

TIMBERLANE REGIONAL SCHOOL BOARD

ATKINSON, DANVILLE, PLAISTOW, SANDOWN

THURSDAY, DECEMBER 18, 2014

Regular Meeting - 7:30 PM

Superintendent's Office
30 Greenough Road , Plaistow, NH

Dr. Earl Metzler, II, Superintendent
Dr. Roxanne Wilson, Asst. Superintendent

Nancy Steenson, Chair
Kate Delfino, Vice Chair

AGENDA

1. **7:30 PM** Call to Order – Chair (15 minutes)
2. Roll Call – Clerk
3. Pledge of Allegiance
4. Approval of Minutes
 - a. December 4, 2014
5. Delegations or Individuals
6. Current Business
 - a. **7:45PM** All Star Fall Athletes – INFORMATIONAL (15 minutes)
 - b. **8:00PM** Program of Studies – ACTION (15 minutes)
 - c. **8:15PM** Science NECAP* – INFORMATIONAL (15 minutes)
 - d. **8:30PM** Finals (Spring 2014)* – INFORMATIONAL(10 minutes)
 - e. **8:40PM** 2015-16 Proposed Budget – INFORMATIONAL/ACTION (30 minutes)
 - f. **9:10PM** Warrant (1st draft) – INFORMATION/ACTION (10 minutes)
 - g. **9:20PM** Policies – ACTION (10 minutes)
7. **9:30 PM** Administrator's Report
 - a. Update on School Activities – INFORMATIONAL
8. Personnel Report
9. **9:40PM** Committee Reports
10. **9:45PM** Reports of the School Board
11. Correspondence Folder
12. Vendor and Payroll Registers
13. **9:55PM** Other Business
14. Non-public (if needed)
15. Future Dates

DATE	MEETING TYPE	LOCATION	TIME
January 8	Regular Meeting	SAU	7:30 PM
January 13	Deadline to Submit Citizen's Petition/CBA's	SAU	4:00 PM
January 15	Public Hearing on Budget	PAC	7:00 PM
January 21	First Day of Filing for Candidacy	SAU	
January 22	Regular Meeting	SAU	7:30 PM
	Last Day for Budcom to Deliver Budget and Warrant Recommendations		
January 30	Last Day of Filing for Candidacy	SAU	5:00 PM
February 5	Deliberative Session	TRHS	7:00 PM
February 19	Regular Meeting	SAU	7:30 PM
March 5	Regular Meeting	SAU	7:30 PM
March 10	Voting	Polls	

The MISSION of the Timberlane Regional School District is to engage all students in challenging and relevant learning opportunities, emphasizing high aspirations and personal growth.

ADMINISTRATOR'S REPORT

Administrator's Report for December 18, 2014 School Board Meeting

1-3. OPEN MEETING *Self-explanatory.*

4. APPROVAL OF MINUTES

One set: December 4th public session.

5. DELEGATION OR INDIVIDUALS

6. CURRENT BUSINESS

a. Fall Athlete Acknowledgements – 15 minutes

Board to recognize students and present certificates of achievement to the fall All State athletes. Informational.

b. Program of Studies – 15 minutes

Brian O'Connell & Academic Deans to present 2015-16 Program of Studies. Due to the timeframe necessary to get to the printers for a January distribution date; the board is asked to consider waiving the first reading and adopt the program of studies this evening. Action.

c. Science NECAP – 15 minutes

Mark Pedersen to present science NECAP results. Informational.

d. Finals (Spring 2014) – 10 minutes

Mark Pedersen and team to present on the 2014 spring finals results as well as direction moving forward. Informational.

e. 2015-16 Proposed Budget – 30 minutes

Board members to review most recent draft of the 2015-16 proposed. This item is both informational and actionable (if warranted).

f. Warrant (1st draft) – 10 minutes

Board to review the first draft of the 2015 warrant. This will include discussion and action on the individual articles (i.e. capital reserve fund). Informational/Action.

g. Policies – 10 minutes

Board to review 3 policies for first reading. Informational.

7-9. REPORTS

7. ADMINISTRATOR'S REPORT – Dr. Metzler to present

a. Update on happenings and activities with each of the district schools

8. PERSONNEL REPORT – Dr. Metzler to present (if needed)

9. COMMITTEE REPORTS – Committee Chairs to update board on current initiatives.

- *PC goals for 2014-15 included in packet*

10. REPORTS OF THE SCHOOL BOARD

11. CORRESPONDENCE

12. VENDOR AND PAYROLL REGISTERS

13. OTHER BUSINESS

14. NON-PUBLIC (if needed)

15. FUTURE DATES

UPCOMING REGULAR MEETING AGENDAS

*This information is provided for informational purposes only. Agenda items are subject to change.
The official agenda will be distributed one week prior to its scheduled meeting.*

January 8, 2015	
Policies	<i>Second Reading</i>
TSSU Contract	<i>Must be finalized by January 13th</i>
Warrant Articles Update	<i>If needed</i>
SATs	
Athletic Boosters Report	
French Exchange Program for 2015-16	<i>Beth Runnells</i>

January 15, 2015	
Public Hearing on Budget	
Meeting immediately after	<i>Recommendation on articles</i>

February 5, 2015	
Deliberative Session	
Meeting immediately after	Action on warrant if needed

February 19, 2015	
Policies	<i>First reading</i>
2016-17 School Calendar	
Annual Report Article	<i>Finalize school board article for 2014 Annual Report</i>

Back-Burner List

SAT scores Differentiated Instruction Competency Education Continuum	<i>Multiple year & state-wide comparisons D. Armfield</i>
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TIMBERLANE REGIONAL SCHOOL BOARD
Atkinson, Danville, Plaistow, Sandown
New Hampshire

Regular Meeting
December 4, 2014
7:30 PM

SAU 55 Office
30 Greenough Road
Plaistow, NH

Call to Order (00:00:29)

Madam Chair Steenson called this December 4, 2014 public meeting of the Timberlane Regional School Board to order at 7:35 PM. Roll call was taken.

Board Members Present (00:00:44)

Mr. Bealo, Mr. Blair, Mr. Collins, Mrs. Delfino, Mrs. Green, Mrs. Sherman, Mr. Sapia, Mrs. Steenson and Mr. Ward

Administrators Present (00:01:02)

*Dr. Metzler, Superintendent of Schools
Mr. Stokinger, Business Administrator
Mrs. Armfield, Executive Director of Curriculum, Assessment and Professional Learning
Mr. Woodworth, Principal of TRHS
Mrs. Dayotis, Principal of Atkinson Academy
Mrs. Gaydos, Principal of Pollard School
Mr. DiBartolomeo, Director of Performing Arts
Mr. Hughes, Director of Facilities
Mr. Pedersen, Academic Dean of Science, Technology, Engineering and Math
Mr. Rolph, Principal Sandown Central
Mrs. Vance, Assistant Principal Pollard School*

Pledge of Allegiance (00:01:38)

Madam Chair Steenson led the assembly in the Pledge of Allegiance. The National Anthem was performed by the Timberlane Choral Quartet.

Minutes (00:04:13)

Motion: Mr. Blair motioned to approve the minutes of November 20, 2014 and was seconded by Mr. Bealo. The minutes were approved by general consent with no changes.

Delegates and Individuals (00:04:37)

None

Current Business

All State Music Acknowledgements (00:04:46)

Mr. DiBartolomeo presented each student to the School Board with a brief description of the students' accomplishments. Each student was awarded a certificate of achievement and congratulated by the School Board Members.

Science Camp (00:18:15)

Mrs. Vance and Mr. Pedersen gave a brief PowerPoint presentation describing a partial grant funded 4th grade Steam (Science, Technology, Engineering, Art, Math) program to run during the April vacation. Discussion ensued.

Middle School Transformers (00:32:00)

Mr. Hughes was present to discuss a proposal to replace four aging, high voltage electrical transformers, located within the Middle School, with a new system which includes one exterior, pad mounted transformer and three smaller interior transformers. The project cost is estimated at \$290,000 which is to be funded from the surplus

of this fiscal year. A twenty five minute discussion ensued.

MOTION: Mr. Collins motioned and was seconded by Mrs. Delfino to move forward with the project as soon as possible. Mrs. Green motioned to amend by limiting the cost to no more than \$290,000. There was no second. **Vote on the original motion: eight in favor, one opposed, Mrs. Green. The motion passed.**

Student Representative (00:58:59)

Lucas Appleton asked the School Board what is happening with the Budget so that he may alleviate some student concerns that have been expressed to him. Madame Steenson stated the Budget was to be discussed further down the agenda. Dr. Metzler stated it is still early in the process and it will not be until the end of December that a decision will be made by the Budget Committee.

Project Lead the Way (01:02:35)

Mr. Pedersen and Dr. Metzler provided copies of the last two PLTW contracts which have not been signed. Questions and concerns were raised over some of the verbiage contained in these last two contracts. No action was taken by the Board.

2015-2016 Budget (01:33:05)

Dr. Metzler reported that Draft 1 of the proposed 2015-2016 Budget in the amount of \$69,186,246, which is 2.75% over the current Budget, was rejected by the Budget Committee at their last meeting. He stated the Budget Committee requested administration come back with a flat budget for the December 11, 2014 meeting. After reviewing the various options, and analyzing the elementary school direct costs per student, it was decided a recommendation to close Sandown Central School would be presented in an effort to reach the level budget goal. Draft 2 in the amount of \$67,334,628 was presented and reviewed by Mr. Stokinger. Discussion and debate ensued for approximately forty five minutes.

MOTION: Mr. Sapia motioned and was seconded by Mr. Bealo to support the Superintendent in moving this budget forward as presented. Vote: Eight in favor, one opposed, Mrs. Green. The motion passed.

Administrators Report (02:19:14)

Dr. Metzler reported on a list of updated procedures which has been distributed to the school board members. Most of these updates were the result of a collaborative effort with the Policy Committee. Dr. Metzler will notify the Board of other procedures that are updated as they happen.

Dr. Metzler reported the high school is partnering with NECC to offer English 101 and English Composition 1 to Timberlane Students who meet specific criteria. The maximum number of students allowed in the courses is 22. Classes begin February 2, 2015 at a cost of \$8,000 to be paid from the curriculum budget.

The Deliberative session is scheduled for Thursday February 5, 2015 with the venue changed to the high school gymnasium due to the expected increase in participation.

The 2015 legal Calendar has been distributed and will be posted once polling locations are verified by district town clerks.

The TSSU recently negotiated agreement is scheduled for ratification vote by the TSSU on December 8th, 2014. Once the union has ratified the agreement, the school board will move ahead to ratify. After both parties have ratified, the agreement will be placed on the March 2015 ballot.

Personnel Report (02:24:45)

None

Committee Reports (02:24:50)

Mr. Collins reported the results of the latest Community Relations Committee meeting. Bids for the public relations consultant were reported on.

MOTION: Mrs. Delfino motioned and was seconded by Mr. Sapia to move forward with the SERESC bid

for public relations services through the end of this School year. Mr. Collins explained the School Board Notes would be eliminated to help offset the cost of the public relations consultant. The cost of the consultant will be \$1,500 per month while the savings for the School Board Notes is a total of \$12,000. Mr. Collins explained the intent is to review the contract in June, before deciding to renew or not. **Vote: Seven in favor, one abstention, Mr. Blair and one opposed, Mrs. Green.**

Mr. Ward reported on the results of the Energy Committee Bid. The bid was awarded to White Columns Energy Solutions. White Columns is currently in a contract with the Hampstead School District. There was at least a \$20,000 in savings between the bids submitted.

Mrs. Steenson reported on the latest Curriculum and Assessment Committee meeting. She stated the Program of Studies has some impressive changes and read a few examples. Also discussed at the last meeting were the non-leveled courses and changes to the high school English class offerings.

Mr. Bealo reported on the last Policy Committee meeting. Goals were established, three policies were sent on for the first reading and two were sent back for editing.

Reports of the School Board (02:42:43)

Mr. Collins reported he attended the last Budget Committee meeting and gave a brief PowerPoint presentation in response to Mr. Green's previous presentation.

Mrs. Sherman reported attending the Special Person's Day at Pollard School then the Retired Teacher Luncheon where the music performance was greatly appreciated. Other upcoming events mentioned were the Pollard PTA pancake breakfast, the middle school senior citizen's tea and the Winter Performances at the PAC.

Mrs. Delfino reported the Citizens Advisory Committee outreach survey deadline has been extended to December 7th.

Correspondence (02:49:12)

All board members were presented the correspondence received since the last board meeting.

Vendor and Payroll (02:49:20)

Vendor and payroll registers were signed by the board.

Other Business (02:49:25)

Dr. Metzler made a point of personal privilege and thanked Mr. Ward for his help and expertise with the transformer project and energy bids.

Mrs. Green requested to be assigned as the Timberlane voting delegate at the upcoming Health Trust annual meeting. It was agreed by consensus, since no other board member had knowledge of this position or upcoming meeting, that Mrs. Green would submit the paperwork to the district so a delegate could be appointed or next year.

Mrs. Green also reported noticing the district's Rights & Responsibilities document (formerly the Code of Discipline) has been updated and reposted on the district website. She requested this document be revisited as some of it seems overreaching to her.

Having no further business before the board Madam Chair Steenson adjourned the meeting at 10:32 PM.

Respectfully submitted,

Kathy Smith
School Board Clerk Pro Temp

Program of Studies 2015-2016 Highlights

General Notes

- Various Course Descriptions were updated
- Online version of POS is the up to date version
- Courses number may not be included yet for some courses
- NCAA approval is an ongoing process

1. Cover of TRHS Program of Studies Page 5
 - New cover currently being voted on
2. New Courses Page 7
3. Course Selection Process Page 8
 - Online course selection is being investigated by Guidance Department
 - Hopefully some form will be in place for 15-16 course selections
4. Credit Recovery Options Page 11
 - Could be going through a big overhaul
 - Gradpoint is replacing NovaNET which may offer new credit recovery opportunities
5. Post-Secondary Education Pathways Page 15
 - Based upon some examples we researched
 - Specific courses are listed in some places
6. Computer Science Department Page 33 – Page 34
 - Creating Mobile Apps is in its second year and was given an accelerated credit weight
 - Removal of Visual Basic Programming II – CCP, Page 33
 - o Students who complete VBP I – ACC or CCP are capable of VBP II
7. English Department Page 35 – Page 39
 - New Program Map, Page 35
 - o CCP, ACC, and CCP/ACC courses divided out
 - Film Studies and Public Speaking changed to elective status, Page 37

- Courses still in English Department but will not count as credit fulfilling the English graduation requirement
 - The Short Story and Its Writer gained NCAA status
8. Science Department Page 46 – Page 50
- Updated Program Map, Page 46
 - Human Anatomy and Physiology, Page 48
 - There will be an ACC course and a CCP course
 - ACC will be all year, 1 credit
 - CCP will be half year, .5 credit
 - Removal of Microbiology
 - Staffing, teachers qualified to teach course have left Timberlane
 - AP Physics I and AP Physics II, Page 50
 - AP Physics will now be split into two courses, each has its own AP exam
 - Dual credit through SNHU may be available for students completing both
9. World Language Department Page 59 – Page 61
- AP French and AP Spanish added, Page 60 and Page 61
 - Latin I was changed to accelerated credit
10. Career and Technical Education (CTE) Page 62 – Page 70
- Salem removed CAD program
11. Evening Division Page 71 – Page 74
- Expanded section to include course descriptions
12. Alternative Credit Options Page 75 – Page 77
- Moved from General Information to its own section
 - Northern Essex Community Partnership
 - Part of Proposed 2016 Budget

***It is important to note that the online version shall be deemed the official version of the Program of Studies as improvements to the programs are ongoing.*

2014 SCIENCE NECAP RESULTS



Percentage of Students Scoring: Proficient (3) and Proficient with Distinction (4)

	Spring 2012	Spring 2013	Spring 2014
Grade 4 TRSD	59	54	52
Grade 4 State	53	51	46
Grade 8 TRMS	43	34	30
Grade 8 State	32	31	24
Grade 11 TRHS	21	25	21
Grade 11 State	33	30	29

Moving Forward

- Continue to focus on Science Literacy Skills
 - ▣ Sustained reading of science based text
 - ▣ Read and interpret graphs, figures, and diagrams
 - ▣ Communicate information effectively
 - ▣ Cite contextual evidence for answers
 - ▣ Time to read and write about the scientific method

Moving Forward

□ Content:

- ▣ Ensure that science content is aligned K-12
 - Students can work at higher levels with sufficient prior knowledge
- ▣ Continue to build teacher capacity in content

Moving Forward

□ Skills

- ▣ Ensure students can recognize and use the scientific method.
 - Make hypotheses
 - Design and interpret controlled experiments
 - Read, collect and display data
 - Analyze data
 - Draw conclusions
- ▣ Continue to build teacher capacity in the scientific method
- ▣ Time must be devoted to allow students to practice and reflect upon the scientific method



Spring 2014 Final Exams

December 18, 2014

Final Exam Writing Process & Timeline

Midterm process prepared teachers to understand and meet the high expectations for final exams.

-May 9th: Rough draft due to academic deans

-May 30th: Final version submitted to academic deans

Exam Expectations

- Includes traditional elements
 - Examples: Essay, Multiple Choice
- Common
- Competency based
- Cumulative
- Elements that require students to perform at Evaluate Level 3 or higher on Hess' Rigor Matrix

Hess' Rigor Matrix

Bloom's Revised Taxonomy of Cognitive Process Dimensions	Webb's Depth-of-Knowledge (DOK) Levels			
	Level 1 Recall & Reproduction	Level 2 Skills & Concepts	Level 3 Strategic Thinking/ Reasoning	Level 4 Extended Thinking
Remember Retrieve knowledge from long-term memory, recognize, recall, locate, identify	Recall, recognize, or locate basic facts, ideas, principles Recall or identify conversions: between representations, numbers, or units of measure Identify facts/details in texts			
Understand Construct meaning, clarify, paraphrase, represent, translate, illustrate, give examples, classify, categorize, summarize, generalize, infer a logical conclusion (such as from examples given), predict, compare/contrast, match like ideas, explain, construct models	Compose & decompose numbers Evaluate an expression Locate points (grid/, number line) Represent math relationships in words pictures, or symbols Write simple sentences Select appropriate word for intended meaning Describe/explain how or why	Specify and explain relationships Give non-examples/examples Make and record observations Take notes; organize ideas/data Summarize results, concepts, ideas Make basic inferences or logical predictions from data or texts Identify main ideas or accurate generalizations	Explain, generalize, or connect ideas using supporting evidence Explain thinking when more than one response is possible Explain phenomena in terms of concepts Write full composition to meet specific purpose Identify themes	Explain how concepts or ideas specifically relate to other content domains or concepts Develop generalizations of the results obtained or strategies used and apply them to new problem situations
Apply Carry out or use a procedure in a given situation; carry out (apply to a familiar task), or use (apply) to an unfamiliar task	Follow simple/routine procedure (recipe-type directions) Solve a one-step problem Calculate, measure, apply a rule Apply an algorithm or formula (area, perimeter, etc.) Represent in words or diagrams a concept or relationship Apply rules or use resources to edit spelling, grammar, punctuation, conventions	Select a procedure according to task needed and perform it Solve routine problem applying multiple concepts or decision points Retrieve information from a table, graph, or figure and use it solve a problem requiring multiple steps Use models to represent concepts Write paragraph using appropriate organization, text structure, and signal words	Use concepts to solve non-routine problems Design investigation for a specific purpose or research question Conduct a designed investigation Apply concepts to solve non-routine problems Use reasoning, planning, and evidence Revise final draft for meaning or progression of ideas	Select or devise an approach among many alternatives to solve a novel problem Conduct a project that specifies a problem, identifies solution paths, solves the problem, and reports results Illustrate how multiple themes (historical, geographic, social) may be interrelated
Analyze Break into constituent parts, determine how parts relate, differentiate between relevant-irrelevant, distinguish, focus, select, organize, outline, find coherence, deconstruct (e.g., for bias or point of view)	Retrieve information from a table or graph to answer a question Identify or locate specific information contained in maps, charts, tables, graphs, or diagrams	Categorize, classify materials Compare/ contrast figures or data Select appropriate display data Organize or interpret (simple) data Extend a pattern Identify use of literary devices Identify text structure of paragraph Distinguish: relevant-irrelevant information; fact/opinion	Compare information within or across data sets or texts Analyze and draw conclusions from more complex data Generalize a pattern Organize/interpret data: complex graph Analyze author's craft, viewpoint, or potential bias	Analyze multiple sources of evidence or multiple works by the same author, or across genres, or time periods Analyze complex/abstract themes Gather, analyze, and organize information Analyze discourse styles
Evaluate Make judgments based on criteria, check, detect inconsistencies or fallacies, judge, critique			Cite evidence and develop a logical argument for concepts Describe, compare, and contrast solution methods Verify reasonableness of results Justify conclusions made	Gather, analyze, & evaluate relevancy & accuracy Draw & justify conclusions Apply understanding in a novel way, provide argument or justification for the application
Create Reorganize elements into new patterns/structures, generate, hypothesize, design, plan, construct, produce	Brainstorm ideas, concepts, or perspectives related to a topic or concept	Generate conjectures or hypotheses based on observations or prior knowledge	Synthesize information within one source or text Formulate an original problem, given a situation Develop a complex model for a given situation	Synthesize information across multiple sources or texts Design a model to inform and solve a real-world, complex, or abstract situation

More Detail

<p>Cite evidence and develop a logical argument for concepts Describe, compare, and contrast solution methods Verify reasonableness of results Justify conclusions made</p>	<p>Gather, analyze, & evaluate relevancy & accuracy Draw & justify conclusions Apply understanding in a novel way, provide argument or justification for the application</p>
<p>Synthesize information within one source or text Formulate an original problem, given a situation Develop a complex model for a given situation</p>	<p>Synthesize information across multiple sources or texts Design a model to inform and solve a real-world, complex, or abstract situation</p>

Student Preparedness and Support

Based upon feedback regarding midterms, teachers were encouraged to:

- Make study guides
- Hold after school review sessions
- Inform students of the format of the exam
- Inform students as to how the exam would be graded

Data Based Exam Reflection

- To support teacher growth in both the writing and grading of exams, the deans provided:
 - Individual teacher reports
 - Department reports
 - Guiding questions for self reflection and departmental analysis

Teacher Reports Included:

- Analysis of grade distribution within an individual class compared to the course overall.
 - Final exam
 - Quarter four grades
 - Yearlong or semester two grades
 - Other test results (if applicable)

Moving Forward

- Teachers will continue to:
 - Collaborate to improve exam quality and discuss assessment practices.
 - Submit exams for academic dean review
 - Support student success through study guides, review sessions, and communication
 - Review and reflect on post exam data

TIMBERLANE POLICY COMMITTEE

FIRST READING

1 IGA CURRICULUM DEVELOPMENT AND ADOPTION

- This policy was updated in its entirety and incorporates the adoption process as well

2 GCFA PROFESSIONAL STAFF – SUMMER HIRING

- Recommend repealing and referencing this policy as the summer hiring portion is already incorporated in the newly updated GCF Professional Staff Hiring

3 IGD CURRICULUM ADOPTION

- Recommend repealing and referencing IGA as this language was updated and incorporated in IGA

Timberlane Regional School District	Policy Code: IGA
Adopted: 06-16-83 Revised: 05-02-91 Revised: 06-18-09 Revised: 06-05-14 Revised:	Page 1 of 2

CURRICULUM DEVELOPMENT AND ADOPTION

It is the policy of the Timberlane Regional School Board to provide a curriculum that is aligned with statewide and national standards, that is coordinated throughout all buildings and grade levels, and that fulfills the mission and goals of the Timberlane Regional School District.

It will be the responsibility of the Superintendent and the professional staff to make recommendations to the School Board that will ensure curriculum and instructional practices that are up-to-date and consistent with the responsibilities of contemporary education and standards established by the New Hampshire Department of Education.

The Superintendent will establish curriculum committees for the on-going study of curriculum improvement, including the selection of new instructional materials, as found necessary and desirable to implement this policy.

The Board believes it is important to empower our professional staff to recommend and support the implementation of instructional change. All teachers have professional obligations to the school beyond regular classroom duties, and these obligations include work on curriculum committees. It is expected that all teachers will make contribution to curriculum development.

The School Board will support efforts to investigate new curricular ideas, develop and improve programs, and evaluate results through appropriation of funds for specific curriculum development proposals approved by the School Board. The Superintendent will make recommendations to the Board regarding the specific level of funding for approved proposals.

The School Board will review all curricula developed and written by the professional staff in the schools. No basic course of study shall be eliminated or new courses added without approval of the Board, nor shall any significant alteration or reduction of a course of study be made without Board approval. No action will be taken on proposed changes by the Board until the meeting following the presentation by the administration so that Board members may have the opportunity to review the proposed program. Additionally, no course in the Program of Studies will be cancelled in the academic year without approval of the Superintendent or designee.

The Board in reviewing and evaluating curriculum recommendations may solicit community opinion.

~~*The Superintendent will spearhead curriculum development for the school system. The Superintendent will establish curriculum committees for the study of curriculum improvements, including the selection of new instructional materials, as found necessary and desirable.*~~

Timberlane Regional School District	Policy Code: IGA
Adopted: 06-16-83 Revised: 05-02-91 Revised: 06-18-09 Revised: 06-05-14 Revised:	Page 2 of 2

~~The Superintendent will submit to the Board recommendations developed by the curriculum committees and the professional staff with the approval of the Curriculum and Assessment Committee. Recommendations will be submitted to the Board for its consideration and adoption.~~

Legal Reference:

NH Code of Administrative Rules, Section Ed. 302.02(f), Substantive Duties of Superintendents
NH Code of Administrative Rules, Section Ed. 303.01(g), Substantive Duties of School Boards

Timberlane Regional School District	Policy Code: GCFA
Approved: 02-24-05	Page 1 of 1 REPEALED

PROFESSIONAL STAFF - SUMMER HIRING

~~Any three members of the Board, in absence of a quorum of the full board, are empowered to act on personnel matters as presented before them during the period between the last regular meeting of the board in June and the first regular meeting of the board in September and that valid contracts be issued upon the recommendation of any three members, and that the chair shall be authorized to sign valid contracts (or in his/her absence the vice chair) and that all such hiring be reported to the full board at its next regular meeting as part of the personnel report. Repealed by the Timberlane Regional School Board on _____. See policy GCF Professional Staff Hiring.~~

<p>Timberlane Regional School District</p>	<p>Policy Code: IGD</p>
<p>Adopted: 06-16-83 Revised: 05-02-91 Reaffirmed: 02-24-05 Revised: 06-18-09 Revised:</p>	<p>Page 1 of 1 REPEALED</p>

CURRICULUM ADOPTION

~~Curriculum is a written document, aligned with the school-wide learning expectations, that prescribes content, integrates relevant school-wide expectations, includes course-specific learning goals, suggests instructional strategies, suggests assessment techniques including the use of school-wide rubrics, and suggests a time frame. The curriculum engages students in inquiry, problem solving, and higher order thinking, and provides opportunities for authentic application of knowledge and skills.~~

~~A dynamic instructional program requires ongoing alteration in the curriculum and courses of study.~~

~~It is the policy of the Board that no basic course of study shall be eliminated or new courses added without approval of the Board, nor shall any sharp alteration or reduction of a course of study be made without such approval.~~

~~The Board should not act upon new programs and courses of study until the meeting following their presentation by the administration, so that Board members may have the opportunity to review the proposed program.~~

~~Repealed by the Timberlane Regional School Board on _____. See policy IGA Curriculum Development and Adoption.~~

Policy Committee Goals 2014-2015

Mr. Peter Bealo, Committee Co-Chair

Dr. Earl Metzler, Committee Co-Chair

MISSION

The TRSD Policy Committee maintains existing and creates new district policies. The Policy Committee recommends policies and revisions to the entire TRSD School Board for their approval.

SMART GOALS

GOAL ONE : During the 2014-2015 school year, the TRSD Policy Committee will review district policies to keep current with revisions to NH RSAs, case law and recommendations from the New Hampshire School Board Association and the National School Board Association.

GOAL TWO : During the 2014-2015 school year, the TRSD Policy Committee will have the entire catalog of TRSD policies indexed to determine which policies are referenced by any other policy. Such an index will allow the committee to ensure that proposed policy changes or deletions do not negatively affect other policies unknowingly.

GOAL THREE : During the 2014-2015 school year, the TRSD Policy Committee will meet on the first Thursday of each month that the school board conducts its business.

TIMBERLANE REGIONAL SCHOOL DISTRICT
Assessment Calendar
2014-15

September

STAR Assessment, PK-12: September 8-16

October

November

December

January

STAR Assessment, PK-10: January 5-16

TRHS Mid-Terms, Grades 9-12: January 21-23

February

March

Smarter Balanced Assessment, Grades 3-4: March 16-31
Grades 5-6: March 30-31

April

Smarter Balanced Assessment, Grades 5-6: April 1-24
Grades 7, 8, 11: April 13-24

May

Smarter Balanced Assessment, Grades 5-6: May 4-8
Grades 7, 8, 11: May 4-29

Science NECAP, Grades 4, 8, 11: May 4-22

STAR Assessment, PK-10: May 11-22

TRHS AP Exams: May 1-20

June

Smarter Balanced Assessment, Grades 7, 8, 11: June 1-5
TRHS Finals, Grades 9-12: June 5-15