



**Goal #1:** By June 2017, 70% of all students at each grade level will have met the Student Growth Percentile (SGP) expectation of 40 or greater in the area of Reading as measured by the STAR Reading Assessment.

**Action Steps/Monitoring Plan**

<b>Step#</b>	<b>Strategies/Activities</b>	<b>Timeline</b>	<b>Team/Person Responsible</b>
<b>1</b>	School-wide Professional Development	Completed	A-Team/Curr. Coordinator
<b>2</b>	Content Team Discussion PLCs	Completed	A-Team/Curr. Coordinator
<b>3</b>	Administrative Observation/Evaluation Process	Completed	A-Team/Curr. Coordinator
<b>4</b>	Implementation of Independent and Guided Reading	Completed	Curriculum Coor.

Grade 6	85%
Grade 7	77%
Grade 8	70%



**Goal #2:** In the 2016-2017 school year, TRMS administrators and staff will develop their capacity in the area of diversity awareness and cultural responsibility as measured by the successful completion of specific action steps articulated by the middle school.

**Action Steps/Monitoring Plan**

<b>Step#</b>	<b>Strategies/Activities</b>	<b>Timeline</b>	<b>Team/Person Responsible</b>
<b>1</b>	School-wide Professional Development	Completed	Principal/School Counselors
<b>2</b>	Team and grade level PLC discussions	Completed	Principal/School Counselors
<b>3</b>	Interdisciplinary Grade level Team discussions	Completed	Asst. Principals/Guidance Counselors and Teachers



**Goal #3:** In the 2016-2017 school year, TRMS teachers will increase their knowledge and implementation of differentiated instruction strategies as measured by the successful completion of these specific action steps.

**Action Steps/Monitoring Plan**

<b>Step#</b>	<b>Strategies/Activities</b>	<b>Timeline</b>	<b>Team/Person Responsible</b>
<b>1</b>	Continuous Professional Development to understand individual student learning styles.	Completed	A-Team Hogan
<b>2</b>	Monthly PLC using multiple text resources which highlight specific tools, strategies and activities related to differentiation.	Completed	A-Team Hogan Tech. Mentors
<b>3</b>	Grade level/content area will share and develop common formative assessments to inform individualized instruction.	Completed	A-Team Hogan
<b>4</b>	Collect walkthrough data and provide educators with feedback related to differentiation practices.	Completed	A-Team Hogan



**Goal #4** In the 2016-2017 school year, TRMS faculty will improve teaching practices and student engagement as measured by the Tripod Student Perceptions Survey and the completion of specific action steps to address the focus area of *Consolidate*.

**Action Steps/Monitoring Plan**

<b>Step#</b>	<b>Strategies/Activities</b>	<b>Timeline</b>	<b>Team/Person Responsible</b>
<b>1</b>	Analyze Fall Tripod data and set Goals	Completed	A-Team
<b>2</b>	School-Wide Professional Development	Completed	A-Team/Curr. Coordinator
<b>3</b>	Interdisciplinary Team Discussion/PLC's	Completed	A-Team/Curr. Coordinator
<b>4</b>	Administrative Observation/Evaluation	Completed	A-Team/Curr. Coordinator