

Wellness Policy Triennial Assessment

An assessment of your school wellness policy must be conducted at a minimum once every three years per United States Department of Agriculture (USDA) regulations. Local Educational Agencies (LEAs) may assess their policy more frequently. This assessment will determine compliance with the wellness policy, how the wellness policy compares to model wellness policies, and progress made in attaining the goals of the wellness policy.

General Information:

District Name: Durant Public Schools

Month and year of current assessment: February 2026

Date of last Local Wellness Policy revision: November 2025

Website address for the wellness policy and/or information on how the public can access a copy:

HTTPS://Resources.Finalseite.net/Images/V176841670/DurantISDORG/DurantISDORG/DurantISDORG/XANS6JASABH6AOZOPHOL/Policybook.PDF

Wellness Policy Leadership: LEAs must establish wellness policy leadership of one or more LEA and/or school official(s) who have the authority and responsibility to ensure each school complies with the policy. *Table rows may be added for additional goals.*

How many times per year does your school wellness committee meet? 2

Designated School Wellness Coordinator (table rows may be added):

Name	Title	Email Address
Delinda Knox	Safe Schools / PR	Delinda.Knox@DurantISD.org

School Wellness Committee Members (table rows may be added):

Name	Title	Email Address
Lisa Wilson	Child Nutrition	Lisa.Wilson@DurantISD.org
Maegan Morgan	Principal WI	Maegan.morgan@DurantISD.org
Cassie Mullens	Counselor WI	Cassie.mullens@DurantISD.org
Jena Jones	Asst Principal WI	Jena.Jones@DurantISD.org
Lisa Whitley	Principal REL	Lisa.Whitley@DurantISD.org
Kason Krob	SRO REL	Kason.krob@DurantISD.org
Erin Cheney	Former Child Nutrition	Erin.Cheney@DurantISD.org
Rachel Shelton	Counselor REL	Rachel.Shelton@DurantISD.org
Taylor Downs	Principal NWH	Taylor.Downs@DurantISD.org

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Record Keeping: A copy of the most recent triennial assessment, along with supporting documentation, must be kept on file with your wellness policy documentation for three years plus the current year. The State agency will examine records during the Administrative Review, including:

- Copy of the current wellness policy
- Documentation on how the policy and assessments are made available to the public
- The most recent assessment and the implementation of the policy

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How many times per year does your school wellness committee meet? _____

Designated School Wellness Coordinator (table rows may be added):

Name	Title	Email Address

School Wellness Committee Members (table rows may be added):

Name	Title	Email Address
Lisa Testis	Counselor NWtH	Lisa.Testis@DurantISD.org
Sherri Sharp	Nurse NWtH	Sherri.Sharp@DurantISD.org
Mary Morgan	Principal GW	Mary.Morgan@DurantISD.org
Ashly Hilburn	Teacher GW	Ashly.Hilburn@DurantISD.org
John Wyatt	SRD GW	John.Wyatt@DurantISD.org
Aaron McCoy	Principal DIS	Aaron.McCoy@DurantISD.org
Kelly Cook	Teacher DS	Kelly.Cook@DurantISD.org
Melissa Hicks	Counselor DIS	Melissa.Hicks@DurantISD.org
Josh Perrin	Principal Dms	Josh.Perrin@DurantISD.org

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How many times per year does your school wellness committee meet? _____

Designated School Wellness Coordinator *(table rows may be added):*

Name	Title	Email Address

School Wellness Committee Members *(table rows may be added):*

Name	Title	Email Address
Amber Bullard	Principal DHS	Amber.Bullard@DurantSD.org
Lori Wood	Teacher DHS	Lori.Wood@DurantSD.org
Catey Moring	Counselor DHS	Catey.Moring@DurantSD.org
Torrey Gaines	Asst Principal DHS	Torrey.Gaines@DurantSD.org
Tanner Dupree	PE WI	Tanner.Dupree@DurantSD.org
Edie Powell	PE Teacher GIW	Edie.Powell@DurantSD.org
Sabatha Sands	PE Teacher Dms	Sabatha.Sands@DurantSD.org

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- Documentation of efforts to review and update the policy, including who was involved in the process and how stakeholders were made aware of their ability to participate

Part I: Content Checklist

Below is a list of items that must be addressed in Local Wellness Policies, based on U.S. Department of Agriculture (USDA) and state guidance. Check the box for each item included in your Local Wellness Policy. For any box that is not checked, you must take steps to add the item(s) to the policy in the future.

- | | |
|---|--|
| ☒ Nutrition Education and Promotion | ☒ Nutrition Standards for School Meals |
| ☒ Wellness Leadership | ☒ Physical Activity |
| ☒ Nutrition Standards for Competitive Foods (Foods Sold) | ☒ Public Involvement |
| ☒ Standards for All Food/Beverages Provided but Not Sold | ☒ Other School-based Wellness Activities |
| ☒ Marketing of Food/Beverages that meet Smart Snack Standards | ☒ Reporting |
| ☒ Triennial Assessment | |

Part II: Comparison to Model School Wellness Policies: A comparison to a Model School Wellness policy is required. Keep a copy of the results on file for at least three full school years plus the current year. This will be reviewed during the next administrative review.

Indicate the model policy used for comparison:

- ☐ **Alliance for a Healthier Generation's Model Wellness Policy** – Local wellness policy created in collaboration with USDA, which exceeds the minimum requirements. Select the Model Wellness policy in Step 3. You are required to create an account to access. <https://www.healthiergeneration.org/take-action/schools/wellness-topics/policy/local-school-wellness-policy/refresh-your-policy>
- ☐ **WellSAT 3.0** – Wellness assessment tool that asks a series of questions about your local wellness policy and generates a personalized scorecard based on the results. Users must create an account to access this tool. <https://www.wellsat.org/triennial>
- ☒ **Oklahoma TSET Wellness Policy** (*The TSET wellness policy goes above USDA Wellness Policy standards*) – located in Other Documents, which exceed the minimum requirements.

Part III: Progress towards wellness goals and compliance with the wellness policy: The triennial assessment measures the extent to which the district complies with the Local School Wellness Policy; **describe how the wellness policy compares to the model wellness policy chosen in Part II; and describes the district's progress toward meeting its wellness policy goals.** The triennial assessment results must be made available to the public. The State agency will review this documentation during the Administrative Review. The areas to assess include:

- **Specific goals for:** Nutrition promotion and education, Physical activity, and Other school-based activities that promote student wellness.
- **Standards and nutrition guidelines for all foods and beverages** sold to students on the school campus during the school day that are consistent with Federal regulations for school meal nutrition standards, and the Smart Snacks in School nutrition standards.
- **Standards for all foods and beverages provided, but not sold,** to students during the school day (e.g., in classroom parties, classroom snacks brought by parents, or other foods given as incentives).
- **Description of public involvement, public updates, policy leadership, and evaluation plan.**

Rating Scale: 2 = The district's current wellness policy meets **all** of the requirements;
 1 = The district's current wellness policy meets **some** of the requirements; and
 0 = The district's current wellness policy meets **none** of the requirements

Rating	Nutrition Promotion and Education Goal(s)	
2		
Describe Process and Next Steps, if applicable		
Rating	Physical Activity Goal(s)	
2		
Describe Process and Next Steps, if applicable		
Rating	School-based activities to promote student wellness goal(s)	
2		
Describe Process and Next Steps, if applicable		
Rating	Nutrition guidelines for all foods and beverages for sale on the school campus (i.e. school meals and smart snacks). Reference: 7 CFR 210.10-11 and 7 CFR 220.8	
2		
Describe Process and Next Steps, if applicable		
Rating	Guidelines for other foods and beverages available on the school campus, but not sold	
2		
Describe Process and Next Steps, if applicable		
Rating	Marketing and advertising of foods and beverages that meet Smart Snacks standards	
2		
Describe Process and Next Steps, if applicable		

Rating	Description of public involvement, public updates, policy leadership, and evaluation plan
2	
Describe Process and Next Steps, if applicable	
Continue to get Public involved	

1. What strengths does your current local wellness policy possess?

Well developed policy. We make it a top priority.

2. Based on the review of the current local wellness policy, what improvements could be made to the district's local wellness policy?

Bringing in more parents to be a part of the committee.

3. Indicate any progress made from the previous triennial assessment to this triennial assessment.

more student participation.