

**BOERNE
ISD**

**DISTRICT
EDUCATIONAL
IMPROVEMENT
COMMITTEE**

Tuesday, March 24, 2026

Welcome

AGENDA

- Welcome [DEIC Website](#)
- Purpose of DEIC-J. Burton
- District Updates-K. Craft
- District Annual Report-L. Flores
- P-TECH Overview-C. Poulis
- Future Meetings

BOERNE ISD CORE VALUES

The Boerne ISD Core Values are the foundation for our success. Taken together, they create the BISD culture and community by defining what it means to be BISD. They are:



**Every Child,
Every Day**



**Respectful
Relationships**



**Excellence
through
Integrity**



**Commitment
to Service**



boerneisd.net/core

**BOERNE
ISD**

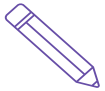
PURPOSE OF DEIC



To provide an opportunity for stakeholders to have a voice in the educational process of the district



All federal planning requirements go through DEIC



District Improvement Plan is developed, reviewed, and revised annually by the DEIC



At least two meetings per year; BISD schedules 4 meetings per year.

“Big Rocks”

- Feedback to support the District Improvement Plan (DIP)
- Developing recommendations for the Academic Calendar
- Monitor Federal spending
- Stakeholder Input

BOERNE ISD DEIC PLANNING PROCESS



Strategic Plan Goal 1: Student Success

District Annual Report & Public Hearing

January 20, 2026



www.boerneisd.net



8 sections to the District Annual Report

01

TAPR

2024-2025 Texas
Academic
Performance Report

02

Financial Report

PEIMS 23-24 Actual
Financial Reports

03

Accreditation

2023-2024 District
Accreditation Status

04

DIP/CIP

District/Campus
Performance
Objectives

05

Report on Crime

Report on Campus
Violent or Criminal
Incidents

06

Post-Secondary

Student
Performance in Post
Secondary
Institutions

07

HB 3

District progress on
HB 3 goals

08

Glossary

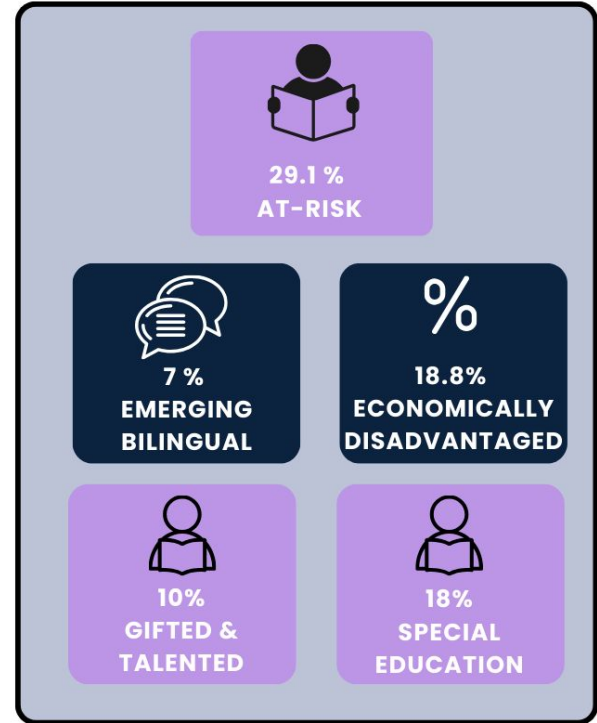
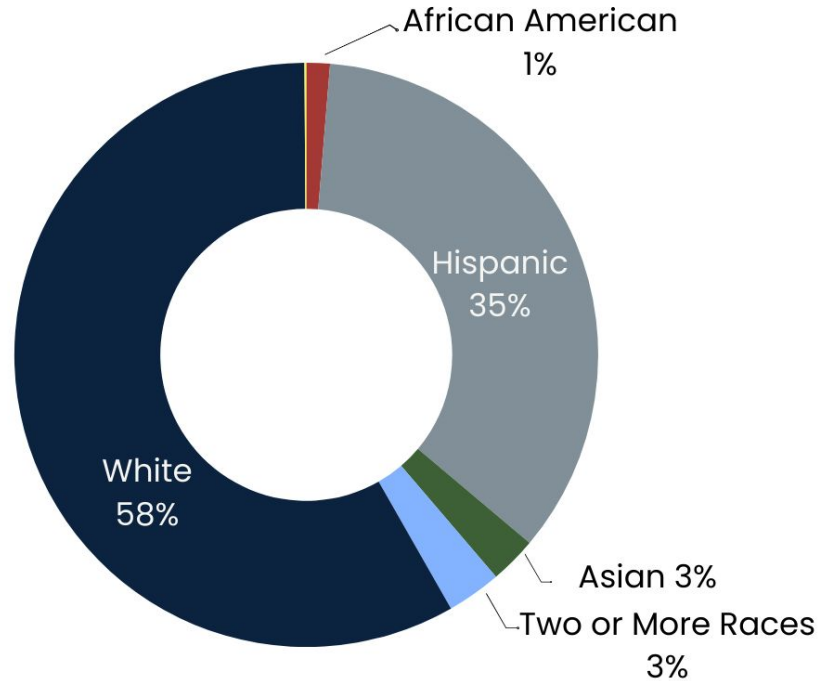
TAPR Glossary

TAPR

STUDENT DEMOGRAPHICS

ENROLLMENT: **11,041**

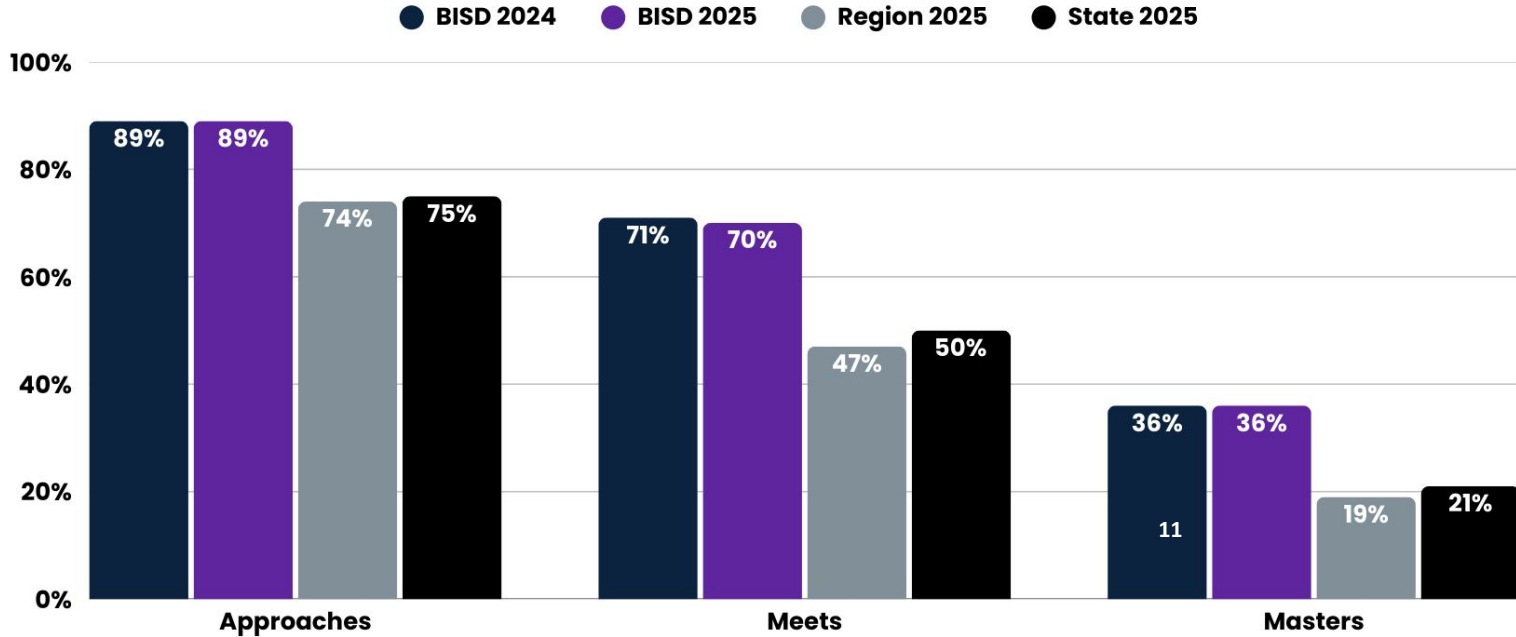
2024: **10,849**





STAAR All Grades & Subjects

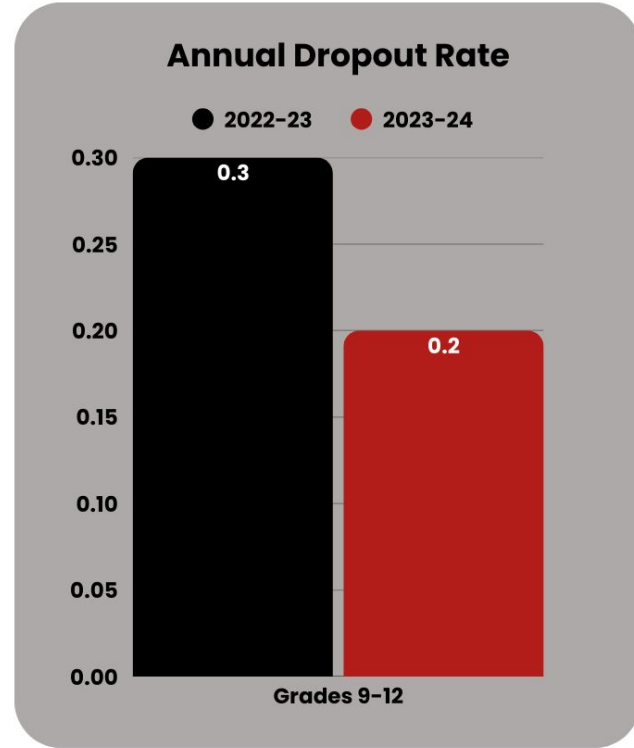
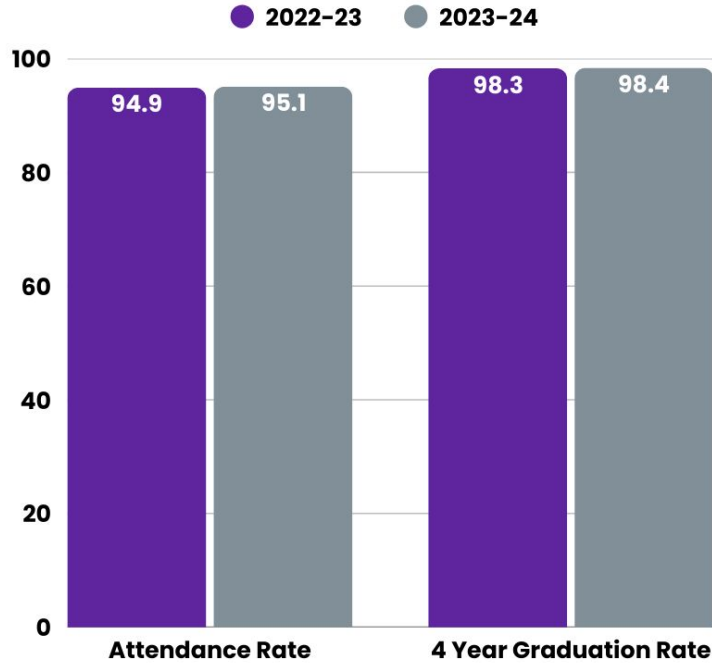
(Approaches, Meets, and Masters)





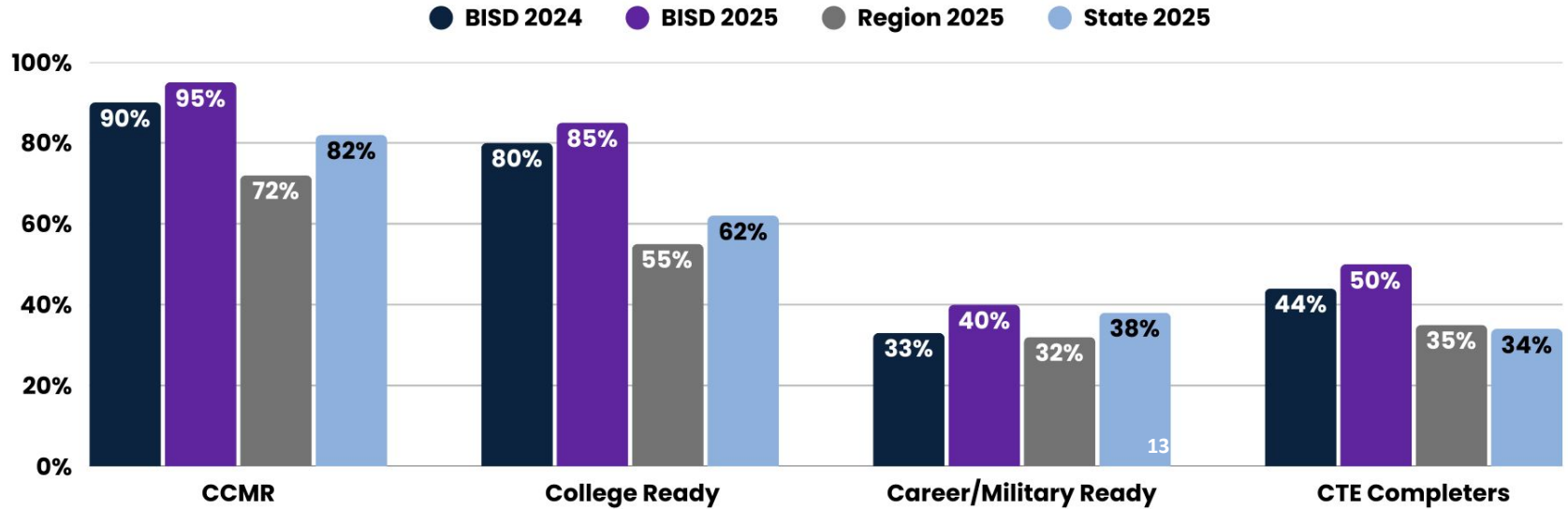
TAPR: ATTENDANCE, GRADUATION, & DROPOUT RATES

2023-2024



TAPR: CCMR

2023-2024 ANNUAL GRADUATES



Section 2

PEIMS Financial Standard Reports

2023-24 Financial Actual Reports

2023-24 Actual Financial Data District

- Revenues
- Expenditures
- Disbursements
- Tax Rates
- Fund Balance

2023-24 Actual Financial Data Campus

- Expenditures by Object
- Expenditures by Function
- Program Expenditures by Program

2023-24 is the most recent year for which these data are available.

Section 3

2023–24 District Accreditation Status

- The District's 2023–24 Accreditation Status is:

Accredited

Section 4

Campus Performance Objectives

- Campus Improvement Plans (CIPs)
- District Improvement Plan

2024-25 BISD CIPs & DIP

Board Approved October 2024

Boerne Independent School District
District Improvement Plan
2024-2025



Section 5

Report on Violent or Criminal Incidents

- BISD had **Zero** Incidents.

Violent or Criminal Incidents Report

BISD School Violence Prevention Interventions

Section 6

Student Performance in Postsecondary Institutions

Enrolled in Texas Public or Independent Higher Education in FY 2024

Champion HS		Graduates	<2.0 GPA	2.0-2.49	2.5-2.99	3.0-3.49	>3.5
CHS Total Graduates: 505	4 Year Public	192	15	16	24	52	83
	2 Year Public	87	16	5	10	23	30
	Ind. Colleges & Univ.	34					
	Not Trackable	22					
	Not Found	170					

Boerne HS		Graduates	<2.0 GPA	2.0-2.49	2.5-2.99	3.0-3.49	>3.5
BHS Total Graduates: 322	4 Year Public	191	7	9	17	19	39
	2 Year Public	64	11	4	9	16	22
	Ind. Colleges & Univ.	16					
	Not Trackable	18					
	Not Found	133					

Section 7

Progress of Board-adopted HB 3 Goals by District & Campus

School	2025 HB3 Literacy Goal	2025 Actual	2025 HB3 Numeracy Goal	2025 Actual
BISD	74%	75%	72%	69%
CES	63%	60%	65%	55%
FES	75%	74%	70%	74%
FORES	90%	83%	90%	75%
KES	67%	59%	65%	58%
CCES	80%	80%	78%	65%
VRES	80%	82%	82%	79%
HES	82%	79%	72%	71%
VWES	72%	89%	72%	67%
School	CCMR			
	2025 Goal		2025 Actual	
BISD	92%		95%	
BHS	92%		92%	
CHS	93%		97%	

Section 8

TAPR Glossary

The *TAPR Glossary* provides definitions, describes methodologies, and lists sources for each data point in the TAPR.

2024–25 Texas Academic Performance Report (TAPR) Glossary

Cover Page

2025 Accountability Rating: The overall rating earned by the district or campus for 2025.

2025 Special Education Determination Status (district TAPR only): This label represents an integrated determination level status based on an evaluation of each local educational agency's (LEA) Results Driven Accountability (RDA) indicators in the special education program area and four Federally Required Elements (FREs), which include the State Performance Plan (SPP) compliance indicators 9, 10, 11, 12, and 13; data integrity; uncorrected noncompliance; and financial audit findings. Each LEA receives one of four special education determination levels (DLs):
Meets Requirements
Needs Assistance
Needs Intervention
Needs Substantial Intervention

2025 Armed Services Vocational Aptitude Battery (ASVAB) (grades 10–12): Senate Bill 1000 requires that charter schools provide student information to military recruiters. (Data source: [Texas Education Agency](#))

Performance

STAAAR: A comprehensive test of student knowledge and skills in core content standards that describes the extent a student has learned at a grade level or after completion of a course. For more information, visit <http://tea.texas.gov/curriculum>.

Glosario del informe de desempeño académico de Texas (TAPR), 2024-2025

Portada

Calificación de rendición de cuentas del año 2025: la calificación general obtenida por el distrito o campus para el año 2025.

Estado de determinación para recibir educación especial en el año 2025 (solo TAPR distrital): esta etiqueta representa un estado integrado de nivel de determinación en función de una evaluación de los indicadores de rendición de cuentas orientados a resultados (RDA) de cada agencia educativa local (LEA) en el área de programas de educación especial y cuatro elementos exigidos a nivel federal (FRE), que incluyen los indicadores de cumplimiento 9, 10, 11, 12 y 13 del Plan de Desempeño Estatal (SPP); integridad de datos; incumplimiento sin corregir; y conclusiones de auditorías financieras. Cada LEA recibe uno de los cuatro niveles de determinación para recibir educación especial (DL):
Cumple con los requisitos
Necesita asistencia
Necesita intervención
Intervención significativa

Examen de aptitud vocacional para las Fuerzas Armadas (ASVAB) del año 2025 (exploración de carreras profesionales) (distritos que atienden de 10.º a 12.º grado): el Proyecto de Ley 1843 del Senado exige que, durante cada año escolar, cada distrito escolar y escuela autónoma de inscripción abierta brinde a los estudiantes de 10.º a 12.º grado la oportunidad de tomar el examen ASVAB y consultar con un reclutador militar. (Fuente de datos: PEIMS E1625 [ArmedServicesVocAptBattery]).

Strategic Plan Goal 1: Student Success

P-TECH Programming

March 24, 2026



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DISTRICT SCORECARD

STUDENT SUCCESS

By 2028, 100% of Boerne ISD students will engage in innovative learning experiences so they are college, career, and/or military ready.



TALENT

By 2028, 100% of the Boerne ISD employee experience will prioritize opportunities to perform at and aspire to the highest level of professional performance growth.



FISCAL RESPONSIBILITY

By 2028, Boerne ISD will maximize funding and efficiencies so our budget funds 100% of our identified needs.

FAMILY & COMMUNITY ENGAGEMENT

By 2028, 100% of Boerne ISD stakeholders will be a part of a culture of trust where they feel engaged and valued.



DISTRICT SCORECARD



STUDENT SUCCESS

By 2028, 100% of Boerne ISD students will engage in innovative learning experiences so they are college, career, and/or military ready.



TEACHING & LEARNING



Larissa S. Flores
Chief Instructional Officer
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830-357-2045



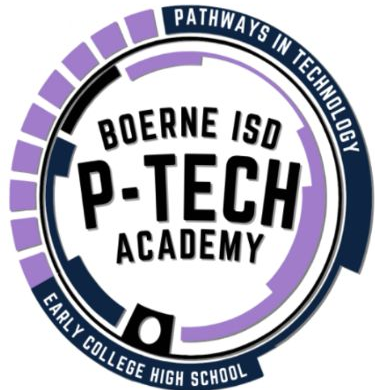
Crissy Poulis
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Heather Willis
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Pathways in Technology Early College High School

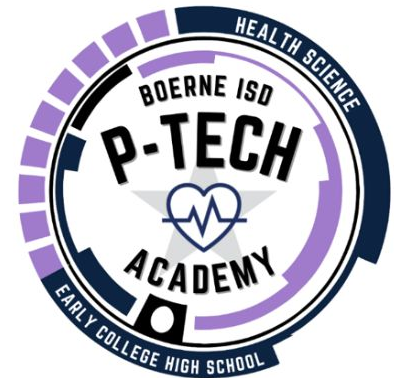


IN PARTNERSHIP WITH
NORTHWEST VISTA COLLEGE - ALAMO COLLEGES DISTRICT

Advisory board representative:

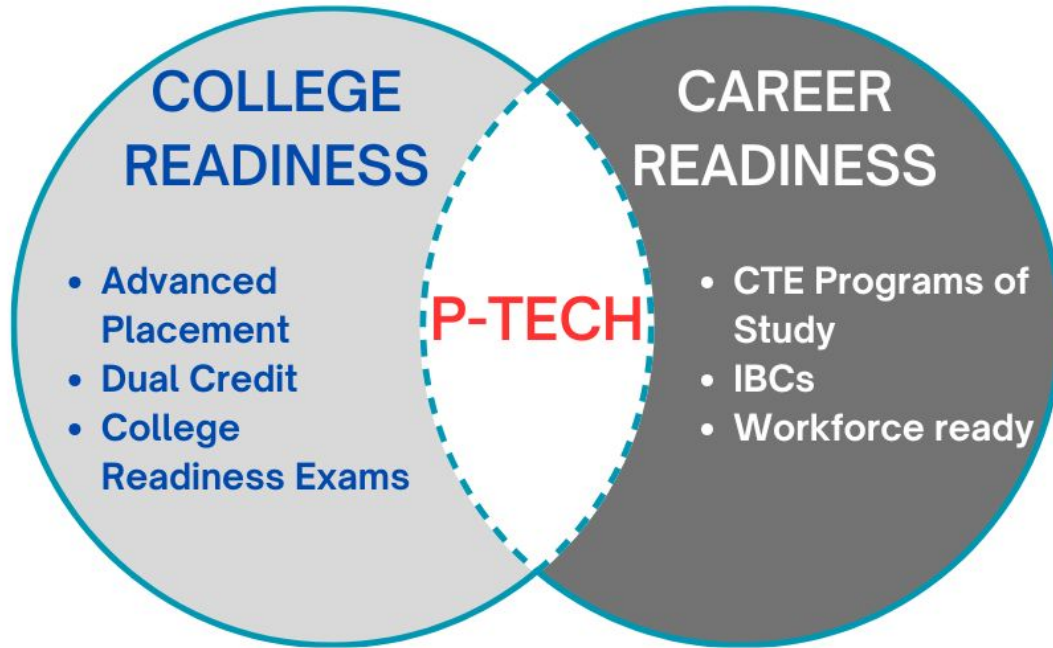
Courtney Darter-Bruce

Dallas Pipes



IN PARTNERSHIP WITH
SAN ANTONIO COLLEGE -
ALAMO COLLEGES DISTRICT

HB 3 CCMR





LISA REEH
BOERNE HS - HEALTH SCIENCE



GREGORY HIETT
CHAMPION HS - CYBERSECURITY

P-TECH Administrators

Health Science Crosswalk – Cohorts 2 & 3

Cybersecurity Crosswalk

Current Recruitment #s – Class of 2030		Deadline to Apply: December 19
Cybersecurity	42	
Health Science	197	

THANK YOU!



Questions?

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FUTURE MEETINGS

Boerne ISD Training Center
Rooms C134 & C135

Tuesday, May 5

LEGACY
BUILT
FUTURE
READY