



Sherwood Elementary
Annual Title 1 Meeting
August 20th 8:30 A.M and
August 20 4:30 P.M.

What is Title I ?

- ▶ Title I, Part A of the Elementary and Secondary Education Act (ESEA)
 - ▶ provides financial assistance to states and school districts to meet the needs of educationally at-risk students
 - ▶ provide extra instructional services and activities for students
 - ▶ Support for the areas of mathematics, reading, writing, and science

The State of Sherwood Elementary School

Overall 2025 TCAP Scores

TEST INFO		2025 PRELIMINARY RESULTS					2024 FINAL RESULTS	Proficiency Rate Change
CONTENT AREA	GRADE BAND	BELOW RATE	APPROACHING RATE	MET RATE	EXCEEDED RATE	PROFICIENCY RATE	PROFICIENCY RATE	from 2024 to 2025
MATH	3-5	67.3%	25.7%	5.3%	1.6%	6.9%	10.8%	-3.86
ELA	3-5	54.9%	32.5%	12.2%	0.4%	12.6%	17.8%	-5.20
SCIENCE	3-5	49.6%	39.0%	10.6%	0.8%	11.4%	17.4%	-6.02

The State of Sherwood Elementary School

TCAP Scores by Grade & Content

TEST INFO		2025 PRELIMINARY RESULTS					2024 FINAL RESULTS	Proficiency Rate Change
CONTENT AREA	GRADE BAND	BELOW RATE	APPROACHING RATE	MET RATE	EXCEEDED RATE	PROFICIENCY RATE	PROFICIENCY RATE	from 2024 to 2025
ELA	3	61.4%	27.7%	9.9%	1.0%	10.9%	16.7%	-5.81
ELA	4	37.0%	45.2%	17.8%	0.0%	17.8%	21.7%	-3.89
ELA	5	63.9%	26.4%	9.7%	0.0%	9.7%	15.4%	-5.68
MATH	3	62.4%	26.7%	7.9%	3.0%	10.9%	18.2%	-7.31
MATH	4	69.9%	26.0%	4.1%	0.0%	4.1%	10.1%	-5.99
MATH	5	71.8%	23.9%	2.8%	1.4%	4.2%	5.1%	-0.87
SCIENCE	3	41.6%	45.5%	10.9%	2.0%	12.9%	30.3%	-17.43
SCIENCE	4	53.4%	35.6%	11.0%	0.0%	11.0%	20.3%	-9.34
SCIENCE	5	56.9%	33.3%	9.7%	0.0%	9.7%	3.8%	5.92

The State of Sherwood Elementary School

2025-2026 AMO/Double AMO Goals

Content Area	Single AMO	Double AMO
ELA	18.6%	23.6%
MATH	12.9%	18.9%
SCIENCE	17.4%	23.4%

Title I Q & A

What can Title I do for my child?

- ▶ The Title I program will provide your student with extra educational assistance beyond the regular classroom.

- ▶ Free Tutoring

- ▶ Extra educational material and supports



Which schools does Title I serve?

- The program serves students in elementary and secondary (middle and high) schools who have demonstrated that extra assistance is needed. Title I also serves students who attend private schools.

Title I Q & A

- The federal government provides funding to each state.
- Each State Educational Agency sends money to its school districts, with the amount of funds determined by the number of low-income students attending that school.

Title I schools:

- ▶ Identify the students at their school who need the most educational assistance based on the criteria that school has chosen.
- ▶ Students do NOT have to be from low-income families to receive Title I services.
- ▶ Set goals for improving the skills of educationally disadvantaged students at their school.
- ▶ Measure student progress to determine the success of the Title I program for each student.
- ▶ Develop programs for each individual student in order to support/supplement regular classroom instruction.

Title I programs generally offer:

- ▶ Smaller classes or special instructional spaces
- ▶ Opportunities for professional development for school staff
- ▶ Extra time for teaching Title I students the skills they need
- ▶ A variety of supplementary teaching methods
- ▶ An individualized program for students
- ▶ Additional teaching materials which supplement a student's regular instruction

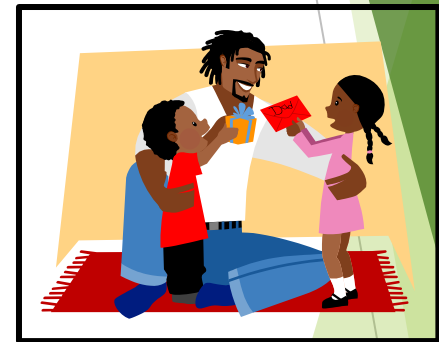


What can parents do?

- ▶ You can influence the success of your student in school more than any teacher or federal program.

By becoming an active participant in the Title I parent involvement plan at your school, you will:

- ▶ **Serve as a role model**, showing your child that you support his/her education.
- ▶ **Assure that you are aware of your child's educational progress**; thereby demonstrating how important that progress is to you.
- ▶ **Teach your student that your input at the school is appreciated and that you support its efforts.**



How can I be more involved?

You can become more involved by:

- ▶ Joining the PTO
- ▶ Supporting school extra-curricular activities
- ▶ Volunteering at the school
- ▶ Attending parent-teacher conferences
- ▶ Communicating with your child's teacher regularly, by writing notes, telephoning the school, email, etc.
- ▶ Keeping your child's teacher informed about events in his or her life which may affect his/her performance at school
- ▶ Discussing with your child's teacher and parent organizations other ideas for parent involvement



Parent Notifications



Parent Notifications

Title I, Part A

- ▶ Language and Form
- ▶ Parent's Right-to-Know
- ▶ LEAs Identified for Improvement
- ▶ Schools
- ▶ Annual Report Cards
- ▶ Individual Student Assessment Reports
- ▶ Progress Review
- ▶ Technology being applied to their child's education
- ▶ Teacher Highly Qualified Status

Parent Notifications

- ▶ Title III, Part A
LEP Student Progress and Achievement
LEAs and AMO Performance
- ▶ Title X, McKinney-Vento Homeless Education.
- ▶ Provide education to families that are homeless
- ▶ Title IX, Subpart 2, Section 9532
Persistently Dangerous Schools
Student Victims of Violent Crime

Interventions & Enrichment

- iReady
- Small Group RTI2 Intervention
- IEPs and ILPs
- Small groups with Specialized Educational Assistants

Elementary and Secondary Education Act (ESEA) Parents' Right-To-Know

All parents have the right to request the following: □ A teacher's professional qualifications, which includes: state qualifications, licensure, grade/s certification, waivers □ A teacher's baccalaureate and /or graduate degree, fields of endorsement, previous teaching experience □ A paraprofessional's qualifications □ An assurance that their child's name, address, and telephone listing not be released to military recruiters

All parents will receive information on the following: □ Their child's level of achievement in each of the state academic assessments □ Their option to request a transfer to another school within the district if their child is the victim of a violent crime at school □ Their right to timely notification that their child has been assigned, or has been taught for four or more consecutive weeks by, a teacher who is not highly qualified

NINGUN NINO SE QUEDA ATRAS Derecho De los Padres de Familia a saber

Todos los padres tienen derecho a solicitar lo siguiente: □ Las calificaciones profesionales de un maestro, que incluye: Calificaciones del Estado, Licenciatura, grados de la certificación, Renuncia a derecho □ El Bachillerato a Título de graduación del maestro, campos de especialidad, experiencia previa □ Las calificaciones del profesional □ Garantía que los datos de su hijo como nombre, dirección, número de teléfono, no se entregan a los reclutadores militares

Todos los padres recibirán información sobre lo siguiente: □ El nivel de rendimiento de su hijo en cada una de las evaluaciones académicas del estado □ Su opción de solicitar un traslado a otra escuela del distrito si su hijo/a es víctima de un crimen violento en la escuela □ Su derecho a aviso con tiempo anticipado que su hijo/a ha sido asignado o ha estado bajo la enseñanza durante cuatro semanas consecutivas o más, de un maestro que no está altamente cualificado

Other Requirements

Title I, Part A

- ▶ Reservation of Funds
- ▶ District Parent Involvement Policy
- ▶ Program Evaluation
- ▶ Campus Parent Involvement Policy
- ▶ School Parent Compacts
- ▶ Coordination with Other Federal Programs

Title I, Part C

- Migrant Parent Involvement Activities
- Migrant and Section 1118
- Information Provided In Language of Parent

Who do I contact?

For more information regarding Title I,
Part A

Jason Ellis
(901) 416-6624
ellisjc@scsk12.org.