

TIMBERLANE REGIONAL SCHOOL BOARD

ATKINSON, DANVILLE, PLAISTOW, SANDOWN

THURSDAY, SEPTEMBER 6, 2018

Regular Meeting - 7:30PM

Superintendent's Office
30 Greenough Road , Plaistow, NH
Susan Sherman, Chairman
Kelly Ward, Vice Chairman

Dr. Earl Metzler, II, Superintendent

Dr. Roxanne Wilson, Asst. Superintendent

AGENDA

1. **7:30 PM** Call to Order – Chair
2. Roll Call – Clerk
3. Pledge of Allegiance
4. Approval of Minutes
 - a. August 23rd Meeting
5. Student Representative
6. Delegates and Individuals
7. Current Business
 - a. **7:35PM** Opening of School Report – INFORMATIONAL (20 minutes)
 - b. **7:55PM** Strategic Plan Presentation – ACTION (45 minutes)
 - c. **8:40PM** Budget Update – ACTION (30 minutes)
 - d. **9:10PM** Finalize School Board Goals – ACTION (30 minutes)
 - e. **9:40PM** Policies – ACTION (10 minutes)
 - f. **9:50PM** NHSBA Resolutions – INFORMATIONAL (5 minutes)
8. **9:55PM** Administrator's Report
9. **10:00PM** Personnel Report
10. **10:05PM** Committee Reports
11. **10:10PM** Reports of the School Board
12. Correspondence Folder
13. Vendor and Payroll Registers
14. **10:15PM** Other Business
15. Non-public (if needed and if time permits)
16. Future Dates

DATE	MEETING TYPE	LOCATION	TIME
September 20	Regular Board Meeting	SAU	7:30PM
September 26	School Board Training Session	SAU	7:00PM
October 3	SAU Board Meeting	SAU	7:00PM
October 4	Regular Board Meeting	SAU	7:30 PM
October 17	SAU Board Work Session	SAU	7:00PM
October 18	Regular Board Meeting	SAU	7:30PM
November1	Regular Board Meeting	SAU	7:30PM
November 14	SAU Board Public Hearing on Budget	SAU	7:00PM
November 15	Regular Board Meeting	SAU	7:30PM

Updated August 30, 2018

ADMINISTRATOR'S REPORT

Administrator's Report for September 6, 2018 School Board Meeting

1-3. OPEN MEETING *Self-explanatory.*

4. APPROVAL OF MINUTES *(August 23rd public and nonpublic sessions – two sets)*

5-6. STUDENT REP AND DELEGATES AND INDIVIDUALS

7. CURRENT BUSINESS

a. Opening of School Report – INFORMATIONAL

Christi Michaud and Sandy Allaire to present opening of school report.

b. Strategic Plan Presentation – ACTION

Dr. Wilson to present strategic plan proposal for school board approval.

c. Budget Update - ACTION

Geoff Dowd to present 2018-19 budget update depicting allocations of budget lines to reflect voted appropriations. Action needed for transfer of appropriations (see policy DBJ).

d. Finalize School Board Goals – ACTION

Board members to finalize board goals for 2018-19 school year.

e. Policies – ACTION

Four policies up for second read (EI Risk Management, GBCD Background Investigation and Criminal Records Check, ABA Volunteer Involvement, and IJOC Volunteers).

f. NHSBA Resolutions - INFORMATIONAL

Board members to think about submitting resolutions for NHSBA consideration at their Annual Delegate Assembly in January. Proposed resolutions must be approved by the board for submission.

6. ADMINISTRATOR'S REPORT – Dr. Metzler to present

a. Update on School Activities

7. PERSONNEL REPORT – Dr. Metzler to present

8. COMMITTEE REPORTS – Committee Chairs to update board on current initiatives.

9. REPORTS OF THE SCHOOL BOARD – Individual members to report on district matters.

10. CORRESPONDENCE – All correspondence now forwarded to board members as it comes in.

11. VENDOR AND PAYROLL REGISTERS – please be sure to review and sign vendor and payroll registers.

12. OTHER BUSINESS – Board members to provide agenda items for future meeting consideration. Preference is to provide these items directly to the School Board Chair in advance of the meeting.

13. NON-PUBLIC – If needed and if time permits.

14. FUTURE DATES – As indicated.

UPCOMING REGULAR MEETING AGENDAS

*This information is provided for informational purposes only. Agenda items are subject to change.
The official agenda will be distributed one week prior to its scheduled meeting.*

September 20, 2018	
Policies	
Bullying Procedure	
Warrant Article Process	<i>Overview of process</i>
Organizational Update	
HB 1612 (nonpublic)	
School Action Plans	

October 4, 2018	
Policies	
Warrant Articles	<i>Standing item until Warrant is finalized</i>
Superintendent's Goals	
School Action Plans	
Budget Update	
Transportation Update (tentative)	
Public Hearing on Donation	<i>Macys (\$5,000)</i>

October 18, 2018	
Policies	
Warrant Articles	<i>Standing item until Warrant is finalized</i>
Budget Update	

Back Burner List	
December Goals Review	
TTA/TSSU Updates	
Instructional Tools/Assessment Reporting	<i>Throughout the year</i>
Transportation Update	
Treasurer's Report (quarterly)	

TRSD OPENING DAY REPORT

	ATTENDANCE/ ENROLLMENT	ISSUES	HIGHLIGHTS	OVERALL
ATKINSON <i>Kathie Dayotis</i>	Pre-k 19 Kindergarten PT 23 Kindergarten FD 20 Grade 1 47 Grade 2 54 Grade 3 48 Grade 4 59 Grade 5 73 Total 343 Enrolled 346 Attending 99%	Bus#126 was given according to company the wrong route so parents had to drop students off - he did pick up a few that were still waiting when he got the right route. Some parents never looked at bus route #'s so two students missed the bus because they thought they were on the same # bus as last year.	A very smooth start with all students happy to be back - held a morning meeting to welcome them back to a new school year and introduce new staff members	It was a great day with many parents commenting that their children couldn't wait to come back. The staff was happy to be back and welcomed the students. Classrooms and hallways were colorfully decorated and quite welcoming. All in all a great start to the 2017-2018 school year.
DANVILLE <i>Nancy Barcelos</i>	Pre-K 7 Kindergarten PT 20 Kindergarten FD 20 Grade 1 53 Grade 2 32 Grade 3 45 Grade 4 46 Grade 5 55 Total 278 Enrolled 283 Attending 98%	There was confusion for some students causing them to get on wrong buses. Two parents had to come to school to pick up students when they were returned by the bus drivers.	No one cried! Staff was very helpful and made themselves available in the halls to walk students to classrooms and to offer extra support in the cafeteria and on the playground.	The building was sparkling, students were happy to be in school. There was a great feeling in the building. Classrooms are decorated beautifully and are welcoming to all.
POLLARD <i>Michelle Auger</i>	Pre-K 16 Kindergarten PT 30 Kindergarten FD 38 Grade 1 80 Grade 2 60 Grade 3 83 Grade 4 86 Grade 5 75 Total 468 Enrolled 472 Attending 99%	Our playground gate that blocks cars from going around the building during school was broken (we looked through security tapes but couldn't see anything). Jake came and fixed it before recess started so all were safe! We had an afternoon accident in Plaistow where Medflight needed to use our field right before dismissal. I sent out an alert explaining the incident to parents before dismissal so they were	All staff were helpful in supporting children and getting them where they needed to go, helping with lunch for K/grade 1, as well as the end of the day dismissal. Pollard School staff and students stepped up and are a true family.	Great day! Buses were clear by 4:31, just 20-22 minutes more than usual! The building looked great thanks to our awesome custodial staff and you could feel the positive energy throughout!

TRSD OPENING DAY REPORT

	ATTENDANCE/ ENROLLMENT	ISSUES	HIGHLIGHTS	OVERALL																
Pollard (con't)		aware. It was a tight fit for our K/1 lunch due to the number of new students we got in that grade level (10). We are sending out an email to schools looking to see if anyone has a cafeteria table we can use/have.																		
TLC @ SANDOWN CENTRAL <i>Jen Marino</i>	<table style="width: 100%; border-collapse: collapse;"> <tr><td style="text-align: right;">PreK</td><td style="text-align: right;">99</td></tr> <tr><td style="text-align: right;">Kindergarten PT</td><td style="text-align: right;">34</td></tr> <tr><td style="text-align: right;">Kindergarten FD</td><td style="text-align: right;">31</td></tr> <tr><td style="text-align: right;">Total</td><td style="text-align: right;">164</td></tr> <tr><td style="text-align: right;">Enrolled</td><td style="text-align: right;">163</td></tr> <tr><td style="text-align: right;">Attending</td><td style="text-align: right;">99%</td></tr> </table>	PreK	99	Kindergarten PT	34	Kindergarten FD	31	Total	164	Enrolled	163	Attending	99%	A preschooler was brought to school when prek had not begun yet. Bus routes were not completely clear and there was a significant delay for all to get home. Luckily parents and students were very understanding and respectful.	Teachers were excited to start the day. The rooms looked amazing. Parents were very kind, understanding and patient with the afternoon delays.	Our school is looking good inside and out. We have positive energy within the building. Staff are feeling prepared and there is clear collaboration within teams. The custodians went above and beyond to make the building shine.				
PreK	99																			
Kindergarten PT	34																			
Kindergarten FD	31																			
Total	164																			
Enrolled	163																			
Attending	99%																			
SANDOWN NORTH <i>Jo-Ann Georgian</i>	<table style="width: 100%; border-collapse: collapse;"> <tr><td style="text-align: right;">Grade 1</td><td style="text-align: right;">66</td></tr> <tr><td style="text-align: right;">Grade 2</td><td style="text-align: right;">73</td></tr> <tr><td style="text-align: right;">Grade 3</td><td style="text-align: right;">59</td></tr> <tr><td style="text-align: right;">Grade 4</td><td style="text-align: right;">67</td></tr> <tr><td style="text-align: right;">Grade 5</td><td style="text-align: right;">81</td></tr> <tr><td style="text-align: right;">Total</td><td style="text-align: right;">346</td></tr> <tr><td style="text-align: right;">Enrolled</td><td style="text-align: right;">352</td></tr> <tr><td style="text-align: right;">Attending</td><td style="text-align: right;">98%</td></tr> </table>	Grade 1	66	Grade 2	73	Grade 3	59	Grade 4	67	Grade 5	81	Total	346	Enrolled	352	Attending	98%	Some parents had to use the access road at dismissal to ensure a child's safety. All parents were highly respectful and compliant.	It was all hands on deck. Staff rode the buses home for the comfort and safety of the first graders and new students.	Fabulous and calm day. Smiles everywhere - on children's faces as well as adults' faces.
Grade 1	66																			
Grade 2	73																			
Grade 3	59																			
Grade 4	67																			
Grade 5	81																			
Total	346																			
Enrolled	352																			
Attending	98%																			
MIDDLE SCHOOL <i>Mike Flynn</i>	<table style="width: 100%; border-collapse: collapse;"> <tr><td style="text-align: right;">Grade 6</td><td style="text-align: right;">255</td></tr> <tr><td style="text-align: right;">Grade 7</td><td style="text-align: right;">269</td></tr> <tr><td style="text-align: right;">Grade 8</td><td style="text-align: right;">268</td></tr> <tr><td style="text-align: right;">Total</td><td style="text-align: right;">792</td></tr> <tr><td style="text-align: right;">Enrolled</td><td style="text-align: right;">797</td></tr> <tr><td style="text-align: right;">Attending</td><td style="text-align: right;">99%</td></tr> </table>	Grade 6	255	Grade 7	269	Grade 8	268	Total	792	Enrolled	797	Attending	99%	Bus 126 was 15 minutes late. Everything else was smooth.	Teachers were here early and formed a welcome line cheering the students when they walked into school. New lunch schedule ran smooth. Teachers are enjoying the block.	Building is in great shape. Staff are excited for the year. The new schedule is already showing a lower level of "stress."				
Grade 6	255																			
Grade 7	269																			
Grade 8	268																			
Total	792																			
Enrolled	797																			
Attending	99%																			
HIGH SCHOOL <i>Don Woodworth</i>	<table style="width: 100%; border-collapse: collapse;"> <tr><td style="text-align: right;">Grade 9</td><td style="text-align: right;">281</td></tr> <tr><td style="text-align: right;">Grade 10</td><td style="text-align: right;">287</td></tr> <tr><td style="text-align: right;">Grade 11</td><td style="text-align: right;">256</td></tr> </table>	Grade 9	281	Grade 10	287	Grade 11	256	No issues to opening morning. Bus 119 was a few minutes late other than that everything was very smooth.	Students and staff were happy to be back. There is an upbeat positive feeling all around the building. Block is going very smoothly.	The building looks great the custodians and grounds crew did an amazing job cleaning, waxing and preparing the building.										
Grade 9	281																			
Grade 10	287																			
Grade 11	256																			

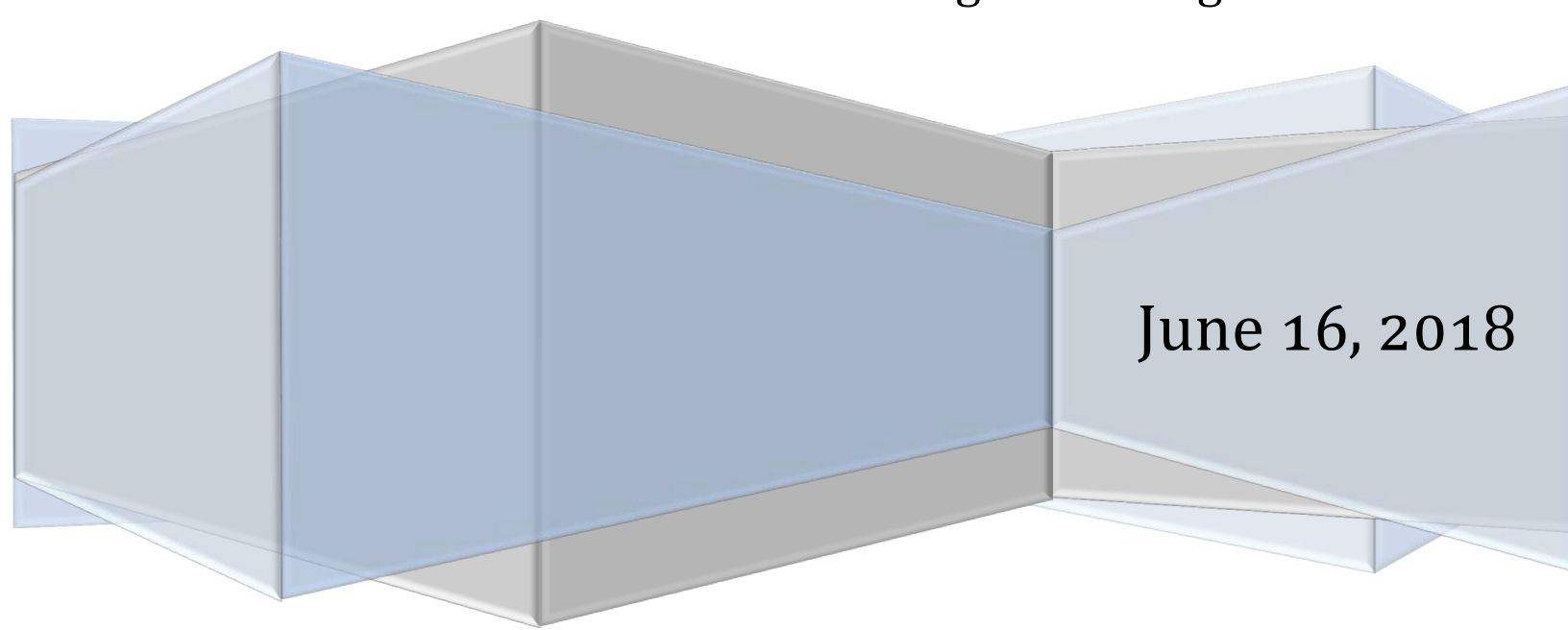
TRSD OPENING DAY REPORT

	ATTENDANCE/ ENROLLMENT	ISSUES	HIGHLIGHTS	OVERALL
High School (con't)	Grade 12 289 Total 1113 Enrolled 1171 Attending 95%			
TRANSPORTATION <i>Sandy Hodgkins</i>	<p>FIRST STUDENT BUSING:</p> <p>Buses ran late the first few days as expected. Some routes not covered until late due to new driver not following the new route correctly. Was better on 2nd day. First Backup was on Tuesday afternoon in Sandown due to a driver out and no one to replace at the last minute. Sandown buses were running late.</p> <p>Times are improving daily as drivers know their routes and who the students are at each stop.</p> <p>Sandown Central buses are still running a little late and route adjustments are being made to improve times. Parents will be notified this will start on Monday.</p> <p>Sandy was inundated with calls and e-mails and is still catching up and will follow up on each call. Many new students added at the last minute from schools which made it hard to maintain updates to First Student in a timely manner for students to get bus assignment and stop information.</p>		<p>DSS BUSING:</p> <p>Very smooth start up with very little calls. A few things to fix for Sandown Central when TLC started this week. All in all a great job.</p>	

Timberlane Regional School District

Strategic Plan 2018-2023

TRSD Strategic Planning Committee



June 16, 2018

Timberlane Regional School District: Strategic Plan 2018-2023

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Timberlane Regional School District: Strategic Plan 2018-2023

I. Introduction

Strategic Planning Process

The Timberlane Regional School District has developed a strategic plan for 2018-2023. This plan involves input from the communities of Atkinson, Danville, Plaistow and Sandown.

A Strategic Planning Committee was established and acted as the steering committee for the work during the 2017-18 school year.

During the summer of 2017, a community survey was created and 750 results were received. A qualitative analysis provided the committee valuable feedback about the mission, vision, and goals of the previous five-year plan. A summary is included in the appendix.

During the Fall of 2017, two community forums were held: one in the town of Plaistow and one in the town of Sandown. Additionally, open forums for staff were held in Atkinson and Plaistow. The input from the community and staff forums yielded a lot of good ideas and information.

The Strategic Planning Committee analyzed feedback from the forums and identified three overarching themes: 1) Academics, 2) Facilities, and 3) Culture and Climate. The Strategic Planning Committee requested that subcommittees establish the goals and objectives in these three priority areas. Three subcommittees were formed and met through the winter months. These goals and objectives are the substance to this Strategic Plan.

The Strategic Planning Committee would like to thank all the community members, parents, students, and staff who participated in the development of this Strategic Plan. It will help guide the district as we move forward in the next five years.

Sincerely,

The TRSD Strategic Planning Committee:

Brian Boyle, Chair of the School Board: *April 2017- March 2018*
Eileen Dube, Budget Committee Member and Community Member
Dr. Kim Farah, Vice Chair of the School Board: *April 2017- March 2018*
Thomas Geary, District Operations Coordinator
Ken Henderson, Director of Technology
Christi Michaud, Director of Data, Assessment and Accountability
Jim Paul, Community Member and Budget Committee Representative
Dr. Roxanne Wilson, Assistant Superintendent

Timberlane Regional School District: Strategic Plan 2018-2023

Other contributors in the beginning stage of planning during 2016-17 include:

Debra Armfield, Director of Curriculum and Professional Development
Peter Bealo, School Board Member
Susan Sherman, School Board Member
Gregory Spero, School Board Member

Strategic Planning Subcommittees:

Sustaining a Focus on Academics and Rigor and 21st Century Skills

Terry Bolduc, Sandown North Teacher
Lucy Canotas, Danville Asst. Principal/Curriculum Coordinator
Rebecca Carlson, Academic Dean of Mathematics
Christine Desrochers, TRMS Curriculum Coordinator
Eileen Dube, Budcom and Strategic Planning Committee Rep
Dr. Kim Farah, School Board and Strategic Planning Committee Rep
Lisa Furman, Danville Teacher
Ken Henderson, Director of Technology
Maegan Koelker, TRMS Teacher
Jennifer Marino, Sandown Central Principal
Christi Michaud, Director of Data, Assessment, and Accountability
Jeanmarie Ward, Atkinson Community Member. Parent
Mary Widman, TRHS Asst. Principal

Improving Facilities

Brian Boyle, School Board Chair
Barry Chooljian, Director of Guidance
Rob Collins, Danville Community Member
Angelo Fantasia, Athletic Director
Thomas Geary, District Operations Coordinator
Rodney Mills, District Maintenance Supervisor
Mark Pedersen, Academic Dean of Science
Heather Roy, TRHS Assistant Principal
Jennifer Silva, Atkinson Community Member, Parent
Susan Takesian, TRHS Business Teacher
Don Woodworth, TRHS Principal

Promoting a Positive School Culture and Climate

Susan Rasicot, Director of Student Services
Susan Sherman, School Board Member
Kayla Jones, TRSD School Psychologist
Barbara Gallant, Atkinson Academy Guidance Counselor
Elizabeth Kosta, Plaistow Community Member, Parent
Meaghan Guanci, TRHS Teacher
Scott Strainge, TRHS Assistant Principal
Cathleen Ryan, Sandown Central Pre-K Teacher

Jay Vogt: Peoplesworth consultant assisted the team during the initial planning stages and in the Community and staff forums.

Timberlane Regional School District: Strategic Plan 2018-2023

II. Demographics

The Timberlane Regional School District (TRSD) is a cooperative school district comprised of four towns: Atkinson, Danville, Plaistow, and Sandown. Together the towns contain approximately 47.5 square miles, according to Community Profiles Reports at NH Employment Security.

NH Department of Education: Department of Education Reports include the following data: As of October 1, 2017: <https://www.education.nh.gov/data/attendance.htm>

- The enrollment for TRSD was 3,556 from preschool through grade 12, according to the District Fall enrollment report of 2017. This ranked TRSD as the 9th biggest school district in the state according to enrollment numbers.
- TRSD ranks 121 out of 162 school districts for students eligible for free and reduced lunch with a 12.57%
- TRSD is 3rd in the State for preschool enrollments of 116, following Manchester and Nashua.
- TRSD has more students scoring in the proficient range than the State average.

Enrollment by Grade Level: October 1, 2017:

2017 TRSD Enrollment	Total 3,556
Preschool	137
Kindergarten	220
Elementary	1,252
Middle	789
High	1,158
<i>Department of Education : www.education.nh.gov</i>	

Enrollments by Town: October 1, 2017

2017 Enrollment by Town	Total 3,556
Atkinson	787
Danville	631
Plaistow	1,046
Sandown	1,090
Tuitioned	2
<i>SAU 55 Central Office Report: October 1, 2017</i>	

TRSD Free and Reduced Lunch rates: 2017-18

https://www.education.nh.gov/data/attendance.htm#free_reduced_district

2017 Free & Reduced Lunch	Enrollment 10/01/2017	Free/Reduced Eligible	% Eligible
Timberlane Regional	3,199	402	12.57%
	<i>Grades 1-12 only</i>		

Timberlane Regional School District: Strategic Plan 2018-2023

Preschool Enrollments

Of the largest districts in the State, TRSD ranks 3rd in the number of preschool enrollments in 2017. The State had 3,876 in total in 2017.

<https://www.education.nh.gov/data/attendance.htm>

Preschool Enrollments: October 1 2017	
Manchester	351
Nashua	276
Timberlane Regional School District	137
Merrimack	135
Londonderry	121

State Level Assessment Information

<https://www.education.nh.gov/news/2017/assessment-results.htm>

According to the NH School and District Profiles the 2017 Smarter Balanced Assessment Consortium Grades 3-8 Percent proficient

Achievement Level (%)	English Language Arts		Mathematics	
	TRSD	State	TRSD	State
Proficient: Levels 3 + 4	68%	58%	54%	49%

SAT Grade 11: percent proficient

	TRSD N	TRSD %	State N	State %
Reading	283	67%	12,677	66%
Mathematics	283	45%	12,702	44%

Distinguished Awards:

2014 NH Secondary School of Excellence: Timberlane Regional High School
 2013 Distinguished Music Teacher of the Year: Anthony DiBartolomeo, TRSD

III. Strengths, Weakness, Opportunities and Threats

Each Department identified its relative strengths, weaknesses, opportunities, and threats. While strengths and weaknesses are viewed as internal to the school system, opportunities and threats are those items or forces that exist outside the organization that may impact our system.

A. Academic Rigor (Curriculum, Instruction, Assessment)

The Timberlane Regional School District has developed a fully aligned PreK-12 competency based curricula in all content areas developed through the collaborative work of teachers, academic deans, and administrators. Instructional programs, enrichment opportunities, and quality assessment measures have allowed Timberlane educators to begin personalizing instruction and to better meet the varied needs of learners. Data-informed decision making through district and school data teams, professional learning communities, and student support teams allow educators to develop greater understandings of student and program needs, monitor curriculum implementation and pacing, evaluate resources and the effectiveness of various instructional strategies, and identify professional learning needs.

State and district level assessment results have demonstrated consistent gains in achievement as illustrated in the 2015-2016 District Report Card and as shared through various press releases throughout each school year. Maximum class sizes established by school board policy are beneficial, however, meeting the broad range of learners and their individual needs within a classroom is often challenging. Federal grant funding to support effective response to intervention programs, enrichment programs, and staff professional development decreases annually. This loss of revenue results in an increase in school district budgets in order to provide adequate instructional resources and staffing support.

Strengths

- Educator commitment to goal setting and increased achievement.
- Fully aligned preschool through grade 12 curricula in all content areas
- STAR Universal Screening and Benchmarking assessment to monitor student growth
- Data teams-informed decision making
- Effective instructional tools and programs
- Middle School STEAM classes (science, technology, engineering, arts, math)
- World Language opportunities at all schools
- Intervention and Enrichment Blocks to support all learners
- Online learning communities and communication (Google Classroom, PowerSchool, School Messenger)
- Instructional teams working collaboratively to meet student needs

Weaknesses

- Limited number of interventionists to offer additional support to regular education students in small, focused groups
- Need for more math intervention support materials and math coaches
- Few opportunities for collaborative team time to study and develop curriculum

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- Too many standardized state-level tests and local assessments administered in the Spring
- Limited 21st century learning spaces and programs for STEAM, Technical Education, Computer Science, Vocational skills, and Creative Arts
- Limited number of integrated units, project based learning opportunities, and performance based tasks/assessments
- Lack of math instructional coaches to support teachers, similar to the Literacy Specialists/Coaches supporting the teachers in the schools

Opportunities

- Training of educators in Tier 2 and 3 interventions to support various learners
- Building the capacity of elementary educators to teach Science content and skills
- Systems needed for competency recovery
- Less reliance on standardized testing practices
- Further develop a competency-based learning system that incorporates more project-based learning and performance task assessment
- Expand online and blended learning opportunities for student to engage in learning
- Development of programs including STEAM, Computer Science, and Technical Education to meet the diverse interests and needs of students preparing for post-secondary careers or education
- Data literacy and use for instructional decision making at all levels
- Development of integrated curriculum units to support learning across content areas and learning opportunities enhanced with technology tools

Threats

- Annual decreases in federal funding based on census poverty count
- Few accountability measures and responses for students who are chronically absent
- Space constraints and aging facilities
- Community perceptions about the challenges faced in education and need for changes in curriculum, assessment, and instructional methods
- Collective Bargaining Agreements and restrictive school schedules limit flexibility to allow time for teachers to engage in professional and collaborative work
- Lack of substitute teachers when teachers need to participate in professional learning and curriculum development work
- Bus driver shortage is impacting getting students to and from school on a routine basis
- Nursing shortage impacts having a qualified sub when needed

Timberlane Regional School District: Strategic Plan 2018-2023

B. Facilities and Grounds

The Timberlane Regional School District facilities are comprised of nine buildings located on six properties throughout the towns of Plaistow, Atkinson, Danville, and Sandown. The main campus for the District includes the Regional High School, Regional Middle School, Performing Arts Center, and the office building occupied by both SAU 55 staff and Timberlane District staff. Each town in the school district hosts its own elementary school, owned by the district, with the exception of Sandown that has two elementary school buildings.

Timberlane Regional High School –

Originally constructed in 1966, the building is situated on an approximate 90-acre site shared by an office building, the Performing Arts Center, and the Middle School. Major renovations were completed in 1975, 1987, 1995, and 2001. The single-story building currently serves students in grades 9-12. The finished building square footage is approximately 125,000 square feet. Of the approximately 90 acres of land, roughly 30 acres are used for athletic fields for both High School and Middle School activities. The building is heated using natural gas fuel and has a three-phase electrical feed that serves the current demand.

Timberlane Regional Middle School –

Originally constructed in 1975, the building is situated on an approximate 90-acre site shared by an office building, the Performing Arts Center, and the High School. Major renovations were completed in 1975, 1987, 1996, and 2000. The building serves grades 6-8 from all four towns. The finished building area is approximately 135,000 square feet. Of the approximately 90 acres of land, roughly 30 acres are used for athletic fields for both High School and Middle School activities. The building is heated using natural gas fuel from Unitil and has a three-phase electrical feed from Unitil.

Performing Arts Center –

Originally constructed in 2001, the Timberlane PAC is approximately 30,000 square feet. The building houses a large auditorium that seats 900+ people. Approximately 240 seats are on a unique “turntable” which allows the seating to rotate and view the recital hall. Also included in the building are practice rooms for instruction of music and drama classes. The building’s heat is provided from the boiler plant at the High School. Electrical service is a three-phase service.

Pollard Elementary School (Plaistow) –

Originally constructed in 1912, the approximate 73,000 square foot building is situated on an approximate 30-acre site on Main Street in town. The location of this school is approximately two miles from the Timberlane campus. Major renovations were completed in 1965, 1987, 1995, and 2000. The building is heated using natural gas fuel from Unitil and has a 30 amp three-phase electrical feed from Unitil.

Atkinson Academy –

Originally constructed in 1803, it is claimed to be the oldest co-ed school in the country. Major renovations were completed in 1964, 1980, 1987, 2000, and 2007. Total size of the finished building is approximately 65,000 square feet, situated on approximately 10 acres. The building is heated using oil and has a 30 amp, three-phased electrical feed from Unitil.

Danville Elementary –

Originally constructed in 1960, the 46,000 square foot building sits on an approximately fifteen acre site. Major renovations were completed in 1987 and 2000. The location is approximately six

Timberlane Regional School District: Strategic Plan 2018-2023

miles away from the Timberlane campus. The building is heated using oil and has a 30 amp three-phase electrical feed from Unitil. A back-up generator was recently installed.

Sandown North Elementary –

Originally constructed in 2000, the 55,000 square foot building sits on an approximately 28-acre site. The building currently serves children from grades one to five. Preschool and Kindergarten attend the Sandown Central School. The Sandown North School is approximately eleven miles from the Timberlane campus. The building is heated using oil, and has a 30 amp three-phase electrical feed provided by NH Electric Co-op.

Sandown Central (TLC) –

Originally constructed in 1954, the approximate 38,000 square foot building sits on a site that is approximately 5 acres. Sandown Central School has received major renovations in 1965, 1972, 1977, 1987, 2000, and 2001. The building currently serves the District-wide Preschool TLC program, Sandown Preschool, and also serves the children in Kindergarten from Sandown. Currently, the kitchen at the Sandown Central School is not in service and meals need to be prepared at Sandown North School and transported to Central School. The building is heated using oil, and has a 30 amp, three- phase electrical service provided by Eversource.

District Level Facilities

Strengths

- Effective day-to-day operations of facilities and In-house skilled trades
- Focus on security and safety and liaison with town police departments
- Strong preventive maintenance program - infrastructure in relatively good repair
- Room for expansion on our properties
- Effective process for capital improvement planning

Opportunities

- Add learning space to the main campus
- Construction of an artificial turf field for multi-sport use at main campus
- Future expansion possibilities of Sandown North School was built into the planning and construction of the school
- Construct new parking, redesign of traffic flow at main campus (bus/parent-pick up)
- Consider moving TLC to the main campus - tie it into the HS curriculum
- Current Bond interest rates are below 2%

Weaknesses

- Lack of modern STEM (science, technology, engineering, math) facilities at HS and MS.
- Use of “temporary classrooms” at the HS campus
- Proximity of schools geographic location to one another
- Shortage of field space to institute a proper “resting” program and athletic scheduling demands
- Lack of available parking at the main campus
- Lack of State/Federal funding for school construction
- Lack of modern communication wiring linking all buildings owned by TRSD
- Many spaces throughout the district do not meet current sizing guidelines set by state standards

Threats

- Sandown North and Danville Elementary - no fire suppression systems - wood framed
- Possibility of not meeting NEASC accreditation standards due to outdated facilities
- Increased Homeland Security school safety requirements requiring increased funding

Timberlane Regional School District: Strategic Plan 2018-2023

C. Culture and Climate

The Timberlane Regional School District, students, and families work together to foster a positive culture and climate through the demonstration of core values, a shared vision, responsiveness to individual student needs, an awareness of diversity, planning for successful student transitions, and collaborative and supportive teams in each of our schools. The regular collection of data including Tripod Student Perceptions, Positive Behavior Intervention Supports and other systems for monitoring student behavior allow schools to design effective school-wide and individual interventions. The school district has recognized increasing numbers of students with social/emotional and behavioral challenges; however, supportive programs, community and family outreach are important elements of a positive and strong culture as a critical factor for ensuring student success.

Strengths

- Core values recognized by students and staff (ex: Respect, Responsibility, Right Choices)
- Transition planning for students between grade levels/schools
- Collaborative teaching teams and dedicated, professional staff
- Social-emotional skill development groups
- Advisory programs
- Building culture-based teams (ABC, Universal teams)
- Behavioral data collection and decision making
- Cleaner Greener Committee
- Teachers use the TRIPOD survey for feedback and planning
- Responsive Classroom and PBIS implemented practices
- School-wide efforts and student learning of work-study practices
- Supportive parents and community members
- Community outreach and relation

Weaknesses

- Space constraints in some schools for the delivery of instruction and services
- Not enough trained personnel to respond to the needs of students with social/emotional and behavioral challenges
- Inconsistent practices in some schools

Opportunities

- Further development and implementation of models of systematic supports such as PBIS (Positive Behavioral Intervention and Supports) and Responsive Classroom programs
- Team building for professionals
- Renew the focus of the Advisory program
- Further implement the Second Step school counseling curriculum
- Keep the focus on diversity awareness

Threats

- Increased intensive behavioral needs of some students impacting staff resources
- Increasing number of students and families with substance abuse challenges impacting staff and community resources
- Reduction of State resources for family supports

IV. System Trends

The Strategic Planning Committee identified some internal and external trends that currently affect our school system. These trends can be considered threats or opportunities, but will continue to have an impact on our schools in the next five years.

System trends include:

- Declining enrollments since the last strategic plan
- Reduced State and Federal aid to the schools
- Increased family stress due to economic hardships and some families impacted with drug, opioid, and alcohol issues
- Increase in young children entering school with significant needs, such as health needs and/or incidence of autism, and/or anxiety
- More experienced teachers and staff who are nearing retirement age
- More emphasis on personalized learning to meet everyone's needs
- More emphasis on competencies and outcomes for learning in addition to grades
- More emphasis on equity and diversity issues as we prepare students for a global culture
- Ever-evolving technology used as an everyday tool by staff, students, and parents to interact with their work, home and social environments
- Escalating costs for benefits, retirement, and insurance
- Aging facilities impacting the delivery of the curriculum and specialized services

Timberlane Regional School District: Strategic Plan 2018-2023

V. Mission, Beliefs, and Vision

Parents, staff, and the community continue to support the current mission, vision, and beliefs of the Timberlane Regional School District. This was documented by the results of the community survey and community forums. There were no changes or updates made from the previous strategic plan.

Mission:

The results showed there was an overwhelming sense that our School District Mission was clear and understandable and a majority of respondents felt TRSD was achieving its mission.

The mission statement answers the question, “What is the purpose of our schools?”

The mission of the Timberlane Regional School District is to engage all students in challenging and relevant learning opportunities, emphasizing high aspirations and personal growth.

Vision:

There is agreement that our schools are meeting the District vision.

Vision answers the question, “What will the desired schools look like?”

The vision of the Timberlane Regional School District states that the Timberlane Regional School District in partnership with the communities of Atkinson, Danville, Plaistow and Sandown will provide resources and programs designed to support students' diverse academic, social, and emotional needs. Effective and dedicated professional educators, administrators and support staff will challenge students with a rigorous curriculum that considers individual learning styles. We will be a school district of excellence that exemplifies best practices in academics, student services, facilities, safety and security. Timberlane graduates will be prepared to assume leadership roles as students in colleges and universities, as professionals in their chosen careers and as citizens in this rapidly changing world.

Beliefs:

There was overwhelming agreement that the nine belief statements were still important.

The statement of beliefs answers the question, “What are our deeply held convictions?”

- 1. We believe that education for the 21st century includes rigorous and relevant academic, technical and problem-solving skills that prepare students for the next level of education.*
- 2. We believe that strong instructional leadership and highly qualified personnel work as colleagues to deepen knowledge and improve instructional practice, creating a rich academic environment.*
- 3. We believe that a learning organization practices the sharing of knowledge, the adoption of new principles, and continuous growth.*

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4. *We believe effective communication connects parents, teachers, students and the community, fostering trust and interdependence.*
5. *We believe that all members of the learning community must promote respect for self, respect for others, and respect for community.*
6. *We believe creative expression and the appreciation of the arts are essential to quality of life.*
7. *We believe all students can achieve high standards and are entitled to demonstrate their knowledge and skills in ways which recognize their individual abilities, talents, and learning styles.*
8. *We believe in modeling democracy by giving voice to all who are directly affected by the school, including students, and addressing all forms of unfairness and injustice.*
9. *We believe quality facilities matter.*

Timberlane Regional School District: Strategic Plan 2018-2023

VI. Goals

Community feedback included agreement that the School District should continue to focus on the goal areas from the previous strategic plan. Through the community forums and surveys, three themes emerged, and they included a focus on Academic Rigor and 21st Century Skills, Facilities, and School Culture and Climate.

A. Sustaining a Focus on Academics and Rigor and 21st Century Skills.

- Quality of teaching and teachers
- College and career readiness including dual enrollment
- Academic opportunities
- Enrichment, advanced opportunities, extended learning opportunities
- Personalized learning, online learning
- Technology

B. Improving Facilities

- Capital and infrastructure improvements across the district
- Safety and security
- Class size
- Athletic/Sports needs
- Space and program needs for quality teaching

C. Promoting a Positive School Culture and Climate

- Student supports
- Student discipline and expectations
- Respect, diversity, equity
- Sense of community

Timberlane Regional School District: Strategic Plan 2018-2023

A. Sustaining a Focus on Academics and Rigor and 21st Century Skills.

Goal 1: The Timberlane Regional School District will engage PreK-12 students in personalized, competency based educational experiences to include 21st century knowledge and skills needed to be successful in school, work, and life.

Objective 1

Personalize learning opportunities for students in environments that are flexible and learner-centered.

Action Steps	School Years				
	18/19	19/20	20/21	21/22	22/23
a) Advance the work of the district focused on providing students with career pathways, extended learning opportunities, vocational experiences, dual enrollment, and non-traditional courses.		X	X	X	
b) Train educators and implement school-wide flexible approaches that personalize learning for students, including designing lessons that provide students with multiple ways to engage in and represent their learning.	X	X	X		
c) Increase student use of technology to create, analyze, synthesize, and evaluate while learning.	X	X	X		
d) Increase support for students using systematic approaches and proven effective interventions in the areas of Social-Emotional Learning, Mathematics, and Literacy for learning with varying needs.		X	X	X	
e) Explore the development of a district funded full-day Kindergarten program.			X	X	X

Objective 2

Create PreK-12 STEAM opportunities that promote collaboration, problem solving, creativity, and the confidence needed for the 21st century learning and careers.

Action Steps	School Years				
	18/19	19/20	20/21	21/22	22/23
a) Create STEAM labs and Makerspaces in schools for all students to participate in.		X	X	X	
b) Engage students PreK-12 hands-on experiences with coding, computing, and other Computer Science standards as well as greater access to CS courses credit at the secondary level for students interested in in-depth study for career and college preparation.	X	X	X		

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c) Train teachers in cross-disciplinary instructional practices necessary for facilitating classrooms where students create, think analytically and logically, integrate technology literacy and fluency, and problem solve collaboratively with peers.	X	X	X	X	
d) Provide classrooms with STEAM resources, materials, and project ideas.	X	X	X	X	X
e) Explore adding and implementing courses at TRHS that focus on vocational skills, trades, and career development.			X	X	

Objective 3

Implement competency-based education, PreK-12, providing students with project based learning opportunities, performance based assessments, and accurate systems of reporting focused on increasing levels of rigor, achievement, and soft skills acquisition.

	School Years				
	18/19	19/20	20/21	21/22	22/23
Action Steps					
a) Train educators in project-based learning practices.	X	X	X		
b) Design performance based assessments and rubrics, and reduce the number of standardized assessments.	X	X	X		
c) Focus instruction on deeper understanding of topics and the application of learning to new tasks.	X	X	X	X	X
d) Build in greater accountability measures for students who do not meet competency standards, including competency recovery procedures.		X	X	X	
e) Design and implement reporting tools for secondary schools that reflect a traditional grade and supplemental information on competency acquisition.	X	X	X	X	
f) Collect data on preparedness for college, workplace, and career, and on success post college via survey for TRSD graduates 2 -6 years post-graduation.			X	X	X
g) Re-evaluate the model and description of a “Timberlane Graduate” and use it to guide the vision district-wide and in the community.		X	X		
h) Identify performance benchmarks and exemplars so students can strive for mastery.		X	X	X	X

Timberlane Regional School District: Strategic Plan 2018-2023

A. Sustaining a Focus on Academics and Rigor and 21st Century Skills.

Goal 2: The Timberlane Regional School District will attract, hire, develop, and retain professional educators and support staff who can effectively engage students in rigorous curriculum and 21st century learning.

Objective 1 *Develop and provide a systemic program of job-embedded, on-going, training that supports collaborative practices and educator empowerment.*

Action Steps	School Years				
	18/19	19/20	20/21	21/22	22/23
a) Develop a district-wide structure of Professional Development that allows teacher input into the New Teacher Induction and Mentoring program, ongoing PD offerings, needs assessments, and goal setting.	X	X			
b) Create learning environments that allow educators to take risks, and explore and evaluate creative approaches which can be used to inform instruction		X	X		
c) Work together with TTA to incentivize educators and to develop collaborative professional learning communities (PLCs) that provide time for educators to work across content areas, to share integrated lessons and new practices, engage in data review cycles, and support the curriculum.		X	X	X	

Objective 2

Develop common beliefs, understandings, and practices to inform the implementation of STEAM and competency based education.

Action Steps	School Years				
	18/19	19/20	20/21	21/22	22/23
a) Develop an action plan that articulates common beliefs and goals around personalized, competency based learning that will be shared district-wide and monitored for implementation and progress.		X	X	X	
b) Develop an action plan that articulates common beliefs and goals around STEAM education that will be shared district-wide and monitored for implementation and progress.		X	X	X	
c) Train teachers in specific practices and approaches to personalize learning and effectively teach learners of varied abilities.	X	X	X	X	X

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Objective 3

Re-evaluate the mentoring programs for professional and support staff within their first years in the district, and revise the program as needed.

	School Years				
Action Steps	18/19	19/20	20/21	21/22	22/23
a) Survey teachers to understand mentoring program strengths and opportunities for improvement		X			
b) Establish a mentoring and induction committee to analyze and propose changes to the current program.			X	X	

Objective 4

Motivate and incentivize educators to be career educators in TRSD and life-long learners.

	School Years				
Action steps	18/19	19/20	20/21	21/22	22/23
a) Encourage teachers to self-reflect, set goals, and engage in personalized and self-initiated professional learning.	X	X	X		
b) Encourage teachers to apply for SIM project funds via TTA contract to work on projects that are intrinsically motivating, to explore creative programs/activities, or find solutions to problems.	X	X	X	X	X

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B. Improving Facilities

Goal 3: Timberlane schools will be known as providing quality facilities that are safe and will ultimately increase student opportunities and activities for 21st century learning.

Objective 1

Develop a comprehensive Facilities Master Plan that will serve the Timberlane community for the next twenty years. This plan shall include major renovation and construction projects.

Action Steps	School Year				
	18/19	19/20	20/21	21/22	22/23
a) The District will create a long-term facilities steering committee	X				
b) The Committee will complete a comprehensive needs assessment on current facilities and building components with the assistance of a design professional.	X				
c) The Committee will establish a multi-year renovation and building plan which will include schematic design and cost estimates with the assistance of a design professional.	X				
d) Each year, the steering committee will obtain approval from the TRSB to continue the planning of renovating and building 21st century learning environments.	X	X	X		
e) The plan shall satisfy disparities in instructional needs for Science, Technology, Engineering, and Math, as well as, CTE and Athletics.			X		

Objective 2

Obtain community support for the Facilities Master Plan through effective communication about the process.

Action Steps	School Year				
	18/19	19/20	20/21	21/22	22/23
a) The Steering Committee will seek approval of Facilities Master Plan from the School Board	X	X			
b) The District and Board will keep the public and voters informed of the progress of the Facilities Master Plan	X	X	X		

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by updating content on a regular basis.					
c) The District will create marketing materials and messages		X	X		
d) The Board and District will host informational nights		X	X		
e) The District will reach out to towns and constituents on starting a new Strategic Plan for 2023-2028					X

Objective 3

Prioritize short and long term projects and build the projects into the budget process.

Action Steps	School Year				
	18/19	19/20	20/21	21/22	22/23
a) The Superintendent’s Leadership Team, CIP Committee, and the School Board shall collaboratively prioritize projects through a predefined process based on safety, educational need, and life cycle.	X	X	X	X	X
b) The TRSD Budget Committee and the School Board shall make a commitment to budget and fund, on an annual basis, the projects put forward.	X	X	X	X	X

C. Promoting a Positive School Culture and Climate

Goal 4: TRSD Schools will be collaborative learning environments that are built on mutual respect, support, and positive engagement.

Objective 1

Create a 5-year action plan that includes interventions and supports that align with the District core values for climate and culture.

Action Steps	School Year				
	18/19	19/20	20/21	21/22	22/23
a) Create a stakeholder group that includes students, school staff, paras, parents, students’ families, and community members within the Timberlane Regional School District to give feedback and guidance to the 5 year action plan.	X				
b) Establish and adopt “District Core Values for Climate and Culture” through discussions with stakeholders.	X				
c) Create a 5 -year action plan with a focus on implementing strategies and interventions aligned to the Core Values.		X			
d) Implement strategies and identify programs that promote the Core Values for Climate and Culture in each school.		X	X	X	X
e) Annually evaluate the implementation of the action plan and reflect to modify the plan.		X	X	X	X

C. Promoting a Positive School Culture and Climate

Goal 5: TRSD Schools will foster collaborative engagement of parents and the community to address the social, emotional, health, and wellbeing of students.

Objective 1

Create and implement a District-wide response system that will offer interventions and supports to children and families in crisis.

Action Steps	School Year				
	18/19	19/20	20/21	21/22	22/23
a) Identify and adopt school strategies that will promote parent and family involvement.	X				
b) Partner and communicate with community resources in order to support parents and families.	X				
c) Create a “System of Care” that includes specific strategies and responses to students and families in crisis or needing social and emotional supports.		X	X		
d) Establish a communication plan with families and the community to increase awareness, provide supports, and develop solutions.		X	X	X	X
e) Provide diversity awareness training to students and staff and implement corresponding strategies that are incorporated into the schools’ culture.		X		X	

Timberlane Regional School District: Strategic Plan 2018-2023

VII. Next Steps

The Strategic Planning Committee would like to thank all the community members, parents, staff, and administrators who participated in the development of this Strategic Plan. A wealth of information was gathered and used as the basis for the three priority areas and the five goals that emerged from the year of study.

Sustaining a Focus on Academics and Rigor and 21st Century Skills

1. The Timberlane Regional School District will engage PreK-12 students in personalized, competency based educational experiences to include 21st century knowledge and skills needed to be successful in school, work, and life.
2. The Timberlane Regional School District will attract, hire, develop, and retain professional educators and support staff that can effectively engage students in rigorous curriculum and 21st century learning.

Improving Facilities

3. Timberlane Schools will be known as providing quality facilities that are safe and will ultimately increase student opportunities and activities for 21st Century learning.

Promoting a Positive School Culture and Climate

4. Timberlane Schools will be collaborative learning environments that are built on mutual respect, support, and positive engagement.
5. Timberlane Schools will foster collaborative engagement of parents and the community to address the social, emotional, health, and wellbeing of students.

Each of the goals has objectives and action steps associated with the five-year plan. These action steps are a roadmap for the School District to follow, and as such, they will need to be flexible as the real work begins. There will need to be annual evaluations of the goals and action steps based on the actual results. The ultimate outcome is to have these goals drive the work of the School Board and schools, and to assist in making decisions about School District resource allocations.

The next steps include:

1. Obtaining School Board approval for the Strategic Plan by June 2018.
2. Disseminating the approved Strategic Plan 2018-2023 to the public and schools by September 2018.
3. Creating Action Teams for each of the three priority areas by October 2018.
4. Developing Action Plans for each goal which include who will be responsible, specific outcomes or benchmarks to show progress, and how the goals will be measured by January 2019.
5. Providing the Action Teams the financial support and resources needed to accomplish the goals and action plans throughout each year.
6. Adding money into the yearly budget process in order to accomplish the priority goals as needed.
7. Reporting progress on the Strategic Plan on an annual basis.

Appendix

Timberlane Regional School District Strategic Plan

Community Survey Results

8/21/2017

The Strategic Planning Committee conducted a survey in order to get feedback about our District mission, beliefs, vision, and goals from the previous Strategic Plan of 2009-15. Seventy-six percent of the 780 respondents indicated they were parents of children in the School District. Here are the results at a high level analysis.

Rank order of five priorities:

Using a scale of one through five, the results were: Academics at 4.5, Facilities at 3.1, Technology at 3, The Arts at 2.4 and Athletics/Sports at 2.

Mission:

The results showed there was an overwhelming sense that our School District Mission was clear and understandable and a majority of respondents felt TRSD was achieving its mission.

Beliefs:

There was overwhelming agreement that our nine belief statements were still important. There was an average ranking of 71% in the “very important” scale, and an average ranking of 28% in the “important” scale. The top three statements that received the highest rating in the “very important” scale were: 1) all students achieving high standards at 91%, 2) promoting respect for self and the community at 85%, and 3) effective communication at 84%.

Vision:

There is agreement that our schools are meeting the District vision with an average of 72% of the responses being “yes” or “for the most part”. The statement about staff challenging students was ranked the highest with 79% of the responses being “yes” or “for the most part.”

Goals:

The seven priority goals from the last strategic plan received very high levels of agreement that the School District should continue to focus on these areas. The top three goals were 1) increasing achievement at 98%, 2) applying 21st century skills at 96%, and 3) producing proficient technology users at 96%. All of these were ranked as “very important” or “important.”

Comments:

There were three questions that allowed respondents to add comments. All the comments were read and categorized into various topics. These were the top three results in rank order for each question:

Timberlane Regional School District: Strategic Plan 2018-2023

Question 5: other high priorities

- 1) Students supports/Student discipline/Safety and security
 - 2) Academics/Instruction/Vocational programs
 - 3) Quality of teaching and teachers
- *Facility improvements, Budget and Resources were also mentioned

Question 18: other beliefs statements

- 1) Students supports/Student discipline/Safety and security/Culture
 - 2) Academics/Instruction/Vocational programs/College and career ready
 - 3) Quality of teaching and teachers
- *Budget and Athletics were also mentioned

Question 23: other vision statements

- 1) Academics/Instruction/Vocational programs/College and career ready
 - 2) Facilities
 - 3) Culture and climate
- *Quality of staff and student supports were also mentioned

Summary:

Based on the analysis of all the survey data, the Strategic Planning Committee identified three overarching themes that emerged through the 780 responses to the survey. The broad categories are: Academic Rigor and 21st Century Skills, Facilities, and School Culture and Climate.

1. Sustaining a Focus on Academics and Rigor and 21st Century Skills.

- Quality of teaching and teachers
- College and career readiness including dual enrollment
- Academic opportunities
- Enrichment, advanced opportunities, extended learning opportunities
- Personalized learning, online learning
- Technology

2. Improving Facilities

- Capital and infrastructure improvements across the district
- Safety and security
- Class size
- Athletic/Sports needs
- Space and program needs for quality teaching

3. Promoting a Positive School Culture and Climate

- Student supports
- Student discipline and expectations
- Respect, diversity, equity
- Sense of community

Timberlane Regional School District: Strategic Plan 2018-2023

Community Profiles <https://www.nhes.nh.gov/elmi/products/cp/index.htm>

Atkinson

Population Trends: Population change for Atkinson totaled 5,779 over 55 years, from 1,017 in 1960 to 6,796 in 2015. The largest decennial percent change was a 125 percent increase between 1960 and 1970, followed by a 92 percent increase between 1970 and 1980. The 2015 Census estimate for Atkinson was **6,796** residents, which ranked 48th among New Hampshire's incorporated cities and towns.

Population Density and Land Area, 2015 (US Census Bureau): 607.9 persons per square mile of land area. Atkinson contains 11.2 square miles of land area and 0.2 square miles of inland water area.

Income, Inflation Adjusted \$ (ACS 2011-2015)	
Per capita income	\$43,938
Median family income	\$111,383
Median household income	\$102,018
Median Earnings, full-time, year-round workers, 16 years and over	
Male	\$82,570
Female	\$54,335
Individuals below the poverty level	3.2%

Danville

Population Trends: Population change for Danville totaled 3,841 over 55 years, from 605 in 1960 to 4,446 in 2015. Danville had the 12th highest 55-year percent increase, with the largest decennial percent change, an 88 percent increase, between 1980 and 1990. The 2015 Census estimate for Danville was **4,446** residents, which ranked 82nd among New Hampshire's incorporated cities and towns.

Population Density and Land Area, 2015 (US Census Bureau): 381.6 persons per square mile of land area. Danville contains 11.7 square miles of land area and 0.2 square miles of inland water area.

Income, Inflation Adjusted \$ (ACS 2011-2015)	
Per capita income	\$33,448
Median family income	\$101,352
Median household income	\$91,250
Median Earnings, full-time, year-round workers, 16 years and over	
Male	\$61,797
Female	\$51,393
Individuals below the poverty level	3.1%

Plaistow

Population Trends: Population change for Plaistow totaled 4,686 over 55 years, from 2,915 in 1960 to 7,601 in 2015. The largest decennial percent change was a 62 percent increase between 1960 and 1970; the smallest, a seven percent increase between 1990 and 2000. The 2015 Census estimate for Plaistow was **7,601** residents, which ranked 40th among New Hampshire's incorporated cities and towns.

Population Density and Land Area, 2015 (US Census Bureau): 716.4 persons per square mile of land area. Plaistow contains 10.6 square miles of land area and 0 square miles of inland water area.

Income, Inflation Adjusted \$ (ACS 2011-2015)	
Per capita income	\$32,956
Median family income	\$79,524
Median household income	\$78,191
Median Earnings, full-time, year-round workers, 16 years and over	
Male	\$64,896
Female	\$50,098
Individuals below the poverty level	3.4%

Timberlane Regional School District: Strategic Plan 2018-2023

Sandown

Population Trends: Sandown had the second largest percent change, with the largest decennial percent change of 178 percent between 1970 and 1980; the population doubled between 1960 and 1970. Population change for Sandown was 5,810 over 55 years, from 366 in 1960 to 6,176 in 2015. The 2015 Census estimate for Sandown was **6,176** residents, which ranked 54th among New Hampshire's incorporated cities and towns.

Population Density and Land Area, 2015 (US Census Bureau): 441.5 persons per square mile of land area. Sandown contains 14.0 square miles of land area and 0.4 square miles of inland water area.

Income, Inflation Adjusted \$	(ACS 2011-2015)
Per capita income	\$37,429
Median family income	\$97,388
Median household income	\$83,281
Median Earnings, full-time, year-round workers, 16 years ad over	
Male	\$62,030
Female	\$39,620
Individuals below the poverty level	6.5%

Timberlane Regional School District: Plaistow, NH

Strategic Plan at a Glance



1

One Mission: What is the purpose of our schools?

The mission of the Timberlane Regional School District is to engage all students in challenging and relevant learning opportunities, emphasizing high aspirations and personal growth.



1

One Vision: What will the desired schools look like?

Timberlane Regional School District in partnership with the communities of Atkinson, Danville, Plaistow, and Sandown, will provide resources and programs designed to support students' diverse academic, social, and emotional needs. Effective and dedicated professional educators, administrators and support staff will challenge students with a rigorous curriculum that considers individual learning styles. We will be a school district of excellence that exemplifies best practices in academics, student services, facilities, safety and security. Timberlane graduates will be prepared to assume leadership roles as students in colleges and universities, as professionals in their chosen careers and as citizens in this rapidly changing world.



5

Five Goals:

1. The Timberlane Regional School District will engage PreK-12 students in personalized, competency based educational experiences to include 21st century knowledge and skills needed to be successful in school, work, and life.
2. The Timberlane Regional School District will attract, hire, develop, and retain professional educators and support staff who can effectively engage students in rigorous curriculum and 21st century learning.
3. Timberlane Schools will be known as providing quality facilities that are safe and will ultimately increase student opportunities and activities for 21st Century learning.
4. Timberlane Schools will be collaborative learning environments that are built on mutual respect, support, and positive engagement.
5. Timberlane Schools will foster collaborative engagement of parents and the community to address the social, emotional, health, and wellbeing of students.



9

Nine Beliefs: What are our deeply held convictions?

- *We believe that education for the 21st century includes rigorous and relevant academic, technical and problem-solving skills that prepare students for the next level of education.*
- *We believe that strong instructional leadership and highly qualified personnel work as colleagues to deepen knowledge and improve instructional practice, creating a rich academic environment.*
- *We believe that a learning organization practices the sharing of knowledge, the adoption of new principles, and continuous growth.*
- *We believe effective communication connects parents, teachers, students and the community, fostering trust and interdependence.*
- *We believe that all members of the learning community must promote respect for self, respect for others, and respect for community.*
- *We believe creative expression and the appreciation of the arts are essential to quality of life.*
- *We believe all students can achieve high standards and are entitled to demonstrate their knowledge and skills in ways which recognize their individual abilities, talents, and learning styles.*
- *We believe in modeling democracy by giving voice to all who are directly affected by the school, including students, and addressing all forms of unfairness and injustice.*
- *We believe quality facilities matter.*

Timberlane Regional School District

Timberlane Expenditures

From Date: 8/1/2018

To Date: 8/31/2018

Fiscal Year: 2018-2019

- Subtotal by Collapse Mask
 Include pre encumbrance
 Print accounts with zero balance
 Filter Encumbrance Detail by Date Range
 Exclude Inactive Accounts with zero balance

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
100.1100.112.00.00.000000	Salaries - Teachers	\$16,568,152.85	\$36,258.64	\$64,246.19	\$16,503,906.66	\$14,879,192.66	\$1,624,714.00	9.81%
100.1100.114.00.00.000000	Educational Assistants Salarie	\$1,241,401.73	\$42,174.28	\$82,851.91	\$1,158,549.82	\$1,060,422.42	\$98,127.40	7.90%
100.1100.115.00.00.000000	Office Salaries	\$29,372.00	\$2,422.10	\$4,789.12	\$24,582.88	\$25,989.13	(\$1,406.25)	-4.79%
100.1100.122.00.00.000000	Substitute Salaries- Teachers	\$310,000.00	\$0.00	\$874.20	\$309,125.80	\$1,090.55	\$308,035.25	99.37%
100.1100.123.00.00.000000	Long Term Substitutes	\$175,000.00	\$0.00	\$0.00	\$175,000.00	\$0.00	\$175,000.00	100.00%
100.1100.124.00.00.000000	Substitute Salaries- Assistant	\$2.00	\$0.00	\$0.00	\$2.00	\$0.00	\$2.00	100.00%
100.1100.140.00.00.000000	Sabbatical Leave Salaries	\$5.00	\$0.00	\$0.00	\$5.00	\$0.00	\$5.00	100.00%
100.1100.320.00.00.000000	Professional Edu Services	\$1,000.00	\$0.00	\$0.00	\$1,000.00	\$0.00	\$1,000.00	100.00%
100.1100.330.00.00.000000	Other Professional Services	\$39,850.00	\$3,877.16	\$8,161.16	\$31,688.84	\$4,100.00	\$27,588.84	69.23%
100.1100.430.00.00.000000	Repair and Maintenance	\$62,318.00	\$24,151.72	\$24,931.72	\$37,386.28	\$3,332.73	\$34,053.55	54.64%
100.1100.550.00.00.000000	Printing	\$4,700.00	\$0.00	\$0.00	\$4,700.00	\$4,700.00	\$0.00	0.00%
100.1100.561.00.00.000000	Tuition-Other LEA's in State	\$1.00	\$0.00	\$0.00	\$1.00	\$0.00	\$1.00	100.00%
100.1100.580.00.00.000000	Travel/Workshops	\$8,608.00	\$0.00	\$500.00	\$8,108.00	\$102.10	\$8,005.90	93.01%
100.1100.610.00.00.000000	Supplies	\$545,100.50	\$36,999.15	\$46,215.89	\$498,884.61	\$177,638.43	\$321,246.18	58.93%
100.1100.640.00.00.000000	Books & Info Resources	\$223,851.00	\$5,203.09	\$14,828.91	\$209,022.09	\$9,075.45	\$199,946.64	89.32%
100.1100.643.00.00.000000	Information Access Fees	\$238,051.00	\$70,947.99	\$78,492.79	\$159,558.21	\$26,286.50	\$133,271.71	55.98%
100.1100.650.00.00.000000	Software	\$104,627.00	\$43,563.96	\$44,958.96	\$59,668.04	\$6,463.26	\$53,204.78	50.85%
100.1100.733.00.00.000000	New Equipment	\$1.00	\$1,257.53	\$1,257.53	(\$1,256.53)	\$8,250.76	(\$9,507.29)	350729.00%
100.1100.734.00.00.000000	New Computer/Netwk Equip	\$1.00	\$0.00	\$0.00	\$1.00	\$0.00	\$1.00	100.00%
100.1100.737.00.00.000000	Replacement Equipment	\$57,837.00	\$5,768.68	\$5,768.68	\$52,068.32	\$10,233.44	\$41,834.88	72.33%
100.1100.738.00.00.000000	Replacement Computer/Netwrk	\$214,739.00	\$149,081.25	\$156,631.25	\$58,107.75	\$20,101.13	\$38,006.62	17.70%
100.1100.810.00.00.000000	Dues and Fees	\$9,306.00	\$385.00	\$4,385.00	\$4,921.00	\$81.00	\$4,111.00	44.18%
	FUNC: REGULAR EDUCATION - 1100	\$19,833,924.08	\$422,090.55	\$538,893.31	\$19,295,030.77	\$16,237,788.56	\$3,057,242.21	15.41%
100.1200.111.00.00.000000	Administrative Salaries	\$361,946.00	\$15,307.68	\$37,923.06	\$324,022.94	\$168,384.64	\$155,638.30	43.00%
100.1200.112.00.00.000000	Teacher/Specialist Salaries	\$3,707,908.80	\$78,034.38	\$134,053.88	\$3,573,854.92	\$3,468,295.31	\$105,559.61	2.85%
100.1200.114.00.00.000000	Educational Assistants Salarie	\$2,633,363.90	\$37,392.96	\$64,036.19	\$2,569,327.71	\$2,324,470.50	\$244,857.21	9.30%
100.1200.115.00.00.000000	Office Salaries	\$70,220.83	\$0.00	\$0.00	\$70,220.83	\$72,970.31	(\$2,749.48)	-3.92%
100.1200.117.00.00.000000	Home Instruction / ESOL	\$48,294.40	\$840.00	\$1,410.00	\$46,884.40	\$51,008.50	(\$4,124.10)	-8.54%
100.1200.124.00.00.000000	Substitute Salaries- Assistant	\$50,000.00	\$0.00	\$0.00	\$50,000.00	\$550.65	\$49,449.35	98.90%
100.1200.330.00.00.000000	Other Professional Services	\$375,500.00	\$25,939.21	\$32,749.21	\$342,750.79	\$274,462.99	\$68,287.80	18.19%
100.1200.430.00.00.000000	Repair and Maintenance	\$1,500.00	\$0.00	\$0.00	\$1,500.00	\$597.50	\$902.50	60.17%
100.1200.564.00.00.000000	Tuition -Private	\$2,366,140.07	\$119,883.87	\$221,037.42	\$2,145,102.65	\$1,767,424.58	\$377,678.07	15.96%
100.1200.569.00.00.000000	Residential Cost	\$49,171.00	\$0.00	\$0.00	\$49,171.00	\$0.00	\$49,171.00	100.00%
100.1200.580.00.00.000000	Travel/Workshops	\$26,245.00	\$231.19	\$1,094.79	\$25,150.21	\$3,400.00	\$21,750.21	82.87%
100.1200.610.00.00.000000	Supplies	\$18,000.00	\$385.70	\$425.70	\$17,574.30	\$235.00	\$17,339.30	96.33%
100.1200.640.00.00.000000	Books & Info Resources	\$28,974.00	\$0.00	\$0.00	\$28,974.00	\$1,547.00	\$27,427.00	94.66%
100.1200.643.00.00.000000	Information Access Fees	\$18,000.00	\$10,689.30	\$10,689.30	\$7,310.70	\$2,705.35	\$4,605.35	25.59%
100.1200.733.00.00.000000	New Equipment	\$13,080.00	\$0.00	\$0.00	\$13,080.00	\$0.00	\$13,080.00	100.00%
100.1200.734.00.00.000000	New Computer/Netwk Equip	\$1.00	\$0.00	\$0.00	\$1.00	\$0.00	\$1.00	100.00%
100.1200.737.00.00.000000	Replacement Equipment	\$2,410.00	\$0.00	\$0.00	\$2,410.00	\$0.00	\$2,410.00	100.00%
100.1200.738.00.00.000000	Replacement Computer/Netwrk	\$30,000.00	\$0.00	\$0.00	\$30,000.00	\$0.00	\$30,000.00	100.00%
100.1200.810.00.00.000000	Dues and Fees	\$1.00	\$0.00	\$0.00	\$1.00	\$0.00	\$1.00	100.00%
	FUNC: SPECIAL EDUCATION - 1200	\$9,800,756.00	\$288,704.29	\$503,419.55	\$9,297,336.45	\$8,136,052.33	\$1,161,284.12	11.85%
100.1300.112.00.00.000000	Teacher/Specialist Salaries	\$1.00	\$0.00	\$0.00	\$1.00	\$0.00	\$1.00	100.00%
100.1300.115.00.00.000000	Office Salaries	\$1.00	\$0.00	\$0.00	\$1.00	\$0.00	\$1.00	100.00%
100.1300.561.00.00.000000	Tuition -Other LEA's in State	\$72,000.00	\$32,187.18	\$32,187.18	\$39,812.82	\$6,711.00	\$33,101.82	45.97%
	FUNC: VOCATIONAL EDUCATION - 1300	\$72,002.00	\$32,187.18	\$32,187.18	\$39,814.82	\$6,711.00	\$33,103.82	45.98%
100.1410.112.00.00.000000	Teacher/Specialist Salaries	\$106,146.50	\$3,840.00	\$10,878.00	\$95,268.50	\$70,178.10	\$25,090.40	23.64%

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100.1410.610.00.0.00000	Supplies	\$40,101.00	\$0.00	\$0.00	\$40,101.00	\$3,766.16	\$36,334.84	90.61%
100.1410.810.00.0.00000	Dues and Fees	\$15,004.00	\$375.00	\$375.00	\$14,629.00	\$0.00	\$14,629.00	97.50%
100.1410.890.00.0.00000	Miscellaneous Expense	\$33,260.00	\$11,830.70	\$11,830.70	\$21,429.30	\$3,500.00	\$17,929.30	53.91%
	FUNC: STUDENT ACTIVITIES - 1410	\$194,511.50	\$16,045.70	\$23,083.70	\$171,427.80	\$77,444.26	\$93,983.54	48.32%
100.1420.111.00.0.00000	Administrative Salaries	\$107,121.00	\$8,461.54	\$16,923.08	\$90,197.92	\$93,076.92	(\$2,879.00)	-2.69%
100.1420.112.00.0.00000	Teacher/Specialist Salaries	\$269,666.00	\$60.00	\$60.00	\$269,606.00	\$97,239.60	\$172,366.40	63.92%
100.1420.115.00.0.00000	Office Salaries	\$40,351.40	\$719.16	\$3,948.96	\$36,402.44	\$36,419.57	(\$17.13)	-0.04%
100.1420.320.00.0.00000	Professional Edu Services	\$1.00	\$0.00	\$0.00	\$1.00	\$0.00	\$1.00	100.00%
100.1420.330.00.0.00000	Other Professional Services	\$29,325.00	\$0.00	\$0.00	\$29,325.00	\$29,325.00	\$0.00	0.00%
100.1420.390.00.0.00000	Game Expenses	\$91,449.00	\$408.24	\$16,083.24	\$75,365.76	\$18,521.22	\$56,844.54	62.16%
100.1420.430.00.0.00000	Repair and Maintenance	\$7,700.00	\$130.00	\$130.00	\$7,570.00	\$4,340.00	\$3,230.00	41.95%
100.1420.520.00.0.00000	Insurance	\$9,800.00	\$8,851.00	\$8,851.00	\$949.00	\$8,851.00	(\$7,902.00)	-80.63%
100.1420.580.00.0.00000	Travel/Workshops	\$975.00	\$0.00	\$0.00	\$975.00	\$0.00	\$975.00	100.00%
100.1420.610.00.0.00000	Supplies	\$55,350.00	\$9,511.67	\$9,511.67	\$45,838.33	\$27,800.45	\$18,037.88	32.59%
100.1420.643.00.0.00000	Information Access Fees	\$2,475.00	\$0.00	\$1,799.00	\$676.00	\$0.00	\$676.00	27.31%
100.1420.737.00.0.00000	Replacement Equipment	\$0.00	\$0.00	\$0.00	\$0.00	\$1,500.00	(\$1,500.00)	0.00%
100.1420.810.00.0.00000	Dues and Fees	\$8,850.00	\$510.00	\$6,560.00	\$2,290.00	\$0.00	\$2,290.00	25.88%
100.1420.880.00.0.00000	Miscellaneous Expense	\$5,500.00	\$0.00	\$0.00	\$5,500.00	\$0.00	\$5,500.00	100.00%
100.1420.890.00.0.00000	Miscellaneous Expense	\$30,600.00	\$0.00	\$320.00	\$30,280.00	\$2,500.00	\$27,780.00	90.78%
	FUNC: ATHLETICS - 1420	\$659,163.40	\$28,651.61	\$64,186.95	\$594,976.45	\$319,573.76	\$275,402.69	41.78%
100.1430.111.00.0.00000	Administrative Salaries	\$2.00	\$0.00	\$0.00	\$2.00	\$0.00	\$2.00	100.00%
100.1430.112.00.0.00000	Teacher/Specialist Salaries	\$25,081.00	\$7,561.62	\$18,617.00	\$6,464.00	\$0.00	\$6,464.00	25.77%
100.1430.320.00.0.00000	Professional Edu Services	\$3,000.00	\$0.00	\$0.00	\$3,000.00	\$2,340.00	\$660.00	22.00%
100.1430.610.00.0.00000	Supplies	\$300.00	\$0.00	\$0.00	\$300.00	\$0.00	\$300.00	100.00%
100.1430.640.00.0.00000	Books & Info Resources	\$1.00	\$0.00	\$0.00	\$1.00	\$0.00	\$1.00	100.00%
	FUNC: SUMMER SCHOOL - 1430	\$28,384.00	\$7,561.62	\$18,617.00	\$9,767.00	\$2,340.00	\$7,427.00	26.17%
100.1600.111.00.0.00000	Administrative Salaries	\$1.00	\$0.00	\$0.00	\$1.00	\$0.00	\$1.00	100.00%
100.1600.112.00.0.00000	Teacher/Specialist Salaries	\$120,000.00	\$416.67	\$625.00	\$119,375.00	\$124,208.50	(\$4,833.50)	-4.03%
100.1600.115.00.0.00000	Office Salaries	\$9,720.00	\$0.00	\$0.00	\$9,720.00	\$12,150.67	(\$2,430.67)	-25.01%
100.1600.320.00.0.00000	Professional Edu Services	\$10,000.00	\$0.00	\$0.00	\$10,000.00	\$0.00	\$10,000.00	100.00%
100.1600.610.00.0.00000	Supplies	\$7,755.00	\$2,443.92	\$2,443.92	\$5,311.08	\$500.00	\$4,811.08	62.04%
100.1600.640.00.0.00000	Books & Info Resources	\$1,000.00	\$0.00	\$0.00	\$1,000.00	\$0.00	\$1,000.00	100.00%
100.1600.643.00.0.00000	Information Access Fees	\$29,120.00	\$0.00	\$0.00	\$29,120.00	\$0.00	\$29,120.00	100.00%
100.1600.650.00.0.00000	Software	\$1.00	\$0.00	\$0.00	\$1.00	\$0.00	\$1.00	100.00%
	FUNC: ALTERNATIVE/CONTINUING EDUC. - 1600	\$177,597.00	\$2,860.59	\$3,068.92	\$174,528.08	\$136,859.17	\$37,668.91	21.21%
100.1820.118.00.0.00000	Community Service	\$1.00	\$0.00	\$0.00	\$1.00	\$0.00	\$1.00	100.00%
	FUNC: COMMUNITY SERVICES - 1820	\$1.00	\$0.00	\$0.00	\$1.00	\$0.00	\$1.00	100.00%
100.2112.111.00.0.00000	Administrative Salaries	\$2.00	\$0.00	\$0.00	\$2.00	\$0.00	\$2.00	100.00%
100.2112.112.00.0.00000	Teacher/Specialist Salaries	\$1.00	\$0.00	\$0.00	\$1.00	\$0.00	\$1.00	100.00%
100.2112.320.00.0.00000	Professional Edu Services	\$2.00	\$0.00	\$0.00	\$2.00	\$0.00	\$2.00	100.00%
100.2112.580.00.0.00000	Travel/Workshops	\$1.00	\$0.00	\$0.00	\$1.00	\$0.00	\$1.00	100.00%
	FUNC: ATTENDANCE - 2112	\$6.00	\$0.00	\$0.00	\$6.00	\$0.00	\$6.00	100.00%
100.2122.111.00.0.00000	Administrative Salaries	\$97,851.00	\$8,076.92	\$16,153.84	\$81,697.16	\$88,846.16	(\$7,149.00)	-7.31%
100.2122.112.00.0.00000	Teacher/Specialist Salaries	\$1,009,189.86	\$874.35	\$874.35	\$1,008,315.51	\$1,024,339.48	(\$16,023.97)	-1.59%
100.2122.115.00.0.00000	Office Salaries	\$131,389.40	\$8,050.43	\$16,100.86	\$115,288.54	\$109,613.35	\$5,675.19	4.32%

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100.2122.123.00.00.000000	Long Term Substitutes	\$1.00	\$0.00	\$0.00	\$1.00	\$0.00	\$1.00	100.00%
100.2122.320.00.00.000000	Professional Edu Services	\$8,905.00	\$0.00	\$5,523.70	\$3,381.30	\$991.04	\$2,390.26	26.84%
100.2122.534.00.00.000000	Postage	\$100.00	\$0.00	\$0.00	\$100.00	\$0.00	\$100.00	100.00%
100.2122.550.00.00.000000	Printing	\$2,356.00	\$0.00	\$0.00	\$2,356.00	\$1,023.00	\$1,333.00	56.58%
100.2122.580.00.00.000000	Travel/Workshops	\$250.00	\$0.00	\$0.00	\$250.00	\$0.00	\$250.00	100.00%
100.2122.610.00.00.000000	Supplies	\$7,037.00	\$0.00	\$0.00	\$7,037.00	\$1,123.10	\$5,913.90	84.04%
100.2122.640.00.00.000000	Books & Info Resources	\$2,127.00	\$0.00	\$0.00	\$2,127.00	\$0.00	\$2,127.00	100.00%
100.2122.733.00.00.000000	New Equipment	\$8.00	\$0.00	\$0.00	\$8.00	\$0.00	\$8.00	100.00%
100.2122.737.00.00.000000	Replacement Equipment	\$1,622.00	\$0.00	\$0.00	\$1,622.00	\$0.00	\$1,622.00	100.00%
100.2122.810.00.00.000000	Dues and Fees	\$1.00	\$0.00	\$0.00	\$1.00	\$0.00	\$1.00	100.00%
	FUNC: GUIDANCE - 2122	\$1,260,837.26	\$17,001.70	\$38,652.75	\$1,222,184.51	\$1,225,936.13	(\$3,751.62)	-0.30%
100.2134.113.00.00.000000	Nurses Salaries	\$650,846.68	\$417.76	\$658.18	\$650,188.50	\$584,912.09	\$65,276.41	10.03%
100.2134.115.00.00.000000	Office Salaries	\$48,486.80	\$0.00	\$0.00	\$48,486.80	\$49,944.47	(\$1,457.67)	-3.01%
100.2134.140.00.00.000000	Sabbatical Leave Salaries	\$1.00	\$0.00	\$0.00	\$1.00	\$0.00	\$1.00	100.00%
100.2134.330.00.00.000000	Other Professional Services	\$2,900.00	\$0.00	\$2,115.75	\$784.25	\$0.00	\$784.25	27.04%
100.2134.340.00.00.000000	Technical Services	\$5,000.00	\$0.00	\$2,500.00	\$2,500.00	\$2,500.00	\$0.00	0.00%
100.2134.430.00.00.000000	Repair and Maintenance	\$1,300.00	\$755.00	\$755.00	\$545.00	\$0.00	\$545.00	41.92%
100.2134.580.00.00.000000	Travel/Workshops	\$201.00	\$0.00	\$0.00	\$201.00	\$0.00	\$201.00	100.00%
100.2134.610.00.00.000000	Supplies	\$19,007.00	\$131.45	\$131.45	\$18,875.55	\$11,850.31	\$7,025.24	36.96%
100.2134.640.00.00.000000	Books & Info Resources	\$406.00	\$0.00	\$0.00	\$406.00	\$95.95	\$310.05	76.37%
100.2134.733.00.00.000000	New Equipment	\$5.00	\$0.00	\$0.00	\$5.00	\$0.00	\$5.00	100.00%
100.2134.734.00.00.000000	New Computer/Netwrk Equip	\$1.00	\$0.00	\$0.00	\$1.00	\$0.00	\$1.00	100.00%
100.2134.737.00.00.000000	Replacement Equipment	\$782.00	\$0.00	\$0.00	\$782.00	\$495.95	\$286.05	36.58%
100.2134.738.00.00.000000	Replacement Computer/Netwrk	\$1.00	\$0.00	\$0.00	\$1.00	\$0.00	\$1.00	100.00%
100.2134.810.00.00.000000	Dues and Fees	\$1.00	\$0.00	\$0.00	\$1.00	\$0.00	\$1.00	100.00%
	FUNC: HEALTH SERVICES - 2134	\$728,938.48	\$1,304.21	\$6,160.38	\$722,778.10	\$649,798.77	\$72,979.33	10.01%
100.2143.112.00.00.000000	Teacher/Specialist Salaries	\$329,155.95	\$0.00	\$375.79	\$328,780.16	\$315,299.05	\$13,481.11	4.10%
100.2143.330.00.00.000000	Other Professional Services	\$8,000.00	\$0.00	\$0.00	\$8,000.00	\$4,850.00	\$3,150.00	39.38%
100.2143.580.00.00.000000	Travel/Workshops	\$700.00	\$0.00	\$0.00	\$700.00	\$0.00	\$700.00	100.00%
100.2143.610.00.00.000000	Supplies	\$11,515.00	\$0.00	\$0.00	\$11,515.00	\$4,732.21	\$6,782.79	58.90%
100.2143.640.00.00.000000	Books & Info Resources	\$525.00	\$0.00	\$0.00	\$525.00	\$0.00	\$525.00	100.00%
100.2143.733.00.00.000000	New Equipment	\$2.00	\$0.00	\$0.00	\$2.00	\$0.00	\$2.00	100.00%
100.2143.734.00.00.000000	New Computer/Netwrk Equip	\$1.00	\$0.00	\$0.00	\$1.00	\$0.00	\$1.00	100.00%
100.2143.737.00.00.000000	Replacement Equipment	\$1.00	\$0.00	\$0.00	\$1.00	\$0.00	\$1.00	100.00%
100.2143.738.00.00.000000	Replacement Computer/Netwrk	\$1.00	\$0.00	\$0.00	\$1.00	\$0.00	\$1.00	100.00%
	FUNC: PSYCHOLOGICAL SERVICES - 2143	\$349,900.95	\$0.00	\$375.79	\$349,525.16	\$324,881.26	\$24,643.90	7.04%
100.2152.112.00.00.000000	Teacher/Specialist Salaries	\$731,264.40	\$0.00	\$0.00	\$731,264.40	\$610,827.00	\$120,437.40	16.47%
100.2152.114.00.00.000000	Educational Assistants Salarie	\$196,056.00	\$0.00	\$0.00	\$196,056.00	\$203,416.40	(\$7,360.40)	-3.75%
100.2152.320.00.00.000000	Professional Edu Services	\$1.00	\$0.00	\$0.00	\$1.00	\$0.00	\$1.00	100.00%
100.2152.330.00.00.000000	Other Professional Services	\$158,200.00	\$0.00	\$0.00	\$158,200.00	\$157,400.00	\$800.00	0.51%
100.2152.580.00.00.000000	Travel/Workshops	\$200.00	\$0.00	\$0.00	\$200.00	\$0.00	\$200.00	100.00%
100.2152.610.00.00.000000	Supplies	\$10,175.00	\$0.00	\$0.00	\$10,175.00	\$0.00	\$10,175.00	100.00%
100.2152.640.00.00.000000	Books & Info Resources	\$1,385.00	\$0.00	\$0.00	\$1,385.00	\$0.00	\$1,385.00	100.00%
100.2152.643.00.00.000000	Information Access Fees	\$30,000.00	\$0.00	\$0.00	\$30,000.00	\$30,000.00	\$0.00	0.00%
100.2152.733.00.00.000000	New Equipment	\$1.00	\$0.00	\$0.00	\$1.00	\$1,720.99	(\$1,719.99)	171999.00%
100.2152.734.00.00.000000	New Computer/Netwrk Equip	\$1.00	\$0.00	\$0.00	\$1.00	\$0.00	\$1.00	100.00%
100.2152.737.00.00.000000	Replacement Equipment	\$1.00	\$0.00	\$0.00	\$1.00	\$0.00	\$1.00	100.00%
100.2152.738.00.00.000000	Replacement Computer/Netwrk	\$1.00	\$0.00	\$0.00	\$1.00	\$0.00	\$1.00	100.00%

Timberlane Regional School District

Timberlane Expenditures

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 Exclude Inactive Accounts with zero balance

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
100.2152.810.00.0.00000	Dues and Fees	\$1.00	\$0.00	\$0.00	\$1.00	\$0.00	\$1.00	100.00%
	FUNC: SPEECH - 2152	\$1,127,286.40	\$0.00	\$0.00	\$1,127,286.40	\$1,003,364.39	\$123,922.01	10.99%
100.2190.112.00.0.00000	Teacher/Specialist Salaries	\$100,000.00	\$1,449.00	\$2,457.00	\$97,543.00	\$0.00	\$97,543.00	97.54%
100.2190.330.00.0.00000	Other Professional Services	\$3.00	\$0.00	\$0.00	\$3.00	\$0.00	\$3.00	100.00%
	FUNC: OTHER PUPIL SERVICES - 2190	\$100,003.00	\$1,449.00	\$2,457.00	\$97,546.00	\$0.00	\$97,546.00	97.54%
100.2210.112.00.0.00000	Teacher/Specialist Salaries	\$2.00	\$0.00	\$0.00	\$2.00	\$0.00	\$2.00	100.00%
100.2210.320.00.0.00000	Professional Edu Services	\$60,325.00	\$0.00	\$0.00	\$60,325.00	\$820.00	\$59,505.00	98.64%
100.2210.330.00.0.00000	Other Professional Services	(\$3,499.00)	\$0.00	\$0.00	(\$3,499.00)	\$0.00	(\$3,499.00)	100.00%
	FUNC: IMPROVEMENT OF INSTRUCTION - 2210	\$56,828.00	\$0.00	\$0.00	\$56,828.00	\$820.00	\$56,008.00	98.56%
100.2213.111.00.0.00000	Administrative Salaries	\$127,721.00	\$8,076.92	\$16,153.84	\$111,567.16	\$88,846.16	\$22,721.00	17.79%
100.2213.112.00.0.00000	Teacher/Specialist Salaries	\$26,001.00	\$0.00	\$0.00	\$26,001.00	\$0.00	\$26,001.00	100.00%
100.2213.140.00.0.00000	Sabbatical Leave Salaries	\$1.00	\$0.00	\$0.00	\$1.00	\$0.00	\$1.00	100.00%
100.2213.240.00.0.00000	Tuition Reimbursement	\$213,249.00	\$9,065.76	\$10,340.76	\$202,908.24	\$51,578.00	\$151,330.24	70.96%
100.2213.320.00.0.00000	Professional Edu Services	\$139,127.00	\$150.00	\$1,819.40	\$137,307.60	\$25,047.12	\$112,260.48	80.69%
100.2213.321.00.0.00000	Prof Services for Instruction	\$9,116.00	\$264.55	\$264.55	\$8,851.45	\$1,000.00	\$7,851.45	86.13%
100.2213.580.00.0.00000	Travel/Workshops	\$4,001.00	\$0.00	\$0.00	\$4,001.00	\$0.00	\$4,001.00	100.00%
100.2213.610.00.0.00000	Supplies	\$4,000.00	\$0.00	\$0.00	\$4,000.00	\$2,081.08	\$1,918.92	47.97%
100.2213.640.00.0.00000	Books & Info Resources	\$2,500.00	\$1,987.99	\$1,987.99	\$512.01	\$0.00	\$512.01	20.48%
	FUNC: PROFESSIONAL IMPROVEMENT - 2213	\$525,716.00	\$19,545.22	\$30,566.54	\$495,149.46	\$168,552.36	\$326,597.10	62.12%
100.2219.610.00.0.00000	Supplies	\$4,506.00	\$0.00	\$0.00	\$4,506.00	\$0.00	\$4,506.00	100.00%
	FUNC: OTH IMPROVEMENT OF INSTRUCTION - 2219	\$4,506.00	\$0.00	\$0.00	\$4,506.00	\$0.00	\$4,506.00	100.00%
100.2222.112.00.0.00000	Teacher/Specialist Salaries	\$394,378.00	\$0.00	\$0.00	\$394,378.00	\$400,024.00	(\$5,646.00)	-1.43%
100.2222.114.00.0.00000	Educational Assistants Salarie	\$153,363.43	\$0.00	\$0.00	\$153,363.43	\$154,821.92	(\$1,458.49)	-0.95%
100.2222.330.00.0.00000	Other Professional Services	\$1.00	\$0.00	\$0.00	\$1.00	\$0.00	\$1.00	100.00%
100.2222.430.00.0.00000	Repair and Maintenance	\$1.00	\$0.00	\$0.00	\$1.00	\$0.00	\$1.00	100.00%
100.2222.610.00.0.00000	Supplies	\$8,336.00	\$0.00	\$170.92	\$8,165.08	\$273.18	\$7,891.90	94.67%
100.2222.640.00.0.00000	Books & Info Resources	\$58,502.00	\$261.07	\$1,633.51	\$56,868.49	\$1,308.38	\$55,560.11	94.97%
100.2222.641.00.0.00000	Library Periodicals	\$13,103.00	\$0.00	\$0.00	\$13,103.00	\$4,681.15	\$8,421.85	64.27%
100.2222.643.00.0.00000	Information Access Fees	\$53,781.00	\$7,848.00	\$9,339.00	\$44,442.00	\$14,293.12	\$30,148.88	56.06%
100.2222.733.00.0.00000	New Equipment	\$2,303.00	\$221.01	\$221.01	\$2,081.99	\$0.00	\$2,081.99	90.40%
100.2222.737.00.0.00000	Replacement Equipment	\$769.00	\$0.00	\$0.00	\$769.00	\$0.00	\$769.00	100.00%
	FUNC: SCHOOL LIBRARY SERVICES - 2222	\$684,537.43	\$8,330.08	\$11,364.44	\$673,172.99	\$575,401.75	\$97,771.24	14.28%
100.2223.112.00.0.00000	Teacher/Specialist Salaries	\$902.00	\$0.00	\$0.00	\$902.00	\$2,300.00	(\$1,398.00)	-154.99%
100.2223.430.00.0.00000	Repair and Maintenance	\$1,282.00	\$0.00	\$0.00	\$1,282.00	\$0.00	\$1,282.00	100.00%
100.2223.580.00.0.00000	Travel/Workshops	\$2.00	\$0.00	\$0.00	\$2.00	\$0.00	\$2.00	100.00%
100.2223.610.00.0.00000	Supplies	\$4,304.00	\$0.00	\$0.00	\$4,304.00	\$0.00	\$4,304.00	100.00%
100.2223.640.00.0.00000	Books & Info Resources	\$6,951.00	\$0.00	\$0.00	\$6,951.00	\$22.94	\$6,928.06	99.67%
100.2223.733.00.0.00000	New Equipment	\$406.00	\$0.00	\$0.00	\$406.00	\$0.00	\$406.00	100.00%
100.2223.737.00.0.00000	Replacement Equipment	\$1,705.00	\$0.00	\$0.00	\$1,705.00	\$0.00	\$1,705.00	100.00%
	FUNC: AUDIO VISUAL - 2223	\$15,552.00	\$0.00	\$0.00	\$15,552.00	\$2,322.94	\$13,229.06	85.06%
100.2224.340.00.0.00000	Technical Services	\$1.00	\$0.00	\$0.00	\$1.00	\$0.00	\$1.00	100.00%
	FUNC: EDUCATIONAL TV - 2224	\$1.00	\$0.00	\$0.00	\$1.00	\$0.00	\$1.00	100.00%
100.2311.111.00.0.00000	Administrative Salaries	\$9,200.00	\$3,600.00	\$3,600.00	\$5,600.00	\$500.00	\$5,100.00	55.43%

Timberlane Regional School District

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	FUNC: SCHOOL BOARD SALARIES - 2311	\$9,200.00	\$3,600.00	\$3,600.00	\$5,600.00	\$500.00	\$5,100.00	55.43%
100.2312.115.00.00.000000	Office Salaries	\$5,040.00	\$0.00	\$0.00	\$5,040.00	\$4,280.00	\$760.00	15.08%
100.2312.610.00.00.000000	Supplies	\$360.00	\$0.00	\$50.00	\$310.00	\$0.00	\$310.00	86.11%
	FUNC: SCHOOL BOARD CLERK - 2312	\$5,400.00	\$0.00	\$50.00	\$5,350.00	\$4,280.00	\$1,070.00	19.81%
100.2313.111.00.00.000000	Administrative Salaries	\$3,400.00	\$945.00	\$945.00	\$2,455.00	\$3,400.00	(\$945.00)	-27.79%
100.2313.610.00.00.000000	Supplies	\$1,000.00	\$0.00	\$0.00	\$1,000.00	\$0.00	\$1,000.00	100.00%
	FUNC: TREASURER - 2313	\$4,400.00	\$945.00	\$945.00	\$3,455.00	\$3,400.00	\$55.00	1.25%
100.2314.340.00.00.000000	Technical Services	\$2,000.00	\$0.00	\$0.00	\$2,000.00	\$636.00	\$1,364.00	68.20%
100.2314.550.00.00.000000	Printing	\$6,500.00	\$0.00	\$0.00	\$6,500.00	\$0.00	\$6,500.00	100.00%
100.2314.610.00.00.000000	Supplies	\$5,000.00	\$0.00	\$0.00	\$5,000.00	\$0.00	\$5,000.00	100.00%
	FUNC: DISTRICT MEETING - 2314	\$13,500.00	\$0.00	\$0.00	\$13,500.00	\$636.00	\$12,864.00	95.29%
100.2317.330.00.00.000000	Other Professional Services	\$47,000.00	\$0.00	\$0.00	\$47,000.00	\$60,000.00	(\$13,000.00)	-27.66%
	FUNC: AUDIT - 2317	\$47,000.00	\$0.00	\$0.00	\$47,000.00	\$60,000.00	(\$13,000.00)	-27.66%
100.2318.330.00.00.000000	Other Professional Services	\$90,000.00	\$10,797.60	\$17,795.90	\$72,204.10	\$52,202.40	\$20,001.70	22.22%
	FUNC: LEGAL FEES - 2318	\$90,000.00	\$10,797.60	\$17,795.90	\$72,204.10	\$52,202.40	\$20,001.70	22.22%
100.2319.115.00.00.000000	Office Salaries	\$3,720.00	\$0.00	\$840.00	\$2,880.00	\$2,940.00	(\$60.00)	-1.61%
100.2319.330.00.00.000000	Other Professional Services	\$1.00	\$0.00	\$0.00	\$1.00	\$0.00	\$1.00	100.00%
100.2319.340.00.00.000000	Technical Services	\$2,000.00	\$0.00	\$0.00	\$2,000.00	\$0.00	\$2,000.00	100.00%
100.2319.540.00.00.000000	Advertising	\$8,000.00	\$0.00	\$0.00	\$8,000.00	\$3,000.00	\$5,000.00	62.50%
100.2319.580.00.00.000000	Travel/Workshops	\$4,000.00	\$0.00	\$1,850.00	\$2,150.00	\$0.00	\$2,150.00	53.75%
100.2319.810.00.00.000000	Dues and Fees	\$16,000.00	\$0.00	\$10,627.44	\$5,372.56	\$3,975.00	\$1,397.56	8.73%
100.2319.890.00.00.000000	Miscellaneous Expense	\$25,000.00	\$0.00	\$0.00	\$25,000.00	\$0.00	\$25,000.00	100.00%
	FUNC: OTHER SCHOOL BOARD SERVICES - 2319	\$58,721.00	\$0.00	\$13,317.44	\$45,403.56	\$9,915.00	\$35,488.56	60.44%
100.2320.310.00.00.000000	Official/Admin Services	\$1,641,692.00	\$0.00	\$820,846.00	\$820,846.00	\$820,846.00	\$0.00	0.00%
	FUNC: SAU #55 BUDGET - 2320	\$1,641,692.00	\$0.00	\$820,846.00	\$820,846.00	\$820,846.00	\$0.00	0.00%
100.2330.111.00.00.000000	Administrative Salaries	\$212,182.00	\$12,352.81	\$21,198.97	\$190,983.03	\$174,454.03	\$16,529.00	7.79%
100.2330.112.00.00.000000	Teacher/Specialist Salaries	\$34,622.00	\$0.00	\$0.00	\$34,622.00	\$26,290.39	\$8,331.61	24.06%
100.2330.115.00.00.000000	Office Salaries	\$98,088.10	\$4,904.71	\$9,063.96	\$89,024.14	\$44,506.64	\$44,517.50	45.39%
100.2330.330.00.00.000000	Other Professional Services	\$1.00	\$0.00	\$0.00	\$1.00	\$0.00	\$1.00	100.00%
100.2330.531.00.00.000000	Telephone	\$240.00	\$0.00	\$0.00	\$240.00	\$240.00	\$0.00	0.00%
100.2330.534.00.00.000000	Postage	\$500.00	\$0.00	\$0.00	\$500.00	\$0.00	\$500.00	100.00%
100.2330.580.00.00.000000	Travel/Workshops	\$9,200.00	\$750.00	\$1,405.00	\$7,795.00	\$5,775.00	\$2,020.00	21.96%
100.2330.610.00.00.000000	Supplies	\$600.00	\$0.00	\$0.00	\$600.00	\$0.00	\$600.00	100.00%
100.2330.640.00.00.000000	Books & Info Resources	\$1.00	\$0.00	\$0.00	\$1.00	\$0.00	\$1.00	100.00%
100.2330.733.00.00.000000	New Equipment	\$1.00	\$0.00	\$0.00	\$1.00	\$0.00	\$1.00	100.00%
100.2330.737.00.00.000000	Replacement Equipment	\$1.00	\$0.00	\$0.00	\$1.00	\$0.00	\$1.00	100.00%
100.2330.810.00.00.000000	Dues and Fees	\$1.00	\$0.00	\$0.00	\$1.00	\$0.00	\$1.00	100.00%
	FUNC: SPECIAL AREA ADMINISTRATIVE SERVICES - 2330	\$355,437.10	\$18,007.52	\$31,667.93	\$323,769.17	\$251,266.06	\$72,503.11	20.40%
100.2340.111.00.00.000000	Administrative Salaries	\$99,912.00	\$8,769.24	\$17,538.48	\$82,373.52	\$96,461.52	(\$14,088.00)	-14.10%
100.2340.115.00.00.000000	Office Salaries	\$34,854.70	\$3,195.14	\$6,369.19	\$28,485.51	\$34,814.32	(\$6,328.81)	-18.16%
100.2340.330.00.00.000000	Other Professional Services	\$1.00	\$0.00	\$0.00	\$1.00	\$0.00	\$1.00	100.00%
100.2340.580.00.00.000000	Travel/Workshops	\$6,001.00	\$259.53	\$259.53	\$5,741.47	\$4,849.47	\$892.00	14.86%

Timberlane Regional School District

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100.2340.610.00.00.00000	Supplies	\$10,001.00	\$0.00	\$137.57	\$9,863.43	\$1,362.43	\$8,501.00	85.00%
100.2340.640.00.00.00000	Books & Info Resources	\$4,000.00	\$0.00	\$0.00	\$4,000.00	\$671.65	\$3,328.35	83.21%
100.2340.733.00.00.00000	New Equipment	\$3.00	\$0.00	\$0.00	\$3.00	\$0.00	\$3.00	100.00%
100.2340.737.00.00.00000	Replacement Equipment	\$3.00	\$0.00	\$0.00	\$3.00	\$0.00	\$3.00	100.00%
100.2340.810.00.00.00000	Dues and Fees	\$3.00	\$0.00	\$0.00	\$3.00	\$0.00	\$3.00	100.00%
	FUNC: DIRECTORS OF CURRICULUM - 2340	\$154,778.70	\$12,223.91	\$24,304.77	\$130,473.93	\$138,159.39	(\$7,685.46)	-4.97%
100.2410.111.00.00.00000	Administrative Salaries	\$2,059,110.00	\$149,952.14	\$296,367.54	\$1,762,742.46	\$1,688,377.46	\$74,365.00	3.61%
100.2410.114.00.00.00000	Educational Assistants Salarie	\$1.00	\$0.00	\$0.00	\$1.00	\$0.00	\$1.00	100.00%
100.2410.115.00.00.00000	Office Salaries	\$651,519.99	\$38,222.02	\$71,075.53	\$580,444.46	\$553,661.48	\$26,782.98	4.11%
100.2410.140.00.00.00000	Sabbatical Leave Salaries	\$4.00	\$0.00	\$0.00	\$4.00	\$0.00	\$4.00	100.00%
100.2410.531.00.00.00000	Telephone	\$184,938.00	\$16,003.47	\$32,091.76	\$152,846.24	\$168,703.14	(\$15,856.90)	-8.57%
100.2410.534.00.00.00000	Postage	\$5,000.00	\$0.00	\$1,000.00	\$4,000.00	\$3,975.00	\$25.00	0.50%
100.2410.580.00.00.00000	Travel/Workshops	\$5,600.00	\$218.00	\$218.00	\$5,382.00	\$4,987.20	\$394.80	7.05%
100.2410.610.00.00.00000	Supplies	\$113,436.00	\$7,989.55	\$9,887.33	\$103,548.67	\$57,418.18	\$46,130.49	40.67%
100.2410.640.00.00.00000	Books & Info Resources	\$3,802.00	\$58.01	\$58.01	\$3,743.99	\$109.00	\$3,634.99	95.61%
100.2410.733.00.00.00000	New Equipment	\$8.00	\$0.00	\$0.00	\$8.00	\$1,495.00	(\$1,487.00)	-18587.50%
100.2410.737.00.00.00000	Replacement Equipment	\$42,031.00	\$1,294.00	\$1,294.00	\$40,737.00	\$408.39	\$40,328.61	95.95%
100.2410.810.00.00.00000	Dues and Fees	\$25,106.00	\$4,900.00	\$6,997.00	\$18,109.00	\$5,443.00	\$12,666.00	50.45%
100.2410.890.00.00.00000	Miscellaneous Expense	\$1.00	\$0.00	\$0.00	\$1.00	\$0.00	\$1.00	100.00%
	FUNC: OFFICE OF THE PRINCIPAL - 2410	\$3,090,556.99	\$218,637.19	\$418,989.17	\$2,671,567.82	\$2,484,577.85	\$186,989.97	6.05%
100.2490.111.00.00.00000	Administrative Salaries	\$84,049.00	\$6,646.16	\$13,292.32	\$70,756.68	\$73,107.68	(\$2,351.00)	-2.80%
100.2490.112.00.00.00000	Teacher/Specialist Salaries	\$91,295.00	\$7,000.00	\$14,000.00	\$77,295.00	\$79,800.00	(\$2,505.00)	-2.74%
100.2490.140.00.00.00000	Sabbatical Leave Salaries	\$1.00	\$0.00	\$0.00	\$1.00	\$0.00	\$1.00	100.00%
100.2490.610.00.00.00000	Supplies	\$27,500.00	\$0.00	\$5,104.00	\$22,396.00	\$504.00	\$21,892.00	79.61%
	FUNC: OTHER SERVICES.SCHOOL ADMINISTRATION - 2490	\$202,845.00	\$13,646.16	\$32,396.32	\$170,448.68	\$153,411.68	\$17,037.00	8.40%
100.2510.310.00.00.00000	Official/Admin Services	\$55,000.00	\$2,950.24	\$2,950.24	\$52,049.76	\$52,049.76	\$0.00	0.00%
	FUNC: CONTRACTED SERVICES-MEDICAID - 2510	\$55,000.00	\$2,950.24	\$2,950.24	\$52,049.76	\$52,049.76	\$0.00	0.00%
100.2610.111.00.00.00000	Administrative Salaries	\$88,001.00	\$0.00	\$0.00	\$88,001.00	\$0.00	\$88,001.00	100.00%
100.2610.116.00.00.00000	Custodial Salaries	\$3.00	\$0.00	\$0.00	\$3.00	\$0.00	\$3.00	100.00%
	FUNC: SUPERVISION AND OPERATION OF PLANT - 2610	\$88,004.00	\$0.00	\$0.00	\$88,004.00	\$0.00	\$88,004.00	100.00%
100.2620.115.00.00.00000	Office Salaries	\$5,000.00	\$1,743.65	\$3,563.29	\$1,436.71	\$19,014.68	(\$17,577.97)	-351.56%
100.2620.116.00.00.00000	Custodial Salaries	\$1,562,540.99	\$124,095.67	\$242,696.64	\$1,319,844.35	\$1,220,056.75	\$99,787.60	6.39%
100.2620.126.00.00.00000	Substitute Salaries-Custodian	\$8,000.00	\$4,262.75	\$8,977.25	(\$977.25)	\$736.00	(\$1,713.25)	-21.42%
100.2620.290.00.00.00000	Other Employee Benefits	\$31,000.00	\$3,032.66	\$5,199.01	\$25,800.99	\$26,705.43	(\$904.44)	-2.92%
100.2620.330.00.00.00000	Other Professional Services	\$50,920.00	\$8,085.00	\$8,918.00	\$42,002.00	\$35,740.94	\$6,261.06	12.30%
100.2620.410.00.00.00000	Water/Sewer/Septic	\$30,000.00	\$2,127.90	\$4,163.13	\$25,836.87	\$24,159.15	\$1,677.72	5.59%
100.2620.420.00.00.00000	Cleaning Services	\$91,200.00	\$6,748.28	\$15,041.01	\$76,158.99	\$75,958.99	\$200.00	0.22%
100.2620.430.00.00.00000	Repair and Maintenance	\$195,000.00	\$12,962.01	\$22,278.86	\$172,721.14	\$120,452.93	\$52,268.21	26.80%
100.2620.441.00.00.00000	Rental Land & Buildings	\$1.00	\$0.00	\$0.00	\$1.00	\$0.00	\$1.00	100.00%
100.2620.520.00.00.00000	Insurance	\$195,000.00	\$0.00	\$189,688.00	\$5,312.00	\$0.00	\$5,312.00	2.72%
100.2620.580.00.00.00000	Travel/Workshops	\$12,000.00	\$0.00	\$0.00	\$12,000.00	\$1,686.45	\$10,313.55	85.95%
100.2620.610.00.00.00000	Supplies	\$184,355.00	\$7,286.03	\$9,581.00	\$174,774.00	\$142,869.45	\$31,904.55	17.31%
100.2620.621.00.00.00000	Natural Gas	\$207,004.00	\$1,153.93	\$1,171.71	\$205,832.29	\$166,728.29	\$39,104.00	18.89%
100.2620.622.00.00.00000	Electricity	\$665,009.00	\$38,545.15	\$81,195.24	\$583,813.76	\$504,236.17	\$79,577.59	11.97%
100.2620.623.00.00.00000	Bottled Gas	\$18,002.00	\$0.00	\$174.53	\$17,827.47	\$30,575.47	(\$12,748.00)	-70.81%
100.2620.624.00.00.00000	Fuel Oil	\$176,704.00	\$765.58	\$765.58	\$175,938.42	\$434.42	\$175,504.00	99.32%

Timberlane Regional School District

Timberlane Expenditures

From Date: 8/1/2018

To Date: 8/31/2018

Fiscal Year: 2018-2019

- Subtotal by Collapse Mask
 Include pre encumbrance
 Print accounts with zero balance
 Filter Encumbrance Detail by Date Range
 Exclude Inactive Accounts with zero balance

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
100.2620.629.00.00.00000	Other Energy	\$1.00	\$0.00	\$0.00	\$1.00	\$0.00	\$1.00	100.00%
100.2620.643.00.00.00000	Information Access Fees	\$6,300.00	\$8,240.79	\$8,240.79	(\$1,940.79)	\$0.00	(\$1,940.79)	-30.81%
100.2620.733.00.00.00000	New Equipment	\$1.00	\$0.00	\$0.00	\$1.00	\$0.00	\$1.00	100.00%
100.2620.737.00.00.00000	Replacement Equipment	\$73,003.00	(\$100.00)	\$1,114.91	\$71,888.09	\$5,060.09	\$66,828.00	91.54%
	FUNC: OPERATING BUILDINGS SERVICES - 2620	\$3,511,040.99	\$218,949.40	\$602,768.95	\$2,908,272.04	\$2,374,415.21	\$533,856.83	15.21%
100.2630.420.00.00.00000	Cleaning Services	\$34,000.00	\$16,270.00	\$16,270.00	\$17,730.00	\$0.00	\$17,730.00	52.15%
100.2630.422.00.00.00000	Snow Removal	\$11,000.00	\$0.00	\$0.00	\$11,000.00	\$5,000.00	\$6,000.00	54.55%
100.2630.430.00.00.00000	Repair and Maintenance	\$6,500.00	\$0.00	\$450.02	\$6,049.98	\$5,000.00	\$1,049.98	16.15%
100.2630.610.00.00.00000	Supplies	\$50,000.00	\$418.50	\$3,015.56	\$46,984.44	\$24,081.50	\$22,902.94	45.81%
100.2630.733.00.00.00000	New Equipment	\$1.00	\$0.00	\$0.00	\$1.00	\$0.00	\$1.00	100.00%
100.2630.737.00.00.00000	Replacement Equipment	\$10,500.00	\$0.00	\$0.00	\$10,500.00	\$6,056.20	\$4,443.80	42.32%
	FUNC: CARE AND OPERATION OF GROUNDS - 2630	\$112,001.00	\$16,688.50	\$19,735.58	\$92,265.42	\$40,137.70	\$52,127.72	46.54%
100.2640.430.00.00.00000	Repair and Maintenance	\$155,000.00	\$3,332.94	\$9,351.50	\$145,648.50	\$112,390.24	\$33,258.26	21.46%
	FUNC: CARE AND UPKEEP OF EQUIPMENT - 2640	\$155,000.00	\$3,332.94	\$9,351.50	\$145,648.50	\$112,390.24	\$33,258.26	21.46%
100.2650.430.00.00.00000	Repair and Maintenance	\$5,000.00	\$0.00	\$490.24	\$4,509.76	\$4,509.76	\$0.00	0.00%
100.2650.626.00.00.00000	Gasoline	\$18,000.00	\$905.41	\$905.41	\$17,094.59	\$10,094.59	\$7,000.00	38.89%
100.2650.733.00.00.00000	New Equipment	\$1.00	\$0.00	\$0.00	\$1.00	\$0.00	\$1.00	100.00%
100.2650.737.00.00.00000	Replacement Equipment	\$1.00	\$0.00	\$0.00	\$1.00	\$0.00	\$1.00	100.00%
	FUNC: VEHICLE OPERATION AND MAINTENANCE - 2650	\$23,002.00	\$905.41	\$1,395.65	\$21,606.35	\$14,604.35	\$7,002.00	30.44%
100.2660.330.00.00.00000	Other Professional Services	\$66,001.00	\$0.00	\$42,997.61	\$23,003.39	\$74,011.66	(\$51,008.27)	-77.28%
100.2660.340.00.00.00000	Technical Services	\$19,402.00	\$0.00	\$0.00	\$19,402.00	\$8,616.00	\$10,786.00	55.59%
100.2660.430.00.00.00000	Repair and Maintenance	\$12,001.00	\$336.59	\$3,286.59	\$8,714.41	\$8,713.41	\$1.00	0.01%
100.2660.490.00.00.00000	Other Purchased Property Serv	\$4,995.00	\$0.00	\$1,668.00	\$3,327.00	\$3,326.00	\$1.00	0.02%
100.2660.610.00.00.00000	Supplies	\$40,007.00	\$0.00	\$0.00	\$40,007.00	\$0.00	\$40,007.00	100.00%
100.2660.733.00.00.00000	New Equipment	\$7.00	\$0.00	\$0.00	\$7.00	\$0.00	\$7.00	100.00%
100.2660.737.00.00.00000	Replacement Equipment	\$12,000.00	\$19,424.00	\$19,424.00	(\$7,424.00)	\$0.00	(\$7,424.00)	-61.87%
	FUNC: SECURITY SERVICES - 2660	\$154,413.00	\$19,760.59	\$67,376.20	\$87,036.80	\$94,667.07	(\$7,630.27)	-4.94%
100.2721.519.00.00.00000	Student Transportation	\$1,972,738.64	\$1,182.00	\$8,325.73	\$1,964,412.91	\$2,072,748.48	(\$108,335.57)	-5.49%
	FUNC: REGULAR PROGRAM TRANSP - 2721	\$1,972,738.64	\$1,182.00	\$8,325.73	\$1,964,412.91	\$2,072,748.48	(\$108,335.57)	-5.49%
100.2722.519.00.00.00000	Student Transportation	\$920,723.00	\$2,316.02	\$2,316.02	\$918,406.98	\$116,183.98	\$802,223.00	87.13%
	FUNC: SPECIAL EDUCATION TRANSP - 2722	\$920,723.00	\$2,316.02	\$2,316.02	\$918,406.98	\$116,183.98	\$802,223.00	87.13%
100.2723.519.00.00.00000	Student Transportation	\$70,846.00	\$7,275.45	\$7,275.45	\$63,570.55	\$55,504.75	\$8,065.80	11.38%
	FUNC: VOCATIONAL TRANSPORTATION - 2723	\$70,846.00	\$7,275.45	\$7,275.45	\$63,570.55	\$55,504.75	\$8,065.80	11.38%
100.2724.519.00.00.00000	Student Transportation	\$104,320.00	\$0.00	\$0.00	\$104,320.00	\$77,790.85	\$26,529.15	25.43%
	FUNC: ATHLETIC TRANSPORTATION - 2724	\$104,320.00	\$0.00	\$0.00	\$104,320.00	\$77,790.85	\$26,529.15	25.43%
100.2725.519.00.00.00000	Student Transportation	\$34,630.00	\$0.00	\$0.00	\$34,630.00	\$10,070.02	\$24,559.98	70.92%
	FUNC: FIELD TRIP TRANSPORTATION - 2725	\$34,630.00	\$0.00	\$0.00	\$34,630.00	\$10,070.02	\$24,559.98	70.92%
100.2729.519.00.00.00000	Student Transportation	\$13,500.00	\$0.00	\$0.00	\$13,500.00	\$12,500.00	\$1,000.00	7.41%
	FUNC: MUSIC TRANSPORTATION - 2729	\$13,500.00	\$0.00	\$0.00	\$13,500.00	\$12,500.00	\$1,000.00	7.41%
100.2840.111.00.00.00000	Administrative Salaries	\$103,001.00	\$8,307.70	\$16,615.40	\$86,385.60	\$91,384.60	(\$4,999.00)	-4.85%

Timberlane Regional School District

Timberlane Expenditures

From Date: 8/1/2018

To Date: 8/31/2018

Fiscal Year: 2018-2019

- Subtotal by Collapse Mask
 Include pre encumbrance
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 Filter Encumbrance Detail by Date Range
 Exclude Inactive Accounts with zero balance

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
100.2840.114.00.00.00000	Educational Assistants Salarie	\$43,117.80	\$3,672.20	\$7,338.30	\$35,779.50	\$40,266.10	(\$4,486.60)	-10.41%
100.2840.330.00.00.00000	Other Professional Services	\$20,000.00	\$0.00	\$0.00	\$20,000.00	\$0.00	\$20,000.00	100.00%
100.2840.430.00.00.00000	Repair and Maintenance	\$16,326.00	\$2,241.70	\$2,241.70	\$14,084.30	\$14,851.60	(\$767.30)	-4.70%
100.2840.610.00.00.00000	Supplies	\$15,000.00	\$722.54	\$972.54	\$14,027.46	\$9,414.66	\$4,612.80	30.75%
100.2840.643.00.00.00000	Information Access Fees	\$94,968.00	\$28,030.85	\$28,629.85	\$66,338.15	\$64,727.18	\$1,610.97	1.70%
100.2840.650.00.00.00000	Software	\$89,668.00	\$0.00	\$85,786.62	\$3,881.38	\$6,376.25	(\$2,494.87)	-2.78%
100.2840.733.00.00.00000	New Equipment	\$1.00	\$0.00	\$0.00	\$1.00	\$0.00	\$1.00	100.00%
100.2840.734.00.00.00000	New Computer/Netwk Equip	\$1.00	\$419.88	\$419.88	(\$418.88)	\$0.00	(\$418.88)	-41888.00%
100.2840.737.00.00.00000	Replacement Equipment	\$1.00	\$0.00	\$0.00	\$1.00	\$0.00	\$1.00	100.00%
100.2840.738.00.00.00000	Replacement Computer/Netwrk	\$2,000.00	\$11,115.00	\$11,521.00	(\$9,521.00)	\$180.00	(\$9,701.00)	-485.05%
	FUNC: COMPUTER SERVICES - 2840	\$384,083.80	\$54,509.87	\$153,525.29	\$230,558.51	\$227,200.39	\$3,358.12	0.87%
100.2900.210.00.00.00000	Group Insurance	\$9,429,006.30	\$909,187.80	\$1,885,799.77	\$7,543,206.53	\$455,956.69	\$7,087,249.84	75.16%
100.2900.220.00.00.00000	FICA	\$2,717,123.42	\$47,860.13	\$94,162.00	\$2,622,961.42	\$102,685.29	\$2,520,276.13	92.76%
100.2900.231.00.00.00000	Non-teacher Retirement	\$847,756.62	\$30,087.11	\$57,794.69	\$789,961.93	\$26,050.36	\$763,911.57	90.11%
100.2900.232.00.00.00000	Teacher Retirement	\$5,011,161.56	\$57,899.33	\$112,035.68	\$4,899,125.88	\$201,673.23	\$4,697,452.65	93.74%
100.2900.250.00.00.00000	Unemployment Compensation	\$30,000.00	\$0.00	\$0.00	\$30,000.00	\$30,000.00	\$0.00	0.00%
100.2900.260.00.00.00000	Worker's Compensation	\$193,272.00	\$193,272.00	\$193,272.00	\$0.00	\$0.00	\$0.00	0.00%
100.2900.290.00.00.00000	Other Employee Benefits	\$3,000.00	\$0.00	\$0.00	\$3,000.00	\$4,000.00	(\$1,000.00)	-33.33%
	FUNC: SUPPORT SERVICES-OTHER - 2900	\$18,231,319.90	\$1,238,306.37	\$2,343,064.14	\$15,888,255.76	\$820,365.57	\$15,067,890.19	82.65%
100.4200.430.00.00.00000	Repair and Maintenance	\$0.00	\$22,800.00	\$29,600.00	(\$29,600.00)	\$95,235.00	(\$124,835.00)	0.00%
	FUNC: SITE IMPROVEMENT - 4200	\$0.00	\$22,800.00	\$29,600.00	(\$29,600.00)	\$95,235.00	(\$124,835.00)	0.00%
100.4600.450.00.00.00000	Construction Services	\$500,001.00	\$24,130.00	\$62,590.00	\$437,411.00	\$109,761.16	\$327,649.84	65.53%
	FUNC: BUILDING IMPROVEMENT - 4600	\$500,001.00	\$24,130.00	\$62,590.00	\$437,411.00	\$109,761.16	\$327,649.84	65.53%
100.5110.910.00.00.00000	Principal	\$1,600,000.00	\$0.00	\$1,600,000.00	\$0.00	\$0.00	\$0.00	0.00%
	FUNC: PRINCIPAL ON DEBT - 5110	\$1,600,000.00	\$0.00	\$1,600,000.00	\$0.00	\$0.00	\$0.00	0.00%
100.5120.830.00.00.00000	Interest	\$126,000.00	\$0.00	\$84,000.00	\$42,000.00	\$42,000.00	\$0.00	0.00%
	FUNC: INTEREST ON DEBT - 5120	\$126,000.00	\$0.00	\$84,000.00	\$42,000.00	\$42,000.00	\$0.00	0.00%
100.5221.930.00.00.00000	Fund Transfers	\$1,275,000.00	\$0.00	\$0.00	\$1,275,000.00	\$0.00	\$1,275,000.00	100.00%
	FUNC: FOOD SERVICE FUND - 5221	\$1,275,000.00	\$0.00	\$0.00	\$1,275,000.00	\$0.00	\$1,275,000.00	100.00%
100.5222.930.00.00.00000	Fund Transfers	\$1,167,500.00	\$0.00	\$0.00	\$1,167,500.00	\$0.00	\$1,167,500.00	100.00%
	FUNC: FEDERAL PROJECTS - 5222	\$1,167,500.00	\$0.00	\$0.00	\$1,167,500.00	\$0.00	\$1,167,500.00	100.00%
100.5223.930.00.00.00000	Fund Transfers	\$77,500.00	\$0.00	\$0.00	\$77,500.00	\$0.00	\$77,500.00	100.00%
	FUNC: PERFORMING ARTS CTR PROGRAMS - 5223	\$77,500.00	\$0.00	\$0.00	\$77,500.00	\$0.00	\$77,500.00	100.00%
100.5250.930.00.00.00000	Fund Transfers	\$250,001.00	\$0.00	\$0.00	\$250,001.00	\$0.00	\$250,001.00	100.00%
	FUNC: CAPITAL RESERVE FUNDS - 5250	\$250,001.00	\$0.00	\$0.00	\$250,001.00	\$0.00	\$250,001.00	100.00%
100.6000.211.00.00.00000	Employee share of insurance	\$0.00	\$0.00	(\$2,772.72)	\$2,772.72	\$0.00	\$2,772.72	0.00%
	FUNC: REFUNDS - 6000	\$0.00	\$0.00	(\$2,772.72)	\$2,772.72	\$0.00	\$2,772.72	0.00%

Timberlane Regional School District

Timberlane Expenditures

From Date: 8/1/2018

To Date: 8/31/2018

Fiscal Year: 2018-2019

- Subtotal by Collapse Mask Include pre encumbrance Print accounts with zero balance Filter Encumbrance Detail by Date Range
 Exclude Inactive Accounts with zero balance

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
Grand Total:		\$72,120,606.62	\$2,736,695.92	\$7,628,448.07	\$64,492,158.55	\$39,174,665.59	\$25,317,492.96	35.10%

End of Report

Timberlane Regional School District

Timberlane Expenditures

Fiscal Year: 2018-2019

Subtotal by Collapse Mask

Include pre encumbrance

Print accounts with zero balance

From Date: 8/1/2018

To Date: 8/ From Date:

Exclude Inactive Accounts with zero balance

Filter Encumbrance Detail by Date Range

Account Number	Description	2018			2019			Delta		
		GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance		YTD	GL Budget
100.1100.112.00.00.00000	Salaries-Teachers	\$16,568,152.85	\$36,258.64	\$64,246.19	\$16,503,906.66	\$14,879,192.66	\$1,624,714.00	\$15,573,284.09	\$15,200,000.00	\$1,368,152.85
100.1100.114.00.00.00000	Educational Assistants Salarie	\$1,241,401.73	\$42,174.28	\$82,851.91	\$1,158,549.82	\$1,060,422.42	\$98,127.40	\$1,151,581.45	\$1,241,401.73	\$ 0.00
100.1100.115.00.00.00000	Office Salaries	\$29,372.00	\$2,422.10	\$4,789.12	\$24,582.88	\$25,989.13	(\$1,406.25)	\$29,717.10	\$34,372.00	\$ 5,000.00
100.1100.122.00.00.00000	Substitute Salaries- Teachers	\$310,000.00	\$0.00	\$874.20	\$309,125.80	\$1,090.55	\$308,035.25	\$311,404.92	\$310,000.00	\$ 0.00
100.1100.123.00.00.00000	Long Term Substitutes	\$175,000.00	\$0.00	\$0.00	\$175,000.00	\$0.00	\$175,000.00	\$191,969.39	\$175,000.00	\$ 0.00
100.1100.124.00.00.00000	Substitute Salaries- Assistant	\$2.00	\$0.00	\$0.00	\$2.00	\$0.00	\$2.00	\$0.00	\$2.00	\$ 0.00
100.1100.140.00.00.00000	Sabbatical Leave Salaries	\$5.00	\$0.00	\$0.00	\$5.00	\$0.00	\$5.00	\$0.00	\$5.00	\$ 0.00
100.1100.320.00.00.00000	Professional Edu Services	\$1,000.00	\$0.00	\$0.00	\$1,000.00	\$0.00	\$1,000.00	\$700.00	\$1,000.00	\$ 0.00
100.1100.330.00.00.00000	Other Professional Services	\$39,850.00	\$3,877.16	\$8,161.16	\$31,688.84	\$4,100.00	\$27,588.84	\$37,647.98	\$39,850.00	\$ 0.00
100.1100.430.00.00.00000	Repair and Maintenance	\$62,318.00	\$24,151.72	\$24,931.72	\$37,386.28	\$3,332.73	\$34,053.55	\$68,584.56	\$62,318.00	\$ 0.00
100.1100.550.00.00.00000	Printing	\$4,700.00	\$0.00	\$0.00	\$4,700.00	\$4,700.00	\$0.00	\$4,154.00	\$4,700.00	\$ 0.00
100.1100.561.00.00.00000	Tuition-Other LEA's in State	\$1.00	\$0.00	\$0.00	\$1.00	\$0.00	\$1.00	\$15,649.83	\$1.00	\$ 0.00
100.1100.580.00.00.00000	Travel/Workshops	\$8,608.00	\$0.00	\$500.00	\$8,108.00	\$102.10	\$8,005.90	\$4,467.86	\$8,608.00	\$ 0.00
100.1100.610.00.00.00000	Supplies	\$545,100.50	\$36,999.15	\$46,215.89	\$498,884.61	\$177,638.43	\$321,246.18	\$524,844.48	\$545,100.50	\$ 0.00
100.1100.640.00.00.00000	Books & Info Resources	\$223,851.00	\$5,203.09	\$14,828.91	\$209,022.09	\$9,075.45	\$199,946.64	\$163,779.89	\$223,851.00	\$ 0.00
100.1100.643.00.00.00000	Information Access Fees	\$238,051.00	\$70,947.99	\$78,492.79	\$159,558.21	\$26,286.50	\$133,271.71	\$261,653.00	\$238,051.00	\$ 0.00
100.1100.650.00.00.00000	Software	\$104,627.00	\$43,563.96	\$44,958.96	\$59,668.04	\$6,463.26	\$53,204.78	\$89,609.18	\$104,627.00	\$ 0.00
100.1100.733.00.00.00000	New Equipment	\$1.00	\$1,257.53	\$1,257.53	(\$1,256.53)	\$8,250.76	(\$9,507.29)	\$64,848.37	\$20,000.00	\$ 19,999.00
100.1100.734.00.00.00000	New Computer/Netwk Equip	\$1.00	\$0.00	\$0.00	\$1.00	\$0.00	\$1.00	\$36,646.63	\$10,000.00	\$ 9,999.00
100.1100.737.00.00.00000	Replacement Equipment	\$57,837.00	\$5,768.68	\$5,768.68	\$52,068.32	\$10,233.44	\$41,834.88	\$71,254.54	\$57,837.00	\$ 0.00
100.1100.738.00.00.00000	Replacement Computer/Netwk	\$214,739.00	\$149,081.25	\$156,631.25	\$58,107.75	\$20,101.13	\$38,006.62	\$245,143.01	\$184,741.00	\$ 29,998.00
100.1100.810.00.00.00000	Dues and Fees	\$9,306.00	\$385.00	\$4,385.00	\$4,921.00	\$810.00	\$4,111.00	\$6,240.00	\$9,306.00	\$ 0.00
	FUNC: REGULAR EDUCATION - 1100	\$19,833,924.08	\$422,090.55	\$538,893.31	\$19,295,030.77	\$16,237,788.56	\$3,057,242.21	\$18,853,180.88	\$18,470,771.23	\$ 3,682,409.65
100.1200.111.00.00.00000	Administrative Salaries	\$361,946.00	\$15,307.68	\$37,923.06	\$324,022.94	\$168,384.64	\$155,638.30	\$389,756.37	\$361,946.00	\$ 0.00
100.1200.112.00.00.00000	Teacher/Specialist Salaries	\$3,707,908.80	\$78,034.38	\$134,053.88	\$3,573,854.92	\$3,468,295.31	\$105,559.61	\$3,643,498.41	\$3,707,908.80	\$ 0.00
100.1200.114.00.00.00000	Educational Assistants Salarie	\$2,633,363.90	\$37,392.96	\$64,036.19	\$2,569,327.71	\$2,324,470.50	\$244,857.21	\$2,398,916.87	\$2,633,363.90	\$ 0.00
100.1200.115.00.00.00000	Office Salaries	\$70,220.83	\$0.00	\$0.00	\$70,220.83	\$72,970.31	(\$2,749.48)	\$70,719.30	\$73,500.00	\$ 3,279.17
100.1200.117.00.00.00000	Home Instruction / ESOL	\$48,294.40	\$840.00	\$1,410.00	\$46,884.40	\$51,008.50	(\$4,124.10)	\$70,562.81	\$55,000.00	\$ 6,705.60
100.1200.124.00.00.00000	Substitute Salaries- Assistant	\$50,000.00	\$0.00	\$0.00	\$50,000.00	\$550.65	\$49,449.35	\$77,838.88	\$50,000.00	\$ 0.00
100.1200.330.00.00.00000	Other Professional Services	\$375,500.00	\$25,939.21	\$32,749.21	\$342,750.79	\$274,462.99	\$68,287.80	\$338,128.68	\$375,500.00	\$ 0.00
100.1200.430.00.00.00000	Repair and Maintenance	\$1,500.00	\$0.00	\$0.00	\$1,500.00	\$597.50	\$902.50	\$1,500.00	\$1,500.00	\$ 0.00
100.1200.564.00.00.00000	Tuition-Private	\$2,366,140.07	\$119,883.87	\$221,037.42	\$2,145,102.65	\$1,767,424.58	\$377,678.07	\$1,881,261.01	\$2,566,140.07	\$ 200,000.00
100.1200.569.00.00.00000	Residential Cost	\$49,171.00	\$0.00	\$0.00	\$49,171.00	\$0.00	\$49,171.00	\$225,074.97	\$225,000.00	\$ 175,829.00
100.1200.580.00.00.00000	Travel/Workshops	\$26,245.00	\$231.19	\$1,094.79	\$25,150.21	\$3,400.00	\$21,750.21	\$44,908.26	\$26,245.00	\$ 0.00
100.1200.610.00.00.00000	Supplies	\$18,000.00	\$385.70	\$425.70	\$17,574.30	\$235.00	\$17,339.30	\$14,792.51	\$18,000.00	\$ 0.00
100.1200.640.00.00.00000	Books & Info Resources	\$28,974.00	\$0.00	\$0.00	\$28,974.00	\$1,547.00	\$27,427.00	\$16,666.10	\$28,974.00	\$ 0.00
100.1200.643.00.00.00000	Information Access Fees	\$18,000.00	\$10,689.30	\$10,689.30	\$7,310.70	\$2,705.35	\$4,605.35	\$1,940.11	\$18,000.00	\$ 0.00
100.1200.733.00.00.00000	New Equipment	\$13,080.00	\$0.00	\$0.00	\$13,080.00	\$0.00	\$13,080.00	\$5,764.33	\$13,080.00	\$ 0.00
100.1200.734.00.00.00000	New Computer/Netwk Equip	\$1.00	\$0.00	\$0.00	\$1.00	\$0.00	\$1.00	\$0.00	\$1.00	\$ 0.00
100.1200.737.00.00.00000	Replacement Equipment	\$2,410.00	\$0.00	\$0.00	\$2,410.00	\$0.00	\$2,410.00	\$2,402.09	\$2,410.00	\$ 0.00
100.1200.738.00.00.00000	Replacement Computer/Netwk	\$300,000.00	\$0.00	\$0.00	\$300,000.00	\$0.00	\$300,000.00	\$29,505.00	\$30,000.00	\$ 0.00
100.1200.810.00.00.00000	Dues and Fees	\$1.00	\$0.00	\$0.00	\$1.00	\$0.00	\$1.00	\$0.00	\$1.00	\$ 0.00
	FUNC: SPECIAL EDUCATION - 1200	\$9,800,756.00	\$288,704.29	\$503,419.55	\$9,297,336.45	\$8,136,052.33	\$1,161,284.12	\$9,213,235.70	\$10,186,569.77	\$ 973,334.07
100.1300.112.00.00.00000	Teacher/Specialist Salaries	\$1.00	\$0.00	\$0.00	\$1.00	\$0.00	\$1.00	\$ 0.00	\$2.00	\$ 1.00
100.1300.115.00.00.00000	Office Salaries	\$1.00	\$0.00	\$0.00	\$1.00	\$0.00	\$1.00	\$0.00	\$72,000.00	\$ 71,999.00
100.1300.561.00.00.00000	Tuition-Other LEA's in State	\$72,002.00	\$32,187.18	\$32,187.18	\$39,814.82	\$6,711.00	\$33,103.82	\$88,106.48	\$72,002.00	\$ 2.00
	FUNC: VOCATIONAL EDUCATION - 1300	\$72,002.00	\$32,187.18	\$32,187.18	\$39,814.82	\$6,711.00	\$33,103.82	\$88,106.48	\$144,004.00	\$ 72,002.00
100.1410.112.00.00.00000	Teacher/Specialist Salaries	\$106,146.50	\$3,840.00	\$10,878.00	\$95,268.50	\$70,178.10	\$25,090.40	\$104,447.50	\$106,146.50	\$ 0.00
100.1410.610.00.00.00000	Supplies	\$40,101.00	\$0.00	\$0.00	\$40,101.00	\$3,766.16	\$36,334.84	\$31,788.88	\$40,101.00	\$ 0.00
100.1410.733.00.00.00000								\$1,932.10	\$ 0.00	\$ 0.00
100.1410.810.00.00.00000	Dues and Fees	\$15,004.00	\$375.00	\$375.00	\$14,629.00	\$0.00	\$14,629.00	\$12,095.00	\$15,004.00	\$ 0.00
100.1410.890.00.00.00000	Miscellaneous Expense	\$33,260.00	\$11,830.70	\$11,830.70	\$21,429.30	\$3,500.00	\$17,929.30	\$27,025.48	\$33,260.00	\$ 0.00
	FUNC: STUDENT ACTIVITIES - 1410	\$194,511.50	\$16,045.70	\$23,083.70	\$171,427.80	\$77,444.26	\$93,983.54	\$177,288.96	\$194,511.50	\$ 0.00
100.1420.111.00.00.00000	Administrative Salaries	\$107,121.00	\$8,461.54	\$16,923.08	\$90,197.92	\$93,076.92	(\$2,879.00)	\$109,057.70	\$109,057.70	\$ 1,936.70
100.1420.112.00.00.00000	Teacher/Specialist Salaries	\$269,666.00	\$60.00	\$60.00	\$269,606.00	\$97,239.60	\$172,366.40	\$240,406.05	\$269,666.00	\$ 0.00
100.1420.115.00.00.00000	Office Salaries	\$40,351.40	\$719.16	\$3,948.96	\$36,402.44	\$36,419.57	(\$17.13)	\$41,180.77	\$40,351.40	\$ 0.00
100.1420.320.00.00.00000	Professional Edu Services	\$1.00	\$0.00	\$0.00	\$1.00	\$0.00	\$1.00	\$0.00	\$1.00	\$ 0.00
100.1420.330.00.00.00000	Other Professional Services	\$29,325.00	\$0.00	\$0.00	\$29,325.00	\$29,325.00	\$0.00	\$29,320.00	\$29,325.00	\$ 0.00
100.1420.390.00.00.00000	Game Expenses	\$91,449.00	\$408.24	\$16,083.24	\$75,365.76	\$18,521.22	\$56,844.54	\$72,627.08	\$91,449.00	\$ 0.00
100.1420.430.00.00.00000	Repair and Maintenance	\$7,700.00	\$130.00	\$130.00	\$7,570.00	\$4,340.00	\$3,230.00	\$6,363.71	\$7,700.00	\$ 0.00
100.1420.520.00.00.00000	Insurance	\$9,800.00	\$8,851.00	\$8,851.00	\$949.00	\$8,851.00	(\$7,902.00)	\$8,851.00	\$9,800.00	\$ 0.00

Timberlane Regional School District

Timberlane Expenditures

Fiscal Year: 2018-2019

From Date: 8/1/2018

To Date:

8/ From Date:

- Subtotal by Collapse Mask
 Include pre encumbrance
 Print accounts with zero balance
 Filter Encumbrance Detail by Date Range
 Exclude Inactive Accounts with zero balance

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	2018 YTD	2019 GL Budget	Delta
100.1420.580.00.00.00000	Travel/Workshops	\$975.00	\$0.00	\$0.00	\$975.00	\$0.00	\$975.00	\$508.34	\$975.00	\$ 0.00
100.1420.610.00.00.00000	Supplies	\$55,350.00	\$9,511.67	\$9,511.67	\$45,838.33	\$27,800.45	\$18,037.88	\$85,509.63	\$55,350.00	\$ 0.00
100.1420.643.00.00.00000	Information Access Fees	\$2,475.00	\$0.00	\$1,799.00	\$676.00	\$0.00	\$676.00	\$1,799.00	\$2,475.00	\$ 0.00
100.1420.733.00.00.00000	Replacement Equipment	\$ 0.00	\$0.00	\$ 0.00	\$ 0.00	\$0.00	\$ 0.00	\$16,910.40	\$ 0.00	\$ 0.00
100.1420.737.00.00.00000	Replacement Equipment	\$0.00	\$0.00	\$0.00	\$0.00	\$1,500.00	(\$1,500.00)	\$15,482.52	\$1500.00	\$- 1,500.00
100.1420.810.00.00.00000	Dues and Fees	\$8,850.00	\$510.00	\$6,560.00	\$2,290.00	\$0.00	\$2,290.00	\$7,810.00	\$8,850.00	\$ 0.00
100.1420.880.00.00.00000	Miscellaneous Expense	\$5,500.00	\$0.00	\$0.00	\$5,500.00	\$0.00	\$5,500.00	\$9,268.35	\$5,500.00	\$ 0.00
100.1420.890.00.00.00000	Miscellaneous Expense	\$30,600.00	\$0.00	\$320.00	\$30,280.00	\$2,500.00	\$27,780.00	\$26,805.47	\$30,600.00	\$ 0.00
	FUNC: ATHLETICS - 1420	\$659,163.40	\$28,651.61	\$64,186.95	\$594,976.45	\$319,573.76	\$275,402.69	\$671,900.02	\$662,600.10	\$- 3,436.70
100.1430.111.00.00.00000	Administrative Salaries	\$2.00	\$0.00	\$0.00	\$2.00	\$0.00	\$2.00	\$0.00	\$2.00	\$ 0.00
100.1430.112.00.00.00000	Teacher/Specialist Salaries	\$25,081.00	\$7,561.62	\$18,617.00	\$6,464.00	\$0.00	\$6,464.00	\$19,017.00	\$25,081.00	\$ 0.00
100.1430.320.00.00.00000	Professional Edu Services	\$3,000.00	\$0.00	\$0.00	\$3,000.00	\$2,340.00	\$660.00	\$2,140.00	\$3,000.00	\$ 0.00
100.1430.610.00.00.00000	Supplies	\$300.00	\$0.00	\$0.00	\$300.00	\$0.00	\$300.00	\$166.63	\$300.00	\$ 0.00
100.1430.640.00.00.00000	Books & Info Resources	\$1.00	\$0.00	\$0.00	\$1.00	\$0.00	\$1.00	\$0.00	\$1.00	\$ 0.00
	FUNC: SUMMER SCHOOL - 1430	\$28,384.00	\$7,561.62	\$18,617.00	\$9,767.00	\$2,340.00	\$7,427.00	\$21,323.63	\$28,384.00	\$ 0.00
100.1600.111.00.00.00000	Administrative Salaries	\$1.00	\$0.00	\$0.00	\$1.00	\$0.00	\$1.00	\$0.00	\$1.00	\$ 0.00
100.1600.112.00.00.00000	Teacher/Specialist Salaries	\$120,000.00	\$416.67	\$625.00	\$119,375.00	\$124,208.50	(\$4,833.50)	\$101,933.50	\$125,000.00	\$- 5,000.00
100.1600.115.00.00.00000	Office Salaries	\$9,720.00	\$0.00	\$0.00	\$9,720.00	\$12,150.67	(\$2,430.67)	\$11,645.03	\$12,150.00	\$- 2,430.00
100.1600.320.00.00.00000	Professional Edu Services	\$10,000.00	\$0.00	\$0.00	\$10,000.00	\$0.00	\$10,000.00	\$5,495.00	\$10,000.00	\$ 0.00
100.1600.610.00.00.00000	Supplies	\$7,755.00	\$2,443.92	\$2,443.92	\$5,311.08	\$500.00	\$4,811.08	\$8,196.89	\$7,755.00	\$ 0.00
100.1600.640.00.00.00000	Books & Info Resources	\$1,000.00	\$0.00	\$0.00	\$1,000.00	\$0.00	\$1,000.00	\$258.92	\$1,000.00	\$ 0.00
100.1600.643.00.00.00000	Information Access Fees	\$29,120.00	\$0.00	\$0.00	\$29,120.00	\$0.00	\$29,120.00	\$30,750.00	\$29,120.00	\$ 0.00
100.1600.650.00.00.00000	Software	\$1.00	\$0.00	\$0.00	\$1.00	\$0.00	\$1.00	\$0.00	\$1.00	\$ 0.00
	FUNC: ALTERNATIVE/CONTINUING EDUC. - 1600	\$177,597.00	\$2,860.59	\$3,068.92	\$174,528.08	\$136,859.17	\$37,668.91	\$158,279.34	\$185,027.00	\$- 7,430.00
100.1820.118.00.00.00000	Community Service	\$1.00	\$0.00	\$0.00	\$1.00	\$0.00	\$1.00	\$0.00	\$1.00	\$ 0.00
	FUNC: COMMUNITY SERVICES - 1820	\$1.00	\$0.00	\$0.00	\$1.00	\$0.00	\$1.00	\$0.00	\$1.00	\$ 0.00
100.2112.111.00.00.00000	Administrative Salaries	\$2.00	\$0.00	\$0.00	\$2.00	\$0.00	\$2.00	\$0.00	\$2.00	\$ 0.00
100.2112.112.00.00.00000	Teacher/Specialist Salaries	\$1.00	\$0.00	\$0.00	\$1.00	\$0.00	\$1.00	\$0.00	\$1.00	\$ 0.00
100.2112.320.00.00.00000	Professional Edu Services	\$2.00	\$0.00	\$0.00	\$2.00	\$0.00	\$2.00	\$0.00	\$2.00	\$ 0.00
100.2112.580.00.00.00000	Travel/Workshops	\$1.00	\$0.00	\$0.00	\$1.00	\$0.00	\$1.00	\$0.00	\$1.00	\$ 0.00
	FUNC: ATTENDANCE - 2112	\$6.00	\$0.00	\$0.00	\$6.00	\$0.00	\$6.00	\$0.00	\$6.00	\$ 0.00
100.2122.111.00.00.00000	Administrative Salaries	\$97,851.00	\$8,076.92	\$16,153.84	\$81,697.16	\$88,846.16	(\$7,149.00)	\$101,923.10	\$105,000.00	\$- 7,149.00
100.2122.112.00.00.00000	Teacher/Specialist Salaries	\$1,009,189.86	\$874.35	\$874.35	\$1,008,315.51	\$1,024,339.48	(\$16,023.97)	\$974,974.48	\$1,025,689.86	\$- 16,500.00
100.2122.115.00.00.00000	Office Salaries	\$131,389.40	\$8,050.43	\$16,100.86	\$115,288.54	\$109,613.35	\$5,675.19	\$133,687.83	\$131,389.40	\$ 0.00
100.2122.123.00.00.00000	Long Term Substitutes	\$1.00	\$0.00	\$0.00	\$1.00	\$0.00	\$1.00	\$0.00	\$1.00	\$ 0.00
100.2122.320.00.00.00000	Professional Edu Services	\$8,905.00	\$0.00	\$5,523.70	\$3,381.30	\$991.04	\$2,390.26	\$9,052.93	\$8,905.00	\$ 0.00
100.2122.534.00.00.00000	Postage	\$100.00	\$0.00	\$0.00	\$100.00	\$0.00	\$100.00	\$0.00	\$100.00	\$ 0.00
100.2122.550.00.00.00000	Printing	\$2,356.00	\$0.00	\$0.00	\$2,356.00	\$1,023.00	\$1,333.00	\$1,128.00	\$2,356.00	\$ 0.00
100.2122.580.00.00.00000	Travel/Workshops	\$250.00	\$0.00	\$0.00	\$250.00	\$0.00	\$250.00	\$113.36	\$250.00	\$ 0.00
100.2122.610.00.00.00000	Supplies	\$7,037.00	\$0.00	\$0.00	\$7,037.00	\$1,123.10	\$5,913.90	\$5,081.00	\$7,037.00	\$ 0.00
100.2122.640.00.00.00000	Books & Info Resources	\$2,127.00	\$0.00	\$0.00	\$2,127.00	\$0.00	\$2,127.00	\$1,184.58	\$2,127.00	\$ 0.00
100.2122.733.00.00.00000	New Equipment	\$8.00	\$0.00	\$0.00	\$8.00	\$0.00	\$8.00	\$0.00	\$8.00	\$ 0.00
100.2122.737.00.00.00000	Replacement Equipment	\$1,622.00	\$0.00	\$0.00	\$1,622.00	\$0.00	\$1,622.00	\$1,620.00	\$1,622.00	\$ 0.00
100.2122.810.00.00.00000	Dues and Fees	\$1.00	\$0.00	\$0.00	\$1.00	\$0.00	\$1.00	\$0.00	\$1.00	\$ 0.00
	FUNC: GUIDANCE - 2122	\$1,260,837.26	\$17,001.70	\$38,652.75	\$1,222,184.51	\$1,225,936.13	(\$3,751.62)	\$1,228,765.28	\$1,284,486.26	\$- 23,649.00
100.2134.113.00.00.00000	Nurses Salaries	\$650,846.68	\$417.76	\$658.18	\$650,188.50	\$584,912.09	\$65,276.41	\$531,200.64	\$650,846.68	\$ 0.00
100.2134.115.00.00.00000	Office Salaries	\$48,486.80	\$0.00	\$0.00	\$48,486.80	\$49,944.47	(\$1,457.67)	\$49,129.41	\$49,986.80	\$- 1,500.00
100.2134.140.00.00.00000	Sabbatical Leave Salaries	\$1.00	\$0.00	\$0.00	\$1.00	\$0.00	\$1.00	\$0.00	\$1.00	\$ 0.00
100.2134.330.00.00.00000	Other Professional Services	\$2,900.00	\$0.00	\$2,115.75	\$784.25	\$0.00	\$784.25	\$11,747.00	\$2,900.00	\$ 0.00
100.2134.340.00.00.00000	Technical Services	\$5,000.00	\$0.00	\$2,500.00	\$2,500.00	\$2,500.00	\$0.00	\$5,000.00	\$5,000.00	\$ 0.00
100.2134.430.00.00.00000	Repair and Maintenance	\$1,300.00	\$755.00	\$755.00	\$545.00	\$0.00	\$545.00	\$990.00	\$1,300.00	\$ 0.00
100.2134.580.00.00.00000	Travel/Workshops	\$201.00	\$0.00	\$0.00	\$201.00	\$0.00	\$201.00	\$6.15	\$201.00	\$ 0.00
100.2134.610.00.00.00000	Supplies	\$19,007.00	\$13,145	\$13,145	\$18,875.55	\$11,850.31	\$7,025.24	\$18,788.58	\$19,007.00	\$ 0.00
100.2134.640.00.00.00000	Books & Info Resources	\$406.00	\$0.00	\$0.00	\$406.00	\$95.95	\$310.05	\$278.90	\$406.00	\$ 0.00
100.2134.733.00.00.00000	New Equipment	\$500.00	\$0.00	\$0.00	\$500.00	\$0.00	\$500.00	\$609.60	\$500.00	\$ 0.00
100.2134.734.00.00.00000	New Computer/Netwk Equip	\$1.00	\$0.00	\$0.00	\$1.00	\$0.00	\$1.00	\$0.00	\$1.00	\$ 0.00
100.2134.737.00.00.00000	Replacement Equipment	\$782.00	\$0.00	\$0.00	\$782.00	\$495.95	\$286.05	\$0.00	\$782.00	\$ 0.00
100.2134.738.00.00.00000	Replacement Computer/Netwrk	\$1.00	\$0.00	\$0.00	\$1.00	\$0.00	\$1.00	\$0.00	\$1.00	\$ 0.00
100.2134.810.00.00.00000	Dues and Fees	\$1.00	\$0.00	\$0.00	\$1.00	\$0.00	\$1.00	\$0.00	\$1.00	\$ 0.00
	FUNC: HEALTH SERVICES - 2134	\$728,938.48	\$1,304.21	\$6,160.38	\$722,778.10	\$649,798.77	\$72,979.33	\$617,750.28	\$730,438.48	\$- 1,500.00
100.2143.112.00.00.00000	Teacher/Specialist Salaries	\$329,155.95	\$0.00	\$375.79	\$328,780.16	\$315,299.05	\$13,481.11	\$302,624.73	\$329,155.95	\$ 0.00

Timberlane Regional School District

Timberlane Expenditures

Fiscal Year: 2018-2019

From Date: 8/1/2018

To Date: 8/ From Date:

Subtotal by Collapse Mask

Include pre encumbrance

Print accounts with zero balance

Filter Encumbrance Detail by Date Range

Exclude Inactive Accounts with zero balance

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	2018 YTD	2019 GL Budget	Delta
100.2143.330.00.0.00000	Other Professional Services	\$8,000.00	\$0.00	\$0.00	\$8,000.00	\$4,850.00	\$3,150.00	\$51,190.54	\$8,000.00	\$ 0.00
100.2143.580.00.0.00000	Travel/Workshops	\$700.00	\$0.00	\$0.00	\$700.00	\$0.00	\$700.00	\$29.96	\$700.00	\$ 0.00
100.2143.610.00.0.00000	Supplies	\$11,515.00	\$0.00	\$0.00	\$11,515.00	\$4,732.21	\$6,782.79	\$11,427.63	\$11,515.00	\$ 0.00
100.2143.640.00.0.00000	Books & Info Resources	\$525.00	\$0.00	\$0.00	\$525.00	\$0.00	\$525.00	\$470.11	\$525.00	\$ 0.00
100.2143.733.00.0.00000	New Equipment	\$2.00	\$0.00	\$0.00	\$2.00	\$0.00	\$2.00	\$0.00	\$2.00	\$ 0.00
100.2143.734.00.0.00000	New Computer/Netwk Equip	\$1.00	\$0.00	\$0.00	\$1.00	\$0.00	\$1.00	\$0.00	\$1.00	\$ 0.00
100.2143.737.00.0.00000	Replacement Equipment	\$1.00	\$0.00	\$0.00	\$1.00	\$0.00	\$1.00	\$0.00	\$1.00	\$ 0.00
100.2143.738.00.0.00000	Replacement Computer/Netwrk	\$1.00	\$0.00	\$0.00	\$1.00	\$0.00	\$1.00	\$0.00	\$1.00	\$ 0.00
100.2149.810.00.0.00000	FUNC: PSYCHOLOGICAL SERVICES - 2143	\$349,900.95	\$0.00	\$375.79	\$349,525.16	\$324,881.26	\$24,643.90	\$365,742.97	\$349,900.95	\$ 0.00
	Function	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$12,801.60	\$ 0.00	\$ 0.00
	FUNC: 2149	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$12,801.60	\$ 0.00	\$ 0.00
100.2152.112.00.0.00000	Teacher/Specialist Salaries	\$731,264.40	\$0.00	\$0.00	\$731,264.40	\$610,827.00	\$120,437.40	\$721,265.11	\$731,264.40	\$ 0.00
100.2152.114.00.0.00000	Educational Assistants Salarie	\$196,056.00	\$0.00	\$0.00	\$196,056.00	\$203,416.40	(\$7,360.40)	\$196,456.18	\$205,000.00	\$ 8,944.00
100.2152.320.00.0.00000	Professional Edu Services	\$1.00	\$0.00	\$0.00	\$1.00	\$0.00	\$1.00	\$0.00	\$1.00	\$ 0.00
100.2152.330.00.0.00000	Other Professional Services	\$158,200.00	\$0.00	\$0.00	\$158,200.00	\$157,400.00	\$800.00	\$183,833.27	\$158,200.00	\$ 0.00
100.2152.580.00.0.00000	Travel/Workshops	\$200.00	\$0.00	\$0.00	\$200.00	\$0.00	\$200.00	\$31.35	\$200.00	\$ 0.00
100.2152.610.00.0.00000	Supplies	\$10,175.00	\$0.00	\$0.00	\$10,175.00	\$0.00	\$10,175.00	\$11,032.45	\$10,175.00	\$ 0.00
100.2152.640.00.0.00000	Books & Info Resources	\$1,385.00	\$0.00	\$0.00	\$1,385.00	\$0.00	\$1,385.00	\$1,349.74	\$1,385.00	\$ 0.00
100.2152.643.00.0.00000	Information Access Fees	\$30,000.00	\$0.00	\$0.00	\$30,000.00	\$30,000.00	\$0.00	\$15,801.00	\$30,000.00	\$ 0.00
100.2152.733.00.0.00000	New Equipment	\$1.00	\$0.00	\$0.00	\$1.00	\$1,720.99	(\$1,719.99)	\$6,144.44	\$15,000.00	\$ 14,999.00
100.2152.734.00.0.00000	New Computer/Netwk Equip	\$1.00	\$0.00	\$0.00	\$1.00	\$0.00	\$1.00	\$0.00	\$1.00	\$ 0.00
100.2152.737.00.0.00000	Replacement Equipment	\$1.00	\$0.00	\$0.00	\$1.00	\$0.00	\$1.00	\$0.00	\$1.00	\$ 0.00
100.2152.738.00.0.00000	Replacement Computer/Netwrk	\$1.00	\$0.00	\$0.00	\$1.00	\$0.00	\$1.00	\$0.00	\$1.00	\$ 0.00
100.2152.810.00.0.00000	Dues and Fees	\$1.00	\$0.00	\$0.00	\$1.00	\$0.00	\$1.00	\$0.00	\$1.00	\$ 0.00
	FUNC: SPEECH - 2152	\$1,127,286.40	\$0.00	\$0.00	\$1,127,286.40	\$1,003,364.39	\$123,922.01	\$1,135,913.54	\$1,151,229.40	\$ 23,943.00
100.2190.112.00.0.00000	Teacher/Specialist Salaries	\$100,000.00	\$1,449.00	\$2,457.00	\$97,543.00	\$0.00	\$97,543.00	\$48,048.00	\$100,000.00	\$ 0.00
100.2190.330.00.0.00000	Other Professional Services	\$3.00	\$0.00	\$0.00	\$3.00	\$0.00	\$3.00	\$0.00	\$3.00	\$ 0.00
	FUNC: OTHER PUPIL SERVICES - 2190	\$100,003.00	\$1,449.00	\$2,457.00	\$97,546.00	\$0.00	\$97,546.00	\$48,048.00	\$100,003.00	\$ 0.00
100.2210.112.00.0.00000	Teacher/Specialist Salaries	\$2.00	\$0.00	\$0.00	\$2.00	\$0.00	\$2.00	\$0.00	\$2.00	\$ 0.00
100.2210.320.00.0.00000	Professional Edu Services	\$60,325.00	\$0.00	\$0.00	\$60,325.00	\$820.00	\$59,505.00	\$54,280.10	\$60,325.00	\$ 0.00
100.2210.330.00.0.00000	Other Professional Services	(\$3,499.00)	\$0.00	\$0.00	(\$3,499.00)	\$0.00	(\$3,499.00)	\$90.00	(\$1,000.00)	\$ 4,499.00
	FUNC: IMPROVEMENT OF INSTRUCTION - 2210	\$56,828.00	\$0.00	\$0.00	\$56,828.00	\$820.00	\$56,008.00	\$54,370.10	\$61,327.00	\$ 4,499.00
100.2213.111.00.0.00000	Administrative Salaries	\$127,721.00	\$8,076.92	\$16,153.84	\$111,567.16	\$88,846.16	\$22,721.00	\$4,383.07	\$127,721.00	\$ 0.00
100.2213.112.00.0.00000	Teacher/Specialist Salaries	\$26,001.00	\$0.00	\$0.00	\$26,001.00	\$0.00	\$26,001.00	\$2,325.00	\$26,001.00	\$ 0.00
100.2213.140.00.0.00000	Sabbatical Leave Salaries	\$1.00	\$0.00	\$0.00	\$1.00	\$0.00	\$1.00	\$0.00	\$1.00	\$ 0.00
100.2213.240.00.0.00000	Tuition Reimbursement	\$213,249.00	\$9,065.76	\$10,340.76	\$202,908.24	\$51,578.00	\$151,330.24	\$178,791.22	\$213,249.00	\$ 0.00
100.2213.320.00.0.00000	Professional Edu Services	\$139,127.00	\$150.00	\$1,819.40	\$137,307.60	\$25,047.12	\$112,260.48	\$131,896.41	\$139,127.00	\$ 0.00
100.2213.321.00.0.00000	Prof Services for Instruction	\$9,116.00	\$264.55	\$264.55	\$8,851.45	\$1,000.00	\$7,851.45	\$4,641.86	\$9,116.00	\$ 0.00
100.2213.580.00.0.00000	Travel/Workshops	\$4,001.00	\$0.00	\$0.00	\$4,001.00	\$0.00	\$4,001.00	\$3,403.19	\$4,001.00	\$ 0.00
100.2213.610.00.0.00000	Supplies	\$4,000.00	\$0.00	\$0.00	\$4,000.00	\$2,081.08	\$1,918.92	\$4,081.75	\$4,000.00	\$ 0.00
100.2213.640.00.0.00000	Books & Info Resources	\$2,500.00	\$1,987.99	\$1,987.99	\$512.01	\$0.00	\$512.01	\$1,603.15	\$2,500.00	\$ 0.00
	FUNC: PROFESSIONAL IMPROVEMENT - 2213	\$525,716.00	\$19,545.22	\$30,566.54	\$495,149.46	\$168,552.36	\$326,597.10	\$331,125.65	\$525,716.00	\$ 0.00
100.2219.610.00.0.00000	Supplies	\$4,506.00	\$0.00	\$0.00	\$4,506.00	\$0.00	\$4,506.00	\$2,280.42	\$4,506.00	\$ 0.00
	FUNC: OTH IMPROVEMENT OF INSTRUCTION - 2219	\$4,506.00	\$0.00	\$0.00	\$4,506.00	\$0.00	\$4,506.00	\$2,280.42	\$4,506.00	\$ 0.00
100.2222.112.00.0.00000	Teacher/Specialist Salaries	\$394,378.00	\$0.00	\$0.00	\$394,378.00	\$400,024.00	(\$5,646.00)	\$381,594.95	\$400,000.00	\$ 5,622.00
100.2222.114.00.0.00000	Educational Assistants Salarie	\$153,363.43	\$0.00	\$0.00	\$153,363.43	\$154,821.92	(\$1,458.49)	\$148,258.91	\$155,000.00	\$ 1,636.57
100.2222.330.00.0.00000	Other Professional Services	\$1.00	\$0.00	\$0.00	\$1.00	\$0.00	\$1.00	\$0.00	\$1.00	\$ 0.00
100.2222.430.00.0.00000	Repair and Maintenance	\$1.00	\$0.00	\$0.00	\$1.00	\$0.00	\$1.00	\$0.00	\$1.00	\$ 0.00
100.2222.610.00.0.00000	Supplies	\$8,336.00	\$0.00	\$170.92	\$8,165.08	\$2,731.80	\$7,891.90	\$7,662.09	\$8,336.00	\$ 0.00
100.2222.640.00.0.00000	Books & Info Resources	\$58,502.00	\$261.07	\$1,633.51	\$56,868.49	\$1,308.38	\$55,560.11	\$55,959.19	\$58,502.00	\$ 0.00
100.2222.641.00.0.00000	Library Periodicals	\$13,103.00	\$0.00	\$0.00	\$13,103.00	\$4,681.15	\$8,421.85	\$10,582.02	\$13,103.00	\$ 0.00
100.2222.643.00.0.00000	Information Access Fees	\$53,781.00	\$7,848.00	\$9,339.00	\$44,442.00	\$14,293.12	\$30,148.88	\$46,903.23	\$53,781.00	\$ 0.00
100.2222.733.00.0.00000	New Equipment	\$2,303.00	\$221.01	\$221.01	\$2,081.99	\$0.00	\$2,081.99	\$2,346.59	\$2,303.00	\$ 0.00
100.2222.737.00.0.00000	Replacement Equipment	\$769.00	\$0.00	\$0.00	\$769.00	\$0.00	\$769.00	\$699.33	\$769.00	\$ 0.00
	FUNC: SCHOOL LIBRARY SERVICES - 2222	\$684,537.43	\$8,330.08	\$11,364.44	\$673,172.99	\$575,401.75	\$97,771.24	\$654,006.31	\$684,537.43	\$ 0.00
100.2223.112.00.0.00000	Teacher/Specialist Salaries	\$902.00	\$0.00	\$0.00	\$902.00	\$2,300.00	(\$1,398.00)	\$2,300.00	\$902.00	\$ 0.00
100.2223.430.00.0.00000	Repair and Maintenance	\$1,282.00	\$0.00	\$0.00	\$1,282.00	\$0.00	\$1,282.00	\$1,190.71	\$1,282.00	\$ 0.00
100.2223.580.00.0.00000	Travel/Workshops	\$2.00	\$0.00	\$0.00	\$2.00	\$0.00	\$2.00	\$0.00	\$2.00	\$ 0.00
100.2223.610.00.0.00000	Supplies	\$4,304.00	\$0.00	\$0.00	\$4,304.00	\$0.00	\$4,304.00	\$1,843.63	\$4,304.00	\$ 0.00
100.2223.640.00.0.00000	Books & Info Resources	\$6,951.00	\$0.00	\$0.00	\$6,951.00	\$22.94	\$6,928.06	\$4,118.59	\$6,951.00	\$ 0.00
100.2223.733.00.0.00000	New Equipment	\$406.00	\$0.00	\$0.00	\$406.00	\$0.00	\$406.00	\$399.92	\$406.00	\$ 0.00

Timberlane Regional School District

Timberlane Expenditures

Fiscal Year: 2018-2019

From Date: 8/1/2018

To Date: 8/ From Date:

Subtotal by Collapse Mask

Include pre encumbrance

Print accounts with zero balance

Filter Encumbrance Detail by Date Range

Exclude Inactive Accounts with zero balance

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	2018	2019	Delta
								YTD	GL Budget	
100.2223.737.00.0.00000	Replacement Equipment	\$1,705.00	\$0.00	\$0.00	\$1,705.00	\$0.00	\$1,705.00	\$1,553.22	\$1,705.00	\$ 0.00
	FUNC: AUDIO VISUAL - 2223	\$15,552.00	\$0.00	\$0.00	\$15,552.00	\$2,322.94	\$13,229.06	\$11,406.07	\$15,552.00	\$ 0.00
100.2224.340.00.0.00000	Technical Services	\$1.00	\$0.00	\$0.00	\$1.00	\$0.00	\$1.00	\$0.00	\$1.00	\$ 0.00
	FUNC: EDUCATIONAL TV - 2224	\$1.00	\$0.00	\$0.00	\$1.00	\$0.00	\$1.00	\$0.00	\$1.00	\$ 0.00
100.2311.111.00.0.00000	Administrative Salaries	\$9,200.00	\$3,600.00	\$3,600.00	\$5,600.00	\$500.00	\$5,100.00	\$9,200.00	\$9,200.00	\$ 0.00
	FUNC: SCHOOL BOARD SALARIES - 2311	\$9,200.00	\$3,600.00	\$3,600.00	\$5,600.00	\$500.00	\$5,100.00	\$9,200.00	\$9,200.00	\$ 0.00
100.2312.115.00.0.00000	Office Salaries	\$5,040.00	\$0.00	\$0.00	\$5,040.00	\$4,280.00	\$760.00	\$4,280.00	\$5,040.00	\$ 0.00
100.2312.610.00.0.00000	Supplies	\$360.00	\$0.00	\$50.00	\$310.00	\$0.00	\$310.00	\$0.00	\$360.00	\$ 0.00
	FUNC: SCHOOL BOARD CLERK - 2312	\$5,400.00	\$0.00	\$500.00	\$5,350.00	\$4,280.00	\$1,070.00	\$4,280.00	\$5,400.00	\$ 0.00
100.2313.111.00.0.00000	Administrative Salaries	\$3,400.00	\$945.00	\$945.00	\$2,455.00	\$3,400.00	(\$945.00)	\$4,245.00	\$5,000.00	\$ 1,600.00
100.2313.610.00.0.00000	Supplies	\$1,000.00	\$0.00	\$0.00	\$1,000.00	\$0.00	\$1,000.00	\$1,419.02	\$1,000.00	\$ 0.00
	FUNC: TREASURER - 2313	\$4,400.00	\$945.00	\$945.00	\$3,455.00	\$3,400.00	\$55.00	\$5,664.02	\$6,000.00	\$ 1,600.00
100.2314.340.00.0.00000	Technical Services	\$2,000.00	\$0.00	\$0.00	\$2,000.00	\$636.00	\$1,364.00	\$3,734.00	\$2,000.00	\$ 0.00
100.2314.550.00.0.00000	Printing	\$6,500.00	\$0.00	\$0.00	\$6,500.00	\$0.00	\$6,500.00	\$4,750.00	\$6,500.00	\$ 0.00
100.2314.610.00.0.00000	Supplies	\$5,000.00	\$0.00	\$0.00	\$5,000.00	\$0.00	\$5,000.00	\$3,285.00	\$5,000.00	\$ 0.00
	FUNC: DISTRICT MEETING - 2314	\$13,500.00	\$0.00	\$0.00	\$13,500.00	\$636.00	\$12,864.00	\$11,769.00	\$13,500.00	\$ 0.00
100.2317.330.00.0.00000	Other Professional Services	\$47,000.00	\$0.00	\$0.00	\$47,000.00	\$60,000.00	(\$13,000.00)	\$33,009.50	\$60,000.00	\$ 13,000.00
	FUNC: AUDIT - 2317	\$47,000.00	\$0.00	\$0.00	\$47,000.00	\$60,000.00	(\$13,000.00)	\$33,009.50	\$60,000.00	\$ 13,000.00
100.2318.330.00.0.00000	Other Professional Services	\$90,000.00	\$10,797.60	\$17,795.90	\$72,204.10	\$52,202.40	\$20,001.70	\$58,555.44	\$90,000.00	\$ 0.00
	FUNC: LEGAL FEES - 2318	\$90,000.00	\$10,797.60	\$17,795.90	\$72,204.10	\$52,202.40	\$20,001.70	\$58,555.44	\$90,000.00	\$ 0.00
100.2319.115.00.0.00000	Office Salaries	\$3,720.00	\$0.00	\$6,400.00	\$2,880.00	\$2,940.00	(\$60.00)	\$3,360.00	\$3,720.00	\$ 0.00
100.2319.330.00.0.00000	Other Professional Services	\$1.00	\$0.00	\$0.00	\$1.00	\$0.00	\$1.00	\$0.00	\$1.00	\$ 0.00
100.2319.340.00.0.00000	Technical Services	\$2,000.00	\$0.00	\$0.00	\$2,000.00	\$0.00	\$2,000.00	\$0.00	\$2,000.00	\$ 0.00
100.2319.540.00.0.00000	Advertising	\$8,000.00	\$0.00	\$0.00	\$8,000.00	\$3,000.00	\$5,000.00	\$1,244.86	\$8,000.00	\$ 0.00
100.2319.580.00.0.00000	Travel/Workshops	\$4,000.00	\$0.00	\$1,850.00	\$2,150.00	\$0.00	\$2,150.00	\$2,005.00	\$4,000.00	\$ 0.00
100.2319.810.00.0.00000	Dues and Fees	\$16,000.00	\$0.00	\$10,627.44	\$5,372.56	\$3,975.00	\$1,397.56	\$14,005.99	\$16,000.00	\$ 0.00
100.2319.890.00.0.00000	Miscellaneous Expense	\$25,000.00	\$0.00	\$0.00	\$25,000.00	\$0.00	\$25,000.00	\$40,168.62	\$25,000.00	\$ 0.00
	FUNC: OTHER SCHOOL BOARD SERVICES - 2319	\$58,721.00	\$0.00	\$13,317.44	\$45,403.56	\$9,915.00	\$35,488.56	\$60,784.47	\$58,721.00	\$ 0.00
100.2320.310.00.0.00000	Official/Admin Services	\$1,641,692.00	\$0.00	\$820,846.00	\$820,846.00	\$820,646.00	\$0.00	\$1,517,708.00	\$1,641,692.00	\$ 0.00
	FUNC: SAU #55 BUDGET - 2320	\$1,641,692.00	\$0.00	\$820,846.00	\$820,846.00	\$820,646.00	\$0.00	\$1,517,708.00	\$1,641,692.00	\$ 0.00
100.2330.111.00.0.00000	Administrative Salaries	\$212,182.00	\$12,352.81	\$21,198.97	\$190,983.03	\$174,454.03	\$16,529.00	\$263,208.06	\$212,182.00	\$ 0.00
100.2330.112.00.0.00000	Teacher/Specialist Salaries	\$34,622.00	\$0.00	\$0.00	\$34,622.00	\$26,290.39	\$8,331.61	\$25,241.92	\$34,622.00	\$ 0.00
100.2330.115.00.0.00000	Office Salaries	\$98,088.10	\$4,904.71	\$9,063.96	\$89,024.14	\$44,500.64	\$44,517.50	\$114,897.98	\$98,088.10	\$ 0.00
100.2330.330.00.0.00000	Other Professional Services	\$1.00	\$0.00	\$0.00	\$1.00	\$0.00	\$1.00	\$0.00	\$1.00	\$ 0.00
100.2330.531.00.0.00000	Telephone	\$240.00	\$0.00	\$0.00	\$240.00	\$240.00	\$0.00	\$240.00	\$240.00	\$ 0.00
100.2330.534.00.0.00000	Postage	\$500.00	\$0.00	\$0.00	\$500.00	\$0.00	\$500.00	\$42.94	\$500.00	\$ 0.00
100.2330.580.00.0.00000	Travel/Workshops	\$9,200.00	\$750.00	\$1,405.00	\$7,795.00	\$5,775.00	\$2,020.00	\$8,116.89	\$9,200.00	\$ 0.00
100.2330.610.00.0.00000	Supplies	\$600.00	\$0.00	\$0.00	\$600.00	\$0.00	\$600.00	\$475.32	\$600.00	\$ 0.00
100.2330.640.00.0.00000	Books & Info Resources	\$1.00	\$0.00	\$0.00	\$1.00	\$0.00	\$1.00	\$0.00	\$1.00	\$ 0.00
100.2330.733.00.0.00000	New Equipment	\$1.00	\$0.00	\$0.00	\$1.00	\$0.00	\$1.00	\$0.00	\$1.00	\$ 0.00
100.2330.737.00.0.00000	Replacement Equipment	\$1.00	\$0.00	\$0.00	\$1.00	\$0.00	\$1.00	\$0.00	\$1.00	\$ 0.00
100.2330.810.00.0.00000	Dues and Fees	\$1.00	\$0.00	\$0.00	\$1.00	\$0.00	\$1.00	\$0.00	\$1.00	\$ 0.00
	FUNC: SPECIAL AREA ADMINISTRATIVE SERVICES - 2330	\$355,437.10	\$18,007.52	\$31,667.93	\$323,769.17	\$251,266.06	\$72,503.11	\$412,223.11	\$355,437.10	\$ 0.00
100.2340.111.00.0.00000	Administrative Salaries	\$99,912.00	\$8,769.24	\$17,538.48	\$82,373.52	\$96,461.52	(\$14,088.00)	\$111,096.15	\$115,000.00	\$ 15,088.00
100.2340.115.00.0.00000	Office Salaries	\$34,854.70	\$3,195.14	\$6,369.19	\$28,485.51	\$34,814.32	(\$6,328.81)	\$29,440.80	\$42,000.00	\$ 7,145.30
100.2340.330.00.0.00000	Other Professional Services	\$1.00	\$0.00	\$0.00	\$1.00	\$0.00	\$1.00	\$0.00	\$1.00	\$ 0.00
100.2340.580.00.0.00000	Travel/Workshops	\$6,001.00	\$259.53	\$259.53	\$5,741.47	\$4,849.47	\$892.00	\$3,449.39	\$4,000.00	\$ 2,001.00
100.2340.610.00.0.00000	Supplies	\$10,001.00	\$0.00	\$137.57	\$9,863.43	\$1,362.43	\$8,501.00	\$16,345.16	\$10,001.00	\$ 0.00
100.2340.640.00.0.00000	Books & Info Resources	\$4,000.00	\$0.00	\$0.00	\$4,000.00	\$671.65	\$3,328.35	\$3,999.22	\$4,000.00	\$ 0.00
100.2340.733.00.0.00000	New Equipment	\$3.00	\$0.00	\$0.00	\$3.00	\$0.00	\$3.00	\$0.00	\$3.00	\$ 0.00
100.2340.737.00.0.00000	Replacement Equipment	\$3.00	\$0.00	\$0.00	\$3.00	\$0.00	\$3.00	\$0.00	\$3.00	\$ 0.00
100.2340.810.00.0.00000	Dues and Fees	\$3.00	\$0.00	\$0.00	\$3.00	\$0.00	\$3.00	\$0.00	\$3.00	\$ 0.00
	FUNC: DIRECTORS OF CURRICULUM - 2340	\$154,778.70	\$12,223.91	\$24,304.77	\$130,473.93	\$138,159.39	(\$7,685.46)	\$164,330.72	\$175,011.00	\$ 0.00
100.2410.111.00.0.00000	Administrative Salaries	\$2,059,110.00	\$149,952.14	\$296,367.54	\$1,762,742.46	\$1,688,377.46	\$74,365.00	\$2,256,196.74	\$2,059,110.00	\$ 0.00
100.2410.114.00.0.00000	Educational Assistants Salarie	\$1.00	\$0.00	\$0.00	\$1.00	\$0.00	\$1.00	\$0.00	\$1.00	\$ 0.00
100.2410.115.00.0.00000	Office Salaries	\$651,519.99	\$38,222.02	\$71,075.53	\$580,444.46	\$553,661.48	\$26,782.98	\$638,526.00	\$651,519.99	\$ 0.00
100.2410.140.00.0.00000	Sabbatical Leave Salaries	\$4.00	\$0.00	\$0.00	\$4.00	\$0.00	\$4.00	\$0.00	\$4.00	\$ 0.00
100.2410.531.00.0.00000	Telephone	\$184,938.00	\$16,003.47	\$32,091.76	\$152,846.24	\$168,703.14	(\$15,856.90)	\$192,556.45	\$184,938.00	\$ 0.00
100.2410.534.00.0.00000	Postage	\$5,000.00	\$0.00	\$1,000.00	\$4,000.00	\$3,975.00	\$25.00	\$4,723.83	\$5,000.00	\$ 0.00
100.2410.580.00.0.00000	Travel/Workshops	\$5,600.00	\$218.00	\$218.00	\$5,382.00	\$4,987.20	\$394.80	\$5,307.20	\$5,600.00	\$ 0.00
100.2410.610.00.0.00000	Supplies	\$113,436.00	\$7,989.55	\$9,887.33	\$103,548.67	\$57,418.18	\$46,130.49	\$110,346.71	\$113,436.00	\$ 0.00

Timberlane Regional School District

Timberlane Expenditures

Fiscal Year: 2018-2019

From Date: 8/1/2018

To Date: 8/ From Date:

Subtotal by Collapse Mask
 Include pre encumbrance
 Print accounts with zero balance
 Filter Encumbrance Detail by Date Range
 Exclude Inactive Accounts with zero balance

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	2018 YTD	2019 GL Budget	Delta
100.2410.6400.00.00000	Books & Info Resources	\$3,802.00	\$58.01	\$58.01	\$3,743.99	\$109.00	\$3,634.99	\$2,829.05	\$3,802.00	\$ 972.95
100.2410.733.00.00.00000	New Equipment	\$800	\$000	\$000	\$800	\$1,495.00	(\$1,487.00)	\$299.99	\$1500.00	-\$ 1,492.00
100.2410.737.00.00.00000	Replacement Equipment	\$42,031.00	\$1,294.00	\$1,294.00	\$40,737.00	\$408.39	\$40,328.61	\$42,411.84	\$42,031.00	\$ 380.84
100.2410.810.00.00.00000	Dues and Fees	\$25,106.00	\$4,900.00	\$6,997.00	\$18,109.00	\$5,443.00	\$12,666.00	\$21,163.97	\$25,106.00	-\$ 3,932.03
100.2410.890.00.00.00000	Miscellaneous Expense	\$1.00	\$0.00	\$0.00	\$1.00	\$0.00	\$1.00	\$0.00	\$1.00	\$ 0.00
	FUNC: OFFICE OF THE PRINCIPAL - 2410	\$3,090,556.99	\$218,637.19	\$418,989.17	\$2,671,567.82	\$2,484,577.85	\$186,989.97	\$3,274,361.78	\$3,092,048.99	-\$ 1,912.79
100.2490.111.00.00.00000	Administrative Salaries	\$84,049.00	\$6,646.16	\$13,292.32	\$70,756.68	\$73,107.68	(\$2,351.00)	\$85,615.40	\$84,049.00	\$ 1,566.40
100.2490.112.00.00.00000	Teacher/Specialist Salaries	\$91,295.00	\$7,000.00	\$14,000.00	\$77,295.00	\$79,800.00	(\$2,505.00)	\$91,042.30	\$91,295.00	-\$ 252.70
100.2490.140.00.00.00000	Sabbatical Leave Salaries	\$1.00	\$0.00	\$0.00	\$1.00	\$0.00	\$1.00	\$0.00	\$1.00	\$ 0.00
100.2490.610.00.00.00000	Supplies	\$27,500.00	\$0.00	\$5,104.00	\$22,396.00	\$504.00	\$21,892.00	\$26,919.02	\$27,500.00	-\$ 580.98
	FUNC: OTHER SERVICES SCHOOL ADMINISTRATION - 2490	\$202,845.00	\$13,646.16	\$32,396.32	\$170,448.68	\$153,411.68	\$17,037.00	\$203,576.72	\$202,845.00	\$ 731.72
100.2510.310.00.00.00000	Official/Admin Services	\$55,000.00	\$2,950.24	\$2,950.24	\$52,049.76	\$52,049.76	\$0.00	\$52,640.56	\$55,000.00	-\$ 2,359.44
	FUNC: CONTRACTED SERVICES-MEDICAID - 2510	\$55,000.00	\$2,950.24	\$2,950.24	\$52,049.76	\$52,049.76	\$0.00	\$52,640.56	\$55,000.00	-\$ 2,359.44
100.2610.111.00.00.00000	Administrative Salaries	\$88,001.00	\$0.00	\$0.00	\$88,001.00	\$0.00	\$88,001.00	\$105,014.83	\$88,001.00	\$ 17,013.83
100.2610.116.00.00.00000	Custodial Salaries	\$3.00	\$0.00	\$0.00	\$3.00	\$0.00	\$3.00	\$0.00	\$3.00	\$ 0.00
	FUNC: SUPERVISION AND OPERATION OF PLANT - 2610	\$88,004.00	\$0.00	\$0.00	\$88,004.00	\$0.00	\$88,004.00	\$105,014.83	\$88,004.00	\$ 17,010.83
100.2620.115.00.00.00000	Office Salaries	\$5,000.00	\$1,743.65	\$3,563.29	\$1,436.71	\$19,014.68	(\$17,577.97)	\$12,833.82	\$25,000.00	-\$ 12,166.18
100.2620.116.00.00.00000	Custodial Salaries	\$1,562,540.99	\$124,095.67	\$242,696.64	\$1,319,844.35	\$1,220,056.75	\$99,787.60	\$1,647,242.42	\$1,562,540.99	\$ 84,701.43
100.2620.126.00.00.00000	Substitute Salaries-Custodian	\$8,000.00	\$4,262.75	\$8,977.25	(\$977.25)	\$736.00	(\$1,713.25)	\$31,414.86	\$10,000.00	-\$ 21,414.86
100.2620.290.00.00.00000	Other Employee Benefits	\$31,000.00	\$3,032.66	\$5,199.01	\$25,800.99	\$26,705.43	(\$904.44)	\$31,774.30	\$33,000.00	-\$ 1,225.70
100.2620.330.00.00.00000	Other Professional Services	\$50,920.00	\$8,085.00	\$8,918.00	\$42,002.00	\$35,740.94	\$6,261.06	\$70,831.48	\$50,920.00	\$ 19,911.48
100.2620.410.00.00.00000	Water/Sewer/Septic	\$30,000.00	\$2,127.90	\$4,163.13	\$25,836.87	\$24,159.15	\$1,677.72	\$42,323.80	\$30,000.00	\$ 12,323.80
100.2620.420.00.00.00000	Cleaning Services	\$91,200.00	\$6,748.28	\$15,041.01	\$76,158.99	\$75,958.99	\$200.00	\$84,676.03	\$91,200.00	-\$ 6,523.97
100.2620.430.00.00.00000	Repair and Maintenance	\$195,000.00	\$12,962.01	\$22,278.86	\$172,721.14	\$120,452.93	\$52,268.21	\$248,170.39	\$195,000.00	\$ 53,170.39
100.2620.441.00.00.00000	Rental Land & Buildings	\$1.00	\$0.00	\$0.00	\$1.00	\$0.00	\$1.00	\$3,785.00	\$1.00	\$ 3,784.00
100.2620.520.00.00.00000	Insurance	\$195,000.00	\$0.00	\$189,688.00	\$5,312.00	\$0.00	\$5,312.00	\$191,445.00	\$195,000.00	-\$ 3,555.00
100.2620.580.00.00.00000	Travel/Workshops	\$12,000.00	\$0.00	\$0.00	\$12,000.00	\$1,686.45	\$10,313.55	\$5,047.06	\$12,000.00	-\$ 6,952.94
100.2620.610.00.00.00000	Supplies	\$184,355.00	\$7,286.03	\$9,581.00	\$174,774.00	\$142,869.45	\$31,904.55	\$222,073.04	\$184,355.00	\$ 37,718.04
100.2620.621.00.00.00000	Natural Gas	\$207,004.00	\$1,153.93	\$1,171.71	\$205,832.29	\$166,728.29	\$39,104.00	\$151,496.66	\$207,004.00	-\$ 55,507.34
100.2620.622.00.00.00000	Electricity	\$665,009.00	\$38,545.15	\$81,195.24	\$583,813.76	\$504,236.17	\$79,577.59	\$545,701.40	\$665,009.00	-\$ 119,307.60
100.2620.623.00.00.00000	Bottled Gas	\$16,002.00	\$0.00	\$174.53	\$17,827.47	\$30,575.47	(\$12,748.00)	\$28,676.45	\$31,000.00	-\$ 2,323.55
100.2620.624.00.00.00000	Fuel Oil	\$176,704.00	\$765.58	\$765.58	\$175,938.42	\$434.42	\$175,504.00	\$107,224.60	\$176,704.00	-\$ 67,479.40
100.2620.629.00.00.00000	Other Energy	\$1.00	\$0.00	\$0.00	\$1.00	\$0.00	\$1.00	\$0.00	\$1.00	\$ 0.00
100.2620.643.00.00.00000	Information Access Fees	\$6,300.00	\$8,240.79	\$8,240.79	(\$1,940.79)	\$0.00	(\$1,940.79)	\$8,240.79	\$6,300.00	\$ 1,940.79
100.2620.733.00.00.00000	New Equipment	\$1.00	\$0.00	\$0.00	\$1.00	\$0.00	\$1.00	\$0.00	\$1.00	\$ 0.00
100.2620.737.00.00.00000	Replacement Equipment	\$73,003.00	(\$100.00)	\$1,114.91	\$71,888.09	\$5,060.09	\$66,828.00	\$37,832.80	\$53,003.00	\$ 14,829.80
	FUNC: OPERATING BUILDINGS SERVICES- 2620	\$3,511,040.99	\$218,949.40	\$602,768.95	\$2,908,272.04	\$2,374,415.21	\$533,856.83	\$3,501,789.90	\$3,528,038.99	-\$ 26,249.09
100.2630.420.00.00.00000	Cleaning Services	\$34,000.00	\$16,270.00	\$16,270.00	\$17,730.00	\$0.00	\$17,730.00	\$30,910.00	\$34,000.00	-\$ 3,090.00
100.2630.422.00.00.00000	Snow Removal	\$11,000.00	\$0.00	\$0.00	\$11,000.00	\$5,000.00	\$6,000.00	\$14,072.50	\$11,000.00	\$ 3,072.50
100.2630.430.00.00.00000	Repair and Maintenance	\$6,500.00	\$0.00	\$450.02	\$6,049.98	\$5,000.00	\$1,049.98	\$8,554.87	\$6,500.00	\$ 2,054.87
100.2630.610.00.00.00000	Supplies	\$50,000.00	\$418.50	\$3,015.56	\$46,984.44	\$24,081.50	\$22,902.94	\$37,825.08	\$50,000.00	-\$ 12,174.92
100.2630.733.00.00.00000	New Equipment	\$1.00	\$0.00	\$0.00	\$1.00	\$0.00	\$1.00	\$6,449.00	\$1.00	\$ 6,448.00
100.2630.737.00.00.00000	Replacement Equipment	\$10,500.00	\$0.00	\$0.00	\$10,500.00	\$6,056.20	\$4,443.80	\$12,723.88	\$10,500.00	\$ 2,223.88
	FUNC: CARE AND OPERATION OF GROUNDS - 2630	\$112,001.00	\$16,688.50	\$19,735.58	\$92,265.42	\$40,137.70	\$52,127.72	\$110,535.33	\$112,001.00	-\$ 1,465.67
100.2640.430.00.00.00000	Repair and Maintenance	\$155,000.00	\$3,332.94	\$9,351.50	\$145,648.50	\$112,390.24	\$33,258.26	\$129,071.97	\$155,000.00	-\$ 25,928.03
	FUNC: CARE AND UPKEEP OF EQUIPMENT - 2640	\$155,000.00	\$3,332.94	\$9,351.50	\$145,648.50	\$112,390.24	\$33,258.26	\$129,071.97	\$155,000.00	-\$ 25,928.03
100.2650.430.00.00.00000	Repair and Maintenance	\$5,000.00	\$0.00	\$490.24	\$4,509.76	\$4,509.76	\$0.00	\$12,114.69	\$5,000.00	-\$ 685.31
100.2650.626.00.00.00000	Gasoline	\$18,000.00	\$905.41	\$905.41	\$17,094.59	\$10,094.59	\$7,000.00	\$15,121.07	\$18,000.00	-\$ 2,878.93
100.2650.733.00.00.00000	New Equipment	\$1.00	\$0.00	\$0.00	\$1.00	\$0.00	\$1.00	\$21,104.00	\$1.00	\$ 21,103.00
100.2650.737.00.00.00000	Replacement Equipment	\$1.00	\$0.00	\$0.00	\$1.00	\$0.00	\$1.00	\$37,156.00	\$1.00	\$ 37,155.00
	FUNC: VEHICLE OPERATION AND MAINTENANCE - 2650	\$23,002.00	\$905.41	\$1,395.65	\$21,606.35	\$14,604.35	\$7,002.00	\$85,495.76	\$23,002.00	\$ 62,493.76
100.2660.330.00.00.00000	Other Professional Services	\$66,001.00	\$0.00	\$42,997.61	\$23,003.39	\$74,011.66	(\$51,008.27)	\$74,011.66	\$66,001.00	\$ 8,010.66
100.2660.340.00.00.00000	Technical Services	\$19,402.00	\$0.00	\$0.00	\$19,402.00	\$8,616.00	\$10,786.00	\$5,986.00	\$19,402.00	-\$ 13,416.00
100.2660.430.00.00.00000	Repair and Maintenance	\$12,001.00	\$336.59	\$3,286.59	\$8,714.41	\$8,713.41	\$1.00	\$36,763.74	\$12,001.00	\$ 24,762.74
100.2660.490.00.00.00000	Other Purchased Property Serv	\$4,995.00	\$0.00	\$1,668.00	\$3,327.00	\$3,326.00	\$1.00	\$6,396.00	\$4,995.00	\$ 1,401.00
100.2660.610.00.00.00000	Supplies	\$40,007.00	\$0.00	\$0.00	\$40,007.00	\$0.00	\$40,007.00	\$0.00	\$40,007.00	\$ 0.00
100.2660.733.00.00.00000	New Equipment	\$7.00	\$0.00	\$0.00	\$7.00	\$0.00	\$7.00	\$1,158.00	\$7.00	\$ 1,151.00
100.2660.737.00.00.00000	Replacement Equipment	\$12,000.00	\$19,424.00	\$19,424.00	(\$7,424.00)	\$0.00	(\$7,424.00)	\$19,424.00	\$20,000.00	-\$ 576.00
	FUNC: SECURITY SERVICES - 2660	\$154,413.00	\$19,760.59	\$67,376.20	\$87,036.80	\$94,667.07	(\$7,630.27)	\$143,739.40	\$162,413.00	-\$ 18,673.60

Timberlane Regional School District

Timberlane Expenditures

Fiscal Year: 2018-2019

From Date: 8/1/2018

To Date: 8/ From Date:

- Subtotal by Collapse Mask
 Include pre encumbrance
 Print accounts with zero balance
 Filter Encumbrance Detail by Date Range
 Exclude Inactive Accounts with zero balance

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	2018	2019	Delta
								YTD	GL Budget	
100.2721.519.00.00.0.00000	Student Transportation	\$1,972,738.64	\$1,182.00	\$8,325.73	\$1,964,412.91	\$2,072,748.48	(\$108,335.57)	\$1,941,852.52	\$2,200,000.00	\$ 227,261.36
	FUNC: REGULAR PROGRAM TRANSP - 2721	\$1,972,738.64	\$1,182.00	\$8,325.73	\$1,964,412.91	\$2,072,748.48	(\$108,335.57)	\$1,941,852.52	\$2,200,000.00	\$ 227,261.36
100.2722.519.00.00.0.00000	Student Transportation	\$920,723.00	\$2,316.02	\$2,316.02	\$918,406.98	\$116,183.98	\$802,223.00	\$930,276.42	\$920,723.00	\$ 0.00
	FUNC: SPECIAL EDUCATION TRANSP - 2722	\$920,723.00	\$2,316.02	\$2,316.02	\$918,406.98	\$116,183.98	\$802,223.00	\$930,276.42	\$920,723.00	\$ 0.00
100.2723.519.00.00.0.00000	Student Transportation	\$70,846.00	\$7,275.45	\$7,275.45	\$63,570.55	\$55,504.75	\$8,065.80	\$73,835.24	\$70,846.00	\$ 0.00
	FUNC: VOCATIONAL TRANSPORTATION - 2723	\$70,846.00	\$7,275.45	\$7,275.45	\$63,570.55	\$55,504.75	\$8,065.80	\$73,835.24	\$70,846.00	\$ 0.00
100.2724.519.00.00.0.00000	Student Transportation	\$104,320.00	\$0.00	\$0.00	\$104,320.00	\$77,790.85	\$26,529.15	\$81,944.14	\$104,320.00	\$ 0.00
	FUNC: ATHLETIC TRANSPORTATION - 2724	\$104,320.00	\$0.00	\$0.00	\$104,320.00	\$77,790.85	\$26,529.15	\$81,944.14	\$104,320.00	\$ 0.00
100.2725.519.00.00.0.00000	Student Transportation	\$34,630.00	\$0.00	\$0.00	\$34,630.00	\$10,070.02	\$24,559.98	\$29,039.06	\$34,630.00	\$ 0.00
	FUNC: FIELD TRIP TRANSPORTATION - 2725	\$34,630.00	\$0.00	\$0.00	\$34,630.00	\$10,070.02	\$24,559.98	\$29,039.06	\$34,630.00	\$ 0.00
100.2729.519.00.00.0.00000	Student Transportation	\$13,500.00	\$0.00	\$0.00	\$13,500.00	\$12,500.00	\$1,000.00	\$11,956.68	\$13,500.00	\$ 0.00
	FUNC: MUSIC TRANSPORTATION - 2729	\$13,500.00	\$0.00	\$0.00	\$13,500.00	\$12,500.00	\$1,000.00	\$11,956.68	\$13,500.00	\$ 0.00
100.2840.111.00.00.0.00000	Administrative Salaries	\$103,001.00	\$8,307.70	\$16,615.40	\$86,385.60	\$91,384.60	(\$4,999.00)	\$106,000.00	\$108,000.00	\$ 4,999.00
100.2840.114.00.00.0.00000	Educational Assistants Salarie	\$43,117.80	\$3,672.20	\$7,338.30	\$35,779.50	\$40,266.10	(\$4,486.60)	\$43,337.91	\$43,117.80	\$ 0.00
100.2840.330.00.00.0.00000	Other Professional Services	\$20,000.00	\$0.00	\$0.00	\$20,000.00	\$0.00	\$20,000.00	\$ 0.00	\$20,000.00	\$ 0.00
100.2840.430.00.00.0.00000	Repair and Maintenance	\$16,326.00	\$2,241.70	\$2,241.70	\$14,084.30	\$14,851.60	(\$767.30)	\$16,004.99	\$16,326.00	\$ 0.00
100.2840.610.00.00.0.00000	Supplies	\$15,000.00	\$722.54	\$972.54	\$14,027.46	\$9,414.66	\$4,612.80	\$15,295.41	\$15,000.00	\$ 0.00
100.2840.643.00.00.0.00000	Information Access Fees	\$94,968.00	\$28,030.85	\$28,629.85	\$66,338.15	\$64,727.18	\$1,610.97	\$100,240.09	\$94,968.00	\$ 0.00
100.2840.650.00.00.0.00000	Software	\$89,668.00	\$0.00	\$85,786.62	\$3,881.38	\$6,376.25	(\$2,494.87)	\$89,434.95	\$89,668.00	\$ 0.00
100.2840.733.00.00.0.00000	New Equipment	\$1.00	\$0.00	\$0.00	\$1.00	\$0.00	\$1.00	\$0.00	\$1.00	\$ 0.00
100.2840.734.00.00.0.00000	New Computer/Netwk Equip	\$1.00	\$419.88	\$419.88	(\$418.88)	\$0.00	(\$418.88)	\$6,499.34	\$1.00	\$ 0.00
100.2840.737.00.00.0.00000	Replacement Equipment	\$1.00	\$0.00	\$0.00	\$1.00	\$0.00	\$1.00	\$27,019.00	\$1.00	\$ 0.00
100.2840.738.00.00.0.00000	Replacement Computer/Netwk	\$2,000.00	\$11,115.00	\$11,521.00	(\$9,521.00)	\$180.00	(\$9,701.00)	\$75,358.21	\$2,000.00	\$ 0.00
	FUNC: COMPUTER SERVICES - 2840	\$384,083.80	\$54,509.87	\$153,525.29	\$230,558.51	\$227,200.39	\$3,358.12	\$476,189.90	\$389,082.80	\$ 4,999.00
100.2900.210.00.00.0.00000	Group Insurance	\$9,429,006.30	\$909,187.80	\$1,885,799.77	\$7,543,206.53	\$455,956.69	\$7,087,249.84	\$8,789,762.16	\$9,329,006.30	\$ 100,000.00
100.2900.220.00.00.0.00000	FICA	\$2,717,123.42	\$47,860.13	\$94,162.00	\$2,622,961.42	\$102,685.29	\$2,520,276.13	\$2,489,944.95	\$2,717,123.42	\$ 0.00
100.2900.231.00.00.0.00000	Non-teacher Retirement	\$847,756.62	\$30,087.11	\$57,794.69	\$789,961.93	\$26,050.36	\$763,911.57	\$764,520.13	\$847,756.62	\$ 0.00
100.2900.232.00.00.0.00000	Teacher Retirement	\$5,011,161.56	\$57,899.33	\$112,035.68	\$4,899,125.88	\$201,673.23	\$4,697,452.65	\$4,566,170.67	\$5,011,161.56	\$ 0.00
100.2900.250.00.00.0.00000	Unemployment Compensation	\$30,000.00	\$0.00	\$0.00	\$30,000.00	\$30,000.00	\$0.00	\$5,744.27	\$30,000.00	\$ 0.00
100.2900.260.00.00.0.00000	Worker's Compensation	\$193,272.00	\$193,272.00	\$193,272.00	\$0.00	\$0.00	\$0.00	\$182,164.00	\$193,272.00	\$ 0.00
100.2900.290.00.00.0.00000	Other Employee Benefits	\$3,000.00	\$0.00	\$0.00	\$3,000.00	\$4,000.00	(\$1,000.00)	\$3,630.00	\$3,000.00	\$ 0.00
	FUNC: SUPPORT SERVICES-OTHER - 2900	\$18,231,319.90	\$1,238,306.37	\$2,343,064.14	\$15,888,255.76	\$820,365.57	\$15,067,890.19	\$16,801,936.18	\$18,131,319.90	\$ 100,000.00
100.4200.430.00.00.0.00000	Repair and Maintenance	\$0.00	\$22,800.00	\$29,600.00	(\$29,600.00)	\$95,235.00	(\$124,835.00)	\$316,776.20	\$150,000.00	\$ 150,000.00
	FUNC: SITE IMPROVEMENT - 4200	\$0.00	\$22,800.00	\$29,600.00	(\$29,600.00)	\$95,235.00	(\$124,835.00)	\$316,776.20	\$150,000.00	\$ 150,000.00
100.4600.450.00.00.0.00000	Construction Services	\$500,001.00	\$24,130.00	\$62,590.00	\$437,411.00	\$109,761.16	\$327,649.84	\$615,522.92	\$350,000.00	\$ 150,001.00
	FUNC: BUILDING IMPROVEMENT - 4600	\$500,001.00	\$24,130.00	\$62,590.00	\$437,411.00	\$109,761.16	\$327,649.84	\$615,522.92	\$350,000.00	\$ 150,001.00
100.5110.910.00.00.0.00000	Principal	\$1,600,000.00	\$0.00	\$1,600,000.00	\$0.00	\$0.00	\$0.00	\$1,600,000.00	\$1,600,000.00	\$ 0.00
	FUNC: PRINCIPAL ON DEBT - 5110	\$1,600,000.00	\$0.00	\$1,600,000.00	\$0.00	\$0.00	\$0.00	\$1,600,000.00	\$1,600,000.00	\$ 0.00
100.5120.830.00.00.0.00000	Interest	\$126,000.00	\$0.00	\$84,000.00	\$42,000.00	\$42,000.00	\$0.00	\$210,000.00	\$126,000.00	\$ 0.00
	FUNC: INTEREST ON DEBT - 5120	\$126,000.00	\$0.00	\$84,000.00	\$42,000.00	\$42,000.00	\$0.00	\$210,000.00	\$126,000.00	\$ 0.00
100.5221.930.00.00.0.00000	Fund Transfers	\$1,275,000.00	\$0.00	\$0.00	\$1,275,000.00	\$0.00	\$1,275,000.00	\$4,414.83	\$1,350,000.00	\$ 75,000.00
	FUNC: FOOD SERVICE FUND - 5221	\$1,275,000.00	\$0.00	\$0.00	\$1,275,000.00	\$0.00	\$1,275,000.00	\$4,414.83	\$1,350,000.00	\$ 75,000.00
100.5222.930.00.00.0.00000	Fund Transfers	\$1,167,500.00	\$0.00	\$0.00	\$1,167,500.00	\$0.00	\$1,167,500.00	\$0.00	\$1,250,000.00	\$ 82,500.00
	FUNC: FEDERAL PROJECTS - 5222	\$1,167,500.00	\$0.00	\$0.00	\$1,167,500.00	\$0.00	\$1,167,500.00	\$0.00	\$1,250,000.00	\$ 82,500.00
100.5223.930.00.00.0.00000	Fund Transfers	\$77,500.00	\$0.00	\$0.00	\$77,500.00	\$0.00	\$77,500.00	\$0.00	\$35,000.00	\$ 42,500.00
	FUNC: PERFORMING ARTS CTR PROGRAMS - 5223	\$77,500.00	\$0.00	\$0.00	\$77,500.00	\$0.00	\$77,500.00	\$0.00	\$35,000.00	\$ 42,500.00
100.5250.930.00.00.0.00000	Fund Transfers	\$250,001.00	\$0.00	\$0.00	\$250,001.00	\$0.00	\$250,001.00	\$250,000.00	\$250,001.00	\$ 0.00
	FUNC: CAPITAL RESERVE FUNDS - 5250	\$250,001.00	\$0.00	\$0.00	\$250,001.00	\$0.00	\$250,001.00	\$250,000.00	\$250,001.00	\$ 0.00
100.6000.211.00.00.0.00000	Employee share of insurance	\$0.00	\$0.00	(\$2,772.72)	\$2,772.72	\$0.00	\$2,772.72	(\$8,178.48)	\$0.00	\$ 0.00
	FUNC: REFUNDS - 6000	\$0.00	\$0.00	(\$2,772.72)	\$2,772.72	\$0.00	\$2,772.72	(\$8,178.48)	\$0.00	\$ 0.00

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Page:

Timberlane Regional School District

Timberlane Expenditures

Fiscal Year: 2018-2019

From Date: 8/1/2018

To Date: 8/ From Date:

- Subtotal by Collapse Mask
 Include pre encumbrance
 Print accounts with zero balance
 Filter Encumbrance Detail by Date Range
 Exclude Inactive Accounts with zero balance

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	YTD		
Grand Total:		\$72,120,606.62	\$2,736,695.92	\$7,628,448.07	\$64,492,158.55	\$39,174,665.59	\$25,317,492.96	\$66,864,841.35	\$72,120,606.62	\$ 0.00

<p>Timberlane Regional School District</p>	<p>Policy Code: DBJ</p>
<p>Adopted: 10-07-99 Revised: 04-16-09 Revised: 11-06-14</p>	<p>Page 1 of 1</p>

TRANSFER OF APPROPRIATION (FUNDS)

Although it is the intent of the School Board to limit its spending to the amount specified for each account, in the event it becomes necessary to expend an amount greater than what was appropriated for a specific purpose, the Board is authorized to transfer funds from an unexpended balance of one appropriation to a different appropriation. All transfers of appropriations will be made consistent with the provisions of RSA 32.

The Board authorizes the Superintendent or Business Administrator to transfer funds between function object codes (7-digit code) up to \$25,000. Any transfer in excess of \$25,000 shall first require Board approval and authorization. Any transfer of funds between line items by the Superintendent shall be done so only to achieve purposes set forth the goals or aims to be accomplished through the expenditure of public funds.

Excess funds may not be transferred from the Unemployment Compensation line item.

The Superintendent is authorized to develop administrative rules or regulations to accompany this Policy.

Statutory Reference:

RSA 32
RSA 282-A:71, III

DRAFT #1

TIMBERLANE REGIONAL SCHOOL BOARD GOALS FOR 2018-19

ACADEMIC

1. The Board will continue to support the SLT and instructional staff in their pursuit of academic excellence and continuous improvement by timely approval of curriculum, supporting recommendations for educational tools, and support of resources to achieve excellence.

Action: The board will receive reports and evaluate the frequency and redundancy of standardized assessments (written and formal presentations) by June 30, 2019.

PLANNING

1. The Board will continue to support the CIP with review during the 18-19 school year to aid the Board in understanding long term and short term needs for the district.
2. The Board will review and implement the recommendations of the Strategic Plan as presented to the Board for acceptance on September 6, 2018.
3. The Board will support preliminary studies to better understand the needs of district facilities, grounds, campuses, athletics, and maintenance for the future.

Action: Receive CIP report and Strategic Plan by (insert date here).

4. The Board will support the Personnel Committee for negotiations with unions to obtain a fair and consistent contract to place before voters on the March 2019 ballot.
5. The Board will complete training and workshop sessions with NHSBA in order to be better informed regarding school board roles and responsibilities in these elected positions.

Action: The Board will request verification of the student teacher ratio and teaching loads (high school) to aid in understanding planning for needs of students by December 1, 2018. The Board will support the "inventory" of staffing needs and organizational structure.

6. The Board will commit to less use of social media and stream line the use of social media for district announcements by all schools in the district.

CULTURE AND COMMUNITY

1. The Board will support work in the community and with community partners and district leadership to keep the public aware of district efforts regarding substance abuse, anti-bullying, cyber-bullying, and security and safety for students and staff in the schools.

Action: Increase the number of public forums, TPAF presentations, wellness fairs, and workshops in the community. Receive a written and formal presentation on the work on these topics by June 30, 2019.

DRAFT #1

TIMBERLANE REGIONAL SCHOOL BOARD GOALS FOR 2018-19

2. The Board will foster community support and engagement through an increase in opportunities to participate in advisory committees, hearings, etc. to obtain citizen feedback on the programs, and on long and short range planning and resources.

FINANCIAL

1. The Board will continue to support transparency in budget process.
2. The Board will work with the Superintendent to increase district information on funding, grant availability, and donations at local, state and national levels.
3. The Board will actively reach out to state and local representatives in regards to funding for educational purposes.
4. The Board will actively work with the Budget Committee to provide a fair budget to the voters for the ballot of March 2019
5. The Board will cooperate with the business office/Superintendent to prepare a line by line default budget for the 2019-20 fiscal year.

TIMBERLANE POLICY COMMITTEE RECOMMENDATIONS TO THE SCHOOL BOARD SECOND READ / ADOPTION

1 EI RISK MANAGEMENT

The policy was remanded back to the Policy Committee by the School Board as it was not put before the PC first. Changes are reflective of the risk pool management program the district participates in. PC recommends changes.

2 GBCD BACKGROUND INVESTIGATION AND CRIMINAL RECORDS CHECK

Newly revised policy to conform to changes in law.) PC recommends changes and added mandatory checks for volunteers under the volunteer section.

3 ABA VOLUNTEER INVOLVEMENT

While reviewing GBCD, the PC also reviewed associated policy ABA and recommends re-affirming.

4 IJOC VOLUNTEERS

While reviewing GBCD, the PC also reviewed associated policy IJOC and recommends adding a reference to chaperones.

Timberlane Regional School District	Policy Code: EI
Adopted: 01-01-83 Reaffirmed: 02-07-91 Revised: 09-20-01 Revised: 06-02-16 Revised:	Page 1 of 1

RISK MANAGEMENT

The Board will annually re-affirm, at the March organizational meeting, a comprehensive plan for Risk Management to protect the financial resources of the district, preserve its ability to provide an educational program, and protect individuals from personal loss as a result of carrying out their responsibilities for the district.

Administration of this Board policy will be under the direction of the Business Administrator for property and liability, and the Director of Human Resources for employee coverages. Administration is charged with responsibility to regularly evaluate exposures, develop strategies to control losses, place insurance coverage, maintain property appraisals and inventories, process claims, maintain loss records, and supervise loss prevention activities.

The Board ~~will~~ *may* assume the risk of property damage, legal liability, and dishonesty in all cases in which the exposure is so small or dispersed that a loss would not significantly affect the operations or financial position. The Board will institute a planned, funded program of self-insurance where risks can be reasonably predicted, combined with excess insurance against catastrophic loss.

The Board may also participate in a pooled risk management program. The pooled risk management program may be utilized for: the defense of claims and indemnification for losses arising out of the ownership, maintenance, and operation of real or personal property and the acts or omissions of school officials, school employees, or agents of the school district; the provision of loss prevention services including, but not limited to, inspections of property and the training of personnel; and the investigation, evaluation, and settlement of claims by and against the school district. Membership in a pooled risk management program will conform to the provisions set forth in RSA 5-B and related statutes.

Legal Reference:

*RSA 194:3, III Powers of Districts
 RSA 194:5-B:6 Declaration of Status Tax Exemption, Liability*

Timberlane Regional School District	Policy Code: GBCD
Adopted: 02-24-05 Revised: 03-04-10 Reaffirmed: 06-02-16	Page 1 of 5

BACKGROUND INVESTIGATION AND CRIMINAL RECORDS CHECK

Background Investigation

The Superintendent, or his/her designee, will conduct a thorough investigation into the past employment history, criminal history records, and other appropriate background of any applicant as defined in this policy. This investigation shall be completed prior to making a final offer of employment, approving the contract with an individual contracting directly with the District, or approving the assignment of an employee of a contractor, a student teacher, or designated volunteer to work within the District.

The Superintendent shall develop a background investigation protocol for use in completing a background investigation and shall keep a written record of all background investigations which have been done. For the purposes of this policy the term "applicant" shall include an applicant for employment by the District, an individual with whom the District may contract to provide services directly to students, any person identified by a contractor with the District whom the contractor proposes to assign to provide services directly to students, student teachers who are proposed to be placed in a District school, and designated volunteers. All applicants will be subject to a criminal records history check meeting the minimum requirements of law, however, the Superintendent's protocol may specify additional background check steps for specific groups of employees, such as verifying the educational achievements and employment history of an applicant for a teaching position. The Superintendent's protocol shall include a list of felonies and misdemeanors, in addition to those specified in RSA 189:13-a, V, convictions of which shall be disqualifying. The protocol shall require that an analysis be conducted of any pending charges or convictions for crimes not on the statutory list of disqualifying offenses to determine whether the applicant should be disqualified. The protocol shall take into consideration the time which has passed since the conviction, the facts and circumstances of the charge or conviction, evidence of successful rehabilitation and an extended period of lawful behavior. For charges pending disposition for offenses not on the statutory list of disqualifying offenses, which the applicant discloses or which come to light during the background check, the presumption of innocence shall apply, however, the Superintendent shall consider all reliable information in assessing the applicant's suitability. The Superintendent shall assess whether, in light of the totality of the circumstances, the pending charges or convictions raise reasonable cause to doubt the applicant's suitability for the position.

As part of the application process, each applicant shall be asked whether he/she has ever been convicted of any crime and whether there are any criminal charges pending against him/her at the time of application. The applicant will also be directed to report any criminal charges brought against him or her after the application is submitted and until either hired or notified that he or she will not be hired. The falsification or omission of any information on a job application, during the pendency of the application, or in a job interview, including, but not limited to, information concerning criminal convictions or pending criminal charges, shall be

Timberlane Regional School District	Policy Code: GBCD
Adopted: 02-24-05 Revised: 03-04-10 Reaffirmed: 06-02-16	Page 2 of 5

grounds for disqualification from consideration for employment or immediate discharge from employment.

Any applicant for whom the Board requires a criminal history records check or their employer in the case of an employee of a contractor shall pay all fees and costs associated with the fingerprinting process and/or the submission or processing of the requests for the criminal history records check, unless otherwise determined by the Board.

~~The Superintendent, or his/her designee, shall conduct an investigation into the past employment history, and other applicable background, of any person considered for employment with the District. This investigation shall be completed prior to making an offer of employment.~~

~~The Superintendent shall develop a background investigation protocol for use in completing a background investigation and shall keep a written record of all background investigations which have been done.~~

~~As part of the application process, each applicant for a position shall be asked whether he/she has ever been convicted of a crime and whether there are any criminal charges pending against him/her at the time of application. The falsification or omission of any information on a job application or in a job interview, including, but not limited to, information concerning criminal convictions or pending criminal charges, shall be grounds for disqualification from consideration for employment or immediate discharge from employment.~~

~~Any person for whom the Board requires a criminal background check shall pay all fees and costs associated with the fingerprinting process and /or the submission or processing of the requests for the criminal record check, unless otherwise determined by the Board.~~

Criminal Records Check

Each applicant must submit to a background check and a criminal history records check with the State of New Hampshire, including FBI national records. Refusal to provide the required criminal history records release form and any other required releases to authorize a background check will result in immediate disqualification and no further consideration for the position.

~~Each person considered for employment by the Board whose duties require regular contact with pupils must submit to a State and FBI Criminal Records Check.~~

~~Persons regularly in contact with students means a person or persons who, in the performance of his/her duties, (1) comes in direct contact with pupils on a daily basis for any period of time, (2) meets regularly, e.g., once or twice a week, with students, including, but not limited to, an art, music, or physical education teacher, (3) a substitute teacher who comes in direct contact with pupils on a limited basis, or (4) any other persons whom the Superintendent believes, by virtue of their duties and contact with students, should appropriately undergo a Criminal Records Check.~~

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~~The Superintendent is responsible to establish all necessary internal procedures relative to the initiation and completion of the State and FBI Criminal Records Check.~~

Volunteers

~~Designated volunteers are subject to a background investigation/criminal records check will be required to undergo a background check and criminal history records check and the provisions of this policy.~~ “Designated Volunteers” are defined and so designated pursuant to Policy IJOC.

Volunteers not categorized as “Designated Volunteers” per Policy IJOC will not be subject to a background investigation or criminal records check.

Conditional Employment

Persons who have been selected for employment may be hired on a conditional basis, pending a successful completion of the State and FBI Criminal Records Check.

No selected applicant for employment shall be extended a conditional offer of employment until the Superintendent, or his/her designee, has initiated the formal state and FBI Criminal Records Check process and has completed a background investigation.

~~Any person who is offered conditional employment, by way of individual contract or other type of letter of employment, will have clearly stated in such contract or letter of employment that his/her employment or approval to work within the District as a contractor or employee of a contractor is entirely conditioned upon the results of a criminal history records check and background check being satisfactory to the District.~~

~~Any person who is offered conditional employment, by way of individual contract or other type of letter of employment, will have clearly stated in such contract or letter of employment that his/her contract and continuation of employment is entirely conditioned upon the completion of a Criminal Records Check which is satisfactory to the District.~~

~~All persons employed under a conditional offer of employment may be covered under the District’s health insurance program, at the sole discretion of the Board, and in accordance with Board policies and/or collective bargaining agreements, if applicable. However, any such coverage will immediately cease and will not be subject to extension under COBRA, if the Board does not tender the person a final offer of employment by reason of application of this Policy.~~

Final Offer of Employment

~~A person who has been extended a conditional offer of employment or conditional approval to work within the District as a contractor or employee of a contractor may be extended a final offer of employment or final approval upon the completion of a criminal history records check and a background check which is satisfactory to the Board.~~

~~No person with a conditional offer of employment shall be extended a final offer of employment if such person has charges pending or has been convicted of any crime listed in~~

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RSA 189:13-a, V; or where such person has been convicted of the same conduct in another state, territory, or possession of the United States; or where such person has been convicted of the same conduct in a foreign country.

In addition to the felonies listed as disqualifying in pertinent and applicable law, a person may be denied a final offer of employment if he/she has charges pending or has been convicted of any crime, either a misdemeanor or felony, provided the basis for disqualifying the candidate is job related for the position in question and is consistent with business necessity. Such determination will be made by the Superintendent in accordance with the established protocol and on a case-by-case basis. If the Superintendent chooses to nominate an applicant who has a history of conviction of a crime or with pending charges for a position that must be approved by the School Board, the School Board shall be informed of that history in non-public session.

The Superintendent, or designee, will transmit each applicant's Criminal Record Release Authorization Form and, where inked cards are used, the applicant's fingerprint cards to the State Police. The State Police will then conduct the criminal history records check and will provide the Superintendent with the applicant's criminal history record or confirmation that the individual does not have a record of being charged with or convicted of a crime. In accordance with RSA 189:13-a, III, only the Superintendent will review the criminal history record received from the State Police and shall destroy that document as required by law.

When the District receives a notification of an employee, contractor, contractor's employee, or volunteer being charged with or convicted of a disqualifying offense under RSA 189:13-a, the Superintendent's protocol, or other crime which is evidence of the individual's unsuitability to continue in their role, the Superintendent shall take immediate appropriate action to remove the individual from contact with students. Employees shall be placed on paid administrative leave, if not subject to and immediately discharged. The Superintendent will then take appropriate employment or other action, consistent with law and any applicable employment agreement or contract to address the individual's ongoing relationship with the District.

Additionally, a person may be denied a final offer of employment if the Superintendent becomes aware of other conduct which he/she determines would render the person unsuitable to perform the responsibilities of the position involved. Such determinations shall be made on a case-by-case basis.

~~A person who has been extended a conditional offer of employment may be extended a final offer of employment upon the completion of a Criminal Records Check which is satisfactory to the Board.~~

~~No person with a conditional offer of employment shall be extended a final offer of employment if such person has been convicted of the following offenses, as referenced in RSA 189:13-a, V.: (1) murder, or (2) child pornography, or (3) aggravated felonious sexual assault, (4) felonious sexual assault, (5) kidnapping, (6) manufacturing, selling, administering, dispensing or distributing any controlled substance(s) on school property,~~

Timberlane Regional School District	Policy Code: GBCD
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~~or (7) sexual misconduct within an education setting in this state; or where such person has been convicted of the same conduct in another state, territory, or possession of the United States, or where such person has been convicted of the same conduct in a foreign country.~~

~~In addition to the felonies listed above, a person may be denied a final offer of employment if s/he has been convicted of ANY felony. Such a determination will be made by the Board, on a case-by-case basis.~~

~~The Superintendent, or designee, will transmit relevant documents to the State Police, who will then screen the criminal records check for any selected applicant for employment, or designated volunteer, and will notify the District whether the record of said selected applicant or volunteer contains any felony convictions.~~

~~When the District receives a Criminal Records Check on a particular person which it finds unsatisfactory, the Superintendent shall dismiss said person within twenty-four hours (24) of the receipt of such report, excluding Saturdays, Sundays, or legally recognized holidays.~~

~~Additionally, a person may be denied a final offer of employment if the Superintendent becomes aware of other conduct which he or she determines would render the person unsuitable to perform the responsibilities of the position involved. Such determinations shall be made on a case-by-case basis.~~

Additional Criminal Records Checks

The Board may require a criminal history records check of any employee, an individual with whom the District has contracted to provide services directly to students, any person identified by a contractor with the District who has been assigned to provide services directly to students, student teachers who are placed in a District school, and designated volunteers at any time.

~~The Board may require a Criminal Records Check of any employee at any time.~~

Legal Reference:

*RSA 189:13-a School Employee and Volunteer Background Investigations
 Technical Advisory, School Employee Background Investigation, Including a Criminal History Records Check, N.H.
 Department of Education, Adopted July 28, 1997*

NHSBA note, September 2017: This policy is revised to conform with the changes to RSA 189:13-a enacted by House Bill 556, Laws of 2017, Chapter 245. These changes require the District to assess whether convictions for felonies or misdemeanors, which are not on the list of disqualifying crimes in state law, are nonetheless disqualifying and to perform the background and criminal history record checks on contractors, employees of contractors, and student teachers, who will be providing services directly to students.

Timberlane Regional School Board	Policy Code: ABA
Adopted: 02-24-05 Amended: 05-20-10 Re-affirmed:	Page 1

VOLUNTEER INVOLVEMENT

The Board shall encourage the involvement of citizens to fulfill the mission of the schools, consistent with policy IJOC.

Timberlane Regional School District	Policy Code: IJOC
Adopted: 07-22-99 Revised: 02-24-05 Revised: 05-20-10 Revised: 10-20-11 Revised:	Page 1 of 2

VOLUNTEERS

The District recognizes the valuable contribution made to the total school program through the volunteer assistance of parents and other citizens. The Superintendent or his/her designee shall be responsible for developing and implementing procedures for the utilization of volunteers. School district employees who desire the assistance of a volunteer should request a volunteer through proper administrative channels.

Designated Volunteers

Designated volunteers will be required to undergo a background investigation and a criminal records check. "Designated volunteer" means any volunteer who:

1. Comes in direct contact with pupils without the presence of a professional staff member;
2. Meets regularly with students;
3. Meets with students on a one-on-one basis;
- ~~3.4. Serves as a chaperone on a school trip;~~
- 4.5. Any other volunteer so designated by the School Board or Superintendent.

Designated volunteers are subject to the provisions of Policy GBCD – Background Investigation and Criminal Records Check.

Volunteer Duties

Selected volunteers will serve in the capacity of assistants and not be assigned to roles which require specific professional training. Instructional services shall be rendered under the supervision of certified staff.

All volunteers will sign a confidentiality agreement, and refrain from discussing the performance or actions of a student except with the student's teacher, counselor, Principal, or other school district who has a legitimate educational purpose for discussing such information. The confidentiality agreement is included as appendix IJOC-R.

Assignments shall be limited to assisting staff members with duties such as routine supervisory, tutorial, clerical, housekeeping and material preparation tasks. Assignment shall be limited to situations that may be supervised by a certificated staff person.

In some instances, volunteers may perform clerical and material preparation tasks away from the school site.

Volunteers with special talents, hobbies or experiences may share those with students on a scheduled basis in a suitable educational setting.

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Volunteers will refer to their immediate supervisor or other regular staff member for final solution of any student problems which arise, whether of an instructional, medical or operational nature.

Volunteers will receive orientation, including (1) general job responsibilities; (2) information about school facilities, routines, and procedures, including safety and evaluation; (3) work schedule and place of work; and (4) expected relationship to regular staff.

Volunteers will receive appropriate training at the building level, consistent with their tasks and existing District standards. This training shall be developed under the leadership of the Principal in consultation with the volunteer coordinator.

Coaches

Volunteer coaches of individual sports must be certified in that sport and be in compliance with the standards set by NHIAA.

See also policy ABA.

Legal Reference:

RSA 189:13-a, School Employee Volunteer Background Investigations

SCHOOL/DEPARTMENT REPORT TO THE TRSB – September 6, 2018

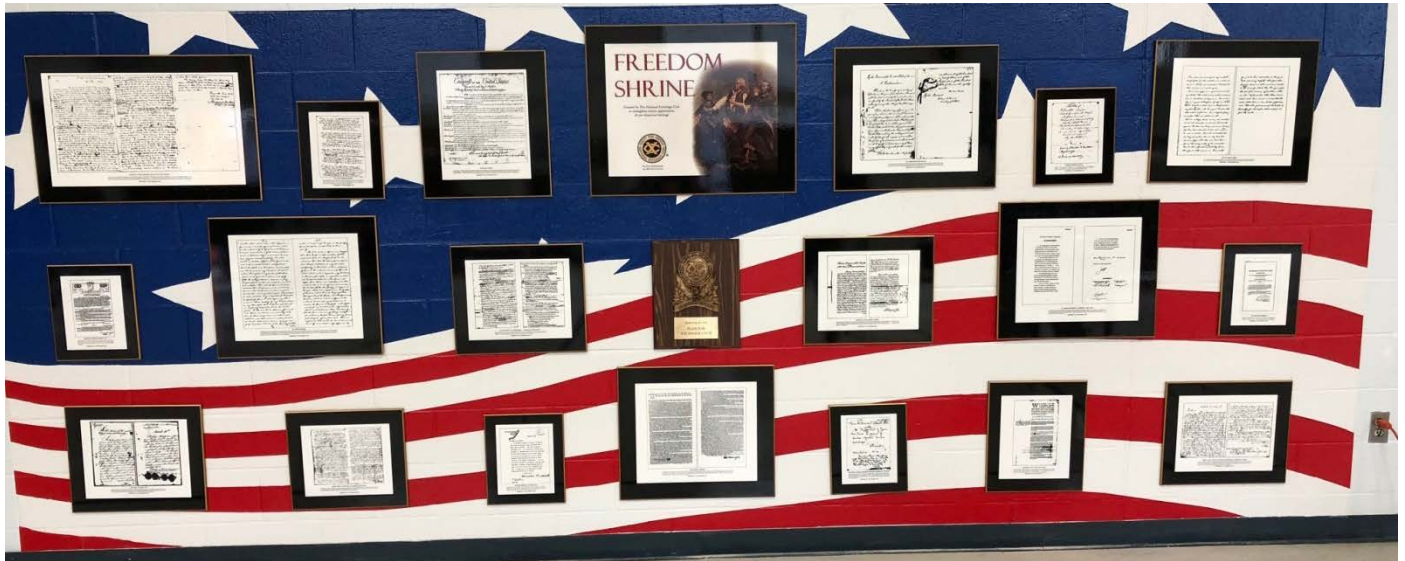
Atkinson Academy

- We had a great start to the school year.
- Today our students in third grade spent the day at Adventurelore getting to truly know each other and participate in many teambuilding activities.

Danville Elementary

- A group of Danville Staff have formed a sub group called SEAL (Social Emotional Academic Learning) Committee. The grass roots group decided to create this group after hearing Dr. Hoerr during our professional development day last year and reading his book, The Formative Five. The Social, Emotional and Academic Learning Committee's (SEAL) mission is to foster a climate in our school community that is positive and supportive of the formative five and the social and emotional skills that we all need in order to be successful in life. The SEAL team will provide resources and activities that will promote these skills, throughout each school day for students and staff alike.
- During the summer, committee members had the community bathroom walls painted bright colors and have started to post positive sayings around the building for students to read. We have created booklists that focus on topics that build positive messages for students and staff to read.
- The first days of school have gone well and we are happy to be back together, looking forward to a productive year together.

Pollard School



- Over the summer, the Freedom Wall (funded by the Plaistow Exchange Club) was put up in the Pollard Café. Our art teacher, Becky Lightizer, helped with the background art work. We will be holding a "ribbon cutting" to present the wall to the SLT, Town Selectmen and school in late September.
- The Pollard School Motor Lab was rolled out to all staff during our Building PD day and was extremely well received. Our Motor Lab was designed by our 2 Occupational Therapists (OT's) to help facilitate the underlying developmental milestones / foundational skills that kids need to be successful academically. We used the Ready Bodies, Learning Minds researched based curriculum as a model to help create the lab. The lab includes 6 different stations that address strength and coordination, spatial relations, eye- hand coordination, ocular motor

control and motor planning. Research has shown that as a nation our kids are entering school not “motorically” ready for school. Theories for this include but are not limited to: increase technology use (lack of hands on play and keeps being more stagnant) and the back to sleep campaign (babies aren’t spending enough time on their bellies which is needed to facilitate upper body strength, crawling, etc.).



- The YMCA Reader’s Camp for our district third graders was held at Pollard over the summer. Students from all 4 towns worked on reading and writing skills and had a little fun on Fridays at Camp Trickling Falls. Students also visited the town garden every week. This has been a great partnership that we hope to grow every year.

Sandown North

- The school year at Sandown North has gotten off to a stellar start! This year, our school wide theme is “Camping Under the Stars.” Staff and students are following their Sandown North STARs that are guiding them on an exciting journey full of new learning experiences and friendships. At our first Monday Morning Meeting on September 17th, students will be hearing more about our new theme.
- We had a wonderful turn out for our Open House. This year, we had the Scholastic Book Fair open for its first night during the open house. This was a wonderful opportunity for families to visit our library together, take a look at the new book offerings and purchase some new books. Students also have been visiting the book fair with their classes, during the school day this week.
- So far at Sandown North we have lots of happy campers!

TLC@ Sandown Central

- On August 29th, the staff at Sandown Central went through a 3 hour Active Intruder Training with the Sandown Police Department. Staff participated and walked through different possible scenarios so all adults could learn what their role would be in a real emergency. The question and answer period after the drills was extremely valuable to us and gave Mrs. Marino concrete steps to take to further protect the building.
- On August 31st, our Open House drew a large crowd of future students, family and friends to our building. The rooms were busy with a lot of activity and centers for families to participate in with teachers and para-educators. The PTA generously donated popcorn for everyone to enjoy. We were thrilled to have over 150 people visiting the school and look forward to our fall events to welcome families back in to visit.
- The first days of school have been going extremely well with our caring staff helping students adjust to being back at school or being in school for the first time! The teachers’ classrooms are looking organized, warm and inviting with our “owl” theme prominent in the building. We are happy to welcome a new Preschool teacher and three para-educators to our dynamite team. Our team word this year is “kindness” and “gratitude” along with continued work on the maintaining a safe body and being responsible and respectful.

- Sandown Central is looking for volunteers to work in the school in the morning or afternoon on Tuesday, Thursday or Fridays. If interested, please email Principal Jen Marino at Jennifer.marino@timberlane.net for further information.

Middle School

- We have transitioned back to school smoothly. Staff and students are excited to be back!
- 6th grade Open house is tonight.
- 6th grade will be attending Camp Lincoln where they will be participate in archery, a nature hike, kayaking, a high ropes course, and multiple team building activities.
- 7th and 8th grade started advisory today and the theme is "getting to know you."

High School

- Great opening week to school. Staff and students are fully engaged in learning. They all are making the best of the warmer weather in the building.
- September 10 - Evening Division for students starts this week with a full slate of classes.
- September 10 - College Fair, TRHS Gym 9:00-10:30
- Timberlane Regional High School will be hosting their 6th annual college fair in the TRHS gymnasium for junior and senior students. We expect 85 colleges, universities, technical schools and branches of the military to participate in the program. Admissions officers and representatives will be available to interact one on one with students to discuss admissions requirements, program offerings, financial aid and scholarship opportunities. Parents of junior and senior students are invited to attend, although parking will be limited.
- September 15 - Kid's Night Out (grades K-5) sponsored by Student Council cost is \$20.00 per child for the entire evening of fun and activity (if you have more than one the cost is \$15 for each additional child). Snacks, drinks and pizza will be provided along with arts & crafts, board games, movies and plenty of fun. Please reserve with Jennifer.libby@timberlane.net by email or text information to 603-674-6417 - drop off is at the high school café 4:00pm – 8:00 pm.
- September 17, 24, October 1, 9 - Freshman Adventurelore Team Building Field Trips moved to separate weeks.

Athletics

- The Fall sports season has begun. The teams are representing our school and community with great pride.
- The August 23rd Athletic Awareness Night for parents and student-athletes was a great success.
- Mr. Woodworth and Mr. Fantasia will be attending the September 17th NHIAA Annual Meeting in Concord.