



Mitchell High School Instructional Vision 25-26

WE DARE TO EMPOWER THE WHOLE STUDENT TO PROFOUNDLY IMPACT OUR WORLD.

Our vision is to operate in a culture that builds, maintains, and restores trust as defined by sincerity, competence, reliability, and care; to offer a first-class school to our community that prepares all students for post-secondary readiness, college and career.

Instructional Vision

Student-centered instruction with high rigor, high agency, and deep learning.

Mitchell High School is focused on student teaming and student agency to accelerate deeper, more rigorous, student-centered learning -Mr. Enlow

At Mitchell HS, we are continuing our dedication to continuously enhancing our classroom instruction, Our focus this year is on developing student skills through rigorous content and engaging learning experiences. By fostering teamwork and increasing student agency, our goal is to cultivate lifelong learners prepared to change the world. -Ms. Jordan

At Mitchell, we are committed to developing all students into empowered, self-directed learners. Through engaging instruction and rigorous academic challenges, we prepare every student for success in college, career, and citizenship. While implementing these ideas, we equip our teachers with the tools needed along with continued support -Ms. Ray

Our goal is to create an aligned vision for instruction rooted in student teaming (known as the Mitchell Way!). Our hope is to enable student agency through rigorous, student-centered, deeper learning. -Mr. Ryder

At Mitchell High School, we are refining the foundational, research-supported practices that have driven our instructional culture shift over the past four years. These practices will define The Mitchell Way—our distinctive approach to instruction that will shape a lasting legacy of excellence. This work is grounded in Instructional Empowerment structures that foster student agency and promote deeper learning, with the ultimate goal of breaking cycles of intergenerational poverty. -Mr. Smith

Model of Instruction for Deeper Learning

OVERARCHING GOAL: STUDENTS, IN TEAMS, THINK CRITICALLY AND SOLVE COMPLEX PROBLEMS, COMMUNICATE EFFECTIVELY, WORK COLLABORATIVELY, AND MANAGE THEIR OWN LEARNING.

We do this by implementing the four levers of High Quality Instruction:

Student-Led Teaming (SLT)	Teammates leverage individual strengths as they share their thinking and productively struggle.
Task Target Alignment (TTA)	Students access information and resources to demonstrate intent and rigor of standards.
Collective Agency (CA)	Student teams leverage their strengths in their interactions as they focus on learning.
Assessing Collaboratively (AC)	Instructional decisions made by students and teachers, through co-agency, are based on student evidence and its alignment to the standard(s)

Student Skills Progression

Through this model, students will develop the following skills:



