



Ida B Wells Academy Home-School Compact 2025-26

Dr. Tarcia Gilliam-Parrish, Principal



Ida B. Wells Academy **jointly developed** a school-parent compact with the stakeholders of the school. This compact outlines how the school, parents and students will share the responsibility for improving student academic achievement and how the school and parents will develop a partnership to help children achieve the State's high standards.

Student Agreement:

It is important that I work to the best of my ability. Therefore, I will do the following:

- Respect myself and others and not impose on the rights of others.
- Obey all school rules.
- Not use of profanity in the school or during school activities.
- Not talk disrespectfully to or about others.
- Come to school each day on time.
- Complete all assignments required during instructional time in order to achieve success.
- Bring all necessary supplies and materials to class.
- Ask for help when I need it.
- Get to know the staff and allow them to get to know me as a person.
- Learn new ways of coping with stressful situations which could result in conflict.
- Share in the responsibility for improving my academic achievement.
- Develop a partnership with my parents and my teachers to help achieve the state's high standards.

Signature _____ **Date** _____

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Parent/Guardian Agreement:

(Any person who is interested in helping this student may sign up for the parent). I want my child to achieve; therefore, I will be responsible for encouraging him/her by doing the following:

- Send my child to school with a positive “I can succeed” attitude.
- Support my child’s learning by assisting them in meeting academic objectives and goals.
- Provide my child with the necessary supplies and materials to complete homework assignments.
- Encourage my child and assist with the completion of his/her school assignments.
- Insist that my child has regular and punctual school attendance.
- Insist on my child exhibiting appropriate school behavior.
- Help my child to stay healthy, get sufficient rest and be present and on time daily for school.
- Attend programs, parent conferences and meetings scheduled to link the home and school.
- Make personal contact with the school staff regarding issues of importance related to my child being successful.
- Share in the responsibility for improving my child’s academic achievement.
- Develop a partnership to help my child achieve the state’s high standards.

Signature _____ Date _____

Teacher Agreement:

It is important that students achieve. Therefore, I will do the following:

- Provide 55 minutes of **high-quality curriculum and instruction** through structured instructional activities to help students achieve success in each class period.
- Provide the necessary assistance to parents so they can help with daily homework assignments.
- Provide frequent progress reports to students and parents.
- Provide special activities in the classroom to make learning enjoyable.

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- Participate in after-school professional development to ensure that students make adequate progress.
- **Hold parent/teacher conferences at least once per semester at flexible times to discuss the school-parent compact as it relates to individual student achievement.**
- Share in the responsibility with parents for helping to improve students' academic achievement.
- Develop a partnership with parents and other staff members to help students achieve the state's high standards.

Signature _____ Date _____

Principal Agreement:

I support this type of student/parent/teacher/principal involvement. Therefore, I will do the following:

- **Provide parents with reasonable access to staff and opportunities to volunteer, participate and observe in their child's class.**
- Provide frequent student progress reports.
- Foster an environment that stresses the importance of positive **ongoing communication among the teacher, parent, student and me.**
- Ensure that teachers provide 55 minutes or longer of structured instructional activities to help students achieve success each class period.
- Encourage teachers to regularly provide homework assignments that will reinforce classroom instruction.
- Encourage teachers to participate in after-school professional development to ensure that students make adequate progress.

Signature _____ Date _____

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