

TRHS 2016-17 Action Plan Review

Goal #1: In the 2016-2017 School Year TRHS will further develop our Response to Instruction (RTI) model to ensure student success in the following areas - Attendance, Academics and Positive Student Behaviors as measured by:

- **A 2% increase in student attendance rates,**
- **A 3% increase in students performing at or above proficiency on the STAR reading and math assessments and the SAT,**
- **A 3% decrease in office behavioral referrals.**

Step#	Strategies/Activities	Timeline	Team/Person Responsible
1	<p>Continued implementation of Attendance Recovery Program with revisions to increase involvement of Assistant Principals and support personnel to offset loss of Attendance Dean.</p> <p>Recorded class cuts down 13%</p>	8/16 - 6/17	Brian O'Connell Heather Roy
2	<p>Focused Math and Reading supports through</p> <ul style="list-style-type: none"> - The addition of both a math interventionist and a reading specialist who will work with struggling learners and support teacher instruction, - Regular review of STAR data. <p>This was set up for 16-17 but was not fully implemented until the start of the 17-18 school year.</p>	Ongoing	Mary Widman Jennifer Michitson
3	<p>Utilize the Academic Support Center for Tier 1 support. Increase use for subject areas beyond mathematics by increasing peer tutoring.</p> <p>Total recorded student visits increased by 18%</p>	8/16 – 6/17	Jennifer Michitson
5	<p>Increasing percentage of successful completions of the Credit Recovery program</p>	8/16 - 8/17	Brian O'Connell Heather Roy

	and expand offerings. The total number of quarters recovered during the school year was 45. During summer school, 32 courses were recovered		Scott Strainge
6	Propose and implement a plan for scheduling changes (AB Block Schedule) that greater support RTI. Approved A/B Block schedule implemented at the start of the 2017-18 school year	8/16 -	Brian O'Connell Jennifer Michitson Heather Roy
7	Revise school-wide advisory program to increase effectiveness, personal connections, and relevancy to current issues. The revision of the advisory structure created more direct student engagement and increased opportunity for more targeted messages.	8/16 - 6/17	Brian O'Connell Heather Roy

Other Data Points of interest:

Discipline referrals down from 184 to 43

SAT reading scores up 3%

SAT math scores up 5%

Achieve 3000 - lexile growth over 2xs the expected growth

Findings that Count: Lexile Growth Across the Schools

School	Users with Valid Test Scores	Pre-Test Lexile (Mean)	End-of-Year Lexile (Mean)	Expected Growth (Mean)	Actual Growth (Mean)	Growth Difference (Mean)	Times Growth (Mean)
Timberlane Reg High School	821	1,046	1,091	21	45	24	2.14

Goal #2: In 2016-2017, TRHS will foster a positive school culture that increases levels of support and communication with our school community members (students, teachers and parents) as measured by:

- 1) Data collected by TRHS Data Team to drive positive change,**
- 2) Participation in academic and co-curricular activities,**
- 3) Increase in communication with community by use of multiple platforms (School Messenger, TPAF, social media, etc.).**

Action Steps/Monitoring Plan

Step#	Strategies/Activities	Timeline	Team/Person Responsible
1	<p>Spending more time in classrooms through walkthroughs and informal observations, offering timely and relevant feedback, offering regular coffee and conversations, and providing support through individualized professional development resources and opportunities for all staff.</p> <p>Regular surveys around block PD needs were given and workshops/coffee and conversation topics were targeted to this feedback.</p>	8/16 – 6/17	Academic Team
2	<p>Propose and implement a plan for scheduling changes (AB Block Schedule) that allow teachers extended instructional opportunities, as well as time to collaborate on new curriculum.</p> <p>A/B Block implemented for 17-18 school year with common planning time built in to core teacher schedules.</p>	8/16 - 6/17	Brian O’Connell Jennifer Michitson Heather Roy Academic Team
3	<p>Continue to increase security measures and maintain the physical plant utilizing preventative measures in order to create better learning, teaching, and working environments for all students and staff.</p> <ul style="list-style-type: none"> - Work with the Plaistow PD on 	8/16 – 6/17	Brian O’Connell Heather Roy Scott Strange

	<p>trainings to ensure our school is safe and secure,</p> <ul style="list-style-type: none"> - Participate and support Cleaner, Greener Timberlane. <p>October Cleaner, Greener session was a huge success.</p> <p>Meetings with PD and fire to review safety and security procedures.</p>		
4	<p>Continue to support teachers in how to use data to support instruction and differentiate lessons accordingly.</p> <p>Midterm/finals data review and discussion in departmental/course groups. Achieve reading data sent out and collated weekly. STAR review done through data team and Freshman Academy meetings.</p>	9/16 – 6/17	Data Team Academic Team
5.	<p>Provide teachers with support on effective classroom management strategies in increase positive student involvement in the classroom (Tripod 7 C Focus Area).</p> <p>Leveled support for classroom low level behavior.</p> <p>Workshop opportunities provided for classroom management and engagement in the block.</p> <p>Classroom management score went up 24 points between the 15-16 and 16-17 school year.</p>	8/16 - 6/17	Brian O'Connell Heather Roy Academic Team
6.	<p>Revise school-wide advisory program to increase effectiveness, personal connections, and relevancy to current issues.</p> <p>Program was restructured for less mobility and to increase student engagement. New structure allowed for increased direct messaging as needed.</p>	8/16 - 6/17	Brian O'Connell Heather Roy

<p>7</p>	<p>Provide avenues for staff, students, and stakeholders to have a voice in the daily operations of the school.</p> <ul style="list-style-type: none"> - Tripod - Teacher Voice - Life of an Athlete - TRHS Data Team - School Committees <p>Monthly meetings with TTA and TSSU. Teachers have been included on the building data team, NEASC committee and other groups that are supporting change.</p>	<p>8/16 – 6/17</p>	<p>Brian O’Connell Heather Roy Mary Widman</p>
<p>8.</p>	<p>Improve co-curricular activities by improving offerings, defining consistent policies and procedures, sound attendance practices.</p> <p>We have started by looking at the practices of common clubs and honor societies to see where we can create common practices.</p>	<p>8/16 - 6/17</p>	<p>Brian O’Connell Heather Roy</p>
<p>9.</p>	<p>Celebrate excellence at TRHS by promoting school success by press releases and social media.</p> <p>Increased use of twitter and press releases to promote and celebrate school events and honors.</p>	<p>8/16 - 6/17</p>	<p>Brian O’Connell Heather Roy</p>
<p>10.</p>	<p>Promote and support TRSD initiative on diversity awareness and cultural responsibility.</p> <p>Work through 16-17 TELA sessions. Staff discussions and brainstorming.</p>	<p>8/16 - 6/17</p>	<p>Administrative Team</p>

Goal #3: In the 2016-17 school year, TRHS will work in collaboration with all district schools to continue to develop and align curricula to the state and national standards as demonstrated by the approval of a fully aligned K-12 district curriculum in all content areas by June 2017 and full implementation by June 2019.

Step#	Strategies/Activities	Timeline	Team/Person Responsible
1	Regularly review and update the timeline for curriculum development, approval and implementation through weekly deans meetings and monthly pk-12 academic team meetings <ul style="list-style-type: none"> - Weekly and monthly meetings allowed us to keep ourselves moving forward at a pace that was appropriate for the staff and each building. 	6/16-6/17	Academic Team
2	Continue the work of rewriting all curricula to align with the NH College and Career Ready Standards using the district curriculum template. Curricula completed: <ul style="list-style-type: none"> - Art/Music pk-12 - business/ict/engineering/industrial trades 9-12 - FACS 6-12 	9/16-6/17	Academic Team Staff
3	Implement a comprehensive 3 year Professional Development plan to build capacity in both writing and implementing the new curriculum. <ul style="list-style-type: none"> - We accomplished much of this plan this year, but as the end of the year wrapped, we regrouped and revised the plan as a pk-12 group. 	6/16-6/19	Academic Team PK - 12
4	Develop and implement a district philosophy around grading and reporting	9/16 – 9/17	Academic Team K - 12

	<p>and begin to develop a reporting plan for the secondary level.</p> <p>Met as a committee all year. We developed draft agreements around the purpose of grading and reporting. We further developed descriptors in conjunction with the elementary group. We have drafted work study practice rubrics that will be reviewed one more time as a staff in the fall of 2017 before approval and use.</p>		Staff
5	<p>Continue writing stages two and three of the curriculum UBD documents following approval of stage one.</p> <ul style="list-style-type: none"> - Began drafting PAs in all areas that were working on stage 2 during the 16-17 school year. Competency rubrics were drafted K-12 in Math, ELA, Science, Social Studies and World language. 	6/16-6/19	Academic Team Staff
6	<p>Use walkthrough data to provide teacher feedback and inform training and professional development for the school.</p> <ul style="list-style-type: none"> - We used this data in department meetings, dean's meetings and data team meetings to assess our curriculum implementation and provide feedback to our staff and building. 	9/16-6/17	Administration
7	<p>Continue to investigate district, local and state level resources for competency based education and assessment to support our work and our teachers as they continue to shift educational practices to meet the needs of all learners.</p> <ul style="list-style-type: none"> - Fall of 16: Stanford SCALE performance assessment institute - Fall of 16: WL ACTFL conference with a focus on proficiency based instruction. - Summer of 17: NH Competency 	9/16 - 6/19	Academic team K-12

	<p>design studio</p> <ul style="list-style-type: none">- Summer of 17: Eureka Math conference		
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