

SCHOOL/DEPARTMENT REPORT TO THE TRSB – March 22, 2018

Atkinson Academy

- Atkinson Academy students have just returned from a great relaxing vacation week. The week before vacation, students enjoyed a terrific Enrichment Day where many special activities took place related to our theme of Kindness this year. All students were able to decorate rocks of various sizes and write sayings. The rocks will be coated and placed outside around the building during the Greener Cleaner Timberlane Day. Some students designed cardboard arcades also related to kindness. Other grade levels had several fun activities for their groups.
- Third and fifth grade teachers from both Pollard and Atkinson were trained along with members of the Police departments from all district towns in the LEAD (Law Enforcement Against Drugs). This program will be replacing the DARE program. Susan Rasicot approved and spent time with the team working with us as we implement this new 13 week program. The police work with the teachers in a team approach. After the training, staff was very excited about the new updated program. This program will also dovetail nicely with the yearlong district guidance program Second Step.

Danville Elementary

- In order to support the efforts behind Read Across America, 5th grade students have completed a Walking Bookmark. This consists of the students attaching images and text from their favorite book onto a t-shirt. The students took a walking tour of the building to share their walking bookmarks. It was a fun way to report on books. The students were commended for doing an exceptional job on this unique approach to a book report. Their creative teachers were also commended. The tour was videotaped and can be seen on our website.
- Staff have reviewed the recent TRIPOD results. At their last staff meeting they continued to work on refining strategies to improve the culture and climate as viewed from our students' perspective.

Pollard School

- Pollard School participated in a science based enrichment day on Monday, March 12th. The theme of the day was ScienceTellers: A focus on blended learning through storytelling and science. Each activity was multi-disciplinary-touching on every grade level's literacy and science standards.

Pre-K-1 focused on traditional folklore and problem solving strategies through various engineering activities.

Grades 2-5 focused various on forms of folklore, the states of matter and their physical and chemical changes.

All students Pre-K- 5 participated in an assembly by ScienceTellers, addressing Next Generation Science Standards content. The theme of was "Pirates: Lost at Sea." Students set sail on a thrilling action-packed adventure about a crew of quirky pirates marooned on a desert island. With mutiny and high-tide looming, they participated and listened to the story while the salty captain was rescued and found a way off the island before all hope was lost! Throughout the story, volunteers from the audience helped us explore the incredible science behind clouds, combustion, air pressure, physical and chemical changes, inertia, scientific variables and more.



- Pollard School is excited to be hosting the 6th annual "Run of the Savages" in memory of Chief Stephen Savage who lost his battle with cancer in 2014. This 5K Run/Walk community event will be held on Saturday, April 7th and is being organized to put a positive spin on a deadly disease by focusing on something greater than the disease: a fun community event and a cause for a cure. Please consider joining us in the "Run of the Savages" to help battle cancer. All proceeds of this race will be donated to The Jimmy Fund, Dana Farber Cancer Institute.

Sandown North

- Librarian Laura Ross, and Library Assistant Michele Parker have been leading the celebration of Read Across America. This year our students are enjoying a "March Madness" Battle of the Books competition. Each week, teachers read 2 books, one Dr. Seuss title and one book with a diversity theme. Classes then vote on their favorites. The results are displayed on the large bulletin board outside the library. By the end of the month, we will have one winner for the whole school!

We are also having one "fun" day a week. "Wacky Wednesday" was pretty crazy. "Crazy Sock Day" was fun and we are looking forward to Hat Day, and especially "Dress like your favorite Dr. Seuss character" day!

The photo booth and the related Dr. Seuss activities in the library are also a hit!

- Recently, the Title I teachers and our Literacy Specialist hosted a Title I coffee hour. Parents with children participating in Title I were invited to hear a presentation regarding the program. During the presentation, parents learned about the activities their children participate in and the learning that goes on during the Title I time. In addition, information was shared with parents on how to help support their child's learning at home in a fun, meaningful way.
- The Para-Educator PLC has been a true growth in learning experience. We have been learning about the needs of children with ASD, anxiety and elementary age children, and the struggles of children with learning disabilities. Paras feel they are becoming more comfortable with how to best support our learners.
- This month for our roll out, we are celebrating diversity. We link all our rollouts to being a STAR and offer an example of what it meant. For this roll-out:

Safe - People should always feel safe to be themselves in our school

Trustworthy – Doing what is right, even when no one is watching.

Always Respectful – Put yourself in someone else's shoes

Responsible – Appreciate others' opinions, even if they are different from yours.

TLC@ Sandown Central

- We celebrated Read Across America week at Sandown Central with many fun activities. A highlight was the time spent reading Dr. Seuss poems and books and sharing what we learned through Dr. Seuss puppetry and art. Students and staff also wore clothing with words to increase letter recognition and literacy for the week.
- It is that time already to prepare for enrolling in Kindergarten for next year! We are excited for the registration process to be completed online through our school website. We welcome families who have questions to set up a time with Tina, the school secretary, to walk them through the process. Currently we have two full-day and two half-day classes. Registrations are due by April 6th. Please see our school website for more information. We are also open to accept preschool registration for all our programs. The school website will highlight information on the 3 and 4 year old programs.

- On March 6th and 7th, Sandown Central had a school wide PBIS rollout assembly. Students were reminded of and modeled the school goals of respect, responsibility and safety and what it takes to be a good "Little Owl." Our school mascot was present to greet each child and staff member and helped to model and super star behavior. We are focusing on how to behave in crowds and groups. The assembly culminated with each child receiving an owl feather to represent the process of growth from a little owl to a big owl.
- On March 22-23rd and 26th-27th, Sandown Central will host our annual Scholastic Book Fair. A Family Night is scheduled for March 27th from 4-6 for families to buy books. We are very grateful for the willingness and effort of our two wonderful para-educators, Mrs. Pat Passanissi and Mrs. Carolyn Nenart who are co-chairing these events for our school.
- Our Friday "Jeans for a Purpose" fundraising has yielded over a thousand dollars this year. These funds have directly helped the students and families in our community. We are happy to promote and model kindness and charity for all.

Middle School

- Thank you to the Lions club for screening all of our 7th grade students' vision!
- The World Language Department is wrapping up a busy second trimester. This trimester 6th grade students have Spanish or French. They are learning numbers, colors, clothing, family member words, and about the countries that speak these target languages. Seventh grade students are expanding on the family member vocabulary. They are introducing their family members to others in the class using physical adjectives and personality characteristics, age, and telling what those family members like to do or not do for leisure activities. The 8th grade students are learning how to use verbs in connection with telling time, locations around town, and physical locations like the target language countries.
- At TRMS, each grade is finishing up some amazing projects as we near the end of Trimester 2! The eighth grade is working on an acrylic painting unit, titled Dreams and Visions. Here they explore ways famous artists throughout history have used their imagination to create subject matter for artwork. Students learn skills in color mixing and blending. They use these skills to create a painting from their imagination. Their style can be realistic or abstract based on a good dream or a nightmare!
- The seventh grade has been working on their unit, Translating the Real World Through Observation. Here, they learn how to mix colors and create value using acrylic paint. Next, they apply paint in ways to add dimension and contrast to their work. Classes who have completed this unit have had a chance to explore traditional and modern uses of calligraphy. They will be choosing an inspirational quote to write in calligraphy and create an illustration to go in the background using a medium we have learned about earlier in the trimester, (such as acrylic paint or pencil) to make a finished piece.
- The sixth graders are putting the final touches on their Art in the Round project. They learn to think about the difference between flat works and sculptures-- where the viewer sees all sides. They applied skills in paper-mache and paint to create a large-scale work of art. They chose their subject matter with a group. Subject matter has ranged from the iPhone X, to the Titanic (which they are leaning about on team). It has been great to see their creative ideas!
- 6th Grade Health - Refusal Skills - We have just finished our performance assessment on Refusal Skills (steps to staying out of trouble and keeping friends). The students role-played situations that they would need to say no to trouble (Tobacco, Vaping, Alcohol, Marijuana, and Prescription Drugs). The students are wrapping up the

trimester studying the effects that alcohol, tobacco, vaping and marijuana have on their brain, body and relationships. They will also learn how to read a prescription bottle to be able to use prescriptions safely.

- 7th Grade Health - 7th grade is studying safety. Home safety, recreational safety and weather safety. The students will be designing an emergency kit and a fire escape plan for their homes.
- 8th Grade Health - 8th graders are studying drugs and their effects. Using the internet for research, they are creating drug brochures for their assigned drugs. They will share interesting facts about the drug and information about the effects drugs have on individuals. They will also research places to get help for substance abuse. This is also a performance assessment.

High School



- Update on Harvard Model Congress - February 22 through February 25, a delegation of 11 Timberlane students joined over a thousand students from all over the world and attended the Harvard Model Congress conference in Boston, MA. At the conference, students took on the roles and perspectives of lawmakers in Washington and addressed some of the most pertinent issues of our time, including biomedical engineering, pharmaceutical regulation and availability, governmental oversight, bioterrorism, and space mining. This next generation of leaders worked across party lines and developed real solutions to the world's issues. Timberlane's delegation received six awards (proportionally more than any other school at the conference), including three Best Delegate awards: Cameron Magner (12), Bryan Lavoie (12) and Samantha Blais (10), and three Honorable Mentions: Luke Taylor (11), Kyle Duffy (10), and Nick Longchamp (10). The entire delegation will now move on to address New Hampshire's government at the Youth and Government conference on March 17 and April 6-7 at the Concord State House. Congratulations to the entire delegation and good luck in Concord!
- March 28 - Owl Patch Garden Club meeting 2:30 pm -3:30 pm Room 314
- April 3 - TRHS Special Education Transition to your future. Parents can come ask questions about transitioning their student to high school. 5:30pm – 7:30 pm café, Room 305, 311,315 and 506
- April 4 - World Language Honor Society Inductions 6:00 pm PAC
- April 5 – Quarter 3 ends
- April 6 - TRHS Boys LAX Booster Dinner 5:00 pm café
- April 7 - Project Hope - Strut for the Cure Fashion Show Doors open 6:00 pm show starts at 6:30 \$5.00 for student and \$10.00 for adults. Café/gym

Athletics

- Congratulations to all our Winter Sports teams. The wrestling team won another State Championship. The boys basketball team lost their playoff game at home in overtime. It was a great game and a great effort.

- The NHADA Scholar Athlete Ceremony took place on March 12th at the Capitol Center for the Arts in Concord. Timberlane was well represented.

Performing Arts

- Fri-Mar 23 (HS) Milkmen Show Recital Hall 7:00pm
- Tue-Mar 27 (ELEM/MS) Grades 5-7 Band Concert Auditorium 7:00pm
- Wed-Mar 28 (MS) Grades 6 & 7 Chorus Concert Auditorium 7:00pm
- Thu-Mar 29 (ELEM/MS) Grades 4, 5 & Middle School
- Tue-Apr 3 (ELEM) Honors Band/Orch/Chorus Concert Auditorium 7:00pm
- Wed-Apr 11 (ELEM) All District Beginner Instrumental
- Thu-Apr 12 (HS) Milkmen Show Recital Hall 7:00pm
- Wed-Apr 18 (HS/MS) Solo & Ensemble Concert Aud/Rec Hall 7:00pm

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