	2013 Expended
100.5223.930.00.00.00000	Fund Transfers	\$77,500.00	\$77,500.00	\$0.00	\$77,500.00	\$0.00	\$0.00
FUNC: PERFORMING ARTS CTR PROGRAMS - 5223		\$77,500.00	\$77,500.00	\$0.00	\$77,500.00	\$0.00	\$0.00
100.5250.930.00.00.00000	Fund Transfers	\$0.00	\$0.00	\$0.00	\$200,000.00	\$200,000.00	\$200,000.00
FUNC: CAPITAL RESERVE FUNDS - 5250		\$0.00	\$0.00	\$0.00	\$200,000.00	\$200,000.00	\$200,000.00
<b>Grand Total:</b>		<b>\$69,186,246.36</b>	<b>\$67,335,682.14</b>	<b>\$1,850,564.22</b>	<b>\$65,158,310.01</b>	<b>\$60,826,764.87</b>	<b>\$58,192,022.94</b>

End of Report



# **PLTW AGREEMENT**

3939 Priority Way South Drive, Suite 400  
Indianapolis, IN 46240

## PLTW Agreement

AGREEMENT by and between Timberlane Regional School District (the "Entity"), located in Plaistow, NH and **PROJECT LEAD THE WAY, INC.**, a New York charitable not-for-profit corporation having an address at 3939 Priority Way South Drive, Suite 400, Indianapolis, IN 46240 ("PLTW, INC." and, collectively with the Entity, the "parties").

### WITNESSETH:

*WHEREAS*, PLTW, INC. has established a comprehensive program and curricula for STEM education (the "**PLTW Program**") and supports a network of school districts, colleges, universities, private sector collaborators, and other organizations (the "**PLTW Network**"); and

*WHEREAS*, the Entity desires to implement the **PLTW Program**, which consists of various curricular programs (the "**PLTW Curricular Program(s)**"); and

*WHEREAS*, the Entity shall have access to all **PLTW Program** curricula and annual updates as well as access to the **PLTW** electronic communication network, online systematic assessment and evaluation, online on-going training, online program support and additional benefits; and

*WHEREAS*, the parties desire to work together to maximize the benefit of the **PLTW Program** to students by maintaining the quality standards and practices necessary to ensure the efficient and effective delivery of the **PLTW Program**.

NOW, THEREFORE, the parties agree as follows:

1. Registration and Information.

The Entity has registered online with PLTW, INC. on May 27, 2004 for one or more schools or sites, and identified which **PLTW Curricular Program** it wishes to implement. The Entity represents that the information contained in the registration remains accurate as of the date of this Agreement. In the event that the Entity elects to have additional schools or sites added, or elects to make other material changes such as additional **PLTW Curricular Programs**, the Entity must first complete the necessary data entry and/or information reasonably required by PLTW, INC. The registration or site add-on data/information may be amended by PLTW, INC. from time to time in its discretion.

2. PLTW Requirements for Implementation.

The Entity agrees to implement the **PLTW Program** according to the program and implementation requirements established by PLTW, INC. ("**PLTW Program Requirements**" or "**Program Requirements**," which are expressly incorporated herein and made an integral part of this Agreement), which shall include, but not be limited to, Program Requirements governing participation fees, sequencing, courses, training, certification or maintenance of program standards, and other aspects of a successful implementation of the **PLTW Program** and **PLTW** courses by participating entities, as well as the Terms of Service and Privacy Policy located on [www.pltw.org](http://www.pltw.org). Program Requirements, the Terms of Service and the Privacy Policy are available on the PLTW, INC. website, and may be modified from time to time by PLTW, INC. in its reasonable discretion.

### PLTW Curricular Programs.

The Entity agrees to follow the **PLTW** curricula and to meet **PLTW** quality standards and practices including any concurrent student course requirements as reasonably established by **PLTW, INC.** for students to be successful in the **PLTW** Program. Curricula, including concepts and objectives, must be taught in their entirety without interruption or any unauthorized modification. Additional information is found in the Program Requirements.

### 3. PLTW Software.

The **PLTW** curricula are supported by certain software programs that align with the **PLTW** curricula to provide students with rigorous and relevant application of skills. The Entity must obtain or purchase annual or other available rights to the software programs which are integrated into the **PLTW** Program courses in that academic year. These rights may be subject to limitations established by the owner of the software, which may include school or site restrictions, as outlined in the Program Requirements. If the right to use the software is on an annual basis, then the term for the rights is the then-current academic year of this Agreement, after which the Entity must cease the use of the software unless this Agreement is renewed for additional terms. All software shall be subject to the standard end-user license agreement from the software vendor, a copy of which is included with the software, and copyright for each software package remains with its owner and is protected by applicable copyright law. The Entity agrees to maintain reasonable security measures to protect the software, and to prohibit its unlawful use. When not in actual use, the Entity agrees to secure the software. Additional information is found in the Program Requirements.

### 4. PLTW Curricular Program Participation Fee.

**PLTW** provides world class curricular programs and professional development at nominal fees as part of its charitable mission. For other **PLTW** Program benefits, the Entity will be assessed an annual participation fee for each school or site participating in the **PLTW** Program. The participation fee(s) shall be due and payable no later than August 31 of each year this Agreement is in effect. Current participation fees are set forth in the Program Requirements. The participation fee covers required software rights, program support features to the curriculum for which a school has trained teachers, as well as the associated support systems such as end of course assessments and teacher online on-demand professional development offered by **PLTW, INC.** A full list can be found in the Program Requirements. **PLTW, INC.** may adjust any participation fees on an annual basis in the sole discretion of **PLTW, INC.**, provided, however, that **PLTW, INC.** shall provide notice no later than March 1 of each year of any such increases or decreases for the following academic year. Additional information is found in the Program Requirements.

### 5. PLTW Partnership Team.

The objective of the **PLTW** Partnership Team is to provide optimal support and to facilitate the operation of the entire **PLTW** Program, while building community support and advocacy. By the end of the second year, the Entity shall establish and operate a **PLTW** Partnership Team and shall be responsible for selecting all members. Additional information is found in the Program Requirements.

6. Required Training.

- A. PLTW Teacher Training. Teachers are required to successfully complete course specific **PLTW** Teacher Training for each **PLTW** course they will instruct. The Entity will select each teacher for participation in the **PLTW** Teacher Training program. It is the sole responsibility of the Entity to ensure that every teacher meets all Federal, State and local requirements to teach each respective **PLTW** course. The Entity shall register each teacher being selected for training with PLTW, INC. by the date required under the Program Requirements. PLTW, INC. reserves the right to accept or reject any training candidate. Additional information is found in the Program Requirements.
- B. PLTW Counselor Training. Counselors/Advisors are required to successfully complete **PLTW** Counselor Training. Additional information is found in the Program Requirements.

7. Equipment Used in the PLTW Program.

- A. Equipment. To assure that the Entity's school or site facilities properly support the **PLTW** Program, and to provide special purchase or license agreements and other costs savings practices negotiated by PLTW, INC., the **PLTW** Purchasing Manual includes details on equipment, supplies and other items (collectively referred to as "equipment" in this Agreement) that are required to implement the **PLTW** Program. In some instances it is required that specific equipment (including software) be used due to curricular requirements. Unless specific equipment is required by PLTW, INC., the Entity may implement the **PLTW** Program using equipment purchased from vendors not listed in the **PLTW** Purchasing Manual, provided such equipment meets or exceeds program specifications and adequately supports the **PLTW** Program. The Entity shall be responsible for ensuring that equipment will meet or exceed Program Requirements and adequately support the **PLTW** Program. Additional information is found in the Program Requirements.
- B. Safety. The Entity is solely responsible for the safe and proper implementation of the **PLTW** Program at its sites and schools. The Entity hereby covenants and agrees that any facility used to teach the **PLTW** Program shall be adequately equipped to operate the equipment safely and properly and that such facility and any equipment used therein shall at all times comply with applicable standards and/or customary practices relating to safety and reasonable use. The Entity shall be solely responsible for providing its faculty with appropriate safety training relating to the implementation of the **PLTW** Program.

8. Assessment and Evaluation of Results.

PLTW, INC. assists and supports participating entities and the quality of the **PLTW** Program through studying and evaluating the effectiveness of the **PLTW** Program on an ongoing basis in order to update instructional, curricular and assessment materials and otherwise improve the instruction that **PLTW** participating entities provide to students. These efforts include the development, validation, and administration of assessments, examinations, surveys and/or other measurement tools on behalf of entities during their participation in the **PLTW** Program. PLTW, INC.'s ongoing studies review longitudinal student achievement data. PLTW, INC. retains data for six academic years subject to legal and or regulatory record retention requirements after a student's estimated matriculation date, after which time the data is destroyed; at the request of the

Entity, a copy of the data will be returned to the Entity prior to destruction. In support of these efforts, the Entity acknowledges its participation annually in the **PLTW** systematic assessment and evaluation process. PLTW, INC. will provide, and the Entity will annually participate in, the **PLTW** online systematic assessment and evaluation process conducted by PLTW, INC. and/or its designated representatives, which includes online teacher registration, online student rostering/registration, and full participation in various assessments, examinations, surveys and/or other measurement tools using technology and other support services provided by PLTW, INC. The Entity and PLTW, INC. acknowledge and agree that the personally identifiable data is confidential, and shall be used, shared and maintained for the purposes set forth above and only in accordance with reasonable privacy/security measures, proper professional practices, student confidentiality and applicable laws, including FERPA. Use or access to any protected data obtained as a result of these studies will be limited to representatives with a legitimate interest in accessing this data and re-disclosure of any personally identifiable information will be done in limited instances only, and only as allowed by, and consistent with, applicable laws. The Entity shall be responsible for implementing annual notifications, record-keeping and other such privacy requirements relating to these services.

9. Delivery of Materials and Communication.

In order to facilitate the delivery of the **PLTW** curricula and other **PLTW** Program materials to the Entity, and to facilitate communication for the **PLTW** Network, PLTW, INC. will use various internet applications and systems. PLTW, INC. shall determine which systems and applications will be used, in its sole discretion, and will implement reasonable security measures to safeguard sensitive data. Schools will implement appropriate measures to facilitate communication with these applications and systems. Additional information is found in the Program Requirements.

10. License.

A. Scope. The Entity acknowledges that PLTW, INC. retains all rights and title to its marks, curricula, framework, methodologies, processes, information, materials and other intellectual property (collectively referred to in this Agreement as “materials”). PLTW, INC. grants to the Entity a non-exclusive, non-transferable license to reproduce and use, to the extent authorized herein, printed or electronic materials developed and/or used in connection with the **PLTW** Program, for the sole purpose of instruction to students at registered schools or sites that are actively providing **PLTW** instruction, and appropriate training for authorized faculty. Any other use, reproduction, disclosure or distribution of such materials, including but not limited to commercial use, shall be strictly prohibited.

B.

Program Identification. **Project Lead The Way, PLTW**, the **PLTW** “atom” logos, **Gateway To Technology, Innovation Portal** and other marks used in the **PLTW** Program are service/trademarks of PLTW, INC. During the term of this Agreement, the Entity shall use the appropriate logos, marks and other identifying materials on all **PLTW** Program materials and communications with faculty, students, officials and community constituents. PLTW, INC. will supply the Entity with appropriate instructions and labels relating to such identifying material to facilitate the proper promotion of the **PLTW** Program. Upon termination of this Agreement, the Entity shall cease using any such identifying material and shall make no representations linking any of its own educational programs to the **PLTW** Program without the prior written consent of PLTW, INC. All press releases and other public pronouncements involving the **PLTW** Program

shall be subject to the advance approval of PLTW, INC. through PLTW, INC.'s designated representative. The Entity agrees to reasonably promote and publicize the **PLTW** Program in order to encourage student participation, and to retain its distinct character. No other right or license is granted, either express or implied, for any other intellectual property right owned, possessed, or licensed by or to PLTW. All rights not expressly granted herein are expressly reserved by PLTW. All use of PLTW's marks under this license, and all goodwill existing, acquired or developed in the marks shall inure solely to the benefit of PLTW. The Entity acknowledges that PLTW has established certain standards of quality and character for the marks and hereby agrees to maintain PLTW's trademark use standards. The Entity shall not alter, modify or edit the marks without prior written consent from PLTW. The Entity will not contest the validity or ownership of the marks by PLTW.

C. Termination. The license granted hereunder shall cease upon the earliest to occur of: (i) the termination of this Agreement; or (ii) PLTW, INC. providing sixty (60) days written notice to the Entity of its election to revoke the license. Upon termination of the license all material shall cease to be used and, at the election of PLTW, INC., all materials, including any reproductions thereof, shall be immediately returned to PLTW, INC., and in no event later than fifteen (15) days after the effective date of termination.

#### 11. Representations and Warranties of the Entity.

The Entity hereby makes the following representations and warranties: (a) This Agreement has been duly approved by the governing authority of the Entity, and the person executing this Agreement on behalf of the Entity has been duly authorized to so act by such Entity; (b) This Agreement is a legally binding agreement whose rights and obligations run only between the Entity and PLTW, INC. and the Entity's execution of this Agreement does not create rights in any other party; (c) The terms of this Agreement do not violate or conflict with the Entity's charter or any other of its rules of governance, the laws of the Entity's State or any subdivision thereof, or any other agreement to which the Entity is a party; and (d) the Entity has implemented and will update annual notifications, record-keeping and other such privacy requirements and verifications relating to the PLTW Program, to the extent of the Family Educational Rights and Privacy Act (FERPA), the Children's Internet Protection Act (CIPA), the Children's Online Privacy Protection Act (COPPA) or other applicable laws, including, without limitation, obtaining verifiable consent from the parents/guardians of all students to the collection and use of personal information provided through and on the PLTW website(s) and/or related applications and software and use of school internet resources; and any required filtering software or mechanisms to protect students from harmful or objectionable materials.

#### 12. Default.

A. Material Breach and Cure Period. Upon a material breach of this Agreement by either party which is not cured within fifteen (15) days after written notice is mailed to the defaulting party, this Agreement shall terminate effective upon the completion of the then-current academic year.

- B. Non-payment or Failure to Implement Program. If the Entity fails to make prompt payment of the participation fee in accordance with the terms of this Agreement or to implement the **PLTW** Program for the academic year immediately following the date of this Agreement, then this Agreement may immediately terminate, at the option of PLTW, INC. In the event that Entity implements one or more courses, but fails to timely and properly implement the courses required for the Entity's **PLTW** Curricular Program(s), then, this Agreement may immediately terminate, at the option of PLTW, INC.
- C. Other Remedies. In addition to the right to terminate the Agreement upon a breach thereof, the parties shall also have the right to exercise all of their respective remedies, both legal and equitable, as a result of the breach.

13. Term: Annual Renewal of Agreement.

The initial term of this Agreement shall begin as of the date of signing and shall end on June 30 of the following year; this Agreement shall be automatically renewed for additional contract years (July 1 – June 30) unless a party terminates the Agreement by notice to the other party in writing no later than April 1 preceding the commencement of the next Contract Year.

14. Protection of Intellectual Property.

The Entity agrees to adhere to any and all restrictions in connection with equipment, software and other intellectual property use agreements between PLTW, INC. and software producers, vendors or other such entities, and to take proactive measures to protect intellectual property used or available under such agreements, as shall be requested by PLTW, INC. or the owner of the intellectual property. Upon a termination of this Agreement, the Entity shall discontinue use of all software or other intellectual property provided to the Entity pursuant to this Agreement or through special agreements relating to the Entity's participation in the **PLTW** Program. PLTW, INC. assumes no liability for the non-performance of the software or other intellectual property but will provide reasonable assistance to resolve non-performance issues with the owner of the software or other intellectual property. The Entity agrees that if it materially breaches these restrictions, its right to use such software or other intellectual property will be terminated and all software or other intellectual property shall be immediately returned to PLTW, INC. or the owner. The Entity shall solely be responsible for any remedies sought by the owner relating to the Entity's breach of these provisions, and PLTW, INC. shall not be liable in any way for such breach.

15. Responsibility of Parties.

To the extent permitted by law, the Entity hereby agrees to indemnify, defend and hold harmless PLTW, INC. from and against, and in respect to, any and all losses, expenses, costs, obligations, liabilities and damages, including interest, penalties and reasonable attorney's fees and expenses, that PLTW, INC. may incur as a result of any negligent or willful act of the Entity or any of its agents or employees or the failure by such Entity to perform any of its representations, warranties, commitments, or covenants under this Agreement.

To the extent permitted by law, PLTW, INC. hereby agrees to indemnify, defend and hold harmless the Entity from and against, and in respect to, any and all losses, expenses, costs, obligations, liabilities and damages, including interest, penalties and reasonable attorney's fees and expenses, that the Entity may incur as a result of any negligent or willful act of PLTW, INC. or

any of its agents or employees or the failure by PLTW, INC. to perform any of its representations, warranties, commitments, or covenants under this Agreement.

16. Miscellaneous Provisions.

- A. Assignment. The Entity is prohibited from assigning to or in any other way enabling any of its rights under this Agreement to inure to any third party without the prior written consent of PLTW, INC. This prohibition on assignment shall be a material term of this Agreement and any violation of this Section shall be a material breach of this Agreement, which shall allow PLTW, INC. to terminate this Agreement.
- B. Notices. Legal notices or communications required under this Agreement shall be in writing and shall be sent by registered or certified mail, return receipt requested, or by overnight delivery, as follows:

**If to the Entity:**

Timberlane Regional School District  
36 Greenough Road  
Plaistow, NH, 03865

**If to PLTW, INC.:**

Project Lead The Way, Inc.  
Attn: **PLTW** Agreements  
3939 Priority Way South Drive, Suite 400  
Indianapolis, IN 46240  
ph: 877-335-7589

Other notices or communications permitted under this agreement shall be sent via the PLTW electronic communication network.

- C. Benefit. This Agreement shall be binding upon, and shall inure to the benefit of, the parties and their respective successors and permitted assigns.
- D. Entire Agreement. This Agreement, including any instruments of agreements attached hereto as exhibits or incorporated herein by reference, contains the entire understanding of the parties with respect to the subject matter hereof. This Agreement supersedes all prior agreements and understandings between the parties with respect to such subject matter.

IN WITNESS WHEREOF, the parties have each executed this Agreement on the dates indicated below.

**Timberlane Regional School District**

Date: \_\_\_\_\_

By: \_\_\_\_\_  
Entity Superintendent or School Board  
President/Chairperson, or their legally authorized  
designee

Name: \_\_\_\_\_

Title: \_\_\_\_\_

**Project Lead The Way, Inc.**

Date: \_\_\_\_\_

By: \_\_\_\_\_  
Andrea E. Croslyn, Ph.D.  
Executive VP, Chief Operating Officer

## **PLTW AGREEMENT PROGRAM REQUIREMENTS**

*This document and the **PLTW** Agreement each contain legally binding obligations for participating entities. In order for a full understanding of the **PLTW** program requirements, the two documents must be reviewed together.*

Entities are required to consult with their state education departments and **PLTW** state teams to ensure that they understand and follow important factors and implications in their states, which include funding requirements and opportunities, and state department of education guidelines.

### **I. DEFINITIONS**

Entity: There are various types of organizations that implement the **PLTW** Program. In order to encompass all of these various types, we are using the term “Entity or entity,” which includes districts, participating schools, or other organizations that are authorized to enter into the **PLTW** Agreement with **PLTW, INC.**

Requirement: A Requirement must be followed when implementing the **PLTW** Program. Unless an entity is provided with a waiver from a Requirement, the Entity is responsible for implementing the Requirement into its **PLTW** Program.

#### **PLTW Curricular Programs:**

- **PLTW Engineering™** (formerly Pathway to Engineering)
- **PLTW Biomedical Science™**
- **PLTW Computer Science™**
- **PLTW Gateway™** (formerly Gateway to Technology)
- **PLTW Launch™**

### **II. PLTW ENGINEERING**

**PLTW Engineering** is a high school program of study including courses that prepare students for college majors in engineering and engineering technology fields, or other post-secondary experiences related to engineering. The following are the minimum implementation requirements:

The Entity must offer its students a minimum of three **PLTW Engineering** courses within a period of three academic years from the date that it commences the curricular program. During the first year of implementation, schools are required to offer at least one of the two foundation courses. In subsequent years, schools should develop a plan to offer both foundation courses and one or more of the specialization courses. These courses are:

#### Foundation Courses:

- Introduction to Engineering Design (IED) (for New York State – Design and Drawing for Production following **PLTW** IED curriculum)
- Principles of Engineering (POE)

Specialization Courses:

- Digital Electronics (DE)
- Computer Integrated Manufacturing (CIM)
- Aerospace Engineering (AE)
- Biotechnical Engineering (BE)
  - Note: Biotechnical Engineering (BE) will sunset after 2016-17 and will be replaced by a new course, Biological Engineering (BioE).
- Biological Engineering (BioE)
- Civil Engineering and Architecture (CEA)
- Engineering Design and Development (EDD)
- Computer Science and Software Engineering (CSE)

*Among other factors, it is particularly important that Entities check with their state education departments and **PLTW** state teams to determine state-level minimum course requirements which may be higher.*

All **PLTW Engineering** courses require concurrent enrollment in (or satisfactory prior completion of) appropriate grade level math and science courses. Grade level courses should be those that support a student's requirements towards matriculation.

The most recent version of the curricula for each **PLTW** course must be used.

All **PLTW Engineering** courses are designed as year-long courses on a standard 45-50 minute schedule. For schools using alternative scheduling formats, for example, double period or block scheduling, these courses can be completed in a semester (or, for example, a trimester) as long as the course is completed in its entirety.

The Entity will determine the sequence of **PLTW** courses for implementation.

### III. PLTW BIOMEDICAL SCIENCE

**PLTW Biomedical Science** (BMS), a high school biomedical science curricular program, is a sequence of courses, with each course building on the skills and knowledge students gained in the preceding courses. The following are the minimum implementation requirements:

The Entity must offer its students a minimum of three **PLTW Biomedical Science** courses within a period of three academic years from the date that it commences the curricular program. These three courses are:

- Principles of Biomedical Science (PBS)
- Human Body Systems (HBS)
- Medical Interventions (MI)

Additional Biomedical Science courses include Biomedical Innovation (BI).

*Among other factors, it is particularly important that Entities check with their state education departments and **PLTW** state teams to determine state-level minimum course requirements which may be higher.*

Schools must offer the **PLTW** courses in sequence. Although the curricular program is designed to be a sequence with students taking one course each year of high school, this does not mean that students cannot take two courses simultaneously.

The most recent version of the curricula for each **PLTW** course must be used.

All **PLTW Biomedical Science** courses require concurrent enrollment in (or satisfactory prior completion of) appropriate grade level math and science courses. Grade level courses should be those that support a student's requirements towards matriculation.

All **PLTW Biomedical Science** courses are designed as year-long courses on a standard 45-50 minute schedule. For schools using alternative scheduling formats, for example, double period or block scheduling, these courses can be completed in a semester (or, for example, a trimester) as long as the course is completed in its entirety.

#### **IV. PLTW COMPUTER SCIENCE**

The PLTW Computer Science Program of Study aims to excite students about computation and to prepare a computationally aware and capable workforce. Students can begin the sequence of courses with either the optional Introduction to Computer Science (ICS) course (available 2015-16) or the foundational Computer Science and Software Engineering (CSE) course.

The Entity must offer its students a minimum of three years of content in **PLTW Computer Science** within a period of three academic years from the date that it commences the curricular program, beginning 2015-16. During the first year of implementation, schools are required to offer either the optional introductory course or one of the two foundation courses. In subsequent years, schools should develop a plan to offer both foundation courses and one or more of the specialization courses. These courses are:

Introductory Course:

- Introduction to Computer Science (ICS, 0.5 year)

Foundation Courses:

- Computer Science and Software Engineering (CSE, 1 year)
- Computer Science Applications (CSA, 1 year)\*

Specialization Courses:

- Simulation and Modeling (SAM, 0.5 year)\*
- Artificial Intelligence (AI, 0.5 year)\*
- Cybersecurity (SEC, 0.5 year)\*

Capstone Course:

- Computational Problem Solving (CPS, 1 year)\*

\* Planned future CS courses

*Among other factors, it is particularly important that Entities check with their state education departments and **PLTW** state teams to determine state-level minimum course requirements which may be higher.*

All **PLTW Computer Science** courses require concurrent enrollment in (or satisfactory prior completion of) appropriate grade level math and science courses. Grade level courses should be those that support a student's requirements towards matriculation.

The most recent version of the curricula for each **PLTW** course must be used.

All **PLTW Computer Science** courses are designed as year-long or semester courses on a standard 45-50 minute schedule. For schools using alternative scheduling formats, for example, double period or block scheduling, these courses can be completed in an abbreviated time period as long as the course is completed in its entirety.

The Entity will determine the sequence of **PLTW** courses for implementation.

CSE and ICS will be available to all PLTW Computer Science schools in the fall of 2015. CSA will be available in the fall of 2016, with additional Specialization courses to be added in subsequent years. Schools also have the option to incorporate the CSE course as the third course in a PLTW Engineering program.

More details will be made available as the program evolves.

## **V. PLTW GATEWAY**

The **PLTW** middle school curricular program, **PLTW Gateway**, is designed to challenge and engage the natural curiosity of students and provide a connection to the PLTW Engineering, PLTW Biomedical Science, and PLTW Computer Science programs.

There are ten **PLTW Gateway** units. The units are designed for 45 class periods (each approximately 45 minutes long).

Schools implementing the **PLTW Gateway** Curricular Program are required to offer at least the two foundation units, Design and Modeling (DM) and Automation and Robotics (AR). Both foundation units must be implemented within two years.

Additional **PLTW Gateway** specialization units that may be offered include the following:

- Energy and the Environment (EE)
- Flight and Space (FS)
- Green Architecture (GA)
- Magic of Electrons (ME)
- Science of Technology (ST)
- Medical Detectives (MD)
- Introduction to Computer Science I (ICS1)
- Introduction to Computer Science II (ICS2)

**PLTW Gateway** units shall be offered in a manner consistent with the Entity's existing scheduling format. However, each unit must be taught in its entirety without interruption.

The most recent version of the curricula for each **PLTW** unit must be used.

## VI. PLTW LAUNCH

The **PLTW Launch** elementary curricular program is designed to provide primary school students (grades K-5) with the foundations in STEM that will encourage collaboration, analysis, problem solving, and computational thinking and provide a cohesive introduction to the **PLTW** middle and high school programs.

There are 24 elementary modules, with four (4) modules aligned to each grade level which are mapped to Common Core State Standards (CCSS) for math and English and Next Generation Science Standards (NGSS). Each module provides 10 hours of instruction and is designed for flexibility. These modules can be implemented at the grade level chosen by the Entity, provided that the students have the appropriate background in math and science fundamentals to successfully engage in the program.

Each module is designed to be taught as a standalone module but many modules are designed in pairs so that they can be taught in succession for an extended experience if desired.

**PLTW Launch** modules that may be offered include the following (subject to modification):

Section	Title	Aligned to Standards
K.1	Structure and Function: Exploring Design	Kindergarten
K.2	Pushes and Pulls	Kindergarten
K.3	Structure and Function: Human Body	Kindergarten
K.4	Animals and Algorithms	Kindergarten
1.1	Light and Sound	1 <sup>st</sup> Grade
1.2	Light: Observing, Sun, Moon, and Stars	1 <sup>st</sup> Grade
1.3	Health and Wellness	1 <sup>st</sup> Grade
1.4	Animated Storytelling	1 <sup>st</sup> Grade
2.1	Materials Science: Properties of Matter	2 <sup>nd</sup> Grade
2.2	Materials Science: Form and Function	2 <sup>nd</sup> Grade
2.3	Animal Adaptations	2 <sup>nd</sup> Grade
2.4	Grids and Games	2 <sup>nd</sup> Grade
3.1	Stability and Motion : Science of Flight	3 <sup>rd</sup> Grade
3.2	Stability and Motion : Forces and Interactions	3 <sup>rd</sup> Grade
3.3	Variation of Traits	3 <sup>rd</sup> Grade
3.4	Technology Toolbox	3 <sup>rd</sup> Grade
4.1	Energy: Collisions	4 <sup>th</sup> Grade
4.2	Energy: Conversion	4 <sup>th</sup> Grade
4.3	Input/Output: Computer Systems	4 <sup>th</sup> Grade
4.4	Input/Output: Human Brain	4 <sup>th</sup> Grade
5.1	Robotics and Automation	5 <sup>th</sup> Grade
5.2	Robotics and Automation: Challenge	5 <sup>th</sup> Grade
5.3	Infection: Detection	5 <sup>th</sup> Grade
5.4	Infection: Modeling and Simulation	5 <sup>th</sup> Grade

The most recent version of the curricula for each **PLTW** module must be used.

## VII. PLTW PROGRAM QUALITY

PLTW Program Quality is an important part of any implementation. Following Program Quality guidelines not only ensures that the program has demonstrated fidelity of implementation, but also fosters an environment of continuous improvement in student outcomes. The Entity must follow Program Quality guidelines, and complete the **PLTW** Program Certification process individually for each high school curricular program. To achieve **PLTW** Program Certification, entities must execute all required elements of the **PLTW** Agreement and Program Requirements, in accordance with the [PLTW Program Certification Process](#).

## VIII. PLTW PROGRAM IMPLEMENTATION EXAMPLES

PLTW, INC. encourages collaboration and networking. The Entity will make its participating schools or sites available for observation by other participating entities and exchange information concerning the **PLTW** Program with other participating entities.

## IX. PARTNERSHIP TEAM

A **PLTW** Partnership Team should be established by the end of the second year and consist of community advisors with backgrounds and qualifications germane to the **PLTW** Program(s) offered at a participating Entity. Entities with more than one PLTW Program can have one **PLTW** Partnership Team for the district. The Entity is responsible for selecting members. Ideally, these members will advise on the implementation of high-quality programs and will help nurture and support the academic rigor and relevance of the Program. Partnership Teams can include representatives from local organizations including, but not limited to, business/industry, education, non-profit, or other relevant community stakeholders.

## X. PARTICIPATION FEES

As stated in the **PLTW** Agreement with additional detail, an annual participation fee is assessed for each school or site participating in a **PLTW** Curricular Program. The fees per program and per school or site are as follows:

PLTW Engineering:	\$3,000
PLTW Biomedical Science:	\$2,000
PLTW Computer Science:	\$2,000
PLTW Gateway:	\$750
PLTW Launch:	\$750

The participation fee covers program support features including; but not limited to:

- Online, on-demand readiness and on-going professional development training for teachers. (Costs for core training are not covered under the participation fee.)
- Required software
- School and technical support
- Student recognition and scholarship opportunities
- Networking opportunities through the **PLTW** Alumni Association
- Post-secondary opportunities, such as college credit and preferential admissions
- Opportunities to interact with **PLTW** corporate partners
- Best practice sharing
- Expanded teacher pipeline

Single sign-on access to a suite of support applications, including but not limited to:

- Learning Management System
- End of Course Assessments
- Teacher Professional Learning Communities
- e-Catalog
- Reporting tools
- Registration and rostering system
- Score reporting

PLTW provides world class curricular programs and professional development at nominal fees as part of its charitable mission.

In addition, optional industry certification opportunities are offered to **PLTW** schools at reduced fees.

**Participation fees are due no later than August 31 of each year. If an Entity does not pay the participation fees by the due date, it may have interrupted access to the program support features or support applications made available by PLTW, INC.**

## **XI. TEACHER TRAINING**

**PLTW** Teacher Training is a three-phase professional development program designed to provide educators with the opportunity to increase their depth of content knowledge, skills, and pedagogy related to specific **PLTW** course, unit, or module instruction. The professional development model is structured to empower teachers by focusing on proper preparation, in-depth training, and continuing education.

Readiness Training is the first phase of the **PLTW** Professional Development Model. It is focused on ensuring participants have basic programmatic, technical, and content knowledge prior to participating in pedagogy, skill, and knowledge enhancement training experiences. Participants must successfully complete Readiness Training prior to attending Core Training.

Core Training is the second phase of the **PLTW** Professional Development Model. It is focused on providing participants with an in-depth and hands-on, immersive course-, unit-, or module-specific training experience focused on pedagogy, skill and knowledge enhancement, and creating professional learning communities. Participants must successfully complete Core Training for each **PLTW** course, unit, or module they will teach.

Ongoing Training is the third phase of the **PLTW** Professional Development Model. It is designed to provide **PLTW** teachers with opportunities for continuous professional development to further their understanding related to course, unit, or module specific pedagogy, equipment, software, content, and knowledge.

#### Training Schema:

- For the PLTW Engineering, PLTW Biomedical Science, PLTW Computer Science, and PLTW Gateway programs, a Master Teacher who is trained by PLTW, INC. will provide training to teachers in Core Training.
- For the **PLTW Launch** elementary program, an additional role called the Lead Teacher exists. Lead Teachers, who are trained at Core Training by Master Teachers, will be responsible for training additional elementary teachers at their building and provide continued guidance on the implementation and inventory management. The Entity will be responsible for ensuring that all teachers are certified in the module they are teaching.
- Each **PLTW Launch** program implementation will have at least one (1) Lead Teacher per program.

#### Readiness Training:

- A teacher must successfully complete Readiness Training prior to attending Core Training.
- PLTW, INC. will provide required online, on-demand Readiness Training delivered as part of the participation fee.
- Any additional training necessary for the teacher to successfully complete Readiness Training is the sole responsibility of the Entity.

#### Teacher Selection:

Teachers instructing a **PLTW** course, unit, or module should have as a minimum a Bachelor's Degree, and be in compliance with applicable state teacher licensure or certification requirements. Additionally, for the **PLTW** Biomedical Sciences Curricular Program, teachers should have successfully completed at least two semesters of college level biology, and it is preferred that teachers have experience in the techniques and methods of modern biology, molecular biology, or physiology. Teachers of PTLW Computer Science will benefit from prior experience teaching STEM courses or working experience in a STEM field. Prior knowledge of computer science is helpful but not required. PLTW, INC. reserves the right to accept or reject teacher candidates for Core Training, and has the ultimate discretion to determine a teacher's successful completion of Core Training. **PLTW** teacher training is open to all licensed teachers and individuals on a certified pathway to licensure. **PLTW Launch** training is open to all licensed teachers, individuals on a certified pathway to licensure, and those individuals from Entities providing the **PLTW** elementary program in a non-school based model.

\***PLTW** teacher training is one qualification for eligibility to teach **PLTW** courses, units or modules. Individuals seeking to teach **PLTW** Curricular Programs are advised to understand state requirements for teaching these programs.

#### Core Training:

- The Entity must require all teachers to successfully complete course, unit, or module specific Core Training prior to teaching that **PLTW** course, unit, or module to their students.
- The Entity shall be responsible for all fees and expenses associated with Core Training, including costs as determined by the agreement governing such teacher.
- The Entity shall register teachers through PLTW, INC. systems for Core Training. In the event the Core Training is not offered (or is full) within their state, or a scheduling conflict exists, the Entity will contact their in-state Affiliate.
- In the event a participating school or site of the Entity loses a teacher during the academic year, the Entity should contact PLTW, INC. PLTW, INC. will work with the Entity to create a Professional Development Plan to support the teacher until the next available Core Training session.

#### Ongoing Training:

- All trained teachers must be properly trained in and teaching the latest version of the **PLTW** course, unit or module.
- All **PLTW** Program revisions will be released with ongoing training focused on updates for that **PLTW** course, unit or module. All trained teachers must complete ongoing training for **PLTW** Program updates through one of the following options:
  - Online, On-demand Training: PLTW, INC. will provide required online, on-demand training as part of the participation fee.
  - Repeat of Core Training: PLTW, INC. permits previously trained teachers to repeat Core Training. The Entity shall be responsible for all fees and expenses associated with Core Training.

#### Update Training:

- PLTW, INC. encourages all trained teachers to participate in update training: on-site professional development opportunities offered through the **PLTW** Affiliate network.
- **PLTW** Affiliates, as deemed appropriate and necessary, will provide on-site, update training. The Entity will be responsible for all fees and expenses associated with on-site training.

## **XII. COUNSELORS AND OTHER SCHOOL SUPPORT**

The **PLTW** Counselor Conference is a professional development conference for school counselors, post-secondary advisors, principals, teachers and school administration to learn more about the **PLTW** Program as well as why and how they should encourage students to enroll in the **PLTW** Program.

#### **PLTW** Counselor Training:

- **PLTW** Affiliates provide **PLTW** Counselor Training annually, in the form of a Counselor Conference.
- Although it is suggested to have all advisors/counselors attend a **PLTW** Counselor Conference at least once, each participating school or site of the Entity will send a minimum of one advisor/counselor per annual conference, giving priority to the counselor (or equivalent) in the first year of implementation.

- The Entity will permit the attendance of appropriate advisors/counselors and shall pay all fees and expenses in conjunction with this **PLTW** Counselor Training.

### **XIII. SOFTWARE AND EQUIPMENT**

#### Teacher Equipment:

The Entity shall provide each teacher selected to participate in the **PLTW** Teacher Training program with a laptop computer and software (each meeting the specifications established by PLTW, INC.), to be delivered to the teacher prior to attending Core Training. In addition, teachers of the **PLTW Launch** program should also be provided with a tablet. The laptop (and tablet, as applicable) must be able to support the software required by the curricular program over time. The laptop computer and software will be used in the **PLTW** Teacher Training program as well as throughout the instruction of the **PLTW** Program at each participating school or site of the Entity. The laptop computer and software shall remain in the possession of and be for the sole use of the teacher as long as the teacher is teaching **PLTW** courses, units or modules.

#### Prioritization of Use:

The use of the equipment and software by students participating in the **PLTW** Program shall take precedence over all other use. No other program or activity or student internships will interfere, substitute for or reduce student contact time in connection with the **PLTW** Program.

#### Classroom Equipment and Software:

As stated in the **PLTW** Agreement, there are requirements with respect to equipment and software for use with the **PLTW** Curricular Programs. All equipment, supplies, and software is listed by course, unit or module on the [Equipment and Supplies](#) page of our website.

The **PLTW** Agreement should be reviewed closely for guidance on the requirements of all equipment to meet or exceed state specifications. Required equipment for implementing the **PLTW** Program includes any of the items designated as sole source in the Product Inventory and Supplier workbooks.

Annual software rights are subject to limitations established by the owner of the software. These should be reviewed by the Entity, and can be found within each of the software applications.

### **XIV. SAFETY**

PLTW, INC. does not control the day-to-day implementation of the **PLTW** Program by the entities; safety in the delivery of the **PLTW** Program is the sole responsibility of the entities. It is therefore important for each Entity to implement appropriate safety protocols for the implementation of the **PLTW** Program at its participating schools and sites, including any required, recommended or appropriate training for faculty/staff, and adherence to required, recommended or appropriate safety measures and appropriate supervision of students.

### **XV. ASSESSMENT AND EXAMINATIONS**

Each entity must administer the most current version of the End-of-Course (EoC) Assessment provided by PLTW, INC. to its students at the end of each High School Curricular Program course (excluding the *Engineering Design and Development<sup>TM</sup>* and *Biomedical Innovation* courses). The Entity shall administer such assessments in a computer-based format in accordance with the online systematic evaluation process, as determined by PLTW, INC. in its sole discretion. The Entity must administer the EoC Assessments in accordance with guidelines specified by PLTW, INC, and any deviation from those guidelines must be preapproved and documented. PLTW, INC. shall take reasonable measures to ensure that protected student information is safeguarded and kept private in accordance with applicable law.

## **XVI. DATA PRIVACY AND SECURITY**

PLTW, INC. works to ensure that data and other records are protected in keeping with the letter and spirit of applicable law. Education records are administered consistent with the Family Educational Records and Privacy Act (“FERPA”) and other applicable laws. PLTW, INC. may also have access to other information which is not subject to these laws. PLTW, INC. implements reasonable safeguards and precautions to secure data and protect against unauthorized access to its systems and data, and generally will only share information that it collects or receives as required for administrative purposes, to further its charitable mission, or as permitted by law.

PLTW, INC. assists and supports participating entities and the quality of the **PLTW** Program through studying and evaluating the effectiveness of the **PLTW** Program on an ongoing basis in order to update instructional, curricular and assessment materials and otherwise improve the instruction that **PLTW** participating entities provide to students. These efforts include the development, validation, and administration of assessments, examinations, surveys and/or other measurement tools on behalf of entities during their participation in the **PLTW** Program. Subject to the Privacy and Data Security provisions of this Agreement, The Entity agrees to provide to PLTW the following data: NCES code, teacher first/last name and email, course name, course begin date, student first/last and state ID number, student grade level, gender, date of birth, race, ethnicity, IEP status and testing accommodations needed. This information allows PLTW, INC. to analyze performance of various student populations, as well as students as whole, to determine skills students have developed and whether those skills will allow students to continue successfully in STEM fields.

PLTW, INC. retains data for six academic years subject to legal and or regulatory record retention requirements after a student’s estimated matriculation date, after which time the data is destroyed; at the request of the Entity, a copy of the data will be returned to the Entity prior to destruction. (De-identified data may be retained in a secure area and used for historical purposes relating to the continued support of the **PLTW** Program.) Obsolete data and records may be deleted or destroyed annually; the Entity should notify PLTW at the beginning of the academic year if specific records should be retained. The Entity will annually participate in the **PLTW** online systematic assessment and evaluation process conducted by PLTW, INC. and/or its designated representatives, which includes online teacher registration, online student rostering/registration, and full participation in various assessments, examinations, surveys and/or other measurement tools using technology and other support services provided by PLTW, INC. The Entity and PLTW, INC. acknowledge and agree that the personally identifiable data is confidential, and shall be used, shared and maintained for the purposes set forth above and only in accordance with reasonable privacy/security measures, proper professional practices, student confidentiality and applicable laws, including

FERPA. Use or access to any protected data obtained as a result of these studies will be limited to representatives with a legitimate interest (for example, state departments of education) in accessing this data and re-disclosure of any personally identifiable information will be done in limited instances only, and only as allowed by, and consistent with, applicable laws. The Entity shall be responsible for implementing annual notifications, record-keeping and other such privacy requirements relating to these services.

## **XVII. LICENSE TO PLTW MATERIALS**

Any use or distribution of **PLTW** materials (which includes the marks, curricula, framework, methodologies, processes, information, materials and other intellectual property owned by PLTW, INC.) is subject to the terms and limitations of the license provided to each entity in its agreement with PLTW, INC. No participating entities may post or otherwise distribute **PLTW** curricular and assessment materials on the internet or any extranet. PLTW, INC. has made a significant investment in curricular and assessment materials (which includes items such as the curriculum, teacher training materials, assessments, answer keys and all other such materials), as well as its framework, methodologies and processes, in order to achieve its charitable mission, and has developed these materials in accordance with rigorous standards. If **PLTW** materials are not appropriately protected, this would compromise the integrity of these materials, increase program costs and impair the viability of the **PLTW** Program and PLTW, INC.'s charitable mission.

## **XVIII. MARKETING AND PUBLIC RELATIONS**

PLTW, INC. recommends entities to market the **PLTW** Program in the following ways:

- Advertise the **PLTW** Program's existence in the school via a banner or display near the entrance of the school – this may be done through a certification banner, **PLTW** Program general banner, or flag, which can be purchased via shopPLTW.org.
- Use the official and current logo and boiler plate language in marketing materials and press releases that include information about the **PLTW** Program.
- Mention the school's participation in the **PLTW** Program, along with the **PLTW** logo, on the school or district's website.

Approved logo files and boiler plate language are available on the PLTW web site at <http://www.pltw.org/news/media-center/imagery>. Past (obsolete) **PLTW** logos should not be used in a school or on program materials. PLTW, INC. requires that any marketing or communications materials that include information about PLTW, INC. be submitted for prior approval. PLTW, INC. has a dedicated communications staff that will review requests and respond within four business days of an entity or site's/school's request. PLTW, INC. encourages entities to work with the organization to promote the **PLTW** Program in a manner that is consistent with the national branding of the organization.

## **XIX. INTERNET TECHNOLOGIES AND ELECTRONIC COMMUNICATIONS**

PLTW, INC. will leverage a variety of internet applications and systems to facilitate the delivery of content and curriculum to teachers and students across the entire network. PLTW, INC. shall determine these systems at its sole discretion and will ensure that proper security is provided to safeguard sensitive data. PLTW, INC. will use these systems from time to time to

communicate with members of the **PLTW** network. The Entity shall ensure that it has employed sufficiently current web browser technology to allow teachers and students to access the PLTW, INC. systems. This could include emails sent from PLTW, INC. to **PLTW** network members, notifications in various systems such as online assessment platforms or other internet based systems. **In order to facilitate these various types of communications including email communication with schools and teachers, the Entity shall add the PLTW.org domain name to safe sender or white list registers at the district, school and individual user levels.** In the case of organizations with firewalls or other filtering technology in place to support their security needs, the Entity shall make accommodations to its infrastructure to ensure that PLTW, INC.'s electronic communications are received by recipients within the Entity's network. In cases where PLTW, INC. uses specific internet based systems for delivery of curriculum, assessments or other relevant content to schools, teachers and students, the Entity shall ensure annually that all programs and users are properly registered and rostered into these systems in keeping with the policies and procedures PLTW, INC. puts in place to ensure secure access to relevant information.

## **XX. IMPORTANT ADDITIONAL REQUIREMENTS**

In the event that the Entity does not implement the PLTW Program for the fall or spring semester of the academic year immediately following the date of this Agreement (for any of Entity's sites or schools registered as of the date of the agreement), or for the fall or spring semester following registration, as applicable (for any of Entity's sites or schools registered after the date of this agreement), then the Entity must notify PLTW, INC. within ten days of the commencement of the then academic year to determine a mutually agreeable new implementation schedule.

Entity agrees to support the program administratively. Currently, a key role in the process is the District Administrator (or their delegate) who at a minimum must manage the related Agreement processes and also keep contact information updated.

Thank you for your close review of these important Program Requirements, which are legally binding as part of the **PLTW AGREEMENT**. If you have any questions, please contact the **PLTW [School Support Team](#)**.

## DISTRICT PROCEDURES UPDATED SINCE AUGUST 1, 2012

	<b>PROCEDURE/ADDENDUM</b>	<b>REVISION/REVIEW INFORMATION</b>
1	<b>ADC-R TOBACCO PROGRAM BAN</b>	<i>Recoded from GBED-R to ADC-R on 11-15-12 by PC to align with ADC – no language change</i>
2	<b>BBA-R BOARD POWERS AND DUTIES</b>	<i>Revised 1-3-13 by school board after review of PC</i>
3	<b>BCA-R &amp; X SCHOOL BOARD MEMBER ETHICS/EXPECTATIONS</b>	<i>Revised 9-5-13 by school board after review of PC</i>
4	<b>CB-R DUTIES OF SUPERINTENDENT</b>	<i>Revised 9-5-13 by school board after review of PC</i>
5	<b>CFA-R DUTIES OF SCHOOL PRINCIPALS</b>	<i>Revised 10-29-14 by SLT; reported to board 11-6-14</i>
6	<b>DO-R FOOD SERVICE MEAL ACCOUNT BALANCE</b>	<i>Revised 12-4-13 by SLT; presented to PC on 12-5-13 as part of an ongoing joint effort to re-write the policy and procedure</i>
7	<b>FL-R RETIREMENT OF FACILITIES</b>	<i>Revised 11-15-12 by the PC (separated the procedure portion of the policy from the policy)</i>
8	<b>IKE-R PROMOTION AND RETENTION OF STUDENTS</b>	<i>Revised 10-29-14 by SLT; reported to board 11-6-14</i>
9	<b>JHC-R STUDENT EARLY RELEASE PRECAUTIONS</b>	<i>Revised 2-19-14 by SLT and reported to PC on 3-6-14</i>
10	<b>JRA-R &amp; E STUDENT EDUCATION RECORDS AND INFORMATION ADMINISTRATIVE PROCEDURE</b>	<i>Revised 11-15-12 by PC after reported to SB on 11-15-12 (PC approval retroactive to SB approval per PC mtg 9-20-12)</i>

<b>Timberlane Regional School District</b>	<b>Policy Code: CHB</b>
<b>Adopted: 01-01-83</b> <b>Reaffirmed: 12-06-90</b> <b>Reaffirmed: 12-03-98</b> <b>Revised: 09-16-10</b>	<b>Page 1 of 1</b>

**BOARD REVIEW OF ADMINISTRATIVE REGULATIONS**

When a written procedure for school board policy is developed, the Superintendent shall submit it to the Board as an information item. Such procedures need not be approved by the Board; therefore they will be revised when they are not consistent with Board policy. On controversial topics, the Superintendent may request prior Board approval.

See also policy BGD.