

TIMBERLANE REGIONAL SCHOOL BOARD

ATKINSON, DANVILLE, PLAISTOW, SANDOWN

THURSDAY, MAY 3, 2018

Regular Meeting - 7:30PM

Superintendent's Office
30 Greenough Road , Plaistow, NH
Susan Sherman, Chairman
Kelly Ward, Vice Chairman

Dr. Earl Metzler, II, Superintendent

Dr. Roxanne Wilson, Asst. Superintendent

AGENDA

1. **7:30 PM** Call to Order – Chair
2. Roll Call – Clerk
3. Pledge of Allegiance
4. Approval of Minutes
 - a. April 19th meeting (5 sets)
5. Student Representative
6. Delegates and Individuals
7. Current Business
 - a. **7:35PM** PreK Curriculum (second read) – ACTION (10 minutes)
 - b. **7:45PM** 2019-20 School Calendar – ACTION (10 minutes)
 - c. **7:55PM** Transportation Consultant Report – INFORMATIONAL (20 minutes)
 - d. **8:15PM** Auditor's Report Update – INFORMATIONAL (10 minutes)
 - e. **8:25PM** 2018-19 Budget Update – INFORMATIONAL (25 minutes)
 - f. **8:50PM** Articles of Agreement Committee – ACTION (10 minutes)
 - g. **9:00PM** School Board 2017-18 Goals Review – INFORMATIONAL (30 minutes)
 - h. **9:30PM** 2017-18 School Board Evaluation – INFORMATIONAL/ACTION (10)
8. **9:40PM** Administrator's Report
9. **9:45PM** Personnel Report
10. **9:50PM** Committee Reports
11. **9:55PM** Reports of the School Board
12. Correspondence Folder
13. Vendor and Payroll Registers
14. **10:00PM** Other Business
15. Non-public (if needed and if time permits)
16. Future Dates

DATE	MEETING TYPE	LOCATION	TIME
May 17	Regular Board Meeting	SAU	7:30PM
June 7	Regular Board Meeting	SAU	7:30PM
June 21	Regular Board Meeting	SAU	7:30PM

The MISSION of the Timberlane Regional School District is to engage all students in challenging and relevant learning opportunities, emphasizing high aspirations and personal growth.

ADMINISTRATOR'S REPORT

Administrator's Report for May 3, 2018 School Board Meeting

1-3. OPEN MEETING *Self-explanatory.*

4. APPROVAL OF MINUTES *(April 19th meeting – total of 5 sets)*

5-6. STUDENT REP AND DELEGATES AND INDIVIDUALS

7. CURRENT BUSINESS

a. PreK Curriculum – ACTION

Curriculum team members will present PreK curriculum for second read. The curriculum has already been approved by the Curriculum and Assessment Committee and SLT. See policy IGA.

b. 2019-20 School Calendar– ACTION

Christi Michaud to present 2019-20 school calendar for board approval. See policy IC/ICA.

c. Transportation Consultant Report – INFORMATIONAL

Tom Geary to present Route Efficiency Report.

d. Auditor's Report Update – INFORMATIONAL

Geoff Dowd to present an update on the 2017 Auditor's Report.

e. 2018-19 Budget Update – INFORMATIONAL

Geoff Dowd to present 2018-19 budget updates. This will be a standing agenda item until the 2018-19 budget is finalized by the school board for July 1st.

f. Article of Agreement Committee – ACTION

The board to discuss establishing an Articles of Agreement Committee to study the Articles of Agreement and make recommendation to the board for warrant article consideration.

g. School Board Goals Review – INFORMATIONAL

Board to review their goals for 2017-18.

h. School Board Evaluation – INFORMATIONAL/ACTION

The board to discuss conducting their annual evaluation. This is the first year since 2012 that it has not been conducted.

6. ADMINISTRATOR'S REPORT – Dr. Metzler to present

a. Update on School Activities

7. PERSONNEL REPORT – *Dr. Metzler to present*

8. COMMITTEE REPORTS – *Committee Chairs to update board on current initiatives.*

9. REPORTS OF THE SCHOOL BOARD – *Individual members to report on district matters.*

10. CORRESPONDENCE – *All correspondence now forwarded to board members as it comes in.*

11. VENDOR AND PAYROLL REGISTERS – *please be sure to review and sign vendor and payroll registers.*

12. OTHER BUSINESS – *Board members to provide agenda items for future meeting consideration. Preference is to provide these items directly to the School Board Chair in advance of the meeting.*

13. NON-PUBLIC – *If needed and if time permits.*

14. FUTURE DATES – *As indicated.*

PUPIL TRANSPORTATION EFFICIENCY REPORT

TIMBERLANE REGIONAL SCHOOL DISTRICT



PROJECT SCOPE

- Perform a route efficiency study on the current routes and explore alternatives.
- Analyze ridership data and examine possibilities of reducing buses.
- Review combining high school and middle school routes.

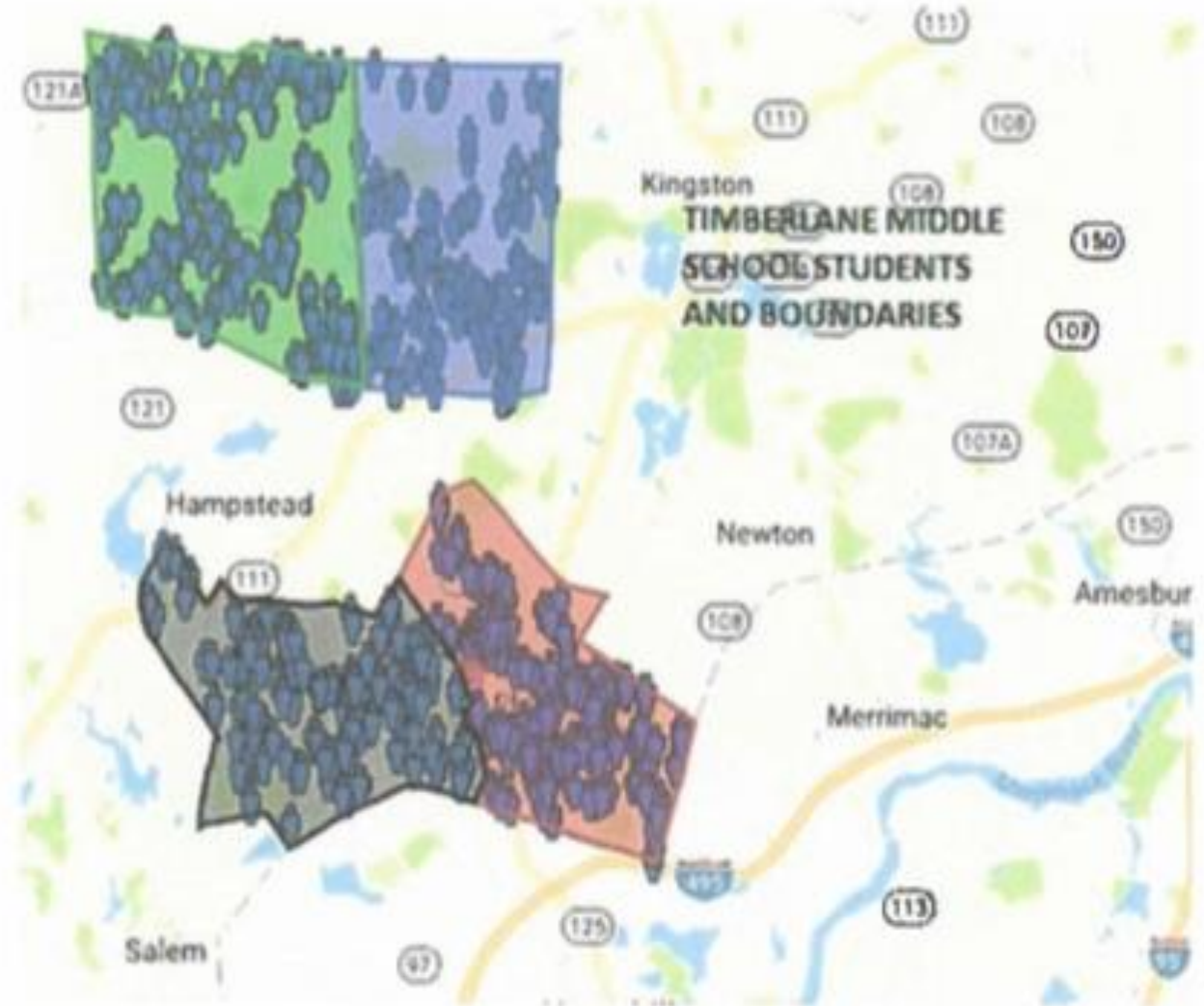
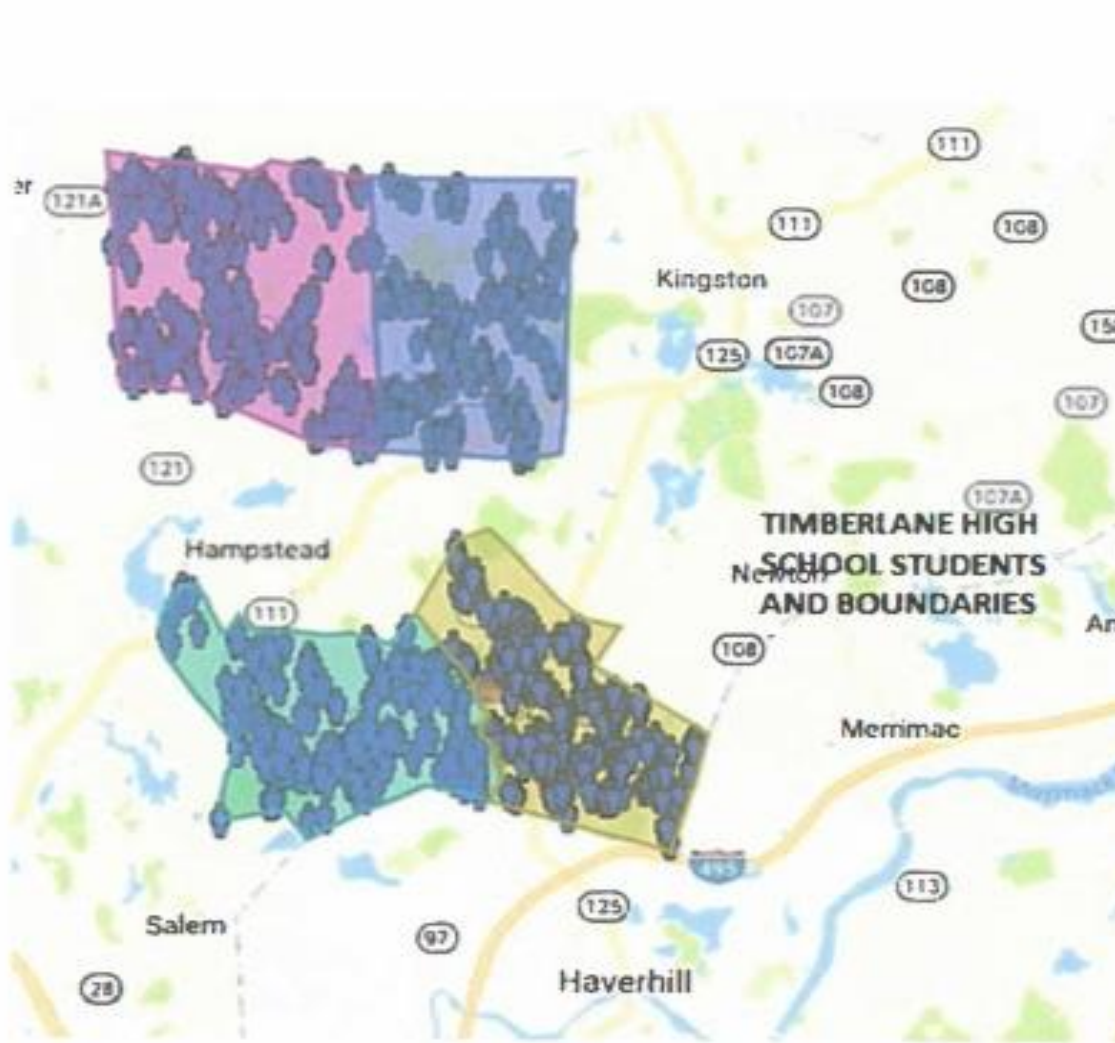
TOP 3 GOALS OF STUDY

- Less time on bus for ALL students
- Later morning pick up times for HS students
- Earlier home arrival for Elementary students

CURRENT ROUTE DATA

- Start/End times for all schools
- First pupil pick up time/Last pupil pick up time/Last pupil drop off time
- AM/PM school arrival/departure times
- Total bus run time/Total bus run miles
- Planned student ridership/Actual ridership

CURRENT ROUTE DATA



CURRENT ROUTES

First AM Pick-up (HS)	Last PM Elementary Drop-Off
6:03 AM	4:01 PM
First AM Pick-up (MS)	Last PM Elementary Drop-Off
6:19 AM	4:10 PM

CURRENT ROUTES VS. ALTERNATIVE SCENARIOS

SUMMARY

FIRST STUDENT PICKUP AND LAST STUDENT DROP OFF

SCENARIO	AM HIGH SCHOOL PICKUP	AM MIDDLE SCHOOL PICKUP	AM ELEMENTARY SCHOOL PICKUP	PM HIGH SCHOOL DROP	PM MIDDLE SCHOOL DROP	PM ELEMENTARY SCHOOL DROP
High School Current Routes	6:03		7:40	3:11		4:01
Middle School Current Routes		6:19	7:33		3:19	4:10
Current High School Sandown Routes	6:08		7:45	3:05		3:47
Current Middle School Sandown Routes		6:19	7:42		3:19	4:19
HS MS Combined No Time Changes	6:11	6:11	7:30	3:16	3:16	4:04
HS MS Combined 10 Minute AM PM Change	6:01	6:01	7:40	3:06	3:06	3:54
HS MS Combined Middle School 10 minute Time Change	6:11	6:11	7:33	3:06	3:06	3:59

ALTERNATIVE SCENARIO #1

COMBINE MS & HS ROUTES – NO TIME CHANGE

First AM Pick-up	Last PM Elementary Drop-Off
6:01 AM	4:04 PM

ALTERNATIVE SCENARIO #2

COMBINE MS & HS ROUTES – 10 MIN AM/PM CHANGE

First AM Pick-up	Last PM Elementary Drop-Off
6:11 AM	3:54 PM

*Not viable due to reduction in instructional time.

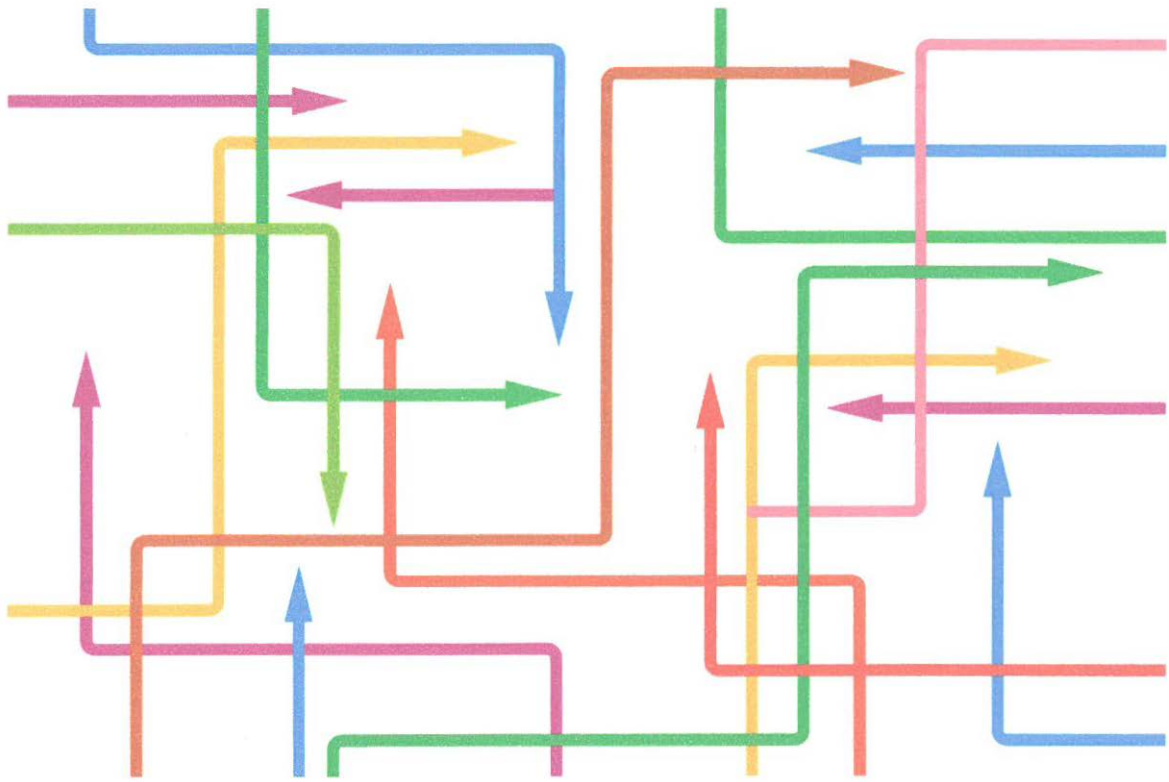
ALTERNATIVE SCENARIO #3

COMBINE MS & HS ROUTES – 10 MIN MS TIME CHANGE

First AM Pick-up		Last PM Elementary Drop-Off		
6:11 AM		3:59 PM		
	HS Start	HS End	MS Start	MS End
Current	7:20 am	2:10 pm	7:30 pm	2:20 pm
Proposed Change	7:20 am	2:10 pm	7:20 pm	2:10 pm

COMPARISON CURRENT ROUTES VS. SCENARIO #1 & #3

	First Pickup (AM)	Last Elementary Drop Off (PM)
Current Routes	HS 6:03 am MS 6:19 am	HS 4:01 pm MS 4:10 pm
HS/MS (No time change) Scenario #1	6:11 am	4:04 pm
HS/MS (MS 10 min change) Scenario #3	6:11 am	3:59 pm



TIMBERLANE REGIONAL SCHOOL DISTRICT

ROUTE EFFECIENCY REPORT

April 11, 2018



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- Scenario 2: High and Middle School Combination with 10 Minute Time Change Am and PM
- Scenario 3: High and Middle School Combination with Middle School 10 Minute Time Change

Section 3: Summary of First Student Pickup and Last Student Drop off

Section 4: Ridership by bus for Current and Scenario Routes

Section 5: Student and Boundary Plot Maps

Section 6: Combined High and Middle School Route Plot Maps

Section 7: High and Middle School Current Route Plot Maps

ONE

OVERVIEW



OVERVIEW

PROJECT SCOPE

Perform a route efficiency study on the current routes and explore alternatives. Analyze ridership data and the possibility of reducing buses. Additionally, review the combining of the high and middle school routes.

PROCEDURES USED

The initial evaluation was to document the current route data for high, middle and elementary schools (section 2) to include; student pickup and drop off times (section 3), length of student load time and ridership data compared to bus capacity (section 4).

To evaluate the alternatives to the current routes, it was necessary to create routes combining high and middle school students on single runs. (route plot maps are contained in section 6).

Once the new routes were completed, it was essential to create data spreadsheets to include student pickup, drop off and ridership (section 2) to compare to the existing routes.

The emphasis was to have high and middle school students picked up as late as possible in the AM and the elementary students dropped off prior to four o'clock in the PM. Additionally, the comparison of ridership to bus capacity is crucial to ensure vehicles are not overloaded should there be a ridership swing in students.

There were three scenarios created:

- High and middle school combination with no time changes,
- High and middle school combination with a ten-minute time change AM and PM,
- High and middle school combination with a middle school ten-minute time change AM and PM.



The Sandown routes were used due to the district adding a bus mid-year for 2017 – 2018.

ANALYSIS OF ROUTE EFFICIENCY

The current high school routes have the earliest child being picked up at 6:03 AM and the middle school routes have a 6:19 AM pickup. Elementary routes for high school are dropping the last child off at 4:01 and the elementary routes for middle school are dropping the last student at 4:10.

The first scenario with high and middle school combined and no time changes have the routes picking up the first student at 6:11 AM and the elementary dropping off the last student at 4:04 PM.

The second scenario with high and middle school combined with a ten-minute time change both AM and PM are picking up the first student at 6:01 AM and the elementary dropping off the last student at 3:54 PM.

The third scenario with high and middle school combined with a middle school time change of ten-minutes has the first student being picked up at 6:11 AM and the elementary dropping of the last student at 3:59 PM.

The student ridership planned for the current high school routes is 447 students over capacity for the current number of buses which is 13. The actual ridership for the current high school routes is 170 students under the capacity of the 13 buses. If the district had a shift in student ridership of 170 students, the 13 buses would be at full capacity.

The student ridership planned for the current middle school routes is 7 students over the capacity of buses which is 15. The actual ridership for the current middle school routes is 164 students under the capacity for the 15 buses. Again, if the district were to have a shift in ridership by the 164 students, the 15 buses would be at full capacity.



The scenario combining high and middle school using the Sandown routes has the planned ridership at 102 students over the capacity of 9 buses. The actual ridership projected is 104 students under the capacity of the 9 buses.

It is key to note that a 77-passenger bus when carrying high and middle school students can only accommodate 2 students per seat for a capacity of 53.

RECOMMENDATIONS

Based on the analysis above I recommend the following:

- The school district will need to document ridership frequently to ensure the ridership does not increase causing buses to be overloaded and may want to look at a schedule moving forward to increase the number of buses needed.
- I would suggest moving forward with the third scenario combining the high and middle school with a middle school ten-minute AM and PM time change which allows a later start time for students in the AM and allowing elementary students to be dropped off no later than 4:00 PM.

TWO

ROUTE DATA AND SCENARIO SPREADSHEETS

TIMBERLANE HS BASE DATA

BUS NUMBER	PLANNED STUDENT RIDERSHIP	ACTUAL STUDENT RIDERSHIP	AM/PM	TOWN	AM FIRST STUDENT PICKUP	AM SCHOOL ARRIVAL	PM LEAVE SCHOOL	PM LAST STUDENT DROP	PM ARRIVAL ELEMENTARY	PM LEAVE TIME ELEMENTARY	LAST DROP TIME ELEMENTARY	ELEMENTARY ACTUAL RIDERSHIP	PM STUDENT LOAD TIME ELEMENTARY
100	82	35	AM	Plaistow	6:21	7:07						28	
100	87		PM	Plaistow			2:15	3:00	3:06	3:15	3:51		36
104	98	42	AM	Plaistow	6:12	7:08						42	
104	95		PM	Plaistow			2:15	3:11	3:14	3:18	3:48		30
106	124	35	AM	Atkinson	6:12	7:04						34	
106	131		PM	Atkinson			2:15	3:05	3:15	3:18	3:53		35
108	78	44	AM	Danville	6:13	7:04						39	
108	77		PM	Danville			2:15	3:00	3:08	3:15	3:48		33
109	80	53	AM	Danville	6:07	7:04						47	
109	78		PM	Danville			2:15	3:08	3:11	3:15	4:01		46
116	76	40	Am	Sandown	6:18	7:05						45	
116	76		PM	Sandown			2:15	3:02	3:11	3:13	3:42		29
117	77	24	AM	Atkinson	6:17	7:10						34	
117	79		PM	Atkinson			2:15	3:03	3:10	3:15	3:57		42
118	65	37	AM	Atkinson	6:14	7:01						44	
118	61		PM	Atkinson			2:15	2:59	3:09	3:15	3:55		40
119	87	52	AM	Sandown	6:03	7:01						59	
119	81		PM	Sandown			2:15	2:58	3:05	3:10	3:52		42
124	97	36	AM	Plaistow	6:17	7:02						48	
124	98		PM	Plaistow			2:15	3:02	3:11	3:15	3:55		40
127	78	34	AM	Plaistow Danville	6:20	7:05						53	
127	79		PM	Plaistow Danville			2:15	3:01	3:04	3:16	3:43		27
128	91	34	AM	Sandown	6:08	7:04						53	
128	91		PM	Sandown			2:15	2:59	3:11	3:16	3:49		34
136	103	53	AM	Sandown	6:11	7:07						28	
136	99		PM	Sandown			2:15	3:05	3:06	3:11	3:38		27

CURRENT HIGH SCHOOL AND ELEMENTARY ROUTE DATA

TIMBERLANE MIDDLE BASE DATA

BUS NUMBER	PLANNED STUDENT RIDERSHIP	ACTUAL STUDENT RIDERSHIP	AM/PM	TOWN	AM FIRST STUDENT PICKUP	AM SCHOOL ARRIVAL	PM LEAVE SCHOOL	PM LAST STUDENT DROP	PM ARRIVAL ELEMENTARY	PM LEAVE TIME ELEMENTARY	LAST DROP TIME ELEMENTARY	ELEMENTARY ACTUAL RIDERSHIP	PM STUDENT LOAD TIME ELEMENTARY
101	52	51	AM	Plaistow	6:37	7:17						55	
101	64		PM	Plaistow			2:25	3:06	3:09	3:15	3:56		41
102	56	37	AM	Plaistow	6:28	7:18						31	
102	56		PM	Plaistow			2:25	3:14	3:16	3:20	3:52		32
103	54	33	AM	Atkinson	6:43	7:17						62	
103	50		PM	Atkinson			2:27	2:56	3:10	3:15	3:42		27
107	57	45	AM	Atkinson	6:24	7:16						47	
107	56		PM	Atkinson			2:25	3:09	3:16	3:20	4:02		42
110	59	43	AM	Sandown	6:23	7:17						49	
110	56		PM	Sandown			2:25	3:09	3:19	3:23	3:59		37
112	39	26	AM	Atkinson	6:29	7:15						46	
112	40		PM	Atkinson			2:25	3:02	3:10	3:15	3:51		36
120	49	38	AM	Danville	6:20	7:15						45	
120	48		PM	Danville			2:25	3:09	3:15	3:19	3:58		39
121	64	56	AM	Sandown	6:25	7:16						43	
121	63		PM	Sandown			2:25	3:11	3:22	3:25	4:02		42
123	50	36	AM	Plaistow	6:35	7:18						31	
123	53		PM	Plaistow			2:25	3:07	3:13	3:17	3:53		36
126	35	27	AM	Atkinson	6:36	7:15						42	
126	38		PM	Atkinson			2:30	3:00	3:08	3:15	4:03		48
130	64	58	AM	Plaistow	6:45	7:19						60	
130	59		PM	Plaistow			2:25	2:58	3:03	3:15	3:47		32
131	52	48	AM	Danville	6:29	7:18						49	
131	55		PM	Danville			2:25	3:07	3:09	3:15	3:48		33
132	64	47	AM	Sandown	6:28	7:20						17	
132	65		PM	Sandown			2:25	3:10	3:17	3:20	4:01		37
135	46	41	AM	Danville	6:29	7:18						25	
135	45		PM	Danville			2:25	3:04	3:14	3:20	4:10		50
138	60	53	AM	Sandown	6:19	7:18						61	
138	58		PM	Sandown			2:25	3:19	3:21	3:25	3:41		18

CURRENT MIDDLE SCHOOL AMD ELEMENTARY ROUTE DATA

CURRENT HIGH SCHOOL ROUTES

SANDOWN

HS - ELEMENTARY	ROUTE NUMBER	AM HS SCHOOL START	AM ELEMENTARY SCHOOL START	AM FIRST STD PICKUP	AM LAST STD PICKUP	AM SCHOOL ARRIVAL	PM HS SCHOOL END	PM ELEMENTARY SCHOOL END	PM LEAVE SCHOOL	PM LAST STD DROP	PM ELEMENTARY SCHOOL ARRIVAL	PM PLANNED STUDENT RIDERSHIP	PM ACTUAL STUDENT RIDERSHIP	PM STUDENT LOAD TIME	PM STUDENT LOAD MILES
HIGH SCHOOL	116	7:20		6:21	6:49	7:00	2:10		2:15	2:50	3:00	76	40	35	18
ELEMENTARY	116		8:30	7:45	8:12	8:15		3:00	3:05	3:35		48	45	30	15
HIGH SCHOOL	119	7:20		6:08	6:47	6:57	2:10		2:15	2:55	3:00	87	42	40	20
ELEMENTARY	119		8:30	7:50	8:25	8:27		3:00	3:05	3:47		74	59	35	19
HIGH SCHOOL	128	7:20		6:09	6:46	6:59	2:10		2:15	2:54	3:02	91	32	39	10
ELEMENTARY	128		8:30	7:46	8:18	8:25		3:00	3:09	3:45		54	52	34	13
HIGH SCHOOL	136	7:20		6:11	6:52	7:07	2:10		2:15	3:05	3:06	99	57	55	23
ELEMENTARY	136		8:30	7:49	8:16	8:18		3:00	3:09	3:38		32	28	29	9

CURRENT HIGH SCHOOL AND SANDOWN ROUTES

CURRENT MIDDLE SCHOOL ROUTES

SANDOWN

MIDDLE - ELEMENTARY	ROUTE NUMBER	AM MIDDLE SCHOOL START	AM ELEMENTARY SCHOOL START	AM FIRST STD PICKUP	AM LAST STD PICKUP	AM SCHOOL ARRIVAL	PM MIDDLE SCHOOL END	PM ELEMENTARY SCHOOL END	PM LEAVE SCHOOL	PM LAST STD DROP	PM ELEMENTARY SCHOOL ARRIVAL	PM PLANNED STUDENT RIDERSHIP	PM ACTUAL STUDENT RIDERSHIP	PM STUDENT LOAD TIME	PM STUDENT LOAD MILES
MIDDLE SCHOOL	110	7:30		6:19	6:59	7:16	2:20		2:25	3:12	3:20	59	43	52	15
ELEMENTARY	110		8:30	7:42	8:15	8:24		3:00	3:25	4:05		59	44	40	18
MIDDLE SCHOOL	121	7:30		6:26	6:57	7:16	2:20		2:25	3:11	3:23	64	51	46	20
ELEMENTARY	121		8:30	7:37	8:28	8:29		3:00	3:20	4:19		50	31	59	15
MIDDLE SCHOOL	132	7:30		6:27	7:06	7:20	2:20		2:25	3:10	3:17	64	41	45	23
ELEMENTARY	132		8:30	8:10	8:42	8:48		3:00	3:20	4:01		25	22	41	21
MIDDLE SCHOOL	138	7:30		6:20	7:00	7:20	2:20		2:25	3:19	3:21	60	49	54	22
ELEMENTARY	138		8:30	7:49	8:14	8:18		3:00	3:24	3:53		73	61	29	13

CURRENT MIDDLE SCHOOL AND SANDOWN ROUTES

TIMBERLANE HS AND MIDDLE WITH NO TIME CHANGE

HS - MIDDLE - ELEMENTARY	ROUTE NUMBER	AM HS SCHOOL START	AM MIDDLE SCHOOL START	AM ELEMENTARY SCHOOL START	AM FIRST STD PICKUP	AM LAST STD PICKUP	AM SCHOOL ARRIVAL	PM HS SCHOOL END	PM MIDDLE SCHOOL END	PM ELEMENTARY SCHOOL END	PM LEAVE SCHOOL	PM LAST STD DROP	PM ELEMENTARY SCHOOL ARRIVAL	PM PLANNED STUDENT RIDERSHIP	PM STUDENT LOAD TIME	PM STUDENT LOAD MILES
HS - MIDDLE	110	7:20	7:30		6:18	6:42	7:05	2:10	2:20		2:25	3:10	3:18	65	45	15
ELEMENTARY	110			8:30	7:41	8:12	8:18			3:00	3:23	4:04		46	41	12
HS - MIDDLE	114	7:20	7:30		6:31	6:45	7:05	2:10	2:20		2:25	3:00	3:13	64	40	12
ELEMENTARY	114			8:30	7:46	8:19	8:22			3:00	3:18	3:58		36	40	11
HS - MIDDLE	116	7:20	7:30		6:18	6:44	7:05	2:10	2:20		2:25	3:12	3:20	71	47	21
ELEMENTARY	116			8:30	7:41	8:15	8:18			3:00	3:25	3:47		47	31	13
HS - MIDDLE	119	7:20	7:30		6:23	6:45	7:05	2:10	2:20		2:25	3:08	3:17	63	43	25
ELEMENTARY	119			8:30	7:43	8:17	8:22			3:00	3:22	3:56		34	42	9
HS - MIDDLE	121	7:20	7:30		6:22	6:43	7:05	2:10	2:20		2:25	3:10	3:15	57	45	17
ELEMENTARY	121			8:30	7:33	8:19	8:20			3:00	3:20	4:02		43	41	15
HS - MIDDLE	128	7:20	7:30		6:17	6:43	7:07	2:10	2:20		2:25	3:10	3:20	56	45	20
ELEMENTARY	128			8:30	7:40	8:13	8:18			3:00	3:25	4:04		47	39	12
HS - MIDDLE	132	7:20	7:30		6:11	6:42	7:03	2:10	2:20		2:25	3:10	3:22	68	45	16
ELEMENTARY	132			8:30	8:10	8:42	8:48			3:00	3:27	4:11		28	41	18
HS - MIDDLE	136	7:20	7:30		6:23	6:43	7:02	2:10	2:20		2:25	3:08	3:10	70	43	15
ELEMENTARY	136			8:30	7:49	8:16	8:18			3:00	3:15	3:43		32	29	7
HS - MIDDLE	138	7:20	7:30		6:14	6:45	7:05	2:10	2:20		2:25	3:16	3:18	65	51	18
ELEMENTARY	138			8:30	7:50	8:12	8:17			3:00	3:23	3:46		66	23	5

Sandown Central

HIGH SCHOOL AND MIDDLE SCHOOL COMBINATION WITH NO TIME CHANGE

NO CHANGE IN BUS LINEUP

BUS 114 ELEMENTARY IS ESTIMATED. ACTUAL RUN WILL BE CREATED PRIOR TO THE START OF THE SCHOOL YEAR 2018 - 2019.

SANDOWN CENTRAL IS NOT COUNTED IN THE LAST STUDENT DROP AS IT HAS A LATER END TIME.

TIMBERLANE HS AND MIDDLE WITH 10 MINUTE AM PM CHANGE

HS - MIDDLE - ELEMENTARY	ROUTE NUMBER	AM HS SCHOOL START	AM MIDDLE SCHOOL START	AM ELEMENTARY SCHOOL START	AM FIRST STD PICKUP	AM LAST STD PICKUP	AM SCHOOL ARRIVAL	PM HS SCHOOL END	PM MIDDLE SCHOOL END	PM ELEMENTARY SCHOOL END	PM LEAVE SCHOOL	PM LAST STD DROP	PM ELEMENTARY SCHOOL ARRIVAL	PM PLANNED STUDENT RIDERSHIP	PM STUDENT LOAD TIME	PM STUDENT LOAD MILES
HS - MIDDLE	110	7:10	7:20		6:08	6:32	6:55	2:00	2:10		2:15	3:00	3:08	65	45	15
ELEMENTARY	110			8:30	7:41	8:12	8:18			3:00	3:13	3:54		46	41	12
HS - MIDDLE	114	7:10	7:20		6:21	6:35	6:55	2:00	2:10		2:15	2:50	3:03	64	40	12
ELEMENTARY	114			8:30	7:46	8:19	8:22			3:00	3:08	3:48		36	40	11
HS - MIDDLE	116	7:10	7:20		6:08	6:34	6:55	2:00	2:10		2:15	3:02	3:15	71	47	21
ELEMENTARY	116			8:30	7:41	8:15	8:18			3:00	3:20	3:42		47	22	13
HS - MIDDLE	119	7:10	7:20		6:13	6:35	6:55	2:00	2:10		2:15	2:58	3:07	63	43	25
ELEMENTARY	119			8:30	7:43	8:17	8:22			3:00	3:12	3:53		34	41	9
HS - MIDDLE	121	7:10	7:20		6:12	6:33	6:55	2:00	2:10		2:15	3:00	3:05	57	45	17
ELEMENTARY	121			8:30	7:33	8:19	8:20			3:00	3:10	3:51		43	41	15
HS - MIDDLE	128	7:10	7:20		6:07	6:33	6:57	2:00	2:10		2:15	3:00	3:10	56	45	20
ELEMENTARY	128			8:30	7:40	8:13	8:18			3:00	3:15	3:54		47	39	12
HS - MIDDLE	132	7:10	7:20		6:01	6:32	6:53	2:00	2:10		2:15	3:00	3:12	68	45	16
ELEMENTARY	132			8:30	8:10	8:42	8:48			3:00	3:17	4:01		28	44	18
HS - MIDDLE	136	7:10	7:20		6:13	6:33	6:52	2:00	2:10		2:15	2:58	3:00	70	43	15
ELEMENTARY	136			8:30	7:49	8:16	8:18			3:00	3:05	3:33		32	28	7
HS - MIDDLE	138	7:10	7:20		6:04	6:35	6:55	2:00	2:10		2:15	3:06	3:08	65	51	18
ELEMENTARY	138			8:30	7:50	8:12	8:17			3:00	3:13	3:36		66	23	5

Sandown Central

HIGH SCHOOL AND MIDDLE SCHOOL COMBINATION WITH 10 MINUTE TIME CHANGE AM AND PM.

NO CHANGE IN BUS LINEUP

BUS 114 ELEMENTARY IS ESTIMATED. ACTUAL RUN WILL BE CREATED PRIOR TO THE START OF THE SCHOOL YEAR 2018 - 2019.

SANDOWN CENTRAL IS NOT COUNTED IN THE LAST STUDENT DROP AS IT HAS A LATER END TIME.

TIMBERLANE HS AND MIDDLE WITH MIDDLE SCHOOL TIME CHANGE

HS - MIDDLE - ELEMENTARY	ROUTE NUMBER	AM HS SCHOOL START	AM MIDDLE SCHOOL START	AM ELEMENTARY SCHOOL START	AM FIRST STD PICKUP	AM LAST STD PICKUP	AM SCHOOL ARRIVAL	PM HS SCHOOL END	PM MIDDLE SCHOOL END	PM ELEMENTARY SCHOOL END	PM LEAVE SCHOOL	PM LAST STD DROP	PM ELEMENTARY SCHOOL ARRIVAL	PM PLANNED STUDENT RIDERSHIP	PM STUDENT LOAD TIME	PM STUDENT LOAD MILES
HS - MIDDLE	110	7:20	7:20		6:18	6:42	7:05	2:10	2:10		2:15	3:00	3:08	65	45	15
ELEMENTARY	110			8:30	7:41	8:12	8:18			3:00	3:18	3:59		46	41	12
HS - MIDDLE	114	7:20	7:20		6:31	6:45	7:05	2:10	2:10		2:15	2:50	3:03	64	40	12
ELEMENTARY	114			8:30	7:46	8:19	8:22			3:00	3:08	3:48		36	40	11
HS - MIDDLE	116	7:20	7:20		6:18	6:44	7:05	2:10	2:10		2:15	3:02	3:10	71	47	21
ELEMENTARY	116			8:30	7:41	8:15	8:18			3:00	3:11	3:42		47	31	13
HS - MIDDLE	119	7:20	7:20		6:23	6:45	7:05	2:10	2:10		2:15	2:58	3:07	63	43	25
ELEMENTARY	119			8:30	7:43	8:17	8:22			3:00	3:13	3:51		34	42	9
HS - MIDDLE	121	7:20	7:20		6:22	6:43	7:05	2:10	2:10		2:15	3:00	3:05	57	45	17
ELEMENTARY	121			8:30	7:33	8:19	8:20			3:00	3:11	3:57		43	41	15
HS - MIDDLE	128	7:20	7:20		6:17	6:43	7:07	2:10	2:10		2:15	3:00	3:10	56	45	20
ELEMENTARY	128			8:30	7:40	8:13	8:18			3:00	3:10	3:49		47	39	12
HS - MIDDLE	132	7:20	7:20		6:11	6:42	7:03	2:10	2:10		2:15	3:00	3:12	68	45	16
ELEMENTARY	132			8:30	8:10	8:42	8:48			3:00	3:20	4:01		28	41	18
HS - MIDDLE	136	7:20	7:20		6:23	6:43	7:02	2:10	2:10		2:15	2:58	3:00	70	43	15
ELEMENTARY	136			8:30	7:49	8:16	8:18			3:00	3:09	3:38		32	29	7
HS - MIDDLE	138	7:20	7:20		6:14	6:45	7:05	2:10	2:10		2:15	3:06	3:08	65	51	18
ELEMENTARY	138			8:30	7:50	8:12	8:17			3:00	3:18	3:41		66	23	5

Sandown Central

HIGH SCHOOL AND MIDDLE SCHOOL COMBINATION WITH MIDDLE SCHOOL 10 MINUTE TIME CHANGE

NO CHANGE IN BUS LINEUP

BUS 114 ELEMENTARY IS ESTIMATED. ACTUAL RUN WILL BE CREATED PRIOR TO THE START OF THE SCHOOL YEAR 2018 - 2019.

SANDOWN CENTRAL IS NOT COUNTED IN THE LAST STUDENT DROP AS IT HAS A LATER END TIME.

THREE

SUMMARY OF FIRST STUDENT PICKUP AND
LAST STUDENT DROP OFF

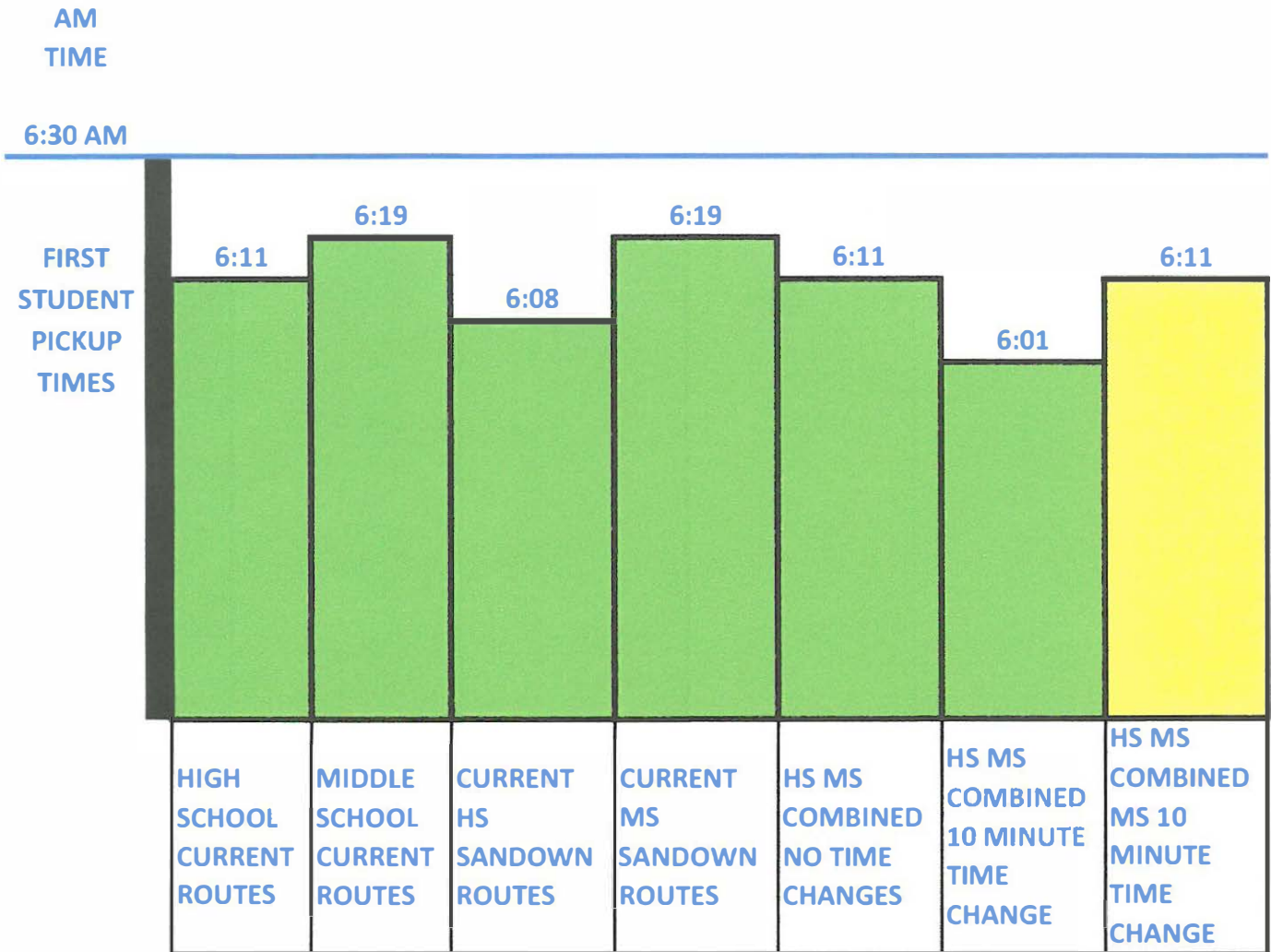
SUMMARY

FIRST STUDENT PICKUP AND LAST STUDENT DROP OFF

SCENARIO	AM HIGH SCHOOL PICKUP	AM MIDDLE SCHOOL PICKUP	AM ELEMENTARY SCHOOL PICKUP	PM HIGH SCHOOL DROP	PM MIDDLE SCHOOL DROP	PM ELEMENTARY SCHOOL DROP
High School Current Routes	6:03		7:40	3:11		4:01
Middle School Current Routes		6:19	7:33		3:19	4:10
Current High School Sandown Routes	6:08		7:45	3:05		3:47
Current Middle School Sandown Routes		6:19	7:42		3:19	4:19
HS MS Combined No Time Changes	6:11	6:11	7:30	3:16	3:16	4:04
HS MS Combined 10 Minute AM PM Change	6:01	6:01	7:40	3:06	3:06	3:54
HS MS Combined Middle School 10 minute Time Change	6:11	6:11	7:33	3:06	3:06	3:59

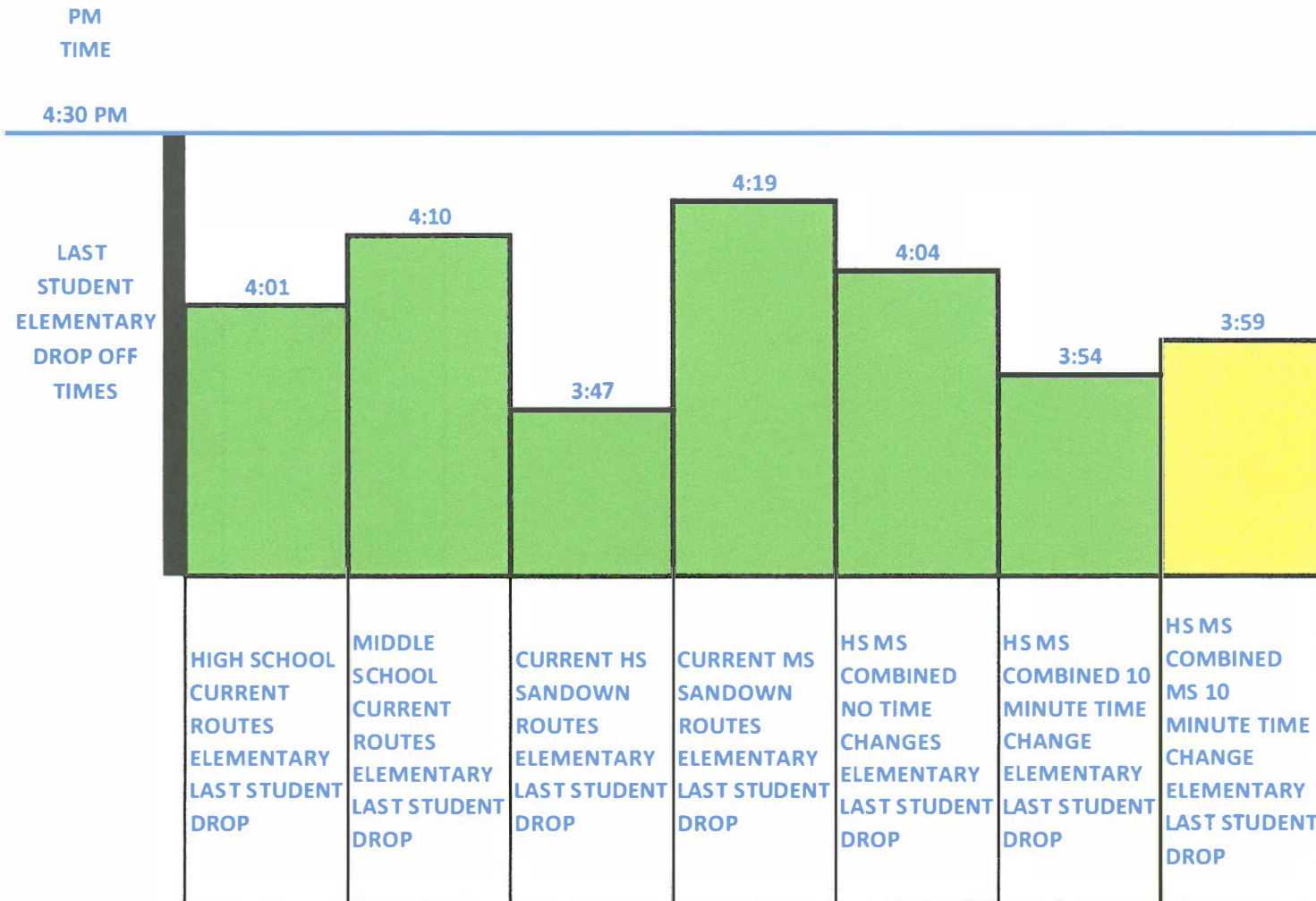
SUMMARY

HS AND MS CURRENT AND COMBINED FIRST STUDENT PICKUP



SUMMARY

HS AND MS CURRENT AND COMBINED ELEMENTARY LAST STUDENT DROP



SUMMARY

HS AND MS FIRST AND ELEMENTARY LAST STUDENT DROP

PM TIME	4:30	4:01	4:10	3:47	4:19	4:04	3:54	3:59
	HIGH SCHOOL CURRENT ROUTES ELEMENTARY DROP TIME	MIDDLE SCHOOL CURRENT ROUTES ELEMENTARY DROP TIME	CURRENT HS SANDOWN ROUTES ELEMENTARY DROP TIME	CURRENT MS SANDOWN ROUTES ELEMENTARY DROP TIME	HS MS COMBINED NO TIME CHANGES ELEMENTARY DROP TIME	HSMS COMBINED 10 MINUTE TIME CHANGE ELEMENTARY DROP TIME	HS MS COMBINED MS 10 MINUTE TIME CHANGE ELEMENTARY DROP TIME	
AM TIME	6:30	6:11	6:19	6:08	6:19	6:11	6:01	6:11
	HIGH SCHOOL CURRENT ROUTES	MIDDLE SCHOOL CURRENT ROUTES	CURRENT HS SANDOWN ROUTES	CURRENT MS SANDOWN ROUTES	HSMS COMBINED NO TIME CHANGES	HSMS COMBINED 10 MINUTE TIME CHANGE	HS MS COMBINED MS 10 MINUTE TIME CHANGE	

FOUR

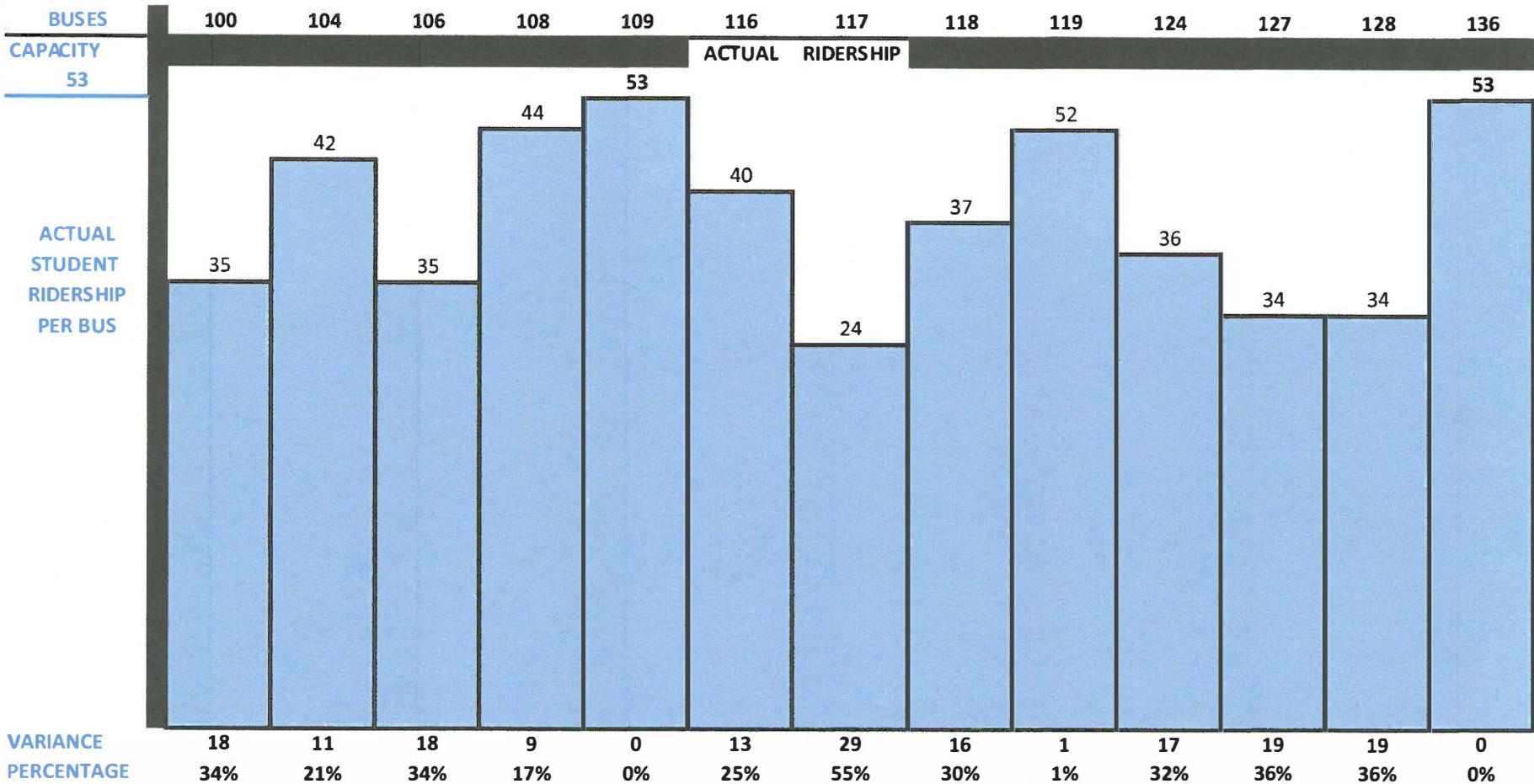
RIDERSHIP BY BUS FOR CURRENT AND
SCENARIO ROUTES

TIMBERLANE HS CURRENT PLANNED RIDERSHIP BY BUS

BUSES	100	104	106	108	109	116	117	118	119	124	127	128	136
CAPACITY	PLANNED RIDERSHIP												
53	82	98	124	78	80	76	77	65	87	97	78	91	103
PLANNED STUDENT RIDERSHIP COUNTS PER BUS													
OVERAGE PERCENTAGE	29 35%	45 46%	71 57%	25 32%	27 34%	23 30%	24 31%	12 18%	34 39%	44 45%	25 32%	38 42%	50 49%

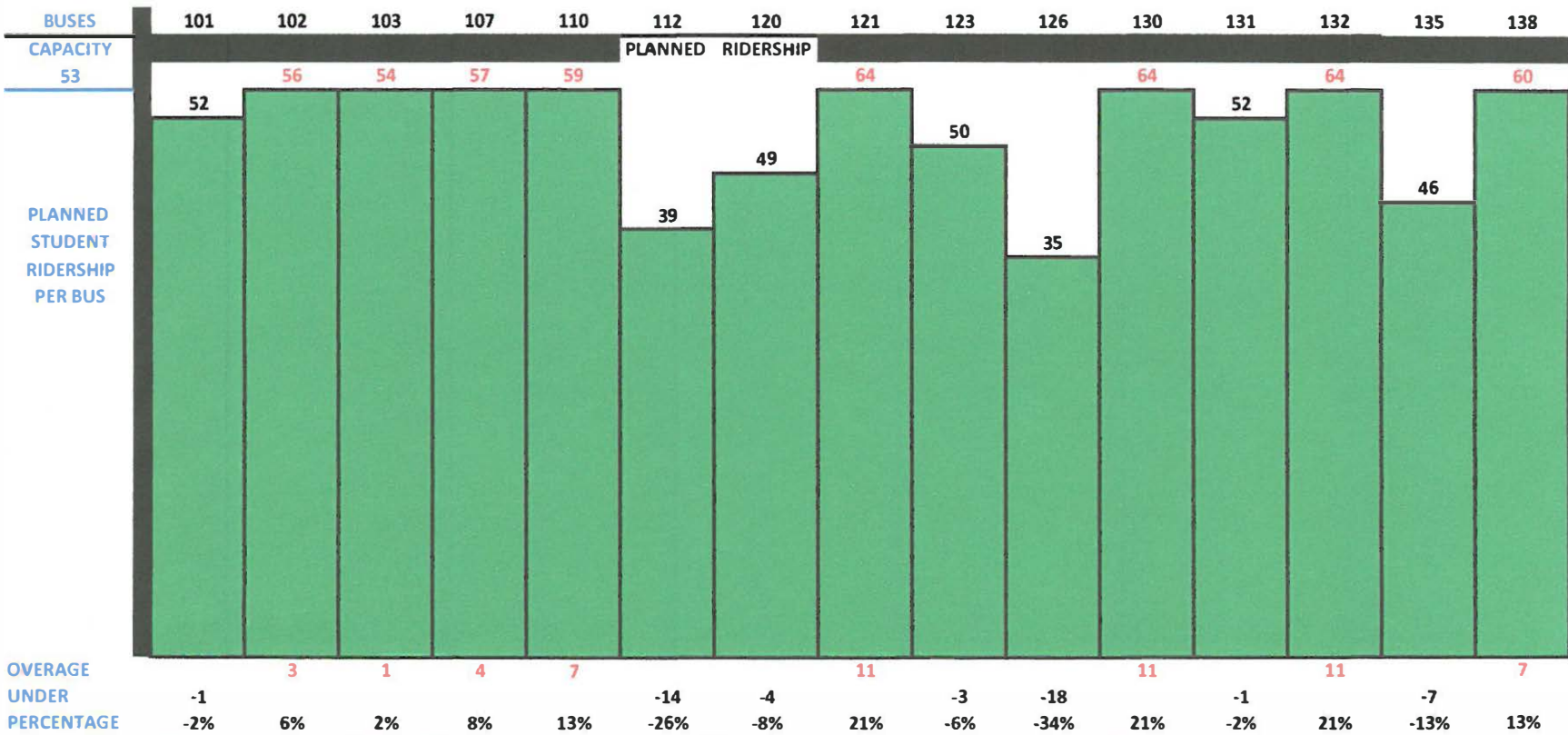
- **** When transporting high school students you plan on 2 per seat. On a 77 passenger bus that equates to 53 students.
- **** Current planned ridership is 447 students over the capacity for the 13 buses.
- **** The average planned overage per bus is 34 students.
- **** This equates to an average overage of 38%.

TIMBERLANE HS CURRENT ACTUAL RIDERSHIP BY BUS



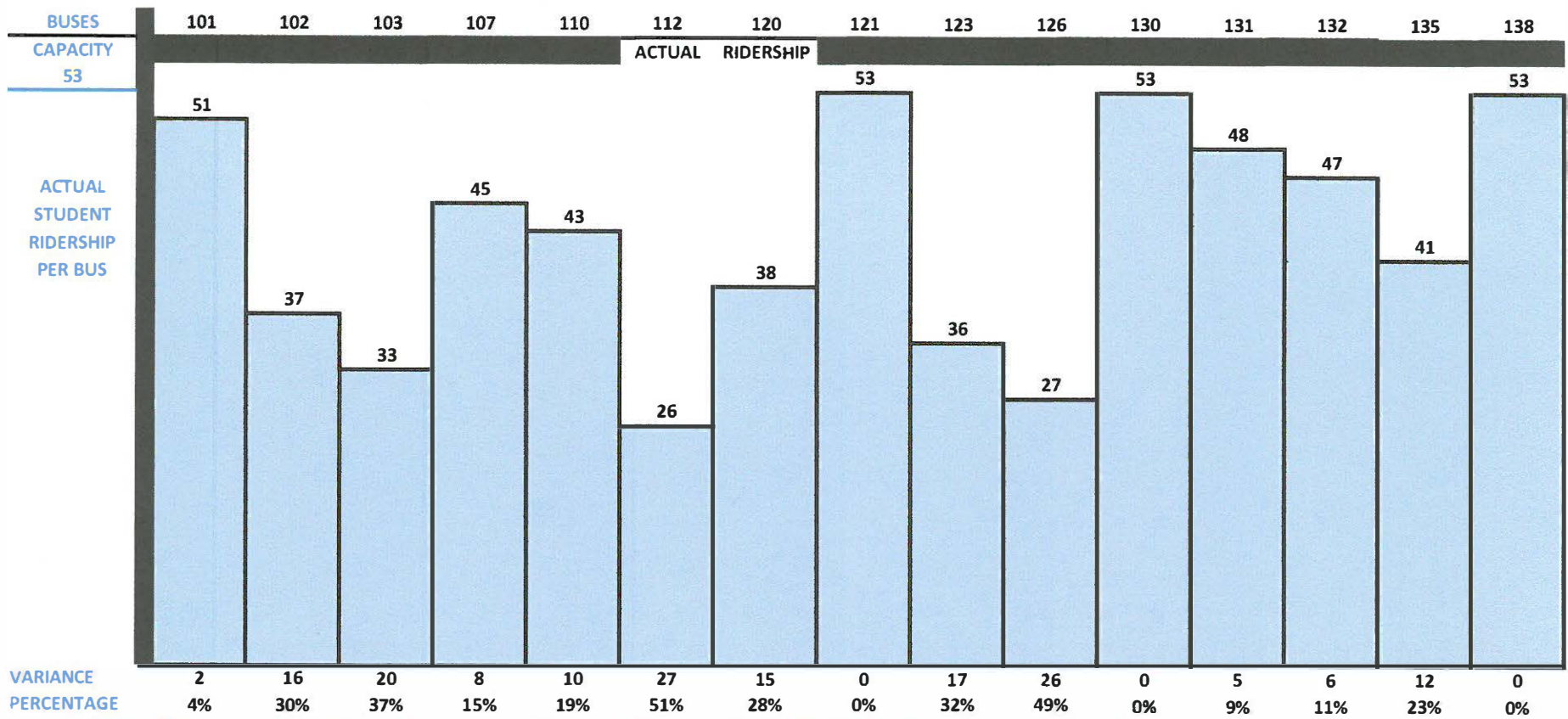
- **** When transporting high school students you plan on 2 per seat. On a 77 passenger bus that equates to 53 students.
- **** There is total of 170 students under the capacity of the 13 buses.
- **** This is an average of 13 students per bus.
- **** This equates to an average of 25%.

TIMBERLANE MS CURRENT PLANNED RIDERSHIP BY BUS



**** When transporting middle school students you plan on 2 per seat. On a 77 passenger bus that equates to 53 students.
 **** Current planned ridership is 7 students over the capacity of the 15 buses.
 **** This equates to an average of 1%.

TIMBERLANE MS CURRENT ACTUAL RIDERSHIP BY BUS



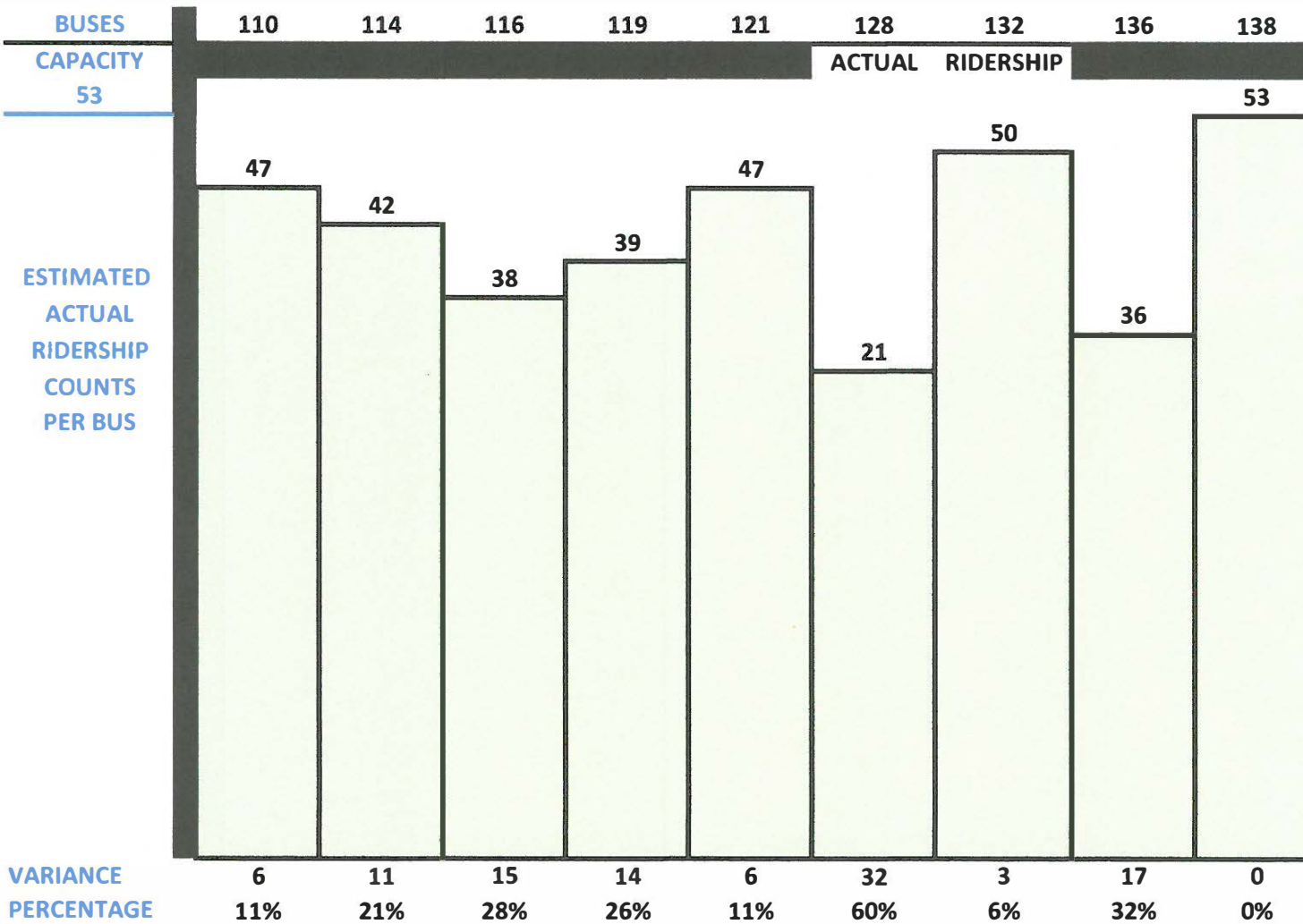
- **** When transporting middle school students you plan on 2 per seat. On a 77 passenger bus that equates to 53 students.
- **** There is a total of 164 students under the capacity of 15 buses.
- **** This is an average of 11 students per bus.
- **** This equates to an average of 21%.

HIGH AND MIDDLE SCHOOL COMBINATION PLANNED RIDERSHIP BY BUS

BUSES	110	114	116	119	121	128	132	136	138
CAPACITY	53								
PLANNED STUDENT RIDERSHIP COMBINED HS AND MS	65	64	71	63	57	56	68	70	65
VARIANCE PERCENTAGE	12 23%	11 21%	18 34%	10 19%	4 8%	3 6%	15 28%	17 32%	12 34%

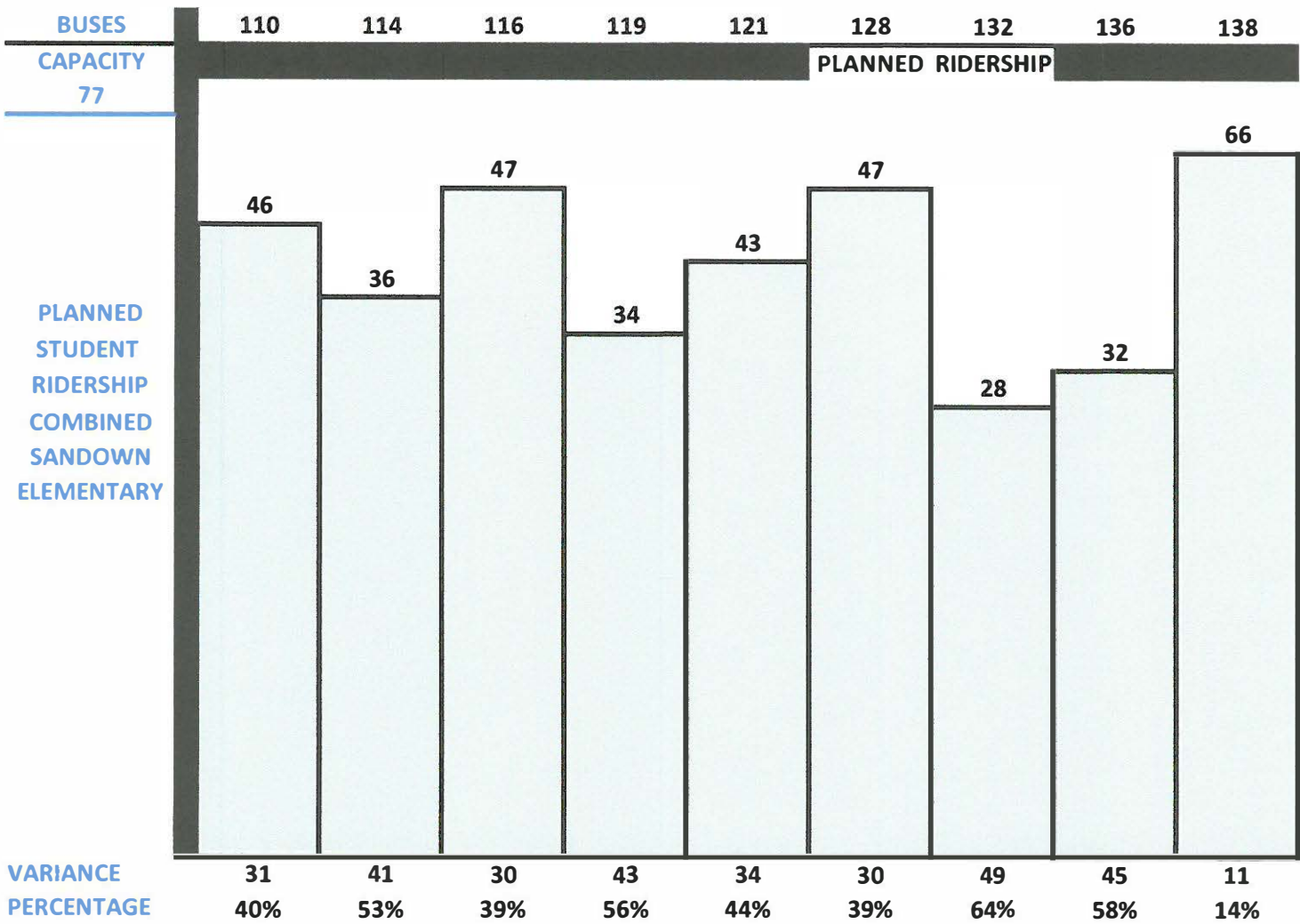
- **** When transporting high school students you plan on 2 per seat. On a 77 passenger bus that equates to 53 students.
- **** Current planned ridership is 102 students over capacity of the 9 buses.
- **** The average planned overage per bus is 11 students.
- **** This equates to an average of 23%.

HIGH AND MIDDLE SCHOOL COMBINATION ESTIMATED ACTUAL RIDERSHIP BY BUS



**** When transporting high school students you plan on 2 per seat. On a 77 passenger bus that equates to 53 students.
 **** Note: Actual ridership is estimated based on current actual ridership percentage.
 **** Estimated actual ridership is a total of 104 students under the capacity of the 9 buses.
 **** This an average of 11 per bus or 22%.

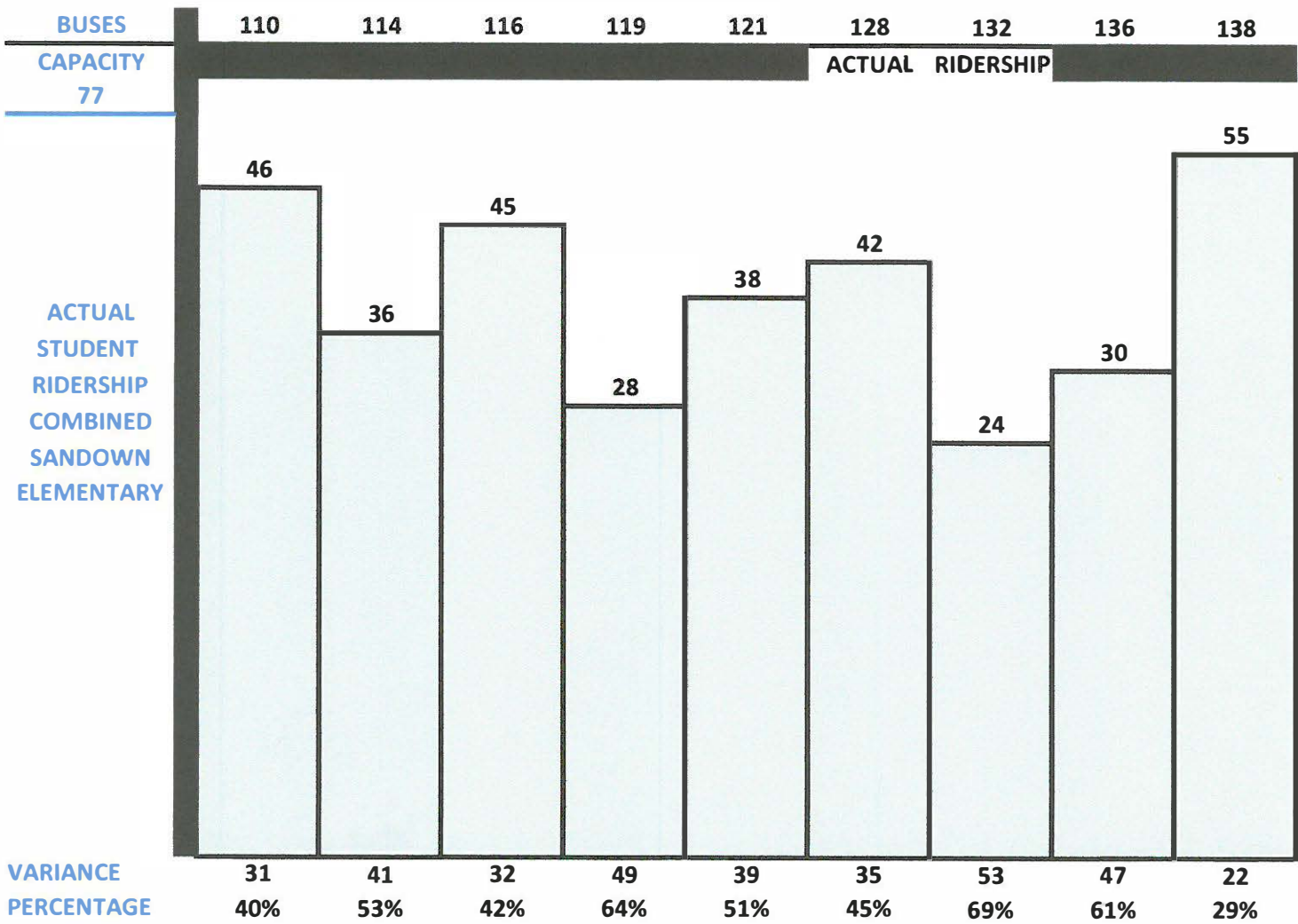
SANDOWN ELEMENTARY PLANNED RIDERSHIP



**** When transporting elementary students the bus capacity is 77.

**** The planned student ridership is under capacity by 314 students of 9 buses or 45%.

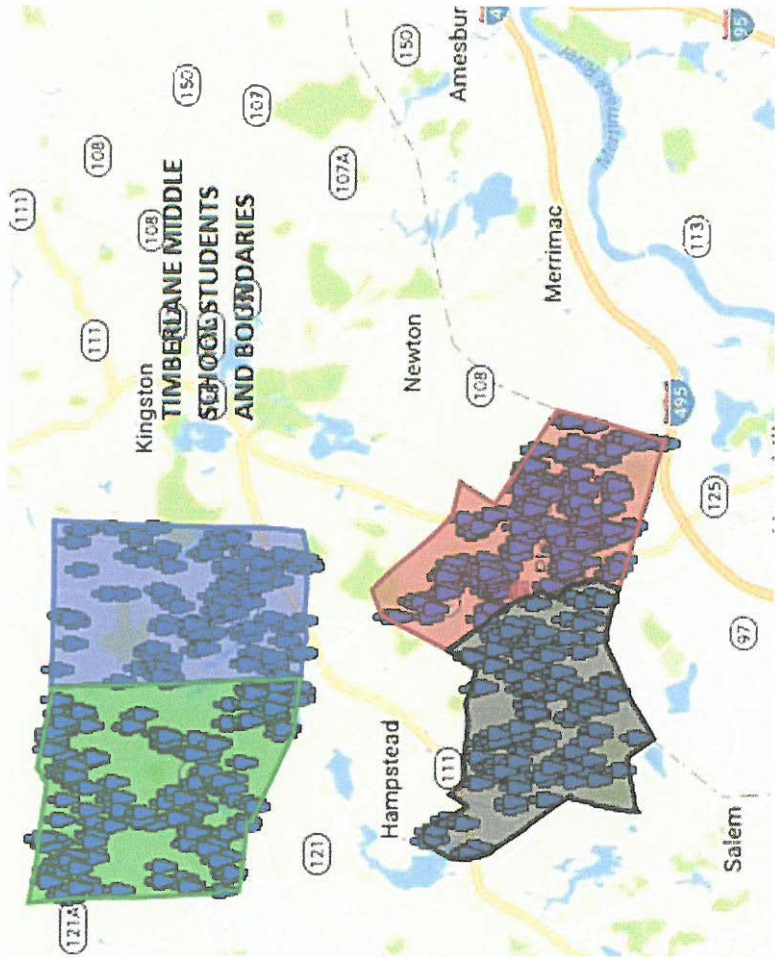
SANDOWN ELEMENTARY ACTUAL RIDERSHIP

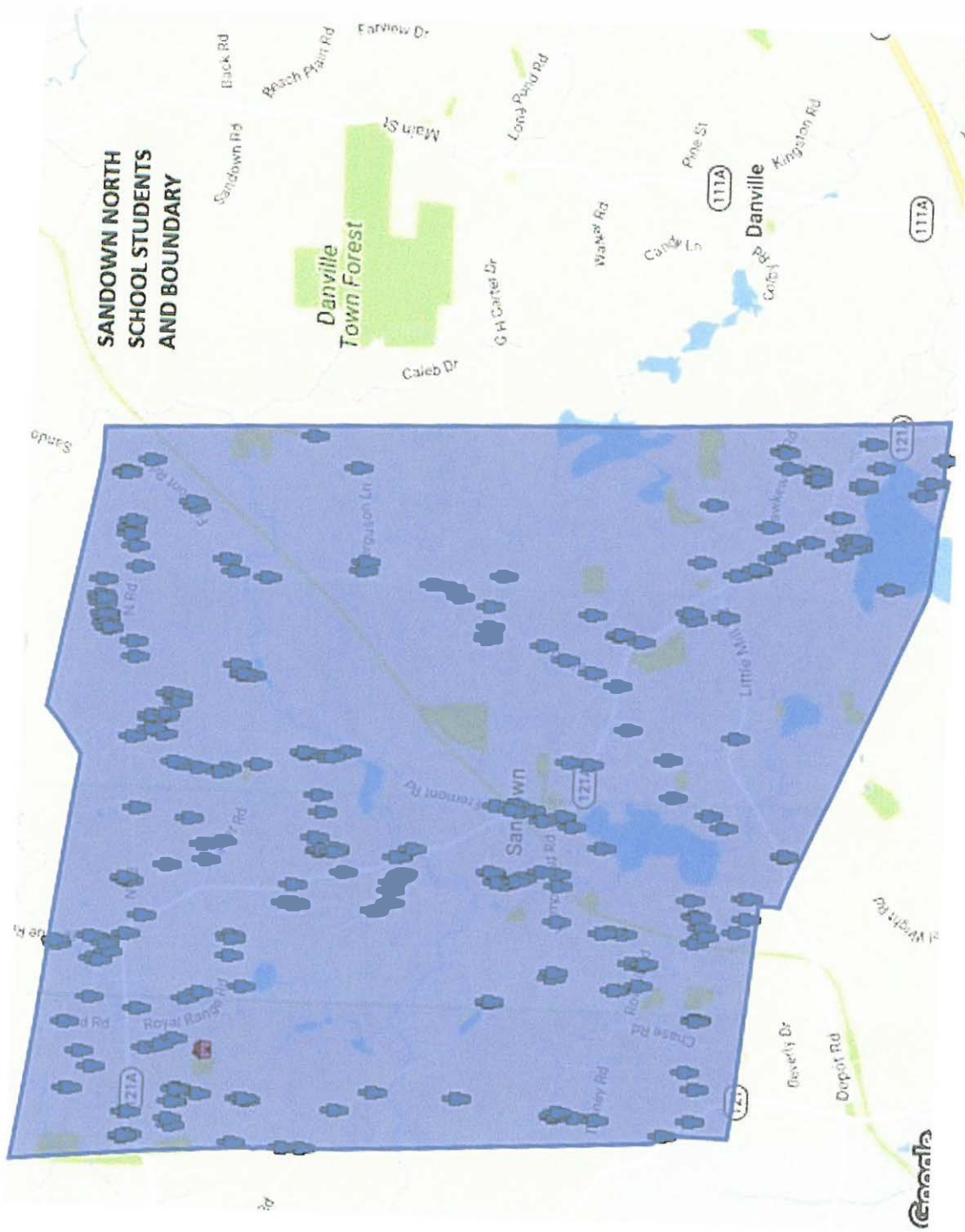


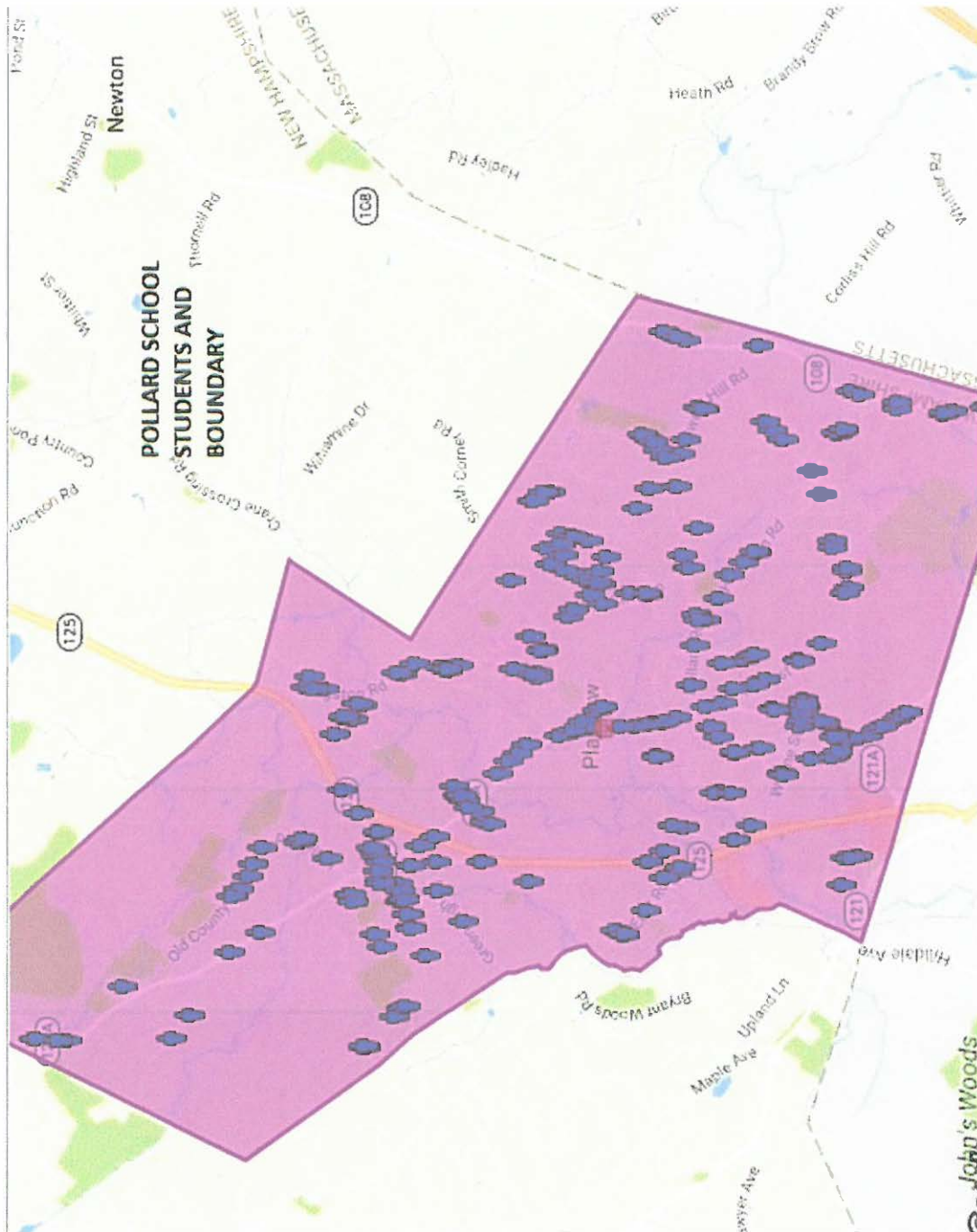
- **** When transporting elementary students the bus capacity is 77.
- **** The planned student ridership is under capacity by 349 students of 9 buses or 50%.
- **** Bus 114 are estimated due to the route not being created until school year 2018 - 2019.

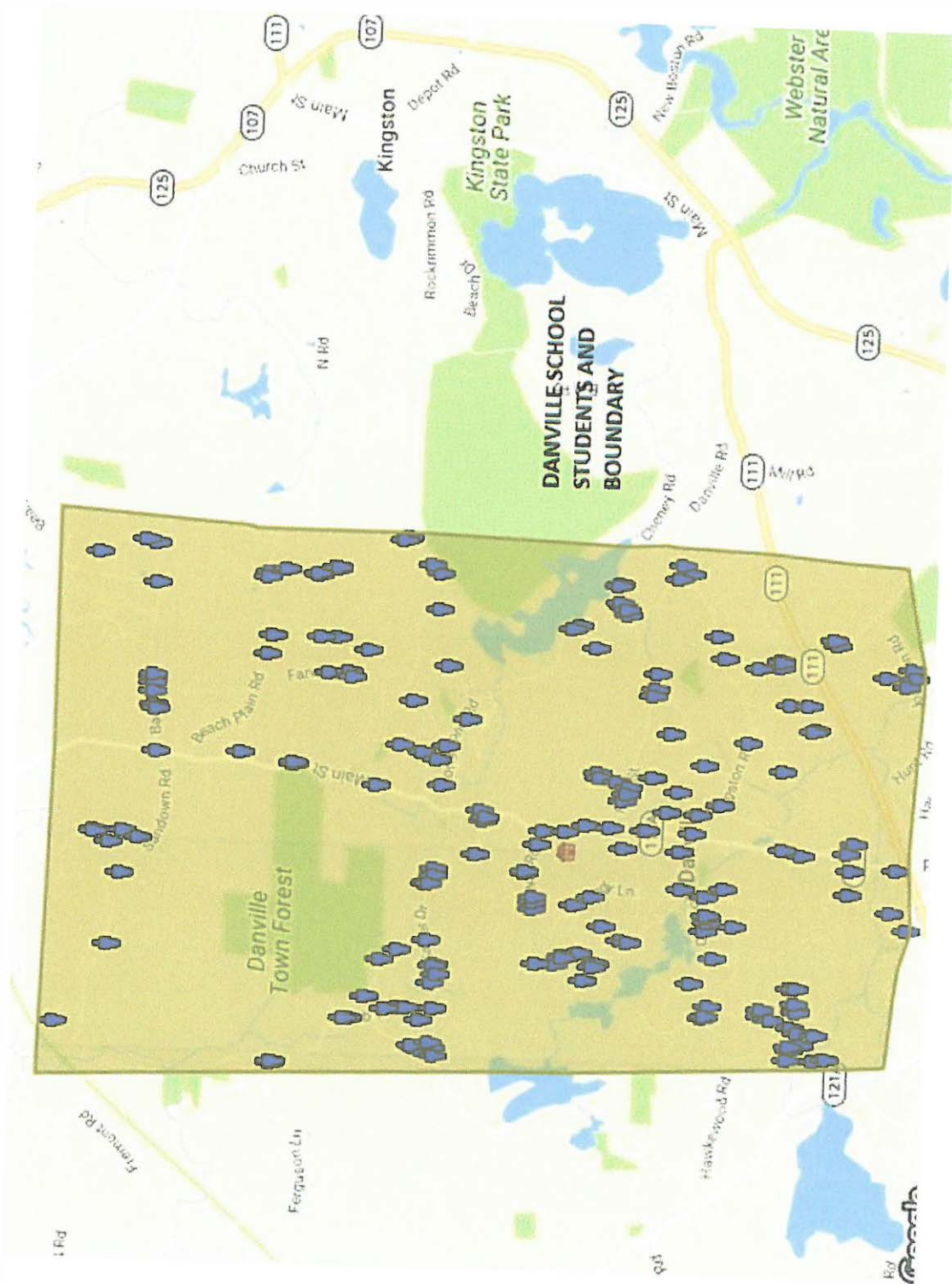
FIVE

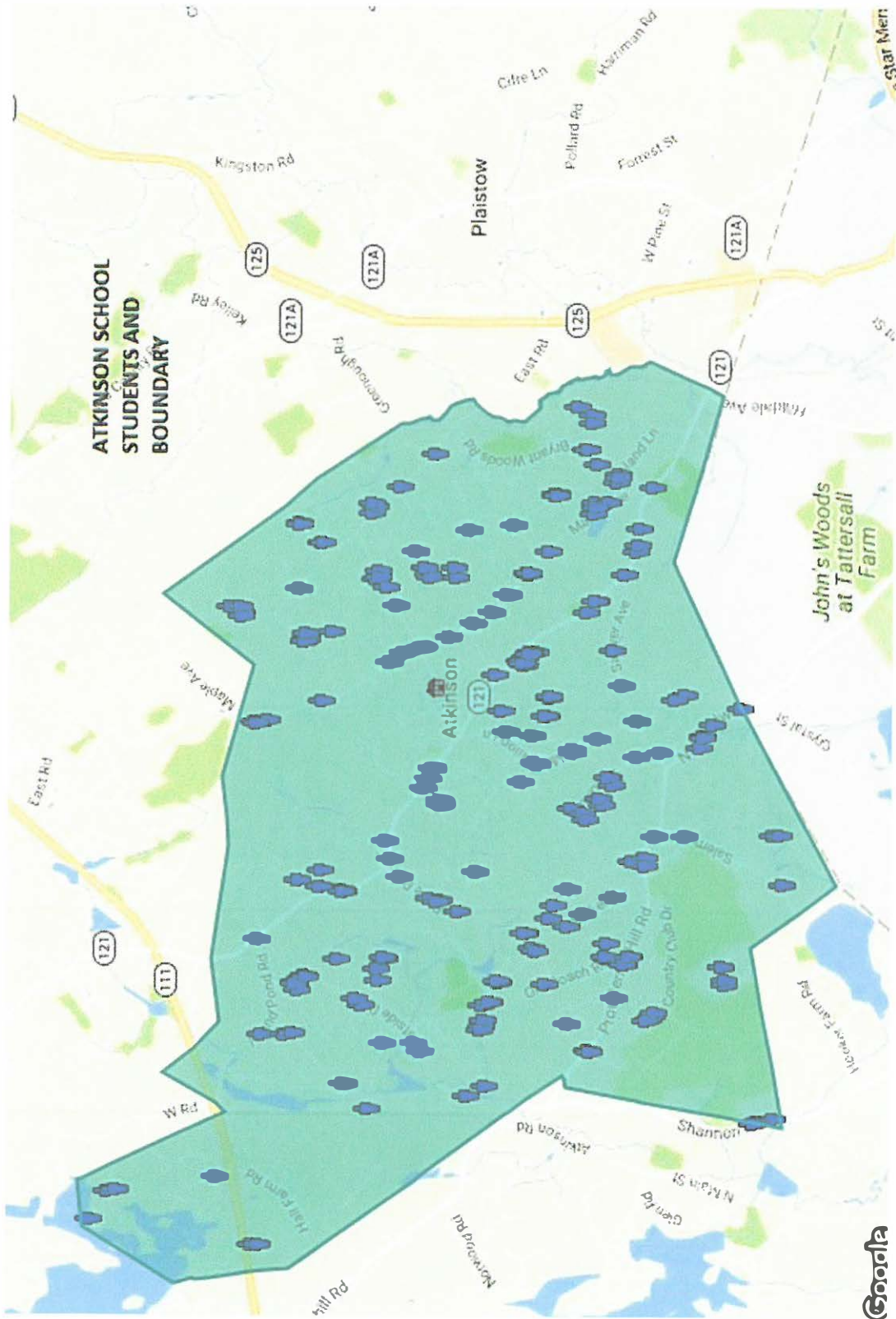
STUDENT AND BOUNDARY PLOT MAPS

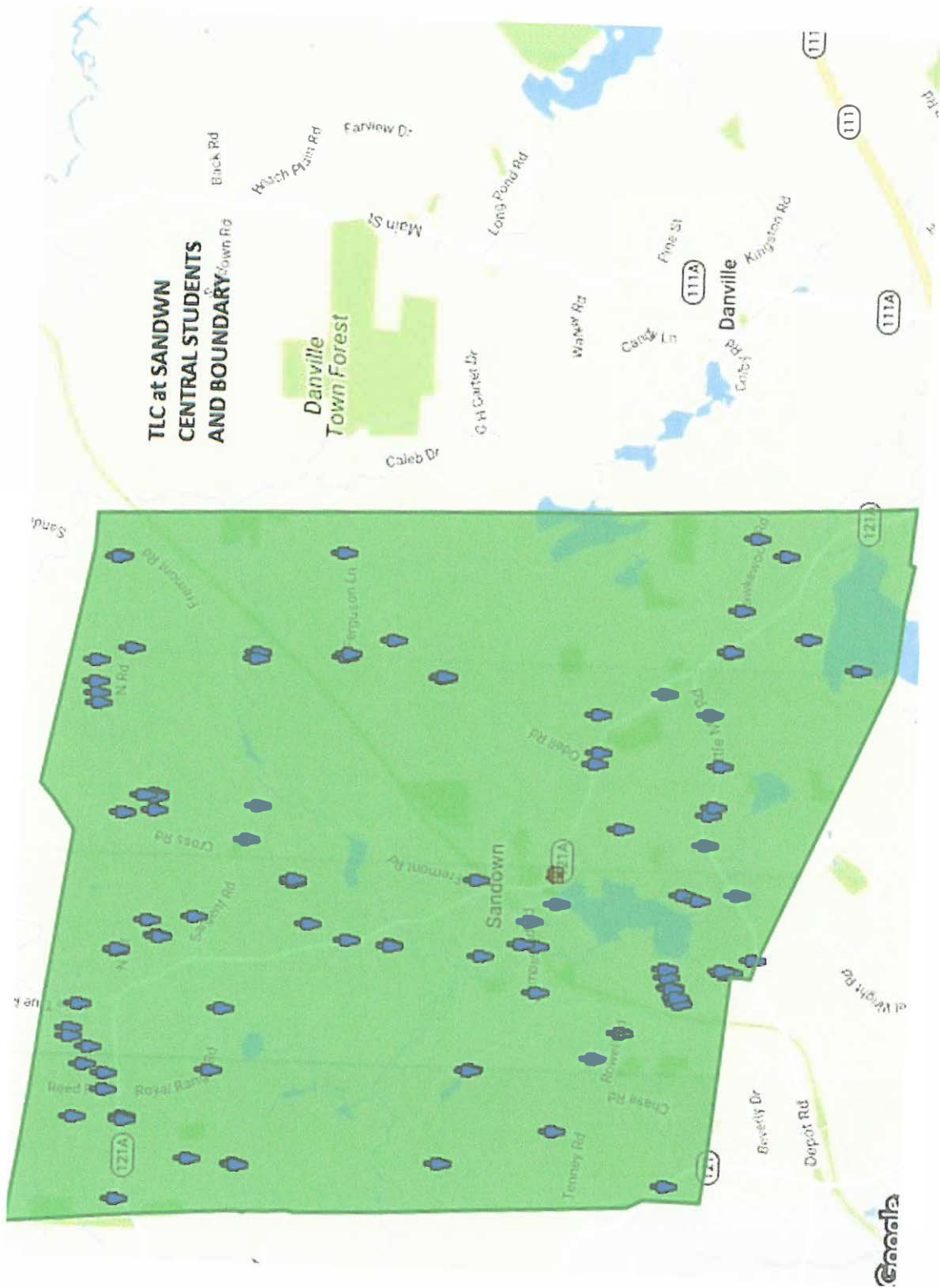






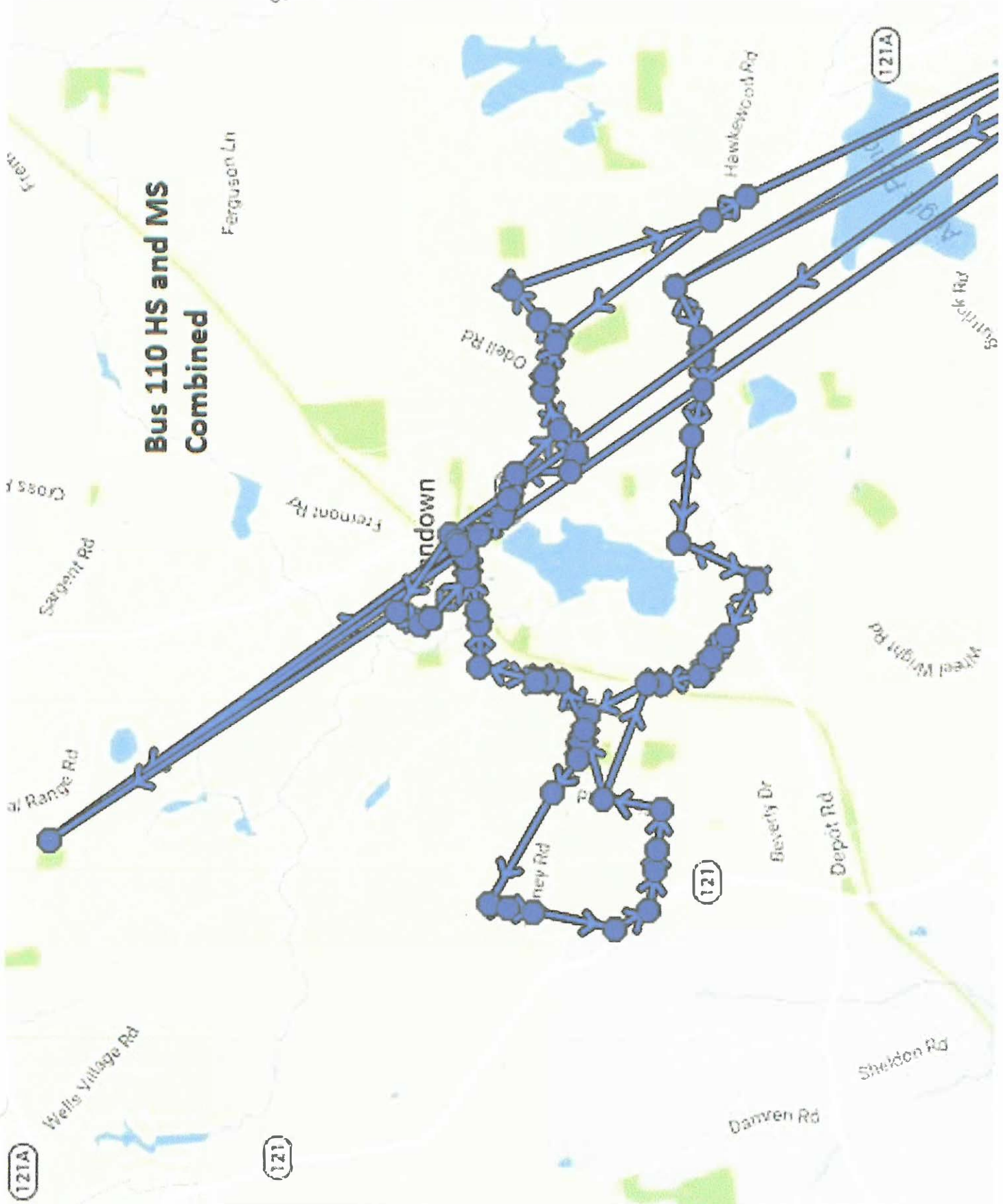






SIX

COMBINED HIGH AND MIDDLE SCHOOL ROUTE PLOT MAPS







**Bus 119 HS and MS
Compined^{son Ln}**

Bus 121 HS and MS Combined





Bus 136 HS and MS Combined

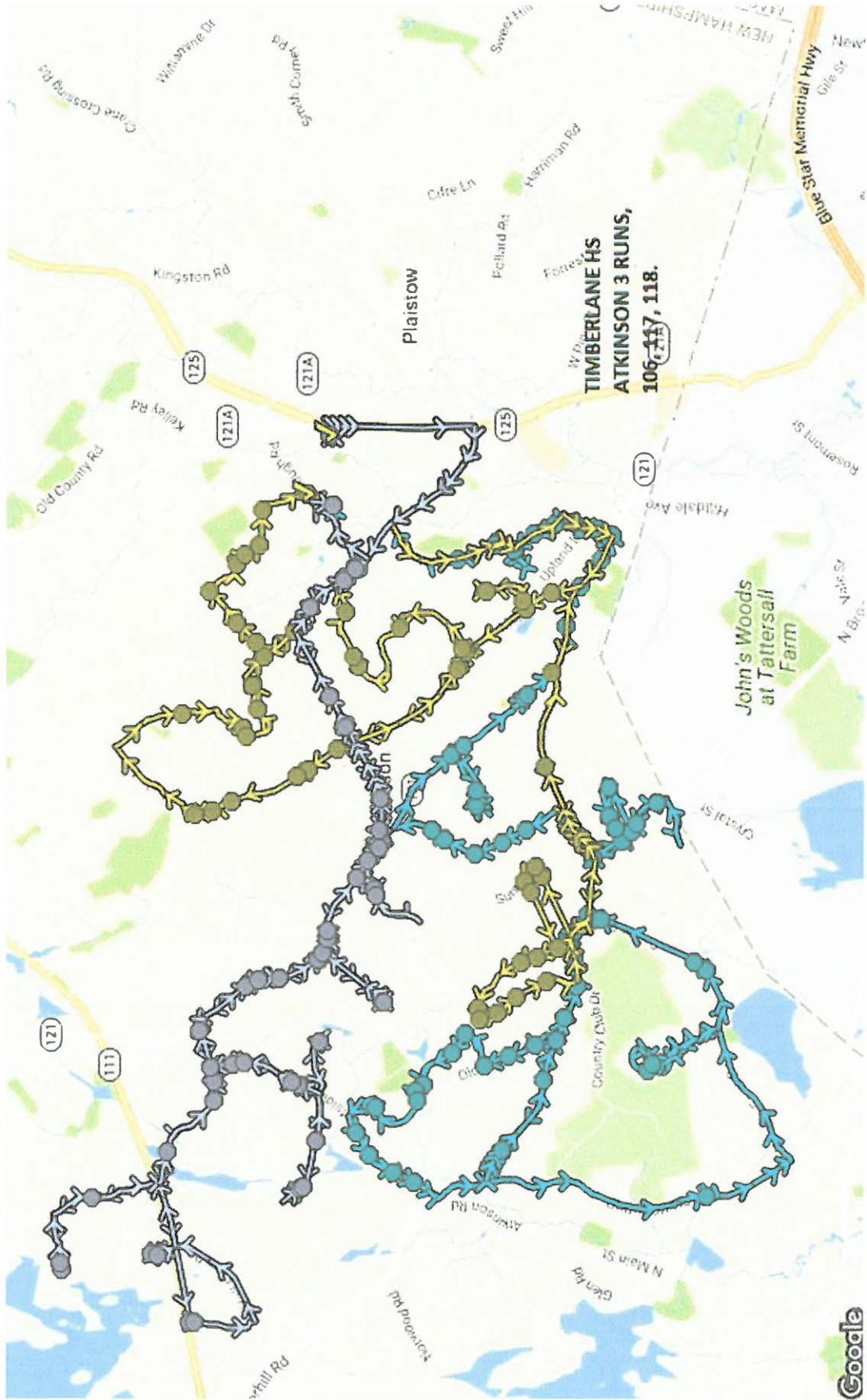


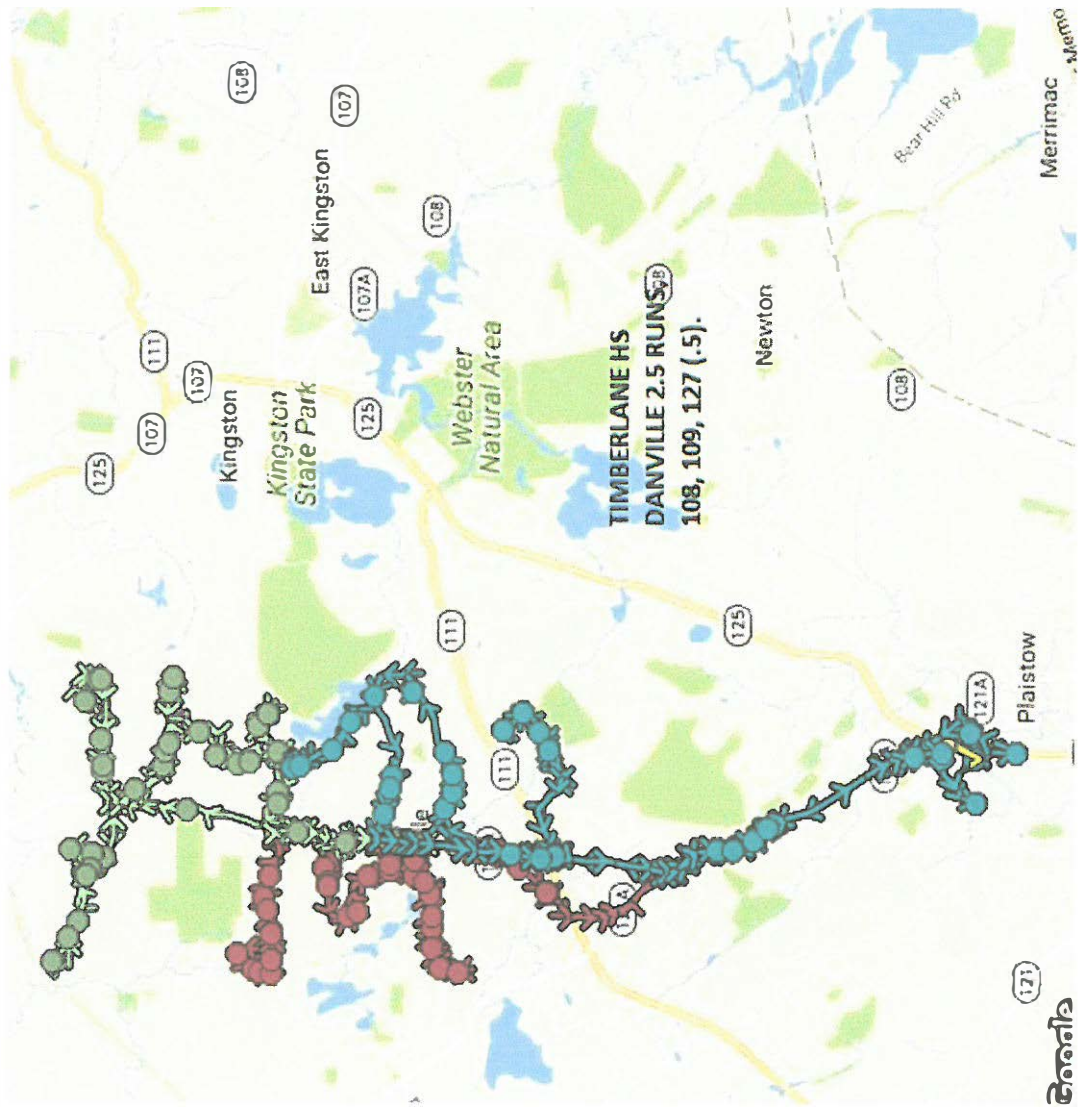


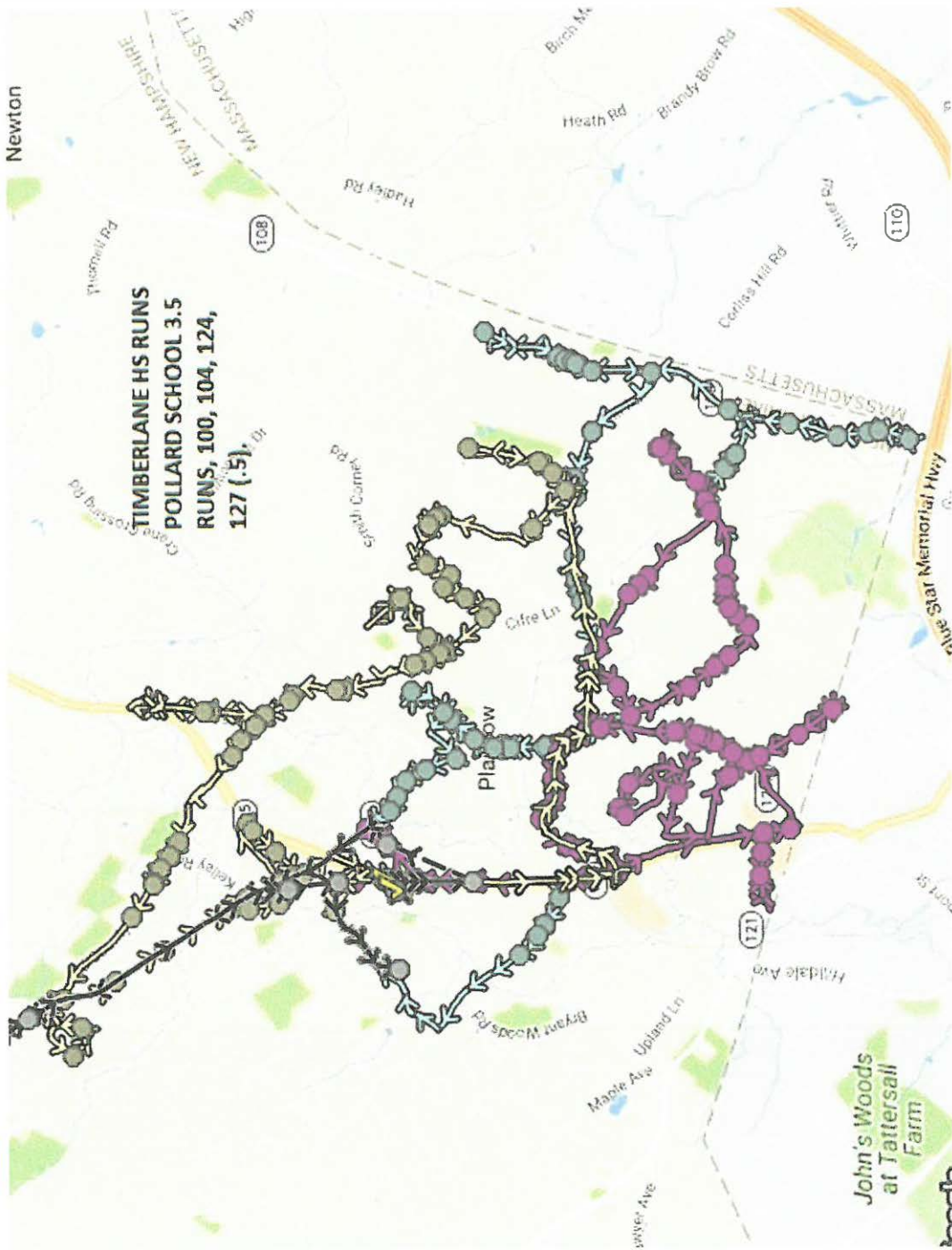
**Bus 138 HS and MS
Combined**

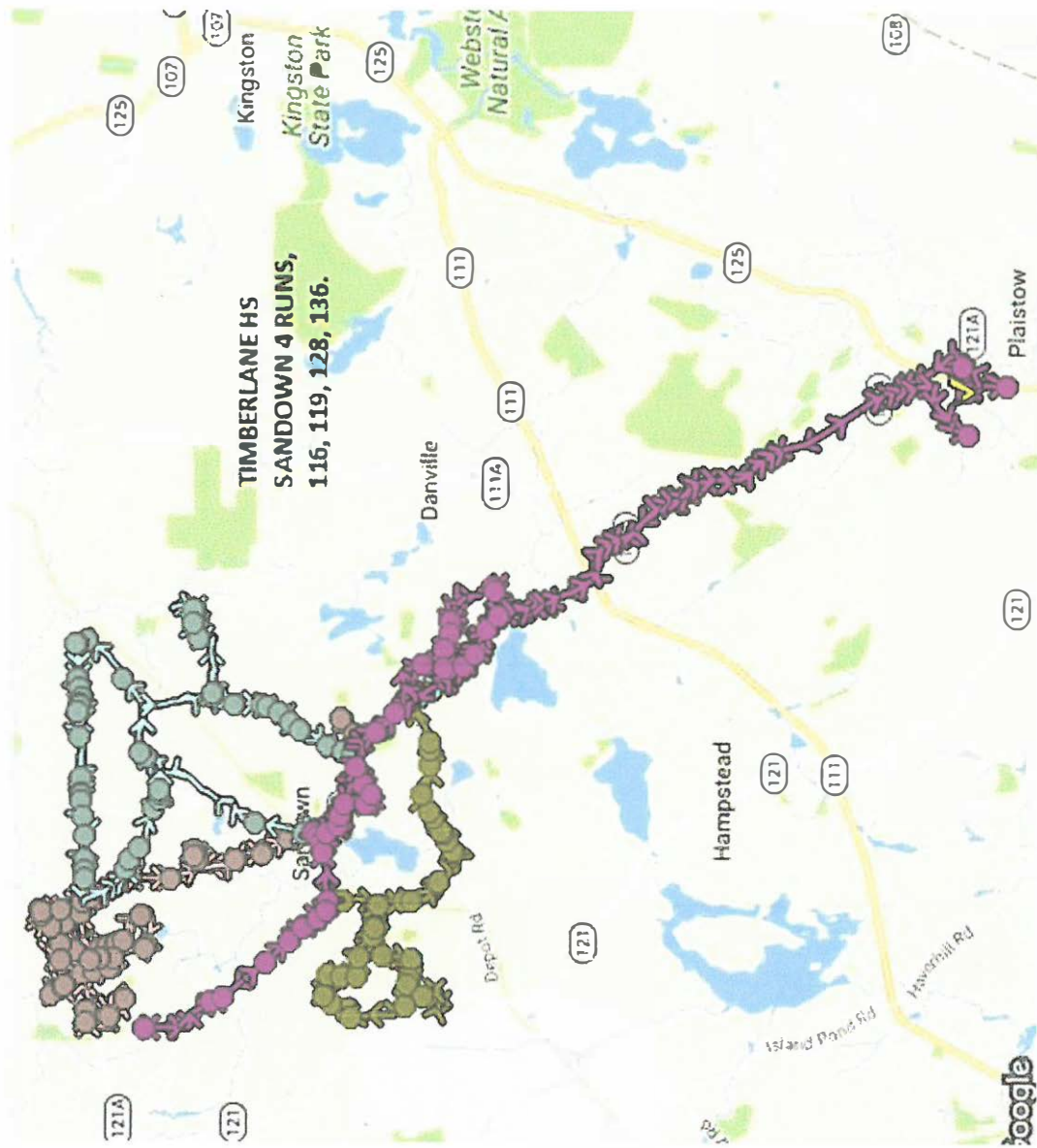
SEVEN

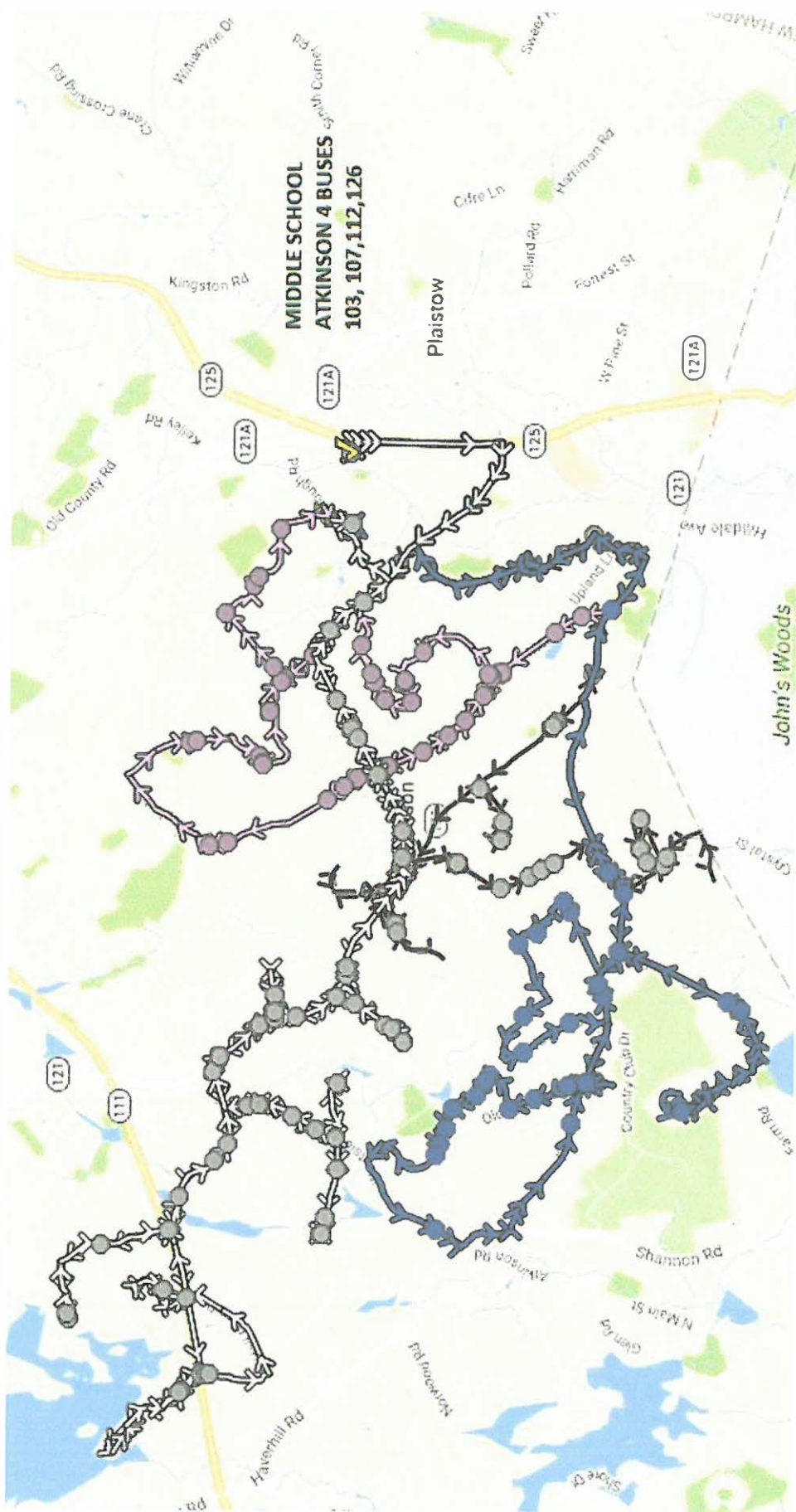
HIGH AND MIDDLE SCHOOL CURRENT
ROUTE PLOT MAPS

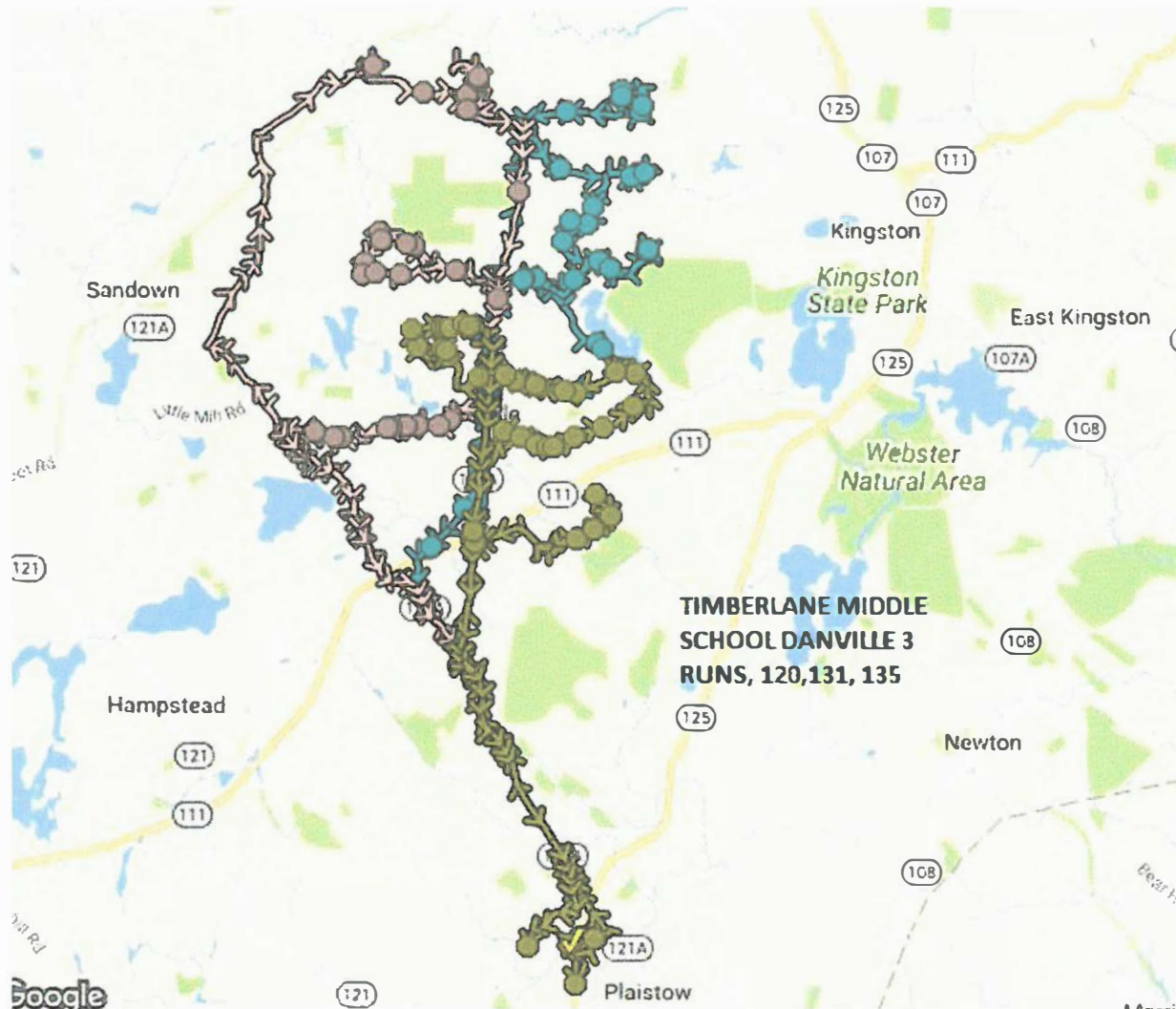


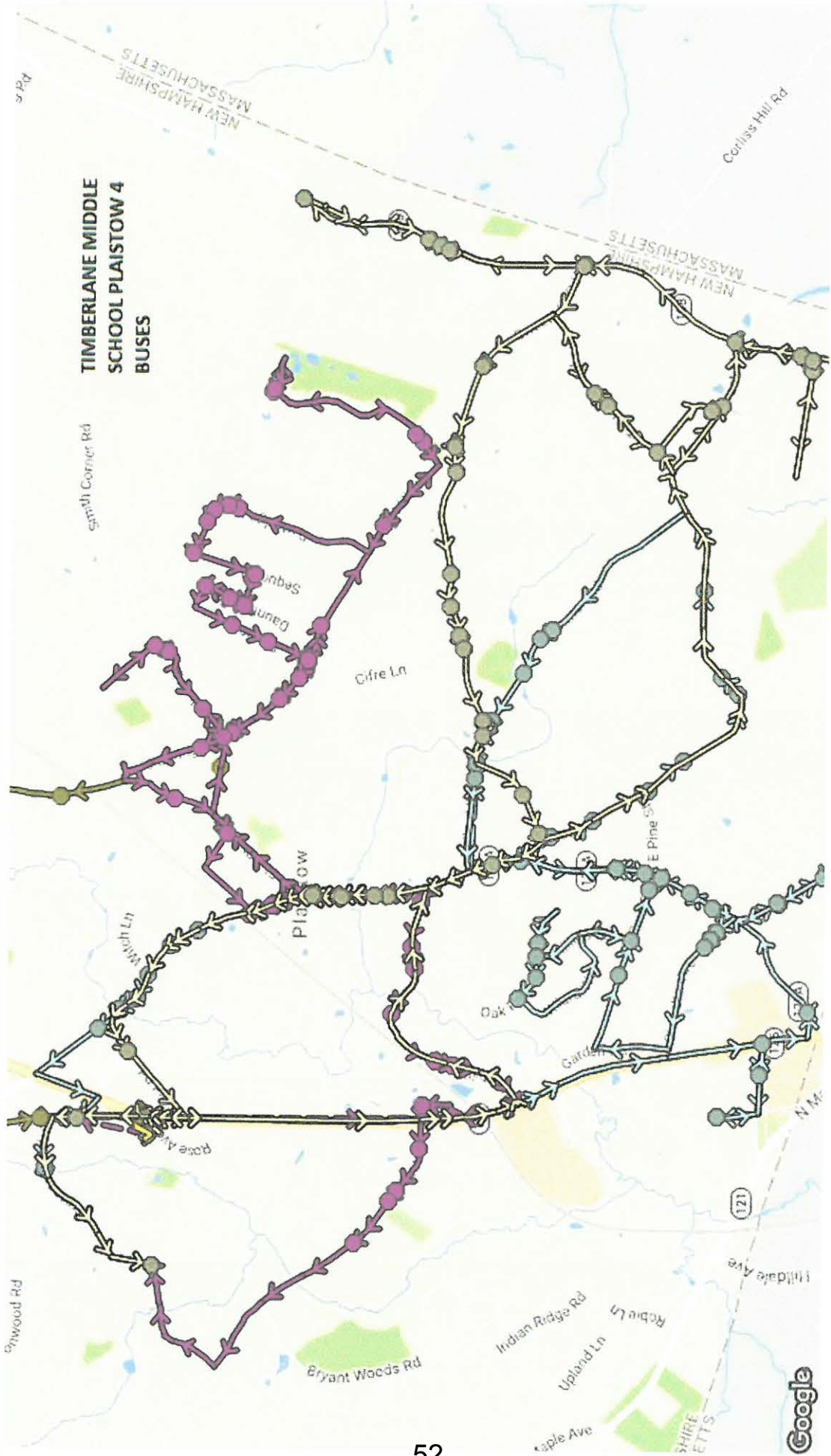


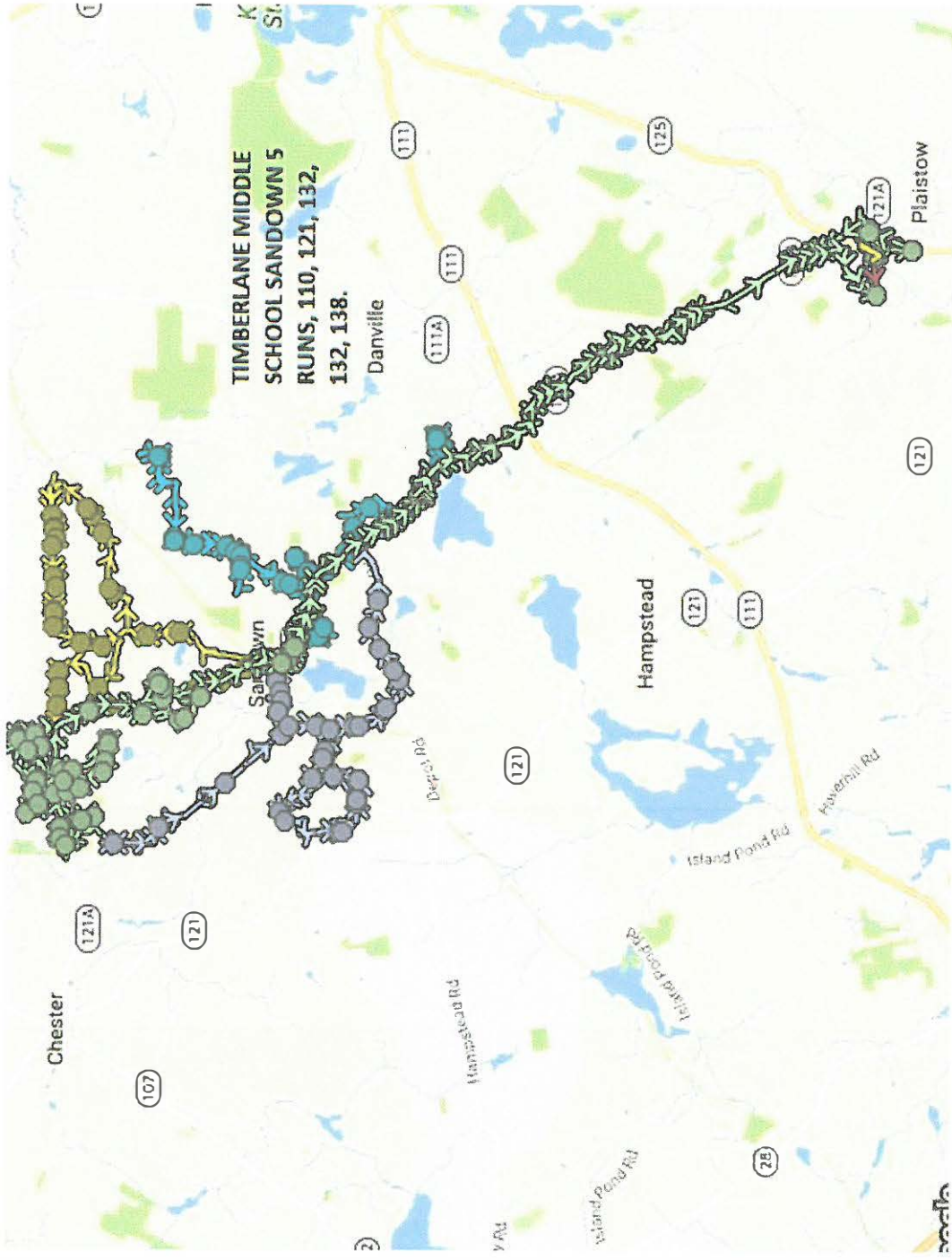












Timberlane Regional School District 2018-19 Budget Review

(by major funding difference)

Budget Item	District Requested	Voted 18-19 (SB Budget)	District Requirements	Difference (Voted - Requirements)
Regular Education	20,096,193	19,833,921	19,996,193	(162,272)
Special Education	9,929,727	9,800,756	9,929,727	(128,971)
Transportation (Regular & Special)	3,711,889	3,116,758	3,611,889	(495,131)
Food Service	1,625,000	1,275,000	1,425,000	(150,000)
Federal Funds	1,427,500	1,245,000	1,427,500	(182,500)
			<i>Underfunding by Function*</i>	<i>(1,118,874)</i>
Building Improvement Services	240,000	500,001	100,000	400,001
			<i>Overfunding by Function*</i>	<i>400,001</i>

** Overfunded Building Improvement Services cannot offset Underfunded Operating Functions*

ARTICLES OF AGREEMENT AMONG THE TOWNS OF ATKINSON, DANVILLE, PLAISTOW AND SANDOWN, NEW HAMPSHIRE

TIMBERLANE REGIONAL SCHOOL DISTRICT ARTICLES OF AGREEMENT

TIMBERLANE REGIONAL SCHOOL DISTRICT ARTICLES OF AGREEMENT

1	The School District of Atkinson, Danville, Plaistow and Sandown shall be combined to form a cooperative school district which shall be named Timberlane Regional School District.																														
2	<p>There shall be nine members of the cooperative school board of the Timberlane Regional School District. The voters of each pre-existing district shall be entitled to elect qualified voters of their district as members of the school board by separate ballot at the annual town meeting held in each pre-existing district. All elected district officials shall be elected in the same manner as school board members. The pre-existing districts of Atkinson, Danville and Sandown shall be entitled to two members and the pre-existing district of Plaistow, three members. The members of the cooperative school board who are elected and qualified at the organizational meeting shall hold office until their respective successors have been elected at the annual meeting of the cooperative school district held in the years indicated below:</p> <table style="margin-left: 40px;"> <tr> <td style="padding-right: 20px;">Atkinson</td> <td style="padding-right: 20px;">1 member</td> <td style="padding-right: 20px;">1966</td> <td style="padding-right: 20px;">Plaistow</td> <td style="padding-right: 20px;">1 member</td> <td style="padding-right: 20px;">1965</td> </tr> <tr> <td></td> <td>1 member</td> <td>1967</td> <td></td> <td>1 member</td> <td>1966</td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> <td>1 member</td> <td>1967</td> </tr> <tr> <td style="padding-right: 20px;">Danville</td> <td style="padding-right: 20px;">1 member</td> <td style="padding-right: 20px;">1965</td> <td style="padding-right: 20px;">Sandown</td> <td style="padding-right: 20px;">1 member</td> <td style="padding-right: 20px;">1965</td> </tr> <tr> <td></td> <td>1 member</td> <td>1966</td> <td></td> <td>1 member</td> <td>1967</td> </tr> </table> <p>All members of the cooperative school board shall be elected for three-year terms except those members elected at the organizational meeting. The members of the cooperative school board shall assume office at the close of the organizational meeting and thereafter at the close of annual meeting. All members of the cooperative school board shall be elected by the use of the non-partisan ballot system under RSA 59.</p>	Atkinson	1 member	1966	Plaistow	1 member	1965		1 member	1967		1 member	1966					1 member	1967	Danville	1 member	1965	Sandown	1 member	1965		1 member	1966		1 member	1967
Atkinson	1 member	1966	Plaistow	1 member	1965																										
	1 member	1967		1 member	1966																										
				1 member	1967																										
Danville	1 member	1965	Sandown	1 member	1965																										
	1 member	1966		1 member	1967																										
3	The Timberlane Regional School District shall be responsible for the public education of grades 1 through 12. Pupils in the pre-existing districts shall be assigned by the Regional Board to attend the elementary schools in the pre-existing districts in which they reside for no less than the first five years of formal schooling. Resident parents or guardians may voluntarily request that their elementary student(s) be assigned to another in-district public elementary school on an annual basis as long as seats are available and that no additional costs (transportation, etc.) be incurred by the School District. The Regional School Board may assign pupils to a school other than one in the pre-existing district in which they reside for the purpose of special education not available in the pre-existing district. Grades 6 through 12 may be maintained in central schools within the Cooperative District.																														
4	<p>The Timberlane Regional School District shall acquire all the property, including equipment and district-owned buses, of the several pre-existing districts, and such property shall be conveyed to the Timberlane Regional School District in accordance with RSA 195:9, in order that after appraisal by the State Tax Commission an equity shall be established for each of the pre-existing school districts. The following is the property that will be acquired by the Timberlane Regional School District:</p> <table style="margin-left: 40px;"> <tr> <td style="padding-right: 20px;">Atkinson</td> <td>Rockwell School, Academy School</td> </tr> <tr> <td>Danville</td> <td>Danville Elementary School</td> </tr> <tr> <td>Plaistow</td> <td>Pollard School</td> </tr> <tr> <td>Sandown</td> <td>Sandown Central School</td> </tr> </table>	Atkinson	Rockwell School, Academy School	Danville	Danville Elementary School	Plaistow	Pollard School	Sandown	Sandown Central School																						
Atkinson	Rockwell School, Academy School																														
Danville	Danville Elementary School																														
Plaistow	Pollard School																														
Sandown	Sandown Central School																														
5	The operating expenses of the Timberlane Regional School District payable in each fiscal year shall be apportioned on the average daily membership of pupils residing in each pre-existing district of the cooperative school district during the second preceding fiscal year as determined by the State Department of Education.																														
6	The capital expenses of the Timberlane Regional School District payable in each fiscal year shall be apportioned on the equalized valuation as most currently available as determined by the State Tax Commission.																														
7	A schedule of payments based on the sum of the respective shares of the pre-existing districts for operating expenses and capital expenses shall be established from time to time by the cooperative school board and the selectmen of the several towns.																														

8	The Timberlane Regional School District shall assume all the indebtedness of the pre-existing districts, which is outstanding on the date of operation responsibility.
9	<p>The State Foundation Aid, to which each pre-existing district would be entitled to if it were not part of the cooperative school district, shall be credited to such pre-existing district's share of the total operating budget.</p> <p>Aid which may be available to the Timberlane Regional School District which has been computed by the State solely on a per pupil basis shall be applied to reduce the total operating budget prior to the apportionment of costs under the provisions of Article 5.</p> <p>The State Building Aid which may be available to the Timberlane Regional School District shall be applied to reduce the total capital expenditure prior to the apportionment of costs under the provisions of Article 6.</p> <p>Special School Aid which may be available as a result of legislative action to assist certain specific school districts, to which a pre-existing district of the Timberlane Regional School District may be entitled, shall be credited to that pre-existing district's share of the total operating budget.</p> <p>Any other school aid which may be available shall be credited pursuant to a vote of the cooperative school board, unless otherwise provided by law.</p>
10	All trust funds held by the pre-existing districts shall be held and applied to such pre-existing districts as the terms of the trust indicate.
11	The Timberlane Regional School District shall construct and equip a grade 7-12 Junior-Senior High School in the general location of the Plaistow-Hampstead-Atkinson line.
12	The Timberlane Regional School District shall provide transportation for all pupils grades 1 through 12, to the schools within the district, consistent with the provisions of RSA 189:8, except that until the Timberlane Regional Junior-Senior High School is operative, present regulations pertaining to high school transportation shall apply, and any costs to the Regional School District for this transportation shall be charged to the pre-existing district in which the students reside, who incur this expense.
13	The school property and buildings of the Timberlane Regional School District may be used as they are presently being utilized and for other civic and town purposes, as determined by policies adopted by the cooperative school board. The original Atkinson Academy building shall not have its front or tower altered in any manner which would destroy its historic value and appearance.
14	The date of the operating responsibility of the Timberlane Regional School District shall be July 1, 1965, as provided in RSA 195:5.
15	These Articles of Agreement may be amended by the Timberlane Regional School District, except that no amendment shall be effective, unless the questions of adopting such amendment is submitted at a cooperative school district meeting to the voters of the district voting by ballot with the use of the checklist after reasonable opportunity for debate in open meeting, and unless two-thirds of the voters of the district who are present and voting shall vote in favor of adopting such amendment. Furthermore, no amendment to these articles shall be considered except at an annual meeting of the cooperative school district unless the text of such amendment is included in an appropriate article in the warrant for such meeting. It shall be the duty of the cooperative school board to hold a public hearing concerning the adoption of any amendment to these Articles of Agreement at least ten days before such annual meeting and to cause notice of such hearing and the text of the proposed amendment to be published in a newspaper having a general circulation in the district at least fourteen days before such hearing. Until the date of operating responsibly is assumed, the Regional School Board is empowered to call a special district meeting under the procedures outlined above for the purpose of amending the Articles of Agreement.

Original Approved: April 30, 1964
Revised Article 3: September 4, 1970
Revised Article 2: March 11, 1978
Revised Article 3: March 5, 1994
Revised Article 3: March 9, 1999

SCHOOL BOARD GOALS 2017-2018

1. Academic: The Board will continue to support the SLT and instructional staff in the pursuit of academic excellence by timely approval of curriculum changes, supporting recommendations for educational tools and support of resources.

Rationale: To ensure that Timberlane continues gains in academic achievement.

ACTION: The Board will receive timely and comprehensive reports regarding all major assessment results, with written analysis substantiating the report by June 30, 2018.

2. Strategic Planning: the Board will complete a solid strategic plan.

Rationale: The district's long-term educational needs will determine the facility needs. Once we have a clear grasp on facility needs, the Board can plan for capital improvements with more confidence.

ACTION: Strategic Plan Standing Committee will appoint a chairman and meet at least once a month.

Outcome: A complete strategic plan will be provided to the Board no later than June 1, 2018.

3. Budgeting: The Board will take an active role in the budgeting process and will strive to provide all parties with budget transparency in a timely manner.

Rationale: The Board can assist the budget committee by directing the SAU to prepare a draft budget in keeping with financial goals established in advance by the school Board.

ACTION: The Board will:

- Continue to review and support the CIP for 2017-2018.
- Provide the budget committee with ample detailed financial information.
- Provide the budget committee with an executive summary of budget.
- Require the default budget to be an additional column in proposed budget documents.

Outcome: School Board proposed budget will be given to the Budget Committee in October 2017.

4. Campus grounds, athletic equipment and uniforms: the Board will dedicate appropriate resources to campus grounds and athletic equipment.

Rationale: The Board realizes a need to address the state of our playing fields, our campus grounds and our athletic equipment.

ACTION: The Board will:

- Obtain an expenditure breakdown by sport and by teams, ensuring equity and the best overall use of athletic dollars now and in the future.
- Continue to explore environmentally responsible water sources for grounds care and be open to other options for improvement to our fields.

- Support the Superintendent and Athletic Director in looking at the possibility of intramural teams and continuing our partnerships with local community organizations.
- Approve a comprehensive plan for the maintenance and approval of all District campuses and grounds by June 2018.

Outcome: Better field conditions, better kept school grounds, and better long-term planning for athletic needs such as equipment and uniforms.

5. Drug Awareness: the Board will work with community partners and school district leaders to keep the public aware of efforts regarding the substance abuse epidemic.

Rationale: Prevention is paramount.

ACTION: The Board will:

- Make this a focus of the Wellness Committee.
- Require the Student Assistance Web page be maintained.
- Support public forums (3) and school-based anti-drug initiatives.

Outcome: Increased awareness of substance abuse epidemic.

6. High Achieving Learners: the district will investigate ways to improve and expand options for high-achieving learners from K-12.

Rationale: The Board feels that Timberlane can expand its offering to high-achieving learners in K-12. This will improve overall academic achievement and engage the full potential of our students.

ACTION: The District will provide a written status report to the Board no later than the last meeting in September, 2017 and recommendations to achieve this goal for the next school year (18-19).

Outcome: The Board will have an agreed upon course of action to better prepare students in time to provide these recommendations in the 18-19 budget.

7. Communications: The Board values community good will and understands that the foundation of good will rests on honesty, responsiveness and responsibility. The Board will support increased community participation at Board meetings, public hearings and at Deliberative Session and to encourage feedback to improve our performance.

Rationale: The Board's job is to represent the public's interests. Public concerns cannot be known without an active desire on the part of the Board to hear all sides of an issue, public accessibility of documentation and to explore a full range of perspectives from the public.

ACTION:

- The Superintendent Advisory Committees will report to the school Board as necessary and provide a written report by June 30, 2018.
- The Board will consider re-enacting the community action committee.

- The Board will review/revise its policy on correspondence and emails to the Board.
- The Board will encourage public comment at all meetings which may include changes to Board communication practices and meeting procedures.

8. Reports: The SB will ensure a list of all forms due at the state level with due dates and filed dates. The school Board will continue to review annual report to ensure significant content is accessible to the public by annual meeting 2018. The Board will review and provide the annual and auditor reports to the community in a timely manner.

Adopted June 15, 2017

Brian Boyle, Chair
Dr. Kimberly Farah, Vice Chair

TIMBERLANE REGIONAL SCHOOL BOARD SELF-EVALUATION

To the best of your ability, please provide feedback regarding the performance of the School Board as a whole by choosing the appropriate number which most closely reflects your opinion to each of the statements below.

1=Strongly Disagree, 2=Disagree, 3=Agree, 4=Strongly Agree

Statements which the evaluator does not feel qualified to answer or has no knowledge of that subject area should leave that statement blank and indicate so in comment field.

Comments are strongly encouraged in the space below each question, as they will be helpful in tailoring future evaluations as well as improving board practices.

* Required

1. VISION - We as a Board play a central role in fostering and guiding community dialogue about the vision for our schools and this vision is focused on student achievement.

	1	2	3	4	
Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Agree

Comments:

Your answer

2. VISION - The vision and mission of the Timberlane Regional School District reflect the student expectations and needs of the community and we work with the Superintendent as a team to communicate the vision and make it a reality.

	1	2	3	4	
Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Agree

Comments:

Your answer

3. STANDARDS - Timberlane standards are clearly understood, supported and communicated to students, parents, teachers and other members of the community.

	1	2	3	4	
Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Agree

Comments:

Your answer

4. STANDARDS - The rigor of our standards is consistent with the expectations of parents, the community and the State Board of Education.

	1	2	3	4	
Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Agree

Comments:

Your answer

5. STANDARDS - We provide policy and resources needed for the Superintendent and staff to implement standards-based instruction.

	1	2	3	4	
Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Agree

Comments:

Your answer

6. ASSESSMENT - Our student assessments relate to our vision and student achievement goals and are aligned with state and district standards.

	1	2	3	4	
Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Agree

Comments:

Your answer

7. ASSESSMENT - We provide for community input into our assessment process.

	1	2	3	4	
Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Agree

Comments:

Your answer

8. ASSESSMENT - Our assessments properly inform us about our student performance and our short and long term goals and we know what they measure.

	1	2	3	4	
Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Agree

Comments:

Your answer

9. ASSESSMENT - We understand how to interpret our assessment reports and use them in data-driven decision making.

	1	2	3	4	
Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Agree

Comments:

Your answer

10. ASSESSMENT - We provide policy and resources for the Superintendent and staff to implement sound assessment throughout the district.

	1	2	3	4	
Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Agree

Comments:

Your answer

11. ACCOUNTABILITY - We involve the community in defining an accountability process.

	1	2	3	4	
Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Agree

Comments:

Your answer

12. ACCOUNTABILITY - Our decisions are researched-based and data driven.

	1	2	3	4	
Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Agree

Comments:

Your answer

13. ACCOUNTABILITY - We hold ourselves, administrators and teachers to be committed to and held accountable for attaining the goals and objectives of the strategic plan.

	1	2	3	4	
Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Agree

Comments:

Your answer

14. ACCOUNTABILITY - Proper measures and indicators are used to assess progress and these are reported, presented and understood by administrators, teachers, parents and the public in clear quantifiable terms.

	1	2	3	4	
Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Agree

Comments:

Your answer

15. ACCOUNTABILITY - The Board evaluates itself in terms of student achievement and recognizes much of our authority is derived from public confidence in schools.

	1	2	3	4	
Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Agree

Comments:

Your answer

16. ACCOUNTABILITY - The Board keeps abreast of policies mandated by state and federal law, the NHSBA attorney and the courts.

	1	2	3	4	
Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Agree

Comments:

Your answer

17. ACCOUNTABILITY - Board leadership goes out of its way to make sure all members have the same opportunity to speak on important issues.

	1	2	3	4	
Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Agree

Comments:

Your answer

18. ACCOUNTABILITY - Within the past year the Board has reviewed school district strategies for attaining long-term goals.

	1	2	3	4	
Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Agree

Comments:

Your answer

19. ALIGNMENT - Staff development relates to student achievement goals and objectives.

	1	2	3	4	
Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Agree

Comments:

Your answer

20. ALIGNMENT - We promote parental involvement in student learning and determine the community's concerns and beliefs about the types of student and community services it wants and would support.

	1	2	3	4	
Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Agree

Comments:

Your answer

21. ALIGNMENT - We determine whether operational plans, facilities and budgets provide necessary programs and resources to promote student achievement.

	1	2	3	4	
Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Agree

Comments:

Your answer

22. ALIGNMENT - We regularly evaluate programs for effectiveness.

	1	2	3	4	
Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Agree

Comments:

Your answer

23. ALIGNMENT - We have a good understanding of budget reports, procedures, regulations and opportunities for flexibility and ensure that funding decisions are data-driven and research-based.

	1	2	3	4	
Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Agree

Comments:

Your answer

24. ALIGNMENT - We ensure budget information is provided to parents and other community members in an easy-to-understand format that conveys the relationship between budget items and student achievement initiatives.

	1	2	3	4	
Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Agree

Comments:

Your answer

25. ALIGNMENT - We provide policy and resources to meet the needs of at-risk, special needs and accelerated students.

	1	2	3	4	
Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Agree

Comments:

Your answer

26. CLIMATE - We avoid micromanagement.

	1	2	3	4	
Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Agree

Comments:

Your answer

27. CLIMATE - We regularly make student achievement a part of our meeting agenda.

	1	2	3	4	
Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Agree

Comments:

Your answer

28. CLIMATE - Mutual respect, professional behavior and a commitment to continuous learning are evident at all times.

	1	2	3	4	
Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Agree

Comments:

Your answer

29. CLIMATE - Our policies hold staff and students to high behavioral standards.

	1	2	3	4	
Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Agree

Comments:

Your answer

30. CLIMATE - There are clear and consistent consequences for those who violate policies.

	1	2	3	4	
Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Agree

Comments:

Your answer

31. CLIMATE - We are vocal advocates for student achievement issues among local, state and federal policy makers.

	1	2	3	4	
Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Agree

Comments:

Your answer

32. COLLABORATION - We provide leadership and take an active role in establishing collaborative relationships.

	1	2	3	4	
Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Agree

Comments:

Your answer

33. COLLABORATION - We have determined appropriate levels of stakeholder involvement.

	1	2	3	4	
Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Agree

Comments:

Your answer

34. COLLABORATION - The community is engaged in student achievement plans and initiatives at the district and school levels through surveys, forums, meetings and committees.

	1	2	3	4	
Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Agree

Comments:

Your answer

35. COLLABORATION - The community is well informed about the district's vision, achievements, difficulties and plans for improvement.

	1	2	3	4	
Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Agree

Comments:

Your answer

36. CONTINUOUS IMPROVEMENT - We are clearly committed to continuous improvement.

	1	2	3	4	
Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Agree

Comments:

Your answer

37. CONTINUOUS IMPROVEMENT - Programs and initiatives being assessed are linked to short and long term strategic objectives.

	1	2	3	4	
Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Agree

Comments:

Your answer

38. CONTINUOUS IMPROVEMENT - Community participation in continuous improvement discussions and planned reviews is encouraged.

	1	2	3	4	
Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Agree

Comments:

Your answer

39. CONTINUOUS IMPROVEMENT - When needed, resources are reallocated and adjustments are made in a timely manner.

	1	2	3	4	
Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Agree

Comments:

Your answer

40. OPERATIONS - We provide for the proper orientation and development of board members.

	1	2	3	4	
Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Agree

Comments:

Your answer

41. OPERATIONS - The Board reaches decisions only on the basis of all available background data and consideration of the recommendation of the Superintendent.

	1	2	3	4	
Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Agree

Comments:

Your answer

42. OPERATIONS - Provides a climate of mutual respect and trust offering commendation whenever earned and constructive criticism when necessary.

	1	2	3	4	
Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Agree

Comments:

Your answer

43. OPERATIONS - Actively fosters cooperation with various news media for the dissemination of information about the school program.

	1	2	3	4	
Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Agree

Comments:

Your answer

44. OPERATIONS - Encourages citizen participation in an advisory capacity in the solution of specific problems and is aware of community attitudes and the special interest groups which seek to influence the district's programs.

	1	2	3	4	
Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Agree

Comments:

Your answer

45. OPERATIONS - Selects a chairperson on the basis of his or her ability to properly conduct a meeting and prepare an agenda rather than on seniority or rotation.

	1	2	3	4	
Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Agree

Comments:

Your answer

46. OPERATIONS - Definitive action is withheld until asking if there is a staff recommendation and what it is.

	1	2	3	4	
Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Agree

Comments:

Your answer

47. OPERATIONS - Makes provision for the complaints of employees to be heard, and, after full study if staff dissatisfaction is found to exist, takes action to correct the situation through appropriate administrative channels.

	1	2	3	4	
Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Agree

Comments:

Your answer

48. OPERATIONS - Weighs all decisions in terms of what is best for the students.

	1	2	3	4	
Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Agree

Comments:

Your answer

49. OPERATIONS - Equates the income and expenditures of the district in terms of the quality of education that should be provided and the ability of the community to support such a program.

	1	2	3	4	
Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Agree

Comments:

Your answer

50. OPERATIONS - Tasks the leadership in suggesting and securing community support for additional financing when necessary.

	1	2	3	4	
Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Agree

Comments:

Your answer

51. OPERATIONS - An ability to think independently, to grow in knowledge, and to rely on fact rather than prejudice, and a willingness to hear and consider all sides of a controversial question.

	1	2	3	4	
Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Agree

Comments:

Your answer

School Board member completing this evaluation: *

Choose ▼

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Google Forms



QUESTIONS

RESPONSES 90

TIMBERLANE REGIONAL SCHOOL BOARD 360 EVALUATION

To the best of your ability, please provide feedback regarding the performance of the School Board AS A WHOLE by choosing the appropriate number which most closely reflects your opinion to each of the statements below.

1=Strongly Disagree, 2=Disagree, 3=Agree, 4=Strongly Agree

Statements which the evaluator does not feel qualified to answer or has no knowledge of that subject area should leave that statement blank and indicate so in comment field.

Comments are strongly encouraged in the space below each question, as they will be helpful in tailoring future evaluations as well as improving board practices.

PLEASE BASE YOUR ANSWERS AND COMMENTS ON THE BOARD AS A WHOLE AND NOT ON INDIVIDUAL

1. VISION - The Board plays a central role in fostering and guiding community dialogue about the vision for our schools and this vision is focused on student achievement.

	1	2	3	4	
Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Agree

Comments:

.....t answer text

2 VISION - The vision and mission of the Timberlane Regional School District

works with the Superintendent as a team to communicate the vision and

	1	2	3	4	
Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Agree

Comments:



-----t answer text

3. STANDARDS - Timberlane standards are clearly understood, supported and communicated to students, parents, teachers and other members of the community.

	1	2	3	4	
Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Agree

Comments:

-----t answer text

4. STANDARDS - The rigor of our standards is consistent with the expectations of parents, the community and the State Board of Education.

	1	2	3	4	
Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Agree

.....t answer text

5. STANDARDS - The Board provides policy and resources needed for the Superintendent and staff to implement standards-based instruction.

1 2 3 4

Disagree Agree

Comments:

.....t answer text

6. ASSESSMENT - Our student assessments relate to our vision and student achievement goals and are aligned with state and district standards.

1 2 3 4

Disagree Agree

Comments:

.....t answer text

7. ASSESSMENT - The Board provides for community input into District assessment process.

1 2 3 4

Comments:

-----t answer text

8. ASSESSMENT - District assessments properly inform the Board about our student performance and our short and long term goals and the Board know what they measure.

	1	2	3	4	
Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Agree

Comments:

-----t answer text

9. ASSESSMENT - The Board understands how to interpret our assessment reports and uses them in data-driven decision making.

	1	2	3	4	
Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Agree

Comments:

-----t answer text

10. ASSESSMENT - The Board provides policy and resources for the

1 2 3 4

Disagree Agree

Comments:

-----t answer text

11. ACCOUNTABILITY - The Board involves the community in defining an accountability process.

1 2 3 4

Disagree Agree

Comments:

-----t answer text

12. ACCOUNTABILITY - The Board's decisions are researched-based and data driven.

1 2 3 4

Disagree Agree

Comments:

-----t answer text

13. ACCOUNTABILITY - The Board holds themselves, administrators and teachers to be committed to and held accountable for attaining the goals and objectives of the strategic plan.

	1	2	3	4	
Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Agree

Comments:

14. ACCOUNTABILITY - Proper measures and indicators are used to assess progress and these are reported, presented and understood by administrators, teachers, parents and the public in clear quantifiable terms.

	1	2	3	4	
Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Agree

Comments:

15. ACCOUNTABILITY - The Board evaluates itself in terms of student achievement and recognizes much of their authority is derived from public confidence in schools.

	1	2	3	4	
--	---	---	---	---	--

Comments:

-----t answer text

16. ACCOUNTABILITY - The Board keeps abreast of policies mandated by state and federal law, the NHSBA attorney and the courts.

	1	2	3	4	
Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Agree

Comments:

-----t answer text

17. ACCOUNTABILITY - Board leadership goes out of its way to make sure all board members have the same opportunity to speak on important issues.

	1	2	3	4	
Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Agree

Comments:

-----t answer text

18. ACCOUNTABILITY - Within the past year the Board has reviewed school district strategies for attaining long-term goals.

Disagree

Agree

Comments:

Answer text

19. ALIGNMENT - Staff development relates to student achievement goals and objectives.

1

2

3

4

Disagree

Agree

Comments:

Answer text

20. ALIGNMENT - The Board promotes parental involvement in student learning and determine the community's concerns and beliefs about the types of student and community services it wants and would support.

1

2

3

4

Disagree

Agree

Comments:

Answer text

and budgets provide necessary programs and resources to promote student achievement.

	1	2	3	4	
Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Agree

Comments:

-----t answer text

22. ALIGNMENT - The Board regularly evaluates programs for effectiveness.

	1	2	3	4	
Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Agree

Comments:

-----t answer text

23. ALIGNMENT - The Board has a good understanding of budget reports, procedures, regulations and opportunities for flexibility and ensure that funding decisions are data-driven and research-based.

	1	2	3	4	
Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Agree

Comments:

.....t answer text

24. ALIGNMENT - The Board ensures budget information is provided to parents and other community members in an easy-to-understand format that conveys the relationship between budget items and student achievement

1 2 3 4

Disagree Agree

Comments:

.....t answer text

25. ALIGNMENT - The Board provides policy and resources to meet the needs of at-risk, special needs and accelerated students.

1 2 3 4

Disagree Agree

Comments:

.....t answer text

26. CLIMATE - The Board avoids micromanagement.

1 2 3 4

Comments:

-----t answer text

27. CLIMATE - The Board regularly makes student achievement a part of their meeting agenda.

	1	2	3	4	
Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Agree

Comments:

-----t answer text

28. CLIMATE - Mutual respect, professional behavior and a commitment to continuous learning are evident by Board members at all times.

	1	2	3	4	
Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Agree

Comments:

-----t answer text

29. CLIMATE - District policies hold staff and students to high behavioral standards.

Disagree

Agree

Comments:

Answer text

30. CLIMATE - There are clear and consistent consequences for those who violate policies.

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Disagree

Agree

Comments:

Answer text

31. CLIMATE - The Board is a vocal advocate for student achievement issues among local, state and federal policy makers.

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Disagree

Agree

Comments:

Answer text

in establishing collaborative relationships

1 2 3 4

Disagree Agree

Comments:

Answer text

33. COLLABORATION - We have determined appropriate levels of stakeholder involvement.

1 2 3 4

Disagree Agree

Comments:

Answer text

34. COLLABORATION - The community is engaged in student achievement plans and initiatives at the district and school levels through surveys, forums, meetings and committees.

1 2 3 4

Disagree Agree

Comments:

.....t answer text

35. COLLABORATION - The community is well informed about the district's vision, achievements, difficulties and plans for improvement.

1 2 3 4

Disagree Agree

Comments:

.....t answer text

36. CONTINUOUS IMPROVEMENT - The Board is clearly committed to continuous improvement.

1 2 3 4

Disagree Agree

Comments:

.....t answer text

37. CONTINUOUS IMPROVEMENT - Programs and initiatives being assessed are linked to short and long term strategic objectives.

1 2 3 4

Comments:

-----t answer text

38. CONTINUOUS IMPROVEMENT - Community participation in continuous improvement discussions and planned reviews is encouraged.

	1	2	3	4	
Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Agree

Comments:

-----t answer text

39. CONTINUOUS IMPROVEMENT - When needed, resources are reallocated and adjustments are made in a timely manner.

	1	2	3	4	
Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Agree

Comments:

-----t answer text

40. OPERATIONS - The Board provides for the proper orientation and development of new board members.

Disagree

Agree

Comments:

Answer text

41. OPERATIONS - The Board reaches decisions only on the basis of all available background data and consideration of the recommendation of the Superintendent.

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Disagree

Agree

Comments:

Answer text

42. OPERATIONS - The Board provides a climate of mutual respect and trust offering commendation whenever earned and constructive criticism when necessary.

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Disagree

Agree

Comments:

Answer text

43. OPERATIONS - The Board actively fosters cooperation with various news media for the dissemination of information about the school program.

	1	2	3	4	
Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Agree

Comments:

44. OPERATIONS - The Board encourages citizen participation in an advisory capacity in the solution of specific problems and is aware of community attitudes and the special interest groups which seek to influence the district's

	1	2	3	4	
Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Agree

Comments:

45. OPERATIONS - The Board selects a chairperson on the basis of his or her ability to properly conduct a meeting and prepare an agenda rather than on seniority or rotation.

	1	2	3	4	
Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Agree

Comments:

-----t answer text

46. OPERATIONS - Definitive action is withheld by the Board until they receive staff recommendation.

	1	2	3	4	
Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Agree

Comments:

-----t answer text

47. OPERATIONS - The Board makes provisions for the complaints of employees to be heard, and, after full study if staff dissatisfaction is found to exist, takes action to correct the situation through appropriate administrative

	1	2	3	4	
Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Agree

Comments:

-----t answer text

48. OPERATIONS - The Board weighs all decisions in terms of what is best for the students.

Disagree

Agree

Comments:

Answer text

49. OPERATIONS - The Board equates the income and expenditures of the district in terms of the quality of education that should be provided and the ability of the community to support such a program.

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Disagree

Agree

Comments:

Answer text

50. OPERATIONS - The Board tasks the leadership in suggesting and securing community support for additional financing when necessary.

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Disagree

Agree

Comments:

Answer text

grow in knowledge, and to rely on fact rather than prejudice, and a willingness to hear and consider all sides of a controversial question.

	1	2	3	4	
Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Agree

Comments:

-----t answer text-----

SCHOOL/DEPARTMENT REPORT TO THE TRSB – May 3, 2018

Atkinson Academy

- Atkinson's fifth graders will be attending the first act of the play "Into Our Woods" on Wednesday. It is a great opportunity for our students to see high school students perform. All students are enjoying the great summer weather after a nice April vacation.

Danville Elementary

- The Danville School Enrichment Team held a whole school Enrichment Day April 20 to celebrate Earth Day. Many seeds were planted with anticipation of using "home grown" flowers in our planters at the entrances of the school. 200 Balsam Fir seedlings were donated to the school by <http://www.nhnursery.com/> of Boscawen, NH. Bird Feeders were made, Exploration of effects of oil spills, Lupine paintings, plant-able paper was made, and learning where garbage goes were just a few of the fun activities students engaged in. The Town of Danville Highway Department joined us by donating trash bags to pick up the grounds and supplying students with a Storm Water Kit to learn about Storm Water Management. We also held our bi-annual Cleaner Greener Timberlane event on this day. It truly was a team effort supported by students, staff, and town of Danville residents. The weather even worked in our favor! It was a win for everyone.

Pollard School

- Family Museum and STEAM Night: On Tuesday, May 15th from 5:00pm-7:00pm Pollard School (Grades: PreK-5) will be hosting our annual Family Museum and STEAM Night! Come, explore and celebrate the highlights of each grade-level's curriculum, and participate in engaging STEAM activities! There will be a STEAM career exhibit in the cafeteria from 5:00-6:00. Families will have the opportunity to learn about jobs that highlight science, technology, engineering, arts, and math! Parents and children are invited to wear their finest fairy tale/fantasy costume (no masks or weapons). Take part in our raffle run by Pollard's own Student Council! We look forward to seeing you!
- May 1-3 Pollard School has been screening our incoming Kindergarten students for the 2018-19 school year.

Sandown North

- We hosted folk singer David Coffin from Gloucester on April 20th. He presented two performances of his "Life at Sea" program for our students and staff. His program connects with our school-wide theme for 2017-18: Sail to Success. Students have been learning about and singing sea chanteys in music class this year. It was such fun and our students joined in with the singing.
- That same week, Jennifer Richard Jacobson visited us in the library. She wrote the Andy Shane series, which is an early reader chapter book series and is loved by our second and third graders. Fourth and fifth graders have been enjoying "Small as an Elephant," which won the Gold Fiction award from Parents' Choice. She has written a book called "No More! I'm Done" about fostering independent writers.
- Our fifth graders joined the fifth graders from other schools at the PAC to see our high school actors perform Into the Woods and to hear more about the experience. Watching what is possible is such a motivating influence for our younger students.
- Tomorrow our students will be practicing bus evacuation. Safety on the bus is of paramount importance for all of us!

TLC@ Sandown Central

- Our student population is currently at 181 students in total, with 113 in Preschool and 68 in Kindergarten. We are currently enrolling for the fall of 2018 and have 94 pre-registered for Preschool and 63 pre-registered for Kindergarten.
- On May 9th and 10th, we will have our "Welcome to Kindergarten" screeners for all new Sandown Central families. Families will be chatting with the principal and nurse while students get to meet the Kindergarten team of teachers.
- This week, Kindergarteners are enjoying science and being experimenters. Students are working with "push and pull" items and determining what it takes to make something go up and down hill. Students brought in items from home and spent time experimenting with their class and journaling about their findings.
- June 2nd is our Sandown Central Cleaner Greener morning (10-11:15) for families and staff to help clean school grounds. We welcome families to come and lend a hand! Our goal is to weed the garden area and establish an outdoor classroom spot for the remainder of the year.

Middle School

- Middle School Progress reports will be posted next Tuesday May 8.
- 6th grade journey raised \$850 for Chris's Pets for Vets. <https://vimeo.com/265655797>
- Had our senior panel for our 8th grade students. <https://vimeo.com/channels/trms/264675226>

High School

- April - TRHS Owl Patch Garden Club had a vendor table at the Atkinson Women's Spring Fair. The students filled out the form and paid to be a vendor and sold over \$100.00 worth of plants. The community loved seeing the students and listening to them explain how they grew the plants from seeds and replanted them for spring sale. Really big shout out to Christine Fish and Pam Kozlovski for volunteering on a Saturday to teach their students life lessons.
- May 7 - Student Council Banquet 6:00pm HS Café
- May 8 - College Cost and Funding 6:30pm PAC
- May 10 - Art (NAHS) Honor Society Induction 5:30pm HS Café
- May 12 - Dance Team Showcase and Banquet 12:00 pm – 8:00 pm HS Café and Gym
- May 15 - English Honor Society Induction 5:00pm HS Library
- May 16 - Five Signs/React with John Broderick sponsored by SoRock we will have 2 assemblies in the morning 7:20-10:30 for students and staff in the PAC. Parents are invited in the evening 6:30-8:00 PM PAC. The topic is Suicide Prevention and how to REACT to save lives.
- May 18 - Prom held at the Atkinson Resort and Country Club 6:00pm (Grand march is around 6:20pm)

Athletics

- Timberlane is working with Bishop Guertin to help them start the Life of an Athlete Program. Mr. Fantasia met with their leadership and students, and together they are going to create opportunities for Timberlane students to meet with Bishop Guertin students via Skype.

Performing Arts

- May 3-4-5 (HS) Musical - Into the Woods Auditorium 7:00pm, Thu, Fri, Sat Sat mat 2:00pm
- Tue-May 9 (ELEM/MS) Grades 4-8 Orchestra Concert Auditorium 7:00pm
- Tue-May 15 (MS) Band Concert Auditorium 7:00pm
- Wed-May 16 (HS) Jazz Concert Auditorium 7:00pm
- Tue-May 22 (HS) Guitar & Rock Ensemble Concert Auditorium 6:00pm
- (HS) Chorus Concert Auditorium 7:45pm
- Wed-May 23 (HS) Orchestra Concert Auditorium 6:00pm
- (HS) Band Concert Auditorium 7:45pm
- Thu-May 24 (MS) Chorus Concert Auditorium 7:00pm
- Fri-May 25 (HS) Drama Awards Recital Hall 7:00pm
- Mon-May 29 (HS) Chamber Concert Auditorium 8:00pm