



Thursday, July 14, 2022

AGENDA

Regular Business Meeting – **7:00 PM**
SAU 106 Boardroom

Christopher K. Kellan, Superintendent
Steven Finnegan, Chair
Kristin Savage, Vice Chair

1. **7:00 PM Call to Order – Chair**
2. **Announcement of New School Board Member**
3. **Roll Call – Clerk**
4. **Pledge of Allegiance**
5. **Approval of Minutes**
6. **Delegates and Individuals**
7. **Current Business**
 - a. **7:05 PM Donation from the Atkinson Women's Civic Club - ACTION**
 - b. **7:10 PM Enrollment Update - INFORMATIONAL**
 - c. **7:15 PM Amendment to RSA 186-C:2, I: Child with a Disability - INFORMATIONAL**
 - d. **7:20 PM Unassigned Fund Balance - INFORMATIONAL**
 - e. **7:25 PM Update on Paving and Summer Grounds Projects - INFORMATIONAL**
 - f. **7:30 PM Update on Employment Vacancies - INFORMATIONAL**
8. **7:35 PM Administrator's Report**
9. **7:40 PM Personnel Report**
10. **7:45 PM Committee Reports/Reports of the School Board**
11. **Correspondence Folder**
12. **Vendor and Payroll Registers**
13. **7:50 PM Other Business**
14. **Nonpublic Session**
15. **Future Dates**

<i>Date</i>	<i>Time</i>	<i>Meeting Type</i>	<i>Location</i>
<i>August 18</i>	7:00 PM	Regular Business	SAU 106 Boardroom
<i>September 1</i>	7:00 PM	Regular Business	SAU 106 Boardroom



BUSINESS MEETING AGENDA

1-4. OPEN MEETING

5. **APPROVAL OF MINUTES** (June 16, 2022 regular business meeting minutes)

6. **DELEGATES AND INDIVIDUALS**

7. **CURRENT BUSINESS**

a. **Donation from the Atkinson Women's Civic Club**

Motion to act on the Timberlane Regional High School's Special Education Department's request to accept a donation of a popcorn machine, kneeling pad, and games from the Atkinson Women's Civic Club; presented by Jane Kowalski.

b. **Enrollment Update**

Lucy Canotas and Mark Pedersen to present projected enrollment numbers for the elementary and secondary educational levels.

c. **Amendment to RSA 186-C:2, I: Child with a Disability**

Review the amendment of RSA 186-C:2, which requires School Districts to provide a free appropriate public education to individuals who are receiving special education through age 21 until their 22nd birthday.

d. **Unassigned Fund Balance**

Maria Watkins to present the Unassigned Fund Balance and its impact on subsequent year appropriations.

e. **Update on Paving and Summer Grounds Projects**

Karl Ingoldsby to present an update on the current and upcoming paving and summer grounds projects.

f. **Update on Employment Vacancies**

Fran Decinto to present the current TRSD vacancies.

8. **ADMINISTRATOR'S REPORT**

Christopher K. Kellan to present.

9. **PERSONNEL REPORT**

10. **COMMITTEE REPORTS/REPORTS OF THE SCHOOL BOARD** – Board members to submit requests to serve on district committees for Chair consideration at the next board meeting.

11. **CORRESPONDENCE** – All correspondence now forwarded to board members as it comes in.

12. **VENDOR AND PAYROLL REGISTERS** – please be sure to review and sign electronically vendor and payroll registers.

13. **OTHER BUSINESS** – Board members to provide agenda items for future meeting consideration.

14. **NONPUBLIC SESSION** – If needed.

15. **FUTURE DATES** – As indicated.

*NOTE: When feasible, TRSB meetings are videotaped. These meeting minutes reflect only a basic summary of the meeting topics, discussion, and action. The Vimeo recording of this meeting can be viewed at: <https://livestream.com/trsd/trsb/videos/231682453>
Materials presented at the board meeting may be viewed at: [School Board Meeting Documents](#)*

Timberlane Regional School Board Meeting Minutes

**Regular Board Meeting
June 16, 2022
7:00 PM**

**Superintendent's Office
30 Greenough Road
Plaistow, NH**

Call to Order

Chairman Finnegan opened this June 16, 2022 Timberlane Regional School Board meeting at 7:01 PM with the roll call followed by the Pledge of Allegiance.

Board Members Present

Kim McCormick, Mark Sherwood, Kristin Savage, Steven Finnegan, Kim Farah, Barbara Kiszka, Katie Knutsen, and Michael Boucher. Absent: Amy Gentile

Seated at the Board Table

Mr. Christopher Kellan, Superintendent of Schools
Kaylie Sheffield, Student Representative to the TRSB

Administrators Present

Lisa Oliver, Assistant Business Administrator
Lucy Canotas, Director of Elementary Curriculum
Kenneth Henderson, Director of Technology
Mark Pedersen, Director of Secondary Curriculum
Kurt Schweiss, Director of Music

RECOGNITION OF THE STUDENT REPRESENTATIVE (00:01:40)

Mrs. Kiszka recognized Kaylie Sheffield for her contribution and dedication to the TRSB.

APPROVAL OF MINUTES (00:03:40)

MOTION: Barbara Kiszka motioned to approve the June 2, 2022 meeting minutes; seconded by Katie Knutsen. Motion passed 7-0-1 (Kristin Savage abstained).

Katie Knutsen and Kristin Savage noted that their names are absent as present board members on the June 2, 2022 nonpublic meeting minutes.

MOTION: Kim Farah motioned to approve the June 2, 2022 nonpublic sealed meeting minutes as amended; seconded by Mark Sherwood. Motion passed 8-0-0.

DELEGATES AND INDIVIDUALS (00:05:50)

Caitlin Jenkinson of Atkinson spoke on behalf of five families who have children considered first-grade age but are requesting to enroll their children in kindergarten at Atkinson Academy. She noted that these families have been approved for the kindergarten-grade level but were given the option to enroll at either Danville or TLC. She requested reconsideration for these students to be placed at Atkinson Academy in full-day kindergarten. Chairman Finnegan informed Mrs. Jenkinson that this item will be discussed later in the meeting.

STUDENT REPRESENTATIVE (00:12:50)

Kaylie Sheffield, Student Representative, provided an end-of-year report on the student activities.

CURRENT BUSINESS

a. Employee Bonus Fund (00:17:00)

Mrs. Oliver explained that the \$500 employee bonus is funded from the attrition savings account. Mr. Sherwood detailed that this is a portion of the extra money that is coming in due to the attrition of our current staff and teachers. Chairman Finnegan explained that this idea was polled from various School Board members and discussed with the TRSD's CFO. Chairman Finnegan noted that this was communicated with our legal team and all unions.

MOTION: Kim Farah motioned to authorize the payment of a \$500 year-end bonus to all employees who are in the district with letters of agreements and/or contracts; seconded by Mark Sherwood. Motion passed 8-0-0.

b. High School Excellence in Academics (00:26:00)

Chairman Finnegan recognized the top 11 senior students who were awarded Excellence in Academics.

c. Staff Retirement (00:29:00)

Mr. Kellan discussed celebrating staff who have retired and organizing a committee to recognize retirees in September. Chairman Finnegan recognized recent administrative retirees Dana O'Gara, Director of Human Resources, and Scott Strange, High School Associate Principal.

d. Primex Workers' Compensation Cap (00:31:30)

Mrs. Oliver presented the rate for the next three years for the Contribution Assurance Program through Primex to not exceed six percent. This allows to stabilize the budget. Ms. Farah recognizes that the Primex formal communication is not included in the packet and proposed to move this item further in the agenda.

e. Data Governance Plan (00:36:00)

MOTION: Barbara Kiszka motioned to accept the Data Governance Plan as amended; seconded by Kim Farah. Motion passed 8-0-0.

Mr. Sherwood recommended changing the grammatical error "recently use" to "recently

used” in Appendix L: Password Security (Pg. 34, Paragraph 2, Bullet 4).

f. Career Technical Education (00:39:00)

Mr. Pedersen presented a preliminary plan to expand Timberlane’s CTE program. Discussion ensued on the application process of becoming a state-approved regional center. Mr. Pedersen noted that the application process to become a regional CTE center is lengthy, but the benefits include state and federal grants and out-of-district tuition compared to in-house elective classes.

Discussion continued regarding the feasibility of providing spacing for a CTE center. Mr. Kellan noted there is spacing at some of our other schools. Mr. Pedersen concluded that he will continue to review all options and will return to present to the board at a later date. Chairman Finnegan noted that Mr. Pedersen has support from the School Board.

g. Performing Arts Center Proposed Music and Arts Schedule (00:59:00)

MOTION: Kim Farah motioned to accept the Proposed Music and Arts Schedule for the 2022-23 School Year; seconded by Katie Knutsen. Motion passed 8-0-0.

h. April 2023 Disney Music Trip (00:59:24)

Mr. Schweiss presented that this is a traditional trip for the marching band, concert choir and orchestra. They will be spending five days at Disney and will have different performances they will participate in. Mrs. Kiszka noted that this is a school-related trip, not a school-sponsored trip.

Discussion ensued regarding students who are not able to afford to attend this trip. Mr. Schweiss explained that there are several fundraising opportunities through the Timberlane Music Association.

MOTION: Kim Farah motioned to accept the April 2023 Disney Music Trip; seconded by Kim McCormick. Motion passed 8-0-0.

i. Anticipated Enrollment (01:03:00)

Mrs. Canotas presented the anticipated enrollment numbers which are brought to the School Board periodically for the purpose of budgeting and hiring. It was noted that there is concern for Grade 2 at Pollard School and possibly kindergarten at Atkinson Academy. Mrs. Canotas was asked to bring an update on enrollment numbers for the next school board meeting as it will be an agenda item to determine if we need to hire another teacher for Pollard School’s Grade 2.

Discussion continued to kindergarten enrollment at Atkinson Academy and allowing the six families requesting to enroll their children in kindergarten even though they are eligible for 1st grade. Mrs. Canotas presented four options for these requests. Mr. Kellan noted that due to the children’s ages that they must follow the Compulsory School Attendance law and be enrolled in school full time; therefore, the parents would be subjected to paying the full-day kindergarten tuition. Other options are presented, but the

School Board favors Option 1 of allowing the Atkinson Academy parents to enroll their children in full-day kindergarten and pay tuition.

MOTION: Kim Farah motioned to move forward with Option 1; seconded by Mark Sherwood.

Discussion ensued regarding the legality of this motion.

MOTION: Kim Farah motioned to amend the motion to include the stipulated settlement agreements to pay full-day kindergarten tuition.

Discussion ensued regarding the language presented in the motion.

MOTION: Kim Farah withdrew amendment and motion.

MOTION: Kim Farah motioned to allow the six families, who have requested to enroll their child who is age-eligible for grade 1, to be allowed to enroll their children in full-day kindergarten at Atkinson Academy with the stipulation that they pay the full-time kindergarten tuition. This motion is contingent upon legal approval; seconded by Barbara Kiszka. Motion passed 8-0-0.

j. Strategic Plan (01:34:53)

Discussion ensued regarding hiring a Strategic Plan Consultant. Chairman Finnegan instructed that if hiring a consultant is not feasible, the planning process will continue.

MOTION: Kim Farah motioned to authorize up to \$5,000 to spend for consulting services for the development of the plan; seconded by Kristin Savage. Motion passed 7-0-1 (Kristin Savage left the Boardroom during voting).

k. Encumbrances (01:42:35)

Mrs. Oliver presented capital projects that she would like to encumber \$1.6 million for the yearend, which includes safety locks, flame-retardant shades, replacement of the maintenance van, replacement of the boilers and single-pane windows at the Middle School, Pollard filtration system, and paving projects.

MOTION: Kim Farah motioned to waive the Bid Policy DJE to allowing a contract with Window Within to install flame-retardant shades on the classroom doors; seconded by Michael Boucher. Motion passed 8-0-0.

MOTION: Kim Farah motioned to encumber the \$1,633,463 projects as presented in the Executive Summary by the CFO; seconded by Michael Boucher. Motion passed 8-0-0.

l. Primex Workers' Compensation Cap (01:47:50)

Mrs. Oliver presented the Board with the requested communication from Primex.

MOTION: Kim Farah motioned to accept the CAP program and to allow the Chair to sign the resolution on behalf of the Board; seconded by Mark Sherwood. Motion passed 8-0-0.

m. Bullying (01:50:00)

Mr. Kellan presented Policy JICK: Pupil Safety, Violence Prevention and Anti-Bullying along with the District's processes and procedures for reported bullying incidents. Discussion ensued regarding the number of incidents of bullying in TRSD schools.

ADMINISTRATOR'S REPORT (02:07:00)

Mr. Kellan memorializes the passing of Patricia Passanisi, who was a beloved employee of TRSD. He continued with the presentation of the 3D Playground at the Timberlane Learning Center along with congratulating all of the Timberlane Regional High School Senior and Middle School 8th grade graduates. He informed there would be a district safety training which will be conducted on June 17, 2022 to provide information to staff and the opportunity to ask questions. He recognized Mrs. Kiszka for her contribution to the School Board and in lieu of her appreciation gift, she donated it to the TRHS Robotics team.

PERSONNEL REPORT (02:18:24)

Administrative Nominations

1. Jillian Lee, Assistant Principal, Pollard Elementary School

MOTION: Chairman Finnegan motioned to accept Jillian Lee as the Assistant Principal at Pollard Elementary; seconded by Barbara Kiszka. Motion passed 8-0-0.

Professional Nominations

1. Laura Jeffords, School Counselor, Timberlane Regional High School
2. Kim Dubois, Physical Therapist, District Wide
3. Tracy Gordon, Special Education Teacher, Pollard Elementary School
4. Jeremy Hachten, Band Music Teacher, Timberlane Regional Middle School
5. Rachel Glazier, Biology Teacher, Timberlane Regional High School
6. Alisha Ford, Physical Education Teacher, Pollard Elementary School

MOTION: Kim Farah motioned to accept the Professional Nominations; seconded by Kristin Savage. Motion passed 8-0-0.

Professional Resignations

1. Maureen Healy-Simmons, School Nurse, Sandown North
2. Susanne Gantz, Special Education Teacher, Danville Elementary School
3. Melissa Dixey, Special Education Teacher, Sandown North

MOTION: Kim Farah motioned to accept the Professional Resignations; seconded by Kristin Savage. Motioned passed 8-0-0.

COMMITTEE REPORTS (02:21:20)

CIP Committee Update: Ms. Farah announced that the CIP committee will meet in August.

TSSU Negotiations Committee: Mrs. McCormick announced that the date has been set.

Safety Committee: Mrs. Savage announced that the meeting will be on June 21st. She noted that the School Board member vacancy for the Plaistow seat has had four candidates and interviews will be scheduled in the next weeks. She recognized the Boys' Lacrosse Team's efforts and participation in the semi-finals, along with recognizing Ken Blaszk, who was named the Division Two Coach of the Year.

TTA and TSSU Negotiations Committees: Chairman Finnegan announced that the dates have been set for both committees to begin negotiations.

With no other business before the board, Chairman Finnegan adjourned the meeting at 9:27 PM.

Respectfully submitted by,

Kelly Salovitch
Chief Executive Assistant to the Superintendent

Approved by the School Board on _____.

Timberlane Regional School District	Policy Code: KCD
Adopted: 10-16-08 Reaffirmed: 10-06-16 Revised: 04-19-18 Revised: 02-21-19	Page 1 of 2

PUBLIC GIFTS AND DONATIONS

Gifts from organizations, community groups and/or individuals, which will benefit the District, shall be encouraged. A gift shall be defined as money, real or personal property and personal services provided without consideration.

Individuals or groups contemplating presenting a gift to a school or the district shall be encouraged to discuss in advance with the Building Principal or the Superintendent or Superintendent's designee what gifts are appropriate and needed.

The Board reserves the right to refuse any gift that does not contribute to the achievement of the district's goals, or in which the ownership of the gift would tend to deplete the resources of the district. In determining whether a gift will be accepted, consideration shall be given to district policies, school district goals and objectives (with particular emphasis on the goal of providing equal educational opportunities to all students) and adherence to basic principles outlined in the regulation that accompanies this policy.

The Superintendent or Superintendent's designee may accept gifts in the amount of \$500 or less. Gifts in excess of \$500 may only be accepted by the Board. Additionally, pursuant to RSA 198:20-b, gifts in the amount of \$5000 or more shall require the Board to hold a public hearing regarding any action to be taken with the gift. For gifts of less than \$5000, the Board will post notice of the gift in the agenda of the next regularly scheduled Board meeting and will include notice in the minutes of the meeting in which the gift is discussed. The acceptance of all gifts will be made in public session.

Any gift accepted shall become the property of the district, may not be returned without the approval of the Board, and is subject to the same controls and regulations as are other properties of the district. The Board shall be responsible for the maintenance of any gift it accepts.

At the time of acceptance of the gift, there will be a definite understanding with regard to the use of the gift, including whether it is intended for the use of one particular school or all schools in the district. The Board will make every effort to honor the intent of the donor in its use of the gift, but reserves the right to utilize any gift it accepts in the best interest of the educational program of the district. In no case shall acceptance of a gift be considered to be an endorsement by the Board of a commercial product or business enterprise or institution of learning.

It is the responsibility of the Superintendent or Superintendent's designee to process the appropriate forms to update inventory and to notify the donor of acceptance or rejection of a gift.

Voluntary contributions by District employees of supplies or other minor items of personal property to be used in classrooms or school programs with an aggregate value over the

<p>Timberlane Regional School District</p>	<p>Policy Code: KCD</p>
<p>Adopted: 10-16-08 Reaffirmed: 10-06-16 Revised: 04-19-18 Revised: 02-21-19</p>	<p>Page 2 of 2</p>

school year of less than \$250 are permitted without further approval or documentation. Receipt of voluntary contributions being made by District employees with a value of \$250 or more must be approved as required in this policy for gifts from individuals not employed by the District.

Active solicitation of gifts to be received by the District, including by any school, classroom, or program in the District, including soliciting gifts through online crowdfunding web sites must be approved in advance by the Superintendent or Superintendent’s designee where the value of the gift sought is less than \$500 and by the Board where the value of the gift sought is \$500 or greater.

Crowdfunding Disclaimer

Crowdfunding projects and fundraising campaigns by parents, teachers, and students that are implemented to raise money for classrooms, extracurricular activities, field trips, and other school-related purposes only may state their affiliation with the school district, but may not claim to represent or be raising funds on behalf of the school district without the prior approval of the Superintendent.

While the School Board fully supports any effort to give back to the school community and support our students, some of the crowdfunding webpages use the school districts’ name, logo, or mascot to, among other things, get users to make private donations. Without approval of the Superintendent, these projects and campaigns are not affiliated with and have not been approved or sanctioned by the school district.

The purpose of this policy is to protect the use of the school district’s name and logo and to ensure that such fundraising and related crowdfunding projects are consistent with the school district’s interests and mission and are created in compliance with the law. To that end, the school district hereby expressly disclaims any responsibility or liability for any financial or other loss associated with any fundraising or crowdfunding project or webpage.



July 14, 2022

Executive Summary – Donation from the Atkinson Women’s Civic Club

According to Policy KCD: Public Gifts and Donation, "Gifts in excess of \$500 may only be accepted by the Board." Therefore, the Timberlane Regional High School’s Occupational Therapy/Special Education Department is seeking approval and acceptance of seven games, a kneeling pad, and a popcorn machine, valued at \$712.98, donated by the Atkinson Women’s Civic Club.

These donated items require motor planning, visual skills, strength, and coordination; they are most often challenging for students with disabilities. Outdoor games motivate students and assist in their motor and visual skill development allowing them to be more confident in their abilities. Moreover, it’s a wonderful opportunity to enhance their social development. The popcorn machine is a useful tool and opportunity to teach our students a variety of ‘job’ skills including, safety, measuring and money management. The popcorn machine provides another opportunity for our students to engage as contributing members of the larger Timberlane community as they make and sell popcorn during various TRHS organized events.

Respectfully submitted by,

Kelley Brooks
Director of Special Education



Paragon Theater Pop 8 Ounce Popcorn Machine for Professional Concessionaires Requiring Commercial Quality High Output Popcorn Equipment, Red

\$581.00

Material	Tempered Glass, Alloy Steel, Stainless Steel, Aluminum
Brand	Paragon
Color	Red
Item Dimensions LxWxH	14 x 20 x 29 inches
Capacity	8 Ounces

About this item

- Movie-theater-style popcorn machine; has bright red cabinet and classic graphics
- Suited for retail use; produces delicious, theater-quality popcorn in just minutes

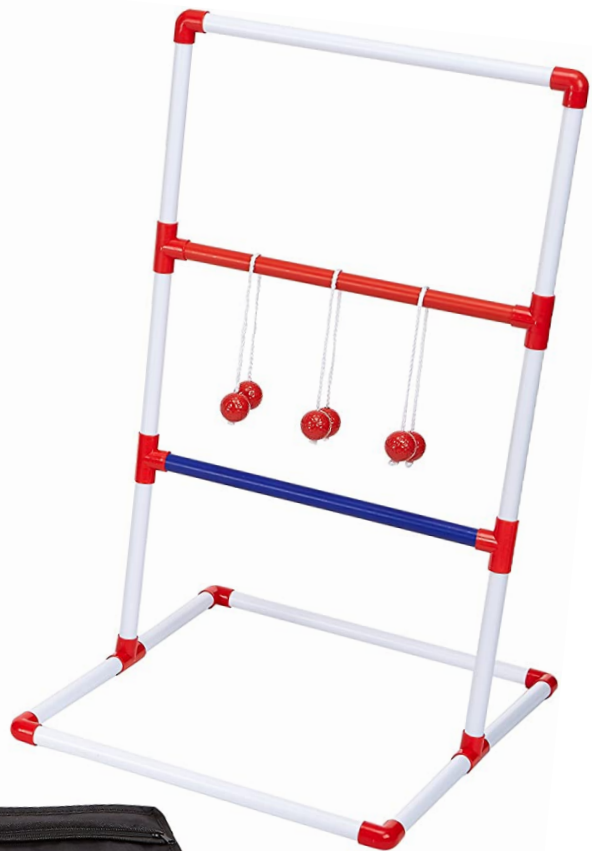
- Can pop up to 147 servings of popcorn per hour (1 ounce of popcorn per serving)
- Side-hinged aluminum kettle; sturdy cabinet construction; built-in warming deck; old maid drawer
- Measures 23 1/2 inches by 16 1/2 inches by 14 1/4 inches
- One year warranty; Tested to NSF/ANSI Standard 4 by ETL; UL 197, CSA 22.2 NO. 109, CE
-

https://www.amazon.com/Paragon-Professional-Concessionaires-Requiring-Commercial/dp/B000TGGCYI/ref=pd_vtp_sccl_2_6/139-1883918-9525513?pd_rd_w=AwNir&pf_rd_p=fbd780d7-2160-4d39-bb8e-6a364d83fb2c&pf_rd_r=QC7YPPVP0AQJH92BV1R2&pd_rd_r=cd8a531d-ce4b-4c47-bd6d-9dc596f4fa8b&pd_rd_wg=fgJoc&pd_rd_i=B000TGGCYI&psc=1



Tangkula Cornhole Set, Aluminum Cornhole Outdoor Game with Foldable Design & Side Handle, 8 Corn Hole Bean Bags, for Outdoor Multiplayer Yard Lawn Game, 3FTx2FT Cornhole Bean Bag Toss Game Set

\$86.99



Amazon Basics Ladder Toss Outdoor Lawn Game Set with Soft Carrying Case - 40 x 24 Inches, Red and Blue

[Visit the Amazon Basics Store](#)

4.6 out of 5 stars

3,221 ratings | 31 answered questions

\$44.99

\$44

▪

99 (

\$22.50

\$22.50 / Count)

& **FREE Returns**

Get \$50 off instantly: Pay \$0.00 ~~\$44.99~~ upon approval for the Amazon Rewards Visa Card. No annual fee.

Extra Savings 50% off gift wrap service: code GIFTWRAP50. 1 Applicable Promotion

Material	Pvc
Item Diameter	24 Inches
Brand	Amazon Basics
Age Range (Description)	Adult
Item Weight	9 Pounds

About this item

- Easy-to-learn game offers interactive family fun
- Includes 2 upright ladder-shaped targets, 3 blue bolas, and 3 red bolas
- PVC pipes create target framework, which measures 40 x 24 inches each
- Simple to assemble; lightweight; carry case included for easy transport and storage
- Designed for 2 to 4 players; suitable for ages 14 and up
-

<https://docs.google.com/document/d/1ed-QALCa7kMsZQxQ794IxrzWgiCFptQ22LQK1Mo9tYo/edit#>

Magnetic Rings Fidget Toy Set, Idea ADHD Fidget Toys, Adult Fidget Magnets Spinner Rings for Anxiety Relief Therapy, Fidget Pack Great Gift for Adults Teens Kids (3PCS)



\$9.99

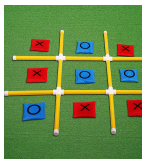
Price: <https://a.co/d/iklp3A5>



Fotorama Tap It Wireless Ultra High-Tech Pod Game, 4 Fun Games in One, Develop Hand-Eye Coordination, Agility, and Memory, Up to 8 Players, for Ages 6 and Up \$29.99

<https://a.co/d/9RuXRUE>

OTTARO Outdoor Games for Adults and Kids, Yard Toss Games with Portable PVC Framed, Giant Tic Tac Toe Game Outdoor Indoor



\$39.99

<https://a.co/d/bbqEE8e>

Magna-Tiles 32-Piece Clear



Colors Set, The Original
Magnetic Building Tiles For
Creative Open-Ended Play,
Educational Toys For Children
Ages 3 Years +

49.99

<https://a.co/d/c3MywHR>



6

Players]Premium Croquet Set
for Families, BroWill Croquet
Set with Carrying Bag for Yard
Outdoor Lawn Backyard
Games for Kids Adults All
Ages, 35 Inch

69.99

<https://a.co/d/28T7V5I>



**Gorilla Grip Original
Premium Thick Kneeling
Pad, Comfortable Foam
Mat to Kneel On, Knee
Pad Cushion for
Gardening, Yard Work,
Yoga, Floor Kneeler for
Baby...**

Item Package Quantity:2

Color:Black

34.99

<https://a.co/d/6uFNBva>



July 14th, 2022

EXECUTIVE SUMMARY

INFORMATIONAL UPDATE on enrollment

22-23 Updated Elementary Enrollment as of July 12th

Atkinson Academy

	projected student #s based on registrations	# of staff	class size	number from max.
Pre-K	27	1 AM / 1 PM	17/10	7 PM
Half day K	9	1 AM	9	11
Full day K	37	2	19/18	3
Grade 1	57	3	19/19/19	3
Grade 2	63	3	21/21/21	6
Grade 3	66	3	22/22/22	3
Grade 4	58	3	20/19/19	20
Grade 5	48	2	24/24	4

Danville School

	projected student #s based on registrations	# of staff	class size	number from max.
Pre-K	17	1 AM	17	–
Half day K	9	1 AM	9	11
Full day K	30	2	15/15	10
Grade 1	40	3	14/13/13	20
Grade 2	41	2	21/20	5
Grade 3	52	3	18/17/17	17
Grade 4	41	2	21/20	11
Grade 5	43	2	22/21	9



NH School Administrative Unit 106 | Timberlane Regional School District

30 Greenough Road, Plaistow, NH 03865 Voice: (603) 382-6119 Fax: (603) 382-3334

[Timberlane.net](http://www.timberlane.net)

[@TimberlaneRegional](https://www.facebook.com/TimberlaneRegional)

[@TimberlaneRSD](https://www.instagram.com/TimberlaneRSD)

[@TimberlaneRSD](https://www.twitter.com/TimberlaneRSD)

Pollard School

	projected student #s based on registrations	# of staff	class size	number from max.
Pre-K	24	1 AM / 1 PM	13/11	4 AM, 6 PM
Half day K	12	1 AM	12	8
Full day K	54	3	18/18/18	6
Grade 1	93	5	19/19/19/18/18	7
Grade 2	68	3	23/23/22	1
Grade 3	72	4	18/18/18/18	20
Grade 4	73	3	25/24/24	5
Grade 5	78	4	20/20/19/19	26

Sandown North

	projected student #s based on registrations	# of staff	class size	number from max.
Grade 1	73	4	19/18/18/18	7
Grade 2	72	4	18/18/18/18	20
Grade 3	61	3	21/20/20	8
Grade 4	58	3	20/19/19	20
Grade 5	65	3	22/22/21	13

The Learning Center at Sandown Central

	projected student #s based on registrations	# of staff	Tues/Thurs. class size	Wed/Fri. class size
Preschool	53 total 12 maximum class size	2 AM / 2 PM	10/10 AM	10/9 AM 7/7 PM

The mission of the Timberlane Regional School District is to engage all students in challenging and relevant opportunities, emphasizing high aspirations and personal growth.



The Learning Center at Sandown Central

	projected student #s based on registrations.	# of staff	class size	number from max.
Pre-K	28	2 AM / 2 PM	10/9 AM, 10 PM	7/8 AM, 7 PM
Half day K	18	1 AM	18 AM	2
Full day K	46	3	16/15/15	14

Elementary enrollments that are highlighted in red have risen to pressure points based on current staffing. Those in yellow are being monitored bi-weekly in order to quickly identify new pressure points. An enrollment summary will be provided to the board again in August with anticipated final counts.

Respectfully submitted,
Lucy Canotas, Director of Elementary Education



EXECUTIVE SUMMARY

July 14, 2022

The following are the secondary enrollment projections for the 2022/2023 school year as of July 12, 2022. Please note that as of this date, the Student Information System (SIS) Powerschool has yet to be 'rolled over' to the new school year, the hiring of staff is still not complete, and students still have the ability to enroll, un-enroll and/or make changes to their schedules, therefore, the individual class/section enrollments are not included in this summary.

The projected enrollments at the secondary level are as follows:

Timberlane Regional Middle School	
Total	731
Grade 6	267
Grade 7	224
Grade 8	240

Timberlane Regional High School	
Total	1035
Grade 9	263
Grade 10	257
Grade 11	238
Grade 12	277



Executive Summary

July 14, 2022

Change in RSA 186-C:2,1 Definition of a Child with a Disability

On June 17, 2022, the New Hampshire Legislature amended RSA 186-C:2, 1, which changed the definition of a child with a disability to now provide for children between the ages of 3 through 21, inclusively. This means that districts are required to provide a free and appropriate public education (FAPE) to individuals until their 22nd birthday.

The impact of amended RSA is that students who had left school during the 21-22 school year when they turned 21, now can return back to school for services. In budgeting last year, we had anticipated multiple students would turn 21 and not need services during the 22-23 school year. Now, we have students returning that we did not account for in the budget.

The New Hampshire Department of Education (NHED) will reimburse any costs, which were not otherwise compensated for, through other forms of state educational aid. To qualify for reimbursement, the school district must utilize any unexpended, IDEA funds for the fiscal year 2022 and any available IDEA American Rescue Plan Act Funds. Our IDEA funds as well as our American Rescue Act Funds are already earmarked for multiple activities to support our students. Some of the activities include staff, behavioral support as well as services for evaluations from a contracted psychologist.

For the 2022-2023 school year, there are 4 students that have been identified as either returning or continuing to receive services until their 22nd birthday that will happen in 2023. In reviewing students that may stay to their 22nd birthday for the following year, there are 6-7 who could possibly stay.

Respectfully submitted,

Kelley Brooks
Director of Special Education



Frank Edelblut
Commissioner

Christine M. Brennan
Deputy Commissioner

STATE OF NEW HAMPSHIRE
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Concord, NH 03301
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Bureau of Special Education Support FY'23 Memo #1

Date: July 11, 2022

To: Superintendents of Schools
Administrators of Special Education

From: Office of Commissioner of Education

Division of Learner Support
Bureau of Special Education Support

RE: Amendment to RSA 186-C:2, I: Child with a Disability

The New Hampshire Department of Education (NHED), Bureau of Special Education Support (Bureau), is providing guidance in reference to the recent amendment to RSA 186-C:2, I. Specifically, the amendment expanded the definition of a "Child with a Disability" to include children between the ages of 3 through 21, **inclusive**.

School districts are now required to provide a free appropriate public education (FAPE) to individuals who are receiving special education through age 21 until their 22nd birthday. This new law became effective on June 17, 2022.

The new law aligns New Hampshire's statutory definition of a "child with a disability" with the federal requirements for the provision of FAPE pursuant to the Individuals with Disabilities Education Act (IDEA).

Please review this enclosed guidance and should you have questions or need further clarification, please contact Rebecca Fredette at Rebecca.A.Fredette@doe.nh.gov or 603-271-6693.

Definition: Child with a Disability

NHED FACT SHEET



NH Department of Education
**Bureau of
Special Education
Support**

101 Pleasant Street, Concord, New Hampshire 03301 – (603) 271-3741 – www.education.nh.gov

NH Education Law RSA 186-C:2, I Definition: “Child with a Disability”

During the 2021-2022 legislative session, through SB 394, the New Hampshire Legislature amended RSA 186-C:2, I, which changed the definition of “Child with a Disability” to now provide for children between the ages of 3 through 21, *inclusive*. **This law became effective on June 17, 2022.**

“Child with a Disability”—Defined:

Prior to the amendment, RSA 186-C:2, I, defined the term “Child with a disability” as “[A]ny person 3 years of age or older but less than 21 years of age”, among other qualifying criteria. As such, under the law, prior to the amendment, a child was permitted to be exited from special education and enrollment from the school district on the child’s 21st birthday.

“Child with a Disability”—As Amended:

As amended, RSA 186-C:2, I, expands the definition of the term “Child with a disability” to incorporate individuals who are 21, *inclusive*. Therefore, school districts are now required to provide a free appropriate public education (FAPE) to individuals who are receiving special education through age 21 until their 22nd birthday.

Access the new definition as provided by RSA 186-C:2, I, here:

http://www.gencourt.state.nh.us/bill_status/billinfo.aspx?id=2139&inflect=2

NH Education Law RSA 186-C:2, I Definition: “Child with a Disability” Continued—

Reason for the Change to RSA 186-C:2, I--IDEA:

The Individuals with Disabilities Education Act (IDEA) defines a child with a disability as one “between the ages of 3 and 21, *inclusive* . . .” See 34 CFR 300.101. As such, the New Hampshire definition of “Child with a Disability” was amended to expand the age range in which special education services are to be provided to better align with the federal definition. As described above, the definition of “child with a disability” as provided for in RSA 186-C:2, I, is now “any person between the ages of 3 and 21, inclusive, who has been identified and evaluated by a school district according to rules adopted by the state board of education . . .”

Financial Implications:

The law as passed also provides financial support for school districts during the 2022-2023 school year, which are related to providing services to special education students over the age of 21 until the individual reaches his or her 22nd

birthday. Upon application by a school district, the New Hampshire Department of Education (NHED) shall provide reimbursement for any such costs, which were not otherwise compensated for through other forms of state education aid. To qualify for reimbursement, a school district must have utilized any unexpended, IDEA funds for fiscal year 2022 and any available IDEA American Rescue Plan Act funds.

To apply for such reimbursement the Bureau of Special Education Support will be sending out detailed instructions and procedures. This reimbursement will be disbursed in a similar manner to Special Education Aid.

The Impact on Current Special Education Student Placements:

- Students with disabilities may stay in their current placement, if the IEP team deems this to be appropriate for the student's individual needs.
- If students who have exited from public school, in accordance with the previous definition, have already been connected to area agencies or Vocational Rehabilitation services, those individuals may continue in said programs, or may return to the district as determined by the IEP team, assuming they remain eligible for an IEP.
- Districts will retain Child Find responsibilities for students up to age 22, even if the child was previously exited from the school district due to 'aging out' under the prior definition of RSA 186-C:2, I.
- School districts should revise their respective special education programs, if necessary, so that it is reflective of the new definition of RSA 186-C:2, I. Failure to do so may impact a district's ability to place a student in an approved program if their program is only approved to age 21.
- Private providers should revise their respective special education programs, if necessary, so that it is reflective of the new definition of RSA 186-C:2, I. Failure to do so may impact a private provider's ability to place a student in an approved program if their program is only approved to age 21. It could also impact the program's capacity limit if the provider needs to continue to provide services to students that had been otherwise scheduled to exit at age 21 (under the previous law) and the IEP team has determined that they should continue up to their 22nd birthday.

As stated above, this law became effective on June 17, 2022. As such, any adjustments which are made—whether they be programmatic or financial—to come in compliance with the new law should be reviewed and ensured that they can be long-term solutions since school districts will be responsible for developing and implementing procedures and practices which are in compliance with the new definition for future years.



EXECUTIVE SUMMARY

July 14, 2022

Unassigned Fund Balance Overview

What is it? The Unassigned Fund Balance is the amount remaining from School District funds at year-end available and used to offset subsequent year town assessments. The Unassigned Fund Balance may also be known as the Fund Balance to Reduce Taxes (in form MS-24) and may be referred to as the Unreserved Fund Balance.

What is the Impact on Unassigned Fund Balance to Taxpayers? Under Timberlane's apportionment calculation, District Operating expenses are allocated in proportion to each town's Average Daily Membership (ADM), and Capital Expenditures are allocated in proportion to each town's Equalized Valuation.

To determine what the impact would be on each town, for illustrative purposes, let's assume the district had to raise \$1,000,000. Under the current year apportionment formula, that \$1,000,000 is raised as follows for each town:

Town	Operating	ADM%	Capital	Eq. Val. %
Atkinson	\$ 227,400	22.74%	\$ 324,500	32.45%
Danville	\$ 174,000	17.40%	\$ 132,200	13.22%
Plaistow	\$ 300,900	30.09%	\$ 333,900	33.39%
Sandown	\$ 297,700	29.77%	\$ 209,400	20.94%
Total	\$ 1,000,000	100.00%	\$ 1,000,000	100.00%

I hope this can put the Unassigned Fund Balance and its impact on subsequent year appropriations, in perspective.

Respectfully submitted for your consideration,
Maria Watkins, CFO/Business Administrator



NH School Administrative Unit 106 | Timberlane Regional School District

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Timberlane Regional School District
FY2022 Year End Summary *PRELIMINARY*****
July 14, 2022

Fund	Description	Revenue	Expenditure
100	General Fund	70,750,438	67,062,164
210	Food Service	1,647,655	1,647,655
220	Grants	516,777	516,777
500	Performing Arts	19,648	19,648
		72,934,518	69,246,244
	Beginning Fund Balance		3,417,890
	Revenues		72,934,518
	Less Expenditures		(69,246,244)
	Add FY2021 Encumbrances		814,630
	Subtract FY2022 Encumbrances & A/P		(4,215,228)
	Additional Adequacy Aid		(991,393)
	Fund Balance (spendable)		2,714,173
	FY2022 Fund Balance Retention		500,000 (this will be released unless renewed)
	Unassigned Fund Balance *		3,214,173 available for FY2022 Fund Balance Retention

Fund Balance Retained:

RSA 198:4-b II. Notwithstanding any other provision of law, a school district by a vote of the legislative body may authorize, indefinitely until specific rescission, the school district to retain any unused portion of the year-end unassigned general funds, from the preceding fiscal year in subsequent fiscal years, provided that the total amount of year-end unassigned general funds does not exceed, in any fiscal year, 5 percent of the current fiscal year's net assessment under RSA 198:5, for the purpose of having funds on hand to use as a revenue resource for emergency expenditures under RSA 32:11, or to be used as a revenue source to reduce the tax rate.

FY2021 Local Tax Assessment	50,619,507
	2.5%
Fund Balance Retention Max	1,265,488

** Unexpected additional revenue and savings in FY2022 contributed to the Fund Balance as follow:*

Additional Revenue:

HealthTrust Refund	1,058,796
Medicaid	169,671

Savings:

Salaries & Benefits Savings	1,301,594
Transportation	214,236
Special Education Services	470,486
Total	3,214,783

The mission of the Timberlane Regional School District is to engage all students in challenging and relevant opportunities, emphasizing high aspirations and personal growth.



EXECUTIVE SUMMARY

July 14, 2022

The following list of projects is not an all-inclusive list of everything we, as a Facilities Team, are tasked with. In addition to this list, there are over 140 open work request and 35 Preventive Maintenance work orders, that we are working to address. In addition to the list, each building's custodial teams are deep cleaning all areas and will tackle painting, minor repairs, and small projects.

Paving Projects:

- Due to the increase in oil prices, the cost of our paving project will be higher. When the initial bid was received, the price of product was \$650 per liquid ton of asphalt, today the price is \$800. For illustrative purposes below is the calculation of the increase at the current rate, however, we will be billed according to the price at the time of delivery.

Bid Price:	\$650 per ton
Today's price:	\$800 per ton
Variance:	\$150 per ton
State Surplus Factor:	\$.055
Additional Cost per Ton:	$\$150 \times .055 = \8.25
Needed Tons:	4,780
Total Additional Cost:	$4,780 \times \$8.25 = \$39,435$

- Due to the late approval of these projects, the contractor is working around their already busy schedule to fit in our projects as they have time available with the fact that we must stripe the parking lots prior to the start of school.
- Middle School Is in progress, grading, reinstalling curbing and preparing for paving has been completed
- TLC at Sandown Central is in progress, stumps have been removed and the hole has been refilled and compacted and the north access road has been ground and prepared for paving.
- High School: We found the drainage pipe that we were going to connect to was severely corroded, we had to replace the additional line to ensure it would last for the foreseeable future.



ESSER / HVAC Projects:

- Middle School Boiler Replacement with High Efficiency Boilers
 - Old boilers have been removed
- Middle School Replace 4 Rooftop HVAC Units with new energy efficient 100% outside air units. These will be prepped and prepared to receive the new HVAC units prior to school starting, with a tentative installation to be over a PD day or holiday when no students will be present.
- Middle School Replace Single Pane Windows with Energy efficient windows. Supply issues may put this off until next spring.
- Building audits have been completed and a detailed report will be ready for budget preparation time frame for the Performance Contract and recommendations for building improvements.

Other Projects:

- Classroom Door Lock Replacement: The hardware is 8-12 weeks out. Met with the representative to go over keying scheme to ensure continuity throughout the district. This will have to be completed on off hours or vacation weeks.
- Classroom Door Shades: All rooms have been remeasured, PO has been submitted and items have been ordered. I have been assured that the product is readily available and there will be no cost escalations.
- Sandown North replace room divider- Complete
- Sandown North replace fire panel. Scheduled for August 1st.
- Atkinson restroom drains have been replaced. They were rotted out behind the block wall, had to break the wall to replace the drains.
- Pollard Fire System backflow preventer installation. A PO has been submitted and engineers are working on the design. Work will start next week.
- Main campus underground fire suppression leak. I have contacted our sprinkler company several time to try to get this addressed. Looking into other options.
- Replace HS Server Room Mini Split System.
- Replace High School Front office A/C Compressor-Complete.
- Replace HS Mini Split in Room 415-Complete
- Replace hot water pump at Pollard. It has been rebuilt and will be installed soon.
- Install more water bottle filling stations in High School.
- Danville Elementary, replace compressor for front area HVAC unit.
- Painting throughout the district.
- Deep cleaning throughout the district.
- Various smaller projects at each school such as:



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- Insulate HS Principal's office to make it more soundproof.
- Remove boards in HS mini gym, paint walls, install new banners.
- AA Siding needs repairs
- Inspect bell tower
- AA replace entry way rug
- SAU replace first floor carpet
- PE front steps repaired-Completed
- HS replace front doors due to them being rotted/rusted through.
- HS make an office for the new AP where the teacher's room is-Completed

Grounds:

- Power wash exterior of buildings.
- Upgrade the front of house areas as they have been neglected for many years, replace old mulch, trim shrubs, and trees, get weeds out of shrubs.
- Cross country trail needs some work, bringing in ledge pack to fill in major ruts and tripping hazards. Remove dead trees around the path.
- All playgrounds have new fall protection installed and expanded as necessary.
- Look into a dock for irrigation pump to make servicing it safer.
- Look into installing a well for the irrigation system at the High School to alleviate the concerns of running the pond dry.
- Aerate the entire campus.
- Try to grow grass in the goal mouths and middle of the football field.
- Rebuild all baseball pitching mounds

Staffing:

- Still have an open position for a part-time PAC evening custodian: 0 applicants. I am looking into outsourcing this position.

Respectfully submitted by:

Karl Ingoldsby

Director of Plant Operations

Job Postings

JobId	Category	Position Type	Additional Title	Location	Closing Date	Date Available	Filled by AppNo	Date Filled	For Fiscal Year	Time To Fill	AppCount	MinorityCount	FemaleCount	MaleCount	Creator_User_ID
Administration															
4350	Administration	Assistant Principal	Assistant Principal/Curriculum Coordinator	Danville Elementary	open until filled	7/1/2022			2022-2023	53	37	2	19	10	dhusson
4292	Administration	Principal	Elementary School Principal	Pollard School	open until filled	7/1/2022			2022-2023	97	29	1	8	8	dhusson
Athletics/Activities															
4300	Athletics/Activities	Coaching	Boys' Junior Varsity Soccer Coach	Timberlane Regional High School	open until filled				2022-2023	88	3				1 fantasia
4355	Athletics/Activities		Junior Varsity Spirit Coach	Timberlane Regional High School	open until filled	Aug-22			2022-2023	42	2				fantasia
4385	Athletics/Activities		Middle School Assistant Cross Country Coach	Timberlane Regional Middle School	open until filled	Aug-22			2022-2023	12	1			1	fantasia
4301	Athletics/Activities	Coaching	Middle School Girls "A" Volleyball Coach	Timberlane Regional Middle School	open until filled				2022-2023	88	0				fantasia
4383	Athletics/Activities	Coaching	Varsity Girls' Lacrosse Coach	Timberlane Regional High School	open until filled	March of 2023			2022-2023	12	0				fantasia
Elementary School Teaching															
4318	Elementary School Teaching	Primary - Grades 1, 2, 3	Early Childhood/Elementary Teacher Grade 3	Sandown North	open until filled	9/24/2022			2022-2023	78	59	3	42		ogaradana
4323	Elementary School Teaching	Innovation Teacher	Elementary Innovation Teacher	Danville Elementary	open until filled	Aug-22			2022-2023	77	4		1	3	dhusson
4339	Elementary School Teaching	Innovation Teacher	Elementary Innovation Teacher	Atkinson Academy	open until filled	Aug-22			2022-2023	57	2				dhusson
4219	Elementary School Teaching	Intermediate - Grades 4, 5 Teacher	Elementary Teacher - Grade 5	Pollard School	open until filled	Aug-22			2022-2023	125	61	2	32	3	lintonk
4280	Elementary School Teaching	Primary - Grades 1, 2, 3	Long Term Substitute - First Grade Teacher	Atkinson Academy	open until filled	8/24/2022			2022-2023	113	19		9		dhusson
High School Teaching															
4347	High School Teaching	Science - Biology	Biology Teacher	Timberlane Regional High School	open until filled	Aug-22			2022-2023	54	5		4		dhusson
4290	High School Teaching	Social Studies - Civics	High School Social Studies Teacher	Timberlane Regional High School	open until filled	Aug-22			2022-2023	103	42	2	12	18	dhusson
4281	High School Teaching	English	Long Term Substitute - High School English T	Timberlane Regional High School	open until filled	Sep-22			2022-2023	113	6	1	2	2	dhusson
4371	High School Teaching	Mathematics	Mathematics Interventionist	Timberlane Regional High School	open until filled	Aug-22			2022-2023	25	1				dhusson
4223	High School Teaching	Science - Physics	Physics and Engineering Teacher	Timberlane Regional High School	open until filled	Aug-22			2022-2023	125	2		1		lintonk
Instructional Support Staff															
4388	Instructional Support Staff	Regular education Paraeducator	Paraeducator - Regular Education	Pollard School	open until filled	Aug-22			2022-2023	1	0				dhusson
4395	Instructional Support Staff	Regular education Paraeducator	Paraeducator - Regular Education	Pollard School	open until filled	Aug-22			2022-2023		0				dhusson
4286	Instructional Support Staff	Regular education Paraeducator	Paraeducator-Regular Education	Danville Elementary	open until filled	Aug-22			2022-2023	112	11		5	1	dhusson
4285	Instructional Support Staff	Regular education Paraeducator	Regular Education Kindergarten Paraeducator	The Learning Center at Sandown Central	open until filled	Aug-22			2022-2023	11	7		1		dhusson
4056	Instructional Support Staff	Special education Paraeducator	Special Education Paraeducator	Timberlane Regional Middle School	open until filled	as soon as possible			2022-2023	348	35	1	5	1	dogara
4089	Instructional Support Staff	Special education Paraeducator	Special Education Paraeducator	Danville Elementary	open until filled	open until filled			2022-2023	334	35	1	6	1	dogara
4179	Instructional Support Staff	Special education Paraeducator	Special Education Paraeducator	Timberlane Regional Middle School	open until filled	as soon as possible			2022-2023	47	14	1	4	1	lintonk
4181	Instructional Support Staff	Special education Paraeducator	Special Education Paraeducator	Timberlane Regional Middle School	open until filled	as soon as possible			2022-2023	278	11	1	4	1	lintonk
4277	Instructional Support Staff	Special education Paraeducator	Special Education Paraeducator	Timberlane Regional Middle School	open until filled	Aug-22			2022-2023	125	8	1	2	1	lintonk
4282	Instructional Support Staff	Special education Paraeducator	Special Education Paraeducator	Timberlane Regional Middle School	open until filled	as soon as possible			2022-2023	113	6	1	1	1	dhusson
4368	Instructional Support Staff	Special education Paraeducator	Special Education Paraeducator	Timberlane Regional High School	open until filled	Aug-22			2022-2023	26	2		1		dhusson
4370	Instructional Support Staff	Special education Paraeducator	Special Education Paraeducator	Timberlane Regional Middle School	open until filled	Aug-22			2022-2023	25	3		2		dhusson
4372	Instructional Support Staff	Special education Paraeducator	Special Education Paraeducator	The Learning Center at Sandown Central	open until filled	Aug-22			2022-2023	22	1				dhusson
4391	Instructional Support Staff	Special education Paraeducator	Special Education Paraeducator	Pollard School	open until filled	Aug-22			2022-2023	1	0				dhusson
4392	Instructional Support Staff	Special education Paraeducator	Special Education Paraeducator	Sandown North	open until filled	Aug-22			2022-2023	1	0				dhusson
4393	Instructional Support Staff	Special education Paraeducator	Special Education Paraeducator	Sandown North	open until filled	Aug-22			2022-2023	1	0				dhusson
Maintenance/Custodial															
4334	Maintenance/Custodial	Custodian	Second Shift Custodian - Part Time	Performing Arts Center	open until filled	as soon as possible			2021-2022	67	3	1		1	dhusson
4264	Maintenance/Custodial	Custodian	Substitute Custodians	Timberlane Regional School District	open until filled	as soon as possible			2021-2022	144	2				dhusson
4325	Maintenance/Custodial	Maintenance General	Summer Custodial/Maintenance	Timberlane Regional School District	open until filled	6/20/2022			2021-2022	76	9	2	3	3	dhusson
Middle School Teaching															
4358	Middle School Teaching	Mathematics	Anticipated Long Term Substitute - Mathema	Timberlane Regional Middle School	open until filled	10/28/2022			2022-2023	39	2			1	dhusson
4377	Middle School Teaching	Mathematics	Mathematics Interventionist	Timberlane Regional Middle School	open until filled	Aug-22			2022-2023	22	2		1	1	dhusson
4345	Middle School Teaching	Mathematics	Middle School Mathematics Teacher	Timberlane Regional Middle School	open until filled	Aug-22			2022-2023	54	2		2		dhusson
PAC TECHNOLOGY AND															
4321	PAC TECHNOLOGY AND INSTRUCTORS	Private Music Instructors	Private Music Instructors	Performing Arts Center	open until filled	Aug-22			2022-2023	77	14	2	4	6	dhusson
4320	PAC TECHNOLOGY AND INSTRUCTORS	Summer Music Instructors	Summer Music Program Instructor	Performing Arts Center	open until filled	as soon as possible			2021-2022	77	18	2	3	5	dhusson
Secretarial/Clerical															
4380	Secretarial/Clerical	Receptionist	Receptionist	SAU 106 Timberlane Regional District office	open until filled	as soon as possible			2022-2023	19	15		8		dhusson
Special Education															
4363	Special Education	Special Education Teacher	Anticipated Long Term Substitute - Special E	Atkinson Academy	open until filled	Nov-22			2022-2023	33	0				dhusson
4374	Special Education	Special Education Teacher	Anticipated Special Education Teacher	Pollard School	open until filled				2022-2023	22	3			1	dhusson
4375	Special Education	Special Education Teacher	Anticipated Special Education Teacher	Pollard School	open until filled	Aug-22			2022-2023	22	3			1	dhusson
4330	Special Education	Behavior Specialist	BCBA/Behavior Specialist	Timberlane Regional School District	open until filled	Aug-22			2022-2023	70	9		3	2	dhusson
4394	Special Education	Occupational Therapist	Occupational Therapist	Timberlane Regional Middle School	open until filled	Aug-22			2022-2023	1	1				dhusson
4304	Special Education	Pre-K Teacher Early Childhood Spec Ed	Pre-K Classroom Teacher	Pollard School	open until filled	Aug-22			2022-2023	84	36		28		dhusson
4222	Special Education		Reading Specialist /Special Education Teache	Timberlane Regional High School	open until filled	Aug-22			2022-2023	125	3				lintonk
4284	Special Education	Psychologist	School Psychologist	Timberlane Regional School District	open until filled	Aug-22			2022-2023	111	4		3		dhusson
4344	Special Education	Psychologist	School Psychologist	Timberlane Regional School District	open until filled	Aug-22			2022-2023	54	4		2		dhusson
3966	Special Education	Special Education Teacher	Special Ed Teacher - Intensive needs	Timberlane Regional High School	open until filled	Aug-22			2022-2023	53	13		3	1	dogara
4195	Special Education	Special Education Teacher	Special Education Teacher	Danville Elementary	open until filled	as soon as possible			2022-2023	231	27		13	1	lintonk
4316	Special Education	Special Education Teacher	Special Education Teacher	Sandown North	open until filled	9/24/2022			2022-2023	78	16	1	10	1	ogaradana
4332	Special Education	Special Education Teacher	Special Education Teacher	Timberlane Regional High School	open until filled	Aug-22			2022-2023	67	7		3	1	dhusson
4336	Special Education	Special Education Teacher	Special Education Teacher	Timberlane Regional Middle School	open until filled	Aug-22			2022-2023	62	11	1	7		dhusson
4346	Special Education	Special Education Teacher	Special Education Teacher	Timberlane Regional High School	open until filled	Aug-22			2022-2023	54	6		3	1	dhusson
4228	Special Education	Special Education Teacher	Special Education Teacher/Evaluator	Pollard School	open until filled	Aug-22			2022-2023	125	20		9	2	lintonk
4288	Special Education	Speech and Language Asst.	Speech Language Assistant	Atkinson Academy	open until filled	Aug-22			2022-2023	105	8		6	1	dhusson
4367	Special Education	Speech and Language Asst.	Speech Language Assistant	Pollard School	open until filled	Aug-22			2022-2023	34	1		1		dhusson
4226	Special Education		Transition Facilitator	Timberlane Regional High School	open until filled	Aug-22			2022-2023	125	12		3		lintonk
Student Services															
4390	Student Services	School Counselor	Elementary School Guidance Counselor	Pollard School	open until filled	7/1/2022			2022-2023	1	0				dhusson
4287	Student Services	School Counselor	Long Term Substitute - Guidance	Timberlane Regional High School	open until filled	Anticipated August 2022			2022-2023	110	8	1	3	4	dhusson
4365	Student Services	School Nurse	School Nurse	Sandown North	open until filled	Aug-22			2022-2023	32	11	1	8	1	dhusson
Substitute															

Job Postings

4117	Substitute	Substitute Nurse	School Nurse Substitutes 2022-23 School year	Timberlane Regional School District	ongoing need	as soon as possible			2021-2022	329	6		2	dogara
4324	Substitute	Substitute Teacher	Substitute Teachers, Paraeducators, and Sec	Timberlane Regional School District	ongoing	as soon as possible			2022-2023	77	18		5	dhussou