

# SCHOOL NEWS REPORT

SCHOOL/DEPARTMENT REPORT TO THE SCHOOL BOARD – December 20, 2018

## Atkinson Academy

- Atkinson is busy working on finishing our assessments so that we can begin to sort in the New Year.
- Classroom parties will be held on Thursday. Second grade will do a book swap and third grade will hold a dance party in the gym. The dances were taught this last quarter by Jeff Goddard, our physical education teacher, and this will be a culmination fun activity. Our traditional sing-a-long will be held on Monday led by our music staff. Happy Holidays to all!

## Danville Elementary

- Plymouth State TIGERS (Theatre Integrating Guidance, Education, and Responsibility) performed at Danville School recently. The performance, *A Brand New Day*, is a collaboration between the integrated arts and our guidance program. The professional acting company encourages children to be resilient and to stand up for themselves and others. The message is meant to help communities deal proactively and positively with social issues and concerns facing children. Our social emotional learning goal this year is to teach empathy. We were pleased to offer students a different learning opportunity with an important message. Danville students and staff thoroughly enjoy the performances this group offers.
- Staff were treated to a literature lunch featuring holiday books in our school library. Students in grade PK-3 participated in the Ladybug Picture Book Award once again. We were very excited to note that the #1 book chosen from Danville School was also the #1 book chosen at the state level! *Not Quite Narwhal*, by Jessie Sima received the most votes. The Ladybug Picture Book Award is designed to promote early literacy and honor the best in recent children's picture books. A committee of children's librarians from around the state selects 10 picture book titles each spring. Then, during November, New Hampshire children from preschoolers to those in third grade choose the award winner.

## Pollard School

- Pollard Schools is celebrating our holiday spirit this week. Our student council came up with the themes for each day of the week that included Crazy Hat Day, Crazy Sock Day, Holiday Mismatch Day, Pajama Day and we wrapped up the week with an Ugly Sweater Day.
- Grandparent's/Special Person's Day! Grandparent's/Special Person's Day was originally scheduled for the day before Thanksgiving but due to weather and the closing of school it has been rescheduled for Friday, December 21st. AM-K, Full Day K, & Gr. 1 will have visitors from 9:15-10:15, Gr. 2, Gr. 3 from 10:45-11:45 and then PM-K, Gr. 4, & Gr. 5 from 1:00-2:00. We look forward to seeing everyone Friday!
- Happy Holidays from Mrs. Shute's Third Grade class!! Check out their video on NH animal's song to a familiar holiday tune. I'm so proud of each of them for researching, singing and working on their public speaking!! <https://vimeo.com/306465965>
- Pollard Students Understand their school motto: "What You Do Today Makes a Difference Tomorrow!" Pollard students and their families have once again gone above and beyond. Classrooms collected money, clothing, toys, food and items for pets instead of exchanging holiday gifts with their classmates. Teachers were genuinely impressed with how generous their student and families were with the endeavor. The charities varied but were all

worthwhile causes. I am sure that having experienced the wonderful feeling of giving to others helped to make this holiday season a memorable one for all of our students. Thank you to everyone that donated.

<u>GRADE</u>	<u>CONTRIBUTION</u>
<b>PreK</b>	
<b>MASERA/RADJAVITCH</b>	Lion's club power packs
<b>KINDERGARTEN</b>	
<b>JACOB PIEDRA</b>	Lion's club power packs
<b>JESSICA JONES</b>	Lion's club power packs
<b>JESSICA HOOD</b>	Lion's club power packs
<b>GRADE ONE</b>	
<b>ASHLEY HASELTON</b>	Recycled Percussion Toy Drive
<b>LESLIE LAUDANI</b>	NHSPCA
<b>SANDY WARD</b>	NHSPCA
<b>SHERRY BELL</b>	NHSPCA
<b>GRADE TWO</b>	
<b>KIM BELLMORE</b>	Rylee's Toy Drive/Toys for Tots
<b>KARA BLOOM</b>	Rylee's Toy Drive/Toys for Tots
<b>MRS. WOLFE</b>	Rylee's Toy Drive/Toys for Tots
<b>COLLEEN FERRANTE</b>	Rylee's Toy Drive/Toys for Tots
<b>GRADE THREE</b>	
<b>LAURA SHUTE</b>	Recycled Percussion Toy Drive
<b>JAMES PELLETIER</b>	Recycled Percussion Toy Drive
<b>JODI MCFARLIN</b>	Recycled Percussion Toy Drive
<b>GRADE FOUR</b>	
<b>HOPE WILLIAMS</b>	Recycled Percussion Toy Drive
<b>BARBARA KANE</b>	Recycled Percussion Toy Drive
<b>JEFF LAVALLEE</b>	Recycled Percussion Toy Drive
<b>ALEXIS VENGREN</b>	Run of the Savages (Jimmy Fund)
<b>GRADE FIVE</b>	
<b>JULIE HAZELTON</b>	Recycled Percussion Toy Drive
<b>JO ANN ROBICHAUD</b>	Recycled Percussion Toy Drive
<b>JESSICA WINTER</b>	Recycled Percussion Toy Drive
<b>DOLORES COYLE-QUIRK</b>	Recycled Percussion Toy Drive



- Things are Getting "Wild" in 5th Grade: The grade 5 students have just wrapped up their science unit on Ecosystems. Students learned about the relationship of ecosystems and the impact of humans. Fifth graders worked in collaborative groups to learn about the major biomes. They used inquiry skills to gather information from text, and then created slideshow presentations. In technology class, they researched a specific animal from their chosen biome. In art class, all students made clay animals. Then students created wonderful models for "Animal Zoo Habitat Projects" at home. All of this learning and hard work culminated, when students arrived to school one morning to see the hallway and classrooms converted to rainforest and jungles. Please ask them to share their learnings.

Sandown North

- This is such an exciting time for all of us at Sandown North. Students continue to work on their STAR behavior and are focusing on "Listening & Following Directions."

- This week has been busy. Our 4th graders participated in a science day. Each classroom had a specific science focus, electricity, sound and heat. It was a fun day of learning!
- On Wednesday, we had our 1st Annual Student vs. Staff basketball game. The 5th graders played against some of their teachers. The score went back and forth but in the end it was a tie with a score of 31/31. Everyone had fun and showed great sportsmanship.



- We are ending our week with our traditional holiday sing-along on Friday. Our STAR will be making a special appearance.

#### TLC@ Sandown Central

- Current enrollment: Pre-K 93 K 68 Total= 161
- Sandown Central donated over 2 dozen gifts, eight large bags of clothes and shoes, and several boxes of food to the local food pantry and the Rock Church. It is important for our school to give back to our community that supports us.
- On December 11th and 12th, all students had a great time when the Polar Express came to Sandown Central. The children thoroughly enjoyed the event and it really captured how learning can be creative and engross the excitement in children.
- Students are working diligently on letter sounds and numbers 10 -15. PreK and K students are continuing to work on building independence and grit in tasks they perform in school and learning what it takes to be a good friend.
- Although our school class sizes are growing, we still have room in our 3 and 4-year-old classrooms for preschoolers as they can enroll during the school year. Please call the main office if interested, 603-887-3648.
- All Kindergarten students had two sessions of yoga with Janin Bibeau, a certified instructor from Childlight Yoga on December 14th and the 18th. The yoga was offered to show students strategies to self-regulate their bodies, improve fine motor skills, develop mindfulness and learn how to build flexibility and stamina.



#### Middle School

- Technology Classes - Eighth Grade technology class started the trimester studying digital citizenship and how to be safe online. We discussed how to lower their digital footprint and how it can show a positive light on them. Next, we discuss how to research effectively and efficiently. We then discuss spreadsheets and how to graph and format data. We also review absolute and relative references. In the student's final project, they create a business start-up. They create a business plan, budget, 3d design, marketing plan, commercial and website to present to their peers.

- Seventh Grade technology class started the trimester studying spreadsheets and learned how to use functions and formulas. We then discussed internet safety and how to use the information they find online appropriately. In the student's final project, they create a board game. They design the rules, board game, and game pieces and they create a budget and commercials for their game.
- Sixth Grade technology class started the trimester creating an animation of a folktale. Then they learned how to format and graph on a spreadsheet. Lastly, they learned about internet safety and cyberbullying. They learned the different characters in a cyberbullying situation and what to do if they see or are involved in a cyberbullying situation.
- Grade 8 Language Arts - Reginald Rose's *Twelve Angry Men* takes our 8th graders into the jury room as twelve men deliberate to reach a verdict in a murder trial. Through various tensions between jury members in the room, Rose brings our readers into the ugliness of prejudice and flaws in the American justice system. Our young jurors analyzed how objective facts are often colored by personal attitudes and experiences. Ultimately, however, we came to understand Reginald Rose's message is a hopeful one; the jurors vote in favor of the defendant, and justice prevails.
- In this unit, students continued to hone their annotation skills as they examined how a playwright makes deliberate decisions to manipulate the characters and mood through dialogue and stage directions. One important focus was getting students in the habit of reading at home, tying their ability to participate in the daily acting of the play to their homework completion. By the end of this unit, students were expected to 1) explain the principles of "reasonable doubt" and "innocent until proven guilty," 2) explain the strengths and weaknesses of the American jury system, 3) describe the different types of persuasion—rational and emotional—as used by different jurors and explain which proves to be most effective, and 4) explain how personal prejudices obscure the truth in a jury room.
- While the play was written in the throes of the civil rights movement, it holds relevant today as we look at whether America is truly a model of justice and equality. *Twelve Angry Men* raises timeless questions about the different kinds of biases, the confusing concept of truth, and the value of reason and logic within the American legal system. Students were exposed to historical and current events centered around our essential question: "Is justice truly blind?" We held whole discussions/informal debates (fishbowl discussions), took part in collaborative activities, and included technology-driven learning into this unit. We implemented cross-curricular lessons while learning about the Amendments to the United States Constitution, and learned about what it is like to go through the jury selections process and what it's like to fulfill this important civic duty. Guest speakers were invited in to talk about their jury duty experiences as well.
- The Middle School Music Ensembles – 8th Grade band students were invited to perform the national anthem with the High School Marching Band at the October 5th football game and also joined in the fight song and many popular stand tunes.
- The 7th and 8th Grade Orchestras gave their annual "Spooky Concert" performance at an in-school assembly on October 31st. The audience was treated to a scene from "MacBeth," a masterful reading of the "Jabberwocky," as well as the performance of several Halloween musical favorites.
- On December 1st, the TRMS Holiday Band and Advisory Choirs performed holiday music for the Senior Citizen tea. These three groups then took their performance on the road to the Vic Geary Center Cookie Swap sponsored by TRMS Student Senate.

- During the remainder of the month, all TRMS ensembles: Band, Orchestra, Girls Choirs, Boys Choirs, Jazz Band, showcased their hard work during four annual December Concerts, all of which were well attended and enthusiastically received by community members.
- This evening the 7th and 8th Grade Bands and Jazz Band will take the stage to give the final performance of the year. All of the concerts are livestreamed then edited and archived on Vimeo. If you missed any of these events, be sure to take a look.

### High School

- Timberlane is winning the day! - Mealey's Meals Basket Raffle was a huge success; the students coin drive raised over \$2500.00. We have raised \$11,500.00 to date exceeding our \$10,000.00 goal. We still have one more fundraiser this week's faculty/student basketball game and the PAC shows. We want to thank all our Timberlane Community including staff, students and community members for their donations and for all they did to make a brighter Christmas for so many in need.
- January 19 - Fun Festival 10:00am-3:00 pm
- Jan 19 – Kid's Night Out (grades K-5) sponsored by Student Council cost is \$20.00 per child for the entire evening of fun and activity (if you have more than one the cost is \$15 for each additional child). Snacks, drinks and pizza will be provided along with arts & crafts, board games, movies and plenty of fun. Please reserve with [Jennifer.libby@timberlane.net](mailto:Jennifer.libby@timberlane.net) by email or text information to 603-674-6417 - drop off is at the high school café 4:00pm–8:00 pm.

### Athletics

- The Timberlane Athletic Department is researching those senior student athletes that qualify for the NHADA/NHIAA scholar athlete Ceremony that will take place this spring. Student athletes must have a B+ average or better, compete in 2 sports in their senior year, and be active in school and/or community service. The qualifying student athletes will be notified by the athletic department.
- The Hall of Fame Board will begin accepting nominations for induction immediately and expect to begin the process for review in early spring 2019 for the Athletic Hall of Fame Program for 2019-2020. The criteria for nomination as well as the process overview and all associated forms are available on the Athletic Department's website at [www.timberlane.net/athletics](http://www.timberlane.net/athletics). Deadline for nominations is January 31st.