

TIMBERLANE REGIONAL SCHOOL BOARD

ATKINSON, DANVILLE, PLAISTOW, SANDOWN

THURSDAY, DECEMBER 5, 2019

Regular Meeting - 7:00PM

Dr. Earl Metzler, II, Superintendent

Superintendent's Office
30 Greenough Road , Plaistow, NH
Shawn O'Neil, Chairman
Jennifer Silva, Vice Chairman

AGENDA

The Board will meet with Plaistow town representatives from 6:15pm-7pm to discuss an opportunity for potable water to the Timberlane campus.

1. **7:00PM** Call to Order – Chair
2. Roll Call – Clerk
3. Pledge of Allegiance
4. Approval of Minutes
5. Student Representative
6. Delegates and Individuals
7. Current Business
 - a. **7:10PM** Public Hearing on Unanticipated Revenue and Scholarship Donation (10)
 - b. **7:20PM** Action Plans* – Secondary – INFORMATIONAL (40 minutes)
 - c. **8:00PM** Program of Studies (Second Read) – ACTION (10 minutes)
 - d. **8:10PM** Computer Science Curriculum (Second Read) – ACTION (10 minutes)
 - e. **8:20PM** Assessment Report* – INFORMATIONAL
 - f. **8:20PM** STEAM Resources Outline – INFORMATIONAL
 - g. **8:20PM** Five-Year Facilities Plan (SB Goal) – INFORMATIONAL/ACTION (20)
 - h. **8:40PM** Budgets – INFORMATIONAL/ACTION (30 minutes)
 - i. **9:10PM** Warrant Articles – INFORMATIONAL (10 minutes)
 - j. **9:20PM** Policies (Second Read) – ACTION (10 minutes)
8. **9:30PM** Administrator's Report
9. **9:35PM** Personnel Report
10. **9:40PM** Committee Reports/Reports of the School Board
11. Correspondence Folder
12. Vendor and Payroll Registers
13. **9:45PM** Other Business
14. Nonpublic (If needed)
15. Future Dates

DATE	MEETING TYPE	LOCATION	TIME
December 19	Regular Board Meeting	SAU	7:00PM
January 2	Regular Board Meeting	SAU	7:00PM
January 10	Last Day for Bond Citizens Petition	SAU	5:00PM
January 14	Last Day for Citizens Petition	SAU	5:00PM
January 16	Public Hearing on Budget	PAC	7:00PM
January 22	First Day of Filing Period for Candidates	SAU	
January 31	Last Day of Filing Period for Candidates	SAU	5:00PM

*PowerPoint Presentation

estimated times

The MISSION of the Timberlane Regional School District is to engage all students in challenging and relevant learning opportunities, emphasizing high aspirations and personal growth.

ADMINISTRATOR'S REPORT

Administrator's Report for December 4, 2019 School Board Meeting

1-3. OPEN MEETING *Self-explanatory.*

4. APPROVAL OF MINUTES *(November 21st – 2 sets – one nonpublic and one public)*

5-6. STUDENT REP AND DELEGATES AND INDIVIDUALS

7. CURRENT BUSINESS

a. Public Hearing on Unanticipated Revenue and Scholarship Donation - ACTION

Formal hearing to take action to accept the \$252k grant monies for technology infrastructure and to accept \$23k for the Alex Smith scholarship fund. Scholarship fund monies to be forwarded directly to the Plaistow Trustees of the Trust Fund.

b. Secondary Action Plans – INFORMATIONAL

Middle and High school administrators to present their school action plans for the 2019-20 school year.

c. Program of Studies – ACTION

Mark Pedersen to present second read of the 2020-21 Program of Studies.

d. Computer Science Curriculum – ACTION

Mark Pederson to present the second read on the computer science curriculum.

e. Assessment Reports – INFORMATIONAL

Due to school closures and inability to vet the reports through C&A, this item is tabled to January 2nd per Board chairman.

f. STEAM Resources Update – INFORMATIONAL

Due to school closures and inability to vet the presentation through C&A, this item is tabled to January 2nd per Board chairman.

g. 5-Year Facilities Plan – INFORMATIONAL

Update on plan development to be provided.

h. Budgets – INFORMATIONAL/ACTION

Continued review and development of school board proposed and default budgets.

i. Warrant Articles – INFORMATIONAL

Withdrawal article updated and additional CRF added (pending review of legal).

j. Policies – ACTION

Second read on policies BBBF and JIBB.

8. ADMINISTRATOR'S REPORT

a. Update on District Activities

9. PERSONNEL REPORT

10. COMMITTEE REPORTS/REPORTS OF THE SCHOOL BOARD – *Committee Chairs to update board on current initiatives (these topics were combined by the Chair).*

11. CORRESPONDENCE – *All correspondence now forwarded to board members as it comes in.*

12. VENDOR AND PAYROLL REGISTERS – *please be sure to review and sign vendor and payroll registers.*

13. OTHER BUSINESS – *Board members to provide agenda items for future meeting consideration.*

14. NONPUBLIC SESSION – *if needed.*

15. FUTURE DATES – *As indicated.*

UPCOMING REGULAR MEETING AGENDAS

This information is provided for informational purposes only. Agenda items are subject to change.

The official agenda will be distributed one week prior to its scheduled meeting.

December 19, 2019	
Policies	
Warrant Articles	
Budget	
Union Updates by Invitation	<i>SB Goal</i>
No Bully Program Update	<i>SB Goal to monitor program</i>
Athletic and Performing Arts Action Plans	
Athletic Title IX Recommendations	
Evening Division Update	
Facilities Department Re-Org	

January 3, 2020	
Policies	
Warrant Articles	
Budget	
Financial Reporting Schedule	<i>SB Goal</i>
Assessment Report	<i>Tabled from Dec 5th due to school closure</i>
STEAM Resource Outline	<i>Tabled from Dec 5th due to school closure</i>

January 16, 2020	
Public Hearing on Budget	
Special Meeting immediately following PH	<i>Warrant article recommendations</i>

February 7, 2020	
Deliberative Session	
Special Meeting immediately following	<i>Finalize warrant for ballot</i>

TIMBERLANE



Timberlane Middle School Action Plan

Review of 2018-19
Goals for 2019-20





Goal 1 (ongoing)

By June 2019, 70% of all students at each grade level will have met the Student Growth Percentile (SGP) expectation of 50 or greater in the area of Reading as measured by the STAR Reading Assessment.

Grade 6: 54%

Grade 7: 57%

Grade 8: 57%

- Reading block
- RTI groups (flexible, smaller groups using progress monitored data)
- Cross-teaming for supports
- Enrichment groups during Reading/Opportunity Block



Goal 2 (ongoing)

In the 2018-2019 school year, TRMS will continue to cultivate a positive learning climate and increase levels of support and communication with all stakeholders (students, teachers, parents, & communities).

- Increased and more consistent use of School Messenger
- 6th and 7th grade transition nights
- 8th grade promotion ceremony (streamed in TRHS café: more (accessible) space)
- TPAF
- Team and personal meetings with all staff members
- “Pie in the Face” fundraiser
- Hat & Mitten Drive
- Senior Tea



Goal 3 (met)

In the 2018-2019 school year, TRMS staff will focus on effective teaching and learning practices through the implementation of personalized learning strategies.

- RTI supports
- Performance assessments
- Differentiated instruction
- Competency-based reporting (grade 6, UA and WL)
- Social-pragmatics groups
- Enrichment activities during Opportunity Block
- Extended learning times

Timberlane Regional Middle School
2019-2020 Goals



Student Achievement: During the 2019-2020 school year, the percentage of TRMS students scoring proficient or better on the NH-SAS ELA assessment will be 3% or greater than the reported NH state proficiency percentage.

Culture-Climate-Social Emotional: In the 2019-2020 school year, TRMS will continue to cultivate a positive learning climate and increase levels of support and communication with all stakeholders (students, teachers, parents, & communities).

Teaching and Learning: During the 2019-2020 school year, TRMS will design and implement reporting tools that reflect a traditional grade and competency scores.

TRHS Goals and Action Plans

2018-2019 Goals in review

2019-2020 Goals

Our Mission

The Timberlane Regional High School community values and nurtures the academic, personal, creative, and social growth of all students.

We uphold rigorous academic standards and promote continuous improvement through curriculum and experiences that foster excellence, cooperation, and responsibility.



Offer your best, **W**ork cooperatively, **L**ive responsibly, **S**peak and act respectfully



2018-2019 Goals in Review

Goal #1: In the 2018/2019 school year, TRHS will develop a positive school climate for learning and personal growth.

-RTI system of support

-Academic support center

-Structured study halls

-Teachers develop an advisory program for 2019/2020 implementation

-Year one of the 'No Bully' program

MET

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2018-2019 Goals in Review

Goal #2: In the 2018/2019, TRHS will increase student achievement as demonstrated on school-wide, statewide, and national assessments.



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SAT 4 year score trend- by testing year

	2016	2017	2018	2019*
TRHS Math	522	523	517	509
TRHS ERW	517	526	514	521
NH State Math	507	514	531	508
NH State ERW	520	522	536	516
National Math	510	527	530	479
National ERW	510	533	480	489

* 2019 – ALL NH students required to take Writing portion of SAT exam

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SAT 4 year % “proficient” trend- by testing year

	2016	2017	2018	2019*
TRHS Math	41%	45%	43%	43%
TRHS ERW	64%	67%	62%	69%
NH State Math	40%	44%	40%	40%
NH State ERW	66%	66%	63%	60%

* 2019 – ALL NH students required to take Writing portion of SAT exam

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AP 6 year trend- by testing year

Year	Total AP Students	% of Eligible School pop.	% of Students with 3 or better	# of AP Exams	# of AP Exams of 3 or better	% of Exams with 3 or better
2019	142	17%	73%	236	164	69%
2018	165	19%	75%	266	192	72%
2017	172	20%	79%	255	199	78%
2016	154	16%	58%	208	77	37%
2015	153	15%	65%	239	99	41%
2014	175	17%	52%	233	91	39%



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AP 6 year trend - TRHS/ State/ Global comparisons

Year	% of total AP Students with a Score of 3 or better- TRHS	% of total AP Students with a Score of 3 or better- STATE	% of total AP Students with a Score of 3 or better- GLOBAL
2019	73%	69%	57%
2018	75%	71%	61%
2017	79%	71%	60%
2016	58%	73%	60%
2015	65%	74%	61%
2014	52%	76%	61%



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2018-2019 Goals in review

Goal #3: In the 2018/2019 school year, TRHS will support student learning by empowering teachers to develop and implement effective teaching strategies, as measured by walkthrough data collection and staff review, and staff involved Instructional Rounds©.



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154 instructional walkthroughs

2 informal observations of every educator

2 formal observations of new educators and 1 formal observation of experienced teachers in year 3 of their certification

Professional Development and department meeting time to work on: rubrics, assessment maps, performance assessments

Teacher to teacher observations

Tripod survey

MET



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2019-2020 Goals



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2019-2020 Academic Goal #1:

-During the 2019-2020 school year, TRHS will improve student achievement in reading across the curriculum.



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2019-2020 Academic Goal #2:

-During the 2019-2020 school year, TRHS will design and implement reporting tools that reflect a traditional grade and competency scores as demonstrated by the following action steps:

- Competency based curriculum
- Performance based assessment
- Common rubrics
- Reporting and reporting tools



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2019-2020 Climate and Culture Goal:

-During the 2019-2020 school year, TRHS will improve the climate and culture to ensure a safe and supportive learning environment for students, as demonstrated by:

- ‘No Bully’ training
- Advisory program
- Response to Instruction (RTI) plan
- Daily OWLS news



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2018-19 Continuing/Alternative ED Goals In Review



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2018-2019 Goals in Review

Goal #1: By June 2019, the Timberlane Continuing and Alternative Education Program will update processes and protocols associated with the HiSET/Diploma requirements as measured by the completion of the following steps:

- Increase in student attendance requirements
- Implement new state requirements for test eligibility
- Creation of junior and senior informational flow charts
- Update/Revise program materials to reflect new criteria



MET

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2018-2019 Goals in Review

Goal #2: By June 2019, the Timberlane Regional School District Evening Division Program will develop a dual enrollment program as measured by the addition of two college level offerings for *students* in the Evening Division program in the 2019/2020 school year.

ONGOING



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2018-2019 Goals in Review

Goal #3: By August 2019 there will be a 3% increase in the percentage of students who successfully recover class credit through the summer school program.

MET



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2019-2020 Continuing and Alternative Education Goals



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2019-2020 Goal #1:

-In the 2019/2020 school year, Timberlane Regional High School will gain certification to become a HiSET testing center. This will be measured by

- Training of a testing team
- Meeting certification requirements
- Gaining certification to carry out exams in the 2019/2020 school year



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2019-2020 Goal #2:

By June 2020, the Timberlane Regional School District Evening Division Program will develop a dual enrollment program as measured by the addition of two college level offerings for *students* in the Evening Division program in the 2019/2020 school year.



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Intro to Computer Science: Unit1: Intro to Programing

Stage 1 Desired Results

<p>ESTABLISHED GOALS:</p> <p><u>Competencies:</u></p> <ul style="list-style-type: none"> • <i>Students will demonstrate the ability to effectively communicate by creating a digital product.</i> • <i>Students will demonstrate the ability to manipulate and analyze data in order to solve problems.</i> • <i>Students will demonstrate the ability to engage appropriately with a variety of digital tools to understand their place in the digital world.</i> • <i>Students will demonstrate the ability to select and utilize a variety of digital tools to meet their learning objectives.</i> • <i>Students will demonstrate the ability to analyze and summarize text and integrate knowledge to make meaning of discipline-specific materials.</i> • <i>Students will demonstrate the ability to produce coherent and supported writing in order to communicate effectively for a range of discipline-specific tasks, purposes, and audiences.</i> • <i>Students will demonstrate the ability to speak purposefully and effectively by strategically making decisions about content, language use, and discourse style.</i> • <p><u>Content Standards:</u></p> <ul style="list-style-type: none"> • 2-AP-11 Create clearly named variables that represent different data types and perform operations on their values. • 2-AP-13: Decompose problems and subproblems into parts to facilitate the design, implementation, and review of programs. • 2-AP-14: Create procedures with parameters to organize code and make it easier to reuse. • 3A-AP-18: Create artifacts by using procedures within a program, combinations of data and procedures, or independent but interrelated programs. 	Transfer	
	<i>Students will be able to independently use their learning to use tools to complete tasks.</i>	
	Meaning	
	<p>ENDURING UNDERSTANDINGS</p> <p><i>Students will understand that...</i></p> <ul style="list-style-type: none"> • Programs are lists of instructions, in a very specific syntax, that are executed by computers. • Programs can be used to develop a wide array of solutions to complex problems. 	<p>ESSENTIAL QUESTIONS</p> <ul style="list-style-type: none"> • Do all problems need solutions?
	Acquisition	
<p><i>Students will know...</i></p> <ul style="list-style-type: none"> • <i>that python is one of many programing languages.</i> • <i>That programming solutions use an array of computer science techniques sch as loops, conditionals, variables and funcions.</i> <p><u>vocabulary:</u> <i>variable, conditional, loop, function, parameter.</i></p>	<p><i>Students will be skilled at...</i></p> <ul style="list-style-type: none"> • <i>Breaking down complex problems into smaller components that can be solved more easily.</i> • <i>Developing Python programs to draw images on a computer canvas.</i> • <i>Reducing code repetition through the use of loops.</i> • <i>Reusing code through the use of functions and parameters.</i> • <i>Developing programs that make decesions through the use of if/else statements.</i> 	

<ul style="list-style-type: none"> • 3B-AP-14: Create prototypes that use algorithms to solve computational problems by leveraging prior student knowledge and personal interests • 		
Content Area Literacy Standards		21st Century Skills
<p>RST.9-10.4 Determine the meaning of symbols, key terms, and other domain-specific words and phrases as they are used in a specific scientific or technical context relevant to <i>grades 9-10 texts and topics</i>.</p> <p>RST.11-12.3 Follow precisely a complex multistep procedure when carrying out experiments, taking measurements, or performing technical tasks; analyze the specific results based on explanations in the text.</p> <p>RST.11-12.4 Determine the meaning of symbols, key terms, and other domain-specific words and phrases as they are used in a specific scientific or technical context relevant to <i>grades 11-12 texts and topics</i>.</p> <p>RST.11-12.9 Synthesize information from a range of sources (e.g., texts, experiments, simulations) into a coherent understanding of a process, phenomenon, or concept, resolving conflicting information when possible.</p> <p>WHST.11-12.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.</p>		<ul style="list-style-type: none"> • Reason Effectively • Access and Evaluate Information • Be Self-directed Learners • Solve Problems

Stage 2 - Evidence

<i>Evaluative Criteria</i>	<i>Assessment Evidence</i>
	PERFORMANCE TASK(S):
	OTHER EVIDENCE:

Stage 3 – Learning Plan

Summary of Key Learning Events and Instruction

<i>Language Arts Integration</i>	<i>Mathematics Integration</i>
<ul style="list-style-type: none">• 1.OA.1 Use	<ul style="list-style-type: none">• 1.OA.1 Use
<i>Technology Integration</i>	<i>District Materials</i>
<ul style="list-style-type: none">• 1.OA.1 Use	

Cyber Security: Unit1: What is Cybersecurity

Stage 1 Desired Results

ESTABLISHED GOALS:

Competencies:

- *Students will demonstrate the ability to effectively communicate by creating a digital product.*
- *Students will demonstrate the ability to manipulate and analyze data in order to solve problems.*
- *Students will demonstrate the ability to engage appropriately with a variety of digital tools to understand their place in the digital world.*
- *Students will demonstrate the ability to select and utilize a variety of digital tools to meet their learning objectives.*
- *Students will demonstrate the ability to analyze and summarize text and integrate knowledge to make meaning of discipline-specific materials.*
- *Students will demonstrate the ability to produce coherent and supported writing in order to communicate effectively for a range of discipline-specific tasks, purposes, and audiences.*
- *Students will demonstrate the ability to speak purposefully and effectively by strategically making decisions about content, language use, and discourse style.*

Content Standards:

- 2-IC-20 Compare tradeoffs associated with computing technologies that affect people's everyday activities and career options.
- 3A-IC-29: Explain the privacy concerns related to the collection and generation of data through automated processes that may not be evident to users.
- 3A-IC-30: Evaluate the social and economic implications of privacy in the context of safety, law, or ethics.
- 3A-NI-05: Give examples to illustrate how sensitive data can be affected by malware and other attacks

Transfer

Students will be able to independently use their learning to become responsible citizens in a digital future.

Meaning

ENDURING UNDERSTANDINGS

Students will understand that...

- Companies and individuals must take precautions to protect themselves in an era of digital information.
- Flawed security systems and practices can expose private information to hackers and other internet users.

ESSENTIAL QUESTIONS

- Is storing information electronically safe?

Acquisition

Students will know...

- *That the internet provides access to powerful tools and information, but that there are risks associated with those capabilities.*
- *That there are steps everyone can take to protect their identity and data.*

vocabulary: *cybersecurity, cyber attack, confidentiality, Internet of Things.*

Students will be skilled at...

- *Taking simple steps to protect themselves when navigating cyberspace.*
- *Identifying the sort of information that cyber criminals are looking to steal*
- *Recognizing the risks associated with Internet of Things devices and implementing basic protections.*

Content Area Literacy Standards	21st Century Skills
<p>RST.9-10.4 Determine the meaning of symbols, key terms, and other domain-specific words and phrases as they are used in a specific scientific or technical context relevant to <i>grades 9-10 texts and topics</i>.</p> <p>RST.11-12.3 Follow precisely a complex multistep procedure when carrying out experiments, taking measurements, or performing technical tasks; analyze the specific results based on explanations in the text.</p> <p>RST.11-12.4 Determine the meaning of symbols, key terms, and other domain-specific words and phrases as they are used in a specific scientific or technical context relevant to <i>grades 11-12 texts and topics</i>.</p> <p>RST.11-12.9 Synthesize information from a range of sources (e.g., texts, experiments, simulations) into a coherent understanding of a process, phenomenon, or concept, resolving conflicting information when possible.</p> <p>WHST.11-12.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.</p>	<ul style="list-style-type: none"> ● <i>Reason Effectively</i> ● <i>Access and Evaluate Information</i> ● <i>Be Self-directed Learners</i> ● <i>Solve Problems</i>

Stage 2 - Evidence

<i>Evaluative Criteria</i>	<i>Assessment Evidence</i>
	PERFORMANCE TASK(S):
	OTHER EVIDENCE:

Stage 3 – Learning Plan

Summary of Key Learning Events and Instruction

<i>Language Arts Integration</i>	<i>Mathematics Integration</i>
<ul style="list-style-type: none">• 1.OA.1 Use	<ul style="list-style-type: none">• 1.OA.1 Use
<i>Technology Integration</i>	<i>District Materials</i>
<ul style="list-style-type: none">• 1.OA.1 Use	

TIMBERLANE POLICY COMMITTEE RECOMMENDATIONS TO THE SCHOOL BOARD

SECOND READ

1	BBBF STUDENT MEMBER OF THE SCHOOL BOARD (New code with both NHSBA sample text and existing Timberlane text from policy JIBB.)
2	JIBB STUDENT LIAISON TO THE SCHOOL BOARD (Revised to refer to policy BBBF.)

Timberlane Regional School Board	Policy Code: BBBF
Adopted:	Page 1 of 1

STUDENT MEMBER OF THE SCHOOL BOARD

Related Policies: JIBB

The Board may choose to add one or more student members from the District high school. Student-members will serve one-year terms. Student-members will not have the right to vote. Student-members will be excluded from all non-public sessions the Board enters.

Student-members will be chosen by a vote of the high school student body, in accordance with the provisions of RSA 194:23-f.

Student-members are expected to:

- (1) Attend all school board meetings and present to the school board updates, concerns, proposals, and ideas from the district-wide student body;
- (2) Be aware of the great responsibility of his/her position in representing the total student community;
- (3) Serve as a liaison between students, District staff, and the Board; and have their opinions considered during public discussions of agenda items as well as in other meetings to which he/she has been invited by the Board Chair and/or committee chair.
- (4) The Student Representative shall meet with student government representatives and other interested student groups to discuss policies, actions and decisions that affect students.
- (5) Comply with all Board policies relative to students and Board members, when applicable.

Term of Office and Election

- A. There shall be a student representative to the School Board who is either a junior or a senior.
- B. The Student Representative shall be chosen prior to June.
- C. The term of office will be for one year from June 1 through May 31.
- D. The newly elected student representative to the Board shall be confirmed and seated by the Board at the first regular meeting held after June 1.
- E. A vacancy shall be filled through a special election of high school students with approval by the principal. The tenure of this selection will be for the remaining portion of the original term.

The Board reserves the right to discontinue the addition of student-members at any time.

Legal References:

RSA 189:1-c, School Board Student Member

RSA 194:23-f, High School Student as a Board Member

Timberlane Regional School District	Policy Code: JIBB
Adopted: 09-21-06 Revised:	Page 1 of 2

STUDENT LIAISON TO THE SCHOOL BOARD

~~The Timberlane Regional School Board recognizes the students attending the Timberlane Regional schools are the most important concerns of the school district. The Board establishes the position of student representative to the School Board to establish a communication link between itself and the student body.~~

~~In order to achieve the above goal, the School Board will accept one student representative as selected by a vote of students at Timberlane High School and approved by the high school administration to serve as a non-voting student representative to the Timberlane Regional School Board.~~

~~Student representation to the Board is intended to provide a better understanding of the needs and concerns of students toward the ultimate goal of improving the educational programs. Additionally, this participation will provide practical governmental experience for the student selected.~~

Section 1 Responsibilities

- ~~A. The Student Representative shall serve as a representative of the student body both seeking and reflecting fellow students' concerns and positions on school matters.~~
- ~~B. The Student Representative shall make a monthly report to the Board and be listed on the agenda.~~
- ~~C. The Student Representative shall have his/her opinions heard and considered during public discussions of agenda items as well as in other meetings to which he/she has been invited by the Board Chair and/or committee chair.~~
- ~~D. The Student Representative shall be provided, in advance of all public Board meetings, copies of agendas and non-confidential materials.~~
- ~~E. The Student Representative shall be aware of the great responsibility of his/her position in representing the total student community and not any individual group.~~
- ~~F. The Student Representative shall be aware that the Board is a policy making body rather than an administrative body.~~
- ~~G. The Student Representative shall act only when the Board is in session unless authorized by the Board to perform a specific assignment.~~

Timberlane Regional School District	Policy Code: JIBB
Adopted: 09-21-06	Page 2 of 2

- ~~H. The Student Representative shall submit agenda items through appropriate channels to allow for inclusion in board packets.~~
- ~~I. The Student Representative shall recognize that effective democratic procedure exists when all Board members support the implementation of policy that has been approved by majority action at an open public meeting.~~
- ~~J. The Student Representative shall provide constructive comments and focus on facts, not opinions.~~
- ~~K. The Student Representative shall meet with student government representatives and other interested student groups to discuss policies, actions and decisions that affect students.~~
- ~~L. The Student Representative shall be willing to attend all Board meetings and work sessions except those concerning specific personnel matters.~~
- ~~M. The Student Representative may not attend non-public sessions.~~

Section 2 Term of Office and Election Procedure

- ~~A. There shall be a student representative to the School Board who is either a junior or a senior.~~
- ~~B. The Student Representative shall be chosen prior to June.~~
- ~~C. The term of office will be for one year from June 1 through May 31.~~
- ~~D. The newly elected student representative to the Board shall be confirmed and seated by the Board at the first regular meeting held after June 1.~~
- ~~A. A vacancy shall be filled through a special election of high school students with approval by the principal. The tenure of this selection will be for the remaining portion of the original term.~~

See policy BBBF.

2020 Timberlane Regional School District Warrant State of New Hampshire

To the inhabitants of the School District of the Towns of Atkinson, Danville, Plaistow, and Sandown, New Hampshire, qualified to vote in District affairs:

First Session of Annual Meeting (Deliberative)

You are hereby notified to meet at the Timberlane High School, 36 Greenough Road, Plaistow, New Hampshire, on Thursday, the 6th day of February 2020, at 7:00 p.m. This session shall consist of explanation, discussion, and debate of warrant articles number 2 through number XXX. Warrant articles may be amended subject to the following limitations: (a) warrant articles whose wording is prescribed by law shall not be amended, (b) warrant articles that are amended shall be placed on the official ballot for a final vote on the main motion, as amended, and (c) no warrant article shall be amended to eliminate the subject matter of the article.

Second Session of Annual Meeting (Voting)

Voting on warrant articles number 1 through number XXX will be conducted by official ballot to be held in conjunction with town meeting voting to be held on Tuesday, the 10th day of March 2020, at the Town election polls in Atkinson, Danville, Plaistow, and Sandown, New Hampshire.

Atkinson	Voting will be conducted at the Atkinson Community Center from 7am-8pm
Danville	Voting will be conducted at the Danville Community Center from 8am-7pm
Plaistow	Voting will be conducted at Pollard School from 7am-8pm
Sandown	Voting will be conducted at the Sandown Town Hall from 8am-8pm

Article 1 - Election of Officers

To choose the following school district officers:

Atkinson Voters	School Board Member	3-year Term (Boyle)
Danville Voters	School Board Member	3-Year Term (Farah)
Plaistow Voters	School Board Member	3-year Term (Sherman)
Atkinson Voters	Budget Committee Member	3-Year Term (Hammond)
Danville Voters	Budget Committee Member	3-Year Term (McCormick)
Plaistow Voters	Budget Committee Member	3-Year Term (Mascola)

Article XX - Operating Budget

Shall the voters of the Timberlane Regional School District raise and appropriate as an operating budget, not including appropriations by special warrant articles and other appropriations voted separately, the amounts set forth on the budget posted with the warrant or as amended by vote of the first session, for the purposes set forth therein, totaling \$XXXXXXXX? Should this article be defeated, the operating budget shall be \$XXXXXXXX which is the same as last year, with certain adjustments required by previous action of the Timberlane Regional School District or by law; or the governing body may hold one special meeting, in accordance with RSA 40:13, X and XVI, to take up the issue of a revised operating budget only. Note: Warrant Article 2 (the operating budget) does not include appropriations proposed under any other warrant articles. (MAJORITY VOTE REQUIRED)

Recommended/Not recommended by the School Board 0-0-0

Recommended/Not recommended by the Budget Committee 0-0-0

DRAFT ONLY – NOT OFFICIAL

Article XX - Capital Reserve Fund by Surplus

Shall the voters of the Timberlane Regional School District raise and appropriate up to **\$250,000** to be placed in the School Building Construction, Reconstruction, Capital Improvement and Land Purchase Capital Reserve Fund established in 1996, with such amount to be transferred from those funds in the June 30, 2020 unassigned fund balance available for transfer on July 1 of this year which were apportioned as Capital Expenses in 2019-2020 in accordance with Article 6 of the Timberlane Regional School District Articles of Agreement? No amount to be raised by additional taxation. (MAJORITY VOTE REQUIRED)

Recommended/Not recommended by the School Board 0-0-0

Recommended/Not recommended by the Budget Committee 0-0-0

Article XX - Capital Reserve Fund by Taxation and Authorization to Spend

Shall the voters of the Timberlane Regional School District, in the event the proposed budget fails, raise and appropriate up to **\$1,500,000** to be placed in the School Building Construction, Reconstruction, Capital Improvement and Land Purchase Capital Reserve Fund established in 1996, and to further authorize the Timberlane Regional School Board to expend such funds for the purpose of infrastructure maintenance and repair. (MAJORITY VOTE REQUIRED) **(UNDER LEGAL REVIEW)**

Recommended/Not recommended by the School Board 0-0-0

Recommended/Not recommended by the Budget Committee 0-0-0

Article XX - Three Year Collective Bargaining Agreement (Timberlane Support Staff Union)

Shall the voters of the Timberlane Regional School District approve the cost items included in the collective bargaining agreement reached between the Timberlane Support Staff Union and the Timberlane Regional School Board, which calls for the following increases in salaries and benefits at the current staffing levels over the amount paid in the prior fiscal year:

Fiscal Year	<u>2020-21</u>	<u>2021-22</u>	<u>2022-23</u>
Estimated Increase	\$305,644	\$242,921	\$231,638
		3-Year Total	\$780,206

And further to raise and appropriate the sum of **\$305,644** for the 2020-21 fiscal year, such sum representing the additional costs attributable to the increase in salaries and benefits required by the new agreement over those that would be paid at the current staffing levels? (MAJORITY VOTE REQUIRED)

Recommended/Not recommended by the School Board 0-0-0

Recommended/Not recommended by the Budget Committee 0-0-0

Article XX - Authorization for Special Meeting on Cost Items

Shall the voters of the Timberlane Regional School District, if Article XX is defeated, authorize the Timberlane Regional School Board to call one special meeting, at its option, to address Article XX cost items only? (MAJORITY VOTE REQUIRED)

Recommended/Not recommended by the School Board 0-0-0

DRAFT ONLY – NOT OFFICIAL

Article XX - Three Year Collective Bargaining Agreement (Teamsters Local 633 - Timberlane Administrators Union)

Shall the voters of the Timberlane Regional School District approve the cost items included in the collective bargaining agreement reached between the Timberlane Administrators Union and the Timberlane Regional School Board, which calls for the following increases in salaries and benefits at the current staffing levels over the amount paid in the prior fiscal year:

Fiscal Year	<u>2020-21</u>	<u>2021-22</u>	<u>2022-23</u>
Estimated Increase	\$XXXXXX	\$XXXXXX	\$XXXXXX
		3-Year Total	\$XXXXXX

And further to raise and appropriate the sum of \$XXXXXX for the 2020-21 fiscal year, such sum representing the additional costs attributable to the increase in salaries and benefits required by the new agreement over those that would be paid at the current staffing levels? (MAJORITY VOTE REQUIRED)

Recommended/Not recommended by the School Board 0-0-0

Recommended/Not recommended by the Budget Committee 0-0-0

Article XX - Authorization for Special Meeting on Cost Items

Shall the voters of the Timberlane Regional School District, if Article XX is defeated, authorize the Timberlane Regional School Board to call one special meeting, at its option, to address Article XX cost items only? (MAJORITY VOTE REQUIRED)

Recommended/Not recommended by the School Board 0-0-0

Article XX - Three Year Collective Bargaining Agreement (Teamsters Local 633 - Timberlane Administrative Assistants/Maintenance Union)

Shall the voters of the Timberlane Regional School District approve the cost items included in the collective bargaining agreement reached between the Timberlane Administrative Assistant and Maintenance Union and the Timberlane Regional School Board, which calls for the following increases in salaries and benefits at the current staffing levels over the amount paid in the prior fiscal year:

Fiscal Year	<u>2020-21</u>	<u>2021-22</u>	<u>2022-23</u>
Estimated Increase	\$XXXXXX	\$XXXXXX	\$XXXXXX
		3-Year Total	\$XXXXXX

And further to raise and appropriate the sum of \$XXXXXX for the 2020-21 fiscal year, such sum representing the additional costs attributable to the increase in salaries and benefits required by the new agreement over those that would be paid at the current staffing levels? (MAJORITY VOTE REQUIRED)

Recommended/Not recommended by the School Board 0-0-0

Recommended/Not recommended by the Budget Committee 0-0-0

Article XX - Authorization for Special Meeting on Cost Items

Shall the voters of the Timberlane Regional School District, if Article XX is defeated, authorize the Timberlane Regional School Board to call one special meeting, at its option, to address Article XX cost items only? (MAJORITY VOTE REQUIRED)

Recommended/Not recommended by the School Board 0-0-0

DRAFT ONLY – NOT OFFICIAL

Article XX - Withdrawal from SAU55

Shall the Timberlane Regional School District accept the provisions of RSA 194-C providing for the withdrawal from a school administrative unit involving the school districts of Timberlane Regional and Hampstead, in accordance with the provisions of the proposed plan? (3/5 MAJORITY VOTE REQUIRED)

Recommended/Not recommended by the School Board 0-0-0

FYI ONLY: (i) If 3/5 of the votes cast on the question in the withdrawing district shall vote in the affirmative, the clerk of that district shall forthwith send to the state board a certified copy of the warrant, certificate of posting, evidence of publication, if required, and minutes of the meeting in the district. If the state board finds that 3/5 of the votes cast in that district meeting have voted in favor of withdrawing from the school administrative unit, it shall issue its certificate to that effect; and such certificate shall be conclusive evidence of the lawful organization and formation of the new, single district school administrative unit as of the date of its issuance.

Article XX - General Acceptance of Reports

Shall the voters of the Timberlane Regional School District accept reports of agents, auditors, and committees as written in the 2019 Annual Report? (MAJORITY VOTE REQUIRED)

Recommended/Not recommended by the School Board 0-0-0

December 4, 2019

Executive Summary

Graduation Robes

In an effort to be consistent with the district and high school's focus on equity, respect, and school climate, this fall the high school administration proposed a change in the appearance of the graduation robes that the school provides for students. For several years, the high school has issued male students maroon robes and female students white robes. In the past three years, students have had the option of choosing either option, regardless of gender.

This year administration suggested that all students wear one style of robe to reflect unity as a class as they receive their diplomas. Administration surveyed the senior class to determine which of four options was most preferred. At this point Mr. Woodworth presented the options and justification for a change to the Superintendent's Leadership Team. Subsequently, the senior class overwhelmingly chose one option – a maroon robe with a white stole that had a flying owl emblazoned on it, over the other three options that admin provided.

However, many female students voiced their displeasure with the options, stating that one of the options should have been a white robe (All of the options that administration offered were predominantly maroon.) Students based their objection to the robe options on fashion or tradition or both. After meeting with officers of the senior class, administration agreed to, once again, survey students, but this time offered the option of a white robe with a maroon stole. Additionally, administration has since decided to survey all students in grades 9-12 to determine which of the alternatives to the traditional offering of a choice between white and maroon is most preferred. Administration has not yet completed the survey.

Any of the options that students choose of those offered will be the robe the high school will provide for students. While the traditional option offers a choice predicated on color preference (not gender), the administration feels that the association of gender with color choice is obvious and unnecessary; and therefore, is inherently a less respectful option than the solitary options that have provided.

Respectfully submitted,

Don Woodworth

Timberlane Regional School District

Atkinson, Danville, Plaistow, Sandown

2020 - 2021 School Calendar

The *MISSION* of the Timberlane Regional School District is to engage all students in challenging and relevant learning opportunities, emphasizing high aspirations and personal growth.

	M	T	W	TH	F		M	T	W	TH	F
August (1)	NT 31	NT	NT B-PD	NT D-PD	X	February (15)	1 8 15 X	2 9 16 X	3 10 17 X	4 11 18 X	5 12 19 X
September (20)	X 14 21 28	1 8 15 22 29	2 9 16 23 30	3 10 17 24	X 11 18 25	March (22)	1 8 15 22 29	2 9 16 23 30	3 10 17 24 PD	4 11 18 25	5 12 19 26
October (21)	X 19 26	5 13 20 27	6 14 21 28	7 15 22 ER 30	1 8 9 16 23 30	April (17)	5 12 19 X	6 13 20 X	7 14 21 X	8 15 22 X	9 16 23 X
November (16)	2 9 16 23 30	PD/E 10 17 24	4 X 18 X	5 12 19 X	6 13 20 X	May (20)	3 10 17 24 X	4 11 18 25	5 12 19 26	6 13 20 27	7 14 21 ER
December (16)	7 14 21 X	1 8 15 22 X	2 9 16 X X	3 10 17 X X	4 11 18 X X	June (14)	7 14 X X	1 8 15 X	2 9 16 X	3 10 17 X	4 11 ER X
January (18)	4 11 X 25	5 12 19 26	6 13 20 PD	7 14 21 28	X 8 15 22 29						

PD = Professional Development Day (no school for students)
D-PD = District Professional Development **NT** = New Teacher Day
B-PD = Building Level Professional Development
X = Holiday/School Break **MU** = Make-up Day **ER** = Early Release

Student Year = 180 days Teacher Year = 187 days
 Quarters: November 4, January 26, April 8, and Last Day of School
 Trimesters: December 2, March 17, and Last Day of School

August 19-20, 24-25	New Teacher Induction/Orientation	Dec 23-Jan 1	Holiday Break
August 26-27	Professional Development TTA/TSSU	January 18	Martin Luther King Jr. Civil Rights Day
August 31	First Day of School	January 27	Professional Development TTA
September 4-7	Labor Day	Feb 22-26	Winter Break
October 12	Columbus Day	March 31	Professional Development TTA
October 29	Early Release	April 26-30	Spring Break
November 3	Professional Development TTA/Election Day	May 28	Early Release
November 11	■ Veterans Day Observed	May 31	■ Memorial Day Observed
November 25-27	Thanksgiving Break	June 18	Last Day of School **/Early Release