

TIMBERLANE REGIONAL SCHOOL BOARD

ATKINSON, DANVILLE, PLAISTOW, SANDOWN

THURSDAY, OCTOBER 15, 2020

Regular Business Meeting – 7:00pm

Performing Arts Center*
40 Greenough Road, Plaistow

Dr. Kimberly Farah, Chair
Kristin Savage, Vice Chair

Dr. Brian Cochrane, Interim Superintendent

*The Board will meet in-person in the auditorium at the Performing Arts Center. The meeting will be Livestreamed and is open to the public. Attendees are asked to wear appropriate face coverings and practice social distancing protocols.

AGENDA

1. **7:00PM** Call to Order – Chair
2. Roll Call – Clerk
3. Pledge of Allegiance
4. Approval of Minutes
5. Delegates and Individuals
6. Student Representative
7. Current Business
 - a. **7:05PM** School Re-Opening Update – INFORMATIONAL/ACTION (30 minutes)
 - b. **7:35PM** Auditor’s Report – ACTION (10 minutes)
 - c. **7:45PM** 2021-22 Budget – INFORMATIONAL/ACTION (30 minutes)
 - i. SAU Staffing Costs (both budgeted and default)
 - ii. CIP Committee Project Recommendations
 - iii. Private Tuition Costs Review Update
 - d. **8:15PM** HealthTrust – ACTION (10 minutes)
 - e. **8:25PM** Policy JIA – INFORMATIONAL/ACTION (10 minutes)
 - f. **8:35PM** Superintendent’s Goals – ACTION (10 minutes)
 - g. **8:45PM** Superintendent Search – INFORMATIONAL/ACTION (10 minutes)
8. **8:55PM** Administrator’s Report
9. **9:00PM** Personnel Report
10. **9:05PM** Committee Reports/Reports of the School Board
11. Correspondence Folder
12. Vendor and Payroll Registers
13. **9:10PM** Other Business
14. Nonpublic (RSA 91-A:3 II (a)(c))
15. Future Dates

DATE	MEETING TYPE	LOCATION	TIME
November 5	Regular Board Meeting	Webinar	7:00PM
November 19	Regular Board Meeting	PAC	7:00PM
December 3	Regular Board Meeting	Webinar	7:00PM
December 17	Regular Board Meeting	PAC	7:00PM
January 7	Regular Board Meeting	Webinar	7:00PM
January 8	Bond Citizens Petitions Deadline	SAU	5:00PM
January 12	Citizens Petition Deadline	SAU	5:00PM
January 14	Public Hearing on Proposed Budget	PAC	7:00PM
January 20	First Day to File for Candidacy	SAU	
January 21	Last Day for Budcom to Deliver Recommendations		
January 29	Last Day of Filing Period for Candidates	SAU	5:00PM

The MISSION of the Timberlane Regional School District is to engage all students in challenging and relevant learning opportunities, emphasizing high aspirations and personal growth.

ADMINISTRATOR'S REPORT

Administrator's Report for October 15, 2020 School Board Meeting

1-3. OPEN MEETING – self-explanatory.

4. APPROVAL OF MINUTES (1 set – October 1st public)

5. DELEGATES AND INDIVIDUALS

6. STUDENT REP

7. CURRENT BUSINESS

a. Re-Opening Update – INFORMATIONAL/ACTION

Updates on the following are anticipated:

- *Plan to bring all non-remote only students back to in person instruction on a fulltime basis.*
- *HVAC rebalancing*
- *Chromebooks*
- *COVID Numbers (report not available until Oct 14 in order to capture as much info as possible prior to the meeting)*

b. Audit Update –ACTION

Action expected on the final version of the 2019 Auditor's Report.

c. Budget Development – INFORMATIONAL/ACTION

Board to review SAU staffing costs (both for proposed and default budgets), CIP Committee recommended capital projects, private tuition costs, and COVID related expenses. October 1 enrollment numbers also available for review. Numbers have been sent to NESDEC for enrollment projections and will be made available as soon as report is received.

d. HealthTrust – ACTION

Board to take action on how best to use the HeathTrust unexpected revenue.

e. Policy JIA – INFORMATIONAL/ACTION

Board to discuss and possibly take action to finalize the language for this policy on student due process.

f. Superintendent's Goals – ACTION

Review of Superintendent's proposed Goals that should include Budget, Facilities, Special Education, COVID Educational Models, and New SAU.

g. Superintendent Search – INFORMATIONAL/ACTION

Review of Superintendent's job description prior to posting the position.

8. ADMINISTRATOR'S REPORT – Dr. Cochrane

*1. Sandown North donations of \$585 and \$792 (Hannafords Helps). 2. TRMS has three Hannafords donations in the amounts of \$1128, \$1000, and \$864. **Executive summaries in packet. Board action needed to accept donations over \$500.***

9. PERSONNEL REPORT

Dr. Cochrane to present.

10. COMMITTEE REPORTS/REPORTS OF THE SCHOOL BOARD – *Committee Chairs to update board on current initiatives.*

11. CORRESPONDENCE – *All correspondence now forwarded to board members as it comes in.*

12. VENDOR AND PAYROLL REGISTERS – *please be sure to review and sign electronically vendor and payroll registers.*

13. OTHER BUSINESS – *Board members to provide agenda items for future meeting consideration.*

14. NONPUBLIC SESSION – *Nonpublic to be held in recital hall.*

Presentation Schedule			
Item	Detail	Timeline/By	Done
Develop 5-Year Facilities Plan	Continued from 2019-20	TBD	
Create proposal for Solar Panels	Continued from 2019-20	TBD	
Treasurer's Report	Quarterly (Aug/Nov/Feb/May)	8/20/2020	
School Financial Report (DOE-25)	To DRA	9/1/2020	√
School Financial Report (MS-25)	To DRA	9/1/2020	√
Revised Est'd Revenues (MS-24)	#'s needed from DRA/DOE approved MS-25	9/1/2020	
Signed Revised Est. Revenues (MS-24S)	Signed Revised Est. Revenues (MS-24S)	9/1/2020	
NHSBA Resolutions	September of each year	9/3/2020	√
Strategic Plan Update	Biannual report (Sep/Mar)	9/17/2020	√
School Action Plans	September of each year – Elementary	9/20/2020	Hold
Budget /Default Budget	First Draft	10/1/2020	√
Enrollment/NESDEC	After October 1 enrollment numbers determined	10/15/2020	
School Action Plans	October of each year – Secondary	10/15/2020	Hold
Program of Studies	First Read	11/19/2020	
Treasurer's Report	Quarterly (Aug/Nov/Feb/May)	11/19/2020	
Program of Studies	Second Read	12/3/2020	
Ratify CBAs	Finalize CBAs for warrant (by 2 nd Tuesday in Jan.)	1/7/2021	
Finalize Warrant /Recommendations	For Deliberative Session (by last Tuesday in Jan.)	1/21/2021	
Treasurer's Report	Quarterly (Aug/Nov/Feb/May)	2/18/2021	
Projected unencumbered funds	To inform on end of year funds to address needs	2/18/2021	
Food Service Annual Review	Renewal Year 4 of 4	03/4/2021	
Professional Staff Renominations	Notification of nonrenewal required by April 15 th	3/4/2021	
MOUs/LOUs Authorization	Authorize Personnel Committee to approve MOUs	3/18/2021	
Report of Appropriations Voted (MS-22)	Due to DRA	3/30/2021	
Budget as Posted with Warrant (MS-27)	Due to DRA	3/30/2021	
DRA Approved Appropriations (MS-22R)	To DRA Pending DRA Approval	3/30/2021	
Signed Appropriations As Voted (MS-22)	To DRA Within 20 days of vote	3/30/2021	
Signed Default Budget (MS-DS)	As posted with the warrant – due to DRA	3/30/2021	
Athletic Trainer Contract Annual Review	Annual review/renewal for 2021-22 school year	4/21/2021	
Treasurer's Report	Quarterly (Aug/Nov/Feb/May)	5/20/2021	
Data Governance Plan	Annual review by 1 st meeting in June	6/3/2021	
Auditor Option & Schedule (MS-60A)	To DRA	6/30/2021	
MS-60 or CPA Financial Audit	To DRA	6/30/2021	

Executive Summary

Proposed TRSD Amended Return to School Plan

The TRSD Return to School Plan was designed to include three primary modalities of instruction: full remote, a cohort model, and a return to school buildings with restrictions. This plan was intentionally developed to enable the district to pivot between instructional models based on the changing nature of health conditions in our community and across the state to maintain safe and healthy environments for all students and staff.

Prior to the start of the school year, families were given the choice of attending school in the district default model, or engaging in fully remote instruction. The district default cohort model brought elementary students to school 2 days a week and separated groups of students in school buildings to reduce capacity in each building. At the secondary level, this model allowed students to remain in the classes they had selected and/or were scheduled. Teachers have successfully adapted their teaching to instruct, support, and assess all students.

On Thursday, October 1, the School Board tasked TRSD Administration with developing and subsequently implementing a plan to transition all cohort students to a four-day in-school model of instruction. Plans are thoughtfully and purposefully being created to phase grade levels back to on-site learning four days a week while continuing to mitigate risks as we move into the late fall/winter. At this time, the majority of students are in the district default cohort model, attending classes in the building at least 2 days per week. All schools have been actively working to bring our highest need/most at-risk students back into the buildings 4 days a week for increased on-site instruction. Both levels will continue to phase these students in as plans are developed, as staffing and spacing allow.

The TRSD Return to School Plan incorporates various proactive measures to mitigate the risk of contracting COVID-19. These measures include social distancing and the wearing of masks. As a first step in our planning for increased on-site instruction of students, administrators were asked to remeasure rooms and determine the impact on our ability to maintain the recommended guidelines for social distancing in school spaces, based on current enrollment counts. Based on this data, we have determined that we are unable to bring all current hybrid / cohort students back to school buildings 4 days/week while maintaining 6-foot social distancing in most classrooms and buildings across the district. We have also identified various limiting factors that remain a challenge. These limiting factors include staffing levels (leaves, accommodations and limitations on substitute coverage), space restrictions, bus capacity, and logistics for lunches and snacks.

Transitioned Students/Grades

- **Preschool:** students choosing the cohort model were brought into school for full programming (two half day sessions) from the first day of school. Families who chose the fully remote option have been and will remain in a remote model of instruction.
- **Pre-K:** On October 5, students in the district default cohort model for Pre-K began attending full programming (four half day sessions) in school.

- **Kindergarten:** On October 19, all Kindergarten students in the district default cohort model will transition to four on-site days and 1 remote day.

These three grade levels have frozen enrollment until December 7 when Trimester 2 begins. All classes at these current enrollment counts maintain 6 ft social distancing. Families will have an opportunity to choose to stay in their current model or change their preferred model for Trimester 2.

Grade	Hybrid student count			
	Atkinson Academy	Danville School	Pollard School	Sandown Central
Preschool				13 AM students (class sizes of 5, 3, 5) 10 PM students (class sizes of 4, 3, 3)
Pre-K	8 AM students	6 AM students	10 AM students	9 AM students 7 AM students 3 PM students 4 PM students
½ day K	10 AM students 6 PM students	3* AM students added to FDK for AM	14 AM students	10 AM students 9 PM students
Kindergarten	10 students 6 students	10 students 12* students	12 students 7 students	16 students 12 students
Grade	Fully Remote student count			
	Atkinson Academy	Danville School	Pollard School	Sandown Central
Preschool				7 AM students 6 PM students
Pre-K	1 student in district wide program	2 students in district wide program	3 students in district wide program	6 students in district wide program
½ day K	5 AM students in district wide program 8 PM students in district wide program	4 AM students in district wide program	8 AM students in district wide program 2 PM students in district wide program	1 AM student in district wide program 6 PM students in district wide program
Kindergarten	6 students, cohort teachers are co-teaching to instruct these remote kids.	2 students in district wide program	2 students in district wide program	4 students in district wide program.

Moving Forward

Administrators have looked at ways to thoughtfully and purposefully bring students back to on-site instruction 4 days/week. Our ability to transition students is impacted by varying factors at each grade level and building.

Elementary

Grade 1: Both Atkinson Academy and Danville School are able to accommodate each Grade 1 cohort class on-site in a single classroom while maintaining 6 ft social distancing between students. At Pollard School and Sandown North, with some rearranging of furniture at Pollard, students in Grade 1 can increase in person instruction to four on-site days and 1 remote day starting on November 2nd. However, social distancing at Pollard and Sandown North grade 1 classes would be reduced to a 3-foot minimum with students seated at desks with masks. This tentative schedule would provide a two-week window after the phase in of Kindergarten students and allow the bus company to plan for additional riders. It also allows these schools to use this time leading up to November 2 to plan for a new approach to lunch in an area able to accommodate 6 ft distancing while eating without masks.

	Hybrid student count			
	Atkinson Academy	Danville School	Pollard School	Sandown North
Grade 1	19 students 18 students 15 students	17 students 16 students	16 students 16 students 15 students	16 students 14 students 15 students
	Fully Remote student count			
	Atkinson Academy	Danville School	Pollard School	Sandown North
Grade 1	11 students	17 students	18 students	17 students

Grades 2-12:

Due to the complexity of teacher and student assignments, staffing limitations, and space restrictions in grades 2-12, we propose bringing students in these grades back to buildings for an increased on-site instructional model of 4 days, with Wednesdays remaining remote for a deep cleaning, on December 7. However, social distancing in these grades would be reduced to a 3-foot minimum with masks.

Rationale for December 7:

- This is the first day of Trimester 2 and allows for clear transition to the new grading period.
- In the original [TRSD Return to School Plan](#), the district required families to commit to a model for the first trimester for pre-K-8 and the first semester for grades 9-12. We believe it makes the most sense to allow for family choice as we adapt our district default plan.
- Families will once again need to be surveyed to choose between the district model or full remote. The district intends to survey families during the first week of November regarding their choice for Trimester 2 (pre-K-8) or Semester 2 (9-12). Once families have made a new commitment, we will need time to prepare class lists and bus route assignments. At the elementary level, any increase to instructional days on-site for these grades will require a new look at all the creative student assignments that were put in place to start the year so that every family need was met.
- Buildings need time to prepare and rearrange classrooms and schedules based on space limitations and furniture restrictions. It was determined that the majority of the class sections will fit into the

classrooms with anywhere between 3 to 6 foot distancing. Yet, it is predicted that a few class sections at the high school will be required to move classrooms or develop an alternative class distribution to ensure that those class sections can still maintain at least 3-foot distancing.

- Staffing levels remain a challenge across all schools. This date provides time for the district to continue to develop a plan to address this challenge.
- Seating in the cafeteria and/or classrooms during lunches and snacks may be further reduced to 3-foot distancing or less without masks, while students are eating. Schools need time to develop alternative plans for lunches and snacks to maintain 6-foot distancing without masks, with an increased student population. The district proposes to conduct continued research on how other districts are adhering to CDC guidelines and successfully scheduling lunches, as the use of our cafe tables appears problematic at this time.

We continue to monitor metrics, including staff and student absenteeism, connected to the infection rate and community spread of COVID-19 in our district schools and greater Rockingham County. We ask that staff, students, and families are acutely aware of signs and symptoms of illness, especially as we move to more face to face instruction, with increased populations in school buildings and a reduction in social distancing. We acknowledge this may lead to increased absences in staff and students, due to illness or state mandated quarantines.

Respectfully Submitted By:

Lucy Canotas, Director of Elementary Curriculum

Mark Pedersen, Director of Secondary Curriculum

Sandra Allaire, Director of Curriculum and Professional Learning

Current Enrollment in Hybrid / Remote-Only Models, Grades 2-12.

	Hybrid student count			
	Atkinson Academy	Danville School	Pollard School	Sandown North
Grade 2	21 students 18 students	14 students 16 students	20 students 17 students	18 students 17 students
Grade 3	18 students 15 students	15 students 14 students	17 students 18 students 18 students	23 students 23 students
Grade 4	21 students 9 students**	18 students 22 students	19 students 17 students 17 students	19 students 19 students 20 students
Grade 5	21 students 19 students	11 students 12 students	27 students 24 students	25 students*** 24 students***
	Fully Remote student count			
	Atkinson Academy	Danville School	Pollard School	Sandown North
Grade 2	21 students	5 students, cohort teachers are co-teaching to instruct these remote kids.	10 students	22 students in a grade 2/3 multiage class
Grade 3	15 students	11 students, cohort teachers are co-teaching to instruct these remote kids.	18 students	
Grade 4	**12 students cohort teacher instructing both models	17 students	29 students	22 students in a grade 3/4 multiage class
Grade 5	17 students	6 students, cohort teachers are co-teaching to instruct these remote kids.	21 students	24 students*** teaming approach, all teachers teaching all students

	Hybrid- In building two days a week remote 3 days a week.	Fully Remote- Remote 5 days a week	“full” in building- in building 4 days a week, remote 1 day a week.
TRMS	69% of students	26% of students	5% of students

TRHS	76% of students	23% of students	1% of students
------	-----------------	-----------------	----------------

Executive Summary

Facilities – HVAC Update

Schedule for Testing Air Exchange

The in-house HVAC Technician has completed the re-assessment of the deficient rooms as listed by The Lawson Group. Results have been provided to Dr. Cochrane. Additionally, as requested, all other room are in the process of being assessed with anticipated completion date of mid-November (beginning with the High School, Middle School, and then elementary schools, estimated 400+ rooms). The Schedule is pending based on access to classrooms without interrupting learning. The HVAC Technician has been authorized to work nights and weekends and we have also redirected other in-house maintenance staff to aid in the completion. A duplicate set of equipment is on order to accelerate this process. A rough quote was received from The Lawson Group to complete this project, estimated at \$52,000.

- Note from 10/1 - It is my recommendation that all classrooms be rebalanced to assist with any deficiencies on air exchange rates. This project cannot start until the entire district exchange rates are completed.
- Option – install air purifiers for rooms that require immediate attention \$640/unit.

Schedule for Filter Replacements

Filters are scheduled for delivery October 15, which will start the process of the monthly filter change and inspection.

Respectfully submitted,

Gary Paradis, Director of Facilities

October 14th, 2020

Executive Summary

Chromebook Update

We received some good news Monday (10/12) as the new Chromebooks (1,000) have arrived in the States and are due for delivery sometime late next week. These are all the non touch screen Chromebooks that were ordered in May and early June. We do not have an ETA yet on the touch screen model. Due to manufacturer cost increases on materials the price on the Chromebooks increased from \$158 to \$174.90 each. This cost was partially offset by removing 25 touch screen Chromebooks from our order as we ended up over ordering based on projections from last year. The total price increase was \$10,545 when accounting for the touchscreen Chromebooks removal. I do anticipate price increases on the touchscreen Chromebooks (quantity of 220) as well when they get closer to shipping.

We will work hard to get the Chromebooks configured and distributed out to students as soon as possible. Included in this order are the new Chromebooks for 6th and 9th graders as well as approximately 500 for elementary students. We will also be collecting the Chromebooks from 9th graders that they received in Middle School. These will be cleaned, reformatted, and repaired where needed to also deliver to the elementary schools.

Respectfully Submitted By:
Ken Henderson, Director of Technology

DATE: October 15, 2020

Executive Summary

TRSD COVID-19 Data Dashboard

With guidance from NH DHHS and medical professionals, TRSD continues to adapt to the changing conditions associated with COVID-19. To date, TRSD has had a relatively small percentage of staff and students that have been diagnosed with COVID-19, or have been state mandated to quarantine. In an effort to keep our community informed, TRSD will begin to report out on the known COVID-19 cases and quarantines, posting this information on the district's website. Please note that in an effort to protect privacy, little information about these situations can be shared publically, but rest assured that the schools are taking all the proper steps to inform staff, students and families if they are directly affected by a COVID-19 case.

The TRSD COVID-19 Dashboard will contain data that is aligned to direct cases in our district (lines 1-4), aligned to the original metric of the re-opening plan (line 5), and the new (state recommended) metrics adopted by the board (lines 6-11).

Week of 9/30/2020-10/7/2020			
	Metric		
1	Positive COVID-19 Cases in students across the district (including students who are remote ONLY)	4 cases	0.12%
2	Positive COVID-19 cases in staff across the district	1	0.3%
3	Number of students under state mandated isolation/ quarantine across the district	19*	0.57%*
4	Number of Staff under state mandated isolation/ quarantine across the district	5*	1.1%*
5	Number of 'Active' cases in Rockingham county.	97	0.03%
6	Number of New infections per 100,000 in Rockingham county in the past 14 days	44.6	
7	COVID-19 PCR tests Positivity 7 day average	1.2%	
8	Number of New hospitalizations per 100,000 over the past 14 days – Rockingham county	0.3	
9	Student absenteeism rate-	3.83%	
10	Staff absenteeism-	8.6%	
11	Staff capacity	Strained	
	*State mandated isolation/ quarantine includes those who have tested positive to COVID-19, those who had close contact with a suspected or confirmed COVID-19 case, or those who are quarantined due to travel.		

Week of 10/7/2020-10/14/2020			
	Metric		
1	Positive COVID-19 Cases in students across the district (including students who are remote ONLY)	2 cases	0.05%
2	Positive COVID-19 cases in staff across the district	0	0%
3	Number of students under state mandated isolation/ quarantine across the district	26	0.72%*
4	Number of Staff under state mandated isolation/ quarantine across the district	6	1.93%
5	Number of 'Active' cases in Rockingham county.	164	0.5%
6	Number of New infections per 100,000 in Rockingham county in the past 14 days	61.5	
7	COVID-19 PCR tests Positivity 7 day average	1.7%	
8	Number of New hospitalizations per 100,000 over the past 14 days – Rockingham county	1.3	
9	Student absenteeism-	3.98%	
10	Staff absenteeism-	11%	
11	Staff capacity	Strained	
	*State mandated isolation/ quarantine includes those who have tested positive to COVID-19, those who had close contact with a suspected or confirmed COVID-19 case, or those who are quarantined due to travel.		

Respectfully submitted by,

Mark Pedersen



October 14, 2020

James A. Sojka, CPA*
Sheryl A. Pratt, CPA***
Michael J. Campo, CPA, MACCY

To the Members of the School Board
Timberlane Regional School District
30 Greenough Road
Plaistow, NH 03865

Dear Members of the School Board:

Scott T. Eagen, CPA, CFE
Karen M. Lascelle, CPA, CVA, CFE
Ashley Miller Klem, CPA, MSA
Tyler A. Paine, CPA***
Kyle G. Gingras, CPA
Thomas C. Giffen, CPA
Ryan T. Gibbons, CPA, CFE
Brian P. McDermott, CPA**
Justin Larsh, CPA
Sylvia Y. Petro, MSA, CFE

We have audited the financial statements of the governmental activities, each major fund, and aggregate remaining fund information of the Timberlane Regional School District for the year ended June 30, 2019. Professional standards require that we provide you with information about our responsibilities under generally accepted auditing standards, *Government Auditing Standards*, and the Uniform Guidance, as well as certain information related to the planned scope and timing of our audit. We have communicated such information in our letter to you dated October 21, 2019. Professional standards also require that we communicate to you the following information related to our audit.

Significant Audit Findings

Qualitative Aspects of Accounting Practices

Management is responsible for the selection and use of appropriate accounting policies. The significant accounting policies used by the Timberlane Regional School District are described in Note 1 to the financial statements. No new accounting policies were adopted, and the application of existing policies was not changed during 2018-2019. We noted no transactions entered into by the Timberlane Regional School District during the year for which there is a lack of authoritative guidance or consensus. All significant transactions have been recognized in the financial statements in the proper period.

Accounting estimates are an integral part of the financial statements prepared by management and are based on management's knowledge and experience about past and current events and assumptions about future events. Certain accounting estimates are particularly sensitive because of their significance to the financial statements and because of the possibility that future events affecting them may differ significantly from those expected. The most sensitive estimates affecting the governmental activities financial statements were:

Management's estimates of the capital asset useful lives are based on historical information and industry guidance. We evaluated the key factors and assumptions used to develop the capital asset useful lives in determining that they are reasonable in relation to the financial statements taken as a whole.

Management's estimates of the net pension liability, deferred outflows and inflows of resources related to pensions, and pension expense are based on assumptions of future events, such as employment, mortality and estimates of value of reported amounts. We evaluated the key factors and assumptions used to develop the net pension liability, deferred outflows and inflows of resources related to pensions, and pension expense in determining that they are reasonable in relation to the financial statements taken as a whole.

Management's estimates of the other postemployment benefit (OPEB) liabilities, deferred outflows and inflows of resources related to OPEB, and OPEB expense are based on the assumptions of future events, such as employment, mortality, and the healthcare cost trend, as well as estimates of the value of reported amounts. We evaluated key factors and assumptions used to develop the OPEB liabilities, deferred outflows and inflows of resources related to OPEB, and OPEB expense in determining that they are reasonable in relation to the financial statements taken as a whole.

PLODZIK & SANDERSON, P.A.
Certified Public Accountants

* Also licensed in Maine
** Also licensed in Massachusetts
*** Also licensed in Vermont

The financial statement disclosures are neutral, consistent, and clear.

Difficulties Encountered in Performing the Audit

The completion of our audit is dependent upon management's ability to have financial information and records prepared and available for audit in a timely manner. As the result of various issues, the audit was substantially delayed, including but not limited to the COVID-19 pandemic. During our initial fieldwork in November 2019, it was determined that management was not able to conduct the full financial audit. Numerous requests for information and to reschedule fieldwork were unsuccessful until June 2020, again it should be noted the impact of the COVID-19 pandemic contributed to the delay in completing the audit.

Corrected and Uncorrected Misstatements

Professional standards require us to accumulate all known and likely misstatements identified during the audit, other than those that are clearly trivial, and communicate them to the appropriate level of management. Adjustments proposed and approved were primarily of a routine nature.

Disagreements with Management

For purposes of this letter, a disagreement with management is a financial accounting, reporting, or auditing matter, whether or not resolved to our satisfaction, that could be significant to the financial statements or the auditor's report. We are pleased to report that no such disagreements arose during the course of our audit.

Management Representations

We have requested certain representations from management that are included in the management representation letter dated October 7, 2020.

Management Consultations with Other Independent Accountants

In some cases, management may decide to consult with other accountants about auditing and accounting matters, similar to obtaining a "second opinion" on certain situations. If a consultation involves application of an accounting principle to the Timberlane Regional School District's financial statements or a determination of the type of auditor's opinion that may be expressed on those statements, our professional standards require the consulting accountant to check with us to determine that the consultant has all the relevant facts. To our knowledge, there were no such consultations with other accountants.

Other Audit Findings or Issues

We generally discuss a variety of matters, including the application of accounting principles and auditing standards, with management each year prior to retention as the Timberlane Regional School District's auditors. However, these discussions occurred in the normal course of our professional relationship and our responses were not a condition to our retention.

Trust Fund Reimbursement

The School District continues to carry a receivable from the expendable trust funds in the amount of \$292,024 that relates to kitchen renovations performed in 2013 to the Danville Elementary School kitchen. To date, management has not requested reimbursement for these expenditures. This could cause the general fund unassigned fund balance to be overstated if the reimbursement is never requested or the request is denied by the Trustees of Trust Funds. Trust fund reimbursements should be requested periodically (monthly or quarterly) as amounts are identified. We recommend the School District request reimbursement for the eligible expenditures or remove the receivable from the balance sheet if reimbursement is not going to be requested.

Negative Student Meal Balances

During our review of the negative student meal balances, we noted several students with balances exceeding \$100, and a few that even exceeded \$1,000. Negative student meal balances is a concern, we recommend the School District continue to monitor this as well as review and adopt procedures appropriate for the School District with an understanding that this area presents a sensitive area due to the nature of the receivable due to the School District. Further it is recommended that the individuals whom are on the negative student meal balance report be reviewed on a case to case basis to ensure the School District has offered a Free and Reduced application, or in the event of change in circumstances, that the family is made aware of re-application options through the National School Lunch Program..



Student Activity Funds

Timberlane Regional High School

- We identified several payments out of the student activity account to students or colleges that represent scholarships to students for college. Scholarship accounts should be held and maintained by the Town Trustees of the Trust Funds and distributed at the request of the school. We recommend the scholarship funds be transferred to the Trustees of Trust Funds.
- We noted the purchase of gift cards made during the year that lacked proper supporting documentation. Gift cards are purchases that are highly susceptible to fraud or theft. Additionally, gift cards that are distributed to employees of the School District should be considered as additional compensation for tax purposes. If gift cards are to continue to be purchased out of the student activity account, a form should be completed and signed by the recipient of the gift card acknowledging receipt.

Timberlane Regional Middle School

- It was noted that deposit forms are not being prepared by student activity advisors for deposits. Deposit forms should be completed by an advisor for all deposits and should indicate the date, student group, purpose, and amount of the deposit. The form should also be initialed by both the activity advisor and the school secretary/administrative assistant, verifying they are both in agreement with the deposit amount.
- We identified two student groups that ended the year with negative balances. Student groups should not be allowed to overspend their available balance. We recommend these groups be brought out of their respective negative balances and in the future, the school should not allow groups to overspend their available balance.

Atkinson Academy

- We noted deposit forms are only being signed by the secretary/administrative assistant. Deposit forms should also be signed by the student activity advisor when the deposit is prepared. Dual signatures serve as a verification that deposits are being made intact and in a timely manner. We recommend all deposit forms be signed by both the student activity advisor and the secretary/administrative assistant.
- We identified one deposit that was not made in a timely manner. Deposits not made in a timely manner pose a higher risk for theft or fraud. We recommend that deposits be made at least weekly, or more frequently for large deposits.
- We noted the purchase of gift cards made during the year that lacked proper supporting documentation. Gift cards are purchases that are highly susceptible to fraud or theft. Additionally, gift cards that are distributed to employees of the School District should be considered as additional compensation for tax purposes. If gift cards are to continue to be purchased out of the student activity account, a form should be completed and signed by the recipient of the gift card acknowledging receipt.
- One of the subaccounts reported a negative balance in the prior year and recorded no revenues or transfers, resulting in a negative balance at the end of the current year. Student group accounts should not be allowed to record negative balances, and any accounts with negative balances should be remedied. We recommend the school record appropriate revenue or make the necessary transfers to eliminate the negative balance.

Pollard School – During a review of the student activity fund, we identified one deposit that lacked proper supporting documentation. All deposits should be supported by appropriate documentation to substantiate the receipt. We recommend that deposit slips, bank receipts, and all other supporting documentation for deposits be properly retained and filed.

Sandown Central School

- Upon review of the summary of activity, there does not appear to be any sub-accounting for various student groups within the student activity account. Instead, all funds are comingled as part of a single student activity account. This includes funds raised for various sources such as assemblies, field trips, and yearbooks. We recommend separate sub-accounting be performed for each of these activities.



- No deposit forms were prepared for deposits. Deposit forms should be completed by a student activity advisor for all deposits and should indicate the date, student group, purpose, and amount of the deposit. The form should also be initialed by both the activity advisor and the school secretary/administrative assistant, verifying they are both in agreement with the deposit amount.
- We noted that requests for payment were not prepared for any of the disbursements reviewed. Requests for disbursement should be completed for all purchases. They should indicate the date, the student group, the vendor, the amount, and should be approved by the principal prior to any purchases occurring. We recommend the school implement a request for purchase form, which is then completed prior to each purchase.
- Numerous purchases were made throughout the year from the bank account with the use of a debit card. There are very few purchases required during the year from a student activity that do not allow for the use of a check. Debit cards pose a much higher risk for theft or fraud and can also be used to bypass the purchasing process (which, as noted above, is also not being followed). We recommend the use of debit cards be limited only to instances where a check is not accepted.

Sandown North School – We noted that all funds are held in a single account with no sub-accounting for various student groups or activities. Sub-accounting is necessary to ensure sufficient funds are available for each group or activity and that funds are being used for their designated purpose. We recommend the school identify the necessary sub-accounts and allocate the balance among these groups appropriately.

Federal Compliance

Through Federal compliance testing the following item was noted:

All Federal grant programs - In accordance with Federal regulations, the School District needs to have written policies and procedures over procurement for Federal grants that follow the requirements as outlined in the Code of Federal regulations (CFR), 2 CFR 200.317 through 200.326. In addition, a conflict of interest policy is required per 2 CFR 200.318(c)(1). These policies should have been adopted by the School District as of July 1, 2018. Through inquiry of the School District and review of their policies they were not adopted until May 2019. We recommend if a similar situation were to occur again that any required policies be adopted within the appropriate timeframe per Federal regulations.

Other Matters

Implementation of New GASB Pronouncements

The Governmental Accounting Standards Board (GASB) has issued several pronouncements that have effective dates that may impact future financial presentations. Management has not currently determined what, if any, impact implementation of the following statements may have on the financial statements.

GASB Statement No. 84, *Fiduciary Activities*, issued in January 2017, will be effective for the School District beginning with its fiscal year ending June 30, 2020. This Statement will improve guidance regarding the identification of fiduciary activities for accounting and financial reporting purposes and how those activities should be reported.

GASB Statement No. 87, *Leases*, issued in June 2017, will be effective for the School District with its fiscal year ending June 30, 2021. This Statement will improve accounting and financial reporting for leases by governments by requiring recognition of certain lease assets and liabilities for leases that previously were classified as operating leases.

GASB Statement No. 89, *Accounting for Interest Cost Incurred Before the End of a Construction Period*, issued June 2018, will be effective for the School District with its fiscal year ending June 30, 2021. This Statement will enhance the relevance and comparability of information about capital assets and the cost of borrowing for a reporting period and to simplify accounting for interest cost incurred before the end of a construction period.



GASB Statement No. 90, *Majority Equity Interests – An Amendment of GASB Statements No. 14 and 61*, issued August 2018, will be effective for the School District with its fiscal year ending June 30, 2020. This Statement will improve the consistency and comparability of reporting a government's majority equity interest in a legally separate organization and to improve the relevance of financial statement information for certain component units.

GASB Statement No. 91, *Conduit Debt Obligations*, issued May 2019, will be effective for the School District with its fiscal year ending June 30, 2022. This Statement will provide a single method of reporting conduit debt obligations and eliminate differences in practice.

We applied certain limited procedures to the following, which are required supplementary information (RSI) that supplements the basic financial statements:

- Management's Discussion and Analysis,
- Schedule of the School District's Proportionate Share of Net Pension Liability,
- Schedule of School District Contributions – Pensions,
- Schedule of the School District's Proportionate Share of the Net Other Postemployment Benefits Liability,
- Schedule of School District Contributions – Other Postemployment Benefits,
- Schedule of Changes in the School District's Total Other Postemployment Benefits Liability and Related Ratios, and
- Notes to the Required Supplementary Information

Our procedures consisted of inquiries of management regarding the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We did not audit the RSI and do not express an opinion or provide any assurance on the RSI.

We were engaged to report on the combining and individual fund schedules, and Schedule of Expenditures of Federal Awards, which accompany the financial statements but are not RSI. With respect to this supplementary information, we made certain inquiries of management and evaluated the form, content, and methods of preparing the information to determine that the information complies with accounting principles generally accepted in the United States of America, the method of preparing it has not changed from the prior period, and the information is appropriate and complete in relation to our audit of the financial statements. We compared and reconciled the supplementary information to the underlying accounting records used to prepare the financial statements or to the financial statements themselves.

Restriction on Use

This information is intended solely for the information and use of the members of the School Board and management of the Timberlane Regional School District and is not intended to be, and should not be, used by anyone other than these specified parties.

Respectfully,



PLODZIK & SANDERSON
Professional Association



TIMBERLANE REGIONAL SCHOOL DISTRICT
ANNUAL FINANCIAL REPORT
AS OF AND FOR THE FISCAL YEAR ENDED
JUNE 30, 2019

TIMBERLANE REGIONAL SCHOOL DISTRICT
ANNUAL FINANCIAL REPORT
AS OF AND FOR THE FISCAL YEAR ENDED
JUNE 30, 2019

TABLE OF CONTENTS

		<u>PAGES</u>
<i>INDEPENDENT AUDITOR'S REPORT</i>		1 - 2
<i>MANAGEMENT'S DISCUSSION AND ANALYSIS</i>		3 - 11
BASIC FINANCIAL STATEMENTS		
Government-wide Financial Statements		
A	Statement of Net Position	12
B	Statement of Activities	13
Fund Financial Statements		
<i>Governmental Funds</i>		
C-1	Balance Sheet	14
C-2	Reconciliation of the Balance Sheet - Governmental Funds to the Statement of Net Position.....	15
C-3	Statement of Revenues, Expenditures, and Changes in Fund Balances.....	16
C-4	Reconciliation of the Statement of Revenues, Expenditures, and Changes in Fund Balances - Governmental Funds to the Statement of Activities	17
<i>Budgetary Comparison Information</i>		
D-1	Statement of Revenues, Expenditures, and Changes in Fund Balance – Budget and Actual (Non-GAAP Budgetary Basis) – General Fund	18
D-2	Statement of Revenues, Expenditures, and Changes in Fund Balance – Budget and Actual (GAAP Basis) – Food Service Fund	19
D-3	Statement of Revenues, Expenditures, and Changes in Fund Balance – Budget and Actual (GAAP Basis) – Grants Fund	20
<i>Fiduciary Funds</i>		
E-1	Statement of Net Position	21
E-2	Statement of Changes in Net Position	22
<i>NOTES TO THE BASIC FINANCIAL STATEMENTS</i>		23 - 40
REQUIRED SUPPLEMENTARY INFORMATION		
F	Schedule of the School District's Proportionate Share of Net Pension Liability.....	41
G	Schedule of School District Contributions - Pensions.....	42
<i>NOTE TO THE REQUIRED SUPPLEMENTARY INFORMATION -</i>		
<i>PENSION LIABILITY</i>		43
H	Schedule of the School District's Proportionate Share of Net Other Postemployment Benefits Liability	44
I	Schedule of School District Contributions – Other Postemployment Benefits	45
J	Schedule of Changes in the School District's Total Other Postemployment Benefits Liability and Related Ratios ..	46
<i>NOTES TO THE REQUIRED SUPPLEMENTARY INFORMATION -</i>		
<i>OTHER POSTEMPLOYMENT BENEFITS LIABILITY</i>		47 - 48

TIMBERLANE REGIONAL SCHOOL DISTRICT
ANNUAL FINANCIAL REPORT
AS OF AND FOR THE FISCAL YEAR ENDED
JUNE 30, 2019

TABLE OF CONTENTS

		<u>PAGES</u>
COMBINING AND INDIVIDUAL FUND SCHEDULES		
Governmental Funds		
<i>Major General Fund</i>		
1	Schedule of Estimated and Actual Revenues (Non-GAAP Budgetary Basis).....	49
2	Schedule of Appropriations, Expenditures, and Encumbrances (Non-GAAP Budgetary Basis).....	50
3	Schedule of Changes in Unassigned Fund Balance (Non-GAAP Budgetary Basis).....	51
Fiduciary Funds		
<i>Agency Funds</i>		
4	Student Activities Funds – Combining Schedule of Changes in Student Activities Funds.....	52
 SINGLE AUDIT ACT SCHEDULES AND INDEPENDENT AUDITOR’S REPORTS		
 INDEPENDENT AUDITOR’S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS		
		53 - 54
 INDEPENDENT AUDITOR’S REPORT ON COMPLIANCE FOR EACH MAJOR FEDERAL PROGRAM AND REPORT ON INTERNAL CONTROL OVER COMPLIANCE REQUIRED BY THE UNIFORM GUIDANCE		
		55 - 56
I	Summary Schedule of Prior Audit Findings.....	57
II	Schedule of Findings and Questioned Costs.....	58
III	Schedule of Expenditures of Federal Awards.....	59
	NOTES TO THE SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS	60



PLODZIK & SANDERSON

Professional Association/Accountants & Auditors

193 North Main Street • Concord • New Hampshire • 03301-5063 • 603-225-6996 • FAX- 603-224-1380

INDEPENDENT AUDITOR'S REPORT

To the Members of the School Board
Timberlane Regional School District
Plaistow, New Hampshire

We have audited the accompanying financial statements of the governmental activities, each major fund, and aggregate remaining fund information of the Timberlane Regional School District as of and for the year ended June 30, 2019, and the related notes to the financial statements, which collectively comprise the School District's basic financial statements as listed in the table of contents.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America, and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Opinions

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund, and aggregate remaining fund information of the Timberlane Regional School District, as of June 30, 2019, the respective changes in financial position, and the respective budgetary comparisons for the general fund, food service fund, and grants fund for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Other Matters

Required Supplementary Information – Accounting principles generally accepted in the United States of America require that the following be presented to supplement the basic financial statements:

- Management's Discussion and Analysis,
- Schedule of the School District's Proportionate Share of Net Pension Liability,
- Schedule of School District Contributions – Pensions,

**Timberlane Regional School District
Independent Auditor's Report**

- Schedule of the School District's Proportionate Share of the Net Other Postemployment Benefits Liability,
- Schedule of School District Contributions – Other Postemployment Benefits,
- Schedule of Changes in the School District's Total Other Postemployment Benefits Liability and Related Ratios, and
- Notes to the Required Supplementary Information

Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Other Information – Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the Timberlane Regional School District's basic financial statements. The combining and individual fund schedules are presented for purposes of additional analysis and are not a required part of the basic financial statements. The Schedule of Expenditures of Federal Awards is presented for purposes of additional analysis as required by Title 2 U.S. *Code of Federal Regulations* (CFR) Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* and is also not a required part of the basic financial statements.

The combining and individual fund schedules and the Schedule of Expenditures of Federal Awards are the responsibility of management and were derived from and relate directly to the underlying accounting and other records used to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the combining and individual fund schedules and the Schedule of Expenditures of Federal Awards are fairly stated, in all material respects, in relation to the basic financial statements as a whole.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated October 7, 2020 on our consideration of the Timberlane Regional School District's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, grant agreements, and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the Timberlane Regional School District's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the Timberlane Regional School District's internal control over financial reporting and compliance.

October 7, 2020



PLODZIK & SANDERSON
Professional Association

TIMBERLANE REGIONAL SCHOOL DISTRICT
MANAGEMENT'S DISCUSSION AND ANALYSIS (MD&A)
OF THE ANNUAL FINANCIAL REPORT
AS OF AND FOR THE YEAR ENDED JUNE 30, 2019

Management's Discussion and Analysis is presented by the School District Administration of the Timberlane Regional School District (the "District") and is intended to serve as an introduction to District's basic financial statements. The District's basic financial statements are comprised of four major components: 1) government-wide financial statements, 2) fund financial statements, 3) notes to the financial statements, and 4) required supplementary information. This report also contains other supplementary information in addition to the basic financial statements themselves.

School District Administration is responsible for establishing an accounting system and internal control structure designed to ensure that the physical, data, informational, intellectual, and human resource assets of the District are protected from loss, theft, and misuse, and to ensure that adequate accounting information is maintained and reported in conformity with generally accepted accounting principles (GAAP) and pronouncements from Governmental Accounting Standards Board (GASB). Management also strives to ensure that these assets are put to good and effective use. The internal control structure is designed to provide reasonable assurances that these objectives are attained.

Government-wide financial statements: The *government-wide financial statements* are designed to provide readers with a broad overview of the District's finances, in a manner similar to a private-sector business.

The *statement of net position* presents information on the District's assets, deferred outflow of resources and liabilities, and deferred inflow of resources, with the difference reported as *net position*. Over time, increases or decreases in net position may serve as a useful indicator of whether the financial position of the District is improving or deteriorating.

The *statement of activities* presents information showing how the District's net position changed during the most recent fiscal year. All changes in net position are reported as soon as the underlying event giving rise to the change occurs, *regardless of the timing of related cash flows*. Thus, revenues and expenses are reported in this statement for some items that will only result in cash flows in future fiscal periods.

The government-wide financial statements can be found on pages 12-13 of this report.

Fund financial statements: A *fund* is a grouping of related accounts that is used to maintain control over resources that have been segregated for specific activities or objectives. The District, like other governmental units, uses fund accounting to ensure and demonstrate compliance with finance-related legal requirements. All of the funds of the District are divided into two categories: governmental funds and fiduciary funds.

Governmental funds. *Governmental funds* are used to account for essentially the same functions reported as *governmental activities* in the government-wide financial statements. However, unlike the government-wide financial statements, governmental fund financial statements focus on *near-term inflows and outflows of spendable resources*, as well as on *balances of spendable resources* available at the end of the fiscal year. Such information may be useful in evaluating a government's near-term financing requirements.

Because the focus of governmental funds is narrower than that of the government-wide financial statements, it is useful to compare the information presented for *governmental funds* with similar information presented for *governmental activities* in the government-wide financial statements. By doing so, readers may better understand the long-term impact of the government's near-term financing decisions. Both the governmental fund balance sheet and the governmental fund statement of revenues, expenditures, and changes in fund balances provide a reconciliation to facilitate this comparison between *governmental funds* and *governmental activities*.

The District maintains several governmental funds. Information is presented separately in the governmental fund balance sheet and in the governmental fund statement of revenues, expenditures and changes in fund balances for the General Fund, Food Service Fund, Grants Fund, and Other Governmental Fund, which encompasses the Timberlane Performing Arts Center.

The District adopts an annual appropriated budget for its funds. Budgetary comparison statements for the Major General Fund, Food Service Fund and Grants Fund have been provided to demonstrate compliance with the budget and can be found on pages 18-20 of this report.

The governmental fund financial statements can be found on pages 14-17 of this report.

Fiduciary funds. *Fiduciary funds* are used to account for resources held for the benefit of parties outside the District. Fiduciary funds are not reflected in the government-wide financial statement because the resources of those funds are not available to support the District's own programs. The accounting used for fiduciary funds is much like that used for private enterprises. The basic fiduciary fund financial statements can be found on pages 21-22 of this report.

Notes to the financial statements: The notes provide additional information that is essential to a full understanding of the data provided in the government-wide and fund financial statements. The notes to the financial statements can be found on pages 23-40 of this report.

Other information: In addition to the basic financial statements and accompanying notes, this report also presents certain required supplementary information consisting of the Schedule of the School District's Proportionate Share of Net Pension Liability and Schedule of School District Contributions – Pensions, and Schedule of the School District's Proportionate Share of the Net Other Postemployment Benefit Liability and Schedule of School District Contributions – Other Postemployment Benefits.

Required supplementary information and related notes can be found on pages 41-48 of this report. Additional supplementary information relating to the General Fund and Fiduciary Funds can be found at pages 49-52. Schedule of Expenditures of Federal Awards and accompanying notes can be found at pages 59-60.

Financial Highlights

- Total Governmental Funds Expenditures decreased by \$999,533, or -1.4% from \$69,013,946 in 2017-18 to \$68,014,413 in 2018-19 largely due to a high volume of retirements in FY2018 and positions that were either vacant or replaced by lower ranked incoming employees.
- Federal revenues decreased by \$436,132 in the 2018-19 fiscal year compared to 2017-18 due in large part to a reduction in Medicaid revenue received.
- Capital assets and related depreciation are included in the Government-wide Financials. More information can be found under “Capital Assets” under this Management Discussion & Analysis, and in Note 1-G and Note 5 to the Financial Statements.
- The School District’s existing bond, which was issued in 2000, will be paid in full in the 2019-20 fiscal year. Further information can be found under Note 8 - Long Term Liabilities.

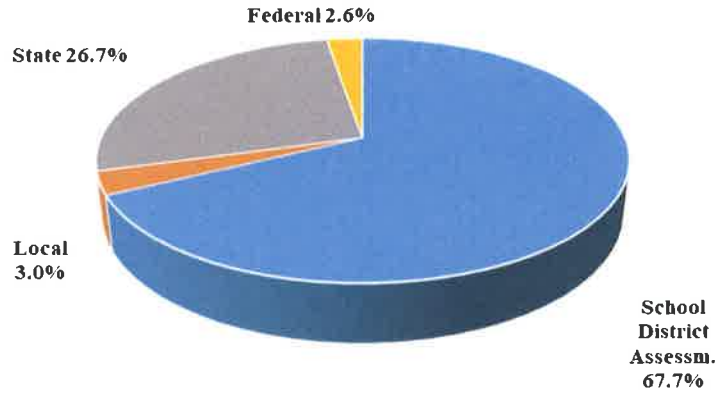
Financial Analysis of the District as a Whole
Two-Year Comparison of Net Position
Governmental Activities

	<u>June 30, 2019</u>	<u>June 30, 2018</u>	<u>Increase (Decrease)</u>
ASSETS			
Cash and cash equivalents	\$ 3,946,813	\$ 2,776,172	\$ 1,170,641
Accounts receivable, net	119,044	66,438	52,606
Intergovernmental receivable	2,299,507	2,300,900	(1,393)
Inventory	39,860	36,302	3,558
Capital assets, not being Depreciated	515,901	515,901	-
Capita Assets, net of accumulated depreciation	19,078,334	20,709,598	(1,631,264)
Total Assets	<u>25,999,459</u>	<u>26,405,311</u>	<u>(405,852)</u>
DEFERRED OUTFLOWS OF RESOURCES			
Amounts related to pensions	11,435,529	11,026,565	408,964
Amounts related to other postemployment benefits	1,591,728	814,305	777,423
Total deferred outflows of resources	<u>13,027,257</u>	<u>11,840,870</u>	<u>1,186,387</u>
LIABILITIES			
Accounts payable	317,473	486,538	(169,065)
Accrued salaries and benefits		33,593	(33,593)
Intergovernmental payable	93,426	118,085	(24,659)
Unearned Revenue		8,737	
Accrued interest payable	31,326	62,652	(31,326)
Noncurrent obligations:			-
Due within one year	1,922,676	1,600,000	
Due in more than one year	69,666,402	70,371,401	
Total Liabilities	<u>72,031,303</u>	<u>72,681,006</u>	<u>(649,703)</u>
DEFERRED INFLOWS OF RESOURCES			
Unavailable revenue - grants and donations	36,999	19,825	17,174
Amounts related to pensions	2,310,731	2,273,945	36,786
Amounts related to other postemployment benefits	2,986,397	2,675,306	311,091
Total deferred inflows of resources	<u>5,334,127</u>	<u>4,969,076</u>	<u>365,051</u>
NET POSITION			
Net investment in capital assets	17,994,235	18,025,499	(31,264)
Unrestricted	(56,332,949)	(57,429,400)	1,096,451
Total net position	<u><u>\$ (38,338,714)</u></u>	<u><u>\$ (39,403,901)</u></u>	<u><u>\$ 1,065,187</u></u>

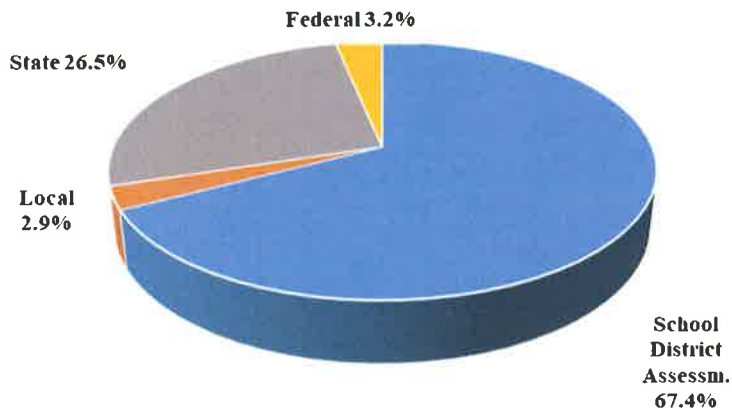
**Financial Analysis of the District as a Whole
Two-Year Comparison
Revenue Analysis
Total Governmental Funds**

	<i>Fiscal Year Ended</i> <u>June 30, 2019</u>	<i>Fiscal Year Ended</i> <u>June 30, 2018</u>	<i>Increase</i> <i>(Decrease)</i>
School district assessment	\$ 47,047,034	\$ 46,631,515	\$ 415,519
Local	2,115,048	1,991,170	123,878
State	18,521,984	18,305,700	216,284
Federal	1,774,639	2,237,771	(463,132)
	<u>\$ 69,458,705</u>	<u>\$ 69,166,156</u>	<u>\$ 292,549</u>

Fiscal Year Ended
June 30, 2019



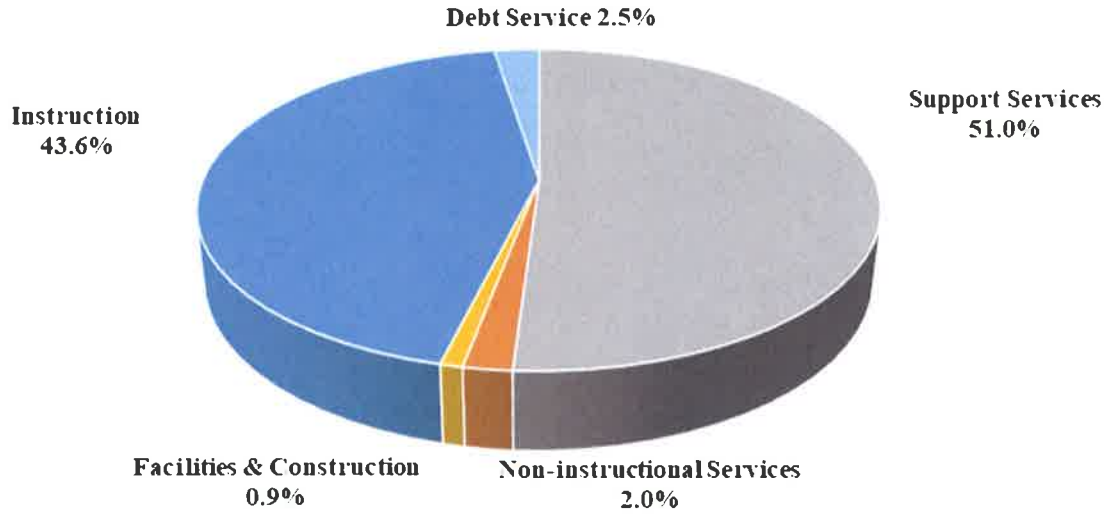
Fiscal Year Ended
June 30, 2018



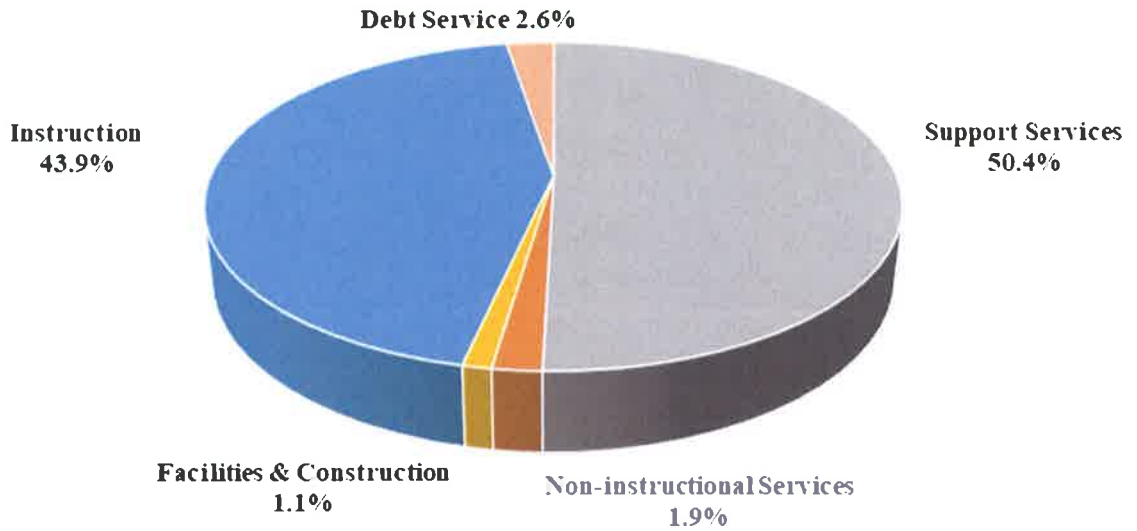
**Financial Analysis of the District as a Whole
Two-Year Comparison
Statement of Expenditures – Total Governmental Funds**

	Fiscal Year Ended		Increase (Decrease)
	June 30, 2019	June 30, 2018	
Instruction	29,642,466	30,287,429	(644,963)
Support Services:			
Students	3,525,821	3,420,402	105,419
Instructional Staff	1,237,839	1,212,774	25,065
General Administration	226,171	183,263	42,908
Executive Administration	2,078,362	2,094,152	(15,790)
School Administration	3,249,140	3,477,254	(228,114)
Business	4,943	52,641	
Operation & Plant Maint.	3,675,687	4,005,187	(329,500)
Student Transportation	3,297,941	3,069,994	227,947
Other	17,399,284	17,270,996	128,288
	34,695,188	34,786,663	(91,475)
Non-instructional Services	1,340,293	1,344,362	(4,069)
Debt Service:			
Principal	1,600,000	1,600,000	-
Interest	126,000	210,000	(84,000)
	1,726,000	1,810,000	(84,000)
Facilities & Construction	610,466	785,492	(175,026)
	68,014,413	69,013,946	(999,533)

**Total Governmental Fund Expenditures
As of June 30, 2019**



**Total Governmental Fund Expenditures
As of June 30, 2018**



Fund Balance

Surplus funds from operations within the general fund are used each year to reduce local property taxes or for emergency expenditures that were not budgeted for. In the fiscal year 2019, the amount used from the beginning general fund unassigned fund balance for this purpose was \$3,284,921.

Long Term Debt

The District has long-term debt as of June 30, 2019, as follows:

Timberlane Regional School District Comparative Statement of Long Term Debt

	<u>2019</u>	<u>2018</u>	<u>Increase (Decrease)</u>
Bonds	1,600,000	3,200,000	(1,600,000)
Compensated absences	3,012,095	3,215,636	(203,541)
Net pension liability	55,445,923	53,801,657	1,644,266
Other postemployment benefits	11,531,060	11,754,108	(223,048)
Total Long-Term Debt	<u>71,589,078</u>	<u>71,971,401</u>	<u>(382,323)</u>

Capital Assets

The District began reporting capital assets in the 2015-2016 fiscal year. Capital assets are those assets which are acquired by the District having more than one year of useful life and which meet certain value thresholds, depending on the type of asset. Capital assets are depreciated over their useful life, pursuant to policy. Capital asset depreciation is charged to the respective function for which the use is attributable.

The value of capital assets, net of accumulated depreciation, is included in the Government-wide Statement of Net Position (see Exhibit A). Additional information on capital assets and guidelines is found in Financial Statement Note 1-G. Capital asset beginning and ending balances are shown below. Further information, including accumulated depreciation by asset category, is shown in Note 5 – Capital Assets.

**Timberlane Regional School District
Comparative Statement of Capital Assets**

	Beginning Balance July 1, 2018	Changes	Ending Balance June 30, 2019
NoDepreciable Assets:			
Land	515,901	-	515,901
Depreciable Assets:			
Land Improvements	3,145,412	-	3,145,412
Buildings and Building Improvements	60,151,334	34,009	60,185,343
Machinery, Equipment, and Vehicles	3,870,096	-	3,870,096
Total Capital Assets	67,682,743	34,009	67,716,752
Less Accumulated Depreciation	(46,457,244)	(1,665,273)	(48,122,517)
Net Value, All Capital Assets	21,225,499	(1,631,264)	19,594,235

Contact Information

This report is designed to provide a general overview of the Timberlane Regional School District's finances and to demonstrate the District's accountability for the money it receives. If you have questions about this report or need additional financial information, please contact:

Geoffrey Dowd
C.F.O. / Business Administrator
Timberlane Regional School District / SAU #55
30 Greenough Road
Plaistow, NH 03865
603-382-6119 Ext.2226
Geoffrey.Dowd@SAU55.net

BASIC FINANCIAL STATEMENTS

EXHIBIT A
TIMBERLANE REGIONAL SCHOOL DISTRICT
Statement of Net Position
June 30, 2019

	Governmental Activities
ASSETS	
Cash and cash equivalents	\$ 3,946,813
Other receivables	119,044
Intergovernmental receivable	2,299,507
Inventory	39,860
Capital assets, not being depreciated	515,901
Capital assets, net of accumulated depreciation	19,078,334
Total assets	25,999,459
DEFERRED OUTFLOWS OF RESOURCES	
Amounts related to pensions	11,435,529
Amounts related to other postemployment benefits	1,591,728
Total deferred outflows of resources	13,027,257
LIABILITIES	
Accounts payable	317,473
Intergovernmental payable	93,426
Accrued interest payable	31,326
Noncurrent obligations:	
Due within one year	1,922,676
Due in more than one year	69,666,402
Total liabilities	72,031,303
DEFERRED INFLOWS OF RESOURCES	
Unavailable revenue - grants and donations	36,999
Amounts related to pensions	2,310,731
Amounts related to other postemployment benefits	2,986,397
Total deferred inflows of resources	5,334,127
NET POSITION	
Net investment in capital assets	17,994,235
Unrestricted	(56,332,949)
Total net position	\$ (38,338,714)

The Notes to the Basic Financial Statements are an integral part of this statement.

EXHIBIT B
TIMBERLANE REGIONAL SCHOOL DISTRICT
Statement of Activities
For the Fiscal Year Ended June 30, 2019

	Expenses	Program Revenues			Net (Expense) Revenue and Change in Net Position
		Charges for Services	Operating Grants and Contributions	Capital Grants and Contributions	
Governmental activities:					
Instruction	\$ 30,055,924	\$ 672,190	\$ 1,257,446	\$ -	\$(28,126,288)
Support services:					
Student	3,312,359	-	88,721	-	(3,223,638)
Instructional staff	1,253,184	-	57,538	-	(1,195,646)
General administration	226,171	-	-	-	(226,171)
Executive administration	2,083,855	-	-	-	(2,083,855)
School administration	3,239,375	-	-	-	(3,239,375)
Business	4,943	-	-	-	(4,943)
Operation and maintenance of plant	5,884,568	-	-	-	(5,884,568)
Student transportation	3,297,941	-	41,376	-	(3,256,565)
Other	17,584,161	-	-	-	(17,584,161)
Noninstructional services	1,356,363	951,802	387,465	-	(17,096)
Interest on long-term debt	94,674	-	-	1,110,592	1,015,918
Total governmental activities	<u>\$ 68,393,518</u>	<u>\$ 1,623,992</u>	<u>\$ 1,832,546</u>	<u>\$ 1,110,592</u>	<u>(63,826,388)</u>
General revenues:					
School district assessment					47,047,034
Grants and contributions not restricted to specific programs					17,359,546
Interest					44,778
Miscellaneous					440,217
Total general revenues					<u>64,891,575</u>
Change in net position					1,065,187
Net position, beginning					<u>(39,403,901)</u>
Net position, ending					<u><u>\$(38,338,714)</u></u>

The Notes to the Basic Financial Statements are an integral part of this statement.

EXHIBIT C-1
TIMBERLANE REGIONAL SCHOOL DISTRICT
Governmental Funds
Balance Sheet
June 30, 2019

	General	Food Service	Grants	Other Governmental Fund (Performing Arts Center)	Total Governmental Funds
ASSETS					
Cash and cash equivalents	\$ 3,615,756	\$ 320,201	\$ -	\$ 10,856	\$ 3,946,813
Receivables:					
Accounts	66,438	52,606	-	-	119,044
Intergovernmental	2,022,368	46,111	231,028	-	2,299,507
Interfund receivables	625,183	-	-	-	625,183
Inventory	-	39,860	-	-	39,860
Total assets	<u>\$ 6,329,745</u>	<u>\$ 458,778</u>	<u>\$ 231,028</u>	<u>\$ 10,856</u>	<u>\$ 7,030,407</u>
LIABILITIES					
Accounts payable	\$ 283,871	\$ 33,602	\$ -	\$ -	\$ 317,473
Intergovernmental payable	93,426	-	-	-	93,426
Interfund payable	-	425,176	194,029	5,978	625,183
Total liabilities	<u>377,297</u>	<u>458,778</u>	<u>194,029</u>	<u>5,978</u>	<u>1,036,082</u>
DEFERRED INFLOWS OF RESOURCES					
Unavailable revenue - grants and donations	-	-	36,999	-	36,999
FUND BALANCES (DEFICIT)					
Nonspendable	-	39,860	-	-	39,860
Restricted	49,664	-	-	-	49,664
Committed	1,443,523	-	-	4,878	1,448,401
Assigned	565,900	-	-	-	565,900
Unassigned (deficit)	3,893,361	(39,860)	-	-	3,853,501
Total fund balances	<u>5,952,448</u>	<u>-</u>	<u>-</u>	<u>4,878</u>	<u>5,957,326</u>
Total liabilities, deferred inflows of resources, and fund balances	<u>\$ 6,329,745</u>	<u>\$ 458,778</u>	<u>\$ 231,028</u>	<u>\$ 10,856</u>	<u>\$ 7,030,407</u>

The Notes to the Basic Financial Statements are an integral part of this statement.

EXHIBIT C-2
TIMBERLANE REGIONAL SCHOOL DISTRICT
Reconciliation of the Balance Sheet - Governmental Funds to the Statement of Net Position
June 30, 2019

Total fund balances of governmental funds (Exhibit C-1)		\$ 5,957,326
Amounts reported for governmental activities in the Statement of Net Position are different because:		
Capital assets used in governmental activities are not current financial resources, therefore, are not reported in the governmental funds.		
Cost	\$ 67,716,752	
Less accumulated depreciation	<u>(48,122,517)</u>	19,594,235
Pension and other postemployment benefits (OPEB) related deferred outflows of resources and deferred inflows of resources are not due and payable in the current year, and therefore, are not reported in the governmental funds as follows:		
Deferred outflows of resources related to pensions	\$ 11,435,529	
Deferred inflows of resources related to pensions	(2,310,731)	
Deferred outflows of resources related to OPEB	1,591,728	
Deferred inflows of resources related to OPEB	<u>(2,986,397)</u>	7,730,129
Interfund receivables and payables between governmental funds are eliminated on the Statement of Net Position.		
Receivables	\$ (625,183)	
Payables	<u>625,183</u>	-
Interest on long-term debt is not accrued in governmental funds.		
Accrued interest payable		(31,326)
Long-term liabilities are not due and payable in the current period, therefore, are not reported in the governmental funds.		
Bonds	\$ 1,600,000	
Compensated absences	3,012,095	
Net pension liability	55,445,923	
Other postemployment benefits	<u>11,531,060</u>	<u>(71,589,078)</u>
Net position of governmental activities (Exhibit A)		<u><u>\$ (38,338,714)</u></u>

The Notes to the Basic Financial Statements are an integral part of this statement.

EXHIBIT C-3
TIMBERLANE REGIONAL SCHOOL DISTRICT
Governmental Funds
Statement of Revenues, Expenditures, and Changes in Fund Balances
For the Fiscal Year Ended June 30, 2019

	General	Food Service	Grants	Other Governmental Fund (Performing Arts Center)	Total Governmental Funds
REVENUES					
School district assessment	\$ 47,047,034	\$ -	\$ -	\$ -	\$ 47,047,034
Other local	1,098,986	951,802	6,061	58,199	2,115,048
State	18,415,722	17,636	88,626	-	18,521,984
Federal	303,515	369,829	1,101,295	-	1,774,639
Total revenues	<u>66,865,257</u>	<u>1,339,267</u>	<u>1,195,982</u>	<u>58,199</u>	<u>69,458,705</u>
EXPENDITURES					
Current:					
Instruction	28,538,605	-	1,043,349	60,512	29,642,466
Support services:					
Student	3,437,100	-	88,721	-	3,525,821
Instructional staff	1,180,301	-	57,538	-	1,237,839
General administration	226,171	-	-	-	226,171
Executive administration	2,078,362	-	-	-	2,078,362
School administration	3,249,140	-	-	-	3,249,140
Business	4,943	-	-	-	4,943
Operation and maintenance of plant	3,675,687	-	-	-	3,675,687
Student transportation	3,291,567	-	6,374	-	3,297,941
Other	17,399,284	-	-	-	17,399,284
Noninstructional services	-	1,340,293	-	-	1,340,293
Debt service:					
Principal	1,600,000	-	-	-	1,600,000
Interest	126,000	-	-	-	126,000
Facilities acquisition and construction	610,466	-	-	-	610,466
Total expenditures	<u>65,417,626</u>	<u>1,340,293</u>	<u>1,195,982</u>	<u>60,512</u>	<u>68,014,413</u>
Excess (deficiency) of revenues over (under) expenditures	<u>1,447,631</u>	<u>(1,026)</u>	<u>-</u>	<u>(2,313)</u>	<u>1,444,292</u>
OTHER FINANCING SOURCES (USES)					
Transfers in	-	1,026	-	4,598	5,624
Transfers out	(5,624)	-	-	-	(5,624)
Total other financing sources (uses)	<u>(5,624)</u>	<u>1,026</u>	<u>-</u>	<u>4,598</u>	<u>-</u>
Net change in fund balances	1,442,007	-	-	2,285	1,444,292
Fund balances, beginning	4,510,441	-	-	2,593	4,513,034
Fund balances, ending	<u>\$ 5,952,448</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ 4,878</u>	<u>\$ 5,957,326</u>

The Notes to the Basic Financial Statements are an integral part of this statement.

EXHIBIT C-4
TIMBERLANE REGIONAL SCHOOL DISTRICT
Reconciliation of the Statement of Revenues, Expenditures, and
Changes in Fund Balances - Governmental Funds to the Statement of Activities
For the Fiscal Year Ended June 30, 2019

Net change in fund balances of total governmental funds (Exhibit C-3)		\$ 1,444,292
Amounts reported for governmental activities in the Statement of Activities are different because:		
Governmental funds report capital outlays as expenditures, while governmental activities report depreciation expense to allocate those expenditures over the life of the assets. Depreciation expense expenditures exceeded capital outlay in the current year, as follows:		
Capitalized capital outlay	\$ 34,009	
Depreciation expense	<u>(1,665,273)</u>	
		(1,631,264)
Transfers in and out between governmental funds are eliminated on the Statement of Activities.		
Transfers in	\$ (5,624)	
Transfers out	<u>5,624</u>	
		-
The repayment of the principal of long-term debt consumes the current financial resources of governmental funds but has no effect on net position.		
Principal repayment of bond		1,600,000
Some expenses reported in the Statement of Activities do not require the use of current financial resources, therefore, are not reported as expenditures in governmental funds.		
Decrease in accrued interest expense	\$ 31,326	
Decrease in compensated absences payable	203,541	
Net change in net pension liability and deferred outflows and inflows of resources related to pensions	(1,272,088)	
Net change in net other postemployment benefits liability and deferred outflows and inflows of resources related to other postemployment benefits	<u>689,380</u>	
		<u>(347,841)</u>
Change in net position of governmental activities (Exhibit B)		<u>\$ 1,065,187</u>

The Notes to the Basic Financial Statements are an integral part of this statement.

EXHIBIT D-1
TIMBERLANE REGIONAL SCHOOL DISTRICT
Statement of Revenues, Expenditures, and Changes in Fund Balance
Budget and Actual (Non-GAAP Budgetary Basis)
General Fund
For the Fiscal Year Ended June 30, 2019

	Budgeted Amounts		Actual	Variance Positive (Negative)
	Original	Final		
REVENUES				
School district assessment	\$ 47,047,034	\$ 47,047,034	\$ 47,047,034	\$ -
Other local	705,000	705,000	1,047,636	342,636
State	18,561,584	18,561,584	18,415,722	(145,862)
Federal	525,000	525,000	303,515	(221,485)
Total revenues	<u>66,838,618</u>	<u>66,838,618</u>	<u>66,813,907</u>	<u>(24,711)</u>
EXPENDITURES				
Current:				
Instruction	30,766,338	30,114,909	28,535,414	1,579,495
Support services:				
Student	3,566,972	3,649,792	3,435,379	214,413
Instructional staff	1,287,140	1,314,043	1,175,486	138,557
General administration	228,221	296,821	226,171	70,650
Executive administration	2,151,908	2,175,528	2,063,786	111,742
School administration	3,293,402	3,398,877	3,238,857	160,020
Business	55,000	55,000	4,943	50,057
Operation and maintenance of plant	4,043,461	4,114,261	3,704,379	409,882
Student transportation	3,116,758	3,696,793	3,291,567	405,226
Other	18,615,404	18,182,238	17,386,972	795,266
Debt service:				
Principal	1,600,000	1,600,000	1,600,000	-
Interest	126,000	126,000	126,000	-
Facilities acquisition and construction	500,002	426,344	876,036	(449,692)
Total expenditures	<u>69,350,606</u>	<u>69,150,606</u>	<u>65,664,990</u>	<u>3,485,616</u>
Excess (deficiency) of revenues over (under) expenditures	<u>(2,511,988)</u>	<u>(2,311,988)</u>	<u>1,148,917</u>	<u>3,460,905</u>
OTHER FINANCING USES				
Transfers out	<u>(19,761)</u>	<u>(219,761)</u>	<u>(25,384)</u>	<u>194,377</u>
Net change in fund balance	<u>\$ (2,531,749)</u>	<u>\$ (2,531,749)</u>	1,123,533	<u>\$ 3,655,282</u>
Decrease in committed fund balance			28,165	
Unassigned fund balance, beginning			2,741,663	
Unassigned fund balance, ending			<u>\$ 3,893,361</u>	

The Notes to the Basic Financial Statements are an integral part of this statement.

EXHIBIT D-2
TIMBERLANE REGIONAL SCHOOL DISTRICT
Statement of Revenues, Expenditures, and Changes in Fund Balance
Budget and Actual (GAAP Basis)
Food Service Fund
For the Fiscal Year Ended June 30, 2019

	Budgeted Amounts		Actual	Variance Positive (Negative)
	Original	Final		
REVENUES				
Local:				
Sales	\$ 908,000	\$ 908,000	\$ 951,802	\$ 43,802
State:				
Lunch reimbursement	17,000	17,636	17,636	-
Federal:				
Lunch reimbursement	256,000	272,333	272,333	-
USDA commodities	94,000	97,496	97,496	-
Total revenues	<u>1,275,000</u>	<u>1,295,465</u>	<u>1,339,267</u>	<u>43,802</u>
EXPENDITURES				
Current:				
Noninstructional services	<u>1,275,000</u>	<u>1,295,465</u>	<u>1,340,293</u>	<u>(44,828)</u>
Excess (deficiency) of revenues over (under) expenditures	<u>-</u>	<u>-</u>	<u>(1,026)</u>	<u>(1,026)</u>
OTHER FINANCING SOURCES				
Transfers in	<u>-</u>	<u>-</u>	<u>1,026</u>	<u>1,026</u>
Net change in fund balance	<u>\$ -</u>	<u>\$ -</u>	<u>-</u>	<u>\$ -</u>
Fund balance, beginning			<u>-</u>	
Fund balance, ending			<u>\$ -</u>	

The Notes to the Basic Financial Statements are an integral part of this statement.

EXHIBIT D-3
TIMBERLANE REGIONAL SCHOOL DISTRICT
Statement of Revenues, Expenditures, and Changes in Fund Balance
Budget and Actual (GAAP Basis)
Grants Fund
For the Fiscal Year Ended June 30, 2019

	Budgeted Amounts		Actual	Variance Positive (Negative)
	Original	Final		
REVENUES				
Other local	\$ -	\$ 6,061	\$ 6,061	\$ -
State	-	88,626	88,626	-
Federal	1,150,000	1,101,295	1,101,295	-
Total revenues	<u>1,150,000</u>	<u>1,195,982</u>	<u>1,195,982</u>	<u>-</u>
EXPENDITURES				
Current:				
Instruction	1,150,000	1,043,349	1,043,349	-
Support services:				
Student	-	88,721	88,721	-
Instructional staff	-	57,538	57,538	-
Student transportation	-	6,374	6,374	-
Total expenditures	<u>1,150,000</u>	<u>1,195,982</u>	<u>1,195,982</u>	<u>-</u>
Net change in fund balance	<u>\$ -</u>	<u>\$ -</u>	<u>-</u>	<u>\$ -</u>
Fund balance, beginning			-	
Fund balance, ending			<u>\$ -</u>	

The Notes to the Basic Financial Statements are an integral part of this statement.

EXHIBIT E-1
TIMBERLANE REGIONAL SCHOOL DISTRICT
Fiduciary Funds
Statement of Net Position
June 30, 2019

	Private Purpose Trust	Agency
ASSETS		
Cash and cash equivalents	\$ -	\$ 340,439
Intergovernmental receivable	279,567	-
Total assets	<u>279,567</u>	<u>\$ 340,439</u>
LIABILITIES		
Due to student groups	<u>-</u>	<u>\$ 340,439</u>
NET POSITION		
Held in trust for specific purposes	<u>\$ 279,567</u>	<u>\$ -</u>

The Notes to the Basic Financial Statements are an integral part of this statement.

EXHIBIT E-2
TIMBERLANE REGIONAL SCHOOL DISTRICT
Fiduciary Funds
Statement of Changes in Net Position
For the Fiscal Year Ended June 30, 2019

	Private Purpose Trust
Additions:	
New funds	\$ 1,501
Interest	4,889
Total revenue	6,390
Deductions:	
Scholarships	14,200
Change in net position	(7,810)
Net position, beginning	287,377
Net position, ending	\$279,567

The Notes to the Basic Financial Statements are an integral part of this statement.

TIMBERLANE REGIONAL SCHOOL DISTRICT
NOTES TO THE BASIC FINANCIAL STATEMENTS
AS OF AND FOR THE FISCAL YEAR ENDED
JUNE 30, 2019

	<u>NOTE</u>
Summary of Significant Accounting Policies	1
Reporting Entity	1-A
Government-wide and Fund Financial Statements	1-B
Measurement Focus, Basis of Accounting, and Financial Statement Presentation.....	1-C
Cash and Cash Equivalents.....	1-D
Receivables.....	1-E
Inventory.....	1-F
Capital Assets	1-G
Interfund Activities.....	1-H
Accounts Payable	1-I
Deferred Outflows/Inflows of Resources	1-J
Long-term Obligations	1-K
Compensated Absences	1-L
Defined Benefit Pension Plan	1-M
Postemployment Benefits Other Than Pensions (OPEB)	1-N
Net Position/Fund Balances.....	1-O
Use of Estimates	1-P
 Stewardship, Compliance, and Accountability	 2
Budgetary Information.....	2-A
Budgetary Reconciliation to GAAP Basis	2-B

DETAILED NOTES ON ALL FUNDS

Cash and Cash Equivalents	3
Receivables.....	4
Capital Assets.....	5
Interfund Balances and Transfers	6
Deferred Outflows/Inflows of Resources	7
Long-term Liabilities	8
Defined Benefit Pension Plan	9
Postemployment Benefits Other Than Pensions (OPEB)	10
New Hampshire Retirement System (NHRS).....	10-A
Retiree Health Benefit Program.....	10-B
Encumbrances	11
Governmental Activities Net Position.....	12
Governmental Fund Balances	13
Risk Management.....	14
Contingent Liabilities.....	15
Subsequent Events.....	16

TIMBERLANE REGIONAL SCHOOL DISTRICT
NOTES TO THE BASIC FINANCIAL STATEMENTS
AS OF AND FOR THE FISCAL YEAR ENDED
JUNE 30, 2019

NOTE 1 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

The financial statements of the Timberlane Regional School District, in Plaistow, New Hampshire (the School District), have been prepared in conformity with U.S. Generally Accepted Accounting Principles (GAAP) for governmental units as prescribed by the Governmental Accounting Standards Board (GASB) and other authoritative sources.

1-A Reporting Entity

The Timberlane Regional School District is a municipal corporation governed by an elected nine-member School Board. In evaluating how to define the School District for financial reporting purposes, management has considered all potential component units. The decision to include a potential component unit in the reporting entity is made by applying the criteria set forth by the GASB. The School District has no component units to include in its reporting entity.

The following is a summary of the more significant accounting policies:

1-B Government-wide and Fund Financial Statements

Government-wide Financial Statements – The Statement of Net Position and the Statement of Activities report information on all of the nonfiduciary activities of the primary government. Generally, the effect of interfund activity has been eliminated from these statements. Governmental activities normally are supported through assessments and intergovernmental revenues.

The *Statement of Net Position* presents the financial position of the School District at year-end. This Statement includes all of the School District's non-fiduciary assets, deferred outflows of resources, liabilities, and deferred inflows of resources, with the difference reported as net position.

The *Statement of Activities* demonstrates the degree to which the direct expenses of a given function are offset by program revenues. Direct expenses are those that are clearly identifiable with a specific function. Program revenues include (1) charges to customers or applicants who purchase, use, or directly benefit from goods, services, or privileges provided by a given function and (2) grants and contributions that are restricted to meeting the operational or capital requirements of a particular function. Assessments and other items not meeting the definition of program revenues are reported instead as general revenues. Resources that are dedicated internally are reported as general revenue rather than program revenue.

Fund Financial Statements – Separate financial statements are provided for governmental funds and fiduciary funds, even though the latter are excluded from the government-wide financial statements. Major individual governmental funds are reported as separate columns in the fund financial statements. All remaining governmental funds are aggregated and reported as nonmajor governmental funds, and are presented in the other governmental column of the fund financial statements.

In the governmental fund financial statements, expenditures are reported by character: current, debt service, or facilities acquisition and construction. Current expenditures are subclassified by function and are for items such as salaries, grants, supplies, and services. Debt service includes both interest and principal outlays related to bonds. Capital outlay includes expenditures for equipment, real property, or infrastructure.

Other Financing Sources (Uses) – These additions to and reductions from resources in governmental fund financial statements normally result from transfers from/to other funds. Transfers are reported when incurred as “transfers in” by the receiving fund and as “transfers out” by the disbursing fund.

1-C Measurement Focus, Basis of Accounting, and Financial Statement Presentation

Measurement Focus and Basis of Accounting – The government-wide financial statements are reported using the *economic resources measurement focus* and the *accrual basis of accounting*, as are the fiduciary fund financial statements, except for agency funds which do not have a measurement focus. Revenues are recorded when earned and expenses are recorded when the liability is incurred, regardless of the timing of related cash flows. Grants and similar items are recognized as revenue as soon as all eligibility requirements imposed by the provider have been met.

Governmental fund financial statements are reported using the *current financial resources* measurement focus and the *modified accrual basis* of accounting. Revenues are recognized as soon as they are both measurable and available. Revenues are considered to be available when they are collectible within the current period or soon enough thereafter to pay liabilities of the current period.

TIMBERLANE REGIONAL SCHOOL DISTRICT
NOTES TO THE BASIC FINANCIAL STATEMENTS
AS OF AND FOR THE FISCAL YEAR ENDED
JUNE 30, 2019

For this purpose, the School District generally considers revenues to be available if they are collected within 60 days of the end of the current fiscal period, with the exception of reimbursement based grants, which use a period of one year. District assessments, intergovernmental revenue, and other local sources associated with the current fiscal period are all considered to be susceptible to accrual and so have been recognized as revenues of the current fiscal period. Expenditure-driven grants are recognized as revenue when the qualifying expenditures have been incurred and all other grant requirements have been met. All other revenue items are considered to be measurable and available only when cash is received by the government.

Expenditures generally are recorded when a liability is incurred, as under accrual accounting. However, debt service expenditures, as well as expenditures related to compensated absences and claims and judgments, are recorded only when payment is due.

Financial Statement Presentation – A fund is a separate accounting entity with a self-balancing set of accounts. Fund accounting is designed to report financial position and the results of operations, to demonstrate legal compliance, and to aid financial management by segregating transactions related to certain government functions or activities.

The School District reports the following major governmental funds:

General Fund – is the School District’s primary operating fund. The general fund accounts for all financial resources except those required to be accounted for in another fund. The primary revenue sources include district assessments, state and federal grants, and other local sources. The primary expenditures are for instruction, support services, debt service, and facilities acquisition and construction. Under GASB Statement No. 54, *Fund Balance Reporting and Governmental Fund Type Definitions* guidance, the gate receipts fund and expendable trust funds are consolidated in the general fund.

Grants Fund – accounts for the resources received from various federal, state, and local agencies. The resources are restricted to accomplishing the various objectives of the grantor agencies.

Food Service Fund – accounts for the operation of the School District’s food service program.

Nonmajor Fund – The School District also reports one nonmajor governmental fund: the Performing Arts Center.

Fiduciary Fund Financial Statements – Fiduciary fund financial statements include a Statement of Net Position and a Statement of Changes in Net Position. These funds account for resources held by the School District for the benefit of other parties, and include the private purpose trust funds and agency funds. Fiduciary funds are accounted for on a spending or “economic resources” measurement focus and the accrual basis of accounting.

1-D Cash and Cash Equivalents

The School District considers all highly liquid investments with an original maturity of three months or less to be cash equivalents. Deposits with financial institutions consist primarily of demand deposits and savings accounts.

New Hampshire statutes require that the School District treasurer have custody of all money belonging to the School District and pay out the same only upon orders of the School Board. The treasurer shall deposit all such monies in participation units in the public deposit investment pool established pursuant to NH RSA 383:22 or in solvent banks in the state. Funds may be deposited in banks outside the state if such banks pledge and deliver to a third party custodial bank or the Federal Reserve Bank, collateral security for such deposits, United States government or government agency obligations or obligations of the State of New Hampshire in value at least equal to the amount of the deposit in each case.

1-E Receivables

Receivables in the government-wide and governmental fund financial statements represent amounts due to the School District at June 30, recorded as revenue, which will be collected in the future and consist primarily of accounts and intergovernmental receivables.

1-F Inventory

Inventories are valued at cost (first-in, first-out) which approximates market. The inventories of the School District’s food service fund consist of materials and supplies held for subsequent use. Inventorial items are recorded as expenditures when consumed at the schools (the consumption method). The nonspendable fund balance at the governmental fund level is equal to the amount of inventories at year-end to indicate the portion of the governmental fund balance that is nonspendable.

TIMBERLANE REGIONAL SCHOOL DISTRICT
NOTES TO THE BASIC FINANCIAL STATEMENTS
AS OF AND FOR THE FISCAL YEAR ENDED
JUNE 30, 2019

1-G Capital Assets

Capital assets are reported in the governmental activities column in the government-wide financial statements. Purchased or constructed assets are recorded at actual cost or estimated historical cost if actual cost is unavailable. Donated capital assets are recorded at estimated fair value at the date of donation, if received on or before June 15, 2015. Donated capital assets received after June 15, 2015 are recorded at acquisition value. The School District has established a threshold of \$10,000 or more per individual item for all asset classes except infrastructure, which is capitalized over \$100,000 per item, and an estimated useful life in excess of one year for capitalization of depreciable assets.

Major outlays for capital assets and improvements are capitalized as projects are constructed. The costs of normal maintenance and repairs that do not add to the value of the asset or materially extend assets lives are not capitalized.

The accounting and reporting treatment applied to capital assets associated with a fund are determined by the fund's measurement focus. General capital assets are assets of the School District as a whole. When purchased, such assets are recorded as expenditures in a governmental fund and capitalized as assets in the government-wide Statement of Net Position.

In the government-wide financial statements, the cost of property sold or retired, together with the related accumulated depreciation, is removed and any resulting gain or loss is included in income.

Capital assets of the School District are depreciated using the straight-line method over the following estimated useful lives:

Capital Asset Class:	<u>Years</u>
Land improvements	20 - 30
Buildings and building improvements	5 - 30
Machinery, equipment, and vehicles	5 - 10

1-H Interfund Activities

Interfund activities are reported as follows:

Interfund Receivables and Payables – Activity between funds that is representative of lending/borrowing arrangements outstanding at the end of the fiscal year are referred to as “due to/from other funds” (i.e., the current portion of interfund loans). Interfund receivables and payables between funds are eliminated in the Statement of Net Position.

Interfund Transfers – Interfund transfers represent flows of assets without equivalent flows of assets in return and without a requirement for repayment. In governmental funds, transfers are reported as other financing uses in the funds making the transfers and other financing sources in the funds receiving the transfers. In the government-wide financial statements, all interfund transfers between individual governmental funds have been eliminated.

1-I Accounts Payable

Accounts payable represent the gross amount of expenditures or expenses incurred as a result of normal operations, but for which no actual payment has yet been issued to vendors/providers as of June 30, 2019.

1-J Deferred Outflows/Inflows of Resources

Deferred outflows of resources, a separate financial statement element, represents a consumption of net position or fund balance that applies to a future period(s) and thus will not be recognized as an outflow of resources (expense/expenditure) until then.

Deferred inflows of resources, a separate financial statement element, represents an acquisition of net position or fund balance that applies to a future period(s) which will not be recognized as an inflow of resources (revenue) until that time. Although certain revenues are measurable, they are not available. Available means collected within the current year or expected to be collected soon enough thereafter to be used to pay liabilities of the current year.

1-K Long-term Obligations

In the government-wide financial statements, long-term debt and other long-term obligations are reported as liabilities in the governmental activities Statement of Net Position.

TIMBERLANE REGIONAL SCHOOL DISTRICT
NOTES TO THE BASIC FINANCIAL STATEMENTS
AS OF AND FOR THE FISCAL YEAR ENDED
JUNE 30, 2019

1-L Compensated Absences

The School District's policy allows certain employees to earn varying amounts of vacation, sick pay, and retirement incentives based on the employee's length of employment and rate of pay. Upon retirement or termination of employment, employees are paid in full for any accrued leave earned as set forth by personnel policy.

Vested or accumulated general leave that is expected to be liquidated with expendable available financial resources is reported as an expenditure and a fund liability of the governmental fund that will pay it. Amounts of vested or accumulated general leave that are not expected to be liquidated with expendable financial resources are maintained separately and represent a reconciling item between the fund and government-wide presentations.

1-M Defined Benefit Pension Plan

GASB Statement No. 68, *Accounting and Financial Reporting for Pensions – an amendment of GASB Statement No. 27*, and as amended by GASB Statement No. 71, *Pension Transition for Contributions Made Subsequent to the Measurement Date* requires participating employers to recognize their proportionate share of collective net pension liability, deferred outflows of resources, deferred inflows of resources, and pension expense, and schedules have been prepared to provide employers with their calculated proportionate share of these amounts. The collective amounts have been allocated based on employer contributions during the respective fiscal years. Contributions from employers are recognized when legally due, based on statutory requirements.

The schedules prepared by New Hampshire Retirement System, and audited by the plan's independent auditors, require management to make a number of estimates and assumptions related to the reported amounts. Due to the inherent nature and uncertainty of these estimates, actual results could differ, and the differences may be material.

1-N Postemployment Benefits Other Than Pensions (OPEB)

The School District maintains two separate other postemployment benefit plans, as follows:

New Hampshire Retirement System Plan – For the purposes of measuring the total other postemployment benefit (OPEB) liability, deferred outflows of resources and deferred inflows of resources related to OPEB, and OPEB expense, information about the fiduciary net position of the New Hampshire Retirement System OPEB Plan (the plan) and additions to/deductions from the plan's fiduciary net position has been determined on the same basis as they are reported by the New Hampshire Retirement System. For this purpose, the plan recognizes benefit payments when due and payable in accordance with the benefit terms. Investments are reported at fair value, except money market investments and participating interest earning investment contracts that have a maturity at the time of purchase of one year or less, which are reported at cost.

Single Employer Plan – For purposes of measuring the total OPEB liability, deferred outflows of resources and deferred inflows of resources related to OPEB, and OPEB expense, information has been determined based on the School District's actuarial report. For this purpose, benefit payments are recognized when due and payable in accordance with benefit terms.

1-O Net Position/Fund Balances

Government-wide statements – Equity is classified as net position and displayed in two components:

Net Investment in Capital Assets – Consists of capital assets, net of accumulated depreciation, reduced by the outstanding balance of the bond that is attributable to the acquisition, construction, or improvement of those assets.

Unrestricted Net Position – Consists of net position not meeting the definition of the preceding category. Unrestricted net position is often subject to constraints imposed by management which can be removed or modified.

Fund Balance Classifications – GASB Statement No. 54, *Fund Balance Reporting and Governmental Fund Type Definitions*, provides more clearly defined fund balance categories to make the nature and extent of the constraints placed on a government's fund balances more transparent. The following classifications describe the relative strength of the spending constraints:

Nonspendable – Amounts that cannot be spent because they are either (a) not in spendable form; or (b) are legally or contractually required to be maintained intact.

TIMBERLANE REGIONAL SCHOOL DISTRICT
NOTES TO THE BASIC FINANCIAL STATEMENTS
AS OF AND FOR THE FISCAL YEAR ENDED
JUNE 30, 2019

Restricted – Amounts for which constraints have been placed on the use of the resources either (a) externally imposed by creditors (such as through a debt covenant), grantors, contributors, or laws or regulations of other governments; or (b) imposed by law through constitutional provisions or enabling legislation.

Committed – Amounts that can be used only for specific purposes pursuant to constraints imposed by formal action of the legislative body (School District Meeting). These amounts cannot be used for any other purpose unless the legislative body removes or changes the specified use by taking the same type of action that was employed when the funds were initially committed. This classification also includes contractual obligations to the extent that existing resources have been specifically committed for use in satisfying those contractual requirements.

Assigned – Amounts that are constrained by the School District’s intent to be used for a specific purpose but are neither restricted nor committed. This intent can be expressed by the School Board or through the Board delegating this responsibility to the Superintendent or Business Administrator through the budgetary process.

Unassigned – The portion of fund balance that has not been restricted, committed, or assigned for a specific purpose.

When multiple net position/fund balance classifications are available for use, it is the School District’s policy to utilize the most restricted balances first, then the next most restricted balance as needed. When components of unrestricted fund balance are used, committed fund balance is depleted first followed by assigned fund balance. Unassigned fund balance is applied last.

In accordance with RSA 198:4-bII, *Contingency Fund*, the School District voted to retain general fund unassigned fund balance of \$500,000 to be used for emergency expenditures, or to use as a revenue source to reduce the tax rate.

1-P Use of Estimates

The financial statements and related disclosures are prepared in conformity with accounting principles generally accepted in the United States. Management is required to make estimates and assumptions that affect the reported amounts of assets, deferred outflows of resources, liabilities, and deferred inflows of resources, the disclosure of contingent assets and liabilities at the date of the financial statements, and revenues and expenses/expenditures during the period reported. These estimates include assessing the collectability of accounts receivable, recoverability of inventory, and the useful lives of capital assets, among others. Estimates and assumptions are reviewed periodically, and the effects of revisions are reflected in the financial statements in the period they are determined to be necessary. Actual results could differ from estimates.

NOTE 2 – STEWARDSHIP, COMPLIANCE, AND ACCOUNTABILITY

2-A Budgetary Information

General governmental revenues and expenditures accounted for in budgetary funds are controlled by a formal integrated budgetary accounting system in accordance with various legal requirements which govern the School District’s operations. At its annual meeting, the School District adopts a budget for the current year for the general, food service, and grants funds, as well as the nonmajor Performing Arts Center fund. Except as reconciled below, the budget was adopted on a basis consistent with United States generally accepted accounting principles.

Management may transfer appropriations between operating categories as deemed necessary, but expenditures may not legally exceed budgeted appropriations in total. All annual appropriations lapse at year-end unless encumbered.

Encumbrance accounting, under which purchase orders, contracts, and continuing appropriations (certain projects and specific items not fully expended at year-end) are recognized, is employed in the governmental funds. Encumbrances are not the equivalent of expenditures, and are therefore, reported as part of the assigned fund balance at year-end, and are carried forward to supplement appropriations of the subsequent year.

State statutes require balanced budgets but provide for the use of beginning unassigned fund balance to achieve that end. In the fiscal year 2019, \$2,511,989 of the beginning general fund unassigned fund balance was applied for this purpose. Additionally, \$19,760 was appropriated to fund the School District’s capital reserve funds.

TIMBERLANE REGIONAL SCHOOL DISTRICT
NOTES TO THE BASIC FINANCIAL STATEMENTS
AS OF AND FOR THE FISCAL YEAR ENDED
JUNE 30, 2019

2-B Budgetary Reconciliation to GAAP Basis

While the School District reports financial position, results of operations, and changes in fund balance on the basis of generally accepted accounting principles (GAAP), the budgetary basis as provided by law is based upon accounting for certain transactions on a basis of cash receipts, disbursements, and encumbrances. The Statement of Revenues, Expenditures, and Changes in Fund Balance - Budget and Actual is presented for each major governmental fund which had a budget. There are no differences between the budgetary basis and GAAP basis of accounting for the food service and grants funds. Differences between the budgetary basis and GAAP basis of accounting for the general fund are as follows:

Revenues:	
Per Exhibit D-1 (budgetary basis)	\$ 66,813,907
Adjustments:	
Basis difference:	
GASB Statement No. 54:	
Interest earnings related to the blended expendable trust funds	32,918
Miscellaneous revenue of blended funds	18,432
Per Exhibit C-3 (GAAP Basis)	<u>\$ 66,865,257</u>
Expenditures and other financing uses:	
Per Exhibit D-1 (budgetary basis)	\$ 65,690,374
Adjustments:	
Basis difference:	
Encumbrances, beginning	318,536
Encumbrances, ending	(565,900)
GASB Statement No. 54:	
To remove transfer from the general fund to the blended expendable trust fund	(19,760)
Per Exhibit C-3 (GAAP basis)	<u>\$ 65,423,250</u>

DETAILED NOTES ON ALL FUNDS

NOTE 3 – CASH AND CASH EQUIVALENTS

The School District's deposits are entirely covered by federal depository insurance (FDIC) or by collateral held by the School District's agent in the School District's name. The FDIC currently insures the first \$250,000 of the School District's deposits at each financial institution, per case custodian. Deposit balances over \$250,000 are insured by collateral. As of year-end, the carrying amount of the School District's deposits was \$4,287,252 and the bank balances totaled \$6,689,741. Petty cash totaled \$3,811.

Cash and cash equivalents reconciliation:

Cash per Statement of Net Position (Exhibit A)	\$ 3,946,813
Cash per Statement of Net Position - Fiduciary Funds (Exhibit E-1)	340,439
Total cash and cash equivalents	<u>\$ 4,287,252</u>

NOTE 4 – RECEIVABLES

Receivables at June 30, 2019, consisted of accounts and intergovernmental amounts arising from grants, the school lunch program, expendable trust funds held by the Town of Danville Trustees of Trust Funds, and other miscellaneous amounts. Receivables are recorded on the School District's financial statements to the extent that the amounts are determined to be material and substantiated not only by supporting documentation, but also by a reasonable, systematic method of determining their existence, completeness, valuation, and collectability.

TIMBERLANE REGIONAL SCHOOL DISTRICT
NOTES TO THE BASIC FINANCIAL STATEMENTS
AS OF AND FOR THE FISCAL YEAR ENDED
JUNE 30, 2019

NOTE 5 – CAPITAL ASSETS

Capital asset activity for the year ended June 30, 2018 consisted of the following:

	Balance, beginning	Additions	Balance, ending
At cost:			
Not being depreciated:			
Land	\$ 515,901	\$ -	\$ 515,901
Being depreciated:			
Land improvements	3,145,412	-	3,145,412
Buildings and building improvements	60,151,334	34,009	60,185,343
Machinery, equipment, and vehicles	3,870,096	-	3,870,096
Total capital assets being depreciated	<u>67,166,842</u>	<u>34,009</u>	<u>67,200,851</u>
Total capital assets	<u>67,682,743</u>	<u>34,009</u>	<u>67,716,752</u>
Less accumulated depreciation:			
Land improvements	(2,223,291)	(103,934)	(2,327,225)
Buildings and building improvements	(40,758,892)	(1,532,345)	(42,291,237)
Machinery, equipment, and vehicles	(3,475,061)	(28,994)	(3,504,055)
Total accumulated depreciation	<u>(46,457,244)</u>	<u>(1,665,273)</u>	<u>(48,122,517)</u>
Net book value, capital assets being depreciated	<u>20,709,598</u>	<u>(1,631,264)</u>	<u>19,078,334</u>
Net book value, all capital assets	<u>\$ 21,225,499</u>	<u>\$ (1,631,264)</u>	<u>\$ 19,594,235</u>

Depreciation expense was charged to functions of the School District based on their usage of the related assets. The amounts allocated to each function are as follows:

Instruction	\$ 7,185
Support services:	
School administration	15,861
Operation and maintenance of plant	1,642,227
Total depreciation expense	<u>\$ 1,665,273</u>

NOTE 6 – INTERFUND BALANCES AND TRANSFERS

Interfund receivable and payable balances consisting of overdrafts in pooled cash and budgetary transfers at June 30, 2019 are as follows:

Receivable Fund	Payable Fund	Amount
General	Food service	\$ 425,176
	Grants	194,029
	Nonmajor	5,978
		<u>\$ 625,183</u>

Interfund transfers during the year ended June 30, 2019 are as follows:

	Transfers In:		
	Food Service	(Performing Arts Center)	Total
Transfers out:			
General fund	<u>\$ 1,026</u>	<u>\$ 4,598</u>	<u>\$ 5,624</u>

TIMBERLANE REGIONAL SCHOOL DISTRICT
NOTES TO THE BASIC FINANCIAL STATEMENTS
AS OF AND FOR THE FISCAL YEAR ENDED
JUNE 30, 2019

Transfers are used to: (1) move revenues from the fund that is required to collect them to the fund that is required or allowed to expend them; and (2) use unrestricted revenue collected in the general fund to finance various programs accounted for in other funds in accordance with budgetary authorizations.

NOTE 7 – DEFERRED OUTFLOWS/INFLOWS OF RESOURCES

Deferred outflows of resources at June 30, 2019 consisted of the following:

	Governmental Activities
Amounts related to pensions, see Note 9	\$ 11,435,529
Amounts related to OPEB, see Note 10	1,591,728
Total deferred inflows of resources	\$ 13,027,257

Deferred inflows of resources at June 30, 2019 consisted of the following:

	Governmental Activities	General Fund
Local grants received in advance of eligible expenditures being made	\$ 36,999	\$ 36,999
Amounts related to pensions, see Note 9	2,310,731	-
Amounts related to OPEB, see Note 10	2,986,397	-
Total deferred inflows of resources	\$ 5,334,127	\$ 36,999

NOTE 8 – LONG-TERM LIABILITIES

Changes in the School District's long-term liabilities consisted of the following for the year ended June 30, 2019:

	Balance July 1, 2018	Additions	Reductions	Balance June 30, 2019	Due Within One Year
General obligation bond payable	\$ 3,200,000	\$ -	\$(1,600,000)	\$ 1,600,000	\$ 1,600,000
Compensated absences	3,215,636	142,212	(345,753)	3,012,095	322,676
Pension related liability	53,801,657	1,644,266	-	55,445,923	-
Net other postemployment benefits	11,754,108	-	(223,048)	11,531,060	-
Total long-term liabilities	\$ 71,971,401	\$ 1,786,478	\$ (2,168,801)	\$ 71,589,078	\$ 1,922,676

The long-term bond is comprised of the following:

	Original Amount	Issue Date	Maturity Date	Interest Rate	Outstanding at June 30, 2019
General obligation bond payable:					
School renovations	\$32,000,000	2000	2020	4.50 - 5.25%	\$ 1,600,000

The final payment on the bond payable is due in August 2019 and consists of \$1,600,000 principal and \$42,000 interest, for a total of \$1,642,000.

All debt is general obligation debt of the School District, which is backed by its full faith and credit, and will be repaid from general governmental revenues.

NOTE 9 – DEFINED BENEFIT PENSION PLAN

Plan Description – The New Hampshire Retirement System (NHRS or the System) is a public employee retirement system that administers one cost-sharing multiple-employer defined benefit pension plan (Pension Plan), a component unit of the State of New Hampshire, as defined in Governmental Accounting Standards Board (GASB) Statement No. 67, *Financial Reporting for Pension Plans* – an amendment of GASB Statement No. 25. The Pension Plan was established in 1967 by RSA 100-A:2 and is qualified as a tax-exempt organization under Sections 401(a) and 501(a) of the Internal Revenue Code. The Pension Plan is a contributory, defined benefit plan providing service, disability, death, and vested retirement benefits to members and their beneficiaries.

TIMBERLANE REGIONAL SCHOOL DISTRICT
NOTES TO THE BASIC FINANCIAL STATEMENTS
AS OF AND FOR THE FISCAL YEAR ENDED
JUNE 30, 2019

Substantially all full-time state employees, public school teachers and administrators, permanent firefighters, and permanent police officers within the State are eligible and required to participate in the Pension Plan. The System issues a publicly available financial report that may be obtained by writing the New Hampshire Retirement System, 54 Regional Drive, Concord, NH 03301.

Benefits Provided – The Pension Plan is divided into two membership groups. State and local employees and teachers belong to Group I. Police officers and firefighters belong to Group II. All assets are held in a single trust and available to pay retirement benefits to all members.

Group I members at age 60 or 65 (for members who commence service after July 1, 2011) qualify for a normal service retirement allowance based on years of creditable service and average final salary for the highest of either three or five years, depending on when their service commenced. The yearly pension amount is 1/60 or 1.667% of average final compensation (AFC) multiplied by years of creditable service. At age 65, the yearly pension amount is recalculated at 1/66 or 1.515% of AFC multiplied by years of creditable service.

Group II members who are age 60, or members who are at least age 45 with at least 20 years of creditable service, can receive a retirement allowance at a rate of 2.5% of AFC for each year of creditable service, not to exceed 40 years. Members commencing service on or after July 1, 2011 or members who have nonvested status as of January 1, 2012 can receive a retirement allowance at age 52.5 with 25 years of service or age 60. The benefit shall be equal to 2% of AFC times creditable service up to 42.5 years. However, a member who commenced service on or after July 1, 2011 shall not receive a retirement allowance until attaining the age of 52.5, but may receive a reduced allowance after age 50 if the member has at least 25 years of creditable service where the allowance shall be reduced, for each month by which the member attains 52.5 years of age by $\frac{1}{4}$ of 1% or age 60.

Members of both groups may qualify for vested deferred allowances, disability allowances, and death benefit allowances, subject to meeting various eligibility requirements. Benefits are based on AFC or earnable compensation and/or service.

Contributions – The System is financed by contributions from both the employees and the School District. Member contribution rates are established and may be amended by the State legislature while employer contribution rates are set by the System trustees based on an actuarial valuation. All employees are required to contribute 7% of earnable compensation. For fiscal year 2019, the School District contributed 15.70% for teachers and 11.08% for other employees. The contribution requirement for the fiscal year 2019 was \$4,765,786, which was paid in full.

Pension Liabilities, Pension Expense, Deferred Outflows of Resources, and Deferred Inflows of Resources Related to Pensions – At June 30, 2019, the School District reported a liability of \$55,445,923 for its proportionate share of the net pension liability. The net pension liability was measured as of June 30, 2018, and the total pension liability used to calculate the net pension liability was determined by an actuarial valuation as of that date. The School District’s proportion of the net pension liability was based on a projection of the School District’s long-term share of contributions to the pension plan relative to the projected contributions of all participating towns and school districts, actuarially determined. At June 30, 2018, the School District’s proportion was 1.15%, which was an increase of 0.06% from its proportion measured as of June 30, 2017.

For the year ended June 30, 2019, the School District recognized pension expense of \$6,031,259. At June 30, 2019, the School District reported deferred outflows of resources and deferred inflows of resources related to pensions from the following sources:

	Deferred Outflows of Resources	Deferred Inflows of Resources
Changes in proportion	\$ 2,390,053	\$ 578,717
Net difference between projected and actual investment earnings on pension plan investments	-	1,283,067
Changes in assumptions	3,837,132	-
Differences between expected and actual experience	442,558	448,947
Contributions subsequent to the measurement date	4,765,786	-
Total	\$ 11,435,529	\$ 2,310,731

TIMBERLANE REGIONAL SCHOOL DISTRICT
NOTES TO THE BASIC FINANCIAL STATEMENTS
AS OF AND FOR THE FISCAL YEAR ENDED
JUNE 30, 2019

The \$4,765,786 reported as deferred outflows of resources related to pensions results from the School District contributions subsequent to the measurement date will be recognized as a reduction of the net pension liability in the year ended June 30, 2020. Other amounts reported as deferred outflows of resources and deferred inflows of resources related to pensions will be recognized in pension expense as follows:

Fiscal Year Ending June 30,	
2019	\$ 2,679,149
2020	2,111,724
2021	(640,166)
2022	208,305
Totals	<u>\$ 4,359,012</u>

Actuarial Assumptions – The collective total pension liability was determined by an actuarial performed as of June 30, 2017, rolled forward to June 30, 2018, using the following assumptions:

Inflation:	2.5% per year
Wage inflation	3.25% per year
Salary increases:	5.6% average, including inflation
Investment rate of return:	7.25% net of pension plan investment expense, including inflation

Mortality rates were based on the RP-2014 employee generational mortality tables for males and females, adjusted for mortality improvements using Scale MP-2015, based on last experience study.

The actuarial assumptions used in the June 30, 2018 valuation were based on the results of the most recent actuarial experience study, which was for the period July 1, 2010 – June 30, 2015.

Long-term Rates of Return – The long-term expected rate of return on pension plan investment was selected from a best estimate range determined using the building block approach. Under this method, an expected future real return range is calculated separately for each asset class. These ranges are combined to produce the long-term expected rate of return by weighting the expected future real rate of return net of investment expenses by the target asset allocation percentage and by adding expected inflation. Following is a table presenting target allocations and long-term rates of return for 2018:

Asset Class	Target Allocation	Weighted average long-term expected real rate of return <u>2018</u>
Large Cap Equities	22.50%	4.25%
Small/Mid Cap Equities	7.50%	4.50%
Total domestic equities	<u>30.00%</u>	
Int'l Equities (unhedged)	13.00%	4.50%
Emerging Int'l Equities	7.00%	6.00%
Total international equity	<u>20.00%</u>	
Core Bonds	4.50%	0.50%
Short Duration	2.50%	(0.25%)
Global Multi-Sector Fixed Income	11.00%	1.80%
Absolute Return Fixed Income	7.00%	1.14%
Total fixed income	<u>25.00%</u>	
Private equity	5.00%	6.25%
Private debt	5.00%	4.25%
Opportunistic	5.00%	2.15%
Total alternative investments	<u>15.00%</u>	
Real estate	10.00%	3.25%
Total	<u>100.00%</u>	

TIMBERLANE REGIONAL SCHOOL DISTRICT
NOTES TO THE BASIC FINANCIAL STATEMENTS
AS OF AND FOR THE FISCAL YEAR ENDED
JUNE 30, 2019

Discount Rate – The discount rate used to measure the collective total pension liability was 7.25%. The projection of cash flows used to determine the discount rate assumed that plan member contributions will be made at the current contribution rate and that employer contributions will be made at rates equal to the difference between actuarially determined contribution rates and the member rate. For purposes of the projection, member contributions and employer service cost contributions are projected based on the expected payroll of current members only. Employer contributions are determined based on the Pension Plan’s actuarial funding policy as required by RSA 100-A:16. Based on those assumptions, the Pension Plan’s fiduciary net position was projected to be available to make all projected future benefit payments to current plan members. Therefore, the long-term expected rate of return on Pension Plan investment was applied to all periods of projected benefit payments to determine the collective total pension liability.

Sensitivity of the School District’s Proportionate Share of the Net Pension Liability to Changes in the Discount Rate – The following table presents the School District’s proportionate share of the net pension liability calculated using the discount rate of 7.25% as well as what the School District’s proportionate share of the net pension liability would be if it were calculated using a discount rate that is 1-percentage point lower (6.25%) or 1-percentage point higher (8.25%) than the current rate:

Actuarial Valuation Date	1% Decrease 6.25%	Current Single Rate Assumption 7.25%	1% Increase 8.25%
June 30, 2018	<u>\$73,771,255</u>	<u>\$ 55,445,923</u>	<u>\$40,088,735</u>

Pension Plan Fiduciary Net Position – Detailed information about the pension plan’s fiduciary net position is available in the separately issued New Hampshire Retirement System Cost-Sharing Multiple Employer Defined Benefit Pension Plan financial report.

NOTE 10 – POSTEMPLOYMENT BENEFITS OTHER THAN PENSIONS (OPEB)

10-A New Hampshire Retirement System (NHRS)

Plan Description – The New Hampshire Retirement System (NHRS or the System) administers a cost-sharing multiple-employer other postemployment benefit plan medical subsidy healthcare plan (OPEB Plan). For additional system information, please refer to the 2018 Comprehensive Annual Financial Report, which can be found on the system’s website at www.nhrs.org.

Benefits Provided – Benefit amounts and eligibility requirements for the OPEB Plan are set by State law (RSA 100-A:52, RSA 100-A:52-a and RSA 100-A:52-b), and members are designated in statute by type. The four membership types are Group II, Police Officers and Firefighters; Group I, Teachers; Group I, Political Subdivision Employees; and Group I, State Employees. The OPEB Plan provides a medical insurance subsidy to qualified retired members. The medical insurance subsidy is a payment made by NHRS to the former employer or its insurance administrator toward the cost of health insurance for a qualified retiree, his/her qualified spouse, and his/her certified dependent children with a disability who are living in the household and being cared for by the retiree. If the health insurance premium amount is less than the medical subsidy amount, then only the health insurance premium amount will be paid. If the health insurance premium amount exceeds the medical subsidy amount, then the retiree or other qualified person is responsible for paying any portion that the employer does not pay.

Group I benefits are based on creditable service, age, and retirement date. Group II benefits are based on hire date, age, and creditable service. The OPEB plan is closed to new entrants.

Maximum medical subsidy rates paid during fiscal years 2017 and 2016 were as follows:

For qualified retirees not eligible for Medicare, the amounts were \$375.56 for a single-person plan and \$751.12 for a two-person plan.

For those qualified retirees eligible for Medicare, the amounts were \$236.84 for a single-person plan and \$473.68 for a two-person plan.

TIMBERLANE REGIONAL SCHOOL DISTRICT
NOTES TO THE BASIC FINANCIAL STATEMENTS
AS OF AND FOR THE FISCAL YEAR ENDED
JUNE 30, 2019

Contributions – The OPEB Plan is funded by allocating to the 401(h) subtrust the lesser of: 25% of all employer contributions made in accordance with RSA 100-A:16 or the percentage of employer contributions determined by the actuary to be the minimum rate necessary to maintain the benefits provided under RSA 100-A:53-b, RSA 100-A:53-c, and RSA 100-A:53-d. For fiscal year 2018, the minimum rates determined by the actuary to maintain benefits were the lesser of the two options and were used to determine the employer contributions due to the 401(h) subtrust. The State Legislature has the authority to establish, amend, and discontinue the contribution requirements of the OPEB Plan. Administrative costs are allocated to the OPEB Plan based on fund balances. For fiscal year 2019, the School District contributed 1.66% for teachers and 0.30% for other employees. The contribution requirement for the fiscal year 2018 was \$444,675, which was paid in full.

OPEB Liabilities, OPEB Expense, Deferred Outflows of Resources, and Deferred Inflows of Resources Related to OPEB – At June 30, 2019, the School District reported a liability of \$4,705,888 for its proportionate share of the net OPEB liability. The net OPEB liability was measured as of June 30, 2018, and the total OPEB liability used to calculate the net OPEB liability was determined by an actuarial valuation as of that date. The School District’s proportion of the net OPEB liability was based on a projection of the School District’s long-term share of contributions to the OPEB plan relative to the projected contributions of all participating towns and school districts, actuarially determined. At June 30, 2018, the School District’s proportion was 1.03%, which was a decrease of 0.29% from its proportion measured as of June 30, 2017.

For the year ended June 30, 2019, the School District recognized OPEB expense of \$649,403. At June 30, 2019, the School District reported deferred outflows of resources and deferred inflows of resources related to OPEB from the following sources:

	Deferred Outflows of Resources	Deferred Inflows of Resources
Changes in proportion	\$ -	\$ 287,371
Net difference between projected and actual investment earnings on OPEB plan investments	-	14,952
Differences between expected and actual experience	27,623	-
Contributions subsequent to the measurement date	444,675	-
Total	\$ 472,298	\$ 302,323

The \$444,675 reported as deferred outflows of resources related to OPEB results from the School District contributions subsequent to the measurement date will be recognized as a reduction of the net OPEB liability in the year ended June 30, 2020. Other amounts reported as deferred outflows of resources and deferred inflows of resources related to OPEB will be recognized in OPEB expense as follows:

Fiscal Year Ending June 30,	
2019	\$(264,413)
2020	(4,665)
2021	(4,665)
2022	(957)
Totals	\$(274,700)

Actuarial Assumptions – The total OPEB liability in this report is based on an actuarial valuation performed as of June 30, 2017 and a measurement date of June 30, 2018. The total OPEB liability was determined using the following actuarial assumptions applied to all periods included in the measurement, unless otherwise specified:

Price inflation:	2.5% per year
Wage inflation:	3.25% per year
Salary increases:	5.6% average, including inflation
Investment rate of return:	7.25% net of OPEB plan investment expense, including inflation
Health care trend rate:	Not applicable, given that the benefits are fixed stipends

TIMBERLANE REGIONAL SCHOOL DISTRICT
NOTES TO THE BASIC FINANCIAL STATEMENTS
AS OF AND FOR THE FISCAL YEAR ENDED
JUNE 30, 2019

Mortality rates were based on the RP-2014 healthy annuitant and employee generational mortality tables for males and females with credibility adjustments, adjusted for fully generational mortality improvements using Scale MP-2015, based on last experience study.

The actuarial assumptions used in the June 30, 2018 valuation were based on the results of the most recent actuarial experience study, which was for the period July 1, 2010 – June 30, 2015.

Long-term Rates of Return – The long-term expected rate of return on OPEB plan investment was selected from a best estimate range determined using the building block approach. Under this method, an expected future real return range is calculated separately for each asset class. These ranges are combined to produce the long-term expected rate of return by weighting the expected future real rate of return net of investment expenses by the target asset allocation percentage and by adding expected inflation. Following is a table presenting target allocations and long-term rates of return for 2018:

Asset Class	Target Allocation	Weighted average long-term expected real rate of return 2018
Large Cap Equities	22.50%	4.25%
Small/Mid Cap Equities	7.50%	4.50%
Total domestic equities	30.00%	
Int'l Equities (unhedged)	13.00%	4.50%
Emerging Int'l Equities	7.00%	6.00%
Total international equity	20.00%	
Core Bonds	4.50%	0.50%
Short Duration	2.50%	(0.25%)
Global Multi-Sector Fixed Income	11.00%	1.80%
Absolute Return Fixed Income	7.00%	1.14%
Total fixed income	25.00%	
Private equity	5.00%	6.25%
Private debt	5.00%	4.75%
Opportunistic	5.00%	2.15%
Total alternative investments	15.00%	
Real estate	10.00%	3.25%
Total	100.00%	

Discount Rate – The discount rate used to measure the total OPEB liability as of June 30, 2018 was 7.25%. The projection of cash flows used to determine the discount rate assumed that employer contributions will be made under the current statute RSA 100-A:16 and that plan member contributions will be made under RSA 100-A:16. Based on those assumptions, the OPEB Plan’s fiduciary net position was projected to make all projected future benefit payments of current plan members. Therefore, the long-term expected rate of return on OPEB Plan investments was applied to all periods of projected benefit payments to determine the collective total OPEB liability.

Sensitivity of the School District’s Proportionate Share of the OPEB Liability to Changes in the Discount Rate – The following table presents the School District’s proportionate share of the OPEB liability calculated using the discount rate of 7.25% as well as what the School District’s proportionate share of the OPEB liability would be if it were calculated using a discount rate that is 1-percentage point lower (6.25%) or 1-percentage point higher (8.25%) than the current rate:

Actuarial Valuation Date	1% Decrease 6.25%	Current Single Rate Assumption 7.25%	1% Increase 8.25%
June 30, 2018	\$ 4,897,909	\$ 4,705,888	\$ 4,168,004

Sensitivity of the School District’s Proportionate Share of the OPEB Liability to Changes in the Healthcare Cost Trend Rate – GASB No. 75 requires the sensitivity of the Net OPEB liability to the healthcare cost trend assumption. Since the medical subsidy benefits are a fixed stipend, there is no sensitivity to the change in the healthcare cost trend assumption.

TIMBERLANE REGIONAL SCHOOL DISTRICT
NOTES TO THE BASIC FINANCIAL STATEMENTS
AS OF AND FOR THE FISCAL YEAR ENDED
JUNE 30, 2019

OPEB Plan Fiduciary Net Position – Detailed information about the OPEB plan’s fiduciary net position is available in the separately issued New Hampshire Retirement System Cost-Sharing Multiple Employer Defined Benefit OPEB Plan financial report.

10-B Retiree Health Benefit Program

Plan Description – GASB Statement No. 75, *Accounting and Financial Reporting for Postemployment Benefits Other Than Pensions*, requires governments to account for other postemployment benefits (OPEB) on an accrual basis, rather than on a pay-as-you-go basis. The effect is the recognition of an actuarially determined expense on the Statement of Activities when a future retiree earns their postemployment benefits, rather than when they use their postemployment benefit. The postemployment benefit liability is recognized on the Statement of Net Position over time.

Benefits Provided – The School District provides medical benefits to its eligible retirees. The benefits are provided through fully insured plans that are sponsored by a state-wide health insurance consortium. Retirees are required to continue to pay 100% of the cost of the premium for coverage elected.

Employees Covered by Benefit Terms – At July 1, 2018, the following employees were covered by the benefit terms:

Inactive employees or beneficiaries currently receiving benefit payments	12
Active employees	<u>575</u>
Total participants covered by OPEB plan	<u><u>587</u></u>

Total OPEB Liability – The School District’s total OPEB liability of \$6,825,172 was measured as of June 30, 2019, and was determined by an actuarial valuation as of July 1, 2018.

Actuarial Assumptions and Other Inputs – The total OPEB liability of \$6,825,172 in the July 1, 2018 actuarial valuation was determined using the following actuarial assumptions and other inputs, applied to all periods included in the measurement, unless otherwise specified:

Discount Rate:	3.50%
Healthcare Cost Trend Rates:	
Current Year Trend	5.50%
Decrement	0.50%
Ultimate Trend	5.00%
Year Ultimate Trend is Reached	2029
Salary Increases:	4.00%

The discount rate was based on the index provided by *Bond Buyer 20-Bond General Obligation Index* based on the 20-year AA municipal bond rate as of June 30, 2019.

Mortality rates were based on the SOA RP-2014 Total Dataset Mortality with Scale MP-2018 (Base Year 2006).

Changes in the Total OPEB Liability

	June 30.	
	<u>2018</u>	<u>2019</u>
Total OPEB liability, beginning of year	\$ 5,560,623	\$ 5,704,295
Changes for the year:		
Service cost	443,305	461,978
Interest	155,638	200,710
Assumption changes	-	1,540,202
Difference between actual and expected experience	(255,988)	(942,546)
Benefit payments	(199,283)	(139,467)
Total OPEB liability, end of year	<u><u>\$ 5,704,295</u></u>	<u><u>\$ 6,825,172</u></u>

TIMBERLANE REGIONAL SCHOOL DISTRICT
NOTES TO THE BASIC FINANCIAL STATEMENTS
AS OF AND FOR THE FISCAL YEAR ENDED
JUNE 30, 2019

Sensitivity of the School District's OPEB Liability to Changes in the Discount Rate – The following presents the total OPEB Liability, calculated using the discount rate of 3.50% as well as what the total OPEB Liability would be if it were calculated using a discount rate that is one percentage point lower or one percentage point higher than the current rate:

	Discount Rate		
	1% Decrease	Baseline 3.50%	1% Increase
Total OPEB Liability	\$ 7,202,305	\$ 6,825,172	\$ 6,423,766

Sensitivity of the School District's OPEB Liability to Changes in the Healthcare Cost Trend Rates – The following presents the total OPEB Liability, calculated using the trend rate of 5.50%, as well as what the total OPEB Liability would be if it were calculated using a trend rate that is one percentage point lower or one percentage point higher than the current rate:

	Healthcare Cost Trend Rates		
	1% Decrease	Baseline 5.50%	1% Increase
Total OPEB Liability	\$ 5,505,313	\$ 6,825,172	\$ 7,098,248

OPEB Expense, Deferred Outflows of Resources, and Deferred Inflows of Resources Related to OPEB – For the year ended June 30, 2019, the School District recognized OPEB expense of \$198,212. At June 30, 2019, the School District reported deferred outflows of resources and deferred inflows of resources related to OPEB from the following sources:

	Deferred Outflows of Resources	Deferred Inflows of Resources
Changes in assumptions	\$1,119,430	\$ -
Differences between expected and actual experience	-	2,684,074
Total	\$1,119,430	\$2,684,074

Amounts reported as deferred outflows of resources and deferred inflows of resources related to OPEB will be recognized in OPEB expense as follows:

Fiscal Year Ending June 30,	
2020	\$ (616,501)
2021	(616,501)
2022	(361,587)
2023	17,513
2024	12,432
Thereafter	-
Totals	\$ (1,564,644)

NOTE 11 – ENCUMBRANCES

Encumbrances outstanding at June 30, 2019 are as follows:

Current:	
Instruction:	
Regular programs	\$ 10,238
Special programs	6,000
Other programs	12,775
Total instruction	29,013
Support services:	
Instructional staff	13,506
Executive administration	5,424
Operation and maintenance of plant	57,210
Total support services	76,140
Facilities acquisition and construction	460,747
Total encumbrances	\$ 565,900

TIMBERLANE REGIONAL SCHOOL DISTRICT
NOTES TO THE BASIC FINANCIAL STATEMENTS
AS OF AND FOR THE FISCAL YEAR ENDED
JUNE 30, 2019

NOTE 12 – GOVERNMENTAL ACTIVITIES NET POSITION

Governmental activities net position reported on the government-wide Statement of Net Position at June 30, 2019 includes the following:

Net investment in capital assets:	
Net book value of all capital assets	\$ 19,594,235
Less:	
General obligation bond payable	(1,600,000)
Total net investment in capital assets	17,994,235
Unrestricted	(56,332,949)
Total net position	\$(38,338,714)

None of the net position is restricted by enabling legislation.

NOTE 13 – GOVERNMENTAL FUND BALANCES

Governmental fund balances at June 30, 2019 consist of the following:

	General	Food Service	Other Governmental Fund	Total Governmental Funds
Nonspendable:				
Inventory	\$ -	\$ 39,860	\$ -	\$ 39,860
Restricted:				
Gate receipts	49,664	-	-	49,664
Committed:				
Expendable trust	1,443,523	-	-	1,443,523
Performing Arts Center	-	-	4,878	4,878
Total committed fund balance	1,443,523	-	4,878	1,448,401
Assigned:				
Encumbrances	565,900	-	-	565,900
Unassigned:				
Unassigned - retained (RSA 198:4-bII)	500,000	-	-	500,000
Unassigned	3,393,361	-	-	3,393,361
Deficit	-	(39,860)	-	(39,860)
Total unassigned	3,893,361	(39,860)	-	3,853,501
Total governmental fund balances	\$ 5,952,448	\$ -	\$ 4,878	\$ 5,957,326

NOTE 14 – RISK MANAGEMENT

The School District is exposed to various risks of loss related to torts; theft of, damage to, or destruction of assets; errors or omissions; injuries to employees; or natural disasters. During fiscal year 2019, the School District was a member of the New Hampshire Public Risk Management Exchange (Primex³) Workers' Compensation and Property/Liability programs.

The New Hampshire Public Risk Management Exchange (Primex³) Workers' Compensation and Property/Liability programs are pooled risk management programs under RSAs 5-B and 281-A. Coverage was provided from July 1, 2018 to June 30, 2019 by Primex³, which retained \$2,000,000 of each workers' compensation loss, \$500,000 of each liability loss, and \$200,000 of each property loss. The Board has decided to self-insure the aggregate exposure and has allocated funds based on actuarial analysis for that purpose. The Workers' Compensation section of the self-insurance membership agreement permits Primex³ to make additional assessments to members should there be a deficiency in contributions for any member year, not to exceed the member's annual contribution. GASB Statement No. 10 requires members of a pool with a sharing risk to disclose if such an assessment is probable, and a reasonable estimate of the amount, if any. In fiscal year 2018-19 the School District paid \$193,272 and \$189,688, respectively, to Primex³ for Workers' Compensation and Property/Liability. At this time, Primex³ foresees no likelihood of any additional assessment for this or any prior year.

TIMBERLANE REGIONAL SCHOOL DISTRICT
NOTES TO THE BASIC FINANCIAL STATEMENTS
AS OF AND FOR THE FISCAL YEAR ENDED
JUNE 30, 2019

The School District continues to carry commercial insurance for all other risks of loss. Settled claims resulting from these risks have not exceeded commercial insurance coverage in any of the past three fiscal years.

NOTE 15 – CONTINGENT LIABILITIES

There are various claims and suits pending against the School District which arose in the normal course of the School District's activities. In the opinion of management, the ultimate disposition of these various claims and suits will not have a material effect on the financial position of the School District.

The School District has received federal and state grants for specific purposes that are subject to review and audit by the grantor agencies or their designee. These audits could result in a request for reimbursement from the grantor agency for costs disallowed under terms of the grant. Based on prior experience, the School District believes such disallowances, if any, will be immaterial.

NOTE 16 – SUBSEQUENT EVENTS

Subsequent events are events or transactions that occur after the balance sheet date, but before the financial statements are issued. Recognized subsequent events are events or transactions that provided additional evidence about conditions that existed at the balance sheet date, including the estimates inherent in the process of preparing the financial statements. Nonrecognized subsequent events are events that provide evidence about conditions that did not exist at the balance sheet date but arose after the date. Management has evaluated subsequent events through October 7, 2020, the date the June 30, 2019 financial statements were available to be issued, and the following event occurred that requires recognition or disclosure:

- On March 11, 2020, the World Health Organization declared the outbreak of a coronavirus (COVID-19) a pandemic. In response to the pandemic, the State of New Hampshire's Governor issued an order declaring a state of emergency on March 13, 2020. It is anticipated that the impact of the pandemic will continue for some time. As a result, economic uncertainties have arisen which could have a financial impact on the School District, though such potential impact is unknown at this time.

REQUIRED SUPPLEMENTARY INFORMATION

EXHIBIT F
TIMBERLANE REGIONAL SCHOOL DISTRICT
Schedule of the School District's Proportionate Share of Net Pension Liability
New Hampshire Retirement System Cost Sharing Multiple Employer Defined Benefit Plan
For the Fiscal Year Ended June 30, 2019

	June 30,					
	2014	2015	2016	2017	2018	2019
School District's:						
Proportion of the net pension liability	1.10%	1.12%	1.09%	1.10%	1.09%	1.15%
Proportionate share of the net pension liability	\$ 47,167,174	\$ 42,125,600	\$43,214,222	\$ 58,648,858	\$ 53,801,657	\$55,445,923
Covered payroll	\$ 30,663,543	\$ 31,246,536	\$31,329,364	\$ 31,982,983	\$ 32,472,286	\$33,077,538
Proportionate share of the net pension liability as a percentage of its covered payroll	153.82%	134.82%	137.94%	183.38%	165.68%	167.62%
Plan fiduciary net position as a percentage of the total pension liability	66.32%	59.81%	65.47%	58.30%	62.66%	64.73%

The Note to the Required Supplementary Information – Pension Liability is an integral part of this schedule.

EXHIBIT G
TIMBERLANE REGIONAL SCHOOL DISTRICT
Schedule of School District Contributions - Pensions
New Hampshire Retirement System Cost Sharing Multiple Employer Defined Benefit Plan
For the Fiscal Year Ended June 30, 2019

	June 30,					
	2014	2015	2016	2017	2018	2019
Contractually required contribution	\$ 2,725,111	\$ 3,640,924	\$ 3,659,664	\$ 3,949,328	\$ 4,007,708	\$ 4,866,804
Contributions in relation to the contractually required contributions	(2,725,111)	(3,640,924)	(3,659,664)	(3,949,328)	(4,007,708)	(4,866,804)
Contribution deficiency (excess)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
School District's covered payroll	\$ 30,663,543	\$ 31,246,536	\$ 31,329,364	\$ 31,982,983	\$ 32,472,286	\$ 33,077,538
Contributions as a percentage of covered payroll	8.89%	11.65%	11.68%	12.35%	12.34%	14.71%

The Note to the Required Supplementary Information – Pension Liability is an integral part of this schedule.

EXHIBIT H
TIMBERLANE REGIONAL SCHOOL DISTRICT
Schedule of the School District's Proportionate Share of the Net Other Postemployment Benefits Liability
New Hampshire Retirement System Cost Sharing Multiple Employer Defined Benefit Plan
For the Fiscal Year Ended June 30, 2019

	June 30,		
	2017	2018	2019
School District's proportion of the net OPEB liability	1.33%	1.32%	1.03%
School District's proportionate share of the net OPEB liability (asset)	\$ 6,457,701	\$ 6,049,813	\$ 4,705,888
School District's covered payroll	\$ 31,982,983	\$ 32,472,286	\$ 33,077,538
School District's proportionate share of the net OPEB liability (asset) as a percentage of its covered payroll	20.19%	18.63%	14.23%
Plan fiduciary net position as a percentage of the total OPEB liability	5.21%	7.91%	7.53%

The Notes to the Required Supplementary Information – Other Postemployment Benefits Liability is an integral part of this schedule.

EXHIBIT I
TIMBERLANE REGIONAL SCHOOL DISTRICT
Schedule of School District Contributions - Other Postemployment Benefits
New Hampshire Retirement System Cost Sharing Multiple Employer Defined Benefit Plan
For the Fiscal Year Ended June 30, 2019

	June 30,		
	2017	2018	2019
Contractually required contribution	\$ 775,104	\$ 784,222	\$ 454,641
Contributions in relation to the contractually required contribution	(775,104)	(784,222)	(454,641)
Contribution deficiency (excess)	\$ -	\$ -	\$ -
School District's covered payroll	\$ 31,982,983	\$ 32,472,286	\$ 33,077,538
Contributions as a percentage of covered payroll	2.42%	2.42%	1.37%

The Notes to the Required Supplementary Information – Other Postemployment Benefits Liability is an integral part of this schedule.

EXHIBIT J
TIMBERLANE REGIONAL SCHOOL DISTRICT
Schedule of Changes in the School District's Total Other Postemployment Benefits Liability and Related Ratios
For the Fiscal Year Ended June 30, 2019

	June 30,		
	2017	2018	2019
OPEB liability, beginning of year	\$ 5,363,426	\$ 5,560,623	\$ 5,704,295
Changes for the year:			
Service cost	426,255	443,305	461,978
Interest	150,205	155,638	200,710
Assumption changes	-	-	1,540,202
Difference between actual and expected experience	(193,124)	(255,988)	(942,546)
Benefit payments	(186,139)	(199,283)	(139,467)
OPEB liability, end of year	<u>\$ 5,560,623</u>	<u>\$ 5,704,295</u>	<u>\$ 6,825,172</u>
Covered payroll	<u>\$ 26,767,235</u>	<u>\$ 27,837,924</u>	<u>\$ 27,396,864</u>
Total OPEB liability as a percentage of covered payroll	20.77%	20.49%	24.91%

The Notes to the Required Supplementary Information – Other Postemployment Benefits Liability is an integral part of this schedule.

TIMBERLANE REGIONAL SCHOOL DISTRICT
NOTES TO THE REQUIRED SUPPLEMENTARY INFORMATION –
OTHER POSTEMPLOYMENT BENEFITS LIABILITY
FOR THE FISCAL YEAR ENDED
JUNE 30, 2019

Schedule of the School District’s Proportionate Share of Net Other Postemployment Benefits Liability and Schedule of School District Contributions – Other Postemployment Benefits

As required by GASB Statement No. 75, Exhibits H and I represent the actuarial determined costs associated with the School District’s other postemployment benefits at June 30, 2019. These schedules are presented to illustrate the requirement to show information for 10 years. However, until a full 10-year trend is compiled, information is presented for those years for which information is available.

There were no changes to benefit terms or assumptions in the current actuarial valuation report.

Methods and Assumptions:

Actuarial Cost Method	Entry Age Normal
Amortization Method	Level Percentage-of-Payroll, Closed
Remaining Amortization Period	Not applicable under statutory funding
Asset Valuation Method	5-year smooth market; 20% corridor
Price Inflation	2.5% per year
Wage Inflation	3.25% per year
Salary Increases	5.6% Average, including inflation
Municipal Bond Rate	3.62% per year
Investment Rate of Return	7.25% per year, net of OPEB plan investment expense, including inflation for determining solvency contributions
Retirement Age	Experience-based table of rates that are specific to the type of eligibility condition. Last updated for the 2015 valuation pursuant to an experience study of the period 2010-2015.
Mortality	RP-2014 Healthy Annuitant and Employee generational mortality tables for males and females with credibility adjustments, adjusted for fully generational mortality improvements using Scale MP-2015, based on the last experience study.

Schedule of Changes in School District’s Total Other Postemployment Benefits Liability and Related Ratios

As required by GASB Statement No. 75, Exhibit J represents the actuarial determined costs associated with the School District’s other postemployment benefits at June 30, 2019. The schedule is presented to illustrate the requirement to show information for 10 years. However, until a full 10-year trend is compiled, information is presented for those years for which information is available.

Assumptions and Methodology

Economic Assumptions:

1. DISCOUNT RATE: An interest rate of 3.50% was used to calculate the net OPEB expense for the fiscal years ending June 30, 2019 and a rate of 2.21% was used for the year ending June 30, 2020.
2. PAYROLL GROWTH: 4.00% per year.

TIMBERLANE REGIONAL SCHOOL DISTRICT
NOTES TO THE REQUIRED SUPPLEMENTARY INFORMATION –
OTHER POSTEMPLOYMENT BENEFITS LIABILITY
FOR THE FISCAL YEAR ENDED
JUNE 30, 2019

3. TREND: It was assumed that health care costs would increase in accordance with the trend rates in the following table:

Year	Medical
2018	5.50%
2019	-4.10%
2020	9.00%
2021	8.50%
2022	8.00%
2023	7.50%
2024	7.00%
2025	6.50%
2026	6.00%
2027	5.50%
2028	5.00%

Demographic Assumptions:

4. CENSUS COLLECTION DATE: The census used in this report represents the eligible population as of July 1, 2018. The valuation date is July 1, 2018 and the measurement dates are June 30, 2019 and June 30, 2020.
5. MORTALITY: SOA RP-2014 Total Dataset Mortality with Scale MP-2018 (Base Year 2006).
6. RETIREMENT RATES: The following are representative assumed retirement rates for eligible employees:

Age	Male	Female
50	0.03010	0.03000
55	0.12500	0.13000
60	0.24000	0.16000
65	1.00000	1.00000
>=70	1.00000	1.00000

7. TERMINATION RATES: These rates represent the percentage of employees who will terminate employment at the given age each year, for reasons other than death, or retirement:

Age	Male	Female
35	0.05500	0.06000
40	0.04500	0.05000
45	0.04000	0.04000
50	0.03500	0.03500

Benefit Assumptions:

8. PARTICIPATION RATE: It was assumed that 60% of future retirees eligible for coverage will elect coverage under the HMO Blue New England \$20 plan.
9. PERCENT MARRIED: It was assumed that 80% of future retirees will be married with spouses who will also elect coverage under the HMO Blue New England \$20 plan, with male spouses assumed to be 3 years older than female spouses. For current retirees, actual census information was used.
10. PER CAPITA COSTS: The following rates were used in the development of per capita costs:

Plan	2018-2019	
	Single	Two Person
HMO Blue New England \$20	\$ 10,418.28	\$ 20,836.36

COMBINING AND INDIVIDUAL FUND SCHEDULES

SCHEDULE 1
TIMBERLANE REGIONAL SCHOOL DISTRICT
Major General Fund
Schedule of Estimated and Actual Revenues (Non-GAAP Budgetary Basis)
For the Fiscal Year Ended June 30, 2019

	Estimated	Actual	Variance Positive (Negative)
School district assessment:			
Current appropriation	\$ 47,047,034	\$ 47,047,034	\$ -
Other local sources:			
Tuition	425,000	555,098	130,098
Investment earnings	-	44,778	44,778
Miscellaneous	280,000	447,760	167,760
Total from other local sources	<u>705,000</u>	<u>1,047,636</u>	<u>342,636</u>
State sources:			
Adequacy aid (grant)	9,988,478	9,995,751	7,273
Adequacy aid (tax)	6,543,230	6,543,230	-
School building aid	1,110,592	1,110,592	-
Kindergarten aid	121,727	121,727	-
Catastrophic aid	500,000	609,420	109,420
Vocational aid	31,000	35,002	4,002
Other state aid	266,557	-	(266,557)
Total from state sources	<u>18,561,584</u>	<u>18,415,722</u>	<u>(145,862)</u>
Federal sources:			
Medicaid	525,000	211,145	(313,855)
Other	-	92,370	92,370
Total from federal sources	<u>525,000</u>	<u>303,515</u>	<u>(221,485)</u>
Total revenues	66,838,618	<u>\$ 66,813,907</u>	<u>\$ (24,711)</u>
Use of fund balance to reduce school district assessment	2,511,989		
Use of fund balance - appropriated	19,760		
Total revenues and use of fund balance	<u>\$ 69,370,367</u>		

SCHEDULE 2
TIMBERLANE REGIONAL SCHOOL DISTRICT
Major General Fund
Schedule of Appropriations, Expenditures, and Encumbrances (Non-GAAP Budgetary Basis)
For the Fiscal Year Ended June 30, 2019

	Encumbered from Prior Year	Appropriations	Expenditures	Encumbered to Subsequent Year	Variance Positive (Negative)
Current:					
Instruction:					
Regular programs	\$ 16,349	\$ 19,052,070	\$ 18,269,554	\$ 10,238	\$ 788,627
Special programs	3,597	9,851,732	9,188,520	6,000	660,809
Vocational programs	-	72,002	91,069	-	(19,067)
Adult and continuing education programs	-	189,598	141,870	-	47,728
Other programs	12,258	949,507	847,592	12,775	101,398
Total instruction	<u>32,204</u>	<u>30,114,909</u>	<u>28,538,605</u>	<u>29,013</u>	<u>1,579,495</u>
Support services:					
Student	1,721	3,649,792	3,437,100	-	214,413
Instructional staff	18,321	1,314,043	1,180,301	13,506	138,557
General administration	-	296,821	226,171	-	70,650
Executive administration	20,000	2,175,528	2,078,362	5,424	111,742
School administration	10,283	3,398,877	3,249,140	-	160,020
Business	-	55,000	4,943	-	50,057
Operation and maintenance of plant	28,518	4,114,261	3,675,687	57,210	409,882
Student transportation	-	3,696,793	3,291,567	-	405,226
Other	12,312	18,182,238	17,399,284	-	795,266
Total support services	<u>91,155</u>	<u>36,883,353</u>	<u>34,542,555</u>	<u>76,140</u>	<u>2,355,813</u>
Debt service:					
Principal of long-term debt	-	1,600,000	1,600,000	-	-
Interest on long-term debt	-	126,000	126,000	-	-
Total debt service	<u>-</u>	<u>1,726,000</u>	<u>1,726,000</u>	<u>-</u>	<u>-</u>
Facilities acquisition and construction	195,177	426,344	610,466	460,747	(449,692)
Other financing uses:					
Transfers out	-	219,761	25,384	-	194,377
Total appropriations, expenditures, other financing uses, and encumbrances	<u>\$ 318,536</u>	<u>\$ 69,370,367</u>	<u>\$ 65,443,010</u>	<u>\$ 565,900</u>	<u>\$ 3,679,993</u>

SCHEDULE 3
TIMBERLANE REGIONAL SCHOOL DISTRICT
Major General Fund
Schedule of Changes in Unassigned Fund Balance (Non-GAAP Budgetary Basis)
For the Fiscal Year Ended June 30, 2019

Unassigned fund balance, beginning		\$ 2,741,663
Changes:		
Unassigned fund balance used to reduce school district assessment		(2,511,989)
Unassigned fund balance appropriated for use in 2018-2019		(19,760)
2018-2019 Budget summary:		
Revenue shortfall (Schedule 1)	\$ (24,711)	
Unexpended balance of appropriations (Schedule 2)	<u>3,679,993</u>	
2018-2019 Budget surplus		3,655,282
Decrease in committed fund balance		<u>28,165</u>
Unassigned fund balance, ending		<u><u>\$ 3,893,361</u></u>

SCHEDULE 4
TIMBERLANE REGIONAL SCHOOL DISTRICT
Student Activities Funds
Combining Schedule of Changes in Student Activities Funds
For the Fiscal Year Ended June 30, 2019

	<u>Balance, beginning</u>	<u>Additions</u>	<u>Deductions</u>	<u>Balance, ending</u>
Schools:				
Timberlane Regional High School	\$165,418	\$ 408,192	\$ (361,870)	\$ 211,740
Timberlane Regional Middle School	33,061	192,049	(187,725)	37,385
Atkinson Academy	15,281	19,249	(15,677)	18,853
Danville Elementary School	41,680	15,790	(11,513)	45,957
Sandown Central School	2,006	7,326	(5,741)	3,591
Pollard School	23,977	34,568	(40,180)	18,365
Sandown North School	6,788	24,882	(27,122)	4,548
Totals	<u>\$288,211</u>	<u>\$ 702,056</u>	<u>\$ (649,828)</u>	<u>\$ 340,439</u>

***SINGLE AUDIT ACT SCHEDULES
AND INDEPENDENT AUDITOR'S REPORTS***



PLODZIK & SANDERSON

Professional Association/Accountants & Auditors

193 North Main Street • Concord • New Hampshire • 03301-5063 • 603-225-6996 • FAX-224-1380

INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

To the Members of the School Board
Timberlane Regional School District
Plaistow, New Hampshire

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to the financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of the Timberlane Regional School District, as of and for the year ended June 30, 2019, and the related notes to the financial statements, which collectively comprise the Timberlane Regional School District's basic financial statements, and have issued our report thereon dated October 7, 2020.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the Timberlane Regional School District's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the Timberlane Regional School District's internal control. Accordingly, we do not express an opinion on the effectiveness of the Timberlane Regional School District's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Compliance and Other Matters

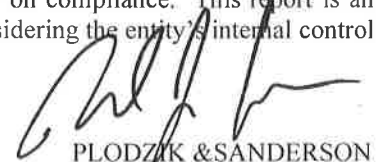
As part of obtaining reasonable assurance about whether the Timberlane Regional School District's financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

*Timberlane Regional School District
Independent Auditor's Report on Internal Control Over Financial Reporting and on Compliance and Other
Matters Based on an Audit of Financial Statements Performed in Accordance
With Government Auditing Standards*

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

October 7, 2020



PLODZIK & SANDERSON
Professional Association



PLODZIK & SANDERSON

Professional Association/Accountants & Auditors

193 North Main Street • Concord • New Hampshire • 03301-5063 • 603-225-6996 • FAX-224-1380

INDEPENDENT AUDITOR'S REPORT ON COMPLIANCE FOR EACH MAJOR FEDERAL PROGRAM AND REPORT ON INTERNAL CONTROL OVER COMPLIANCE REQUIRED BY THE UNIFORM GUIDANCE

To the Members of the School Board
Timberlane Regional School District
Plaistow, New Hampshire

Report on Compliance for Each Major Federal Program

We have audited the Timberlane Regional School District's compliance with the types of compliance requirements described in the *OMB Compliance Supplement* that could have a direct and material effect on the Timberlane Regional School District's major federal program for the year ended June 30, 2020. The Timberlane Regional School District's major federal program is identified in the summary of auditor's results section of the accompanying Schedule of Findings and Questioned Costs.

Management's Responsibility

Management is responsible for compliance with federal statutes, regulations, and the terms and conditions of its federal awards applicable to its federal programs.

Auditor's Responsibility

Our responsibility is to express an opinion on compliance for the Timberlane Regional School District's major federal program based on our audit of the types of compliance requirements referred to above. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. Code of Federal Regulations Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Those standards and the Uniform Guidance require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about the Timberlane Regional School District's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

We believe that our audit provides a reasonable basis for our opinion on compliance for the major federal program. However, our audit does not provide a legal determination of the Timberlane Regional School District's compliance.

Opinion on Each Major Federal Program

In our opinion, the Timberlane Regional School District complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on its major federal program for the year ended June 30, 2019.

Report on Internal Control Over Compliance

Management of the Timberlane Regional School District is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing our audit of compliance, we considered the Timberlane Regional School District's internal control over compliance with the types of requirements that could have a direct and material effect on the major federal program to determine the auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on compliance for the major federal program and to test and report on

***Timberlane Regional School District
Independent Auditor's Report on Compliance for Each Major Federal Program and Report on Internal Control
Over Compliance Required by the Uniform Guidance***

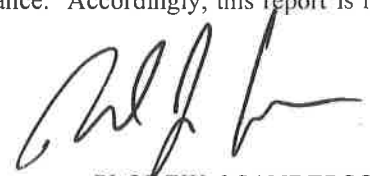
internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of the Timberlane Regional School District's internal control over compliance.

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. *A material weakness in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. *A significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

October 7, 2020



PLODZIK & SANDERSON
Professional Association

SCHEDULE I
TIMBERLANE REGIONAL SCHOOL DISTRICT
Summary Schedule of Prior Audit Findings
For the Year Ended June 30, 2019

**Auditor
Reference
Number**

MATERIAL WEAKNESS

2018-001 Interim and Annual Account Reconciliation and Reporting

Status: Corrective action has been taken.

SIGNIFICANT DEFICIENCY

2018-002 Adjusting Journal Entry Review

Status: Corrective action has been taken.

SCHEDULE III
Timberlane Regional School District
Schedule of Expenditures of Federal Awards
For the Year Ended June 30, 2019

Federal Grantor/Pass-Through Grantor/Program or Cluster Title	Federal CFDA Number	Pass-Through Entity Identifying Number	Provided to Subrecipients	Total Federal Expenditures
U.S. DEPARTMENT OF AGRICULTURE				
Passed Through the State of New Hampshire Department of Education				
CHILD NUTRITION CLUSTER				
School Breakfast Program	10.553	N/A	\$ -	\$ 32,754
National School Lunch Program <i>(note 4)</i>	10.555	N/A	-	337,075
<i>CLUSTER TOTAL</i>			-	369,829
U.S. DEPARTMENT OF EDUCATION				
Passed Through the State of New Hampshire Department of Education				
Title I Grants to Local Educational Agencies:				
Title I FY 2018	84.010	80142	-	20,339
Title I - Reallocation FY 2018	84.010	20181662	-	6,709
Title I FY 2019	84.010	20190111	-	150,815
<i>PROGRAM TOTAL</i>			-	177,863
SPECIAL EDUCATION CLUSTER				
Special Education - Grants to States:				
IDEA FY 2017	84.027	72504	-	10,560
IDEA FY 2018	84.027	82542	-	52,080
IDEA FY 2019	84.027	92523	-	690,006
Special Education - Preschool Grants:				
FY 2019 Preschool	84.173	92523	-	26,441
iSocial Resource Grant	84.173	92524	-	5,127
<i>CLUSTER TOTAL</i>			-	784,214
Special Education - State Personnel Development	84.323	92524	-	34,248
Supporting Effective Instruction State Grant:				
Title IIA FY 2017	84.367	74945	-	898
Title IIA FY 2018	84.367	84945	-	54,782
<i>PROGRAM TOTAL</i>			-	55,680
Student Support and Academic Enrichment Program:				
Title IVA - Robotics	84.424	20189122	-	2,731
Title IVA - Personalized Learning	84.424	20189148	-	46,372
Title IVA	84.424	20190450	-	187
<i>PROGRAM TOTAL</i>			-	49,290
U.S. DEPARTMENT OF HOMELAND SECURITY				
Passed Through the State of New Hampshire Department of Safety				
Disaster Grants - Public Assistance (Presidentially Declared Disasters)	97.036	FEMA-4371-DR-NH	-	13,279
Total Expenditures of Federal Awards			\$ -	\$ 1,484,403

The accompanying notes are an integral part of this schedule.

TIMBERLANE REGIONAL SCHOOL DISTRICT
NOTES TO THE SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS
FOR THE YEAR ENDED JUNE 30, 2019

Note 1. Basis of Presentation

The accompanying Schedule of Expenditures of Federal Awards (the "Schedule") includes the federal grant activity of the Timberlane Regional School District under programs of the federal government for the year ended June 30, 2019. The information in this Schedule is presented in accordance with the requirements of Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Because the Schedule presents only a selected portion of the operations of the Timberlane Regional School District, it is not intended to and does not present the financial position, changes in net assets, or cash flows of the Timberlane Regional School District.

Note 2. Summary of Significant Accounting Policies

Expenditures reported on the Schedule are reported on the modified accrual basis of accounting. Such expenditures are recognized following the cost principles contained in the Uniform Guidance, wherein certain types of expenditures are not allowable or are limited as to reimbursement. Negative amounts shown on the Schedule represent adjustments or credits made in the normal course of business to amounts reported as expenditures in prior years.

Note 3. Indirect Cost Rate

The Timberlane Regional School District has elected not to use the 10-percent de minimis indirect cost rate allowed under the Uniform Guidance.

Note 4. Food Donation

Nonmonetary assistance is reported in the Schedule at the fair market value of the commodities on the date received. For the fiscal year ended June 30, 2019 the value of food donations received was \$97,496.

Timberlane Regional School District
FY 2021-2022 School Board Operating Budget Draft Tracking
as of October 15, 2020

FY 2020-21 Voted Budget **73,304,644** Voted Budget (excl. Capital Reserve)

FY 2021-22 Draft 1 **76,341,166** 10/1/2020

Draft 2 Changes

100.2840.643.14.33.4	Info. Access Fees	13,990	True up for actual estimates
100.2900.210.01.33.4	Group Insurance	<u>(182,021)</u>	Adj. Medical to GMR 4.9%

FY 2021-22 Draft 2 **76,173,134** 10/15/2020

Summary: **2,868,491** Increase over 2020-21 Voted
3.91% % Increase over 2020-21 Voted

Notes:

1. NH Retirement Rates: NH has updated their Employer Contribution rates:

Employee Rate: 11.17% to 14.06%
Teacher Rate: 17.80% to 21.02%

2. Positon Requests: Position requests exist, and Principals and Directors will review positons requests with the Superintendent and BA / CFO before a request is made to the School Board.

3. Assumptions & Estimates:

- Health Insurance GMR: Increase of 4.9% for Medical, no change Dental or Life
- Primex Property & Liability estimates are not scheduled to be received until later in the budget process, a 7% increase has been factored in.

4. Incorporation of SAU 55 Costs into TRSD Budget:

SAU Positions:

- A. The School Board would vote to allow the # of positons to be increased. Pending the final staffing of positions and salaries, estimates have been included.
- B. SAU costs are found in the 100.2321, 100.2511, 100.2831 accounts, along with certain other accounts such as 100.2900 and 100.2840.

Timberlane Regional School District

Budget - TRSD

Fiscal Year: 2020-2021

Print accounts with zero balance
 Round to whole dollars
 Account on new page
 Exclude inactive accounts with zero balance
 Definition: Bgt Cte Report

From Date: 7/1/2021 To Date: 6/30/2022

Account	Description	2021-22 Requested	2020-21 Voted	2021-22 Requested - 2020-21 Voted	2019-20 Voted	2019-20 Expended Prelim	2019-20 Voted - 2019-20 Exp	2018-19 Voted	2018-19 Expended	2017-18 Voted	2017-18 Expended
100.1100.112.00.00.00000	Salaries-Teachers	\$17,161,553.83	\$16,709,078.23	\$452,475.60	\$16,353,744.05	\$15,880,324.45	\$473,419.60	\$16,568,152.85	\$15,255,864.74	\$16,146,165.75	\$15,573,284.09
100.1100.114.00.00.00000	Educational Assistants Salarie	\$1,462,112.95	\$1,387,763.00	\$74,349.95	\$1,286,430.45	\$1,330,262.13	(\$43,831.68)	\$1,241,401.73	\$1,195,531.75	\$1,241,401.73	\$1,151,581.45
100.1100.115.00.00.00000	Office Salaries	\$30,591.00	\$32,142.00	(\$1,551.00)	\$31,201.50	\$31,818.44	(\$616.94)	\$29,372.00	\$30,982.51	\$29,372.00	\$29,717.10
100.1100.122.00.00.00000	Substitute Salaries- Teachers	\$320,000.00	\$320,000.00	\$0.00	\$310,000.00	\$171,809.20	\$138,190.80	\$310,000.00	\$305,096.18	\$310,000.00	\$311,404.92
100.1100.123.00.00.00000	Long Term Substitutes	\$190,000.00	\$190,000.00	\$0.00	\$175,000.00	\$143,588.54	\$31,411.46	\$175,000.00	\$92,616.99	\$175,000.00	\$191,969.39
100.1100.124.00.00.00000	Substitute Salaries- Assistants	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$2.00	\$0.00	\$2.00	\$0.00
100.1100.140.00.00.00000	Sabbatical Leave Salaries	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$5.00	\$0.00	\$5.00	\$0.00
100.1100.320.00.00.00000	Professional Edu Services	\$4,500.00	\$4,500.00	\$0.00	\$1,500.00	\$175.00	\$1,325.00	\$1,000.00	\$200.00	\$1,000.00	\$700.00
100.1100.330.00.00.00000	Other Professional Services	\$22,450.00	\$20,950.00	\$1,500.00	\$75,950.00	\$70,880.59	\$5,069.41	\$39,850.00	\$51,664.49	\$39,850.00	\$37,647.98
100.1100.430.00.00.00000	Repair and Maintenance	\$60,640.00	\$62,346.00	(\$1,706.00)	\$61,055.00	\$33,783.83	\$27,271.17	\$62,318.00	\$59,450.86	\$64,611.00	\$68,584.56
100.1100.550.00.00.00000	Printing	\$4,675.00	\$4,675.00	\$0.00	\$4,675.00	\$3,927.00	\$748.00	\$4,700.00	\$3,320.00	\$4,700.00	\$4,154.00
100.1100.561.00.00.00000	Tuition-Other LEA's in State	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$1.00	\$0.00	\$1.00	\$15,649.83
100.1100.580.00.00.00000	Travel/Workshops	\$8,303.00	\$8,303.00	\$0.00	\$8,603.00	\$5,659.51	\$2,943.49	\$8,608.00	\$6,124.62	\$8,608.00	\$4,467.86
100.1100.610.00.00.00000	Supplies	\$581,144.75	\$593,297.75	(\$12,153.00)	\$595,611.50	\$529,219.11	\$66,392.39	\$545,100.50	\$547,989.40	\$563,875.50	\$524,844.48
100.1100.640.00.00.00000	Books & Info Resources	\$102,115.00	\$111,180.00	(\$9,065.00)	\$139,000.00	\$81,487.85	\$57,512.15	\$223,851.00	\$117,564.33	\$286,065.00	\$163,779.89
100.1100.643.00.00.00000	Information Access Fees	\$305,366.00	\$264,475.77	\$40,890.23	\$253,007.81	\$202,550.86	\$50,456.95	\$238,051.00	\$167,080.34	\$238,051.00	\$261,653.60
100.1100.650.00.00.00000	Software	\$109,836.00	\$96,829.00	\$13,007.00	\$91,727.00	\$83,643.99	\$8,083.01	\$104,627.00	\$84,565.49	\$104,627.00	\$89,609.18
100.1100.733.00.00.00000	New Equipment	\$67,247.68	\$60,245.84	\$7,001.84	\$66,852.00	\$56,675.29	\$10,176.71	\$1.00	\$76,354.88	\$64,413.00	\$64,848.37
100.1100.734.00.00.00000	New Computer/Netwk Equip	\$45,000.00	\$56,985.00	(\$11,985.00)	\$120,000.00	\$134,206.21	(\$14,206.21)	\$1.00	\$9,923.88	\$38,028.00	\$36,646.63
100.1100.737.00.00.00000	Replacement Equipment	\$85,575.56	\$87,884.68	(\$2,309.12)	\$64,318.27	\$47,538.59	\$16,779.68	\$57,837.00	\$55,476.18	\$78,123.00	\$71,254.54
100.1100.738.00.00.00000	Replacement Computer/Netw	\$255,125.00	\$261,800.00	(\$6,675.00)	\$92,500.00	\$76,900.11	\$15,599.89	\$214,739.00	\$203,402.33	\$244,739.00	\$245,143.01
100.1100.810.00.00.00000	Dues and Fees	\$8,354.00	\$9,703.00	(\$1,349.00)	\$9,703.00	\$5,310.00	\$4,393.00	\$9,306.00	\$6,344.00	\$9,306.00	\$6,240.00
FUNC: REGULAR EDUCATION - 1100		\$20,824,589.77	\$20,282,158.27	\$542,431.50	\$19,740,878.58	\$18,889,760.70	\$851,117.88	\$19,833,924.08	\$18,269,552.97	\$19,647,943.98	\$18,853,180.88

Timberlane Regional School District

Budget - TRSD

Fiscal Year: **2020-2021**

Print accounts with zero balance
 Round to whole dollars
 Account on new page
 Exclude inactive accounts with zero balance
 Definition: Bgt Cte Report

From Date: 7/1/2021 To Date: 6/30/2022

Account	Description	2021-22 Requested	2020-21 Voted	2021-22 Requested - 2020-21 Voted	2019-20 Voted	2019-20 Expended Prelim	2019-20 Voted - 2019-20 Exp	2018-19 Voted	2018-19 Expended	2017-18 Voted	2017-18 Expended
100.1200.111.00.00.00000	Administrative Salaries	\$300,000.00	\$308,000.00	(\$8,000.00)	\$204,970.00	\$208,000.00	(\$3,030.00)	\$361,946.00	\$216,484.20	\$361,946.00	\$389,756.37
100.1200.112.00.00.00000	Teacher/Specialist Salaries	\$3,995,925.50	\$3,841,408.00	\$154,517.50	\$3,859,936.00	\$3,702,791.88	\$157,144.12	\$3,707,908.80	\$3,592,974.92	\$3,587,066.60	\$3,643,498.41
100.1200.114.00.00.00000	Educational Assistants Salarie	\$2,928,637.63	\$2,800,125.49	\$128,512.14	\$2,654,547.18	\$2,501,698.38	\$152,848.80	\$2,633,363.90	\$2,420,912.74	\$2,506,622.53	\$2,398,916.87
100.1200.115.00.00.00000	Office Salaries	\$75,166.91	\$76,946.17	(\$1,779.26)	\$75,166.91	\$65,596.16	\$9,570.75	\$70,220.83	\$73,165.01	\$70,220.83	\$70,719.30
100.1200.117.00.00.00000	Home Instruction / ESOL	\$83,013.00	\$85,785.00	(\$2,772.00)	\$51,944.25	\$54,457.16	(\$2,512.91)	\$48,294.40	\$30,354.15	\$48,294.40	\$70,562.81
100.1200.124.00.00.00000	Substitute Salaries- Assistant	\$55,000.00	\$55,000.00	\$0.00	\$50,000.00	\$39,840.90	\$10,159.10	\$50,000.00	\$49,771.58	\$50,000.00	\$77,838.88
100.1200.330.00.00.00000	Other Professional Services	\$631,900.00	\$701,200.00	(\$69,300.00)	\$446,900.00	\$459,807.77	(\$12,907.77)	\$375,500.00	\$333,622.74	\$394,750.00	\$338,128.68
100.1200.430.00.00.00000	Repair and Maintenance	\$2,000.00	\$2,000.00	\$0.00	\$2,000.00	\$189.00	\$1,811.00	\$1,500.00	\$1,618.75	\$1,500.00	\$1,500.00
100.1200.561.00.00.00000	Tuition-Other LEA's in State	\$30,000.00	\$30,000.00	\$0.00	\$0.00	\$19,584.93	(\$19,584.93)	\$2,084,833.07	\$14,475.16	\$0.00	\$0.00
100.1200.563.00.00.00000	Tuition-Public Academies	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$275,001.00	\$0.00	\$0.00	\$0.00
100.1200.564.00.00.00000	Tuition-Private	\$3,477,000.00	\$2,897,644.00	\$579,356.00	\$2,147,000.00	\$2,902,307.19	(\$755,307.19)	\$6,306.00	\$2,317,967.20	\$1,642,002.00	\$1,881,261.01
100.1200.569.00.00.00000	Residential Cost	\$0.00	\$242,200.00	(\$242,200.00)	\$242,200.00	\$0.00	\$242,200.00	\$49,171.00	\$29,555.00	\$275,001.00	\$225,074.97
100.1200.580.00.00.00000	Travel/Workshops	\$6,620.00	\$6,980.00	(\$360.00)	\$6,950.00	\$4,628.75	\$2,321.25	\$26,245.00	\$8,079.39	\$6,305.00	\$5,209.29
100.1200.610.00.00.00000	Supplies	\$52,627.00	\$50,733.00	\$1,894.00	\$45,933.00	\$29,333.75	\$16,599.25	\$18,000.00	\$38,021.89	\$49,170.00	\$39,698.97
100.1200.640.00.00.00000	Books & Info Resources	\$14,478.00	\$15,411.00	(\$933.00)	\$9,918.00	\$7,126.57	\$2,791.43	\$28,974.00	\$21,311.67	\$28,974.00	\$14,792.51
100.1200.643.00.00.00000	Information Access Fees	\$25,293.00	\$18,700.00	\$6,593.00	\$18,700.00	\$16,653.61	\$2,046.39	\$18,000.00	\$15,819.56	\$18,000.00	\$16,666.10
100.1200.650.00.00.00000	Software	\$1,000.00	\$3,400.00	(\$2,400.00)	\$2,400.00	\$1,300.00	\$1,100.00	\$0.00	\$0.00	\$2,900.00	\$1,940.11
100.1200.733.00.00.00000	New Equipment	\$3,471.00	\$6,272.00	(\$2,801.00)	\$6,360.00	\$3,549.42	\$2,810.58	\$13,080.00	\$6,979.74	\$13,080.00	\$5,764.33
100.1200.734.00.00.00000	New Computer/Netwk Equip	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$1.00	\$451.22	\$1.00	\$0.00
100.1200.737.00.00.00000	Replacement Equipment	\$1,189.00	\$3,459.00	(\$2,270.00)	\$350.00	\$0.00	\$350.00	\$2,410.00	\$2,156.69	\$4,310.00	\$2,402.09
100.1200.738.00.00.00000	Replacement Computer/Netw	\$30,000.00	\$30,000.00	\$0.00	\$10,000.00	\$9,467.20	\$532.80	\$30,000.00	\$29,275.19	\$30,000.00	\$29,505.00
100.1200.810.00.00.00000	Dues and Fees	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$1.00	\$0.00	\$1.00	\$0.00
FUNC: SPECIAL EDUCATION - 1200		\$11,713,321.04	\$11,175,263.66	\$538,057.38	\$9,835,275.34	\$10,026,332.67	(\$191,057.33)	\$9,800,756.00	\$9,202,996.80	\$9,090,144.36	\$9,213,235.70

Timberlane Regional School District

Budget - TRSD

Fiscal Year: 2020-2021

Print accounts with zero balance
 Round to whole dollars
 Account on new page
 Exclude inactive accounts with zero balance
 Definition: Bgt Cte Report

From Date: 7/1/2021 To Date: 6/30/2022

Account	Description	2021-22 Requested	2020-21 Voted	2021-22 Requested - 2020-21 Voted	2019-20 Voted	2019-20 Expended Prelim	2019-20 Voted - 2019-20 Exp	2018-19 Voted	2018-19 Expended	2017-18 Voted	2017-18 Expended
100.1300.112.00.00.00000	Teacher/Specialist Salaries	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$1.00	\$0.00	\$1.00	\$0.00
100.1300.115.00.00.00000	Office Salaries	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$1.00	\$0.00	\$1.00	\$0.00
100.1300.561.00.00.00000	Tuition-Other LEA's in State	\$120,000.00	\$110,000.00	\$10,000.00	\$72,000.00	\$109,689.54	(\$37,689.54)	\$72,000.00	\$91,068.99	\$72,000.00	\$88,106.48
FUNC: VOCATIONAL EDUCATION - 1300		\$120,000.00	\$110,000.00	\$10,000.00	\$72,000.00	\$109,689.54	(\$37,689.54)	\$72,002.00	\$91,068.99	\$72,002.00	\$88,106.48
100.1410.112.00.00.00000	Teacher/Specialist Salaries	\$130,252.50	\$118,542.00	\$11,710.50	\$101,516.50	\$109,096.00	(\$7,579.50)	\$106,146.50	\$108,072.00	\$106,146.50	\$104,447.50
100.1410.610.00.00.00000	Supplies	\$41,000.00	\$40,707.00	\$293.00	\$43,106.00	\$13,296.53	\$29,809.47	\$40,101.00	\$35,267.69	\$40,101.00	\$31,788.88
100.1410.733.00.00.00000	New Equipment	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$3,000.00	\$1,932.10
100.1410.810.00.00.00000	Dues and Fees	\$14,000.00	\$15,976.00	(\$1,976.00)	\$15,001.00	\$3,790.00	\$11,211.00	\$15,004.00	\$14,891.00	\$15,004.00	\$12,095.00
100.1410.890.00.00.00000	Miscellaneous Expense	\$45,002.00	\$47,503.00	(\$2,501.00)	\$43,253.00	\$24,396.50	\$18,856.50	\$33,260.00	\$34,025.24	\$33,260.00	\$27,025.48
FUNC: STUDENT ACTIVITIES - 1410		\$230,254.50	\$222,728.00	\$7,526.50	\$202,876.50	\$150,579.03	\$52,297.47	\$194,511.50	\$192,255.93	\$197,511.50	\$177,288.96
100.1420.111.00.00.00000	Administrative Salaries	\$114,000.00	\$114,000.00	\$0.00	\$113,300.00	\$114,000.00	(\$700.00)	\$107,121.00	\$110,000.00	\$107,121.00	\$109,057.70
100.1420.112.00.00.00000	Teacher/Specialist Salaries	\$255,532.00	\$255,150.00	\$382.00	\$273,487.00	\$238,534.00	\$34,953.00	\$269,666.00	\$237,575.00	\$269,666.00	\$240,406.05
100.1420.115.00.00.00000	Office Salaries	\$39,699.40	\$44,249.40	(\$4,550.00)	\$44,231.20	\$37,924.72	\$6,306.48	\$40,351.40	\$40,995.02	\$40,351.40	\$41,180.77
100.1420.320.00.00.00000	Professional Edu Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$1.00	\$0.00	\$1.00	\$0.00
100.1420.330.00.00.00000	Other Professional Services	\$29,325.00	\$29,325.00	\$0.00	\$29,325.00	\$19,546.67	\$9,778.33	\$29,325.00	\$29,320.00	\$29,325.00	\$29,320.00
100.1420.390.00.00.00000	Game Expenses	\$92,305.00	\$82,200.00	\$10,105.00	\$84,449.00	\$61,843.30	\$22,605.70	\$91,449.00	\$73,961.53	\$91,449.00	\$72,627.08
100.1420.430.00.00.00000	Repair and Maintenance	\$7,200.00	\$7,200.00	\$0.00	\$7,700.00	\$7,099.73	\$600.27	\$7,700.00	\$4,526.15	\$7,700.00	\$6,363.71
100.1420.520.00.00.00000	Insurance	\$11,500.00	\$11,500.00	\$0.00	\$9,800.00	\$11,064.00	(\$1,264.00)	\$9,800.00	\$8,851.00	\$9,800.00	\$8,851.00
100.1420.580.00.00.00000	Travel/Workshops	\$975.00	\$975.00	\$0.00	\$975.00	\$672.47	\$302.53	\$975.00	\$699.76	\$975.00	\$508.34
100.1420.610.00.00.00000	Supplies	\$69,580.00	\$68,250.00	\$1,330.00	\$57,350.00	\$76,436.39	(\$19,086.39)	\$55,350.00	\$63,359.77	\$55,350.00	\$85,509.63
100.1420.643.00.00.00000	Information Access Fees	\$7,100.00	\$4,000.00	\$3,100.00	\$4,000.00	\$1,963.00	\$2,037.00	\$2,475.00	\$1,799.00	\$2,475.00	\$1,799.00
100.1420.733.00.00.00000	New Equipment	\$4,500.00	\$9,395.00	(\$4,895.00)	\$0.00	\$609.00	(\$609.00)	\$0.00	\$7,423.08	\$17,250.00	\$16,910.40

Timberlane Regional School District

Budget - TRSD

Fiscal Year: 2020-2021

Print accounts with zero balance
 Round to whole dollars
 Account on new page
 Exclude inactive accounts with zero balance
 Definition: Bgt Cte Report

From Date: 7/1/2021 To Date: 6/30/2022

Account	Description	2021-22 Requested	2020-21 Voted	2021-22 Requested - 2020-21 Voted	2019-20 Voted	2019-20 Expended Prelim	2019-20 Voted - 2019-20 Exp	2018-19 Voted	2018-19 Expended	2017-18 Voted	2017-18 Expended
100.1420.737.00.00.00000	Replacement Equipment	\$3,800.00	\$13,105.00	(\$9,305.00)	\$10,000.00	\$8,118.00	\$1,882.00	\$0.00	\$12,667.89	\$15,320.00	\$15,482.52
100.1420.810.00.00.00000	Dues and Fees	\$9,210.00	\$8,850.00	\$360.00	\$8,850.00	\$6,370.00	\$2,480.00	\$8,850.00	\$6,800.00	\$8,850.00	\$7,810.00
100.1420.880.00.00.00000	Miscellaneous Expense	\$8,500.00	\$8,500.00	\$0.00	\$5,500.00	\$4,267.86	\$1,232.14	\$5,500.00	\$5,649.78	\$15,500.00	\$9,268.35
100.1420.890.00.00.00000	Miscellaneous Expense	\$38,600.00	\$38,600.00	\$0.00	\$30,600.00	\$19,810.00	\$10,790.00	\$30,600.00	\$30,749.26	\$50,600.00	\$26,805.47
FUNC: ATHLETICS - 1420		\$691,826.40	\$695,299.40	(\$3,473.00)	\$679,567.20	\$608,259.14	\$71,308.06	\$659,163.40	\$634,377.24	\$721,733.40	\$671,900.02
100.1430.111.00.00.00000	Administrative Salaries	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$2.00	\$0.00	\$2.00	\$0.00
100.1430.112.00.00.00000	Teacher/Specialist Salaries	\$20,511.75	\$25,000.00	(\$4,488.25)	\$25,000.00	\$16,583.00	\$8,417.00	\$25,081.00	\$18,617.00	\$25,081.00	\$19,017.00
100.1430.320.00.00.00000	Professional Edu Services	\$4,000.00	\$4,000.00	\$0.00	\$4,000.00	\$130.00	\$3,870.00	\$3,000.00	\$2,340.00	\$3,000.00	\$2,140.00
100.1430.610.00.00.00000	Supplies	\$300.00	\$300.00	\$0.00	\$300.00	\$0.00	\$300.00	\$300.00	\$0.00	\$300.00	\$166.63
100.1430.640.00.00.00000	Books & Info Resources	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$1.00	\$0.00	\$1.00	\$0.00
FUNC: SUMMER SCHOOL - 1430		\$24,811.75	\$29,300.00	(\$4,488.25)	\$29,300.00	\$16,713.00	\$12,587.00	\$28,384.00	\$20,957.00	\$28,384.00	\$21,323.63
100.1600.111.00.00.00000	Administrative Salaries	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$1.00	\$0.00	\$1.00	\$0.00
100.1600.112.00.00.00000	Teacher/Specialist Salaries	\$100,000.00	\$105,000.00	(\$5,000.00)	\$125,000.00	\$92,427.56	\$32,572.44	\$120,000.00	\$94,229.50	\$120,000.00	\$101,933.50
100.1600.115.00.00.00000	Office Salaries	\$12,772.08	\$13,063.05	(\$290.97)	\$12,594.69	\$12,712.96	(\$118.27)	\$9,720.00	\$12,155.46	\$9,720.00	\$11,645.03
100.1600.320.00.00.00000	Professional Edu Services	\$2,000.00	\$2,000.00	\$0.00	\$10,000.00	\$3,630.48	\$6,369.52	\$10,000.00	\$1,485.00	\$10,000.00	\$5,495.00
100.1600.610.00.00.00000	Supplies	\$11,000.00	\$7,500.00	\$3,500.00	\$8,500.00	\$4,009.61	\$4,490.39	\$7,755.00	\$6,762.80	\$11,755.00	\$8,196.89
100.1600.640.00.00.00000	Books & Info Resources	\$2,700.00	\$1,200.00	\$1,500.00	\$2,700.00	\$434.70	\$2,265.30	\$1,000.00	\$945.05	\$1,000.00	\$258.92
100.1600.643.00.00.00000	Information Access Fees	\$15,000.00	\$15,000.00	\$0.00	\$39,120.00	\$500.00	\$38,620.00	\$29,120.00	\$26,291.50	\$39,120.00	\$30,750.00
100.1600.650.00.00.00000	Software	\$1.00	\$1.00	\$0.00	\$1.00	\$0.00	\$1.00	\$1.00	\$0.00	\$1.00	\$0.00
FUNC: ALTERNATIVE/CONTINUING EDUC. - 1600		\$143,473.08	\$143,764.05	(\$290.97)	\$197,915.69	\$113,715.31	\$84,200.38	\$177,597.00	\$141,869.31	\$191,597.00	\$158,279.34
100.1820.118.00.00.00000	Community Service	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$1.00	\$0.00	\$1.00	\$0.00
FUNC: COMMUNITY SERVICES - 1820		\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$1.00	\$0.00	\$1.00	\$0.00

Timberlane Regional School District

Budget - TRSD

Fiscal Year: 2020-2021

Print accounts with zero balance
 Round to whole dollars
 Account on new page
 Exclude inactive accounts with zero balance
 Definition: Bgt Cte Report

From Date: 7/1/2021 To Date: 6/30/2022

Account	Description	2021-22 Requested	2020-21 Voted	2021-22 Requested - 2020-21 Voted	2019-20 Voted	2019-20 Expended Prelim	2019-20 Voted - 2019-20 Exp	2018-19 Voted	2018-19 Expended	2017-18 Voted	2017-18 Expended
100.2112.111.00.00.00000	Administrative Salaries	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$2.00	\$0.00	\$2.00	\$0.00
100.2112.112.00.00.00000	Teacher/Specialist Salaries	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$1.00	\$0.00	\$1.00	\$0.00
100.2112.320.00.00.00000	Professional Edu Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$2.00	\$0.00	\$2.00	\$0.00
100.2112.580.00.00.00000	Travel/Workshops	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$1.00	\$0.00	\$1.00	\$0.00
FUNC: ATTENDANCE - 2112		\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$6.00	\$0.00	\$6.00	\$0.00
100.2122.111.00.00.00000	Administrative Salaries	\$109,000.00	\$109,000.00	\$0.00	\$108,150.00	\$109,000.00	(\$850.00)	\$97,851.00	\$105,000.00	\$97,851.00	\$101,923.10
100.2122.112.00.00.00000	Teacher/Specialist Salaries	\$1,100,105.83	\$1,083,762.86	\$16,342.97	\$1,021,320.60	\$1,067,758.54	(\$46,437.94)	\$1,009,189.86	\$1,022,275.71	\$984,110.16	\$974,974.48
100.2122.115.00.00.00000	Office Salaries	\$134,854.40	\$134,564.95	\$289.45	\$131,599.40	\$130,383.87	\$1,215.53	\$131,389.40	\$127,683.20	\$131,389.40	\$133,687.83
100.2122.123.00.00.00000	Long Term Substitutes	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$1.00	\$0.00	\$1.00	\$0.00
100.2122.320.00.00.00000	Professional Edu Services	\$8,655.80	\$8,227.00	\$428.80	\$7,960.00	\$5,838.65	\$2,121.35	\$8,905.00	\$7,777.25	\$8,905.00	\$9,052.93
100.2122.534.00.00.00000	Postage	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$100.00	\$0.00	\$100.00	\$0.00
100.2122.550.00.00.00000	Printing	\$1,270.00	\$1,320.00	(\$50.00)	\$1,620.00	\$1,159.10	\$460.90	\$2,356.00	\$1,128.00	\$2,360.00	\$1,128.00
100.2122.580.00.00.00000	Travel/Workshops	\$200.00	\$200.00	\$0.00	\$250.00	\$0.00	\$250.00	\$250.00	\$149.36	\$250.00	\$113.36
100.2122.610.00.00.00000	Supplies	\$8,671.00	\$8,552.00	\$119.00	\$7,400.00	\$2,695.21	\$4,704.79	\$7,037.00	\$5,362.95	\$7,037.00	\$5,081.00
100.2122.640.00.00.00000	Books & Info Resources	\$1,686.00	\$1,491.00	\$195.00	\$1,645.00	\$497.03	\$1,147.97	\$2,127.00	\$781.11	\$2,127.00	\$1,184.58
100.2122.733.00.00.00000	New Equipment	\$470.00	\$0.00	\$470.00	\$120.00	\$120.00	\$0.00	\$8.00	\$0.00	\$8.00	\$0.00
100.2122.737.00.00.00000	Replacement Equipment	\$0.00	\$0.00	\$0.00	\$1,335.00	\$1,230.21	\$104.79	\$1,622.00	\$1,288.52	\$1,622.00	\$1,620.00
100.2122.810.00.00.00000	Dues and Fees	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$1.00	\$0.00	\$1.00	\$0.00
FUNC: GUIDANCE - 2122		\$1,364,913.03	\$1,347,117.81	\$17,795.22	\$1,281,400.00	\$1,318,682.61	(\$37,282.61)	\$1,260,837.26	\$1,271,446.10	\$1,235,761.56	\$1,228,765.28
100.2134.113.00.00.00000	Nurses Salaries	\$644,019.37	\$634,706.58	\$9,312.79	\$597,208.00	\$595,323.42	\$1,884.58	\$650,846.68	\$588,143.74	\$635,016.68	\$531,200.64
100.2134.115.00.00.00000	Office Salaries	\$53,774.10	\$53,289.25	\$484.85	\$51,385.60	\$51,774.10	(\$388.50)	\$48,486.80	\$49,949.25	\$48,486.80	\$49,129.41
100.2134.140.00.00.00000	Sabbatical Leave Salaries	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$1.00	\$0.00	\$1.00	\$0.00

Timberlane Regional School District

Budget - TRSD

Fiscal Year: 2020-2021

Print accounts with zero balance
 Round to whole dollars
 Account on new page
 Exclude inactive accounts with zero balance
 Definition: Bgt Cte Report

From Date: 7/1/2021 To Date: 6/30/2022

Account	Description	2021-22 Requested	2020-21 Voted	2021-22 Requested - 2020-21 Voted	2019-20 Voted	2019-20 Expended Prelim	2019-20 Voted - 2019-20 Exp	2018-19 Voted	2018-19 Expended	2017-18 Voted	2017-18 Expended
100.2134.330.00.00.00000	Other Professional Services	\$18,700.00	\$13,500.00	\$5,200.00	\$5,700.00	\$9,457.15	(\$3,757.15)	\$2,900.00	\$10,226.25	\$2,900.00	\$11,747.00
100.2134.340.00.00.00000	Technical Services	\$5,000.00	\$5,000.00	\$0.00	\$5,000.00	\$5,000.00	\$0.00	\$5,000.00	\$5,000.00	\$5,000.00	\$5,000.00
100.2134.430.00.00.00000	Repair and Maintenance	\$1,300.00	\$1,300.00	\$0.00	\$1,300.00	\$907.00	\$393.00	\$1,300.00	\$755.00	\$1,300.00	\$990.00
100.2134.580.00.00.00000	Travel/Workshops	\$200.00	\$200.00	\$0.00	\$200.00	\$0.00	\$200.00	\$201.00	\$27.77	\$201.00	\$6.15
100.2134.610.00.00.00000	Supplies	\$22,000.00	\$19,000.00	\$3,000.00	\$19,000.00	\$18,739.22	\$260.78	\$19,007.00	\$17,180.70	\$19,007.00	\$18,788.58
100.2134.640.00.00.00000	Books & Info Resources	\$400.00	\$400.00	\$0.00	\$400.00	\$11.94	\$388.06	\$406.00	\$162.95	\$406.00	\$278.90
100.2134.733.00.00.00000	New Equipment	\$1,000.00	\$1,074.00	(\$74.00)	\$450.00	\$439.00	\$11.00	\$5.00	\$0.00	\$1,005.00	\$609.60
100.2134.734.00.00.00000	New Computer/Netwk Equip	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$1.00	\$0.00	\$1.00	\$0.00
100.2134.737.00.00.00000	Replacement Equipment	\$1,000.00	\$5,326.00	(\$4,326.00)	\$1,260.00	\$1,245.15	\$14.85	\$782.00	\$5,146.19	\$782.00	\$0.00
100.2134.738.00.00.00000	Replacement Computer/Netw	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$1.00	\$0.00	\$1.00	\$0.00
100.2134.810.00.00.00000	Dues and Fees	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$1.00	\$0.00	\$1.00	\$0.00
FUNC: HEALTH SERVICES - 2134		\$747,393.47	\$733,795.83	\$13,597.64	\$681,903.60	\$682,896.98	(\$993.38)	\$728,938.48	\$676,591.85	\$714,108.48	\$617,750.28
100.2143.112.00.00.00000	Teacher/Specialist Salaries	\$335,871.21	\$328,318.40	\$7,552.81	\$320,775.02	\$273,624.83	\$47,150.19	\$329,155.95	\$292,191.18	\$321,731.95	\$302,624.73
100.2143.330.00.00.00000	Other Professional Services	\$107,000.00	\$104,000.00	\$3,000.00	\$8,000.00	\$55,855.00	(\$47,855.00)	\$8,000.00	\$67,636.00	\$77,000.00	\$51,190.54
100.2143.580.00.00.00000	Travel/Workshops	\$200.00	\$200.00	\$0.00	\$200.00	\$0.00	\$200.00	\$700.00	\$120.41	\$700.00	\$29.96
100.2143.610.00.00.00000	Supplies	\$12,000.00	\$11,510.00	\$490.00	\$11,515.00	\$7,286.97	\$4,228.03	\$11,515.00	\$10,601.06	\$11,515.00	\$11,427.63
100.2143.640.00.00.00000	Books & Info Resources	\$525.00	\$470.00	\$55.00	\$380.00	\$138.84	\$241.16	\$525.00	\$520.58	\$525.00	\$470.11
100.2143.733.00.00.00000	New Equipment	\$1,160.00	\$0.00	\$1,160.00	\$800.00	\$296.99	\$503.01	\$2.00	\$0.00	\$2.00	\$0.00
100.2143.734.00.00.00000	New Computer/Netwk Equip	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$1.00	\$0.00	\$1.00	\$0.00
100.2143.737.00.00.00000	Replacement Equipment	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$1.00	\$0.00	\$1.00	\$0.00
100.2143.738.00.00.00000	Replacement Computer/Netw	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$1.00	\$0.00	\$1.00	\$0.00
FUNC: PSYCHOLOGICAL SERVICES - 2143		\$456,756.21	\$444,498.40	\$12,257.81	\$341,670.02	\$337,202.63	\$4,467.39	\$349,900.95	\$371,069.23	\$411,476.95	\$365,742.97

Timberlane Regional School District

Budget - TRSD

Fiscal Year: **2020-2021**

Print accounts with zero balance
 Round to whole dollars
 Account on new page
 Exclude inactive accounts with zero balance
 Definition: Bgt Cte Report

From Date: 7/1/2021 To Date: 6/30/2022

Account	Description	2021-22 Requested	2020-21 Voted	2021-22 Requested - 2020-21 Voted	2019-20 Voted	2019-20 Expended Prelim	2019-20 Voted - 2019-20 Exp	2018-19 Voted	2018-19 Expended	2017-18 Voted	2017-18 Expended
100.2149.810.00.0.00000	Dues and Fees	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$15,000.00	\$12,801.60
FUNC: SERESC - 2149		\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$15,000.00	\$12,801.60
100.2152.112.00.0.00000	Teacher/Specialist Salaries	\$639,811.00	\$627,849.00	\$11,962.00	\$619,130.00	\$612,380.00	\$6,750.00	\$731,264.40	\$612,005.60	\$718,018.40	\$721,265.11
100.2152.114.00.0.00000	Educational Assistants Salarie	\$227,067.36	\$218,440.50	\$8,626.86	\$203,905.53	\$210,560.33	(\$6,654.80)	\$196,056.00	\$201,377.12	\$195,476.31	\$196,456.18
100.2152.320.00.0.00000	Professional Edu Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$1.00	\$0.00	\$1.00	\$0.00
100.2152.330.00.0.00000	Other Professional Services	\$267,900.00	\$266,900.00	\$1,000.00	\$184,400.00	\$156,889.81	\$27,510.19	\$158,200.00	\$208,918.08	\$158,200.00	\$183,833.27
100.2152.580.00.0.00000	Travel/Workshops	\$200.00	\$200.00	\$0.00	\$200.00	\$0.00	\$200.00	\$200.00	\$0.00	\$200.00	\$31.35
100.2152.610.00.0.00000	Supplies	\$11,070.00	\$10,370.00	\$700.00	\$10,765.00	\$8,352.17	\$2,412.83	\$10,175.00	\$8,732.78	\$10,175.00	\$11,032.45
100.2152.640.00.0.00000	Books & Info Resources	\$1,983.00	\$781.00	\$1,202.00	\$1,150.00	\$786.18	\$363.82	\$1,385.00	\$741.16	\$1,385.00	\$1,349.74
100.2152.643.00.0.00000	Information Access Fees	\$44,000.00	\$42,000.00	\$2,000.00	\$40,000.00	\$7,196.96	\$32,803.04	\$30,000.00	\$39,528.14	\$30,000.00	\$15,801.00
100.2152.733.00.0.00000	New Equipment	\$9,598.00	\$8,000.00	\$1,598.00	\$8,330.00	\$5,278.09	\$3,051.91	\$1.00	\$2,303.99	\$13,000.00	\$6,144.44
100.2152.734.00.0.00000	New Computer/Netwk Equip	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$1.00	\$0.00	\$1.00	\$0.00
100.2152.737.00.0.00000	Replacement Equipment	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$1.00	\$0.00	\$1.00	\$0.00
100.2152.738.00.0.00000	Replacement Computer/Netw	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$1.00	\$0.00	\$1.00	\$0.00
100.2152.810.00.0.00000	Dues and Fees	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$1.00	\$0.00	\$1.00	\$0.00
FUNC: SPEECH - 2152		\$1,201,629.36	\$1,174,540.50	\$27,088.86	\$1,067,880.53	\$1,001,443.54	\$66,436.99	\$1,127,286.40	\$1,073,606.87	\$1,126,459.71	\$1,135,913.54
100.2190.112.00.0.00000	Teacher/Specialist Salaries	\$50,000.00	\$60,000.00	(\$10,000.00)	\$60,000.00	\$32,054.50	\$27,945.50	\$100,000.00	\$44,383.50	\$100,000.00	\$48,048.00
100.2190.330.00.0.00000	Other Professional Services	\$0.00	\$0.00	\$0.00	\$3.00	\$0.00	\$3.00	\$3.00	\$0.00	\$3.00	\$0.00
FUNC: OTHER PUPIL SERVICES - 2190		\$50,000.00	\$60,000.00	(\$10,000.00)	\$60,003.00	\$32,054.50	\$27,948.50	\$100,003.00	\$44,383.50	\$100,003.00	\$48,048.00
100.2210.112.00.0.00000	Teacher/Specialist Salaries	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$2.00	\$0.00	\$2.00	\$0.00
100.2210.320.00.0.00000	Professional Edu Services	\$30,000.00	\$40,000.00	(\$10,000.00)	\$60,000.00	\$44,218.98	\$15,781.02	\$60,325.00	\$89,035.00	\$60,325.00	\$54,280.10

Timberlane Regional School District

Budget - TRSD

Fiscal Year: 2020-2021

Print accounts with zero balance
 Round to whole dollars
 Account on new page
 Exclude inactive accounts with zero balance
 Definition: Bgt Cte Report

From Date: 7/1/2021 To Date: 6/30/2022

Account	Description	2021-22 Requested	2020-21 Voted	2021-22 Requested - 2020-21 Voted	2019-20 Voted	2019-20 Expended Prelim	2019-20 Voted - 2019-20 Exp	2018-19 Voted	2018-19 Expended	2017-18 Voted	2017-18 Expended
100.2210.330.00.00.00000	Other Professional Services	\$2,002.00	\$2,002.00	\$0.00	\$20,002.00	\$16,873.99	\$3,128.01	(\$3,499.00)	\$0.00	\$6,501.00	\$90.00
FUNC: IMPROVEMENT OF INSTRUCTION - 2210		\$32,002.00	\$42,002.00	(\$10,000.00)	\$80,002.00	\$61,092.97	\$18,909.03	\$56,828.00	\$89,035.00	\$66,828.00	\$54,370.10
100.2213.111.00.00.00000	Administrative Salaries	\$109,000.00	\$109,000.00	\$0.00	\$108,150.00	\$109,000.00	(\$850.00)	\$127,721.00	\$105,000.00	\$127,721.00	\$4,383.07
100.2213.112.00.00.00000	Teacher/Specialist Salaries	\$5,000.00	\$0.00	\$5,000.00	\$5,000.00	\$0.00	\$5,000.00	\$26,001.00	\$0.00	\$26,001.00	\$2,325.00
100.2213.140.00.00.00000	Sabbatical Leave Salaries	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$1.00	\$0.00	\$1.00	\$0.00
100.2213.240.00.00.00000	Tuition Reimbursement	\$210,507.00	\$211,507.00	(\$1,000.00)	\$211,507.00	\$201,904.50	\$9,602.50	\$213,249.00	\$191,700.62	\$213,511.00	\$178,791.22
100.2213.320.00.00.00000	Professional Edu Services	\$120,601.00	\$124,602.00	(\$4,001.00)	\$133,239.00	\$94,526.76	\$38,712.24	\$139,127.00	\$88,065.27	\$163,127.00	\$131,896.41
100.2213.321.00.00.00000	Prof Services for Instruction	\$8,502.00	\$9,402.00	(\$900.00)	\$11,605.00	\$2,449.31	\$9,155.69	\$9,116.00	\$2,138.58	\$9,116.00	\$4,641.86
100.2213.580.00.00.00000	Travel/Workshops	\$4,001.00	\$4,001.00	\$0.00	\$4,001.00	\$4,000.01	\$0.99	\$4,001.00	\$0.00	\$4,001.00	\$3,403.19
100.2213.610.00.00.00000	Supplies	\$3,000.00	\$4,000.00	(\$1,000.00)	\$4,000.00	\$2,618.11	\$1,381.89	\$4,000.00	\$3,095.35	\$4,000.00	\$4,081.75
100.2213.640.00.00.00000	Books & Info Resources	\$3,000.00	\$3,000.00	\$0.00	\$2,500.00	\$1,832.05	\$667.95	\$2,500.00	\$2,016.94	\$2,500.00	\$1,603.15
FUNC: PROFESSIONAL IMPROVEMENT - 2213		\$463,611.00	\$465,512.00	(\$1,901.00)	\$480,002.00	\$416,330.74	\$63,671.26	\$525,716.00	\$392,016.76	\$549,978.00	\$331,125.65
100.2219.610.00.00.00000	Supplies	\$4,002.00	\$4,002.00	\$0.00	\$4,002.00	\$225.00	\$3,777.00	\$4,506.00	\$465.40	\$4,506.00	\$2,280.42
FUNC: OTH IMPROVEMENT OF INSTRUCTION - 2219		\$4,002.00	\$4,002.00	\$0.00	\$4,002.00	\$225.00	\$3,777.00	\$4,506.00	\$465.40	\$4,506.00	\$2,280.42
100.2222.112.00.00.00000	Teacher/Specialist Salaries	\$415,883.00	\$409,461.00	\$6,422.00	\$401,045.00	\$403,145.00	(\$2,100.00)	\$394,378.00	\$398,324.00	\$381,855.00	\$381,594.95
100.2222.114.00.00.00000	Educational Assistants Salarie	\$166,728.59	\$166,072.69	\$655.90	\$159,922.39	\$168,952.32	(\$9,029.93)	\$153,363.43	\$156,281.24	\$147,441.96	\$148,258.91
100.2222.330.00.00.00000	Other Professional Services	\$1.00	\$1.00	\$0.00	\$1.00	\$0.00	\$1.00	\$1.00	\$0.00	\$1.00	\$0.00
100.2222.430.00.00.00000	Repair and Maintenance	\$1.00	\$1.00	\$0.00	\$1.00	\$0.00	\$1.00	\$1.00	\$0.00	\$1.00	\$0.00
100.2222.610.00.00.00000	Supplies	\$8,112.00	\$7,611.00	\$501.00	\$7,612.00	\$7,731.32	(\$119.32)	\$8,336.00	\$7,133.06	\$8,336.00	\$7,662.09
100.2222.640.00.00.00000	Books & Info Resources	\$62,200.00	\$59,000.00	\$3,200.00	\$59,000.00	\$55,983.50	\$3,016.50	\$58,502.00	\$65,908.17	\$58,502.00	\$55,959.19
100.2222.641.00.00.00000	Library Periodicals	\$7,507.40	\$10,820.00	(\$3,312.60)	\$10,619.00	\$9,908.09	\$710.91	\$13,103.00	\$9,422.63	\$13,103.00	\$10,582.02

Timberlane Regional School District

Budget - TRSD

Fiscal Year: **2020-2021**

Print accounts with zero balance
 Round to whole dollars
 Account on new page
 Exclude inactive accounts with zero balance
 Definition: Bgt Cte Report

From Date: 7/1/2021 To Date: 6/30/2022

Account	Description	2021-22 Requested	2020-21 Voted	2021-22 Requested - 2020-21 Voted	2019-20 Voted	2019-20 Expended Prelim	2019-20 Voted - 2019-20 Exp	2018-19 Voted	2018-19 Expended	2017-18 Voted	2017-18 Expended
100.2222.643.00.00.00000	Information Access Fees	\$65,854.45	\$44,947.18	\$20,907.27	\$42,072.00	\$45,784.83	(\$3,712.83)	\$53,781.00	\$42,897.83	\$53,781.00	\$46,903.23
100.2222.733.00.00.00000	New Equipment	\$2,625.00	\$2,000.00	\$625.00	\$2,795.00	\$2,079.95	\$715.05	\$2,303.00	\$1,912.72	\$2,303.00	\$2,346.59
100.2222.737.00.00.00000	Replacement Equipment	\$4,503.00	\$12,693.00	(\$8,190.00)	\$13,894.00	\$9,825.23	\$4,068.77	\$769.00	\$721.78	\$769.00	\$699.33
FUNC: SCHOOL LIBRARY SERVICES - 2222		\$733,415.44	\$712,606.87	\$20,808.57	\$696,961.39	\$703,410.24	(\$6,448.85)	\$684,537.43	\$682,601.43	\$666,092.96	\$654,006.31
100.2223.112.00.00.00000	Teacher/Specialist Salaries	\$3,300.00	\$2,300.00	\$1,000.00	\$3,401.00	\$1,700.00	\$1,701.00	\$902.00	\$2,300.00	\$902.00	\$2,300.00
100.2223.430.00.00.00000	Repair and Maintenance	\$1,203.00	\$1,278.00	(\$75.00)	\$1,203.00	\$0.00	\$1,203.00	\$1,282.00	\$1,229.00	\$1,282.00	\$1,190.71
100.2223.580.00.00.00000	Travel/Workshops	\$2.00	\$2.00	\$0.00	\$2.00	\$0.00	\$2.00	\$2.00	\$0.00	\$2.00	\$0.00
100.2223.610.00.00.00000	Supplies	\$2,453.00	\$2,653.00	(\$200.00)	\$2,853.00	\$2,812.70	\$40.30	\$4,304.00	\$4,076.53	\$4,304.00	\$1,843.63
100.2223.640.00.00.00000	Books & Info Resources	\$9,271.00	\$6,671.00	\$2,600.00	\$6,671.00	\$6,822.66	(\$151.66)	\$6,951.00	\$6,713.06	\$6,951.00	\$4,118.59
100.2223.733.00.00.00000	New Equipment	\$3.00	\$354.00	(\$351.00)	\$5.00	\$0.00	\$5.00	\$406.00	\$398.75	\$406.00	\$399.92
100.2223.737.00.00.00000	Replacement Equipment	\$4.00	\$10,643.00	(\$10,639.00)	\$1,003.00	\$1,000.00	\$3.00	\$1,705.00	\$1,463.45	\$1,705.00	\$1,553.22
FUNC: AUDIO VISUAL - 2223		\$16,236.00	\$23,901.00	(\$7,665.00)	\$15,138.00	\$12,335.36	\$2,802.64	\$15,552.00	\$16,180.79	\$15,552.00	\$11,406.07
100.2224.340.00.00.00000	Technical Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$1.00	\$0.00	\$1.00	\$0.00
FUNC: EDUCATIONAL TV - 2224		\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$1.00	\$0.00	\$1.00	\$0.00
100.2311.111.00.00.00000	Administrative Salaries	\$9,200.00	\$9,200.00	\$0.00	\$9,200.00	\$9,200.00	\$0.00	\$9,200.00	\$9,700.00	\$9,200.00	\$9,200.00
FUNC: SCHOOL BOARD STIPEND - 2311		\$9,200.00	\$9,200.00	\$0.00	\$9,200.00	\$9,200.00	\$0.00	\$9,200.00	\$9,700.00	\$9,200.00	\$9,200.00
100.2312.115.00.00.00000	Office Salaries	\$6,900.00	\$6,900.00	\$0.00	\$6,900.00	\$6,061.25	\$838.75	\$5,040.00	\$5,037.50	\$5,040.00	\$4,280.00
100.2312.610.00.00.00000	Supplies	\$320.00	\$320.00	\$0.00	\$320.00	\$0.00	\$320.00	\$360.00	\$50.00	\$360.00	\$0.00
FUNC: SCHOOL BOARD CLERK - 2312		\$7,220.00	\$7,220.00	\$0.00	\$7,220.00	\$6,061.25	\$1,158.75	\$5,400.00	\$5,087.50	\$5,400.00	\$4,280.00

Timberlane Regional School District

Budget - TRSD

Fiscal Year: 2020-2021

Print accounts with zero balance
 Round to whole dollars
 Account on new page
 Exclude inactive accounts with zero balance
 Definition: Bgt Cte Report

From Date: 7/1/2021 To Date: 6/30/2022

Account	Description	2021-22 Requested	2020-21 Voted	2021-22 Requested - 2020-21 Voted	2019-20 Voted	2019-20 Expended Prelim	2019-20 Voted - 2019-20 Exp	2018-19 Voted	2018-19 Expended	2017-18 Voted	2017-18 Expended
100.2313.111.00.00.00000	Administrative Salaries	\$5,000.00	\$5,000.00	\$0.00	\$5,000.00	\$3,400.00	\$1,600.00	\$3,400.00	\$3,350.00	\$3,400.00	\$4,245.00
100.2313.610.00.00.00000	Supplies	\$1,000.00	\$1,000.00	\$0.00	\$1,500.00	\$1,965.70	(\$465.70)	\$1,000.00	\$0.00	\$1,000.00	\$1,419.02
FUNC: TREASURER - 2313		\$6,000.00	\$6,000.00	\$0.00	\$6,500.00	\$5,365.70	\$1,134.30	\$4,400.00	\$3,350.00	\$4,400.00	\$5,664.02
100.2314.340.00.00.00000	Technical Services	\$4,000.00	\$4,000.00	\$0.00	\$4,000.00	\$3,474.00	\$526.00	\$2,000.00	\$4,329.50	\$2,000.00	\$3,734.00
100.2314.550.00.00.00000	Printing	\$6,800.00	\$6,800.00	\$0.00	\$6,300.00	\$5,133.00	\$1,167.00	\$6,500.00	\$6,617.50	\$6,500.00	\$4,750.00
100.2314.610.00.00.00000	Supplies	\$5,000.00	\$5,000.00	\$0.00	\$5,000.00	\$3,545.00	\$1,455.00	\$5,000.00	\$3,315.00	\$5,000.00	\$3,285.00
FUNC: DISTRICT MEETING - 2314		\$15,800.00	\$15,800.00	\$0.00	\$15,300.00	\$12,152.00	\$3,148.00	\$13,500.00	\$14,262.00	\$13,500.00	\$11,769.00
100.2317.330.00.00.00000	Other Professional Services	\$44,000.00	\$44,000.00	\$0.00	\$44,000.00	\$23,188.00	\$20,812.00	\$47,000.00	\$34,093.75	\$47,000.00	\$33,009.50
FUNC: AUDIT - 2317		\$44,000.00	\$44,000.00	\$0.00	\$44,000.00	\$23,188.00	\$20,812.00	\$47,000.00	\$34,093.75	\$47,000.00	\$33,009.50
100.2318.330.00.00.00000	Other Professional Services	\$90,000.00	\$90,000.00	\$0.00	\$90,000.00	\$248,242.98	(\$158,242.98)	\$90,000.00	\$133,236.55	\$90,000.00	\$58,555.44
FUNC: LEGAL FEES - 2318		\$90,000.00	\$90,000.00	\$0.00	\$90,000.00	\$248,242.98	(\$158,242.98)	\$90,000.00	\$133,236.55	\$90,000.00	\$58,555.44
100.2319.115.00.00.00000	Office Salaries	\$5,000.00	\$5,000.00	\$0.00	\$5,000.00	\$780.00	\$4,220.00	\$3,720.00	\$3,423.75	\$3,720.00	\$3,360.00
100.2319.330.00.00.00000	Other Professional Services	\$0.00	\$1.00	(\$1.00)	\$1.00	\$0.00	\$1.00	\$1.00	\$0.00	\$1.00	\$0.00
100.2319.340.00.00.00000	Technical Services	\$2,000.00	\$2,000.00	\$0.00	\$2,000.00	\$0.00	\$2,000.00	\$2,000.00	\$0.00	\$2,000.00	\$0.00
100.2319.540.00.00.00000	Advertising	\$4,000.00	\$4,000.00	\$0.00	\$4,000.00	\$878.86	\$3,121.14	\$8,000.00	\$675.00	\$8,000.00	\$1,244.86
100.2319.580.00.00.00000	Travel/Workshops	\$4,000.00	\$4,000.00	\$0.00	\$4,000.00	\$1,895.00	\$2,105.00	\$4,000.00	\$1,850.00	\$4,000.00	\$2,005.00
100.2319.810.00.00.00000	Dues and Fees	\$18,000.00	\$16,000.00	\$2,000.00	\$16,000.00	\$15,766.64	\$233.36	\$16,000.00	\$14,602.44	\$16,000.00	\$14,005.99
100.2319.890.00.00.00000	Miscellaneous Expense	\$25,000.00	\$25,000.00	\$0.00	\$25,000.00	\$7,021.57	\$17,978.43	\$25,000.00	\$5,887.82	\$25,000.00	\$40,168.62
FUNC: OTHER SCHOOL BOARD SERVICES - 2319		\$58,000.00	\$56,001.00	\$1,999.00	\$56,001.00	\$26,342.07	\$29,658.93	\$58,721.00	\$26,439.01	\$58,721.00	\$60,784.47

Timberlane Regional School District

Budget - TRSD

Fiscal Year: 2020-2021

- Print accounts with zero balance
 Round to whole dollars
 Account on new page
 Exclude inactive accounts with zero balance
 Definition: Bgt Cte Report

From Date: 7/1/2021 To Date: 6/30/2022

Account	Description	2021-22 Requested	2020-21 Voted	2021-22 Requested - 2020-21 Voted	2019-20 Voted	2019-20 Expended Prelim	2019-20 Voted - 2019-20 Exp	2018-19 Voted	2018-19 Expended	2017-18 Voted	2017-18 Expended
100.2320.310.00.00.00000	Official/Admin Services	\$0.00	\$1,748,315.00	(\$1,748,315.00)	\$1,589,325.00	\$1,589,325.00	\$0.00	\$1,641,692.00	\$1,641,692.00	\$1,517,708.00	\$1,517,708.00
FUNC: SAU #55 BUDGET - 2320		\$0.00	\$1,748,315.00	(\$1,748,315.00)	\$1,589,325.00	\$1,589,325.00	\$0.00	\$1,641,692.00	\$1,641,692.00	\$1,517,708.00	\$1,517,708.00
100.2321.111.00.00.00000	Administrative Salaries	\$280,000.00	\$0.00	\$280,000.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
100.2321.115.00.00.00000	Office Salaries	\$80,000.00	\$0.00	\$80,000.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
100.2321.240.00.00.00000	Tuition Reimbursement	\$5,000.00	\$0.00	\$5,000.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
100.2321.531.00.00.00000	Telephone	\$10,000.00	\$0.00	\$10,000.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
100.2321.534.00.00.00000	Postage	\$4,000.00	\$0.00	\$4,000.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
100.2321.580.00.00.00000	Travel/Workshops	\$18,000.00	\$0.00	\$18,000.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
100.2321.610.00.00.00000	Supplies	\$8,500.00	\$0.00	\$8,500.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
100.2321.621.00.00.00000	Natural Gas	\$3,200.00	\$0.00	\$3,200.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
100.2321.622.00.00.00000	Electricity	\$10,000.00	\$0.00	\$10,000.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
100.2321.640.00.00.00000	Books & Info Resources	\$200.00	\$0.00	\$200.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
100.2321.733.00.00.00000	New Equipment	\$9,500.00	\$0.00	\$9,500.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
100.2321.810.00.00.00000	Dues and Fees	\$12,000.00	\$0.00	\$12,000.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
FUNC: Office of the Superintendent Services - 2321		\$440,400.00	\$0.00	\$440,400.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
100.2330.111.00.00.00000	Administrative Salaries	\$220,008.00	\$212,700.00	\$7,308.00	\$211,150.00	\$212,700.00	(\$1,550.00)	\$212,182.00	\$195,653.00	\$212,182.00	\$263,208.06
100.2330.112.00.00.00000	Teacher/Specialist Salaries	\$23,821.00	\$26,290.50	(\$2,469.50)	\$27,749.05	\$3,846.20	\$23,902.85	\$34,622.00	\$7,591.88	\$34,622.00	\$25,241.92
100.2330.115.00.00.00000	Office Salaries	\$99,976.50	\$100,951.50	(\$975.00)	\$100,561.50	\$70,262.49	\$30,299.01	\$98,088.10	\$59,652.08	\$98,088.10	\$114,897.98
100.2330.330.00.00.00000	Other Professional Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$1.00	\$0.00	\$1.00	\$0.00
100.2330.531.00.00.00000	Telephone	\$240.00	\$480.00	(\$240.00)	\$480.00	\$160.00	\$320.00	\$240.00	\$200.00	\$240.00	\$240.00
100.2330.534.00.00.00000	Postage	\$300.00	\$300.00	\$0.00	\$300.00	\$56.92	\$243.08	\$500.00	\$70.20	\$500.00	\$42.94
100.2330.580.00.00.00000	Travel/Workshops	\$8,225.00	\$8,850.00	(\$625.00)	\$8,835.00	\$8,667.92	\$167.08	\$9,200.00	\$5,523.30	\$9,200.00	\$8,116.89

Timberlane Regional School District

Budget - TRSD

Fiscal Year: 2020-2021

Print accounts with zero balance
 Round to whole dollars
 Account on new page
 Exclude inactive accounts with zero balance
 Definition: Bgt Cte Report

From Date: 7/1/2021 To Date: 6/30/2022

Account	Description	2021-22 Requested	2020-21 Voted	2021-22 Requested - 2020-21 Voted	2019-20 Voted	2019-20 Expended Prelim	2019-20 Voted - 2019-20 Exp	2018-19 Voted	2018-19 Expended	2017-18 Voted	2017-18 Expended
100.2330.610.00.00.00000	Supplies	\$300.00	\$300.00	\$0.00	\$600.00	\$95.60	\$504.40	\$600.00	\$146.57	\$600.00	\$475.32
100.2330.640.00.00.00000	Books & Info Resources	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$1.00	\$0.00	\$1.00	\$0.00
100.2330.733.00.00.00000	New Equipment	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$1.00	\$0.00	\$1.00	\$0.00
100.2330.737.00.00.00000	Replacement Equipment	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$1.00	\$0.00	\$1.00	\$0.00
100.2330.810.00.00.00000	Dues and Fees	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$1.00	\$0.00	\$1.00	\$0.00
FUNC: SPECIAL AREA ADMINISTRATIVE SERVICES - 2330		\$352,870.50	\$349,872.00	\$2,998.50	\$349,675.55	\$295,789.13	\$53,886.42	\$355,437.10	\$268,837.03	\$355,437.10	\$412,223.11
100.2340.111.00.00.00000	Administrative Salaries	\$117,420.00	\$117,420.00	\$0.00	\$117,420.00	\$23,935.25	\$93,484.75	\$99,912.00	\$114,000.00	\$216,302.00	\$111,096.15
100.2340.115.00.00.00000	Office Salaries	\$42,373.50	\$43,641.00	(\$1,267.50)	\$42,373.50	\$42,449.55	(\$76.05)	\$34,854.70	\$41,090.51	\$34,854.70	\$29,440.80
100.2340.330.00.00.00000	Other Professional Services	\$1.00	\$1.00	\$0.00	\$1.00	\$0.00	\$1.00	\$1.00	\$0.00	\$1.00	\$0.00
100.2340.580.00.00.00000	Travel/Workshops	\$5,000.00	\$6,000.00	(\$1,000.00)	\$6,000.00	\$3,193.44	\$2,806.56	\$6,001.00	\$3,703.32	\$6,001.00	\$3,449.39
100.2340.610.00.00.00000	Supplies	\$8,000.00	\$19,213.90	(\$11,213.90)	\$10,000.00	\$0.00	\$10,000.00	\$10,001.00	\$5,339.69	\$28,001.00	\$16,345.16
100.2340.640.00.00.00000	Books & Info Resources	\$75,000.00	\$4,000.00	\$71,000.00	\$4,000.00	\$1,495.40	\$2,504.60	\$4,000.00	\$3,699.69	\$4,000.00	\$3,999.22
100.2340.733.00.00.00000	New Equipment	\$2.00	\$2.00	\$0.00	\$2.00	\$0.00	\$2.00	\$3.00	\$0.00	\$3.00	\$0.00
100.2340.737.00.00.00000	Replacement Equipment	\$2.00	\$2.00	\$0.00	\$2.00	\$0.00	\$2.00	\$3.00	\$0.00	\$3.00	\$0.00
100.2340.810.00.00.00000	Dues and Fees	\$2.00	\$2.00	\$0.00	\$2.00	\$0.00	\$2.00	\$3.00	\$0.00	\$3.00	\$0.00
FUNC: DIRECTORS OF CURRICULUM - 2340		\$247,800.50	\$190,281.90	\$57,518.60	\$179,800.50	\$71,073.64	\$108,726.86	\$154,778.70	\$167,833.21	\$289,168.70	\$164,330.72
100.2410.111.00.00.00000	Administrative Salaries	\$2,054,812.00	\$2,045,312.00	\$9,500.00	\$2,053,202.00	\$2,081,027.92	(\$27,825.92)	\$2,059,110.00	\$2,066,091.80	\$2,120,368.00	\$2,256,196.74
100.2410.114.00.00.00000	Educational Assistants Salarie	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$1.00	\$0.00	\$1.00	\$0.00
100.2410.115.00.00.00000	Office Salaries	\$682,776.37	\$708,418.51	(\$25,642.14)	\$677,500.40	\$695,180.41	(\$17,680.01)	\$651,519.99	\$655,480.79	\$651,519.99	\$660,075.00
100.2410.140.00.00.00000	Sabbatical Leave Salaries	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$4.00	\$0.00	\$4.00	\$0.00
100.2410.531.00.00.00000	Telephone	\$150,000.00	\$150,000.00	\$0.00	\$200,000.00	\$141,500.29	\$58,499.71	\$184,938.00	\$167,516.78	\$184,938.00	\$184,306.45
100.2410.534.00.00.00000	Postage	\$0.00	\$0.00	\$0.00	\$5,000.00	\$2,929.06	\$2,070.94	\$5,000.00	\$990.90	\$5,000.00	\$723.83

Timberlane Regional School District

Budget - TRSD

Fiscal Year: **2020-2021**

Print accounts with zero balance
 Round to whole dollars
 Account on new page
 Exclude inactive accounts with zero balance
 Definition: Bgt Cte Report

From Date: 7/1/2021 To Date: 6/30/2022

Account	Description	2021-22 Requested	2020-21 Voted	2021-22 Requested - 2020-21 Voted	2019-20 Voted	2019-20 Expended Prelim	2019-20 Voted - 2019-20 Exp	2018-19 Voted	2018-19 Expended	2017-18 Voted	2017-18 Expended
100.2410.580.00.00.00000	Travel/Workshops	\$0.00	\$0.00	\$0.00	\$5,600.00	\$313.60	\$5,286.40	\$5,600.00	\$69.60	\$5,600.00	\$5,307.20
100.2410.610.00.00.00000	Supplies	\$92,875.00	\$95,846.00	(\$2,971.00)	\$111,904.00	\$84,864.50	\$27,039.50	\$113,436.00	\$110,127.98	\$113,436.00	\$101,846.71
100.2410.640.00.00.00000	Books & Info Resources	\$4,444.00	\$4,500.00	(\$56.00)	\$3,501.00	\$2,193.21	\$1,307.79	\$3,802.00	\$3,015.59	\$3,802.00	\$2,829.05
100.2410.733.00.00.00000	New Equipment	\$5,183.00	\$7,649.90	(\$2,466.90)	\$5.00	\$0.00	\$5.00	\$8.00	\$3,424.58	\$8.00	\$299.99
100.2410.737.00.00.00000	Replacement Equipment	\$8,501.97	\$8,233.00	\$268.97	\$7,875.00	\$7,989.35	(\$114.35)	\$42,031.00	\$15,360.74	\$48,031.00	\$42,411.84
100.2410.810.00.00.00000	Dues and Fees	\$25,762.00	\$25,762.00	\$0.00	\$25,263.00	\$19,799.00	\$5,464.00	\$25,106.00	\$22,364.00	\$27,606.00	\$21,163.97
100.2410.890.00.00.00000	Miscellaneous Expense	\$1.00	\$1.00	\$0.00	\$1.00	\$0.00	\$1.00	\$1.00	\$0.00	\$1.00	\$0.00
FUNC: OFFICE OF THE PRINCIPAL - 2410		\$3,024,355.34	\$3,045,722.41	(\$21,367.07)	\$3,089,851.40	\$3,035,797.34	\$54,054.06	\$3,090,556.99	\$3,044,442.76	\$3,160,314.99	\$3,275,160.78
100.2490.111.00.00.00000	Administrative Salaries	\$89,600.00	\$89,600.00	\$0.00	\$88,992.00	\$89,600.00	(\$608.00)	\$84,049.00	\$86,400.00	\$84,049.00	\$85,615.40
100.2490.112.00.00.00000	Teacher/Specialist Salaries	\$94,730.00	\$95,880.00	(\$1,150.00)	\$93,730.00	\$94,230.00	(\$500.00)	\$91,295.00	\$91,500.00	\$91,295.00	\$91,042.30
100.2490.140.00.00.00000	Sabbatical Leave Salaries	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$1.00	\$0.00	\$1.00	\$0.00
100.2490.610.00.00.00000	Supplies	\$31,400.00	\$31,400.00	\$0.00	\$31,100.00	\$20,170.39	\$10,929.61	\$27,500.00	\$26,798.41	\$27,500.00	\$26,919.02
FUNC: OTHER SERVICES.SCHOOL ADMINISTRATION - 2490		\$215,730.00	\$216,880.00	(\$1,150.00)	\$213,822.00	\$204,000.39	\$9,821.61	\$202,845.00	\$204,698.41	\$202,845.00	\$203,576.72
100.2510.310.00.00.00000	Official/Admin Services	\$55,000.00	\$55,000.00	\$0.00	\$55,000.00	\$36,734.40	\$18,265.60	\$55,000.00	\$4,942.76	\$62,000.00	\$52,640.56
FUNC: CONTRACTED SERVICES-MEDICAID - 2510		\$55,000.00	\$55,000.00	\$0.00	\$55,000.00	\$36,734.40	\$18,265.60	\$55,000.00	\$4,942.76	\$62,000.00	\$52,640.56
100.2511.111.00.00.00000	Administrative Salaries	\$215,000.00	\$0.00	\$215,000.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
100.2511.115.00.00.00000	Office Salaries	\$100,000.00	\$0.00	\$100,000.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
FUNC: Supervising Fiscal Services - 2511		\$315,000.00	\$0.00	\$315,000.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
100.2610.111.00.00.00000	Administrative Salaries	\$95,481.00	\$95,000.00	\$481.00	\$0.00	\$59,905.60	(\$59,905.60)	\$88,001.00	\$0.00	\$88,001.00	\$105,014.83
100.2610.116.00.00.00000	Custodial Salaries	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$3.00	\$0.00	\$3.00	\$0.00
FUNC: SUPERVISION AND OPERATION OF PLANT - 2610		\$95,481.00	\$95,000.00	\$481.00	\$0.00	\$59,905.60	(\$59,905.60)	\$88,004.00	\$0.00	\$88,004.00	\$105,014.83

Timberlane Regional School District

Budget - TRSD

Fiscal Year: 2020-2021

Print accounts with zero balance
 Round to whole dollars
 Account on new page
 Exclude inactive accounts with zero balance
 Definition: Bgt Cte Report

From Date: 7/1/2021 To Date: 6/30/2022

Account	Description	2021-22 Requested	2020-21 Voted	2021-22 Requested - 2020-21 Voted	2019-20 Voted	2019-20 Expended Prelim	2019-20 Voted - 2019-20 Exp	2018-19 Voted	2018-19 Expended	2017-18 Voted	2017-18 Expended
100.2620.115.00.00.00000	Office Salaries	\$0.00	\$23,642.55	(\$23,642.55)	\$22,957.80	\$16,254.86	\$6,702.94	\$5,000.00	\$26,583.09	\$5,000.00	\$12,833.82
100.2620.116.00.00.00000	Custodial Salaries	\$1,637,051.23	\$1,677,678.50	(\$40,627.27)	\$1,606,766.58	\$1,571,864.32	\$34,902.26	\$1,562,540.99	\$1,550,159.13	\$1,562,540.99	\$1,630,602.28
100.2620.126.00.00.00000	Substitute Salaries-Custodian	\$8,000.00	\$8,000.00	\$0.00	\$8,000.00	\$11,556.03	(\$3,556.03)	\$8,000.00	\$27,415.98	\$8,000.00	\$31,414.86
100.2620.290.00.00.00000	Other Employee Benefits	\$32,000.00	\$32,000.00	\$0.00	\$32,000.00	\$21,775.50	\$10,224.50	\$31,000.00	\$31,965.92	\$31,000.00	\$31,774.30
100.2620.330.00.00.00000	Other Professional Services	\$15,000.00	\$42,700.00	(\$27,700.00)	\$50,000.00	\$58,220.97	(\$8,220.97)	\$50,920.00	\$77,994.24	\$60,000.00	\$70,831.48
100.2620.410.00.00.00000	Water/Sewer/Septic	\$58,000.00	\$58,000.00	\$0.00	\$40,000.00	\$56,671.44	(\$16,671.44)	\$30,000.00	\$50,061.44	\$30,000.00	\$42,323.80
100.2620.420.00.00.00000	Cleaning Services	\$89,500.00	\$89,500.00	\$0.00	\$89,500.00	\$62,519.50	\$26,980.50	\$91,200.00	\$81,166.58	\$91,200.00	\$84,676.03
100.2620.430.00.00.00000	Repair and Maintenance	\$70,905.00	\$55,000.00	\$15,905.00	\$205,000.00	\$207,061.14	(\$2,061.14)	\$195,000.00	\$273,013.26	\$195,000.00	\$248,170.39
100.2620.441.00.00.00000	Rental Land & Buildings	\$0.00	\$0.00	\$0.00	\$1.00	\$0.00	\$1.00	\$1.00	\$0.00	\$34,785.00	\$34,785.00
100.2620.520.00.00.00000	Insurance	\$202,705.00	\$189,444.00	\$13,261.00	\$195,000.00	\$176,969.40	\$18,030.60	\$195,000.00	\$190,013.00	\$195,000.00	\$191,445.00
100.2620.580.00.00.00000	Travel/Workshops	\$6,000.00	\$5,000.00	\$1,000.00	\$5,000.00	\$4,217.34	\$782.66	\$12,000.00	\$4,354.65	\$12,000.00	\$5,047.06
100.2620.610.00.00.00000	Supplies	\$259,050.00	\$180,350.00	\$78,700.00	\$158,744.00	\$214,981.13	(\$56,237.13)	\$184,355.00	\$167,304.70	\$184,355.00	\$214,773.04
100.2620.621.00.00.00000	Natural Gas	\$127,000.00	\$127,000.00	\$0.00	\$157,000.00	\$107,986.46	\$49,013.54	\$207,004.00	\$125,897.43	\$207,004.00	\$148,496.66
100.2620.622.00.00.00000	Electricity	\$520,000.00	\$530,000.00	(\$10,000.00)	\$600,000.00	\$459,021.77	\$140,978.23	\$665,009.00	\$520,437.14	\$665,009.00	\$538,201.40
100.2620.623.00.00.00000	Bottled Gas	\$30,000.00	\$18,000.00	\$12,000.00	\$18,000.00	\$28,390.77	(\$10,390.77)	\$18,002.00	\$27,061.49	\$18,002.00	\$28,676.45
100.2620.624.00.00.00000	Fuel Oil	\$172,805.00	\$172,005.00	\$800.00	\$181,200.00	\$144,447.33	\$36,752.67	\$176,704.00	\$159,595.54	\$176,704.00	\$107,224.60
100.2620.629.00.00.00000	Other Energy	\$1.00	\$1.00	\$0.00	\$1.00	\$0.00	\$1.00	\$1.00	\$0.00	\$1.00	\$0.00
100.2620.643.00.00.00000	Information Access Fees	\$6,500.00	\$8,500.00	(\$2,000.00)	\$8,500.00	\$5,046.31	\$3,453.69	\$6,300.00	\$6,557.79	\$6,300.00	\$8,240.79
100.2620.733.00.00.00000	New Equipment	\$2,501.00	\$1.00	\$2,500.00	\$1.00	\$14,038.95	(\$14,037.95)	\$1.00	\$0.00	\$1.00	\$0.00
100.2620.737.00.00.00000	Replacement Equipment	\$39,500.00	\$34,000.00	\$5,500.00	\$54,000.00	\$67,483.75	(\$13,483.75)	\$73,003.00	\$10,597.83	\$73,003.00	\$37,832.80
FUNC: OPERATING BUILDINGS SERVICES - 2620		\$3,276,518.23	\$3,250,822.05	\$25,696.18	\$3,431,671.38	\$3,228,506.97	\$203,164.41	\$3,511,040.99	\$3,330,179.21	\$3,554,904.99	\$3,467,349.76
100.2630.420.00.00.00000	Cleaning Services	\$11,000.00	\$34,000.00	(\$23,000.00)	\$34,000.00	\$46,001.50	(\$12,001.50)	\$34,000.00	\$22,601.00	\$34,000.00	\$30,910.00
100.2630.422.00.00.00000	Snow Removal	\$10,000.00	\$10,000.00	\$0.00	\$15,000.00	\$10,030.90	\$4,969.10	\$11,000.00	\$5,497.00	\$11,000.00	\$14,072.50

Timberlane Regional School District

Budget - TRSD

Fiscal Year: **2020-2021**

Print accounts with zero balance
 Round to whole dollars
 Account on new page
 Exclude inactive accounts with zero balance
 Definition: Bgt Cte Report

From Date: 7/1/2021 To Date: 6/30/2022

Account	Description	2021-22 Requested	2020-21 Voted	2021-22 Requested - 2020-21 Voted	2019-20 Voted	2019-20 Expended Prelim	2019-20 Voted - 2019-20 Exp	2018-19 Voted	2018-19 Expended	2017-18 Voted	2017-18 Expended
100.2630.430.00.00.00000	Repair and Maintenance	\$8,000.00	\$8,000.00	\$0.00	\$8,000.00	\$14,347.41	(\$6,347.41)	\$6,500.00	\$14,028.27	\$6,500.00	\$8,554.87
100.2630.610.00.00.00000	Supplies	\$47,000.00	\$47,000.00	\$0.00	\$47,000.00	\$29,176.93	\$17,823.07	\$50,000.00	\$36,692.37	\$50,000.00	\$37,825.08
100.2630.733.00.00.00000	New Equipment	\$1.00	\$1.00	\$0.00	\$1.00	\$0.00	\$1.00	\$1.00	\$0.00	\$1.00	\$6,449.00
100.2630.737.00.00.00000	Replacement Equipment	\$20,000.00	\$4,000.00	\$16,000.00	\$8,000.00	\$3,772.80	\$4,227.20	\$10,500.00	\$10,500.00	\$10,500.00	\$12,723.88
FUNC: CARE AND OPERATION OF GROUNDS - 2630		\$96,001.00	\$103,001.00	(\$7,000.00)	\$112,001.00	\$103,329.54	\$8,671.46	\$112,001.00	\$89,318.64	\$112,001.00	\$110,535.33
100.2640.430.00.00.00000	Repair and Maintenance	\$120,000.00	\$130,000.00	(\$10,000.00)	\$155,000.00	\$101,516.64	\$53,483.36	\$155,000.00	\$104,963.50	\$155,000.00	\$129,071.97
FUNC: CARE AND UPKEEP OF EQUIPMENT - 2640		\$120,000.00	\$130,000.00	(\$10,000.00)	\$155,000.00	\$101,516.64	\$53,483.36	\$155,000.00	\$104,963.50	\$155,000.00	\$129,071.97
100.2650.430.00.00.00000	Repair and Maintenance	\$8,000.00	\$8,000.00	\$0.00	\$8,000.00	\$13,783.05	(\$5,783.05)	\$5,000.00	\$3,510.11	\$5,000.00	\$12,114.69
100.2650.626.00.00.00000	Gasoline	\$15,000.00	\$15,000.00	\$0.00	\$15,000.00	\$8,998.97	\$6,001.03	\$18,000.00	\$10,448.81	\$18,000.00	\$15,121.07
100.2650.733.00.00.00000	New Equipment	\$1.00	\$1.00	\$0.00	\$1.00	\$0.00	\$1.00	\$1.00	\$0.00	\$23,000.00	\$21,104.00
100.2650.737.00.00.00000	Replacement Equipment	\$42,000.00	\$1.00	\$41,999.00	\$1.00	\$0.00	\$1.00	\$1.00	\$0.00	\$35,000.00	\$37,156.00
FUNC: VEHICLE OPERATION AND MAINTENANCE - 2650		\$65,001.00	\$23,002.00	\$41,999.00	\$23,002.00	\$22,782.02	\$219.98	\$23,002.00	\$13,958.92	\$81,000.00	\$85,495.76
100.2660.330.00.00.00000	Other Professional Services	\$79,040.00	\$79,040.00	\$0.00	\$76,000.00	\$54,336.87	\$21,663.13	\$66,001.00	\$74,591.60	\$66,001.00	\$74,011.66
100.2660.340.00.00.00000	Technical Services	\$19,400.00	\$19,401.00	(\$1.00)	\$19,401.00	\$16,767.00	\$2,634.00	\$19,402.00	\$4,664.00	\$19,402.00	\$5,986.00
100.2660.430.00.00.00000	Repair and Maintenance	\$16,000.00	\$16,000.00	\$0.00	\$12,000.00	\$3,875.00	\$8,125.00	\$12,001.00	\$14,932.26	\$12,001.00	\$36,763.74
100.2660.490.00.00.00000	Other Purchased Property Ser	\$6,500.00	\$5,001.00	\$1,499.00	\$5,001.00	\$6,672.00	(\$1,671.00)	\$4,995.00	\$6,984.00	\$6,001.00	\$6,396.00
100.2660.610.00.00.00000	Supplies	\$40,000.00	\$40,000.00	\$0.00	\$40,000.00	\$40,000.00	\$0.00	\$40,007.00	\$0.00	\$40,007.00	\$0.00
100.2660.733.00.00.00000	New Equipment	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$7.00	\$17,510.97	\$10,007.00	\$1,158.00
100.2660.737.00.00.00000	Replacement Equipment	\$0.00	\$0.00	\$0.00	\$6,000.00	\$6,000.00	\$0.00	\$12,000.00	\$19,424.00	\$12,000.00	\$19,424.00
FUNC: SECURITY SERVICES - 2660		\$160,940.00	\$159,442.00	\$1,498.00	\$158,402.00	\$127,650.87	\$30,751.13	\$154,413.00	\$138,106.83	\$165,419.00	\$143,739.40

Timberlane Regional School District

Budget - TRSD

Fiscal Year: **2020-2021**

Print accounts with zero balance
 Round to whole dollars
 Account on new page
 Exclude inactive accounts with zero balance
 Definition: Bgt Cte Report

From Date: 7/1/2021 To Date: 6/30/2022

Account	Description	2021-22 Requested	2020-21 Voted	2021-22 Requested - 2020-21 Voted	2019-20 Voted	2019-20 Expended Prelim	2019-20 Voted - 2019-20 Exp	2018-19 Voted	2018-19 Expended	2017-18 Voted	2017-18 Expended
100.2721.519.00.0.00000	Student Transportation	\$2,317,953.40	\$2,262,387.00	\$55,566.40	\$2,188,543.00	\$1,921,386.57	\$267,156.43	\$1,972,738.64	\$2,111,130.14	\$1,972,738.64	\$1,941,852.52
FUNC: REGULAR PROGRAM TRANSP - 2721		\$2,317,953.40	\$2,262,387.00	\$55,566.40	\$2,188,543.00	\$1,921,386.57	\$267,156.43	\$1,972,738.64	\$2,111,130.14	\$1,972,738.64	\$1,941,852.52
100.2722.519.00.0.00000	Student Transportation	\$1,053,643.00	\$1,038,900.00	\$14,743.00	\$1,119,796.00	\$1,035,448.75	\$84,347.25	\$920,723.00	\$987,620.71	\$920,723.00	\$930,276.42
FUNC: SPECIAL EDUCATION TRANSP - 2722		\$1,053,643.00	\$1,038,900.00	\$14,743.00	\$1,119,796.00	\$1,035,448.75	\$84,347.25	\$920,723.00	\$987,620.71	\$920,723.00	\$930,276.42
100.2723.519.00.0.00000	Student Transportation	\$87,284.40	\$83,010.75	\$4,273.65	\$78,122.00	\$61,925.44	\$16,196.56	\$70,846.00	\$61,714.04	\$70,846.00	\$73,835.24
FUNC: VOCATIONAL TRANSPORTATION - 2723		\$87,284.40	\$83,010.75	\$4,273.65	\$78,122.00	\$61,925.44	\$16,196.56	\$70,846.00	\$61,714.04	\$70,846.00	\$73,835.24
100.2724.519.00.0.00000	Student Transportation	\$100,131.00	\$97,245.00	\$2,886.00	\$97,245.00	\$79,187.27	\$18,057.73	\$104,320.00	\$89,351.08	\$104,320.00	\$81,944.14
FUNC: ATHLETIC TRANSPORTATION - 2724		\$100,131.00	\$97,245.00	\$2,886.00	\$97,245.00	\$79,187.27	\$18,057.73	\$104,320.00	\$89,351.08	\$104,320.00	\$81,944.14
100.2725.519.00.0.00000	Student Transportation	\$43,490.00	\$43,440.00	\$50.00	\$41,510.00	\$12,490.33	\$29,019.67	\$34,630.00	\$29,224.00	\$34,630.00	\$29,039.06
FUNC: FIELD TRIP TRANSPORTATION - 2725		\$43,490.00	\$43,440.00	\$50.00	\$41,510.00	\$12,490.33	\$29,019.67	\$34,630.00	\$29,224.00	\$34,630.00	\$29,039.06
100.2729.519.00.0.00000	Student Transportation	\$13,500.00	\$13,500.00	\$0.00	\$13,500.00	\$5,876.31	\$7,623.69	\$13,500.00	\$12,525.66	\$13,500.00	\$11,956.68
FUNC: MUSIC TRANSPORTATION - 2729		\$13,500.00	\$13,500.00	\$0.00	\$13,500.00	\$5,876.31	\$7,623.69	\$13,500.00	\$12,525.66	\$13,500.00	\$11,956.68
100.2831.111.00.0.00000	Administrative Salaries	\$95,000.00	\$0.00	\$95,000.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
100.2831.115.00.0.00000	Office Salaries	\$90,000.00	\$0.00	\$90,000.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
100.2831.330.00.0.00000	Other Professional Services	\$5,000.00	\$0.00	\$5,000.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
100.2831.643.00.0.00000	Information Access Fees	\$6,500.00	\$0.00	\$6,500.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
FUNC: Supervision of Staff Services - 2831		\$196,500.00	\$0.00	\$196,500.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00

Timberlane Regional School District

Budget - TRSD

Fiscal Year: **2020-2021**

Print accounts with zero balance
 Round to whole dollars
 Account on new page
 Exclude inactive accounts with zero balance
 Definition: Bgt Cte Report

From Date: 7/1/2021 To Date: 6/30/2022

Account	Description	2021-22 Requested	2020-21 Voted	2021-22 Requested - 2020-21 Voted	2019-20 Voted	2019-20 Expended Prelim	2019-20 Voted - 2019-20 Exp	2018-19 Voted	2018-19 Expended	2017-18 Voted	2017-18 Expended
100.2840.111.00.00.00000	Administrative Salaries	\$113,940.00	\$113,940.00	\$0.00	\$111,240.00	\$113,940.00	(\$2,700.00)	\$103,001.00	\$108,000.00	\$103,001.00	\$106,000.00
100.2840.114.00.00.00000	Educational Assistants Salarie	\$61,093.50	\$59,319.00	\$1,774.50	\$49,003.50	\$57,605.64	(\$8,602.14)	\$43,117.80	\$47,671.50	\$43,117.80	\$43,337.91
100.2840.330.00.00.00000	Other Professional Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$20,000.00	\$0.00	\$20,000.00	\$0.00
100.2840.430.00.00.00000	Repair and Maintenance	\$47,500.00	\$27,500.00	\$20,000.00	\$21,000.00	\$23,001.61	(\$2,001.61)	\$16,325.00	\$17,473.30	\$16,325.00	\$16,004.99
100.2840.532.00.00.00000	Data Communications	\$0.00	\$1.00	(\$1.00)	\$0.00	\$0.00	\$0.00	\$1.00	\$0.00	\$1.00	\$0.00
100.2840.610.00.00.00000	Supplies	\$15,000.00	\$15,000.00	\$0.00	\$15,000.00	\$10,654.16	\$4,345.84	\$15,000.00	\$13,876.67	\$15,000.00	\$12,295.41
100.2840.643.00.00.00000	Information Access Fees	\$149,863.52	\$100,794.00	\$49,069.52	\$96,727.00	\$105,953.51	(\$9,226.51)	\$94,968.00	\$96,475.46	\$94,968.00	\$100,240.09
100.2840.650.00.00.00000	Software	\$87,992.00	\$108,980.00	(\$20,988.00)	\$96,125.00	\$96,143.27	(\$18.27)	\$89,668.00	\$93,100.37	\$89,668.00	\$89,434.95
100.2840.733.00.00.00000	New Equipment	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$1.00	\$0.00	\$1.00	\$0.00
100.2840.734.00.00.00000	New Computer/Netwk Equip	\$0.00	\$0.00	\$0.00	\$0.00	\$4,650.93	(\$4,650.93)	\$1.00	\$2,002.64	\$1.00	\$6,499.34
100.2840.737.00.00.00000	Replacement Equipment	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$1.00	\$0.00	\$1.00	\$27,019.00
100.2840.738.00.00.00000	Replacement Computer/Netw	\$15,000.00	\$9,000.00	\$6,000.00	\$9,000.00	\$3,352.16	\$5,647.84	\$2,000.00	\$20,713.00	\$85,745.00	\$75,358.21
FUNC: COMPUTER SERVICES - 2840		\$490,389.02	\$434,534.00	\$55,855.02	\$398,095.50	\$415,301.28	(\$17,205.78)	\$384,083.80	\$399,312.94	\$467,828.80	\$476,189.90
100.2900.210.00.00.00000	Group Insurance	\$10,660,892.63	\$9,952,544.33	\$708,348.30	\$10,240,159.44	\$9,981,250.86	\$258,908.58	\$9,429,006.30	\$9,177,294.17	\$8,974,794.26	\$8,792,081.52
100.2900.220.00.00.00000	FICA	\$2,660,949.49	\$2,562,855.94	\$98,093.55	\$2,550,205.88	\$2,490,646.65	\$59,559.23	\$2,717,123.42	\$2,420,474.79	\$2,577,036.61	\$2,491,539.98
100.2900.231.00.00.00000	Non-teacher Retirement	\$1,141,333.49	\$817,471.36	\$323,862.13	\$799,803.63	\$781,159.48	\$18,644.15	\$847,756.62	\$750,814.92	\$722,453.23	\$767,025.57
100.2900.232.00.00.00000	Teacher Retirement	\$5,761,162.25	\$4,622,648.20	\$1,138,514.05	\$4,822,647.87	\$4,682,851.82	\$139,796.05	\$5,011,161.56	\$4,445,882.67	\$4,879,526.06	\$4,566,170.67
100.2900.250.00.00.00000	Unemployment Compensator	\$30,000.00	\$30,000.00	\$0.00	\$30,000.00	\$9,684.19	\$20,315.81	\$30,000.00	\$11,312.46	\$30,000.00	\$5,744.27
100.2900.260.00.00.00000	Worker's Compensation	\$279,653.06	\$261,358.00	\$18,295.06	\$193,000.00	\$121,465.88	\$71,534.12	\$193,272.00	\$193,272.00	\$182,164.00	\$182,164.00
100.2900.290.00.00.00000	Other Employee Benefits	\$3,000.00	\$3,000.00	\$0.00	\$3,000.00	\$0.00	\$3,000.00	\$3,000.00	\$920.00	\$3,000.00	\$3,630.00
FUNC: SUPPORT SERVICES-OTHER - 2900		\$20,536,990.92	\$18,249,877.83	\$2,287,113.09	\$18,638,816.82	\$18,067,058.88	\$571,757.94	\$18,231,319.90	\$16,999,971.01	\$17,368,974.16	\$16,808,356.01
100.4200.430.00.00.00000	Repair and Maintenance	\$150,000.00	\$150,000.00	\$0.00	\$100,000.00	\$155,720.09	(\$55,720.09)	\$0.00	\$136,194.20	\$290,500.00	\$316,776.20
FUNC: SITE IMPROVEMENT - 4200		\$150,000.00	\$150,000.00	\$0.00	\$100,000.00	\$155,720.09	(\$55,720.09)	\$0.00	\$136,194.20	\$290,500.00	\$316,776.20

Timberlane Regional School District

Budget - TRSD

Fiscal Year: 2020-2021

Print accounts with zero balance
 Round to whole dollars
 Account on new page
 Exclude inactive accounts with zero balance
 Definition: Bgt Cte Report

From Date: 7/1/2021 To Date: 6/30/2022

Account	Description	2021-22 Requested	2020-21 Voted	2021-22 Requested - 2020-21 Voted	2019-20 Voted	2019-20 Expended Prelim	2019-20 Voted - 2019-20 Exp	2018-19 Voted	2018-19 Expended	2017-18 Voted	2017-18 Expended
100.4600.450.00.0.00000	Construction Services	\$892,200.00	\$892,200.00	\$0.00	\$931,000.00	\$1,269,110.73	(\$338,110.73)	\$500,001.00	\$474,271.98	\$575,739.00	\$615,522.92
FUNC: BUILDING IMPROVEMENT - 4600		\$892,200.00	\$892,200.00	\$0.00	\$931,000.00	\$1,269,110.73	(\$338,110.73)	\$500,001.00	\$474,271.98	\$575,739.00	\$615,522.92
100.5110.910.00.0.00000	Principal	\$0.00	\$0.00	\$0.00	\$1,600,000.00	\$1,600,000.00	\$0.00	\$1,600,000.00	\$1,600,000.00	\$1,600,000.00	\$1,600,000.00
FUNC: PRINCIPAL ON DEBT - 5110		\$0.00	\$0.00	\$0.00	\$1,600,000.00	\$1,600,000.00	\$0.00	\$1,600,000.00	\$1,600,000.00	\$1,600,000.00	\$1,600,000.00
100.5120.830.00.0.00000	Interest	\$0.00	\$0.00	\$0.00	\$42,000.00	\$42,000.00	\$0.00	\$126,000.00	\$126,000.00	\$210,000.00	\$210,000.00
FUNC: INTEREST ON DEBT - 5120		\$0.00	\$0.00	\$0.00	\$42,000.00	\$42,000.00	\$0.00	\$126,000.00	\$126,000.00	\$210,000.00	\$210,000.00
100.5221.930.00.0.00000	Fund Transfers	\$1,400,000.00	\$1,400,000.00	\$0.00	\$1,400,000.00	\$216,293.31	\$1,183,706.69	\$1,275,000.00	\$2,657.32	\$1,625,000.00	\$1,351,944.96
FUNC: FOOD SERVICE FUND - 5221		\$1,400,000.00	\$1,400,000.00	\$0.00	\$1,400,000.00	\$216,293.31	\$1,183,706.69	\$1,275,000.00	\$2,657.32	\$1,625,000.00	\$1,351,944.96
100.5222.930.00.0.00000	Fund Transfers	\$1,300,000.00	\$1,300,000.00	\$0.00	\$1,300,000.00	\$0.00	\$1,300,000.00	\$1,167,500.00	\$0.00	\$1,350,000.00	\$1,285,332.97
FUNC: FEDERAL PROJECTS - 5222		\$1,300,000.00	\$1,300,000.00	\$0.00	\$1,300,000.00	\$0.00	\$1,300,000.00	\$1,167,500.00	\$0.00	\$1,350,000.00	\$1,285,332.97
100.5223.930.00.0.00000	Fund Transfers	\$77,500.00	\$77,500.00	\$0.00	\$77,500.00	\$11,292.29	\$66,207.71	\$77,500.00	\$4,597.60	\$77,500.00	\$62,656.24
FUNC: PERFORMING ARTS CTR PROGRAMS - 5223		\$77,500.00	\$77,500.00	\$0.00	\$77,500.00	\$11,292.29	\$66,207.71	\$77,500.00	\$4,597.60	\$77,500.00	\$62,656.24
Grand Total:		\$76,173,134.36	\$73,304,643.73	\$2,868,490.63	\$73,078,676.00	\$68,580,778.75	\$4,497,897.25	\$71,870,605.62	\$65,440,187.93	\$71,509,414.28	\$69,291,317.86

End of Report

SAU Budget Comparison

FY2021 vs FY2022

Initial Draft Budget as of 10/1/2020

Description	SAU 55	TRSD Allocation	New SAU	Variance
	FY21 Budget	FY21 Budget 76.5%	FY22 Budget DRAFT	
1 Superintendent	176,638	135,121	150,000	14,879
2 Assistant Superintendent	139,050	106,368	130,000	23,632
3 Business Administrator	132,829	101,609	120,000	18,391
4 Director of Human Resources	95,790	73,276	95,000	21,724
5 Lead Accountant	-	-	95,000	95,000
6 Payroll Coordinator	62,352	47,696	60,000	12,304
7 Admin Assistant Superintendent	70,981	54,298	50,000	(4,298)
8 HR Admin. Support	47,896	36,639	45,000	8,361
9 HR Admin. Support	44,803	34,272	45,000	10,728
10 Business Admin. Support	47,896	36,639	40,000	3,361
11 Receptionist	23,519	17,991	30,000	12,009
12 Business Operations Coordinator	97,850	74,851	-	(74,851)
13 Payroll Coordinator SAU/HSD	48,927	37,427	-	(37,427)
14 Payroll Assistant	35,480	27,141	-	(27,141)
15 Transportation Coordinator	63,345	48,456	-	(48,456)
16 HR Coordinator	47,865	36,615	-	(36,615)
Total Salaries	1,135,220	868,399	860,000	(8,399)
FICA	86,844	66,433	65,790	(643)
Retirement	131,035	100,237	129,268	29,031
Insurance	372,204	284,721	225,000	(59,721)
Attrition Contingency	176,895	135,318	-	(135,318)
Total Personnel Expenses	1,902,199	1,455,107	1,280,058	(175,049)
Beginning Fund Balance	(25,000)	(19,124)	-	19,124
Audit	9,000	6,885	-	(6,885)
School Board Expense	3,000	2,295	-	(2,295)
Legal Services	80,000	61,197	-	(61,197)
Maint Of Equip	200	153	-	(153)
Office Rental	42,250	32,320	-	(32,320)
Insurance	4,295	3,286	-	(3,286)
Contracted Travel	9,000	6,885	-	(6,885)
Custodial Service	7,000	5,355	-	(5,355)
Books	300	229	200	(29)
Natural Gas	3,000	2,295	3,200	905
Postage	4,000	3,060	4,000	940
Course Reimb	5,000	3,825	5,000	1,175
Supplies	8,500	6,502	8,500	1,998
New Equipment	-	-	9,500	9,500
Telephone	9,250	7,076	10,000	2,924
Electric Service	7,500	5,737	10,000	4,263
Dues And Fees	13,000	9,944	12,000	2,056
Conference Travel and Expense	20,000	15,299	18,000	2,701
Contracted Services	25,582	19,569	20,822	1,253
Technology Services	157,421	120,421	111,626	(8,795)
Total Operating Expenses	383,299	293,208	212,848	(80,360)
Grand Total	2,285,497	1,748,315	1,492,906	(255,409)

Timberlane Regional School District

Budget - School Board Expenses v.SB

Fiscal Year: 2020-2021

Print accounts with zero balance
 Round to whole dollars
 Account on new page
 Exclude inactive accounts with zero balance
 Definition: Bgt Cte Report

From Date: 7/1/2021 To Date: 6/30/2022

Account	Description	2021-22 Requested	2020-21 Voted	2021-22 Requested - 2020-21 Voted	2019-20 Voted	2019-20 Expended Prelim	2019-20 Voted - 2019-20 Exp	2018-19 Voted	2018-19 Expended	2017-18 Voted	2017-18 Expended
100.2311.111.01.33.4.00000	Stipend - Sch Board	\$9,200.00	\$9,200.00	\$0.00	\$9,200.00	\$9,200.00	\$0.00	\$9,200.00	\$9,700.00	\$9,200.00	\$9,200.00
FUNC: SCHOOL BOARD STIPEND - 2311		\$9,200.00	\$9,200.00	\$0.00	\$9,200.00	\$9,200.00	\$0.00	\$9,200.00	\$9,700.00	\$9,200.00	\$9,200.00
100.2312.115.01.33.4.00000	Stipend - Sch Board Clerk	\$6,900.00	\$6,900.00	\$0.00	\$6,900.00	\$6,061.25	\$838.75	\$5,040.00	\$5,037.50	\$5,040.00	\$4,280.00
100.2312.610.01.33.4.00000	Exp - Sch Bd/Bud Com	\$320.00	\$320.00	\$0.00	\$320.00	\$0.00	\$320.00	\$360.00	\$50.00	\$360.00	\$0.00
FUNC: SCHOOL BOARD CLERK - 2312		\$7,220.00	\$7,220.00	\$0.00	\$7,220.00	\$6,061.25	\$1,158.75	\$5,400.00	\$5,087.50	\$5,400.00	\$4,280.00
100.2313.111.01.33.4.00000	Stipend - Treas./Asst. Treas.	\$5,000.00	\$5,000.00	\$0.00	\$5,000.00	\$3,400.00	\$1,600.00	\$3,400.00	\$3,350.00	\$3,400.00	\$4,245.00
100.2313.610.01.33.4.00000	Expenses-Treasurer	\$1,000.00	\$1,000.00	\$0.00	\$1,500.00	\$1,965.70	(\$465.70)	\$1,000.00	\$0.00	\$1,000.00	\$1,419.02
FUNC: TREASURER - 2313		\$6,000.00	\$6,000.00	\$0.00	\$6,500.00	\$5,365.70	\$1,134.30	\$4,400.00	\$3,350.00	\$4,400.00	\$5,664.02
100.2314.340.01.33.4.00000	Annual Meeting Services	\$4,000.00	\$4,000.00	\$0.00	\$4,000.00	\$3,474.00	\$526.00	\$2,000.00	\$4,329.50	\$2,000.00	\$3,734.00
100.2314.550.01.33.4.00000	Ann Rpt & Ballot Printing	\$6,800.00	\$6,800.00	\$0.00	\$6,300.00	\$5,133.00	\$1,167.00	\$6,500.00	\$6,617.50	\$6,500.00	\$4,750.00
100.2314.610.01.33.4.00000	Annual Mtg-Supplies	\$5,000.00	\$5,000.00	\$0.00	\$5,000.00	\$3,545.00	\$1,455.00	\$5,000.00	\$3,315.00	\$5,000.00	\$3,285.00
FUNC: DISTRICT MEETING - 2314		\$15,800.00	\$15,800.00	\$0.00	\$15,300.00	\$12,152.00	\$3,148.00	\$13,500.00	\$14,262.00	\$13,500.00	\$11,769.00
100.2317.330.01.33.4.00000	Annual Audit	\$44,000.00	\$44,000.00	\$0.00	\$44,000.00	\$23,188.00	\$20,812.00	\$47,000.00	\$34,093.75	\$47,000.00	\$33,009.50
FUNC: AUDIT - 2317		\$44,000.00	\$44,000.00	\$0.00	\$44,000.00	\$23,188.00	\$20,812.00	\$47,000.00	\$34,093.75	\$47,000.00	\$33,009.50
100.2318.330.01.33.4.00000	Legal Fees	\$90,000.00	\$90,000.00	\$0.00	\$90,000.00	\$248,242.98	(\$158,242.98)	\$90,000.00	\$133,236.55	\$90,000.00	\$58,555.44
FUNC: LEGAL FEES - 2318		\$90,000.00	\$90,000.00	\$0.00	\$90,000.00	\$248,242.98	(\$158,242.98)	\$90,000.00	\$133,236.55	\$90,000.00	\$58,555.44
100.2319.115.01.33.4.00000	Stipend - Budget Com. Clerk	\$5,000.00	\$5,000.00	\$0.00	\$5,000.00	\$780.00	\$4,220.00	\$3,720.00	\$3,423.75	\$3,720.00	\$3,360.00

Timberlane Regional School District

Budget - School Board Expenses v.SB

Fiscal Year: 2020-2021

Print accounts with zero balance
 Round to whole dollars
 Account on new page
 Exclude inactive accounts with zero balance
 Definition: Bgt Cte Report

From Date: 7/1/2021 To Date: 6/30/2022

Account	Description	2021-22 Requested	2020-21 Voted	2021-22 Requested - 2020-21 Voted	2019-20 Voted	2019-20 Expended Prelim	2019-20 Voted - 2019-20 Exp	2018-19 Voted	2018-19 Expended	2017-18 Voted	2017-18 Expended
100.2319.330.01.33.4.00000	Professional Services	\$0.00	\$1.00	(\$1.00)	\$1.00	\$0.00	\$1.00	\$1.00	\$0.00	\$1.00	\$0.00
100.2319.340.01.33.4.00000	Exp - Sch District Committees	\$2,000.00	\$2,000.00	\$0.00	\$2,000.00	\$0.00	\$2,000.00	\$2,000.00	\$0.00	\$2,000.00	\$0.00
100.2319.540.01.33.4.00000	Advertising-Recruitment/Lega	\$4,000.00	\$4,000.00	\$0.00	\$4,000.00	\$878.86	\$3,121.14	\$8,000.00	\$675.00	\$8,000.00	\$1,244.86
100.2319.580.01.33.4.00000	Sch Bd Conferences	\$4,000.00	\$4,000.00	\$0.00	\$4,000.00	\$1,895.00	\$2,105.00	\$4,000.00	\$1,850.00	\$4,000.00	\$2,005.00
100.2319.810.01.33.4.00000	School Board Dues, NHSBA	\$18,000.00	\$16,000.00	\$2,000.00	\$16,000.00	\$15,766.64	\$233.36	\$16,000.00	\$14,602.44	\$16,000.00	\$14,005.99
100.2319.890.01.33.4.00000	Other Expenses	\$25,000.00	\$25,000.00	\$0.00	\$25,000.00	\$7,021.57	\$17,978.43	\$25,000.00	\$5,887.82	\$25,000.00	\$40,168.62
FUNC: OTHER SCHOOL BOARD SERVICES - 2319		\$58,000.00	\$56,001.00	\$1,999.00	\$56,001.00	\$26,342.07	\$29,658.93	\$58,721.00	\$26,439.01	\$58,721.00	\$60,784.47
Grand Total:		\$230,220.00	\$228,221.00	\$1,999.00	\$228,221.00	\$330,552.00	(\$102,331.00)	\$228,221.00	\$226,168.81	\$228,221.00	\$183,262.43

End of Report

Executive Summary

COVID-19 Expenses

Estimated expenses related to COVID-19 for FY2020-21 are \$585K, this amount excludes the HealthTrust return of surplus of (\$465K). If the surplus is utilized to offset the cost of COVID-19 related activities, estimated expenses for the year will be \$120K.

School/Department	FY2020	FY2021	Total
Pandemic Floaters	-	838,888	838,888
Technology	168,036	85,863	253,899
Special Education	-	176,743	176,743
TRSD	16,284	126,184	142,468
TTA / TSSU Coverage	-	120,000	120,000
Transportation	-	54,360	54,360
TRHS	7,678	30,261	37,939
Pollard	10,055	13,557	23,612
TRMS	-	21,844	21,844
Curriculum	-	12,250	12,250
Atkinson Academy	4,625	2,978	7,603
Sandown North	5,453	1,485	6,938
Danville Elementary	1,450	4,723	6,173
Athletics	-	2,750	2,750
Music	-	2,235	2,235
Sandown Central	-	511	511
CARES Act Funding	-	(124,010)	(124,010)
First Student	-	(173,498)	(173,498)
10 Unfilled Positions	-	(612,031)	(612,031)
Total Excluding HealthTrust Refund	213,580	585,093	798,673
HealthTrust Refund	-	(465,000)	(465,000)
Total Including HealthTrust Refund	213,580	120,093	333,673

Respectfully Submitted By:

Geoffrey Dowd, CFO/Business Administrator

**Timberlane Regional School District
Atkinson, Danville, Plaistow, Sandown
New Hampshire**

Enrollment Report
October 1, 2020

Town Enrollments by Grade	Atkinson	Danville	Plaistow	Sandown	Out Of District (Tuition-In)	TOTALS
PreSchool	14	11	26	41	2	94
Kindergarten	51	29	47	60		187
1	65	53	68	61		247
2	62	34	67	52	1	216
3	49	41	71	61		222
4	47	59	79	74		259
5	60	29	69	66		224
Total Elem	348	256	427	415	3	1449
6	45	45	71	68		229
7	63	39	75	83	1	261
8	65	53	79	88		285
Total Middle	173	137	225	239	1	775
9	42	48	72	79		241
10	77	33	74	84		268
11	43	51	87	74		255
12	67	47	87	83		284
Total High	229	179	320	320		1048
Total All	750	572	972	974	4	3272

Elementary Enrollments by School*	Atkinson Academy	Danville Elementary	Pollard Elementary	TLC at Sandown Central	Sandown North	TOTALS
PreSchool	8	9	13	64		94
Kindergarten	52	29	48	58		187
1	64	51	70		62	247
2	62	35	70		49	216
3	49	40	75		58	222
4	44	58	85		72	259
5	57	29	72		66	224
Total School	336	251	433	122	307	1449

*Includes Tuition-In Students

Totals only include NH DOE Enrollment Status of 1, 2, 3, 11, and 12. Homeschool students, Alternative Learning Programs, and Out of District Placements are not included.

Enrollment numbers are subject to change during the NH DOE Beginning of Year (BOY) state reporting period (certification required by October 22, 2020).

October 14, 2020

Executive Summary

HealthTrust Return of Surplus

The District provider of Medical, Dental, Life and related insurance policies is HealthTrust. Each year HealthTrust retains only the amount needed to pay for claims, administration and reserves. Any amounts above that are returned to Member Groups as surplus.

I was notified on October 13th, 2020, that the HealthTrust Board of Directors formally approved the organization's Fiscal Year 2020 return of surplus to Member Groups in the amount of \$18,786,984*. Timberlane's share totals \$516,850. After distribution to employees who contributed to the surplus, I would estimate a net return of \$465,000 to the District.

The School Board has several options regarding treatment of this unanticipated revenue. Please provide direction on the following options:

1. **Offset Taxes:** I can include the District's net return of Surplus of \$465,000 as local revenue for the current fiscal year, and this would reduce the burden on taxpayers in the current fiscal year.
2. **Offset Current Year Expenses:** An accompanying Executive Summary shows what the District related COVID costs and offsets are. Including the Return of Surplus would substantially offset those costs this fiscal year. The process for using this revenue to offset expenses will require a posted public hearing.

I anticipate HealthTrust will be sending funds to the District in the 3rd week of November.

Respectfully Submitted By:

Geoffrey Dowd, CFO/Business Administrator

**This year's return of surplus is due, in large part, to the impact of COVID-19. As a result of the pandemic and the related stay at home orders, many covered individuals cancelled or deferred non-emergency medical and dental care which led to a significant and unanticipated reduction in HealthTrust's claims activity during the fiscal year resulting in this return of surplus to our Member Groups.*

Timberlane Regional School District	Policy Code: JIA
Adopted: 07-21-83 Revised: 10-02-97 Revised: 02-24-05 Revised: 04-03-08 Revised: 07-25-19 Revised:	Page 1 of 1

STUDENT DUE PROCESS RIGHTS

Related Policies: JI, JICD

Students facing discipline will be afforded all due process rights given by law. ~~The Superintendent or his/her written designee is authorized to suspend any student for ten days or less for violations of school rules or policies. Should the Superintendent desire to suspend a student for more than ten days, such student will be afforded a hearing before the school board.~~ In addition to the provisions of this policy, the Board recognizes the application of all pertinent provisions of RSA 193:13 and associated Department of Education rules.

Student due process rights shall be printed in the Parent-Student Handbook and will be made available in another language or presented orally upon request.

[Specific application can be found in Policy JICD.](#)

Legal References:

- RSA 189:15, Regulations
- NH Code of Administrative Rules, Section Ed 306.04(a)(3), Policy Development, Discipline
- NH Code of Administrative Rules, Section Ed 306.04(f), Student Discipline
- NH Code of Administrative Rules, Section Ed 317.04(b), Disciplinary Procedures

Appendix: JICD - R

RECOMMENDATION FROM LEGAL COUNSEL: To revoke/repeal the policy and clarify that policy JICD governs student disciplinary and due process rights.

Timberlane Regional School District	Policy Code: JICD
Adopted: 02-24-05 Revised: 01-03-08 Revised: 09-02-10 Revised: 12-15-11 Revised: 04-03-14 Revised: 02-15-18	Page 1 of 4

STUDENT DISCIPLINE AND DUE PROCESS

Definitions

1. Disciplinary measures include, but are not limited to, removal from the classroom, detention, in-school suspension, out-of-school suspension, restriction from activities, probation, and expulsion.
2. Removal from the classroom means a student is sent to the building principal's office. It is within the discretion of the person in charge of the classroom to remove the student.
3. Detention means the student's presence is required during non-school hours for disciplinary purposes. The building principal is authorized to establish guidelines or protocol for when detention shall be served (either before school or after school.) Whether a student will serve detention, and the length of the detention, is within the discretion of the licensed employee disciplining the student or the building principal.
4. An in-school suspension means the student will attend school but will be temporarily isolated from one or more classes while under supervision. An in-school suspension will not exceed ten consecutive school days.
5. An out-of-school suspension means the temporary denial of a student's attendance at school for a specific period of time for gross misconduct or for neglect or refusal to conform to school rules or policies.
6. A restriction from school activities means a student will attend school and classes and practice but will not participate in school extra-curricular activities.
7. Probation means a student is given a conditional suspension of a penalty for a definite period of time in addition to being reprimanded. The conditional suspension will mean the student must meet the conditions and terms for the suspension of the penalty. Failure of the student to meet these conditions and terms will result in immediate reinstatement of the penalty.
8. Expulsion means the permanent denial of a pupil's attendance at school for any of the reasons listed in RSA 193:13, II and III.

Standards for Removal from Classroom and Detention

Students may be removed from the classroom at the classroom teacher's discretion if the student refuses to obey the teacher's directives, becomes disruptive, fails to abide by school rules or policies, or otherwise impedes the educational purpose of the class.

<p>Timberlane Regional School District</p>	<p>Policy Code: JICD</p>
<p>Adopted: 02-24-05 Revised: 01-03-08 Revised: 09-02-10 Revised: 12-15-11 Revised: 04-03-14 Revised: 02-15-18</p>	<p>Page 2 of 4</p>

Likewise, classroom teachers may assign students to detention for similar conduct.

The building principal or designee may assign students to detention under the same standard.

Standards for In-School Suspension, Restriction of Activities, and Probation

The building principal or designee is authorized to issue in-school suspensions, restrictions of activities, or place a student on behavior probation for any conduct that causes material or substantial disruption to the school environment, interferes with the rights of others, presents a threat to the health and safety of students, employees, and visitors, violates other board Policies or is otherwise inappropriate is prohibited.

Process for Out-of-School Suspension:

The power of suspension is authorized as follows:

1. The building principal or designee is authorized to suspend a student for 10 school days or less for gross misconduct or for neglect or refusal to conform to school district policies or rules. The principal or designee shall consult with the Superintendent prior to issuing any suspension.
 - A. Pursuant to Ed 317.04(a)(1), a suspension of 10 school days or less shall be considered a “short-term suspension” and may be issued for gross misconduct or for neglect or refusal to conform to the reasonable rules of the school under RSA 193:13,I.
 - B. As required by RSA 193:13(a), educational assignments shall be made available to the suspended pupil during the period of suspension.
2. The Superintendent is authorized to continue the suspension of a pupil for a period in excess of 10 school days. Prior to this extended suspension, the Superintendent will provide an informal hearing on the matter. The informal hearing need not rise to the level and protocol of an official hearing before the school board.
 - A. Pursuant to Ed 317.04(a)(2), a suspension in excess of 10 school days shall be considered a “long-term suspension.”
3. A long-term suspension may be issued for an act of theft, destruction, or violence as defined in RSA Chapter 193-D, for possession of a pellet paint ball gun or BB gun or rifle as provided by RSA 193:13, II, or for any violation of any rule established using the authority granted by RSA 189:15, provided the rule includes notice that a student may receive a long-term suspension and/or may be expelled for violation of the rule and the rule has been recorded in the official

<p>Timberlane Regional School District</p>	<p>Policy Code: JICD</p>
<p>Adopted: 02-24-05 Revised: 01-03-08 Revised: 09-02-10 Revised: 12-15-11 Revised: 04-03-14 Revised: 02-15-18</p>	<p>Page 3 of 4</p>

records of the School Board. Any suspension in excess of 10 school days, as described in Paragraph 2 of this Section, is appealable to the school board, provided the Superintendent receives the appeal in writing within 10 days after the issuance of the Superintendent’s decision described in Paragraph 2. Any suspension in excess of 10 school days shall remain in effect while this appeal is pending.

4. Due process standards for short-term suspensions (10 days or less) will adhere to the requirements of Ed 317.04(d)(1).
5. Due process standards for long-term suspensions (more than 10 days) will adhere to the requirements of Ed 317.04(d)(2).

Process for Expulsion

1. Any pupil may be expelled by the School Board for an act of theft, destruction, or violence as defined in RSA Chapter 193-D, for possession of a pellet paint ball gun or BB gun or rifle as provided by RSA 193:13, II, or for any violation of any rule established using the authority granted by RSA 189:15, provided the rule includes notice that a student may receive a long-term suspension and/or may be expelled for violation of the rule and the rule has been recorded in the official records of the School Board. .
2. Additionally, any pupil may be expelled by the School Board for bringing or possessing a firearm as defined in Section 921 U.S.C. Title 18 in a safe school zone, as defined in RSA 193-D:1, unless such pupil has written authorization from the Superintendent. Any expulsion under this provision shall be for a period of not less than 12 months.
3. The District will ensure that the due process standards set forth in Ed 317.04(d)(3) are followed.
4. The Superintendent is authorized to modify the expulsion requirements of any student on a case-by-case basis.

NOTE: Students with disabilities, 504, and/or students receiving special education services will be disciplined in accordance with the student’s IEP and all applicable provisions of the Individual with Disabilities Education Act (IDEA). Discipline matters for students with disabilities will be addressed on a case by case basis by administration. As such, and depending on the disability, consequences set forth in the Code of Discipline may vary or be waived, in whole or in part.

<p>Timberlane Regional School District</p>	<p>Policy Code: JICD</p>
<p>Adopted: 02-24-05 Revised: 01-03-08 Revised: 09-02-10 Revised: 12-15-11 Revised: 04-03-14 Revised: 02-15-18</p>	<p>Page 4 of 4</p>

This policy and school rules which inform the student body of the content of RSA 193:13 shall be printed in the student handbook and made available on the District's website to students, parents, and guardians. The Principal or designated building administrator shall also inform the student body concerning this policy and school rules which address the content of RSA 193:13 through appropriate means, which may include posting and announcements. See: Ed. 317.04(d).

See also policies JI, JIA, JIC, JICC, JICD, JICK

Legal References:

- RSA 193:13, Suspension & Expulsion of Pupils*
- RSA 193-D, School Safe Zones*
- NH Code of Administrative Rules, Section Ed 306.04(a)(3), Student Discipline*
- NH Code of Administrative Rules, Section Ed 306.04(f), Student Discipline*
- NH Code of Administrative Rules, Section Ed 317.04, Standards and Procedures For Suspension and Expulsion of Pupils Assuring Due Process*
- NH Rules for the Education of Children with Disabilities, Part ED 1124, Disciplinary Procedures for Children with Disabilities*

See Appendix: JICD-R

Timberlane Regional School District	Policy Code: JI
Adopted: 07-21-83 Revised: 10-02-97 Revised: 02-24-05 Revised: 04-03-08 Revised: 07-25-19	Page 1 of 1

STUDENT RIGHTS AND RESPONSIBILITIES

Related Policies: JIA, JICD

Student rights and responsibilities shall be published in a District publication and will be made available in another language or presented orally upon request. Student disciplinary procedures will be implemented pursuant to the provisions of Board Policies JIA and JICD.

Legal Reference:

- RSA 189:15, Regulations*
- NH Code of Administrative Rules, Section Ed. 306.04(a)(3)*
- NH Code of Administrative Rules, Section Ed. 306.04(f)(4)*
- NH Code of Administrative Rules, Section Ed. 317.04(b)*

SUPERINTENDENT'S GOALS 2020-2021

1. Oversight of, and participation in, the Development and implementation of the School Reopening plans.
2. Review and evaluate existing District/SAU and School Administrative structure and function in preparation for the 2021-22 School year and the new SAU. Oversee relevant staffing processes and decisions. Review current administrative evaluation processes and make recommendations for change as required.
3. Conduct a full review of Special Education and associated processes and procedures.
4. Participate in and support the negotiation of four new collective bargaining units/agreements.

School Administrative Unit # 55	Policy Code: CB
Adopted: 11-12-02	Page 1 of 1

SCHOOL SUPERINTENDENT/CHIEF EXECUTIVE OFFICER

The administration of the school system in all its aspects shall be delegated to the Superintendent/CEO who shall carry out his/her administrative functions in accordance with the policies adopted by the Board.

The Superintendent/CEO shall be the chief executive officer of the school system and shall have, under the direction of the Board and in conformance with state laws and policies, general supervision of the public schools and of all the personnel and departments of the school system. The Superintendent/CEO is responsible for the management of the schools under the Board's policies and is accountable to the board. Further, the Superintendent/CEO is accountable to the Commissioner of Education for carrying out duties specified by the State Board of Education/and or the Commissioner.

The Superintendent/CEO, in his/her discretion, may delegate to other school personnel the exercise of any powers and the discharge of any duties imposed upon the Superintendent/CEO by these policies or by vote of the Board. The delegation of power or duty, however, shall not relieve the Superintendent/CEO of responsibility for the action taken under such delegation.

School Administrative Unit # 55	Policy Code: CB-R
Adopted: 09-20-01 Revised: 11-12-02 Revised: 11-27-10	Page 1 of 3

DUTIES OF THE SUPERINTENDENT/CEO

PART Ed 302 DUTIES OF SCHOOL SUPERINTENDENTS

Ed 302.01 Executive Officer.

(a) The superintendent shall:

- (1) Serve as the executive officer of the local school district or districts within the school administrative unit (SAU);
- (2) Be responsible for the overall administrative and leadership services of the SAU; and
- (3) Perform the duties specified in the section.

(b) The superintendent shall be responsible for planning and managing the administrative and leadership services of the local school district or districts within the school administrative unit subject to statutory requirements, these rules, and the policies of the local districts

(c) The administrative and leadership services shall be defined and directed by the governing body employing the superintendent. Such local district services shall include but are not limited to the following areas:

- (1) Personnel;
- (2) Finance;
- (3) Communication/community relations;
- (4) Student service;
- (5) Maintenance/capital improvement;
- (6) Curriculum;
- (7) Instruction;
- (8) Assessment;
- (9) Short and long range planning;
- (10) Governance for student achievement;
- (11) Policy research;
- (12) Implementation, and review; and
- (13) Overall leadership on educational issues.

School Administrative Unit # 55	Policy Code: CB-R
Adopted: 09-20-01 Revised: 11-12-02 Revised: 11-27-10	Page 2 of 3

(d) The superintendent shall develop and maintain a system of public schools, staffed by certified educators, qualified professionals, and persons providing support services, subject to statutory requirements, these rules, and the policies of the local districts (s).

(e) The superintendent shall provide, develop and implement procedures to achieve educational objectives within the local school district or districts with the school administrative unit.

(f) The superintendent shall be directly responsible to the local school district or districts within the school administrative unit board.

(g) The superintendent may nominate for school administrative unit board appointment one or more assistants, including assistant superintendents, and business administrators. The superintendent may assign duties for the efficient management of the school administrative unit.

Ed 302.02 Substantive Duties. The superintendent shall in addition to those duties outlined in Ed 302.01:

(a) Nominate all certified staff and appoint other employees in accordance with state law, the rules of the state board and school board policies;

(b) Direct and supervise the work of all employees of the district or districts within the school administrative unit and shall have all powers necessary to make such direction effective, as outlined in RSA 194-C:4. While the superintendent has ultimate responsibility, he/she may delegate powers and duties to other personnel.

(c) Be responsible for the selection and purchase of textbooks and all other supplemental materials and supplies in accordance with the policies of the school board and the state board and see that the same are distributed to the school, accurately accounted for and economically used;

(d) Be responsible for developing and recommending to the school board or boards within the school administrative unit the annual budget for the support of the educational program and for the operation and maintenance of schools within the district or districts and the school administrative unit in accordance with school board policy;

(e) Be responsible for developing and maintaining an accounting system and financial reporting procedures for all funds in accordance with local school board policy, and local and state laws;

(f) Be responsible for the development of an educational plan including curriculum, instruction, and assessment programs for the district or districts and for recommending a program of studies suitable to the needs of the pupils and the community in

School Administrative Unit # 55	Policy Code: CB-R
Adopted: 09-20-01 Revised: 11-12-02 Revised: 11-27-10	Page 3 of 3

accordance with local school board policies, state statutes and state board rules;

- (g) Remove a teacher or other employee of the district in accordance with RSA 189:31;
- (h) Recommend the dismissal of certified staff to the board, which has the authority to dismiss in accordance with RSA 189:13;
- (i) Provide for temporary staff to fill vacancies and provide supplies immediately needed for the operation of the schools;
- (j) Be responsible for maintaining records and filing reports as required by the state board of education and the local school boards;
- (k) Admit pupils to the resident school district in accordance with the laws of the state and the rules of the state board and policies of the local board;
- (l) Direct pupils to assigned classes and grades, consistent with local school board policies;
- (m) Maintain a safe environment for pupils free of hazardous conditions;
- (n) Be responsible for the evaluation of personnel and programs in accordance with local school board policies;
- (o) Be responsible for implementation of state board rules, which apply in the area of the superintendents jurisdiction;
- (p) Be responsible for developing and recommending to the school board or boards within the school administrative unit an annual maintenance program and long-term capital improvement plan;
- (q) Be responsible for the implementation and recommendation to the school boards or boards within the school administrative unit a community relations and communications program; and
- (r) Be responsible for the implementation and review of school district policies.

See policy CB

October 6, 2020

EXECUTIVE SUMMARY

Sandown North Hannaford Helps Schools Donations

For several years, Hannaford has reached out to area schools. The program provides financial and other forms of support at the local level to eligible nonprofit organizations. Hannaford Helps Schools gives back dollars to schools that are registered for the program based on purchases of designated Hannaford products made by community members during a period during the spring.

We are requesting that you accept the donations we recently received from Hannafords: a delayed check in the amount of \$585.00 from the 2019 Hannafords Helps Schools and a second check from the 2020 Hannafords Helps Schools program for \$792.00. This money will be deposited into the student activity account to help fund school-wide programs for students. This year, we are getting more creative, making sure our remote students are included in activities in some way as well.

Prepared by Nancy Stafford, Principal

October 15th, 2020

Executive Summary

Timberlane Regional Middle School Hannaford Helps Schools Donations

For over 20 years, Hannaford has helped communities raise money for schools. Hannaford Helps Schools gives back dollars to schools that are registered for the program based on purchases of designated Hannaford products made by community members. Since its inception, Hannaford Helps Schools has raised almost \$13 million for schools in New England and New York.

We are requesting that the TRSD School Board vote to accept the donations we recently received from Hannaford. These checks represent funds raised by the community for our school during the 2019 & 2020 Hannaford Helps Schools Program; the checks have been delayed due to the Covid-19 pandemic. The amounts of the checks are: \$864, \$1,000, and \$1,128. This money will be deposited into the student activity account to help fund school-wide programs for our TRMS community.

Respectfully submitted,

Maegan Koelker

Principal, TRMS