

# TIMBERLANE REGIONAL SCHOOL BOARD

ATKINSON, DANVILLE, PLAISTOW, SANDOWN

THURSDAY, NOVEMBER 19, 2015

Regular Meeting - 7:30 PM

Superintendent's Office  
30 Greenough Road , Plaistow, NH  
**Nancy Steenson, Chair**  
**Peter Bealo, Vice Chair**

**Dr. Earl Metzler, II, Superintendent**  
**Dr. Roxanne Wilson, Asst. Superintendent**

**The board will meet from 6:30-7:30pm for a work session to review and draft warrant articles to be considered for the March 2016 ballot.**

## AGENDA - REVISED

1. **7:30 PM** Call to Order – Chair (10 minutes)
2. Roll Call – Clerk
3. Pledge of Allegiance
4. Delegations or Individuals
5. Current Business
  - a. **7:40PM** Essay Contest Presentation – INFORMATIONAL (10 minutes)
  - b. **7:50PM** Coach of the Year Recognition – INFORMATIONAL (5 minutes)
  - c. **7:55PM** Interactive Projector Donation – ACTION (5 minutes)
  - d. **8:00PM** Policies – ACTION (5 minutes)
  - e. **8:05PM** Smarter Balanced Level Results\* – INFORMATIONAL (15 minutes)
  - f. **8:20PM** Budget Update – INFORMATIONAL (15 minutes)
6. **8:35PM** Administrator's Report
  - a. Update on School Activities – INFORMATIONAL
7. **8:40PM** Personnel Report
8. **8:45PM** Committee Reports
  - a. Committee Goals Update
  - b. SLT/Board Committees
9. **8:55PM** Reports of the School Board
10. **9:00PM** Approval of Minutes
  - a. October 15, 2015 public session
  - b. November 5, 2015 public session
11. Correspondence Folder
12. Vendor and Payroll Registers
13. **9:05PM** Other Business
14. Non-public (if needed)
15. Future Dates

| DATE        | MEETING TYPE                             | LOCATION | TIME    |
|-------------|--|----------|---------|
| November 24 | Joint Meeting with Budget Committee      | SAU      | 7:00 PM |
| December 3  | Regular Board Meeting                    | SAU      | 7:30 PM |
| December 17 | Regular Board Meeting                    | SAU      | 7:30 PM |
| January 7   | Regular Board Meeting                    | SAU      | 7:30 PM |
| January 8   | Citizens Petition on Bond Items Deadline | SAU      | 4:00 PM |
| January 12  | All Other Citizens Petition Deadline     | SAU      | 4:00 PM |
| January 14  | Public Hearing on Proposed Budget        | PAC      | 7:00 PM |

\*PowerPoint Presentation

anticipated times

*The MISSION of the Timberlane Regional School District is to engage all students in challenging and relevant learning opportunities, emphasizing high aspirations and personal growth.*

# REGULAR MEETING AGENDA – NOVEMBER 19, 2015

## **1-3. OPEN MEETING**

*Self-explanatory.*

## **4. DELEGATION OR INDIVIDUALS**

### **5. CURRENT BUSINESS**

#### **a. Essay Contest Presentations – INFORMATIONAL – 10 minutes**

*In celebration of American Education Week, a district wide essay contest was held for grades 2, 5, 7 and 10. Top essays were chosen and students will read their winning essays to the board. Certificates and gift cards to Barnes and Noble will be presented.*

#### **b. Coach of the Year Recognition – INFORMATIONAL – 5 minutes**

*Angelo Fantasia to present Mim Ryan certificate for her recent acknowledgement of Coach of the Year.*

#### **c. Interactive Projector Donation – ACTION – 5 minutes**

*Scott Strainge and Ryan Richman to present a donation funded through Donorschoice.org to purchase an Epson BrightLink Projector intended to enhance the learning experience for high school students. The unit is valued at \$1,599.00. See policy KCD.*

#### **d. Policies – ACTION – 5 minutes**

*Mr. Bealo to present one policy for first reading.*

#### **e. Smarter Balanced Level Results – INFORMATIONAL – 15 minutes**

*Christi Michaud to present SBAC results.*

#### **f. Budget Update – INFORMATIONAL – 15 minutes**

*George Stokinger and Dr. Metzler to present updates to the proposed 2016-17 school budget. Reminder that the school board will meet jointly with the budget committee on November 24<sup>th</sup> to further review the budget and discuss warrant articles.*

## **6-9. REPORTS**

**6. Administrator's Report**

**7. Personnel Report**

**8. Committee Reports and Reports of the School Board**

*i. Committee Goals Update*

*ii. SLT/Board Committees – continued discussion from Nov. 5<sup>th</sup> meeting.*

## **9. APPROVAL OF MINUTES**

*Recommendation to accept two set of minutes: October 15, 2015 and November 5, 2015 public sessions.*

## **10. CORRESPONDENCE**

## **11. VENDOR AND PAYROLL REGISTERS**

## **12. OTHER BUSINESS**

*Non-public (if needed).*

## **13. FUTURE DATES**

## UPCOMING REGULAR MEETING AGENDAS

*This information is provided for informational purposes only. Agenda items are subject to change.*

*The official agenda will be distributed one week prior to its scheduled meeting.*

| <b>November 24, 2015</b>            |  |
|-------------------------------------|--|
| Joint Meeting with Budget Committee | <i>Discuss warrant articles and budget</i> |

| <b>December 3, 2015</b> |                                  |
|-------------------------|----------------------------------|
| Policies                |                                  |
| Budget Update           |                                  |
| Warrant Articles        |                                  |
| SAT's v. SBAC           |                                  |
| FD Kindergarten         | <i>Stats to consider WA</i>      |
| Leaders in Prevention   | <i>K. Binnette, B. Chooljian</i> |
|                         |                                  |

| <b>December 17, 2015</b> |   |
|--------------------------|---|
| Policies                 |   |
| Budget Update            |   |
| Warrant Articles         | <i>Intent</i>   |
| Program of Studies       |   |
| Teacher Update           | <i>This item was rescheduled from 11/19 per request of Mr. Broad.</i> |

| <b>January 7, 2016</b>  |   |
|-------------------------|---|
| Budget Update           | <i>PH scheduled for January 14<sup>th</sup></i>             |
| 2017-18 School Calendar |   |
| Warrant Update          |   |
| Policies                |   |
| Annual Report Article   | <i>Board to draft an article for the 2015 Annual Report</i> |
|                         |   |

| <b>January 14, 2016</b>              |  |
|--------------------------------------|--|
| Public Hearing on Budget/Bond Issues | <i>(Citizen's petitions due by 1/12)</i> |
| Special Meeting to follow PH         |  |

| <b>January 21, 2016</b>           |   |
|-----------------------------------|---|
| Review of Warrant/recommendations | <i>Needs to be finalized/posted by 1/25<br/>(last day for budcom to submit article recommendations)</i> |
| Policies                          |   |
| 2017-18 School Calendar           | <i>(if needed)</i>  |
| Annual Report Article             |   |
| Articles of Agreement             | <i>If changes are proposed to the AOA<br/>then a PH needs to be scheduled.</i>                          |
|                                   |   |

| <b>February 4, 2016</b>   |   |
|---------------------------|---|
| Deliberative Session      |   |
| Special meeting following | <i>recommendations on modified articles</i> |

| <b>February 18, 2016</b>     |                        |
|------------------------------|------------------------|
| Policies                     |                        |
| School Board Self Evaluation | <i>Discuss process</i> |
|                              |                        |
|                              |                        |
|                              |                        |
|                              |                        |

**Back-Burner List**

|   |  |
|---|--|
| Differentiated Instruction<br>Competency Education Continuum<br>Teacher Updates | <i>D. Armfield<br/><br/>4/21, 6/16</i> |
|---|--|

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1 DONOR

\$1,945 GOAL

**HOORAY!**  
THIS PROJECT IS FULLY FUNDED

You can still help! Give Mr. Richman a gift card to use on his next project.

\$

Give

## Bring the 21st Century to the Classroom

*My students need an interactive smart technology board so that they can use spatial manipulation to organize and understand content, process, and ideas more effectively.*

### My Students

Smart boards put simply, are a sophisticated replacement of the traditional overhead projector. Over the years, this cutting-edge technology has proved popular for students of all ages. The interactive board turns a typical classroom into a fun learning environment. It enriches classroom experiences

*My students range in ability from extreme special education accommodation to Advanced Placement.*

This technology will allow for the flexibility of the classroom to meet the varying levels of ability and comprehension that my students bring to the table. I teach in a public regional school with a great variety of socio-economic strata. We are under a budget crunch, so access to improved technology is difficult.

### My Project

Interactive whiteboards allow many different forms of media – including photos, illustrations, maps, graphs, games, and video, to be displayed. These tools not only enrich the classroom experience but also help to expand the nature of content that can be used in learning. In addition, SMART Boards makes learning to be more dynamic owing to the different forms of presenting information. These tools support a wide variety of learning styles. For instance, visual learners can watch as their tutors use the whiteboards to project visual elements, whereas audio learners can listen and have discussions. On the other hand, the Boards come with touchscreen capabilities that allow tactile learners to touch and interact with the board. Smart boards. The interactive nature of smart boards offers learners an opportunity to share and participate

## Teacher

**Mr. Richman**

Timberlane Regional High School

Plaistow, NH

Grades 9-12

3N

1 donor has given to this project.

This project will reach 200 students.

School Administrative Unit 55 Plaistow, NH

Grades 9-12 Rockingham County

History & Geography Civics & Government

SHARE MR. RICHMAN'S PROJECT



in the instructional process. Interactivity provides a platform for students to demonstrate their grasp of the subject.

*Smart boards allow learners to easily access a rich database of online resources.*

Teachers can use the wide variety of online information sources such as knowledge databases, online video and news items to reinforce their lessons. Learners can also quickly access the wide range of powerful tools and resources to conduct research and supplement their usual study material. They allow for integration of various technologies in order to improve the learning experience.

## Where Your Donation Goes

| MATERIALS   | COST       | QUANTITY | TOTAL             |
|---|------------|----------|-------------------|
| Epson BrightLink 585Wi Projector 3300 Lumens WXGA<br>• CDW-G      | \$1,599.00 | 1        | \$1,599.00        |
| Vendor shipping charges   |            |          | FREE              |
| State sales tax   |            |          | \$0.00            |
| 3rd party payment processing fee                                  |            |          | \$23.98           |
| Fulfillment labor & materials                                     |            |          | \$30.00           |
| Total project cost  |            |          | \$1,652.98        |
| Suggested donation to help DonorsChoose.org reach more classrooms |            |          | \$291.70          |
| <b>Total project goal</b>   |            |          | <b>\$1,944.68</b> |
| <b>Still needed</b> <a href="#">View calculation</a>              |            |          | <b>\$0.00</b>     |

*Our team works hard to negotiate the best pricing and selections available.*

[^](#)  
[Show less](#)

## Project Activity

If you donated to this project, you can [sign in](#) to leave a comment for Mr. Richman.

2 DAYS  
AGO

**Madeline**, a staff member at DonorsChoose.org, purchased the **technology** for Mr. Richman's classroom and notified the school principal of delivery

2 DAYS  
AGO

**Mr. Richman** posted an update

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*DonorsChoose.org makes it easy for anyone to help a classroom in need. Public school teachers from every corner of America create classroom project requests, and you can give any amount to the project that inspires you.*

**1,893,939**  
SUPPORTERS

**634,406**  
PROJECTS FUNDED

**16,174,813**  
STUDENTS REACHED

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Thank you so much for funding this important technology that will change the way my students perceive the world and interact with their learning. The addition of this technology into my teaching and my students' learning will change the way that I can deliver information, bring the world to life for my students, and offer new approaches to learning. This will truly revolutionize learning in my classroom. From the bottom of my heart, thank you!

With gratitude,  
Mr. Richman

2 DAYS  
AGO

**Good news: Project fully funded!**

2 DAYS  
AGO

**3Mgives Northern New England** gave

3M has always supported education and giving back to school in any way we can. On behalf of Northern New England 3M we hope you can do great things with this grant. Thank you!

3Mgives  
Northern  
New England

SEP 10

**Gerard**, a volunteer at DonorsChoose.org, verified the cost of the requested **technology** and posted this project

SEP 6

**Diane**, a volunteer at DonorsChoose.org, reviewed the project essay and sent follow-up questions if needed

SEP 3

**Mr. Richman** submitted this project

#### About Us

How it works  
Our story  
Transparency  
Staff & Board

#### Ways to give

Find a project  
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Support us

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Help center  
Communities  
Media / Blog  
API & open data

|   |                         |
|---|-------------------------|
| <b>Timberlane Regional School District</b>  | <b>Policy Code: IAB</b> |
| <b>Adopted: 09-17-15</b><br><b>Revised:</b> | <b>Page 1 of 1</b>      |

## VIDEO AND AUDIO RECORDING IN SCHOOL CLASSROOMS

The Board recognizes that video and/or audio recordings can serve many valuable purposes that align with our schools' educational mission and program. The Board approves the use of video and/or audio recordings for educational purposes, such as recording student performances for co-curricular or instructional purposes; creating classroom instruction materials; and providing tools for teacher instruction and development, consistent with the district's ~~evaluation system~~ *professional development plan. Parent/guardian consent will be obtained annually for all recordings for educational purposes.*

### ~~A. Purposes for Which Written Consent is Required~~

~~The following conditions apply to video and/or audio recordings in classrooms.~~

- ~~1. If a teacher intends to video and/or audio record one or more students in his or her classroom, the teacher [or principal] must obtain written consent from the parent/legal guardian of each student who will be recorded.~~
- ~~2. If a student or school official with a legitimate educational interest wishes to video and/or audio record a teacher or a student in a classroom, written consent must be obtained from the teacher who will be recorded and the parent/legal guardian of each student who will be recorded.~~

### **B.A. Purposes for Which Written Consent is Not Required**

1. Written consent is not required for video and/or audio recordings made pursuant to an IEP or 504 Plan, when the IEP or 504 Team determines that such recording is necessary for the delivery of a free appropriate public education (FAPE) or to access an educational program.
2. School recordings of any class, performance, competition, ceremony, instruction, presentation, orientation, training, assembly, or any other school sponsored event that occurs outside the physical confines of a classroom.
3. School recordings of school grounds and facilities for security or other purposes.
4. Recording on school buses as authorized by the School Board pursuant to RSA 570-A:2 (k).
5. Recordings made in compliance with the District's FERPA Annual notice.



Timberlane Regional School District  
Superintendent's Leadership Team's

**AMERICAN EDUCATION WEEK ESSAY CONTEST**  
**GREAT PUBLIC SCHOOLS: *A Basic Right and Our Responsibility***

Students are asked to write an essay in 500 words or less on the following:

**GRADE 2**

*What three things can second grade students do to be successful in school?*

**GRADE 5**

*What characteristics create a lifelong learner?*

**GRADE 7**

*Public schools are the responsibility of the entire community. What is your responsibility, as a student, for your education?*

**GRADE 10**

*What are the detrimental effects created when cultures and groups of people do not have access to a free public education like we do in the United States?*

Three finalists in each level will be chosen by each school.

Finalist's essays to SAU by November 2<sup>nd</sup>












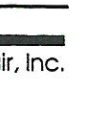
District winners chosen by November 6<sup>th</sup>

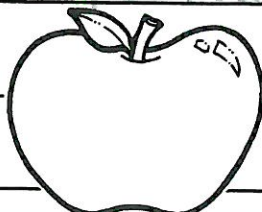
1<sup>st</sup> Place winners to present to School Board on November 19<sup>th</sup>

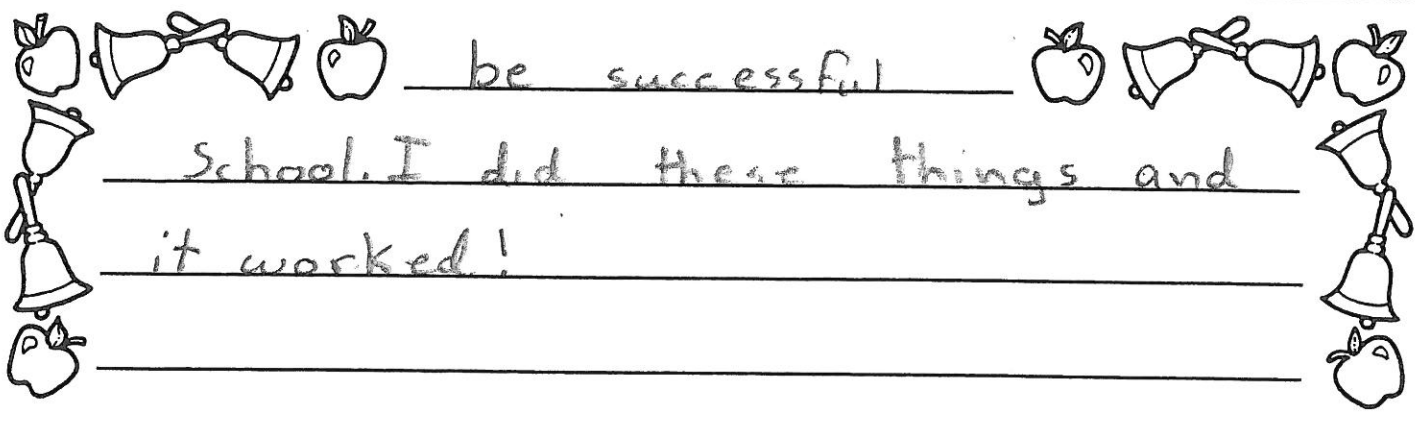
**A M E R I C A N   E D U C A T I O N   W E E K :   N O V E M B E R   1 6   -   2 0 ,   2 0 1 5**



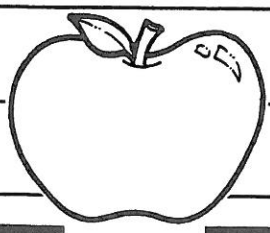
   Sabrina Nazarian   

 Hello, my name is Sabrina,  
 this is what I think 2<sup>nd</sup> graders  
 in Timberlane should do to  
 be successful in school. Believe in  
 your self. It doesn't matter what  
 other people think. Ignor them. Do what  
 you want to do not what other  
 people whant you to do, because  
 they dont controll you. To be successful  
 in school. You should never give up. Just  
 because your plane doesn't work the  
 first time try it again, it will work  
 sometime. Treat people the way you  
 want to be treated. You sholdn't  
 be disrespectful to others because the  
 will be disrespectful to you. These  
 are the things that I think  
 will help other 2<sup>nd</sup> graders to





be successful  
School. I did these things and  
it worked!



Lillian Burns DS 5

One characteristic that I think that makes you a lifelong learner is to learn from your mistakes. I think that learning from your mistakes makes you a lifelong learner, because it lets you know what is wrong and what is right. I have made thousands of mistakes, but I have fixed most of them. So if you make a mistake, then you learn from it and know and try to never do it again. Also, learning from your mistakes make you a better person in life. Because you learn to spend life knowing what is right and what is wrong.

Another thing that makes a better lifelong learner is to try your hardest. Because in life, not everything goes your way. If you work hard enough, and keep trying, you will succeed. So, if I was taking a math test and I couldn't figure out a problem, I would probably calm down and think my hardest. I would never give up on something that I know deep down inside I can really do. Even when it is an extremely hard task.

Plus, there is something that you do almost every day. That task is to be a very good sport. It makes you a better person because you will have the power to work out problems that most people are too weak to figure out. Being a good sport gives you the power to be strong and confident. With that power, not only will you get/have good friends, you will be able to do almost anything. I have been a lifelong good sport, and that is why I make good friends and make new friends easily. Plus my friends are all good sports, because they watch, and then they learn. Just like me.

Another thing that most people think that is really hard is to go above and beyond. I have no idea why people think it's really that hard. I know that sometimes it will be hard to try to figure out ways to do it, and I know, I have experienced it too! But with lots of things, it is just

way easy! I mean like a simple thing. So when the teacher tells you to circle specific problems that you are assigned to do, you can go above and beyond by doing the rest of the problems that the teacher does not assign you. Easy as pie right! But the trick for going above and beyond, is that you need to do it when someone does not ask you to. That usually makes whoever it is more happy.

All these characteristics mentioned are things that most people learn throughout their whole lifetime. So, I follow everything that I just mentioned! So, maybe if you are still working on it, then take my advice and become better. But if you have not started doing one or more, then start becoming better at it. Become a better person in life. Then what usually happens, is success.

Gianna Rousseau  
10/25/15  
Core A

"The roots of education are bitter, but the fruit is sweet," Aristotle the great philosopher said many, many years ago. What he meant by that was that education and learning is tough, but in the end when students take the responsibility to get it done then it will pay off. Students all around the world need to take responsibility for their education. Public schools are the responsibility of the entire community, but the students are the ones who ensure their own success.

One of the major responsibilities of a student is doing your work efficiently and on time. This means they are trying their best on their work and turning it in on time. Students shouldn't procrastinate. When students procrastinate they rush their work, and their work isn't at its best. When students actually try on their work and get it done then they are better understanding the concept that they are learning. When students don't do their work, they won't be able understand the concept that they are learning about, and students won't do as good as they would if they worked hard and did their best.

Students should always try to do their best, keeping their grades up. If they have a test, then study. They may not be perfect but at least they should try their best. One of a student's responsibility is trying to raise their hand and ask questions if they need help. Student's aren't in this alone, but it's their responsibility to keep their grades up.

In conclusion, public schools are the responsibility of the entire community, but the kids are the one who can decide their own fate. Kids can do many things in life but they have to take on their own responsibilities. Responsibility is the opportunity or ability to act independently and make decisions without authorization.

Audra Cole

## Education: The Path to Success

Education is the root of all success. If all cultures and groups of people had access to a free public education like those in the United States do, the lives of other people around the world would be affected tremendously. Education is the key to unlocking a country's potential for economic growth, better health practices, and gender equality.

Poverty is a huge problem today that occurs all around the world, affecting millions of lives everyday. Studies show that if all students living in low-income countries, left school with basic reading skills, over 170 million people could be lifted out of poverty. That is equivalent to a 12% cut in global poverty. Huge changes, such as this, could be caused by something as simple as having the ability to read at a basic level. Unfortunately, not all people have educational opportunities to take advantage of due to the expense in education across the globe.

Studies suggest that education also affects better practices of health and future population percentages. A child is 50% more likely to live past the age of 5 if his or her mother is capable of reading. Studies have also shown that over the past 4 decades, the increase in women's education has prevented more than 4 million deaths of children worldwide. Girls education is by far, the most important factor affecting the outcomes of all consequences related to childbirth. The lives of future generations greatly benefit from proper education.

Believe it or not, gender equality would not be as compelling as it is today if it were not included in today's education. No, men are not smarter or more driven than women. It has been shown through research that some countries lose more than 1 billion dollars a year due to lack of girls education compared to boys. Providing both genders with the same amount of educational opportunities doubles the chance of improved job rates, which can ultimately affect a country in many ways including poverty and health practices.

Overall, boys and girls should have the opportunity to take advantage of free public education across the globe. Basic skills such as reading, writing and counting affects the most important aspects of the lives of everyone across the world. From economic growth, improvements in health practices and gender equality. Providing a free education opens up opportunities for individuals and societies. Improvement in education could benefit many other groups and cultures and make the world a better place for everyone.

Source:

<http://www.globalpartnership.org/education/the-benefits-of-education>